

# WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 reading stations, included decor, and more for a fun & easy room transformation!

**KETBALL FOR BOYS & GIRLS**

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ers. Free throws, worth 1 point, are given when a player is

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both. Boys are more likely to try slam dunks due to

ight and strength, skills like passing, shooting, and defense

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boys' 30-inch ball. This makes the game easier to play for

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on competition and how they perform. Girls are likely to

In girls' basketball, timeouts reset each quarter. In boys'

eset at halftime. Despite this, boys and girls share a love

ay enjoy teamwork, scoring, and improving skills.

**THE LEFT-HANDED LEARNER**

**GIRLS**

**BOYS**

**BOTH**

**ALL**

These players are more likely to have certain types of injuries. C.

Slam dunks are more common. B.

4 quarters and each basket worth 2 points. I.

When a player is fouled, they are given free throws. A.

Time-outs are reset each quarter of the game. H.

This themed learning day has 10 stations that all practice comparing & contrasting in a variety of ways.

You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!

# Let's start with the basics...

## What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

# STEP 1:

Tell your class they are athletes today!

They will complete comparing & contrasting fiction & nonfiction text set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!

Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



# STEP 2:

Let students move around the room and complete each station. They read a passage and then complete an activity to go with it. They can be completed in any order. All stations include a variety of comparing & contrasting activities. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

## Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

## Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

**Sports Day**

Center #1  Center #6   
Center #2  Center #7   
Center #3  Center #8   
Center #4  Center #9   
Center #5  Center #10   
Name:

**VOLLEYBALL & BADMINTON**

In volleyball, there are 6 players on a large court or sand. The goal is to make the ball hit the ground on the other side. Teams have 3 hits to return the ball using moves like bumping, setting, and spiking. There are 5 games; the first 4 are played to 25 points, and the last to 15. Teams need a 2-point lead to win. It requires hands and eyes to work together, jumping ability, and teamwork.

Badminton is played on a smaller court with 1-2 players on each side. Teams use rackets to hit a shuttlecock (birdie) over the net. The goal is to keep it from landing on your side. Matches are played to 21 points, with a 2-point lead in serious games, it's played to 30. In both, players send the item to the other side. Rackets are also needed. Volleyballs are slow down while moving. Badminton players use rackets. The ball is important due to larger teams.

**VOLLEYBALL & BADMINTON**

If the sentence shows a similarity, put an S in the box. If the sentence shows a difference, put a D in the box.

A. The court size and number of people per side is different. <input type="checkbox"/> D	B. The object used during play can be touched by the players. <input type="checkbox"/> D	C. Athletes must keep the object in motion without letting it touch the ground. <input type="checkbox"/> S	D. Games are played indoors during games to avoid the wind. <input type="checkbox"/> S	E. Success depends on teamwork and strategy for the groups of people. <input type="checkbox"/> D
F. Players have to hit the ball perfectly to perform well in the game. <input type="checkbox"/> S	G. A racket is needed for equipment to complete the activity. <input type="checkbox"/> D	H. The height of the shuttlecock challenges the players. <input type="checkbox"/> D	I. Some matches require a two-point lead to point to win. <input type="checkbox"/> S	J. Using your hands and feet to move quickly and quickly reflexes are important skills. <input type="checkbox"/> S

Name:  THE LIFETIME LEARNER

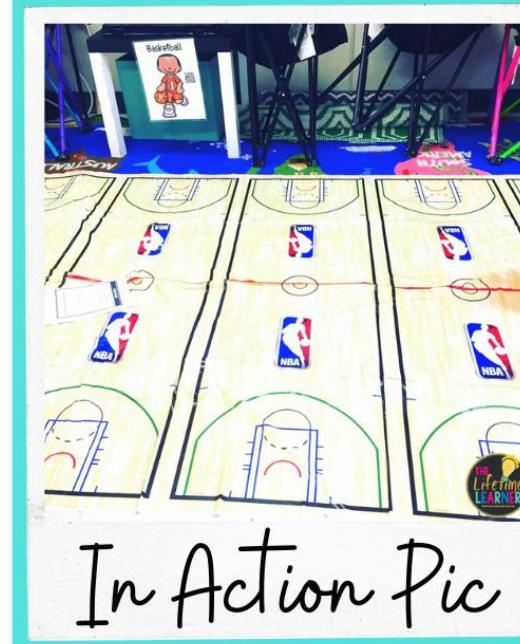
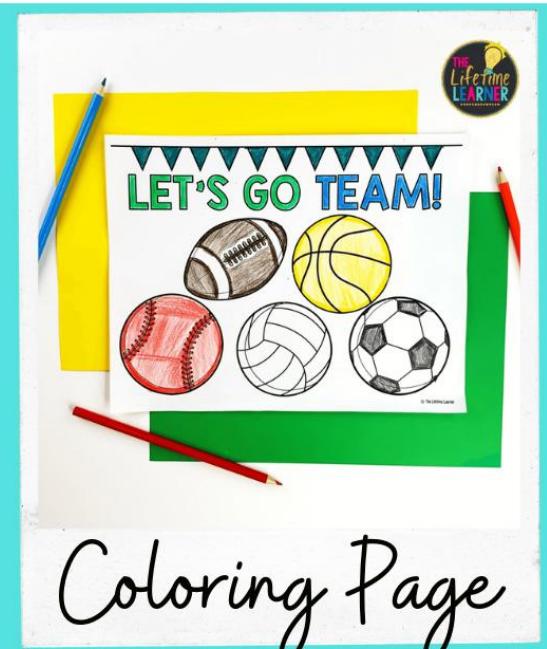
# STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

## Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



# STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.



## Choose from 3 versions!

### Digital Scavenger Hunt

Let students "find" the facts on Google Slides

1

### Printable Facts

2

Hang facts around room

3

### QR Codes

Students scan to read fun facts

# 10 READING COMPREHENSION PASSAGES/ACTIVITIES:

## SKATEBOARDING & GYMNASTICS



Liam tightened his helmet as he rolled his skateboard onto the ramp. His sister, Maya, adjusted her wristbands. She was doing cartwheels on the lawn. "Watch this trick!" Liam jumped into the air with the skateboard sticking to his feet. He had done a trick called an ollie.

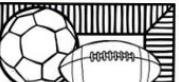
Name: **SKATEBOARDING & GYMNASTICS**



1. What part of their body do both Liam and Maya need to keep strong?  
\_\_\_\_\_

2. What do both Liam and Maya need to do when they make a mistake?  
\_\_\_\_\_

## FOOTBALL AND SOCCER

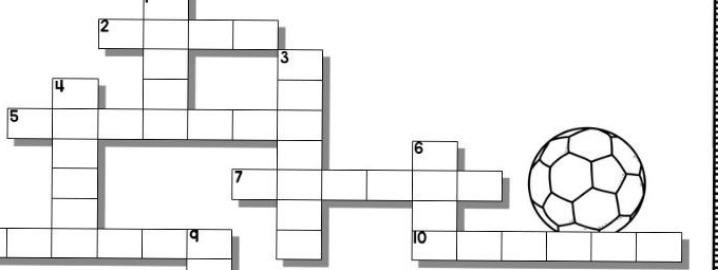


"Soccer is better!" Charlie said as he waited at Gate 12 of the airport. "You mean football?" Lucas shot back, adjusting his cap with a bold "USA" logo. "Real football is the best sport ever!" Charlie rolled his eyes. "In England, football means kicking a round ball into a goal. You know... with your foot. Makes sense, right?" Lucas smirked. "Football is harder. You throw balls, run plays, and tackle."

## FOOTBALL & SOCCER

**WORD BANK:**

- halves
- breaks
- round
- tackle
- shin
- thrown
- England
- padding



## VOLLEYBALL & BADMINTON



In volleyball, there are 6 players on a large court or sand. The goal is to make the ball hit the ground on the other side. Teams have 3 hits to return the ball.

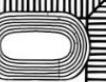
## VOLLEYBALL & BADMINTON



If the sentence shows a similarity, put an S in the box.  
If the sentence shows a difference, put a D in the box.

A.  B.  C.  D.  E.

## SHORT & LONG TRACK EVENTS



Jada stretched her legs on the track. She was a long-distance runner for the 5,000-meter race. Marcus, a sprinter, jogged over with his running spikes. "Ready for practice?" Marcus asked. "Always," Jada smiled. "I have ten laps today. What about you?"

Name: **SHORT & LONG TRACK EVENTS**



1. What joke does Jada make at the end that shows an important skill.  
2. What food do both runners enjoy eating after.  
3. How far does each runner race?

**focuses on:**  
**compare & contrast**

# 2 Versions of Every Passage Included for Students

## SKATEBOARDING & GYMNASTICS



Liam tightened his helmet as he rolled his skateboard onto the ramp. His sister, Maya, adjusted her wristbands. She was doing cartwheels on the lawn.

"Watch this trick!" Liam jumped into the air with the skateboard sticking to his feet. He had done a trick called an ollie.

"Nice!" Maya said. "It's like my split jump. But your feet stay on the board." Liam grinned. "But I have to land on wheels. You get to land on your feet." Maya frowned. "Landing a backflip is harder than balancing on a board." Liam said. "But I have to keep moving, or I'll fall. You can stop whenever." Maya thought for a moment. "We both have to stay balanced, though."

"True," Liam said. "And we both practice moves until we get it right."

Maya nodded. "And we both need strong legs."

"And confidence," Liam added. "Messing up once doesn't mean you quit."

## BASKETBALL FOR BOYS & GIRLS



Basketball is a popular sport for boys and girls. Both teams have 5 players on the court. They work to score points by shooting baskets worth 2 points each. Players wear basketball shoes and jerseys, and games are played in 4 quarters. Free throws, worth 1 point, are given when a player is fouled while shooting. The rules for fouls, traveling, dribbling, and shooting are the same for both. Boys are more likely to try slam dunks due to differences in height and strength, skills like passing, shooting, and defense are similar.

Girls' basketball uses a smaller ball, with a circumference of 28.5 inches, compared to the boys' 30-inch ball. This makes the game easier to play for different hand sizes. Studies suggest girls focus on teamwork and friends, while boys focus on competition and physical activity.

## SKATEBOARDING & GYMNASTICS



Liam tightened his helmet as he rolled his skateboard onto the driveway ramp. His sister, Maya, adjusted her wristbands. She was practicing cartwheels on the lawn.

"Watch this trick!" Liam jumped into the air with the skateboard sticking to his feet.

"Nice!" Maya cheered. "It's like my split jump, but your feet stay on the board."

Liam grinned. "Yeah, but I have to land on wheels. You get to land on your feet."

Maya crossed her arms. "Landing a backflip is way harder than balancing on a board."

"Maybe," Liam admitted. "But I have to keep moving, or I'll fall. You can stop whenever."

Maya thought for a moment. "We both have to stay balanced, though."

"True," Liam said. "And we both practice moves over and over until we get it right."

Maya nodded. "And we both need strong legs."

"Yeah, and confidence," Liam added. "Messing up one time doesn't mean you quit."

Just then, Maya tried a new back walkover and wobbled. "Ugh, I almost had it!"

"You'll get it," Liam encouraged. "You just need more practice... like I do with my kickflip." They smiled at each other and got back to work. They were both chasing their next big move.

## BASKETBALL FOR BOYS & GIRLS



Basketball is a popular sport for both boys and girls, with many similarities between the two. Both teams have five players on the court. They work to score points by shooting baskets worth two points each. Players wear basketball shoes and jerseys, and games are played in four quarters. Free throws, worth one point, are awarded when a player is fouled while shooting. The rules for fouls, traveling, dribbling, and shooting are the same in both games. Although boys are more likely to perform slam dunks due to differences in height and strength, skills like passing, shooting, and defense are similar.

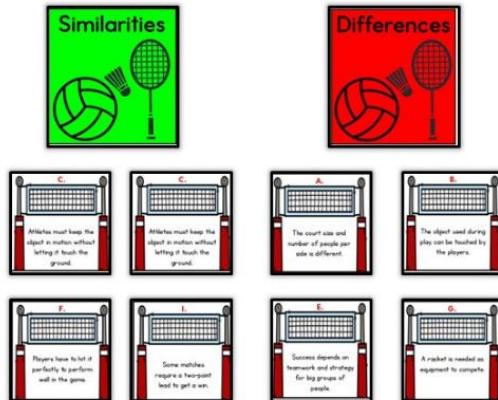
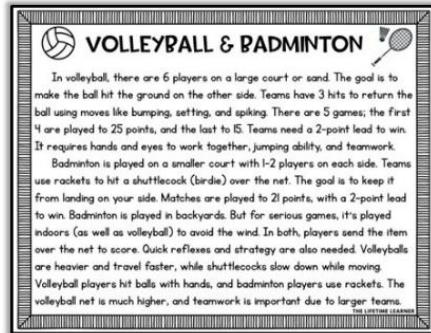
There are also differences. Girls' basketball uses a smaller ball, with a circumference of 28.5 inches, compared to the boys' 30-inch ball. This makes the game easier to play for different hand sizes. Studies suggest girls focus on teamwork and friends, while boys focus on competition and physical activity.

**Differentiate and give  
your students the  
version best for them!**

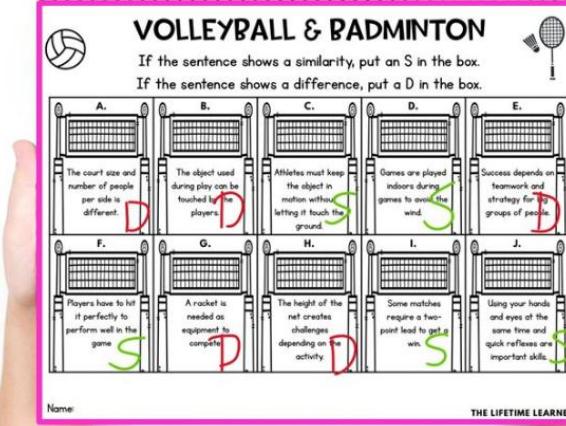
# THE CONTENT:

**10 high-interest passages & activities  
in 2 formats: hands-on & no prep!**

## Hands-On Centers



## No-Prep Printables



With this version, students read the passage.

Then, they complete a hands-on center activity you can laminate and re-use for years to come.

Or in this version, students read the passage.

Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

# CENTER 1

## Multiple Choice

**BOWLING AND SWIMMING**

Bowling and swimming both combine individual successes with team performance. They try to get a good personal score while also trying to help their team. Bowlers knock down as many pins as possible, while swimmers focus on speed and style. In competitions, a bowler's points and a swimmer's race time effect the team's score. Teamwork is important!

Bowlers wear special shoes to avoid slipping and use weighted balls to knock down pins. In swimming, swimmers use their arms and legs to move quickly through the water.

Name: \_\_\_\_\_

**MULTIPLE CHOICE**

1. A	2. B	3. C	4. D
5. _____	6. _____	7. _____	8. _____

THE LIFETIME LEARNER

How are bowling and swimming similar?

- Both are water sports.
- Both combine individual effort with team performance.
- Both require special shoes.
- Both are scored based on total pins knocked down.

**1.**

What is the main focus of swimming?

- Knocking down pins.
- Wearing proper shoes.
- Throwing a weighted ball.
- Reducing drag and improving speed.

**2.**

**Hands-On Center:**

Students choose A, B, C, or D on each card.

**MULTIPLE CHOICE**

Name: \_\_\_\_\_

1. How are bowling and swimming similar?  
A. Both are water sports.  
B. Both combine individual effort with team performance.  
C. Both require special shoes.  
D. Both are scored based on total pins knocked down.

2. What is the main focus of swimming?  
A. Knocking down pins.  
B. Wearing proper shoes.  
C. Throwing a weighted ball.  
D. Reducing drag and improving speed.

3. How do bowlers and swimmers both help their teams?  
A. By sharing equipment.  
B. By increasing personal scores or times.  
C. By competing in relay events.  
D. By using the same lane at the same time.

4. Which similarity is shown in the passage?  
A. Both sports require throwing.  
B. Both sports involve scoring points.  
C. Both sports use water for competition.  
D. Both sports allow multiple people in one lane.

5. What is a difference between bowling and swimming?  
A. Swimming requires precision.  
B. Both involve racing in lanes; they both need shoes.  
C. Bowling uses drag; swimming requires precision.  
D. Both require bathing suits; they both don't need a pool.

6. What do bowling and swimming have in common?  
A. Special shoes  
B. Lanes for competition  
C. Relay-style events  
D. Personal goals

7. What does bowling require that swimming does not?  
A. Cleats  
B. Mitts  
C. Bathing caps  
D. Weighted balls

8. Which piece of gear is required in swimming but not bowling?  
A. Cleats  
B. Mitts  
C. Bathing caps  
D. Weighted balls

Write A, B, C, or D in each box.

THE LIFETIME LEARNER

**No Prep Printable Worksheet!**

# CENTER 2

## Crossword Puzzle

**BALL AND SOCCER**

Charlie said as he waited at Gate 12 of the airport, "What's the best sport ever?" Lucas shot back, adjusting his cap with a bold "USA" logo. "Football is the best sport ever!"

Lucas rolled his eyes. "You know... with your footballs..." Charlie pointed at Lucas. "And your players wear pads..." Lucas shrugged. "Well, goals, extra points... way to go!" "Our games don't start until 15-minute halves with a full flight was boarding. As the flight was boarding, Lucas nodded. "Deal!"

**FOOTBALL & SOCCER**

**WORD BANK:**

- halves
- breaks
- round
- tackle
- skin
- thrown
- England
- padding
- feet
- goal

**1 DOWN**

Soccer uses a \_\_\_\_\_ shaped ball, while football uses an egg-shaped one.

**2 ACROSS**

In soccer, players try to kick the ball into the \_\_\_\_\_ to score.

**3 DOWN**

Lucas is from the USA while Charlie is from \_\_\_\_\_.

THE LIFETIME LEARNER

**1 DOWN**

Soccer uses a \_\_\_\_\_ shaped ball, while football uses an egg-shaped one.

**2 ACROSS**

In soccer, players try to kick the ball into the \_\_\_\_\_ to score.

**3 DOWN**

Lucas is from the USA while Charlie is from \_\_\_\_\_.

**Hands-On Center:**

Students use the clue cards to fill in the crossword puzzle.

**FOOTBALL & SOCCER**

**WORD BANK:**

- halves
- breaks
- round
- tackle
- skin
- thrown
- England
- padding
- feet
- goal

**Across**

- Soccer uses a \_\_\_\_\_ shaped ball, while football uses an egg-shaped one.
- Lucas is from the USA while Charlie is from \_\_\_\_\_.
- Football players often \_\_\_\_\_ each other to stop a play.
- In soccer, the game is played using only players' \_\_\_\_\_.
- In soccer, players wear \_\_\_\_\_ guards to protect their legs.

**Down**

- In soccer, players try to kick the ball into the \_\_\_\_\_ to score.
- In football, players wear \_\_\_\_\_ to protect themselves from tackles.
- Soccer games rarely take \_\_\_\_\_ except during half-time.
- In football, the ball is passed or \_\_\_\_\_ to teammates to run down the field.

Name: \_\_\_\_\_

THE LIFETIME LEARNER

**No Prep Printable Worksheet!**

# CENTER 3

## Compare & Contrast

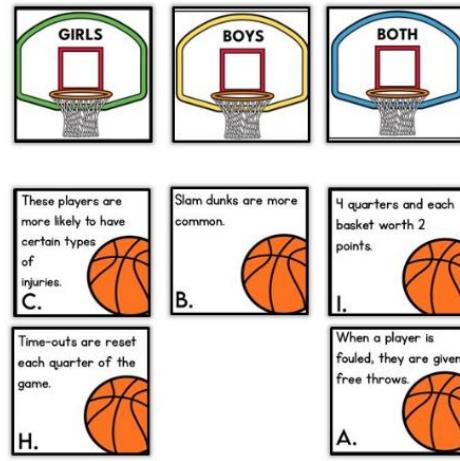
**FOR BOYS & GIRLS**

popular sport for boys and girls. Both teams have 5 players. They work to score points by shooting baskets worth 2 points. Girls wear basketball shoes and jerseys, and games are 30 minutes long. Free throws, worth 1 point, are given when a player is fouled. The rules for fouls, traveling, dribbling, and shooting are the same for both. Boys are more likely to try slam dunks due to their height and strength, skills like passing, shooting, and defense.

all uses a smaller ball, with a circumference of 28.5 inches, than boys' 30-inch ball. This makes the game easier to play for girls. Studies suggest girls focus on teamwork and friends, while boys focus on competition and how they perform. Girls are likely to play for fun, while boys play to win. In girls' basketball, timeouts reset each quarter. In boys' basketball, timeouts reset at halftime. Despite this, boys and girls share a love of the game. They enjoy teamwork, scoring, and improving skills.

**Hands-On Center:**

Students sort the details where they belong by comparing and contrasting.



**COMPARE & CONTRAST BASKETBALL**

Read each letter and decide where it belongs. Write each letter where it belongs in the diagram.

**Diagram:**

- GIRLS:** K, J, C, H
- BOYS:** B, D, L, E
- BOTH:** I, F, G, A

**Details:**

- A.** When a player is fouled, they are given free throws.
- B.** Slam dunks are more common.
- C.** These players are more likely to have certain types of injuries.
- D.** Time-outs are reset at halftime.
- E.** Players are interested in competition and performance.
- F.** There are five players on the court at a time.
- G.** Players wear basketball shoes and jerseys.
- H.** Time-outs are reset each quarter of the game.
- I.** 4 quarters and each basket worth 2 points.
- J.** Players are interested in teamwork and building relationships.
- K.** The ball is slightly smaller.
- L.** The ball is slightly larger.

**No Prep Printable Worksheet!**

# CENTER 4

## Sorting Game

**4 TYPES OF TENNIS**

Lena's dad stood on the deck of the cruise ship's sports deck, standing by a ping pong table. A small net stretched across the middle. In his hand was a tiny ping pong ball and a white ball. "What's this?" Lena asked, puzzled.

"Table tennis!" her dad grinned. "It's also called ping pong. Wanna play?"

Lena tilted her head. "I play real tennis, not... mini tennis."

Her dad chuckled. "They're more alike than you think. Same idea: hit the ball over the net so the other player can't return it."

Lena asked how to serve. "Hold the ball in your palm, toss it up, and hit it with the paddle," her dad explained. "It has to bounce on your side first, then over the net." Lena smacked the ball like she was hitting a tennis serve. It flew clear over the table and into the ocean breeze.

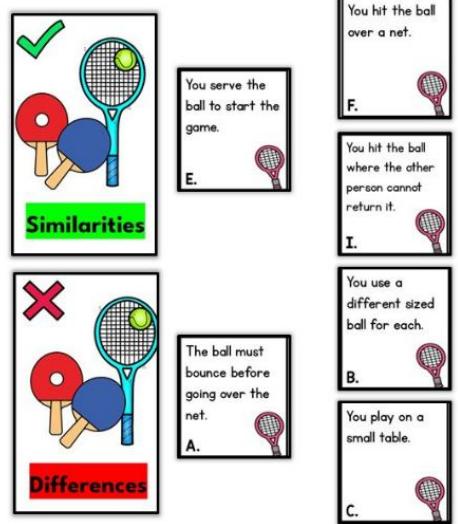
Her dad laughed. "Table tennis needs a lighter touch."

After a few tries, Lena got it. "This is kind of like tennis but... smaller."

Her dad nodded. "Shorter court, smaller paddle, but still about speed, spin, and strategy." Lena grinned, returning a tricky shot.

**Hands-On Center:**

Students sort each card onto the correct mat.



**FILL IN THE CHART: TENNIS**

Put an S in each box if it is a similarity and a D if it is a difference.

The ball must bounce before going over the net.	You use a different sized ball for each.	You play on a small table.	Can be called by two names.	You serve the ball to start the game.
<b>D</b>	<b>D</b>	<b>D</b>	<b>D</b>	<b>S</b>
You hit the ball over a net.	You use a racket or a paddle.	You play on a large court.	You hit the ball where the other person cannot return it.	The ball moves at a high or low speed.
<b>S</b>	<b>D</b>	<b>D</b>	<b>S</b>	<b>P</b>

**No Prep Printable Worksheet!**

# CENTER 5

## Color by Code

What joke does Jada make at the end that shows something she and Marcus have in common?

1. Color the answer red.

### SHORT & LONG TRACK EVENTS

Jada stretched her legs on the track. She was a long-distance runner for the 5,000-meter race. Marcus, a sprinter, jogged over with his running spikes. "Ready for practice?" Marcus asked.  
"Always," Jada smiled. "I have ten laps today. What about you?"  
"I'm doing 100-meter sprints. That only takes a few seconds," he said.  
Jada laughed. "Lucky! I run for minutes, not seconds."  
Marcus said, "But I run really fast the entire time. You pace yourself." Jada said, "My races are about stamina. If I sprint it all, I'd burn out." He nodded. "I guess we both need strong legs. No other way to win."  
"And we both focus on breathing," Jada added. "I can't run well if not."  
"Same," Marcus said. "A short race is ruined if you're gasping for air." Coach blew the whistle. Marcus went to the starting blocks and Jada to the track's outer lane. After, they met by the water fountain.  
Jada said, "You know... we're both hungry after practice, too!"  
Marcus agreed. "Yes! And we both love pizza. Let's go get some now."

THE LIFETIME LEARNER

What important skill do runners need to succeed?

2. Color the answer light blue.

How far does each runner race?

3. Color the answer yellow.

4. Color the answer yellow.

### Hands-On Center:

Students use the coloring task card questions to color in answers in the text.

# CENTER 6

## Cut and Paste

SKATING & ICE SKATING  
Roller Skating Is Better!

Roller skating is a fun activity for anyone. Unlike ice skating (frozen), roller skating can be done in parks, sidewalks, bike paths, or roads. This makes it an "everyday activity." Roller skates have wheels and a built-in heel brake, allowing skaters to stop safely. It's helpful for beginners! Balancing is easier than on the thin blades of ice. It also is a great workout, making your core stronger and heart beat faster! Roller skating combines fitness and fun in a way ice skating can't compare. No Way! Ice Skating Is Better!

Ice skating is the better choice for those seeking fun and grace. The gliding motion on ice creates a grace roller skating cannot. Skates have thin blades so they improve balance. Stopping is as easy as shifting your weight! Ice skating allows for more advanced tricks and spins. Tricks are more thrilling on ice than on roller skates. Performing in a costume or enjoying a frozen lake, ice skating is a must-see. Roller skating can't compare. Ice skating is the sport to do!

### CUT AND PASTE

Compare and contrast the two types of skating. Glue each fact on the side it belongs on.

#### Ice Skating

#### Roller Skating

More likely to be completed in a cold environment.

Stop by adjusting the weight on your foot.

Easier to do as a sport for beginners.

Can wear beautiful costumes while doing jumps and tricks.

Harder to balance.

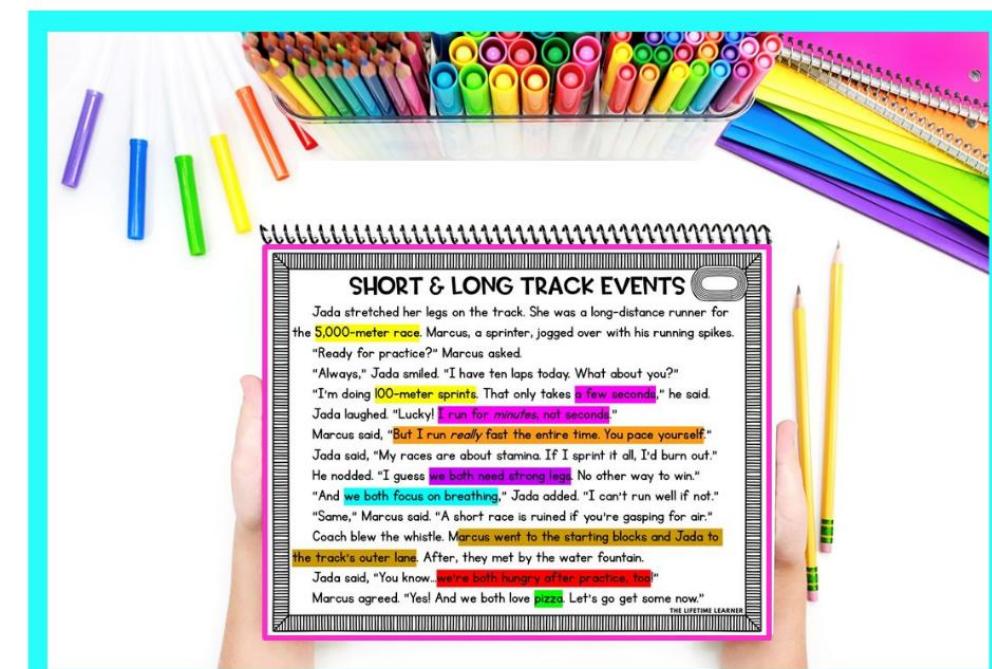
Has a stopper on the heel of the skate.

Strengthens your core and improves heart health.

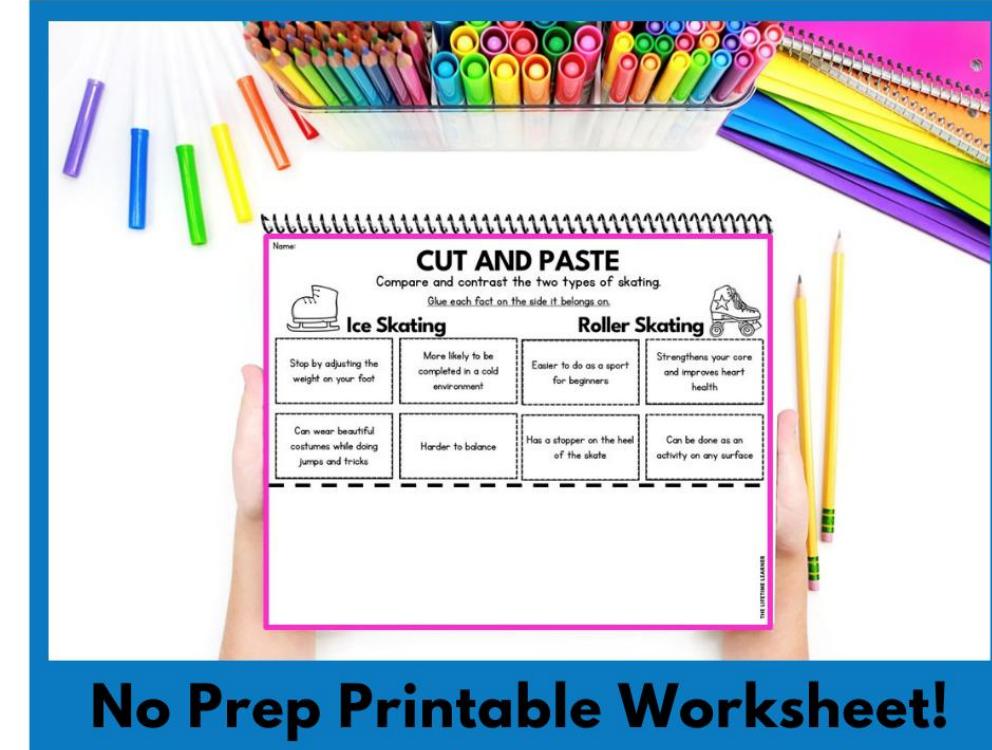
Can be done as an activity on any surface.

### Hands-On Center:

Cut and paste each box where it belongs.



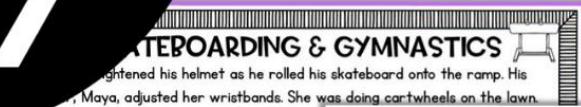
## No Prep Printable Worksheet!



## No Prep Printable Worksheet!

# CENTER 7

## Write a Sentence



Lightened his helmet as he rolled his skateboard onto the ramp. His friend, Maya, adjusted her wristbands. She was doing cartwheels on the lawn.

"Watch this trick!" Liam jumped into the air on his skateboard.

He had done a trick called an ollie.

"Nice!" Maya said. "It's like my split jump."

Liam grinned. "But I have to land on what?"

Maya frowned. "Landing a backflip is hard."

Liam said. "But I have to keep moving, or..."

Maya thought for a moment. "We both have..."

"True," Liam said. "And we both practice."

Maya nodded. "And we both need strong..."

"And confidence," Liam added. "Messing..."

Just then, Maya tried a back walkover and..."

"You'll get it," Liam encouraged. "You just..."

kickflip." They smiled and got back to work on their tricks.

### SKATEBOARDING & GYMNASTICS

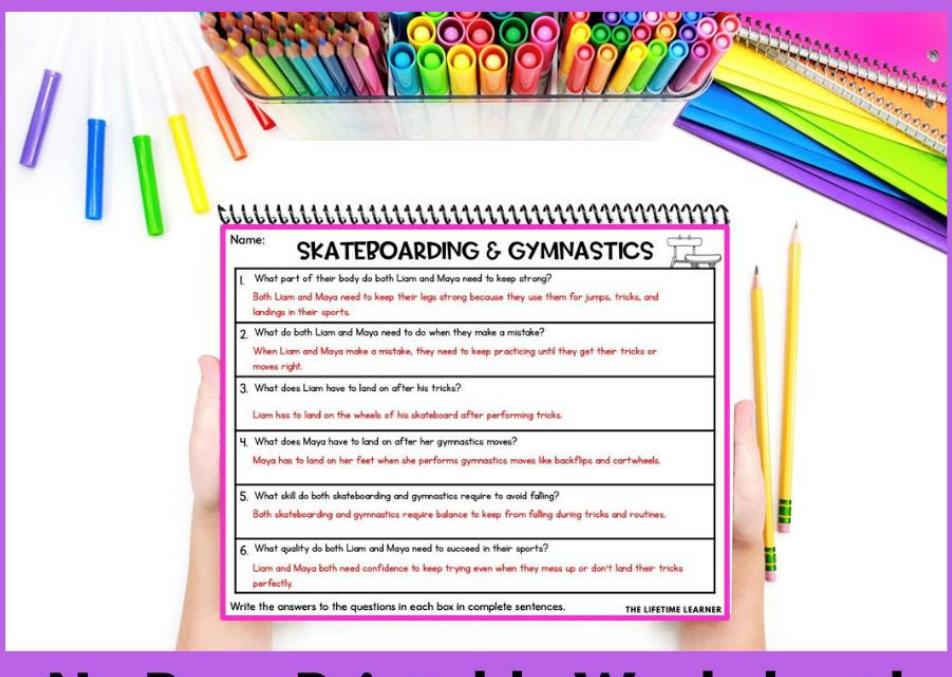
- Both Liam and Maya need to keep their legs strong because they use them for jumps, tricks, and landings in their sports.
- When Liam and Maya make a mistake, they need to keep practicing until they get their tricks or moves right.
- Liam has to land on the wheels of his skateboard after performing tricks.
- Maya has to land on her feet when she performs gymnastics moves like backflips and cartwheels.
- Both skateboarding and gymnastics require balance to keep from falling during tricks and routines.
- Liam and Maya both need confidence to keep trying even when they mess up or don't land their tricks perfectly.

Write the answers to the questions in each box in complete sentences.

THE LIFETIME LEARNER

### Hands-On Center:

Students write the answer to each prompt on the lines.



### SKATEBOARDING & GYMNASTICS

- What part of their body do both Liam and Maya need to keep strong? Both Liam and Maya need to keep their legs strong because they use them for jumps, tricks, and landings in their sports.
- What do both Liam and Maya need to do when they make a mistake? When Liam and Maya make a mistake, they need to keep practicing until they get their tricks or moves right.
- What does Liam have to do after his tricks? Liam has to land on the wheels of his skateboard after performing tricks.
- What does Maya have to do after her gymnastics moves? Maya has to land on her feet when she performs gymnastics moves like backflips and cartwheels.
- What skill do both skateboarding and gymnastics require to avoid falling? Both skateboarding and gymnastics require balance to keep from falling during tricks and routines.
- What quality do both Liam and Maya need to succeed in their sports? Liam and Maya both need confidence to keep trying even when they mess up or don't land their tricks perfectly.

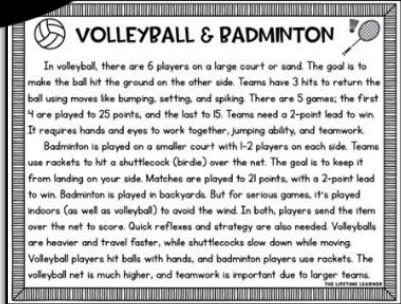
Write the answers to the questions in each box in complete sentences.

THE LIFETIME LEARNER

## No Prep Printable Worksheet!

# CENTER 8

## Sorting Game



### VOLLEYBALL & BADMINTON

In volleyball, there are 6 players on a large court or sand. The goal is to make the ball hit the ground on the other side. Teams have 3 hits to return the ball using moves like bumping, setting, and spiking. There are 3 games; the first team to play 25 points, and the last to 15. Teams need a 2-point lead to win. It requires hands and eyes to work together, jumping ability, and teamwork.

Badminton is played on a smaller court with 1-2 players on each side. Teams use rackets to hit a shuttlecock (birdie) over the net. The goal is to keep it from landing on your side. Matches are played to 21 points, with a 2-point lead to win. Badminton is played in backyards. But for serious games, it's played indoors (as well as volleyball) to avoid the wind. In both, players send the item over the net to score. Quick reflexes and strategy are also needed. Volleyballs are heavier and travel faster, while shuttlecocks slow down while moving.

Volleyball players hit balls with hands, and badminton players use rackets. The volleyball net is much higher, and teamwork is important due to larger teams.



C. Athletes must keep the object in the air without letting it touch the ground.	C. Athletes must keep the object in the air without letting it touch the ground.
A. The court size and number of people per side is different.	B. The object used during play can be touched by the players.
F. Players have to hit it perfectly to perform well in the game.	I. Some matches require a special ball to get a win.
E. Success depends on teamwork and strategy for big groups of people.	D. A racket is needed to compete.

### Hands-On Center:

Students sort each card onto the correct mat.



### VOLLEYBALL & BADMINTON

If the sentence shows a similarity, put an S in the box. If the sentence shows a difference, put a D in the box.

A. The court size and number of people per side is different. <span style="color: red;">D</span>	B. The object used during play can be touched by the players. <span style="color: red;">D</span>	C. Athletes must keep the object in the air without letting it touch the ground. <span style="color: green;">S</span>
F. Players have to hit it perfectly to perform well in the game. <span style="color: green;">S</span>	G. Some matches require a special ball to get a win. <span style="color: red;">D</span>	H. Success depends on teamwork and strategy for big groups of people. <span style="color: red;">D</span>
E. The height of the net creates challenges depending on the activity. <span style="color: red;">D</span>	I. A racket is needed to compete. <span style="color: red;">D</span>	J. Using your hands and eyes at the same time and quick reflexes are important skills. <span style="color: green;">S</span>

Name:

THE LIFETIME LEARNER

## No Prep Printable Worksheet!

# CENTER 9

## 3 Choices

**STREET HOCKEY AND ICE HOCKEY**

"We're new around here!" Jesse called as he set up his street hockey in the driveway. A boy wearing a hockey jersey and skates walked over, looking curious.

"Yeah, I'm Caleb," the boy said. "I play ice hockey. Just moved here."

"I play street hockey," Jesse said, tossing Caleb a stick. "Wanna join?"

Caleb hesitated. "I've never played street hockey. Is it like ice hockey?"

"Kind of," Jesse said. "You need to score goals by shooting the puck past the goalie, just like on the ice."

"But we're not on ice," Caleb pointed out. "How do we skate?"

Jesse laughed. "We run or wear rollerblades. The pavement's our 'ice.' And we use a ball instead of a puck. It's easier to roll on the street," Jesse explained. "Same rules: passing, shooting, and scoring. But no sliding into me!"

Caleb smiled. "So, no penalty box?"

"None," Jesse said. "But we still call fouls if someone plays rough."

Caleb nodded. "Alright, let's try this!" By the end of the game, he was sweaty but smiling. "Street hockey's pretty awesome," he admitted.

THE LIFETIME LEARNER

1. What sport does Caleb play?  
Street hockey, Ice hockey, Roller hockey  


2. What sport does Jesse play?  
Ice hockey, Roller hockey, Street hockey  


3. What do both sports have in common?  
They use a net and a goalie, Players wear rollerblades, They are played only indoors  


### Hands-On Center:

Students put a finger on the correct answer for each question.



## No Prep Printable Worksheet!

# CENTER 10

## True or False

**BASEBALL AND SOFTBALL**

Both baseball and softball share many similarities. Both are played on a diamond-shaped field with 4 bases. They have teams of 9 players trying to prevent the other team from doing so. Players hit a ball with a bat, run to them, run the bases, and try to avoid getting out. The opposing team catches, tags, or throws the ball to get outs. Both sports require cleats, jerseys, mitts, and helmets. A grand slam happens when someone is on every base. If a player hits a home run when this happens, 4 points are scored.

There are differences too. Normally, boys play baseball, and girls play softball. Baseballs are smaller and heavier, while softballs are larger and lighter. Baseball pitchers throw overhand, while softball pitchers throw underhand. Baseball fields are larger with bases farther apart and a raised pitcher's mound 60 feet from home plate. Softball fields are smaller with bases closer and a flat mound 13 feet away. Baseball bats are longer and heavier. Baseball games usually last nine innings, and softball games only last seven. Both sports emphasize teamwork, strategy, and excitement.

THE LIFETIME LEARNER

**TRUE ✓** **FALSE ✗**

Both baseball and softball are played on a diamond-shaped field.  B  A

Baseball and softball games always last the same number of innings.  A  B

Softball uses a raised pitcher's mound like baseball.  D  C

The pitcher is 43 ft away from Homeplate in baseball.  C  B

Only baseball players can hit a grand slam.  F  E

Both sports are played with the same-sized ball.  G  H

Baseball pitchers throw overhand, while softball pitchers throw underhand.  H  I

Both sports are exciting and enjoyable sports.  I  J

Baseball games typically last nine innings, while softball games often last seven.  J  K

### Hands-On Center:

Students decide if each card is true or false.



## No Prep Printable Worksheet!

# HOW TO USE THIS:

## Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

**BASKETBALL FOR BOYS & GIRLS**

Basketball is a popular sport for boys and girls. Both teams have 5 players on the court. They work to score points by shooting baskets worth 2 points. Players wear basketball shoes and jerseys, and games are 4 quarters long. Free throws, worth 1 point, are given when a player is fouled. The rules for fouls, traveling, dribbling, and shooting are the same for both. Boys are more likely to try slam dunks due to their height and strength, while girls focus on teamwork and friends. Studies suggest girls focus on teamwork and friends, while boys focus on competition and how they perform. Girls are likely to play basketball for fun, while boys play for competition. In girls' basketball, timeouts are reset each quarter. In boys' basketball, they are reset at halftime. Despite this, boys and girls share a love of the game. They enjoy teamwork, scoring, and improving skills.

THE LIFE TIME LEARNER

1. **GIRLS**

2. **BOYS**

3. **BOTH**

4. **C.**

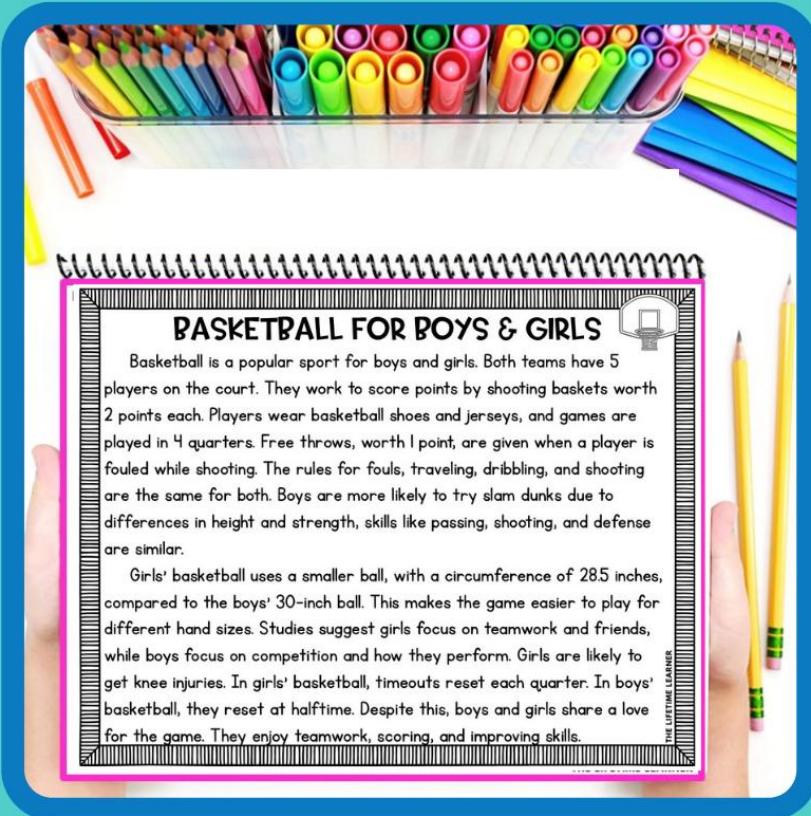
5. **B.**

6. **I.**

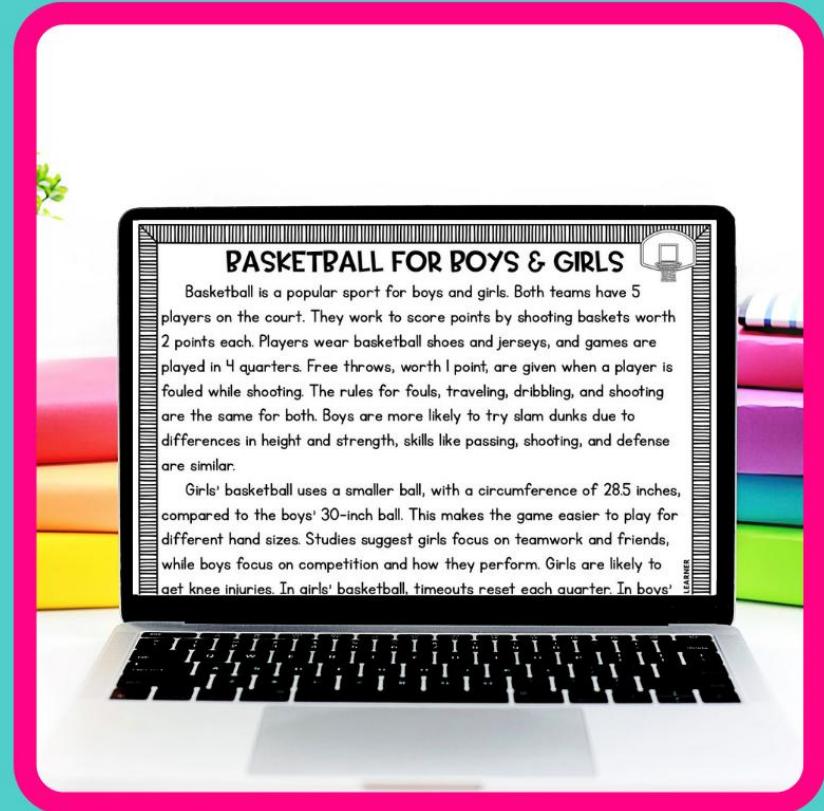
7. **H.**

8. **A.**

# PRINT & DIGITAL



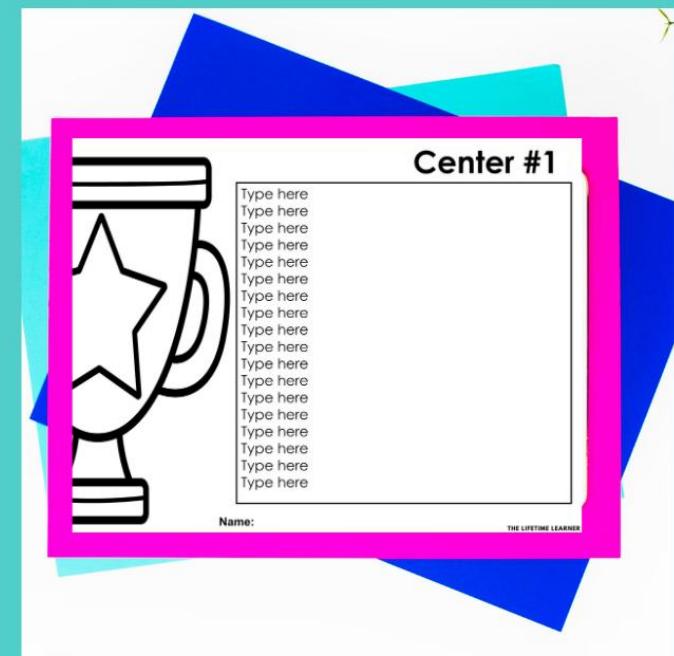
Print & Go



Google Slides

There is a digital version of the  
no-prep printables!

The no prep printable  
questions are **100% editable!**



# 10 Pre-Made Centers (Print & Go)

# 10 Pre-Made Centers: Editable Version

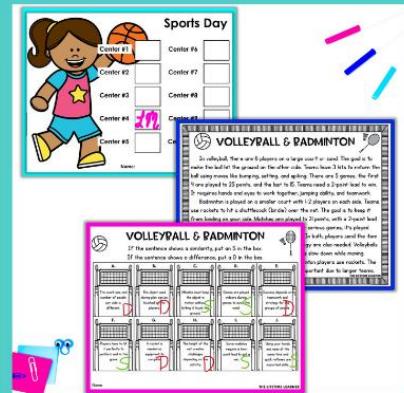
# 10 Blank Centers To Add Your Own Content

# 3 Versions Included

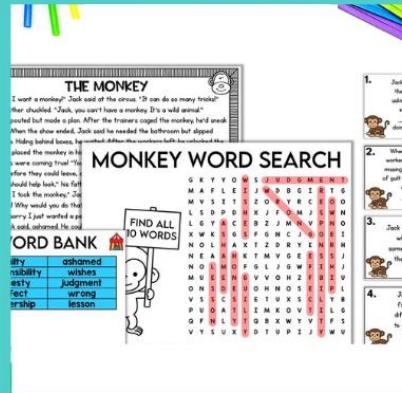
# WHAT'S INCLUDED?



10 Color  
& B/W Posters



Recording  
Sheets



10 Hands On  
Centers



10 No Prep  
Printables



2 Versions of  
Passages &  
Activities



Printable  
Hats



Name  
Tags



Coloring  
Page



Folder  
Insert



Decor  
Posters

keep scrolling to see more!

# WHAT'S INCLUDED?



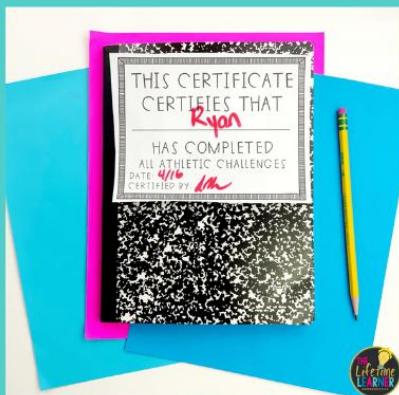
Welcome  
Slide



Editable  
Versions



Banner



Certificate



Shopping  
Guide



Admission  
Tickets



Digital  
Version



Answer  
Keys



QR Codes



Fun Facts

**jam-packed with fun, rigor, and engagement!**

**other resources this  
pairs well with:**

Differentiate by grabbing  
reading for multiple grade levels!

Or, add in some math to your themed learning day!

A large, bold title 'ATHLETES day' is displayed in black and blue letters. To the right, a green circle contains the text 'R-controlled vowels or, ore, oar'. Below the title are three sports balls: an orange basketball, a brown football, and a lime green tennis ball. To the right of the balls is a worksheet titled 'SPORTS PAIRS' with a matching activity. Below it is another worksheet titled 'COLOR THE BALL & GLOVE' with a coloring and matching activity. At the bottom right, the text '1ST GRADE PHONICS' is displayed in a large, bold font, with 'By: The Lifetime Learner' written below it.

A collage of images for an 'Athlete Day' room transformation. It includes a large 'ATHLETE day' title, a 'compare & contrast nonfiction' section with a green circle, a blue chevron pattern, and several sports-themed book covers for 'VOLLEYBALL & PADMINTON', 'SKATEBOARDING & GYMNASTICS', and 'PASERBALL & SOFTBALL'. In the foreground, there are large images of a basketball, a football, and a tennis ball. The bottom of the image features the text 'EDITABLE ROOM TRANSFORMATION'.

The image shows a collection of classroom transformation materials. At the top, a large purple circle contains the text 'line plots' in white. To its left, the word 'ATHLETES' is in large black letters, and 'day' is in green letters with a green arrow pointing to the right. Below this, there are three sports balls: an orange basketball on the left, a brown football in the center, and a yellow tennis ball on the right. In the foreground, there are several activity sheets. One sheet for 'HOCKEY' asks questions about a game. Another for 'SOCCER' asks students to use the data on a dot plot to write 3 questions for a classroom. A third for 'BASKETBALL' asks students to try and make five shots in the basketball hoop from each line on the ground. Below these sheets is a large purple arrow pointing right with the text '2ND GRADE MATH' in white. At the bottom, the text 'By: The Lifetime Learner' is visible.

A banner for "ATHLETES day line plots" featuring a basketball, football, and tennis ball. It includes the text "3.MD.4", "EDITABLE ROOM TRANSFORMATION", and "By: The Lifetime Learner".

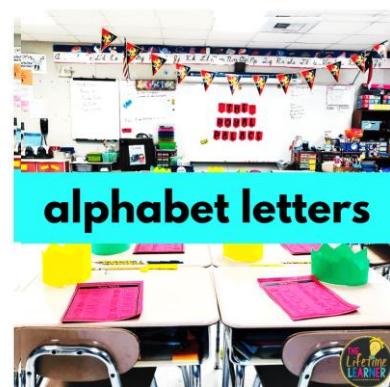
When you purchase  
a Mega Bundle,  
you save 50% off  
the price of the  
individual resources!

# classroom transformations

## low prep, fun, and engaging!



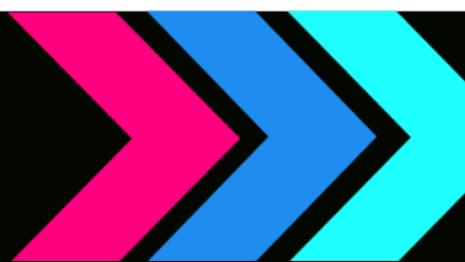
## K-5 MATH & READING



# THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included so you can simply print  
and get ready for an AMAZING experience  
with your students!**



# Please Note:

- **There are 10 reading challenges provided as well as décor, a fast finisher activity, and additional extras.**
- **The digital version is provided in Google Slides.**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at [lindsaythelifetimelearner@gmail.com](mailto:lindsaythelifetimelearner@gmail.com)**