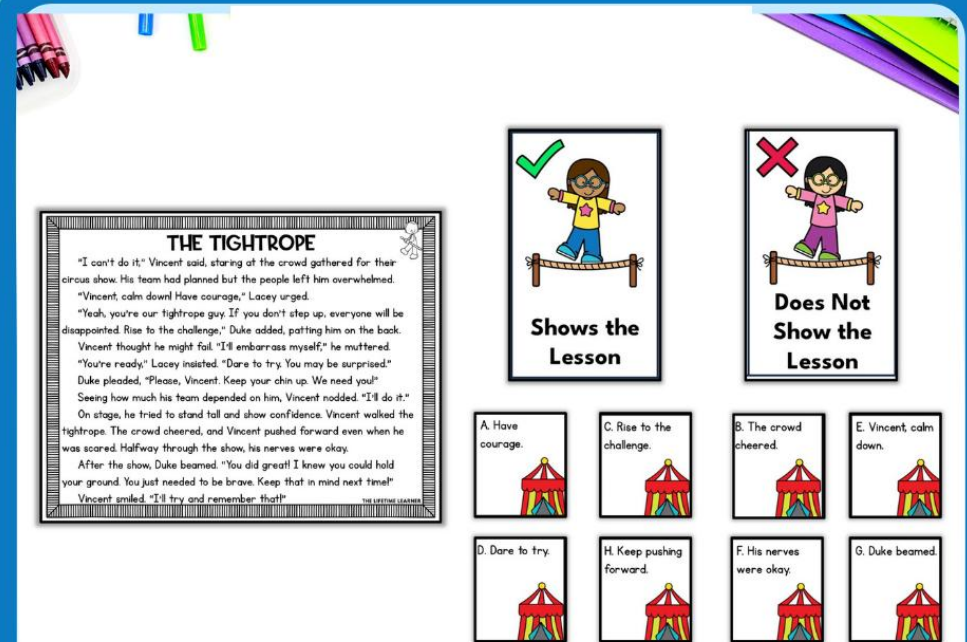


WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 reading stations, included decor, and more for a fun & easy room transformation!



This themed learning day has 10 stations that practice lesson or moral of the story in a variety of ways. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

They will complete moral of the story activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!

Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



STEP 2:

Let students move around the room and complete each station. They read a passage and then complete an activity to go with it. They can be completed in any order. All stations include a variety of moral of the story activities. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

Circus Day

Center #1 ☐ Center #6 ☐
Center #2 ☐ Center #7 ☐
Center #3 ☐ Center #8 ☐
Center #4 ☒ Center #9 ☐
Center #5 ☐ Center #10 ☐

Name: _____

THE BIRD

"I wish I could be as popular as Leo is," Bella the parrot said. "He gets all the attention from the circus keepers and he's in every show."

Woody, spoke up. "That doesn't mean Leo has it easy. He has to practice his tricks nonstop for his circus shows. He doesn't get breaks." The next day, Leo performed many tricks. Bella was jealous and thought she could do better.

That night, she approached him. "Leo, why are you the star? Why not me?"

"I don't know," Leo admitted. "Maybe it's my cool feathers?"

Bella frowned. "Well, you're lucky. It's nice to be wanted."

Leo faced her. "That doesn't mean it's all sunshine and rainbows. My wings and games."

seem so special."

Leo said with a yawn.

s explaining?" Bella nodded.

"You never know what need."

WORD BANK:

- understanding
- pointless
- unfair
- appreciation
- wings
- sunshine
- teacher
- difficult
- wise
- jealous

THE BIRD

Across:

7. Leo explained that his life wasn't all _____ and rainbows.

8. Bella felt _____ when she saw Leo perform in the circus.

9. By the end of the story, Bella felt more _____ about Leo's challenges.

10. Bella discovered that wishing to be someone else can feel _____.

Down:

1. Leo's _____ got sore after practicing and performing frequently.

2. Woody's advice showed he was very _____ about life.

3. Bella learned the importance of showing _____ for what she already has.

4. At first, Bella thought it was _____ that Leo was always chosen as the star.

5. After hearing Leo's side, Bella realized his life was actually quite _____.

6. Woody asked us to _____ to help Bella see Leo's struggles.

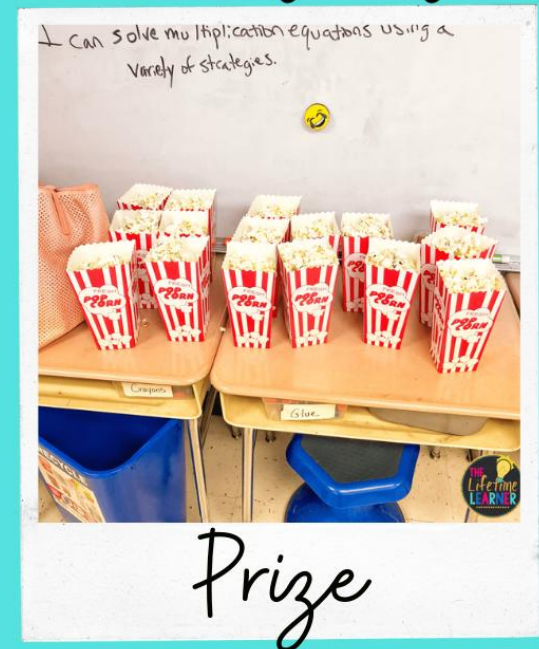
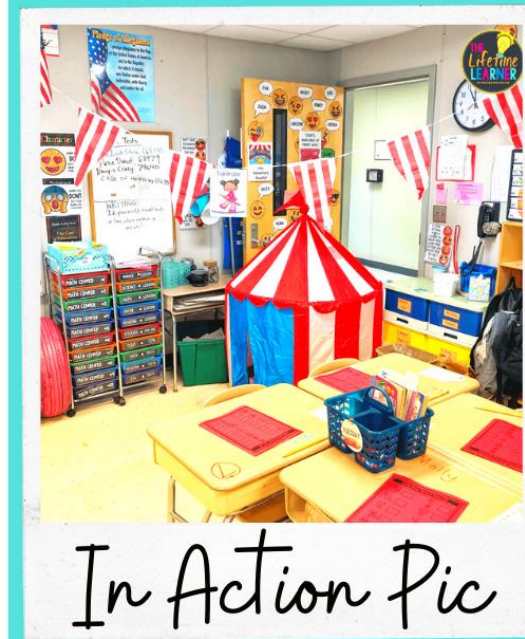
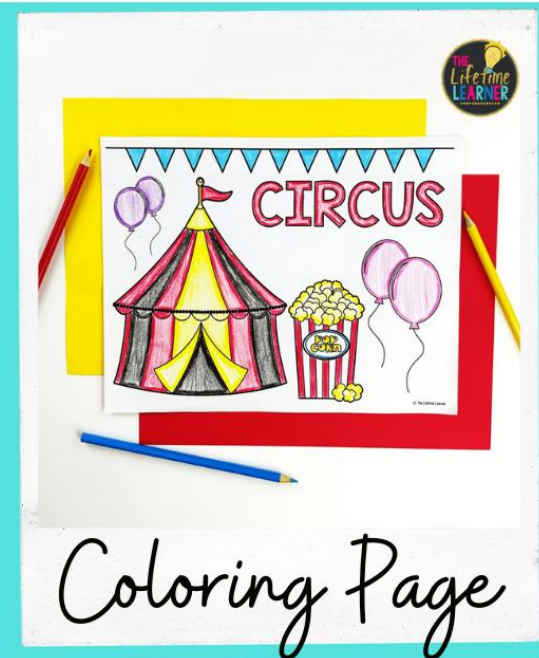
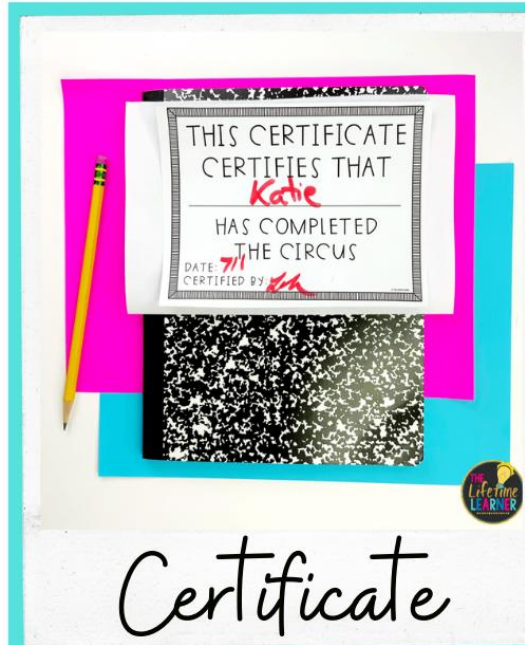
STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

Choose from 3 versions!

1 Digital Scavenger Hunt

Let students "find" the facts on Google Slides

2 Printable Facts

Hang facts around room

3 QR Codes

Students scan to read fun facts



10 READING COMPREHENSION PASSAGES/ACTIVITIES:

THE TICKETS



"Alan, are you excited to go to the circus tomorrow?" his mom asked.
"Yeah! I can't wait to see the acrobats and elephants!" Alan replied.
His mom gave him the tickets. "I'm cleaning the kitchen. Can you hold onto these until tomorrow?" Alan agreed and slipped them into his pocket.

3 CHOICES: THE TICKETS



Name: _____

Write A, B, or C in each box.

THE LIFETIME LEARNER

1. What is the lesson of this story?

A. It's always good to have a friend.

B. Parents can be unforgiving.

C. You need to be responsible for your belongings.

THE ELEPHANT



Ella the elephant felt miserable. Since arriving at the circus, the other elephants seemed to ignore her. Had she done something wrong?
Her mother noticed her sadness. "What's the matter?" she said.
"I don't have any friends," Ella said. "Everyone avoids me. They hate me."
"I'm sure that's not true! Have you tried talking to them?" Her mom asked.
Ella blinked. "No, is that all I have to do?"

THE ELEPHANT



Name: _____

1. Why did Ella think the other elephants didn't like her?

Ella thought the other elephants didn't like her because _____

2. What advice did Ella's mother give her about making friends?

Ella's mother told Ella to _____

3. How did Ella feel when she first asked the other elephants if they wanted to be friends?

When she first met the other elephants, Ella felt _____

THE BIRD



"I wish I could be as popular as Leo is," Bella the parrot said. "He gets all the attention from the circus keepers and he's in every show."
Woody, spoke up. "That doesn't mean Leo has it easy. He has to practice

THE BIRD

WORD BANK:

- understanding
- pointless
- unfair
- appreciation
- sunshine
- teacher
- difficult
- wise

THE TRAPEZE



"The new circus performer looks weird," Daphne, the trapeze artist, giggled to her friend Tyson. "I bet he can't do anything special."
Tyson glanced at the man in neon blue. "He doesn't seem unique at all," he said.
Their manager, Mr. Crouch, approached him. "Welcome, Justin! I know it's

THE TRAPEZE MAZE



Color your way through the maze by following the correct answers.
Start at the circus tent. Finish at the trapeze acrobat.

START!
What lesson is learned from this selection?

It doesn't matter what you look like, but who you really are.

What trait best describes Daphne's attitude toward Justin at the beginning?

Supportive

Why is the phrase "judge a book by its cover" important to the story's message?

**focuses on:
lesson & moral**

2 Versions of Every Passage Included for Students

THE TICKETS

TICKET
ADMIT ONE

"Alan, are you excited to go to the circus tomorrow?" his mom asked.
"Yeah! I can't wait to see the acrobats and elephants!" Alan replied.
His mom gave him the tickets. "I'm cleaning the kitchen. Can you hold onto these until tomorrow?" Alan agreed and slipped them into his pocket. He was about to put them somewhere safe when Carl knocked on the door.
"Want to ride bikes?" Carl asked. Alan nodded eagerly and rushed out.
Alan came home at sunset. He remembered the tickets. He checked his pocket. They were gone! Panic set in. He must have dropped them outside.
It was too dark, and he didn't know what to do. At dinner, Alan stayed silent, feeling guilty. At bedtime, he confessed. "I lost the tickets. I'm sorry."
His mom frowned but stayed calm. "I'm upset, but it was a mistake."

THE TICKETS

TICKET
ADMIT ONE

"Alan, are you excited to go to the circus tomorrow?" his mom asked.
"Yeah! I can't wait to see the acrobats and elephants!" Alan replied.
His mom handed him the tickets. "I need to clean the kitchen. Can you hold onto these until tomorrow?"
"Sure!" Alan said, slipping the tickets into his pocket. He was about to put them somewhere safe when Carl knocked on the door.
"Want to ride bikes?" Carl asked.
"Yeah, let's go!" Alan said, rushing outside. After biking and playing at Carl's house, Alan came home at sunset. Suddenly, he remembered the tickets. He checked his pocket, but they were gone. Panic set in as he realized he must have dropped them while playing. It was too dark to search, and he didn't know what to do.
At dinner, Alan stayed silent, feeling guilty. Later, as his mom tucked him in, he finally confessed. "Mom, I lost the circus tickets. I'm sorry."
His mom frowned but stayed calm. "I'm upset, but it was a mistake. Luckily, I can print another set from my receipt."
"Really?" Alan asked, relieved.
"Yes, but you need to be more responsible." His mom reminded him.
"I will," Alan promised. As he fell asleep, he vowed to not make this mistake again.

THE ELEPHANT

Ella the elephant felt miserable. Since arriving at the circus, the other elephants seemed to ignore her. Had she done something wrong?
Her mother noticed her sadness. "What's the matter?" she said.
"I don't have any friends," Ella said. "Everyone avoids me. They hate me."
"I'm sure that's not true! Have you tried talking to them?" Her mom asked.
Ella blinked. "No... is that all I have to do?"
Her mother smiled. "In order to have a friend, be a friend. They're probably just as nervous as you." The next day, Ella walked up to try.
They were elephants her age. "Want to be friends?"
"Definitely!" one said. "We thought you didn't want to talk." Ella was surprised. "We know you're shy. We didn't want to bother you," another said.
Ella beamed. "I just wanted some pals!"

THE ELEPHANT

Ella the elephant was miserable. Ever since she arrived at the circus, it felt like all the elephants ignored her. Was something wrong? Had she done something bad?
Her mother seemed to pick up on her sadness. One day she asked, "What's wrong?"
"I don't have any friends," Ella explained. "Everyone avoids me. They might hate me."
"I'm sure that's not true!" Her mother assured her.
"Why would they ignore me?" Ella questioned. "I don't get it. No one talks to me."
"Have you tried talking to them? Why not be the first one to start a conversation?"
Ella blinked in surprise. "I guess not," she admitted. "Is that all I have to do?"
Her mother laughed. "Yes, it's that simple. In order to have a friend, you have to be a friend. I bet everyone else is just as nervous as you are."

**Differentiate and give
your students the
version best for them!**

THE CONTENT:

10 high-interest passages & activities in 2 formats: hands-on & no prep!

Hands-On Centers

THE MONKEY

"Dad, I want a monkey!" Jack said at the circus. "It can do so many tricks!" His father chuckled. "Jack, you can't have a monkey. It's a wild animal."

Jack pouted but made a plan. After the trainers caged the monkey, he'd sneak it home. When the show ended, Jack said he needed the bathroom but slipped backstage. Hiding behind boxes, he waited. After the workers left, he unlocked the cage and placed the monkey in his room. But before they could leave, he heard his father's voice. "We should help look," his father said. "Dad, I took the monkey," Jack said. "Jack! Why would you do that?" "I'm sorry. I just wanted a pet monkey," Jack said, ashamed. He could not tell his father the truth.

MONKEY WORD SEARCH

FIND ALL 10 WORDS

guilty	ashamed
responsibility	wishes
honesty	judgment
effect	wrong
ownership	lesson

1. Jack's decision to take the monkey without asking showed that he selected his own _____ over doing what was right.

2. When Jack heard the workers shout about the missing monkey, his feeling of guilt showed he knew his actions were _____.

3. Jack felt _____ when he heard someone shout that the monkey was missing.

4. Jack learned that fixing a mistake is difficult but needed to show _____ for his actions.

No-Prep Printables

MONKEY WORD SEARCH

Name: _____

1. Jack's decision to take the monkey without asking showed that he selected his own _____ over doing what was right.	2. When Jack heard the workers shout about the missing monkey, his feeling of guilt showed he knew his actions were _____.	3. Jack felt _____ when he heard someone shout that the monkey was missing.	4. Jack learned that fixing a mistake is difficult but needed to show _____ for his actions.	5. Jack's father's question, "Why would you do that?" shows his disappointment in Jack's lack of _____.
6. After returning the monkey, Jack realized the importance of _____ and responsibility.	7. Jack decided to return the monkey after he felt _____ for taking it.	8. Jack's father told him he hoped Jack had learned a _____.	9. Jack's plan to take the monkey shows that he acted without thinking about the _____ of his actions.	10. Jack's decision to return the monkey showed he was taking _____ for his mistake.

Write the answer in each box. Then, go find it in the word search.

THE LIFETIME LEARNER

With this version, students read the passage. Then, they complete a hands-on center activity you can laminate and re-use for years to come.

Or in this version, students read the passage. Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

CENTER 1

Multiple Choice

THE UNICYCLE

"Marge asked Leila. She was going to perform solo today. I guess," Leila said nervously. "But my family can't come see me perform on my unicycle. Seeing a friendly face makes me more confident." Marge frowned. "I'm sorry, Leila. I'm sure you'll do great, though!" As the time of Leila's show approached, she grew more uneasy. She paced, tried to calm the butterflies in her stomach. When the announcer

Name: _____

MULTIPLE CHOICE

1. B	2. D	3. D
4.	5.	6.

THE LIFETIME LEARNER

- What lesson does Leila learn by the end of the story?
- Practice makes perfect.
 - Friends can provide support when family cannot.
 - Confidence comes from being alone.
 - Family is more important than friends.



- 1.
- Which sentence shows friendship in the story?
- "As showtime approached, Leila's anxiety grew."
 - "She wished, harder than ever, that her family was here."
 - "Leila began her act, juggling while riding."
 - "Her friends had made her feel very special."



- 2.

Hands-On Center:

Students choose A, B, C, or D on each card.

MULTIPLE CHOICE

Name: _____

1. What lesson does Leila learn by the end of the story? A. Practice makes perfect. B. Friends can provide support when family cannot. C. Confidence comes from being alone. D. Family is more important than friends.	2. Which sentence shows friendship in the story? A. "As showtime approached, Leila's anxiety grew." B. "She wished, harder than ever, that her family was here." C. "Leila began her act, juggling while riding." D. "Her friends had made her feel very special."	3. How does Leila show the story's message about courage? A. She ignores her feelings and performs perfectly. B. She demands that her family attend. C. She refuses to perform without her family. D. She overcomes her fear by noticing her friends' support.
4. How does Leila feel at the beginning of the story? A. Confident B. Excited C. Anxious D. Thankful	5. What might have happened if Leila's friends had not stayed to watch her? A. She might have become too nervous to perform. B. She would have performed even better. C. She would have been just as confident. D. She would have depended on the crowd alone for support.	6. What does Marge do to help Leila during her performance? A. Encourages her ahead of time and supports her during the show. B. Helps Leila practice her unicycle act. C. Performs alongside her on stage. D. Makes fun of her performance after the show.

Write A, B, C, or D in each box.

THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER 2

Crossword Puzzle

THE BIRD

"Leo is as popular as Leo is," Bella the parrot said. "He gets all the love from the circus keepers and he's in every show." Leo looked up. "That doesn't mean Leo has it easy. He has to practice every day." Leo stopped for his performance. He had performed many times before. That night, she approached him. "I don't know," Leo said. Bella frowned. "Well, Leo faced her. "That's not fair. I don't get much love. Really?" She pondered. "That doesn't save me. Woody laughed. "Now, appreciate what you have. Someone else is going the other way."

THE BIRD

WORD BANK:

- understanding
- pointless
- unfair
- sunshine
- teacher
- difficult
- wise
- jealous

THE LIFETIME LEARNER

1 DOWN

Leo's _____ got sore after practicing and performing frequently.

7 ACROSS

Leo explained that his life wasn't all _____ and rainbows.

8 ACROSS

Bella felt _____ when she saw Leo perform in the circus.

Hands-On Center:

Students use the clue cards to fill in the crossword puzzle.

THE BIRD

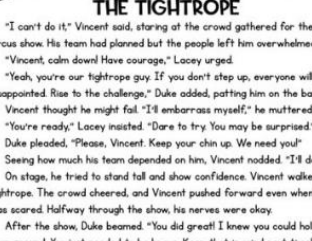
WORD BANK:

- understanding
- pointless
- unfair
- appreciation
- wings
- sunshine
- teacher
- difficult
- wise
- jealous

THE LIFETIME LEARNER

No Prep Printable Worksheet!

Sorting Game



THE TIGHTROPE

"I can't do it!" Vincent said, staring at the crowd gathered for their circus show. His team had planned but the people left him overwhelmed.

"Vincent, calm down! Have courage," Lacey urged.

"Yeah, you're our tightrope guy! If you don't step up, everyone will be disappointed. Rise to the challenge," Duke added, patting him on the back.

Vincent thought he might fail. "I'll embarrass myself," he muttered.

"You're ready," Lacey insisted. "Dare to try. You may be surprised."

Duke pleaded, "Please, Vincent. Keep your chin up. We need you!"

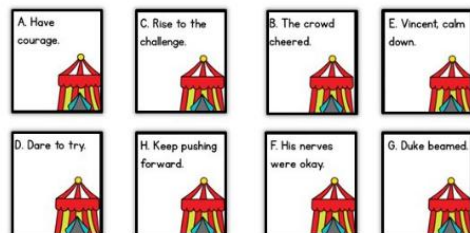
Seeing how much his team depended on him, Vincent nodded. "I'll do it!"

On stage, he tried to stand tall and show confidence. Vincent walked the tightrope. The crowd cheered, and Vincent pushed forward even when he was scared. Halfway through the show, his nerves were okay.

After the show, Duke beamed. "You did great! I knew you could hold your ground. You just needed to be brave. Keep that in mind next time!"

Vincent smiled. "I'll try and remember that!"

NOV LAYTON LITERATURE



Hands-On Center:

Students sort each card onto the correct mat.



No Prep Printable Worksheet!

CENTER 4

Word Search

4

THE MONKEY

“Hello, monkey!” Jack said at the circus. “It can do so many tricks!”

“Hello, Jack,” the monkey replied. “Jack, you can’t have a monkey. It’s a wild animal.”

Jack thought and made a plan. After the trainers caged the monkey, he’d sneak out. When the show ended, Jack said he needed the bathroom but slipped backstage. Hiding behind boxes, he waited. After the workers left, he unlocked the cage and placed the monkey in his pocket. “My monkey is free!” Jack said. His hopes were coming true! “You can’t have a monkey. But before they could leave, a man said, ‘We should help look,’ his father said. ‘Dad, I took the monkey,’ Jack said. ‘Jack! Why would you do that?’ ‘I’m sorry. I just wanted a pet monkey,’ Jack said, ashamed. He could never have his monkey now.” Jack said, ashamed. He could never have his monkey now.”

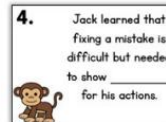
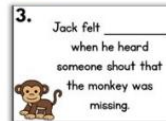
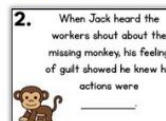
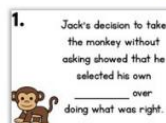


MONKEY WORD

G	K	Y	Y	O
M	A	F	L	E
M	V	S	I	T
L	S	D	P	D
L	S	D	P	D
L	G	Y	A	C

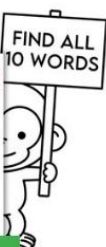


FIND ALL



WORD BANK

guilty	ashamed
responsibility	wishes
honesty	judgment
effect	wrong
ownership	lesson



MONKEY WORD SEARCH

G	K	Y	Y	O	S	J	D	G	M	E	N	T
M	A	V	S	I	Z	W	D	B	G	I	R	O
M	F	S	I	T	S	Z	O	Y	R	C	E	T
O	L	G	S	P	C	H	E	X	J	F	O	M
L	G	Y	A	C	S	E	B	Z	J	M	N	V
X	W	K	S	G	S	F	G	N	C	J	G	O
X	N	O	L	H	A	X	T	Z	D	R	E	S
N	E	A	A	H	O	F	T	M	V	G	E	S
N	O	L	A	M	O	F	G	L	J	G	W	F
M	U	E	S	C	E	U	V	O	H	Z	F	I
O	N	S	S	D	E	U	O	H	N	O	S	E
V	S	S	C	E	U	I	E	T	O	N	S	E
P	U	O	A	L	T	I	M	K	O	V	T	I
Q	F	N	S	O	A	L	T	I	M	K	O	V
Y	N	S	U	X	Y	T	D	T	U	P	I	J

search by using the clue cards.

THE LIGHTS ARE ON

Hands-On Center:

Students find each word in the word search.



No Prep Printable Worksheet!

CENTER 5

Color by Code

THE LION TRAINER

"I don't understand why my pay is so low!" Rachel complained in frustration to her coworkers. "It feels like everyone gets paid more than me."

"You got hired a few months ago," Daniel said. "We've been here longer."

"And we usually work harder," Jay added quietly. "Just being honest."

"What's extra effort got to do with it?" Rachel asked. "I do the same job."

"The boss wants to see if you'll work hard before a raise," Jay explained. Daniel nodded. "Show him you're serious, and you'll get there. Hard work earns rewards." Rachel took their advice and put in extra effort. She started early, worked late, and gave her best as a lion trainer.

One day, her boss called her into his trailer. "Rachel, I'm impressed. At first I wasn't sure you'd stick around, but you proved me wrong."

"Thank you, sir!" Rachel beamed.

"I'd like to give you a raise," He smiled. "Does that sound fair?"

"Yes!" Rachel promised herself that she would keep working hard. She was determined and had learned that effort never goes unnoticed.

What word best describes Rachel's mindset at the beginning of the story?

1. Color the answer red.

What word best describes Rachel's mindset at the end of the story?

2. Color the answer light blue.

How does Rachel's behavior at work change after her conversation with her coworkers?

4. Color the answer yellow.

Hands-On Center:

Use the coloring task card questions to color in answers in the text.

CENTER 6

Cut and Paste

THE RINGMASTER

Will might have to close the circus if sales keep dropping and his crew. The audience was half empty every night, with little money to feed the animals or travel.

"This circus has been around for years!" said Kendal, the monkey-trainer. "What about the performers and animals? Where will they go?"

Will sighed. "We can't force people to buy tickets." Some weren't advertising enough.

"Let's make flyers and put them all over town," a worker said.

"We can make a website to share what we offer," Kendal said.

With everyone chatting, Will's spirit began to raise. Maybe they could work out. Workers made posters and made a website listing all the games people could see. Before long, people were coming daily. Will couldn't believe it. They wouldn't have to close the circus. They might even need to do more shows so everyone would be happy.









"And it's all because my team never gave up," Will said to himself.

CUT AND PASTE

There are 8 details from the story below. Four support the moral of the story and four do not.

Moral: Never give up; working together and trying new ideas can solve big problems.

Supporting Details Non-Supporting Details









			
			
Will realized that the hard work of his crew was key to turning things around.	Kendal was a monkey-trainer at the circus.	The circus workers came together to come up with ways to save the circus.	By not giving up, the team managed to grow ticket sales and save the circus.
Will said the circus would have to close if things did not change soon.	The team's effort in making flyers and a website brought in more customers.	Will was worried about not having enough money to feed the animals.	The crowd was half empty every night before the team made changes.

Hands-On Center:

Cut and paste each box where it belongs.

No Prep Printable Worksheet!

THE LION TRAINER

1. What word best describes Rachel's mindset at the beginning of the story? 	2. What word best describes Rachel's mindset at the end of the story? 	3. How do Rachel's coworkers help her change her attitude on hard work? 	4. How does Rachel's behavior at work change after her conversation with her coworkers? 
Color it red.	Color it light blue.	Color it light green.	Color it yellow.
5. What does Rachel learn about why her coworkers earn more than she does? 	6. What word describes how Rachel's boss felt about her improvement? 	7. Why does Rachel's boss decide to give her a raise? 	8. What advice does Jay give Rachel about earning a raise? 
Color it purple.	Color it orange.	Color it pink.	Color it brown.

Read each question on the page. Color in each answer on the passage.

THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER 7

Write a Sentence

THE ELEPHANT

The elephant felt miserable. Since arriving at the circus, the other elephants seemed to ignore her. Had she done something wrong?

Her mother noticed her sadness. "What's wrong?" she asked. "I don't have any friends," Ella said. "Even I'm sure that's not true! Have you tried talking to them?" Ella blinked. "No, is that all I have to do?" Her mother smiled. "In order to have a friend, you probably just as nervous as you." The next day, they were elephants her age. "Want to be friends?" "Definitely!" one said. "We thought you'd be surprised. We know you're shy. We didn't want to tell you." Ella beamed. "I just wanted some pals!" "Let's be friends!" they cheered. Ella felt happy and proud. Being brave and making friends was a difference.

THE ELEPHANT

- Ella thought the other elephants didn't like her because
Ella thought the other elephants didn't like her because they ignored her and never spoke to her.
- Ella's mother told Ella to
Ella's mother told her that to have a friend, she needs to be a friend and suggested starting a conversation with the other elephants.
- When she first met the other elephants, Ella felt
Ella felt surprised and relieved when the other elephants said they wanted to be friends.
- The misunderstanding Ella had with the other elephants was
The other elephants thought Ella was shy and didn't want to talk to them, so they avoided forcing her into conversations.
- Ella's actions helped her gain friends by
Ella's actions of asking other elephants to be friends showed her bravery and helped them understand that she wanted to connect with them.

Write the answers to the questions in each box in complete sentences.

THE LIFETIME LEARNER

Hands-On Center:

Students write the answer to each prompt on the lines.

CENTER 8

3 Choices

THE TICKETS

"Are you excited to go to the circus tomorrow?" his mom asked. "Yeah! I can't wait to see the acrobats and elephants!" Alan replied. His mom gave him the tickets. "I'm cleaning the kitchen. Can you hold onto these until tomorrow?" Alan agreed and slipped them into his pocket. He was about to put them somewhere safe when Carl knocked on the door. "Want to ride bikes?" Carl asked. Alan nodded eagerly and rushed out. Alan came home at sunset. He remembered the tickets. He checked his pocket. They were gone! Panic set in. He must have dropped them outside. It was too dark, and he didn't know what to do. At dinner, Alan stayed silent, feeling guilty. At bedtime, he confessed. "I lost the tickets. I'm sorry." His mom frowned but stayed calm. "I'm upset, but it was a mistake. Luckily, I can print another set from my receipt."

"Really?" Alan asked, relieved. "Yes, but you need to be more responsible." His mom reminded him. "I will," Alan promised. He vowed to not make this mistake again.

1. What is the lesson of this story?	A. It's always good to have a friend.	B. Parents can be unforgiving.	C. You need to be responsible for your belongings.
2. Which sentence from the passage shows you the lesson?	A. "I put them in my pocket, but they must've fallen out."	B. "If someone gives you something, take care of it."	C. Alan felt awful, but he knew he should tell her the truth.
3. Which sentence shows you that Alan was not as careful as he could have been?	A. "I put them in my pocket, but they must've fallen out."	B. "Now we can't go tomorrow. I'm sorry."	C. "Wait to go to ride bikes?" Carl asked.

Hands-On Center:

Students put a finger on the correct answer for each question.

Name: _____

THE ELEPHANT

- Why did Ella think the other elephants didn't like her?
Ella thought the other elephants didn't like her because _____
- What advice did Ella's mother give her about making friends?
Ella's mother told Ella to _____
- How did Ella feel when she first asked the other elephants if they wanted to be friends?
When she first met the other elephants, Ella felt _____
- What misunderstanding did the other elephants have about Ella?
The misunderstanding Ella had with the other elephants was _____
- How did Ella's actions at the end of the story help her gain friends?
Ella's actions helped her gain friends by _____

Write the answers to the questions in each box in complete sentences.

THE LIFETIME LEARNER

No Prep Printable Worksheet!

Name: _____

3 CHOICES: THE TICKETS

Write A, B, or C in each box.

1. What is the lesson of this story?	A. It's always good to have a friend.	B. Parents can be unforgiving.	C. You need to be responsible for your belongings.
2. Which sentence from the passage shows you the lesson?	A. "I put them in my pocket, but they must've fallen out."	B. "If someone gives you something, take care of it."	C. Alan felt awful, but he knew he should tell her the truth.
3. Which sentence shows you that Alan was not as careful as he could have been?	A. "I put them in my pocket, but they must've fallen out."	B. "Now we can't go tomorrow. I'm sorry."	C. "Wait to go to ride bikes?" Carl asked.
4. Which sentence shows that Alan feels bad about losing the tickets?	A. "I put them in my pocket, but they must've fallen out."	B. "Now we can't go tomorrow. I'm sorry."	C. Alan felt awful, but he knew he should tell her the truth.
5. What lesson does Alan's mom teach him in the end?	A. That people can be forgiven for mistakes.	B. That people need to take care of their belongings.	C. Both A and B are true.
6. What is the first sign that Alan might lose the tickets?	A. He puts the tickets in his pocket.	B. He makes out the door without thinking.	C. He plays in Carl's backyard and forgets about the tickets.
7. Why doesn't Alan's mom get angry when he confesses?	A. She knows the tickets aren't that important.	B. She understands it was an accident and how a ticketing site.	C. She doesn't realize how serious the situation is.
8. What might have happened if Alan had never told his mom about the tickets?	A. He would have been able to go to the circus tomorrow.	B. Carl would have used the tickets to go to the circus himself.	C. Alan would have eventually found the tickets on his own.

No Prep Printable Worksheet!

CENTER 9

Maze

THE TRAPEZE

Justin's performer looks weird," Daphne, the trapeze artist, glanced at the man in neon blue. "He doesn't seem unique at all," he said. Their manager, Mr. Crouch, approached him. "Welcome, Justin! It's your first day, but would you be willing to show off your act to the audience?" Justin nodded, following Mr. Crouch. Daphne and Tyson trailed after him. The circus tent was full of people. They all grew silent as Justin climbed the tightrope stretched twenty feet high. "He'll probably fall," Daphne whispered. Justin stepped onto the rope, wobbling slightly. Then, he walked to the audience cheered. "That's Justin! Our tightrope walker!" Mr. Crouch said. Tyson and Daphne were shocked. Justin really was talented. As he came down from the rope, Tyson shook his hand. Daphne glared at the pair. "You were amazing!" Tyson grinned. "I'm glad you joined us." He forgot his earlier comments. Justin thanked him. Tyson realized the new performer looked strange, but this didn't show the full picture. He vowed to read a book by its cover again.

THE TRAPEZE MAZE

Color your way through the maze by following the correct answers. Start at the circus tent. Finish at the trapeze artist.

START! What lesson is learned from this selection? If you try hard enough, people will like you.	It doesn't matter what you look like, but who you really are.	What trait best describes Daphne's attitude toward Justin at the beginning? Judgmental	Why is the phrase "Judge a book by its cover" important to the story's message? Tyson and Daphne were shocked out about the stage about Justin's first day.	Supportive
Which quote best demonstrates Justin's confidence in his abilities? Talent is always easy to recognize.	"You were amazing!" Tyson said, grinning.	What does Mr. Crouch's request for Justin to perform suggest about his leadership? He likes to put performers in uncomfortable situations.	Which line from the selection supports the idea that the other circus performers were making fun of Justin about how he looked? Daphne and Tyson looked at Justin with pity.	He believes in giving everyone a fair chance.
What is the main lesson Tyson learns by the end of the story? Appearances can be deceiving.	Tyson and Daphne would have felt validated in their first opinion.	What might have happened if Justin had fallen during his performance? Everyone deserves respect and support.	Which character shows open-mindedness by the end? Tyson	Daphne
FINISH!	It's important to be supportive of others in all situations.	What moral does Daphne fail to learn by the end of the story? "He felt guilty for his earlier comments."	What quote supports the idea that Tyson regrets his first judgment of Justin? Daphne and Tyson looked at Justin with pity.	

THE LIFETIME LEARNER

Hands-On Center:

Students use their comprehension skills to make it through the maze.



No Prep Printable Worksheet!

CENTER 10

True or False

THE SEAL

"Tickets!" Robert showed his class the tickets he'd won in a raffle. "I'm giving away one?" I heard there'll be seals!" Damien asked excitedly. "I'll just sell the extra ticket." Damien looked disappointed, but Robert didn't mind. He was busy thinking about money. That weekend, Robert's parents bought tickets while Robert went to the ticket booth to sell the extra ticket one. "Robert?" a voice called. He turned to see Damien. Robert waved and went over. "I came to see the seals," Damien said. "But the tickets cost too much. I can't go in." Robert stored at his extra ticket, realizing Damien needed it more. "Here, you take it!" Robert said. "We'll be together. Sorry I didn't do it before." Damien's grin widened. "Really? You're a great friend, Robert!" Inside, Damien couldn't contain his excitement. "I can't wait to see the seal!" "They're supposed to do tricks," Robert said. "Let's sit up close to see it all." The two friends had fun. Damien laughed at the seals, and Robert realized sharing the ticket made the day better. As the show ended, Damien turned to Robert. "Thanks again. Best day ever!" Robert smiled. "It wouldn't have been the same without you here."



"Really? You're a great friend, Robert!" Damien's grin widened.



Robert shook his head. "Nah, I'll just sell the extra ticket."



"They're supposed to do tricks, too," Robert said. "Let's sit close to the front to see it all."



"Look! Two circus tickets!" Robert showed his classmates the tickets he'd won in a raffle.



"Are you giving one to someone? I heard there'll be seals!" Damien asked excitedly.



"Here, you take it!" Robert said, handing it over. "We'll explore together. Sorry I didn't think of this earlier."



Robert smiled. "It wouldn't have been the same without you here."



"Hey! What are you doing here?" Robert asked.

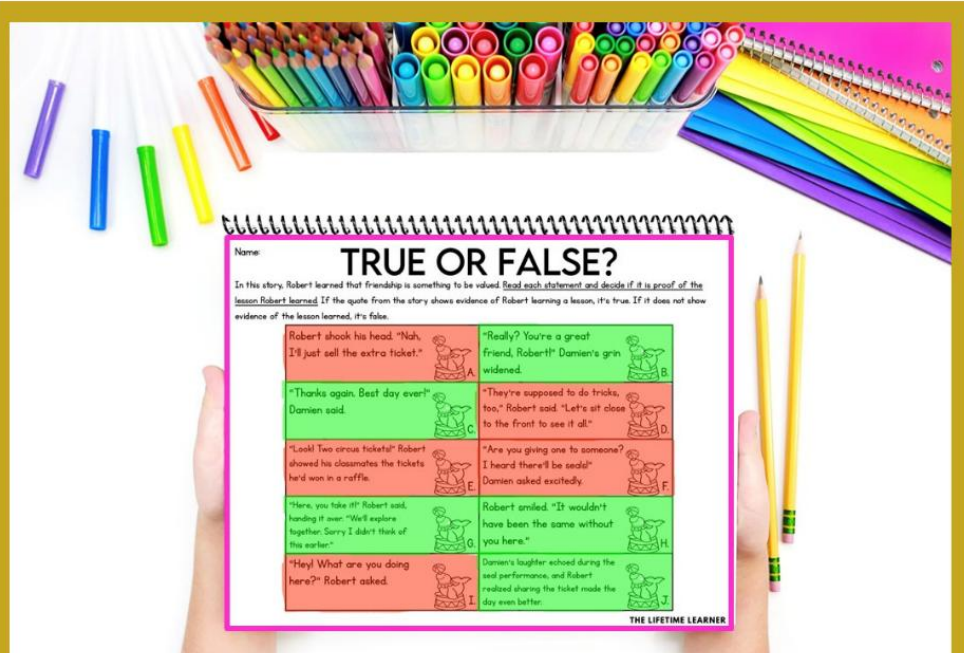


Damien's laughter echoed during the seal performance, and Robert realized sharing the ticket made the day even better.



Hands-On Center:

Students decide if each card is true or false.

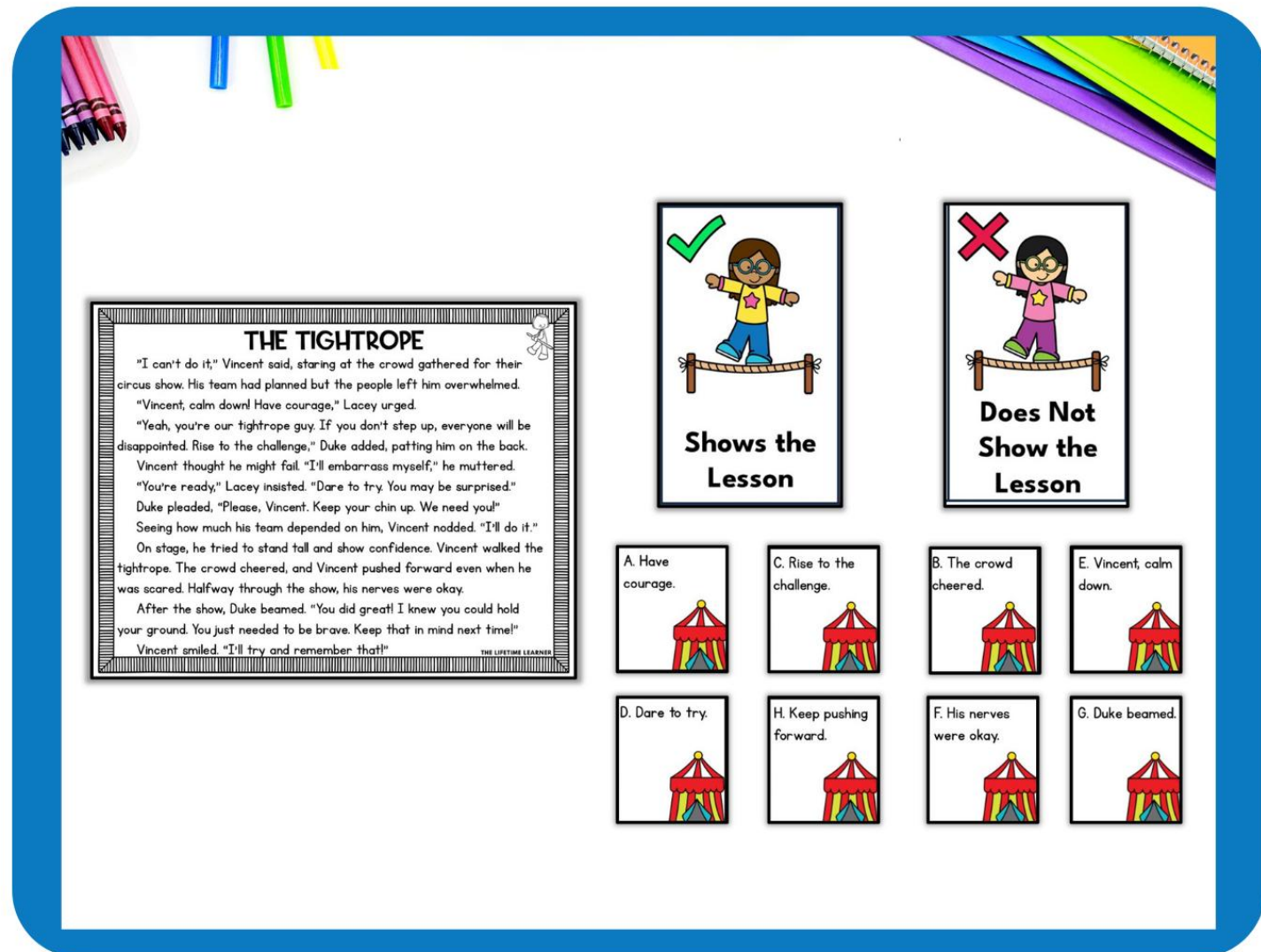


No Prep Printable Worksheet!

HOW TO USE THIS:

Ideas for Implementation:

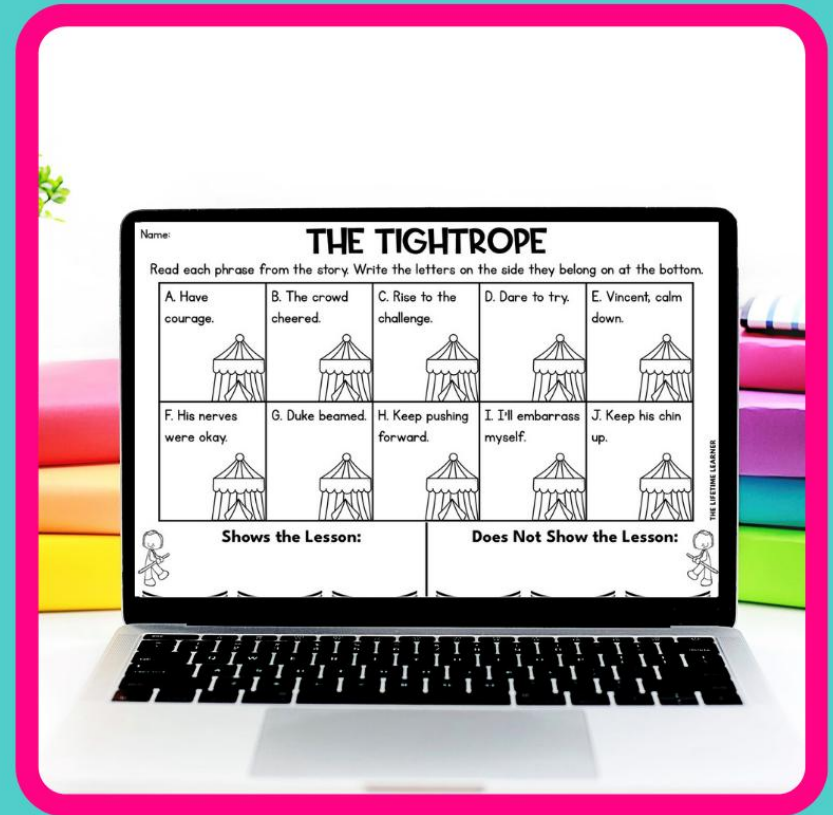
- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL



Print & Go



Google Slides

There is a digital version of the
no-prep printables!

The no prep printable questions are **100% editable!**

Name: _____

3 CHOICES: THE TICKETS

Write A, B, or C in each box.

	A	B	C
1. What is the lesson of this story?	A. It's always good to have a friend.	B. Parents can be unforgiving.	C. You need to be responsible for your belongings.
2. Which sentence from the passage shows you the lesson?	A. "I put them in my pocket, but they must've fallen out."	B. "If someone gives you something, take care of it."	C. Alan felt awful, but he knew he should tell her the truth.
3. Which sentence shows you that Alan was not as careful as he could have been?	A. "I put them in my pocket, but they must've fallen out."	B. "Now we can't go tomorrow! I'm sorry."	C. "Wait! To go ride bikes?" Carl asked.
4. Which sentence shows that Alan feels bad about losing the tickets?	A. "Yeah! I can't wait to see all the soccer's and magazines!"	B. "I'm upset that you lost the tickets, but I know it was a mistake."	C. Alan felt awful, but he knew he should tell her the truth.
5. What lesson does Alan's mom teach him in the end?	A. That people can be forgiven for mistakes.	B. That people need to take care of their belongings.	C. Both A and B are true.
6. What is the first sign that Alan might lose the tickets?	A. He puts the tickets in his pocket.	B. He rushes out the door without thinking.	C. He plays in Carl's backyard and forgets about the tickets.
7. Why doesn't Alan's mom get angry when he confesses?	A. She knows the tickets aren't that important.	B. She understands it was an accident and has a backup plan.	C. She doesn't realize how serious the situation is.
8. What might have happened if Alan had never told his mom about the tickets?	A. His mom wouldn't have been able to print new tickets in time.	B. Carl would have used the tickets to go to the circus himself!	C. Alan would have eventually found the tickets on his own.

TICKET ADMIT ONE

THE LIFETIME LEARNER

Name: _____

3 CHOICES: THE TICKETS

Write A, B, or C in each box.

	A	B	C
1. What is the lesson of this story?	A. It's always good to have a friend.	B. Parents can be unforgiving.	C. You need to be responsible for your belongings.
2. Which sentence from the passage shows you the lesson?	A. "I put them in my pocket, but they must've fallen out."	B. "If someone gives you something, take care of it."	C. Alan felt awful, but he knew he should tell her the truth.
3. Which sentence shows you as careful as he could have been?	A. "I put them in my pocket, but they must've fallen out."	B. "Now we can't go tomorrow! I'm sorry."	C. "Wait! To go ride bikes?" Carl asked.
4. Which sentence shows that Alan feels bad about losing the tickets?	A. "Yeah! I can't wait to see all the soccer's and magazines!"	B. "I'm upset that you lost the tickets, but I know it was a mistake."	C. Alan felt awful, but he knew he should tell her the truth.
5. What lesson does Alan's mom teach him in the end?	A. That people can be forgiven for mistakes.	B. That people need to take care of their belongings.	C. Both A and B are true.
6. What is the first sign that Alan might lose the tickets?	A. He puts the tickets in his pocket.	B. He rushes out the door without thinking.	C. He plays in Carl's backyard and forgets about the tickets.
7. Why doesn't Alan's mom get angry when he confesses?	A. She knows the tickets aren't that important.	B. She understands it was an accident and has a backup plan.	C. She doesn't realize how serious the situation is.
8. What might have happened if Alan had never told his mom about the tickets?	A. His mom wouldn't have been able to print new tickets in time.	B. Carl would have used the tickets to go to the circus himself!	C. Alan would have eventually found the tickets on his own.

TICKET ADMIT ONE

THE LIFETIME LEARNER

edit any question!

Center #1

Name: _____

Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here

TICKET ADMIT ONE

THE LIFETIME LEARNER

10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

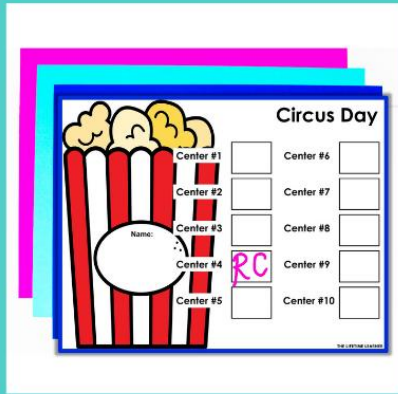
10 Blank Centers
To Add Your
Own Content

3 Versions Included

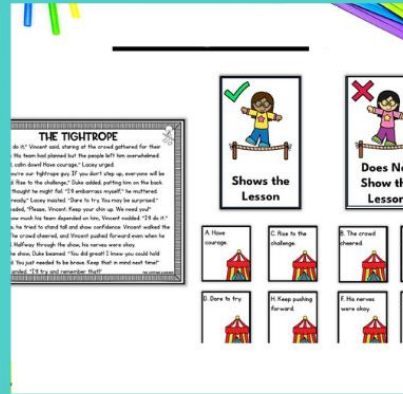
WHAT'S INCLUDED?



10 Color
& B/W Posters



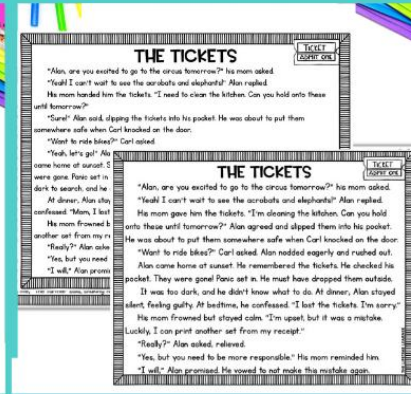
Recording
Sheets



10 Hands On
Centers



10 No Prep
Printables



2 Versions of
Passages &
Activities



Printable
Hats



Name
Tags



Coloring
Page



Folder
Insert



Decor
Posters

keep scrolling to see more!

WHAT'S INCLUDED?



Welcome Slide



Editable Versions



Banner



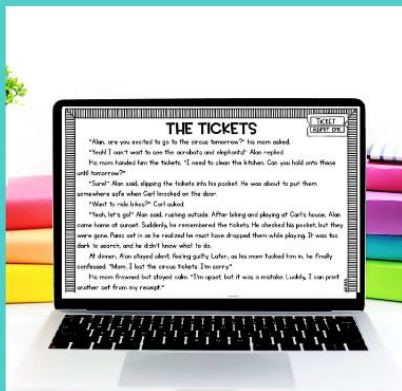
Certificate



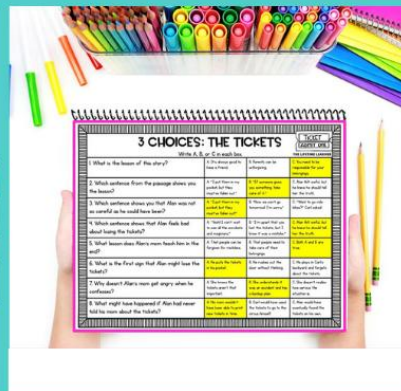
Shopping Guide



Admission Tickets



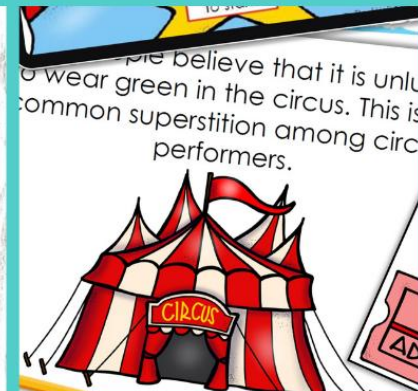
Digital Version



Answer Keys



QR Codes



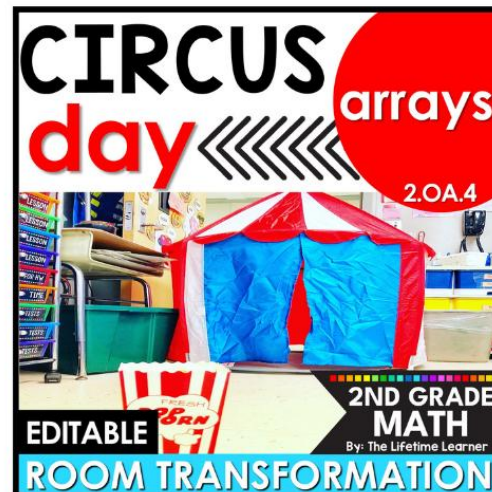
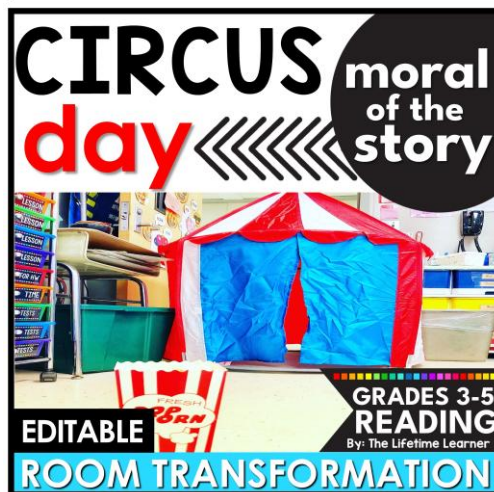
Fun Facts

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase a Mega Bundle, you save 50% off the price of the individual resources!

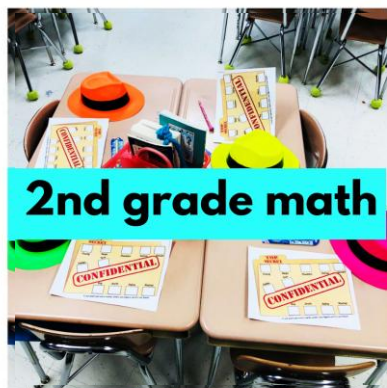


classroom transformations

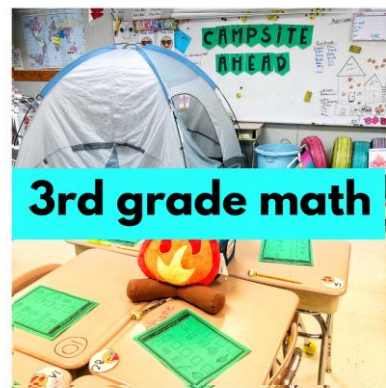
low prep, fun, and engaging!



1st grade math



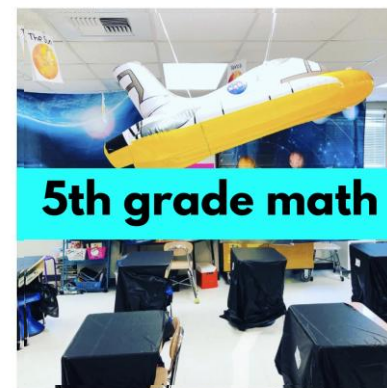
2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

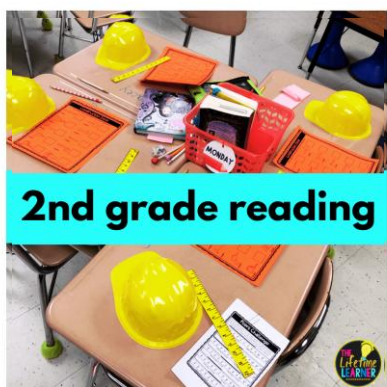
K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading
comprehension



3-5 reading
add-on packs



alphabet letters

THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!



Please Note:

- There are 10 reading challenges provided as well as décor, a fast finisher activity, and additional extras.
- The digital version is provided in Google Slides.
- Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!
- Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com