

WHAT IS THIS?

It's a low-prep room transformation!



Simply print the 10 phonics activities, put up a few included decor items, and you're ready for a great day!



This themed learning day has 10 centers that all give phonics practice with many phonics skills. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are in
Santa's workshop today!

They will complete a review of many phonics skills activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!
Choose how many centers students will
need to complete and what time frame
they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a
recording sheet for each student. Place them
around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each center. They can be completed in any order. All centers include practice with many phonics skills. Some centers also include phonemic awareness skills such as rhyming, identifying sounds, blending phonemes, phoneme addition/removal/substitution, and more!

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

The image displays two sample phonics worksheets from 'The Lifetime Learner'.

The top worksheet is titled 'Camping Day' and features a green tree illustration. It contains a grid of 10 boxes for recording completion, labeled Center #1 through Center #10. Center #4 is marked with a pink 'ab'. The bottom left corner has a 'Name:' field.

The bottom worksheet is titled 'CHANGE A PHONEME' and features a grid of 12 boxes. Each box contains a number, a small illustration, a phoneme change (e.g., B → P, D → F), and a word. The words are: 1. bath, 2. dish, 3. stick, 4. back, 5. path, 6. fish, 7. trick, 8. pack, 9. broth, 10. flash, 11. crash, 12. truck, 13. push, 14. flush, 15. sick, 16. cloth. The bottom left corner has a 'Name:' field with 'Jenny' written in pink.

STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



Certificate



Coloring Page



In Action Pic



Prize











STEP 4:


Most of the time, there are early finishers. These kiddos get to go around the room and complete a write the room activity! No one is ever bored.


How to Use

Name: _____

FIND IT! WRITE IT!

A. 	F. 
H.  sleigh	
C. 	H.  sleigh
D. 	I. 
E. 	J. 

F.  sleigh













E.  sleigh


Students write each word they find around the room.


How to Use


Name: _____


WRITE THE LETTER

Letter: 	Letter: 
Letter: 	Letter: 
Letter: 	Letter: 
Letter: 	Letter: 
Letter: 	Letter: 
Letter: 	Letter: 

I.  I will make a snowman.

G.  The elf

B.  Let's go for a ride on the sleigh.

C.  can hang up the stockings.

Students find each card and write the correct letter on their recording sheet.

**Version 1:
Words**

**Choose between
2 versions!**

**Version 2:
Read Sentences**

3 PHONICS STORIES INCLUDED FOR STUDENTS TO PRACTICE WITH!

There are 10 centers included in this room transformation. Each center comes with a phonics activity for students to complete. But the thing that makes this room transformation special is 3 of the centers come with a story for students to read!

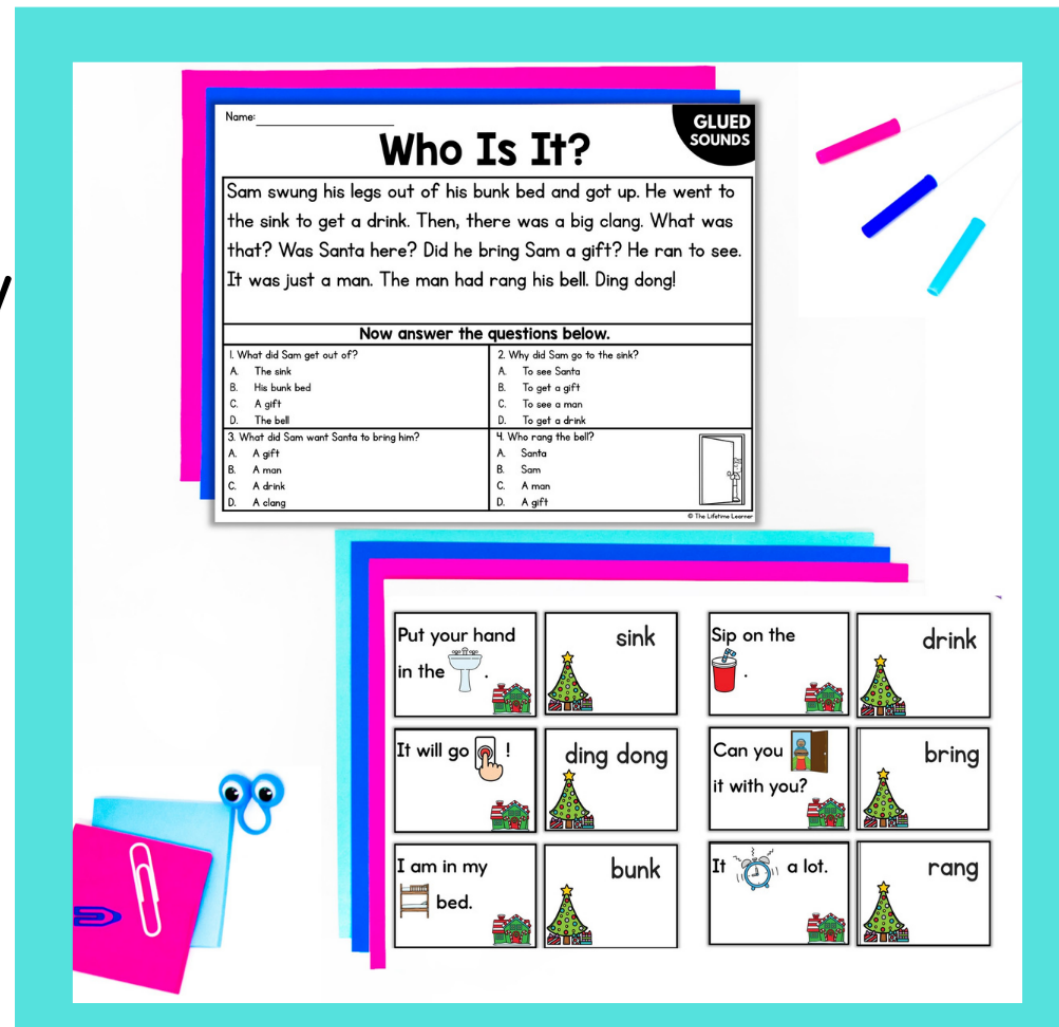
Multiple Ways to Use:

You can have students:

- read the story, then do the activity
- only read the story
- only do the activity

Multiple Versions

There are "easy" and "hard" versions of every story included so students of all ability levels can practice the skills included.



Take a peek at the 3 phonics stories!

Name: _____

Gifts for Me

DIGRAPHS

Let's shop! I
Can I have a
and some tru
rocks! I would
you!

Name: _____

Who Is It?

GLUED
SOUNDS

Sam swung his legs out of his bunk bed
and got up. He went to the sink to get a
drink. Then, there
was that? Was Sa
Sam a gift? He ra
man. The man had
Ding dong!

Name: _____

The Elf Who Bakes

CVCE

Jake the elf baked a cake. He made the
cake with a grin on his face. He will take
the cake to his pal named Blake. He will
race down the lane and open the gate to
his home. Blake will take a bite and like it!



10 FIRST GRADE PHONICS PASSAGES/ACTIVITIES:

10 Skills:

3 centers come with a story for students to read (in 6 versions) and an activity for students to complete. 7 centers include an activity with no story.

1. CVCe Rhyming Words
2. Floss Rule (FF, LL, SS, ZZ)
3. Final Blends
4. L, R, S Blends
5. LRS Blends Review
6. Phoneme Substitution Digraphs
7. 3 Letter Blends
8. Digraphs with Story!
9. Glued Sounds with Story!
10. CVCe Words with Story!

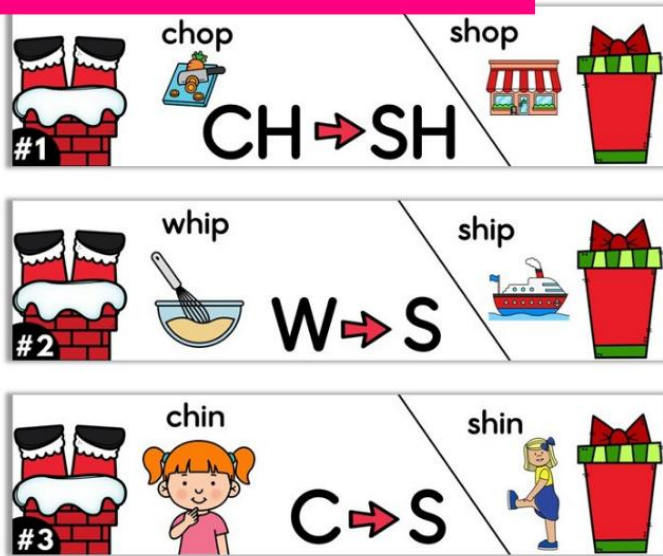
Name: _____	Name: _____
Who Is It? Sam swung his legs out of his bunk bed and got up. He went to the sink to get a drink. Then, there was a big clang. What was that? Was Santa here? Did he bring Sam a gift? He ran to see. It was just a man. The man had rang his bell. Ding dong!	Who Is It? Sam swung his legs out of his bunk bed and got up. He went to the sink to get a drink. Then, there was a big clang. What was that? Was Santa here? Did he bring Sam a gift? He ran to see. It was just a man. The man had rang his bell. Ding dong!
Who Is It? <input type="checkbox"/> swung <input type="checkbox"/> rang <input type="checkbox"/> sink <input type="checkbox"/> bring <input type="checkbox"/> drink <input type="checkbox"/> bunk <input type="checkbox"/> clang <input type="checkbox"/> ding dong Sam swung his legs out of his bunk bed and got up. He went to the sink to get a drink. Then, there was a big clang. What was that? Was Santa here? Did he bring Sam a gift? He ran to see. It was just a man. The man had rang his bell. Ding dong!	Who Is It? Draw a picture here of the story. Sam swung his legs out of his bunk bed and got up. He went to the sink to get a drink. Then, there was a big clang. What was that? Was Santa here? Did he bring Sam a gift? He ran to see. It was just a man. The man had rang his bell. Ding dong!
Who Is It? Sam swung his legs out of his bunk bed and got up. He went to the sink to get a drink. Then, there was a big clang. What was that? Was Santa here? Did he bring Sam a gift? He ran to see. It was just a man. The man had rang his bell. Ding dong!	Who Is It? Sam swung his legs out of his bunk bed and got up. He went to the sink to get a drink. Then, there was a big clang. What was that? Was Santa here? Did he bring Sam a gift? He ran to see. It was just a man. The man had rang his bell. Ding dong!
Now answer the questions below. 1. What is a bunk bed? A. The sink B. His bunk bed C. A gift D. The bell 2. What is a sink? A. To see Santa B. To get a gift C. To see a man D. To get a drink 3. What is a clang? A. A gift B. A man C. A drink 4. What is "ding dong"? A. A gift B. A man C. A drink D. The bell	Now answer the questions below. 1. What did Sam get out of? A. The sink B. His bunk bed C. A gift D. The bell 2. Why did Sam go to the sink? A. To see Santa B. To get a gift C. To see a man D. To get a drink 3. What did Sam want Santa to bring him? A. A gift B. A man C. A drink 4. Who rang the bell? A. Santa B. Sam C. A man

6 versions of every story included so you can use what works for your class!

THE CONTENT:

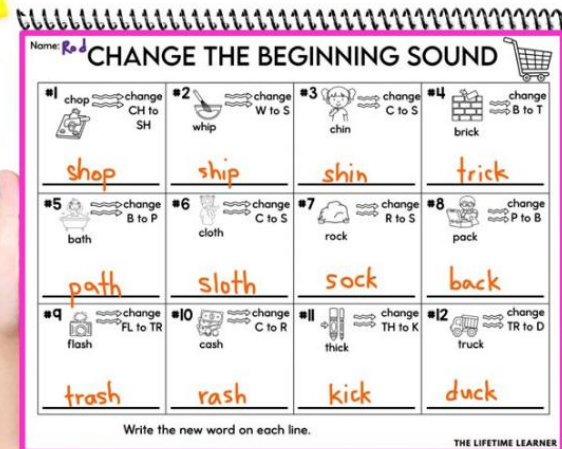
**10 high-interest centers
in 2 formats: hands-on & no prep!**

Hands-On Centers



You can use the "Hands-On" Centers where students can manipulate and move pieces around. These are easy to laminate and can be reused for years to come.

No-Prep Printables



Or, you can use the "No-Prep Printables" where you simply print and go!

Some teachers use BOTH together!

CENTER 1

Sentences Mixed Up

Put on that sock.

the sloth see

the in truck. Go

Write the sentence in the correct order on the lines.

Write the sentence in the correct order on the lines.

Write the sentence in the correct order on the lines.

THE LIFETIME LEARNER

Students unscramble the words and write the sentence.

DON'T FORGET!

I the sloth see

I see the sloth.

Write the sentence in the correct order on the lines.

cash. need I some

I need some cash.

Write the sentence in the correct order on the lines.

THE LIFETIME LEARNER

Head over to the "no-prep printables" file if you'd like to use the print-and-go page with this activity!

CENTER 2

Color by Code

COLOR BY CODE

Color each word according to the key.

-ff (purple) -ss (green) -ll (red) -zz (blue)

COLOR BY CODE

Color each word according to the key.

-ff (purple) -ss (green) -ll (red) -zz (blue)

Students color in the picture using their phonic skills.

4 Versions:

- Easy with pictures
- Easy with words
- Difficult with pictures
- Difficult with words

COLOR BY CODE

Color each word according to the key.

-ff (purple) -ss (green) -ll (red) -zz (blue)

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Color each word according to the key.

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CENTER 3

I Spy



I SPY:

?	?	 X	?
sled	frost	block	dress
?	 ✓	 X	?
crib	drum	truck	spin
?	?	?	?
clock	frog	glass	skunk
 ✓	?	?	?
trash	plant	floss	smock

What do you see in the picture? Put a check or an X on each one.




Students look at the picture and decide if each word is shown. They put a check or X in each spot.

2 VERSIONS:

V1:

I SPY:

?	?	?	?
sled	frost	block	dress
?	?	?	?
crib	drum	truck	spin
?	?	?	?
clock	frog	glass	skunk
?	 ✓	?	?
trash	plant	floss	smock

What do you see in the picture? Put a check or an X on each one.



Version 1: Students are only given the word.

V2:

I SPY:

			
sled	frost	block	dress
			
crib	drum	truck	spin
			
clock	frog	glass	skunk
	 ✓		
trash	plant	floss	smock


What do you see in the picture? Put a check or an X on each one.




Version 2: Students are given a picture and the word.

CENTER 4


This or That?




My dog will have those scraps.




A.




He thrust the ball up there.




B.




I splash my mom in the face.



C.



My dad gave me a sprig.



D.






Students put a checkmark on the side with the correct answer.

2 VERSIONS:

V1:

	My dog will have those <u>scraps</u> .	
	He <u>thrust</u> the ball up there.	
	I <u>splash</u> my mom in the face.	
	My dad gave me a <u>sprig</u> .	

V2:

	<u>scraps</u>	
	<u>thrust</u>	
	<u>splash</u>	
	<u>sprig</u>	

Version 1:
Sentence

Version 2:
Word

CENTER 5

Sorting Game

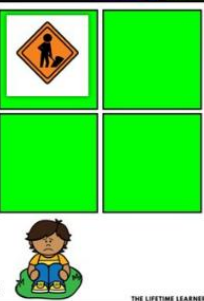
Rhymes with sole



Rhymes with sage



Rhymes with lone



Students sort each card onto the correct mat.

CENTER 6

Fill in the Blank

Santa.

milk

Santa has a black on.

belt

I a big box from Santa!

want

Santa will at me.

wink

Santa will by the tree.

walk

I will Santa for that.

ask

Students match up the task cards that go together.

2 VERSIONS:

V1:



Rhymes with vane



V2:



Rhymes with vane



Version 1:
Picture given

Version 2:
Word & Picture given

2 VERSIONS:

V1:

I drink for Santa.

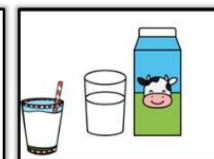
milk

I a big box from Santa!

want

V2:

I drink milk for Santa.



I want a big box from Santa!





Version 1:
Find the word.

Version 2:
Find the picture.

CENTER 7

Matching

Put your hand in the 	sink 	Sip on the 	drink 
It will go  !	ding dong 	Can you  it with you?	bring 
I am in my  bed.	bunk 	It  a lot.	rang 



Students match up the task cards that go together.

2 VERSIONS:

V1:

Put your hand in the 	sink 
It will go  !	ding dong 

V2:

Put your hand in the <input type="text"/>	sink 
It will go <input type="text"/>	ding dong 

Version 1:
Picture given

Version 2:
No hint given

CENTER 8


Missing Letters

Give me the red o

Name: _____

Add the Letters

1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	2. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	3. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	4. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
5. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	6. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	7. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	8. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
9. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	10. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	11. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	12. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

The was not that big. 




Write 2 letters in each box to complete each word.

THE LIFETIME LEARNER





Students fill in the missing letters on each task card.

2 VERSIONS:

V1:

Give me the red <input type="text"/> <input type="text"/> <input type="text"/> o c k .	I <input type="text"/> <input type="text"/> i n the top for a time. 
She will <input type="text"/> <input type="text"/> i p the way there. 	You have a <input type="text"/> <input type="text"/> o g that can hop. 

V2:

<input type="text"/> <input type="text"/> o c k 	<input type="text"/> <input type="text"/> i n 
<input type="text"/> <input type="text"/> i p 	<input type="text"/> <input type="text"/> o g 

Version 1:
Sentences

Version 2:
Words

CENTER 9

3 Choices Game

lane

Find the picture.

face

Find the picture.

like

Find the picture.

Students put a hand on each correct answer.

CENTER 10

Institute Phoneme Puzzles

#1 chop shop CH → SH

#2 whip ship W → S

#3 chin shin C → S

Students put each 2-piece puzzle together.

2 VERSIONS:

V1:

lane

Find the picture.

face

Find the picture.

like

Find the picture.

take

Find the picture.

V2:

gate

What word is this?

race

What word is this?

bite

What word is this?

bake

What word is this?

lane

name

bike

take

cake

face

like

make

Version 1:
Word given

Version 2:
Picture given

2 VERSIONS:

V1:

#4 brick trick B → T

#5 bath path B → P

#6 cloth sloth C → S

V2:

#4 brick

What word is this?

#5 bath

What word is this?

#6 cloth

What word is this?

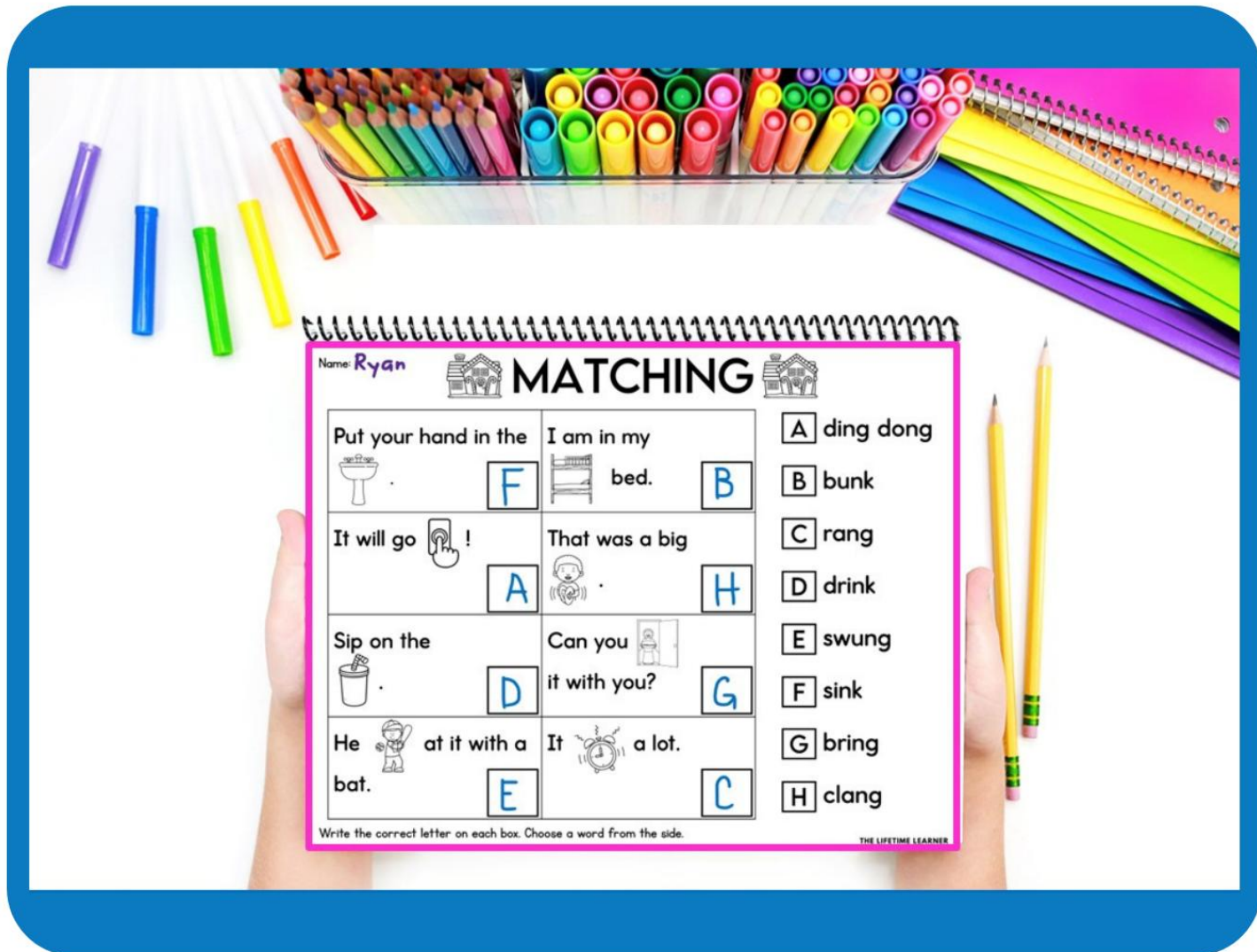
Version 1:
Word Given on Both Sides

Version 2:
Word Given on One Side

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL



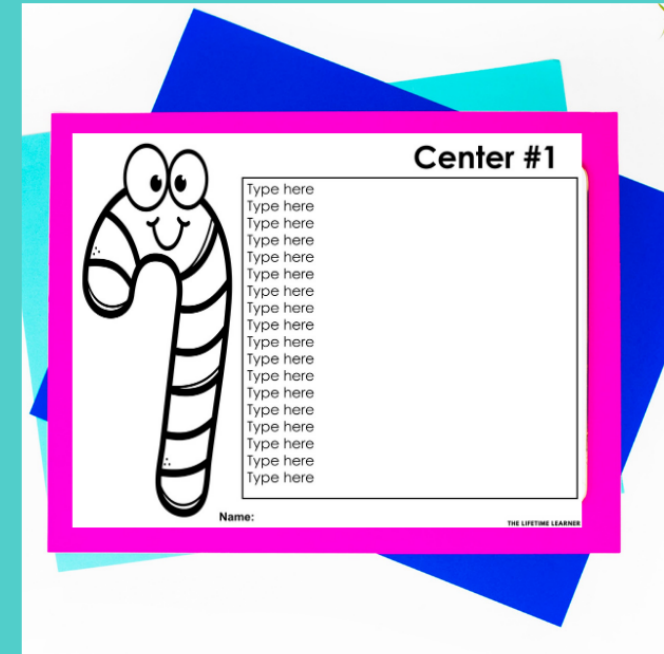
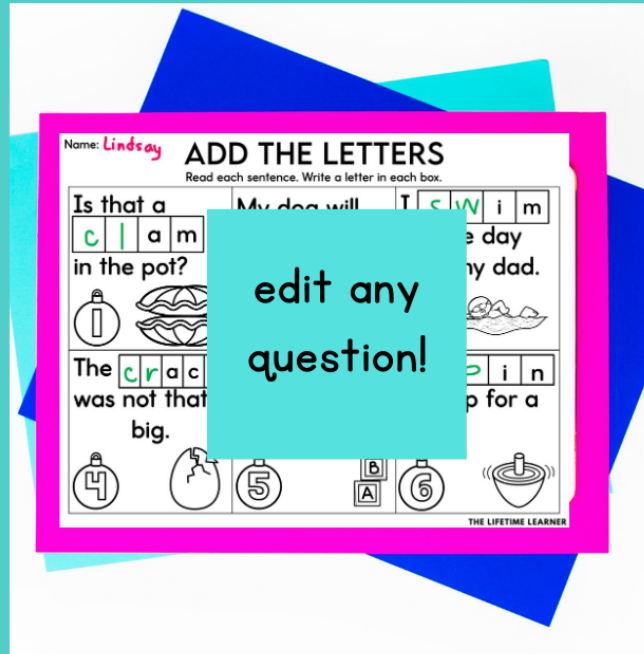
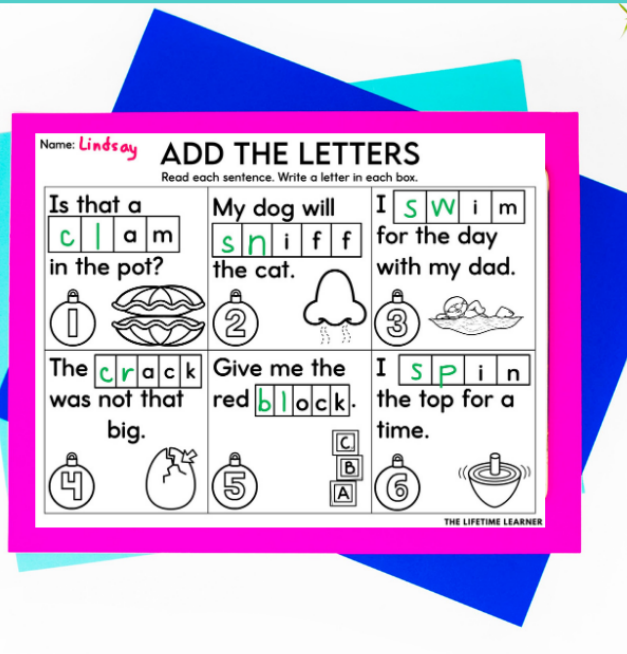
Print & Go



Google Slides

There is a digital version of the
no-prep printables!

The no prep printable questions are **100% editable!**



10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

10 Blank Centers
To Add Your
Own Content

3 Versions Included

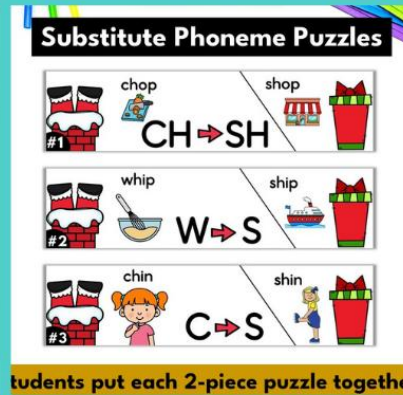
WHAT'S INCLUDED?



10 Color
& B/W Posters



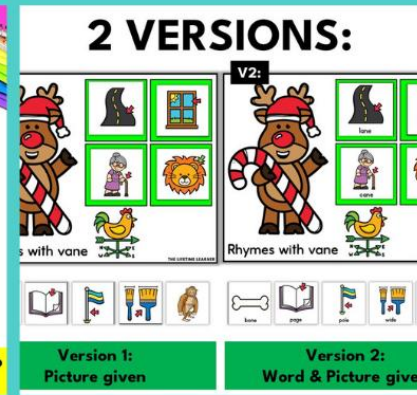
Recording
Sheets



10 Hands On
Centers



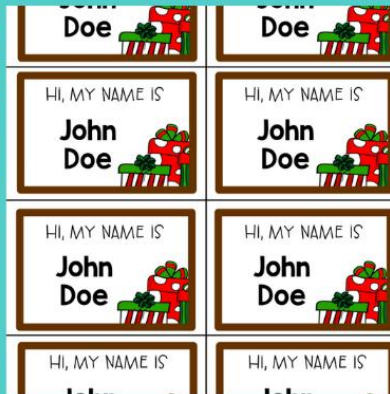
No Prep
Printables



2 Versions of
Most Activities



Printable
Hats



Name
Tags



Coloring
Page



Folder
Insert



Decor
Posters

keep scrolling to see more!

WHAT'S INCLUDED?



Welcome
Slide



Editable
Versions



Banner



Certificate



Shopping
Guide



Admission
Tickets



Digital
Version



Answer
Keys



Write the
Room: Words



Write the Room:
Sentences

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase a Mega Bundle, you save 50% off the price of the individual resources!



classroom transformations

low prep, fun, and engaging!



1st grade math



2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading
comprehension



3-5 reading
add-on packs



alphabet letters

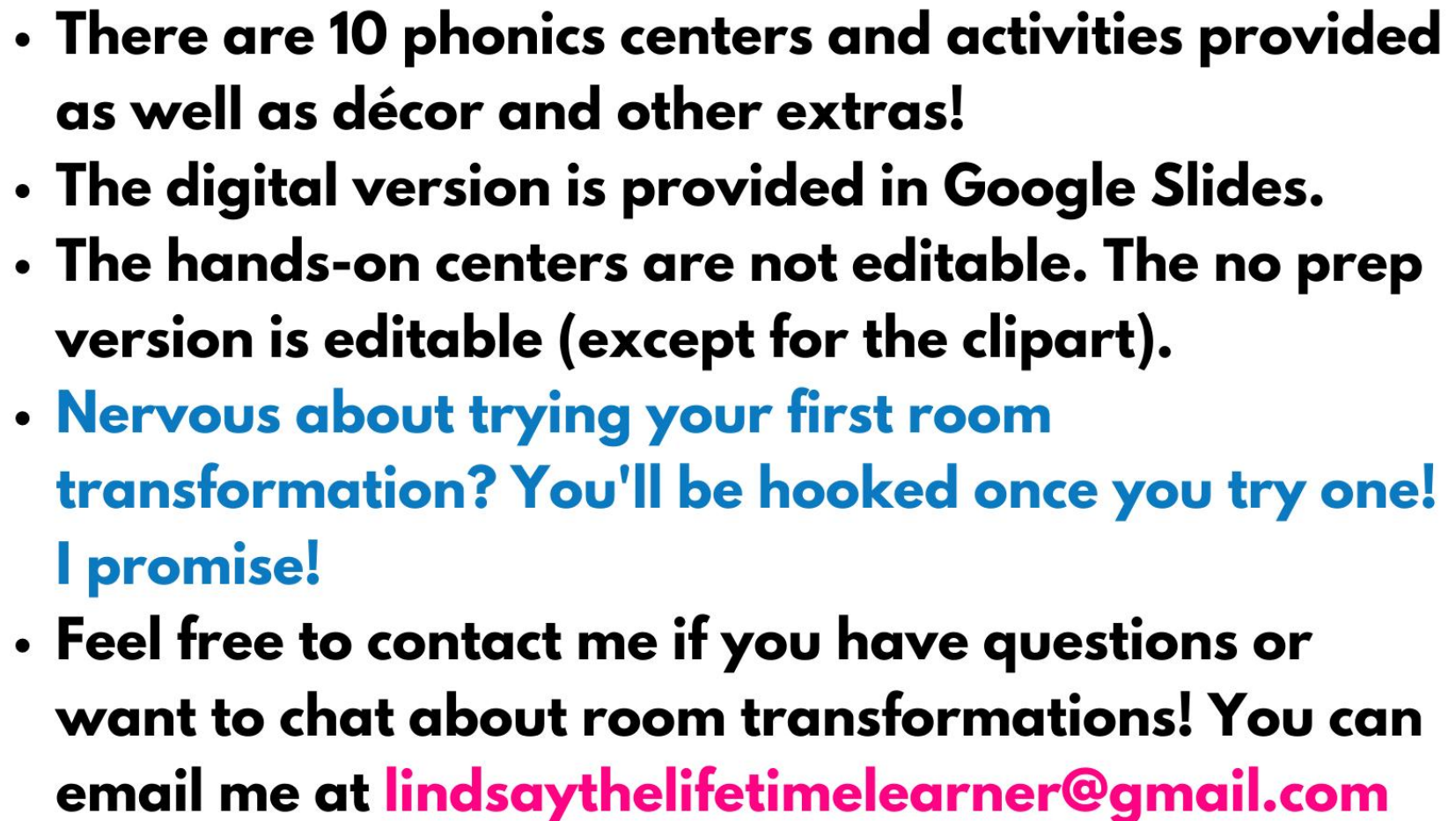
THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!



Please Note:

- 
- There are 10 phonics centers and activities provided as well as décor and other extras!
 - The digital version is provided in Google Slides.
 - The hands-on centers are not editable. The no prep version is editable (except for the clipart).
 - Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!
 - Feel free to contact me if you have questions or want to chat about room transformations! You can email me at lindsaythelifetimelearner@gmail.com