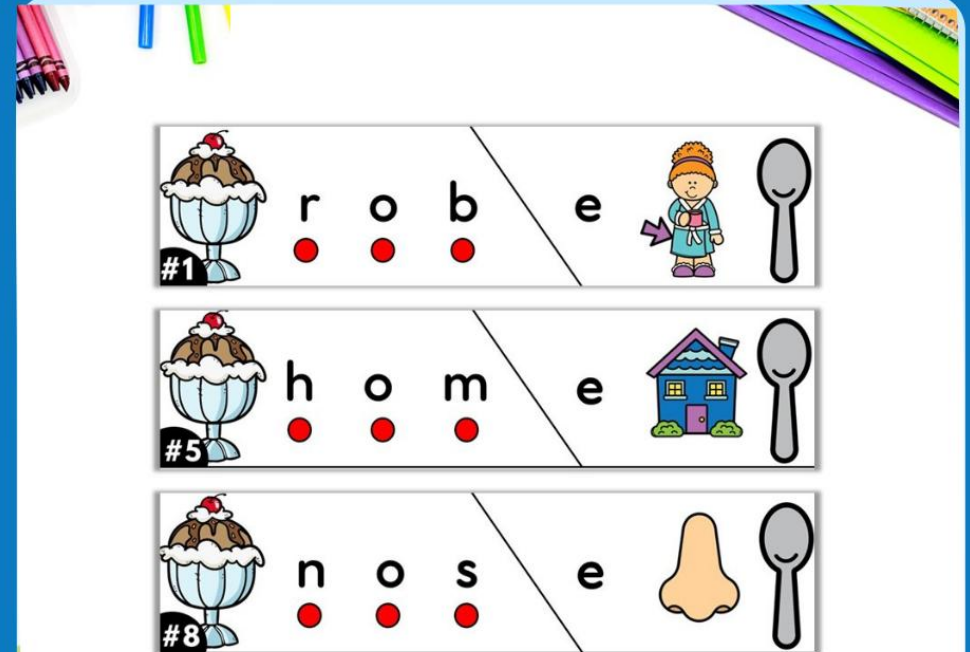


# WHAT IS THIS?

It's a low-prep room transformation!



Simply print the 10 phonics activities, put up a few included decor items, and you're ready for a great day!



This themed learning day has 10 centers that all give phonics practice with CVCe words.

You can use 1, 5, or all 10--it's flexible!

**Room transformations can be stress-free and low-prep.**

**Keep scrolling to learn how!**



# Let's start with the basics...

## What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



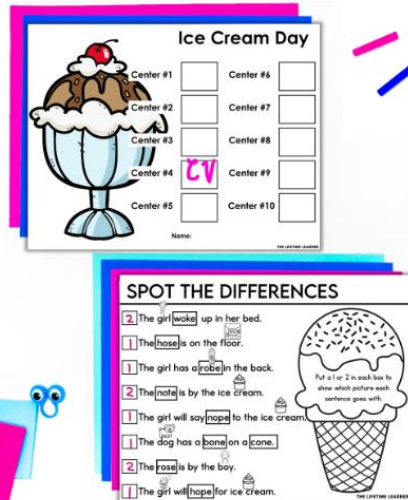
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

# STEP 1:

Tell your class they are working in an ice cream shop today!

They will complete CVCe words (o\_e, u\_e) activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!  
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



# STEP 2:

Let students move around the room and complete each center. They can be completed in any order. All centers include practice with CVCe words (O\_E and U\_E). Some centers also include phonemic awareness skills such as rhyming, identifying sounds, blending phonemes, phoneme addition/removal/substitution, and more!

## Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

## Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

**Ice Cream Day**

Center #1	<input type="checkbox"/>	Center #6	<input type="checkbox"/>
Center #2	<input type="checkbox"/>	Center #7	<input type="checkbox"/>
Center #3	<input type="checkbox"/>	Center #8	<input type="checkbox"/>
Center #4	<input checked="" type="checkbox"/>	Center #9	<input type="checkbox"/>
Center #5	<input type="checkbox"/>	Center #10	<input type="checkbox"/>

Name: \_\_\_\_\_

**SPOT THE DIFFERENCES**

Put a 1 or 2 in each box to show which picture each sentence goes with.

- The girl **woke** up in her bed.
- The **hose** is on the floor.
- The girl has a **robe** in the back.
- The **note** is by the ice cream.
- The girl will say **nope** to the ice cream.
- The dog has a **bone** on a **cone**.
- The **rose** is by the boy.
- The girl will **hope** for ice cream.

# STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

## Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



Certificate



Coloring Page



In Action Pic



Prize











# STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and complete a write the room activity! No one is ever bored.

## How to Use

Name: \_\_\_\_\_

**FIND IT! WRITE IT!** <<<<

A. 	F. 
B. 	C. 
C. 	H. 
D. 	I. 
E. 	J. 

**cone**












B.  S  D. **scooper** **cup**



Students write each word they find around the room.

## How to Use

Name: \_\_\_\_\_

**WRITE THE LETTER** <<<<

Letter: 	Letter: 
Letter: 	Letter: 
J. 	I want cake and ice cream.
Letter: 	Letter: 
Letter: 	Letter: <b>J</b> 
Letter: 	Letter: 

F.  He put H.  on t cream fell.

Students find each card and write the correct letter on their recording sheet.

**Version 1:  
Words**

**Choose between  
2 versions!**

**Version 2:  
Read Sentences**

# THE CONTENT:

10 high-interest centers  
in 2 formats: hands-on & no prep!

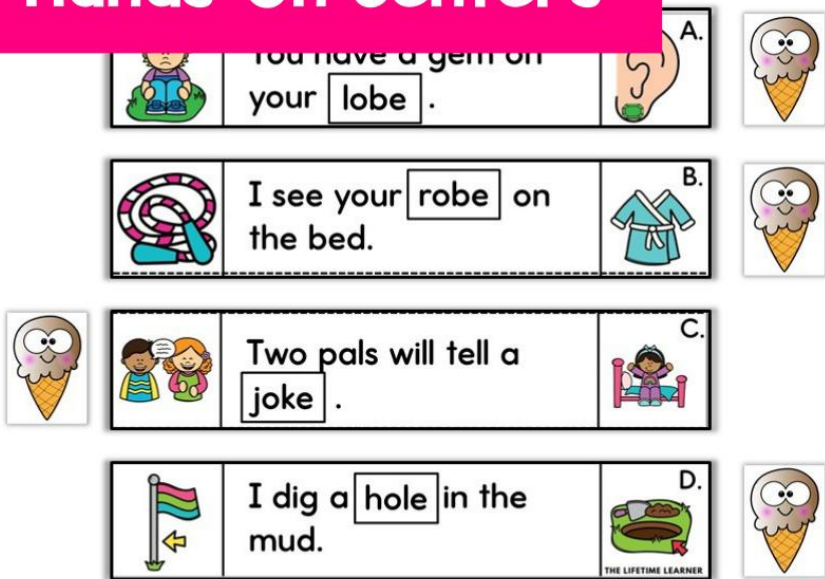
## Hands-On Centers

A. You have a germ on your **lobe**.

B. I see your **robe** on the bed.


C. Two pals will tell a **joke**.












D. I dig a **hole** in the mud.

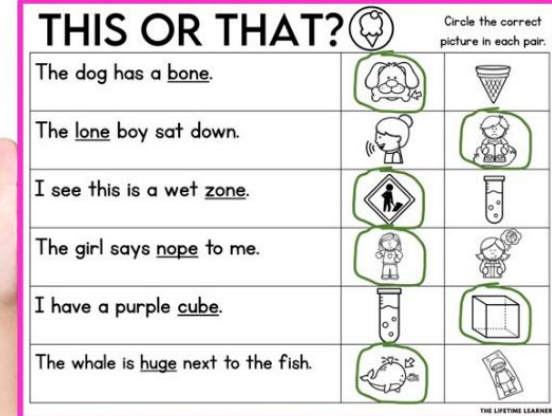


You can use the "Hands-On" Centers where students can manipulate and move pieces around. These are easy to laminate and can be reused for years to come.

## No-Prep Printables

THIS OR THAT?  Circle the correct picture in each pair.

The dog has a <u>bone</u> .		
The <u>lone</u> boy sat down.		
I see this is a wet <u>zone</u> .		
The girl says <u>nope</u> to me.		
I have a purple <u>cube</u> .		
The whale is <u>huge</u> next to the fish.		















Or, you can use the "No-Prep Printables" where you simply print and go!



Some teachers use BOTH together!



# CENTER 1



## Pairs Activity

 c	 ute	 p	 ose
 h	 ose	 r	 ose
 n	 ose	 n	 ote

Cut the cards out. Have students put the correct sides together. THE LIFETIME LEARNER

 t	 ube
---	---

 h	 uge
---	---

 r	 ule
---	---

Students put the two sides together to form each word.

## DON'T FORGET!

Name: *Kate* ICE CREAM AND SPRINKLES  
Fill in the missing letters at the end of each word.

 c	 ute	 p	 ose
 r	 ule	 ch	 oke
 n	 ose	 n	 ote









THE LIFETIME LEARNER

Head over to the "no-prep printables" file if you'd like to use the print-and-go page with this activity!

# CENTER 2









## Cut and Paste

### CUT AND PASTE

 cube	 rule	 mute	 huge
 fuse	 tube	 dune	 mule

Name: \_\_\_\_\_ THE LIFETIME LEARNER


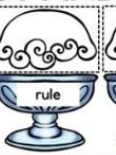
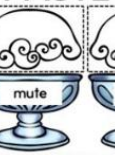


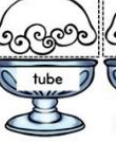




Cut and paste each box where it belongs.

## 2 VERSIONS:

### V1: CUT AND PASTE

 cube	 rule	 mute	 huge
 fuse	 tube	 dune	 mule

Name: \_\_\_\_\_ THE LIFETIME LEARNER

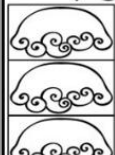

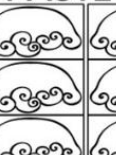





Version 1:  
Picture & Word

### CUT AND PASTE

Cut out each scoop and glue it where it belongs.

### V2: CUT AND PASTE

Name: \_\_\_\_\_ THE LIFETIME LEARNER













Glue a letter in each box to spell each word.

H _ _ _	M _ _ _	T _ _ _	D _ _ _
---------	---------	---------	---------

Version 2:  
Spell It

### CUT AND PASTE

Cut out each scoop and glue it where it belongs.

# CENTER 3

## Missing Letters

There is a hole in the shoe.

There is a hole in the shoe.

There is a hole in the shoe.

I go down the hill on a luge.

I get a ball.

Write 1 letter in each box to complete each word.

Students fill in the missing letters on each task card.

## 2 VERSIONS:

**V1:**

There is a hole in the shoe.

I do not get wet under the dome.

I wake up in my bed.

It is fun to play with my pal.

**V2:**

s l e d m e

w k e p k e

Version 1:  
Sentences

Version 2:  
Words

# CENTER 4

## Sorting Game

o\_e

u\_e

Students sort each card onto the correct cone.

Students sort each card onto the correct cone.

## 2 VERSIONS:

**V1:**

Long O Long U

**V2:**

o\_e u\_e

Version 1: Pictures

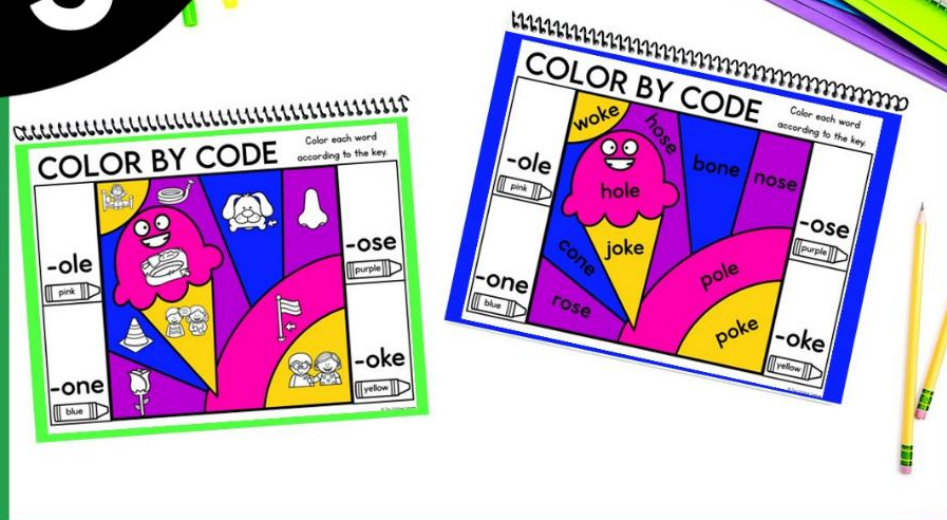
Version 2: Picture and Word Hint

Version 1:  
Pictures

Version 2:  
Picture and Word Hint

# CENTER 5

## Color by Code



Students color in the picture using their phonic skills.



# CENTER 6

## Spot the Differences

PICTURE #1

PICTURE #2

**b** The hose is on the floor.

**d** The girl woke up in her bed.

**c** The girl has a robe in the back.

**d** The note is by the ice cream.

Students decide if each sentence goes with Picture 1 or Picture 2.

## 2 VERSIONS:

PICTURE #1

PICTURE #2

**V1:**

**V2:**

**e** The girl will say nope to the ice cream.

**f** The dog has a bone on a cone.

**g** The rose is by the boy.

**h** The girl will hope for ice cream.

**e** The girl will say nope to the ice cream.

**f** The dog has a bone on a cone.

**g** The rose is by the boy.

**h** The girl will hope for ice cream.

Version 1:  
Sentence

Version 2:  
Sentence with Hints

# CENTER 7

## What Does Not Belong?

bone cone vote

6 Which doesn't belong?

Students decide which word doesn't rhyme with the others.

## 2 VERSIONS:

**V1:**

lobe	home	robe	code	rode	bone
1 Which doesn't belong?			2 Which doesn't belong?		
pole	joke	poke	lone	hole	pole
3 Which doesn't belong?			4 Which doesn't belong?		

**V2:**

lobe	home	robe	code	rode	bone
1 Which doesn't belong?			2 Which doesn't belong?		
pole	joke	poke	lone	hole	pole
3 Which doesn't belong?			4 Which doesn't belong?		

Version 1: Word only

Version 2: Picture and word

# CENTER 8

## This or That?

	You have a gem on your <b>lobe</b> .		A.	
	I see your <b>robe</b> on the bed.		B.	
	Two pals will tell a <b>joke</b> .		C.	
	I dig a <b>hole</b> in the mud.		D.	

Students put a checkmark on the side with the correct answer.

## 2 VERSIONS:

**V1:**

	You have a gem on your <b>lobe</b> .		A.
	I see your <b>robe</b> on the bed.		B.
	Two pals will tell a <b>joke</b> .		C.
	I dig a <b>hole</b> in the mud.		D.

**V2:**










	lobe		A.
	robe		B.
	joke		C.
	hole		D.

Version 1:  
Sentence

Version 2:  
Word



















# CENTER 9

## Magic E Puzzles

#1	 r o b e  
#5	 h o m e  
#8	 n o s e  

Students put each 2-piece puzzle together.

## 2 VERSIONS:



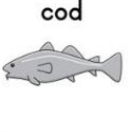




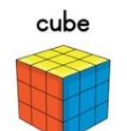








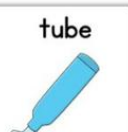
<b>V1:</b>	#1	 r o b e  	<b>V2:</b>	#1	 r o b e  
	#2	 p o k e  		#2	 p o k e  
	#3	 p o l e  		#3	 p o l e  

Version 1:  
Add E

Version 2:  
Word Then Picture












# CENTER 10

## Matching Cards

 use 	 cod  code 
 cub  cube 	 cut  cute 
 hug  huge 	 tub  tube 

Students put the two sides of each task card together.

## 2 VERSIONS:

<b>V1:</b>	ton  tone 	<b>V2:</b>	  tone 
 tot  tote 	  tote 		

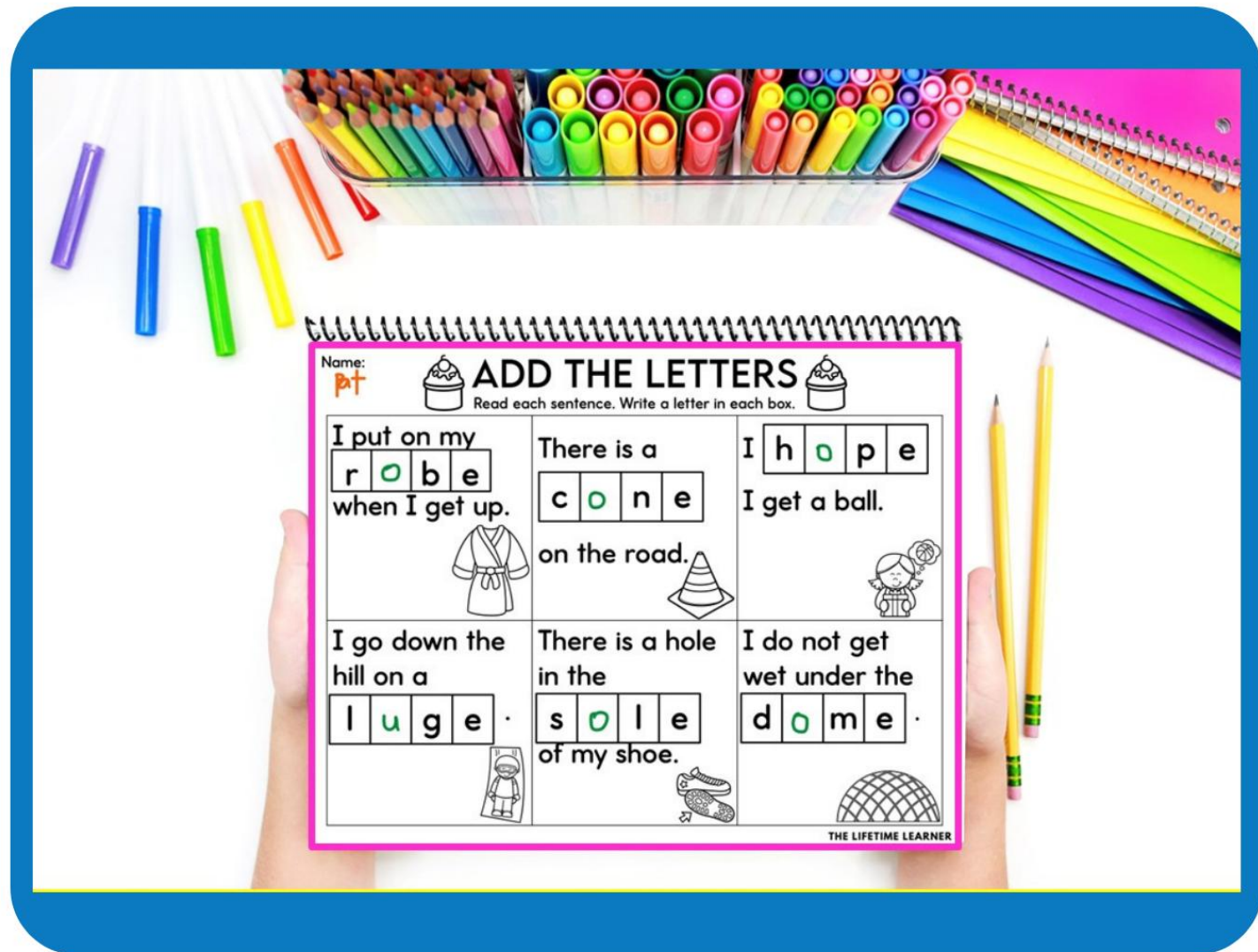
Version 1:  
Picture & Word

Version 2:  
Word on One Side

# HOW TO USE THIS:

## Ideas for Implementation:

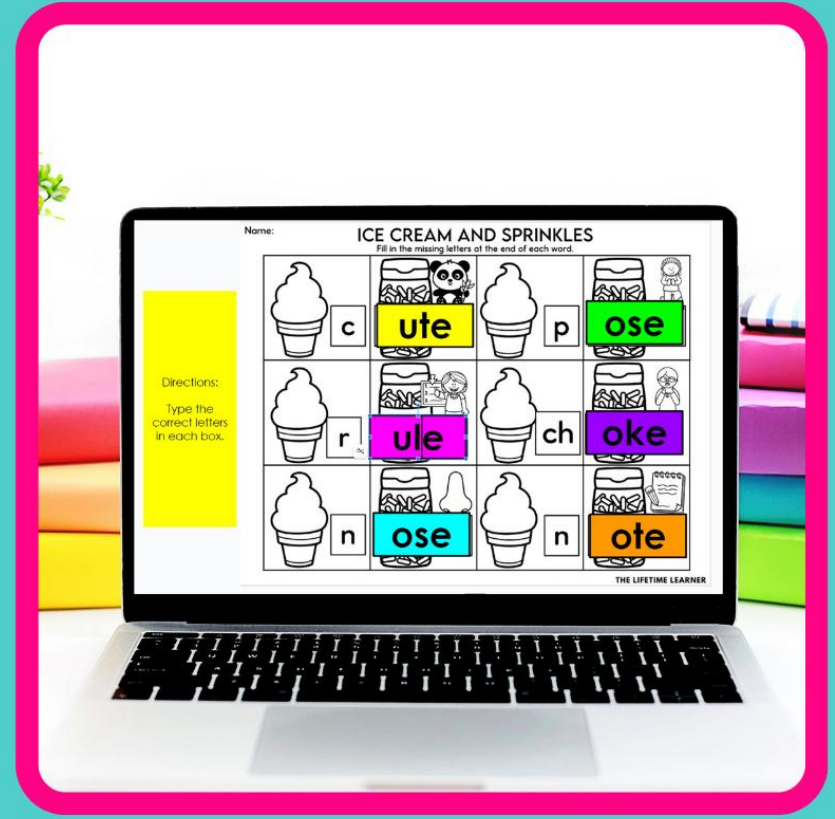
- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



# PRINT & DIGITAL



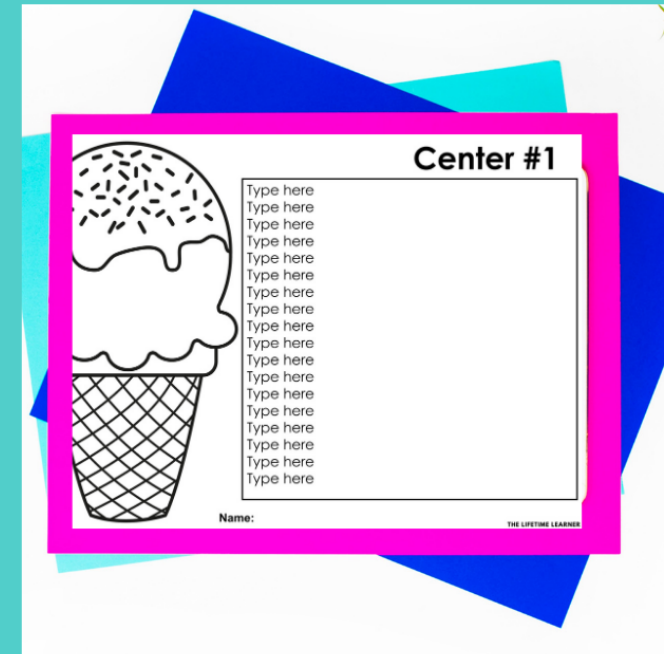
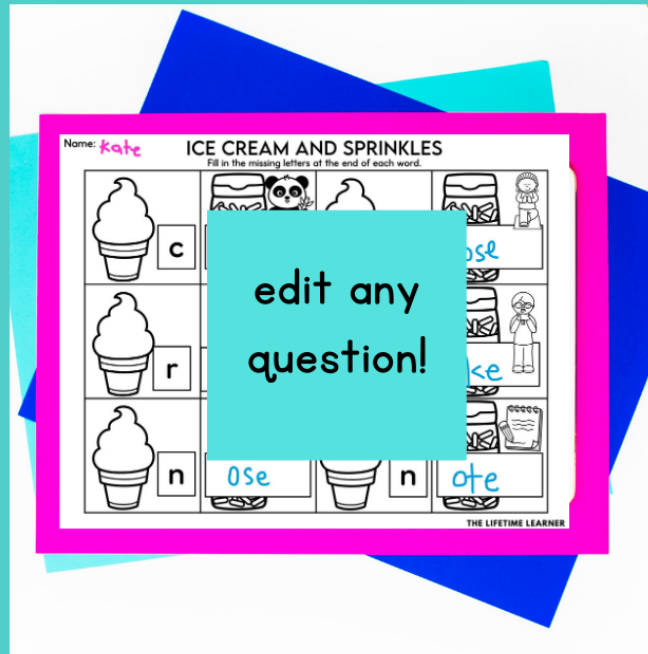
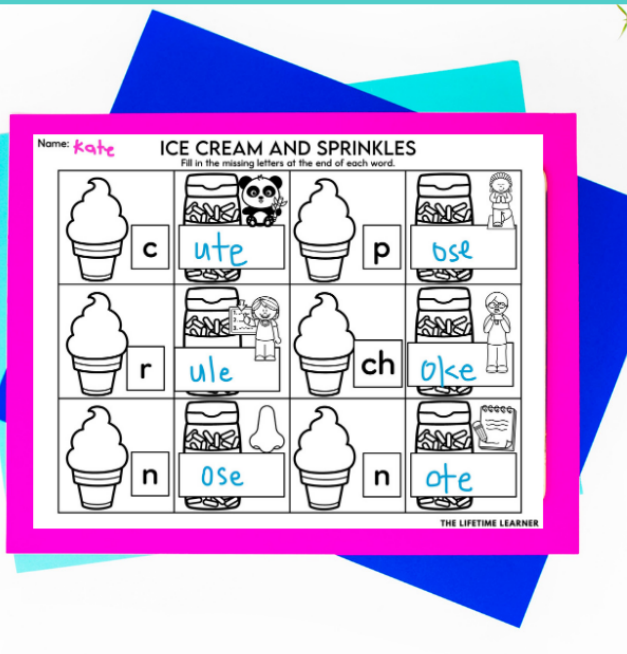
Print & Go



Google Slides

There is a digital version of the  
no-prep printables!

# The no prep printable questions are **100% editable!**



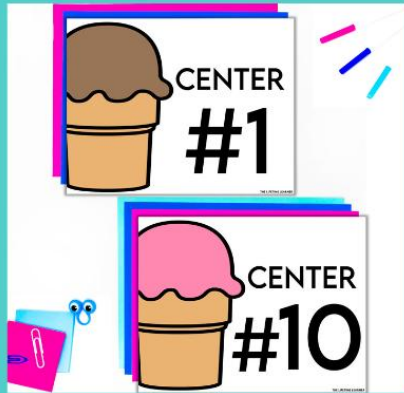
10 Pre-Made  
Centers  
(Print & Go)

10 Pre-Made  
Centers:  
Editable Version

10 Blank Centers  
To Add Your  
Own Content

# 3 Versions Included

# WHAT'S INCLUDED?



10 Color & B/W Posters



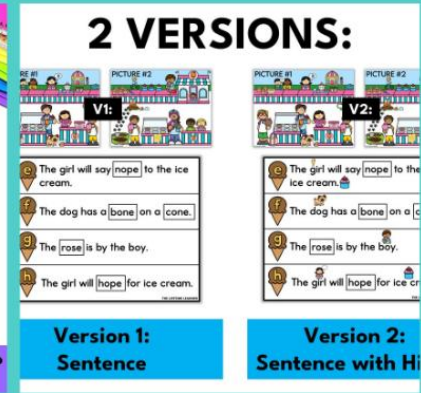
Recording Sheets



10 Hands On Centers



No Prep Printables



2 Versions of Most Activities



Printable Hats



Name Tags



Coloring Page



Folder Insert



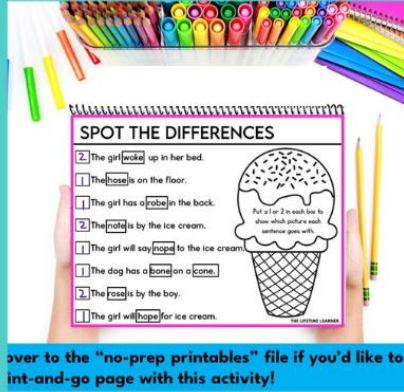
Decor Posters

keep scrolling to see more!

# WHAT'S INCLUDED?



Welcome Slide



Click over to the "no-prep printables" file if you'd like to print-and-go page with this activity!

Editable Versions



Banner



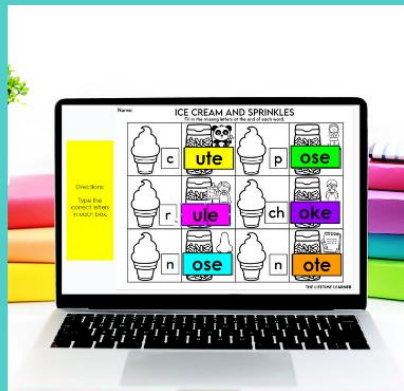
Certificate



Shopping Guide



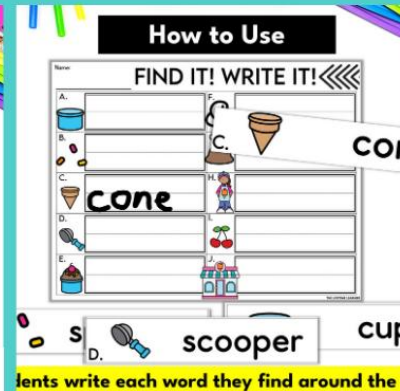
Admission Tickets



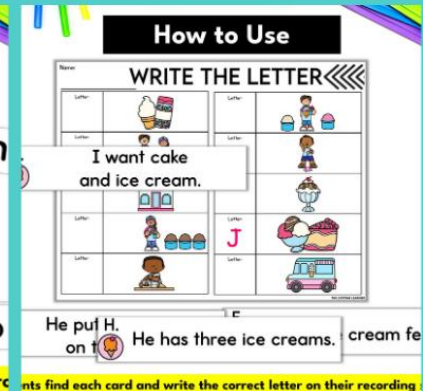
Digital Version



Answer Keys



Write the Room: Words



Write the Room: Sentences

jam-packed with fun, rigor, and engagement!

# other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



**ICE CREAM shop** CVC review

ADD THE LETTERS with 10 stories

COLOR THE PICTURES

COLOR BY CODE

KINDERGARTEN PHONICS

EDITABLE

ROOM TRANSFORMATION



**ICE CREAM shop** -er & -est endings

Ice Cream Puzzles

Ice Cream Pairs

COLOR THE PICTURES

2ND GRADE READING

EDITABLE

ROOM TRANSFORMATION



**ICE CREAM shop** true or false equations

1.OA.7

ICE CREAM CONE

MILKSHAKE

ICE CREAM SUNDAE

1ST GRADE MATH

EDITABLE

ROOM TRANSFORMATION



**ICE CREAM shop** compare shapes

K.G.4

POPSICLE

ICE CREAM SUNDAE

BANANA SPLIT

KINDERGARTEN MATH

EDITABLE

ROOM TRANSFORMATION



**phonics** MEGA BUNDLE

CLASSROOM TRANSFORMATIONS

40 THEME DAYS!

THE LIFETIME LEARNER

FIRST GRADE

When you purchase a Mega Bundle, you save 50% off the price of the individual resources!



**math** MEGA BUNDLE

CLASSROOM TRANSFORMATIONS

40 THEME DAYS!

THE LIFETIME LEARNER

FIRST GRADE

# classroom transformations

## low prep, fun, and engaging!



1st grade math



2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

# K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading comprehension



3-5 reading add-on packs



alphabet letters

# THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included** so you can simply **print**  
**and get ready** for an **AMAZING** experience  
**with your students!**

# Please Note:

- **There are 10 phonics centers and activities provided as well as décor and other extras!**
- **The digital version is provided in Google Slides.**
- **The hands-on centers are not editable. The no prep version is editable (except for the clipart).**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations! You can email me at [lindsaythelifetimelearner@gmail.com](mailto:lindsaythelifetimelearner@gmail.com)**