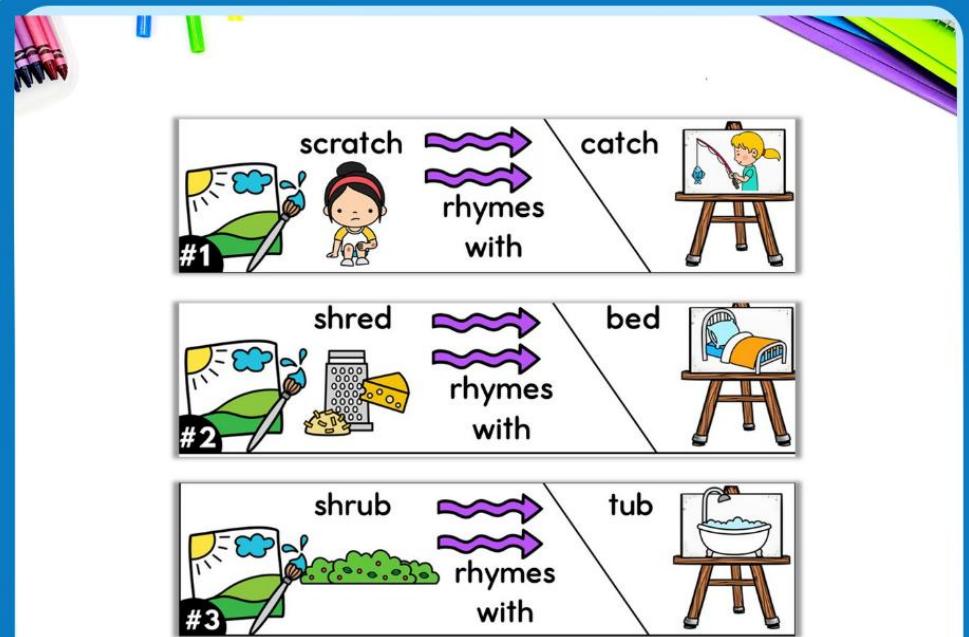


# WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 phonics-based stations, included decor, and more for a fun & easy room transformation!



This themed learning day has 10 stations that all review blends in a variety of ways. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!

# Let's start with the basics...

## What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

# STEP 1:

Tell your class they are artists today!

They will complete beginning and ending blend activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!

Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



# STEP 2:

Let students move around the room and complete each station. There are phonics-based centers at each station. They can be completed in any order. All stations include a variety of beginning and ending blend activities with multiple versions to choose from. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

## Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

## Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

The image shows two activity sheets. The top sheet is titled 'Artist Day' and features a cartoon painter character holding a palette and brush. It has ten boxes for 'Center #1' through 'Center #10', each with a small square for a stamp. The bottom sheet is titled 'COLOR THE MATCHES' and contains a 4x4 grid of 16 boxes. Each box contains a word and a small illustration. The words are: 1. string, 2. strap, 3. strum, 4. throw, 5. squeeze, 6. stream, 7. squirrel, 8. throat, 9. stripe. The illustrations include a ball of string, a belt, a person playing a guitar, a hand throwing a ball, a hand squeezing a ball, a river, a squirrel, a person's throat, and a striped sock. The bottom right corner of the grid has the text 'THE LIFETIME LEARNER'.

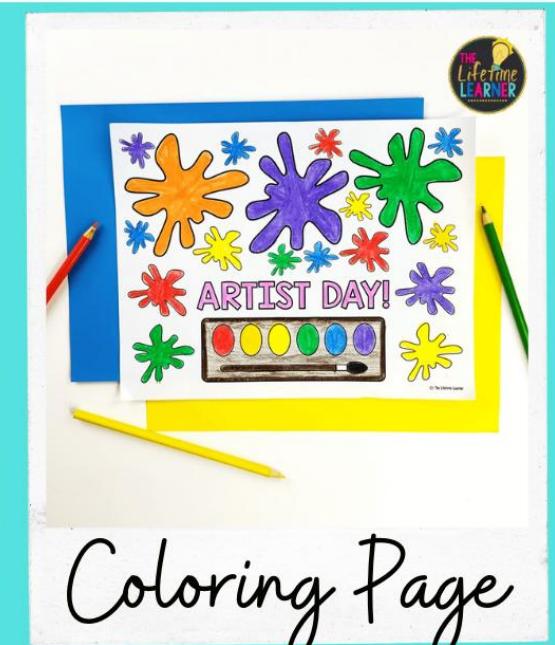
# STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

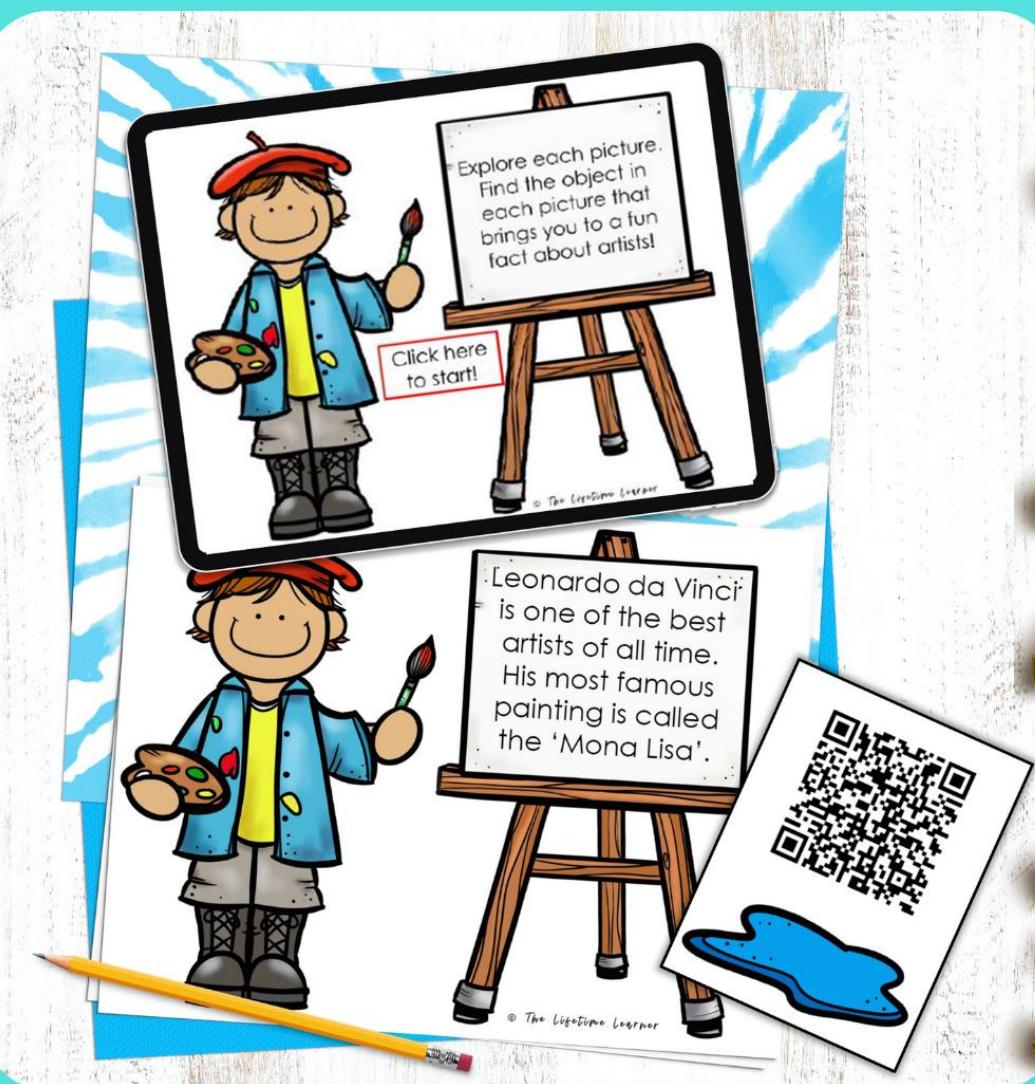
## Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



# STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.



**Choose from 3 versions!**

**1** **Digital Scavenger Hunt**  
Let students "find" the facts on Google Slides

**2**

**Printable Facts**

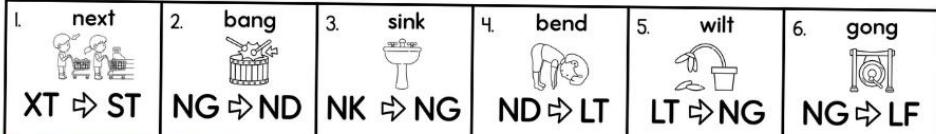
Hang facts around room

**3**

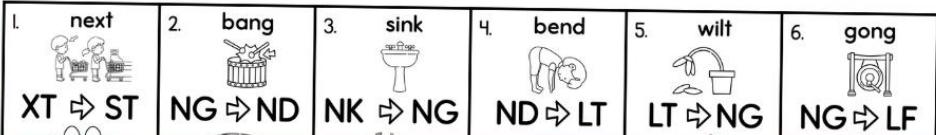
**QR Codes**  
Students scan to read fun facts

# 7 PHONICS-BASED READING ACTIVITIES:

# CHANGE THE ENDING SOUND



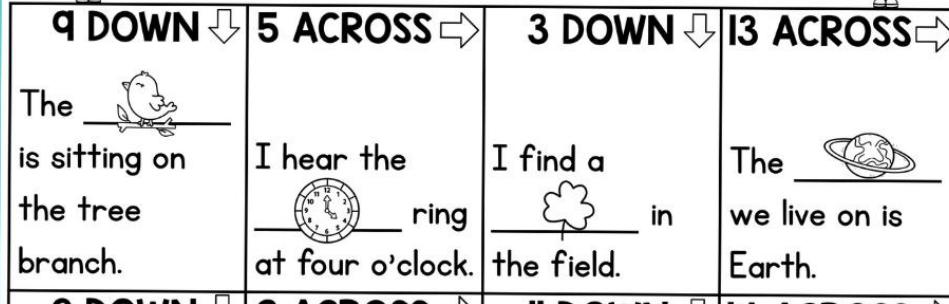
# CHANGE THE ENDING SOUND



 **CROSSWORD PUZZLE** 



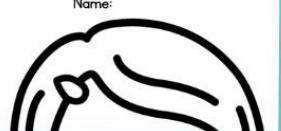
# CROSSWORD PUZZLE



## SPOT THE DIFFERENCES



<input type="checkbox"/>	skip	<input type="checkbox"/>	stick
<input type="checkbox"/>	slime	<input type="checkbox"/>	smiley



## SPOT THE DIFFERENCES

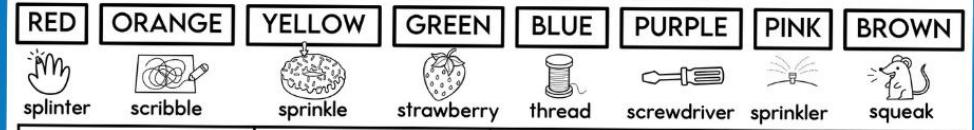


- She will skip across the room.
- There is slime on her head!



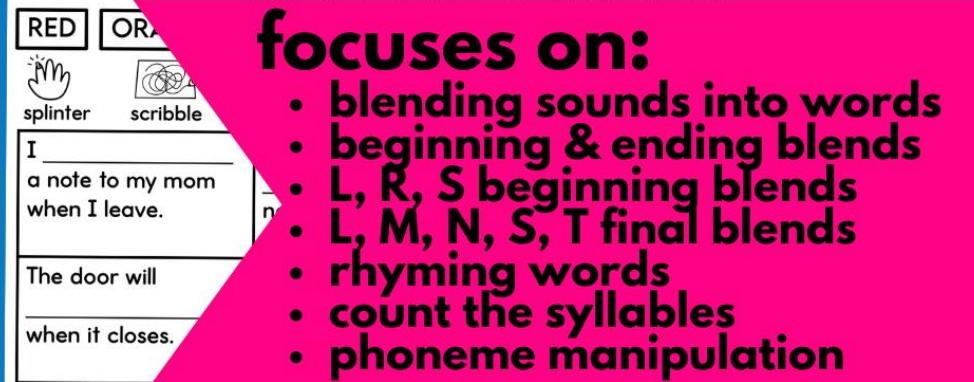
## FILL IN THE BLANK

Color each box based on which word it goes with.



## **FILL IN THE BLANK**

Color each box based on which word it goes with.



## **focuses on:**

- blending sounds into words
  - beginning & ending blends
  - L, R, S beginning blends
  - L, M, N, S, T final blends
  - rhyming words
  - count the syllables
  - phoneme manipulation

# 3 DECODABLE PASSAGES:



**THE BLIZZARD**  
Directions: Find each word in the story before you begin reading. Underline it and check it off.

travel  crayon  dragon  sketchbook  
 blizzard  grasshopper  clipboard  printer

There was a blizzard outside. Bryan was bored being stuck inside. His parents were busy and his brothers were napping. He got an idea. Bryan grabbed his sketchbook, his clipboard, and a box of crayons. He would write his own story! Bryan flipped open his sketchbook. He drew a dragon flying in a blizzard. Then, he drew a tiny grasshopper hopping in the snow. Bryan wrote:

Draco, the dragon, had a job to do. The queen wanted him to travel with a note to bring to the king. But the wind was too strong. The snow was hard to fly in. As Draco tried to fly, he spotted Hoppy the grasshopper below him. "Hey, Hoppy! You're so small. You're going to get lost!"

Hoppy smiled. "I am small, but I can do more than you!"

Draco snorted. "Yeah right! I have to bring this note to the king. I need to fly above the trees and it's unsafe."

Hoppy's eyes shined. "I can help you take the note!"

Draco laughed. "How could you help? You're just a tiny grasshopper!"

Hoppy jumped up and grabbed the note. Draco watched him fly quickly in the piles of snow. The wind did not slow Hoppy down. He delivered the note to the king. Draco said, "I'm sorry. You did a great job!"

Hoppy smiled. "We all have gifts, Draco. Sometimes we just have to find them."

Bryan wrote "The End". He tore the story from the sketchbook and made a copy with the printer. He could not wait to share it with his parents.

**SIDEWALK CHALK**  
Directions: Find each word in the story before you begin reading. Underline it and check it off.

adult  sidewalk  footprint  paint  
 project  film  silent  gasp

There was a blizzard outside. Bryan was bored being stuck inside. His parents were busy and his brothers were napping. He got an idea. Bryan grabbed his sketchbook, his clipboard, and a box of crayons. He would write his own story! Bryan flipped open his sketchbook. He drew a dragon flying in a blizzard. Then, he drew a tiny grasshopper hopping in the snow. Bryan wrote:

Draco, the dragon, had a job to do. The queen wanted him to travel with a note to bring to the king. But the wind was too strong. The snow was hard to fly in. As Draco tried to fly, he spotted Hoppy the grasshopper below him. "Hey, Hoppy! You're so small. You're going to get lost!"

Hoppy smiled. "I am small, but I can do more than you!"

Draco snorted. "Yeah right! I have to bring this note to the king. I need to fly above the trees and it's unsafe."

Hoppy's eyes shined. "I can help you take the note!"

Draco laughed. "How could you help? You're just a tiny grasshopper!"

Hoppy jumped up and grabbed the note. Draco watched him fly quickly in the piles of snow. The wind did not slow Hoppy down. He delivered the note to the king. Draco said, "I'm sorry. You did a great job!"

Hoppy smiled. "We all have gifts, Draco. Sometimes we just have to find them."

Bryan wrote "The End". He tore the story from the sketchbook and made a copy with the printer. He could not wait to share it with his parents.

**THE MAGICAL PAINTING**  
Directions: Find each word in the story before you begin reading. Underline it and check it off.

shrub  thrust  scroll  shrimp  
 splash  squeak  sprint  scramble

There was a blizzard outside. Bryan was bored being stuck inside. His parents were busy and his brothers were napping. He got an idea. Bryan grabbed his sketchbook, his clipboard, and a box of crayons. He would write his own story! Bryan flipped open his sketchbook. He drew a dragon flying in a blizzard. Then, he drew a tiny grasshopper hopping in the snow. Bryan wrote:

Draco, the dragon, had a job to do. The queen wanted him to travel with a note to bring to the king. But the wind was too strong. The snow was hard to fly in. As Draco tried to fly, he spotted Hoppy the grasshopper below him. "Hey, Hoppy! You're so small. You're going to get lost!"

Hoppy smiled. "I am small, but I can do more than you!"

Draco snorted. "Yeah right! I have to bring this note to the king. I need to fly above the trees and it's unsafe."

Hoppy's eyes shined. "I can help you take the note!"

Draco laughed. "How could you help? You're just a tiny grasshopper!"

Hoppy jumped up and grabbed the note. Draco watched him fly quickly in the piles of snow. The wind did not slow Hoppy down. He delivered the note to the king. Draco said, "I'm sorry. You did a great job!"

Hoppy smiled. "We all have gifts, Draco. Sometimes we just have to find them."

Bryan wrote "The End". He tore the story from the sketchbook and made a copy with the printer. He could not wait to share it with his parents.

- 8 focus words in each story
- 2 versions of each story
- reading comprehension questions to go with each story

focuses on:  
Beginning Blends  
Ending Blends  
3 Letter Blends

# 2 Versions of Every Passage To Make Differentiation Easy!

Name: \_\_\_\_\_

## THE BLIZZARD

**beginning blends**

Directions: Find each word in the story before you begin reading. Underline it and check it off.

travel    crayon    dragon    sketchbook  
 blizzard    grasshopper    clipboard    printer

There was a blizzard outside. Bryan was bored being stuck inside. His parents were busy and his brothers were napping. He got an idea. Bryan grabbed his sketchbook, his clipboard, and a box of crayons. He would write his own story! Bryan flipped open his sketchbook. He drew a dragon flying in a blizzard. Then, he drew a tiny grasshopper hopping in the snow. Bryan wrote:

Draco, the dragon, had a job to do. The queen wanted him to travel with a note to bring to the king. But the wind was too strong. The snow was hard to fly in. As Draco tried to fly, he spotted Hoppy the grasshopper below him. "Hey, Hoppy! You're so small. You're going to get lost."

Hoppy smiled. "I am small, but I can do more than you think," he said.

Draco snorted. "Yeah right! I have to bring this note to the king. But I need to fly above the trees and it's unsafe."

Hoppy's eyes shined. "I can help you take the note," he said.

Draco laughed. "How could you help? You're just a tiny grasshopper!"

Hoppy jumped up and grabbed the note. Draco watched as Hoppy moved quickly in the piles of snow. The wind did not slow Hoppy down. Hoppy brought the note to the king. Draco said, "I'm sorry. You did what I could not."

Hoppy smiled. "We all have gifts, Draco. Sometimes, being small is a gift." Bryan wrote "The End". He tore the story from his sketchbook and a copy with the printer. He could not wait to share it with his family!

Color in a snowflake each time you read the story.

THE LIFETIME LEARNER

Name: \_\_\_\_\_

## THE BLIZZARD

**beginning blends**

Directions: Find each word in the story before you begin reading. Underline it and check it off.

travel    crayon    dragon    sketchbook  
 blizzard    grasshopper    clipboard    printer

There was a blizzard outside. Bryan sat by the window and watched the snow pile up. He was bored being stuck inside with nothing to do. His parents were busy in the kitchen and his brothers were napping. He got an idea.

Bryan grabbed his sketchbook, his clipboard, and a box of crayons from his desk. He would write his own story! Bryan flipped open his sketchbook and started drawing with his green crayon. He drew a green dragon flying in a blizzard. Then, he drew a tiny grasshopper hopping in the snow. Last, he scribbled his story on the pages:

Draco, the dragon, had a job to do. The queen wanted him to travel with a note to bring to the king. But the wind was too strong. The snow was hard to fly in. As Draco tried to fly in the blizzard, he spotted Hoppy the grasshopper below him. Draco flew down.

"Hey, Hoppy! Why are you out here? You're so small. You're going to get lost."

Hoppy smiled. "I may be small, but I can do more than you think," he said.

Draco snorted, sending a puff of warm air into the cold wind. "Yeah right! I have to deliver this note to the king. But I need to fly above the trees and it's unsafe."

Hoppy's eyes shined. "I can help you take the note," he said.

Draco laughed. "How could you help? You're just a tiny grasshopper!"

Hoppy didn't answer. He jumped into the air and grabbed the note from Draco's claws. Hoppy tucked the note under his arm and began hopping forward. Draco watched as Hoppy moved quickly, hopping between the piles of snow. The winds that slowed down Draco did not bother the grasshopper. In no time, Hoppy reached the king and gave him the note.

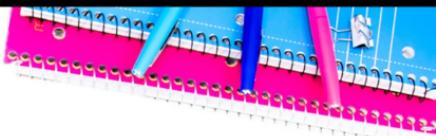
Draco landed by Hoppy. "I'm sorry, Hoppy. You did what I could not."

Hoppy smiled. "We all have gifts, Draco. Sometimes, being small is a plus."

Bryan wrote "The End" and put down his crayons. He tore the pages from his sketchbook and used the printer to make a copy for his family. He could not wait to share it with them!

Color in a snowflake each time you read the story.

THE LIFETIME LEARNER



## THE BLIZZARD

**beginning blends**

Answer each question below.

1. What did Bryan NOT use to write his story?  
A. his clipboard  
B. a pencil  
C. his sketchbook  
D. a box of crayons
2. What did the queen want Draco to do?  
A. To make a copy with the printer  
B. To move quickly in piles of snow  
C. To write his own story  
D. To bring a note to the king
3. What word does rhyme with printer?  
A. travel  
B. grass  
C. wagon  
D. winter
4. Put the events below in sequential order from 1-5. Write a number on each notebook.

1. \_\_\_\_\_ 5. \_\_\_\_\_  
 2. \_\_\_\_\_ 6. \_\_\_\_\_  
 3. \_\_\_\_\_ 7. \_\_\_\_\_  
 4. \_\_\_\_\_ 8. \_\_\_\_\_

Name: \_\_\_\_\_ THE LIFETIME LEARNER

## CAN YOU SPOT IT?

**beginning blends**

Look at the picture. Find each word and color it if the correct color.

<input type="checkbox"/> red	clipboard	<input type="checkbox"/> blue	travel
<input type="checkbox"/> orange	crayon	<input type="checkbox"/> purple	dragon
<input type="checkbox"/> yellow	printer	<input type="checkbox"/> pink	blizzard
<input type="checkbox"/> green	grasshopper	<input type="checkbox"/> gray	sketchbook

Name: \_\_\_\_\_ THE LIFETIME LEARNER

## YES OR NO?

**beginning blends**

PART 1 Color a checkmark or X to show if the word matches the picture correctly.

<input checked="" type="checkbox"/> dragon		<input type="checkbox"/> crayon	
<input checked="" type="checkbox"/> blizzard		<input type="checkbox"/> travel	
<input checked="" type="checkbox"/> printer		<input type="checkbox"/> grasshopper	
<input checked="" type="checkbox"/> sketchbook		<input type="checkbox"/> clipboard	

PART 2 Read each sentence. Decide if the word has been used correctly or incorrectly. Put a checkmark or X.

I draw a picture in my **printer**.  I put the paper on the **grasshopper**.  
 Do you have a red **crayon**?  I travel to the **beach**.  
 The **dragon** flies above the clouds.  The **printer** is out of ink.  
 The **blizzard** makes it snow.  The **clipboard** hides in the tree.

Name: \_\_\_\_\_ THE LIFETIME LEARNER

## CUT AND PASTE

**beginning blends**

Cut out each definition and glue it with the word it goes with.

travel	clipboard	dragon	printer
crayon	blizzard	sketchbook	grasshopper

Name: \_\_\_\_\_

A book with blank papers for drawing	A machine that makes paper copies of something	A very strong snowstorm	To visit somewhere new
A stick of color you can draw a picture with	A small insect that can jump high	Something that can hold papers	A giant board with wings that can breathe fire

THE LIFETIME LEARNER

## FILL IN THE BLANK

**beginning blends**

Read each sentence. Use a word from the word bank to fill in each blank.

1. The \_\_\_\_\_ hops in my hand.
2. Use the \_\_\_\_\_ to make a copy.
3. I scribble in the \_\_\_\_\_.
4. I see a \_\_\_\_\_ fly in the sky.
5. I draw with a \_\_\_\_\_.
6. Do you want to \_\_\_\_\_ there?
7. Put the papers in the \_\_\_\_\_.
8. We stayed inside during the \_\_\_\_\_.

WORD BANK

- travel   • sketchbook   • dragon   • crayon
- blizzard   • grasshopper   • clipboard   • printer

Name: \_\_\_\_\_ THE LIFETIME LEARNER

## ALL MIXED UP

**beginning blends**

Unscramble the letters to write each word correctly.

rodnag	aoqry
raltev	beostckohk
rerpnit	bldorcpai
zdirbazi	orsppgshrae

WORD BANK

- travel   • sketchbook   • dragon   • crayon
- blizzard   • grasshopper   • clipboard   • printer

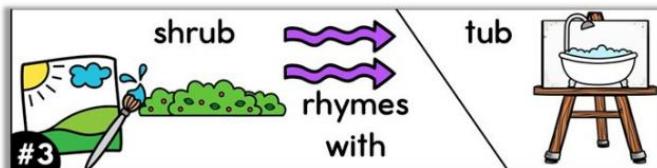
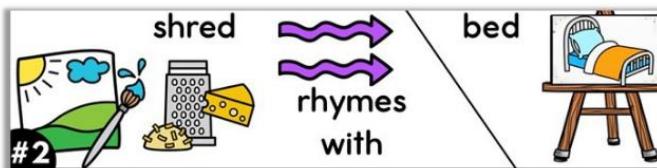
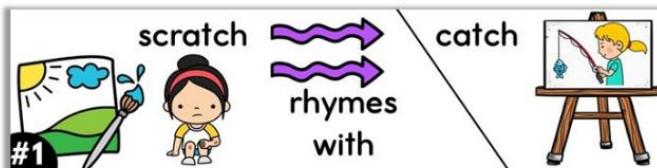
Name: \_\_\_\_\_ THE LIFETIME LEARNER

Each passage comes with  
6 worksheets to choose from  
to practice each skill.

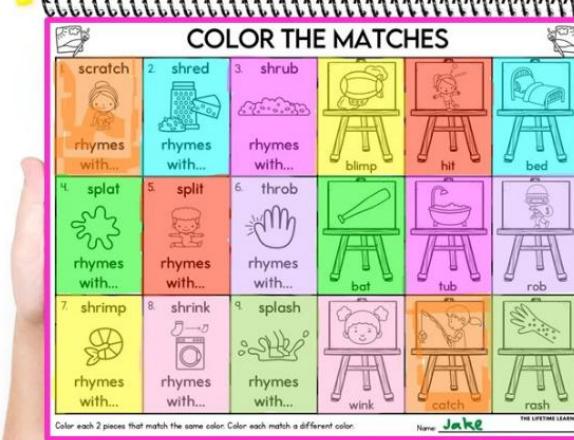
# 2 VERSIONS:

7 high-interest centers & activities  
in 2 formats: hands-on & no prep!

## Hands-On Centers



## No-Prep Printables



You can use the "Hands-On Centers" where students can manipulate & move pieces around.

These are easy to laminate and can be reused for years to come.

Or, you can use the "No-Prep Printables" where you simply print and go!

Some teachers use BOTH together!

# CENTER

1

## Spot the Differences



She will **skip** across the room.

I see a **stapler** on the back table.

There is **slime** on her head!

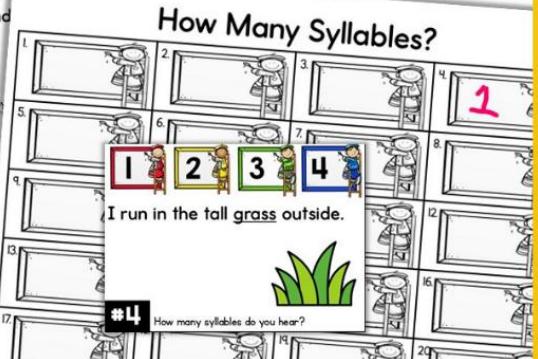
The sock is **smelly** down there.

Students decide if each sentence goes with Picture 1 or Picture 2.

# CENTER

2

## Count the Syllables



I play the **trumpet** in the band at my school.



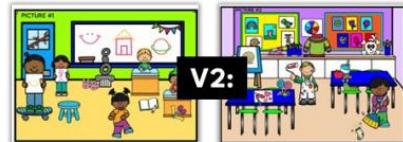
#3 How many syllables do you hear?

Students decide how many syllables each word has.

## 2 VERSIONS:



V1:



V2:

★ The **slug** is in front of the table.

★ I will sit on the **stool**.

★ A **snack** is on the desk.

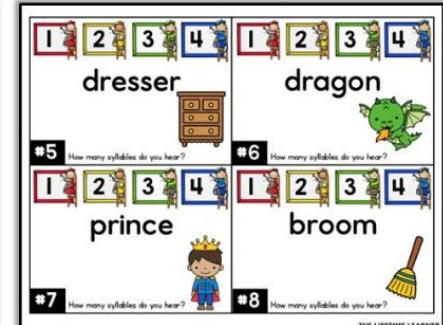
★ There is a **sculpture** at the back of the room.

Version 1:  
Sentence

Version 2:  
Words

V1:

V2:

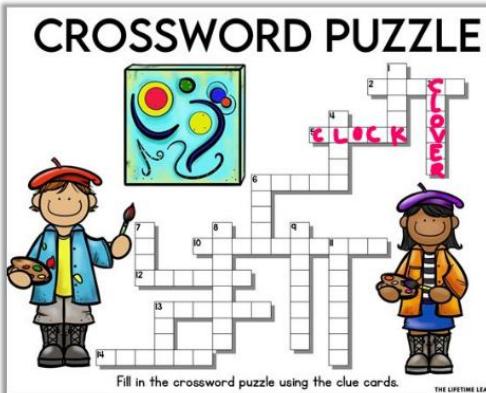


Version 1:  
Sentences

Version 2:  
Words

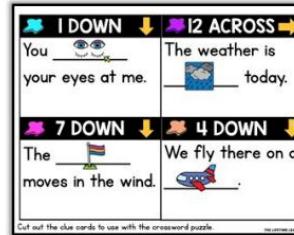
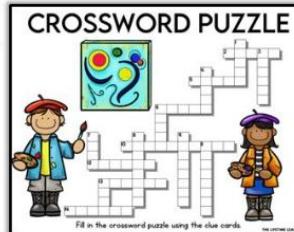
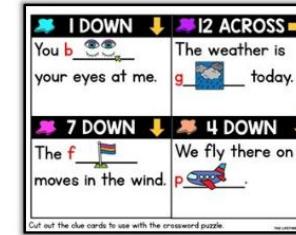
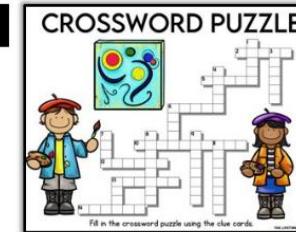
# CENTER 3

## Crossword Puzzle



Students use the clue cards  
to fill in the crossword puzzle.

## 2 VERSIONS:

**V1:****V2:**

Version 1:  
No Hint

Version 2:  
First Letter Hint Given

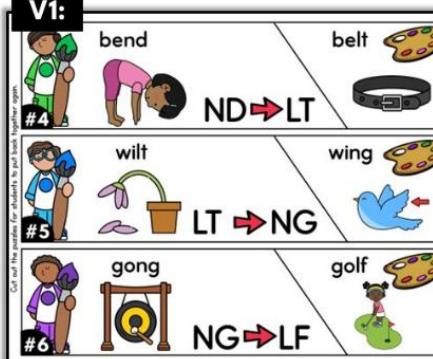
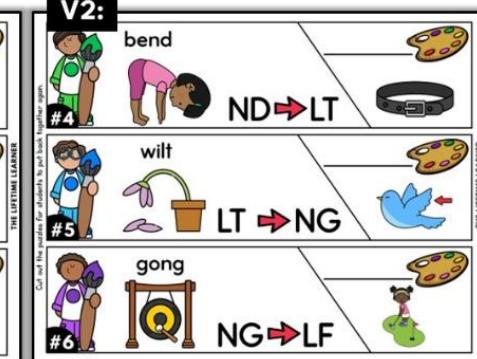
# CENTER 4

## Ending Sound Puzzles



Students put each 2-piece puzzle together.

## 2 VERSIONS:

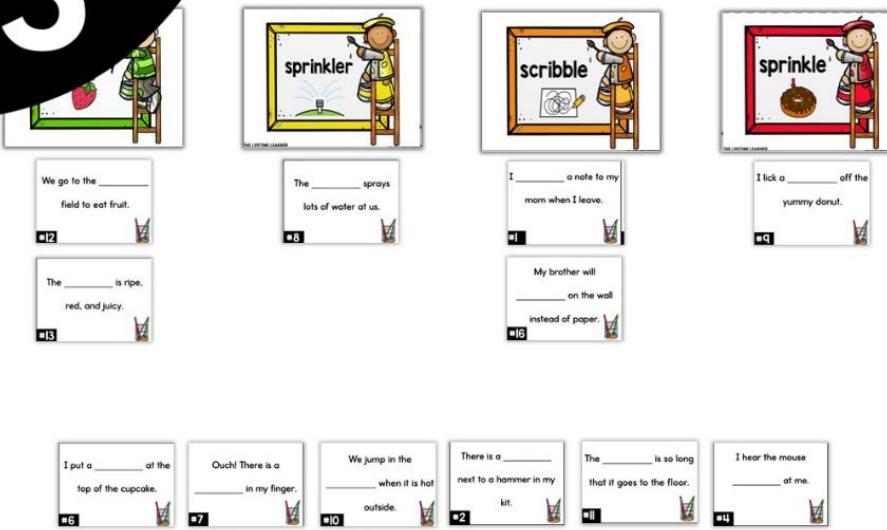
**V1:****V2:**

Version 1:  
Word Given on Both Sides

Version 2:  
Word Given on One Side

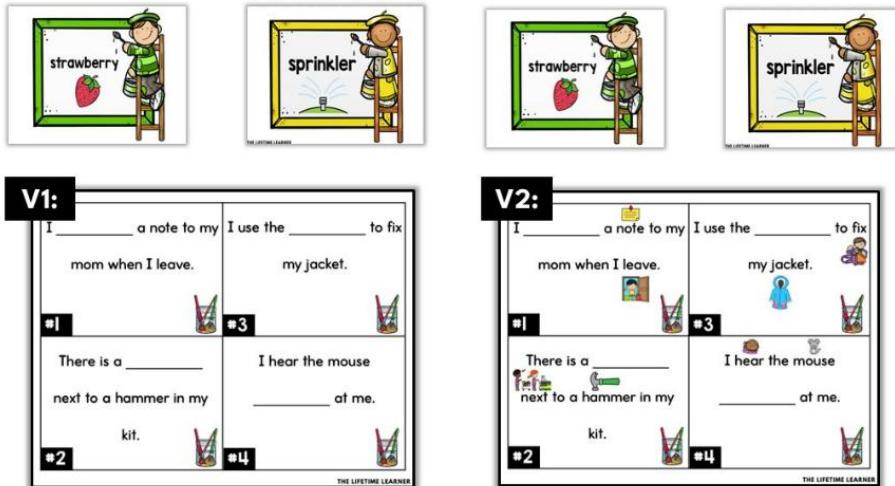
# CENTER 5

## Fill in the Blank



Students decide what word goes in the blank.

## 2 VERSIONS:

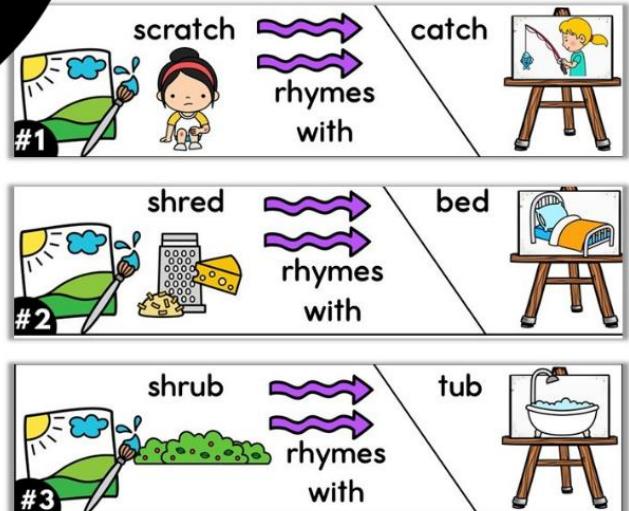


Version 1:  
Words Only

Version 2:  
Words and Picture Hint

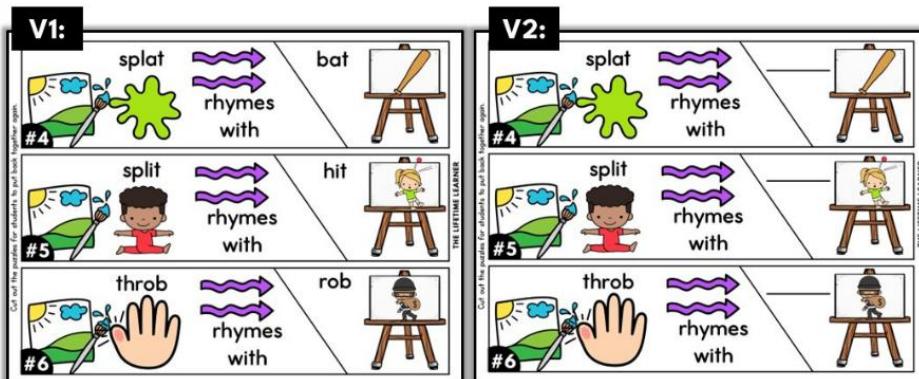
# CENTER 6

## Rhyming Puzzles



Students put each 2-piece puzzle together.

## 2 VERSIONS:



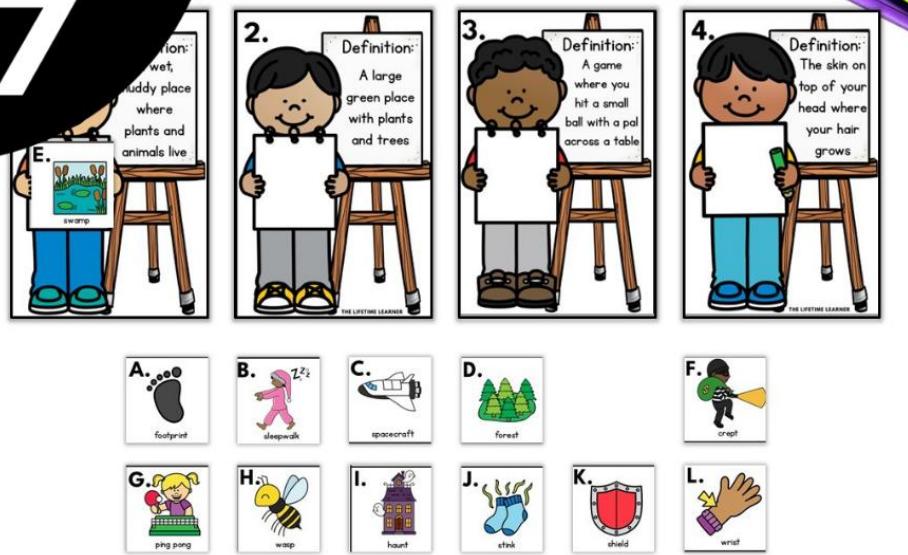
Version 1:  
Word Given on Both Sides

Version 2:  
Word Given on One Side

# CENTER

7

## Words & Definitions

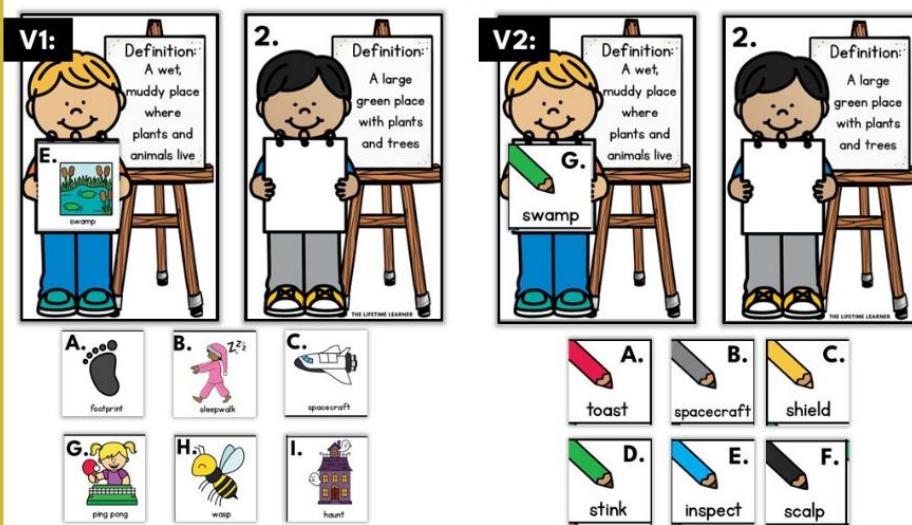


**Students put the correct word next to each definition.**

# CENTERS 8-10

## 3 Phonics-Based Passages

## 2 VERSIONS:



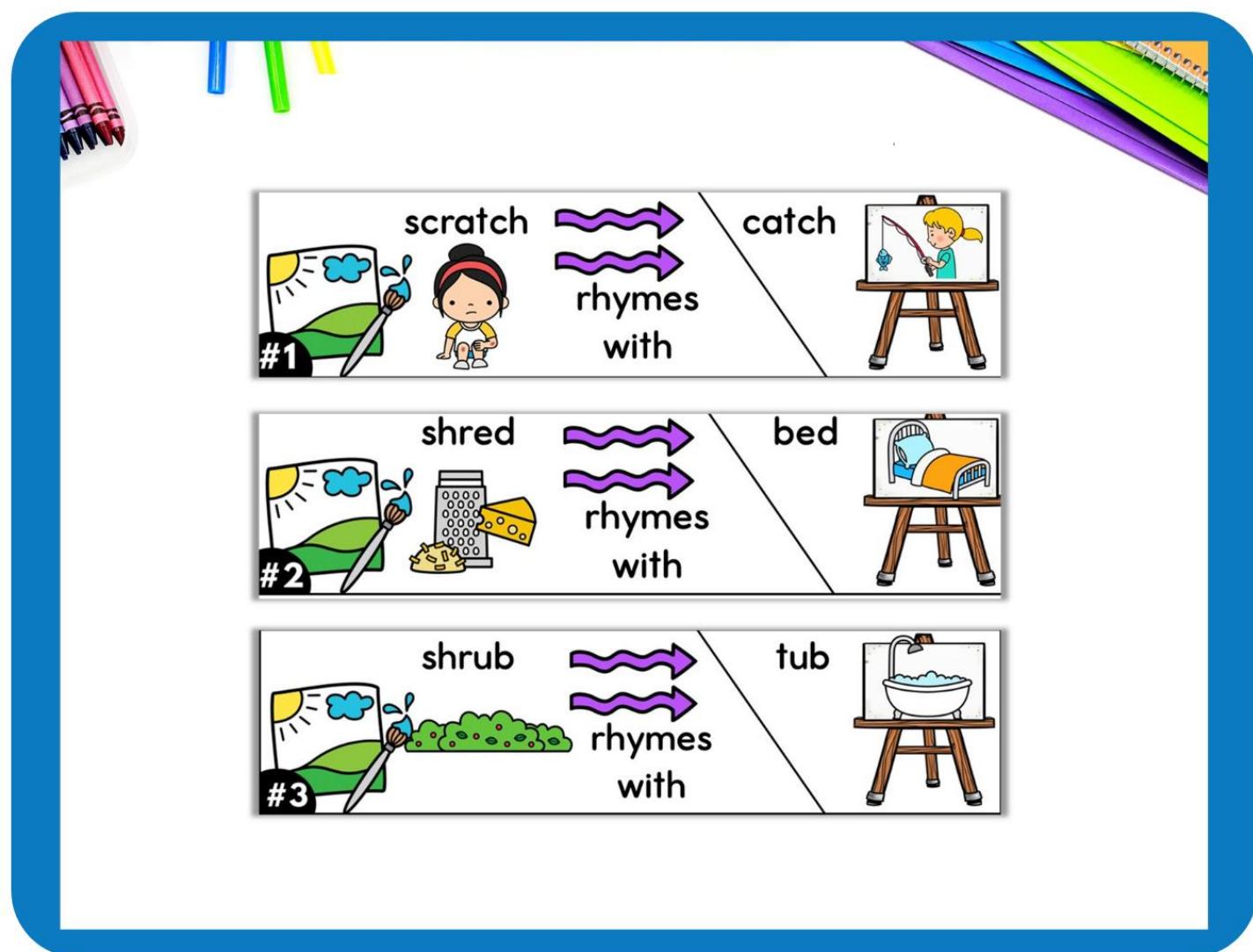
**Version 1: Students find the matching picture and word.**

### Version 2: Students find the matching word.

# HOW TO USE THIS:

## Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



# PRINT & DIGITAL

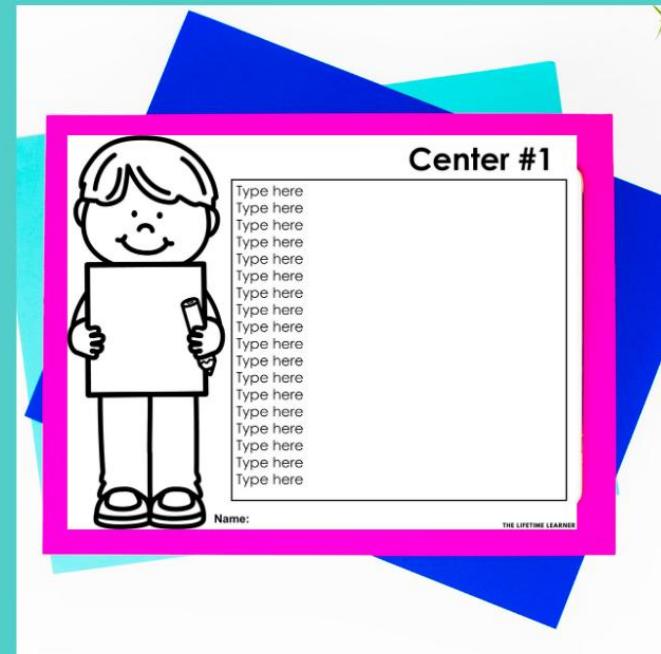
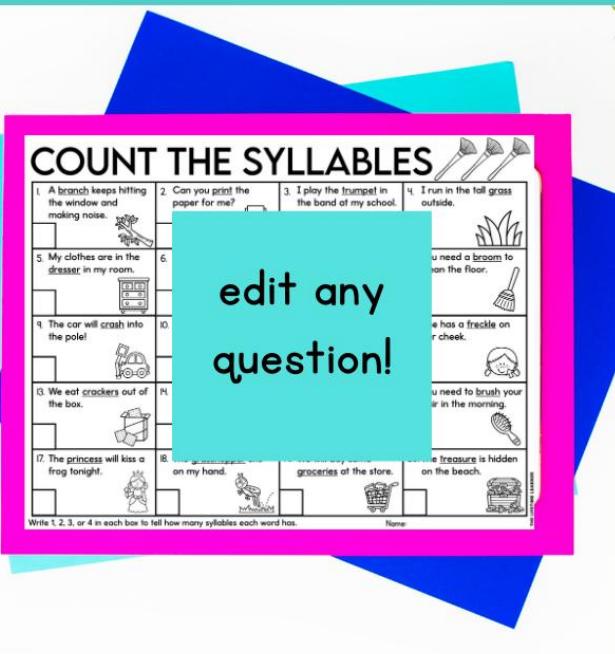
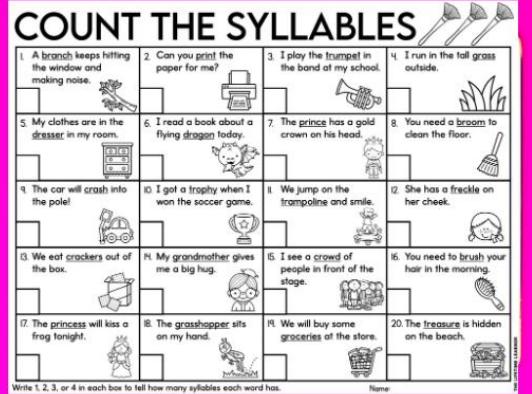


Print & Go

Google Slides

There is a digital version of the  
no-prep printables!

# The no prep printable questions are **100% editable!**



10 Pre-Made  
Centers  
(Print & Go)

10 Pre-Made  
Centers:  
Editable Version

10 Blank Centers  
To Add Your  
Own Content

# 3 Versions Included

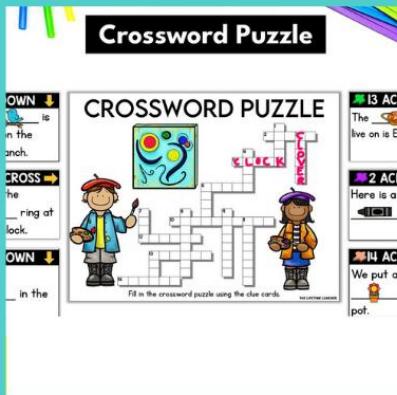
# WHAT'S INCLUDED?



10 Color  
& B/W Posters



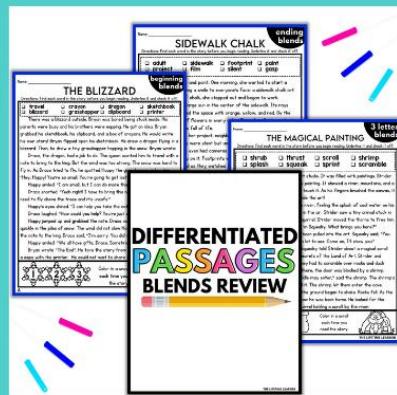
Recording  
Sheets



7 Hands On  
Centers



7 No Prep  
Printables



3 Decodable  
Passages



Printable  
Hats



Name  
Tags



Coloring  
Page



Folder  
Insert



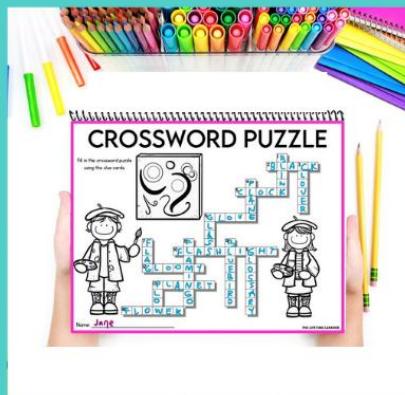
Decor  
Posters

keep scrolling to see more!

# WHAT'S INCLUDED?



Welcome  
Slide



Editable  
Versions



Banner



Certificate



Shopping  
Guide



Admission  
Tickets



Digital  
Version



Answer  
Keys



QR Codes



Fun Facts

**jam-packed with fun, rigor, and engagement!**

# other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase  
a Mega Bundle,  
you save 50% off  
the price of the  
individual resources!



# classroom transformations

## low prep, fun, and engaging!



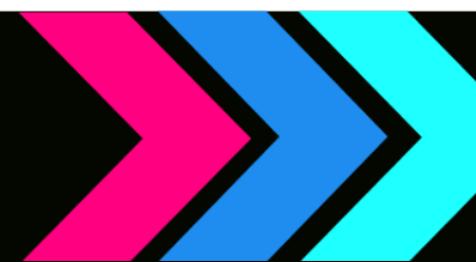
## K-5 MATH & READING



# THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included so you can simply print  
and get ready for an AMAZING experience  
with your students!**



# Please Note:

- **There are 10 reading stations provided as well as décor, a fast finisher activity, and additional extras.**
- **The digital version is provided in Google Slides.**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at [lindsaythelifetimelearner@gmail.com](mailto:lindsaythelifetimelearner@gmail.com)**