

WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 phonics-based stations, included decor, and more for a fun & easy room transformation!



This themed learning day has 10 stations that all practice closed syllable words in a variety of ways.

You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!

Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are camping today!

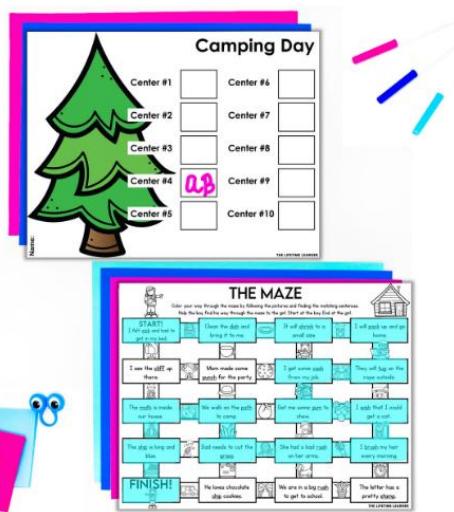
They will complete closed syllable activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!

Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each station. There are phonics-based centers at each station. They can be completed in any order. All stations include a variety of closed syllable and schwa word activities with multiple versions to choose from. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!



The image shows two phonics-based centers. The top center is titled 'Camping Day' and features a large green pine tree. It has 10 boxes labeled 'Center #1' through 'Center #10' for students to check off. The bottom center is titled 'THE MAZE' and features a maze with various sentences and illustrations. It includes a 'START!' box, a 'FINISH!' box, and a 'THE LIFETIME LEARNER' logo. The entire set is framed in a teal border with colorful streamers on the right side.

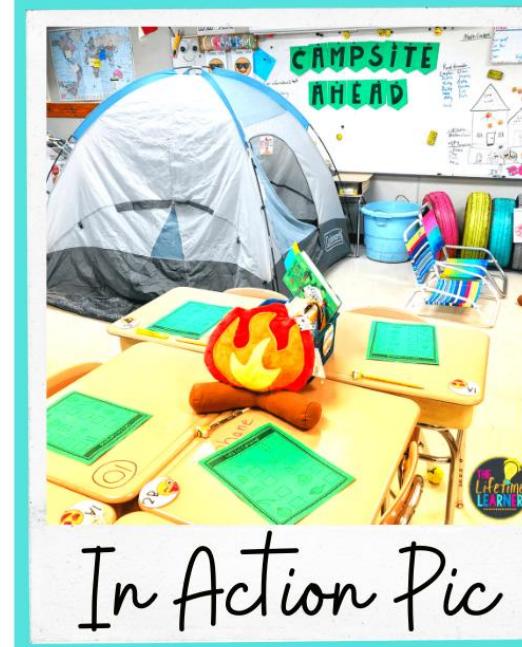
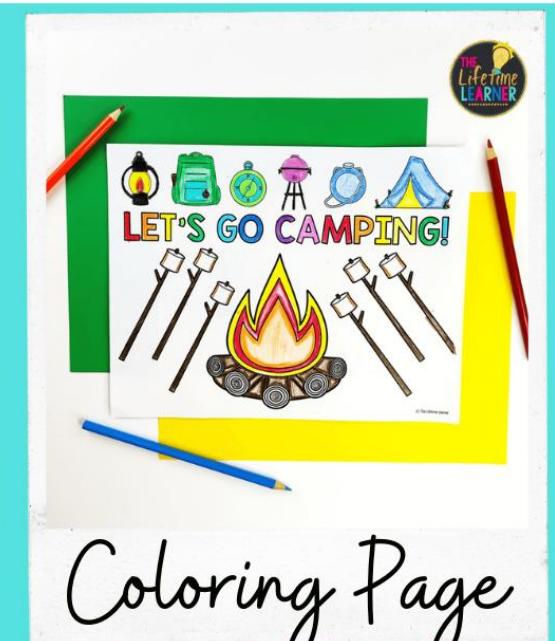
STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.



Choose from 3 versions!

Digital Scavenger Hunt

Let students "find" the facts on Google Slides

1

Printable Facts

Hang facts around room

2

QR Codes

Students scan to read fun facts

3

7 PHONICS-BASED READING ACTIVITIES:

Name:

CHANGE A LETTER

1.  bath B⇒P

2.  dish D⇒F

3.  stick ST⇒TR



Name:

CHANGE A LETTER

1.  bath B⇒P

2.  dish D⇒F

3.  stick ST⇒TR



Name:

ADD THE LETTERS

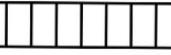
Read each sentence. Write a letter in each box.

1. I won the

 and got first
 place.

2. Do you
 want to play

 with me?

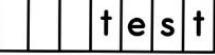
3. I did a

 in front of
 the class.

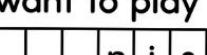
4. I put on a

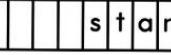
 when I ride
 my bike.

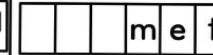
ADD THE LETTERS

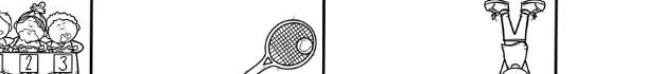
Read each sentence. Write a letter in each box.

1. I won the

 and got first
 place.

2. Do you
 want to play

 with me?

3. I did a

 in front of
 the class.

4. I put on a

 when I ride
 my bike.



Name:

MATCHING

He plays the

 to wake up

The  is on the leaf

I put on my

 when we go

I put

 on my toast

Name:

MATCHING

He plays the

 to wake up

The  is on the leaf

I put on my

 when we go

I put

 on my toast



Color your way through the maze by following the pictures and finding the matching sentences.
 Help the boy find his way through the maze to the girl. Start at the boy. End at the girl.

START!

sick

dish

shrink

pack



THE MAZE



Color your way through the maze by following the pictures and finding the matching sentences.

START!

I felt sick and had to
 get in my bed.

cliff

up there.

moth

inside our house.

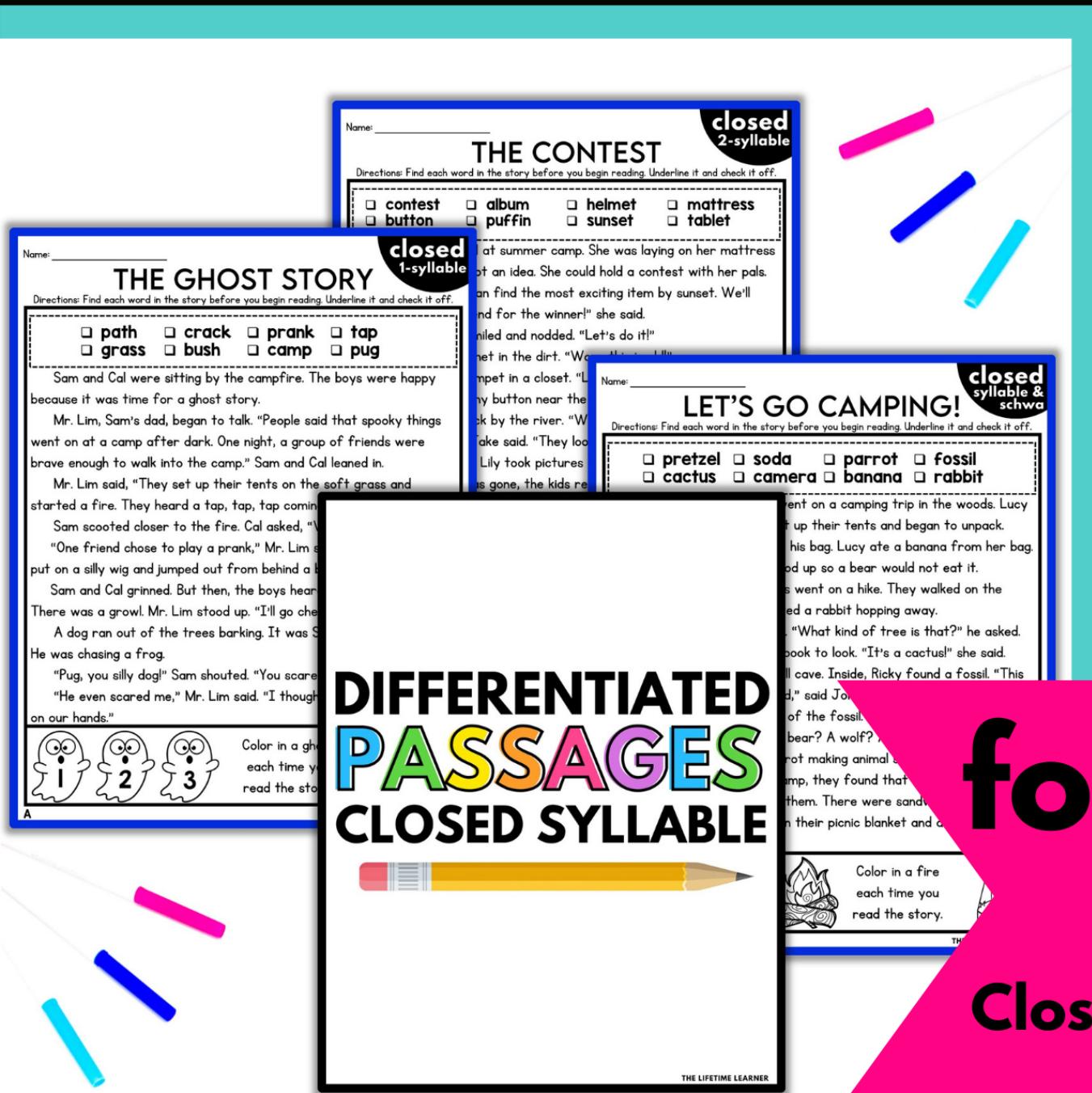


THE MAZE

focuses on:

- blending sounds into words
- closed syllable words
- 1 and 2 syllable practice
- open vs closed syllable practice
- closed syllable spelling practice
- words and sentences
- schwa syllable sort

3 DECODABLE PASSAGES:



- **8 focus words in each story**
- **2 versions of each story**
- **reading comprehension questions to go with each story**

focuses on:

- Closed 1-Syllable
- Closed 2-Syllable
- Closed Syllable & Schwa

2 Versions of Every Passage To Make Differentiation Easy!

Name: _____

THE GHOST STORY

closed 1-syllable

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> path	<input type="checkbox"/> crack	<input type="checkbox"/> prank	<input type="checkbox"/> tap
<input type="checkbox"/> grass	<input type="checkbox"/> bush	<input type="checkbox"/> camp	<input type="checkbox"/> pug

Sam and Cal were sitting by the campfire. The boys were happy because it was time for a ghost story.

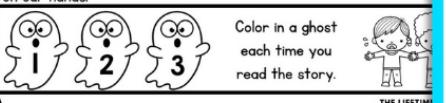
Mr. Lim, Sam's dad, began to talk. "People said that spooky things went on at a camp after dark. One night, a group of friends were brave enough to walk into the camp." Sam and Cal leaned in.

Mr. Lim said, "They set up their tents on the soft grass and started a fire. They heard a tap, tap, tap coming from the bushes."

Sam scooted closer to the fire. Cal asked, "What happened next?" "One friend chose to play a prank," Mr. Lim said with a smile. "He put on a silly wig and jumped out from behind a bush, shouting 'Boo!' Sam and Cal grinned. But then, the boys heard a crack. Sam gasped. There was a growl. Mr. Lim stood up. "I'll go check and see..."

A dog ran out of the trees barking. It was Sam's dog named Pug. "Pug, you silly dog!" Sam shouted. "You scared us!"

"He even scared me," Mr. Lim said. "I thought we had a real ghost on our hands."

 Color in a ghost each time you read the story.

Name: _____

THE GHOST STORY

closed 1-syllable

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> path	<input type="checkbox"/> crack	<input type="checkbox"/> prank	<input type="checkbox"/> tap
<input type="checkbox"/> grass	<input type="checkbox"/> bush	<input type="checkbox"/> camp	<input type="checkbox"/> pug

Sam and Cal were sitting by the campfire. The fire popped, making shadows on the trees. The boys were happy because it was time for a ghost story.

Mr. Lim, Sam's dad, began to talk. "Once upon a time, there was a path leading to an old, creepy camp. People said that spooky things went on there after dark. One night, a group of friends were brave enough to walk into the camp."

Sam and Cal leaned in, their eyes wide. They wanted to hear more.

Mr. Lim said, "They set up their tents on the soft grass and started a fire just like we did. As it grew darker, they heard a tap, tap, tap coming from the bushes."

Sam scooted closer to the fire. Cal gulped and asked, "What happened next?"

"One friend had snuck into the woods. He chose to play a prank," Mr. Lim said with a smile. "He put on a silly wig and jumped out from behind a bush, shouting 'Boo!' Sam and Cal grinned. But just then, the boys heard a crack from the trees.

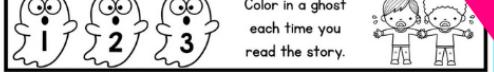
Sam gasped. Cal spoke up. "What was that?"

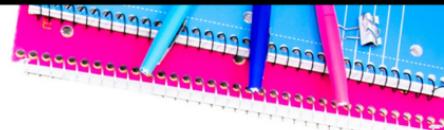
Mr. Lim, Sam, and Cal all looked at the forest. They could hear a growl. Mr. Lim stood up and frowned. He began to talk. "I'll go check and see..."

As quick as can be, a dog ran out of the trees barking. It was Sam's dog named Pug. He was chasing a frog.

"Pug, you silly dog!" Sam shouted. "You scared us!" Pug licked both boys' faces. "He even scared me," Mr. Lim said. "I thought we had a real ghost on our hands."

They all laughed, feeling braver now.

 Color in a ghost each time you read the story.



Name: _____

THE GHOST STORY

closed 1-syllable

Answer each question below.

- What was scary in the ghost story?
A. There was an old, creepy camp.
B. There was a tap in the bushes.
C. They shouted "Boo!" while wearing a wig.
D. A. and C.
- What was scary in real life for the boys?
A. A growl in the woods.
B. A croak from the trees.
C. A dog running out of the trees barking.
D. A. and C.
- What happened to Mr. Lim was scared?
A. He was scared to hold a real ghost on our hands!
B. "Pug, you silly dog!"
C. "I'll go check and see!"
D. "What was that?"
- Write the new word on each line.

1. <u>path</u>	P <u>TH</u>	A. <u>cap</u>
2. <u>grass</u>	G <u>R</u> O <u>P</u>	B. <u>cock</u>
3. <u>crack</u>	C <u>R</u> o <u>CK</u>	C. <u>drank</u>
4. <u>bush</u>	B <u>U</u> SH	D. <u>hug</u>
5. <u>prank</u>	P <u>R</u> AN <u>K</u>	E. <u>class</u>
6. <u>camp</u>	C <u>AM</u> P	F. <u>both</u>
7. <u>pug</u>	P <u>U</u> G	G. <u>ramp</u>
8. <u>tap</u>	T <u>AP</u>	H. <u>hush</u>

Find each rhyming word's match. Write the letter.

path	on each new print.	A. <u>cap</u>
grass	grass	B. <u>cock</u>
crack	crack	C. <u>drank</u>
bush	bush	D. <u>hug</u>
prank	prank	E. <u>class</u>
camp	camp	F. <u>both</u>
pug	pug	G. <u>ramp</u>
tap	tap	H. <u>hush</u>

Name: _____

THE LIFETIME LEARNER

Name: _____

CAN YOU SPOT IT?

closed 1-syllable

Look at the picture. Find each word and color it if the correct color.

red	path	blue	prank
orange	grass	purple	camp
yellow	crack	pink	tap
green	bush	gray	pug



Name: _____

THE LIFETIME LEARNER

Name: _____

YES OR NO?

closed 1-syllable

PART ONE: Color a checkmark or X to show if the word matches the picture correctly.

tap	<input checked="" type="checkbox"/> <input type="checkbox"/> X	pug	<input checked="" type="checkbox"/> <input type="checkbox"/> X
crack	<input checked="" type="checkbox"/> <input type="checkbox"/> X	prank	<input checked="" type="checkbox"/> <input type="checkbox"/> X
bush	<input checked="" type="checkbox"/> <input type="checkbox"/> X	path	<input checked="" type="checkbox"/> <input type="checkbox"/> X
grass	<input checked="" type="checkbox"/> <input type="checkbox"/> X	camp	<input checked="" type="checkbox"/> <input type="checkbox"/> X

PART TWO: Read each sentence. Decide if the word has been used correctly or incorrectly. Put a checkmark or X.

We hide behind the prank. We walk on the path.

The grass needs to be cut. Our camp has a fire.

The tap is so cute and small. I tap my friend on the back.

I crack the egg over the path. We will pug my dad when he gets home!

Name: _____

THE LIFETIME LEARNER

Name: _____

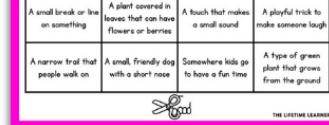
CUT AND PASTE

closed 1-syllable

Cut out each definition and glue it with the word it goes with.

pug	grass	crack	camp
			
prank	bush	tap	path
			

Name: _____



A small break or on something
A silent covered in leaves that can have flowers or berries
A touch that makes a small sound
A playful trick to make someone laugh

A narrow trail that people walk on
A small, friendly dog with a short nose
Somewhere kids go to have a fun time
A type of green plant that grows from the ground

THE LIFETIME LEARNER

Name: _____

FILL IN THE BLANK

closed 1-syllable

Read each sentence. Use a word from the word bank to fill in each blank.

- The _____ is on a leash.
- I see a _____ on the egg.
- I _____ the desk with my finger.
- The _____ is green and soft.
- I love to _____ in the woods.
- The _____ is made of dirt.
- There are lots of leaves on the _____.
- It is not nice to _____ people.

WORD BANK			
• prank	• crack	• path	• camp
• grass	• pug	• tap	• bush
• camp	• pug	• path	• grass

Name: _____

THE LIFETIME LEARNER

Name: _____

ALL MIXED UP

closed 1-syllable

Unscramble the letters to write each word correctly.

pcma	asrgs
ckcra	shub
pta	taph
pgu	rnkpa

WORD BANK

• tap	• crack	• path	• prank
• camp	• pug	• tap	• grass

Name: _____

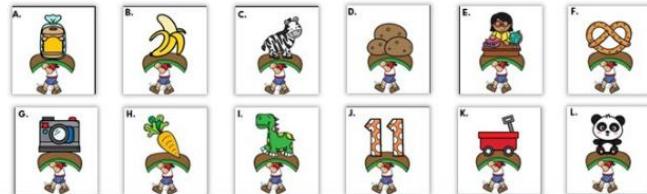
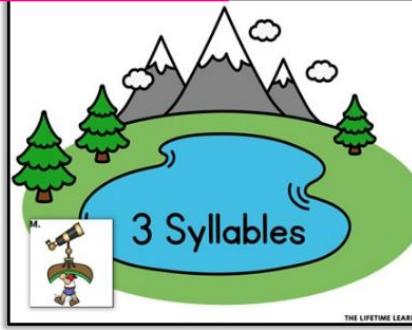
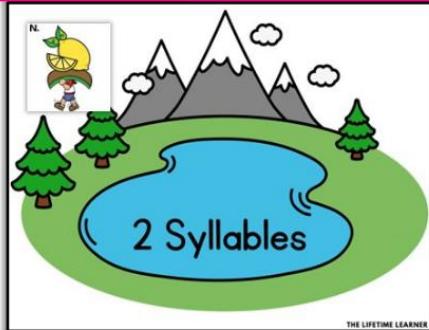
THE LIFETIME LEARNER

Each passage comes with 6 worksheets to choose from to practice each skill.

2 VERSIONS:

7 high-interest centers & activities
in 2 formats: hands-on & no prep!

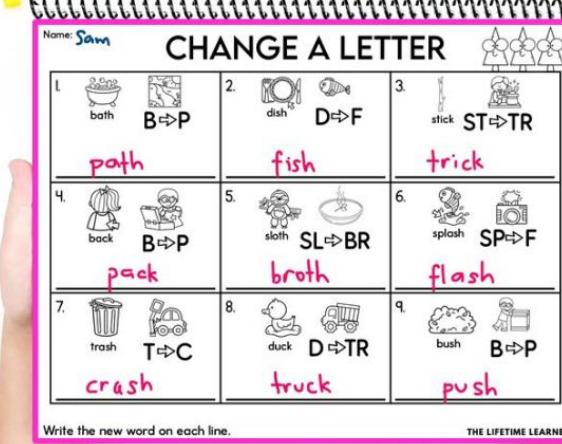
Hands-On Centers



You can use the "Hands-On Centers" where students can manipulate & move pieces around.

These are easy to laminate and can be reused for years to come.

No-Prep Printables

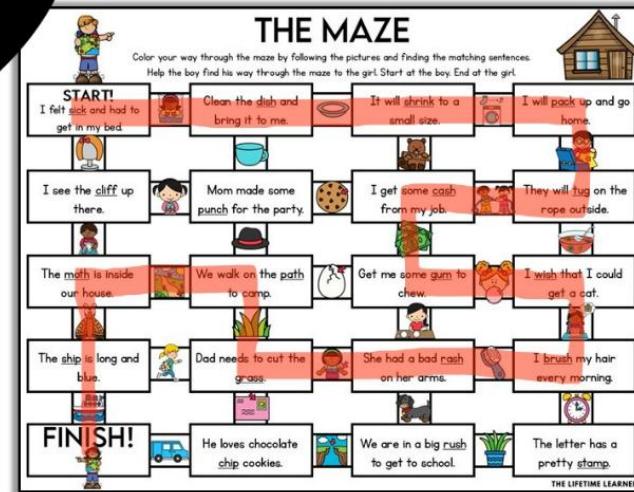


Or, you can use the "No-Prep Printables" where you simply print and go!

Some teachers use BOTH together!

CENTER 1

Phonics Maze



Students use their phonic skills to make it through the maze.

2 VERSIONS:

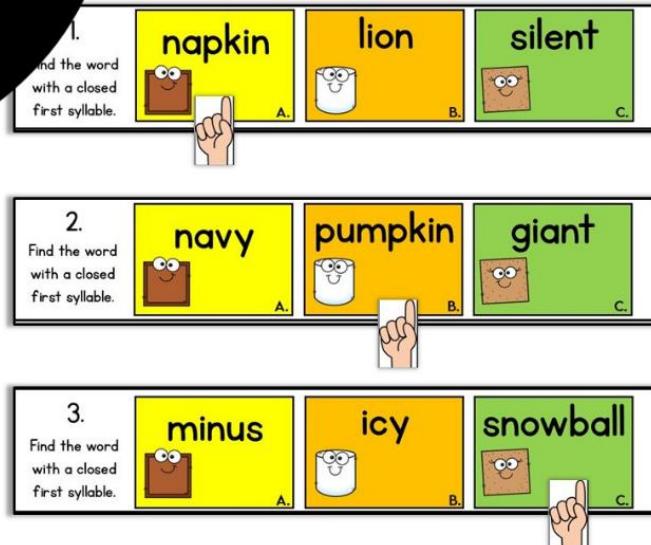
V1:**V2:**

Version 1:
Sentences

Version 2:
Words

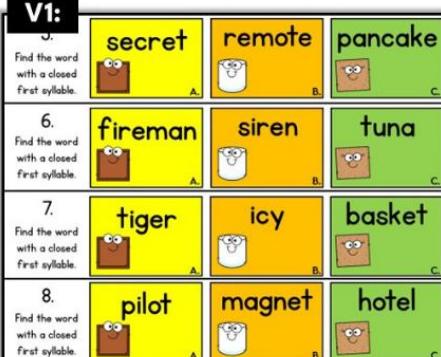
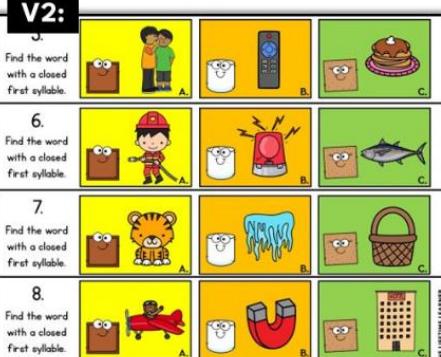
CENTER 2

3 Choices Game



Students put a hand on each correct answer.

2 VERSIONS:

V1:**V2:**

Version 1:
Word

Version 2:
Picture

CENTER 3

Fill in the Blank



Students match up the task cards that go together.

2 VERSIONS:

V1:

He plays the _____ to wake up the kids.

1.



trumpet

V2:

He plays the _____ to wake up the kids.

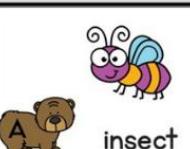
1.



trumpet

The _____ is on the leaf over there.

2.



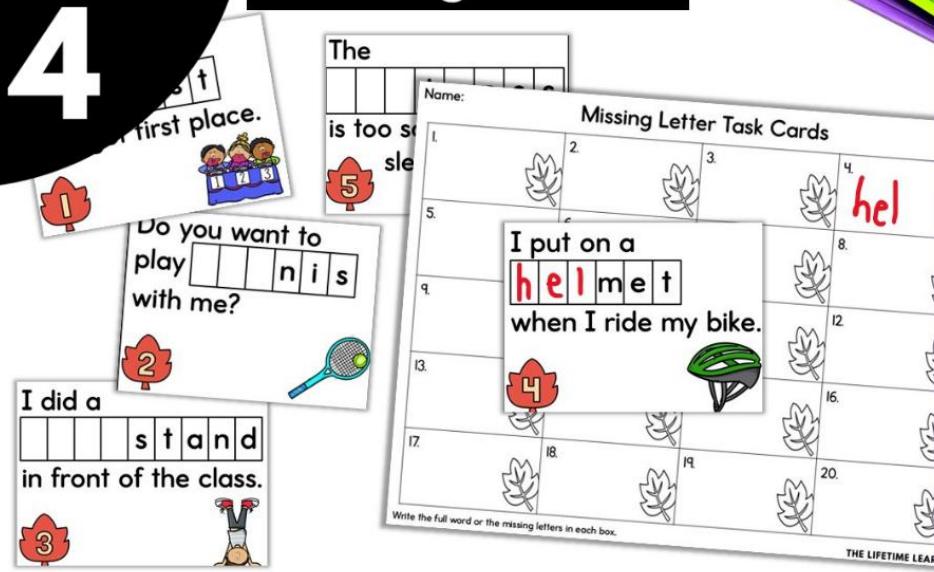
insect

Version 1:
No hint.

Version 2:
Given picture.

CENTER 4

Missing Letters



Students fill in the missing letters on each task card.

2 VERSIONS:

V1:

The _____ tress is too soft for me to sleep on.

5.

Mom has a bite of the _____ fin.

6.

Give me a _____ kin so I can wipe off my mouth.

7.

I need to find my _____ d a l so I can go on a hike.

8.

V2:

The _____ is too soft for me to sleep on.

5.

Mom has a bite of the _____ .

6.

Give me a _____ kin so I can wipe off my mouth.

7.

I need to find my _____ d a l so I can go on a hike.

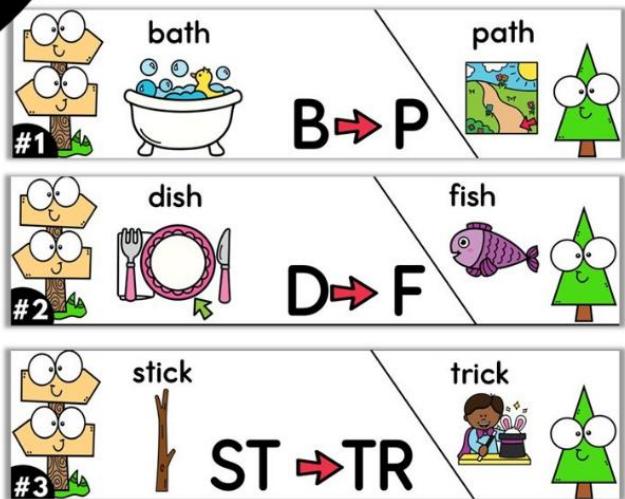
8.

Version 1:
Missing Syllable

Version 2:
Full Word

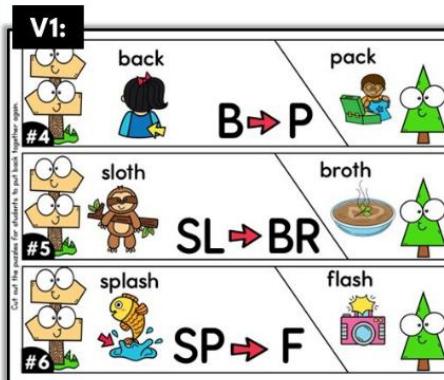
CENTER 5

Change a Letter Puzzles

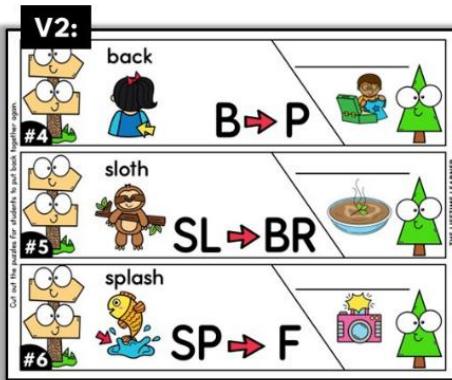


Students put each 2-piece puzzle together.

2 VERSIONS:



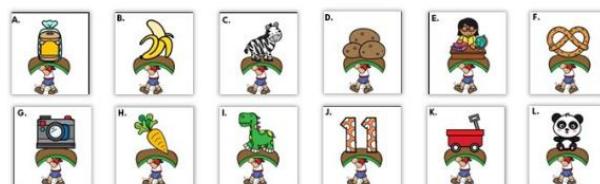
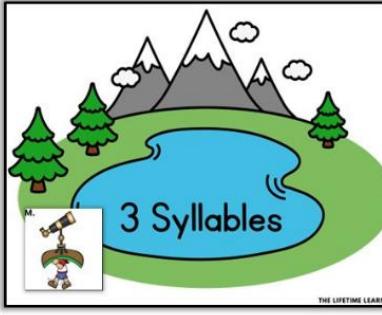
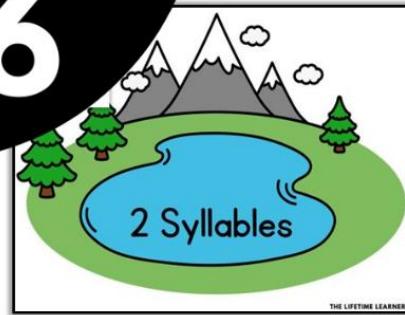
Version 1:
Word Given on Both Sides



Version 2:
Word Given on One Side

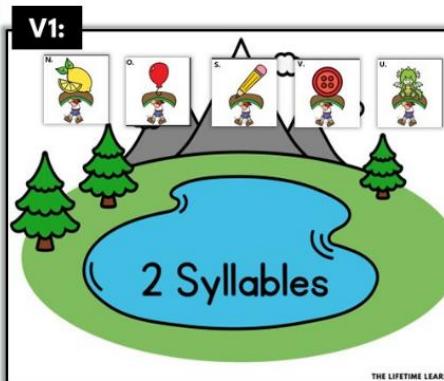
CENTER 6

Sorting Game

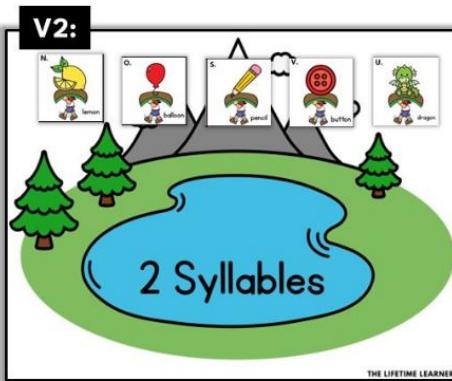


Students sort each card onto the correct mat.

2 VERSIONS:



Version 1:
Picture given



Version 2:
Word & picture given

CENTER

7

Letters Mixed Up

Students unscramble the letters and write each word.

CENTERS

8-10

3 Phonics-Based Passages

DIFFERENTIATED PASSAGES

CLOSED SYLLABLE



2 VERSIONS:

V1:

u p g	h c p i
q	10
g m u	e s h d
12	12

Unscramble the letters. Write the word on the line.

V2:

g o l p a l	ton r m e s
q	10
k c r t e a b	b a x n d s o
12	12

Unscramble the letters. Write the word on the line.

Version 1:
1 Syllable Words

Version 2:
2 Syllable Words

THE GHOST STORY

closed 1-syllable

Answer each question below.

- What was scary in the ghost story?
- What was on the road, creamy name?
- There was a tree in the bushes.
- Sam and Cal heard a "Boo" while wearing a wig.
- A, B, and C

- What was scary in real life for the boys?
- A ghost in the woods.
- A dog running out of the trees barking.
- A dog running out of the trees barking.
- A, B, and C

- Which line shows Mr. Lim was scared?
- Sam and Cal heard a "Boo" while wearing a wig.
- "Pop, our silly dog."
- "It's a ghost and you're in our house!"
- "It's a ghost and you're in our house!"
- What was scary?

1. Write the new word on each line.

path	P I O M
grass	G R O P
crack	C R O T R
bush	B H M
prank	P R O T H
camp	C P D
tap	T D R
path	P I R

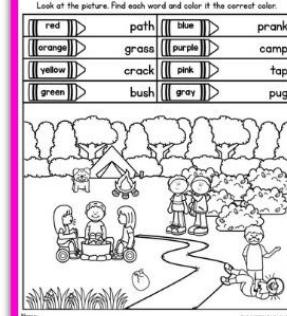
Find each shape. Color each path pink. Write the letter path on each path pink.

path	path	path	path
grass	grass	grass	grass
crack	crack	crack	crack
bush	bush	bush	bush
prank	prank	prank	prank
camp	camp	camp	camp
tap	tap	tap	tap

CAN YOU SPOT IT?

closed 1-syllable

Look at the picture. Find each word and color it the correct color.



YES OR NO?

closed 1-syllable

Part 1: Color a checkmark or X to show if the word matches the picture correctly.

top	✓ X	pug	✓ X
crack	✓ X	prank	✓ X
bush	✓ X	path	✓ X
grass	✓ X	camp	✓ X

Part 2: Read each sentence. Decide if the word has been used correctly or incorrectly. Put a checkmark or X.

- We hide behind the prank. We walk on the path.
- The grass needs to be cut. Our camp has a fire.
- The top is so cute and small. I top my friend on the back.
- I crack the egg over the camp. We will pug my dad when he gets home!

CUT AND PASTE

closed 1-syllable

bug	grass	crack	camp
prank	bush	tap	path

FILL IN THE BLANK

closed 1-syllable

Read each sentence. Use a word from the word bank to fill in each blank.

- The _____ is on a leash.
- I see a _____ on the egg.
- I _____ the desk with my finger.
- The _____ is green and soft.
- I like to _____ in the woods.

ALL MIXED UP

closed 1-syllable

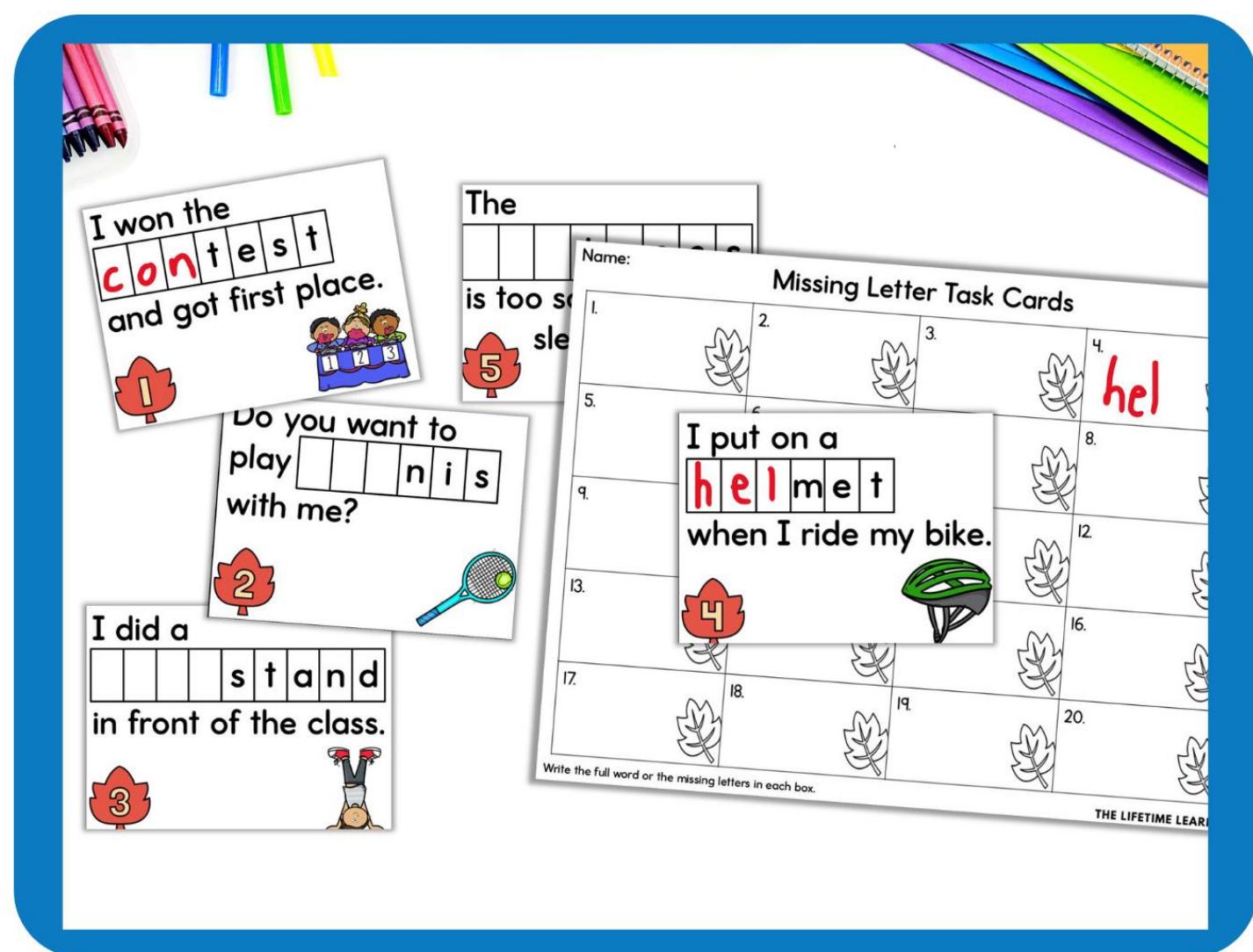
pcma	asrgs
ckra	shub
pta	toph

6 Worksheets for Every Passage

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL

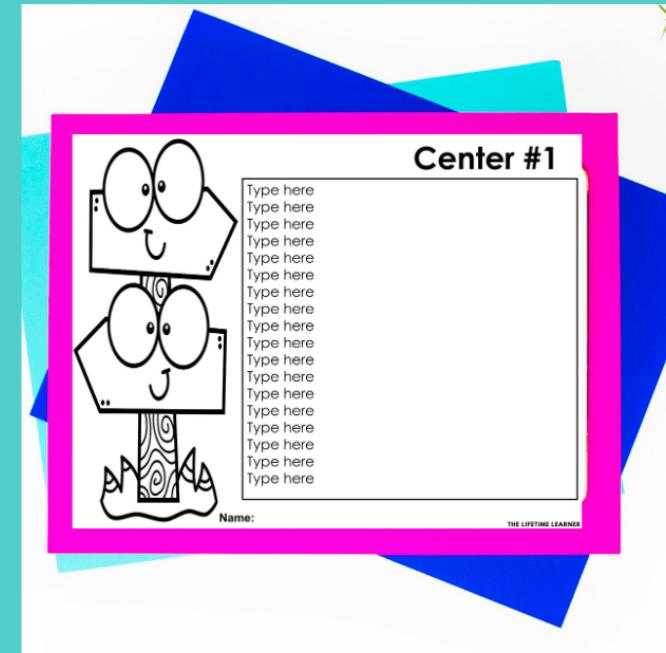
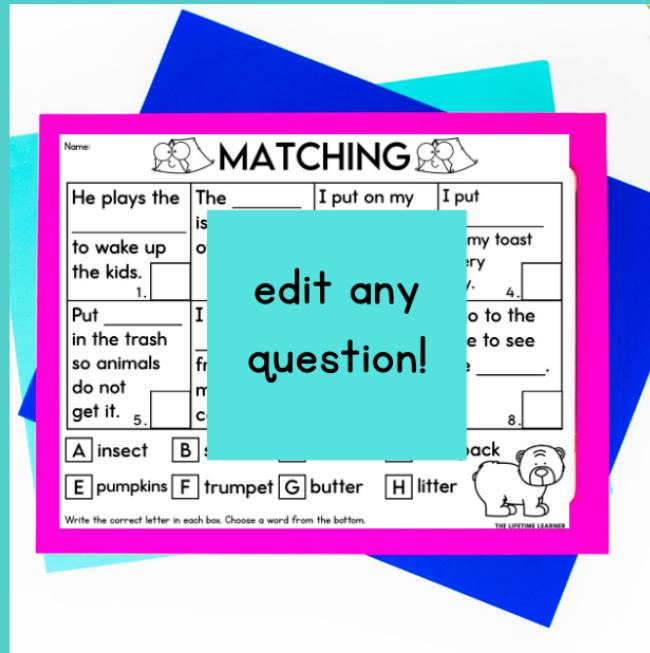
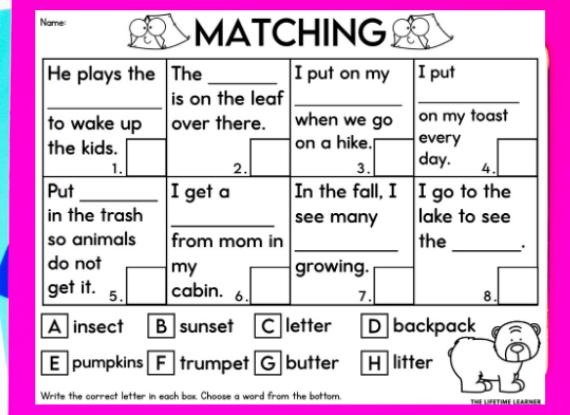


Print & Go

Google Slides

There is a digital version of the
no-prep printables!

The no prep printable questions are **100% editable!**



10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

10 Blank Centers
To Add Your
Own Content

3 Versions Included

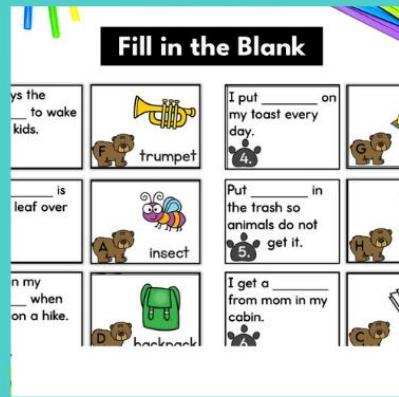
WHAT'S INCLUDED?



10 Color
& B/W Posters



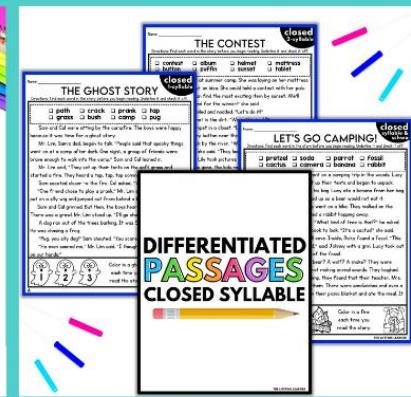
Recording
Sheets



7 Hands On
Centers



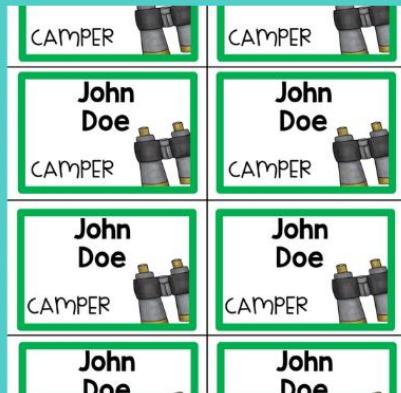
7 No Prep
Printables



3 Decodable
Passages



Printable
Hats



Name
Tags



Coloring
Page



Folder
Insert



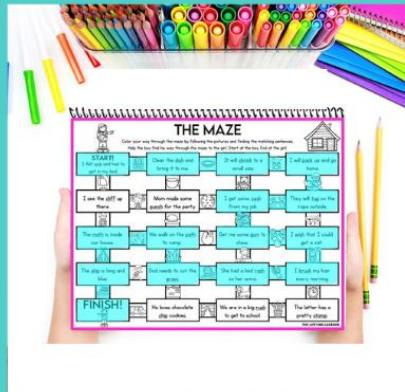
Decor
Posters

keep scrolling to see more!

WHAT'S INCLUDED?



Welcome
Slide



Editable
Versions



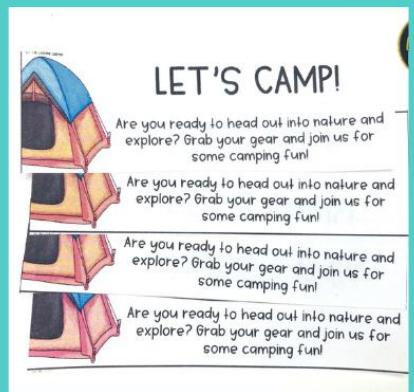
Banner



Certificate



Shopping
Guide



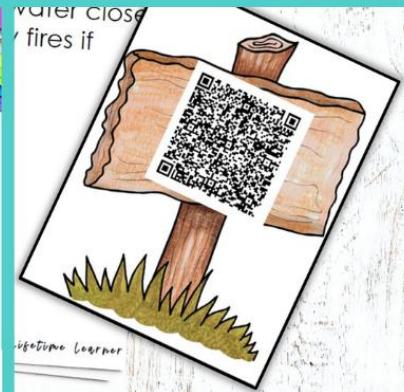
Admission
Tickets



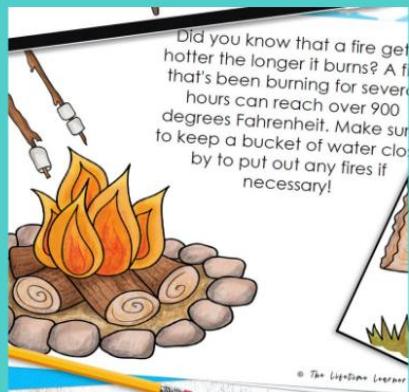
Digital
Version



Answer
Keys



QR Codes



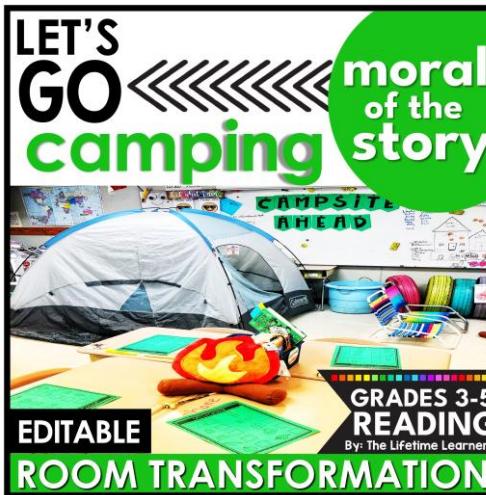
Fun Facts

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase
a Mega Bundle,
you save 50% off
the price of the
individual resources!

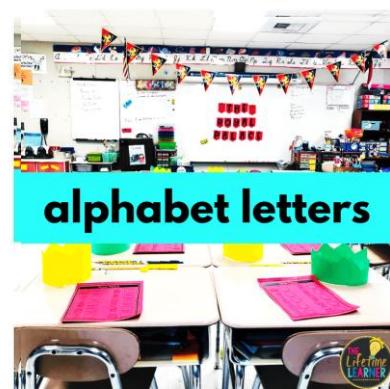


classroom transformations

low prep, fun, and engaging!



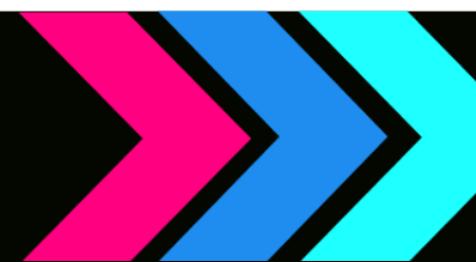
K-5 MATH & READING



THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included so you can simply print
and get ready for an AMAZING experience
with your students!**



Please Note:

- **There are 10 reading stations provided as well as décor, a fast finisher activity, and additional extras.**
- **The digital version is provided in Google Slides.**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com**