

WHAT IS THIS?

It's a low-prep room transformation!



Simply print the 10 phonics activities, put up a few included decor items, and you're ready for a great day!



This themed learning day has 10 centers that all give phonics practice with many phonic skills. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class it is fall
today!

They will complete 10 phonic activities set up
around the room. You can do this for a day, a
few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!
Choose how many centers students will
need to complete and what time frame
they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a
recording sheet for each student. Place them
around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each center. They can be completed in any order. All centers include a review of many phonic skills (letter sounds, CVC words, digraphs, beginning blends, floss rule). Some centers also include phonemic awareness skills such as rhyming, identifying sounds, blending phonemes, phoneme addition/removal/substitution, and more!

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!



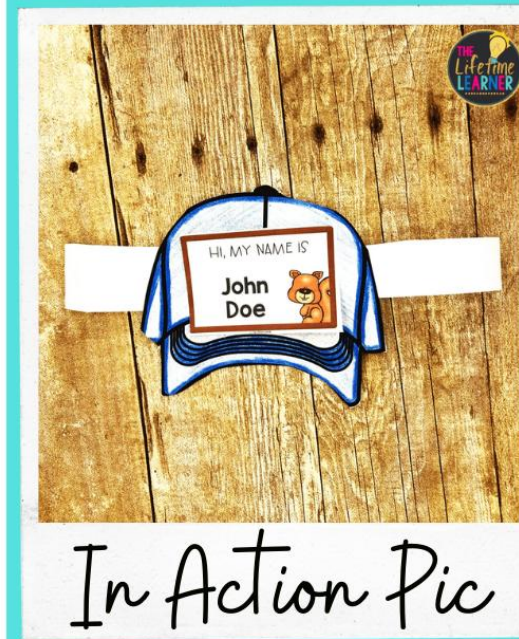
STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.













STEP 4:



Most of the time, there are early finishers. These kiddos get to go around the room and complete a write the room activity! No one is ever bored.

How to Use

Name: _____

FIND IT! WRITE IT! <<<<

A. 	F. 
B. 	G.  pumpkin
C. 	H. 
D. 	I. 
E. 	J. 











H.  F.  **sweater** **hay**



Students write each word they find around the room.

How to Use

Name: _____

WRITE THE LETTER <<<<

Letter: H		Letter: _____	
Letter: _____		Letter: _____	
Letter: _____		H.  The squirrel ran fast.	Letter: _____
Letter: _____		Letter: _____	
Letter: _____		Letter: _____	

J.  I pat t F.  **The scarecrow is big.** a red apple.

Students find each card and write the correct letter on their recording sheet.

**Version 1:
Words**

**Choose between
2 versions!**

**Version 2:
Read Sentences**

3 PHONICS STORIES INCLUDED FOR STUDENTS TO PRACTICE WITH!

There are 10 centers included in this room transformation. Each center comes with a phonics activity for students to complete. But the thing that makes this room transformation special is 3 of the centers come with a story for students to read!

Multiple Ways to Use:

You can have students:

- read the story, then do the activity
- only read the story
- only do the activity

Multiple Versions

There are "easy" and "hard" versions of every story included so students of all ability levels can practice the skills included.

Name: _____

My Trip with Dad

ENDS WITH TH/CK/SH

I pack my bag to go on a trip with my dad. We get in the truck and go. I see a path to a dock when we get there. I run up the path. A splash from a fish hit me. We see a moth on a rock. I get to sit in a hammock by a bush. It was a lot of fun!

Now answer the questions below.

1. What is a truck? A. B. C. D.	2. What is a moth? A. B. C. D.
3. What is a dock? A. B. C. D.	4. What is a fish? A. B. C. D.

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A.	You pack a bag.	
B.	My dad has a truck .	
C.	The path is there.	
D.	I run up the dock .	

Take a peek at the 3 phonics stories!

Name: _____

In the Mud

CVC
WORDS

My dog Bud and I are men there. go. What did the mud. Then I hole and I get the good big. I put it in my

Name: _____

Dan and Bob

BEGINS WITH
CH/SH

Dan the fox is in a shack. His pal is Bob the chick. Bob is in a shed. They look at a map and see a shop. Dan and Bob go on a shelf. The pals bite the bag. Bob looks at chips on his chest and

Name: _____

My Trip with Dad

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TH/CK/SH

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10 FIRST GRADE PHONICS PASSAGES/ACTIVITIES:

10 Skills:

3 centers come with a story for students to read (in 6 versions) and an activity for students to complete. 7 centers include an activity with no story.

1. Letter Sounds
2. Change a Phoneme Digraphs
3. S Blends
4. Ending Digraphs
5. Phoneme Blending
6. Beginning Blends
7. Floss Rule (FF, LL, SS, ZZ)
8. CVC Words with Story!
9. Ending Digraphs with Story!
10. Beginning Digraphs with Story!

Sample of the 6 versions of the story passage and activity:

My Trip with Dad

Name: _____

I pack my bag to go on a trip with my dad. We get in the truck and go. I see a path to a dock when we get there. I run up the path.

My Trip with Dad

Name: _____

Read the story. Look for the words in the box. Circle the words.

☐ hammock ☐ pack ☐ truck ☐ fish
☐ splash ☐ moth ☐ path
☐ rock ☐ bush ☐ dock

I pack my bag to go on a trip with my dad. We get in the truck and go.

My Trip with Dad

Name: _____

Draw a picture here of the story.

I pack my bag to go on a trip with my dad. We get in the truck and go. I see a path to a dock when we get there. I run up the path. A splash from a fish hit me.

My Trip with Dad

Name: _____

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3. What is a dock? A. B. C. D.	4. What is a fish? A. B. C. D.

My Trip with Dad

Name: _____

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Now answer the questions below.

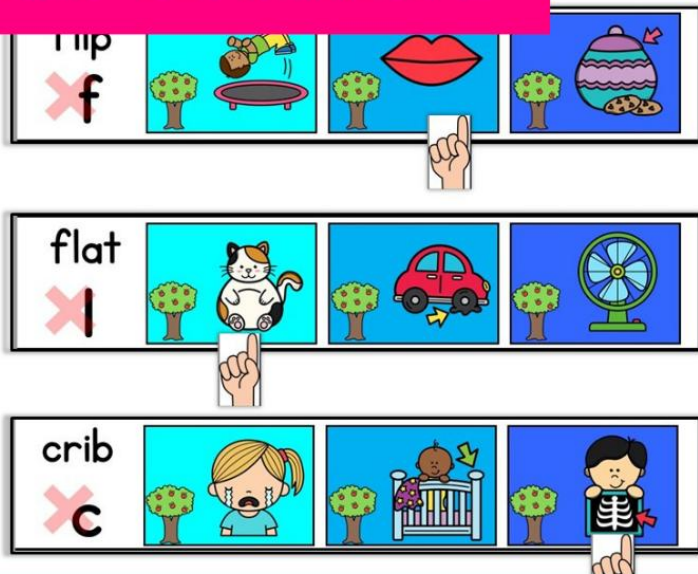
1. Who is on the trip? A. Me and mom B. Me and dad C. Me and my pal D. Me and my dog	2. What is at the dock? A. My dad B. A bush C. A moth D. A fish
3. Where is the hammock? A. By the dock B. In the truck C. By a bush	4. Where is the moth? A. On a rock B. At the dock C. With the truck

6 versions of every story included so you can use what works for your class!

THE CONTENT:

**10 high-interest centers
in 2 formats: hands-on & no prep!**

Hands-On Centers



You can use the "Hands-On" Centers where students can manipulate and move pieces around. These are easy to laminate and can be reused for years to come.

No-Prep Printables










Or, you can use the "No-Prep Printables" where you simply print and go!

Some teachers use BOTH together!

CENTER 1

Cut and Paste

CUT AND PASTE

 slo	 tru
 bru	$1 + 2 = ?$ ma
 ba	 ba
 cra	 spla

sh th ck th ck sh sh th

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Cut and paste each box where it belongs.

2 VERSIONS:

V1:

CUT AND PASTE








 slo	 tru
 bru	$1 + 2 = ?$ ma
 ba	 ba
 cra	 spla

sh th ck th ck sh sh th

Cut the boxes out. Glue them where they belong.

V2:

CUT AND PASTE

	
	$1 + 2 = ?$
	
	

back	truck	sloth	bath
brush	splash	math	crash

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Version 1:
Ending Sound

Version 2:
Full Word

CENTER 2

Rhyming Puzzles

#1  stack rhymes with  back



#2  flag rhymes with  rag



#3  frog rhymes with  log



Students put each 2-piece puzzle together.

2 VERSIONS:


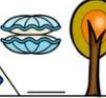
V1:



#4  slam rhymes with  clam



#5  slip rhymes with  flip

#6  stick rhymes with  chick

V2:

#4  slam rhymes with 

#5  slip rhymes with 













#6  stick rhymes with 

Version 1:
Word Given on Both Sides

Version 2:
Word Given on One Side

CENTER 3





Fill in the Blank

	 dog	Did the  go there?	 men
I put it in the  .	 mud	We  up.	 hop
He is my  .	 bud	I  to get it.	 hid







Students match up the task cards that go together.

2 VERSIONS:

V1:

My dad has a  .	 dog
I put it in the  .	 mud

V2:

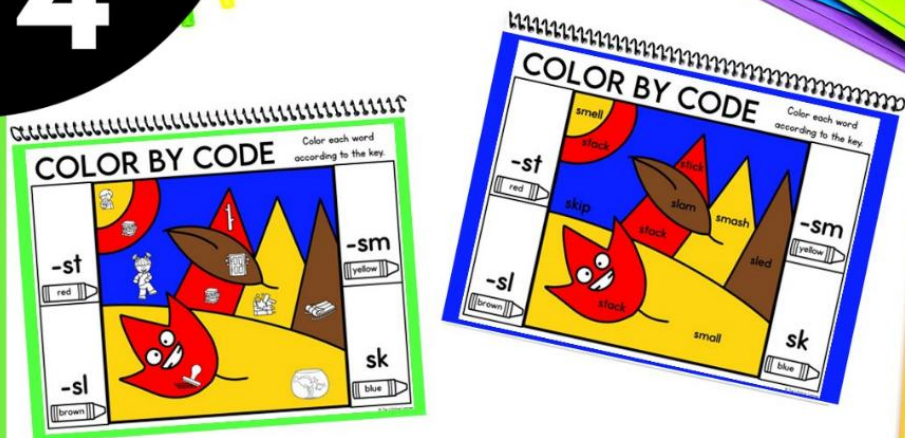
My dad has a dog.	  
I put it in the mud.	  

Version 1:
Find the word.

Version 2:
Find the picture.

CENTER 4

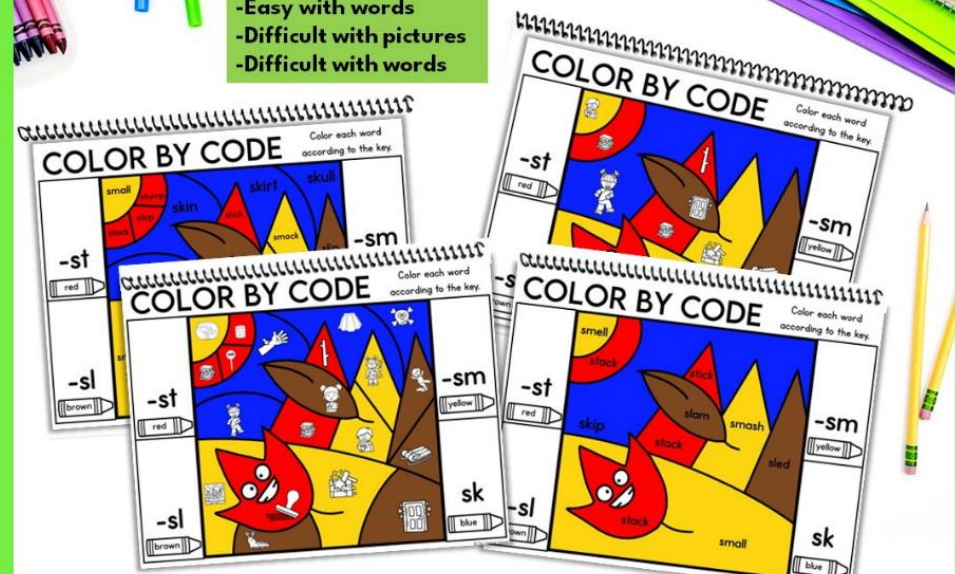
Color by Code



Students color in the picture using their phonic skills.


4 Versions:

- Easy with pictures
- Easy with words
- Difficult with pictures
- Difficult with words





CENTER 5

Sorting Game









3 sounds





	



4 sounds



Students sort each card onto the correct mat.

2 VERSIONS:

V1:



3 sounds

V2:



3 sounds

 mud	 buzz
 wag	 bush
 sap	 chick
 slam	 log














Version 1:
Picture given


Version 2:
Word and picture given


CENTER 6

This or That?





You pack a bag.


A. 




My dad has a truck.


B. 







The path is there.

C. 






I run up the dock.

D. 


Students put a checkmark on the side with the correct answer.

2 VERSIONS:


V1:




You pack a bag.




V2:





pack







My dad has a truck.







truck







The path is there.







path






I run up the dock.





dock

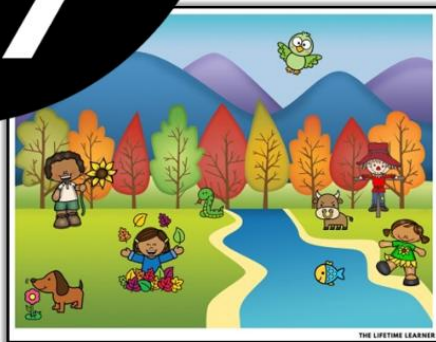


Version 1:
Sentence

Version 2:
Word

CENTER 7

I Spy



I SPY:

?	?	?	?
hiss	fuzz	toss	spill
?	?	?	?
wall	bull	jazz	gill
?	?	?	?
shell	buzz	grass	ball
?	?	?	?
hill	staff	sniff	glass

What do you see in the picture? Put a check or an X on each one.



Students look at the picture and decide if each word is shown. They put a check or X in each spot.

2 VERSIONS:

V1:

I SPY:

?	?	?	?
hiss	fuzz	toss	spill
?	?	?	?
wall	bull	jazz	gill
?	?	?	?
shell	buzz	grass	ball
?	?	?	?
hill	staff	sniff	glass

What do you see in the picture? Put a check or an X on each one.



Version 1: Students are only given the word.

V2:

I SPY:

What do you see in the picture? Put a check or an X on each one.



Version 2: Students are given a picture and the word.

CENTER 8

Letters Mixed Up

Unscramble the letters. Write the word on the line.

h k

shack

h s e d

chick

u t s h

chick

Write the correct way to spell each word in each box.

Students unscramble the letters and write each word.

2 VERSIONS:

V1:

u	t	s	h
S			
Unscramble the letters. Write the word on the line.			
i	h	c	s
C			
Unscramble the letters. Write the word on the line.			
f	l	e	h
S			
Unscramble the letters. Write the word on the line.			
t	c	e	h
S			
Unscramble the letters. Write the word on the line.			

Version 1:
No Hint

V2:

u	t	s	h
S			
Unscramble the letters. Write the word on the line.			
i	h	c	s
C			
Unscramble the letters. Write the word on the line.			
f	l	e	h
S			
Unscramble the letters. Write the word on the line.			
t	c	e	h
S			
Unscramble the letters. Write the word on the line.			

Version 2:
Hint

CENTER 9

Mystery Word

MYSTERY WORD

Starts with R

Starts with P

Starts with J

Starts with U

Starts with F

Starts with E

Starts with Q

Starts with B

Starts with V



Read each card. Cross the matching picture out. Which word is left at the end? Circle it!

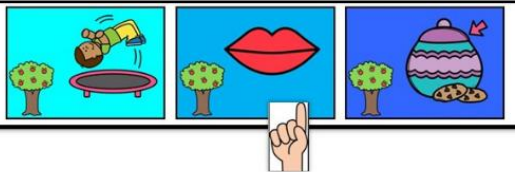
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Read each card. Cross the pictures off to find what word is left at the end!

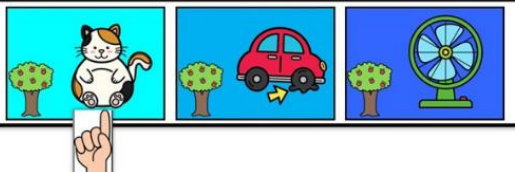
CENTER 10

3 Choices Game

lip
f



flat
l



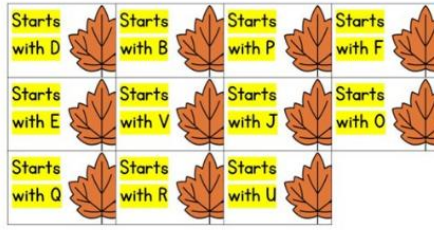
crib
c



Students put a hand on each correct answer.

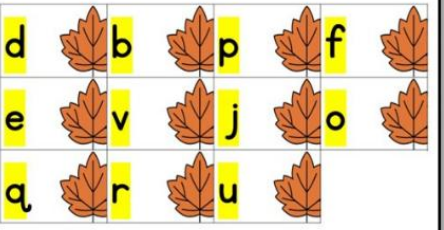
2 VERSIONS:

V1:



Cut the cards out. Have students read each card and cross it out on their Mystery Word board.

V2:



Cut the cards out. Have students read each card and cross it out on their Mystery Word board.



Version 1:
Sound



Version 2:
Uppercase & Lowercase

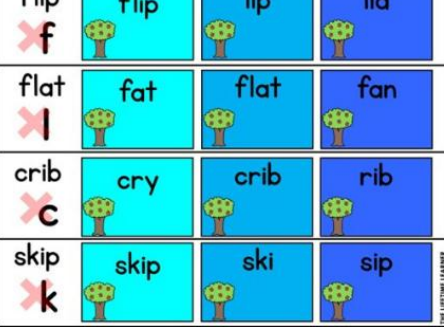
2 VERSIONS:

V1:



Version 1:
Remove a phoneme
(picture version)

V2:



Version 2:
Remove a phoneme
(word version)

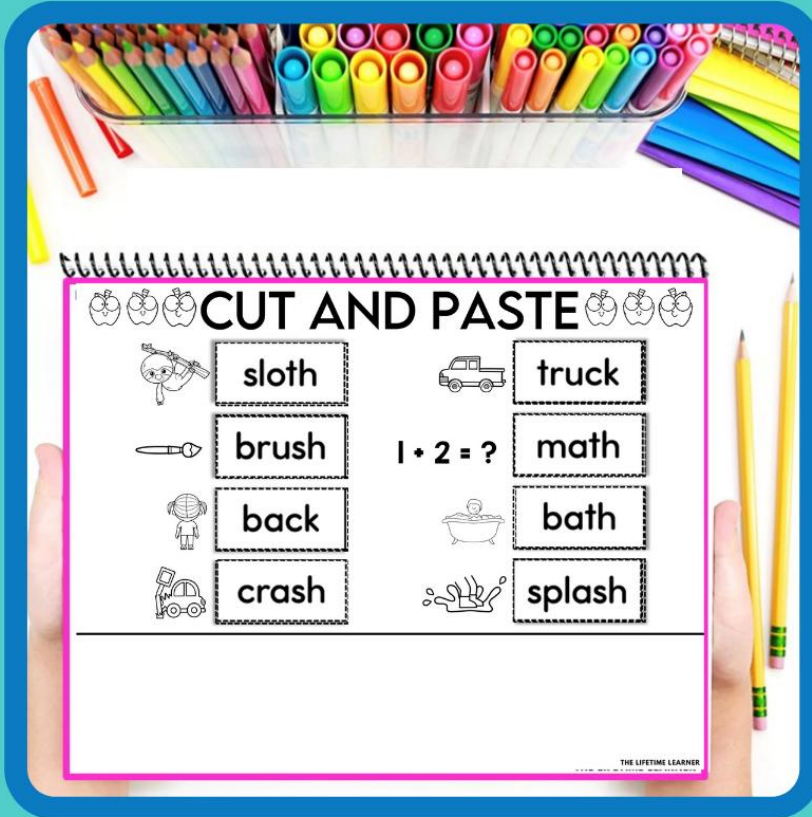
HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL



Print & Go



Google Slides

There is a digital version of the
no-prep printables!


The no prep printable questions are **100% editable!**


Name: Heidi

LETTERS MIXED UP


Unscramble the letters. Write the word on the line.


s	a	c	h	k	c	i	c	h	k
---	---	---	---	---	---	---	---	---	---

 shack

 chick

h	s	e	d	p	o	s	h
---	---	---	---	---	---	---	---

 shed

 shop

THE LIFETIME LEARNER

Name: Heidi

LETTERS MIXED UP

Unscramble the letters. Write the word on the line.

s	a	c							h	k
---	---	---	--	--	--	--	--	--	---	---

 shack

 shed

h	s								s	h
---	---	--	--	--	--	--	--	--	---	---

 shop

edit any question!

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Center #1

Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here

Name: _____

THE LIFETIME LEARNER

10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

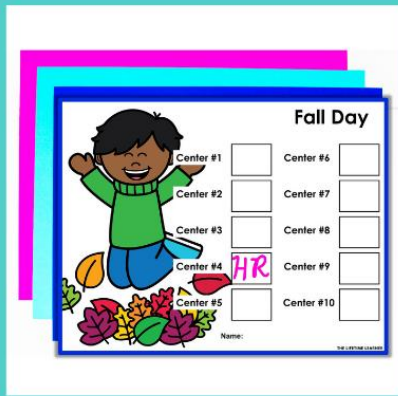
10 Blank Centers
To Add Your
Own Content

3 Versions Included

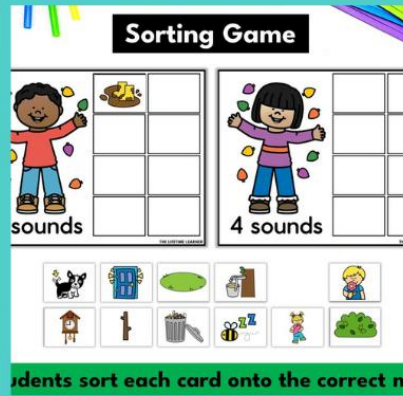
WHAT'S INCLUDED?



10 Color
& B/W Posters



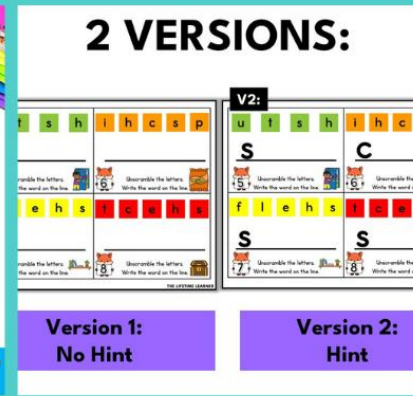
Recording
Sheets



10 Hands On
Centers



No Prep
Printables



2 Versions of
Most Activities



Printable
Hats



Name
Tags



Coloring
Page



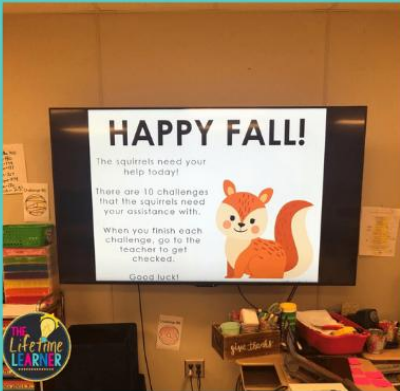
Folder
Insert



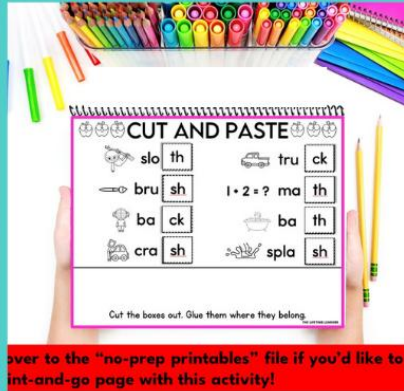
Decor
Posters

keep scrolling to see more!

WHAT'S INCLUDED?



Welcome
Slide



Editable
Versions



Banner



Certificate



Shopping
Guide



Admission
Tickets



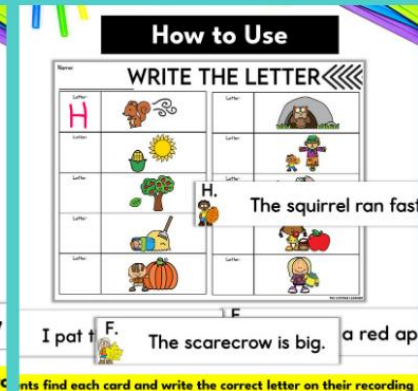
Digital
Version



Answer
Keys



Write the
Room: Words



Write the Room:
Sentences

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase a Mega Bundle, you save 50% off the price of the individual resources!



classroom transformations

low prep, fun, and engaging!



1st grade math



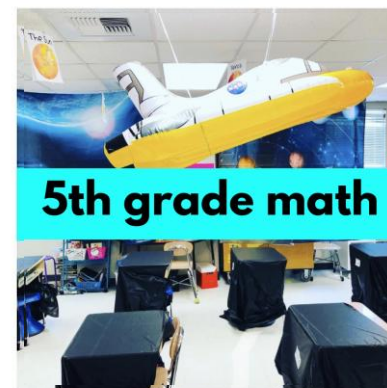
2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading
comprehension



3-5 reading
add-on packs



alphabet letters

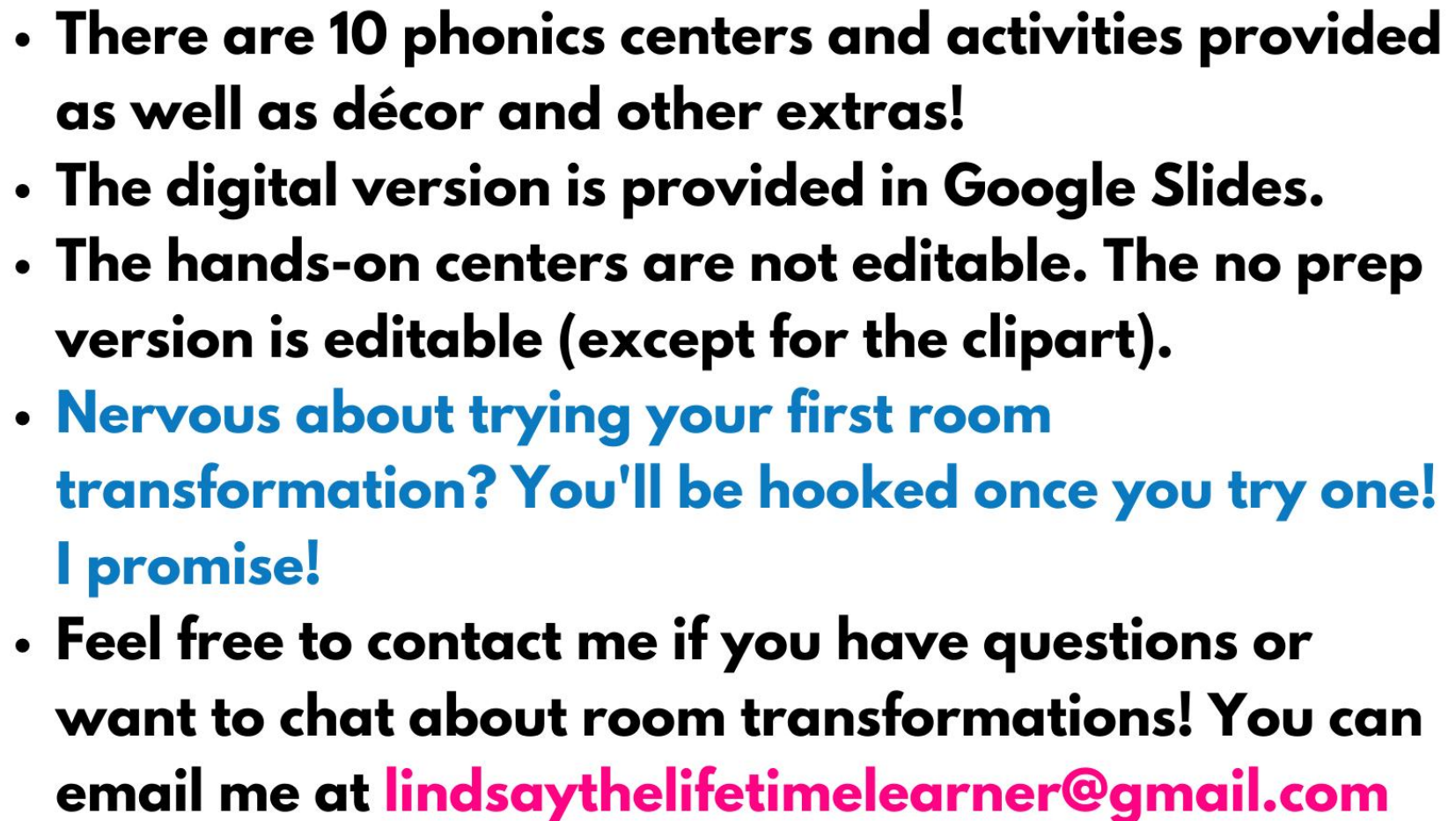
THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!



Please Note:

- 
- There are 10 phonics centers and activities provided as well as décor and other extras!
 - The digital version is provided in Google Slides.
 - The hands-on centers are not editable. The no prep version is editable (except for the clipart).
 - Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!
 - Feel free to contact me if you have questions or want to chat about room transformations! You can email me at lindsaythelifetimelearner@gmail.com