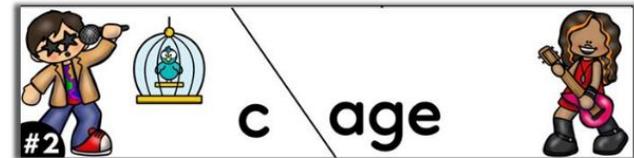
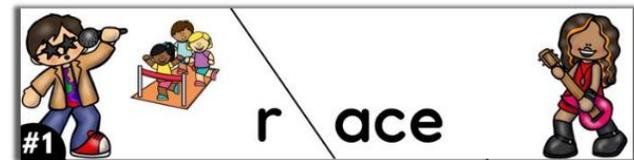


WHAT IS THIS?

It's a low-prep room transformation!



Simply print the 10 phonics activities, put up a few included decor items, and you're ready for a great day!



This themed learning day has 10 centers that all give phonics practice with reviewing 10 different phonic skills. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



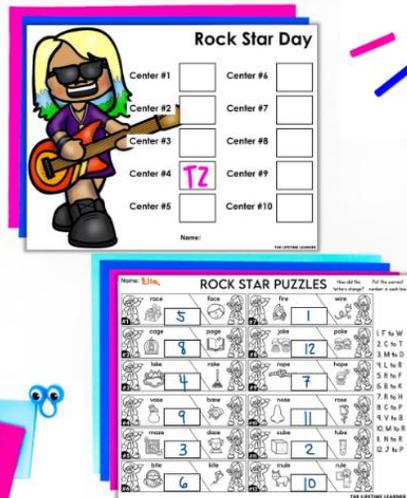
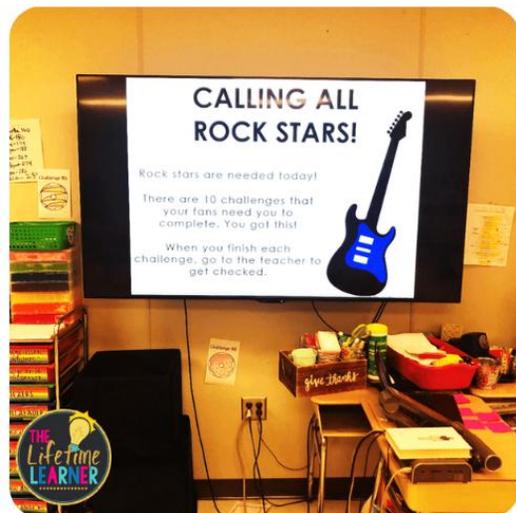
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are **rock stars today!**

They will complete 10 phonic activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each center. They can be completed in any order. All centers include practice with reviewing 10 different phonic skills. Some centers also include phonemic awareness skills such as rhyming, identifying sounds, blending phonemes, phoneme addition/removal/substitution, and more!

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

The image displays two educational worksheets. The top worksheet, titled "Rock Star Day", features a cartoon rock star character and a grid of 10 numbered boxes for tracking center completion. The bottom worksheet, titled "ROCK STAR PUZZLES", is a word puzzle grid with 12 numbered boxes. Each box contains a word and a number, and a legend on the right lists letter changes for each number. A pair of scissors is shown cutting out a piece of the puzzle.

Center #	Center #
Center #1	Center #6
Center #2	Center #7
Center #3	Center #8
Center #4	Center #9
Center #5	Center #10

Name: _____

1	2	3	4	5	6	7	8	9	10	11	12
race	face	fire	wire								
cage	page	joke	poke								
lake	rake	rope	hope								
vase	base	nose	rose								
maze	daze	cube	tube								
bite	kite	mule	rule								

How did the letters change? Put the correct number in each box.

- 1. F to W
- 2. C to T
- 3. M to D
- 4. L to R
- 5. R to F
- 6. B to K
- 7. R to H
- 8. C to P
- 9. V to B
- 10. M to R
- 11. N to R
- 12. J to P

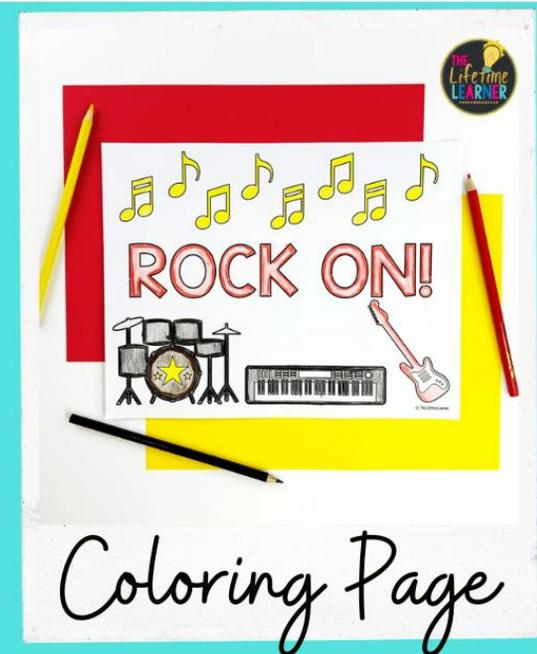
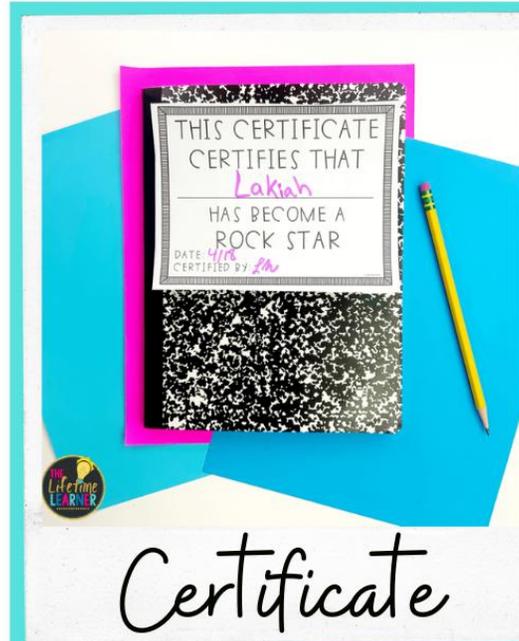
STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and complete a write the room activity! No one is ever bored.

How to Use

Name: _____

FIND IT! WRITE IT!

A. 	F. 
B. 	G. 
C. 	H. 
D. 	I. 
E. 	J. 

sing

B.  **ke** A.  **drums** **guitar**

Students write each word they find around the room.

How to Use

Name: _____

WRITE THE LETTER

Letter: _____		Letter: _____	
Letter: _____		B.  The kid is on the stage!	
Letter: B		Letter: _____	
Letter: _____		Letter: _____	
Letter: _____		Letter: _____	

G.  **The girl** C.  **The girl has a guitar in** **ays the drums.**
her hands.

Students find each card and write the correct letter on their recording sheet.

**Version 1:
Words**

**Choose between
2 versions!**

**Version 2:
Read Sentences**

3 PHONICS STORIES INCLUDED FOR STUDENTS TO PRACTICE WITH!

There are 10 centers included in this room transformation. Each center comes with a phonics activity for students to complete. But the thing that makes this room transformation special is 3 of the centers come with a story for students to read!

Multiple Ways to Use:

You can have students:

- read the story, then do the activity
- only read the story
- only do the activity

Multiple Versions

There are "easy" and "hard" versions of every story included so students of all ability levels can practice the skills included.

Name: _____

The Band

SHORT & LONG OO

I put on my boots. I am going to see a band! But first, we go get food. The cook made soup. I eat it with a spoon. When we get there, I look at the room. There is no roof! The moon is out. The band plays and they are good!

Now answer the questions below.

1. Why did you put on your boots? A. You are going to see the moon B. You are going to have soup C. You are going to see a band D. You are going to have food	2. What did the cook make? A. Soup B. Cake C. Drinks D. Rice
3. What did you see in the room? A. Your boots B. The soup C. The cook D. The moon	4. Where did the band play? A. In a room with no roof B. In a room with a roof C. With the cook D. In your home

© The Lifetime Learner

I can see the moon. We will go get food.

My room is the best. This is good.

There is no roof here. I look at the band there!

Take a peek at the 3 phonics stories!

Name: _____

The Band

SHORT &
LONG OO

I put on my boots and my hat. I joined a band! But first, I had to make some soup. I ate it and it was good! There, I look at the moon. It is out and good!

Name: _____

I Have Stage Fright

LONG
I

It is July 1st. It is the night of the show. My pal wants us to be rock stars and sing to the class. I have stage fright. I sigh. I may cry. I am in the bright light and I want to do this right!

Name: _____

The Rock Star

OW, OU,
OI, OY

All of the town is here. The rock star has on a crown and a gown. She opens her mouth and sings. Her voice is loud. There is a lot of noise and sounds. After an hour, the crowd shouts "Wow!" and claps.



10 FIRST GRADE PHONICS PASSAGES/ACTIVITIES:

10 Skills:

3 centers come with a story for students to read (in 6 versions) and an activity for students to complete. 7 centers include an activity with no story.

1. Glued Sounds
2. Final Blends
3. Digraphs
4. Onset and Rime/Phoneme Sub. CVCe
5. 3 Letter Blends
6. L, R, S Blends
7. R Controlled Rhyming Words
8. Short and Long OO with Story!
9. Diphthongs with Story!
10. Long I with Story!

The Rock Star

All of the town is here. The rock star has on a crown and a gown. She opens her mouth and sings. Her voice is loud. There is a lot of noise and sounds. After an hour, the crowd shouts "Wow!" and claps.

Now answer the questions below.

1. What is a town? A. B. C. D.	2. What is a mouth? A. B. C. D.
3. What is a crown? A. B. C. D.	4. What is an hour? A. B. C. D.

The Rock Star

All of the town is here. The rock star has on a crown and a gown. She opens her mouth and sings. Her voice is loud. There is a lot of noise

Draw a picture here of the story.

All of the town is here. The rock star has on a crown and a gown. She opens her mouth and sings. Her voice is loud.

The Rock Star

All of the town is here. The rock star has on a crown and a gown. She opens her mouth and sings. Her voice is loud. There is a lot of noise and sounds. After an hour, the crowd shouts "Wow!" and claps.

Now answer the questions below.

1. Why is all the town there? A. To see a rock star B. To see a crown C. To clap and shout D. To sing and make sound	2. What did the rock star have on? A. Boots B. A hat C. A crown D. Gears
3. How did the rock star sing? A. For hours and hours B. Bad C. Not much	4. When did the crowd shout? A. After they go B. After they got there C. After an hour

6 versions of every story included so you can use what works for your class!

THE CONTENT:

10 high-interest centers
in 2 formats: hands-on & no prep!

Hands-On Centers

July

July

fright

night

shy

WORD SEARCH

B	J	M	Z	O	R	I	G	H	T
R	F	R	I	G	H	T	V	N	Z
I	E	E	A	P	C	O	L	I	I
G	A	C	R	Y	S	S	O	G	L
H	B	X	R	I	G	H	G	H	I
T	J	U	L	Y	N	Y	H	T	G
M	F	D	U	K	U	Y	Q	U	H
S	I	G	H	I	T	R	Y	K	T

Find each word in the word search by using the clue cards.

THE LIFETIME LEARNER

sigh

cry

bright

light

No-Prep Printables

Name: *Reni*

WORD SEARCH

Read each word on the line. Then, find it in the puzzle.

 July	 night	 fright	 shy
 sigh	 bright	 cry	 light
 try	 right		

THE LIFETIME LEARNER

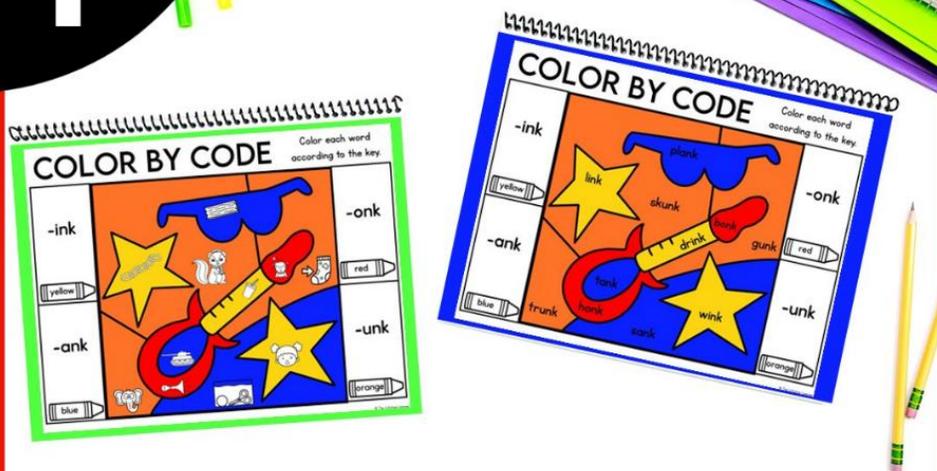
You can use the "Hands-On" Centers where students can manipulate and move pieces around. These are easy to laminate and can be reused for years to come.

Or, you can use the "No-Prep Printables" where you simply print and go!

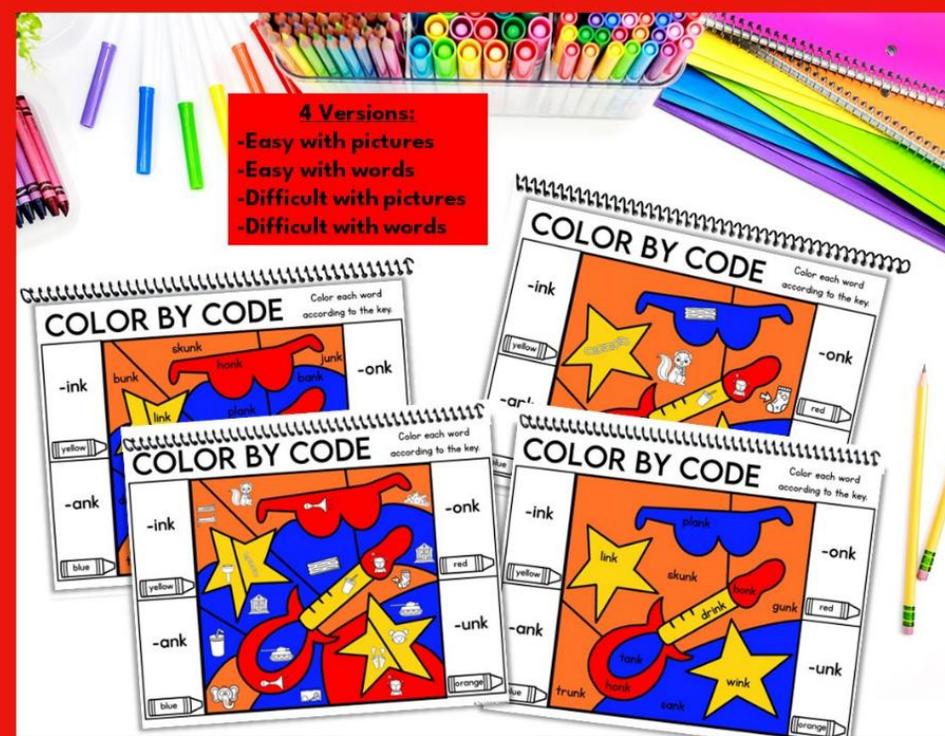
Some teachers use BOTH together!

CENTER 1

Color by Code

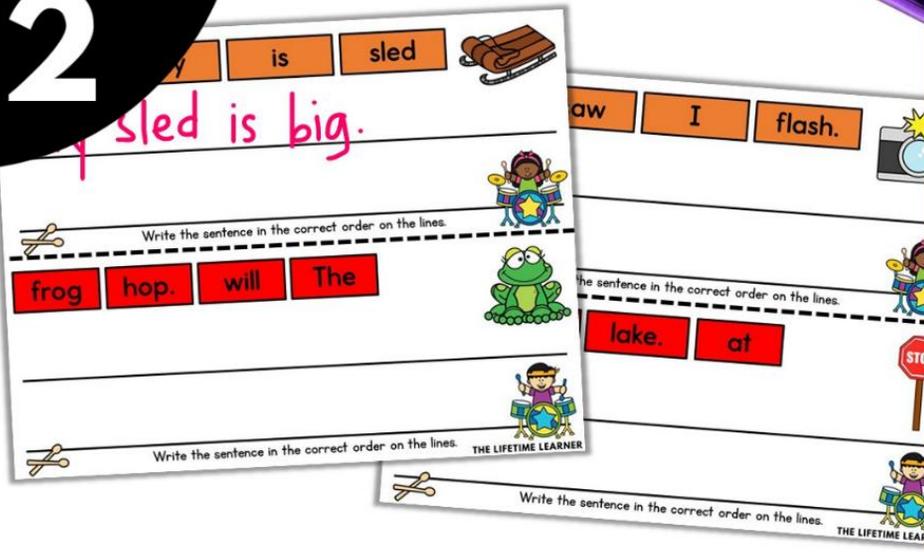


Students color in the picture using their phonic skills.



CENTER 2

Sentences Mixed Up



Students unscramble the words and write the sentence.



Head over to the "no-prep printables" file if you'd like to use the print-and-go page with this activity!

CENTER 3

Word Search

July

WORD SEARCH

B	J	M	Z	O	R	I	G	H	T
R	F	R	I	G	H	T	V	N	Z
I	E	E	A	P	C	O	L	I	I
G	A	C	R	Y	S	S	O	G	L
H	B	X	R	I	G	H	G	H	I
T	J	U	L	Y	N	Y	H	T	G
M	F	D	U	K	U	Y	Q	U	H
S	I	G	H	I	T	R	Y	K	T

Find each word in the word search by using the clue cards.

July

fright

night

shy

sigh

cry

bright

light

Students find each word in the word search.

2 VERSIONS:

V1:

WORD SEARCH

B	J	M	Z	O	R	I	G	H	T
R	F	R	I	G	H	T	V	N	Z
I	E	E	A	P	C	O	L	I	I
G	A	C	R	Y	S	S	O	G	L
H	B	X	R	I	G	H	G	H	I
T	J	U	L	Y	N	Y	H	T	G
M	F	D	U	K	U	Y	Q	U	H
S	I	G	H	I	T	R	Y	K	T

Find each word in the word search by using the clue cards.

V2:

WORD SEARCH

B	J	M	Z	O	R	I	G	H	T
R	F	R	I	G	H	T	V	N	Z
I	E	E	A	P	C	O	L	I	I
G	A	C	R	Y	S	S	O	G	L
H	B	X	R	I	G	H	G	H	I
T	J	U	L	Y	N	Y	H	T	G
M	F	D	U	K	U	Y	Q	U	H
S	I	G	H	I	T	R	Y	K	T

Find each word in the word search by using the clue cards.

July

night

fright

shy

Version 1: Word & picture given

July

night

fright

shy

Version 2: Letter boxes given

CENTER 4

Sorting Game

Rhymes with string

Rhymes with scratch

Rhymes with shred

hatch

spring

flash

strik

shed

Students sort each card onto the correct mat.

2 VERSIONS:

V1:

Rhymes with shrug

plug

rug

slug

mug

Version 1: Picture given

V2:

Rhymes with shrug

plug

rug

slug

mug

Version 2: Word & picture given

CENTER 5

Fill in the Blank

the 	moon 	We will go get 	food 
My  is the best. 	room 	This is  , thank you! 	good 
There is no  here. 	roof 	 at the band there! 	look 

Students match up the task cards that go together.

2 VERSIONS:

V1:

I can see the 	moon 
My  is the best. 	room 

V2:

I can see the [] [] [] []	moon 
My [] [] [] is the best. 	room 

Version 1:
Picture given

Version 2:
No hint given

CENTER 6

I Spy



🎵 I SPY: 🎵			
? crown	? soup	? down	 <input checked="" type="checkbox"/>
? wow	 <input checked="" type="checkbox"/> X	 <input checked="" type="checkbox"/>	? cloud
? coin	? mouth	? toy	? shout
 <input checked="" type="checkbox"/> X	? noise	? cow	? crowd

What do you see in the picture? Put a check or an X on each one.



Students look at the picture and decide if each word is shown. They put a check or X in each spot.

2 VERSIONS:

V1:

🎵 I SPY: 🎵			
? crown	? soup	? down	? sound
? wow	? soil	? gown	? cloud
? coin	? mouth	? toy	? shout
? destroy	 <input checked="" type="checkbox"/>	? cow	? crowd

What do you see in the picture? Put a check or an X on each one.

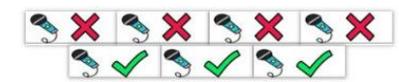
V2:

🎵 I SPY: 🎵			
			
			
			
	 <input checked="" type="checkbox"/>		

What do you see in the picture? Put a check or an X on each one.



Version 1: Students are only given the word.



Version 2: Students are given a picture and the word.

CENTER 7 /hat Does Not Belong?

burn 4
turn 4
turf 3

Which doesn't belong?

Students decide which word doesn't rhyme with the others.

2 VERSIONS:

V1:	spark 1 dart dark	gerbil 2 baker maker
Which doesn't belong?		Which doesn't belong?
shirt 3 stir skirt	burn 4 turn turf	
Which doesn't belong?		Which doesn't belong?

V2:	spark 1 dart dark	gerbil 2 baker maker
Which doesn't belong?		Which doesn't belong?
shirt 3 stir skirt	burn 4 turn turf	
Which doesn't belong?		Which doesn't belong?

Version 1: Word only **Version 2: Picture and word**

CENTER 8 nemic Awareness Puzzles

#1	r	ace
#2	c	age
#3	l	ake

Students put each 2-piece puzzle together.

2 VERSIONS:

V1:	v	ase
#4	m	aze
#5	b	ite

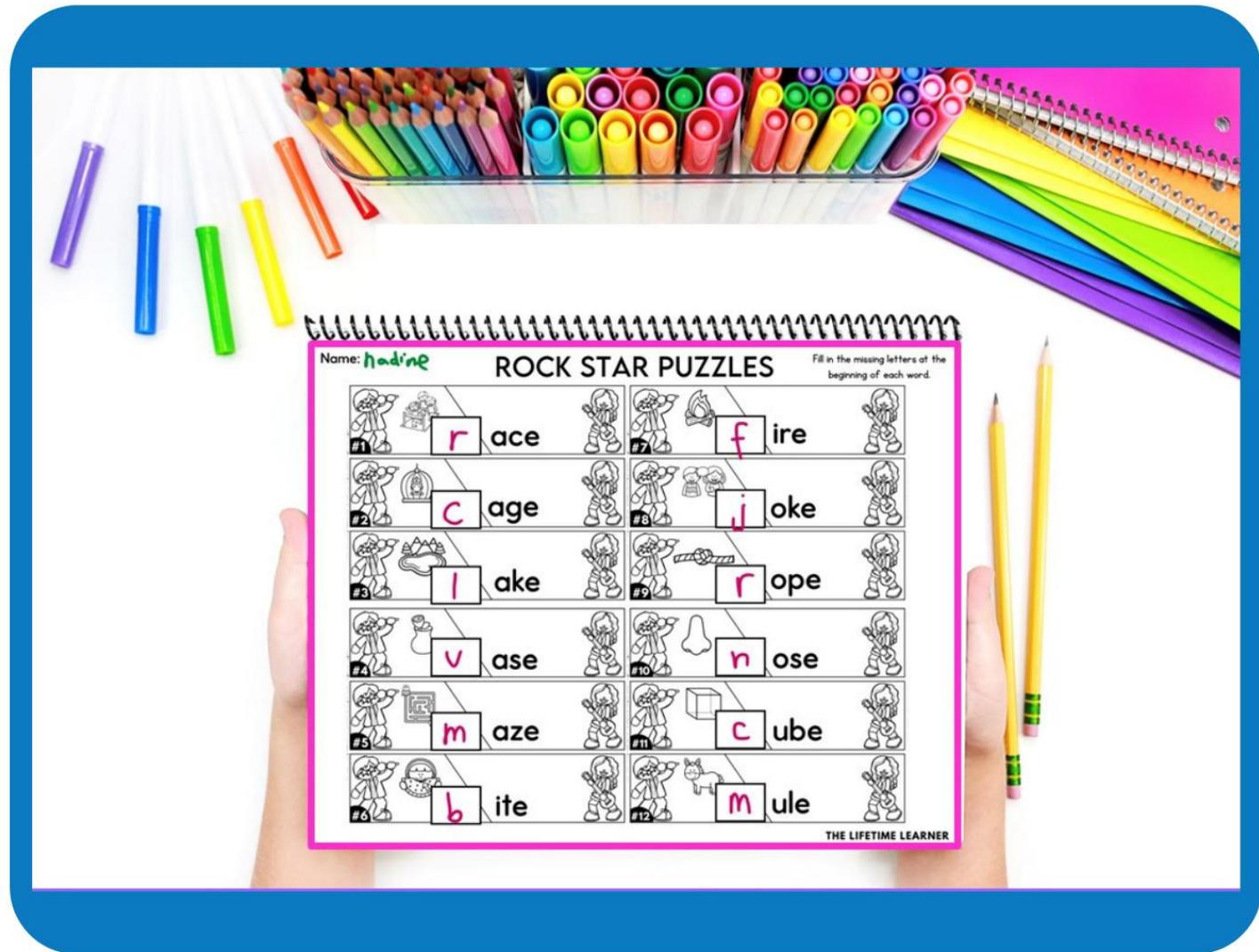
V2:	V → B	base
#4	M → D	daze
#5	B → I	kite

Version 1: Onset and Rime **Version 2: Substitute a Phoneme**

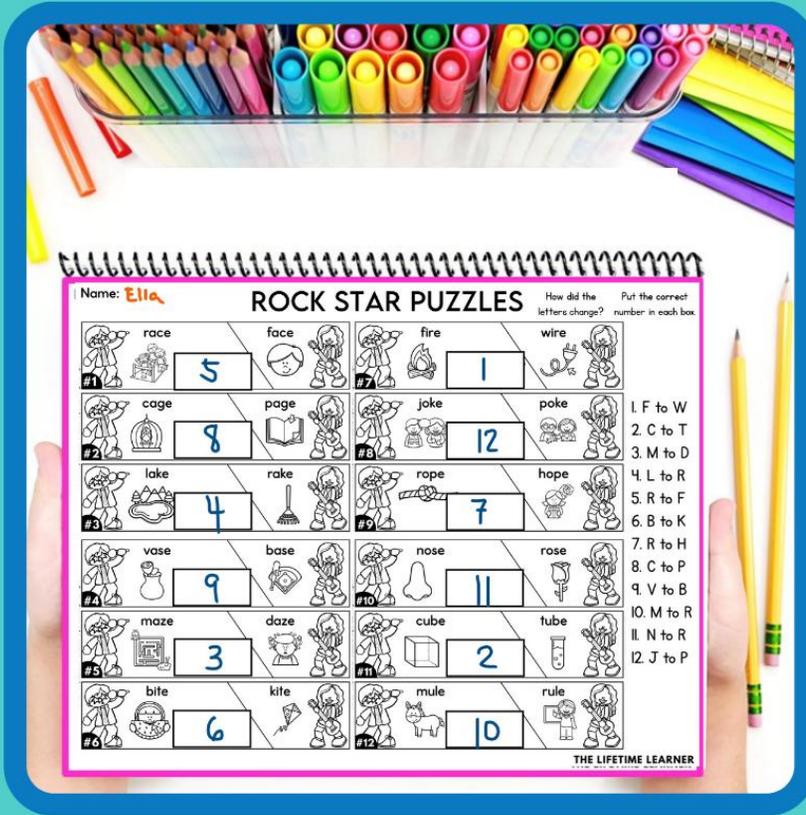
HOW TO USE THIS:

Ideas for Implementation:

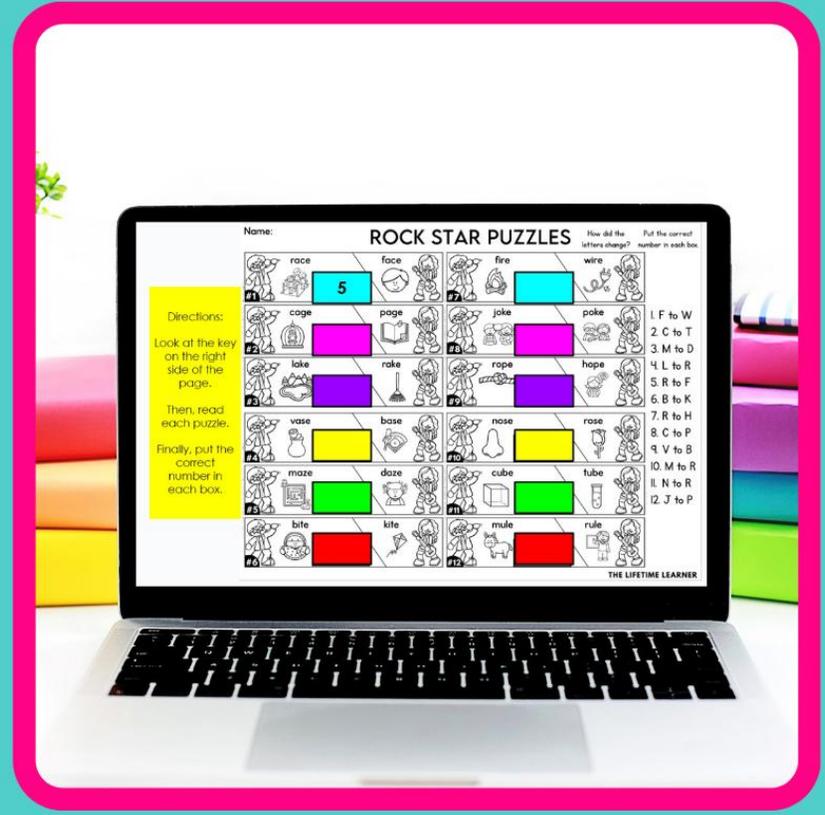
- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL



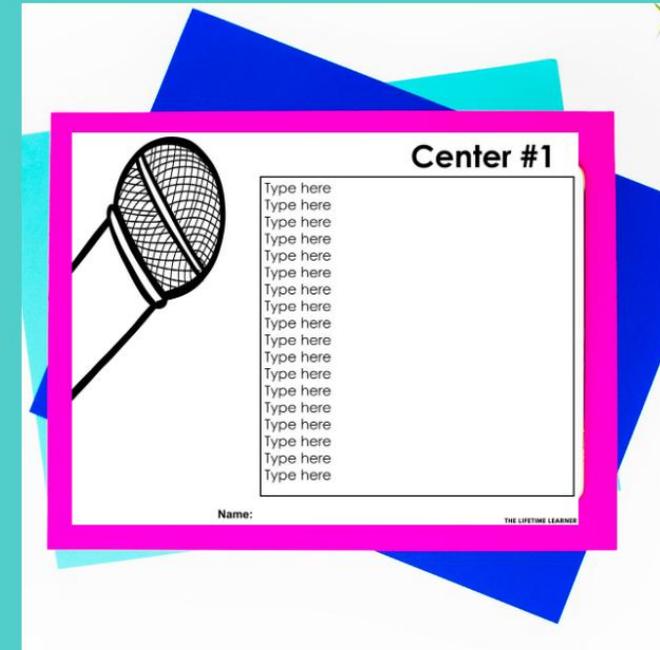
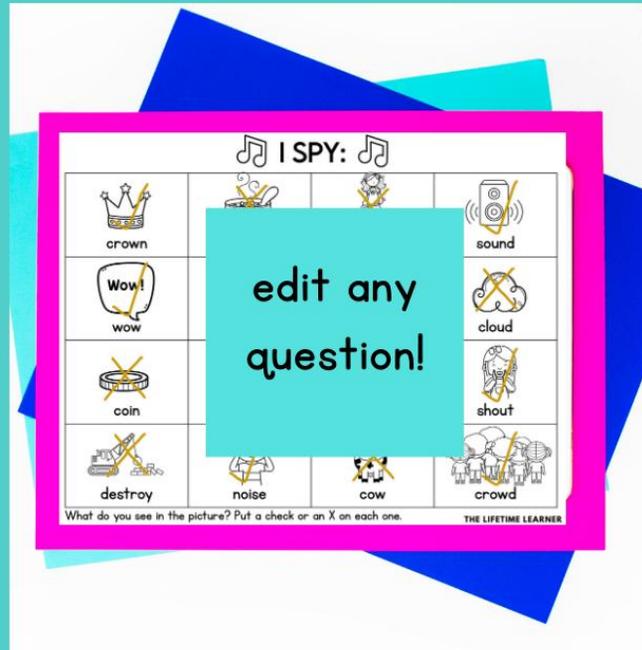
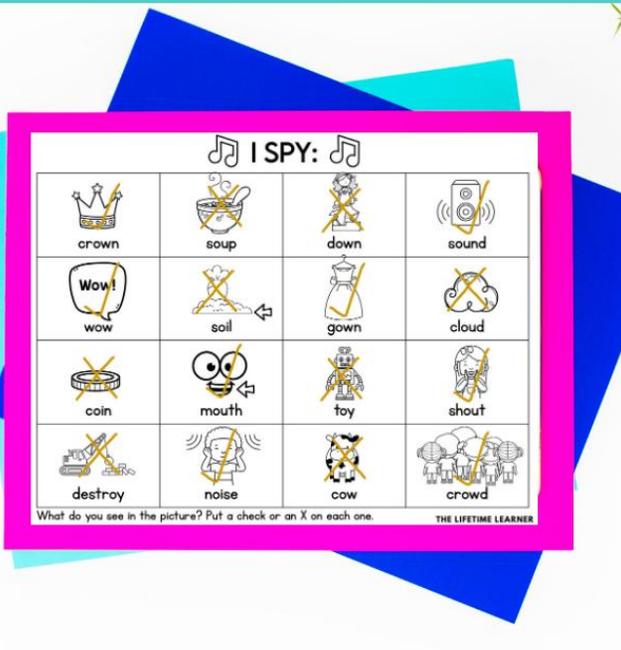
Print & Go



Google Slides

There is a digital version of the no-prep printables!

The no prep printable questions are **100% editable!**



10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

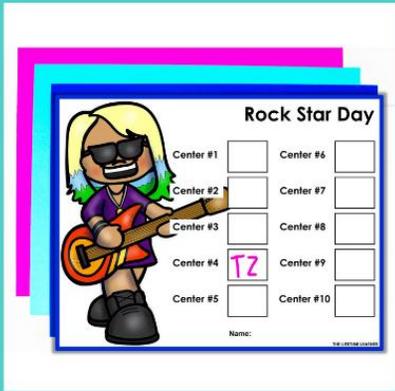
10 Blank Centers
To Add Your
Own Content

3 Versions Included

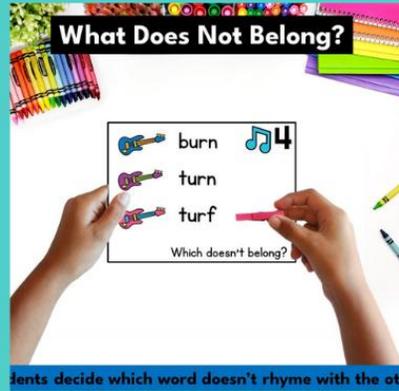
WHAT'S INCLUDED?



10 Color & B/W Posters



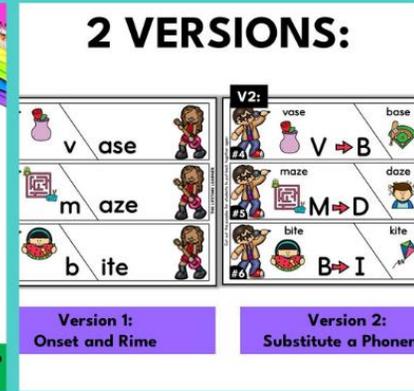
Recording Sheets



10 Hands On Centers



No Prep Printables



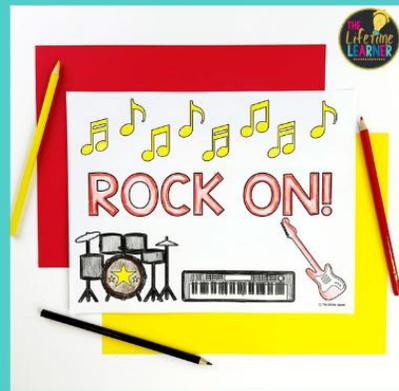
2 Versions of Most Activities



Printable Hats



Name Tags



Coloring Page



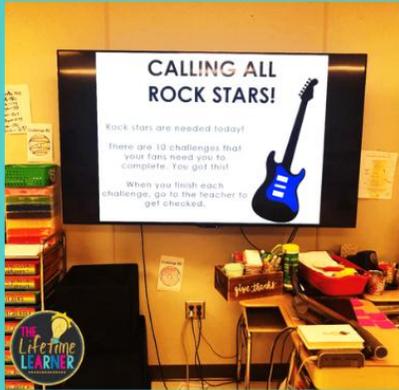
Folder Insert



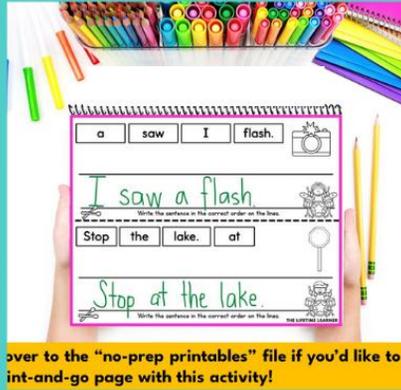
Decor Posters

keep scrolling to see more!

WHAT'S INCLUDED?

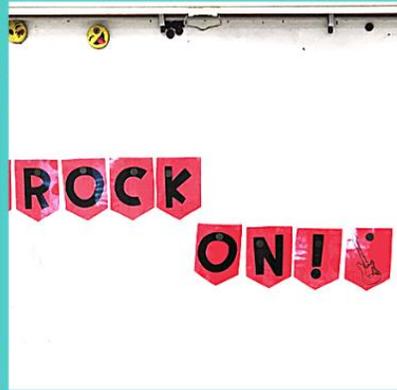


Welcome Slide



over to the "no-prep printables" file if you'd like to print-and-go page with this activity!

Editable Versions



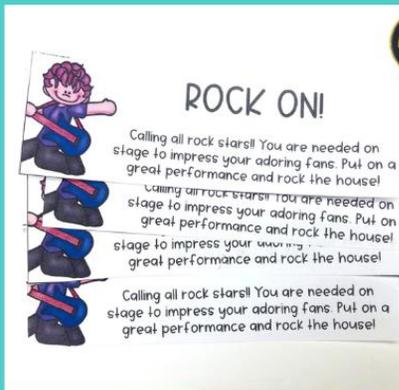
Banner



Certificate



Shopping Guide



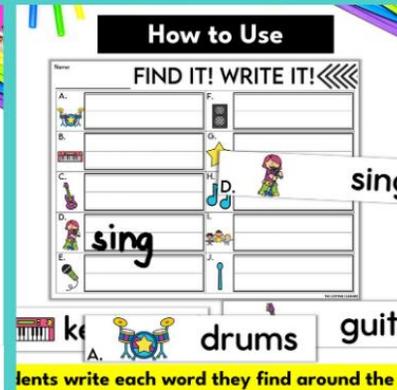
Admission Tickets



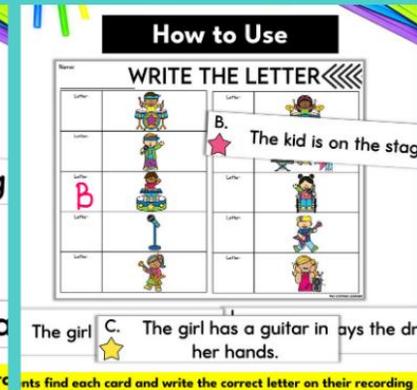
Digital Version



Answer Keys



Write the Room: Words



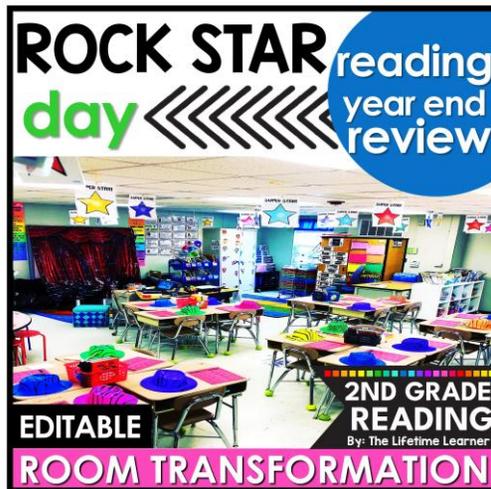
Write the Room: Sentences

jam-packed with fun, rigor, and engagement!

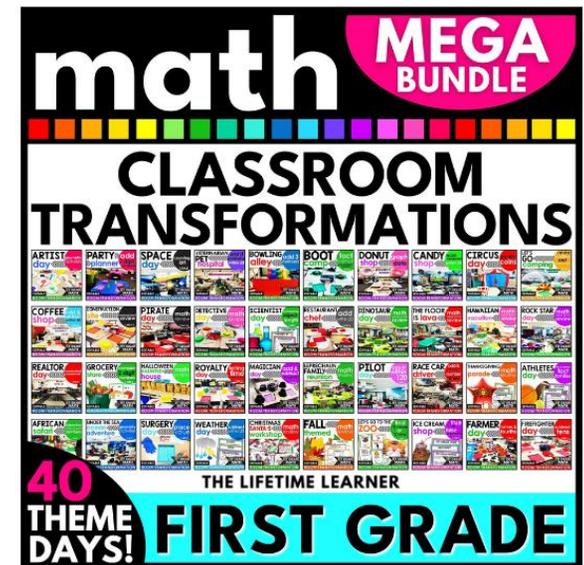
other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase a Mega Bundle, you save 50% off the price of the individual resources!



classroom transformations

low prep, fun, and engaging!



1st grade math



2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

K-5 MATH & READING



kindergarten reading



1st grade reading



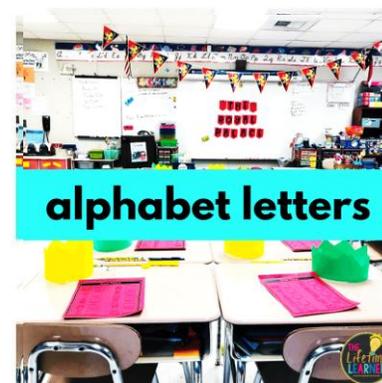
2nd grade reading



GR 3-5 reading comprehension



3-5 reading add-on packs



alphabet letters

THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!

Please Note:

- **There are 10 phonics centers and activities provided as well as décor and other extras!**
- **The digital version is provided in Google Slides.**
- **The hands-on centers are not editable. The no prep version is editable (except for the clipart).**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations! You can email me at lindsaythelifetimelearner@gmail.com**