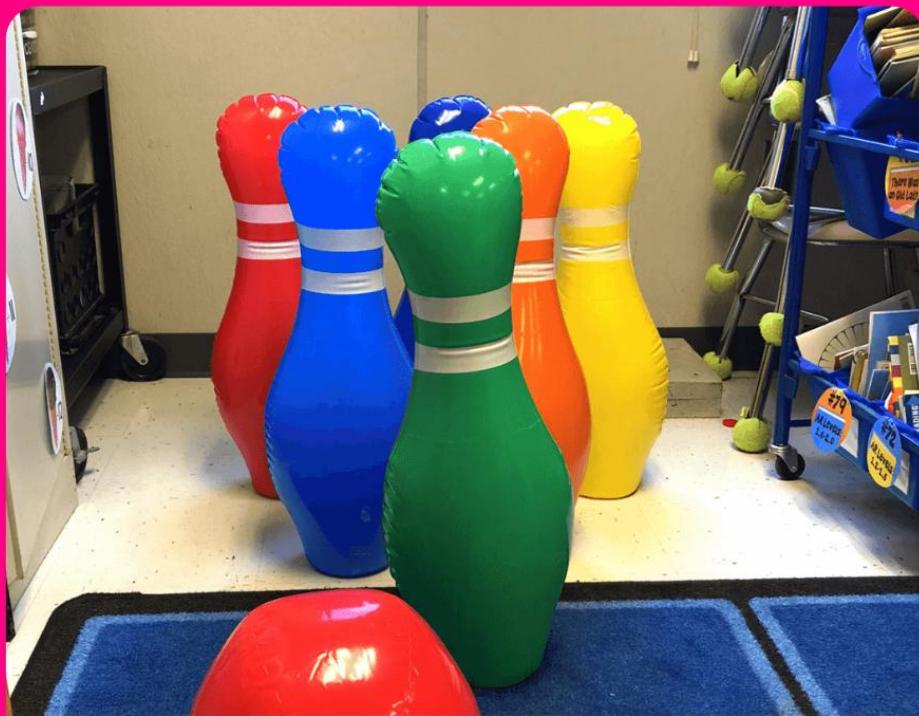


# WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 reading stations, included decor, and more for a fun & easy bowling room transformation!

A digital reading station for the story "BIRTHDAY BOWLING". The story is about a girl named Maggie who has a birthday party. It includes sections for "problems", "solutions", and "characters". Each section has a corresponding illustration and a letter (A, B, C, F, I, J) for labeling. The station also includes a crayon icon and a "THE LIFETIME LEARNER" logo.

This themed learning day has 10 stations that are perfect for reviewing fiction story elements. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!

# Let's start with the basics...

## What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



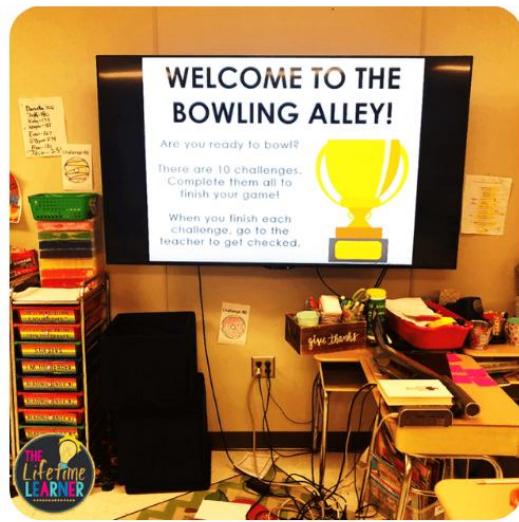
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

# STEP 1:

Tell your class they are bowling today!

They will complete fiction story element activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

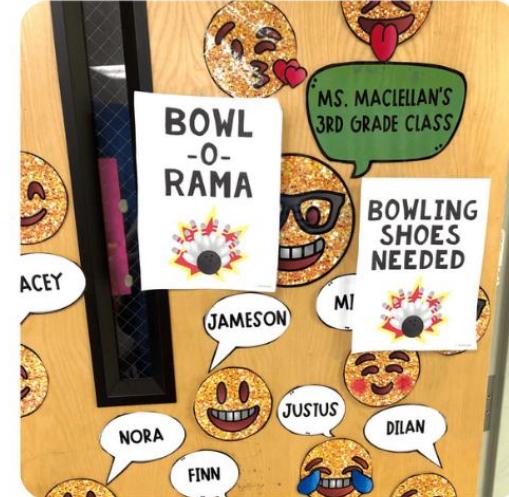
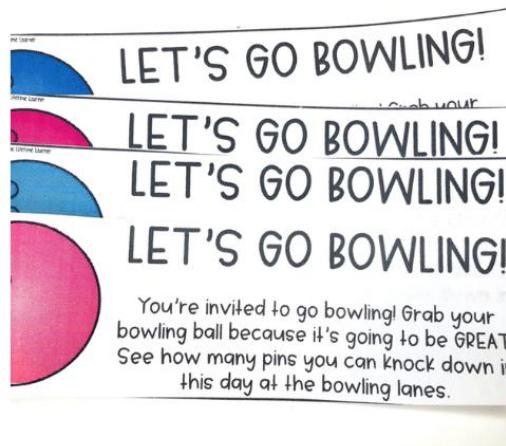
Need to modify? No problem!

Choose how many centers students will need to complete and what time frame they have to meet **YOUR** needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



# STEP 2:

Let students move around the room and complete each station. They read a passage and then complete an activity to go with it. They can be completed in any order. All stations include a variety of fiction story element activities. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

## Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

## Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

**Bowling Day**

Center #1   
Center #2   
Center #3   
Center #4  JE  
Center #5   
Name: \_\_\_\_\_

Center #6   
Center #7   
Center #8   
Center #9   
Center #10

**PICKING A BALL**

Read the story. Then, answer the questions.

Emma picked up her bowling ball. It was really heavy! She picked it because it was green. But now, she felt it was too big. She rolled the ball down the lane and her arm felt sore.

It was Eli's turn. He could not decide on a ball, so he asked Uncle Ted for help. His uncle came to the alley every week so he would know what to do. Eli pointed and asked which one was best. Uncle Ted said, "The blue ball is light. This means it's easier to roll, but it might not knock over many pins. They hit more pins." "My arm tired." "Savvy or too light?" "It had felt right in his hand." "It's a bunch. Emma said, "Use the blue ball next!"

**Picking a Ball**

Name: \_\_\_\_\_

1. Why did Emma pick the green ball at first? C	2. Why did Eli ask Uncle Ted for help? K	3. What is the problem in the story? H	4. What happened after Emma rolled the green ball? E	5. How often did Uncle Ted go bowling? F	6. What is the setting in the story? D	7. Which character is able to help the kids? A	8. Which ball did Eli choose after thinking? G	9. What did Emma do when Eli knocked over most of the pins? I	10. What was the solution in the story? J	11. How did Eli feel after rolling the blue ball? B	12. What did Emma say after Eli used the blue ball? L	D. The story takes place in a bowling alley. E. Emma's arm felt sore. F. Eli chose a blue ball. G. L. She wanted to use the blue ball next. H. C. She liked the color green. I. K. He could not decide which ball to use. J. L. She gave him a high five. K. He wanted to go to the alley every week. L. F. He smiled because it knocked over many pins. M. Uncle Ted is able to help the kids decide what to do. N. H. Eli could not decide which ball to use.
--	---	---	---	---	---	---	---	--	--	--	--	---

Write the correct number on each bowling pin.

THE LIFETIME LEARNER

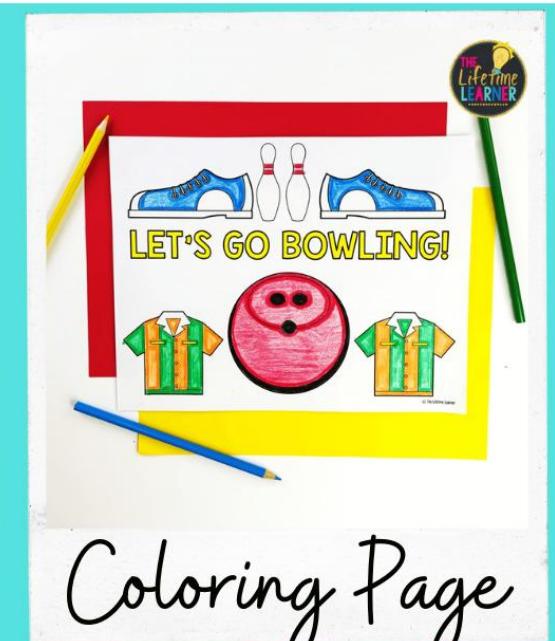
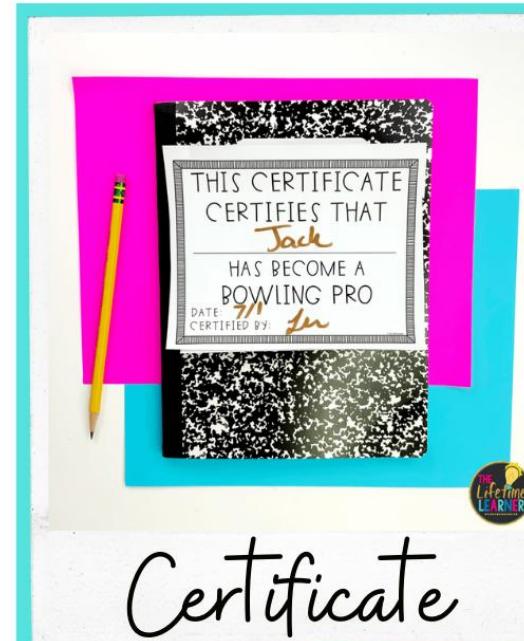
# STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

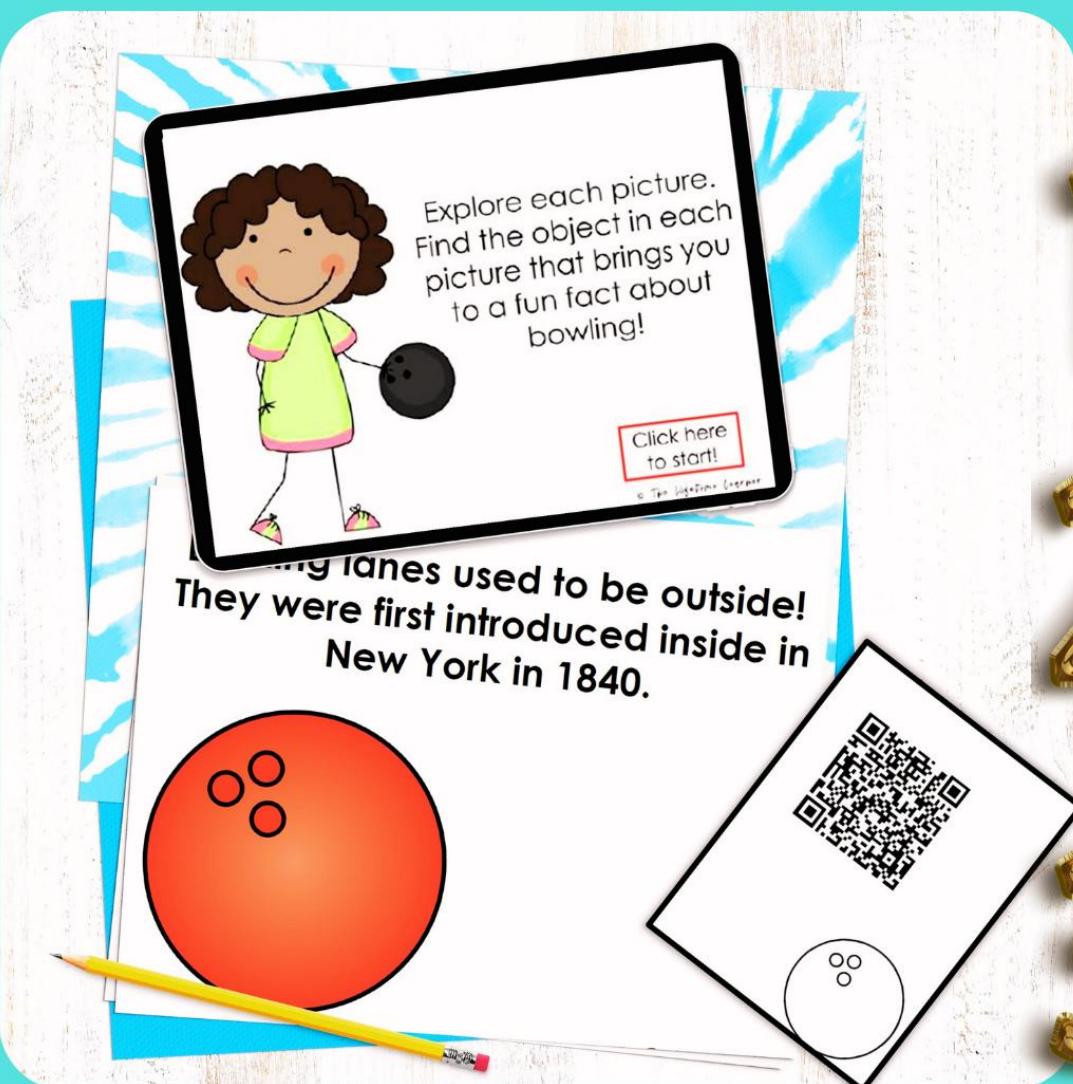
## Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



# STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.



## Choose from 3 versions!

### Digital Scavenger Hunt

Let students "find" the facts on Google Slides

1

### Printable Facts

Hang facts around room

2

### QR Codes

Students scan to read fun facts

3

# 10 READING COMPREHENSION PASSAGES/ACTIVITIES:



## BOWLING IN PRESCHOOL

Read the story. Then, color in the text after you read each question card.

Nick was excited for Summer Camp at the bowling alley. He had worked there for over ten years. But, he felt a little nervous about teaching

Name:

### Bowling in Preschool



- |                               |   |                            |   |
|-------------------------------|---|----------------------------|---|
| 1. What was Nick excited for? | 2. How long has Nick worked at the bowling alley? | 3. What made Nick nervous? | 4. What song did Nick perform for the children? |
|-------------------------------|---|----------------------------|---|

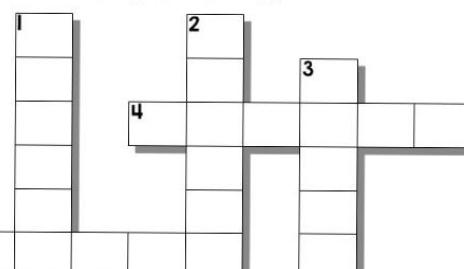
## PUPPY BOWLING

Read the story. Then, answer the questions.

Blake is a puppy who loves to bowl! Blake's human family owns a bowling alley called KT Lanes. One day, their twelve year old daughter Katelyn brought Blake to the alley. She had an idea to teach Blake how to bowl. She set up a ramp for him. Blake learned to push the ball down the ramp with

### WORD BANK:

- KT Lanes
- famous
- twelve
- nose
- ramp
- Katelyn
- treats
- dog
- Blake
- bowling



# 2 Versions of Every Passage Included for Students

## BOWLING IN PRESCHOOL

 Read the story. Then, color in the text after you read each question card.

Nick was excited for Summer Camp at the bowling alley. He had worked there for over ten years. But, he felt a little nervous about teaching preschool students. Last year, the kids ran around and had yelled. They had also thrown their shoes. It was hard to have fun.

Nick got ready for the 30 tiny bowlers. When the day came, he met them with a smile. "Welcome, Campers!" he said. The kids began to yell.

Then, Nick had an idea. He began to sing his directions. "Put your shoes on! Put them on! La, la, la! Put them on! Put your shoes on, my great bowlers!" The kids were stunned and stopped yelling to listen.

The kids laughed and put on their bowling shoes. The problem



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## A PROBLEM WITH BOWLING

 Read the story. Then, answer the questions.

It was Saturday morning. Lily, Jake, and Mia were excited to go bowling. They had been planning all week. "I can't wait to bowl!" Jake said.

They packed bags with shoes and snacks. The alley was close and they could walk. As they left, dark clouds filled the sky. It started to rain hard.

"We can't go now!" Lily cried, looking out the window. "The bowling alley is too far to make a run for it. We'll get wet!"

The friends felt sad, but Mia said, "What if we have a bowling party at home?" They all agreed and soon they were setting up in the living room.

They used empty soda bottles as pins and a soft ball for bowling. They made score sheets to see who got down the most pins. All the kids took



THE LIFETIME LEARNER

## BOWLING IN PRESCHOOL

 Read the story. Then, color in the text after you read each question card.

Nick was excited for Summer Camp at the bowling alley. He had worked there for over ten years. But, he felt a little nervous about teaching preschool students. Last year, the little kids ran around and had yelled. They were only four years old so they did not stay still. They had also thrown their shoes everywhere. It was hard to have fun.

All spring, Nick prepared for the 30 tiny bowlers. When the day arrived, he greeted them with a big smile. "Welcome, Summer Campers!" he said. The kids began to yell.

Then, Nick had an idea to get their attention. He began to sing his directions. "Put your shoes on! Put them on! La, la, la! Put them on! Put your shoes on, my great bowlers!" The kids were surprised and stopped yelling to listen.

The kids laughed and put on their bowling shoes. The problem of the noisy kids was solved!

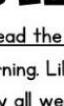
By the end of the day, the kids were having fun and learning to bowl. Nick felt proud and happy. This year was better than ever, and he knew he could teach them well.

Name:



THE LIFETIME LEARNER

## A PROBLEM WITH BOWLING

 Read the story. Then, answer the questions.

It was Saturday morning. Lily, Jake, and Mia were excited to go bowling. They had been planning this fun day all week. "I can't wait to knock down some pins!" Jake said.

They packed their bags with bowling shoes and snacks. The bowling alley was close enough to walk to. But just as they were about to leave, dark clouds filled the sky. It started to rain hard.

"We can't go now!" Lily cried, looking out the window. "The bowling alley is too far to make a run for it. We'll get soaked!"

The friends felt sad, but Mia had an idea. "What if we have a bowling party at home?



THE LIFETIME LEARNER

**Differentiate and give  
your students the  
version best for them!**

# THE CONTENT:

**10 high-interest passages & activities  
in 2 formats: hands-on & no prep!**

## Hands-On Centers

**BIRTHDAY BOWLING**  
Read the story. Then, answer the questions.

Maggie did a twirl. She had on a tiara and a princess dress. It was her birthday. She was happy to bowl with her friends and family. When her pals Samantha and Sally got there, Maggie asked, "Where's my presents?" She did not even say hello first.

Maggie kept asking about presents. When her grandma brought a cake, Maggie ate frosting off it and did not say hi. Her mom and dad were upset. They tried to talk to her, but Maggie ignored them and wanted gifts.

She ripped open gifts, and then wanted to bowl first. She would not let her pals have a turn. They got tired and went to the game room to get away. Maggie sat alone, feeling sad.

Her mom said, "You did not let anyone play or say thank you."

Maggie felt bad. "I'm sorry! I can change!" she told them. They forgave her and bowed. Maggie used her manners and gave cake to her parents. She thanked Grandma and they all had fun.

**problems**

Maggie took frosting off the cake without thanking Grandma. C.

Maggie was being selfish. I.

Maggie thanked her Grandma for coming. J.

**solutions**

Maggie let everyone bowl before her. A.

Maggie gave big pieces of cake to the adults. F.

**characters**

Sally B.

Maggie

## No-Prep Printables

**STORY ELEMENTS SORT**  
Identify if each box shows characters, a problem, or a solution from the story. Write C for character, P for problem, or S for solution in each box.

Maggie let everyone bowl before her.	A. Sally	B. Maggie took frosting off the cake without thanking Grandma.	C. Maggie's parents
Maggie didn't say hello to her friends.	D. Samantha	E. Maggie gave big pieces of cake to the adults.	F. Samantha and Sally went to the game room to get away from Maggie.
Maggie said sorry to her friends.	G. Maggie	H. Maggie was being selfish.	I. Maggie demanded that she get to bowl first.
Maggie thanked her Grandma for coming.	J. Maggie ignored her parents when they tried to talk.	K. Grandma	L. Maggie used her manners.

With this version, students read the passage.

Then, they complete a hands-on center activity you can laminate and re-use for years to come.

Or in this version, students read the passage.

Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

# CENTER 1

## Multiple Choice

**BOWLING LESSON**  
Read the story. Then, answer the questions.

Maria and Leah were happy to go bowling on a rainy Saturday. They enjoyed to hear music and roll some bowling balls. It was Disco Bowling Day, so there were colorful lights all over.

"This is the best Saturday ever!" Maria said. At first, things were great. Maria and Leah were drinking Dr. Pepper that Maria's mom bought.

But then, Maria knocked down all the pins and Leah knocked down all the pins.

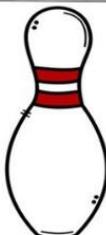
Name: \_\_\_\_\_

**A Bowling Lesson**

1. A	2. B	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.
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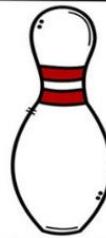
Who are the two main characters in the story?

- a) Maria and Leah
- b) Maria and her mom
- c) Leah and the bowling coach
- d) Maria and the bowling coach



Where does the story take place?

- a) At Maria's house
- b) At a bowling alley
- c) At school
- d) At a park



2.

### Hands-On Center:

Students choose A, B, C, or D on each card.

# CENTER 2

## Word Search

**1. FIRST TIME BOWLING**  
Read the story. Then, answer the questions.

One day, Mikey wanted to go bowling with Grandpa. They did something fun together. In June, they saw a bowling alley coming back from the zoo. When they walked in, Mikey saw colorful lights and sounds. "Grandpa, what is that noise?" he asked.

"That's the sound of pins falling!" Grandpa said. Mikey wanted to try to bowl. He was confused. "What size of what?" Grandpa said, "You need new shoes. If you wear your shoes, you will fall down." Then, they both picked a ball. Mikey tried a small green one. Last, he cheered as five pins fell down. "I think I like this game," Grandpa said.

**WORD SEARCH**

H	G	Y	O	R	A	N	G	E	I
Y	R	G	G	M	S	H	O	E	S
E	E	I	R	Q	P	I	N	S	J
L	E	F	M	A	C	B	L	M	U
L	N	I	I	V	N	B	P	L	N
O	X	V	K	M	C	D	X	K	E
W	S	E	E	Q	X	I	P	R	L
J	L	H	Y	Y	B	F	K	A	A
S	T	C	H	E	E	R	E	D	N
U	Y	Q	Z	O	U	W	E	E	E

### Hands-On Center:

Students find each word in the word search.

1. Who is the main character?  
2. Who helped teach Mikey about bowling?  
3. What month do they go bowling?  
4. Where were they coming back from when they saw the bowling alley?  
5. What do they need to wear to bowl?  
6. What noise did Mikey hear when they walked in?  
7. What color ball was too big?  
8. What color ball was too small?  
9. How many pins did Mikey knock down?  
10. What did Mikey do when the pins fell down at the end?  
11. What color ball was perfect?  
12. Where did Mikey stand to throw the ball?



Where were they coming back from when they saw the bowling alley?  
What color ball was too big?  
What color ball was too small?  
How many pins did Mikey knock down?  
What did Mikey do when the pins fell down at the end?  
What color ball was perfect?  
Where did Mikey stand to throw the ball?

**A Bowling Lesson**

Name: \_\_\_\_\_

1. Who are the two main characters in the story?  
a) Maria and Leah  
b) Maria and her mom  
c) Leah and the bowling coach  
d) Maria and the bowling coach

2. Where does the story take place?  
a) At Maria's house  
b) At a bowling alley  
c) At school  
d) At a park

3. What type of bowling day was it?  
a) Regular Bowling  
b) Fast Bowling  
c) Disco Bowling  
d) Tournament Bowling

4. Why did Leah get upset during the game?  
a) Her mom didn't buy her a drink  
b) Maria knocked strikes and Leah was jealous  
c) The lights were too bright  
d) Maria didn't clean for her

5. What did Maria's mom help solve the problem?  
a) She whispered to Maria about Leah being scared.  
b) Leah's mom calmed her down.  
c) She told Leah how to bowl better.  
d) She stopped the game.

6. What did Maria say to Leah after Leah encouraged her?  
a) "She bowls a strike."  
b) "Let's go home."  
c) "I'm not scared."  
d) "Come on, Leah! You can do it!"

7. What happens to Leah after Maria encourages her?  
a) She bowls a strike.  
b) She leaves the game.  
c) She bowls another gutter ball.  
d) She gets a spot and quits.

8. Who won the game?  
a) Leah  
b) Maria  
c) Maria's mom  
d) They tied.

9. What lesson does the story teach?  
a) Dr. Pepper is the most important part of a game.  
b) Friends should always compete.  
c) Friends are with friends & more important than winning.  
d) Bowling is a difficult sport.

10. What did Maria's mom buy them at the end of the game?  
a) Cookies  
b) Hot dogs  
c) Candy  
d) Pizza

11. Who is the main character?  
a) Cookies  
b) Hot dogs  
c) Candy  
d) Pizza

12. Who is the most important part of a game?  
a) Friends  
b) Dr. Pepper  
c) Maria's mom  
d) Leah

13. What month do they go bowling?  
a) June

14. Where were they coming back from when they saw the bowling alley?  
a) Zoo

15. What noise did Mikey hear when they walked in?  
a) Shoes

16. What color ball was too big?  
a) Pins

17. What color ball was too small?  
a) Yellow

18. What did Mikey stand to throw the ball?  
a) Green

19. How many pins did Mikey knock down?  
a) Five

20. What did Mikey do when the pins fell down at the end?  
a) Cheered

21. What color ball was perfect?  
a) Orange

22. Where did Mikey stand to throw the ball?  
a) Lane

Write A, B, C, or D in each box.

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## No Prep Printable Worksheet!

**First Time Bowling**

Name: \_\_\_\_\_

1. Who is the main character?  
Mikey

2. Who helped teach Mikey about bowling?  
Grandpa

3. What month do they go bowling?  
June

4. Where were they coming back from when they saw the bowling alley?  
Zoo

5. What do they need to wear to bowl?  
Shoes

6. What noise did Mikey hear when they walked in?  
Pins

7. What color ball was too big?  
Yellow

8. What color ball was too small?  
Green

9. How many pins did Mikey knock down?  
Five

10. What did Mikey do when the pins fell down at the end?  
Cheered

11. What color ball was perfect?  
Orange

12. Where did Mikey stand to throw the ball?  
Lane

Write the answer in each box. Then, go find it in the word search.

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## No Prep Printable Worksheet!

# CENTER 3

## Pairs Activity

### PICKING A BALL

Read the story. Then, answer the questions.

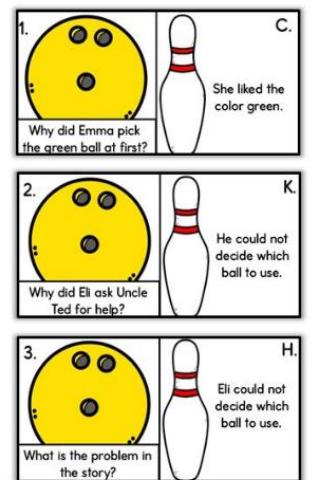
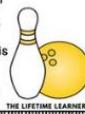
Emma picked up her bowling ball. It was really heavy! She picked it because it was green. But now, she felt it was too big. She rolled the ball down the lane and her arm felt sore.

It was Eli's turn. He could not decide on a ball, so he asked Uncle Ted for help. His uncle came to the alley every week so he would know what to do.

Eli pointed and asked which one was best. Uncle Ted said, "The blue ball is light. This means it's easier to roll, but it might not knock over many pins. The heavier balls are harder to control, but they hit more pins."

Emma said, "My green ball is heavy. It makes my arm tired." Uncle Ted said, "Pick a ball that's not too heavy or too light."

The two nodded. Eli picked up a blue ball that felt right in his hands. After rolling it, he smiled as it hit over a bunch. Emma gave him a high five and said, "I want to use the blue ball next!"



#### Hands-On Center:

Students put the two sides together to match each question and answer.

# CENTER 4

## Right or Wrong?

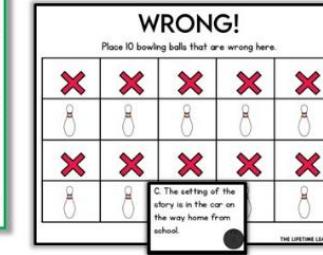
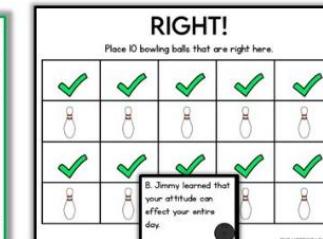
### GO BOWLING

Read the story. Then, answer the questions.

When his mom parked. He was happy to go to the door!" Jimmy shouted. The little boy was right to beat Sean to the door, but Sean did not mind. The race boys grabbed their bowling balls and shoes. Jimmy typed he wrote "Sean-boo" for Sean. His brother did not like the not let it bother him. Sean was happy to be bowling.

youngest and went first. He used bumpers and Jimmy got a strike and all ten pins went down. Jimmy frowned. " Sean teased. Jimmy felt upset. But then he saw Sean is just a joke. Jimmy could have fun too if he relaxed.

"I'm going to get the next strike!" he said. Sean said. Later, they left arm in arm and mom drove home.



#### Hands-On Center:

Students decide if each statement is right or wrong. Then, they sort it onto the right or wrong mat.



## No Prep Printable Worksheet!



## No Prep Printable Worksheet!

# CENTER 5

## Crossword Puzzle

**PUPPY BOWLING**

Read the story. Then, answer the questions.

Blake is a puppy who loves to bowl! Blake's human family owns a bowling alley called KT Lanes. One day, Blake's human family brought Blake to the alley. Blake set up a ramp for him. He could roll down the ramp with his nose. He got better and better at it. His best score was 93.

Blake became famous! Soon, bowling alleys started to invite him to bowl. There was even a week where people wanted to leave the bowling alley. "Just put a treat in the ball!" It's that simple. Blake still enjoys a game of bowling.

**WORD BANK:**

- KT Lanes
- famous
- twelve
- nose
- ramp
- Katelyn
- treats
- dog
- Blake
- bowling

**PUPPY BOWLING**

**Hands-On Center:**

**Students use the clue cards to fill in the crossword puzzle.**

**I DOWN** ↓  
What is the name of the bowling alley?

**4 ACROSS** ➡  
How old is Katelyn?

**6 ACROSS** ➡  
Who taught Blake to bowl?

**Puppy Bowling**

Name: \_\_\_\_\_

**I DOWN** 1. What is the name of the bowling alley? KT Lanes

**2 DOWN** 2. What did people want to teach their dogs? bowling

**3 DOWN** 3. What is the dog's name? Blake

**5 DOWN** 5. When lots of people heard about Blake, he became \_\_\_\_\_. famous

**7 DOWN** 7. What did Blake use to push the ball? nose

**10 DOWN** 10. What did Blake set up for Blake? ramp

**4 ACROSS** 4. How old is Katelyn? twelve

**6 ACROSS** 6. Who taught Blake to bowl? Katelyn

**8 ACROSS** 8. What kind of animal is Blake? dog

**9 ACROSS** 9. What did Katelyn give Blake to teach him to bowl? treats

Write the answer in each box. Then, fill in the answer in the crossword puzzle.

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**No Prep Printable Worksheet!**

# CENTER 6

## Cut and Paste

**CONTROL BOWLING**

Read the story. Then, answer the questions.

Marty and Matthew burst into the bowling alley. "This night is going to be great!" Marty shouted. Many kids were there. The boys ran around screaming and sneaking up on people. They ate fries and squirted ketchup on the ground. They thought their prank was funny. It was a loud night with Marty and his buddies there.

"Hey guys, watch this!" Ben yelled as he took a running start and crashed into the next lane. At the same time, a little girl rolled her ball into the next lane. The girl started to cry. Her family looked up and saw what happened. They learned having fun should not mean being rude.

"That's nothing!" Matthew said, spinning around. But he fell and crashed into the next lane. At the same time, a little girl rolled her ball into the next lane. The girl started to cry. Her family looked up and saw what happened. They learned having fun should not mean being rude.

**STORY ELEMENTS**

Name: \_\_\_\_\_

Characters:	Setting:
Problem:	Solution:
Beginning:	Middle:
End:	Lesson:

**CHARACTERS:** Marty, Ben, Matthew, the manager, a little girl's family.

**SETTING:** The story takes place at a bowling alley on a Tuesday night.

**PROBLEM:** The teenagers create a lot of trouble and bother others at the bowling alley.

**BEGINNING:** Marty and his friends are excited and loud at the bowling alley.

**MIDDLE:** The boys cause trouble, running around and upset another family.

**END:** The boys have to leave the bowling alley and realize their mistake.

**LESSON:** It's important to be kind to others while having fun.

The teenagers create a lot of trouble and bother others at the bowling alley.

Marty, Ben, Matthew, the manager, and a little girl's family.

The story takes place at a bowling alley on a Tuesday night.

The manager asks Marty and his friends to leave.

The boys cause trouble, running around and upset another family.

It's important to be kind to others while having fun.

THE LIFETIME LEARNER

**Hands-On Center:**

**Cut and paste each box where it belongs.**

**STORY ELEMENTS**

Name: \_\_\_\_\_

Characters:	Marty, Ben, Matthew, the manager, a little girl's family.
Setting:	The story takes place at a bowling alley on a Tuesday night.
Problem:	The teenagers create a lot of trouble and bother others at the bowling alley.
Beginning:	Marty and his friends are excited and loud at the bowling alley.
Middle:	The boys cause trouble, running around and upset another family.
End:	The boys have to leave the bowling alley and realize their mistake.
Lesson:	It's important to be kind to others while having fun.

THE LIFETIME LEARNER

**No Prep Printable Worksheet!**

# CENTER

## 7

### Write a Sentence

#### CHRISSEY GOES BOWLING

Read the story. Then, answer the questions.

"Let me see it!" Chrissy yelled, grabbing the ball. They were going bowling. Max did not let go of the ball. You need to keep your hands off!"

They pulled in and got out. Chrissy asked, "What is that noise? Which ball is mine?"

Chrissy and her mom bowled. Then, her ball. Chrissy touched the machine that was turned. Chrissy screamed, "Ahhh! It hurt, but it would not come out."

Her mom called for help. Others tried to help, but nothing worked. The firefighters were taking the machine apart. They got Chrissy's hand free.

Chrissy hugged her mom and said, "May I be curious next time?" Her mom smiled and said,

#### 1. What is the setting of the story?



The setting of the story is \_\_\_\_\_.

The story takes place at a bowling alley.



Write the answer on the blank lines.

#### 2. What happens when Chrissy grabs Max's toy in the car?



When Chrissy grabbed Max's toy,

Max yelps because he doesn't want to let go of the toy, and their mom warns Chrissy to mind her own business.



Write the answer on the blank lines.

THE LIFETIME LEARNER

### Hands-On Center:

Students write the answer to each prompt on the lines.

# CENTER

## 8

### Sorting Game

#### BIRTHDAY BOWLING

Read the story. Then, answer the questions.

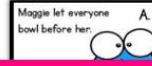
Maggie did a twist. She had on a tara and a princess dress. It was her birthday. She was happy to bowl with her friends and family. When her pals Samantha and Sally got there, Maggie asked, "Where's my presents?" She did not even say hello first.

Maggie kept asking about presents. When her grandma brought a cake, Maggie ate frosting off it and did not say hi. Her mom and dad were upset. They tried to talk to her, but Maggie ignored them and wanted gifts.

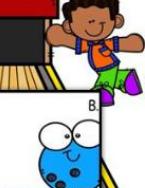
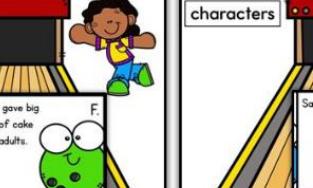
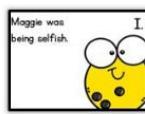
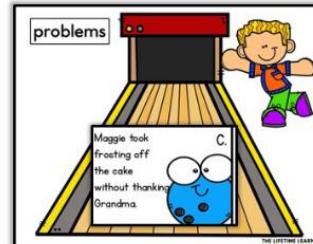
She ripped open gifts, and then wanted to bowl first. She would not let her pals have a turn. They got tired and went to the game room to get away. Maggie sat alone, feeling sad.

Her mom said, "You did not let anyone play or say thank you."

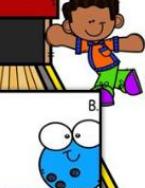
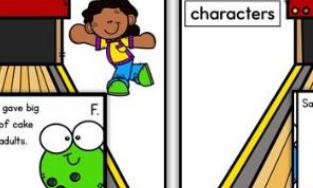
Maggie felt bad. "I'm sorry! I can change!" she told. They forgave her and bowed. Maggie used her mom's cake to her parents. She thanked Grandma and they all



#### solutions

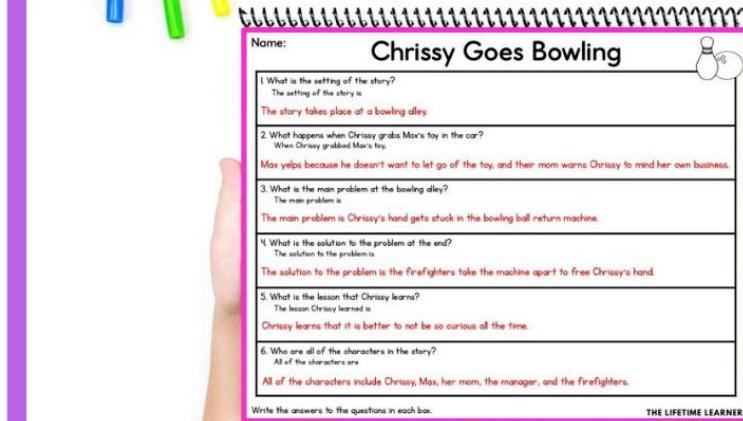


#### characters



### Hands-On Center:

Students sort each detail onto the correct mat.



### Chrissy Goes Bowling

## No Prep Printable Worksheet!



### STORY ELEMENTS SORT

Identify if each box shows characters, a problem, or a solution from the story.

Write C for character, P for problem, or S for solution in each box.

Maggie let everyone bowl before her.	A. Sally	B. Maggie took the cake without thanking Grandma.	C. Maggie's parents
Maggie didn't say hello to her friends.	P. Sally	D. Samantha	E. Maggie gave big pieces of cake to the adults.
Maggie was sorry to her friends.	C. Sally	H. Maggie was being selfish.	F. Samantha and Sally went to the game room to get away from Maggie.
Maggie thanked her Grandma for coming.	S. Sally	I. Maggie demanded that she get to bowl first.	G. Grandma
Maggie ignored her parents when they tried to talk.	P. Sally	J. Maggie used her mom's cake.	L. Maggie's parents

## No Prep Printable Worksheet!

# CENTER

# 9

## Sequencing Puzzles

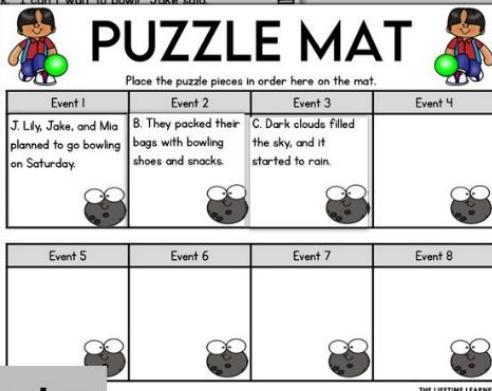
**PROBLEM WITH BOWLING**  
Read the story. Then, answer the questions.  
It was Saturday morning. Lily, Jake, and Mia were excited to go bowling. They had been planning all week. "I can't wait to bowl!" Jake said.

They packed bags with shoes that could walk. As they left, dark clouds filled the sky, and it started to rain.

"We can't go now!" Lily cried. "It is too far to make a run for home?" They all agreed and sat down.

The friends felt sad, but Mia had an idea. "What if we have a bowling game in the living room?" They all agreed and set up a bowling game in the living room.

In the end, the group had a great time bowling in the living room. They made score sheets to see who had the most fun.

**Hands-On Center:**

Students put the puzzle pieces in chronological order.



## SEQUENCE OF EVENTS

Read the story. Then, put the events in order below from #1 to #8 by writing a number at the top of each box. Put a #1 in the box that comes first and a #8 in the box that comes last.

1	5	7	3
J. Lily, Jake, and Mia planned to go bowling on Saturday.	D. The pals used empty soda bottles as pins and a soft ball to bowl.	E. The kids took turns rolling the ball and cheered for each other.	C. Dark clouds filled the sky, and it started to rain.
4	2	6	8
G. The group agreed with Mia's idea to set up a bowling game in the living room.	B. They packed their bags with bowling shoes and snacks.	A. They made score sheets to keep track of their scores.	H. Everyone had so much fun that they forgot about going to the bowling alley.

Name: THE LIFETIME LEARNER

## No Prep Printable Worksheet!

# CENTER

# 10

## Color by Code

What was Nick excited for?



**BOWLING IN PRESCHOOL**  
Read the story. Then, color in the text after you read each question card.

Nick was excited for Summer Camp at the bowling alley. He had worked there for over ten years. But, he felt a little nervous about teaching preschool students. Last year, the kids ran around and had yelled. They had also thrown their shoes. It was hard to have fun.

Nick got ready for the 30 tiny bowlers. When the day came, he met them with a smile. "Welcome, Campers!" he said. The kids began to yell.

Then, Nick had an idea. He began to sing his directions. "Put your shoes on! Put them on! La, la, la! Put them on! Put your shoes on, my great bowlers!" The kids were stunned and stopped yelling to listen.

The kids laughed and put on their bowing shoes.

At the end, the kids were having fun and learning to bowl. Nick felt proud and happy. This year was better than ever.

THE LIFETIME LEARNER

How long has Nick worked at the bowling alley?  
Color the answer light blue.

What song did Nick perform for the children?  
4. Color the answer yellow.

**Hands-On Center:**

Students use the coloring task card questions to color in answers in the text.



## BOWLING IN PRESCHOOL

Read the story. Then, color in the text after you read each question card.

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The kids laughed and put on their bowing shoes.

At the end, the kids were having fun and learning to bowl. Nick felt proud and happy. This year was better than ever.

Name: THE LIFETIME LEARNER

## No Prep Printable Worksheet!

# HOW TO USE THIS:

## Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

**BIRTHDAY BOWLING**  
Read the story. Then, answer the questions.

Maggie did a twirl. She had on a tiara and a princess dress. It was her birthday. She was happy to bowl with her friends and family. When her pals Samantha and Sally got there, Maggie asked, "Where's my presents?" She did not even say hello first.

Maggie kept asking about presents. When her grandma brought a cake, Maggie ate frosting off it and did not say hi. Her mom and dad were upset. They tried to talk to her, but Maggie ignored them and wanted gifts.

She ripped open gifts, and then wanted to bowl first. She would not let her pals have a turn. They got tired and went to the game room to get away. Maggie sat alone, feeling sad.

Her mom said, "You did not let anyone play or say thank you."

Maggie felt bad. "I'm sorry! I can change!" she told them. They forgave her and bowed. Maggie used her manners and gave the cake to her parents. She thanked Grandma and they all had a great time.

**problems**

A. Maggie let everyone bowl before her.

C. Maggie took frosting off the cake without thanking Grandma.

I. Maggie was being selfish.

J. Maggie thanked her Grandma for coming.

**solutions**

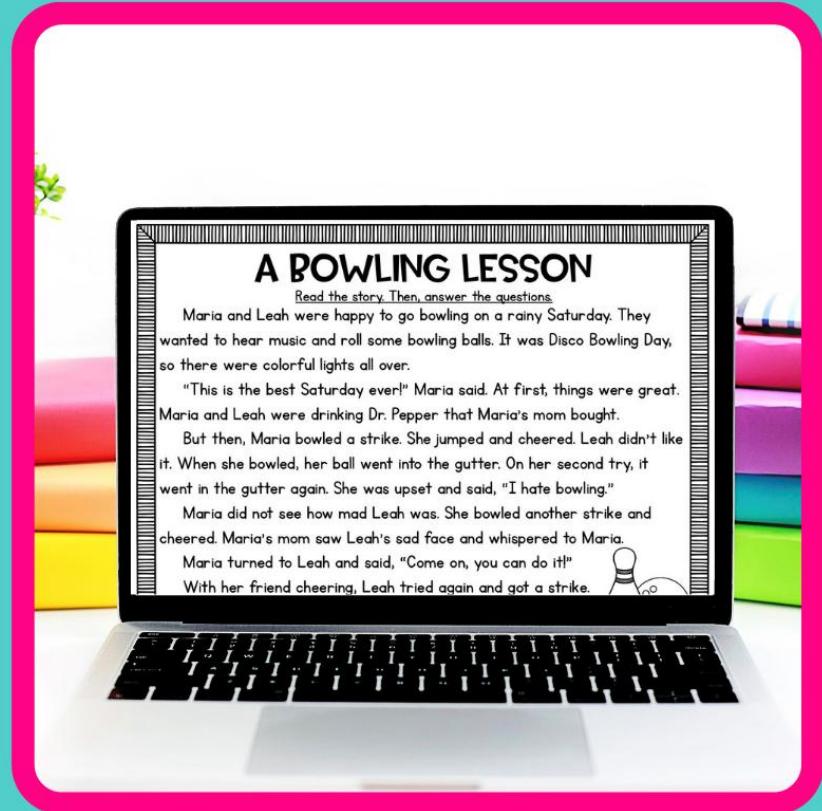
F. Maggie gave big pieces of cake to the adults.

B. Sally

# PRINT & DIGITAL



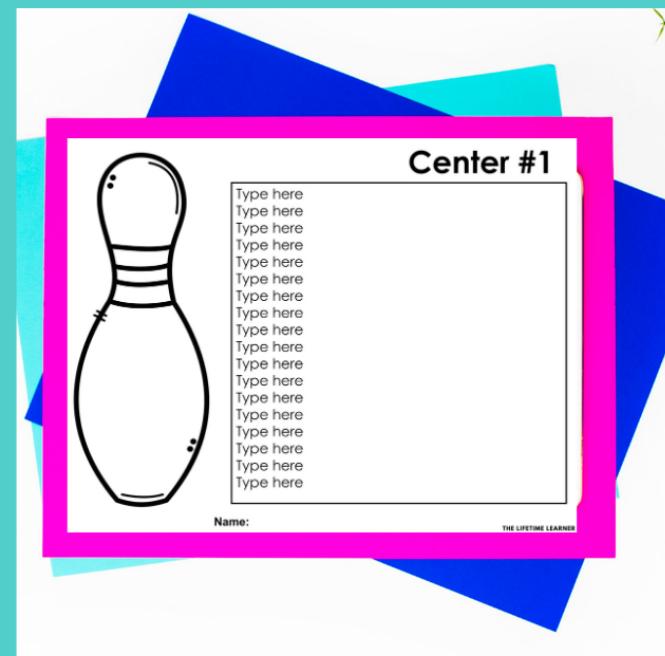
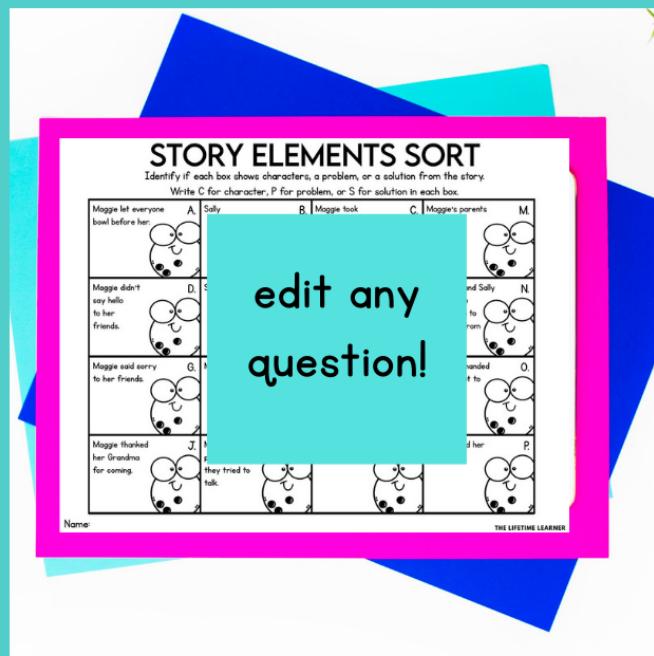
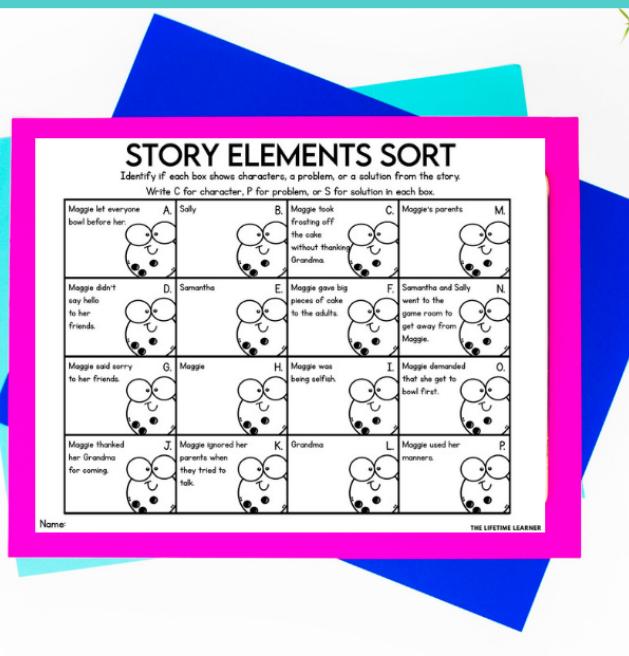
Print & Go



Google Slides

There is a digital version of the  
no-prep printables!

The no prep printable  
questions are **100% editable!**



# 10 Pre-Made Centers (Print & Go)

# 10 Pre-Made Centers: Editable Version

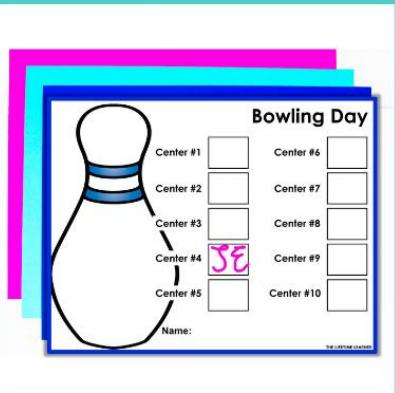
# 10 Blank Centers To Add Your Own Content

# 3 Versions Included

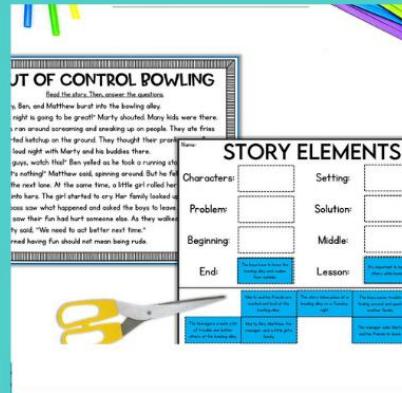
# WHAT'S INCLUDED?



10 Color  
& B/W Posters



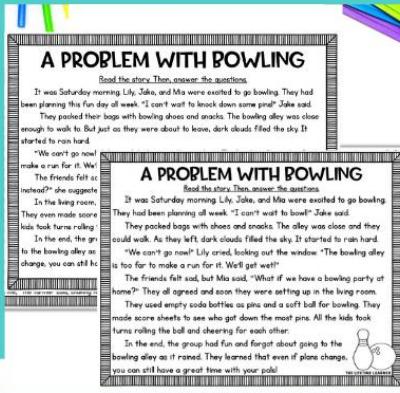
Recording  
Sheets



10 Hands On  
Centers



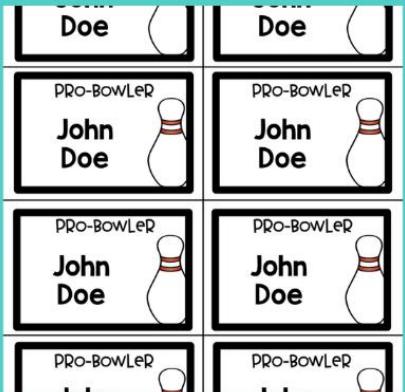
10 No Prep  
Printables



2 Versions of  
Passages &  
Activities



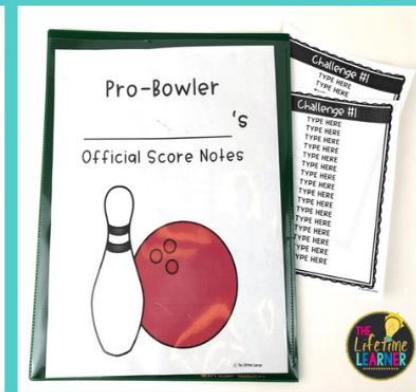
Printable  
Hats



Name  
Tags



Coloring  
Page



Folder  
Insert



Decor  
Posters

keep scrolling to see more!

# WHAT'S INCLUDED?



Welcome  
Slide



Editable  
Versions



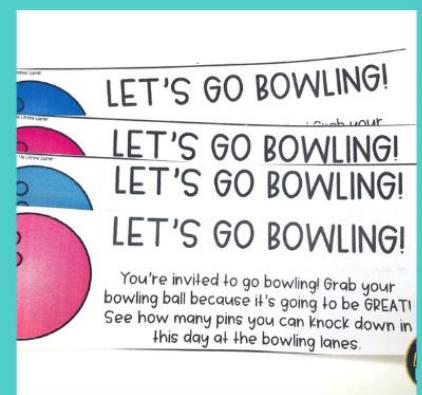
Banner



Certificate



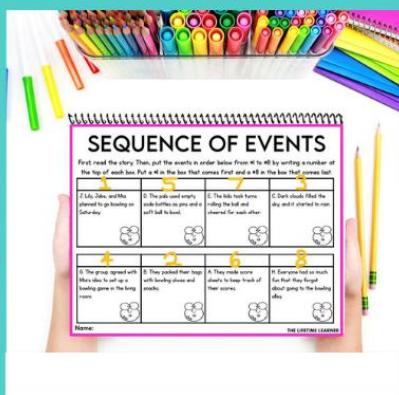
Shopping  
Guide



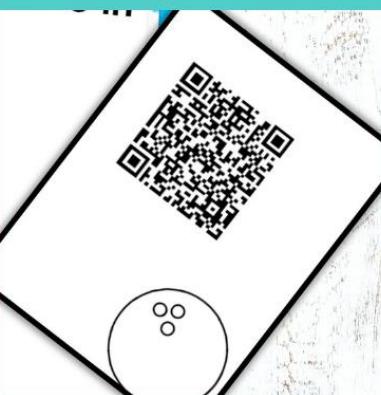
Admission  
Tickets



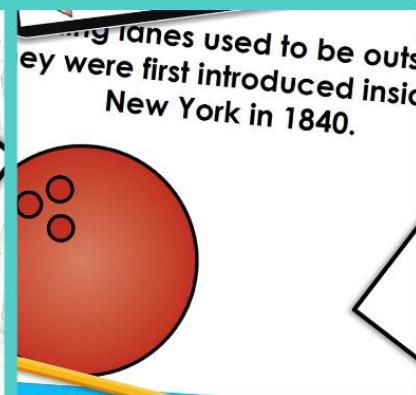
Digital  
Version



Answer  
Keys



QR Codes



Fun Facts

**jam-packed with fun, rigor, and engagement!**

# other resources this pairs well with:

Differentiate by grabbing  
reading for multiple grade levels!

Or, add in some math to your themed learning day!

A comprehensive room transformation kit for a 2nd-grade classroom. It includes a large banner with the text 'BOWLING alley' in bold, colorful letters, a blue circle with 'add 4 number' and a large '4', a 'Bowler's Name' chart for tracking scores, and a '2ND GRADE MATH' banner. The kit also features a 'ROOM TRANSFORMATION' banner, a 'EDITABLE' sign, and various decorative elements like a 'BOWLING ALLEY' sign and a 'BOWLING' banner.

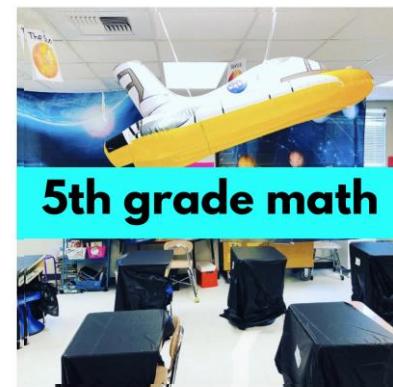
A comprehensive room transformation kit for a 3rd-grade math classroom. It includes a large blue banner with the text 'BOWLING alley' and 'add within 1000' (3.NBT.2), a red banner with 'EDITABLE ROOM TRANSFORMATION', a red 'BOWLER'S NAME:' sign, a red scorecard with 10 frames, a set of colorful bowling pins, a set of bowling balls, and a large blue '3RD GRADE MATH' banner with the tagline 'By: The Lifetime Learner'.

The image is a promotional cover for a classroom transformation bundle. At the top, the word "math" is written in a large, white, sans-serif font. To the right of "math" is a pink, rounded rectangular badge with the words "MEGA BUNDLE" in white. Below the title is a horizontal bar composed of a repeating pattern of colored squares: red, orange, yellow, green, blue, and purple. The main title "CLASSROOM TRANSFORMATIONS" is centered in large, bold, black letters. Below the main title is a grid of 40 small images, each representing a different theme day. The themes include: ARTIST, SPACE, PARTY, FARMING, BOATING, BOOT, DONUT, CANDY, CIRCUS, GO-karts, COFFEE, PIRATE, DETECTIVE, SCIENTIST, RESTAURANT, DINOSAUR, THE HOOD, HAWAIIAN, ROCK STAR, REALTOR, GROCERY, HALLOWEEN, ROYALTY, MAGICKIAN, FAMILY, PILOT, RACE CAR, HANGOVER, ATHLETICS, AFRICAN, SURGERY, FARMER, CHRISTMAS, FALL, EASY EATING, ZOO, WEATHER, ICE CREAM, and MIGHTY. Each theme day image features a small "day" icon and a small "GO" icon.

When you purchase  
a Mega Bundle,  
you save 50% off  
the price of the  
individual resources!

# classroom transformations

## low prep, fun, and engaging!



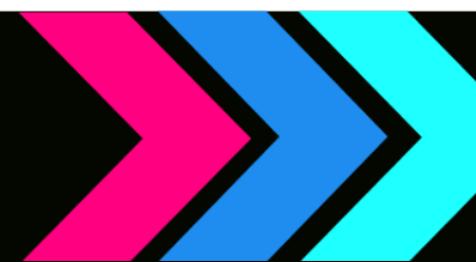
## K-5 MATH & READING



# THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included so you can simply print  
and get ready for an AMAZING experience  
with your students!**



# Please Note:

- **There are 10 reading challenges provided as well as décor, a fast finisher activity, and additional extras.**
- **The digital version is provided in Google Slides.**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at [lindsaythelifetimelearner@gmail.com](mailto:lindsaythelifetimelearner@gmail.com)**