

WHAT IS THIS?

It's a low-prep room transformation!



Simply print the 10 phonics activities, put up a few included decor items, and you're ready for a great day!



This themed learning day has 10 centers that all give phonics practice with 10 different phonic skills. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class the floor is lava today!

They will complete 10 different phonic skills activities set up around the room. You can do this for a day, a few days, or over the course of a week!



The Floor is Lava!

Center #1	<input type="checkbox"/>	Center #6	<input type="checkbox"/>
Center #2	<input type="checkbox"/>	Center #7	<input type="checkbox"/>
Center #3	<input type="checkbox"/>	Center #8	<input type="checkbox"/>
Center #4	<input checked="" type="checkbox"/>	Center #9	<input type="checkbox"/>
Center #5	<input type="checkbox"/>	Center #10	<input type="checkbox"/>

Name: _____

COLOR THE RHYMES
Color each box the same color as the kid it goes with.

yellow				
Rhymes with pear	af-er	score	worm	fur
rhymes with red				
Rhymes with turn	barn	fair	more	corn
rhymes with orange				
Rhymes with store	shore	snore	thorn	blue

Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each center. They can be completed in any order. All centers include practice 10 different phonic skills. Some centers also include phonemic awareness skills such as rhyming, identifying sounds, blending phonemes, phoneme addition/removal/substitution, and more!

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

The Floor is Lava!

Center #1	<input type="checkbox"/>	Center #6	<input type="checkbox"/>
Center #2	<input type="checkbox"/>	Center #7	<input type="checkbox"/>
Center #3	<input type="checkbox"/>	Center #8	<input type="checkbox"/>
Center #4	<input checked="" type="checkbox"/>	Center #9	<input type="checkbox"/>
Center #5	<input type="checkbox"/>	Center #10	<input type="checkbox"/>

Name: _____

COLOR THE RHYMES

Color each box the same color as the kid it goes with.

 Rhymes with purr	 stir	 score	 worn	 fur
 Rhymes with torn	 horn	 her	 more	 corn
 Rhymes with store	 shore	 snore	 thorn	 blur

Name: Shane

STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

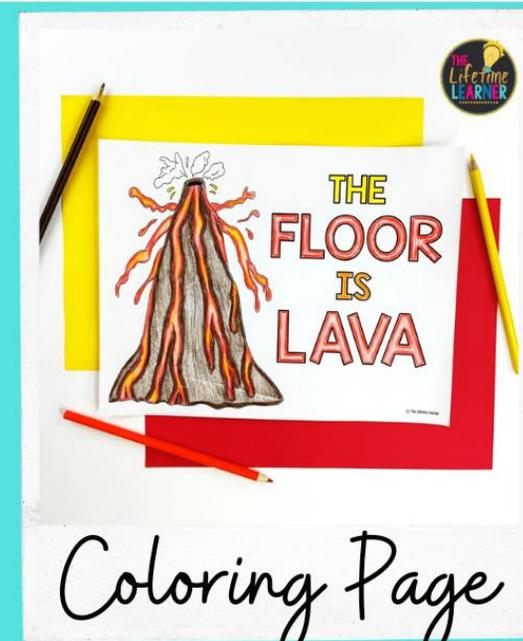
A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

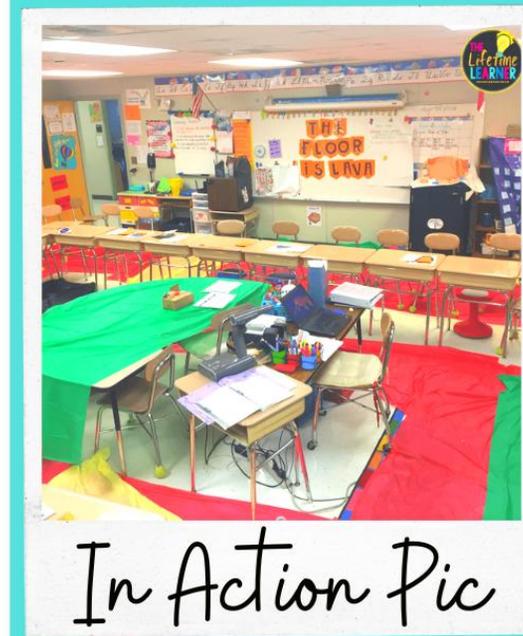
Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



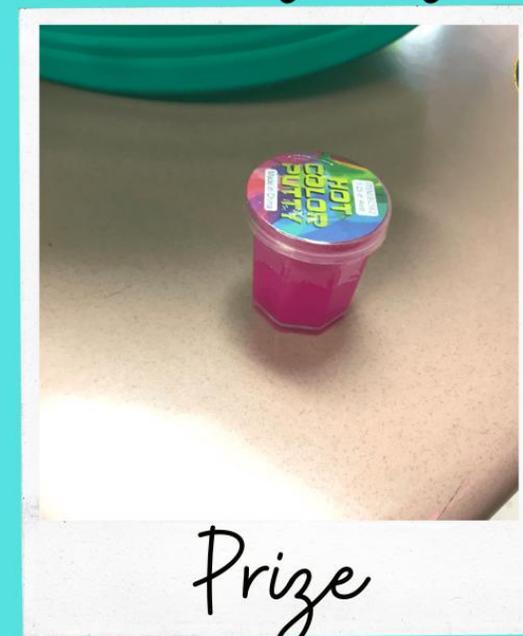
Certificate



Coloring Page



In Action Pic



Prize

STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and complete a write the room activity! No one is ever bored.

How to Use

Name: _____

FIND IT! WRITE IT! <<<<

A. 	_____	F. 	_____
B.  magma	_____	G. 	_____
C. 	_____	H.  magma	_____
D. 	_____	I.  B.	_____
E. 	_____	J. 	_____

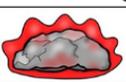
A.  C.  erupt lava

Students write each word they find around the room.

How to Use

Name: _____

WRITE THE LETTER <<<<

Letter: _____		Letter: _____	
Letter: H		Letter: _____	
Letter: _____		Letter: H.	
Letter: _____		Letter: _____	
Letter: _____		Letter: _____	

F.  The roc J.  The lava cools down last. volcano erupts.

Students find each card and write the correct letter on their recording sheet.

Version 1:
Words

Choose between
2 versions!

Version 2:
Read Sentences

3 PHONICS STORIES INCLUDED FOR STUDENTS TO PRACTICE WITH!

There are 10 centers included in this room transformation. Each center comes with a phonics activity for students to complete. But the thing that makes this room transformation special is 3 of the centers come with a story for students to read!

Multiple Ways to Use:

You can have students:

- read the story, then do the activity
- only read the story
- only do the activity

Multiple Versions

There are "easy" and "hard" versions of every story included so students of all ability levels can practice the skills included.

The Floor is Lava LONG O

The floor is lava! It is hot! It glows. I tip toe slow so I do not go on it. I throw pillows to step on. I get in a box so I can float in a boat on top of the lava. I go low and my elbow hits a pillow. I am safe!

Now answer the questions below.

1. What glows? A. Pillows B. Lava C. A boat D. An elbow	2. What do they throw to step on? A. Pillows B. Boats C. Boxes D. Lava
3. What do they float in? A. An elbow B. Lava C. Pillows D. A box	4. What does their elbow hit? A. A boat B. A pillow C. A box D. Lava

I slow so I do not go on it. tip toe. I can in a boat on top of the lava. float.

I go low and my elbow hits a pillow. elbow. I go and my elbow hits a pillow. low.

It glow. I tip toe so I do not go on it. slow.

Take a peek at the 3 phonics stories!

Name: _____

What I See

AW/AU

I crawl to the top
dawn and I yawn.
in the sky. But I a
up. I draw what I
draw it well. It is
see a lot of lava! I

Name: _____

The Cruise

LONG
U

I am on a cruise.
swimsuit. We eat
see a big hill on la
near, it is hot! A n
They say a rescue
It's true!

Name: _____

The Floor is Lava

LONG
O

The floor is lava! It is hot! It glows. I tip toe
slow so I do not go on it. I throw pillows to
step on. I get in a box so I can float in a boat
on top of the lava. I go low and my elbow hits
a pillow. I am safe!



10 FIRST GRADE PHONICS PASSAGES/ACTIVITIES:

10 Skills:

3 centers come with a story for students to read (in 6 versions) and an activity for students to complete. 7 centers include an activity with no story.

1. Floss Rule
2. CVCe Words
3. Beginning Blends
4. Soft and Hard C/G
5. Final Blends Phoneme Substitution
6. R Controlled Rhyming
7. L, R, S Blends
8. Long U with Story!
9. Long O with Story!
10. AW/AU with Story!

Name: _____

The Floor is Lava

The floor is lava! It is hot! It glows. I tip toe slow so I do not go on it. I throw pillows to step on. I get in a box so I can float in a boat on top of the lava. I go low and my elbow hits a pillow. I am safe!

Name: _____

The Floor is Lava

The floor is lava! It is hot! It glows. I tip toe slow so I do not go on it. I throw pillows to step on. I get in a box so I can float in a boat on top of the lava. I go low and my elbow hits a pillow. I am safe!

low slow tip toe glow elbow
 boat float pillow throw

Name: _____

The Floor is Lava

Draw a picture here of the story.

The floor is lava! It is hot! It glows. I tip toe slow so I do not go on it. I throw pillows to step on. I get in a box so I can float in a boat on top of the lava. I go low and my elbow hits a pillow. I am safe!

Name: _____

The Floor is Lava

The floor is lava! It is hot! It glows. I tip toe slow so I do not go on it. I throw pillows to step on. I get in a box so I can float in a boat on top of the lava. I go low and my elbow hits a pillow. I am safe!

Now answer the questions below.

1. What is "throw"?	2. What is "float"?
A. A boat B. A pillow C. A box D. An elbow	A. A boat B. A pillow C. A box D. An elbow
3. What is a boat?	4. What is an elbow?
A. A boat B. A pillow C. A box D. An elbow	A. A boat B. A pillow C. A box D. An elbow

Name: _____

The Floor is Lava

The floor is lava! It is hot! It glows. I tip toe slow so I do not go on it. I throw pillows to step on. I get in a box so I can float in a boat on top of the lava. I go low and my elbow hits a pillow. I am safe!

Now answer the questions below.

1. What glows?	2. What do they throw to step on?
A. Pillows B. Lava C. A boat D. An elbow	A. Pillows B. Boats C. Boxes D. Lava
3. What do they float in?	4. What does their elbow hit?
A. An elbow B. Lava C. Pillows	A. A boat B. A pillow C. A box

6 versions of every story included so you can use what works for your class!

THE CONTENT:

10 high-interest centers
in 2 formats: hands-on & no prep!

Hands-On Centers

#1 talk walk
T → W

#2 help yelp
H → Y

#3 bump hump
B → H

Each card features a volcano illustration on the left, a sound change diagram in the middle, and a red starburst shape on the right. The sound change diagrams show the original letter being replaced by a new one (e.g., T to W, H to Y, B to H).

You can use the "Hands-On" Centers where students can manipulate and move pieces around. These are easy to laminate and can be reused for years to come.

No-Prep Printables

Name: Dan CHANGE THE BEGINNING SOUND

#1 talk change T to W walk	#2 help change H to Y yelp	#3 bump change B to H hump	#4 band change B to S sand
#5 ring change R to W wing	#6 sink change S to W wink	#7 mint change M to PR print	#8 dusk change D to T tusk
#9 lost change L to FR frost	#10 cast change C to F fast	#11 nest change N to R rest	#12 gift change G to L lift

Write the new word on each line.

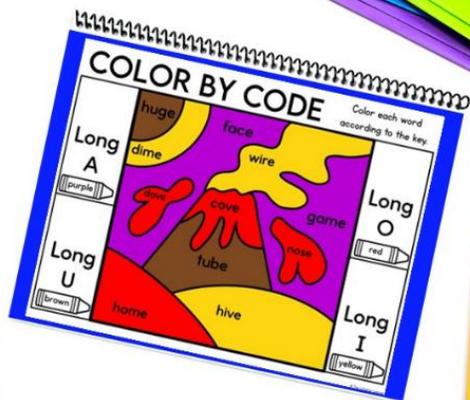
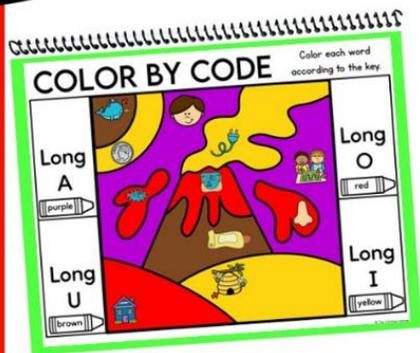
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Or, you can use the "No-Prep Printables" where you simply print and go!

Some teachers use BOTH together!

CENTER 1

Color by Code



Students color in the picture using their phonic skills.



CENTER 2

Mystery Word

MYSTERY WORD

Read each card. Cross the matching picture out. Which word is left at the end? Circle it!

coat, city, gorilla, gems, gate

Read each card. Cross the pictures off to find what word is left at the end!

2 VERSIONS:

V1:

clip	coat	city	judge
circus	magic	gorilla	gate
prince	cookie	gems	

V2:

clip the card	the coat	the town	the judge
in the circus	in the coat	in the tent	in the city
the prince	the magic	the gorilla	the gate
the cookie	the gems	the monkey	



Version 1:
Read the words.



Version 2:
Read the sentences.

CENTER 3

Phonics Maze

THE MAZE
Color your way through the maze by following the pictures and finding the matching word.
Start at the scientist. Finish at the volcano.

START! snout	clam	grab	slip
trunk	plant	swamp	trick
crack	glass	swim	smell
FINISH!	press	stop	frog

Students use their phonic skills to make it through the maze.

2 VERSIONS:

V1: THE MAZE
Color your way through the maze by following the pictures and finding the matching word.
Start at the scientist. Finish at the volcano.

START! snout	clam	grab	slip
trunk	plant	swamp	trick
crack	glass	swim	smell
FINISH!	press	stop	frog

V2: THE MAZE
Color your way through the maze by following the pictures and finding the matching word.
Start at the scientist. Finish at the volcano.

START! snout	clam	cliff
trunk	swamp	grass
crack	glad	glass
FINISH!	press	swat

Version 1:
Hard Version (More Words)

Version 2:
Easy Version (Less Words)

CENTER 4

This or That?

	I crawl to the top of the lawn on the hill.	A.	
	I crawl to the top of the lawn on the hill.	B.	
	It is dawn and I yawn .	C.	
	It is dawn and I yawn.	D.	

Students put a checkmark on the side with the correct answer.

2 VERSIONS:

V1:

	I crawl to the top of the lawn on the hill.	A.
	I crawl to the top of the lawn on the hill.	B.
	It is dawn and I yawn .	C.
	It is dawn and I yawn.	D.

V2:

	crawl	A.
	lawn	B.
	yawn	C.
	dawn	D.

Version 1:
Sentence

Version 2:
Word

CENTER 5

Sorting Game

Rhymes with mark

Rhymes with art

Rhymes with jar

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Students sort each card onto the correct mat.

2 VERSIONS:

V1:

Rhymes with purr

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V2:

Rhymes with purr

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Version 1:
Picture given



Version 2:
Word & picture given

CENTER 6

Cut and Paste

CUT AND PASTE

use uit

uitcase stew

imsuit ews

ew rescue

ew ew

ew ue

fr n cr f sw

s tr cr r

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Cut and paste each box where it belongs.

2 VERSIONS:

V1:

CUT AND PASTE

use uit

uitcase ew

imsuit ews

ew rescue

ew ue

fr n cr f sw

s tr st cr r

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Version 1:
Beginning of Word

V2:

CUT AND PASTE

fruit news cruise swimsuit

suitcase stew crew rescue

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Version 2:
Full Word

CENTER 7

Fill in the Blank

so I go on it.	tip toe	I can in a boat on top of the lava.	float
I go low and my hits a pillow.	elbow	I go and my elbow hits a pillow.	low
It .	glow	I tip toe so I do not go on it.	slow

Students match up the task cards that go together.

2 VERSIONS:

V1:

I slow so I do not go on it.	tip toe
I go low and my hits a pillow.	elbow

V2:

	tip toe
	elbow

Version 1:
Sentence and Word

Version 2:
Picture and Word

CENTER 8

Spot the Differences

<p>PICTURE #1</p>	<p>PICTURE #2</p>
a The cliff is over the lake.	b The blimp flew all the way home.
d I see a fly up there.	c Look at the flag!

Students decide if each sentence goes with Picture 1 or Picture 2.

2 VERSIONS:

V1:

--	--

e	The grass is on the side.
f	That clam is not red.
g	The sled went down the rock.
h	Do you see the frog?

V2:

--	--

e	grass
f	clam
g	sled
h	frog

Version 1:
Sentence

Version 2:
Word

CENTER 9

Substitute Phoneme Puzzles

#1 talk / walk T → W

#2 help / yelp H → Y

#3 bump / hump B → H

Students put each 2-piece puzzle together.

2 VERSIONS:

V1: band / sand B → S

V2: band / sand B → S

V1: ring / wing R → W

V2: ring / wing R → W

V1: sink / wink S → W

V2: sink / wink S → W

Version 1:
Change a Letter

Version 2:
Word Given on One Side

CENTER 10

3 Choices Game

spill Find the picture.

grass Find the picture.

puff Find the picture.

Students put a hand on each correct answer.

2 VERSIONS:

V1: spill Find the picture.

V2: ill spill bull What word is this?

V1: grass Find the picture.

V2: grass pass glass What word is this?

V1: puff Find the picture.

V2: puff press cliff What word is this?

V1: fuzz Find the picture.

V2: fizz fill fuzz What word is this?

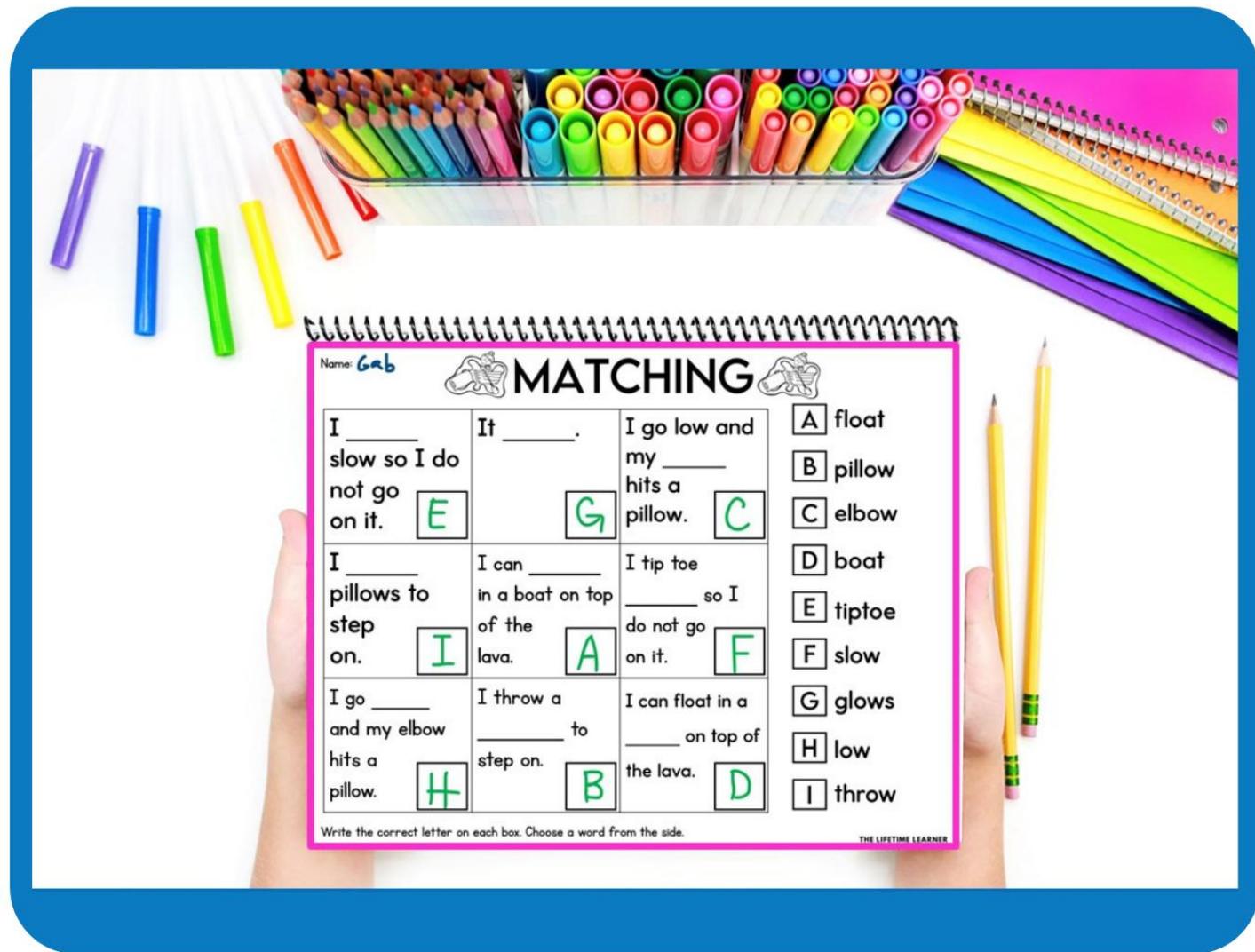
Version 1:
Find the picture.

Version 2:
Find the word.

HOW TO USE THIS:

Ideas for Implementation:

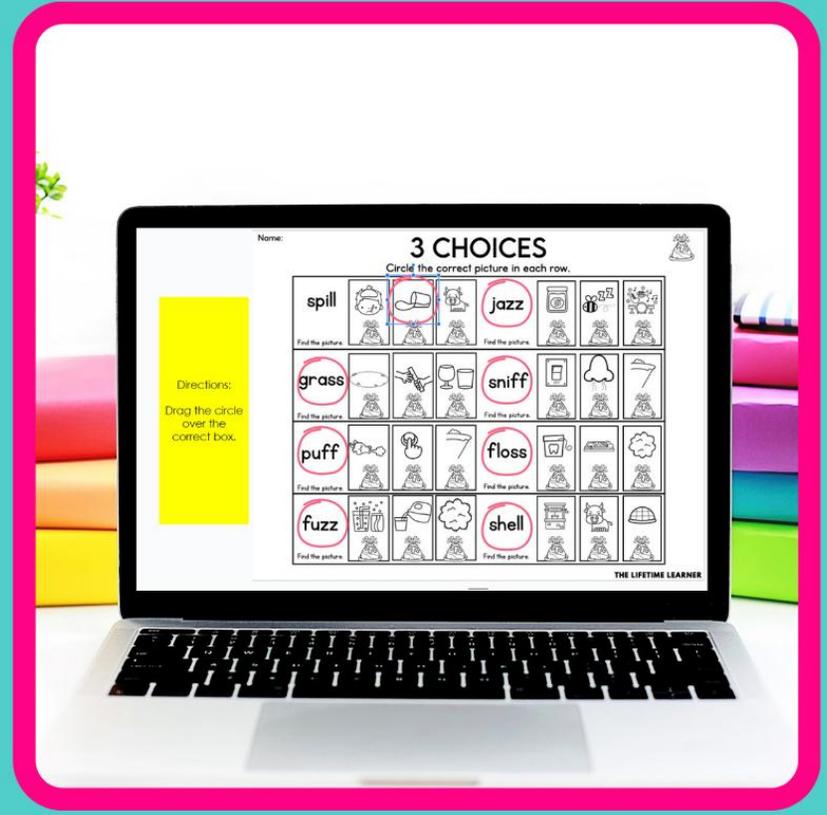
- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL



Print & Go



Google Slides

There is a digital version of the
no-prep printables!

The no prep printable questions are **100% editable!**

THIS OR THAT?

Circle the correct picture in each pair.

I <u>crawl</u> to the top of the lawn on the hill.		
I crawl to the top of the <u>lawn</u> on the hill.		
It is <u>down</u> and I <u>yawn</u> .		
It is <u>down</u> and I yawn.		
I see a <u>hawk</u> with big claws in the sky.		
I see a hawk with big <u>claws</u> in the sky.		
I <u>draw</u> what I see.		
I <u>pause</u> to make sure I draw it well.		

THIS OR THAT?

Circle the correct picture in each pair.

I <u>crawl</u> to the top of the lawn on the hill.		
I crawl to the top of		
It is <u>down</u> and I <u>yawn</u> .		
It is <u>down</u> and I yawn.		
I see a <u>hawk</u> with big		
I see a hawk with big		
I <u>draw</u> what I see.		
I <u>pause</u> to make sure I draw it well.		

edit any question!

Center #1



Type here
Type here

Name:

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10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

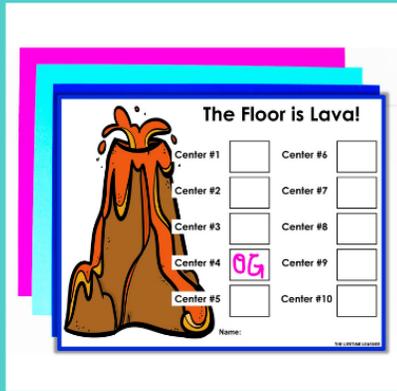
10 Blank Centers
To Add Your
Own Content

3 Versions Included

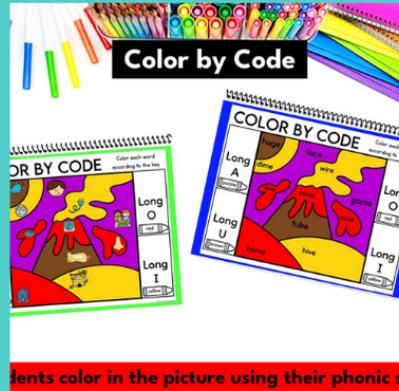
WHAT'S INCLUDED?



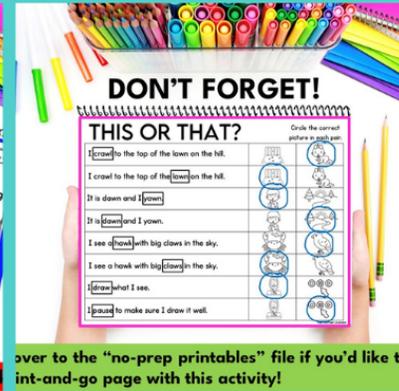
10 Color & B/W Posters



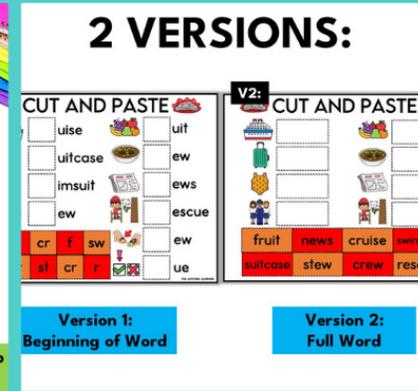
Recording Sheets



10 Hands On Centers



No Prep Printables



2 Versions of Most Activities



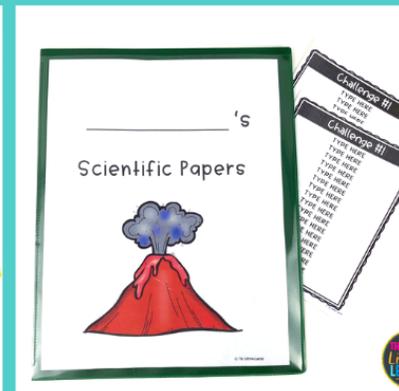
Printable Hats



Name Tags



Coloring Page



Folder Insert



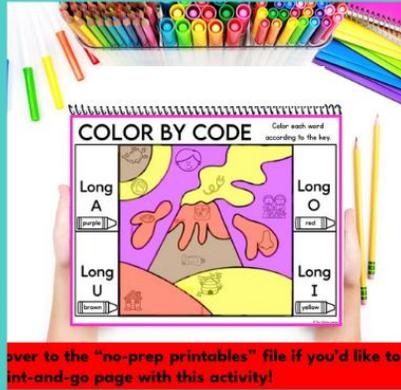
Decor Posters

keep scrolling to see more!

WHAT'S INCLUDED?



Welcome Slide



Editable Versions



Banner



Certificate



Shopping Guide



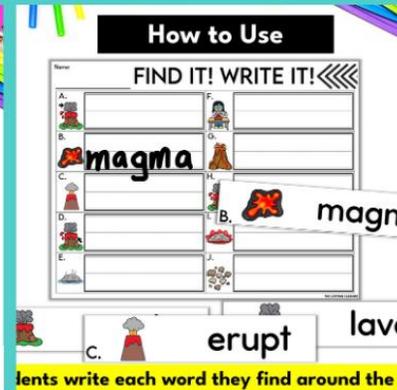
Admission Tickets



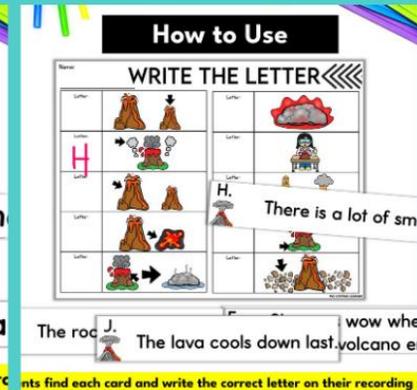
Digital Version



Answer Keys



Write the Room: Words



Write the Room: Sentences

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase a Mega Bundle, you save 50% off the price of the individual resources!



classroom transformations

low prep, fun, and engaging!



1st grade math



2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

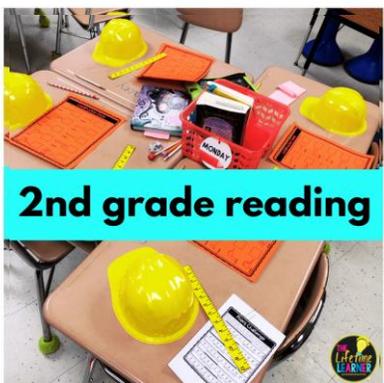
K-5 MATH & READING



kindergarten reading



1st grade reading



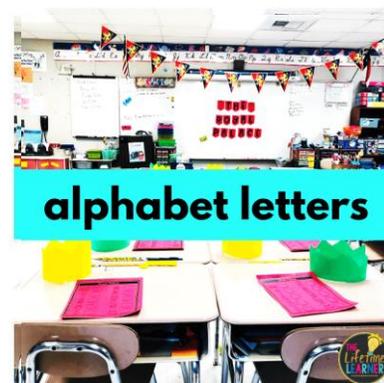
2nd grade reading



GR 3-5 reading comprehension



3-5 reading add-on packs



alphabet letters

THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!

Please Note:

- **There are 10 phonics centers and activities provided as well as décor and other extras!**
- **The digital version is provided in Google Slides.**
- **The hands-on centers are not editable. The no prep version is editable (except for the clipart).**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations! You can email me at lindsaythelifetimelearner@gmail.com**