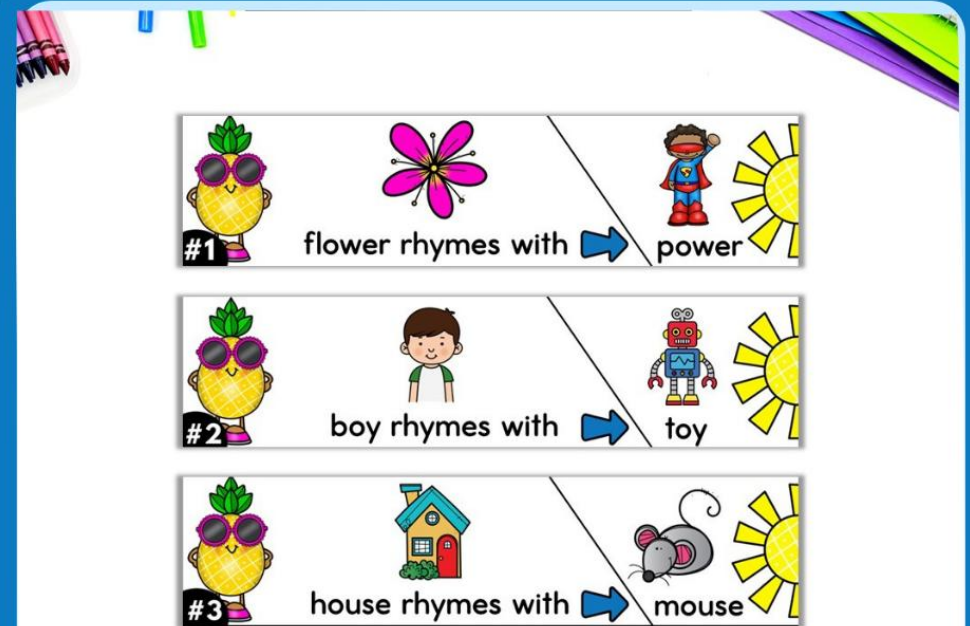


WHAT IS THIS?

It's a low-prep room transformation!



Simply print the 10 phonics activities, put up a few included decor items, and you're ready for a great day!



This themed learning day has 10 centers that all give phonics practice with reviewing 10 different phonic skills. You can use 1, 5, or all 10--it's flexible!

**Room transformations can
be stress-free and low-prep.**

**Keep scrolling
to learn how!**



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



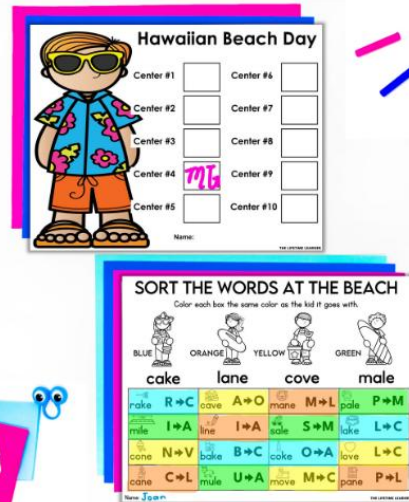
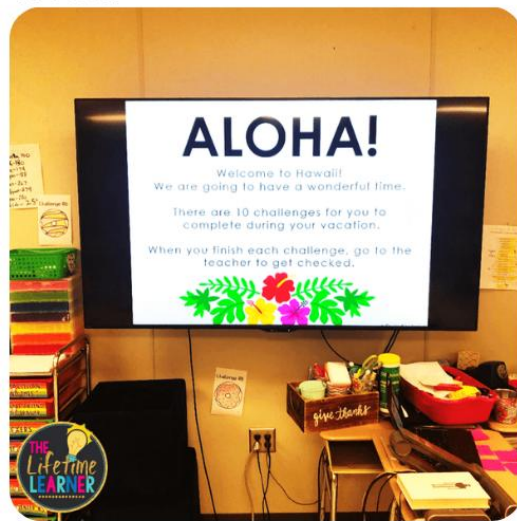
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are in
Hawaii today!

They will complete reviewing 10 different phonic activities set up around the room. You can do this for a day, a few days, or over the course of a week!



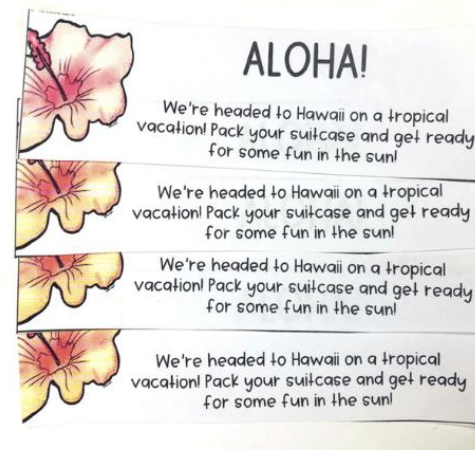
Flexibility is key.

Need to modify? No problem!
Choose how many centers students will
need to complete and what time frame
they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a
recording sheet for each student. Place them
around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each center. They can be completed in any order. All 10 centers include practice with reviewing different 1st grade phonic skills. Some centers also include phonemic awareness skills such as rhyming, identifying sounds, blending phonemes, phoneme addition/removal/substitution, and more!

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

Hawaiian Beach Day

Center #1 ☐ Center #6 ☐
Center #2 ☐ Center #7 ☐
Center #3 ☐ Center #8 ☐
Center #4 ☒ Center #9 ☐
Center #5 ☐ Center #10 ☐
Name: _____

SORT THE WORDS AT THE BEACH

Color each box the same color as the kid it goes with.

| BLUE | ORANGE | YELLOW | GREEN |
|----------|----------|----------|----------|
| cake | lane | cove | male |
| rake R→C | cave A→O | mane M→L | pale P→M |
| mile I→A | line I→A | sale S→M | lake L→C |
| cone N→V | bake B→C | coke O→A | love L→C |
| cane C→L | mule U→A | move M→C | pane P→L |

Name: Jean

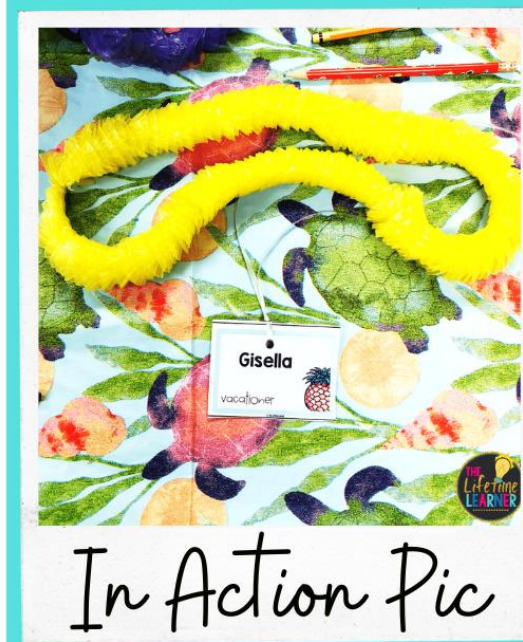
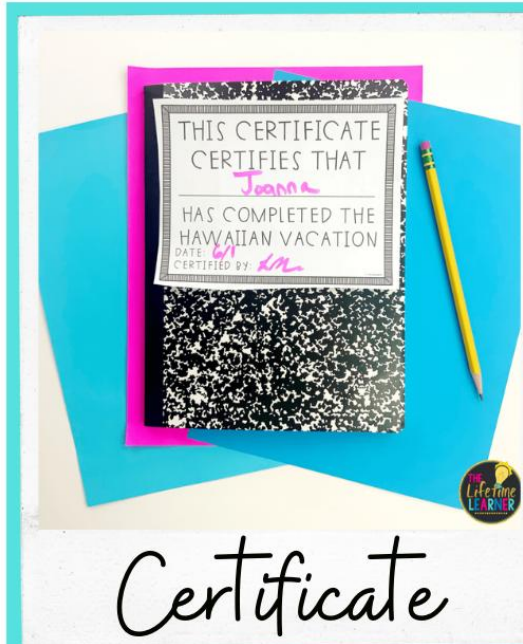
STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.













STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and complete a write the room activity! No one is ever bored.

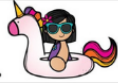
How to Use


Name: _____

FIND IT! WRITE IT! <<<<

| | |
|---|---|
| A.  sun | F.  |
| B.  | G.  |
| C.  | H.  sun |
| D.  | I.  |
| E.  | J.  |

sun

C.  **pineapple**











B.  **sandcastle**


Students write each word they find around the room.


How to Use


Name: _____

WRITE THE LETTER <<<<

| | | | |
|------------------|--|---|--|
| Letter: _____ |  | Letter: _____ |  |
| Letter: _____ |  | I.  She makes a sandcastle. | |
| Letter: I |  | Letter: _____ |  |
| Letter: _____ |  | Letter: _____ |  |
| Letter: _____ |  | Letter: _____ |  |

C.  **They play.**

B.  **The boy lays on a towel.**

C.  **They all eat some ice cream.**

Students find each card and write the correct letter on their recording sheet.

**Version 1:
Words**

**Choose between
2 versions!**

**Version 2:
Read Sentences**

3 PHONICS STORIES INCLUDED FOR STUDENTS TO PRACTICE WITH!

There are 10 centers included in this room transformation. Each center comes with a phonics activity for students to complete. But the thing that makes this room transformation special is 3 of the centers come with a story for students to read!

Multiple Ways to Use:

You can have students:

- read the story, then do the activity
- only read the story
- only do the activity

Multiple Versions

There are "easy" and "hard" versions of every story included so students of all ability levels can practice the skills included.

The Beach LONG E

I put on some sun screen so my skin does not peel. Then, I get in my jeep and go up the steep hill. I see lots of trees, a beach, and the sea. On the beach, I read a book and eat a peach. I like it here!

Now answer the questions below.

| | |
|--|--|
| 1. Why do they put on sun screen? A. So they can go up the steep hill B. To read a book C. So their skin does not peel D. To see lots of trees | 2. Where did they go in the jeep? A. To read a book B. To eat a peach C. On the beach D. Up the steep hill |
| 3. What do they see? A. Trees and a beach B. Sun screen C. A book D. A peach | 4. What do they eat on the beach? A. A book B. A peach C. A jeep D. A beach |

CUT AND PASTE

| | |
|-----|------|
| eel | each |
| eep | s ea |
| eep | ead |
| ee | each |

st j p b p r tr

Take a peek at the 3 phonics stories!

Name: _____

Where Am I?

SOFT & HARD
C/G

My mom, dad, and I went to the city and went to the beach. I saw a cactus. I am not sure if I saw any castles or a bridge. We did a play on stage. I can see the ocean. Where am I?

Name: _____

The Scratch

3 LETTER
BLENDS

It is warm at the beach. I splash in the water. I sprint in the sand with some pals. It is so fun. But then I get a scratch. I run to Dad. My toe touched a crab, not a shrimp. I took it off and put some cloth on it. I like my pals.

Name: _____

The Beach

LONG
E

I put on some sun screen so my skin does not peel. Then, I get in my jeep and go up the steep hill. I see lots of trees, a beach, and the sea. On the beach, I read a book and eat a peach. I like it here!



10 FIRST GRADE PHONICS PASSAGES/ACTIVITIES:

10 Skills:

3 centers come with a story for students to read (in 6 versions) and an activity for students to complete. 7 centers include an activity with no story.

1. R Controlled Words
2. Final Blends
3. CVCe Words: Sub. a Phoneme
4. Long and Short OO
5. Digraphs
6. L, R, S Blends
7. Diphthongs
8. Soft and Hard C/G with Story!
9. 3 Letter Blends with Story!
10. Long E with Story!

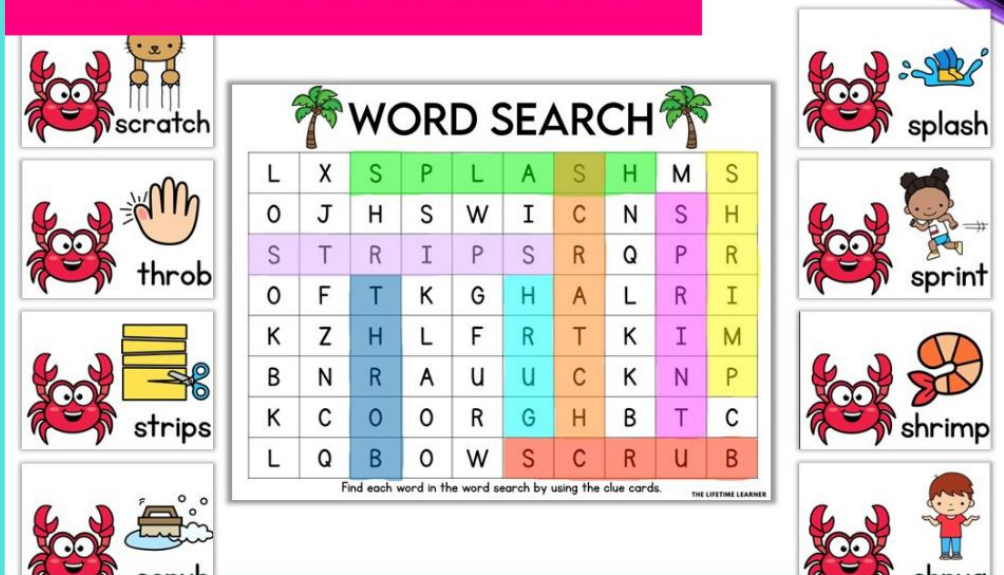
| | | | | | | | | | |
|--|---|---------------------------------------|---------------------------------------|---------------------------------------|---|--|--|--|---|
| <p>Name: _____</p> <h3>The Beach</h3> <p>I put on some sun screen so my skin does not peel. Then, I get in my jeep and go up the steep hill. I see lots of trees, a beach, and the sea. On the beach, I read a book and eat a peach.</p> | <p>Name: _____</p> <h3>The Beach</h3> <p>I put on some sun <u>screen</u> so my skin does not <u>peel</u>. Then, I get in my <u>jeep</u> and go up the <u>steep</u> hill. I see lots of <u>trees</u>, a beach, and the sea. On the beach, I read a book and eat a peach.</p> | | | | | | | | |
| <p>Name: _____</p> <h3>The Beach</h3> <p><input type="checkbox"/> tree <input type="checkbox"/> screen <input type="checkbox"/> eat <input type="checkbox"/> beach <input type="checkbox"/> jeep <input type="checkbox"/> read <input type="checkbox"/> sea <input type="checkbox"/> steep <input type="checkbox"/> peel <input type="checkbox"/> peach</p> <p>I put on some sun screen so my skin does not peel. Then, I get in my jeep and go up the steep hill. I see lots of trees, a beach, and the sea. On the beach, I read a book and eat a peach. I like it here!</p> | <p>Name: _____</p> <h3>The Beach</h3> <p>Draw a picture here of the story.</p> <p>I put on some sun screen so my skin does not peel. Then, I get in my jeep and go up the steep hill. I see lots of trees, a beach, and the sea. On the beach, I read a book and eat a peach. I like it here!</p> | | | | | | | | |
| <p>Name: _____</p> <h3>The Beach</h3> <p>I put on some sun screen so my skin does not peel. Then, I get in my jeep and go up the steep hill. I see lots of trees, a beach, and the sea. On the beach, I read a book and eat a peach. I like it here!</p> <p>Now answer the questions below.</p> <table border="1"><tr><td>1. What is a jeep? A. B. C. D. </td><td>2. What is "steep"? A. B. C. D. </td></tr><tr><td>3. What is a beach? A. B. C. D. </td><td>4. What is a peach? A. B. C. D. </td></tr></table> | 1. What is a jeep? A. B. C. D. | 2. What is "steep"? A. B. C. D. | 3. What is a beach? A. B. C. D. | 4. What is a peach? A. B. C. D. | <p>Name: _____</p> <h3>The Beach</h3> <p>I put on some sun screen so my skin does not peel. Then, I get in my jeep and go up the steep hill. I see lots of trees, a beach, and the sea. On the beach, I read a book and eat a peach. I like it here!</p> <p>Now answer the questions below.</p> <table border="1"><tr><td>1. Why do they put on sun screen? A. So they can go up the steep hill B. To read a book C. So their skin does not peel D. To see lots of trees</td><td>2. Where did they go in the jeep? A. To read a book B. To eat a peach C. On the beach D. Up the steep hill</td></tr><tr><td>3. What do they see? A. Trees and a beach B. Sun screen C. A book</td><td>4. What do they eat on the beach? A. A book B. A peach C. A jeep</td></tr></table> | 1. Why do they put on sun screen? A. So they can go up the steep hill B. To read a book C. So their skin does not peel D. To see lots of trees | 2. Where did they go in the jeep? A. To read a book B. To eat a peach C. On the beach D. Up the steep hill | 3. What do they see? A. Trees and a beach B. Sun screen C. A book | 4. What do they eat on the beach? A. A book B. A peach C. A jeep |
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| 3. What is a beach? A. B. C. D. | 4. What is a peach? A. B. C. D. | | | | | | | | |
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| 3. What do they see? A. Trees and a beach B. Sun screen C. A book | 4. What do they eat on the beach? A. A book B. A peach C. A jeep | | | | | | | | |

6 versions of every story included so you can use what works for your class!

THE CONTENT:

**10 high-interest centers
in 2 formats: hands-on & no prep!**

Hands-On Centers



You can use the "Hands-On" Centers where students can manipulate and move pieces around. These are easy to laminate and can be reused for years to come.

No-Prep Printables

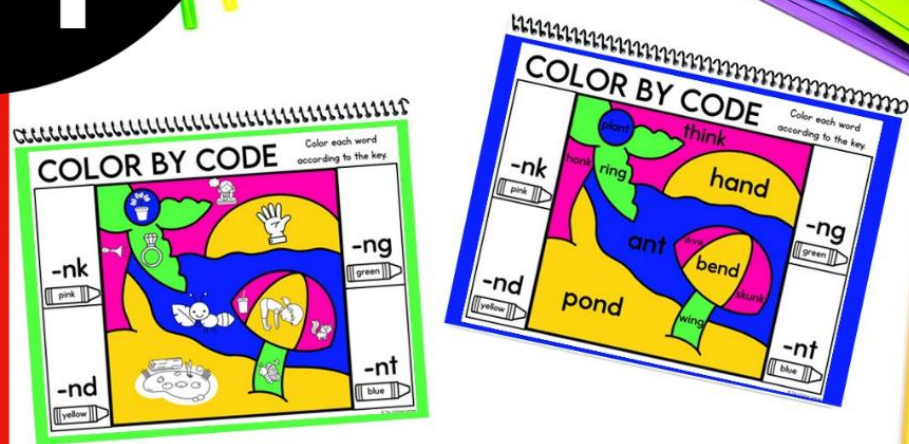


Or, you can use the "No-Prep Printables" where you simply print and go!

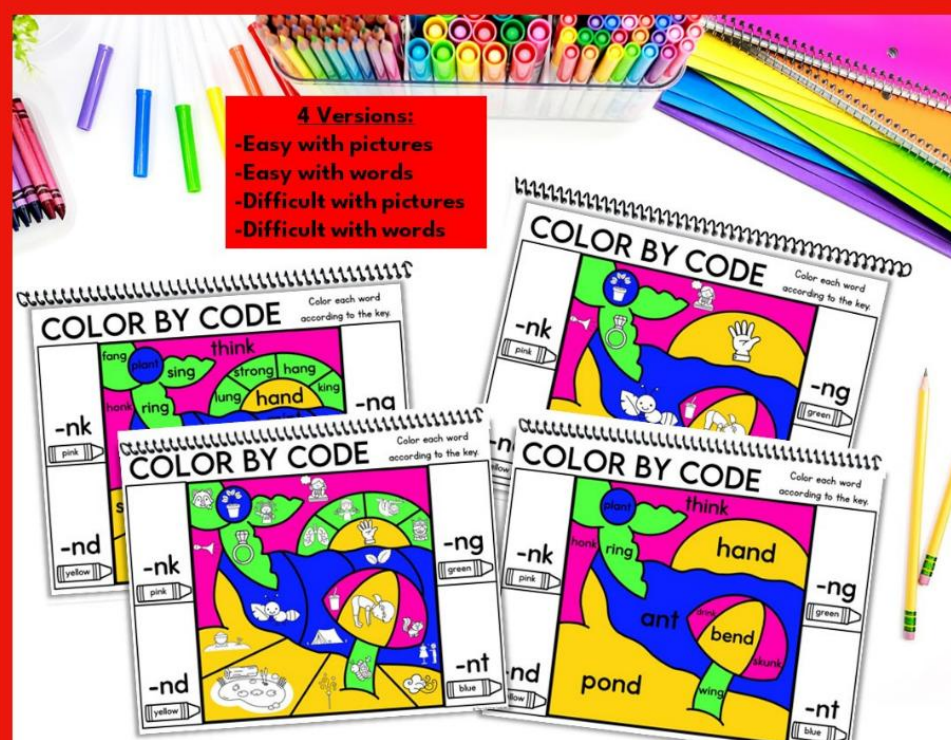
Some teachers use BOTH together!

CENTER 1

Color by Code



Students color in the picture using their phonic skills.

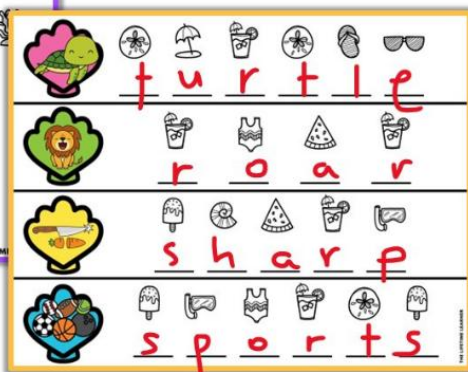


CENTER 2

Code Breaker

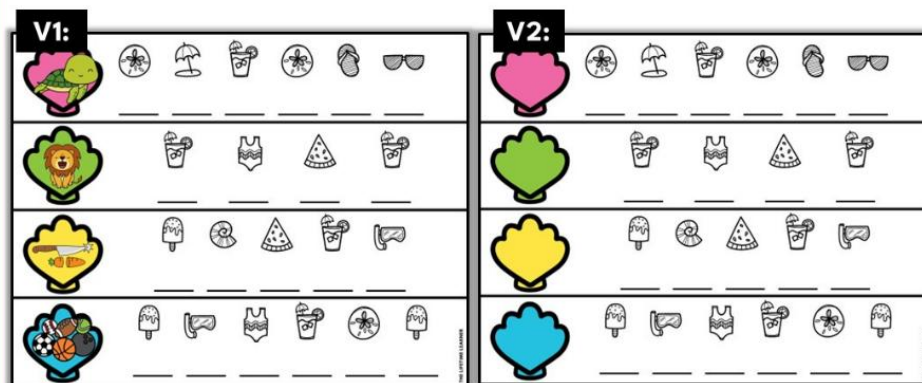
CODE BREAKER

| | | | |
|----|----|----|----|
| G= | M= | S= | Y= |
| B= | H= | N= | T= |
| C= | I= | O= | U= |
| D= | J= | P= | V= |
| E= | K= | Q= | W= |
| F= | L= | R= | X= |



Students use the code breaker sheet to write each word.

2 VERSIONS:
















Version 1:
Picture Hint Given

Version 2:
No Picture Hint Given

CENTER 3

Cut and Paste

CUT AND PASTE

| | | | | | |
|---|---|-----|---|---|------|
|  |  | eel |  |  | each |
|  |  | eep |  | s | ea |
|  |  | eep |  | | ead |
|  |  | ee |  | | each |

st j p b p r tr

THE LIFETIME LEARNER
















Cut and paste each box where it belongs.

2 VERSIONS:

V1:

CUT AND PASTE

| | | | | | |
|---|---|-----|---|---|------|
|  |  | eel |  |  | each |
|  |  | eep |  | | ea |
|  |  | eep |  | | ead |
|  |  | ee |  | | each |

st s j p b p r tr





















Cut the boxes out. Glue them where they belong.

THE LIFETIME LEARNER

Version 1:
Beginning of Word

V2:

CUT AND PASTE

| | | | | | |
|---|---|---|---|---|--|
|  |  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  |  | |

| | | | |
|-------|------|------|-------|
| steep | sea | jeep | peach |
| beach | read | peel | tree |

THE LIFETIME LEARNER





Version 2:
Full Word

CENTER 4

I Spy



I SPY:

| | | | |
|---|--|---|---|
| ? |  | ? | ? |
| hoop | poodle | moon | zoo |
| ? | ? |  |  |
| foot | coop | woof | room |
| ? | ? | ? | ? |
| drool | look | goose | tooth |
|  | ? | ? | ? |
| book | food | cook | pool |

What do you see in the picture? Put a check or an X on each one.

THE LIFETIME LEARNER




Students look at the picture and decide if each word is shown. They put a check or X in each spot.

2 VERSIONS:

V1:

I SPY:

| | | | |
|-------|---|-------|-------|
| ? | ? | ? | ? |
| hoop | poodle | moon | zoo |
| ? | ? | ? | ? |
| foot | coop | woof | room |
| ? | ? | ? | ? |
| drool | look | goose | tooth |
| ? |  | ? | ? |
| book | food | cook | pool |

What do you see in the picture? Put a check or an X on each one.

















THE LIFETIME LEARNER



Version 1: Students are only given the word.

V2:

I SPY:

| | | | |
|---|---|---|---|
|  |  |  |  |
| hoop | poodle | moon | zoo |
|  |  |  |  |
| foot | coop | woof | room |
|  |  |  |  |
| drool | look | goose | tooth |
|  |  |  |  |
| book | food | cook | pool |

What do you see in the picture? Put a check or an X on each one.

THE LIFETIME LEARNER



Version 2: Students are given a picture and the word.

CENTER 5

Word Search

scratch



throb



strips



scrub



splash



sprint



shrimp



shrug

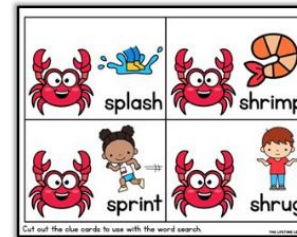
Students find each word in the word search.

2 VERSIONS:

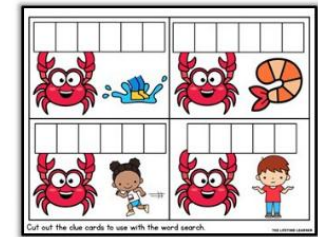
V1:



V2:



Version 1:
Picture & word given



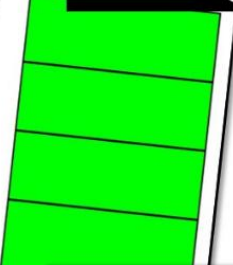
Version 2:
Letter boxes given

CENTER 6

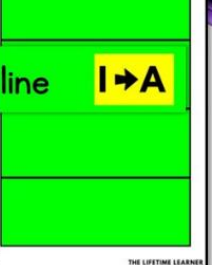
Sorting Game



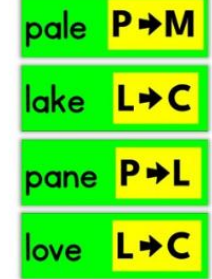
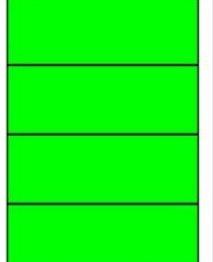
The word is now cake.



The word is now lane.



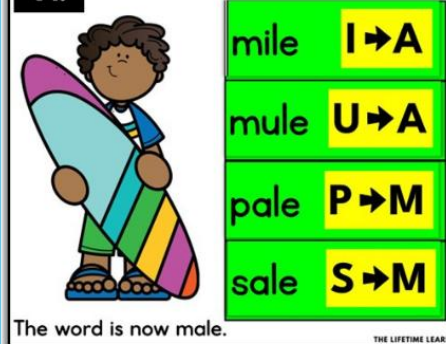
The word is now cove.



Students sort each card onto the correct mat.

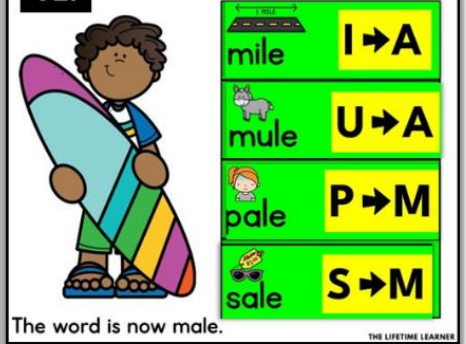
2 VERSIONS:

V1:

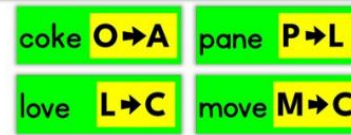


The word is now male.

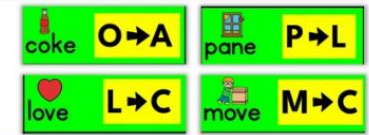
V2:



The word is now male.



Version 1:
Word given



Version 2:
Word & picture given

CENTER 7

Fill in the Blank

| | | | |
|--|------|------------------------------------|------|
| I will <u> </u> off the dirt. | wash | That one is <u> </u> . | thin |
| I have a pet <u> </u> . | duck | I will when you talk. | hush |
| Can you the door? | shut | You need to the door. | lock |

Students match up the task cards that go together.

2 VERSIONS:

V1:

| | |
|-------------------------------------|------|
| I will off the dirt. | wash |
| I have a pet <u> </u> . | duck |

Version 1:
Find the word.

V2:

| | |
|----------------------------------|--|
| I will <u>wash</u> off the dirt. | I will <u> </u> off the dirt. |
| I have a pet <u>duck</u> . | I have a pet <u> </u> . |

Version 2:
Find the picture.

CENTER 8

Pairs Activity

| | | | |
|----|---------|----|-----|
| d | usk | gr | ill |
| fl | ip flop | sw | im |
| sk | y | cr | ab |

Cut the cards out. Have students put the correct sides together.

| | |
|----|------|
| n | est |
| pl | ant |
| br | anch |

Students put the two sides together to form each word.

DON'T FORGET!

Name: James

HAWAIIAN PAIRS

Fill in the missing letters at the beginning of each word.

| | | | |
|----|---------|----|-----|
| d | usk | gr | ill |
| fl | ip flop | sw | im |
| sk | y | cr | ab |

Head over to the "no-prep printables" file if you'd like to use the print-and-go page with this activity!

CENTER 9

Rhyming Puzzles

flower rhymes with

power

boy rhymes with

toy

house rhymes with

mouse

Students put each 2-piece puzzle together.

2 VERSIONS:

V1:

frown rhymes with

gown

bow rhymes with

cow

boil rhymes with

soil

V2:

frown

joy

boil

Version 1:
Word Given on Both Sides

Version 2:
Word and Picture

CENTER 10

Right or Wrong?

RIGHT AT THE BEACH

Place 10 sandcastles that are right here.

| | |
|-------|------|
| magic | city |
| good | |

WRONG AT THE BEACH

Place 10 sandcastles that are wrong here.

| | | |
|------|-----|------|
| gift | egg | page |
| | | |

cactus prince cake bridge gas goat stage crib rice

Students decide if each picture matches the word shown. Then, they sort it into the right or wrong mat.

2 VERSIONS:

V1:

| | | | | |
|--------|--------|------|-------|------|
| cactus | cake | gas | stage | rice |
| prince | bridge | goat | crib | gym |

V2:

| | | | | |
|------------------|-----------------|----------------|------------------|------------------|
| cactus and camel | corn and castle | city and kitty | goat and float | gate and skate |
| Do they rhyme? | Do they rhyme? | Do they rhyme? | Do they rhyme? | Do they rhyme? |
| cow and city | cake and rake | coat and boat | prince and press | bridge and brick |
| Do they rhyme? | Do they rhyme? | Do they rhyme? | Do they rhyme? | Do they rhyme? |

Version 1:
Word and Picture

Version 2:
Do They Rhyme?

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL



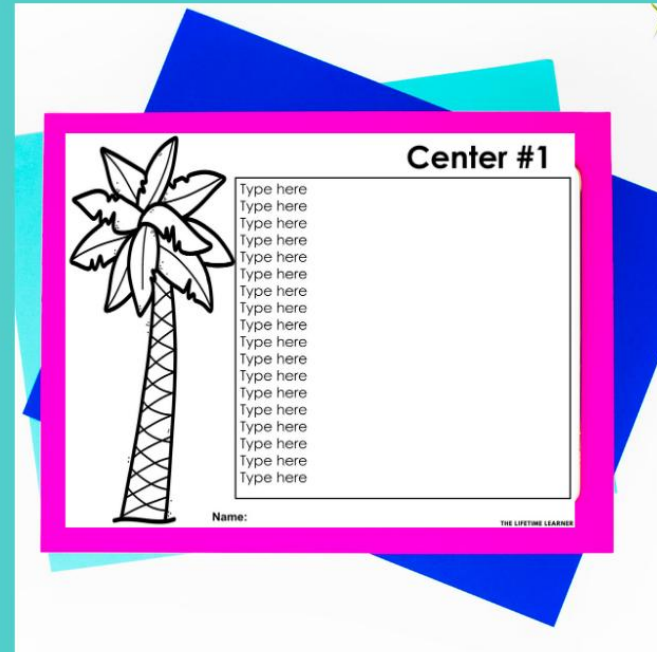
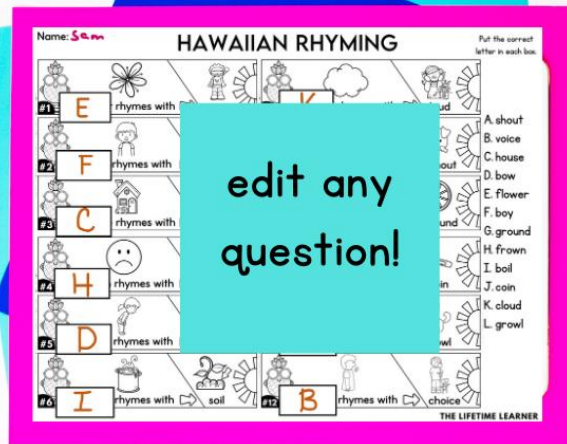
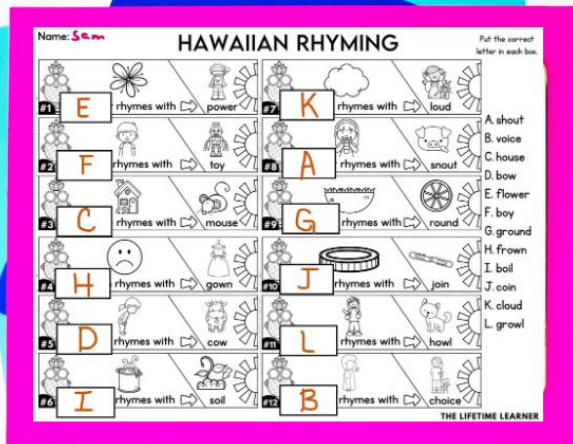
Print & Go



Google Slides

There is a digital version of the
no-prep printables!

The no prep printable questions are **100% editable!**



10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

10 Blank Centers
To Add Your
Own Content

3 Versions Included

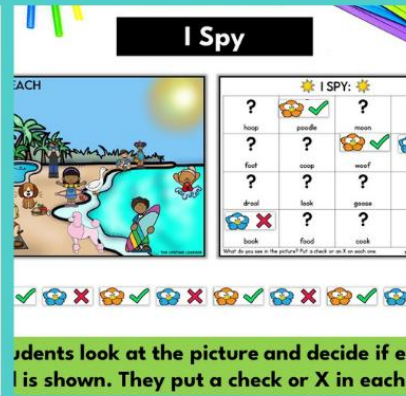
WHAT'S INCLUDED?



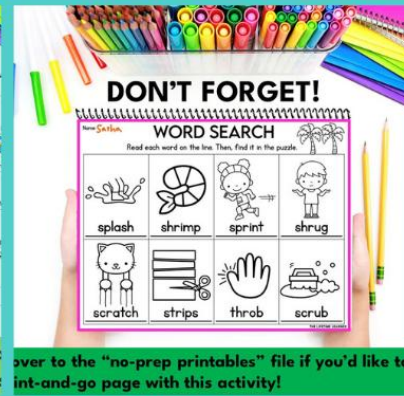
10 Color
& B/W Posters



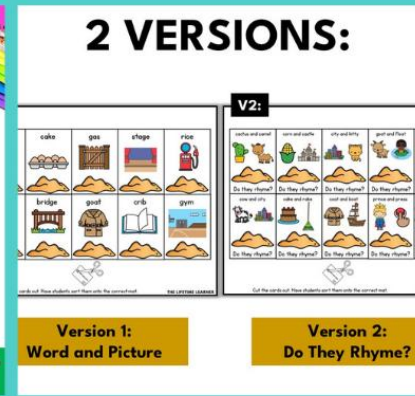
Recording
Sheets



10 Hands On
Centers



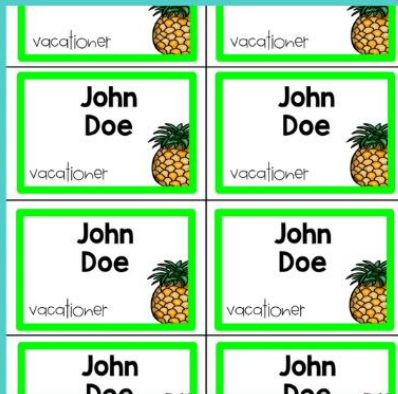
No Prep
Printables



2 Versions of
Most Activities



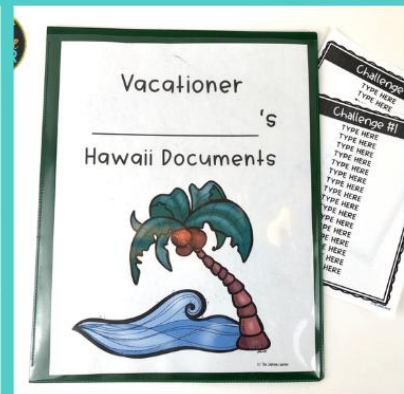
Printable
Hats



Name
Tags



Coloring
Page



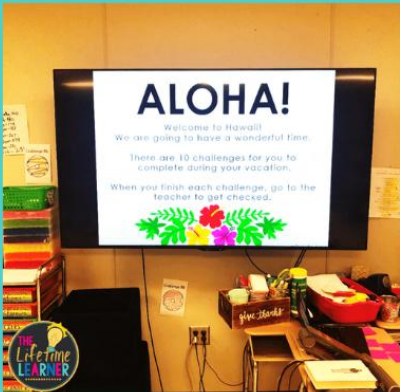
Folder
Insert



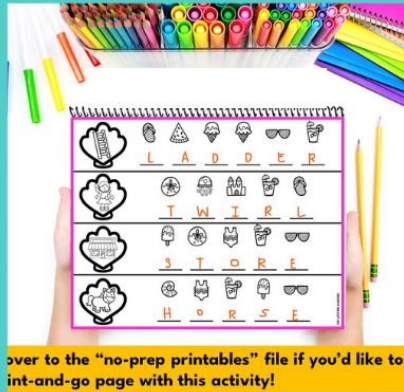
Decor
Posters

keep scrolling to see more!

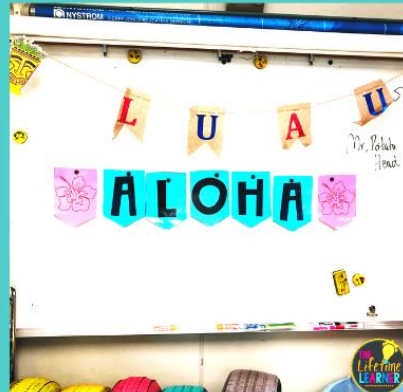
WHAT'S INCLUDED?



Welcome
Slide



Editable
Versions



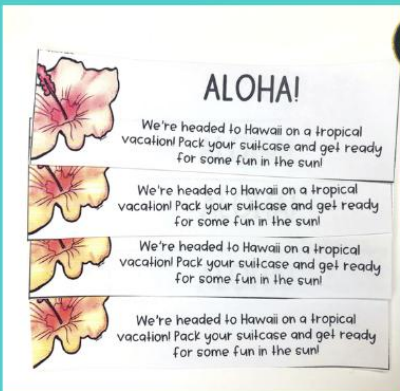
Banner



Certificate



Shopping
Guide



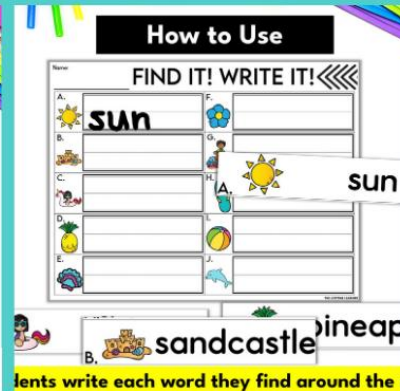
Admission
Tickets



Digital
Version



Answer
Keys



Write the
Room: Words



Write the Room:
Sentences

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase a Mega Bundle, you save 50% off the price of the individual resources!

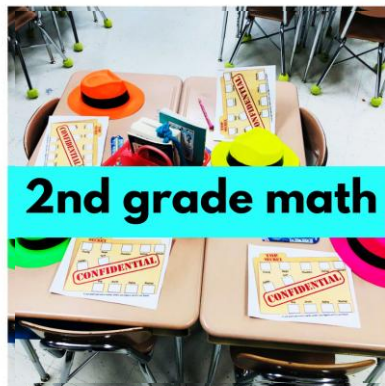


classroom transformations

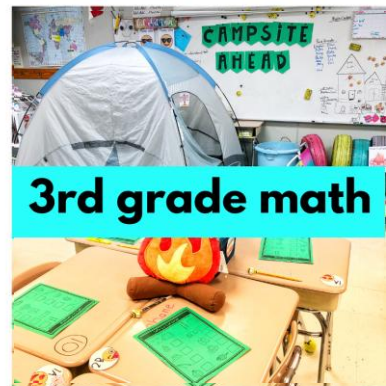
low prep, fun, and engaging!



1st grade math



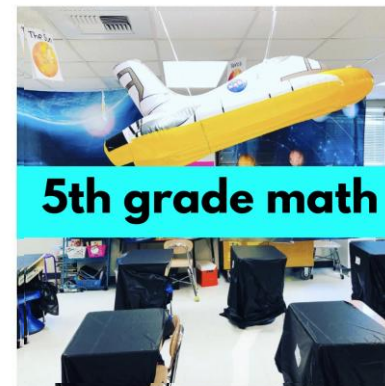
2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

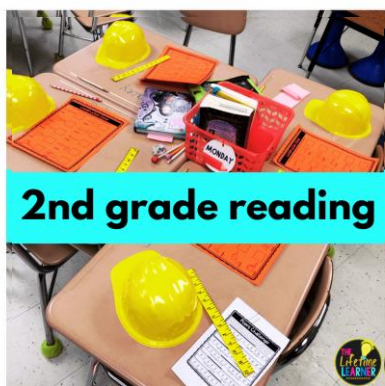
K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading
comprehension



3-5 reading
add-on packs



alphabet letters

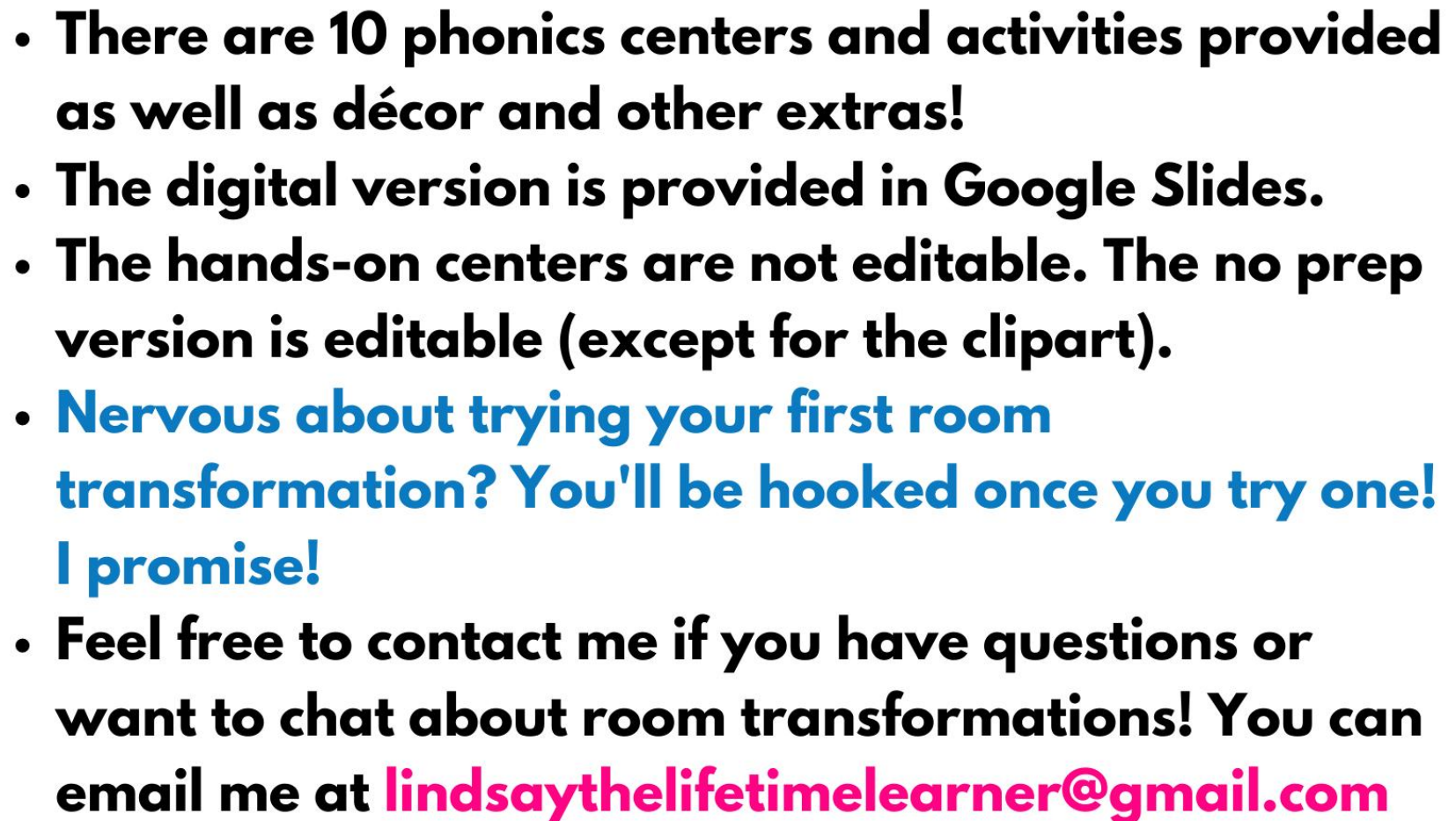
THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print and get ready** for an **AMAZING** experience with your students!



Please Note:

- 
- There are 10 phonics centers and activities provided as well as décor and other extras!
 - The digital version is provided in Google Slides.
 - The hands-on centers are not editable. The no prep version is editable (except for the clipart).
 - Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!
 - Feel free to contact me if you have questions or want to chat about room transformations! You can email me at lindsaythelifetimelearner@gmail.com