

WHAT IS THIS?

It's a low-prep room transformation!



Simply print the 10 phonics activities, put up a few included decor items, and you're ready for a great day!



This themed learning day has 10 centers that all give phonics practice with beginning digraphs. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



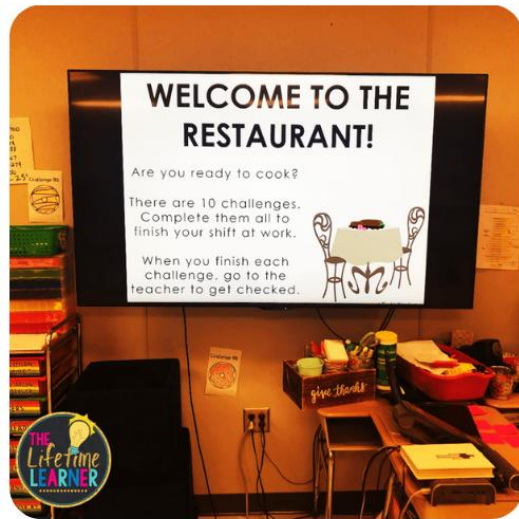
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are
chefs today!

They will complete beginning digraphs activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!
Choose how many centers students will
need to complete and what time frame
they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a
recording sheet for each student. Place them
around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each center. They can be completed in any order. All centers include practice with beginning digraphs (ch, sh, wh, th). Some centers also include phonemic awareness skills such as rhyming, identifying sounds, blending phonemes, phoneme addition/removal/substitution, and more!

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!



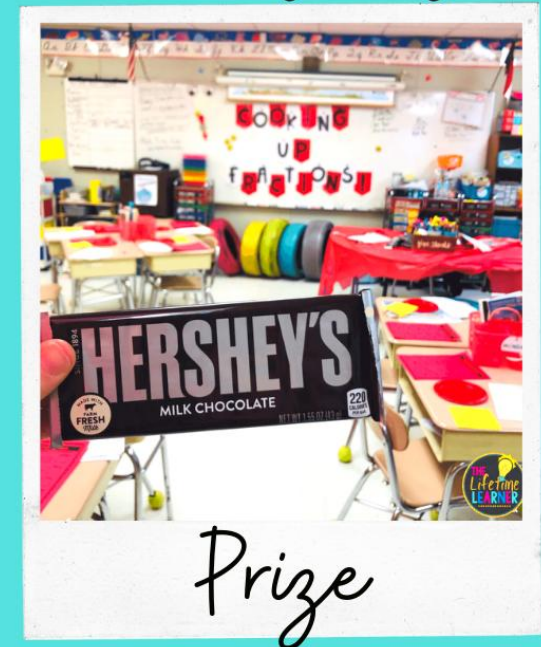
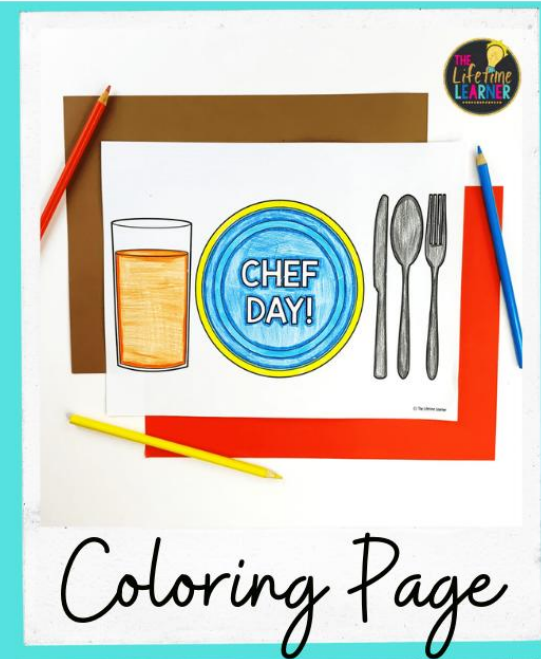
STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.













STEP 4:



Most of the time, there are early finishers. These kiddos get to go around the room and complete a write the room activity! No one is ever bored.

How to Use

Name: _____

FIND IT! WRITE IT!

A. 		F. 	
B. 	table	G. 	
C. 		H. 	
D. 		I. 	table
E. 		J. 	

A.  _____ D.  _____ fork server











Students write each word they find around the room.



How to Use

Name: _____

WRITE THE LETTER

Find the matching sentence and write down the letter on the sentence card.

Letter: C		Letter: _____	
Letter: _____		Letter: _____	
Letter: _____		Letter: _____	
Letter: _____		C.  The knife is by the fork.	
Letter: _____		Letter: _____	

G.  Look at B.  We need four menus. fe to cut the ham.

Students find each card and write the correct letter on their recording sheet.

**Version 1:
Words**



**Choose between
2 versions!**




**Version 2:
Read Sentences**




THE CONTENT:




**10 high-interest centers
in 2 formats: hands-on & no prep!**

Hands-On Centers

A.  

  Can I have the **whisk**?  B.


  The tree is very **thin**.  C.

























 I see a small **shell**.  D. 

THE LIFETIME LEARNER

You can use the "Hands-On" Centers where students can manipulate and move pieces around. These are easy to laminate and can be reused for years to come.

No-Prep Printables

THIS OR THAT?  Circle the correct picture in each pair.

shin	 	chop	 
thick	 	whisk	 
whip	 	thin	 
chick	 	shell	 
shy	 	chips	 
why	 	thud	 













THE LIFETIME LEARNER

Or, you can use the "No-Prep Printables" where you simply print and go!

Some teachers use BOTH together!









CENTER 1









This or That?

	Chop up the log with the ax.	A. 	
	Can I have the whisk?	B. 	
	The tree is very thin.	C. 	
	I see a small shell.	D. 	

Students put a checkmark on the side with the correct answer.

2 VERSIONS:

V1:		Chop up the log with the ax.	A. 
		Can I have the whisk?	B. 
		The tree is very thin.	C. 
		I see a small shell.	D. 

V2:		chop	A. 
		whisk	B. 
		thin	C. 
		shell	D. 


Version 1:
Sentence


Version 2:
Word


CENTER 2


Missing Letters


Write the missing letters in each box.


1. The is too small for me to sit on. 


2. Do you like e e s e ? 


3. My dad will h a v e his chin. 

4. under is on its way. 

5. a l e is very big. 






6. He will i r p at me. 






7. I put my u m b up. 

8. i r p u m b 

Students fill in the missing letters on each task card.

2 VERSIONS:

V1:	<input type="text"/> under	The <input type="text"/> a l e
	is on its way.	is very big.
		
He will <input type="text"/> i r p at me.	I put my <input type="text"/> u m b up.	
		

V2:	<input type="text"/> under	<input type="text"/> a l e
		
<input type="text"/> i r p	<input type="text"/> u m b	
		

Version 1:
Sentences

Version 2:
Words

CENTER 3

Love a Phoneme Puzzles

#1

#2

#3

Students put each 2-piece puzzle together.

2 VERSIONS:

V1:

#4

#5

#6

Version 1:
An X is shown to remove phoneme

V2:

#4

#5

#6

Version 2:
A minus symbol is used to remove phoneme

CENTER 4

What Does Not Belong?

shell

2

bell

bend

Which doesn't belong?

Students decide which word doesn't rhyme with the others.

2 VERSIONS:

V1:

clam

1

shell

2

chin

1

bell

1

pin

1

bend

1

Which doesn't belong?

V2:

clam

1

shell

2

chin

1

bell

1

pin

1

bend

1

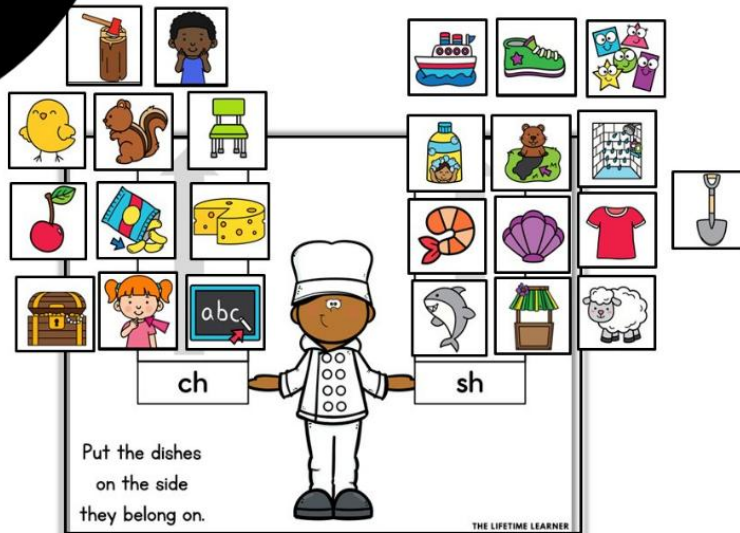
Which doesn't belong?

Version 1: Word only

Version 2: Picture and word

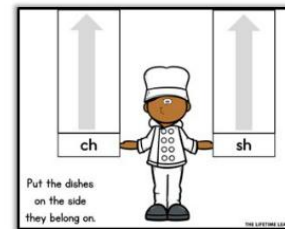
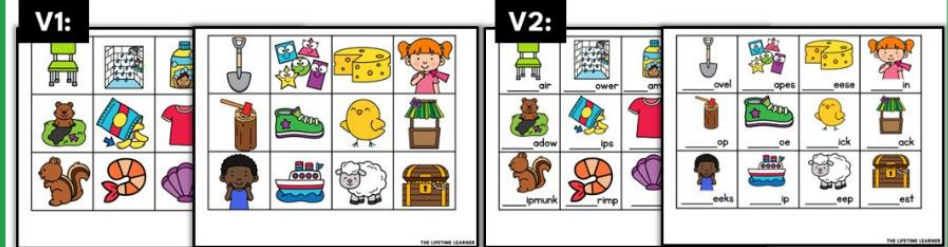
CENTER 5

Sorting Game

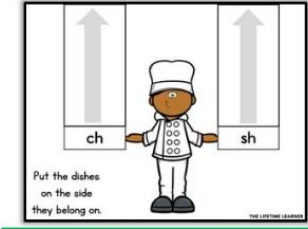


Students sort each card onto the correct side.

2 VERSIONS:



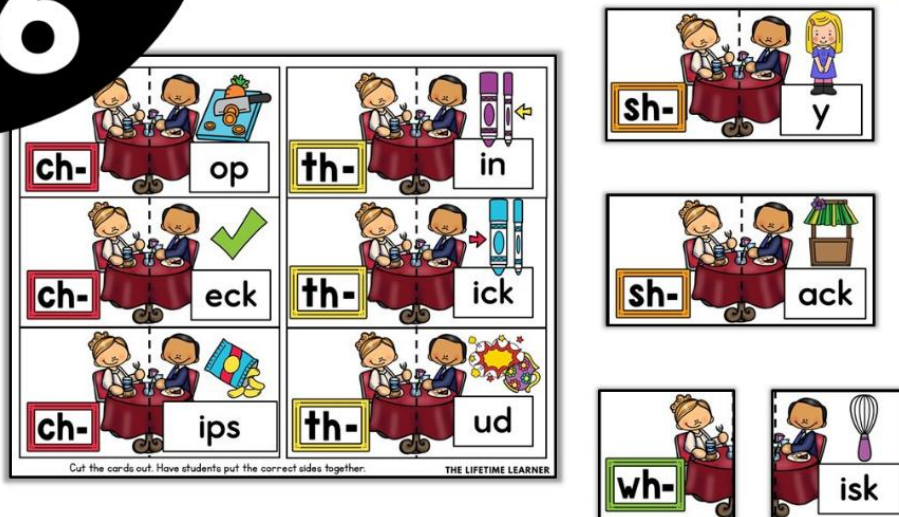
Version 1:
Pictures Given



Version 2:
Picture and Word
Ending Given

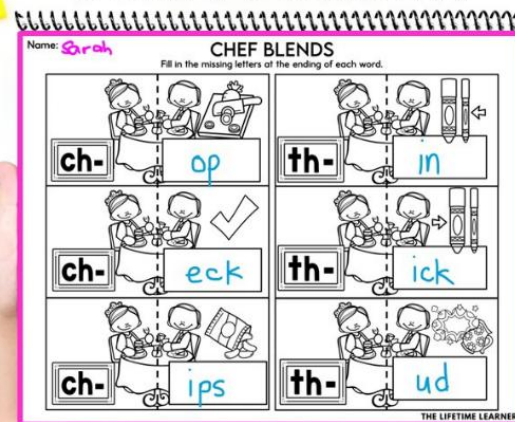
CENTER 6

Pairs Activity



Students put the two sides together to form each word.

DON'T FORGET!



Head over to the "no-prep printables" file if you'd like to use the print-and-go page with this activity!

CENTER 7

Mystery Word

MYSTERY WORD

Read each card. Cross the matching picture out. Which word is left at the end? Circle it!

shut
thick
thud
chin
why

Read each card. Cross the pictures off to find what word is left at the end!

2 VERSIONS:

V1:

MYSTERY WORD

shell	whisk	chest	shut
ship	thin	thud	chick
why	chin	thick	

Cut the cards out. Have students read each card and cross it out on their Mystery Word board.

V2:

MYSTERY WORD

A shell is in the sun.	Put the whisk in the cup.	The chest is big.	Shut the bag and zip it up.
The ship is by the dam.	The cat is thin.	The rock went thud on the mat.	I see a chick with a bug.
Why are you here?	There is a zit on your chin.	The cat is thick.	

Cut the cards out. Have students read each card and cross it out on their Mystery Word board.

MYSTERY WORD

Version 1:
Read the words.

MYSTERY WORD

Version 2:
Read the sentences.

CENTER 8

Sorting Game

Sorting Game

starts with ch
starts with sh
starts with wh
starts with th

thin
thick
thud
thick
thud

chin
chip
thin
thick
thud

chicken
cookie
candy
cat
shell
signpost
ship

Students sort each card onto the correct mat.

2 VERSIONS:

V1:

Sorting Game

chest	chick	whip	which	thin	this
chin	chip	why	whisk	thick	thud

V2:

Sorting Game

starts with ch	starts with wh	starts with th
----------------	----------------	----------------

Sorting Game

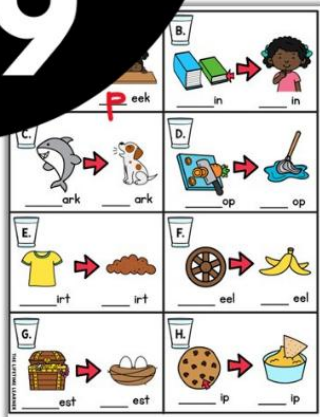
Version 1:
Find the exact word.

Sorting Game

Version 2:
Focus on beginning blend.

CENTER 9

Phoneme Substitution



Name: _____

Matching the Pictures

A. → <u>ch</u> _ _ eek	B. → <u>th</u> _ _ in	C. → <u>sh</u> _ _ ark	D. → <u>b</u> _ ark	E. → <u>ch</u> _ _ op	F. → <u>m</u> _ _ op
G. → <u>sh</u> _ _ rt	H. → <u>d</u> _ _ rt	I. → <u>w</u> _ _ el	J. → <u>p</u> _ _ el	K. → <u>l</u> _ _ p	L. → <u>c</u> _ _ op
M. → <u>ch</u> _ _ est	N. → <u>n</u> _ _ est	O. → <u>i</u> _ _ p	P. → <u>o</u> _ _ p		

Write the correct letter in each box.

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Students look at each task card and fill in their recording sheet with the correct beginning blend.

2 VERSIONS:

V1:

A. → <u>ch</u> _ _ eek	B. → <u>th</u> _ _ in	C. → <u>sh</u> _ _ ark	D. → <u>b</u> _ ark	E. → <u>ch</u> _ _ op	F. → <u>m</u> _ _ op
G. → <u>sh</u> _ _ rt	H. → <u>d</u> _ _ rt	I. → <u>w</u> _ _ el	J. → <u>p</u> _ _ el	K. → <u>l</u> _ _ p	L. → <u>c</u> _ _ op
M. → <u>ch</u> _ _ est	N. → <u>n</u> _ _ est	O. → <u>i</u> _ _ p	P. → <u>o</u> _ _ p		

Version 1:
Fill in the Blank

V2:

A. → <u>cheek</u>	B. → <u>thin</u>	C. → <u>shark</u>	D. → <u>bark</u>	E. → <u>chip</u>	F. → <u>mop</u>
G. → <u>shirt</u>	H. → <u>dirt</u>	I. → <u>wheel</u>	J. → <u>peel</u>	K. → <u>lip</u>	L. → <u>cop</u>
M. → <u>chest</u>	N. → <u>nest</u>	O. → <u>chip</u>	P. → <u>dip</u>		

Version 2:
Full Word Given

CENTER 10

Line Them Up!

Start!

1 The chest has a gem in it.

1 I see a shack.

1 Use the whisk to make the dip.

1 It has a lot so it is thick.

1 It is on the tip of your chin.

1 Want to go on the ship?

1 There is a chip in the mug.

Finish!

Start!

2 The drum stick makes a thud.

2 Chop up the log.

2 The chick has fun in the sun.

2 There is a shell in my net.

2 Put it in the shed.

2 Can you whip us up some jam?

2 It is thin so it can rip.

Finish!

Students line up the cards in order. 2 games!

2 VERSIONS:

V1:

Start!

1 The chest has a gem in it.

1 I see a shack.

1 Use the whisk to make the dip.

1 It has a lot so it is thick.

Version 1:
Sentence

V2:

Start!

1 chest

1 shack

1 whisk

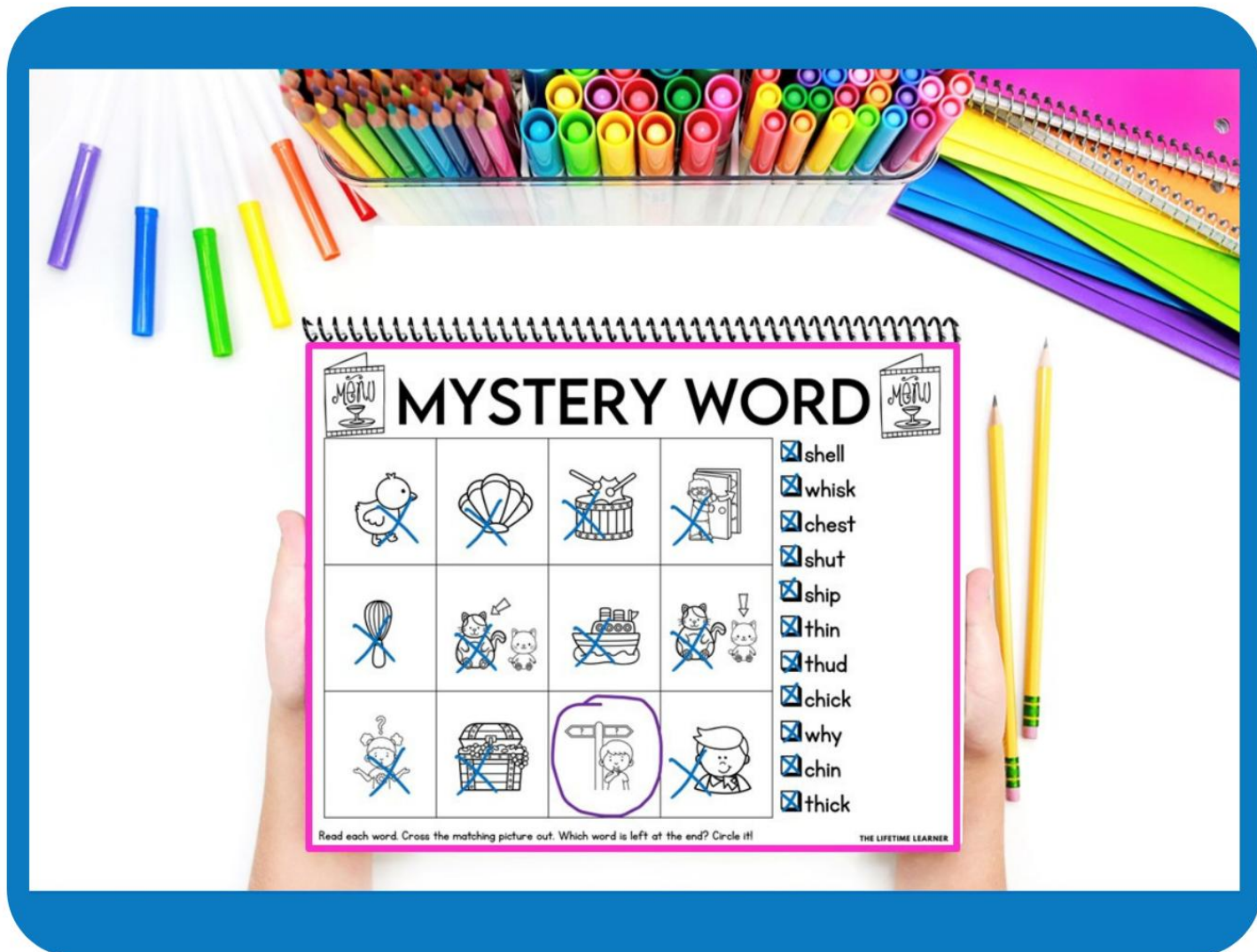
1 thick

Version 2:
Word

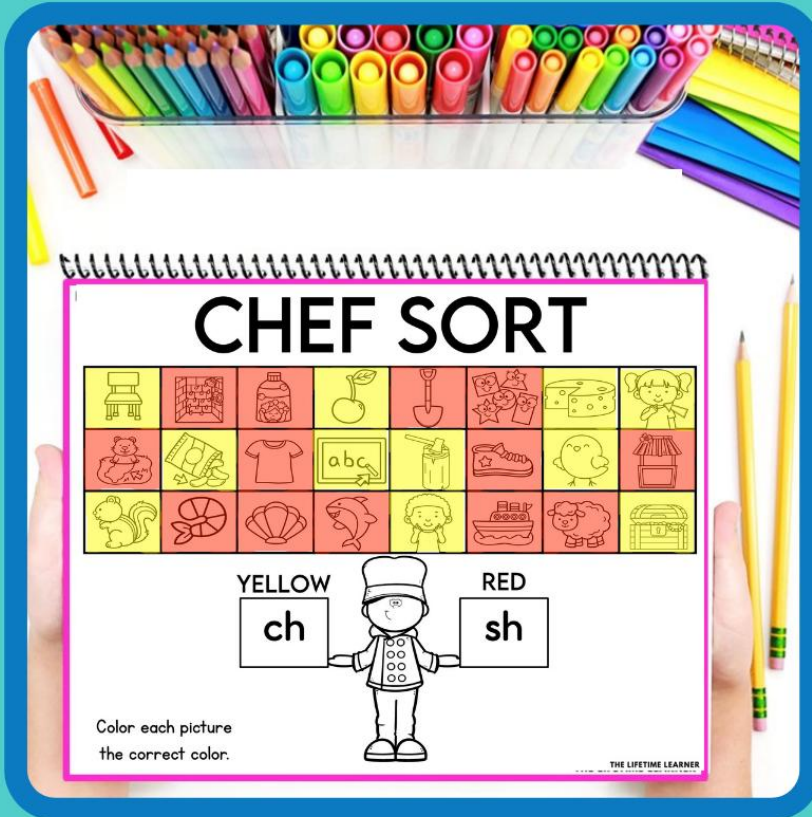
HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL



Print & Go




















Google Slides

There is a digital version of the
no-prep printables!


















The no prep printable questions are **100% editable!**

Name: *Vane* **WHICH DOESN'T BELONG?**
Circle the one that does not rhyme with the other two in each box.

 clam	 shell	 rich
 chin	 bell	 brush
 pin	 bend	 which
 ship	 shop	 snip
 bump	 chop	 thin
 chip	 snot	 win

THE LIFETIME LEARNER


Name: *Vane* **WHICH DOESN'T BELONG?**
Circle the one that does not rhyme with the other two in each box.

 clam	 bell	 rich
 chin	 brush	 which
 pin	 snip	 thin
 ship	 chip	 win
 bump	 snot	 thin
 chip	 snot	 win

edit any question!

THE LIFETIME LEARNER

Center #1



Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here

Name: _____

THE LIFETIME LEARNER

10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

10 Blank Centers
To Add Your
Own Content

3 Versions Included

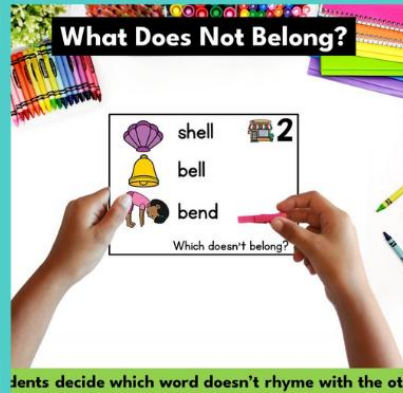
WHAT'S INCLUDED?



10 Color
& B/W Posters



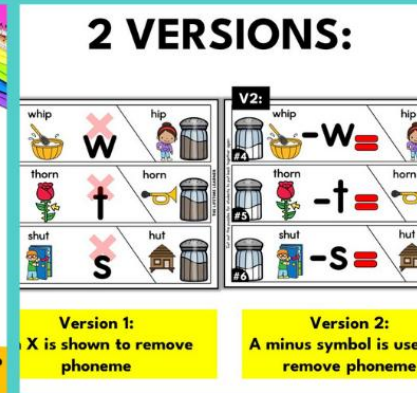
Recording
Sheets



10 Hands On
Centers



No Prep
Printables



2 Versions of
Most Activities



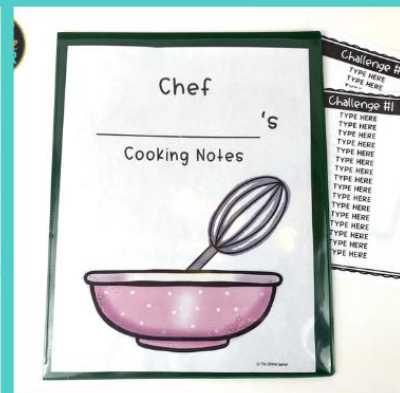
Printable
Hats



Name
Tags



Coloring
Page



Folder
Insert



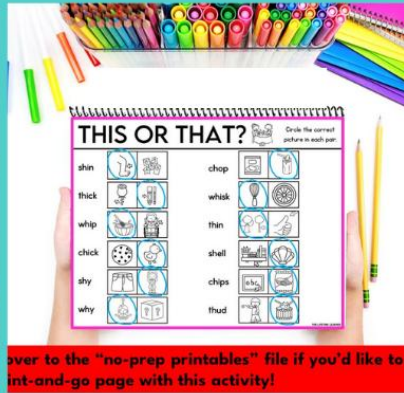
Decor
Posters

keep scrolling to see more!

WHAT'S INCLUDED?



Welcome
Slide



Editable
Versions



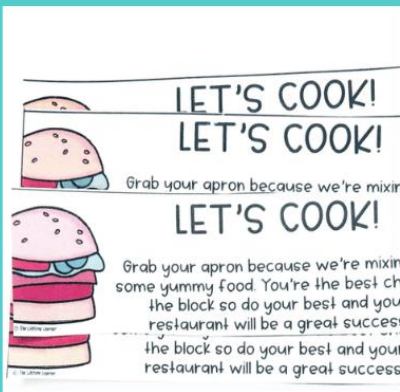
Banner



Certificate



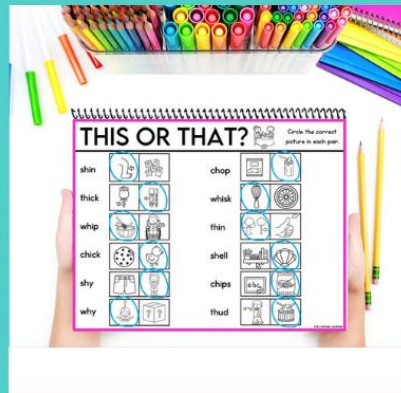
Shopping
Guide



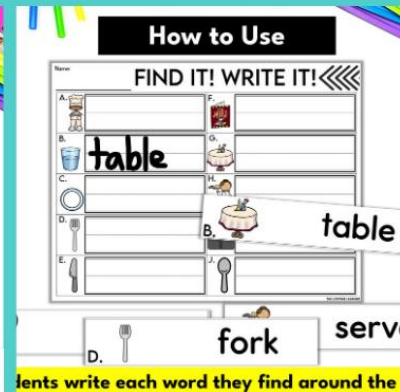
Admission
Tickets



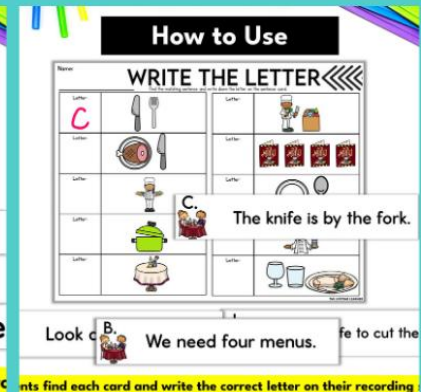
Digital
Version



Answer
Keys



Write the
Room: Words



Write the Room:
Sentences

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase a Mega Bundle, you save 50% off the price of the individual resources!

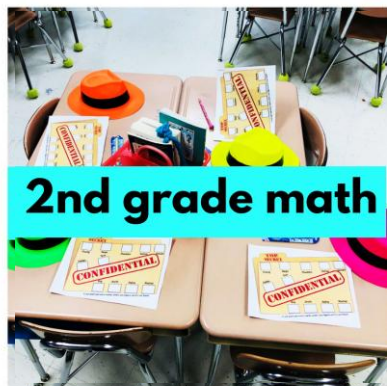


classroom transformations

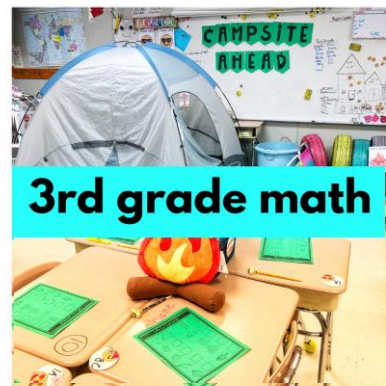
low prep, fun, and engaging!



1st grade math



2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

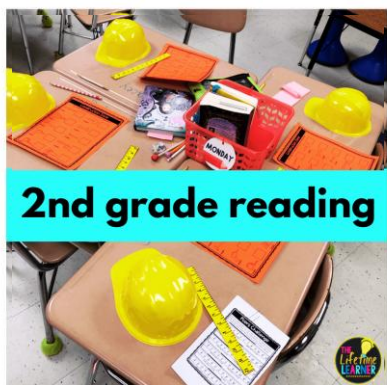
K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading
comprehension



3-5 reading
add-on packs



alphabet letters

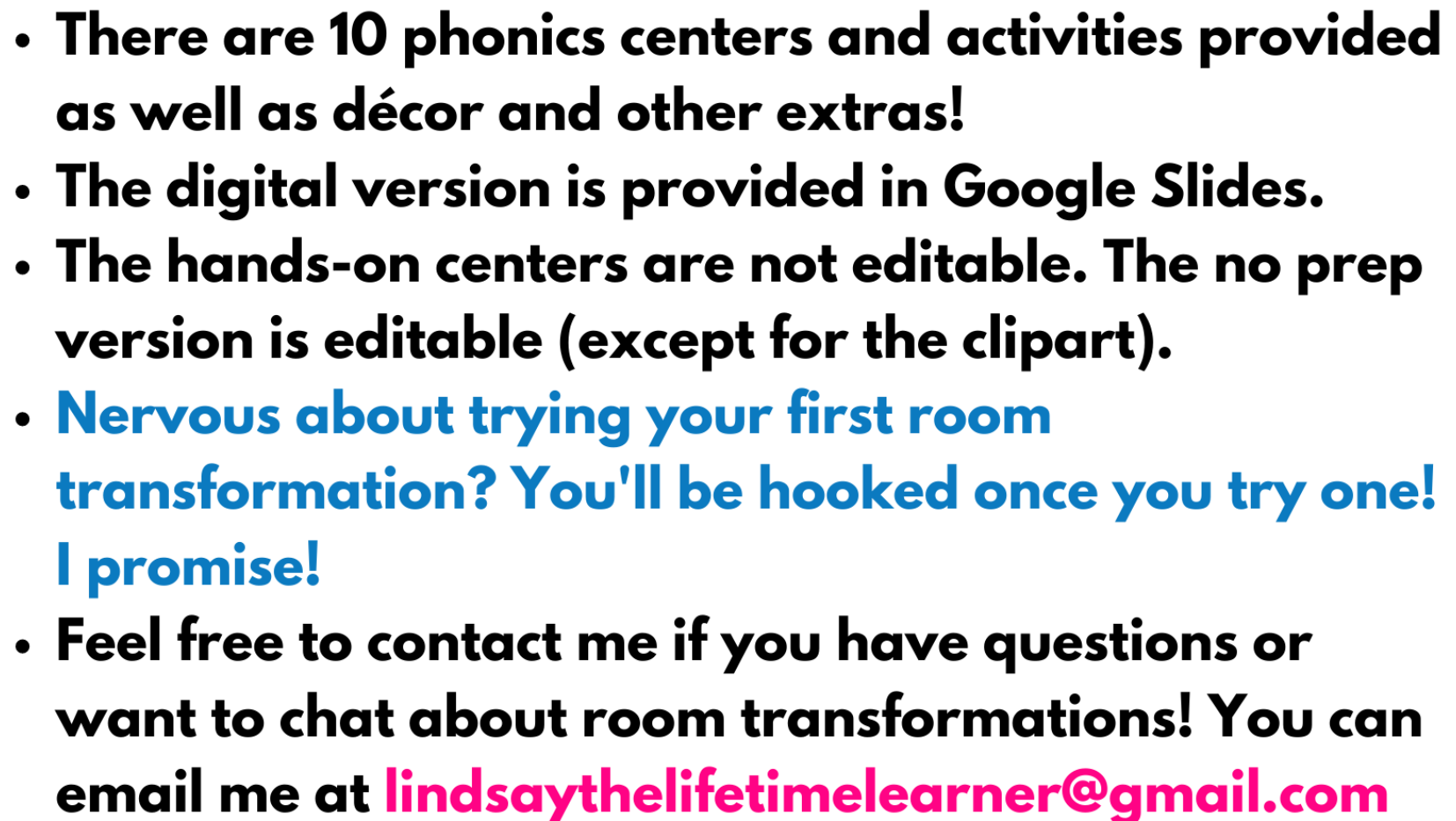
THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print** and **get ready** for an **AMAZING** experience with your students!



Please Note:

- 
- There are 10 phonics centers and activities provided as well as décor and other extras!
 - The digital version is provided in Google Slides.
 - The hands-on centers are not editable. The no prep version is editable (except for the clipart).
 - Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!
 - Feel free to contact me if you have questions or want to chat about room transformations! You can email me at lindsaythelifetimelearner@gmail.com