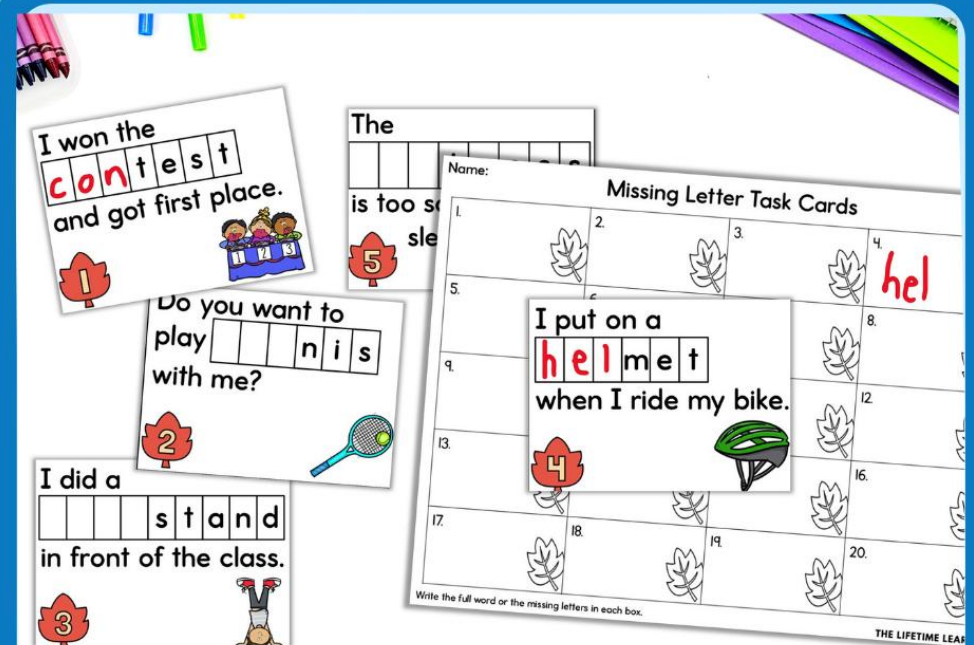


WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 phonics-based stations, included decor, and more for a fun & easy room transformation!



This themed learning day has 10 stations that all practice closed syllable words in a variety of ways.

You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



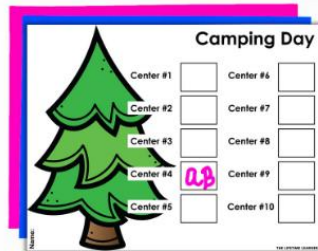
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are camping today!

They will complete closed syllable activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each station. There are phonics-based centers at each station. They can be completed in any order. All stations include a variety of closed syllable and schwa word activities with multiple versions to choose from. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!



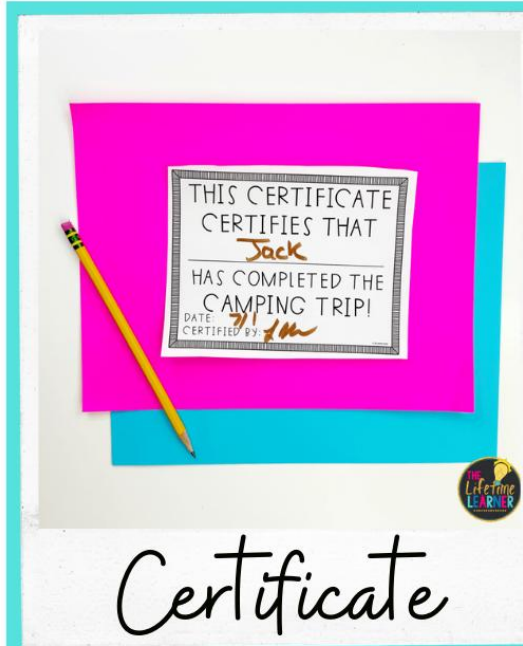
STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

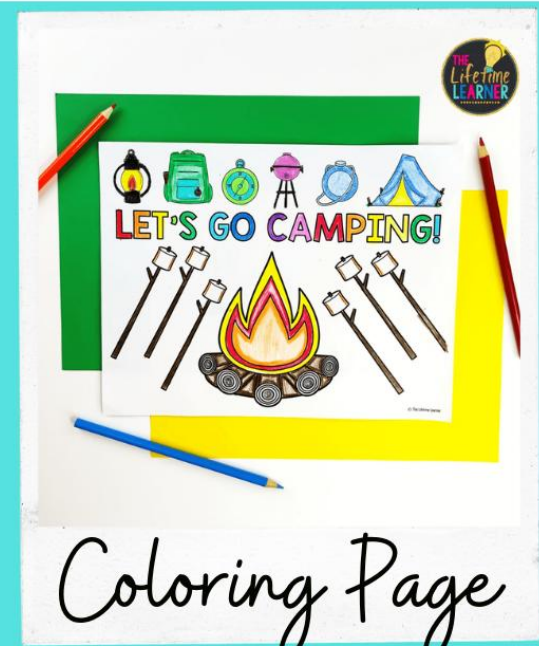
A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

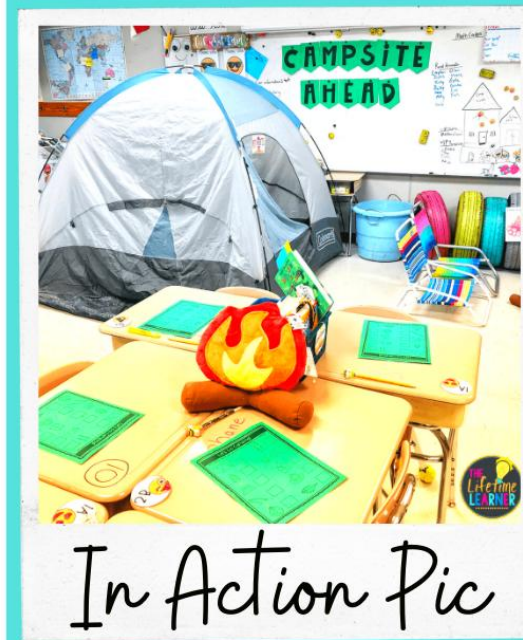
Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



Certificate



Coloring Page



In Action Pic



Prize

STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

Choose from 3 versions!

Digital Scavenger Hunt

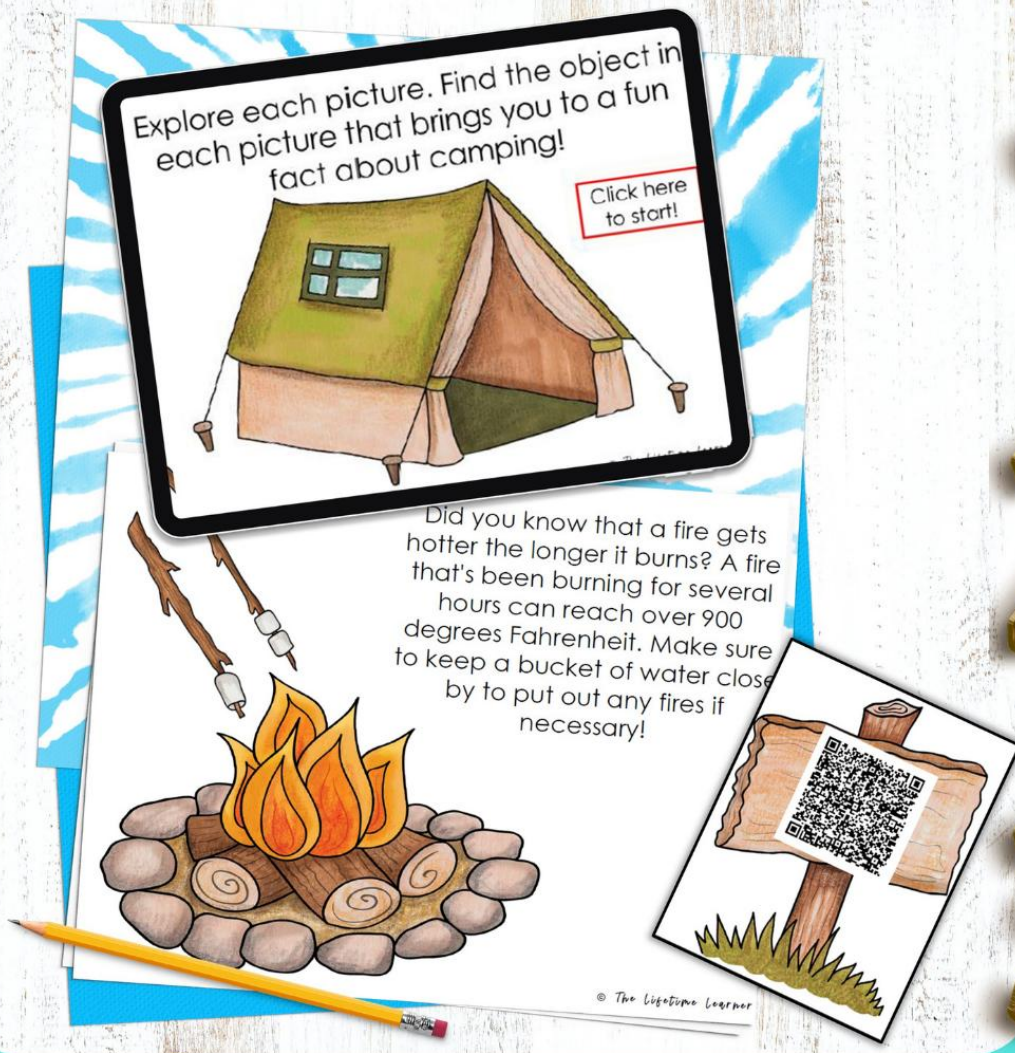
Let students "find" the facts on Google Slides

Printable Facts

Hang facts around room

QR Codes

Students scan to read fun facts



1

2

3

7 PHONICS-BASED READING ACTIVITIES:

Name: _____

CHANGE A LETTER



1. bath B → P	2. dish D → F	3. stick ST → TR
-------------------	-------------------	----------------------

Name: _____

CHANGE A LETTER



1. bath B → P	2. dish D → F	3. stick ST → TR
-------------------	-------------------	----------------------

Name: _____



ADD THE LETTERS

Read each sentence. Write a letter in each box.



1. I won the [] [] [] [] and got first place.	2. Do you want to play [] [] [] [] with me?	3. I did a [] [] [] [] in front of the class.	4. I put on a [] [] [] [] when I ride my bike.
--	--	--	---

Name: _____



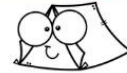
ADD THE LETTERS

Read each sentence. Write a letter in each box.



1. I won the [] [] t e s t and got first place.	2. Do you want to play [] [] n i s with me?	3. I did a [] [] s t a n d in front of the class.	4. I put on a [] [] m e t when I ride my bike.
--	--	--	---

Name: _____

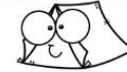


MATCHING



He plays the to wake up	The is on the leaf over there.	I put on my when we go	I put on my toast
--------------------------------	--------------------------------------	-------------------------------	--------------------------

Name: _____



MATCHING



He plays the _____ to wake up	The _____ is on the leaf over there.	I put on my _____ when we go	I put _____ on my toast
-------------------------------------	--	------------------------------------	-------------------------------



THE MAZE

Color your way through the maze by following the pictures and finding the matching sentences. Help the boy find his way through the maze to the girl. Start at the boy. End at the girl.



START! sick		dish		shrink		pack
----------------	--	------	--	--------	--	------



THE MAZE

Color your way through the maze by following the pictures and finding the matching sentences.



START!
I felt sick and had
get in my bed.

I see the cliff up
there.

The moth is inside
our house.

focuses on:

- blending sounds into words
- closed syllable words
- 1 and 2 syllable practice
- open vs closed syllable practice
- closed syllable spelling practice
- words and sentences
- schwa syllable sort

3 DECODABLE PASSAGES:

- **8 focus words** in each story
- **2 versions** of each story
- **reading comprehension questions** to go with each story

focuses on:

- Closed 1-Syllable
- Closed 2-Syllable
- Closed Syllable & Schwa

THE GHOST STORY

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> path	<input type="checkbox"/> crack	<input type="checkbox"/> prank	<input type="checkbox"/> tap
<input type="checkbox"/> grass	<input type="checkbox"/> bush	<input type="checkbox"/> camp	<input type="checkbox"/> pug

Sam and Cal were sitting by the campfire. The boys were happy because it was time for a ghost story.

Mr. Lim, Sam's dad, began to talk. "People said that spooky things went on at a camp after dark. One night, a group of friends were brave enough to walk into the camp." Sam and Cal leaned in.

Mr. Lim said, "They set up their tents on the soft grass and started a fire. They heard a tap, tap, tap coming from the tent." Sam scooted closer to the fire. Cal asked, "What?"

"One friend chose to play a prank," Mr. Lim said. "He put on a silly wig and jumped out from behind a bush." Sam and Cal grinned. But then, the boys heard a growl. There was a growl. Mr. Lim stood up. "I'll go check it out." A dog ran out of the trees barking. It was Sam's dog. He was chasing a frog.

"Pug, you silly dog!" Sam shouted. "You scared me!"

"He even scared me," Mr. Lim said. "I thought I was alone on our hands."

Color in a ghost each time you read the story.

THE CONTEST

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> contest	<input type="checkbox"/> album	<input type="checkbox"/> helmet	<input type="checkbox"/> mattress
<input type="checkbox"/> button	<input type="checkbox"/> puffin	<input type="checkbox"/> sunset	<input type="checkbox"/> tablet

At summer camp, Lily was laying on her mattress and thinking about an idea. She could hold a contest with her pals. She could find the most exciting item by sunset. We'll see who wins and for the winner!" she said.

Lily smiled and nodded. "Let's do it!"

She went to the closet and found a button in the dirt. "Wow, that's a button!" Lily smiled and nodded. "Let's do it!"

She went to the closet and found a button in the dirt. "Wow, that's a button!" Lily smiled and nodded. "Let's do it!"

LET'S GO CAMPING!

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> pretzel	<input type="checkbox"/> soda	<input type="checkbox"/> parrot	<input type="checkbox"/> fossil
<input type="checkbox"/> cactus	<input type="checkbox"/> camera	<input type="checkbox"/> banana	<input type="checkbox"/> rabbit

Lucy went on a camping trip in the woods. Lucy set up their tents and began to unpack. She took out a banana from her bag. "What's this?" Lucy asked. "It's a banana," said Ricky. "You can eat it up so a bear would not eat it. They went on a hike. They walked on the path and saw a rabbit hopping away. "What kind of tree is that?" he asked. "It's a cactus!" she said. "What kind of tree is that?" he asked. "It's a cactus!" she said. "What kind of tree is that?" he asked. "It's a cactus!" she said.

Lucy looked at the cactus. "It's a cactus!" she said. "What kind of tree is that?" he asked. "It's a cactus!" she said. "What kind of tree is that?" he asked. "It's a cactus!" she said.

Lucy looked at the cactus. "It's a cactus!" she said. "What kind of tree is that?" he asked. "It's a cactus!" she said. "What kind of tree is that?" he asked. "It's a cactus!" she said.

DIFFERENTIATED PASSAGES

CLOSED SYLLABLE

fo

Clos

2 Versions of Every Passage To Make Differentiation Easy!

Name: _____

THE GHOST STORY

Directions: Find each word in the story before you begin reading. Underline it and check it off.

☐ path ☐ crack ☐ prank ☐ tap
☐ grass ☐ bush ☐ camp ☐ pug

Sam and Cal were sitting by the campfire. The boys were happy because it was time for a ghost story.

Mr. Lim, Sam's dad, began to talk. "People said that spooky things went on at a camp after dark. One night, a group of friends were brave enough to walk into the camp." Sam and Cal leaned in.

Mr. Lim said, "They set up their tents on the soft grass and started a fire. They heard a tap, tap, tap coming from the bushes."

Sam scooted closer to the fire. Cal asked, "What happened next?"

"One friend chose to play a prank," Mr. Lim said with a smile. "He put on a silly wig and jumped out from behind a bush, shouting 'Boo!'"


Sam and Cal grinned. But then, the boys heard a crack. Sam gasped. There was a growl. Mr. Lim stood up. "I'll go check and see..."

A dog ran out of the trees barking. It was Sam's dog named Pug. He was chasing a frog.

"Pug, you silly dog!" Sam shouted. "You scared us!"

"He even scared me," Mr. Lim said. "I thought we had a real ghost on our hands."

Color in a ghost each time you read the story.



THE LIFETIME LEARNER

Name: _____

THE GHOST STORY

Directions: Find each word in the story before you begin reading. Underline it and check it off.

☐ path ☐ crack ☐ prank ☐ tap
☐ grass ☐ bush ☐ camp ☐ pug

Sam and Cal were sitting by the campfire. The fire popped, making shadows on the trees. The boys were happy because it was time for a ghost story.

Mr. Lim, Sam's dad, began to talk. "Once upon a time, there was a path leading to an old, creepy camp. People said that spooky things went on there after dark. One night, a group of friends were brave enough to walk into the camp."

Sam and Cal leaned in, their eyes wide. They wanted to hear more.

Mr. Lim said, "They set up their tents on the soft grass and started a fire just like we did. As it grew darker, they heard a tap, tap, tap coming from the bushes."

Sam scooted closer to the fire. Cal gulped and asked, "What happened next?"

"One friend had snuck into the woods. He chose to play a prank," Mr. Lim said with a smile. "He put on a silly wig and jumped out from behind a bush, shouting 'Boo!'"

Sam and Cal grinned. But just then, the boys heard a crack from the trees. Sam gasped. Cal spoke up, "What was that?"

Mr. Lim, Sam, and Cal all looked at the forest. They could hear a growl. Mr. Lim stood up and frowned. He began to talk. "I'll go check and see..."


As quick as can be, a dog ran out of the trees barking. It was Sam's dog named Pug! He was chasing a frog.

"Pug, you silly dog!" Sam shouted. "You scared us!" Pug licked both boys' faces.

"He even scared me," Mr. Lim said. "I thought we had a real ghost on our hands."

They all laughed, feeling braver now.

Color in a ghost each time you read the story.



THE LIFETIME LEARNER

Name: _____

THE GHOST STORY

Directions: Find each word in the story before you begin reading. Underline it and check it off.

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☐ grass ☐ bush ☐ camp ☐ pug

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"He even scared me," Mr. Lim said. "I thought we had a real ghost on our hands."

They all laughed, feeling braver now.

Color in a ghost each time you read the story.



THE LIFETIME LEARNER

Name: _____

CAN YOU SPOT IT?

Look at the picture. Find each word and color it the correct color.

☐ red ☐ path ☐ blue ☐ prank
☐ orange ☐ grass ☐ purple ☐ camp
☐ yellow ☐ crack ☐ pink ☐ tap
☐ green ☐ bush ☐ gray ☐ pug

THE LIFETIME LEARNER

Name: _____

YES OR NO?

Color a checkmark or X to show if the word matches the picture correctly.

☐ tap ☐ path ☐ prank ☐ camp
☐ crack ☐ grass ☐ bush ☐ pug
☐ tap ☐ path ☐ prank ☐ camp
☐ crack ☐ grass ☐ bush ☐ pug

THE LIFETIME LEARNER

Name: _____

CUT AND PASTE

Cut out each definition and glue it with the word it goes with.

☐ pug ☐ grass ☐ crack ☐ camp
☐ prank ☐ bush ☐ tap ☐ path

THE LIFETIME LEARNER

Name: _____

FILL IN THE BLANK

Read each sentence. Use a word from the word bank to fill in each blank.

1. The _____ is on a leash.
2. I see a _____ on the egg.
3. I _____ the desk with my finger.
4. The _____ is green and soft.
5. I love to _____ in the woods.
6. The _____ is made of dirt.
7. There are lots of leaves on the _____.
8. It is not nice to _____ people.

WORD BANK

* prank * crack * path * camp
* grass * pug * tap * bush

THE LIFETIME LEARNER

Name: _____

ALL MIXED UP

Unscramble the letters to write each word correctly.

pcma asrgs
ckcra shub
pta taph
pgu rnkpa

WORD BANK

* tap * crack * path * prank
* camp * pug * grass * bush

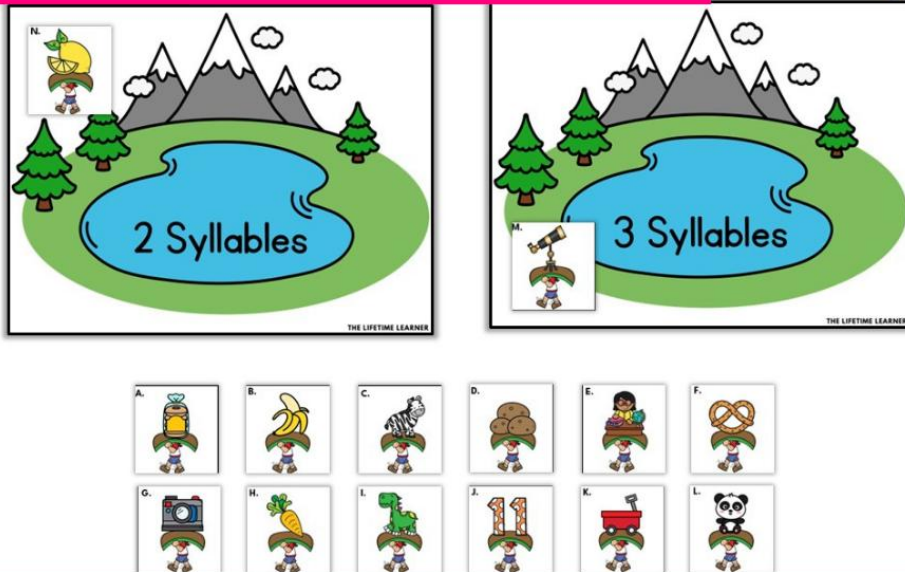
THE LIFETIME LEARNER

Each passage comes with
6 worksheets to choose from
to practice each skill.

2 VERSIONS:

7 high-interest centers & activities
in 2 formats: hands-on & no prep!

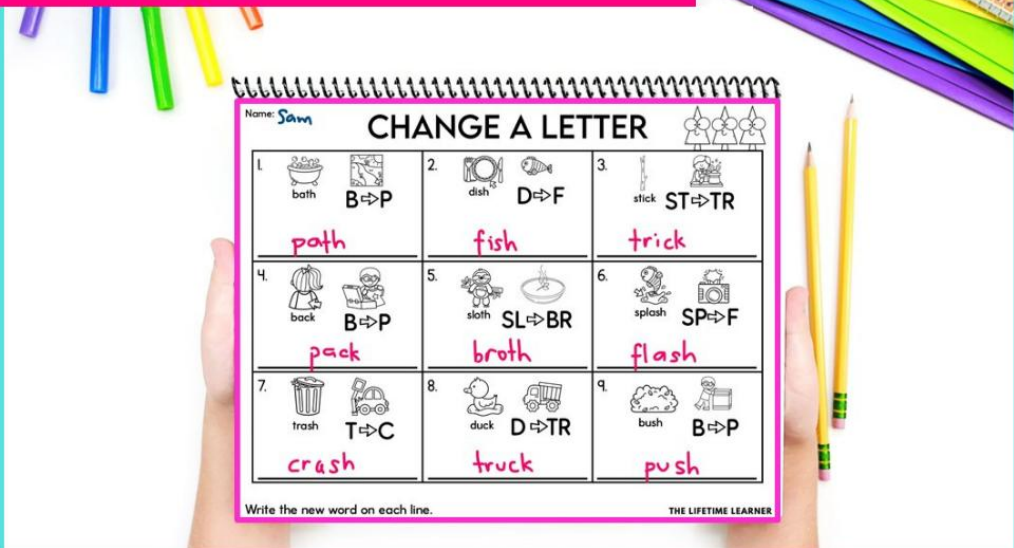
Hands-On Centers



You can use the “Hands-On Centers” where students can manipulate & move pieces around.

These are easy to laminate and can be reused for years to come.

No-Prep Printables



Or, you can use the “No-Prep Printables” where you simply print and go!

Some teachers use BOTH together!

CENTER 1

Phonics Maze

THE MAZE

Color your way through the maze by following the pictures and finding the matching sentences. Help the boy find his way through the maze to the girl. Start at the boy. End at the girl.

START!
I felt sick and had to get in my bed.

Clean the dish and bring it to me.

It will shrink to a small size.

I will pack up and go home.

I see the cliff up there.

Mom made some punch for the party.

I get some cash from my job.

They will tug on the rope outside.

The moth is inside our house.

We walk on the path to camp.

Get me some gum to chew.

I wish that I could get a cat.

The ship is long and blue.

Dad needs to cut the grass.

She had a bad rash on her arms.

I brush my hair every morning.

FINISH!

He loves chocolate chip cookies.

We are in a big rush to get to school.

The letter has a pretty stamp.

THE LIFETIME LEARNER

Students use their phonic skills to make it through the maze.

2 VERSIONS:

V1: THE MAZE

Color your way through the maze by following the pictures and finding the matching sentences. Help the boy find his way through the maze to the girl. Start at the boy. End at the girl.

START!
I felt sick and had to get in my bed.

Clean the dish and bring it to me.

It will shrink to a small size.

I will pack up and go home.

I see the cliff up there.

Mom made some punch for the party.

I get some cash from my job.

They will tug on the rope outside.

The moth is inside our house.

We walk on the path to camp.

Get me some gum to chew.

I wish that I could get a cat.

The ship is long and blue.

Dad needs to cut the grass.

She had a bad rash on her arms.

I brush my hair every morning.

FINISH!

He loves chocolate chip cookies.

We are in a big rush to get to school.

The letter has a pretty stamp.

THE LIFETIME LEARNER

V2: THE MAZE

Color your way through the maze by following the pictures and finding the matching sentences. Help the boy find his way through the maze to the girl. Start at the boy. End at the girl.

START!
sick

dish

shrink

pack

cliff

punch

cash

tug

moth

path

gum

wish

ship

grass

rash

brush

FINISH!

chip

rush

stamp

THE LIFETIME LEARNER

Version 1:
Sentences

Version 2:
Words

CENTER 2

3 Choices Game

1. Find the word with a closed first syllable.

napkin A. lion B. silent C.

2. Find the word with a closed first syllable.

navy A. pumpkin B. giant C.

3. Find the word with a closed first syllable.

minus A. icy B. snowball C.

Students put a hand on each correct answer.

2 VERSIONS:

V1:

Find the word with a closed first syllable.

secret A. remote B. pancake C.

6. Find the word with a closed first syllable.

fireman A. siren B. tuna C.

7. Find the word with a closed first syllable.

tiger A. icy B. basket C.

8. Find the word with a closed first syllable.

pilot A. magnet B. hotel C.

V2:

Find the word with a closed first syllable.

secret A. remote B. pancake C.

6. Find the word with a closed first syllable.

fireman A. siren B. tuna C.

7. Find the word with a closed first syllable.

tiger A. icy B. basket C.

8. Find the word with a closed first syllable.

pilot A. magnet B. hotel C.

Version 1:
Word

Version 2:
Picture

CENTER 3

Fill in the Blank

1. He _____ to wake up the kids.	F trumpet	4. I put _____ on my toast every day.	G butter
2. The _____ is on the leaf over there.	A insect	5. Put _____ in the trash so animals do not get it.	H litter
3. I put on my _____ when we go on a hike.	D backpack	6. I get a _____ from mom in my cabin.	C letter

Students match up the task cards that go together.

2 VERSIONS:

V1:

He plays the _____ to wake up the kids.

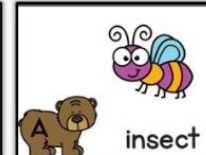


V2:

He plays the _____ to wake up the kids.

trumpet

The _____ is on the leaf over there.



The _____ is on the leaf over there.

insect

Version 1:
No hint.

Version 2:
Given picture.

CENTER 4

Missing Letters

Missing Letter Task Cards

1. The _____ is too soft for me to sleep on.

2. Do you want to play _____ with me?

3. I did a _____ in front of the class.

4. I put on a _____ when I ride my bike.

5. Mom has a bite of the _____.

6. Give me a _____ so I can wipe off my mouth.

7. I need to find my _____ so I can go on a hike.

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

Students fill in the missing letters on each task card.

2 VERSIONS:

V1:

The _____ is too soft for me to sleep on.

Mom has a bite of the _____.

Give me a _____ so I can wipe off my mouth.

I need to find my _____ so I can go on a hike.

V2:

The _____ is too soft for me to sleep on.

Mom has a bite of the _____.

Give me a _____ so I can wipe off my mouth.

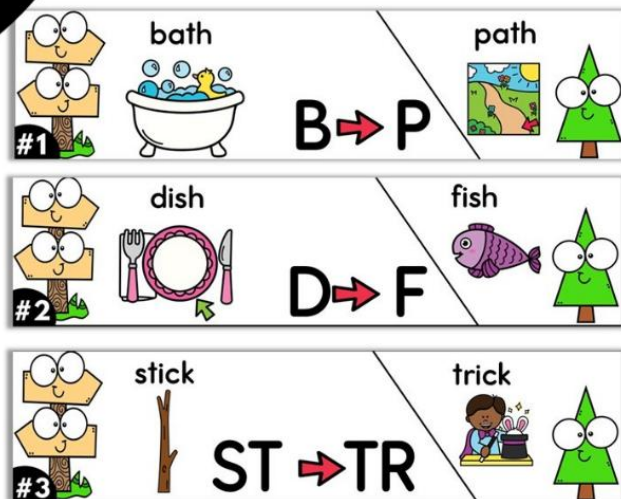
I need to find my _____ so I can go on a hike.

Version 1:
Missing Syllable

Version 2:
Full Word

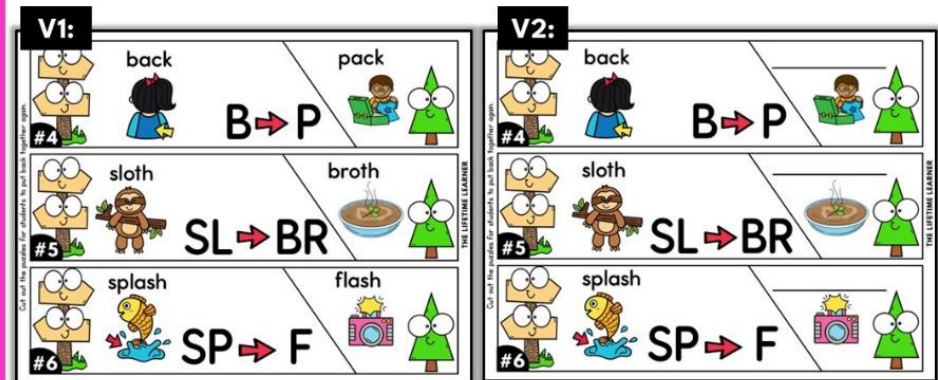
CENTER 5

Change a Letter Puzzles



Students put each 2-piece puzzle together.

2 VERSIONS:

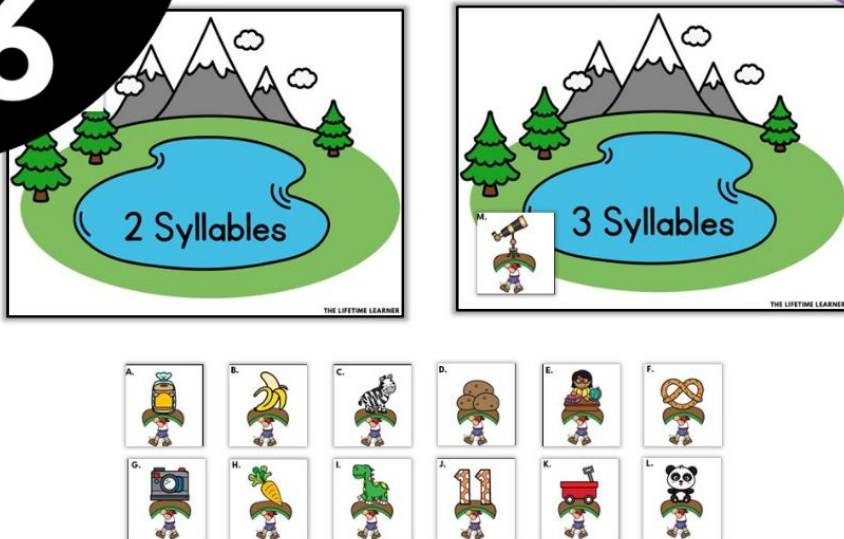


Version 1:
Word Given on Both Sides

Version 2:
Word Given on One Side

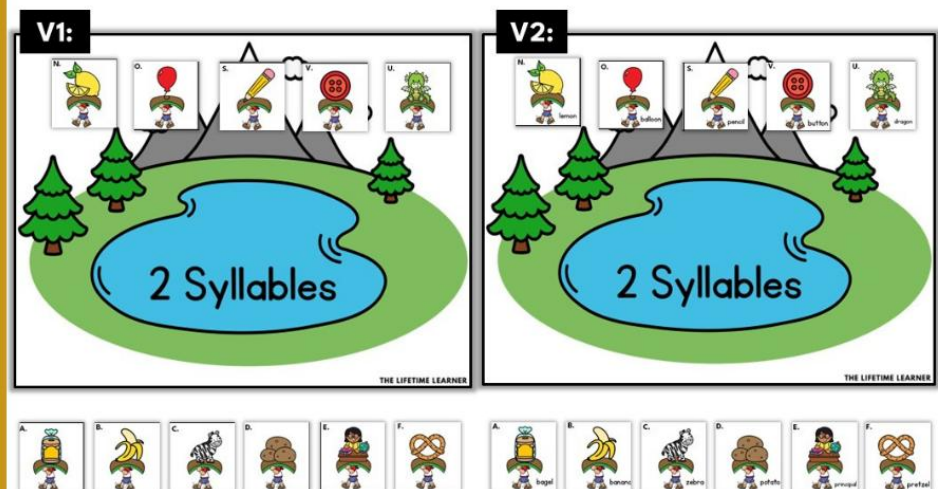
CENTER 6

Sorting Game



Students sort each card onto the correct mat.

2 VERSIONS:



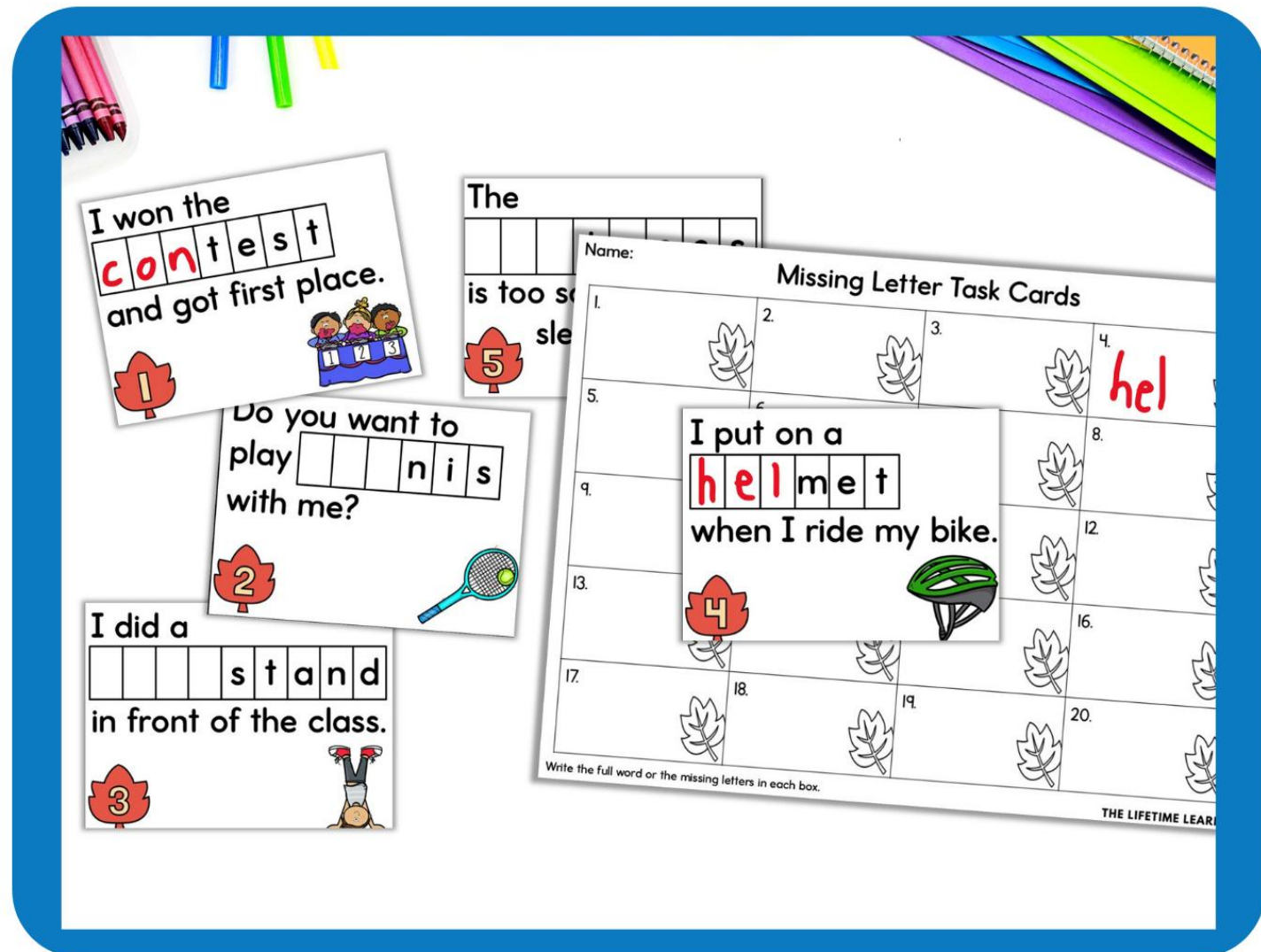
Version 1:
Picture given

Version 2:
Word & picture given

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL



Print & Go



Google Slides

There is a digital version of the
no-prep printables!

The no prep printable questions are **100% editable!**

Name: _____

MATCHING

He plays the _____ to wake up the kids. 1. _____	The _____ is on the leaf over there. 2. _____	I put on my _____ when we go on a hike. 3. _____	I put _____ on my toast every day. 4. _____
Put _____ in the trash so animals do not get it. 5. _____	I get a _____ from mom in my cabin. 6. _____	In the fall, I see many _____ growing. 7. _____	I go to the lake to see the _____. 8. _____

A insect B sunset C letter D backpack
E pumpkins F trumpet G butter H litter

Write the correct letter in each box. Choose a word from the bottom.

Name: _____

MATCHING

He plays the _____ to wake up the kids. 1. _____	The _____ is _____	I put on my _____	I put _____ on my toast every day. 4. _____
Put _____ in the trash so animals do not get it. 5. _____	I _____	_____	_____ to the lake to see the _____. 8. _____

A insect B _____ C _____ D backpack
E pumpkins F trumpet G butter H litter

Write the correct letter in each box. Choose a word from the bottom.

edit any question!

Name: _____

Center #1

Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here

10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

10 Blank Centers
To Add Your
Own Content

3 Versions Included

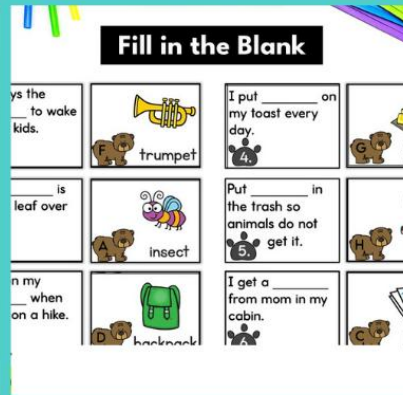
WHAT'S INCLUDED?



10 Color
& B/W Posters



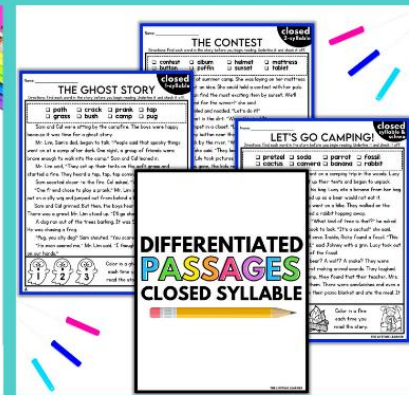
Recording
Sheets



7 Hands On
Centers



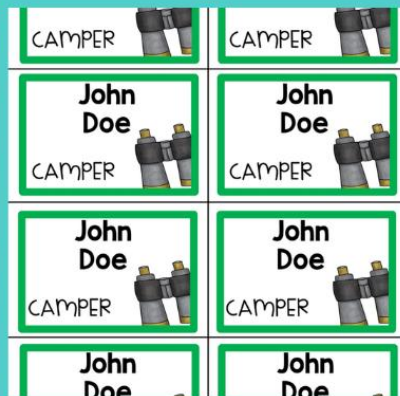
7 No Prep
Printables



3 Decodable
Passages



Printable
Hats



Name
Tags



Coloring
Page



Folder
Insert



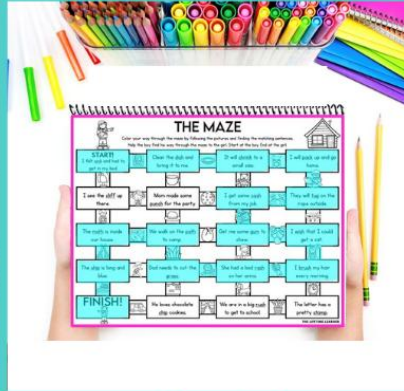
Decor
Posters

keep scrolling to see more!

WHAT'S INCLUDED?



Welcome
Slide



Editable
Versions



Banner



Certificate



Shopping
Guide



Admission
Tickets



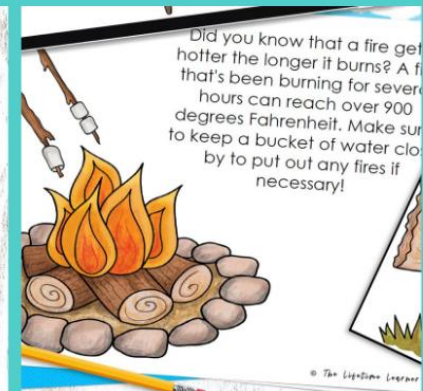
Digital
Version



Answer
Keys



QR Codes



Fun Facts

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase a Mega Bundle, you save 50% off the price of the individual resources!

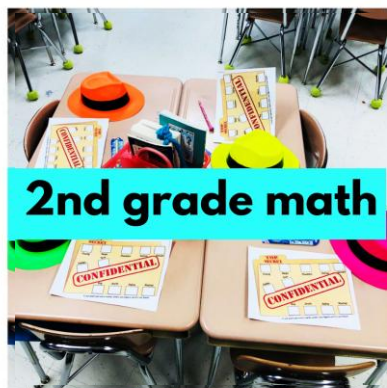


classroom transformations

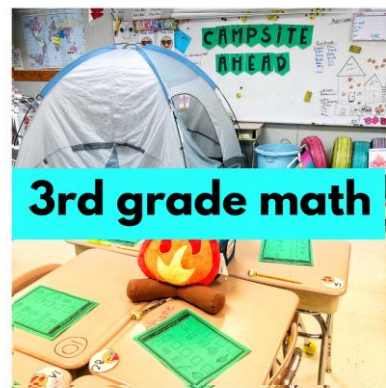
low prep, fun, and engaging!



1st grade math



2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

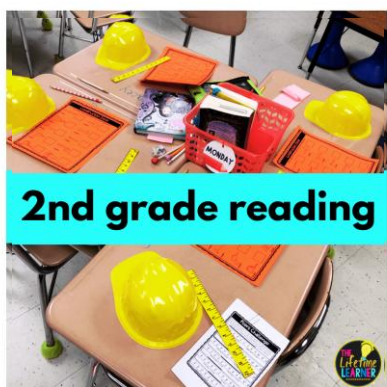
K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading
comprehension



3-5 reading
add-on packs



alphabet letters

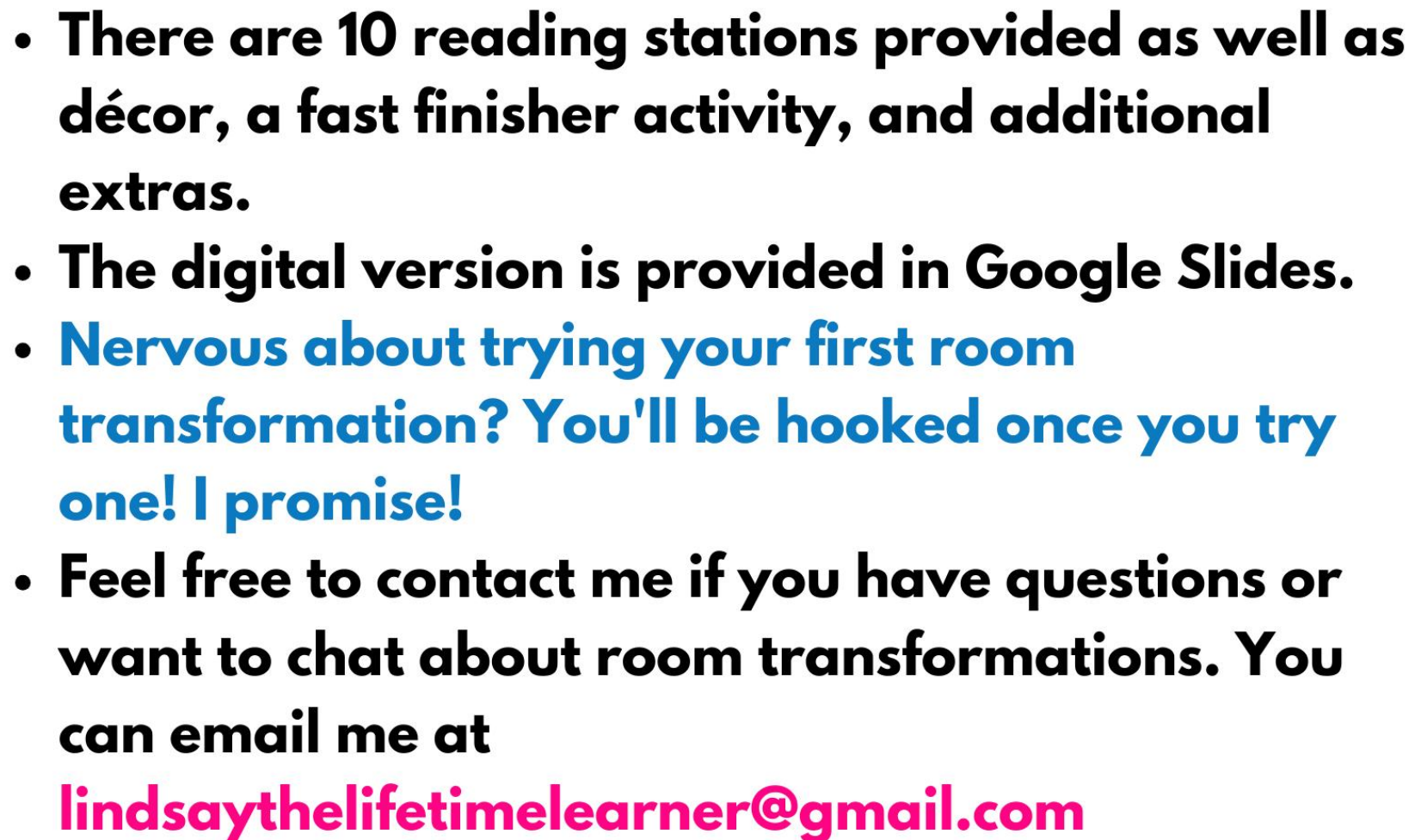
THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!



Please Note:

- 
- There are 10 reading stations provided as well as décor, a fast finisher activity, and additional extras.
 - The digital version is provided in Google Slides.
 - **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
 - Feel free to contact me if you have questions or want to chat about room transformations. You can email me at **lindsaythelifetimelearner@gmail.com**