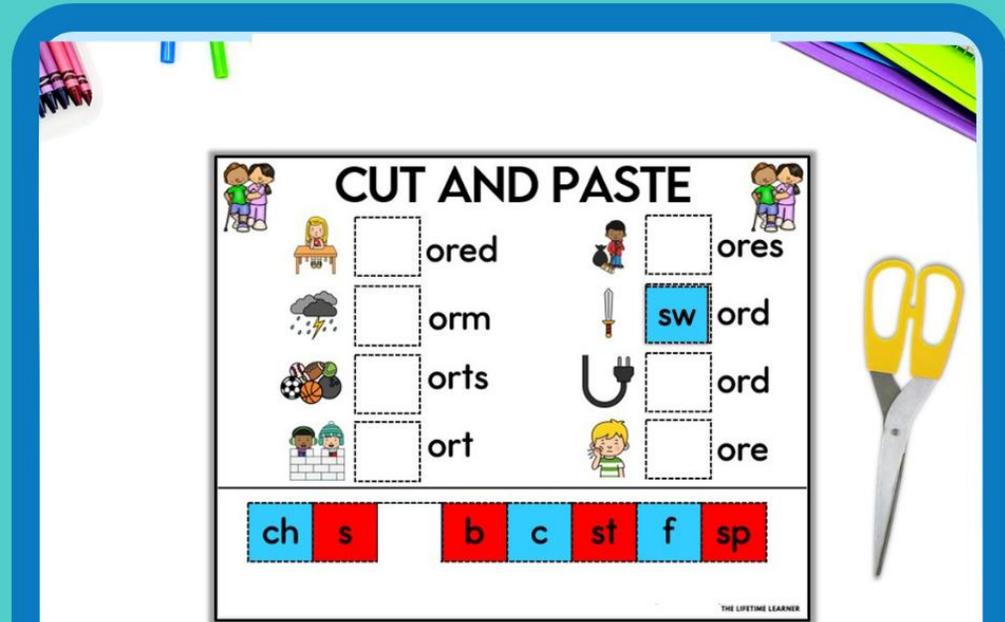


WHAT IS THIS?

It's a low-prep room transformation!



Simply print the 10 phonics activities, put up a few included decor items, and you're ready for a great day!



This themed learning day has 10 centers that all give phonics practice with R controlled review with stories. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



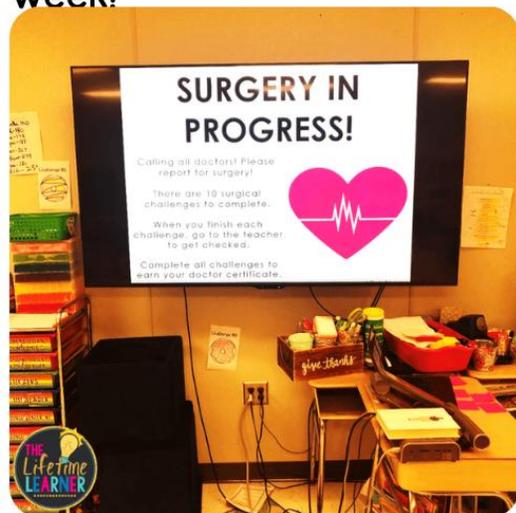
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are doctors today!

They will complete R controlled review with 10 phonics stories set up around the room. You can do this for a day, a few days, or over the course of a week!



Doctor Day

Center #1	Center #6
Center #2	Center #7
Center #3	Center #8
Center #4	Center #9
Center #5	Center #10

Name: _____

ADD THE LETTERS

Read each word. Write a letter in each box.

r	o	a	r	c	h	o	r	e	s
i									
s	h	o	r	e	k	o	a	r	d

Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each center. They can be completed in any order. All centers include practice with R controlled review (AR, ER, IR UR, OR, OAR, ORE). Some centers also include phonemic awareness skills such as rhyming, identifying sounds, blending phonemes, phoneme addition/removal/substitution, and more!

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

The image displays several educational resources. At the top right, there are three large, overlapping arrow shapes pointing right, colored pink, blue, and cyan. Below these, on the left, is a pink paperclip and a pair of blue glasses. The main content consists of two worksheets. The first is titled 'Doctor Day' and features a cartoon ambulance with a red cross on its side. To the right of the ambulance is a grid of ten boxes labeled 'Center #1' through 'Center #10'. A pink 'cm' is written in the 'Center #4' box. Below the grid is a 'Name:' field. The second worksheet is titled 'ADD THE LETTERS' and is for a student named 'Steph'. It contains a grid of words: 'r o a r c h o r e s', 's h o r e', and 'h o a r d'. Each word is broken into individual letter boxes. Below the words are four numbered boxes (1, 2, 3, 4) with corresponding illustrations: a pig, a boy, a beach scene, and a boy reading. The text 'THE LIFETIME LEARNER' is visible at the bottom right of both worksheets.

STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

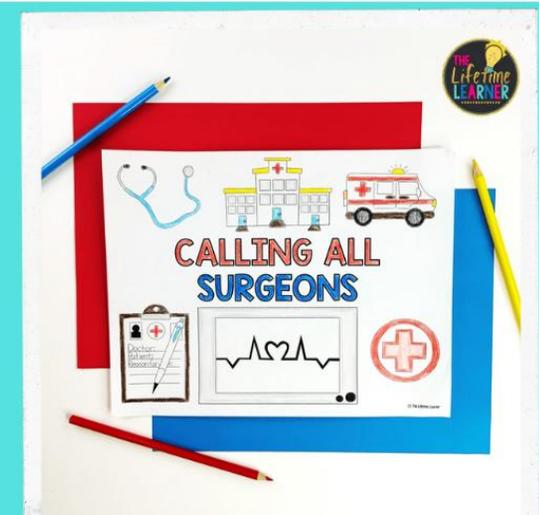
A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



Certificate



Coloring Page



In Action Pic



Prize

STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and complete a write the room activity! No one is ever bored.

How to Use

Name: _____

FIND IT! WRITE IT!

A. 	F. 
B. 	G.  gloves
C. 	H. 
E. 	J. 

G.  **gloves**

E.  **ambulance** F.  **x-ray** **mask**

Students write each word they find around the room.

How to Use

Name: _____

WRITE THE LETTER

Letter: 	Letter: 
Letter: 	G.  I wait for the doctor in bed.
Letter: 	Letter: 
Letter: 	Letter: 
Letter: 	Letter: 

B.  He drives the ambulance.

C.  He helps me go down the hall.

Students find each card and write the correct letter on their recording sheet.

Version 1:
Words

Choose between
2 versions!

Version 2:
Read Sentences

Take a peek at some of the 10 phonics stories!

Name: _____

R
CONTROLLED

The Horse Doctor

A squirrel comes in to see the nurse. He was going up the bark of a tree in the park. He fell in

Name: _____

UR

Burnt by the Sun

I eat a turkey burger and yogurt. Then I go surfing. But, I do not put on

Name: _____

IR

Doc Dirk

Doc Dirk has lots of pets to see. First, there is a squirrel with dirt on her paw. The squirrel has dirt on her shirt and skirt too. Then there is a bird who will not chirp. Third, he will see a girl who is a rat. The girl rat has a cut he will fix.

Name: _____

AR

A Cut on the Farm

I live on a farm. I am in my yard when I feel a sharp tug. It felt like a shark bit me. But there

Name: _____

**ORE/
OAR**

Ben the Boar

Ben the boar had chores to do. His mom wanted him to go by the shore and get

Name: _____

OR

What I Forgot

I forget things a lot. What did I forget? I put down my fork. I was eating pork and corn. Uh oh! I forgot to go to the doc this morning! I have to sort this out! I jump in the van and go north. I honk my horn to get there fast. I hope the doc is not mad!



10 FIRST GRADE PHONICS PASSAGES/ACTIVITIES:

10 Skills:

Each center comes with a story for students to read (in 6 versions) and an activity for students to complete.

1. ER Words
2. IR Words
3. UR Words
4. AR Words
5. AR & ER Words
6. IR & UR Words
7. OR Words
8. ORE and OAR Words
9. OR OAR ORE Words
10. R Controlled Review

The collage shows six versions of the 'The Horse Doctor' passage and activity. Each version includes a story, a list of words to identify, and a set of multiple-choice questions. The versions vary in the words highlighted for identification and the specific questions asked.

Version 1 (Top Left): The Horse Doctor. A squirrel comes in to see the nurse. He was going up the bark of a tree in the park. He fell in the dirt by the river. The squirrel hurt his arm. The nurse calls the doctor. The doctor is a horse. **Skills:** nurse, dirt, hurt, river, squirrel, burst, bark, finger, arm, road, doctor. **Questions:** 1. Why did the squirrel see the nurse? 2. Who did the nurse call? 3. What does the doctor check? 4. How does the doctor help the squirrel?

Version 2 (Top Right): The Horse Doctor. A squirrel comes in to see the nurse. He was going up the bark of a tree in the park. He fell in the dirt by the river. The squirrel hurt his arm. The nurse calls the doctor. The doctor is a horse. He bursts in to check on the squirrel. The horse checks his fingers. The squirrel roars and yells that it hurts. The horse takes an x-ray. Then, he puts a cast on his arm so the squirrel can go. **Skills:** squirrel, nurse, bark, dirt, river, squirrel, hurt, arm, doctor, horse, bursts, check, squirrel, horse, checks, fingers, squirrel, roars, yells, hurts, horse, takes, x-ray, puts, cast, arm, squirrel, can, go. **Questions:** 1. What is a doctor? 2. What is a river? 3. What is an arm? 4. What is a squirrel?

Version 3 (Middle Left): The Horse Doctor. A squirrel comes in to see the nurse. He was going up the bark of a tree in the park. He fell in the dirt by the river. The squirrel hurt his arm. The nurse calls the doctor. The doctor is a horse. He bursts in to check on the squirrel. The horse checks his fingers. The squirrel roars and yells that it hurts. The horse takes an x-ray. Then, he puts a cast on his arm so the squirrel can go. **Skills:** nurse, dirt, hurt, river, squirrel, burst, bark, finger, arm, road, doctor. **Questions:** 1. Why did the squirrel see the nurse? 2. Who did the nurse call? 3. What does the doctor check? 4. How does the doctor help the squirrel?

Version 4 (Middle Right): The Horse Doctor. A squirrel comes in to see the nurse. He was going up the bark of a tree in the park. He fell in the dirt by the river. The squirrel hurt his arm. The nurse calls the doctor. The doctor is a horse. He bursts in to check on the squirrel. The horse checks his fingers. The squirrel roars and yells that it hurts. The horse takes an x-ray. Then, he puts a cast on his arm so the squirrel can go. **Skills:** squirrel, nurse, bark, dirt, river, squirrel, hurt, arm, doctor, horse, bursts, check, squirrel, horse, checks, fingers, squirrel, roars, yells, hurts, horse, takes, x-ray, puts, cast, arm, squirrel, can, go. **Questions:** 1. What is a doctor? 2. What is a river? 3. What is an arm? 4. What is a squirrel?

Version 5 (Bottom Left): The Horse Doctor. A squirrel comes in to see the nurse. He was going up the bark of a tree in the park. He fell in the dirt by the river. The squirrel hurt his arm. The nurse calls the doctor. The doctor is a horse. He bursts in to check on the squirrel. The horse checks his fingers. The squirrel roars and yells that it hurts. The horse takes an x-ray. Then, he puts a cast on his arm so the squirrel can go. **Skills:** nurse, dirt, hurt, river, squirrel, burst, bark, finger, arm, road, doctor. **Questions:** 1. Why did the squirrel see the nurse? 2. Who did the nurse call? 3. What does the doctor check? 4. How does the doctor help the squirrel?

Version 6 (Bottom Right): The Horse Doctor. A squirrel comes in to see the nurse. He was going up the bark of a tree in the park. He fell in the dirt by the river. The squirrel hurt his arm. The nurse calls the doctor. The doctor is a horse. He bursts in to check on the squirrel. The horse checks his fingers. The squirrel roars and yells that it hurts. The horse takes an x-ray. Then, he puts a cast on his arm so the squirrel can go. **Skills:** squirrel, nurse, bark, dirt, river, squirrel, hurt, arm, doctor, horse, bursts, check, squirrel, horse, checks, fingers, squirrel, roars, yells, hurts, horse, takes, x-ray, puts, cast, arm, squirrel, can, go. **Questions:** 1. What is a doctor? 2. What is a river? 3. What is an arm? 4. What is a squirrel?

**6 versions of every story
included so you can use
what works for your class!**

THE CONTENT:

10 high-interest centers
in 2 formats: hands-on & no prep!

Hands-On Centers

a lot. 	forget 	and  pork	corn 
I was eating  and corn. 	pork 	I forgot to go to the doc this  ! 	morning 
I put down my  . 	fork 	I have to  this out! 	sort 

You can use the "Hands-On" Centers where students can manipulate and move pieces around. These are easy to laminate and can be reused for years to come.

No-Prep Printables

Colorful pencils and a spiral notebook are shown in the background.

Name: Mike

MATCHING

I  things a lot. F	I put down my  . G	A morning
I was eating  and corn. B	I was eating pork and  . E	B pork
I forgot to go to the doc this  ! A	I have to  this out! H	C north
I jump in the van and go  . C	I honk my  to get there fast. D	D horn
		E corn
		F forget
		G fork
		H sort

Write the correct letter in each box.
Choose a word from the side.

THE LIFETIME LEARNER

Or, you can use the "No-Prep Printables" where you simply print and go!

Some teachers use BOTH together!

CENTER 1

Code Breaker

CUT AND PASTE CODE BREAKER

A=	G=	M=	S=	Y=
B=	H=	N=	T=	Z=
C=	I=	O=	U=	
D=	J=	P=	V=	
E=	K=	Q=	W=	
F=	L=	R=	X=	

Students use the code breaker sheet to write each word.

2 VERSIONS:

V1:

V2:

Version 1:
Picture Hint Given

Version 2:
No Picture Hint Given

CENTER 2

Cut and Paste

CUT AND PASTE

	<input type="text"/>	ored		<input type="text"/>	ores
	<input type="text"/>	orm		<input type="text"/>	ord
	<input type="text"/>	orts		<input type="text"/>	ord
	<input type="text"/>	ort		<input type="text"/>	ore

ch s b c st f sp



Cut and paste each box where it belongs.

2 VERSIONS:

V1:

CUT AND PASTE

V2:

CUT AND PASTE

Version 1:
Beginning of Word

Version 2:
Full Word

CENTER 3

Sentences Mixed Up

It dark is

me. The bit

It is dark out.

Write the sentence in the correct order on the lines.

an have arm. I

Write the sentence in the correct order on the lines.

I to barn.

Write the sentence in the correct order on the lines.

Write the sentence in the correct order on the lines.

Students unscramble the words and write the sentence.

DON'T FORGET!

shark me. The bit

The shark bit me.

Write the sentence in the correct order on the lines.

go the I to barn.

I go to the barn.

Write the sentence in the correct order on the lines.

Head over to the "no-prep printables" file if you'd like to use the print-and-go page with this activity!

CENTER 4

Phonics Maze

THE MAZE

Color your way through the maze by following the pictures and finding the matching word.
Start at the doctor. End at the doctor's bag.

START!

dark fern finger shark

bark yard sharp ladder

flower farm germ start

FINISH!

scarf car water

Students use their phonic skills to make it through the maze.

2 VERSIONS:

V1: THE MAZE

Color your way through the maze by following the pictures and finding the matching word.
Start at the doctor. End at the doctor's bag.

START!

dark fern finger shark

bark yard sharp ladder

flower farm germ start

FINISH!

scarf car water

V2: THE MAZE

Color your way through the maze by following the pictures and finding the matching word.
Start at the doctor. End at the doctor's bag.

START!

dark fern finger

germ yard sharp

water farm start

FINISH!

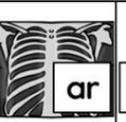
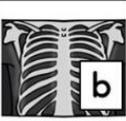
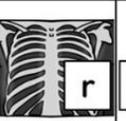
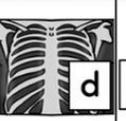
scarf car water

Version 1:
Hard Version (More Words)

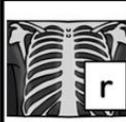
Version 2:
Easy Version (Less Words)

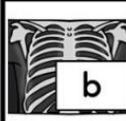
CENTER 5

Pairs Activity

 squ	 irrel	 ar	 m
 b	 ark	 r	 iver
 h	 urt	 d	 octor

Cut the cards out. Have students put the correct sides together. THE LIFETIME LEARNER

 r	 oar
---	---

 b	 urst
---	--

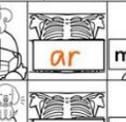
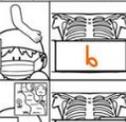
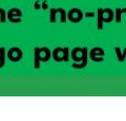
 f

 inger

Students put the two sides together to form each word.

DON'T FORGET!

DOCTOR ONSET AND RIME
Fill in the missing letters at the beginning of each word.

 squ	 irrel	 ar	 m	 b	 urst
 b	 ark	 r	 iver	 r	 oar
 h	 urt	 d	 octor	 f	 inger
 n	 urse	 d	 irt		

Name: Je+ THE LIFETIME LEARNER

Head over to the "no-prep printables" file if you'd like to use the print-and-go page with this activity!

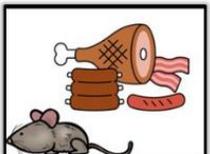
CENTER 6

Fill in the Blank

 things	 forget	 I was eating pork and _____.	 corn
 I was eating _____ and corn.	 pork	 I forgot to go to the doc this _____!	 morning
 I put down my _____.	 fork	 I have to _____ this out!	 sort

Students match up the task cards that go together.

2 VERSIONS:

V1:	V2:
 I _____ things a lot.	 forget
 I was eating _____ and corn.	 pork
 I forget things a lot.	 ?
 I was eating pork and corn.	 ?

Version 1:
Find the word.

Version 2:
Find the picture.

CENTER 7

I Spy



I SPY:			
?	?	<input checked="" type="checkbox"/>	?
twirl	thirty	purse	nurse
?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	?
burp	bird	turtle	stop
?	?	?	?
dirt	skirt	surf	girl
<input checked="" type="checkbox"/>	?	?	?
squirt	chirp	yogurt	slurp

What do you see in the picture? Put a check or an X on each one.



Students look at the picture and decide if each word is shown. They put a check or X in each spot.

2 VERSIONS:

V1:

I SPY:			
?	?	?	?
twirl	thirty	purse	nurse
?	?	?	?
burp	bird	turtle	stop
?	?	?	?
dirt	skirt	surf	girl
?	<input checked="" type="checkbox"/>	?	?
squirt	chirp	yogurt	slurp

What do you see in the picture? Put a check or an X on each one.



Version 1: Students are only given the word.

V2:

I SPY:			
	30		
twirl	thirty	purse	nurse
burp	bird	turtle	stop
dirt	skirt	surf	girl
squirt	chirp	yogurt	slurp

What do you see in the picture? Put a check or an X on each one.



Version 2: Students are given a picture and the word.

CENTER 8

Right or Wrong?

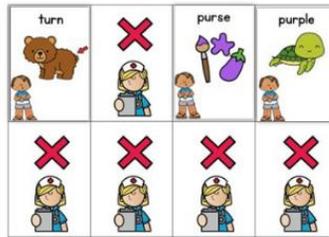
RIGHT NURSE!

Place 8 kids that are right here.



WRONG NURSE!

Place 8 kids that are wrong here.



Students decide if each picture matches the word shown. Then, they sort it onto the right or wrong mat.

2 VERSIONS:

V1:



Version 1:
Word

V2:



Version 2:
Sentence

CENTER 9

Onset & Rime

#1 	squ	irrel		
#2 	b	ird		
#3 	ch	irp		

Students put each 2-piece puzzle together.

2 VERSIONS:

V1:	#1 	squ	irrel		
	#2 	b	ird		
	#3 	ch	irp		

V2:	#1 	squirrel		
	#2 	bird		
	#3 	chirp		

Version 1:
Onset and Rime

Version 2:
Full Word & Picture

CENTER 10

Missing Letters

1  She likes to hoard them to sell in her store.

2  Ben the boar had to do.

3  His mom wanted him to go by the shore and get some gems.

4  She likes to hoard them to sell in her store.

5  She likes to hoard them to sell in her store.

Add the Letter

Write the missing letters in each box.

sh

Students fill in the missing letters on each task card.

2 VERSIONS:

V1:	5 	She likes to hoard them to sell in her store.	6 	Ben got bored and picked up an oar.
	7 	Ben got bored and picked up an oar.	8 	His leg felt sore.

V2:	5 	ore	6 	ore
	7 	ar	8 	ore

Version 1:
Sentences

Version 2:
Words

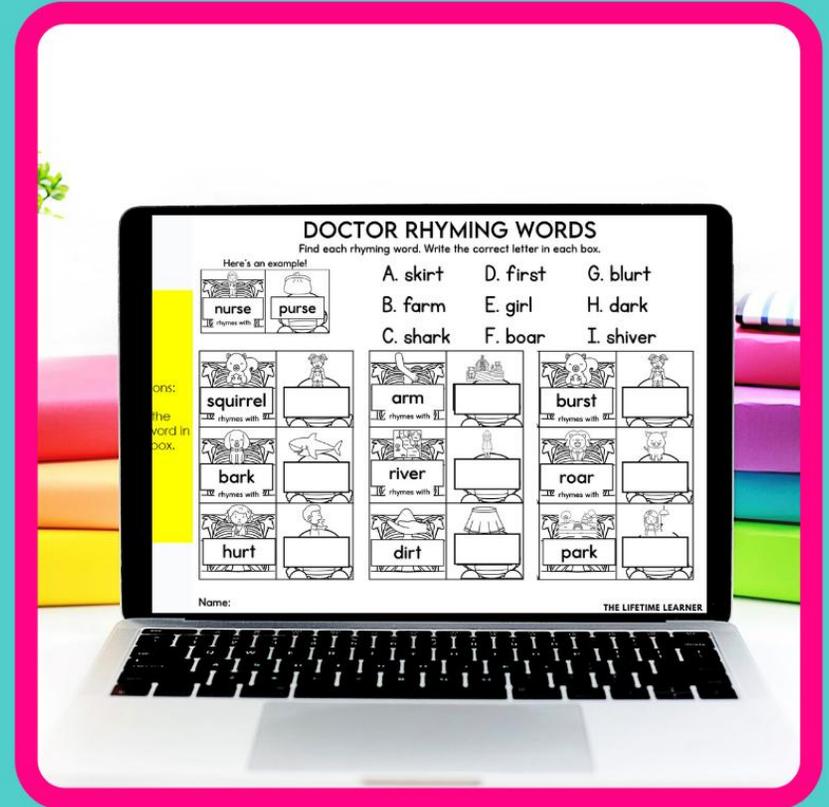
HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL

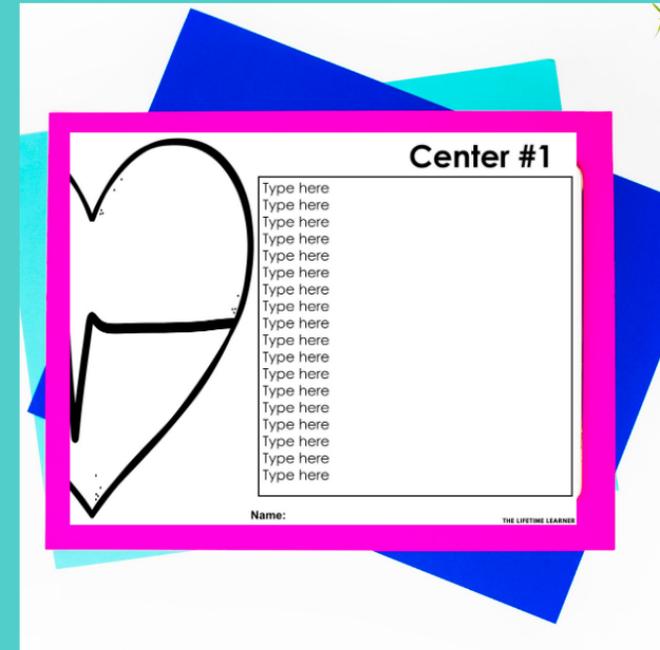
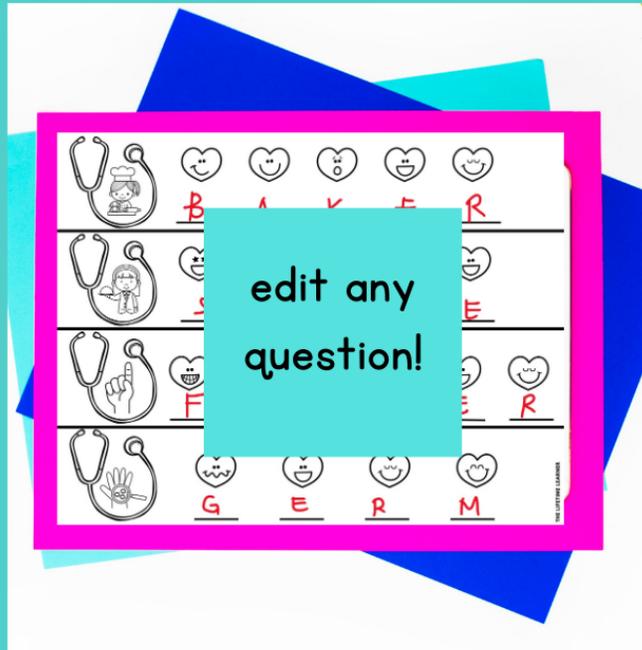
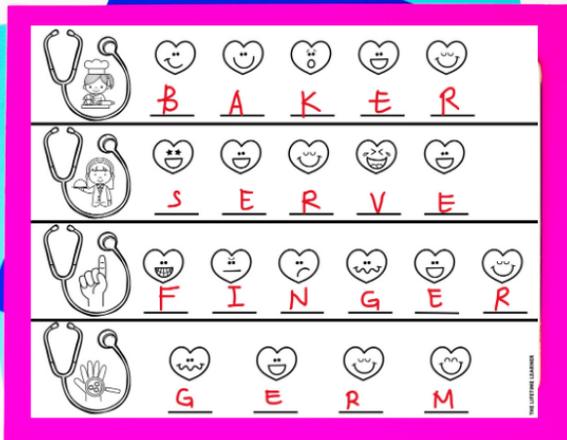


Print & Go

Google Slides

There is a digital version of the
no-prep printables!

The no prep printable questions are **100% editable!**



10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

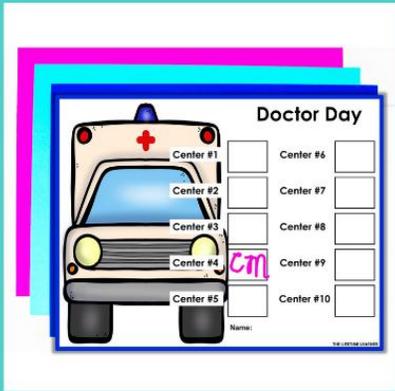
10 Blank Centers
To Add Your
Own Content

3 Versions Included

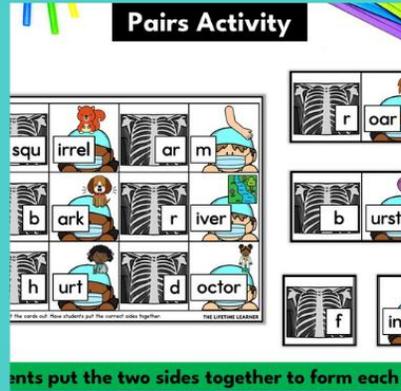
WHAT'S INCLUDED?



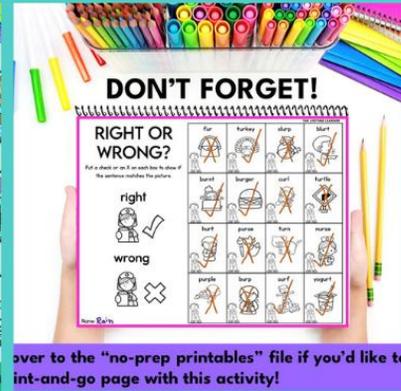
10 Color & B/W Posters



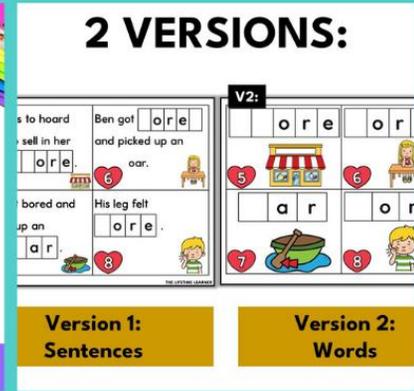
Recording Sheets



10 Hands On Centers



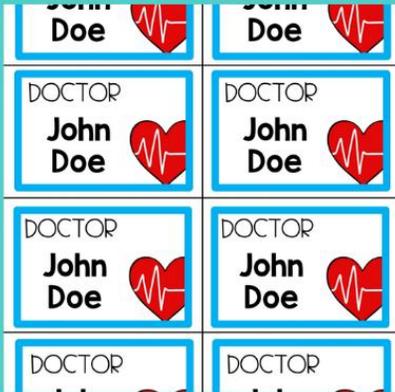
No Prep Printables



2 Versions of Most Activities



Printable Hats



Name Tags



Coloring Page



Folder Insert



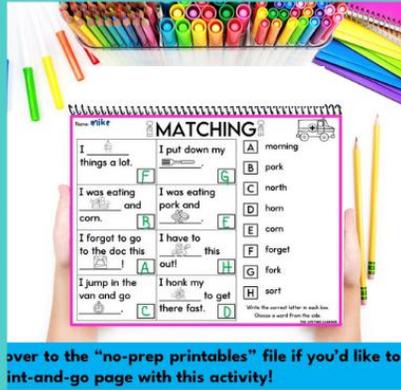
Decor Posters

keep scrolling to see more!

WHAT'S INCLUDED?



Welcome Slide



Over to the "no-prep printables" file if you'd like to print-and-go page with this activity!

Editable Versions



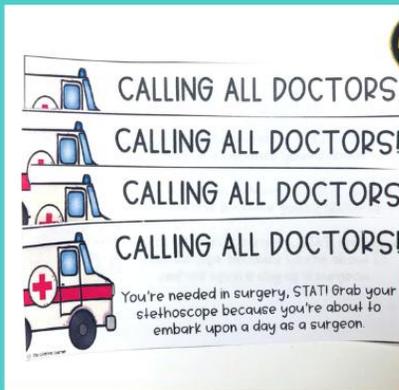
Banner



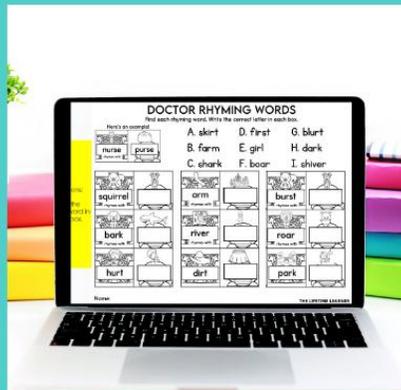
Certificate



Shopping Guide



Admission Tickets



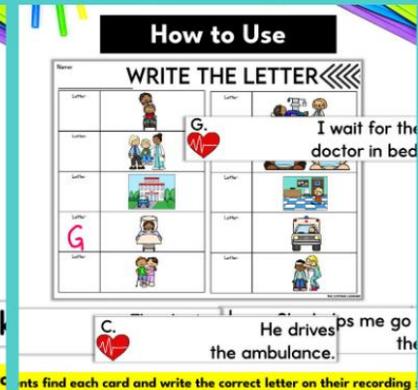
Digital Version



Answer Keys



Write the Room: Words



Write the Room: Sentences

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



SURGERY day CVC short O words

Payton

Calling All Surgeons!

KINDERGARTEN PHONICS

By: The Lifetime Learner

EDITABLE ROOM TRANSFORMATION



SURGERY day R-controlled review

Payton

Calling All Surgeons!

2ND GRADE READING

By: The Lifetime Learner

EDITABLE ROOM TRANSFORMATION



SURGERY day place value

Payton

Calling All Surgeons!

1.NBT.2

1ST GRADE MATH

By: The Lifetime Learner

EDITABLE ROOM TRANSFORMATION



SURGERY day making new shapes

Payton

Calling All Surgeons!

K.G.6

KINDERGARTEN MATH

By: The Lifetime Learner

EDITABLE ROOM TRANSFORMATION



phonics MEGA BUNDLE

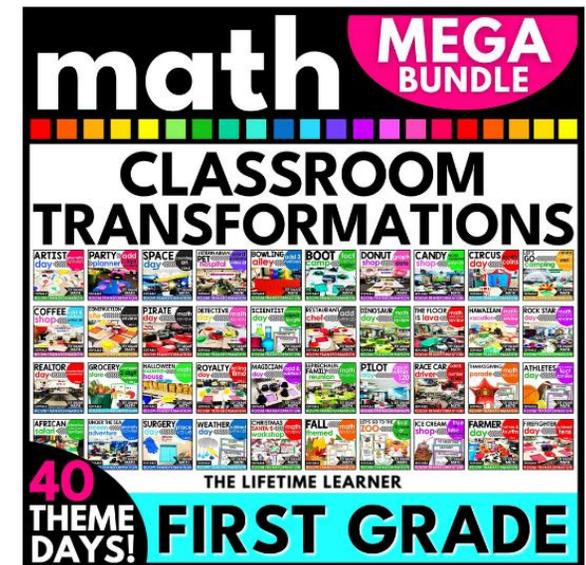
CLASSROOM TRANSFORMATIONS

40 THEME DAYS!

THE LIFETIME LEARNER

FIRST GRADE

When you purchase a Mega Bundle, you save 50% off the price of the individual resources!



math MEGA BUNDLE

CLASSROOM TRANSFORMATIONS

40 THEME DAYS!

THE LIFETIME LEARNER

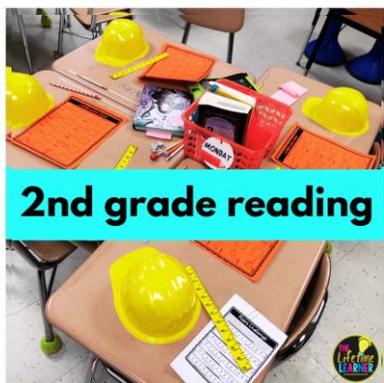
FIRST GRADE

classroom transformations

low prep, fun, and engaging!



K-5 MATH & READING



THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!

Please Note:

- **There are 10 phonics centers and activities provided as well as décor and other extras!**
- **The digital version is provided in Google Slides.**
- **The hands-on centers are not editable. The no prep version is editable (except for the clipart).**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations! You can email me at lindsaythelifetimelearner@gmail.com**