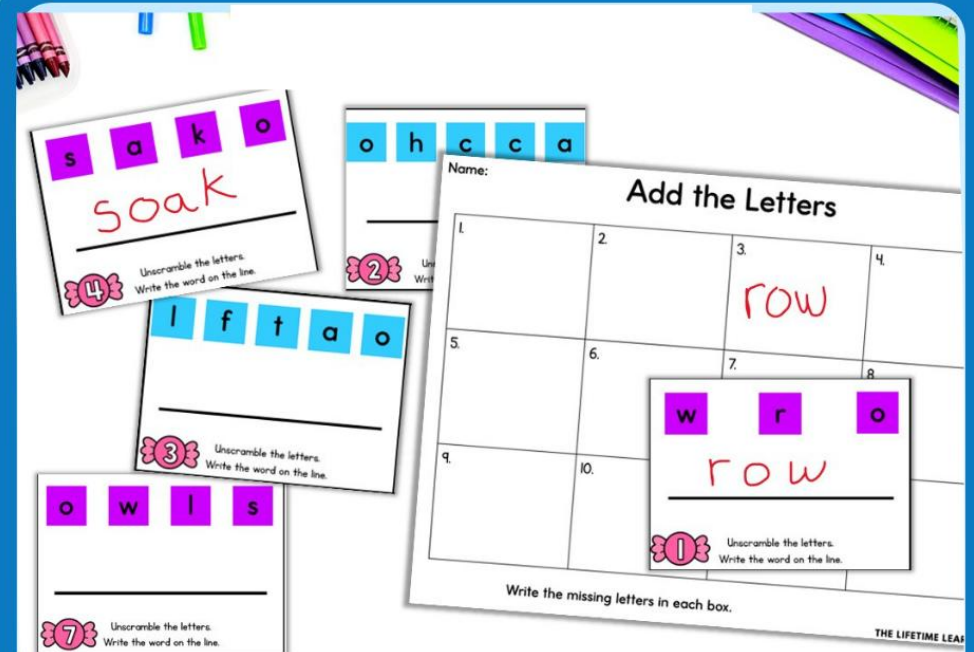


WHAT IS THIS?

It's a low-prep room transformation!



Simply print the 10 phonics activities, put up a few included decor items, and you're ready for a great day!



This themed learning day has 10 centers that all give phonics practice with long vowel review with stories. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



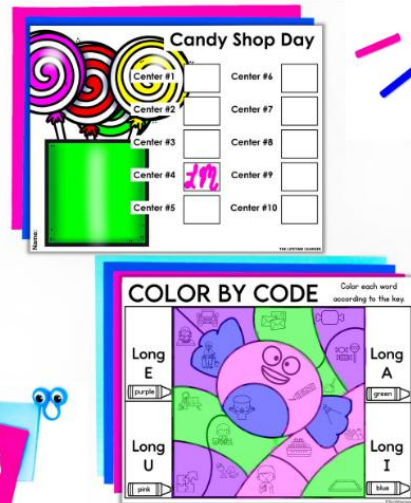
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are in a candy shop today!

They will complete long vowel review activities with stories set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

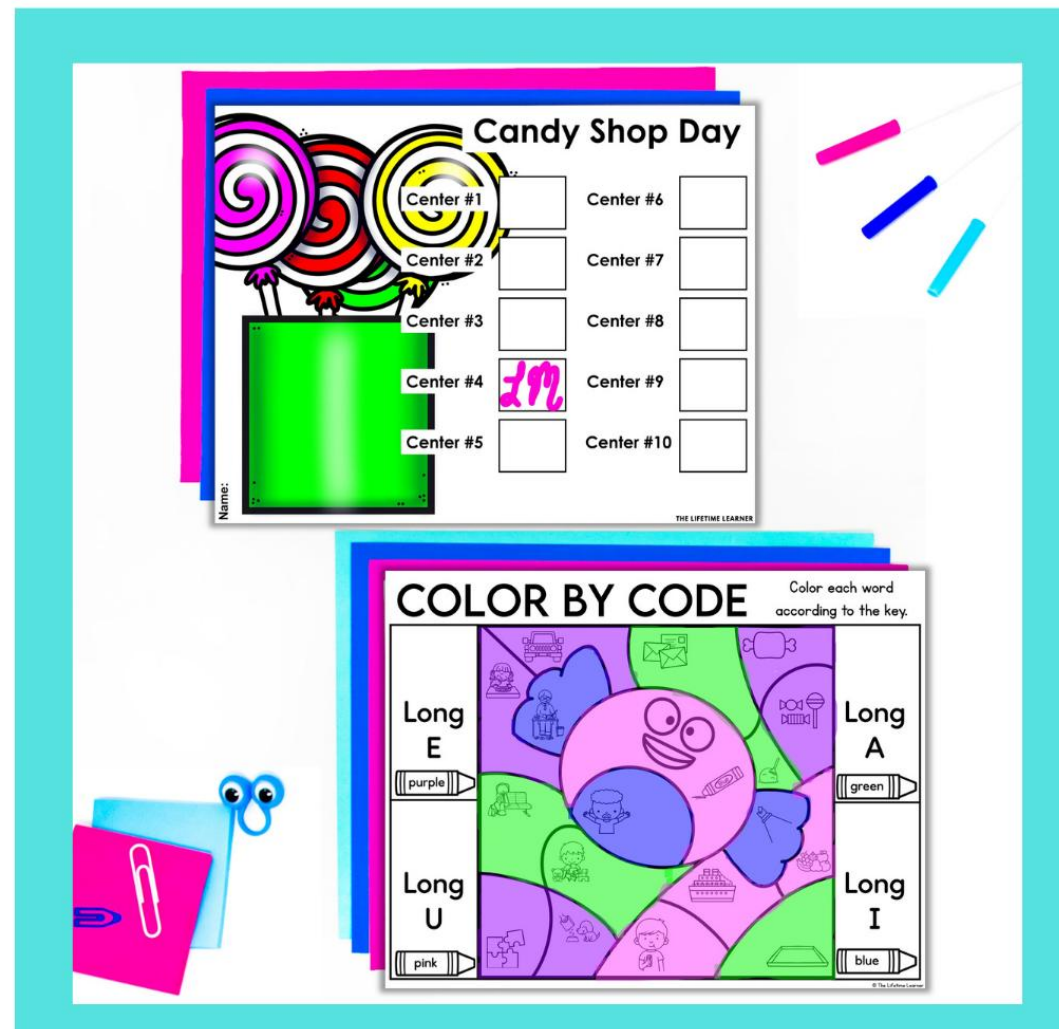
Let students move around the room and complete each center. They can be completed in any order. All centers include long vowel review with stories to read. Some centers also include phonemic awareness skills such as rhyming, identifying sounds, blending phonemes, phoneme addition/removal/substitution, and more!

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!



STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



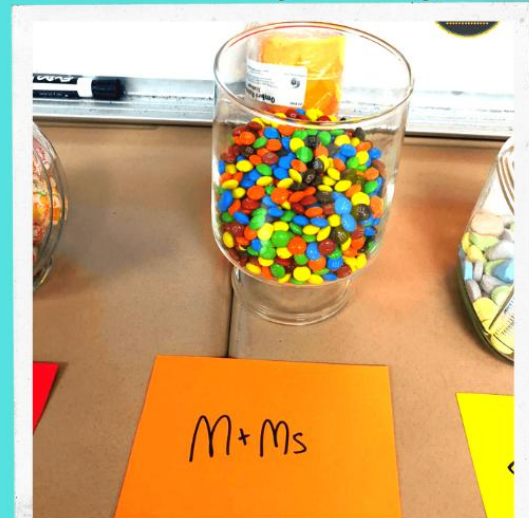
Certificate



Coloring Page



In Action Pic



Prize











STEP 4:



Most of the time, there are early finishers. These kiddos get to go around the room and complete a write the room activity! No one is ever bored.

How to Use

Name: _____

FIND IT! WRITE IT!

A. 	F. 
B. 	G.  gumball
C. 	H. 
G.  gumball	I. 
E. 	J. 









F.  **cupcake** H.  **cotton candy** **fudge**


Students write each word they find around the room.



How to Use

Name: _____

WRITE THE LETTER

Letter: 	Letter: 
Letter: 	Letter: 
Letter: 	Letter: 
Letter: 	Letter: 

I.  That is not candy corn!

B.  I like G.  There is candy in the case. says no candy!

Students find each card and write the correct letter on their recording sheet.

**Version 1:
Words**

**Choose between
2 versions!**

**Version 2:
Read Sentences**

10 PHONICS STORIES INCLUDED FOR STUDENTS TO PRACTICE WITH!

There are 10 centers included in this room transformation. Each center comes with a phonics activity for students to complete. But the thing that makes this room transformation special is all 10 centers come with a story for students to read!

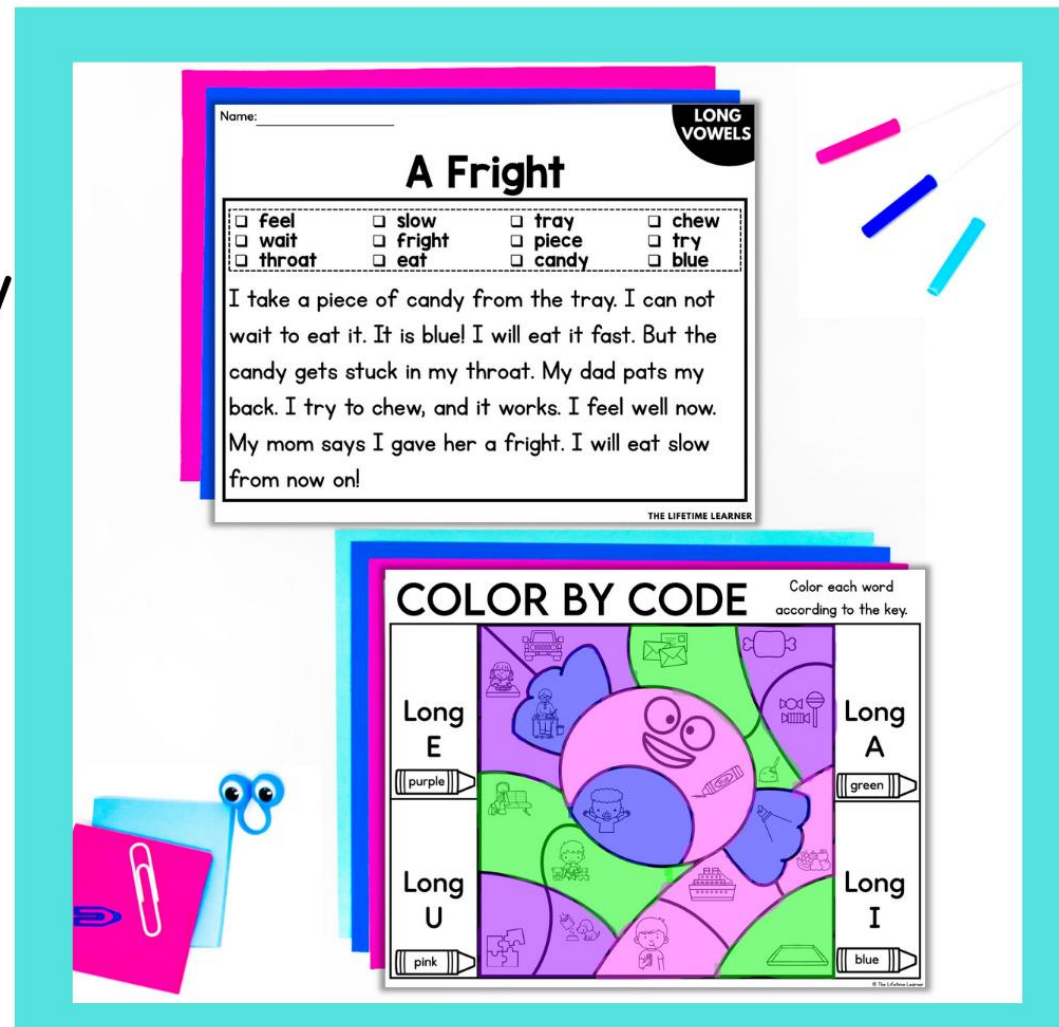
Multiple Ways to Use:

You can have students:

- read the story, then do the activity
- only read the story
- only do the activity

Multiple Versions

There are "easy" and "hard" versions of every story included so students of all ability levels can practice the skills included.



Take a peek at some of the 10 phonics stories!

Name: _____

Moe and Joe

LONG
O

Moe the crow and Joe the doe are pals.
They love candy. You can put it on toast.

Name: _____

The Cruise

LONG
U

Hue was on a cruise. His mom wanted him
to have stew and fruit. But Hue wanted

Name: _____

Pay Me

LONG
A

I have to pay to get candy. So I have
to raise some cash. I spray off my
pal's car. I get the mail for mom
when it rains. I help my dad paint and
nail things. At the end of the day, I
can pay for a tray of candy!

Name: _____

The Fly that Lost Her Pie

LONG
I

It was late at night in July. Candy the
fly was flying around the house.

Name: _____

A Fright

LONG
VOWELS

I take a piece of candy from the tray. I
can not wait to eat it. It is blue! I will eat

Name: _____

I Love Candy

LONG
E

I love candy! My family loves candy! I
like to eat cherry candy. I like to eat
jelly candy and peach candy. I love to
eat gummy candy. There are many
pieces of candy. I like all sweets!



10 FIRST GRADE PHONICS PASSAGES/ACTIVITIES:

10 Skills:

Each center comes with a story for students to read (in 6 versions) and an activity for students to complete.

1. Long A: Onset and Rime
2. Long A: Rhyming Puzzles
3. Long E: Matching
4. Long E: Word Search
5. Long I: Cut and Paste
6. Long I: Right or Wrong
7. Long O: Letters Mixed Up
8. Long O: Spot the Differences
9. Long U: Line Them Up
10. Long Vowels Review: Color by Code

Each version of the 'I Love Candy' passage and activity sheet includes:

- Name: _____
- I Love Candy**
- I love candy! My family loves candy. I like to eat cherry candy. I like to eat jelly candy and peach candy. I love to eat gummy candy. There are many pieces of candy. I like all sweets!
- Now answer the questions below.
- 1. What does their family love?
A. A cherry
B. Candy
C. Jelly
D. A gummy
- 2. What kinds of candy do they like?
A. Cherry
B. Jelly
C. Peach
D. All of the above
- 3. How many pieces of candy are there?
A. One
B. Two
C. Many
- 4. What kinds of sweets do they like?
A. All sweets
B. A few sweets
C. Some sweets

The versions are labeled with long vowels: A, E, I, O, U, and a review version.

**6 versions of every story
included so you can use
what works for your class!**

THE CONTENT:

**10 high-interest centers
in 2 formats: hands-on & no prep!**

Hands-On Centers



a

There is candy on the road.

d

The boy has a pillow.



b

The doe is in the shop.

c

There is a window in the shop.

You can use the "Hands-On" Centers where students can manipulate and move pieces around. These are easy to laminate and can be reused for years to come.

No-Prep Printables

SPOT THE DIFFERENCES

- 1 There is a doe by the shop.
- 2 I see a pillow down there.
- 2 I see the snow outside.
- 1 There is snow by the shop.
- 1 There is candy on the road.
- 2 There is a window in the shop.
- 1 I see some toast by the shop.
- 2 There is a roast in the shop.

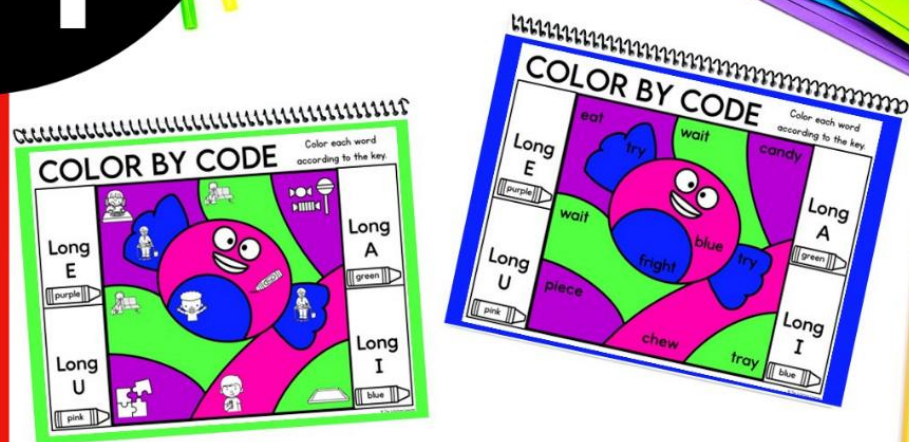


Or, you can use the "No-Prep Printables" where you simply print and go!

Some teachers use BOTH together!

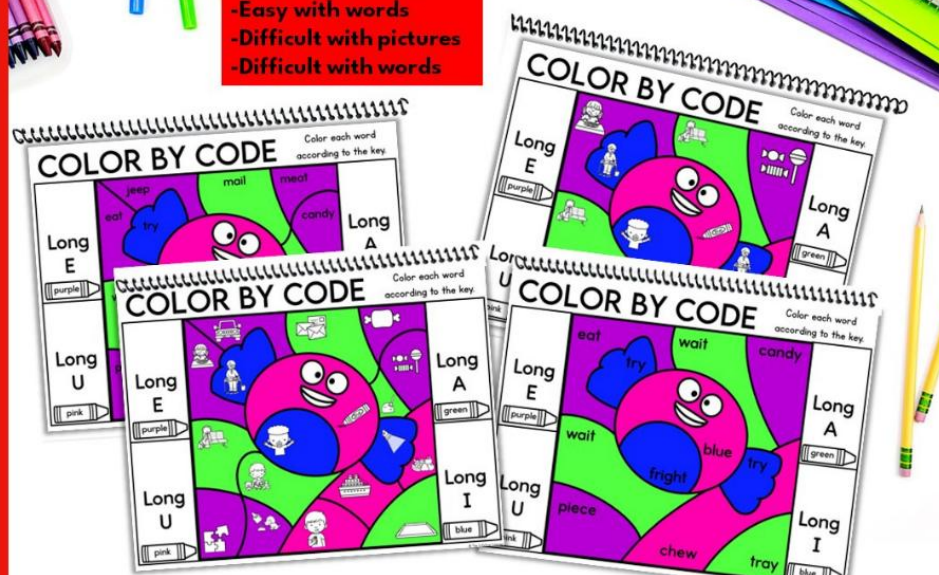
CENTER 1

Color by Code



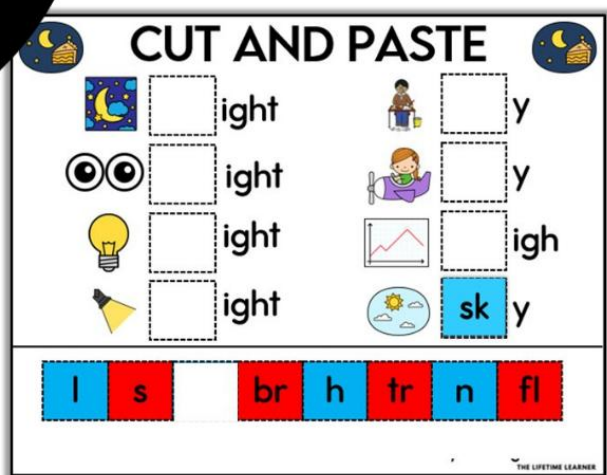
Students color in the picture using their phonic skills.

- 4 Versions:
- Easy with pictures
 - Easy with words
 - Difficult with pictures
 - Difficult with words



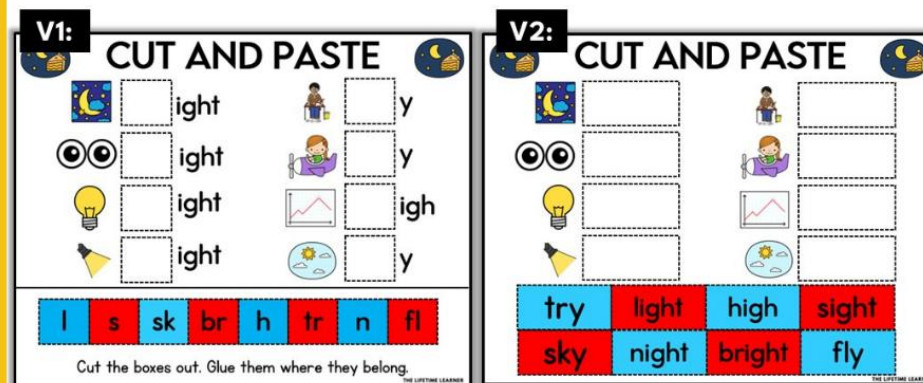
CENTER 2

Cut and Paste



Cut and paste each box where it belongs.

2 VERSIONS:

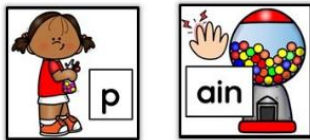
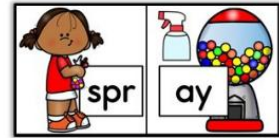
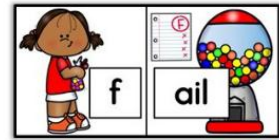
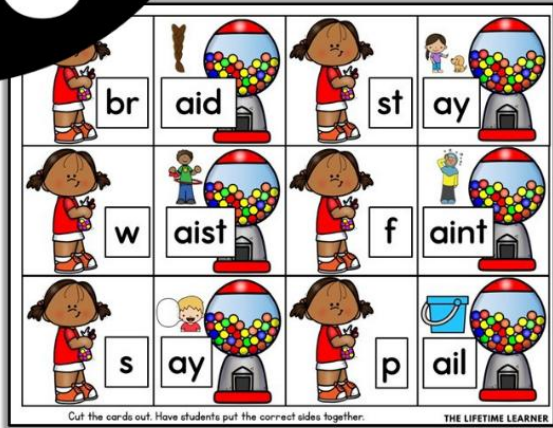


Version 1:
Beginning of Word

Version 2:
Full Word

CENTER 3

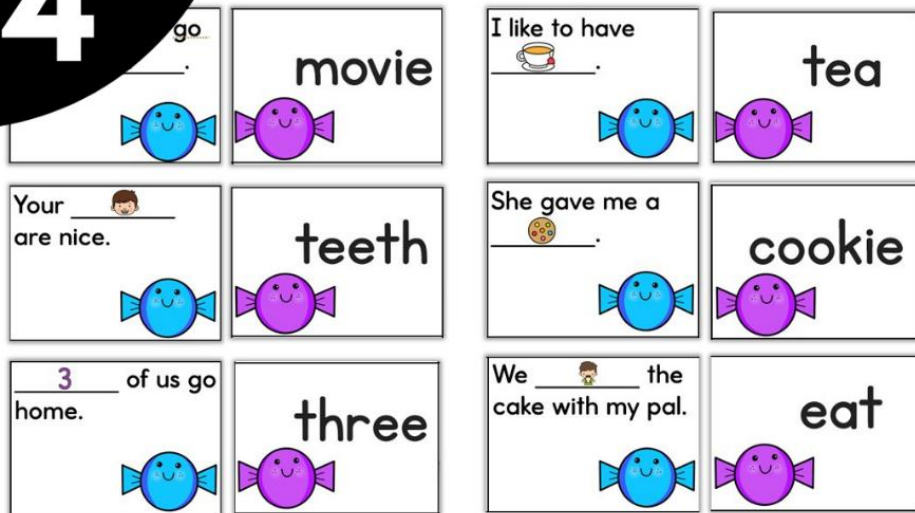
Pairs Activity



Students put the two sides together to form each word.

CENTER 4

Fill in the Blank

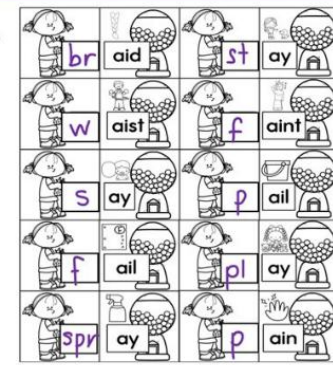


Students match up the task cards that go together.

DON'T FORGET!

CANDY TIME

Fill in the missing letters of the beginning of each word.



Head over to the "no-prep printables" file if you'd like to use the print-and-go page with this activity!

2 VERSIONS:

V1:

My dad and I go see a _____.

movie

Your _____ are nice.

teeth

We _____ the cake with my pal.

eat

V2:

Will you go to the party?



She gave me a cookie.



Version 1:
Find the word.

Version 2:
Find the picture.

CENTER 5

Line Them Up!

Start!	
1	Hue was on a <u>cruise</u> .
1	His mom wanted him to have <u>stew</u> and fruit.
1	Hue's mom gave him a <u>few</u> .
1	He <u>chewed</u> .
1	Mom went to get a <u>tissue</u> .
1	Hue peeked in her <u>suitcase</u> .
1	He saw <u>blue</u> candy.
1	Finish!

Start!	
2	Hue's mom gave him a <u>few</u> .
2	He saw <u>blue</u> candy.
2	Hue was on a <u>cruise</u> .
2	Hue peeked in her <u>suitcase</u> .
2	He <u>chewed</u> .
2	Mom went to get a <u>tissue</u> .
2	His mom wanted him to have <u>stew</u> and fruit.
2	Finish!

Students line up the cards in order. 2 games!

2 VERSIONS:

V1:

Start!	
1	Hue was on a <u>cruise</u> .
1	His mom wanted him to have <u>stew</u> and fruit.
1	Hue's mom gave him a <u>few</u> .
1	He <u>chewed</u> .

Version 1:
Sentence

V2:

Start!	
1	<u>cruise</u>
1	<u>stew</u>
1	<u>few</u>
1	<u>chew</u>

Version 2:
Word

CENTER 6

Spot the Differences

PICTURE #1	
a	There is candy on the <u>road</u> .
d	The boy has a <u>pillow</u> .

PICTURE #2	
b	The <u>doe</u> is in the shop.
c	There is a <u>window</u> in the shop.

Students decide if each sentence goes with Picture 1 or Picture 2.

2 VERSIONS:



e	There is <u>snow</u> by the shop.
f	I see a <u>window</u> on the door.
g	There is a <u>crow</u> in the shop.
h	There is a <u>roast</u> in the shop.

Version 1:
Sentence

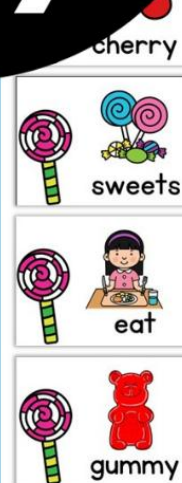


e	<u>snow</u>
f	<u>two windows</u>
g	<u>crow on top</u>
h	<u>roast</u>

Version 2:
Word

CENTER 7

Word Search



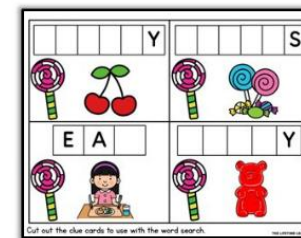
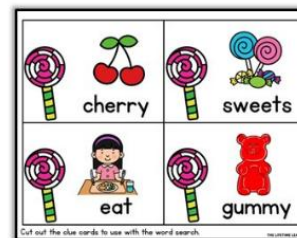
Students find each word in the word search.

2 VERSIONS:

V1:



V2:

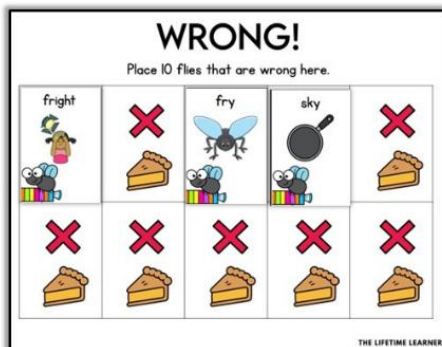
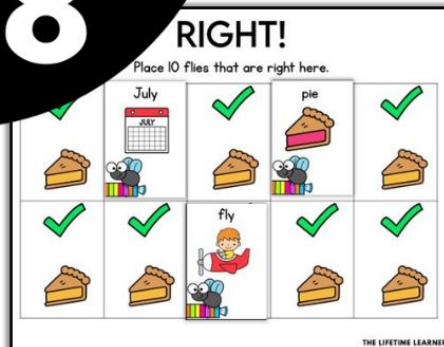


Version 1:
Word given

Version 2:
Letter boxes given

CENTER 8

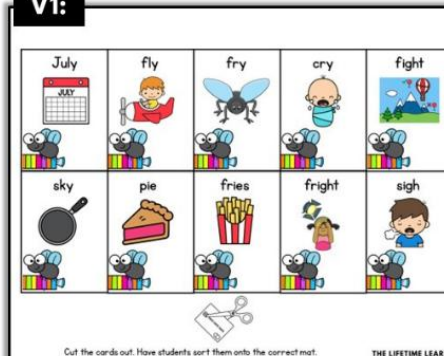
Right or Wrong?



Students decide if each picture matches the word shown.
Then, they sort it onto the right or wrong mat.

2 VERSIONS:

V1:



V2:



Version 1:
Word and Picture

Version 2:
Rhyming Words

CENTER 9

Letters Mixed Up

Activity cards for 'Letters Mixed Up' showing various letter sets and word prompts. Examples include:

- Card 1: Letters o, h, c, c, a. Prompt: "Unscramble the letters. Write the word on the line." (Word: **oach**)
- Card 2: Letters l, f, t, a, o. Prompt: "Unscramble the letters. Write the word on the line." (Word: **loft**)
- Card 3: Letters o, w, l, s. Prompt: "Unscramble the letters. Write the word on the line." (Word: **owls**)
- Card 4: Letters w, r, o. Prompt: "Unscramble the letters. Write the word on the line." (Word: **row**)

THE LIFETIME LEARNER

Students unscramble the letters and write each word.

2 VERSIONS:

V1:

w	r	o	o	h	c	c	a	
r				c				
Unscramble the letters. Write the word on the line.				Unscramble the letters. Write the word on the line.				
l	f	t	a	o	s	a	k	o
f				s				
Unscramble the letters. Write the word on the line.				Unscramble the letters. Write the word on the line.				

V2:

w	r	o	o	h	c	c	a	
r				c				
Unscramble the letters. Write the word on the line.				Unscramble the letters. Write the word on the line.				
l	f	t	a	o	s	a	k	o
f				s				
Unscramble the letters. Write the word on the line.				Unscramble the letters. Write the word on the line.				

THE LIFETIME LEARNER

Version 1:
No Hint

Version 2:
Hint

CENTER 10

Rhyming Puzzles

Rhyming puzzle cards showing word pairs that rhyme:

- #1: mail rhymes with snail
- #2: day rhymes with lay
- #3: rain rhymes with train

THE LIFETIME LEARNER

Students put each 2-piece puzzle together.

2 VERSIONS:

V1:

#4	pay rhymes with	hay
#5	spray rhymes with	stay
#6	nail rhymes with	sail

V2:

#1	mail	snail
#2	day	snail
#3	rain	snail

THE LIFETIME LEARNER

Version 1:
Rhyming

Version 2:
Word and Picture

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL



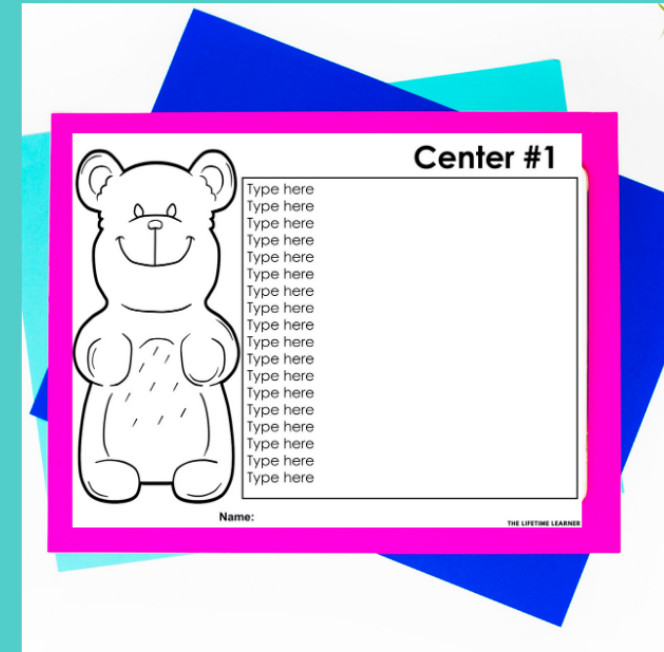
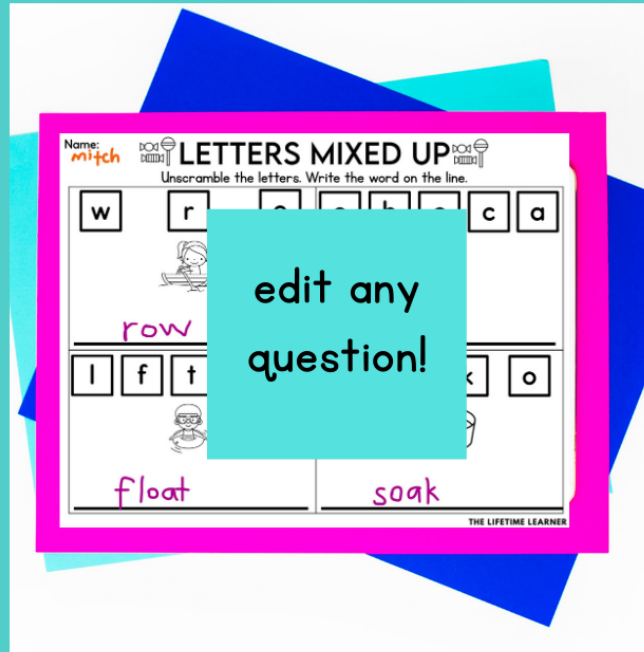
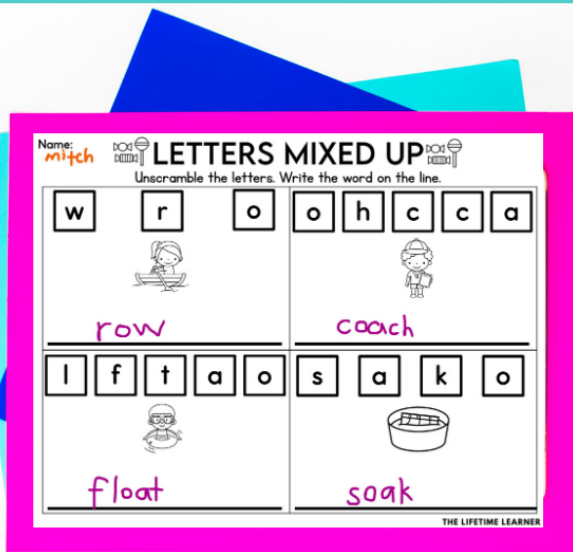
Print & Go



Google Slides

There is a digital version of the
no-prep printables!

The no prep printable questions are **100% editable!**



10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
(Editable Version)

10 Blank Centers
To Add Your
Own Content

3 Versions Included

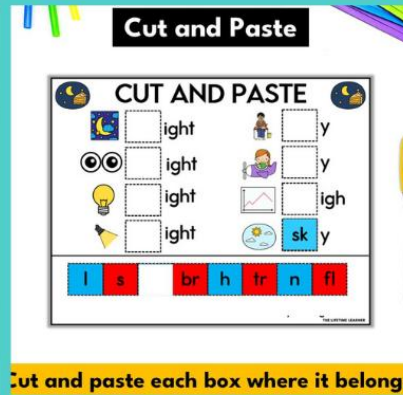
WHAT'S INCLUDED?



10 Color
& B/W Posters



Recording
Sheets



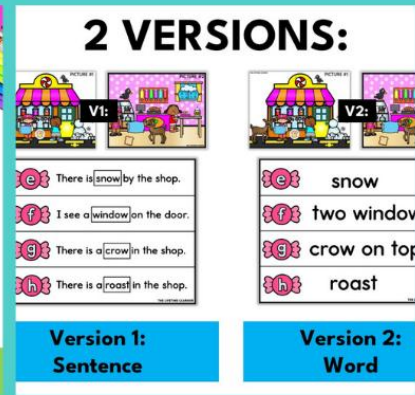
Cut and paste each box where it belongs

10 Hands On
Centers



over to the "no-prep printables" file if you'd like to print-and-go page with this activity!

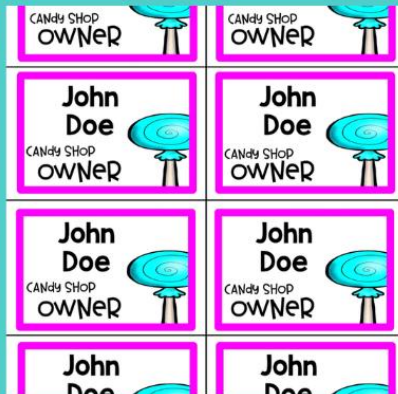
No Prep
Printables



2 Versions of
Most Activities



Printable
Hats



Name
Tags



Coloring
Page



Folder
Insert



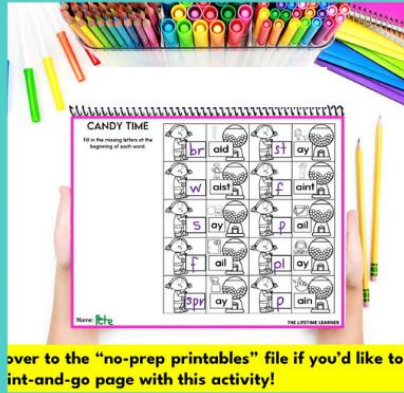
Decor
Posters

keep scrolling to see more!

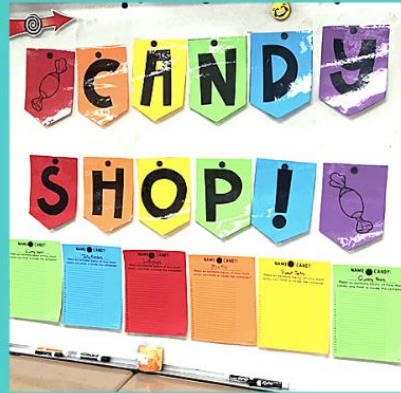
WHAT'S INCLUDED?



Welcome
Slide



Editable
Versions



Banner



Certificate



Shopping
Guide



Admission
Tickets



Digital
Version



Answer
Keys



Write the
Room: Words



Write the Room:
Sentences

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase a Mega Bundle, you save 50% off the price of the individual resources!



classroom transformations

low prep, fun, and engaging!



1st grade math



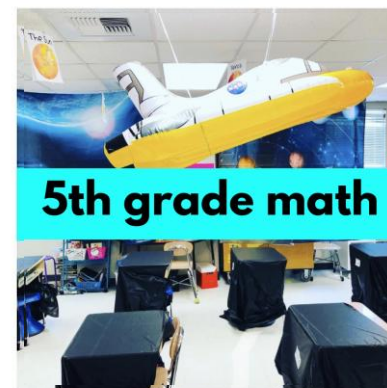
2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading
comprehension



3-5 reading
add-on packs



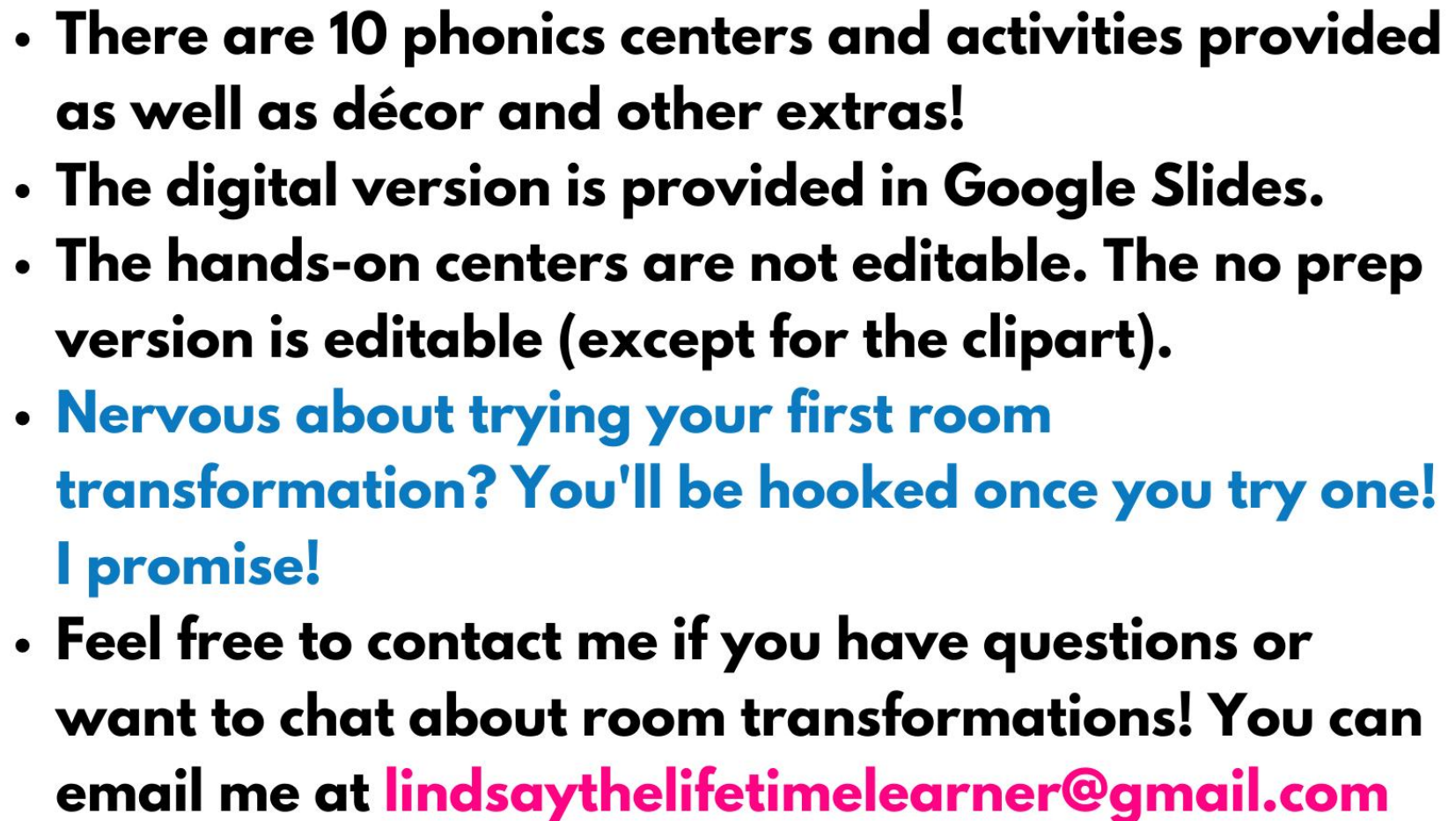
alphabet letters

THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!

Please Note:

- 
- There are 10 phonics centers and activities provided as well as décor and other extras!
 - The digital version is provided in Google Slides.
 - The hands-on centers are not editable. The no prep version is editable (except for the clipart).
 - Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!
 - Feel free to contact me if you have questions or want to chat about room transformations! You can email me at lindsaythelifetimelearner@gmail.com