

# WHAT IS THIS?

## It's a low-prep room transformation!



Use the 10 reading stations, included decor, and more for a fun & easy room transformation!

### BASKETBALL FOR BOYS & GIRLS

Basketball is a popular sport for boys and girls. Both teams have 5 players. They work to score points by shooting baskets worth 2 or 3 points. Free throws, worth 1 point, are given when a player is fouled. The rules for fouls, traveling, dribbling, and shooting are the same for both. Boys are more likely to try slam dunks due to their height and strength, skills like passing, shooting, and defense.

Girls use a smaller ball, with a circumference of 28.5 inches, while boys use a 30-inch ball. This makes the game easier to play for girls. Studies suggest girls focus on teamwork and friends, while boys focus on competition and how they perform. Girls are likely to take more time-outs. In girls' basketball, time-outs reset each quarter. In boys' basketball, time-outs reset at halftime. Despite this, boys and girls share a love for the game and enjoy teamwork, scoring, and improving skills.



These players are more likely to have certain types of injuries.  
C.



Slam dunks are more common.  
B.



4 quarters and each basket worth 2 points.  
I.



Time-outs are reset each quarter of the game.  
H.



When a player is fouled, they are given free throws.  
A.



This themed learning day has 10 stations that all practice comparing & contrasting in a variety of ways.

You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!





# Let's start with the basics...

## What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**



# STEP 1:

Tell your class they are athletes today!

They will complete comparing & contrasting fiction & nonfiction text set up around the room. You can do this for a day, a few days, or over the course of a week!



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



Flexibility is key.

Need to modify? No problem!  
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



# STEP 2:

Let students move around the room and complete each station. They read a passage and then complete an activity to go with it. They can be completed in any order. All stations include a variety of comparing & contrasting activities. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

## Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

## Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

**Sports Day**

Center #1 ☐ Center #6 ☐  
Center #2 ☐ Center #7 ☐  
Center #3 ☐ Center #8 ☐  
Center #4 ☒ Center #9 ☐  
Center #5 ☐ Center #10 ☐  
Name: \_\_\_\_\_

**VOLLEYBALL & BADMINTON**

In volleyball, there are 6 players on a large court or sand. The goal is to make the ball hit the ground on the other side. Teams have 3 hits to return the ball using moves like bumping, setting, and spiking. There are 5 games; the first 4 are played to 25 points, and the last to 15. Teams need a 2-point lead to win. It requires hands and eyes to work together, jumping ability, and teamwork.

Badminton is played on a smaller court with 1-2 players on each side. Teams use rackets to hit a shuttlecock (birdie) over the net. The goal is to keep it from landing on your side. Matches are played to 21 points, with a 2-point lead.

**VOLLEYBALL & BADMINTON**

If the sentence shows a similarity, put an S in the box.  
If the sentence shows a difference, put a D in the box.

A.	B.	C.	D.	E.
The court size and number of people per side is different.	The object used during play can be touched by the players.	Athletes must keep the object in motion without letting it touch the ground.	Games are played indoors during games to avoid the wind.	Success depends on teamwork and strategy for groups of people.
D	D	S	S	D
F.	G.	H.	I.	J.
Players have to hit it perfectly to perform well in the game.	A racket is needed as equipment to compete.	The height of the net creates challenges depending on the ability.	Some matches require a two-point lead to get a win.	Using your hands and eyes at the same time and quick reflexes are important skills.
S	D	D	S	S

Name: \_\_\_\_\_ THE LIFETIME LEARNER



# STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

## Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



Certificate



Coloring Page



In Action Pic



Prize



# STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

**Choose from 3 versions!**

**Digital Scavenger Hunt**

Let students "find" the facts on Google Slides

**Printable Facts**

Hang facts around room

**QR Codes**

Students scan to read fun facts





# 10 READING COMPREHENSION PASSAGES/ACTIVITIES:

## SKATEBOARDING & GYMNASTICS

Liam tightened his helmet as he rolled his skateboard onto the ramp. His sister, Maya, adjusted her wristbands. She was doing cartwheels on the lawn. "Watch this trick!" Liam jumped into the air with the skateboard sticking to his feet. He had done a trick called an ollie.

Name: \_\_\_\_\_

## SKATEBOARDING & GYMNASTICS

1. What part of their body do both Liam and Maya need to keep strong?  
\_\_\_\_\_
2. What do both Liam and Maya need to do when they make a mistake?  
\_\_\_\_\_

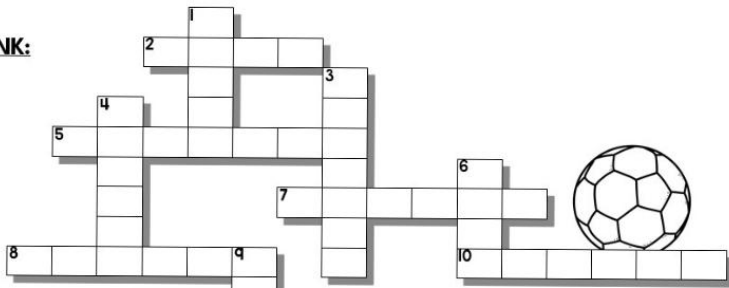
## FOOTBALL AND SOCCER

"Soccer is better!" Charlie said as he waited at Gate 12 of the airport. "You mean football?" Lucas shot back, adjusting his cap with a bold "USA" logo. "Real football is the best sport ever!" Charlie rolled his eyes. "In England, football means kicking a round ball into a goal. You know... with your foot. Makes sense, right?" Lucas smirked. "Football is harder. You throw balls, run, slide, and tackle."

## FOOTBALL & SOCCER

### WORD BANK:

- halves
- breaks
- round
- tackle
- shin
- thrown
- England
- padding



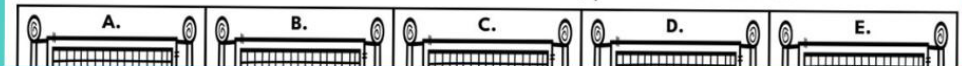
## VOLLEYBALL & BADMINTON

In volleyball, there are 6 players on a large court or sand. The goal is to make the ball hit the ground on the other side. Teams have 3 hits to return the



## VOLLEYBALL & BADMINTON

If the sentence shows a similarity, put an S in the box.  
If the sentence shows a difference, put a D in the box.



## SHORT & LONG TRACK EVENTS

Jada stretched her legs on the track. She was a long-distance runner for the 5,000-meter race. Marcus, a sprinter, jogged over with his running spikes. "Ready for practice?" Marcus asked. "Always," Jada smiled. "I have ten laps today. What about you?"

Name: \_\_\_\_\_


## SHORT & LONG TRACK EVENTS

- |   |   |   |                                   |
|---|---|---|-----------------------------------|
| 1. What joke does Jada make at the end that shows | 2. What important skill do both runners need to | 3. What food do both runners enjoy eating after | 4. How far does each runner race? |
|---|---|---|-----------------------------------|


**focuses on:  
compare & contrast**



# 2 Versions of Every Passage Included for Students



## SKATEBOARDING & GYMNASTICS



Liam tightened his helmet as he rolled his skateboard onto the ramp. His sister, Maya, adjusted her wristbands. She was doing cartwheels on the lawn.

"Watch this trick!" Liam jumped into the air with the skateboard sticking to his feet. He had done a trick called an ollie.

"Nice!" Maya said. "It's like my split jump. But your feet stay on the board."

Liam grinned. "But I have to land on wheels. You get to land on your feet."

Maya frowned. "Landing a backflip is harder than balancing on a board."


Liam said. "But I have to keep moving, or I'll fall. You can stop whenever."

Maya thought for a moment. "We both have to stay balanced, though."


"True," Liam said. "And we both practice moves until we get it right."

Maya nodded. "And we both need strong legs."

"And confidence," Liam added. "Messing up once doesn't mean you quit."



## SKATEBOARDING & GYMNASTICS



Liam tightened his helmet as he rolled his skateboard onto the driveway ramp. His sister, Maya, adjusted her wristbands. She was practicing cartwheels on the lawn.

"Watch this trick!" Liam jumped into the air with the skateboard sticking to his feet.

"Nice!" Maya cheered. "It's like my split jump, but your feet stay on the board."

Liam grinned. "Yeah, but I have to land on wheels. You get to land on your feet."

Maya crossed her arms. "Landing a backflip is way harder than balancing on a board."

"Maybe," Liam admitted. "But I have to keep moving, or I'll fall. You can stop whenever."

Maya thought for a moment. "We both have to stay balanced, though."

"True," Liam said. "And we both practice moves over and over until we get it right."

Maya nodded. "And we both need strong legs."


"Yeah, and confidence," Liam added. "Messing up one time doesn't mean you quit."

Just then, Maya tried a new back walkover and wobbled. "Ugh, I almost had it!"

"You'll get it," Liam encouraged. "You just need more practice... like I do with my kickflip." They smiled at each other and got back to work. They were both chasing their next big move.

THE LIFETIME LEARNER


## BASKETBALL FOR BOYS & GIRLS



Basketball is a popular sport for boys and girls. Both teams have 5 players on the court. They work to score points by shooting baskets worth 2 points each. Players wear basketball shoes and jerseys, and games are played in 4 quarters. Free throws, worth 1 point, are given when a player is fouled while shooting. The rules for fouls, traveling, dribbling, and shooting are the same for both. Boys are more likely to try slam dunks due to differences in height and strength, skills like passing, shooting, and defense are similar.

Girls' basketball uses a smaller ball, with a circumference of 28.5 inches, compared to the boys' 30-inch ball. This makes the game easier to play for different hand sizes. Studies suggest girls focus on teamwork and friends,

## BASKETBALL FOR BOYS & GIRLS



Basketball is a popular sport for both boys and girls, with many similarities between the two. Both teams have five players on the court. They work to score points by shooting baskets worth two points each. Players wear basketball shoes and jerseys, and games are played in four quarters. Free throws, worth one point, are awarded when a player is fouled while shooting. The rules for fouls, traveling, dribbling, and shooting are the same in both games. Although boys are more likely to perform slam dunks due to differences in height and strength, skills like passing, shooting, and defense are similar.

There are also differences. Girls' basketball uses a smaller ball, with a circumference of 28.5 inches, compared to the boys' 30-inch ball. This makes the game

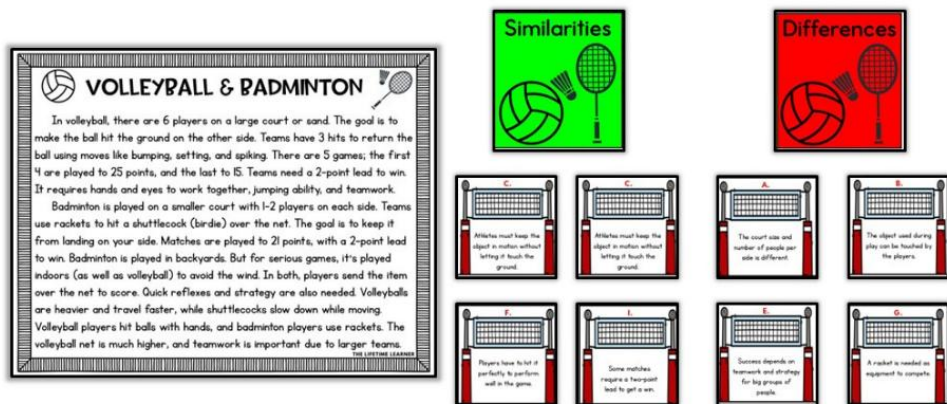
**Differentiate and give  
your students the  
version best for them!**



# THE CONTENT:

10 high-interest passages & activities in 2 formats: hands-on & no prep!

## Hands-On Centers



**VOLLEYBALL & BADMINTON**

In volleyball, there are 6 players on a large court or sand. The goal is to make the ball hit the ground on the other side. Teams have 3 hits to return the ball using moves like bumping, setting, and spiking. There are 5 games; the first 4 are played to 25 points, and the last to 15. Teams need a 2-point lead to win. It requires hands and eyes to work together, jumping ability, and teamwork.

Badminton is played on a smaller court with 1-2 players on each side. Teams use rackets to hit a shuttlecock (birdie) over the net. The goal is to keep it from landing on your side. Matches are played to 21 points, with a 2-point lead to win. Badminton is played in backyards. But for serious games, it's played indoors (as well as volleyball) to avoid the wind. In both, players send the item over the net to score. Quick reflexes and strategy are also needed. Volleyballs are heavier and travel faster, while shuttlecocks slow down while moving. Volleyball players hit balls with hands, and badminton players use rackets. The volleyball net is much higher, and teamwork is important due to larger teams.

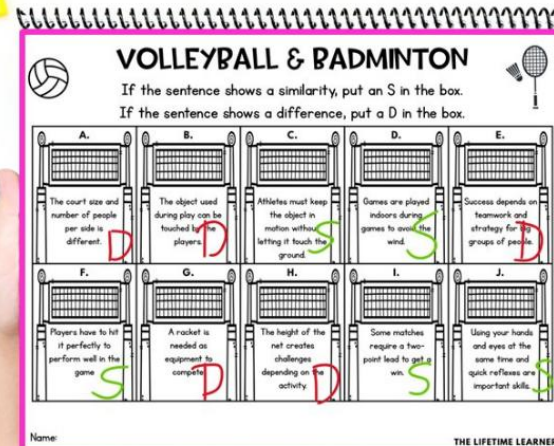
**Similarities**

- A. Athletes must keep the object in motion without letting it touch the ground. (S)
- B. Athletes must keep the object in motion without letting it touch the ground. (S)

**Differences**

- C. The court size and number of people per side is different. (D)
- D. The object used during play can be touched by the players. (D)
- E. Players have to hit it perfectly to perform well in the game. (S)
- F. Some matches require a two-point lead to get a win. (S)
- G. Success depends on teamwork and strategy for big groups of people. (D)
- H. A racket is needed as equipment to compete. (D)

## No-Prep Printables



**VOLLEYBALL & BADMINTON**

If the sentence shows a similarity, put an S in the box.  
If the sentence shows a difference, put a D in the box.

A. The court size and number of people per side is different. (D)	B. The object used during play can be touched by the players. (D)	C. Athletes must keep the object in motion without letting it touch the ground. (S)	D. Games are played indoors during games to avoid the wind. (S)	E. Success depends on teamwork and strategy for big groups of people. (D)
F. Players have to hit it perfectly to perform well in the game. (S)	G. A racket is needed as equipment to compete. (D)	H. The height of the net creates challenges depending on the activity. (D)	I. Some matches require a two-point lead to get a win. (S)	J. Using your hands and eyes at the same time and quick reflexes are important skills. (S)

Name: \_\_\_\_\_

THE LIFETIME LEARNER

With this version, students read the passage. Then, they complete a hands-on center activity you can laminate and re-use for years to come.

Or in this version, students read the passage. Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!



# CENTER 1

## Multiple Choice

**BOWLING AND SWIMMING**

Bowling and swimming both combine individual successes with team performance. They try to get a good personal score while also trying to help their team. Bowlers knock down as many pins as possible, while swimmers focus on speed and style. In competitions, a bowler's points and a swimmer's race time effect the team's score. Teamwork is important. Bowlers wear special shoes to avoid slipping and use weighted balls to knock down pins. Swimmers wear goggles and use fins to help them move faster.

Name: \_\_\_\_\_

**MULTIPLE CHOICE**

1. <b>A</b>	2. <b>B</b>	3. <b>C</b>	4. <b>C</b>
5. <b>A</b>	6. <b>B</b>	7. <b>C</b>	8. <b>C</b>

THE LIFETIME LEARNER

How are bowling and swimming similar?

- A. Both are water sports.
- B. Both combine individual effort with team performance.
- C. Both require special shoes.
- D. Both are scored based on total pins knocked down.

1.

What is the main focus of swimming?

- A. Knocking down pins.
- B. Wearing proper shoes.
- C. Throwing a weighted ball.
- D. Reducing drag and improving speed.

2.



**Hands-On Center:**

Students choose A, B, C, or D on each card.

# CENTER 2

## Crossword Puzzle

**FOOTBALL AND SOCCER**

Charlie said as he waited at Gate 12 of the airport. "What's the best sport ever?" Lucas shot back, adjusting his cap with a bold "USA" on it. "Football is the best sport ever!"

You know... with your Lucas smirked. "Football is the best sport ever!" Charlie pointed at Lucas. "Football is the best sport ever!" Lucas shrugged. "Well, goals, extra points... way." "Our games don't stop for 15-minute halves with flight was boarding. As the we should try each other." Lucas nodded. "Deal."

**FOOTBALL & SOCCER**

**WORD BANK:**

- halves
- breaks
- round
- tackle
- shin
- thrown
- England
- padding
- feet
- goal

THE LIFETIME LEARNER

**1 DOWN**

Soccer uses a \_\_\_\_\_ shaped ball, while football uses an egg-shaped one.

**2 ACROSS**

In soccer, players try to kick the ball into the \_\_\_\_\_ to score.

**3 DOWN**

Lucas is from the USA while Charlie is from \_\_\_\_\_.

**Hands-On Center:**

Students use the clue cards to fill in the crossword puzzle.

**MULTIPLE CHOICE**

Name: \_\_\_\_\_

1. How are bowling and swimming similar? A. Both are water sports. B. Both combine individual effort with team performance. C. Both require special shoes. D. Both are scored based on total pins knocked down.	2. What is the main focus of swimming? A. Knocking down pins. B. Wearing proper shoes. C. Throwing a weighted ball. D. Reducing drag and improving speed.	3. How do bowlers and swimmers both help their teams? A. By sharing equipment. B. By improving personal scores or times. C. By competing in relay events. D. By using the same lane at the same time.	4. Which similarity is shown in the passage? A. Both sports require throwing. B. Both sports involve scoring points. C. Both sports use water for competition. D. Both sports allow multiple people in one lane.
5. Which is a difference between bowling and swimming? A. Bowling requires precision. B. Both involve racing in lanes. C. Bowling uses drag. D. Both require bathing suits; they both don't need a pool.	6. What do bowling and swimming have in common? A. They both use weighted equipment. B. Both rely on strength and grit. C. Both have lanes. D. Both involve shoes as gear.	7. What does bowling require that swimming does not? A. Special shoes. B. Lanes for competition. C. Relay-style events. D. Personal goals.	8. Which piece of gear is required in swimming but not bowling? A. Goggles. B. Mitts. C. Bowling caps. D. Weighted balls.

Write A, B, C, or D in each box.

THE LIFETIME LEARNER

**No Prep Printable Worksheet!**

**FOOTBALL & SOCCER**

**WORD BANK:**

- halves
- breaks
- round
- tackle
- shin
- thrown
- England
- padding
- feet
- goal

THE LIFETIME LEARNER

**No Prep Printable Worksheet!**



# CENTER 3

## Compare & Contrast

### FOR BOYS & GIRLS

Popular sport for boys and girls. Both teams have 5 players. They work to score points by shooting baskets worth 1 point. They wear basketball shoes and jerseys, and games are played on a court. Free throws, worth 1 point, are given when a player is fouled. The rules for fouls, traveling, dribbling, and shooting are the same for both. Boys are more likely to try slam dunks due to their height and strength, skills like passing, shooting, and defense.

Girls use a smaller ball, with a circumference of 28.5 inches, while boys use a 30-inch ball. This makes the game easier to play for girls. Studies suggest girls focus on teamwork and friends, while boys focus on competition and how they perform. Girls are likely to take timeouts at the end of each quarter. In boys' basketball, timeouts reset at halftime. Despite this, boys and girls share a love for the game and enjoy teamwork, scoring, and improving skills.

GIRLS	BOYS	BOTH
These players are more likely to have certain types of injuries. C.	Slam dunks are more common. B.	4 quarters and each basket worth 2 points. I.
Time-outs are reset each quarter of the game. H.		When a player is fouled, they are given free throws. A.

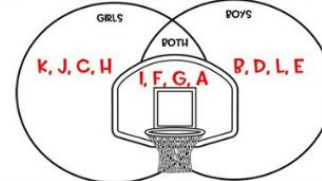
### Hands-On Center:

Students sort the details where they belong by comparing and contrasting.



### COMPARE & CONTRAST BASKETBALL

Read each letter and decide where it belongs. Write each letter where it belongs in the diagram.



When a player is fouled, they are given free throws. A.	Slam dunks are more common. B.	These players are more likely to have certain types of injuries. C.	Timeouts reset at halftime. D.
Players are interested in competition and performance. E.	There are five players on the court at a time. F.	Players wear basketball shoes and jerseys. G.	Timeouts are reset each quarter of the game. H.
4 quarters and each basket worth 2 points. I.	Players are interested in teamwork and building relationships. J.	The ball is slightly smaller. K.	The ball is slightly larger. L.

## No Prep Printable Worksheet!

# CENTER 4

## Sorting Game

### TYPES OF TENNIS

Lena's dad at the cruise ship's sports deck, standing by a small net stretched across the middle. In his hand was a tiny red ball and a white ball. "What's this?" Lena asked, puzzled. "Table tennis!" her dad grinned. "It's also called ping pong. Wanna play?" Lena tilted her head. "I play real tennis, not... mini tennis." Her dad chuckled. "They're more alike than you think. Same idea: hit the ball over the net so the other player can't return it." Lena asked how to serve. "Hold the ball in your palm, toss it up, and hit it with the paddle," her dad explained. "It has to bounce on your side first, then over the net." Lena smacked the ball like she was hitting a tennis serve. It flew clear over the table and into the ocean breeze. Her dad laughed. "Table tennis needs a lighter touch." After a few tries, Lena got it. "This is kind of like tennis but... smaller." Her dad nodded. "Shorter court, smaller paddle, but still about speed, spin, and strategy." Lena grinned, returning a tricky shot.

Can be called by two names.



You serve the ball to start the game. E.	You hit the ball over a net. F.
	You hit the ball where the other person cannot return it. I.
The ball must bounce before going over the net. A.	You use a different sized ball for each. B.
	You play on a small table. C.

### Hands-On Center:

Students sort each card onto the correct mat.



### FILL IN THE CHART: TENNIS

Put an S in each box if it is a similarity and a D if it is a difference.

The ball must bounce before going over the net. A. D	You use a different sized ball for each. B. D	You play on a small table. C. D	Can be called by two names. D. D	You serve the ball to start the game. E. S
You hit the ball over a net. F. S	You use a racket or a paddle. G. D	You play on a large court. H. D	You hit the ball where the other person cannot return it. I. S	The ball moves at a high or low speed. J. D

## No Prep Printable Worksheet!



# CENTER 5

## Color by Code

### SHORT & LONG TRACK EVENTS

Jada stretched her legs on the track. She was a long-distance runner for the \$,000-meter race. Marcus, a sprinter, jogged over with his running spikes.

"Ready for practice?" Marcus asked.

"Always," Jada smiled. "I have ten laps today. What about you?"

"I'm doing 100-meter sprints. That only takes a few seconds," he said.

Jada laughed. "Lucky! I run for minutes, not seconds."

Marcus said, "But I run really fast the entire time. You pace yourself."

Jada said, "My races are about stamina. If I sprint it all, I'd burn out."

He nodded. "I guess we both need strong legs. No other way to win."

"And we both focus on breathing," Jada added. "I can't run well if not."

"Same," Marcus said. "A short race is ruined if you're gasping for air."

Coach blew the whistle. Marcus went to the starting blocks and Jada to the track's outer lane. After, they met by the water fountain.

Jada said, "You know, we're both hungry after practice, too."

Marcus agreed. "Yes! And we both love pizza. Let's go get some now."

What important skill do both runners need to succeed?



2. Color the answer light blue.

How far does each runner race?



4. Color the answer yellow.

What joke does Jada make at the end that shows something she and Marcus have in common?



1. Color the answer red.

### Hands-On Center:

Students use the coloring task card questions to color in answers in the text.



## No Prep Printable Worksheet!

# CENTER 6

## Cut and Paste

### ROLLER SKATING & ICE SKATING

Roller Skating Is Better!

Roller skating is a fun activity for anyone. Unlike ice skating (frozen

roller skating can be done in parks, sidewalks, bike paths, or

roads. This makes it an "everyday activity." Roller skates have

wheels and a built-in heel brake, allowing skaters to stop safely. It's helpful

for beginners! Balancing is easier than on the thin blades of ice

also is a great workout, making your core stronger and heart

Roller skating combines fitness and fun in a way ice skating

No Way! Ice Skating Is Better!

Ice skating is the better choice for those seeking fun and

The gliding motion on ice creates a grace roller skating cannot

skates have thin blades so they improve balance. Stopping is a

shifting your weight! Ice skating allows for more advanced tr

and spins. Trick are more thrilling on ice than on roller skates.

performing in a costume or enjoying a frozen lake, ice skating

see. Roller skating can't compare. Ice skating is the sport to

### CUT AND PASTE

Compare and contrast the two types of skating.

Glue each fact on the side it belongs on.

#### Ice Skating

#### Roller Skating

	More likely to be completed in a cold environment		

Stop by adjusting the weight on your foot	Easier to do as a sport for beginners	Has a stopper on the heel of the skate
Can wear beautiful costumes while doing jumps and tricks	Harder to balance	Strengthens your core and improves heart health

### Hands-On Center:

Cut and paste each box where it belongs.



## No Prep Printable Worksheet!



# CENTER 7

## Write a Sentence

### SKATEBOARDING & GYMNASTICS

Liam tightened his helmet as he rolled his skateboard onto the ramp. His Maya, adjusted her wristbands. She was doing cartwheels on the lawn.

"Watch this trick!" Liam jumped into the air. He had done a trick called an ollie. "Nice!" Maya said. "It's like my split jump." Liam grinned. "But I have to land on wheels." Maya frowned. "Landing a backflip is hard." Liam said. "But I have to keep moving, or I'll mess up." Maya thought for a moment. "We both have to be careful." "True," Liam said. "And we both practice." Maya nodded. "And we both need strong legs." "And confidence," Liam added. "Messing up is part of it." Just then, Maya tried a back walkover. "You'll get it," Liam encouraged. "You just need a little more practice." They smiled and got back to work.

Name: \_\_\_\_\_

### SKATEBOARDING & GYMNASTICS

- Both Liam and Maya need to keep their legs strong because they use them for jumps, tricks, and landings in their sports.
- When Liam and Maya make a mistake, they need to keep practicing until they get their tricks or moves right.
- Liam has to land on the wheels of his skateboard after performing tricks.
- Maya has to land on her feet when she performs gymnastics moves like backflips and cartwheels.
- Both skateboarding and gymnastics require balance to keep from falling during tricks and routines.
- Liam and Maya both need confidence to keep trying even when they mess up or don't land their tricks perfectly.

Write the answers to the questions in each box in complete sentences.

THE LIFETIME LEARNER

### Hands-On Center:

Students write the answer to each prompt on the lines.

# CENTER 8

## Sorting Game

### VOLLEYBALL & BADMINTON

In volleyball, there are 6 players on a large court or sand. The goal is to make the ball hit the ground on the other side. Teams have 3 hits to return the ball using moves like bumping, setting, and spiking. There are 5 games; the first 4 are played to 25 points, and the last to 15. Teams need a 2-point lead to win. It requires hands and eyes to work together, jumping ability, and teamwork.

Badminton is played on a smaller court with 1-2 players on each side. Teams use rackets to hit a shuttlecock (birdie) over the net. The goal is to keep it from landing on your side. Matches are played to 21 points, with a 2-point lead to win. Badminton is played in backyards. But for serious games, it's played indoors (as well as volleyball) to avoid the wind. In both, players send the item over the net to score. Quick reflexes and strategy are also needed. Volleyballs are heavier and travel faster, while shuttlecocks slow down while moving. Volleyball players hit balls with hands, and badminton players use rackets. The volleyball net is much higher, and teamwork is important due to larger teams.

### Similarities

### Differences

<b>C</b> A player must keep the object in motion without letting it touch the ground.	<b>C</b> A player must keep the object in motion without letting it touch the ground.	<b>A</b> The court size and number of people per side is different.	<b>B</b> The object used during play can be touched by the players.
<b>E</b> Players have to hit it perfectly to get a win.	<b>E</b> Some matches require a two-point lead to get a win.	<b>E</b> Success depends on teamwork and strategy for big groups of people.	<b>D</b> A racket is needed as equipment to compete.

### Hands-On Center:

Students sort each card onto the correct mat.

Name: \_\_\_\_\_

### SKATEBOARDING & GYMNASTICS

- What part of their body do both Liam and Maya need to keep strong?  
Both Liam and Maya need to keep their legs strong because they use them for jumps, tricks, and landings in their sports.
- What do both Liam and Maya need to do when they make a mistake?  
When Liam and Maya make a mistake, they need to keep practicing until they get their tricks or moves right.
- What does Liam have to land on after his tricks?  
Liam has to land on the wheels of his skateboard after performing tricks.
- What does Maya have to land on after her gymnastics moves?  
Maya has to land on her feet when she performs gymnastics moves like backflips and cartwheels.
- What skill do both skateboarding and gymnastics require to avoid falling?  
Both skateboarding and gymnastics require balance to keep from falling during tricks and routines.
- What quality do both Liam and Maya need to succeed in their sports?  
Liam and Maya both need confidence to keep trying even when they mess up or don't land their tricks perfectly.

Write the answers to the questions in each box in complete sentences.

THE LIFETIME LEARNER

## No Prep Printable Worksheet!

Name: \_\_\_\_\_

### VOLLEYBALL & BADMINTON

If the sentence shows a similarity, put an S in the box.  
If the sentence shows a difference, put a D in the box.

<b>A</b> The court size and number of people per side is different.	<b>B</b> The object used during play can be touched by the players.	<b>C</b> Athletes must keep the object in motion without letting it touch the ground.	<b>D</b> Games are played indoors during games to avoid the wind.	<b>E</b> Success depends on teamwork and strategy for big groups of people.
<b>F</b> Players have to hit it perfectly to get a win.	<b>G</b> A racket is needed as equipment to compete.	<b>H</b> The height of the net creates challenges depending on the activity.	<b>I</b> Some matches require a two-point lead to get a win.	<b>J</b> Using your hands and eyes at the same time and quick reflexes are important skills.

THE LIFETIME LEARNER

## No Prep Printable Worksheet!



# CENTER 9

## 3 Choices

**STREET HOCKEY AND ICE HOCKEY**

"You're new around here!" Jesse called as he set up his street hockey on the driveway. A boy wearing a hockey jersey and skates walked over, looking curious.

"Yeah, I'm Caleb," the boy said. "I play ice hockey. Just moved here."

"I play street hockey," Jesse said, tossing Caleb a stick. "Wanna join?"

Caleb hesitated. "I've never played street hockey. Is it like ice hockey?"

"Kind of," Jesse said. "You need to score goals by shooting the puck past the goalie, just like on the ice."

"But we're not on ice," Caleb pointed out. "How do we skate?"

Jesse laughed. "We run or wear rollerblades. The pavement's our 'ice.' And we use a ball instead of a puck. It's easier to roll on the street," Jesse explained. "Same rules: passing, shooting, and scoring. But no sliding into me!"

Caleb smiled. "So, no penalty box?"

"Nope," Jesse said. "But we still call fouls if someone plays rough."

Caleb nodded. "Alright, let's try this!" By the end of the game, he was sweaty but smiling. "Street hockey's pretty awesome," he admitted.

1. What sport does Caleb play?

Street hockey Ice hockey Roller hockey

2. What sport does Jesse play?

Ice hockey Roller hockey Street hockey

3. What do both sports have in common?

They use a net and a goalie. Players wear rollerblades. They are played only indoors.

### Hands-On Center:

Students put a finger on the correct answer for each question.



No Prep Printable Worksheet!

# CENTER 10

## True or False

**BASEBALL AND SOFTBALL**

Baseball and softball share many similarities. Both are played on a diamond-shaped field with 4 bases. They have teams of 9 players trying to score runs while preventing the other team from doing so. Players hit a ball with a bat and then run the bases, and try to avoid getting out. The opposing team catches, tags, or throws the ball to get outs. Both sports require cleats, jerseys, mitts, and helmets. A grand slam happens when someone is on every base. If a player hits a home run when this happens, 4 points are scored.

There are differences too. Normally, boys play baseball, and girls play softball. Baseballs are smaller and heavier, while softballs are larger and lighter. Baseball pitchers throw overhand, while softball pitchers throw underhand. Baseball fields are larger with bases farther apart and a raised pitcher's mound 60 feet from home plate. Softball fields are smaller with bases closer and a flat mound 43 feet away. Baseball bats are longer and heavier. Baseball games usually last nine innings and softball games only last seven. Both sports emphasize teamwork, strategy, and excitement.

**TRUE** **FALSE**

Both baseball and softball are played on a diamond-shaped field. ☒ B

Baseball and softball games always last the same number of innings. ☐ A

Softball uses a raised pitcher's mound like baseball. ☐ D

The pitcher is 43 ft away from Homeplate in baseball. ☐ C

Only baseball players can hit a grand slam. ☐ F

Both sports are played with the same-sized ball. ☐ G

Baseball pitchers throw overhand, while softball pitchers throw underhand. ☐ H

Both sports are exciting and enjoyable sports. ☐ I

Baseball games typically last nine innings, while softball games often last seven. ☐ J

### Hands-On Center:

Students decide if each card is true or false.



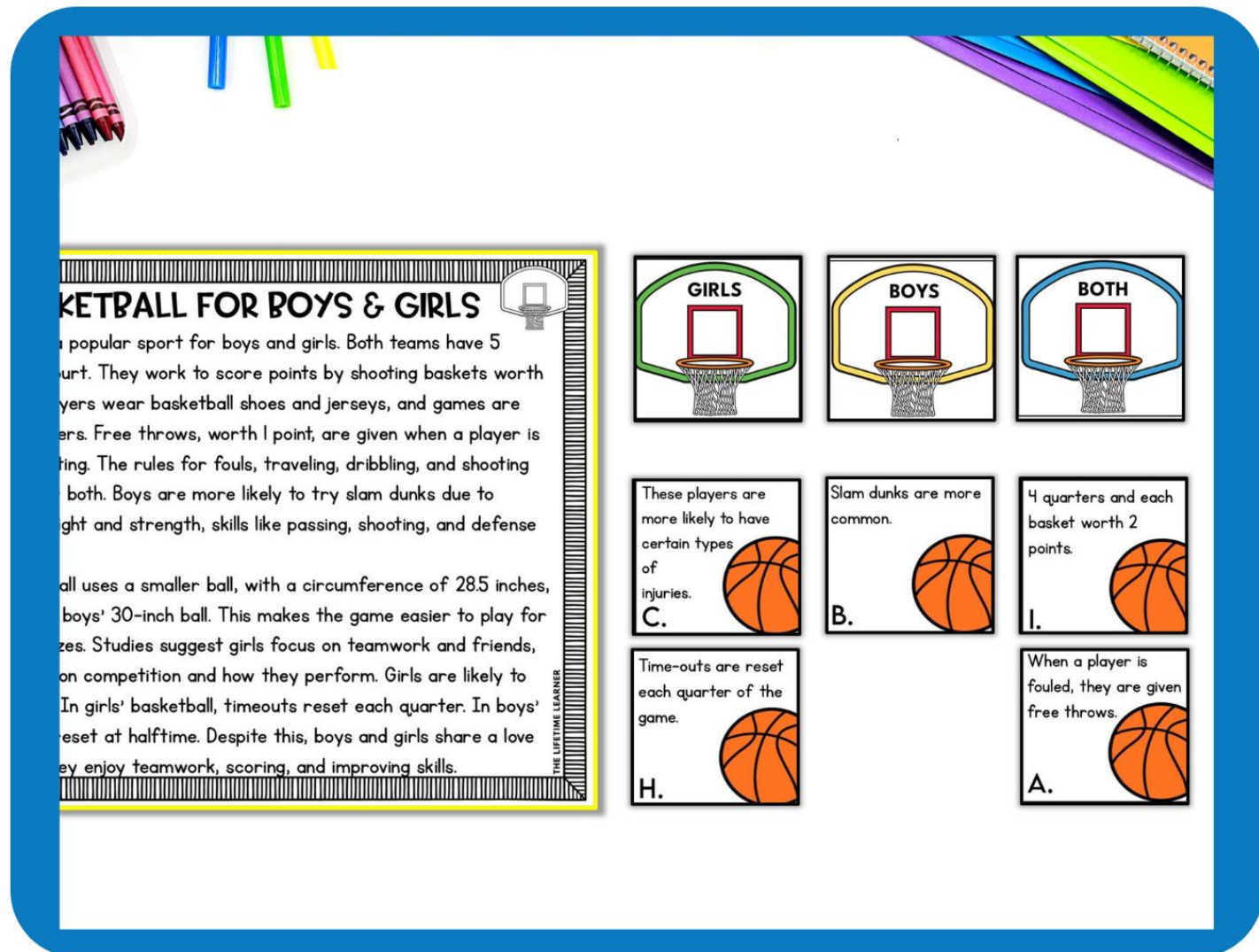
No Prep Printable Worksheet!



# HOW TO USE THIS:

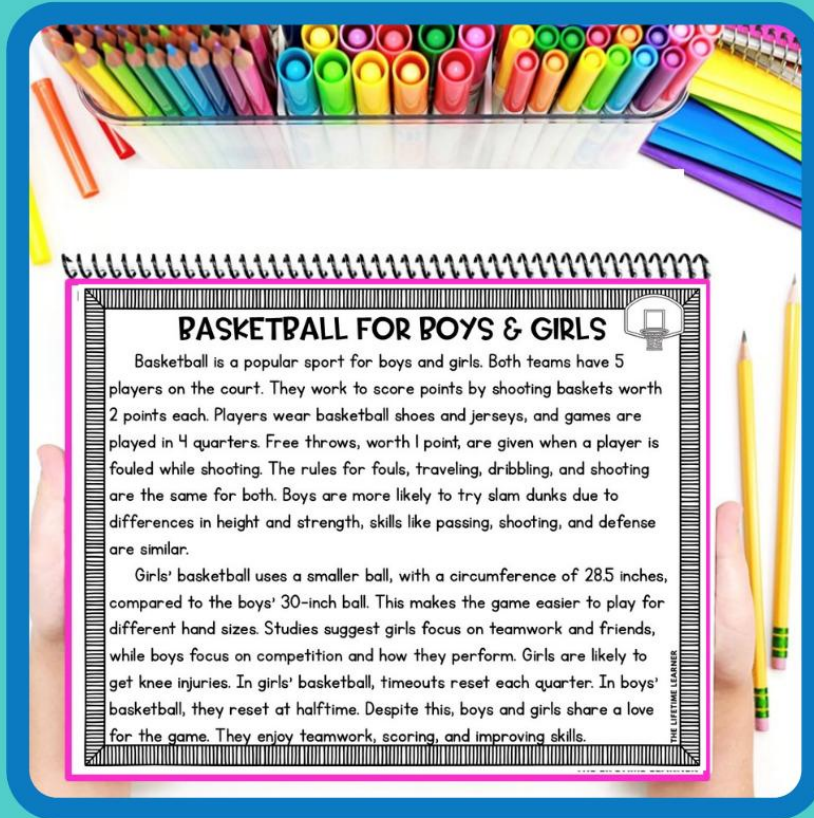
## Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block





# PRINT & DIGITAL



Print & Go



Google Slides









**There is a digital version of the  
no-prep printables!**



# The no prep printable questions are **100% editable!**

Name: \_\_\_\_\_

### SHORT & LONG TRACK EVENTS

1. What joke does Jada make at the end that shows something she and Marcus have in common? 	2. What important skill do both runners need to succeed? 	3. What food do both runners enjoy eating after practice? 	4. How far does each runner race? 
5. What physical strength do both runners need to be successful? 	6. Find the part of the text that shows the difference in how fast each runner moves. 	7. How long does each runner's race last? 	8. What is different about where Jada and Marcus practice on the track? 

Color it red. Color it light blue. Color it light green. Color it yellow.  
Color it purple. Color it orange. Color it pink. Color it brown.

Read each question on the page. Color in each answer on the passage.

THE LIFETIME LEARNER

Name: \_\_\_\_\_

### SHORT & LONG TRACK EVENTS

1. What joke does Jada make at the end that shows something she and Marcus have in common? 	2. What important skill do both runners need to succeed? 	3. What food do both runners enjoy eating after practice? 	4. How far does each runner race? 
5. What physical strength do both runners need to be successful? 	6. Find the part of the text that shows the difference in how fast each runner moves. 	7. How long does each runner's race last? 	8. What is different about where Jada and Marcus practice on the track? 

Color it red. Color it light blue. Color it light green. Color it yellow.  
Color it purple. Color it orange. Color it pink. Color it brown.


Read each question on the page. Color in each answer on the passage.

THE LIFETIME LEARNER

edit any question!

Name: \_\_\_\_\_

### Center #1

	Type here Type here Type here Type here Type here Type here Type here Type here Type here Type here Type here Type here Type here Type here Type here
---	---

THE LIFETIME LEARNER

10 Pre-Made  
Centers  
(Print & Go)

10 Pre-Made  
Centers:  
Editable Version

10 Blank Centers  
To Add Your  
Own Content

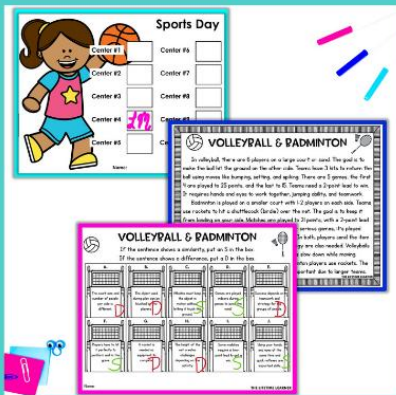
# 3 Versions Included



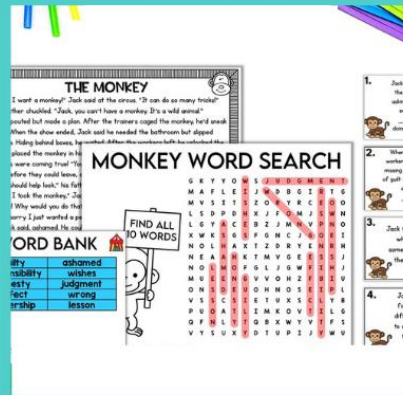
# WHAT'S INCLUDED?



10 Color  
& B/W Posters



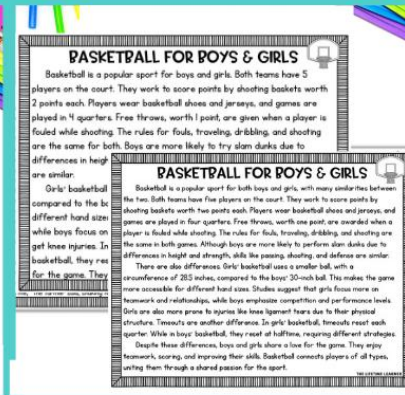
Recording  
Sheets



10 Hands On  
Centers



10 No Prep  
Printables



2 Versions of  
Passages &  
Activities



Printable  
Hats



Name  
Tags



Coloring  
Page



Folder  
Insert



Decor  
Posters

keep scrolling to see more!



# WHAT'S INCLUDED?



Welcome  
Slide



Editable  
Versions



Banner



Certificate



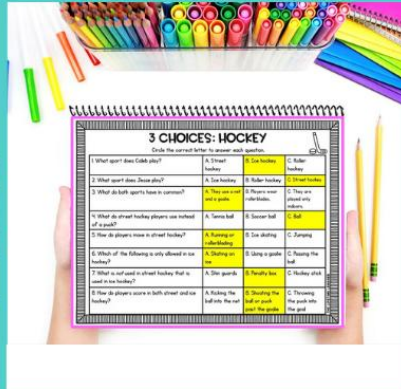
Shopping  
Guide



Admission  
Tickets



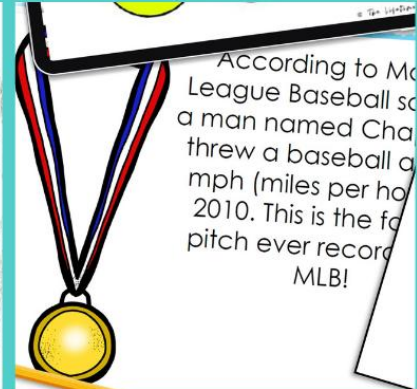
Digital  
Version



Answer  
Keys



QR Codes



Fun Facts

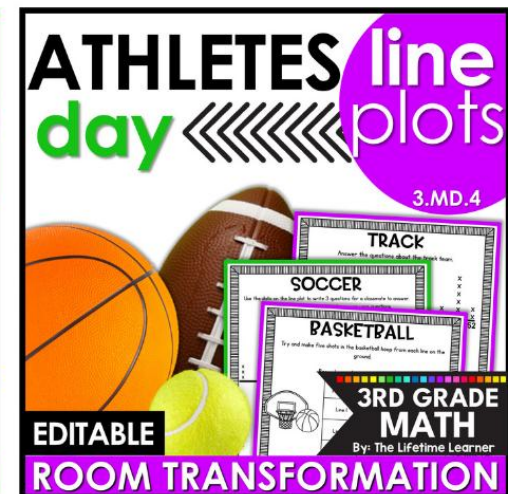
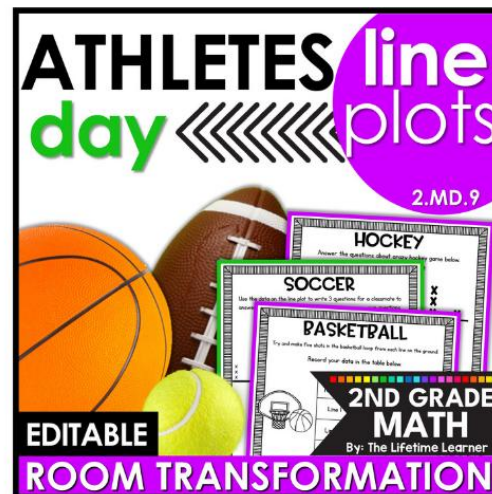
jam-packed with fun, rigor, and engagement!



# other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase a Mega Bundle, you save 50% off the price of the individual resources!



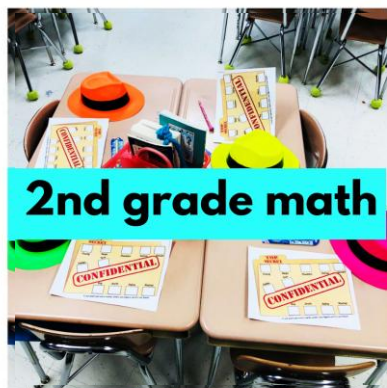


# classroom transformations

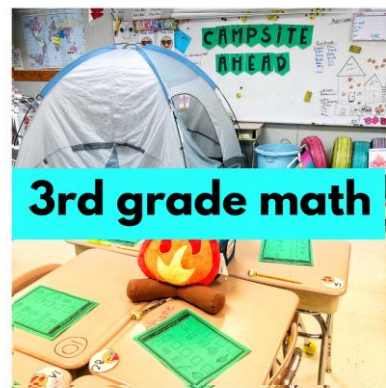
## low prep, fun, and engaging!



1st grade math



2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

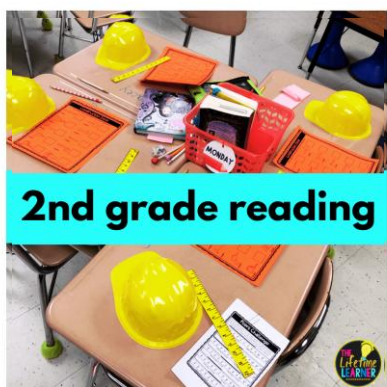
# K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading  
comprehension



3-5 reading  
add-on packs



alphabet letters



# THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included** so you can simply **print**  
**and get ready** for an **AMAZING** experience  
**with your students!**





# Please Note:

- There are 10 reading challenges provided as well as décor, a fast finisher activity, and additional extras.
- The digital version is provided in Google Slides.
- Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!
- Feel free to contact me if you have questions or want to chat about room transformations. You can email me at [lindsaythelifetimelearner@gmail.com](mailto:lindsaythelifetimelearner@gmail.com)