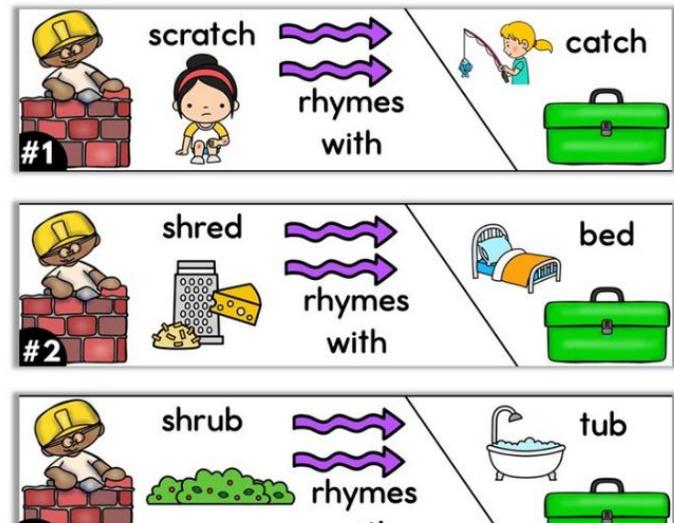


# WHAT IS THIS?

It's a low-prep room transformation!



Simply print the 10 phonics activities, put up a few included decor items, and you're ready for a great day!



This themed learning day has 10 centers that all give phonics practice with 3 Letter Blends.

You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



# Let's start with the basics...

## What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



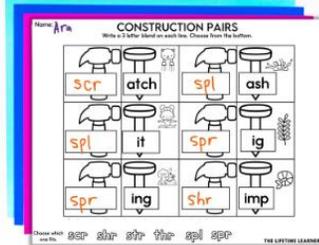
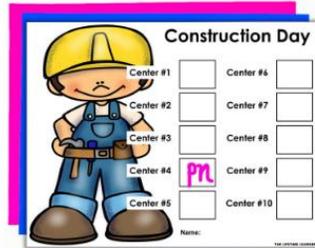
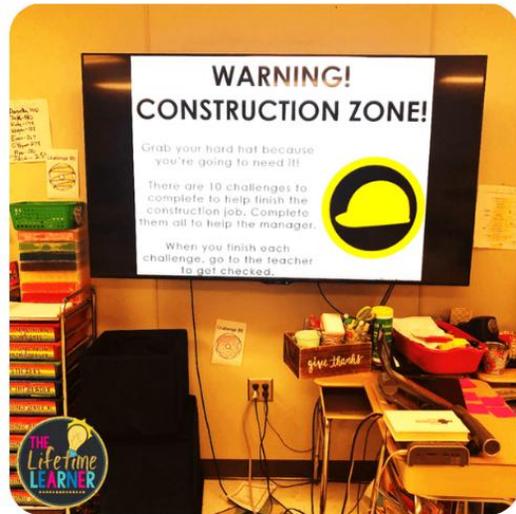
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

# STEP 1:

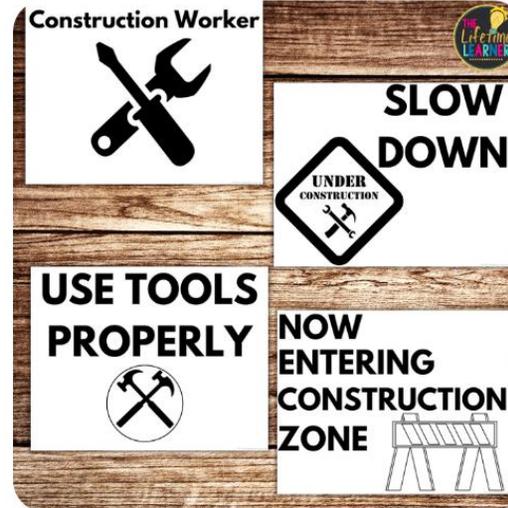
Tell your class they are construction workers today!

They will complete 3 Letter Blends activities set up around the room. You can do this for a day, a few days, or over the course of a week!



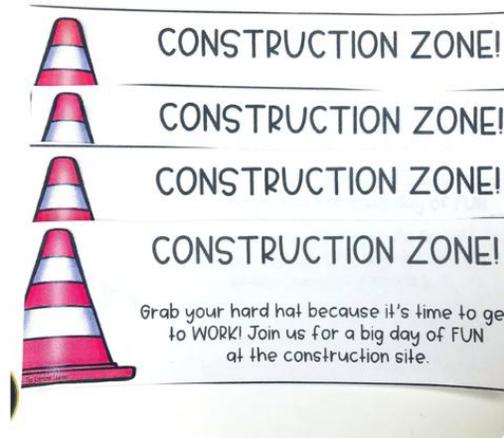
Flexibility is key.

Need to modify? No problem!  
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



# STEP 2:

Let students move around the room and complete each center. They can be completed in any order. All centers include practice with 3 Letter Blends. Some centers also include phonemic awareness skills such as rhyming, identifying sounds, blending phonemes, phoneme addition/removal/substitution, and more!

## Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

## Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

**Construction Day**

Center #1	<input type="checkbox"/>	Center #6	<input type="checkbox"/>
Center #2	<input type="checkbox"/>	Center #7	<input type="checkbox"/>
Center #3	<input type="checkbox"/>	Center #8	<input type="checkbox"/>
Center #4	pm	Center #9	<input type="checkbox"/>
Center #5	<input type="checkbox"/>	Center #10	<input type="checkbox"/>

Name: \_\_\_\_\_

**CONSTRUCTION PAIRS**

Name: Ara

Write a 3 letter blend on each line. Choose from the bottom.

 scr	 atch	 spl	 ash
 spl	 it	 spr	 ig
 spr	 ing	 shr	 imp

Choose which one fits. scr shr str thr spl spr

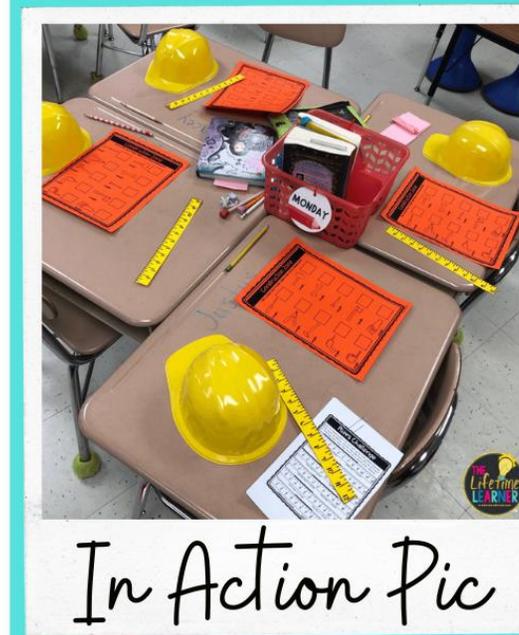
# STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

## Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



# STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and complete a write the room activity! No one is ever bored.

## How to Use

Name: \_\_\_\_\_

**FIND IT! WRITE IT!** <<<<

A. 	F.  truck
B. 	G. 
C. _____	H. 
F.  truck	J. 
E. 	

THE LIFETIME LEARNER

E.  h      G.  nail      brick

Students write each word they find around the room.

## How to Use

Name: \_\_\_\_\_

**WRITE THE LETTER** <<<<

Letter: _____		Letter: _____	
Letter: _____		Letter: _____	
B.  He will make a wall with bricks.		Letter: _____	
Letter: _____		Letter: B	
Letter: _____		Letter: _____	

THE LIFETIME LEARNER

I.  There is a saw in the toolbox.      C.  The saw will cut the wood.      G.  The brick is next to the cone.

Students find each card and write the correct letter on their recording sheet.

Version 1:  
Words

Choose between  
2 versions!

Version 2:  
Read Sentences

# THE CONTENT:

10 high-interest centers  
in 2 formats: hands-on & no prep!

## Hands-On Centers

#1   with  catch

#2   shred  rhymes with  bed 

#3   shrub  rhymes with  tub 

## No-Prep Printables

Name: *Dara* Rhyming Words

#1 scratch and <i>catch</i>	#2 shred and <i>bed</i>	#3 shrub and <i>tub</i>	#4 splat and <i>bat</i>
#5 split and <i>hit</i>	#6 throb and <i>rob</i>	#7 shrimp and <i>blimp</i>	#8 shrink and <i>wink</i>
#9 splash and <i>rash</i>	#10 string and <i>ring</i>	#11 strap and <i>map</i>	#12 strum and <i>drum</i>

Write the rhyming word in each box.

THE LIFETIME LEARNER

You can use the "Hands-On" Centers where students can manipulate and move pieces around. These are easy to laminate and can be reused for years to come.

Or, you can use the "No-Prep Printables" where you simply print and go!

Some teachers use BOTH together!

# CENTER 1

## Pairs Activity

<b>scr</b>	atch	<b>shr</b>	ed
<b>scr</b>	aps	<b>shr</b>	ub
<b>scr</b>	ub	<b>shr</b>	imp

Cut the cards out. Have students put the correct hammer and nail sides together. THE LIFETIME LEARNER

<b>spl</b>	int
------------	-----

<b>spr</b>	ig
------------	----

<b>spl</b>	ash
------------	-----

Students put the two sides together to form each word.

### DON'T FORGET!

Name: *Maine* CONSTRUCTION PAIRS  
Write a 3 letter blend on each line. Choose from the bottom.

<b>str</b>	ing	<b>scr</b>	ub
<b>scr</b>	aps	<b>shr</b>	ub
<b>spl</b>	int	<b>str</b>	ap

Choose which one fits. scr shr str thr spl spr THE LIFETIME LEARNER

Head over to the "no-prep printables" file if you'd like to use the print-and-go page with this activity!

# CENTER 2

## Cut and Paste

### CUT AND PASTE

<input type="text"/> aps	<input type="text"/> ob
<input type="text"/> ig	<input type="text"/> int
<input type="text"/> ub	<input type="text"/> um
<input type="text"/> ing	<b>scr</b> atch

str str scr thr spr spr scr

THE LIFETIME LEARNER



Cut and paste each box where it belongs.

## 2 VERSIONS:

### V1: CUT AND PASTE

<input type="text"/> aps	<input type="text"/> ob
<input type="text"/> ig	<input type="text"/> int
<input type="text"/> ub	<input type="text"/> um
<input type="text"/> ing	<input type="text"/> atch

str str scr scr thr spr spr scr

Cut the blends out. Glue them where they belong. THE LIFETIME LEARNER

Version 1:  
Beginning of Word

### V2: CUT AND PASTE

<input type="text"/>	<input type="text"/>

sprint scraps strum scrub  
scratch sprig string throb

THE LIFETIME LEARNER

Version 2:  
Full Word



# CENTER 5

## Fill in the Blank

scratch scrub split spring

There is a \_\_\_\_\_ on the wall. #4

I get in the tub to \_\_\_\_\_ my leg. #1

I do a \_\_\_\_\_ in ballet. #6

Flowers pop up in the \_\_\_\_\_. #6

That cat will \_\_\_\_\_ me. #9

The cookie is \_\_\_\_\_ in half. #3

I will \_\_\_\_\_ the bug off the van. #10

\_\_\_\_\_ is when I see birds. #2

I see a \_\_\_\_\_ on my leg. #5

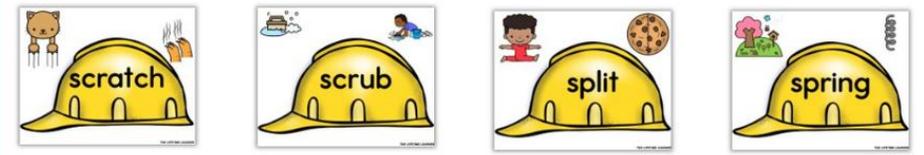
Use a mop to \_\_\_\_\_ the floor. #7

The \_\_\_\_\_ is in the toy. #12

I \_\_\_\_\_ the cookie in four parts. #1

Students decide what word goes in the blank.

## 2 VERSIONS:



**V1:**

I get in the tub to _____ my leg. #1	The cookie is _____ in half. #3
_____ is when I see birds. #2	There is a _____ on the wall. #4

**V2:**

I get in the tub to _____ my leg. #1	The cookie is _____ in half. #3
_____ is when I see birds. #2	There is a _____ on the wall. #4

Version 1: Words Only

Version 2: Words and Picture Hint

# CENTER 6

## Rhyming Puzzles

#1 scratch rhymes with catch

#2 shred rhymes with bed

#3 shrub rhymes with tub

Students put each 2-piece puzzle together.

## 2 VERSIONS:

**V1:**

splat rhymes with bat	hit
split rhymes with throb	rob

**V2:**

splat rhymes with _____	_____
split rhymes with _____	_____

Version 1: Word Given on Both Sides

Version 2: Word Given on One Side

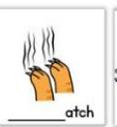
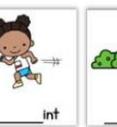
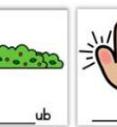
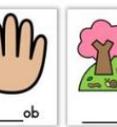
# CENTER 7

## Scavenger Hunt

What I Need:

<input checked="" type="checkbox"/> scraps	<input checked="" type="checkbox"/> sprig
<input checked="" type="checkbox"/> splat	<input checked="" type="checkbox"/> strum
<input type="checkbox"/> shrub	<input type="checkbox"/> throb

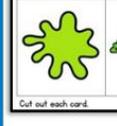
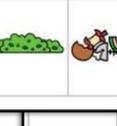
 _ig	 _aps
 _um	 _at

 _ash	 _atch	 _ub	 _it	 _inf	 _ub	 _ob	 _ing
--	--	--	--	---	--	--	--

Students find the words needed on the list.

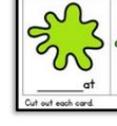
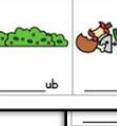
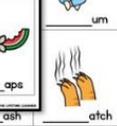
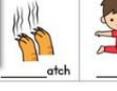
## 2 VERSIONS:

V1:

Cut out each card.

V2:

Cut out each card.

What I Need:

<input type="checkbox"/> scraps	<input type="checkbox"/> sprig
<input type="checkbox"/> splat	<input type="checkbox"/> strum
<input type="checkbox"/> shrub	<input type="checkbox"/> throb

Version 1:  
Picture Only

What I Need:

<input type="checkbox"/> scraps	<input type="checkbox"/> sprig
<input type="checkbox"/> splat	<input type="checkbox"/> strum
<input type="checkbox"/> shrub	<input type="checkbox"/> throb

Version 2:  
Picture and Hint Given

# CENTER 8

## Sentences Mixed Up

ad. hand throbs   
My hand throbs bad.

ade a He 

Write the sentence in the correct order on the lines.

a see I there. sprig 

Write the sentence in the correct order on the lines.

straps. has 

Write the sentence in the correct order on the lines.

Write the sentence in the correct order on the lines.

Students unscramble the words and write the sentence.

## DON'T FORGET!

a does split. She 

She does a split.

Write the sentence in the correct order on the lines.

I cheese. shred the 

I shred the cheese.

Write the sentence in the correct order on the lines.

Head over to the "no-prep printables" file if you'd like to use the print-and-go page with this activity!

# CENTER 9

## Sorting Game

Starts with **scr**

Starts with **spr**

Starts with **spl**

Put the kids that go with this worker in the box.

Students sort each card onto the correct mat.

## 2 VERSIONS:

**V1:** Starts with **spl**

**V2:** Starts with **spl**

Put the kids that go with this worker in the box.

Version 1:  
Picture given

Version 2:  
Word & picture given

# CENTER 10

## Line Them Up!

<b>GO Start!</b>	<b>GO Start!</b>
Put those scraps in a bag.	The cat will scratch me.
1 Shred it up now.	2 I scrub the mat.
1 Sprint or run to me.	2 The bag has two straps.
1 My sock will shrink in water.	2 There is a green shrub over there.
1 The cat has a string.	2 He has to strum to play.
1 I need a splint for my foot.	2 I love to eat shrimp.
1 Cut it in to strips.	2 It is fun to splash in the water.
<b>STOP Finish!</b>	<b>STOP Finish!</b>

Students line up the cards in order. 2 games!

## 2 VERSIONS:

**V1:**

**GO Start!**

1 Put those scraps in a bag.

1 Shred it up now.

1 Sprint or run to me.

1 My sock will shrink in water.

**THE LIFETIME LEARNER**

**V2:**

**GO Start!**

1 scraps

1 shred

1 sprint

1 shrink

**THE LIFETIME LEARNER**

Version 1:  
Sentence

Version 2:  
Word

# HOW TO USE THIS:

## Ideas for Implementation:

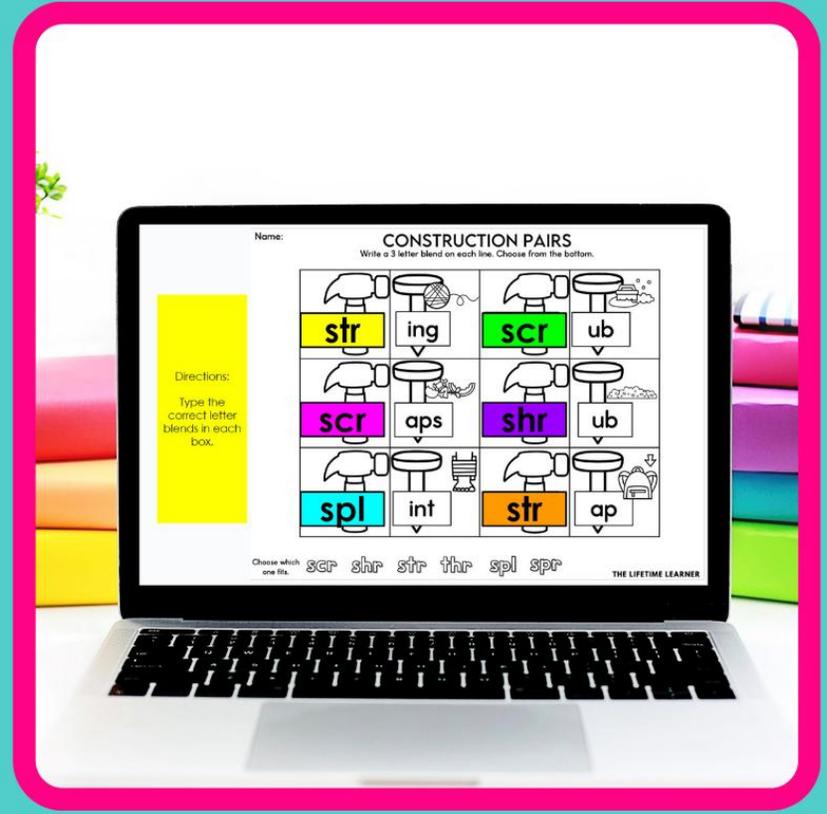
- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



# PRINT & DIGITAL



Print & Go



Google Slides

There is a digital version of the no-prep printables!



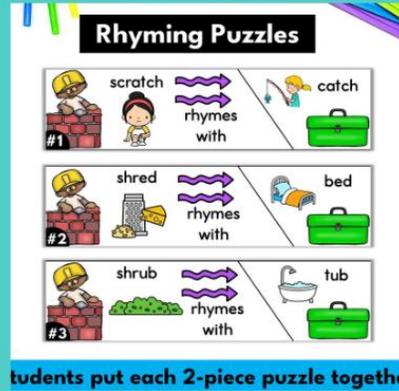
# WHAT'S INCLUDED?



10 Color & B/W Posters

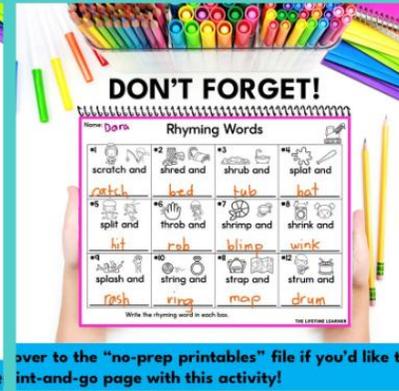


Recording Sheets



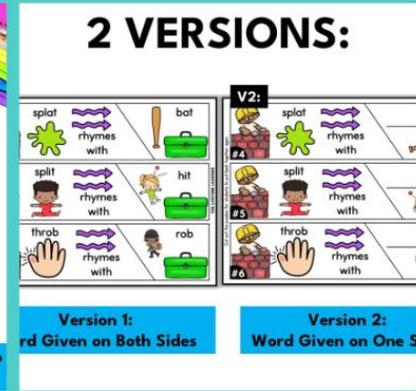
Students put each 2-piece puzzle together

10 Hands On Centers

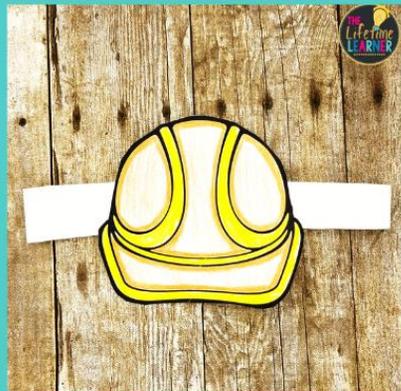


Over to the "no-prep printables" file if you'd like to print-and-go page with this activity!

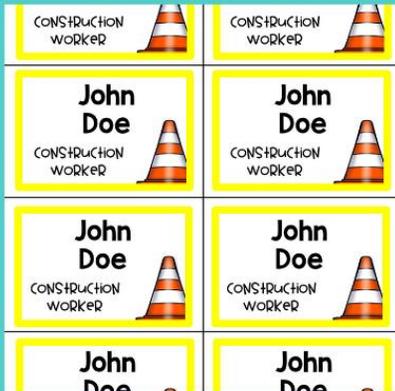
No Prep Printables



2 Versions of Most Activities



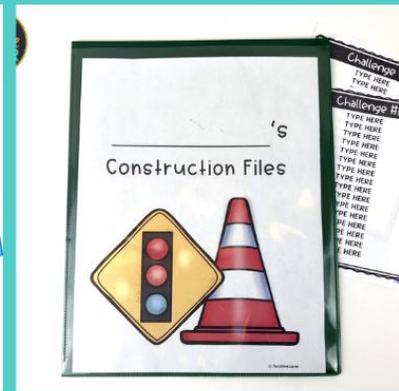
Printable Hats



Name Tags



Coloring Page



Folder Insert



Decor Posters

keep scrolling to see more!



# other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase a Mega Bundle, you save 50% off the price of the individual resources!



# classroom transformations

## low prep, fun, and engaging!



1st grade math



2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

# K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading comprehension



3-5 reading add-on packs



alphabet letters

# THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included** so you can simply **print**  
**and get ready** for an **AMAZING** experience  
**with your students!**

# Please Note:

- **There are 10 phonics centers and activities provided as well as décor and other extras!**
- **The digital version is provided in Google Slides.**
- **The hands-on centers are not editable. The no prep version is editable (except for the clipart).**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations! You can email me at [lindsaythelifetimelearner@gmail.com](mailto:lindsaythelifetimelearner@gmail.com)**