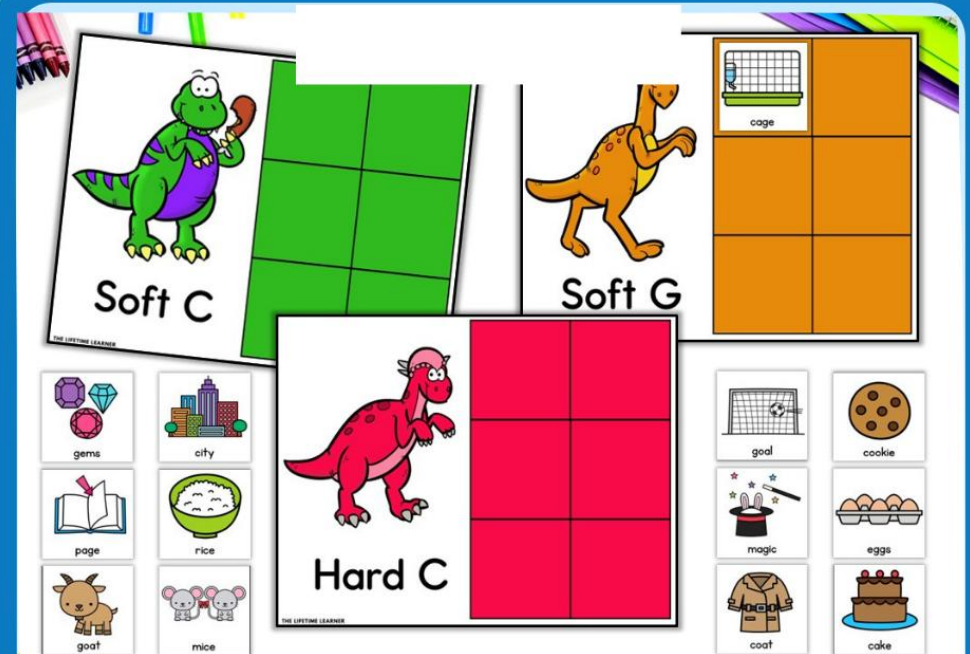


WHAT IS THIS?

It's a low-prep room transformation!



Simply print the 10 phonics activities, put up a few included decor items, and you're ready for a great day!



This themed learning day has 10 centers that all give phonics practice with 10 different phonic skills. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



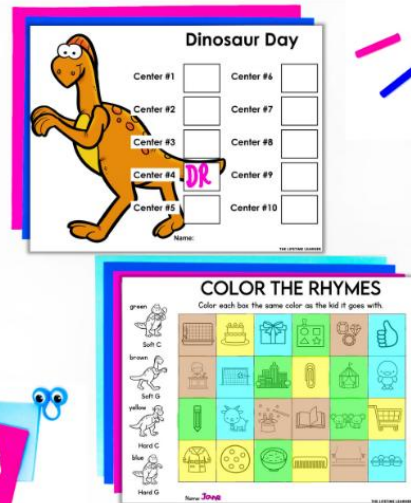
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are going to see dinosaurs today!

They will complete 10 different phonics activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each center. They can be completed in any order. All centers include practice with 10 different phonic skills. Some centers also include phonemic awareness skills such as rhyming, identifying sounds, blending phonemes, phoneme addition/removal/substitution, and more!

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!



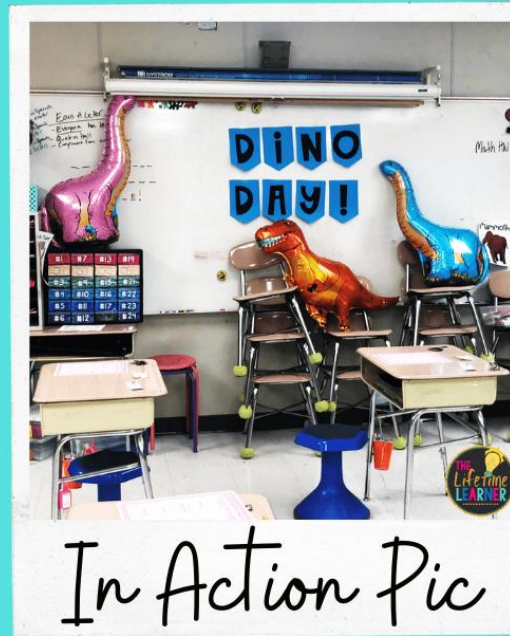
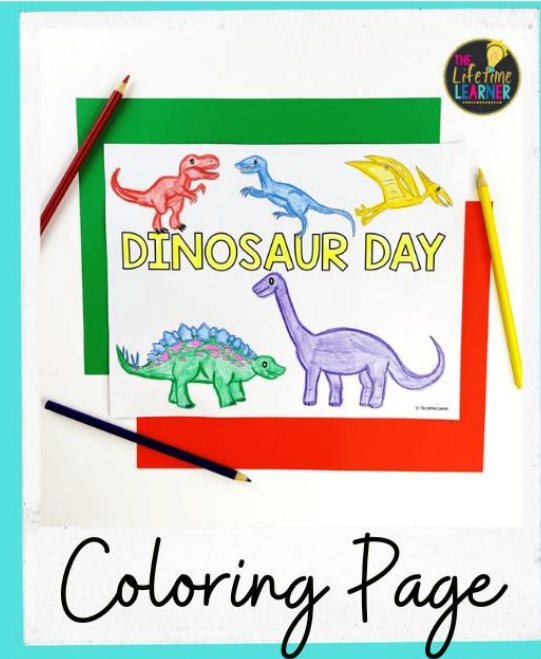
STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.













STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and complete a write the room activity! No one is ever bored.



How to Use

Name: _____

FIND IT! WRITE IT! <<<<

A. 	F. 
B. 	G. 
C. 	H. 
D. 	I. 
E. 	J. 

tree











F.  G.  **cave** **meat**

Students write each word they find around the room.

How to Use

Name: _____

WRITE THE LETTER <<<<

Letter: 	Letter: 
Letter: 	Letter: 
B.  The volcano may blow!	Letter: 
Letter: 	Letter: 
Letter: 	Letter: 

G. That dirt I. Two dinosaurs play. an egg behind the rock.

Students find each card and write the correct letter on their recording sheet.

**Version 1:
Words**

**Choose between
2 versions!**

**Version 2:
Read Sentences**

3 PHONICS STORIES INCLUDED FOR STUDENTS TO PRACTICE WITH!

There are 10 centers included in this room transformation. Each center comes with a phonics activity for students to complete. But the thing that makes this room transformation special is 3 of the centers come with a story for students to read!

Multiple Ways to Use:

You can have students:

- read the story, then do the activity
- only read the story
- only do the activity

Multiple Versions

There are "easy" and "hard" versions of every story included so students of all ability levels can practice the skills included.

I Want to See A Dinosaur LONG E

Mary was going to a farm. It was a sunny day. She hoped to see a dinosaur! She saw a silly monkey, a donkey, a bunny, a turkey, and a smelly pig in a field. But she did not see a dinosaur. This made Mary grumpy. The farmer showed her a tiny puppy! Mary was happy, but she still wanted to see a dinosaur!

Now answer the questions below.

1. What is smelly? A. B. C. D.	2. What is a puppy? A. B. C. D.
3. What is grumpy? A. B. C. D.	4. What is a field? A. B. C. D.

It was a sunny day.

She saw a silly monkey, a donkey, a bunny, a turkey, and a smelly pig in a field.

She saw a monkey, a donkey, a bunny, a turkey, and a smelly pig in a field.

She saw a silly monkey, a donkey, a bunny, a turkey, and a smelly pig in a field.

sunny

bunny

monkey

smelly

turkey

silly

Take a peek at the 3 phonics stories!

Name: _____

The First Day

R
CONTROLLED

It was dark in the night. I got out thanks to the moon and was in the river. First, he caught me. He ran after a acorn. He roared when I was born!

Name: _____

The Big Trip

LONG
A

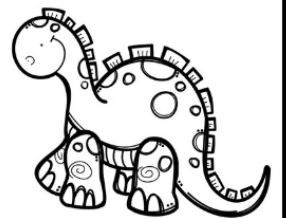
We went to see a dinosaur on a train over the bay in the city. I saw a dino on the train. The dino had a long tail. The dino played with me. It was a great day!

Name: _____

I Want to See A Dinosaur

LONG
E

Mary was going to a farm. It was a sunny day. She hoped to see a dinosaur! She saw a silly monkey, a donkey, a bunny, a turkey, and a smelly pig in a field. But she did not see a dinosaur. This made Mary grumpy. The farmer showed her a tiny puppy! Mary was happy, but she still wanted to see a dinosaur!



10 FIRST GRADE PHONICS PASSAGES/ACTIVITIES:

10 Skills:

3 centers come with a story for students to read (in 6 versions) and an activity for students to complete. 7 centers include an activity with no story.

1. Long E, I, O, U
2. Floss Rule (FF, LL, SS, ZZ)
3. Glued Sounds Onset and Rime
4. Beginning Blends
5. Soft and Hard C/G
6. CVCe Rhyming Words
7. AU/AW Words
8. Long A with Story!
9. Long E with Story!
10. R Controlled Words with Story!

<p>Name: _____</p> <h3>I Want to See A Dinosaur</h3> <p>Mary was going to a farm. It was a sunny day. She hoped to see a dinosaur! She saw a silly monkey, a donkey, a bunny, a turkey, and a smelly pig in a field. But she did not see a dinosaur. This made</p>	<p>Name: _____</p> <h3>I Want to See A Dinosaur</h3> <p>Mary was going to a farm. It was a sunny day. She hoped to see a dinosaur! She saw a silly monkey, a donkey, a bunny, a turkey, and a smelly pig in a field. But she did not see a dinosaur. This made</p>								
<p>Name: _____</p> <h3>I Want to See A Dinosaur</h3> <p><input type="checkbox"/> grumpy <input type="checkbox"/> donkey <input type="checkbox"/> turkey <input type="checkbox"/> sunny <input type="checkbox"/> smelly <input type="checkbox"/> monkey <input type="checkbox"/> bunny <input type="checkbox"/> silly <input type="checkbox"/> field <input type="checkbox"/> happy <input type="checkbox"/> tiny <input type="checkbox"/> puppy</p> <p>Mary was going to a farm. It was a sunny day. She hoped to see a dinosaur! She saw a silly monkey, a donkey, a bunny, a turkey, and a smelly pig in a field. But she did not see a dinosaur. This made</p>	<p>Name: _____</p> <h3>I Want to See A Dinosaur</h3> <p>Draw a picture here of the story.</p> <p>Mary was going to a farm. It was a sunny day. She hoped to see a dinosaur! She saw a silly monkey, a donkey, a bunny, a turkey, and a smelly pig in a field. But she did not see a dinosaur. This made</p>								
<p>Name: _____</p> <h3>I Want to See A Dinosaur</h3> <p>Mary was going to a farm. It was a sunny day. She hoped to see a dinosaur! She saw a silly monkey, a donkey, a bunny, a turkey, and a smelly pig in a field. But she did not see a dinosaur. This made Mary grumpy. The farmer showed her a tiny puppy! Mary was happy, but she still wanted to see a dinosaur!</p> <p>Now answer the questions below.</p> <table border="1"><tr><td>1. What is smelly? A. B. C. D. </td><td>2. What is a puppy? A. B. C. D. </td></tr><tr><td>3. What is grumpy? A. B. C. D. </td><td>4. What is a field? A. B. C. D. </td></tr></table>	1. What is smelly? A. B. C. D.	2. What is a puppy? A. B. C. D.	3. What is grumpy? A. B. C. D.	4. What is a field? A. B. C. D.	<p>Name: _____</p> <h3>I Want to See A Dinosaur</h3> <p>Mary was going to a farm. It was a sunny day. She hoped to see a dinosaur! She saw a silly monkey, a donkey, a bunny, a turkey, and a smelly pig in a field. But she did not see a dinosaur. This made Mary grumpy. The farmer showed her a tiny puppy! Mary was happy, but she still wanted to see a dinosaur!</p> <table border="1"><tr><td>1. What did Mary want to see? A. A bunny B. A donkey C. A monkey D. A dinosaur</td><td>2. Where is the pig? A. In a field B. With the monkey C. At home D. In a pen</td></tr><tr><td>3. Why did the farmer show a puppy? A. Mary was happy B. Mary was grumpy C. Mary did not like the pig</td><td>4. Did Mary like the puppy? A. No, but she did not want to see a dinosaur B. No, and she still wanted to see a dinosaur C. Yes, but she wanted to see a dinosaur D. Yes, and she did not want to see a dinosaur</td></tr></table>	1. What did Mary want to see? A. A bunny B. A donkey C. A monkey D. A dinosaur	2. Where is the pig? A. In a field B. With the monkey C. At home D. In a pen	3. Why did the farmer show a puppy? A. Mary was happy B. Mary was grumpy C. Mary did not like the pig	4. Did Mary like the puppy? A. No, but she did not want to see a dinosaur B. No, and she still wanted to see a dinosaur C. Yes, but she wanted to see a dinosaur D. Yes, and she did not want to see a dinosaur
1. What is smelly? A. B. C. D.	2. What is a puppy? A. B. C. D.								
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1. What did Mary want to see? A. A bunny B. A donkey C. A monkey D. A dinosaur	2. Where is the pig? A. In a field B. With the monkey C. At home D. In a pen								
3. Why did the farmer show a puppy? A. Mary was happy B. Mary was grumpy C. Mary did not like the pig	4. Did Mary like the puppy? A. No, but she did not want to see a dinosaur B. No, and she still wanted to see a dinosaur C. Yes, but she wanted to see a dinosaur D. Yes, and she did not want to see a dinosaur								

6 versions of every story
included so you can use
what works for your class!

THE CONTENT:

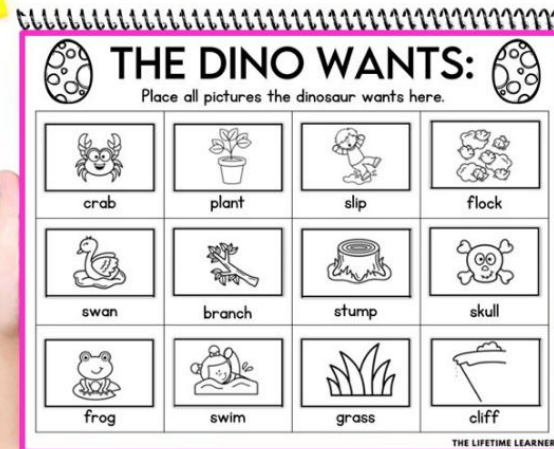
**10 high-interest centers
in 2 formats: hands-on & no prep!**

Hands-On Centers



You can use the "Hands-On" Centers where students can manipulate and move pieces around. These are easy to laminate and can be reused for years to come.

No-Prep Printables



Or, you can use the "No-Prep Printables" where you simply print and go!

Some teachers use BOTH together!

Color by Code

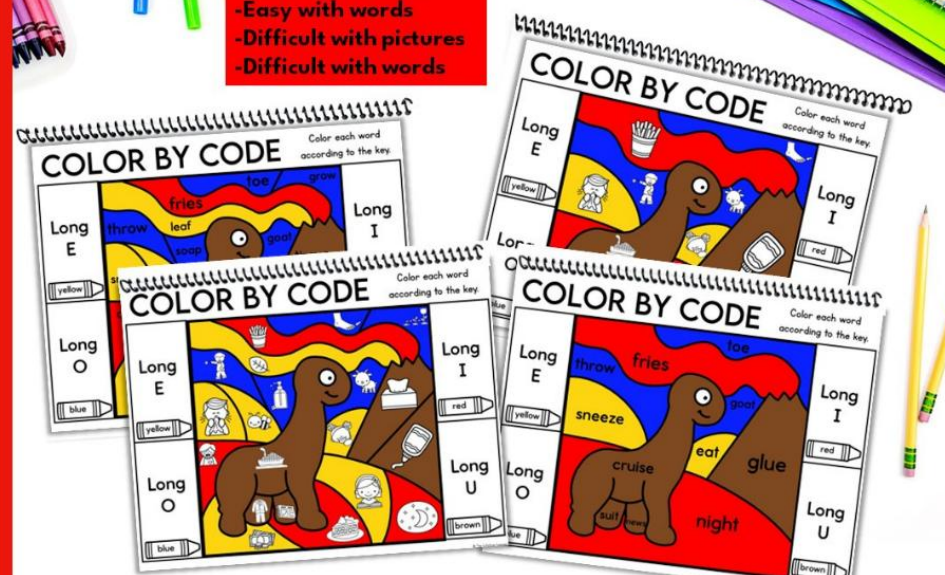


Crossword Puzzle



4 Versions:

- Easy with pictures
- Easy with words
- Difficult with pictures
- Difficult with words



2 VERSIONS:



**Version 2:
Picture Only Given**

CENTER 3

Sorting Game

Soft C

Soft G

Hard C

gems

city

page

rice

goat

mice

cage

goal

magic

coat

cake

cookie

eggs

Students sort each card onto the correct mat.

2 VERSIONS:

V1:

Soft C

circle

pencil

city

mice

circus

rice

V2:

Soft C

circle

pencil

city

mice

circus

rice

Version 1:
Picture given

Version 2:
Word & picture given

CENTER 4

Fill in the Blank

day.

sunny

bunny

monkey

smelly

turkey

She saw a silly monkey, a donkey, a bunny, a turkey, and a smelly pig in a field.

She saw a silly monkey, a donkey, a bunny, a turkey, and a smelly pig in a field.

She saw a silly monkey, a donkey, a bunny, a turkey, and a smelly pig in a field.

Students match up the task cards that go together.

2 VERSIONS:

V1:

It was a sunny day.

monkey

She saw a silly monkey, a donkey, a bunny, a turkey, and a smelly pig in a field.

V2:

It was a sunny day.

monkey

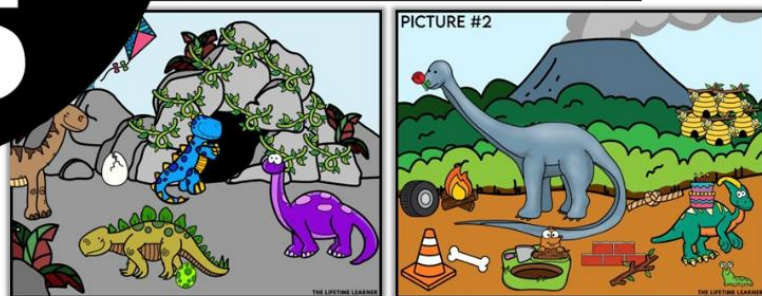
She saw a silly monkey, a donkey, a bunny, a turkey, and a smelly pig in a field.

Version 1:
Picture given

Version 2:
No hint given

CENTER 5

Spot the Differences



c She will **hide** on the **side**.

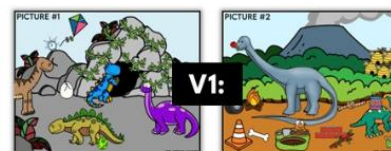
d Nope, I don't see a **rope**.

a There is a **rose** on her **nose**.

b She will **bake** a **cake**.

Students decide if each sentence goes with Picture 1 or Picture 2.

2 VERSIONS:



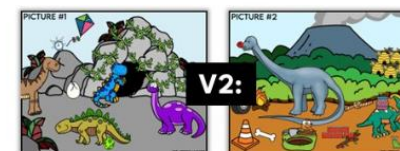
e There is an **egg** near her **leg**.

f There is a **cone** by the **bone**.

g There is a **tire** by the **fire**.

h There is a **kite** at this **site**.

Version 1:
Sentence



e egg and leg

f cone and bone

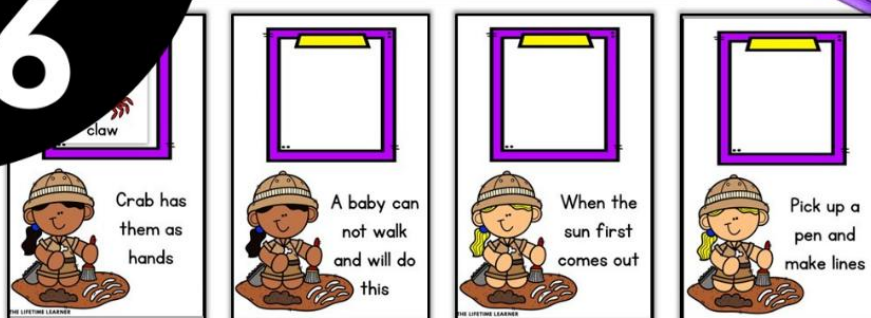
g tire and fire

h kite and site

Version 2:
Word

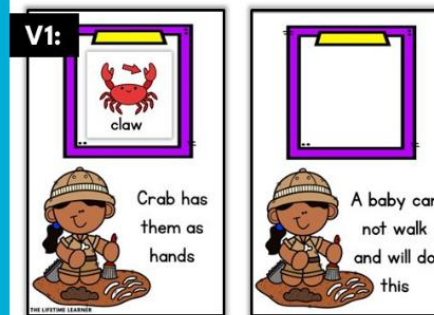
CENTER 6

Words & Definitions

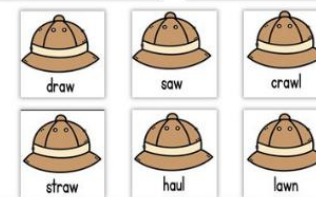
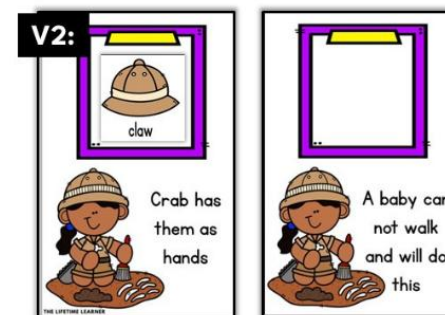


Students put the correct word next to each definition.

2 VERSIONS:



Version 1: Students find the matching picture and word.



Version 2: Students find the matching word.

CENTER 7

Rhyming Puzzles

#1 van rhymes with fan

#2 bank rhymes with tank

#3 lung rhymes with swung

Students put each 2-piece puzzle together.

2 VERSIONS:

V1:

#4 wall rhymes with ball

#5 dam rhymes with jam

#6 fang rhymes with hang

V2:

#4 st ink

#5 f ang

#6 b all

Version 1:
Rhyming Words

Version 2:
Onset and Rime

CENTER 8

Scavenger Hunt

THE DINO WANTS:
Place all pictures the dinosaur wants here.

crab	plant	slip	flock
swan	branch	stump	skull
frog	swim	grass	cliff

Cut out each card.

Students sort the cards onto the correct mat.

2 VERSIONS:

V1:

V2:

A. B. C.
D. E. F.
G. H. I.
J. K. L.

THE DINO WANTS:
Place all pictures the dinosaur wants here.

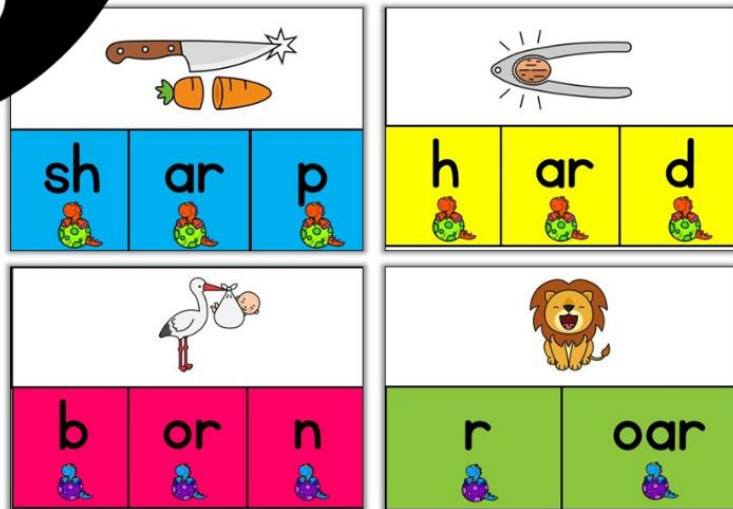
crab	plant	slip	flock
swan	branch	stump	skull
frog	swim	grass	cliff

Version 1:
Picture Only

Version 2:
Letter Only

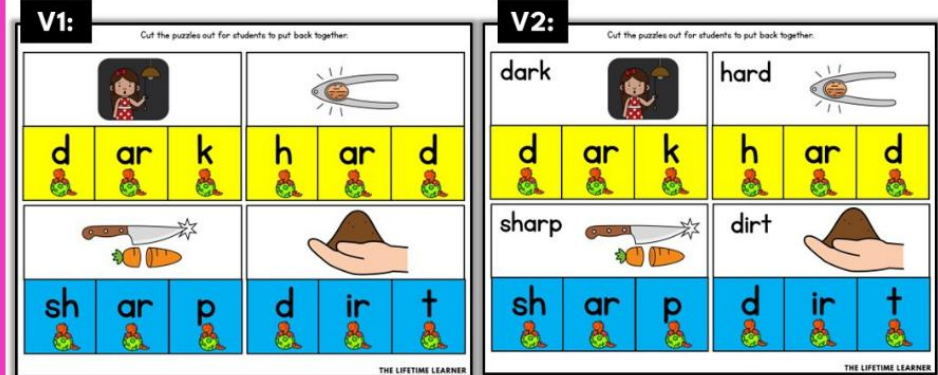
CENTER 9

Blending Puzzles



Students put the puzzles back together again!

2 VERSIONS:

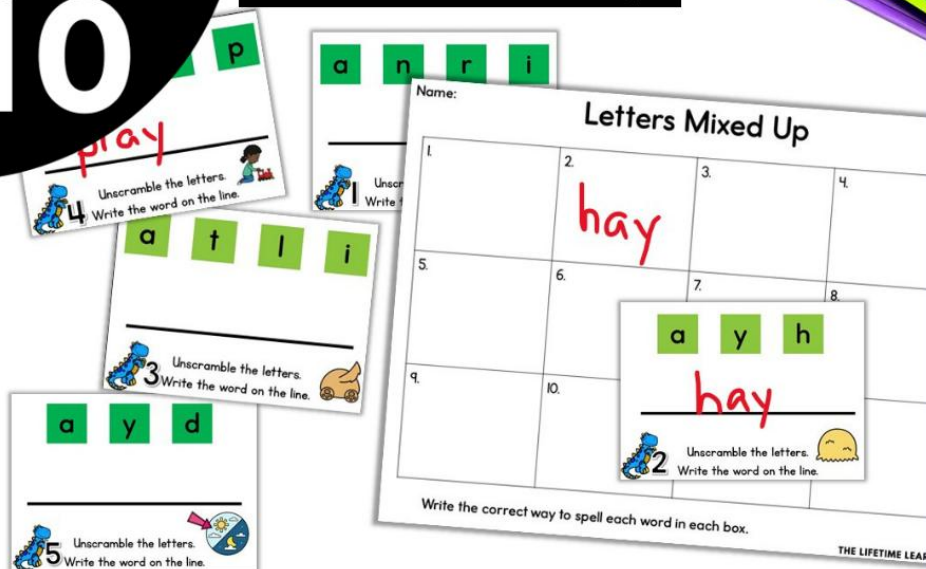


Version 1:
Picture Given

Version 2:
Picture & Word Given

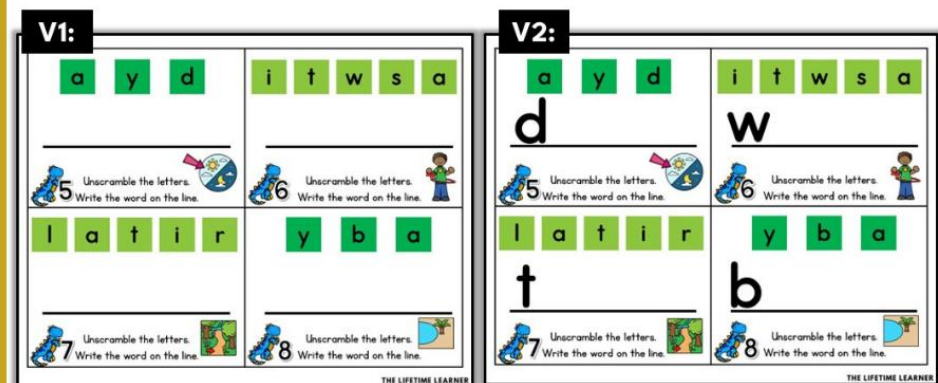
CENTER 10

Letters Mixed Up



Students unscramble the letters and write each word.

2 VERSIONS:



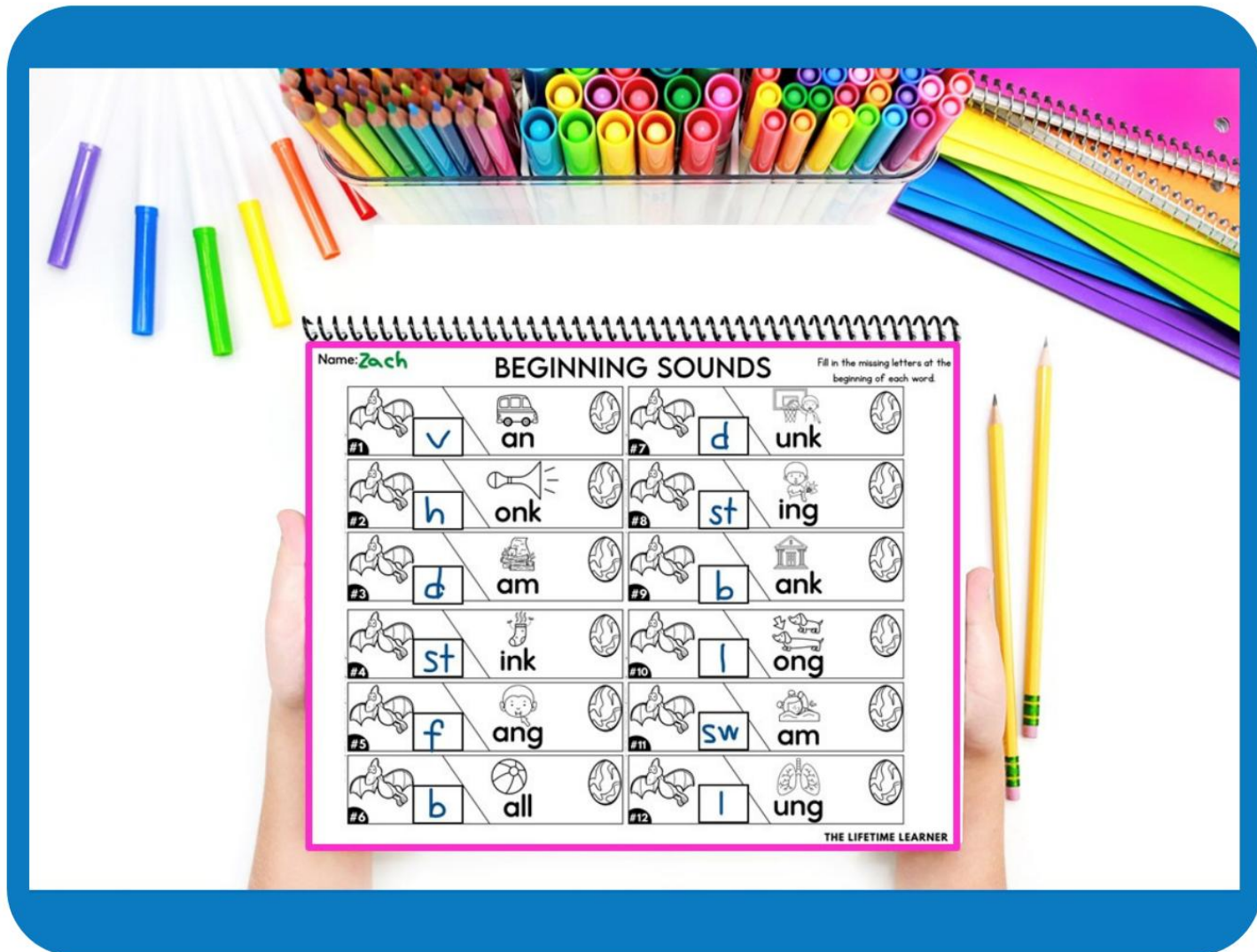
Version 1:
No Hint

Version 2:
Hint

HOW TO USE THIS:

Ideas for Implementation:

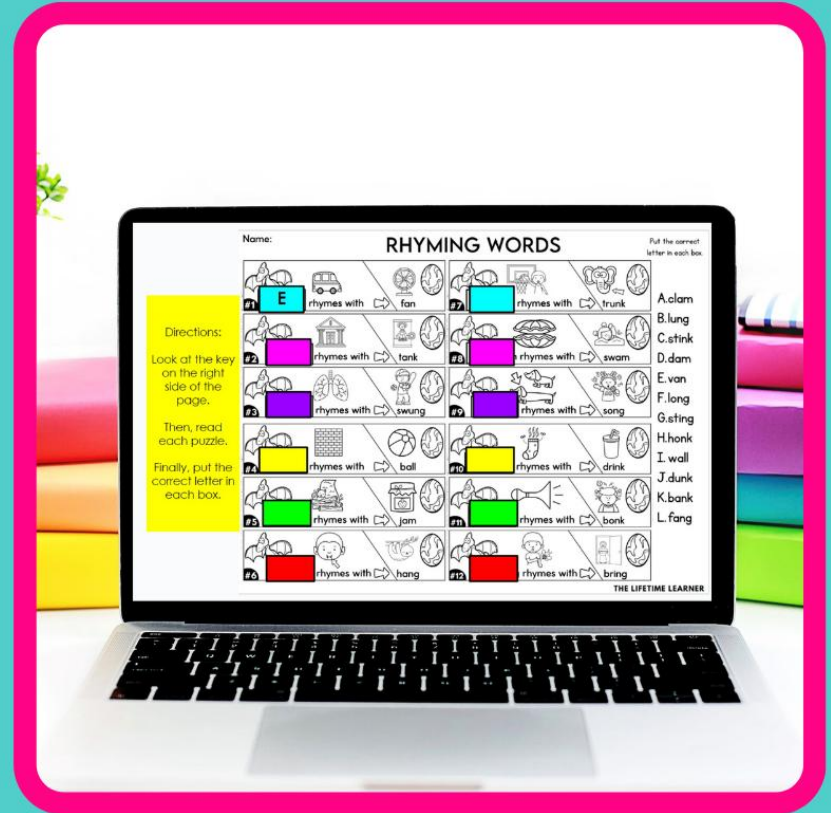
- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL



Print & Go



Google Slides

There is a digital version of the
no-prep printables!

The no prep printable questions are 100% editable!

SPOT THE DIFFERENCES

- Put a 1 or 2 in each box to show which picture each sentence goes with.
- ☒ 2 There is a rose on her nose.
 - ☒ 2 She will bake a cake.
 - ☐ 1 She will hide on the side.
 - ☐ 1 Nope, I don't see a rope.
 - ☐ 1 There is an egg near her leg.
 - ☒ 2 There is a cone by the bone.
 - ☒ 2 There is a fire by the fire.
 - ☐ 1 There is a kite at this site.



SPOT THE DIFFERENCES

- Put a 1 or 2 in each box to show which picture each sentence goes with.
- ☒ 2 There is a rose on her nose.
 - ☒ 2 She will bake a cake.
 - ☐ 1 She will hide on the side.
 - ☐ 1 Nope, I don't see a rope.
 - ☐ 1 There is an egg near her leg.
 - ☒ 2 There is a cone by the bone.
 - ☒ 2 There is a fire by the fire.
 - ☐ 1 There is a kite at this site.



edit any
question!

Center #1



Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here

Name: _____

THE LIFETIME LEARNER

10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

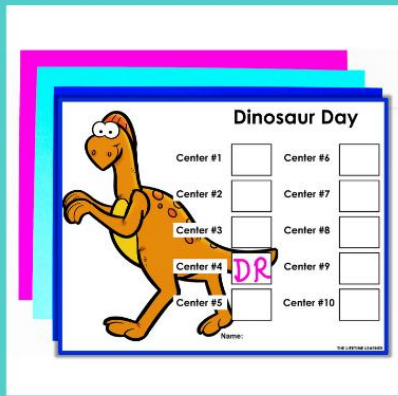
10 Blank Centers
To Add Your
Own Content

3 Versions Included

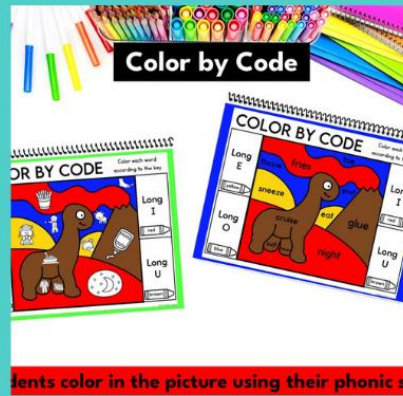
WHAT'S INCLUDED?



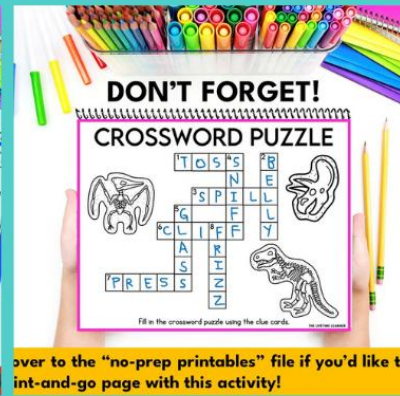
10 Color
& B/W Posters



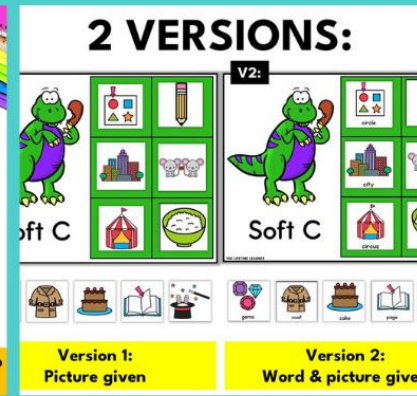
Recording
Sheets



10 Hands On
Centers



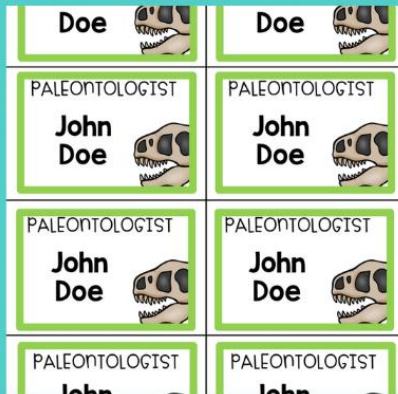
No Prep
Printables



2 Versions of
Most Activities



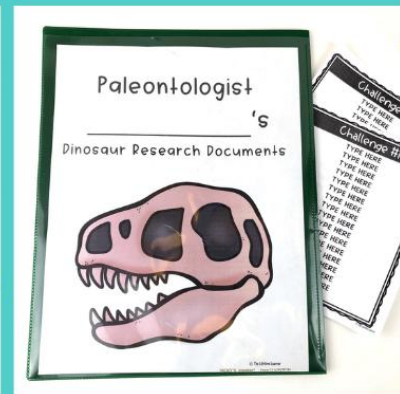
Printable
Hats



Name
Tags



Coloring
Page



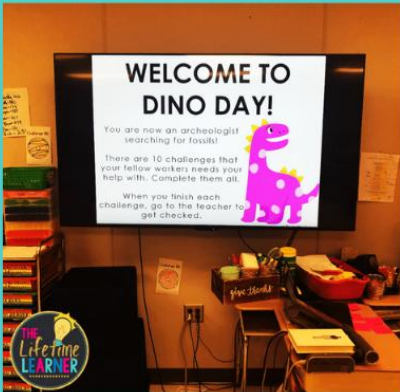
Folder
Insert



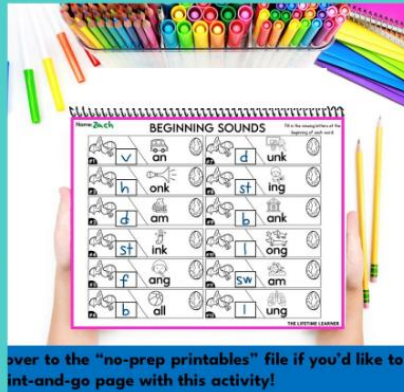
Decor
Posters

keep scrolling to see more!

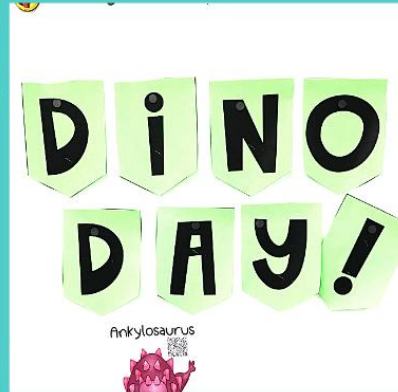
WHAT'S INCLUDED?



Welcome
Slide



Editable
Versions



Banner



Certificate



Shopping
Guide



Admission
Tickets



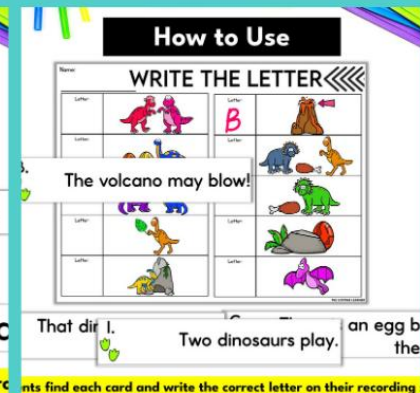
Digital
Version



Answer
Keys



Write the
Room: Words



Write the Room:
Sentences

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase a Mega Bundle, you save 50% off the price of the individual resources!

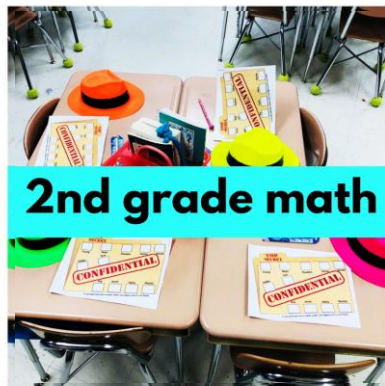


classroom transformations

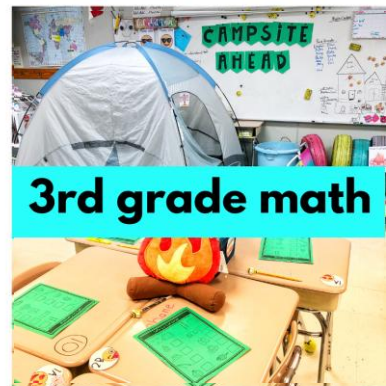
low prep, fun, and engaging!



1st grade math



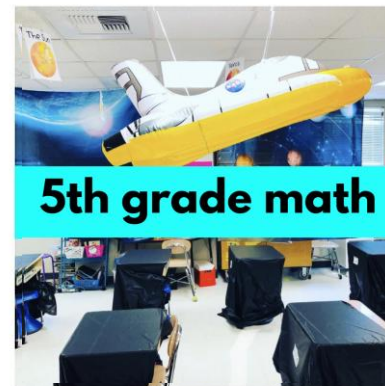
2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

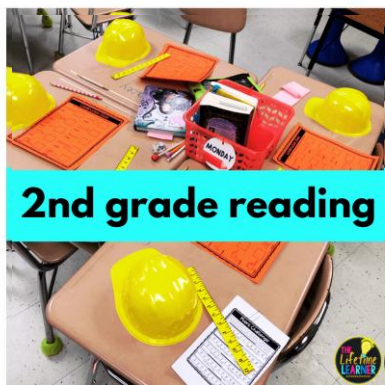
K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading
comprehension



3-5 reading
add-on packs



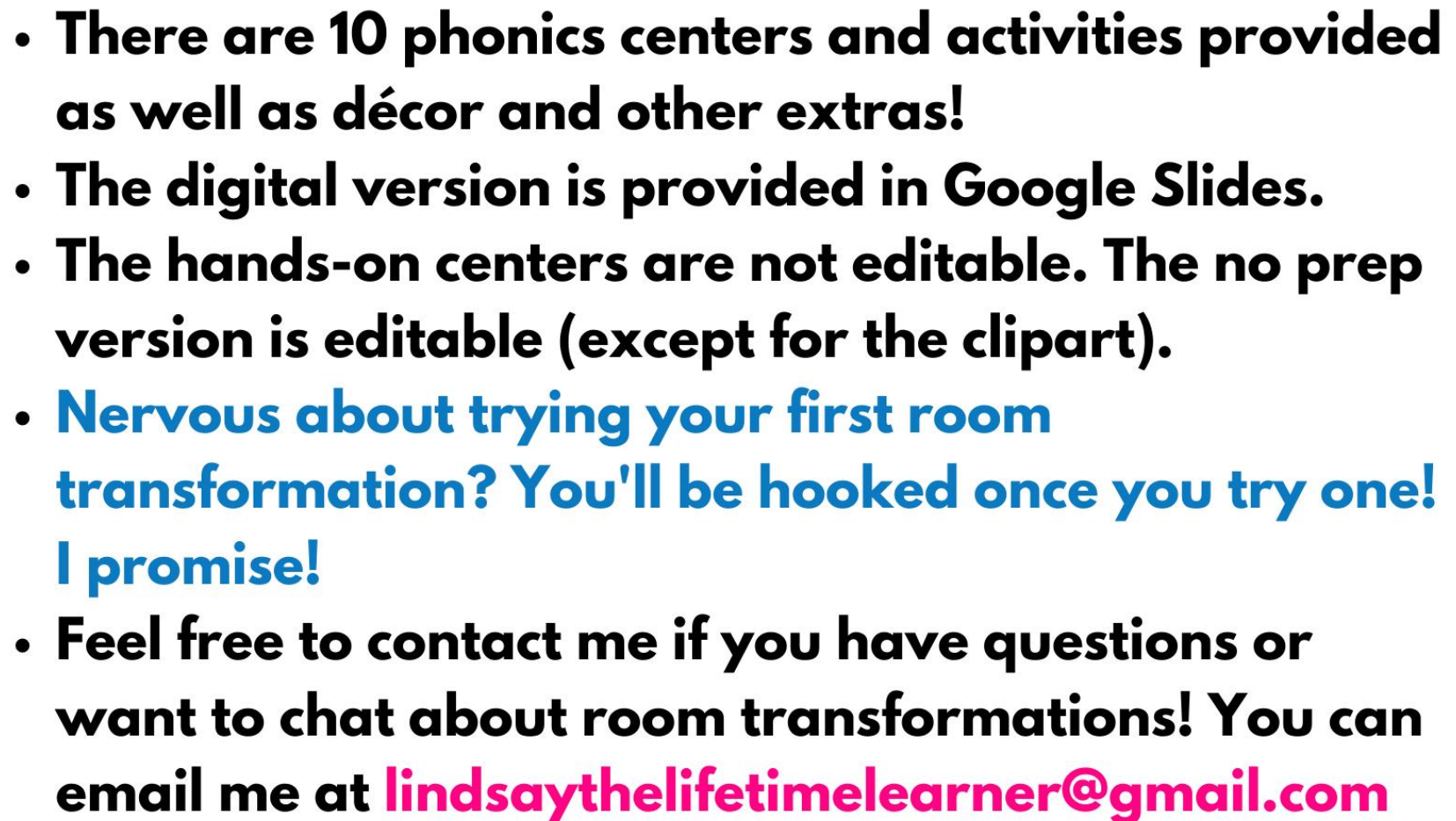
alphabet letters

THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!

Please Note:

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- There are 10 phonics centers and activities provided as well as décor and other extras!
 - The digital version is provided in Google Slides.
 - The hands-on centers are not editable. The no prep version is editable (except for the clipart).
 - Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!
 - Feel free to contact me if you have questions or want to chat about room transformations! You can email me at lindsaythelifetimelearner@gmail.com