

# WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 reading stations, included decor, and more for a fun & easy room transformation!

Joining the Coast Guard is one of the best ways to help others. Members of the Coast Guard save lives by saving people stuck in dangerous waters. They keep our beaches and oceans safe by cleaning up pollution. If you like helping people, working as a team, and being on the water, the Coast Guard is the perfect place for you. Why not start your journey to becoming a hero today?

Life jackets are a safety tool the Coast Guard says everyone wear on a boat. A life jacket helps you float if you fall in the water. If you're tired or cold, a life jacket is a lightweight material. Always remember to wear a life jacket when you're out on the water.

**CODE BREAKER**

A = B = C = D = E = F = G = H = I = J = K = L = M = N = O = P = Q = R = S = T = U = V = W = Y =

Directions: Use this page to break each code. Then find the matching paragraph that goes with each word.

Paragraph B

Paragraph D

Paragraph A

Paragraph C

This themed learning day has 10 stations that all practice author's purpose (PIE) in a variety of ways.

You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!

# Let's start with the basics...

## What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



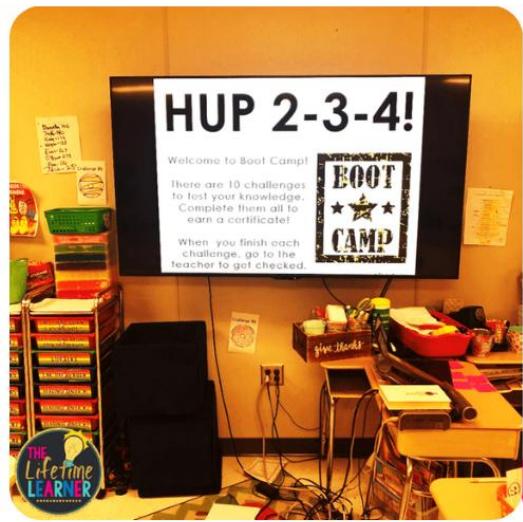
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

# STEP 1:

Tell your class they are in boot camp today!

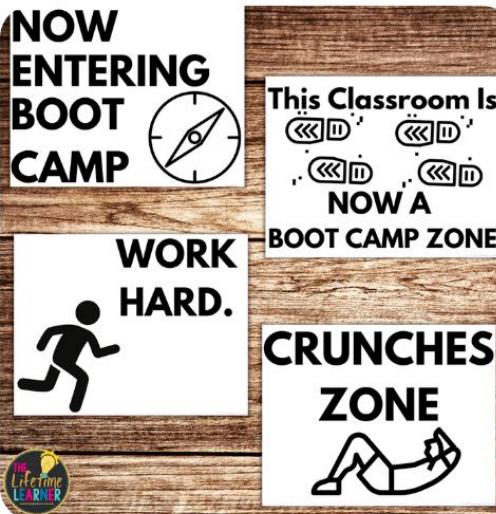
They will complete author's purpose activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

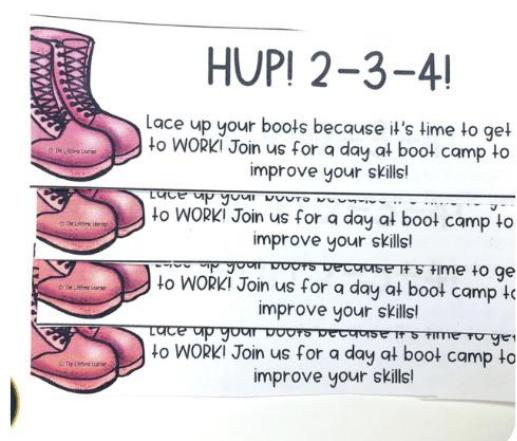
Need to modify? No problem!

Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



# STEP 2:

Let students move around the room and complete each station. They read a passage and then complete an activity to go with it. They can be completed in any order. All stations include a variety of author's purpose activities. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

## Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

## Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

**Boot Camp Day**

Center #1  Center #6   
Center #2  Center #7   
Center #3  Center #8   
Center #4  Center #9   
Center #5  Center #10   
Name: **a6**

**COLOR BY CODE**

I just watched a short video clip about a young recruit who was very nervous about boot camp but he worked hard to overcome his fears. The video shows him in various situations in boot camp. It also shows how he works hard to be braver as he learns a lesson about himself that he can do anything he puts his mind to.

The author's main purpose for writing this video is to... **INFO**

2. You just read a blog post about feeding a crowd, written by an Army cook. Each recipe included step-by-step instructions, as well as pictures so you could know what everything was supposed to look like. The blog post also listed the exact amount of each ingredient needed and the number of portions the recipe would make.

The author's main purpose for writing this blog post is to... **INFO**

3. You just read in your history book about the different ranks in the Army. There are 13 different ranks in the Army. They go in this order from lowest to highest: private, private second class, private first class, specialist, corporal, sergeant, staff sergeant, sergeant first class, master sergeant, first sergeant, sergeant major, command sergeant major and sergeant major of the Army.

The author's main purpose for writing this article in the history book is most likely? **INFO**

a. To entertain you about all the different ranks. **RED**  
b. To inform you about the different ranks in the Army. **YELLOW**  
c. To persuade you to become a staff sergeant. **BLUE**

**COLOR BY CODE**

Read each task card. Write the COLOR that is correct for each question on each line. Then, use those colors to color in the picture.

1. red  
2. orange  
3. yellow  
4. purple  
5. green  
6. blue

THE LIFETIME LEARNER

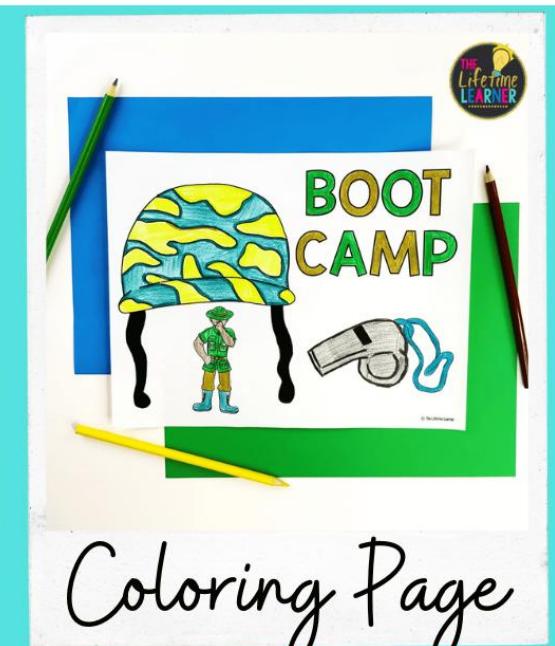
# STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

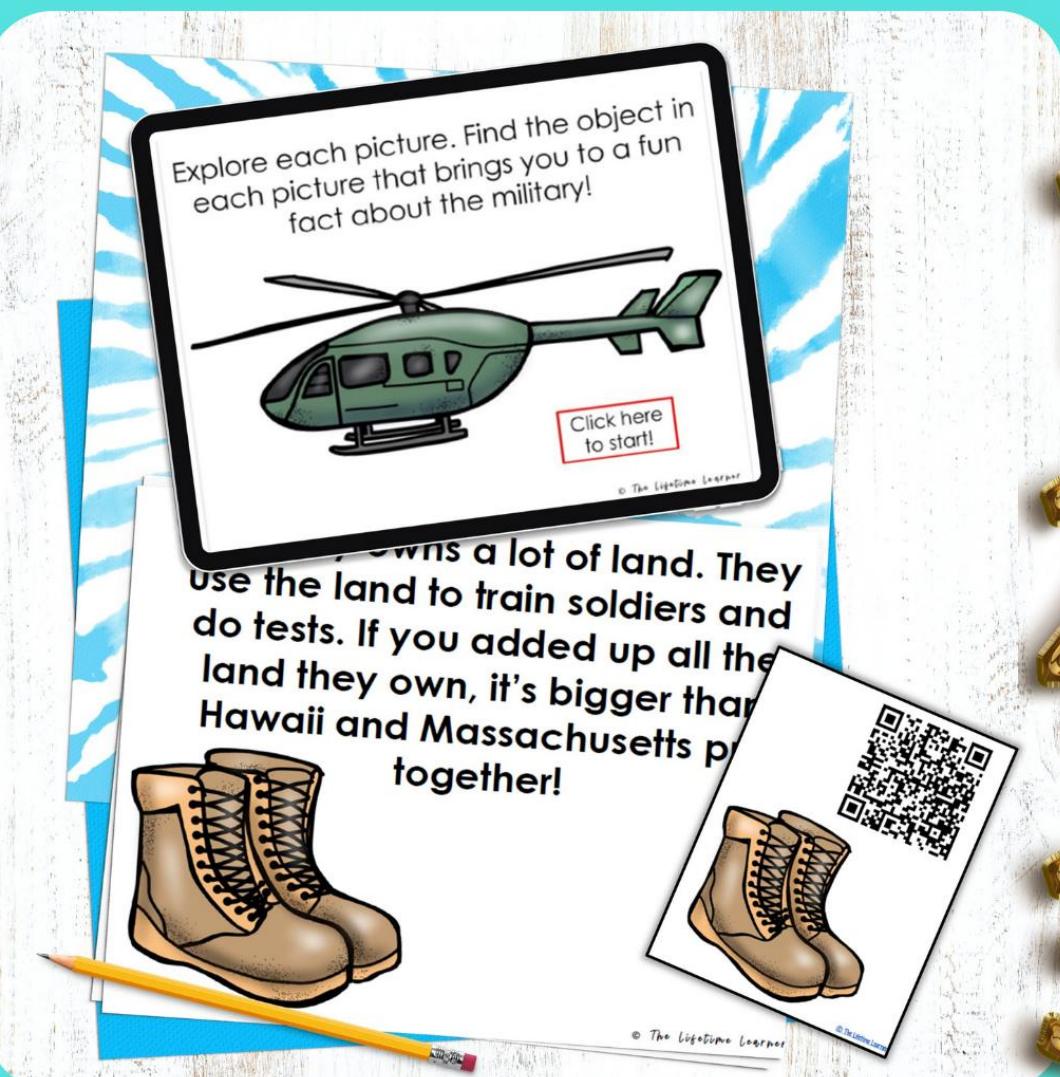
## Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



# STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.



**Choose from 3 versions!**

**Digital Scavenger Hunt**

Let students "find" the facts on Google Slides

1

**Printable Facts**

2

Hang facts around room

3

**QR Codes**

Students scan to read fun facts

# 10 READING COMPREHENSION PASSAGES/ACTIVITIES:

Name:

## MULTIPLE CHOICE



1. Making food quickly for hundreds of recruits is not easy. First, you have to be organized with your shopping and make sure you have many ingredients. Second, you need to prepare so it is all ready for meal times. Finally, you will need to serve food when it is hot.

2. The chow hall is a noisy place 3 times a day when everyone show up to eat. There are rules to follow. For example, everyone needs to wait standing up and holding their tray until everyone is ready to sit down. At the end of the meal, there is also a set way to put everything back in its place.

3. A Meal-Ready-to-Eat, or MRE, is a packaged meal for soldiers out in the field. Each meal includes a main course, side dish, snack or dessert, drink mix, and utensils. There are breads with a cheese or peanut butter spread for protein. You may see items like a heater or gum.

Name:



## MATCHING



A. If you are trying to decide what the most important branch of the Army is, you need to pick the cyber branch. If the online system are broken into, the entire country is in danger. That is why

I. Persuade



Name:

## COLOR BY CODE



4. You just read a postcard from your sister who recently joined the Army. She is telling you how great she feels now that she is more physically active. She is encouraging you to start running, to eat more healthy foods, and to do sit-ups and push ups too. She mentions all of the health

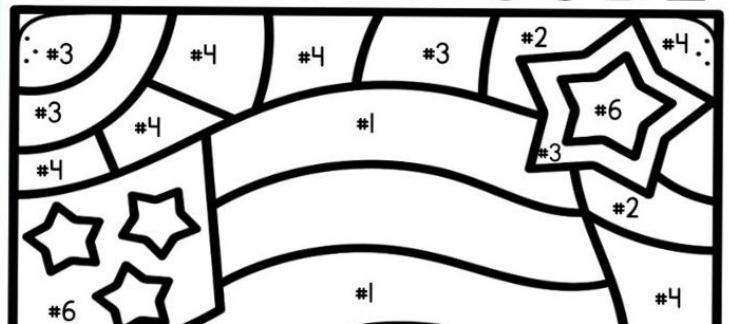
5. You just found a pamphlet that shows the difference between the Army and the Navy. Although they are both military branches of the U.S. the pamphlet explains that the Army operates on land and the Navy operates at sea. They both use different vessels. The Navy can battle from miles away while the Army is always in more close

6. You find an article in the newspaper about the importance of discipline and teamwork in the military. They are both extremely important to the success of the soldiers as well as their unit's mission. So much time is put into training. This is because the leaders need to be able to count on the fact that the soldiers are disciplined and they will do what needs to

## COLOR BY CODE

Read each task card. Write the COLOR that is correct for each question on each line. Then, use those colors to color in the picture.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



## 3 PILE BOOT CAMP SORT

Color each box the same color as the author's purpose it goes with.

### PERSUADE



You see a movie where the character writes home to their family from boot camp.

The song lyrics you wrote to tell people about your job in the military.

A pamphlet encouraging you to join the military.

A video that tries to get you to buy green camo gear.

Name:

## BOOT CAMP PARAGRAPHS



There are 8 week of training for Air Force Boot Camp. If you are signing up, this outline will show you what to expect:

I. The Awakening Learn

Let me tell you a story. I'll show you what the last hike of boot camp feels like. As you drop your bag

Have you ever wondered what meals are like in the military? At Air Force boot camp, each person receives 3 meals a day. If they

"Hey Rainbow!" Someone shouted as the new kids arrived at boot camp. "What? I'm no

Every fall at Shawnee High School, Air Force recruiters would come talk to the seniors. They would answer questions about the Air

Name:

## TRUE OR FALSE?



1. During a ten-mile hike, likely with a 50-pound pack on your back, your legs will burn. Sweat will be in your eyes and pour down your back.
2. Marissa dropped to her knees and pulled her hair back. She felt like she may throw up. She had been hiking for miles with the pack on.
3. To survive Air Force Boot Camp, you need to be fit and in shape. If you want to graduate as a male, you will need to run 11:57 for a mile and a half, do 33

Name:

## ABC SORT



1. You just read a poster that said "Be All That You Can Be in the Army." Along with the giant slogan, you see positive numbers about sign-on
2. You just read a newspaper article about a Navy recruit ending up in the hospital after getting dehydrated during training in the hot
3. You just read a brochure about how to skydive on a military mission. The brochure gave step-by-step instructions about what you
4. In your school, you had a guest speaker who was talking about all of the things she experienced in the Air Force. She discussed the

**focuses on:  
author's purpose**

# 2 Versions of Every Passage Included for Students

Name:

## WRITE A SENTENCE

If you want to join the Army, but have been hesitant to do so, then listen up! There are many benefits you can enjoy. If you act now, you can receive up to \$50K for an Active Army Enlistment Bonus. If you agree to report to basic training right away, there is also a "quick ship" bonus of up to \$40K. Sign up today and get multiple bonuses!

Did you know there are many jobs that a soldier can choose to do in the Army? For instance, the Army needs firefighters who study fire protection. This is so they can put out fires in the Army and back in the real world. Or, you could be an engineer. They learn bridge building, construction, and electrical repair. These are just a few of the jobs you can try.

Name:

## WRITE A SENTENCE

If you want to join the Army, but have been hesitant to do so, then listen up! There are many benefits you can enjoy. If you act now, you can receive up to \$50K for an Active Army Enlistment Bonus. If you agree to report to basic training right away, there is also a "quick ship" bonus of up to \$40K. Sign up today and get multiple bonuses!



Soldier #1



Soldier #2



Soldier #3



Soldier #4

Did you know there are many jobs that a soldier can choose to do in the Army? For instance, the Army needs firefighters who study fire protection. This is so they can put out fires in the Army and back in the real world. Or, you could be an engineer. They learn bridge building, construction, and electrical repair. These are just a few of the jobs you can try.

The process of becoming a soldier can be confusing, so let's explain it! First, you speak with a recruiter. Second, you take the ASVAB test to see what job will be right for you. After this, you take a physical exam to see if you qualify. Next, you choose one of more than 200 jobs. Finally, you will sign a contract and prepare for basic training.

Picture this: you're crawling through a long, muddy tunnel on your hands and knees. The smell of wet dirt is all around you. Your sergeant's voice echoes in the distance, "Faster, recruit! The mud won't wait!" You finally pop out the other side, only to see the next challenge—a towering rope wall that seems to reach the clouds. "You've got this!" your teammate shouts.

Persuade: Joining the army lets you serve your country while learning skills.

You'll gain discipline, leadership, and training to help with future jobs. The army is also a place where teamwork and friendships matter. Plus, you'll get education benefits, healthcare, chances to travel, and even a bonus when you sign up. If you want to make a difference, think about joining the army.

Inform: As a cadet in the army, your job is to follow orders and respect your leaders. This helps everyone work as a team. You'll also need to stay fit, learn new skills, and practice being a good leader. These things will help you be ready to serve and support the army.

Entertain: Imagine waking up before the sun to the sound of bugles. You're tired but ready: it's obstacle course day! There are ropes to climb, walls to scale, and mud pits that swallow your boots. As you run to the first challenge,

Persuade: Joining the army offers you a chance to serve your country while developing many skills and experiences. You'll gain discipline, leadership abilities, and training that can open doors in your future job. Being part of the army also means joining a community that values teamwork and friendship. Additionally, you'll have access to educational benefits, healthcare, and opportunities to travel. There's even a bonus when you sign up. If you're looking to make an impact, consider joining in the army.

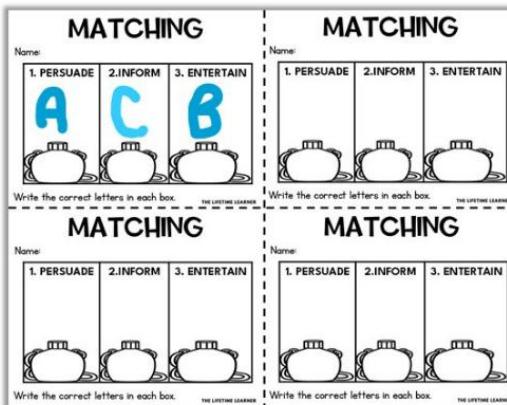
Inform: As a cadet in the army, your main duties are to follow orders carefully and show respect to your leaders. This helps keep everyone working together as a team. You'll also need to practice and work on improving your skill sets. Examples of this are things like staying fit, learning new tasks, and becoming a better leader. By doing these things, you'll be prepared to serve and support the army's values.

**Differentiate and give your students the version best for them!**

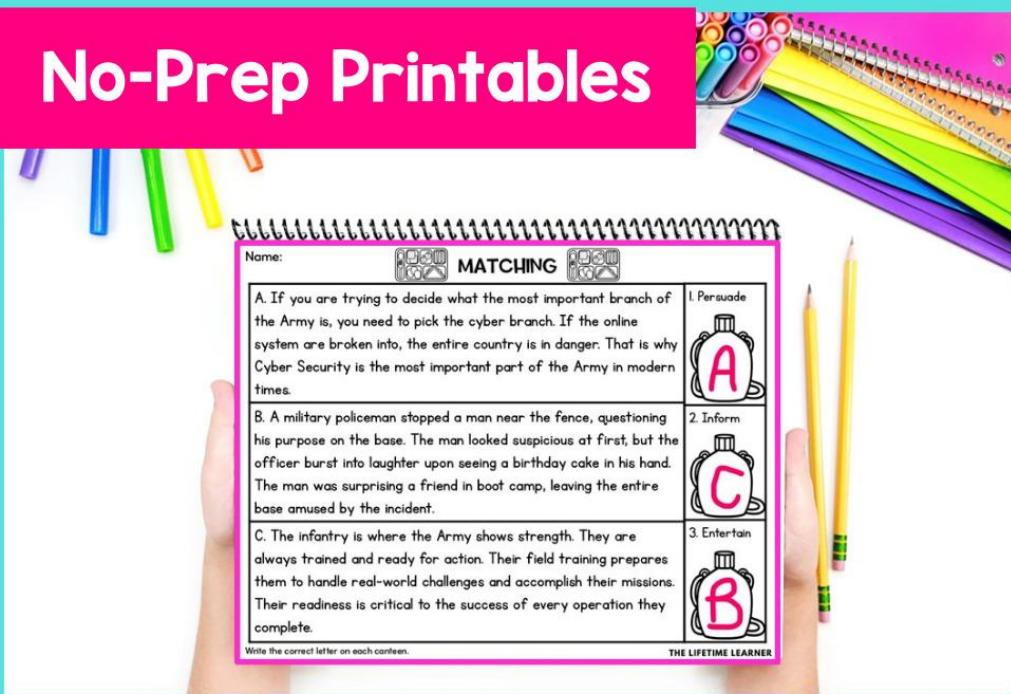
# THE CONTENT:

**10 high-interest passages & activities  
in 2 formats: hands-on & no prep!**

## Hands-On Centers



## No-Prep Printables



With this version, students read the passage.

Then, they complete a hands-on center activity you can laminate and re-use for years to come.

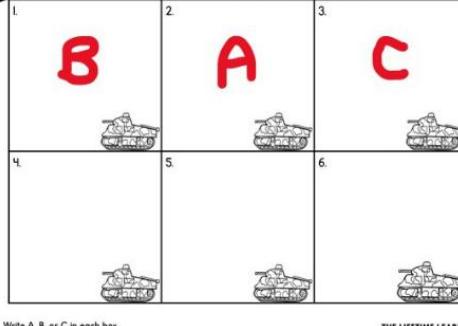
Or in this version, students read the passage.

Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

# CENTER 1

## Multiple Choice

### MULTIPLE CHOICE



Making food quickly for hundreds of recruits is not easy. First, you have to be organized with your shopping and make sure you have many ingredients. Second, you need to prepare so it is all ready for meal times. Finally, you will need to serve food when it is hot.

What was the author's purpose for writing this passage?

- A. Entertain
- B. Inform
- C. Persuade

The chow hall is a noisy place 3 times a day when everyone show up to eat. There are rules to follow. For example, everyone needs to wait standing up and holding their tray until everyone is ready to sit down. At the end of the meal, there is also a set way to put everything back in its place.

What was the author's purpose for writing this passage?

- A. Inform
- B. Entertain
- C. Persuade

1.



2.

Hands-On Center:

Students choose A, B, C, or D on each card.



### MULTIPLE CHOICE

Name: \_\_\_\_\_

### MULTIPLE CHOICE

1. Making food quickly for hundreds of recruits is not easy. First, you have to be organized with your shopping and make sure you have many ingredients. Second, you need to prepare so it is all ready for meal times. Finally, you will need to serve food when it is hot. What was the author's purpose for writing this passage?

- A. Entertain
- B. Inform
- C. Persuade

2. The chow hall is a noisy place 3 times a day when everyone shows up to eat. There are rules to follow. For example, everyone needs to wait standing up and holding their tray until everyone is ready to sit down. At the end of the meal, there is also a set way to put everything back in its place. What was the author's purpose for writing this passage?

- A. Inform
- B. Entertain
- C. Persuade

3. A Meal-Ready-to-Eat, or MRE, is a packaged meal for soldiers out in the field. Each meal includes a main course, side dish, snack or dessert, drink mix, and utensils. There are breads with a cheese or peanut butter spread for protein. You may see items like a heater or gun.

What was the author's purpose for writing this passage?

- A. Entertain
- B. Persuade
- C. Inform

4. Michael walked out of the mess hall with his head down. This morning had been one of the worst days of his life. The recruits were walking around the room, talking and laughing, sitting at the tables, waiting for his group to be called down. When the sergeant spoke to him, he spoke softly. The sergeant didn't like that and punched him. He took a bite and admitted, "It's not bad."

What was the author's purpose for writing this passage?

- A. Inform
- B. Entertain
- C. Persuade

5. Making your bed neatly every morning in the Army is important. It's about being respectful and starting your day right. A well-made bed shows you're ready to follow orders. Plus, starting your day with a clean bed can make you feel good and help you sleep better. Make sure you make your bed in the Army!

What was the author's purpose?

- A. Inform
- B. Persuade
- C. Entertain

Write A, B, or C in each box.

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## No Prep Printable Worksheet!

# CENTER 2

## Code Breaker

The Coast Guard is one of the best ways to help people stuck in dangerous waters. They keep our beaches and oceans safe by cleaning up pollution. If you like helping people, working as a team, and being on the water, the Coast Guard is the perfect place for you. Why not start your journey to becoming a hero today?

Life jackets are a safety tool the Coast Guard says everyone wear or buy. A life jacket keeps you float if you fall into the water. You're tired or cold, a life jacket is a lightweight material. Always remember to stay out on the water.

B

1.

INFORM

2.

ENTERTAIN

3.

PERSUADE

4.

INFORM

### CODE BREAKER

A= G= M= S= Y=

B= H= N= T= Z=

C= I= O= U=

D= J= P= V=

E= K= Q= W=

F= L= R= X=

Directions:

Use this page to break each code. Then find the matching paragraph that goes with each word.

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Hands-On Center:

Students use the code breaker sheet to write each word. Then, they find the paragraph that goes with each purpose.



### CODE BREAKER

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# CENTER 3

## Draw a Poster

**DIRECTIONS:**  
Read each paragraph. Then, it is your job to **persuade**, **inform**, or **entertain** the recruits by drawing a picture on each blank poster. Show the pictures to your boot camp instructor before moving on to a new challenge.  
  
Make sure each poster includes words and pictures!



**POSTER #1: PERSUADE**  
Persuade someone to sign up for the army by drawing a persuasive sign. Use words and pictures to persuade.

**Sign up today!**

1. Get a bonus
2. Learn new skills
3. Be a part of a team

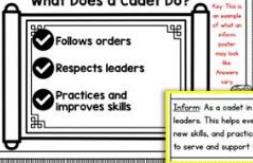
**Join now!**

**POSTER #2: INFORM**  
Inform someone on the duties of being a cadet by drawing their responsibilities. Use words and pictures to inform the picture.

**What Does a Cadet Do?**

- Follows orders
- Respects leaders
- Practices and improves skills

**Answer Key:** This is an example of what an inform poster may look like. Answers vary.



### Hands-On Center:

Students draw 3 posters: one to persuade, one to inform, and one to entertain.



## No Prep Printable Worksheet!

# CENTER 4

## Color by Code

You just watched a short video clip about a young recruit who was very nervous about boot camp. The video shows him in various situations in boot camp. It also shows how he works hard to be stronger as he goes through boot camp. He can do anything he puts his mind to.

The author's main purpose for making this video is to:

1. Persuade the viewer with the reasons that he learns.
2. Persuade others to join boot camp.
3. Entertain the audience about boot camp.

### COLOR BY CODE

Read each task card. Write the COLOR that is correct for each question on each line. Then, use those colors to color in the picture.

1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_  
6. \_\_\_\_\_

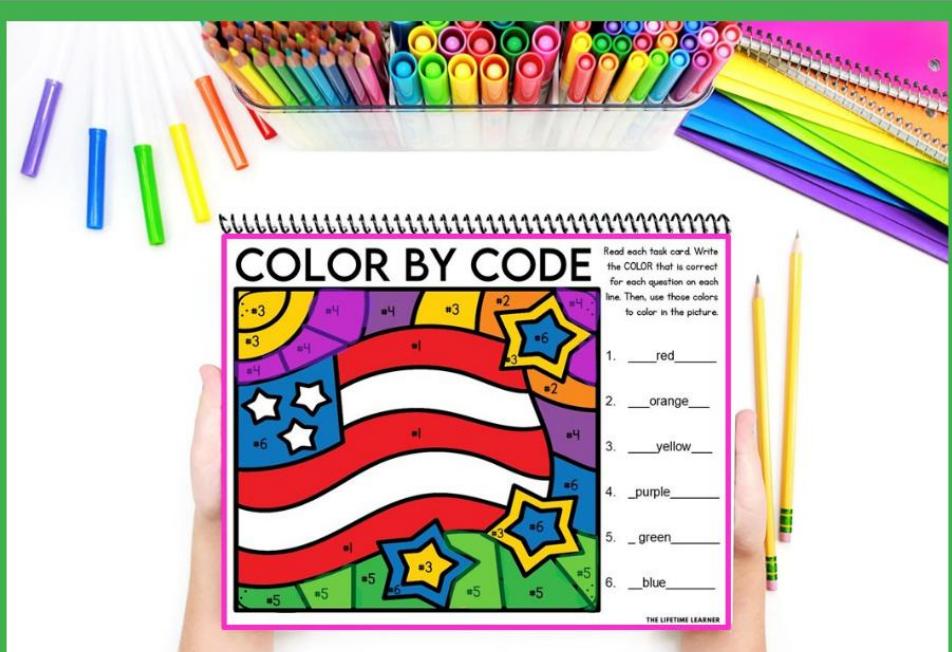
A just read a blog post about feeding a recruit when he is on Army boot camp. Each recipe included in the blog post is a meal that a recruit can eat to help him know what everything was supposed to taste like. The blog post also listed the exact amount of each ingredient that should be in the order of preparing the recipe would make.

Is author's main purpose for writing this blog to tell about:

1. Persuade the viewer to become an Army cook.
2. Entertain the viewer about the people in the Army.
3. Inform the viewer of the instructions for feeding a recruit.

### Hands-On Center:

Students use the coloring task card questions to color in the picture.



## No Prep Printable Worksheet!

# CENTER 5

## Matching

**MATCHING**

Name: \_\_\_\_\_

1. PERSUADE 2. INFORM 3. ENTERTAIN

A	C	B
---	---	---

Write the correct letters in each box.

**MATCHING**

Name: \_\_\_\_\_

1. PERSUADE 2. INFORM 3. ENTERTAIN

--	--	--

Write the correct letters in each box.

**MATCHING**

Name: \_\_\_\_\_

1. PERSUADE 2. INFORM 3. ENTERTAIN

--	--	--

Write the correct letters in each box.

**I. PERSUADE**



A. If you are trying to decide what the most important branch of the Army is, you need to pick the cyber branch. If the online system is broken into, the entire country is in danger. That is why Cyber Security is the most important part of the Army in modern times.

**2. INFORM**



The infantry is where the Army shows strength. They are always trained and ready for action. Their field training prepares them to handle real-world challenges and accomplish their missions. Their readiness is critical to the success of every operation they complete.

**3. ENTERTAIN**



B. A military policeman stopped a man near the fence, questioning his purpose on the base. The man looked suspicious at first, but the officer burst into laughter upon seeing a birthday cake in his hand. The man was surprising a friend in boot camp, leaving the entire base amused by the incident.

C. The infantry is where the Army shows strength. They are always trained and ready for action. Their field training prepares them to handle real-world challenges and accomplish their missions. Their readiness is critical to the success of every operation they complete.

### Hands-On Center:

Students match up the task cards that go together.

# CENTER 6

## Task Cards

Boot Camp: If you are signing up, this author will show you what to expect:

- 1. Boot Camp: Everyone completes drills.
- 2. Physical: Physically and mentally.
- 3. Mental: Everyone completes drills.
- 4. Persuade: Persuade for different jobs.
- 5. Inform: Everyone completes drills.
- 6. Entertain: Entertain for different jobs.

What was the author's purpose for writing this paragraph? **Persuade** **Inform** **Entertain** **A.**

Let me tell you a story. I'll show you what the last hike of boot camp feels like. As you drop your bag at the end, you will feel tired and proud. You will be sweaty, too. This is because it's no easy task to carry a 50-pound pack on your back. You needed to march no matter what, whether it was hot or pouring rain. This is no small success and it deserves to be recognized.

What was the author's purpose for writing this paragraph? **Persuade** **Inform** **Entertain** **B.**

Have you ever wondered what meals are like in the military? At Air Force boot camp, each person receives 3 meals a day. If they are outside, they eat a Meal-Ready-to-Eat (MRE). Trainees receive a main dish, side dish, dessert, and a snack. If recruits are in the mess hall, their meals are 10 minutes long. Time is spent waiting in line. This leaves a few minutes to eat. They receive a few different foods to give them energy.

What was the author's purpose for writing this paragraph? **Persuade** **Inform** **Entertain** **C.**

**PARAGRAPH TASK CARDS**

Name: \_\_\_\_\_

A. This paragraph is **INFORM** because it explains the first 8 weeks of the boot camp journey in the Air Force.

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

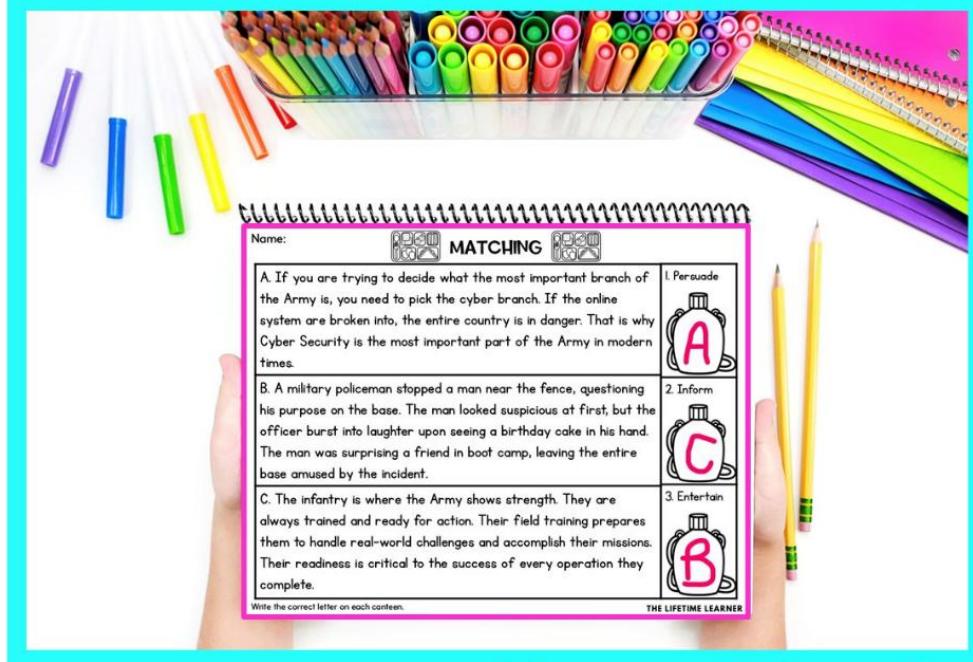
E. \_\_\_\_\_

Write a sentence explaining which purpose you chose for each paragraph.

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### Hands-On Center:

Students read each task card and write a response.



**MATCHING**

Name: \_\_\_\_\_

1. Persuade  
A

2. Inform  
C

3. Entertain  
B

A. If you are trying to decide what the most important branch of the Army is, you need to pick the cyber branch. If the online system is broken into, the entire country is in danger. That is why Cyber Security is the most important part of the Army in modern times.

B. A military policeman stopped a man near the fence, questioning his purpose on the base. The man looked suspicious at first, but the officer burst into laughter upon seeing a birthday cake in his hand. The man was surprising a friend in boot camp, leaving the entire base amused by the incident.

C. The infantry is where the Army shows strength. They are always trained and ready for action. Their field training prepares them to handle real-world challenges and accomplish their missions. Their readiness is critical to the success of every operation they complete.

Write the correct letter on each line.

THE LIFETIME LEARNER

## No Prep Printable Worksheet!



**BOOT CAMP PARAGRAPHS**

Name: \_\_\_\_\_

There are 8 weeks of training for Air Force boot camp. If you sign up, this author will show you what to expect:

1. The Author: Learn the routines.
2. Fall To Learn about ranks.
3. Building a Foundation: Everyone completes drills.
4. General Methods, and Physiology: Make sure you are in good shape.
5. Becoming a Complete Recruit: Learn about different jobs.
6. Ready for Battle: Learn how to deal with different jobs.
7. Best Practice skills.
8. Graduation: Focus more on how to do your job well.

Let me tell you a story. I'll show you what the last hike of boot camp feels like. As you drop your bag at the end, you will feel tired and proud. You will be sweaty, too. This is because it's no easy task to carry a 50-pound pack on your back. You needed to march no matter what, whether it was hot or pouring rain. This is no small success and it deserves to be recognized.

Have you ever wondered what meals are like in the military? At Air Force boot camp, each person receives 3 meals a day. If they are outside, they eat a Meal-Ready-to-Eat (MRE). Trainees receive a main dish, side dish, dessert, and a snack. If recruits are in the mess hall, their meals are 10 minutes long. Time is spent waiting in line. This leaves a few minutes to eat. They receive a few different foods to give them energy.

Hey Rainbow! Someone shouted as the new kids arrived at boot camp. "What? I'm no rainbow," Amber thought. "What do you mean?" Then, she figured it out. There are new kids and they don't have a uniform yet. It is easy to spot her as new. All of the others are in different colors.

Every fall at Shawnee High School, Air Force recruiters would come talk to the seniors. They would answer questions about the Air Force, how it worked, and what to expect. They shared stories of real-life missions. This helped point a picture of life in the Air Force. They would make sure kids knew they were wanted as recruits and tell them the perks of the job. Because of their efforts, each year 1-2 students from Shawnee High School would join.

What was the author's purpose for writing each paragraph? **Persuade** **Inform** **Entertain** **E.**

THE LIFETIME LEARNER

## No Prep Printable Worksheet!

# CENTER 7

## Write a Sentence

Want to join the Army, but have been hesitant to do so? Listen up! There are many benefits you can enjoy. If you enlist now, you can receive up to \$50K for an Active Army Enlistment Bonus. If you agree to report to basic training right away, there is also a "quick ship" bonus!

Sign up today and get multiple bonuses! *What is the author's purpose in writing this paragraph?*

Did you know there are many jobs that you can do in the Army? For instance, the Army needs people who study fire protection. This is so that they can put out fires in the Army and back in the real world. Or, you could be an engineer. They learn bridge building, construction, and electrical repair. These are just a few of the jobs!

*What is the author's purpose in writing this paragraph?*

### WRITE A SENTENCE TASK CARDS

Soldier 1:

The author is trying to persuade people about the perks of joining the Army.



Soldier 2:

The author wants to inform the reader that there are many types of jobs in the Army, and give some examples.



### Hands-On Center:

Students write the answer to each prompt on the lines.

Write a sentence explaining which purpose you chose for each paragraph. THE LIFETIME LEARNER

# CENTER 8

## Sorting Game

### Persuade



C.

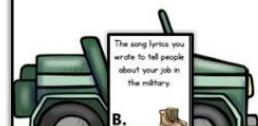
A step by step list about how to keep your sleeping area tidy.

F. A booklet that tells you about the history of the Air Force.

G. A boot.

D. A video that tries to get you to buy green camo gear.

### Inform



B.

### Entertain



A.

### Hands-On Center:

Students sort each card onto the correct mat.

**WRITE A SENTENCE**

Name: \_\_\_\_\_

**PERSUADE**

If you want to join the Army, but have been hesitant to do so, then listen up! There are many benefits you can enjoy. If you enlist now, you can receive up to \$50K for an Active Army Enlistment Bonus. If you agree to report to basic training right away, there is also a "quick ship" bonus of up to \$40K. Sign up today and get multiple bonuses!

**INFORM**

Did you know there are many jobs that a soldier can choose to do in the Army? For instance, the Army needs firefighters who study fire protection. This is so they can put out fires in the Army and back in the real world. Or, you could be an engineer. They learn bridge building, construction, and electrical repair. These are just a few of the jobs you can try.

**Soldier #1**   
**Soldier #2**   
THE LIFETIME LEARNER

What was the author's purpose for writing each paragraph?  Persuade  Inform  Entertain

## No Prep Printable Worksheet!

**3 PILE BOOT CAMP SORT**

Color each box the same color as the author's purpose it goes with.

**PERSUADE** (blue)

A. A letter home detailing the way you and your friend spent a silly Sunday.

B. A step by step list about how to keep your sleeping area tidy.

C. A booklet that tells you about the history of the Air Force.

D. A text message from your mom to say she supports you and to stick with it.

**INFORM** (yellow)

E. A story about a practical joke played on someone in boot camp.

F. A phone call from a recruiter explaining the perks of the Army job.

G. A news article that tells someone about a military mountain rescue.

H. A funny story about a Med Ready to Eat filled with bugs.

**ENTERTAIN** (green)

I. A movie where the character writes home to their family from boot camp.

J. A pamphlet encouraging you to join the military.

K. The song lyrics you wrote to tell people about your job in the military.

L. A video that tries to get you to buy green camo gear.

Name: \_\_\_\_\_ THE LIFETIME LEARNER

## No Prep Printable Worksheet!

# CENTER 9

## Sorting Game

**The Answer is A**



**The Answer is B**



**The Answer is C**



1. 

2. 

THE LIFETIME LEARNER

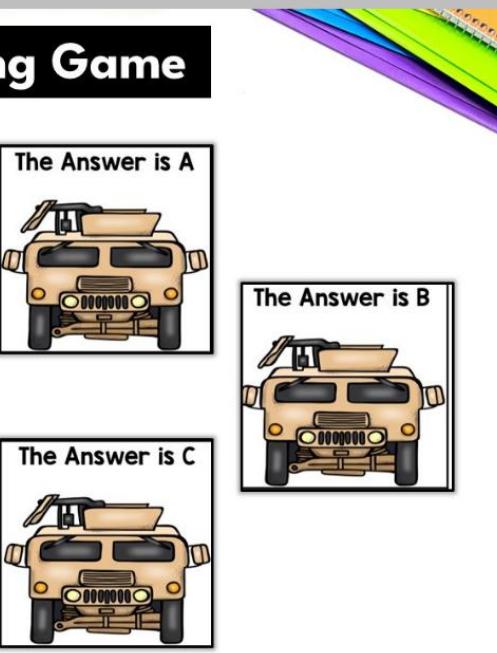
You just read a poster that said "Be All That You Can Be in the Army." Along with the great slogan, you see positive numbers about sign-on bonuses (extra money) for having special skills or for signing up fast. You see pictures of happy soldiers doing what they love. The poster is hanging in a local school.

The author's main purpose for creating this poster is likely?

- To entertain you with a story about the Army.
- To persuade you to join the Army.
- To inform you of the steps you should take to join the Army.

### Hands-On Center:

Students sort each card onto the correct mat.



Color the correct letter in each box.

**ABC SORT**

Name: \_\_\_\_\_

1. You just read a poster that said "Be All That You Can Be in the Army." Along with the great slogan, you see positive numbers about sign-on bonuses (extra money) for having special skills or for signing up fast. You see pictures of happy soldiers doing what they love. The poster is hanging in a local school.

The author's main purpose for creating this poster is likely?

- To entertain you with a story about the Army.
- To persuade you to join the Army.
- To inform you of the steps you should take to join the Army.

2. You just read a newspaper article about a Navy recruit ending up in the hospital after getting dehydrated during training in the hot desert sun. It shows how he threw up, felt tired, and ended up crawling to the end of the training hike. He was barely able to make his way with his pack on his back because no one knew he was dehydrated.

The author's main purpose for writing this newspaper article is likely?

- To persuade you to go hiking with no water.
- To entertain you with a funny story.
- To inform you what it looks and feels like to be dehydrated.

3. You just read a brochure about how to skydive on a military mission. The brochure gave step-by-step instructions about what you need to do in order to skydive safely. It also showed illustrations to make sure that you put the gear on the correct way and showed the reasons why people in the military might need to skydive in a hurry.

The author's main purpose for creating this brochure is likely?

- To persuade you to go skydiving.
- To entertain you with a funny story.
- To inform you of the steps you should take to join the Army.

4. In your school, you had a guest speaker who was talking about all of the things she experienced in the Air Force. She discussed the sights, sounds, and smells of being in the chow hall. Also, she discussed the living quarters and being out in the field. She explained what it felt like to be far from home, how she was able to make new friends, and the worries she had while getting through her basic training.

The speaker's purpose for speaking is what?

- To inform you what being in the Air Force is like.
- To persuade you to join the Air Force.
- To entertain you with an Air Force joke.

THE LIFETIME LEARNER

## No Prep Printable Worksheet!

# CENTER 10

## True or False

TRUE

FALSE

During a ten-mile hike, likely with a 50-pound pack on your back, your legs will burn. Sweat will be in your eyes and pour down your back, your shoulders will hurt, and each breath will become hard. There are moments when it may feel like you could pass out. But when you stop, your body slowly starts to feel better.

This author's purpose was to inform. True or false?

1. 

To survive Air Force Boot Camp, you need to be fit and in shape. If you want to graduate as a male, you will need to run 11:57 for a mile and a half, do 33 push ups, and 42 sit ups. If you are a female, you need to run a mile and a half in 11:21, do 27 push ups and 50 sit ups. Recruits practice for 8 weeks leading up to the test. If they can do even more, there are two other fitness medals.

This author's purpose was to inform. True or false?

2. 

During a ten-mile hike, likely with a 50-pound pack on your back, your legs will burn. Sweat will be in your eyes and pour down your back, your shoulders will hurt, and each breath will become hard. There are moments when it may feel like you could pass out. But when you stop, your body slowly starts to feel better.

This author's purpose was to inform. True or false?

1. 

Rappelling is a fun activity to try in the military. But, you need to be careful so you don't hurt yourself. Here are 3 quick steps to do it safely:

1. Attach your rope to your anchors and make sure your harness is on safely.
2. Grab the rope and increase the friction.
3. Keep changing the friction until you find a safe and comfortable speed to lower yourself down.

This author's purpose was to entertain. True or false?

4. 

Color the hot GREEN if it's true or RED if it's false.

**TRUE OR FALSE?**

Name: \_\_\_\_\_

1. During a ten-mile hike, likely with a 50-pound pack on your back, your legs will burn. Sweat will be in your eyes and pour down your back, your shoulders will hurt, and each breath will become hard. There are moments when it may feel like you could pass out. But when you stop, your body slowly starts to feel better.

This author's purpose was to inform. True or false?

2. Marissa dropped to her knees and pulled her hair back. She felt like she may throw up. She had been hiking for miles with the pack on her back. But now she couldn't hold back. This was too much for her. She laid her head on the cool dirt near the tree where she fell. Maybe this test to join the Army was too hard after all.

This author's purpose was to persuade. True or false?

3. To survive Air Force Boot Camp, you need to be fit and in shape. If you want to graduate as a male, you will need to run 11:57 for a mile and a half, do 33 push ups, and 42 sit ups. If you are a female, you need to run a mile and a half in 11:21, do 27 push ups and 50 sit ups. Recruits practice for 8 weeks leading up to the test. If they can do even more, there are two other fitness medals.

This author's purpose was to inform. True or false?

THE LIFETIME LEARNER

## No Prep Printable Worksheet!

# HOW TO USE THIS:

## Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

**CODE BREAKER**

Directions: Use this page to break each code. Then find the matching paragraph that goes with each word.

A =	G =	M =	S =	Y =
B =	H =	N =	T =	Z =
C =	I =	O =	U =	
D =	J =	P =	V =	
			W =	
			X =	

THE LIFETIME LEARNER

**Coast Guard Center Activities:**

- A:** Paragraph A (Coast Guard helmet icon)
- B:** Paragraph B (Coast Guard helmet icon)
- C:** Paragraph C (Coast Guard helmet icon)
- D:** Paragraph D (Coast Guard helmet icon)

**Code Breaker Center Activities:**

- 1.** **I N F O R M**
- 2.** **E N T E R T A I N**
- 3.** **P E R S U A D E**
- 4.** **I N F O R M**

# PRINT & DIGITAL

Name: **COLOR BY CODE**

4. You just read a postcard from your sister who recently joined the Army. She is telling you how great she feels now that she is more physically active. She is encouraging you to start running, to eat more healthy foods, and to do sit-ups and push-ups too. She mentions all of the health benefits and talks about how happy the endorphins are making her feel.

5. You just found a pamphlet that shows the difference between the Army and the Navy. Although they are both military branches of the U.S. the pamphlet explains that the Army operates on land and the Navy operates at sea. They both use different vessels. The Navy can battle from miles away while the Army is always in more close proximity to fight.

6. You find an article in the newspaper about the importance of discipline and teamwork in the military. They are both extremely important to the success of the soldiers as well as their unit's mission. So much time is put into training. This is because the leaders need to be able to count on the fact that the soldiers are disciplined and they will do what needs to be done in the heat of the moment. The soldiers also need to be able to work together without any worries, and be able to completely count on each other.

**Your sister's main purpose for writing this postcard is most likely?**

- a. To persuade you to work out more. **PURPLE**
- b. To explain the step-by-step instructions for working out. **ORANGE**
- c. To inform you of how tired she feels after working out. **GRAY**

**The author's main purpose for writing this pamphlet is most likely?**

- a. To entertain people who might join the Army and Navy. **BROWN**
- b. To inform the reader about the differences between the Army and the Navy. **GREEN**
- c. To persuade you to join both the Army and the Navy. **BLUE**

**The author's main purpose for writing this article is most likely?**

- a. To persuade you to work out more. **PURPLE**
- b. To explain the step-by-step instructions for working out. **ORANGE**
- c. To inform you of how tired she feels after working out. **GRAY**

Circle A, B, C, or D in each box. Then, color in the correct boxes on the coloring page.

THE LIFETIME LEARNER

4. You just read a postcard from your sister who recently joined the Army. She is telling you how great she feels now that she is more physically active. She is encouraging you to start running, to eat more healthy foods, and to do sit-ups and push-ups too. She mentions all of the health benefits and talks about how happy the endorphins are making her feel.

5. You just found a pamphlet that shows the difference between the Army and the Navy. Although they are both military branches of the U.S. the pamphlet explains that the Army operates on land and the Navy operates at sea. They both use different vessels. The Navy can battle from miles away while the Army is always in more close proximity to fight.

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**Your sister's main purpose for writing this postcard is most likely?**

- a. To entertain people who might join the Army and Navy. **BROWN**
- b. To explain the step-by-step instructions for working out. **ORANGE**
- c. To inform you of how tired she feels after working out. **GRAY**

**The author's main purpose for writing this pamphlet is most likely?**

- a. To persuade you to work out more. **PURPLE**
- b. To inform the reader about the differences between the Army and the Navy. **GREEN**
- c. To persuade you to join both the Army and the Navy. **BLUE**

**The author's main purpose for writing this article is most likely?**

- a. To persuade the reader to live with discipline. **PURPLE**
- b. To entertain the reader with a story about teamwork. **BLACK**
- c. To inform the reader about the importance of discipline and teamwork. **BLUE**

## Print & Go

## Google Slides

**There is a digital version of the no-prep printables!**

# The no prep printable questions are **100% editable!**

**3 PILE BOOT CAMP SORT**  
Color each box the same color as the author's purpose it goes with.

PERSUADE	INFORM	ENTERTAIN
 blue	 yellow	 green
A.  You see a movie where the character writes home to their family from boot camp.	B.  The song lyrics you wrote to tell people about your job in the military.	C.  A pamphlet encouraging you to join the military.
D.  A video that tries to get you to buy green camo gear.	E.  A letter home detailing the way you and your friend spent a silly Sunday.	F.  A step by step list about how to keep your sleeping area tidy.
G.  A booklet that tells you about the history of the Air Force.	H.  A text message from your mom to say she supports you and to stick with it.	I.  A story about a practical joke played on someone in boot camp.
J.  A phone call from a recruiter explaining the perks of the Army job.	K.  A news article that tells someone about a military mountain rescue.	L.  A funny story about a Meal Ready to Eat filled with bugs.

Name: \_\_\_\_\_ THE LIFETIME LEARNER

**3 PILE BOOT CAMP SORT**  
Color each box the same color as the author's purpose it goes with.

PERSUADE	INFORM	ENTERTAIN
 blue	 yellow	 green
A.  You see a movie where the character writes home to their family from boot camp.	B.  The song lyrics you wrote to tell people about your job in the military.	C.  A pamphlet encouraging you to join the military.
D.  A video that tries to get you to buy green camo gear.	E.  A letter home detailing the way you and your friend spent a silly Sunday.	F.  A step by step list about how to keep your sleeping area tidy.
G.  A booklet that tells you about the history of the Air Force.	H.  A text message from your mom to say she supports you and to stick with it.	I.  A story about a practical joke played on someone in boot camp.
J.  A phone call from a recruiter explaining the perks of the Army job.	K.  A news article that tells someone about a military mountain rescue.	L.  A funny story about a Meal Ready to Eat filled with bugs.

**edit any question!**

Name: \_\_\_\_\_ THE LIFETIME LEARNER

**Center #1**

Type here	Type here	Type here	Type here	Type here	Type here	Type here	Type here	Type here	Type here	Type here	Type here	Type here	Type here	Type here	Type here	Type here	Type here	Type here	Type here
																			

Name: \_\_\_\_\_ THE LIFETIME LEARNER

**10 Pre-Made  
Centers  
(Print & Go)**

**10 Pre-Made  
Centers:  
Editable Version**

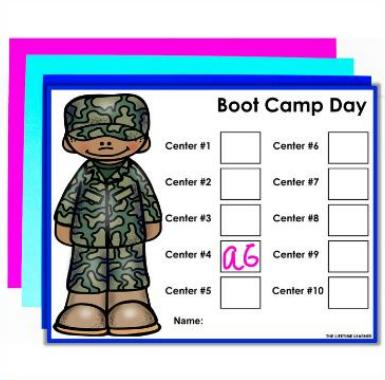
**10 Blank Centers  
To Add Your  
Own Content**

# 3 Versions Included

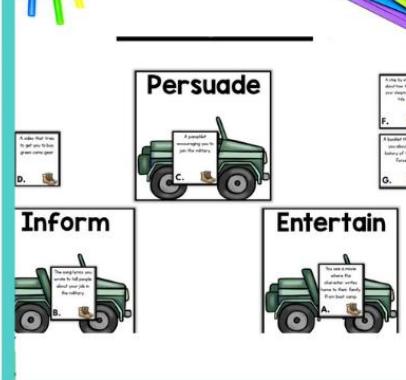
# WHAT'S INCLUDED?



10 Color & B/W Posters



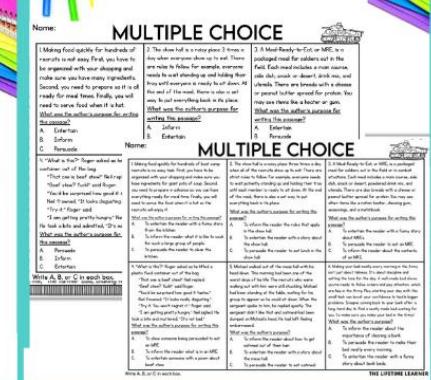
Recording Sheets



10 Hands On Centers



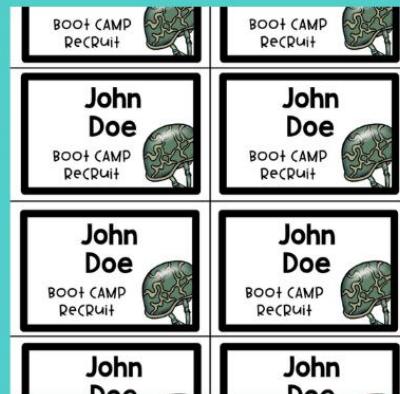
10 No Prep Printables



2 Versions of Passages & Activities



Printable Hats



Name Tags



Coloring Page



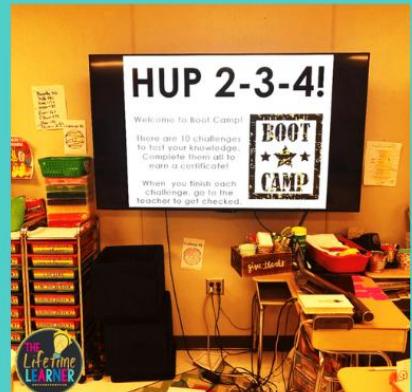
Folder Insert



Decor Posters

keep scrolling to see more!

# WHAT'S INCLUDED?



Welcome Slide



Editable Versions



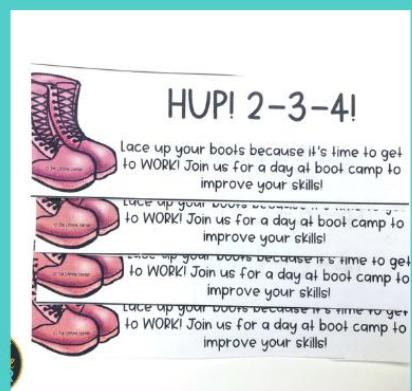
Banner



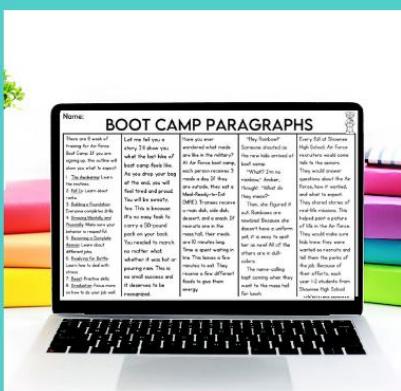
Certificate



Shopping Guide



Admission Tickets



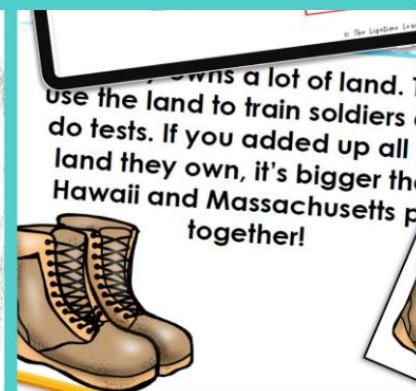
Digital Version



Answer Keys



QR Codes



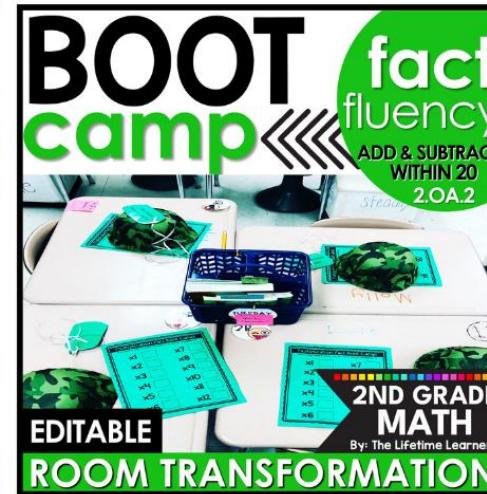
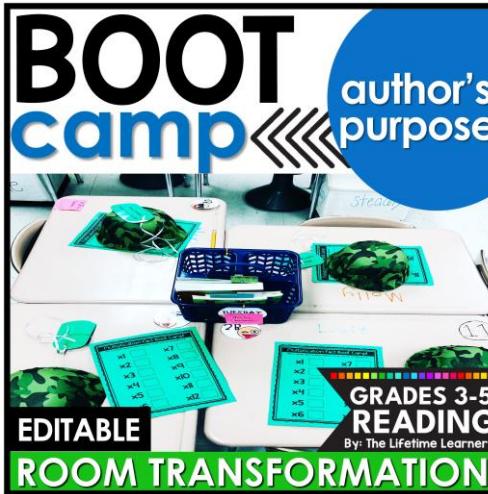
Fun Facts

jam-packed with fun, rigor, and engagement!

# other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase  
a Mega Bundle,  
you save 50% off  
the price of the  
individual resources!



# classroom transformations

## low prep, fun, and engaging!



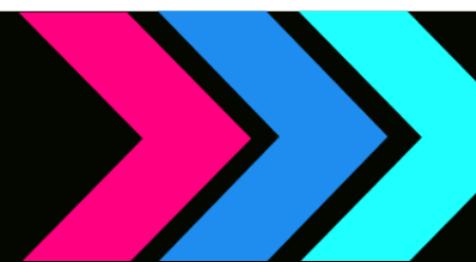
## K-5 MATH & READING



# THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply print  
and get ready for an AMAZING experience  
with your students!



# Please Note:

- **There are 10 reading challenges provided as well as décor, a fast finisher activity, and additional extras.**
- **The digital version is provided in Google Slides.**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at [lindsaythelifetimelearner@gmail.com](mailto:lindsaythelifetimelearner@gmail.com)**