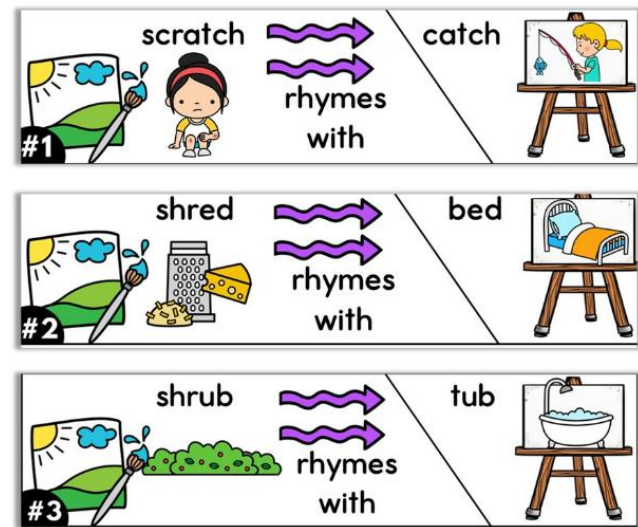


WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 phonics-based stations, included decor, and more for a fun & easy room transformation!



This themed learning day has 10 stations that all review blends in a variety of ways. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



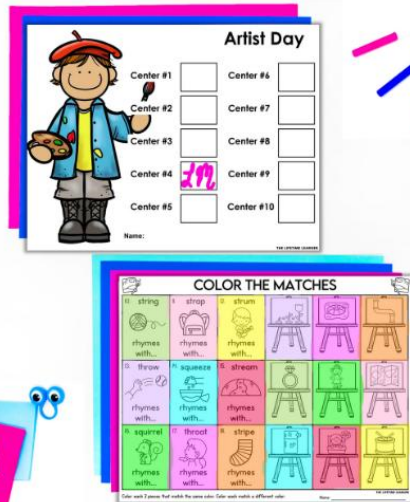
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are artists today!

They will complete beginning and ending blend activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each station. There are phonics-based centers at each station. They can be completed in any order. All stations include a variety of beginning and ending blend activities with multiple versions to choose from. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!



STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



Certificate



Coloring Page



In Action Pic



Prize

STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

Choose from 3 versions!

Digital Scavenger Hunt

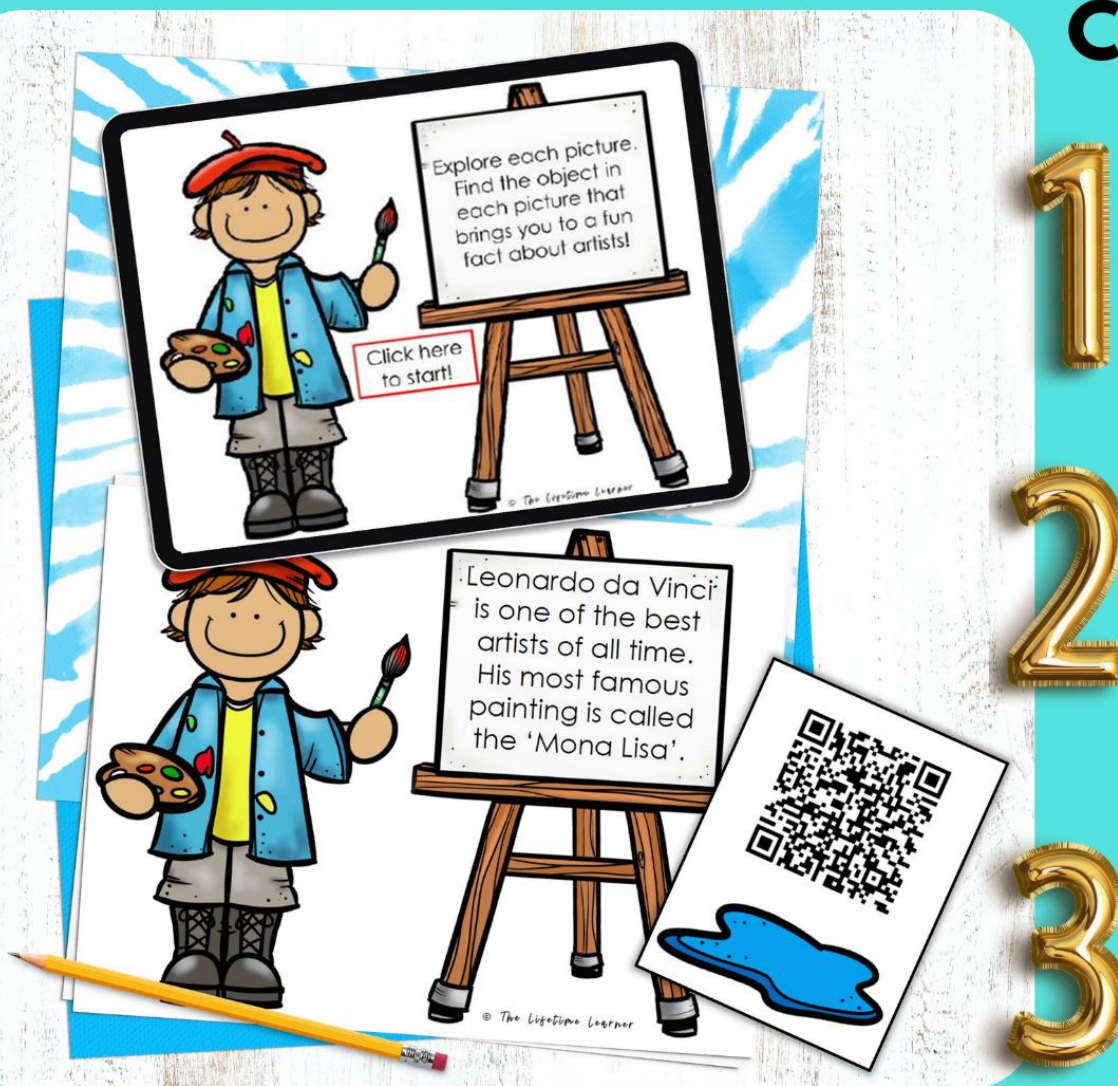
Let students "find" the facts on Google Slides

Printable Facts

Hang facts around room







QR Codes

Students scan to read fun facts









7 PHONICS-BASED READING ACTIVITIES:


CHANGE THE ENDING SOUND

1. next  XT → ST	2. bang  NG → ND	3. sink  NK → NG	4. bend  ND → LT	5. wilt  LT → NG	6. gong  NG → LF
---	---	---	---	---	--





CHANGE THE ENDING SOUND

1. next  XT → ST	2. bang  NG → ND	3. sink  NK → NG	4. bend  ND → LT	5. wilt  LT → NG	6. gong  NG → LF
---	---	---	---	---	--

CROSSWORD PUZZLE

9 DOWN ↓	5 ACROSS →	3 DOWN ↓	13 ACROSS →
The  is sitting on the tree	I hear the  ring	I find a  in	The  we live on is

CROSSWORD PUZZLE

9 DOWN ↓	5 ACROSS →	3 DOWN ↓	13 ACROSS →
The  is sitting on the tree branch.	I hear the  at four o'clock.	I find a  the field.	The  we live on is Earth.

SPOT THE DIFFERENCES

<input type="checkbox"/> skip	<input type="checkbox"/> stick
<input type="checkbox"/> slime	<input type="checkbox"/> smiley

Name: _____



SPOT THE DIFFERENCES









<input type="checkbox"/> She will <u>skip</u> across the room.
<input type="checkbox"/> There is <u>slime</u> on her head!

Name: _____





FILL IN THE BLANK

Color each box based on which word it goes with.

RED	ORANGE	YELLOW	GREEN	BLUE	PURPLE	PINK	BROWN
 splinter	 scribble	 sprinkle	 strawberry	 thread	 screwdriver	 sprinkler	 squeak
I _____	There is a _____	I use the _____	_____	_____	_____	_____	_____

FILL IN THE BLANK

Color each box based on which word it goes with.

RED	ORANGE
 splinter	 scribble

I _____ a note to my mom when I leave.
The door will _____ when it closes.

focuses on:

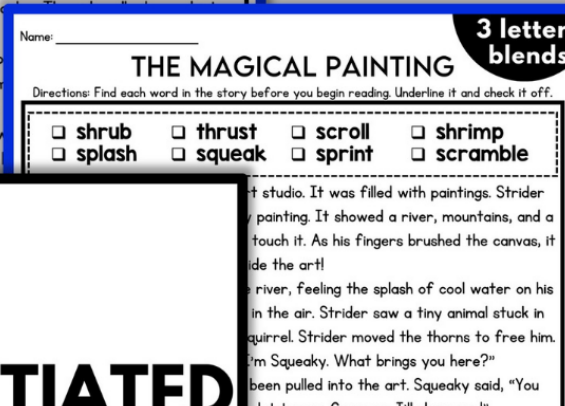
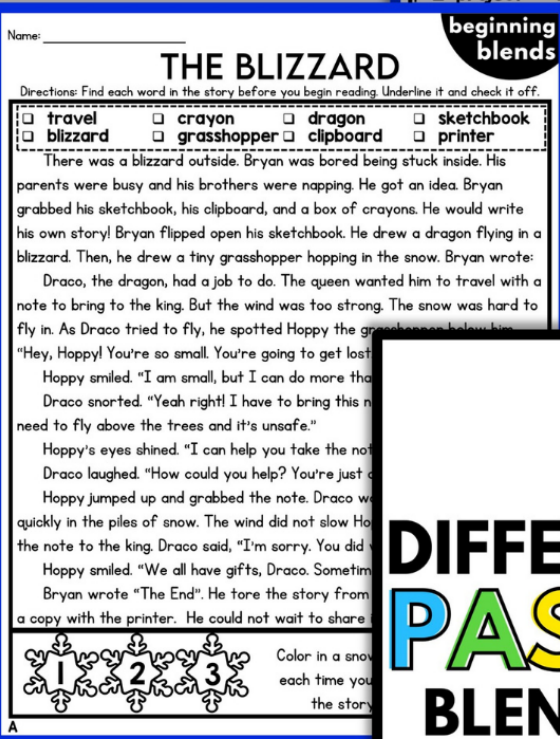
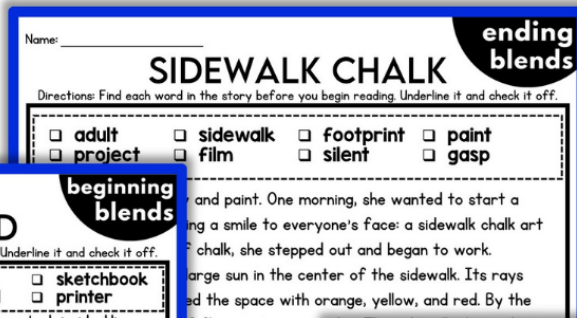
- blending sounds into words
- beginning & ending blends
- L, R, S beginning blends
- L, M, N, S, T final blends
- rhyming words
- count the syllables
- phoneme manipulation

3 DECODABLE PASSAGES:

- **8 focus words** in each story
- **2 versions** of each story
- **reading comprehension questions** to go with each story

DIFFERENTIATED PASSAGES BLENDS REVIEW

focuses on:
Beginning Blends
Ending Blends
3 Letter Blends



2 Versions of Every Passage

To Make Differentiation Easy!

Name: _____

THE BLIZZARD

beginning blends

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> travel	<input type="checkbox"/> crayon	<input type="checkbox"/> dragon	<input type="checkbox"/> sketchbook
<input type="checkbox"/> blizzard	<input type="checkbox"/> grasshopper	<input type="checkbox"/> clipboard	<input type="checkbox"/> printer

There was a blizzard outside. Bryan was bored being stuck inside. His parents were busy and his brothers were napping. He got an idea. Bryan grabbed his sketchbook, his clipboard, and a box of crayons. He would write his own story! Bryan flipped open his sketchbook. He drew a dragon flying in a blizzard. Then, he drew a tiny grasshopper hopping in the snow. Bryan wrote: Draco, the dragon, had a job to do. The queen wanted him to travel with a note to bring to the king. But the wind was too strong. The snow was hard to fly in. As Draco tried to fly, he spotted Hoppy the grasshopper below him. "Hey, Hoppy! You're so small. You're going to get lost."

Hoppy smiled. "I am small, but I can do more than you think," he said. Draco snorted. "Yeah right! I have to bring this note to the king. But I need to fly above the trees and it's unsafe."

Hoppy's eyes shined. "I can help you take the note," he said. Draco laughed. "How could you help? You're just a tiny grasshopper!" Hoppy jumped up and grabbed the note. Draco watched as Hoppy moved quickly in the piles of snow. The wind did not slow Hoppy down. Hoppy brought the note to the king. Draco said, "I'm sorry. You did what I could not."

Hoppy smiled. "We all have gifts, Draco. Sometimes, being small is a blessing." Bryan wrote "The End". He tore the story from his sketchbook and made a copy with the printer. He could not wait to share it with his family!

Color in a snowflake each time you read the story.

THE LIFETIME LEARNER

Name: _____

THE BLIZZARD

beginning blends

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> travel	<input type="checkbox"/> crayon	<input type="checkbox"/> dragon	<input type="checkbox"/> sketchbook
<input type="checkbox"/> blizzard	<input type="checkbox"/> grasshopper	<input type="checkbox"/> clipboard	<input type="checkbox"/> printer

There was a blizzard outside. Bryan sat by the window and watched the snow pile up. He was bored being stuck inside with nothing to do. His parents were busy in the kitchen and his brothers were napping. He got an idea. Bryan grabbed his sketchbook, his clipboard, and a box of crayons from his desk. He would write his own story! Bryan flipped open his sketchbook and started drawing with his green crayon. He drew a green dragon flying in a blizzard. Then, he drew a tiny grasshopper hopping in the snow. Last, he scribbled his story on the pages: Draco, the dragon, had a job to do. The queen wanted him to travel with a note to bring to the king. But the wind was too strong. The snow was hard to fly in. As Draco tried to fly in the blizzard, he spotted Hoppy the grasshopper below him. Draco flew down. "Hey, Hoppy! Why are you out here? You're so small. You're going to get lost."

Hoppy smiled. "I may be small, but I can do more than you think," he said. Draco snorted, sending a puff of warm air into the cold wind. "Yeah right! I have to deliver this note to the king. But I need to fly above the trees and it's unsafe."

Hoppy's eyes shined. "I can help you take the note," he said. Hoppy asked, "How could you help? You're just a tiny grasshopper!" Hoppy didn't answer. He jumped into the air and grabbed the note from Draco's claws. Hoppy tucked the note under his arm and began hopping forward. Draco watched as Hoppy moved quickly, hopping between the piles of snow. The winds that slowed down Draco did not bother the grasshopper. In no time, Hoppy reached the king and gave him the note. Draco landed by Hoppy. "I'm sorry, Hoppy. You did what I could not do."

Hoppy smiled. "We all have gifts, Draco. Sometimes, being small is a plus." Bryan wrote "The End" and put down his crayons. He tore the pages from his sketchbook and used the printer to make a copy for his family. He could not wait to share it with them!

Color in a snowflake each time you read the story.

THE LIFETIME LEARNER

Name: _____

THE BLIZZARD

beginning blends

Answer each question below.

- What did Bryan NOT use to write his story?
A. His clipboard
B. A stapler
C. His sketchbook
D. A box of crayons
- What did the queen want Draco to do?
A. To make a copy with the printer
B. To move quickly in piles of snow
C. To write his own story
D. To bring a note to the king
- What word does rhyme with printer?
A. lizard
B. gravel
C. wagon
D. winter
- Write the words you underlined in the story in alphabetical order on the lines below.
1. _____ 5. _____
2. _____ 6. _____
3. _____ 7. _____
4. _____ 8. _____
- Put the events below in sequential order from 1-5. Write a number on each notebook.
Hoppy jumps up and grabs the note.
Draco sees Hoppy the grasshopper below him.
Hoppy brings the note to the king.
The queen wants Draco to bring a note to the king.
Bryan gets bored and writes a story.

THE LIFETIME LEARNER

Name: _____

CAN YOU SPOT IT?

beginning blends

Look at the picture. Find each word and color it the correct color.

red	clipboard	blue	travel
orange	crayon	purple	dragon
yellow	printer	pink	blizzard
green	grasshopper	gray	sketchbook

THE LIFETIME LEARNER

Name: _____

YES OR NO?

beginning blends

PART 1 Color a checkmark or X to show if the word matches the picture correctly.

dragon	crayon
blizzard	travel
printer	grasshopper
sketchbook	clipboard

PART 2 Read each sentence. Decide if the word has been used correctly or incorrectly. Put a check or X.

<input type="checkbox"/> I draw a picture in my printer.	<input type="checkbox"/> You put the paper on the grasshopper.
<input type="checkbox"/> Do you have a red crayon?	<input type="checkbox"/> I travel to the beach.
<input type="checkbox"/> The dragon flies above the clouds.	<input type="checkbox"/> The printer is out of ink.
<input type="checkbox"/> The blizzard makes it snow.	<input type="checkbox"/> The clipboard hides in the tree.

THE LIFETIME LEARNER

Name: _____

CUT AND PASTE

beginning blends

Cut out each definition and glue it with the word it goes with.

travel	clipboard	dragon	printer
crayon	blizzard	sketchbook	grasshopper

A book with blank pages for drawing	A machine that makes paper copies of something	A very strong snowstorm	To visit somewhere new
A stick of color you can draw a picture with	A small insect that can jump high	Something that can hold papers	A giant lizard with wings that can breathe fire

THE LIFETIME LEARNER

Name: _____

FILL IN THE BLANK

beginning blends

Read each sentence. Use a word from the word bank to fill in each blank.

- The _____ hops in my hand.
- Use the _____ to make a copy.
- I scribble in the _____.
- I see a _____ fly in the sky.
- I draw with a _____.
- Do you want to _____ there?
- Put the papers in the _____.
- We stayed inside during the _____.

WORD BANK

- travel
- sketchbook
- dragon
- crayon
- blizzard
- grasshopper
- clipboard
- printer

THE LIFETIME LEARNER

Name: _____

ALL MIXED UP

beginning blends

Unscramble the letters to write each word correctly.

rodnag	aocnry
raltev	beostckokh
rerpnit	blidrcpai
zdirbazl	orsppgshrae

WORD BANK

- travel
- sketchbook
- dragon
- crayon
- blizzard
- grasshopper
- clipboard
- printer

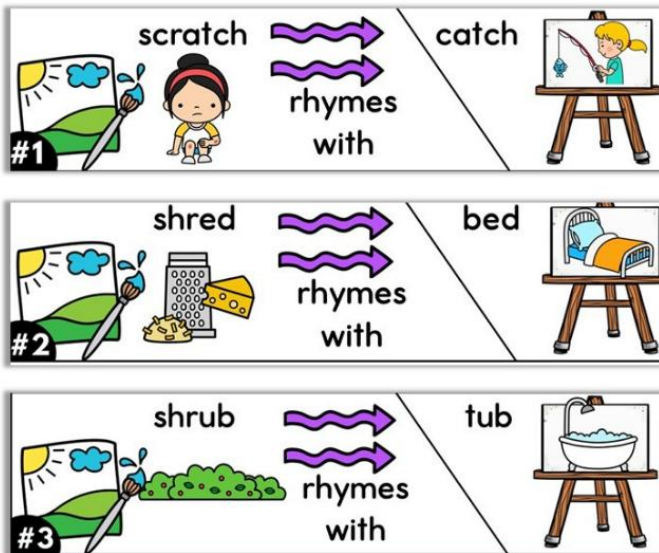
THE LIFETIME LEARNER

Each passage comes with
6 worksheets to choose from
to practice each skill.

2 VERSIONS:

**7 high-interest centers & activities
in 2 formats: hands-on & no prep!**

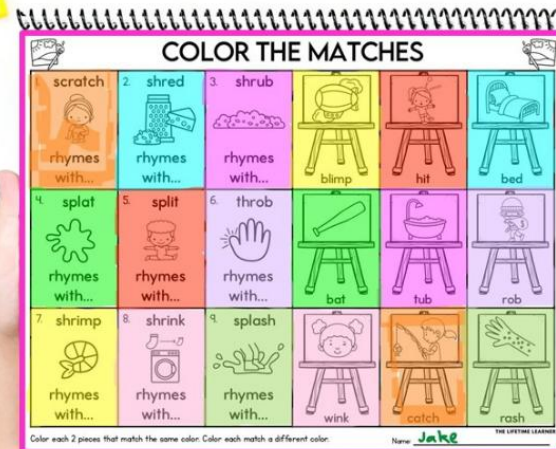
Hands-On Centers



You can use the “Hands-On Centers” where students can manipulate & move pieces around.

These are easy to laminate and can be reused for years to come.

No-Prep Printables

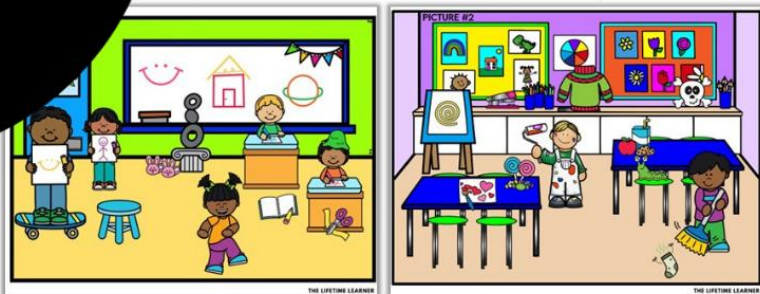


Or, you can use the “No-Prep Printables” where you simply print and go!

Some teachers use BOTH together!

CENTER 1

Spot the Differences



★ She will skip across the room.

★ There is slime on her head!

★ I see a stapler on the back table.

★ The sock is smelly down there.

Students decide if each sentence goes with Picture 1 or Picture 2.

2 VERSIONS:



★ The slug is in front of the table.

★ I will sit on the stool.

★ A snack is on the desk.

★ There is a sculpture at the back of the room.



★ slug

★ stool

★ snack

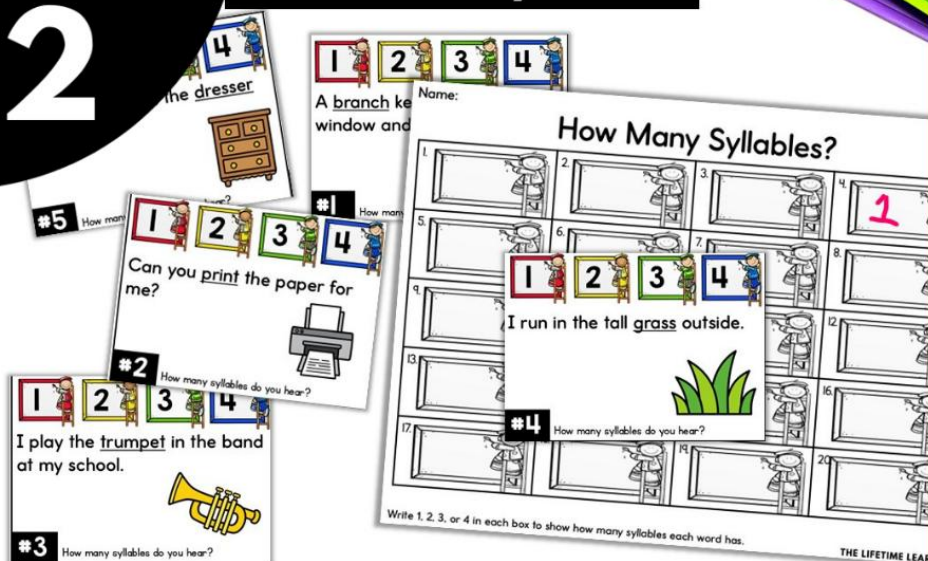
★ sculpture

Version 1:
Sentence

Version 2:
Words

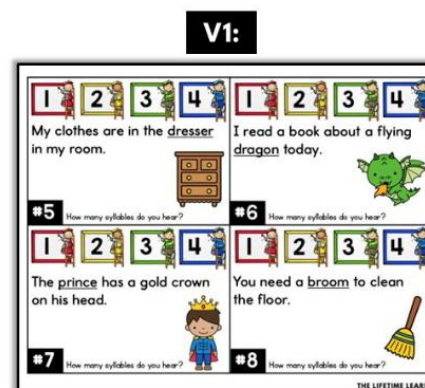
CENTER 2

Count the Syllables

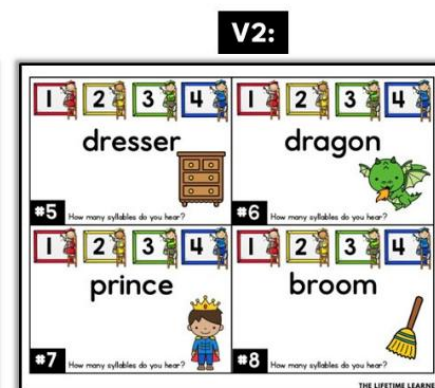


Students decide how many syllables each word has.

2 VERSIONS:



Version 1:
Sentences



Version 2:
Words

CENTER 3

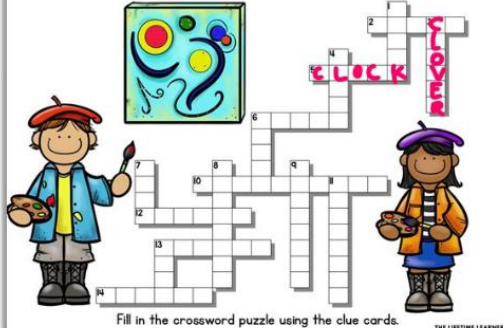
Crossword Puzzle

ing on the
tree branch.

5 ACROSS →
I hear the
ring at
four o'clock.

3 DOWN ↓
I find a
in the
field.

CROSSWORD PUZZLE



Fill in the crossword puzzle using the clue cards.

13 ACROSS →

The we
live on is Earth.

2 ACROSS →

Here is a
crayon.

14 ACROSS →

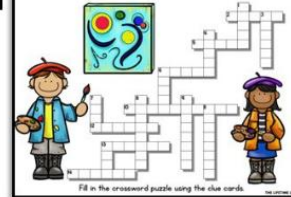
We put a
in the
pot.

Students use the clue cards
to fill in the crossword puzzle.

2 VERSIONS:

V1:

CROSSWORD PUZZLE



Fill in the crossword puzzle using the clue cards.

1 DOWN ↓

You
your eyes at me.

12 ACROSS →

The weather is
today.

7 DOWN ↓

The
moves in the wind.

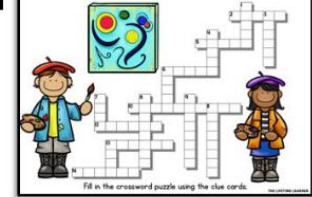
4 DOWN ↓

We fly there on a
.

Cut out the clue cards to use with the crossword puzzle.

V2:

CROSSWORD PUZZLE



Fill in the crossword puzzle using the clue cards.

1 DOWN ↓

You b
your eyes at me.

12 ACROSS →

The weather is
g today.

7 DOWN ↓

The f
moves in the wind.

4 DOWN ↓

We fly there on a
p.

Cut out the clue cards to use with the crossword puzzle.

Version 1:
No Hint

Version 2:
First Letter Hint Given

CENTER 4

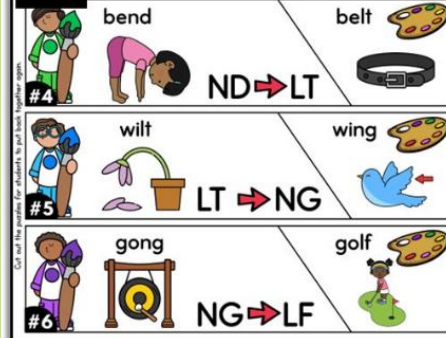
Ending Sound Puzzles



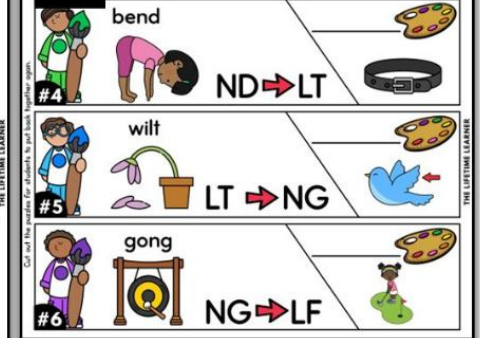
Students put each 2-piece puzzle together.

2 VERSIONS:

V1:



V2:



Version 1:
Word Given on Both Sides

Version 2:
Word Given on One Side

CENTER 5

Fill in the Blank



We go to the _____
field to eat fruit.

The _____ is ripe,
red, and juicy.



The _____ sprays
lots of water at us.



I _____ a note to my
mom when I leave.

My brother will
_____ on the wall
instead of paper.



I lick a _____ off the
yummy donut.

I put a _____ at the
top of the cupcake.

Ouch! There is a
_____ in my finger.

We jump in the
_____ when it is hot
outside.

There is a _____
next to a hammer in my
kit.

The _____ is so long
that it goes to the floor.

I hear the mouse
_____ at me.

Students decide what word goes in the blank.

2 VERSIONS:



V1:

I _____ a note to my mom when I leave.	I use the _____ to fix my jacket.
There is a _____ next to a hammer in my kit.	I hear the mouse _____ at me.

V2:

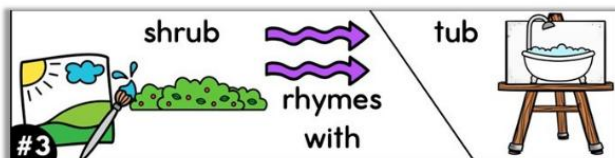
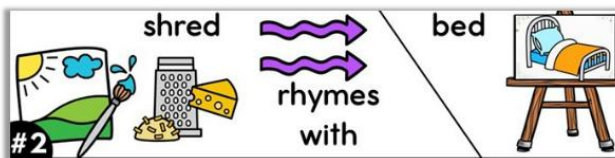
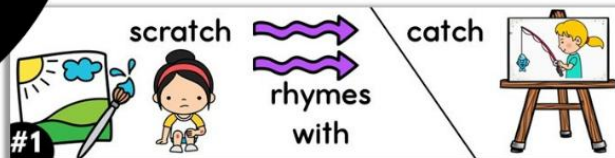
I _____ a note to my mom when I leave.	I use the _____ to fix my jacket.
There is a _____ next to a hammer in my kit.	I hear the mouse _____ at me.

Version 1:
Words Only

Version 2:
Words and Picture Hint

CENTER 6

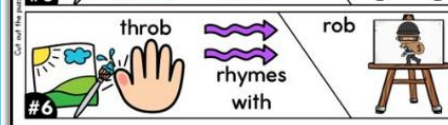
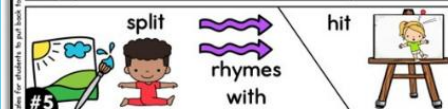
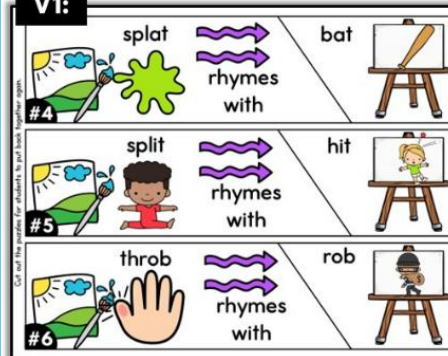
Rhyming Puzzles



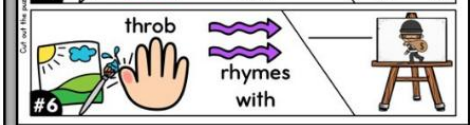
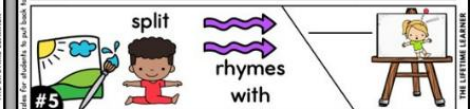
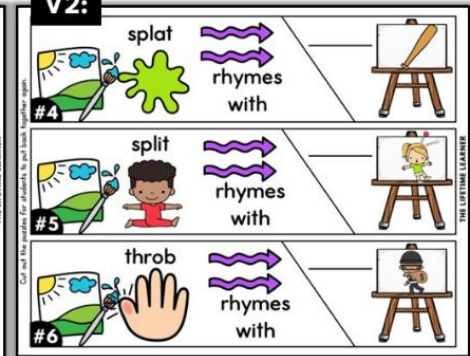
Students put each 2-piece puzzle together.

2 VERSIONS:

V1:



V2:



Version 1:
Word Given on Both Sides

Version 2:
Word Given on One Side

CENTER 7

Words & Definitions

Definition: A wet, muddy place where plants and animals live.

Definition: A large green place with plants and trees.

Definition: A game where you hit a small ball with a pal across a table.

Definition: The skin on top of your head where your hair grows.

A. footprint

B. sleepwalk

C. spacecraft

D. forest

F. crash

G. ping pong

H. wasp

I. hunt

J. stink

K. shield

L. wrist

Students put the correct word next to each definition.

2 VERSIONS:

V1: Definition: A wet, muddy place where plants and animals live.

2. Definition: A large green place with plants and trees.

V2: Definition: A wet, muddy place where plants and animals live.

2. Definition: A large green place with plants and trees.

A. footprint

B. sleepwalk

C. spacecraft

D. forest

F. crash

G. ping pong

H. wasp

I. hunt

J. stink

K. shield

L. wrist

CENTERS 8-10

DIFFERENTIATED PASSAGES

BLENDS REVIEW

beginning blends

sketchbook

printer

3 letter blends

shrub

splash

thrust

squeak

scroll

sprint

shrimp

scramble

3 Phonics-Based Passages

6 Worksheets for Every Passage

THE BLIZZARD beginning blends

CAN YOU SPOT IT? beginning blends

YES OR NO? beginning blends

CUT AND PASTE beginning blends

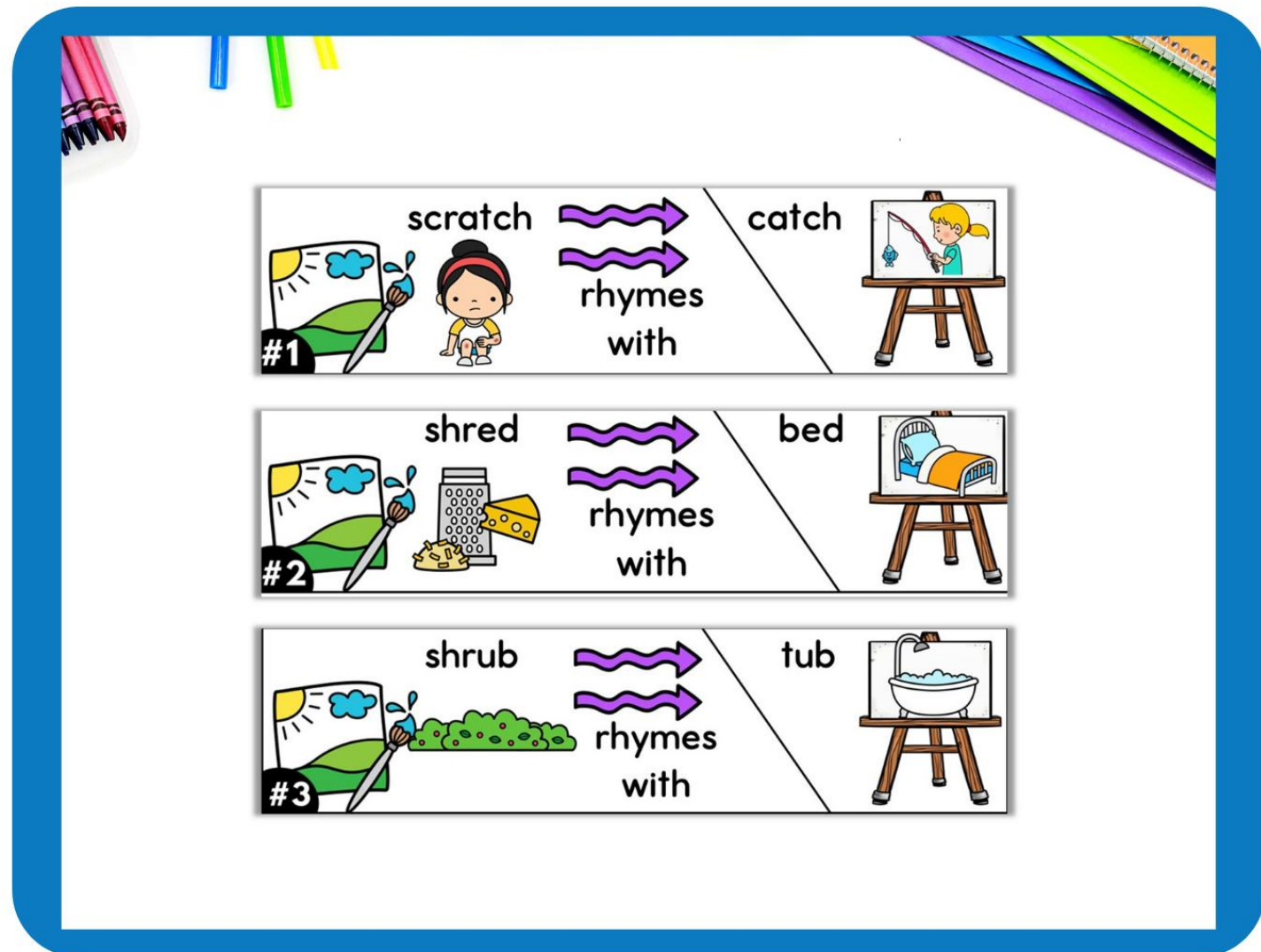
FILL IN THE BLANK beginning blends

ALL MIXED UP beginning blends

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL



Print & Go



Google Slides

There is a digital version of the
no-prep printables!

The no prep printable questions are **100% editable!**

COUNT THE SYLLABLES

1. A branch keeps hitting the window and making noise.	2. Can you print the paper for me?	3. I play the trumpet in the band at my school.	4. I run in the tall grass outside.
5. My clothes are in the dresser in my room.	6. I read a book about a flying dragon today.	7. The prince has a gold crown on his head.	8. You need a broom to clean the floor.
9. The car will crash into the pole!	10. I got a trophy when I won the soccer game.	11. We jump on the trampoline and smile.	12. She has a freckle on her cheek.
13. We eat crackers out of the box.	14. My grandmother gives me a big hug.	15. I see a crowd of people in front of the stage.	16. You need to brush your hair in the morning.
17. The princess will kiss a frog tonight.	18. The grasshopper sits on my hand.	19. We will buy some groceries at the store.	20. The treasure is hidden on the beach.

Write 1, 2, 3, or 4 in each box to tell how many syllables each word has.

Name: _____

COUNT THE SYLLABLES

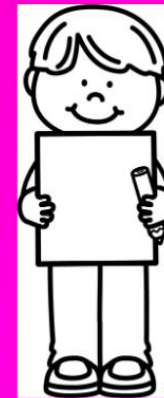
1. A branch keeps hitting the window and making noise.	2. Can you print the paper for me?	3. I play the trumpet in the band at my school.	4. I run in the tall grass outside.
5. My clothes are in the dresser in my room.	6. I read a book about a flying dragon today.	7. The prince has a gold crown on his head.	8. You need a broom to clean the floor.
9. The car will crash into the pole!	10. I got a trophy when I won the soccer game.	11. We jump on the trampoline and smile.	12. She has a freckle on her cheek.
13. We eat crackers out of the box.	14. My grandmother gives me a big hug.	15. I see a crowd of people in front of the stage.	16. You need to brush your hair in the morning.
17. The princess will kiss a frog tonight.	18. The grasshopper sits on my hand.	19. We will buy some groceries at the store.	20. The treasure is hidden on the beach.

Write 1, 2, 3, or 4 in each box to tell how many syllables each word has.

Name: _____

edit any
question!

Center #1



Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here

Name: _____

THE LIFETIME LEARNER

10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

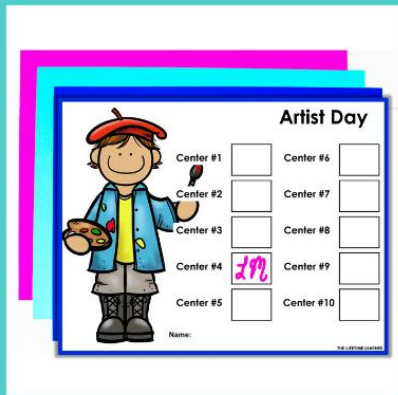
10 Blank Centers
To Add Your
Own Content

3 Versions Included

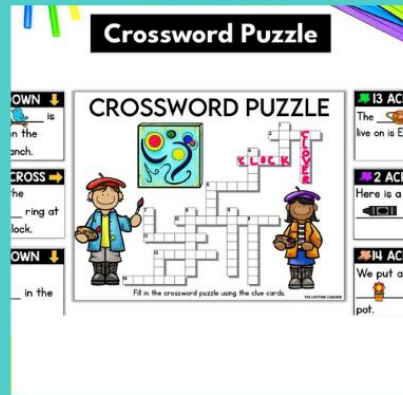
WHAT'S INCLUDED?



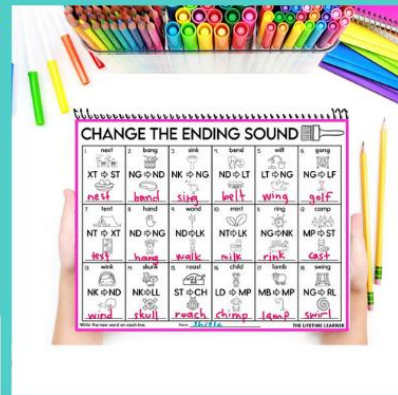
10 Color
& B/W Posters



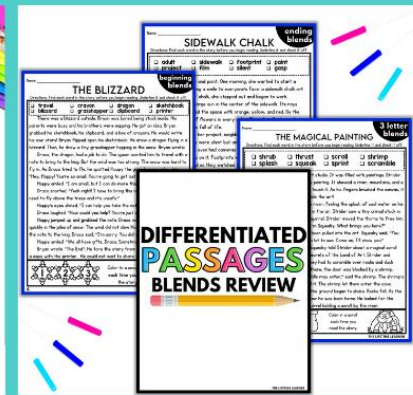
Recording
Sheets



7 Hands On
Centers



7 No Prep
Printables



3 Decodable
Passages



Printable
Hats



Name
Tags



Coloring
Page



Folder
Insert



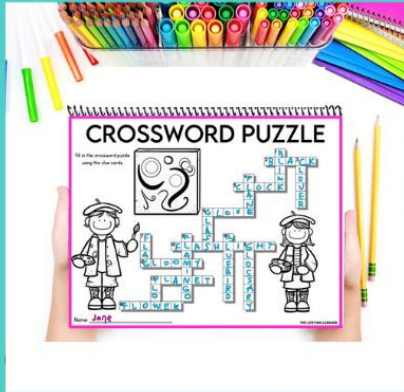
Decor
Posters

keep scrolling to see more!

WHAT'S INCLUDED?



Welcome
Slide



Editable
Versions



Banner



Certificate



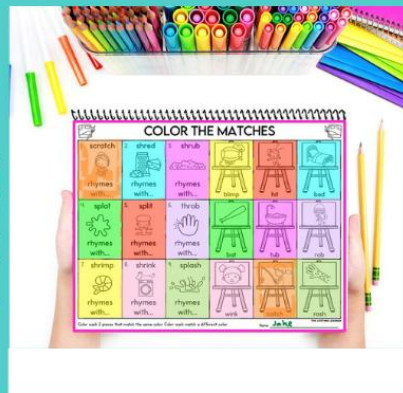
Shopping
Guide



Admission
Tickets



Digital
Version



Answer
Keys



QR Codes



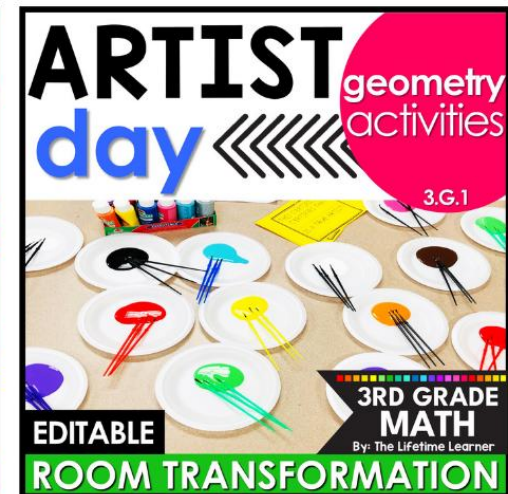
Fun Facts

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase a Mega Bundle, you save 50% off the price of the individual resources!

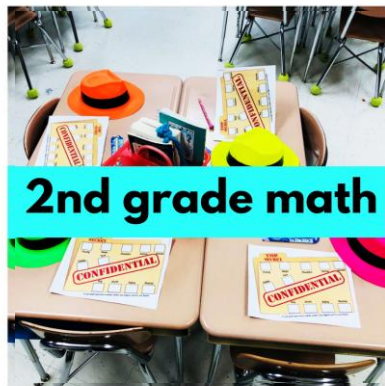


classroom transformations

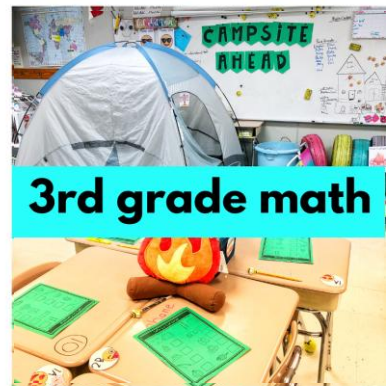
low prep, fun, and engaging!



1st grade math



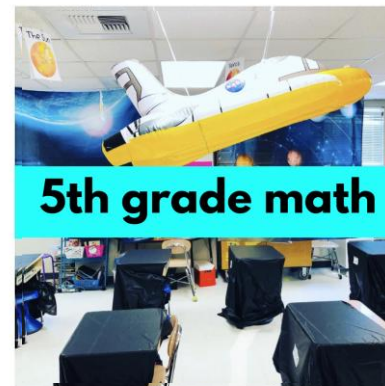
2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

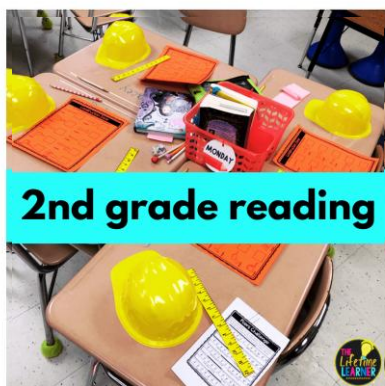
K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading
comprehension



3-5 reading
add-on packs



alphabet letters

THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!



Please Note:

- There are 10 reading stations provided as well as décor, a fast finisher activity, and additional extras.
- The digital version is provided in Google Slides.
- Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!
- Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com