

WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 reading stations, included decor, and more for a fun & easy room transformation!



This themed learning day has 10 stations:
5 phonics-based stations and
5 reading comprehension-based stations.
You can use 1, 5, or all 10--it's flexible!

Room transformations can
be stress-free and low-prep.

Keep scrolling
to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



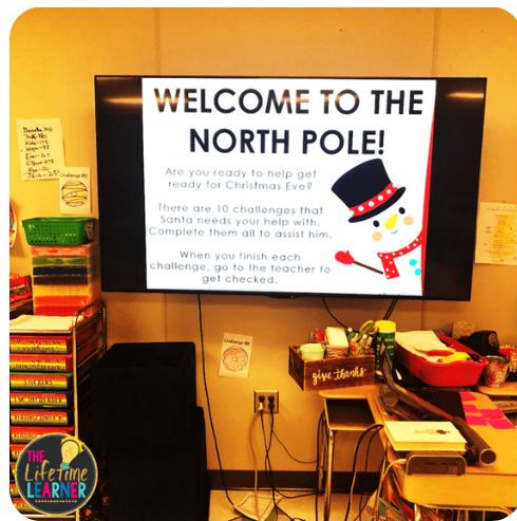
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are in
Santa's workshop!

They will complete a review of 5 reading comprehension and 5 phonics-based activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!

Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



STEP 2:

Let students move around the room and complete each station. They read a passage and then an activity to go with it. They can be completed in any order. All stations include a variety of reading comprehension and phonics skills. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

Santa's Workshop

Center #1 ☐ Center #6 ☐
Center #2 ☐ Center #7 ☐
Center #3 ☐ Center #8 ☐
Center #4 ☐ Center #9 ☐
Center #5 ☐ Ce ☐
Name: _____

PENGUIN FRIENDS

"Today, we finish our igloos," Perry the penguin said. "I've calculated how much snow we need. If we stick to my plan, we'll finish with plenty left over for a snowball fight!" Jill smiled at Perry's plan. "That's great. You're always so smart and prepared." Meanwhile, Gilbert, who was fumbling with his supplies, glanced up. "Wait, are we starting now? Oh no, I'm sure I'll mess it up. I'm never organized enough for this." Their friend Lainey waddled up. "Sorry I'm late." Lainey muttered. "I was... eating." Perry raised a suspicious eyebrow. "Eating? But it's too late for lunch and too early for supper. Are you sure that's the real reason? What were you really doing?" Lainey scowled. "Nothing, okay? Can we just get started on the igloos now?" The penguins headed over to the igloo site and began to work. But then, Gilbert stopped. "Wait, wait, wait! Look at this! I found these to fish. Did I misplace them?"

PENGUIN FRIENDS: CHARACTER TRAITS SORT

Each character needs 4 boxes colored in 2 character traits and 2 sentences proving evidence of the character traits.

Character	BLUE	BROWN	GREEN	PURPLE
PERRY	Dishonest	Intelligent	Intelligent	Intelligent
GILBERT	Intelligent	Intelligent	Intelligent	Intelligent
JILL	Intelligent	Intelligent	Intelligent	Intelligent
LAINEY	Intelligent	Intelligent	Intelligent	Intelligent

STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



Certificate



Coloring Page



In Action Pic



Prize

STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

Choose from 3 versions!

1 Digital Scavenger Hunt

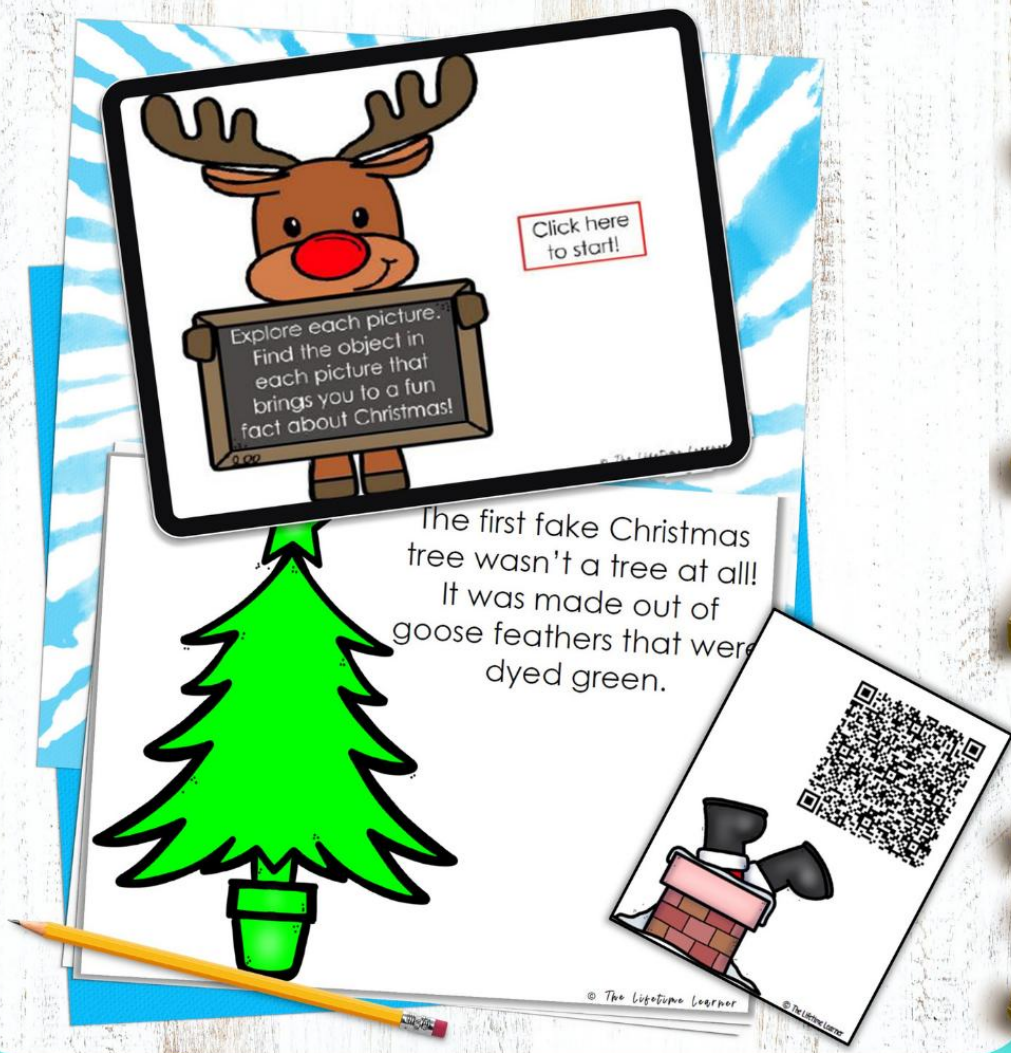
Let students "find" the facts on Google Slides

2 Printable Facts

Hang facts around room

3 QR Codes

Students scan to read fun facts



5 READING COMPREHENSION PASSAGES/ACTIVITIES:

THE SNOW CAP



"What is this?" Richard the reindeer's eyes narrowed. He saw a soft, blue object with a fuzzy opening like a pocket.

Trudy the bird said, "It must be from humans. They drop strange things out here. I wonder what it's used for."

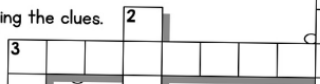
Name: _____

THE SNOW CAP

WORD BANK:

- tilt
- interrupt

Fill in the crossword puzzle using the clues.



NO MITTENS FOR ME



"I don't want to wear mittens!" Jordan complained as he prepared for school. "Everyone will make fun of me! I can handle the cold without them."

His mother said, "It's freezing. Take them in case you change your mind."

Name: _____

NO MITTENS FOR ME



- Why didn't Jordan want to wear the mittens at first?
Jordan didn't want to wear mittens because _____

PENGUIN FRIENDS



"Today, we finish our igloos," Perry the penguin said. "I've figured out how much snow we need. We'll have leftover snow too if we stick to a plan!"

Jill smiled at Perry. "That's great. You're so smart and prepared."

Gilbert frowned, "Are we starting? I'm sure I'll mess this up like usual."

Their friend Lainey waddled up. "Sorry I'm late. I was... eating."

Perry raised a suspicious eyebrow. "Eating? But it's too late for lunch and

PENGUIN FRIENDS: CHARACTER TRAITS SORT

Each character needs 4 boxes colored in: 2 character traits and 2 sentences proving evidence of the character traits.











BLUE

PERRY



BROWN

GILBERT

Dishonest	This penguin admits they lose things easily.	This penguin is quick to say sorry when they have been caught.	Anxious
			
A.	B.	C.	D.
This penguin is slow to believe a story and asks follow up questions to clear things up.	This penguin makes sure the group doesn't jump to conclusions and asks them to stay calm.	Suspicious	Encouraging
			
E.	F.	G.	H.

THE VISITOR IN THE TREE



Mason came home from school and hurried to the tree. The lights made her grin, but her focus was on the gifts. She wondered if she'd get the video game she had described to her mom. As she was about to peek, she froze. A cooing sound came from the tree. Surprised, she whipped around

THE VISITOR IN THE TREE: SYNONYMS

Each word on the side has 2 synonyms in the table. Color each word in the table the correct color.

red



orange



yellow



green



shook

smiled





rushed

focuses on:
COMPARE & CONTRAST
CHARACTER TRAITS
CONTEXT CLUES
SYNONYMS
WRITTEN COMPREHENSION

5 PHONICS-BASED READING ACTIVITIES:

Name: _____

SANTA'S SLEIGH: WORD SEARCH

1. I hear Santa 	2. Santa leaves a cookie 	3. We  up the gifts.	4. The  says, "Merry
--	--	---	---

Name: _____

SANTA'S SLEIGH: WORD SEARCH

1. I hear Santa _____	2. Santa leaves a cookie _____	3. We _____	4. The _____
on the door.		up the gifts.	says, "Merry

Name: _____

SLED: MISSING LETTERS TASK CARDS

1. I eat a <table border="1"><tr><td></td><td></td><td></td><td>f</td><td>i</td><td>n</td></tr></table> on Christmas morning.				f	i	n	2. There is a <table border="1"><tr><td>c</td><td>a</td><td>c</td><td></td><td></td><td></td></tr></table> in the sand.	c	a	c				3. We play <table border="1"><tr><td>t</td><td>e</td><td>n</td><td></td><td></td><td></td></tr></table> in the yard.	t	e	n				4. The yummy <table border="1"><tr><td></td><td></td><td></td><td>c</td><td>a</td><td>k</td><td>e</td></tr></table> is so good!				c	a	k	e
			f	i	n																							
c	a	c																										
t	e	n																										
			c	a	k	e																						





Name: _____

SLED: MISSING LETTERS TASK CARDS

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
Name: _____

ICE SKATING FUN: CONSONANT LE WORDS








1. nibble 	6. recycle 	F. 	K. 
--	---	--	--

Name: _____

ICE SKATING FUN: CONSONANT LE WORDS

1. nibble 	6. recycle 	F. The part of your leg that connects to your foot. 	K. An animal with a hard shell that lives in water or on land. 
--	---	---	--

Name: _____

 red Long A	SNOWFLAKE SORT Color each box the same color as the reindeer it goes with.				
 brown	A.  swimsuit	B.  cheetah	C.  afraid	D.  rainbow	E.  butterfly

Name: _____

 red Long A	SNOWFLAKE SORT				
 brown Long E					
 yellow Long I					

focuses on:
COMPOUND WORDS
CONSONANT LE
VCCV WORDS
SILENT LETTERS
VOWEL TEAMS

2 Versions of Every Passage Included for Students

PENGUIN FRIENDS



"Today, we finish our igloos," Perry the penguin said. "I've figured out how much snow we need. We'll have leftover snow too if we stick to a plan!"

Jill smiled at Perry. "That's great. You're so smart and prepared."

Gilbert frowned. "Are we starting? I'm sure I'll mess this up like usual."

Their friend Lainey waddled up. "Sorry I'm late. I was... eating."

Perry raised a suspicious eyebrow. "Eating? But it's too late for lunch and too early for dinner. Are you sure that's why? Where were you?"

Lainey scowled. "Never mind, okay? Can we get started on the igloos?"

They headed over to the igloo site to work, but Gilbert stopped. "Anyone seen my last snow blocks? I need them to finish. Did I misplace them?"

Lainey shrugged, avoiding his gaze. "I haven't seen them."

Perry frowned. "Your pile of snow looks big. Did you...take his blocks?"

THE LIFETIME LEARNER

PENGUIN FRIENDS



"Today, we finish our igloos," Perry the penguin said. "I've figured out how much snow we need. If we stick to a plan, we'll finish with leftover snow for a snowball fight!"

Jill smiled at Perry's plan. "That's great. You're always so smart and prepared."

Meanwhile, Gilbert, who was fumbling with his supplies, glanced up. "Wait, are we starting now? Oh no, I'm sure I'll mess it up. I'm never organized enough for this."

Their friend Lainey waddled up. "Sorry I'm late." Lainey muttered. "I was... eating."

Perry raised a suspicious eyebrow. "Eating? But it's too late for lunch and too early for supper. Are you sure that's the real reason? What were you really doing?"

Lainey scowled. "Nothing, okay? Can we just get started on the igloos now?"

The penguins headed over to the igloo site and began to work. But then, Gilbert stopped. "Anyone seen my last snow blocks? I need them to finish. Did I misplace them?"

Lainey shrugged, avoiding his gaze. "I haven't seen them."

Perry frowned. "Lainey, your pile of snow looks pretty big. Did you...take his blocks?"

Jill shook her head. "We can't accuse her without any proof, Perry. Let's stay calm."

Lainey let out a sigh. "I'll admit it. I did take Gilbert's snow. I didn't have time to get snow before I came, so I thought I could use his. I'm sorry. Will you guys forgive me?"

"No worries," Gilbert said. "Honestly, I probably would've lost it on my own."

THE LIFETIME LEARNER

THE SNOW CAP



"What is this?" Richard the reindeer's eyes narrowed. He saw a soft, blue object with a fuzzy opening like a pocket.

Trudy the bird said, "It must be from humans. They drop strange things out here. I wonder what it's used for."

Chipper the squirrel dashed over. "Let's investigate!" He snatched up the fluffy item. "This is perfect for storing acorns! Look at the pocket inside."

Grisly the owl tilted his head. "Perhaps it would be better for me. I could carry my prey in it." His golden eyes glowed as he considered his options.

"Stop bickering," Trudy interrupted. "We don't know what it is."

Suddenly, the sound of footsteps made them freeze. They raced to the woods and watched as a human girl came into view. Her eyes lit up.

"Mmmmm!" she exclaimed with a look of delight. She picked up the snow cap.

THE SNOW CAP



"What is this?" Richard the reindeer questioned, his eyes narrowing as he saw a unique object. The object was soft, light blue, and fuzzy, with an opening like a pocket.

Trudy the bird swooped down. "It must be something from the humans," she chirped. "They always drop strange things out here. I wonder what it's used for."

Chipper the squirrel dashed over. "Let's investigate!" He snatched up the fluffy item and held it high. "This is perfect for storing acorns! Look at the roomy pocket inside."

Grisly the owl tilted his head. "Perhaps it would be better suited for me. I could carry my prey in it." His golden eyes glowed as he considered his options.

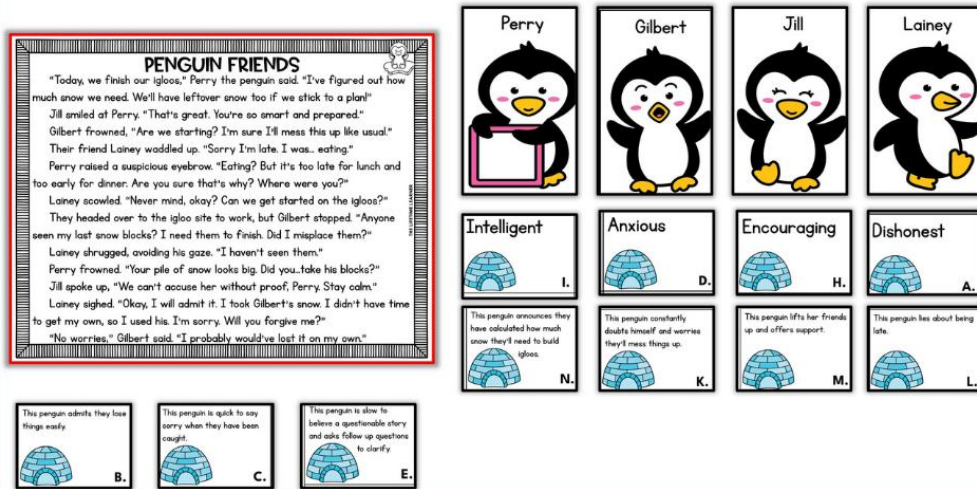
"There's no point in bickering," Trudy interrupted. "We don't even know what it is."

**Differentiate and give
your students the
version best for them!**

THE CONTENT:

10 high-interest passages & activities in 2 formats: hands-on & no prep!

Hands-On Centers



PENGUIN FRIENDS

"Today, we finish our igloos," Perry the penguin said. "I've figured out how much snow we need. We'll have leftover snow too if we stick to a plan!" Jill smiled at Perry. "That's great. You're so smart and prepared." Gilbert frowned. "Are we starting? I'm sure I'll mess this up like usual." Their friend Lainey waddled up. "Sorry I'm late. I was... eating." Perry raised a suspicious eyebrow. "Eating? But it's too late for lunch and too early for dinner. Are you sure that's why? Where were you?" Lainey scowled. "Never mind, okay? Can we get started on the igloos?" They headed over to the igloo site to work, but Gilbert stopped. "Anyone seen my last snow blocks? I need them to finish. Did I misplace them?" Lainey shrugged, avoiding his gaze. "I haven't seen them." Perry frowned. "Your pile of snow looks big. Did you... take his blocks?" Jill spoke up. "We can't accuse her without proof, Perry. Stay calm." Lainey sighed. "Okay, I will admit it. I took Gilbert's snow. I didn't have time to get my own, so I used his. I'm sorry. Will you forgive me?" "No worries," Gilbert said. "I probably would've lost it on my own."

Character Cards:

- Perry: Intelligent (I.), Dishonest (A.)
- Gilbert: Anxious (D.), Encouraging (H.)
- Jill: Encouraging (H.), Dishonest (A.)
- Lainey: Intelligent (I.), Dishonest (A.)

Activity Cards:

- B. This penguin admits they lose things easily.
- C. This penguin is quick to say sorry when they have been caught.
- E. This penguin is slow to believe a questionable story and asks follow-up questions to clarify.

With this version, students read the passage. Then, they complete a hands-on center activity you can laminate and re-use for years to come.

No-Prep Printables

PENGUIN FRIENDS: CHARACTER TRAITS SORT

Each character needs 4 boxes colored in 2 character traits and 2 sentences proving evidence of the character traits.



Character	Color	Trait 1	Trait 2	Sentence 1	Sentence 2
Perry	Blue	Dishonest	Anxious	This penguin admits they lose things easily.	This penguin is quick to say sorry when they have been caught.
Gilbert	Brown	Suspicious	Encouraging	This penguin is slow to believe a story and asks follow-up questions to clear things up.	This penguin makes sure the group doesn't jump to conclusions and asks them to stay calm.
Jill	Green	Intelligent	Apologetic	This penguin announces they have calculated how much snow they'll need to build igloos.	This penguin always admits herself and worries they'll mess things up.
Lainey	Purple	Fair	Disorganized	This penguin lifts her friends up and offers support.	This penguin says they have figured out how much snow they'll need to build igloos.

Name: _____

THE LIFETIME LEARNER

Or in this version, students read the passage. Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

CENTER 1

Sorting Game

PENGUIN FRIENDS

"Today, we finish our igloos," Perry the penguin said. "I've figured out how much snow we need. We'll have leftover snow too if we stick to a plan!"

Jill smiled at Perry. "That's great. You're so smart and prepared!"

Gilbert frowned. "Are we starting? I'm sure I'll mess this up like usual."

Then friend Lainey waddled up. "Sorry I'm late. I was... eating."

Perry raised a suspicious eyebrow. "Eating? But it's too late for lunch and too early for dinner. Are you sure that's why? Where were you?"

Lainey scowled. "Never mind, okay? Can we get started on the igloos?"

They headed over to the igloo site to work, but Gilbert stopped. "Anyone seen my last snow blocks? I need them to finish. Did I misplace them?"





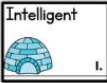


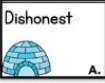




Lainey shrugged, avoiding his gaze. "I haven't seen them."

Perry frowned. "Your pile of snow looks big. Did you take his blocks?"

Jill spoke up. "We can't accuse her without proof, Perry. Stay calm."

Lainey sighed. "Okay, I will admit it. I took Gilbert's snow. I didn't have time to get my own, so I used his. I'm sorry. Will you forgive me?"

"No worries," Gilbert said. "I probably would've lost it on my own."

 Perry	 Gilbert	 Jill	 Lainey
 Intelligent I.	 Anxious D.	 Encouraging H.	 Dishonest A.
 This penguin announces they have calculated how much snow they'll need to build igloos.	 This penguin constantly doubts himself and worries they'll mess things up.	 This penguin lifts her friends up and offers support.	 This penguin lies about being late.

 B.	 C.	 E.
--	---	---

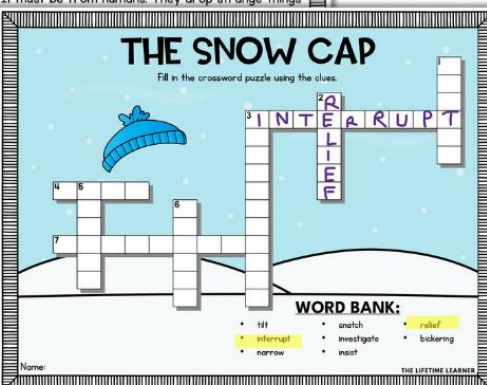
Students sort each card onto the correct mat.

CENTER 2

Crossword Puzzle

THE SNOW CAP

Fill in the crossword puzzle using the clues.



WORD BANK:

• tilt	• snatch	• relief
• interrupt	• investigate	• bickering
• narrow	• insist	

5 DOWN ↓

To keep saying something or make someone do something.

10 ACROSS →

To look closely at something to find out more about it.

4 ACROSS →

To learn or tip something to one side.

Students use the clue cards to fill in the crossword puzzle.

PENGUIN FRIENDS: CHARACTER TRAITS SORT

Each character needs 4 boxes colored in 2 character traits and 2 sentences proving evidence of the character traits.

 PERRY	 Dishonest A.	 Anxious D.
 GILBERT	 Intelligent E.	 Encouraging H.
 JILL	 Apologetic J.	 Fair K.
 LAINEY	 Disorganized L.	

Character Traits
READING COMPREHENSION!

DON'T FORGET!

THE SNOW CAP

Fill in the crossword puzzle using the clues.



WORD BANK:

- tilt
- interrupt
- narrow
- snatch
- investigate
- insist
- relief
- bickering

Across:

3. To stop someone from talking or doing something by saying something yourself.
4. To learn or tip something to one side.
7. Arguing about small things back and forth.

Down:

1. To grab something quickly.
2. When you feel better after something is difficult or painful.
3. To look closely at something to learn more.
5. To keep saying something or make someone do something.
6. To make smaller or less wide.

Context Clues
READING COMPREHENSION!

CENTER 3

Pairs Activity

1. nibble	C.	4. sizzle	E.
2. turtle	K.	5. ankle	F.
3. truffle	H.	6. recycle	D.

Cut the cards out. Have students put the correct sides together.

7. saddle	A.
10. sprinkle	G.
8. circle	M.

Cut the cards out. Have students put the correct sides together.

Students put the two sides together to match each word and picture.

PHONICS-BASED!

V1:

13. apple	R.	16. measles	O.
14. tangle	P.	17. noodle	J.
15. puzzle	N.	18. staple	Q.

Cut the cards out. Have students put the correct sides together.

Version 1: Match Word to Picture

Version 2:

13. apple	R.	16. measles	O.
14. tangle	P.	17. noodle	J.
15. puzzle	N.	18. staple	Q.

Cut the cards out. Have students put the correct sides together.

Version 2: Match Word to Definition

Open & Closed Consonant LE

CENTER 4

Word Search

- Santa leaves a cookie crumb on the plate.
- We wrap up the gifts.
- The gnome says, "Merry Christmas!"

WORD SEARCH

W	P	K	K	O	T	M	P	I	W
W	M	N	G	N	O	M	E	G	R
Q	M	O	K	W	O	S	U	R	I
X	S	C	R	N	R	T	I	F	S
G	L	K	A	X	I	E	L	G	T
I	N	L	A	M	B	F	A	H	N
W	R	A	P	W	T	O	E	T	N
D	D	X	T	T	H	U	M	B	H
P	Q	C	R	U	M	B	O	L	I
D	S	K	A	T	C	E	I	Y	J

Find each word in the word search by using the clue cards.

- The gnome slept by the warm fireplace.
- Hang the garlands on the front door.
- A tiny gnome buzzed by the gingerbread house.
- Tie a ribbon in the ribbon for the gift.

Silent Letters

Students find each word in the word search.

PHONICS-BASED!

WORD SEARCH

Optional Word Bank:

knife	gnat	wreath
wrap	sign	gnome
knock	knot	crumb
wrist	thumb	lamb

V1:

1. I hear Santa on the door.	2. Santa leaves a cookie on the plate.
3. We wrap up the gifts.	4. The gnome says, "Merry Christmas!"

Cut out the clue cards to use with the word search.

V2:

1. I hear Santa on the door.	2. Santa leaves a cookie on the plate.
3. We wrap up the gifts.	4. The gnome says, "Merry Christmas!"

Cut out the clue cards to use with the word search.

Version 1: Fill in the Blank

Version 2: Picture Hint Given

CENTER 5

Missing Letters

Christmas morning.

We play tennis in the yard.

The yummy

is so good!

Name: _____

SLED: MISSING LETTERS TASK CARDS

1. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	2. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	3. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	4. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
5. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	6. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	7. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	8. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
9. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	10. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	11. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	12. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
13. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	14. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	15. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	16. <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

Write the missing letters in each box.

There is a

in the sand.

2.

VCCV Words

Students fill in the missing letters on each task card.

CENTER 6

Code Breaker

CODE BREAKER

G = M = S = Y =
 B = H = N = T = Z =
 C = I = O = U =
 D = J = P = V =
 E = K = Q = W =
 F = L = R = X =

1.

2.

3.

Compound Words

Students use the code breaker sheet to write each word.

PHONICS-BASED!

V1:

I have a pet

in my room.

5.

She puts the eggs in

the

7.

He lost the

on his shirt.

6.

I find a

in my bag.

8.

I have a pet

in my room.

5.

She puts the eggs in

the

7.

He lost the

on his shirt.

6.

I find a

in my bag.

8.

Version 1:
Missing Syllable

Version 2:
Full Word Missing

CENTER 6

Code Breaker

CODE BREAKER

G = M = S = Y =
 B = H = N = T = Z =
 C = I = O = U =
 D = J = P = V =
 E = K = Q = W =
 F = L = R = X =

1.

2.

3.

Compound Words

Students use the code breaker sheet to write each word.

HOT CHOCOLATE CODE BREAKER

1.		ARMCHAIR
2.		RAINCOAT
3.		DOORBELL
4.		MILKSHAKE
5.		TOOTHBRUSH
6.		BEDTIME
7.		GOLDFISH
8.		WATERMELON

Use the code breaker to spell out each word.

PHONICS-BASED!

CENTER 7

Compare & Contrast

CANDY CANE COMPARISON

our Christmas party!" Elizabeth yelled as she proudly holding up a shiny red and white candy cane. "Same here!" Charlotte held up a small, light blue candy cane. "Same here!" their mom smiled. "Looks like both your teachers gave out candy canes." But mine's bigger!" Elizabeth said rudely, undoing the plastic on hers. Well, mine's more unique. Everybody gets red and white. Blue is way er," Charlotte spat back as she took off her plastic covering as well. their mom tried to change the subject. "I wonder how your candy canes e? What flavor are they?" she asked. They both said peppermint. They taste similar, but look different," Charlotte said with a blue tongue. True. Mine has stripes, while yours has those swirls," Elizabeth replied. their mom nodded. "You both have stories behind your candy canes, too. abeth, the red and white on yours represents the history of it." And the blue on mine shows happiness. Ms. Wong said so!" Charlotte added. Ok, they're both cool," Elizabeth said. "Can you get me blue next week?" Only if you ask for a red and white one for me!" Charlotte shot back.

CANDY CANE COMPARISONS

Read each card and decide where it belongs. Write each letter where it belongs in the diagram below.

ELIZABETH'S CANDY CANE

BOTH

CHARLOTTE'S CANDY CANE

displays a more traditional color
J.

the candy cane is covered in a plastic material
B.

exhibits red and white colors
A.

is the larger candy cane
F.

looks like a frozen winter wonderland
G.

displays a more traditional color
J.

possesses a peppermint flavor
N.

contains a light blue color
H.

THE LIFETIME LEARNER

Students compare and contrast the details from the story about candy canes.

CANDY CANE COMPARISONS

Read each letter and decide where it belongs. Write each letter where it belongs in the diagram.

ELIZABETH'S CANDY CANE

BOTH

CHARLOTTE'S CANDY CANE

I, A, E, D

P, H, K, C

F, L, G, J

exhibits red and white colors
A.

the candy cane is covered in a plastic material
B.

the candy cane is cool or impressive
C.

displays an assortment of stripes
D.

is the larger candy cane
E.

contains a light blue color
F.

is the finer candy cane
G.

received a candy cane
H.

represents the history of the candy cane
I.

contains swirls
J.

has a peppermint
K.

represents happiness
L.

Name: _____

Compare & Contrast

READING COMPREHENSION!

CENTER 8

Synonym Puzzles

THE VISITOR IN THE TREE

came home from school and hurried to the tree. The lights made in, but her focus was on the gifts. She wondered if she'd get the game she had described to her mom. As she was about to peek, she A cooing sound came from the tree. Surprised, she whipped around. ello?" Mason called out, but saw nothing. She sprinted upstairs. om, Dad, something's behind the tree!" Mason roared, rushing in. - father glanced up, smirking. "Behind the tree? That's impossible." m serious!" Mason said, trying to explain her point. "It made noises!" - mother shrugged. "It's your imagination." Before she could clarify, a echoed from downstairs. They looked at each other and ran down in An owl was on top of the tree. son hollered, "I told you!" and then she beamed. - father nodded, still amazed. "I believe you, but let's get it out!" gether, they got the owl out. Her mom let out a joyous scream. d that really just happen?" her father asked with a smile.

1. shocked

surprised

amazed

2. smiled

grinned

smirked

3. rushed

hurried

sprinted

THE LIFETIME LEARNER

Students put 4-piece synonym puzzles together after reading the passage.

THE VISITOR IN THE TREE: SYNONYMS

Each word on the side has 2 synonyms in the table. Color each word in the table the correct color.

red	shocked	I. glanced	O. amazed
orange	smiled	Q. sprinted	H. described
yellow	rushed	F. surprised	R. smirked
green	looked	M. hollered	N. peeked
blue	explained	J. clarified	E. grinned
purple	screamed	A. hurried	K. roared

Name: _____

Synonyms

READING COMPREHENSION!

CENTER 9

Write a Sentence

NO MITTENS FOR ME

"I don't want to wear mittens!" Jordan complained as he prepared for school. "Everyone will make fun of me! I can handle the cold without them."

His mother said, "It's freezing. Take them." Jordan paused, then grabbed them. "Fine," he stomped off to the bus stop to join his pals. His hands shoved into their pockets. Neither was "What's poking out of your pocket?" Are Jordan shoved them down. "My mom made them." He tried to sound confident, but the cold arrived and he saw kids wearing gloves. He wanted to be teased. Finally, he couldn't take it. He took the mittens and felt warmth. At school, Jordan and Kyle were still shivering. "Why are you wearing mittens?" Jordan grinned. "It's okay to admit it's cold. I teased him. In fact, Ethan borrowed mittens from me."

1. Why didn't Jordan want to wear the mittens at first?

Jordan didn't want to wear mittens because he feared his friends would make fun of him, which shows the influence of peer pressure on his decisions. He wanted to fit in and appear tough, even at the cost of his own comfort.

Write the answer on the blank lines.

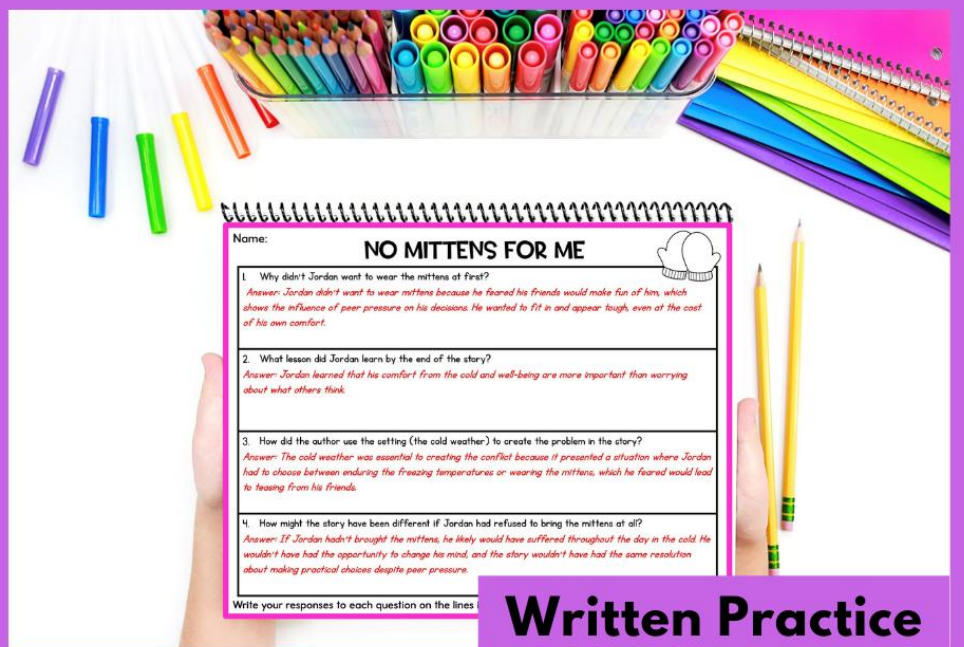
2. What lesson did Jordan learn by the end of the story?

Jordan learned that his comfort and well-being are more important than worrying about what others think. He demonstrated growth by deciding to wear the mittens.

Write the answer on the blank lines.

THE LIFETIME LEARNER

Students write the answer to each prompt on the lines.



Written Practice
READING COMPREHENSION!

CENTER 10

Sorting Game

Long A

Long A

A. swimsuit

I. dominoes

D. cashew

G. girl

B. cheetah

F. toaster

H. crayon

C. afraid

E. butterfly

Vowel Teams

Students sort each card onto the correct mat.

PHONICS-BASED!

V1:

Long A

V2:

Long A

D. cashew

J. delight

A. swimsuit

I. dominoes

H. crayon

G. explain

F. toaster

E. butterfly

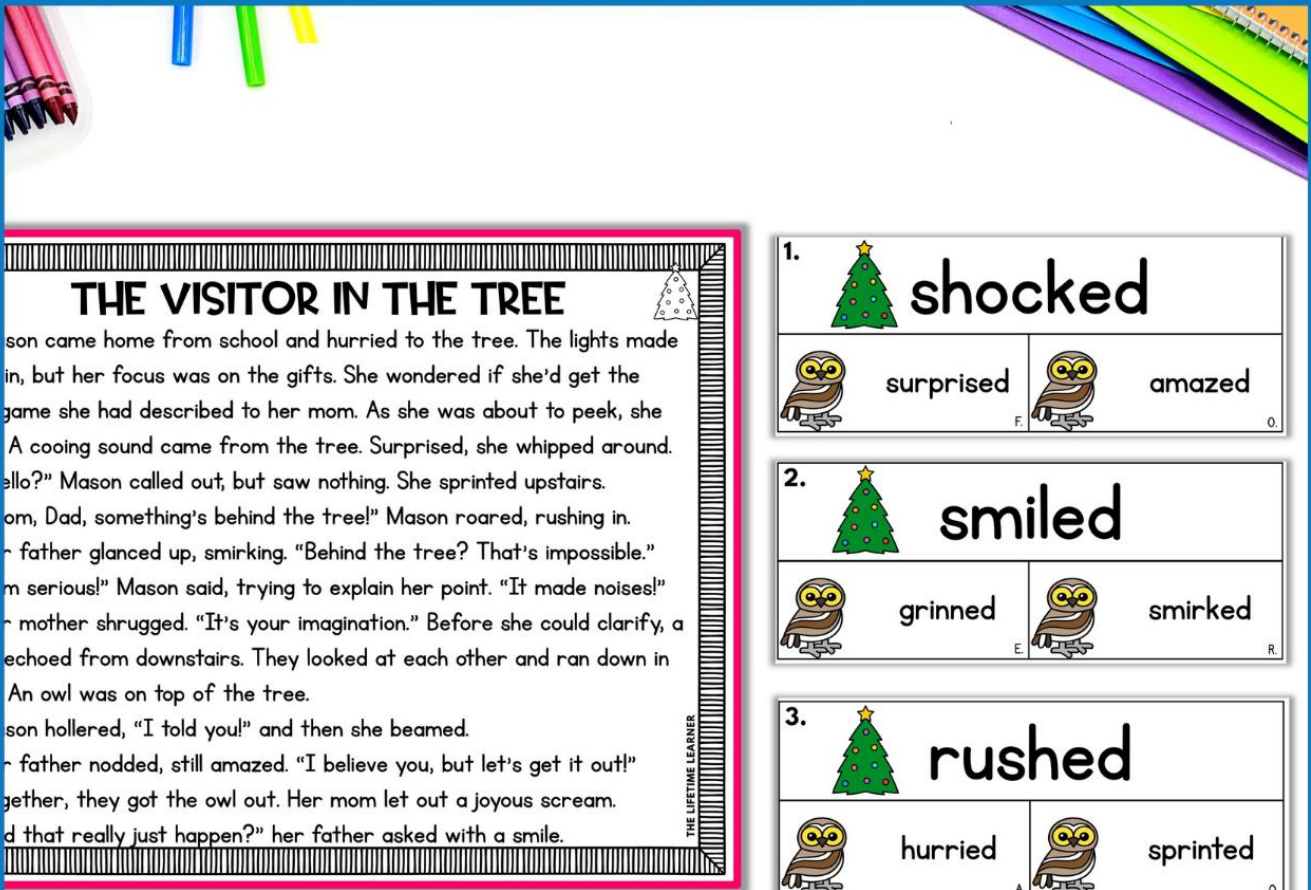
Version 1:
Word and Picture

Version 2:
Sentences

HOW TO USE THIS:

Ideas for Implementation:


- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block






THE VISITOR IN THE TREE



Mason came home from school and hurried to the tree. The lights made in, but her focus was on the gifts. She wondered if she'd get the game she had described to her mom. As she was about to peek, she A cooing sound came from the tree. Surprised, she whipped around. "Hello?" Mason called out, but saw nothing. She sprinted upstairs. "Mom, Dad, something's behind the tree!" Mason roared, rushing in. Her father glanced up, smirking. "Behind the tree? That's impossible." "I'm serious!" Mason said, trying to explain her point. "It made noises!" Her mother shrugged. "It's your imagination." Before she could clarify, a echoed from downstairs. They looked at each other and ran down in. An owl was on top of the tree.


Mason hollered, "I told you!" and then she beamed. Her father nodded, still amazed. "I believe you, but let's get it out!" Together, they got the owl out. Her mom let out a joyous scream. "Did that really just happen?" her father asked with a smile.



1.  **shocked**

	surprised		amazed
	F.		O.

2.  **smiled**

	grinned		smirked
	E.		R.

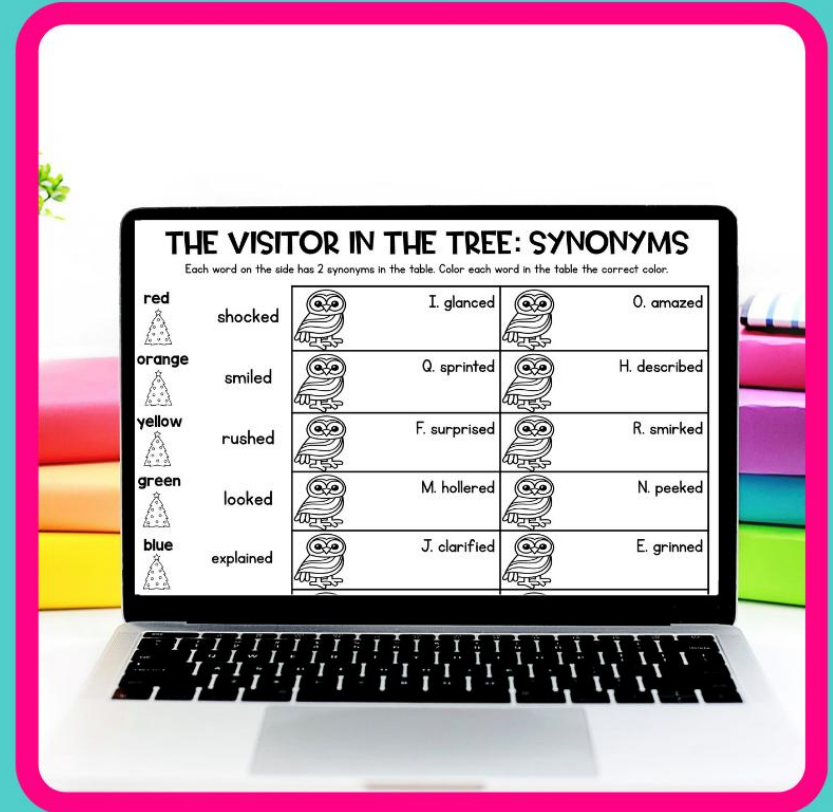
3.  **rushed**

	hurried		sprinted
	A.		Q.

PRINT & DIGITAL



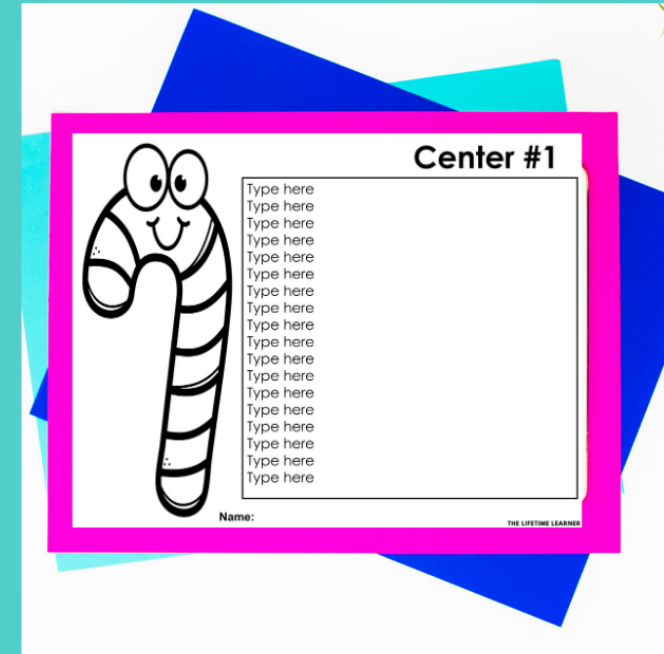
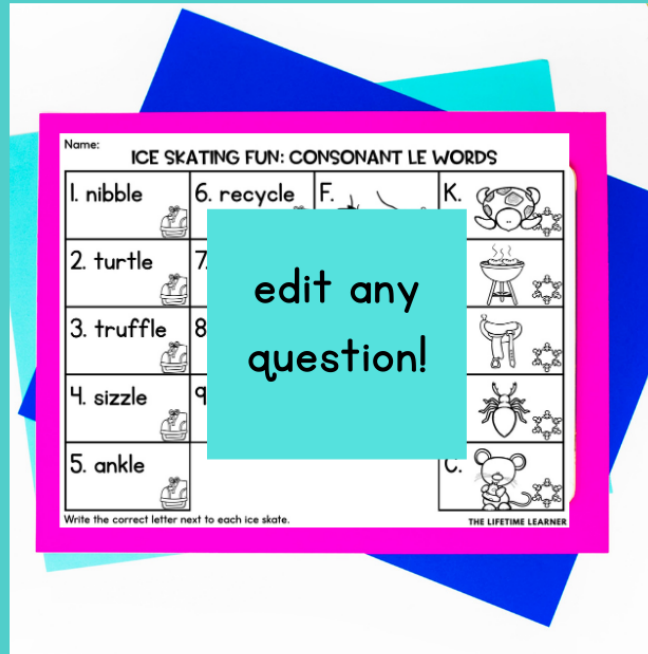
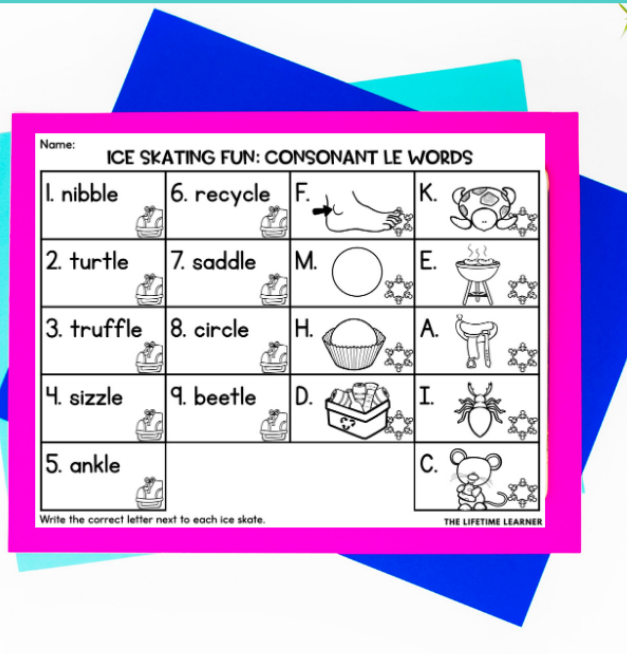
Print & Go



Google Slides

There is a digital version of the
no-prep printables!

The no prep printable questions are **100% editable!**



10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

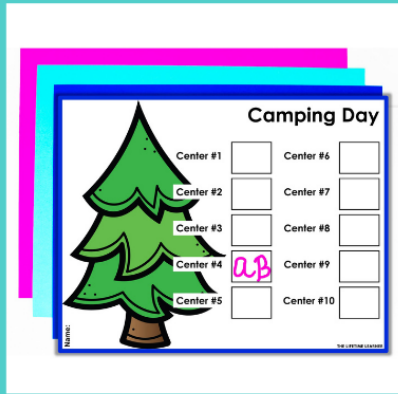
10 Blank Centers
To Add Your
Own Content

3 Versions Included

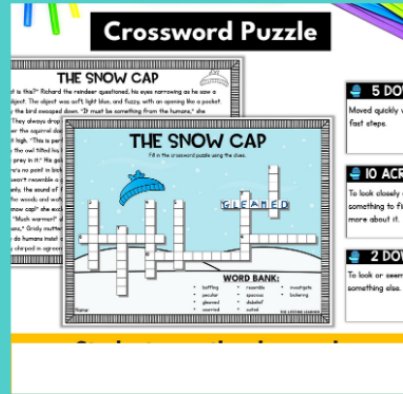
WHAT'S INCLUDED?



10 Color
& B/W Posters



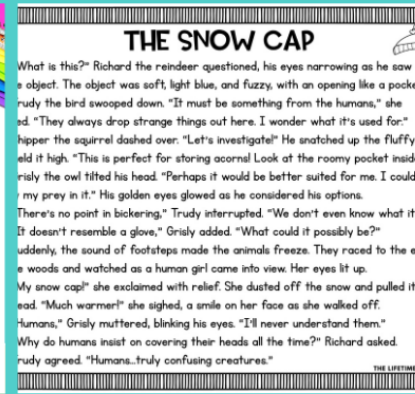
Recording
Sheets



10 Hands On
Centers



10 No Prep
Printables



2 Versions of
the Passages



Printable
Hats



Name
Tags



Coloring
Page



Folder
Insert



Decor
Posters

keep scrolling to see more!

WHAT'S INCLUDED?



Welcome Slide



Editable Versions



Banner



Certificate



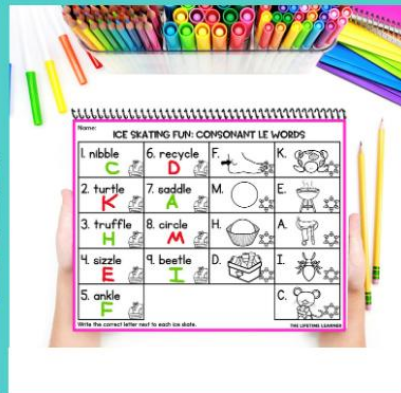
Shopping Guide



Admission Tickets



Digital Version



Answer Keys



QR Codes



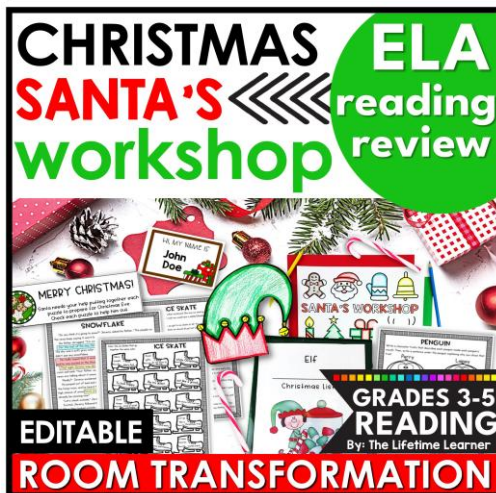
Fun Facts

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase a Mega Bundle, you save 50% off the price of the individual resources!



classroom transformations

low prep, fun, and engaging!



1st grade math



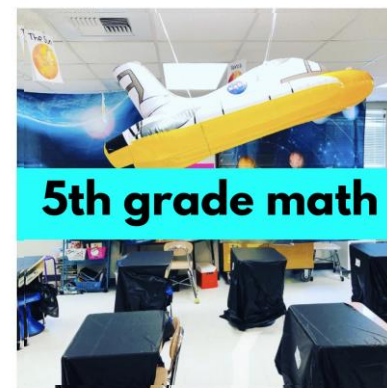
2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

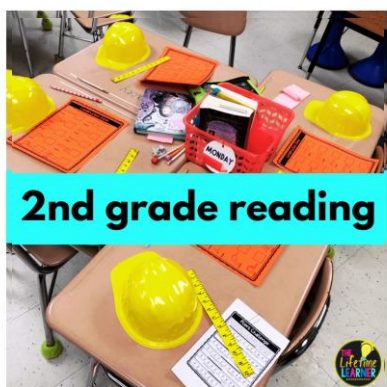
K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading
comprehension



3-5 reading
add-on packs



alphabet letters

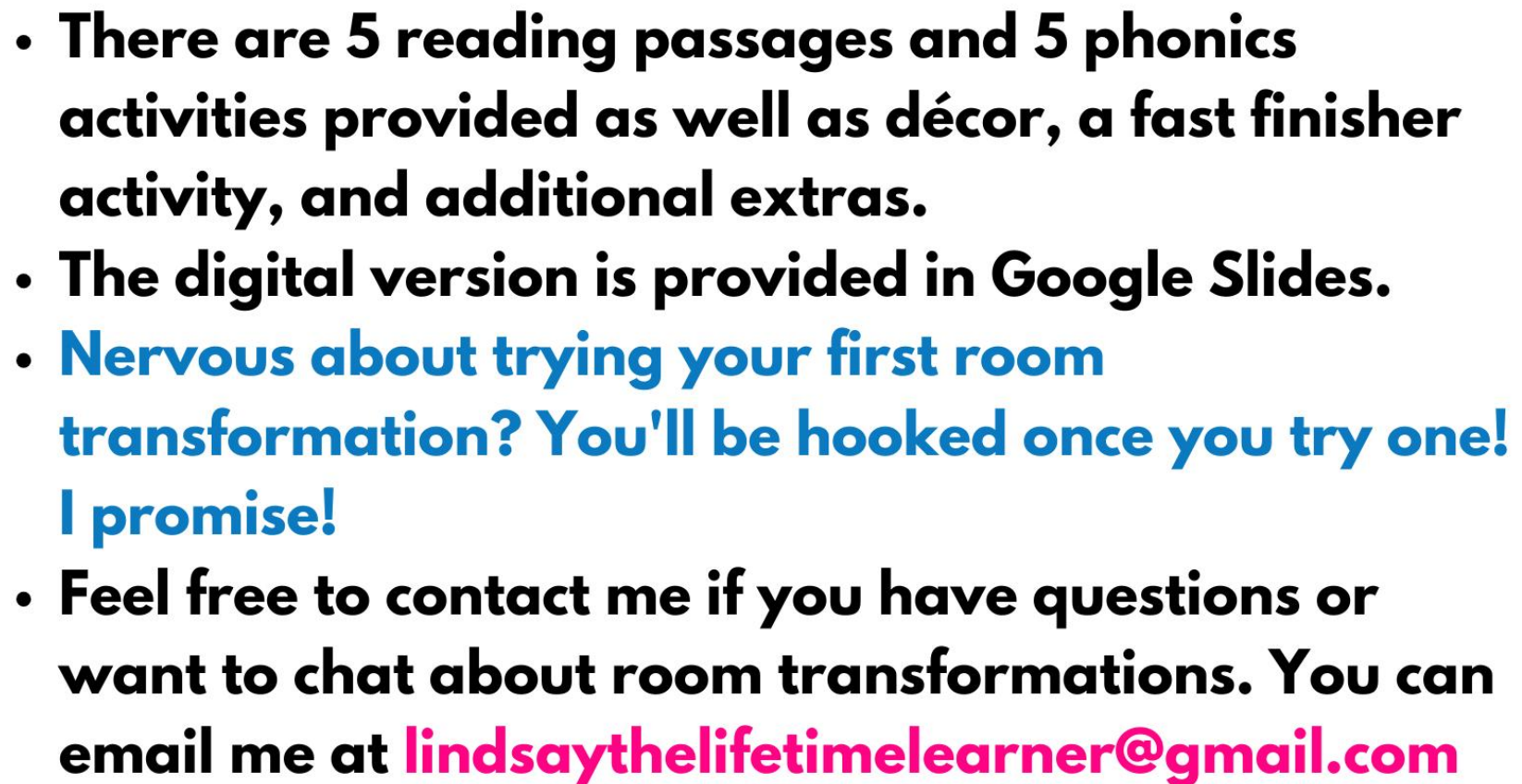
THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!



Please Note:

- 
- There are 5 reading passages and 5 phonics activities provided as well as décor, a fast finisher activity, and additional extras.
 - The digital version is provided in Google Slides.
 - Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!
 - Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com