

# WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 reading stations, included decor, and more for a fun & easy room transformation!

**THE TIGHTROPE**

"I can't do it," Vincent said, staring at the crowd gathered for their circus show. His team had planned but the people left him overwhelmed.

"Vincent, calm down! Have courage," Lacey urged.

"Yeah, you're our tightrope guy. If you don't step up, everyone will be disappointed. Rise to the challenge," Duke added, patting him on the back. Vincent thought he might fail. "I'll embarrass myself," he muttered.

"You're ready," Lacey insisted. "Dare to try. You may be surprised." Duke pleaded, "Please, Vincent. Keep your chin up. We need you!" Seeing how much his team depended on him, Vincent nodded. "I'll do it."

On stage, he tried to stand tall and show confidence. Vincent walked the tightrope. The crowd cheered, and Vincent pushed forward even when he was scared. Halfway through the show, his nerves were okay.

After the show, Duke beamed. "You did great! I knew you could hold your ground. You just needed to be brave. Keep that in mind next time!" Vincent smiled. "I'll try and remember that!"

**Shows the Lesson**

**Does Not Show the Lesson**

A. Have courage.

B. The crowd cheered.

C. Rise to the challenge.

D. Dare to try.

E. Vincent calm down.

F. His nerves were okay.

G. Duke beamed.

H. Keep pushing forward.

This themed learning day has 10 stations that practice lesson or moral of the story in a variety of ways.

You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



# Let's start with the basics...

## What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



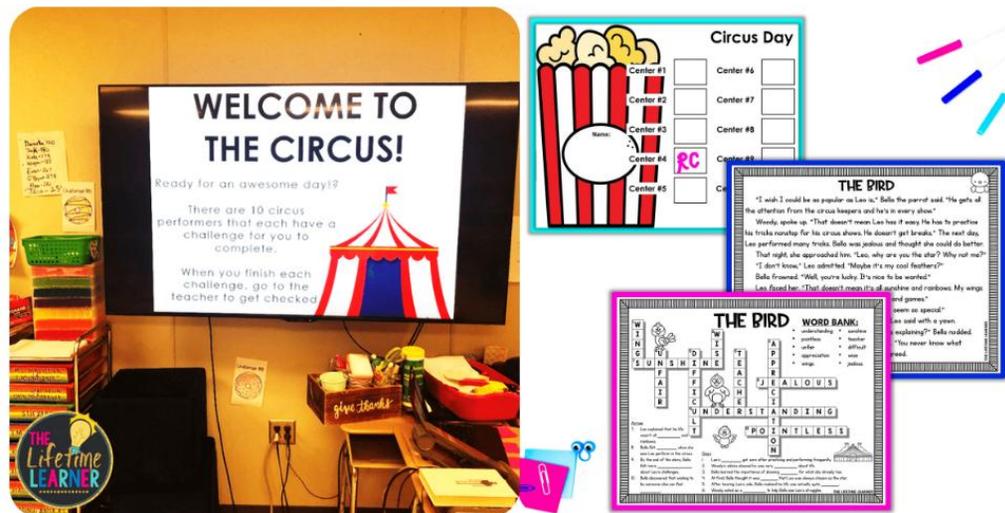
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

# STEP 1:

Tell your class they are in a circus today!

They will complete moral of the story activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!  
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!





# STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

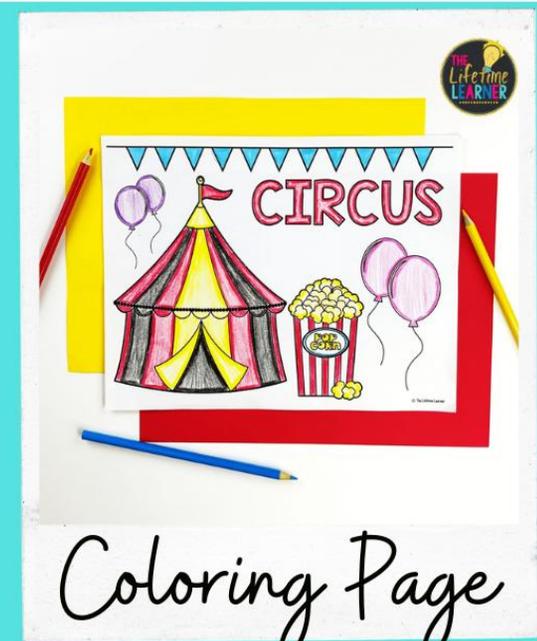
A shopping guide is also included to give you suggestions of optional "extras" you could add in.

## Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



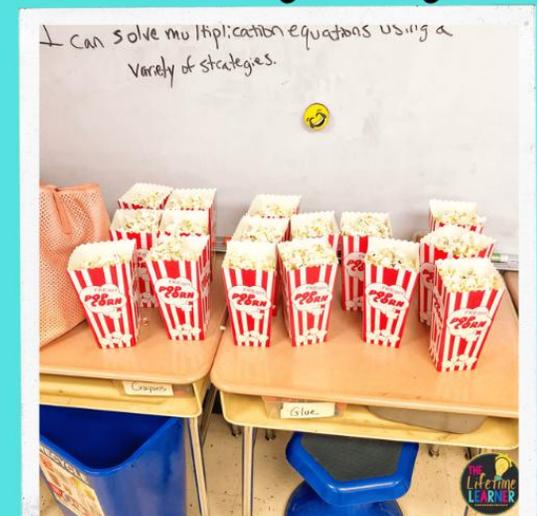
Certificate



Coloring Page



In Action Pic



Prize

# STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

## Choose from 3 versions!

### 1 Digital Scavenger Hunt

Let students "find" the facts on Google Slides

### 2 Printable Facts

Hang facts around room

### 3 QR Codes

Students scan to read fun facts



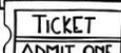
# 10 READING COMPREHENSION PASSAGES/ACTIVITIES:

## THE TICKETS



"Alan, are you excited to go to the circus tomorrow?" his mom asked.  
 "Yeah! I can't wait to see the acrobats and elephants!" Alan replied.  
 His mom gave him the tickets. "I'm cleaning the kitchen. Can you hold onto these until tomorrow?" Alan agreed and slipped them into his pocket.

## 3 CHOICES: THE TICKETS



Name: \_\_\_\_\_

Write A, B, or C in each box.

THE LIFETIME LEARNER

1. What is the lesson of this story?	A. It's always good to have a friend.	B. Parents can be unforgiving.	C. You need to be responsible for your belongings.
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## THE ELEPHANT



Ella the elephant felt miserable. Since arriving at the circus, the other elephants seemed to ignore her. Had she done something wrong?  
 Her mother noticed her sadness. "What's the matter?" she said.  
 "I don't have any friends," Ella said. "Everyone avoids me. They hate me."  
 "I'm sure that's not true! Have you tried talking to them?" Her mom asked.  
 Ella blinked. "No, is that all I have to do?"

## THE ELEPHANT



Name: \_\_\_\_\_

- Why did Ella think the other elephants didn't like her?  
 Ella thought the other elephants didn't like her because \_\_\_\_\_  
 \_\_\_\_\_
- What advice did Ella's mother give her about making friends?  
 Ella's mother told Ella to \_\_\_\_\_  
 \_\_\_\_\_
- How did Ella feel when she first asked the other elephants if they wanted to be friends?  
 When she first met the other elephants, Ella felt \_\_\_\_\_

## THE BIRD

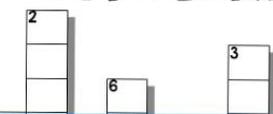
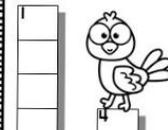


"I wish I could be as popular as Leo is," Bella the parrot said. "He gets all the attention from the circus keepers and he's in every show."  
 Woody, spoke up. "That doesn't mean Leo has it easy. He has to practice

## THE BIRD

### WORD BANK:

- understanding
- pointless
- unfair
- appreciation
- sunshine
- teacher
- difficult
- wise



## THE TRAPEZE



"The new circus performer looks weird," Daphne, the trapeze artist, giggled to her friend Tyson. "I bet he can't do anything special."  
 Tyson glanced at the man in neon blue. "He doesn't seem unique at all," he said.  
 Their manager, Mr. Crouch, approached him. "Welcome, Justin! I know it's

## THE TRAPEZE MAZE



Color your way through the maze by following the correct answers.  
 Start at the circus tent. Finish at the trapeze acrobat.

<b>START!</b> What lesson is learned from this selection?	It doesn't matter what you look like, but who you really are.	What trait best describes Daphne's attitude toward Justin at the beginning?	Supportive	Why is the phrase "judge a book by its cover" important to the story's message?
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**focuses on:  
 lesson & moral**

# 2 Versions of Every Passage Included for Students

## THE TICKETS

TICKET  
ADMIT ONE

"Alan, are you excited to go to the circus tomorrow?" his mom asked.  
"Yeah! I can't wait to see the acrobats and elephants!" Alan replied.  
His mom gave him the tickets. "I'm cleaning the kitchen. Can you hold onto these until tomorrow?" Alan agreed and slipped them into his pocket. He was about to put them somewhere safe when Carl knocked on the door.  
"Want to ride bikes?" Carl asked. Alan nodded eagerly and rushed out.  
Alan came home at sunset. He remembered the tickets. He checked his pocket. They were gone! Panic set in. He must have dropped them outside.  
It was too dark, and he didn't know what to do. At dinner, Alan stayed silent, feeling guilty. At bedtime, he confessed. "I lost the tickets. I'm sorry."  
His mom frowned but stayed calm. "I'm upset, but it was a mistake.

## THE TICKETS

TICKET  
ADMIT ONE

"Alan, are you excited to go to the circus tomorrow?" his mom asked.  
"Yeah! I can't wait to see the acrobats and elephants!" Alan replied.  
His mom handed him the tickets. "I need to clean the kitchen. Can you hold onto these until tomorrow?"  
"Sure!" Alan said, slipping the tickets into his pocket. He was about to put them somewhere safe when Carl knocked on the door.  
"Want to ride bikes?" Carl asked.  
"Yeah, let's go!" Alan said, rushing outside. After biking and playing at Carl's house, Alan came home at sunset. Suddenly, he remembered the tickets. He checked his pocket, but they were gone. Panic set in as he realized he must have dropped them while playing. It was too dark to search, and he didn't know what to do.  
At dinner, Alan stayed silent, feeling guilty. Later, as his mom tucked him in, he finally confessed. "Mom, I lost the circus tickets. I'm sorry."  
His mom frowned but stayed calm. "I'm upset, but it was a mistake. Luckily, I can print another set from my receipt."  
"Really?" Alan asked, relieved.  
"Yes, but you need to be more responsible." His mom reminded him.  
"I will," Alan promised. As he fell asleep, he vowed to not make this mistake again.

## THE ELEPHANT

Ella the elephant felt miserable. Since arriving at the circus, the other elephants seemed to ignore her. Had she done something wrong?  
Her mother noticed her sadness. "What's the matter?" she said.  
"I don't have any friends," Ella said. "Everyone avoids me. They hate me."  
"I'm sure that's not true! Have you tried talking to them?" Her mom asked.  
Ella blinked. "No... is that all I have to do?"  
Her mother smiled. "In order to have a friend, be a friend. They're probably just as nervous as you." The next day, Ella walked up to try.  
They were elephants her age. "Want to be friends?"  
"Definitely!" one said. "We thought you didn't want to talk." Ella was surprised. "We know you're shy. We didn't want to bother you," another said.  
Ella beamed. "I just wanted some pals!"

## THE ELEPHANT

Ella the elephant was miserable. Ever since she arrived at the circus, it felt like all the elephants ignored her. Was something wrong? Had she done something bad?  
Her mother seemed to pick up on her sadness. One day she asked, "What's wrong?"  
"I don't have any friends," Ella explained. "Everyone avoids me. They might hate me."  
"I'm sure that's not true!" Her mother assured her.  
"Why would they ignore me?" Ella questioned. "I don't get it. No one talks to me."  
"Have you tried talking to them? Why not be the first one to start a conversation?" Ella blinked in surprise. "I guess not," she admitted. "Is that all I have to do?"  
Her mother laughed. "Yes, it's that simple. In order to have a friend, you have to be a friend. I bet everyone else is just as nervous as you are."

**Differentiate and give your students the version best for them!**

# THE CONTENT:

10 high-interest passages & activities in 2 formats: hands-on & no prep!

## Hands-On Centers

**THE MONKEY**

"Dad, I want a monkey!" Jack said at the circus. "It can do so many tricks!" His father chuckled. "Jack, you can't have a monkey. It's a wild animal." Jack pouted but made a plan. After the trainers caged the monkey, he'd sneak home. When the show ended, Jack said he needed the bathroom but slipped backstage. Hiding behind boxes, he waited. After the workers left, he unlocked the cage and placed the monkey in his hands. He held it close to his chest and his hopes were coming true! "You did it, Jack!" his father said. "We should help look," his father said. "Dad, I took the monkey," Jack said. "Jack! Why would you do that?" "I'm sorry. I just wanted a pet monkey." Jack said, ashamed. He could not find the monkey.

**MONKEY WORD SEARCH**

FIND ALL 10 WORDS

guilty	ashamed
responsibility	wishes
honesty	judgment
effect	wrong
ownership	lesson

1. Jack's decision to take the monkey without asking showed that he selected his own \_\_\_\_\_ over doing what was right.

2. When Jack heard the workers shout about the missing monkey, his feeling of guilt showed he knew his actions were \_\_\_\_\_.

3. Jack felt \_\_\_\_\_ when he heard someone shout that the monkey was missing.

4. Jack learned that fixing a mistake is difficult but needed to show \_\_\_\_\_ for his actions.

## No-Prep Printables

**MONKEY WORD SEARCH**

Name: \_\_\_\_\_

1. Jack's decision to take the monkey without asking showed that he selected his own <u>wishes</u> over doing what was right.	2. When Jack heard the workers shout about the missing monkey, his feeling of guilt showed he knew his actions were <u>wrong</u> .	3. Jack felt <u>ashamed</u> when he heard someone shout that the monkey was missing.	4. Jack learned that fixing a mistake is difficult but needed to show <u>ownership</u> for his actions.	5. Jack's father's question, "Why would you do that?" shows his disappointment in Jack's lack of <u>judgment</u> .
6. After returning the monkey, Jack realized the importance of <u>honesty</u> and responsibility.	7. Jack decided to return the monkey after he felt <u>guilty</u> for taking it.	8. Jack's father told him he hoped Jack had learned a <u>lesson</u> .	9. Jack's plan to take the monkey shows that he acted without thinking about the <u>effect</u> of his actions.	10. Jack's decision to return the monkey showed he was taking <u>responsibility</u> for his mistake.

Write the answer in each box. Then, go find it in the word search.

THE LIFETIME LEARNER

With this version, students read the passage. Then, they complete a hands-on center activity you can laminate and re-use for years to come.

Or in this version, students read the passage. Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

# CENTER 1

## Multiple Choice

**THE UNICYCLE**

"Marge asked Leila. She was going to perform solo today. ... guess," Leila said nervously. "But my family can't come see me perform on my unicycle. Seeing a friendly face makes me more confident." Marge frowned. "I'm sorry, Leila. I'm sure you'll do great, though!" As the time of Leila's show approached, she grew more uneasy. She paced, tried to calm the butterflies in her stomach. When the announcer

Name: \_\_\_\_\_

**MULTIPLE CHOICE**

1. <b>B</b>	2. <b>D</b>	3. <b>D</b>
4.	5.	6.

THE LIFETIME LEARNER

1. What lesson does Leila learn by the end of the story?  
 A. Practice makes perfect.  
 B. Friends can provide support when family cannot.  
 C. Confidence comes from being alone.  
 D. Family is more important than friends.



2. Which sentence shows friendship in the story?  
 A. "As showtime approached, Leila's anxiety grew."  
 B. "She wished, harder than ever, that her family was here."  
 C. "Leila began her act, juggling while riding."  
 D. "Her friends had made her feel very special."



Hands-On Center:

Students choose A, B, C, or D on each card.



No Prep Printable Worksheet!

# CENTER 2

## Crossword Puzzle

**THE BIRD**

... popular as Leo is," Bella the parrot said. "He gets all the circus keepers and he's in every show." ... up. "That doesn't mean Leo has it easy. He has to practice ... onstop for his ... performed many tris ... That night, she approa ... "I don't know," Leo ... Bella frowned. "Well, ... Leo faced her. "That ... get sore. I don't get mus ... "Really?" She ponder ... "That doesn't save m ... Woody laughed. "Now ... "Appreciate what yo ... someone else is going the

**THE BIRD**

**WORD BANK:**

- understanding
- sunshine
- pointless
- teacher
- unfair
- difficult
- wise
- jealous

THE LIFETIME LEARNER

**1 DOWN**

Leo's \_\_\_\_\_ got sore after practicing and performing frequently.

**7 ACROSS**

Leo explained that his life wasn't all \_\_\_\_\_ and rainbows.

**8 ACROSS**

Bella felt \_\_\_\_\_ when she saw Leo perform in the circus.

Hands-On Center:

Students use the clue cards to fill in the crossword puzzle.



No Prep Printable Worksheet!

# CENTER 3

## Sorting Game

**THE TIGHTROPE**

"I can't do it," Vincent said, staring at the crowd gathered for their circus show. His team had planned but the people left him overwhelmed. "Vincent, calm down! Have courage," Lacey urged.

"Yeah, you're our tightrope guy! If you don't step up, everyone will be disappointed. Rise to the challenge," Duke added, patting him on the back. Vincent thought he might fail. "I'll embarrass myself," he muttered.

"You're ready," Lacey insisted. "Dare to try. You may be surprised!" Duke pleaded, "Please, Vincent. Keep your chin up. We need you!" Seeing how much his team depended on him, Vincent nodded. "I'll do it!"

On stage, he tried to stand tall and show confidence. Vincent walked the tightrope. The crowd cheered, and Vincent pushed forward even when he was scared. Halfway through the show, his nerves were okay.

After the show, Duke beamed. "You did great! I knew you could hold your ground. You just needed to be brave. Keep that in mind next time!" Vincent smiled. "I'll try and remember that!"



A. Have courage.	C. Rise to the challenge.	B. The crowd cheered.	E. Vincent calm down.
D. Dare to try.	H. Keep pushing forward.	F. His nerves were okay.	G. Duke beamed.

Hands-On Center:

Students sort each card onto the correct mat.



No Prep Printable Worksheet!

# CENTER 4

## Word Search

**THE MONKEY**

"Monkey!" Jack said at the circus. "It can do so many tricks!"

"No, it can't," the trainer said. "Jack, you can't have a monkey. It's a wild animal."

Jack begged but made a plan. After the trainers caged the monkey, he'd sneak it out.

When the show ended, Jack said he needed the bathroom but slipped behind the backstage. Hiding behind boxes, he waited. After the workers left, he unlocked the cage and placed the monkey in his hands. His hopes were coming true! "You did it!"

But before they could leave, the trainer saw Jack. "We should help look," his father said. "Dad, I took the monkey," Jack said. "Jack! Why would you do that?"

"I'm sorry. I just wanted a pet monkey," Jack said, ashamed. He could have done better.

### MONKEY WORD SEARCH

G	K	Y	O	W	S	J	U	D	G	M	E	N	T	
M	A	F	L	E	I	J	W	D	B	G	I	R	T	O
M	V	S	I	T	S	Z	O	R	Y	R	C	E	O	O
L	S	D	P	H	X	J	F	O	M	J	S	W	N	
L	G	Y	A	C	E	B	Z	J	M	N	V	P	N	O
X	W	K	S	G	S	F	G	N	C	J	G	O	E	I
N	O	L	H	A	X	T	Z	D	R	Y	E	N	R	H
N	E	A	A	H	K	T	M	V	G	E	E	S	S	J
N	O	L	M	O	F	G	L	J	G	W	F	I	H	J
M	U	E	E	N	G	V	O	H	Z	F	B	I	L	U
O	N	S	D	E	U	O	H	N	O	S	E	I	P	L
V	S	C	S	I	E	T	U	X	S	C	L	Y	B	
P	U	O	A	T	I	M	K	O	V	T	I	L	G	
Q	F	N	L	Y	T	Q	B	X	W	V	T	F	S	
V	Y	S	U	X	Y	D	T	U	P	I	J	Y	W	U

**WORD BANK**

guilty	ashamed
responsibility	wishes
honesty	judgment
effect	wrong
ownership	lesson

Hands-On Center:

Students find each word in the word search.



No Prep Printable Worksheet!

# CENTER 5

## Color by Code

### THE LION TRAINER

"I don't understand why my pay is so low!" Rachel complained in **frustration** to her coworkers. "It feels like everyone gets paid more than me."

"You got hired a few months ago," Daniel said. "We've been here longer."

"And we usually work harder," Jay added quietly. "Just being honest."

"What's extra effort got to do with it?" Rachel asked. "I do the same job."

"The boss wants to see if you'll work hard before a raise," Jay explained. Daniel nodded. "Show him you're serious, and you'll get there. Hard work **earns rewards**." Rachel took their advice and put in extra effort. She started **early**, worked late, and gave her best as a lion trainer.

One day, her boss called her into his trailer. "Rachel, I'm **impressed**. At **first** I wasn't sure you'd stick around, but you proved me wrong."

"Thank you, sir!" Rachel beamed.

"I'd like to give you a raise," he smiled. "Does that sound fair?"

"Yes!" Rachel promised herself that she would keep working hard. She was **determined** and had learned that effort never goes unnoticed.

What word best describes Rachel's mindset at the beginning of the story?

1. Color the answer red.

What word best describes Rachel's mindset at the end of the story?

2. Color the answer light blue.

How does Rachel's behavior at work change after her conversation with her coworkers?

4. Color the answer yellow.

### Hands-On Center:

Use the coloring task card questions to color in answers in the text.

Name: \_\_\_\_\_

### THE LION TRAINER

1. What word best describes Rachel's mindset at the beginning of the story?  
Color it red.

2. What word best describes Rachel's mindset at the end of the story?  
Color it light blue.

3. How do Rachel's coworkers help her change her attitude on hard work?  
Color it light green.

4. How does Rachel's behavior at work change after her conversation with her coworkers?  
Color it yellow.

5. What does Rachel learn about why her coworkers earn more than she does?  
Color it purple.

6. What word describes how Rachel's boss felt about her improvement?  
Color it orange.

7. Why does Rachel's boss decide to give her a raise?  
Color it pink.

8. What advice does Jay give Rachel about earning a raise?  
Color it brown.

Read each question on the page. Color in each answer on the passage. THE LIFETIME LEARNER

## No Prep Printable Worksheet!

# CENTER 6

## Cut and Paste

### THE RINGMASTER

Will might have to close the circus if sales keep dropping and his crew. The audience was half empty every night, and Will had little money to feed the animals or travel.

"This circus has been around for years!" said Kendal, the monkey-trainer. "What about the performers and animals? Where will they go?"

Will sighed. "We can't force people to buy tickets." Some of the crew weren't advertising enough.

"Let's make flyers and put them all over town," a worker suggested.

"We can make a website to share what we offer," Kendal said.

With everyone chatting, Will's spirit began to raise. Maybe they could work out. Workers made posters and made a website listing activities and games people could see. Before long, people were coming to the circus daily. Will couldn't believe it. They wouldn't have to close the circus. They might even need to do more shows so everyone would be happy.

"And it's all because my team never gave up," Will said to himself.

### CUT AND PASTE

There are 8 details from the story below. Four support the moral of the story and four do not. Moral: Never give up; working together and trying new ideas can solve big problems.

Supporting Details      Non-Supporting Details

Will realized that the hard work of his crew was key to turning things around.			
Kendal was a monkey-trainer at the circus.	The circus workers came together to come up with ways to save the circus.	Will said the circus would have to close if things did not change soon.	The team's effort in making flyers and a website brought in more customers.
Will was worried about not having enough money to feed the animals.	By not giving up, the team managed to grow ticket sales and save the circus.		

### Hands-On Center:

Cut and paste each box where it belongs.

Name: \_\_\_\_\_

### CUT AND PASTE

There are 8 details from the story below. Four support the moral of the story and four do not. Moral: Never give up; working together and trying new ideas can solve big problems.

Supporting Details      Non-Supporting Details

The circus workers came together to come up with ways to save the circus.	The team's effort in making flyers and a website brought in more customers.	Will was worried about not having enough money to feed the animals.	The crowd was half empty every night before the team made changes.
Will realized that the hard work of his crew was key to turning things around.	By not giving up, the team managed to grow ticket sales and save the circus.	Kendal was a monkey-trainer at the circus.	Will said the circus would have to close if things did not change soon.

THE LIFETIME LEARNER

## No Prep Printable Worksheet!

# CENTER 7

## Write a Sentence

### THE ELEPHANT

The elephant felt miserable. Since arriving at the circus, the other elephants seemed to ignore her. Had she done something wrong?

Her mother noticed her sadness. "What's wrong?" she asked. "I don't have any friends," Ella said. "Even though I'm sure that's not true! Have you tried talking to them?" Ella blinked. "No, is that all I have to do?" Her mother smiled. "In order to have a friend, you probably just as nervous as you." The next day, they were elephants her age. "Want to be friends?" "Definitely!" one said. "We thought you'd be surprised." "We know you're shy. We didn't want to surprise you." Ella beamed. "I just wanted some pals!" "Let's be friends!" they cheered. Ella felt happy and proud. Being brave was a big difference.

Name: \_\_\_\_\_

### THE ELEPHANT

- Ella thought the other elephants didn't like her because Ella thought the other elephants didn't like her because they ignored her and never spoke to her.
- Ella's mother told her that to have a friend, she needs to be a friend and suggested starting a conversation with the other elephants.
- When she first met the other elephants, Ella felt Ella felt surprised and relieved when the other elephants said they wanted to be friends.
- The misunderstanding Ella had with the other elephants was The other elephants thought Ella was shy and didn't want to talk to them, so they avoided forcing her into conversations.
- Ella's actions helped her gain friends by Ella's actions of asking other elephants to be friends showed her bravery and helped them understand that she wanted to connect with them.

Write the answers to the questions in each box in complete sentences.

THE LIFETIME LEARNER

Hands-On Center:

Students write the answer to each prompt on the lines.



No Prep Printable Worksheet!

# CENTER 8

## 3 Choices

### THE TICKETS

"Alan, are you excited to go to the circus tomorrow?" his mom asked. "Yeah! I can't wait to see the acrobats and elephants!" Alan replied. His mom gave him the tickets. "I'm cleaning the kitchen. Can you hold onto these until tomorrow?" Alan agreed and slipped them into his pocket. He was about to put them somewhere safe when Carl knocked on the door. "Want to ride bikes?" Carl asked. Alan nodded eagerly and rushed out. Alan came home at sunset. He remembered the tickets. He checked his pocket. They were gone! Panic set in. He must have dropped them outside. It was too dark, and he didn't know what to do. At dinner, Alan stayed silent, feeling guilty. At bedtime, he confessed. "I lost the tickets. I'm sorry." His mom frowned but stayed calm. "I'm upset, but it was a mistake. Luckily, I can print another set from my receipt." "Really?" Alan asked, relieved. "Yes, but you need to be more responsible." His mom reminded him. "I will," Alan promised. He vowed to not make this mistake again.

TICKET ADMIT ONE

1. What is the lesson of this story?

- A. It's always good to have a friend.
- B. Parents can be unforgiving.
- C. You need to be responsible for your belongings.

2. Which sentence from the passage shows you the lesson?

- A. "I put them in my pocket, but they must've fallen out!"
- B. "If someone gives you something, take care of it."
- C. Alan felt awful, but he knew he should tell her the truth.

3. Which sentence shows you that Alan was not as careful as he could have been?

- A. "I put them in my pocket, but they must've fallen out!"
- B. "Now we can't go tomorrow. I'm sorry."
- C. "Want to go ride bikes?" Carl asked.

Hands-On Center:

Students put a finger on the correct answer for each question.



No Prep Printable Worksheet!

# CENTER 9

## Maze

### THE TRAPEZE

"The performer looks weird," Daphne, the trapeze artist, glanced at the man in neon blue. "He doesn't seem unique at all," he said. Their manager, Mr. Crouch, approached him. "Welcome, Justin! I'm your first day, but would you be willing to show off your act to the audience?" Justin nodded, following Mr. Crouch. Daphne and Tyson trailed after him. The circus tent was full of people. They all grew silent as Justin climbed the tightrope stretched twenty feet high. "He'll probably fall," Daphne whispered to Tyson. Justin stepped onto the rope, wobbling slightly. Then, he walked to the audience cheered. "That's Justin! Our tightrope walker!" Mr. Crouch said. Tyson and Daphne were shocked. Justin really was talented. As Justin came down from the rope, Tyson shook his hand. Daphne glared at the pair. "You were amazing!" Tyson grinned. "I'm glad you joined us." He forgot his earlier comments. Justin thanked him. Tyson realized the new performer had looked strange, but this didn't show the full picture. He vowed to read a book by its cover again.

### THE TRAPEZE MAZE

Color your way through the maze by following the correct answers. Start at the circus tent. Finish at the trapeze artist.

<b>START!</b> What lesson is learned from this selection? If you try hard enough, people will like you.	It doesn't matter what you look like, but who you really are.	What trait best describes Daphne's attitude toward Justin at the beginning? Judgmental	Why is the phrase "Judge a book by its cover" important to the story's message? Tyson and Daphne were shocked out about the stage about looking like a pig.	Supportive
Which quote best demonstrates Justin's confidence in his abilities? "You were amazing!" Tyson said, grinning.	"You were amazing!" Tyson said, grinning.	What does Mr. Crouch's request for Justin to perform suggest about his leadership? He believes in giving everyone a fair chance.	Which line from the selection supports the idea that the other circus performers were making fun of Justin about how he looked? Daphne and Tyson traded their comments about the trapeze artist.	Daphne
What is the main lesson Tyson learns by the end of the story? Appearances can be deceiving.	Tyson and Daphne would have felt validated in their first opinion.	What might have happened if Justin had fallen during his performance? Everyone deserves respect and encouragement.	Which character shows open-mindedness by the end? Tyson	Daphne
<b>FINISH!</b>	It's important to be supportive of others in all situations.	What moral does Daphne fail to learn by the end of the story? "He felt guilty for his earlier comments."	What quote supports the idea that Tyson regrets his first judgment of Justin? "You were amazing!" Tyson said, grinning.	

THE LIFETIME LEARNER

Hands-On Center:

Students use their comprehension skills to make it through the maze.



No Prep Printable Worksheet!

# CENTER 10

## True or False

### THE SEAL

"Tickets! Robert showed his class the tickets he'd won in a raffle. "Who's giving away one? I heard there'll be seals!" Damien asked excitedly. "I'll just sell the extra ticket." Damien looked disappointed, but Robert didn't mind. He was busy thinking about money. That weekend, Robert's parents bought tickets while Robert went to the ticket booth to sell the extra ticket one. "Robert?" a voice called. He turned to see Damien. Robert waved and went over. "I came to see the seals," Damien said. "But the tickets cost too much. I can't go in." Robert stored at his extra ticket, realizing Damien needed it more. "Here, you take it!" Robert said. "We'll be together. Sorry I didn't do it before." Damien's grin widened. "Really? You're a great friend, Robert!" Inside, Damien couldn't contain his excitement. "I can't wait to see the seal!" "They're supposed to do tricks," Robert said. "Let's sit up close to see it all." The two friends had fun. Damien laughed at the seals, and Robert realized sharing the ticket made the day better. As the show ended, Damien turned to Robert. "Thanks again. Best day ever!" Robert smiled. "It wouldn't have been the same without you here."

**TRUE** ✓  
SUPPORTS THE LESSON

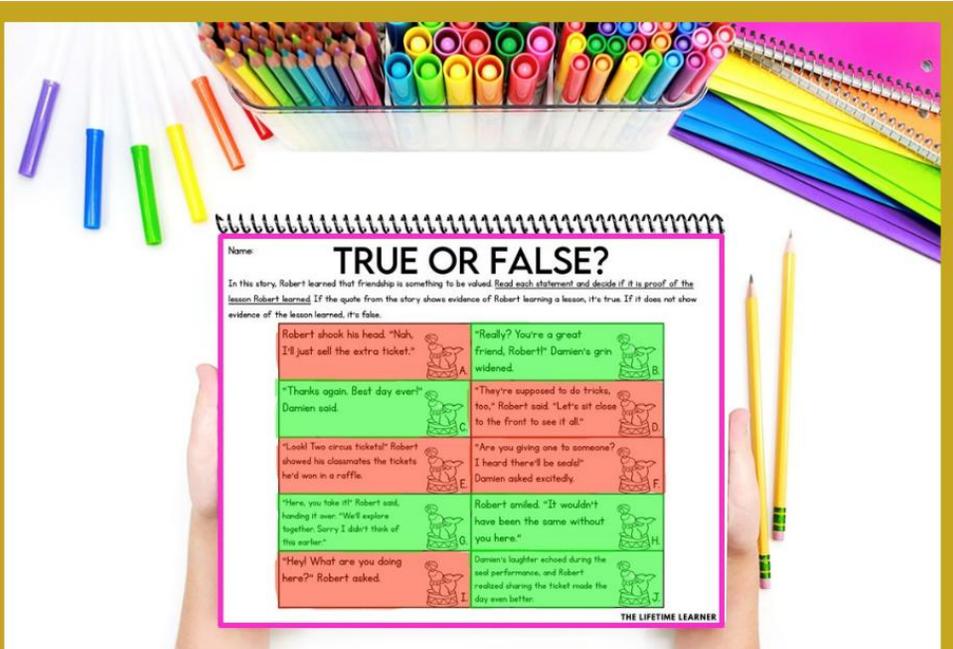
**FALSE** ✗  
DOES NOT SUPPORT THE LESSON

"Really? You're a great friend, Robert!" Damien's grin widened.	Robert shook his head. "Nah, I'll just sell the extra ticket."
"They're supposed to do tricks, too," Robert said. "Let's sit close to the front to see it all."	"Hey! What are you doing here?" Robert asked.

"Look! Two circus tickets!" Robert showed his classmates the tickets he'd won in a raffle.	E
"Are you giving one to someone? I heard there'll be seals!" Damien asked excitedly.	F
"Here, you take it!" Robert said, handing it over. "We'll explore together. Sorry I didn't think of this earlier."	G
Robert smiled. "It wouldn't have been the same without you here."	H
"Hey! What are you doing here?" Robert asked.	I
Damien's laughter echoed during the seal performance, and Robert realized sharing the ticket made the day even better.	J

Hands-On Center:

Students decide if each card is true or false.



No Prep Printable Worksheet!

# HOW TO USE THIS:

## Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

**THE TIGHTROPE**

"I can't do it," Vincent said, staring at the crowd gathered for their circus show. His team had planned but the people left him overwhelmed.

"Vincent, calm down! Have courage," Lacey urged.

"Yeah, you're our tightrope guy. If you don't step up, everyone will be disappointed. Rise to the challenge," Duke added, patting him on the back.

Vincent thought he might fail. "I'll embarrass myself," he muttered.

"You're ready," Lacey insisted. "Dare to try. You may be surprised."

Duke pleaded, "Please, Vincent. Keep your chin up. We need you!"

Seeing how much his team depended on him, Vincent nodded. "I'll do it."

On stage, he tried to stand tall and show confidence. Vincent walked the tightrope. The crowd cheered, and Vincent pushed forward even when he was scared. Halfway through the show, his nerves were okay.

After the show, Duke beamed. "You did great! I knew you could hold your ground. You just needed to be brave. Keep that in mind next time!"

Vincent smiled. "I'll try and remember that!"

THE LIFETIME LEARNER

**Shows the Lesson**

**Does Not Show the Lesson**

A. Have courage.

B. The crowd cheered.

C. Rise to the challenge.

D. Dare to try.

E. Vincent, calm down.

F. His nerves were okay.

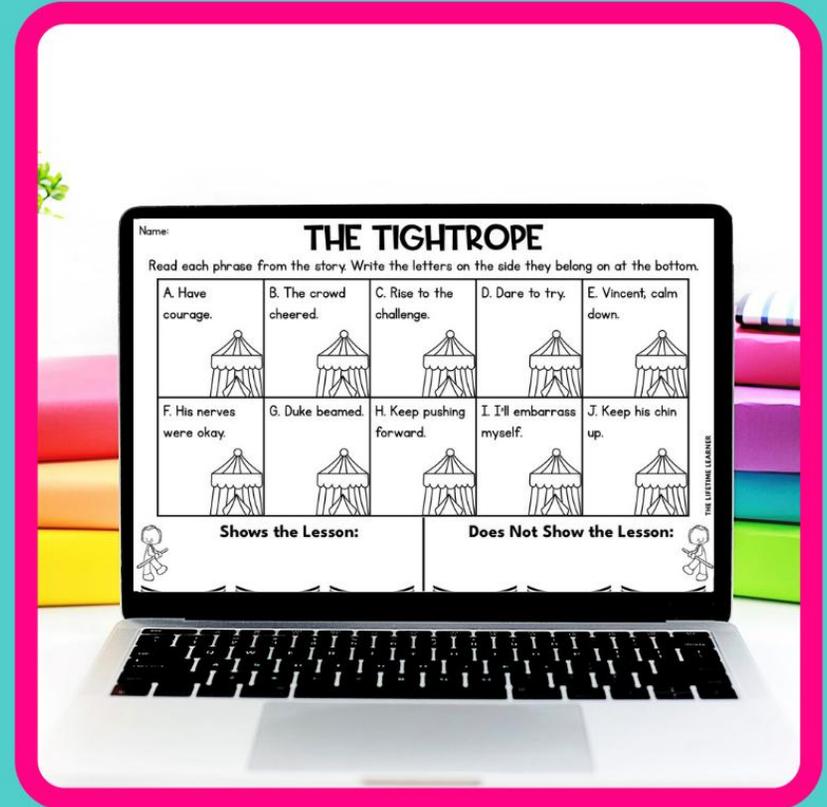
G. Duke beamed.

H. Keep pushing forward.

# PRINT & DIGITAL



Print & Go



Google Slides

There is a digital version of the no-prep printables!

# The no prep printable questions are **100% editable!**

Name: \_\_\_\_\_

### 3 CHOICES: THE TICKETS

Write A, B, or C in each box.

	A	B	C
1. What is the lesson of this story?	A. It's always good to have a friend.	B. Parents can be unforgiving.	C. You need to be responsible for your belongings.
2. Which sentence from the passage shows you the lesson?	A. "I put them in my pocket, but they must've fallen out."	B. "If someone gives you something, take care of it."	C. Alan felt awful, but he knew he should tell her the truth.
3. Which sentence shows you that Alan was not as careful as he could have been?	A. "I put them in my pocket, but they must've fallen out."	B. "How we can't go tomorrow! I'm sorry."	C. "Wait to go ride bikes?" Carl asked.
4. Which sentence shows that Alan feels bad about losing the tickets?	A. "Yeah! I can't wait to see all the sorcerer's and magicians!"	B. "I'm upset that you lost the tickets, but I know it was a mistake."	C. Alan felt awful, but he knew he should tell her the truth.
5. What lesson does Alan's mom teach him in the end?	A. That people can be forgiven for mistakes.	B. That people need to take care of their belongings.	C. Both A and B are true.
6. What is the first sign that Alan might lose the tickets?	A. He puts the tickets in his pocket.	B. He rushes out the door without thinking.	C. He plays in Carl's backyard and forgets about the tickets.
7. Why doesn't Alan's mom get angry when he confesses?	A. She knows the tickets aren't that important.	B. She understands it was an accident and has a backup plan.	C. She doesn't realize how serious the situation is.
8. What might have happened if Alan had never told his mom about the tickets?	A. His mom wouldn't have been able to get new tickets in time.	B. Carl would have used the tickets to go to the circus himself!	C. Alan would have eventually found the tickets on his own.

Name: \_\_\_\_\_

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edit any question!

Center #1



Type here  
Type here

Name: \_\_\_\_\_

THE LIFETIME LEARNER

10 Pre-Made Centers  
(Print & Go)

10 Pre-Made Centers:  
Editable Version

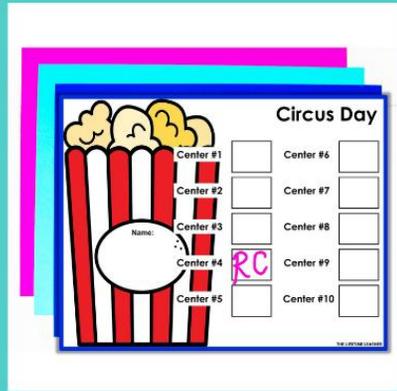
10 Blank Centers  
To Add Your Own Content

# 3 Versions Included

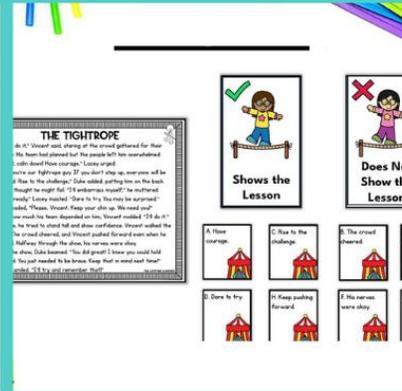
# WHAT'S INCLUDED?



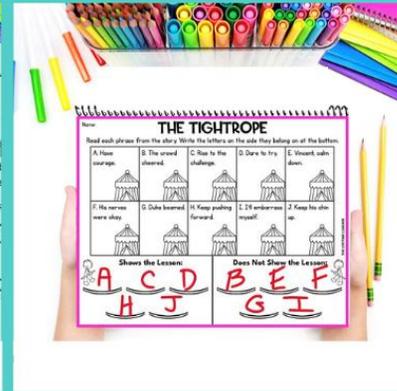
10 Color & B/W Posters



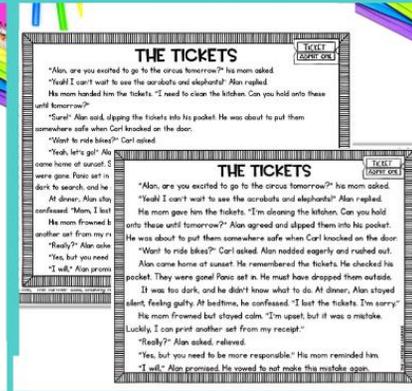
Recording Sheets



10 Hands On Centers



10 No Prep Printables



2 Versions of Passages & Activities



Printable Hats



Name Tags



Coloring Page



Folder Insert



Decor Posters

keep scrolling to see more!

# WHAT'S INCLUDED?



Welcome Slide



Editable Versions



Banner



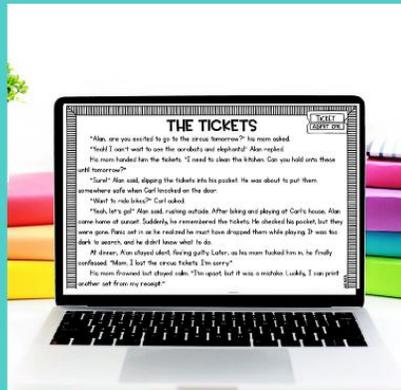
Certificate



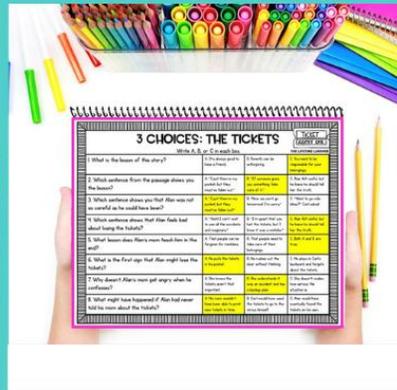
Shopping Guide



Admission Tickets



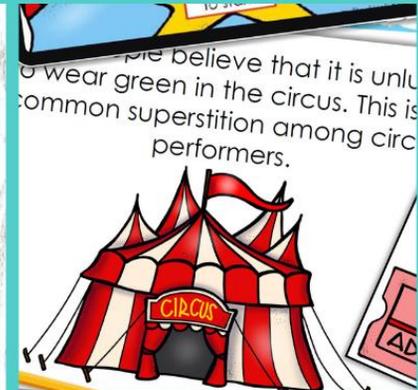
Digital Version



Answer Keys



QR Codes



Fun Facts

jam-packed with fun, rigor, and engagement!

# other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



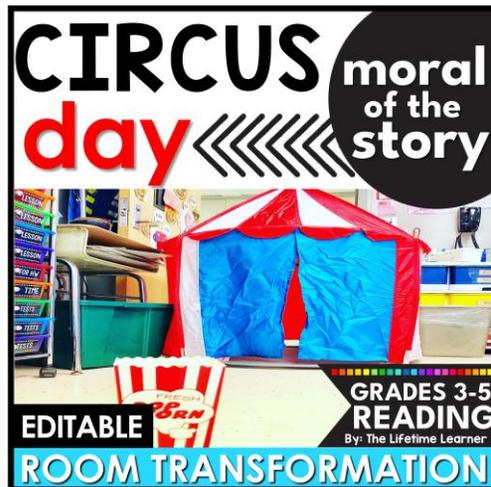
**CIRCUS day** floss rule

1ST GRADE PHONICS

EDITABLE ROOM TRANSFORMATION

By: The Lifetime Learner

This cover features a classroom scene with a red and white striped tent and a sign that says 'Circus Day'. The text 'CIRCUS day' is in large, bold letters, with 'floss rule' in a black circle. Below the image is a red and white striped banner with '1ST GRADE PHONICS' and 'EDITABLE ROOM TRANSFORMATION'.



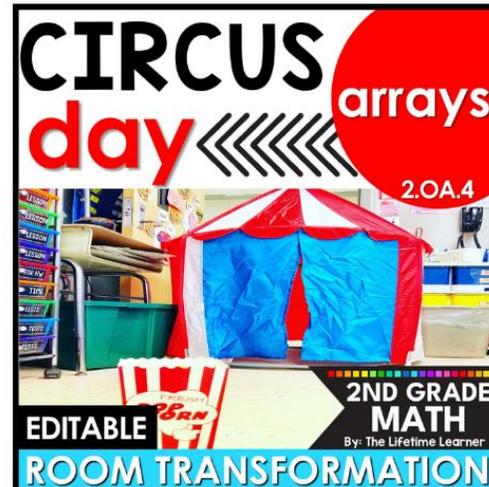
**CIRCUS day** moral of the story

GRADES 3-5 READING

EDITABLE ROOM TRANSFORMATION

By: The Lifetime Learner

This cover features a classroom scene with a red and white striped tent and a sign that says 'Circus Day'. The text 'CIRCUS day' is in large, bold letters, with 'moral of the story' in a black circle. Below the image is a red and white striped banner with 'GRADES 3-5 READING' and 'EDITABLE ROOM TRANSFORMATION'.



**CIRCUS day** arrays

2.OA.4

2ND GRADE MATH

EDITABLE ROOM TRANSFORMATION

By: The Lifetime Learner

This cover features a classroom scene with a red and white striped tent and a sign that says 'Circus Day'. The text 'CIRCUS day' is in large, bold letters, with 'arrays' in a red circle. Below the image is a red and white striped banner with '2ND GRADE MATH' and 'EDITABLE ROOM TRANSFORMATION'.



**CIRCUS day** multiplication strategies

3.OA.1

3RD GRADE MATH

EDITABLE ROOM TRANSFORMATION

By: The Lifetime Learner

This cover features a classroom scene with a red and white striped tent and a sign that says 'Circus Day'. The text 'CIRCUS day' is in large, bold letters, with 'multiplication strategies' in a red circle. Below the image is a red and white striped banner with '3RD GRADE MATH' and 'EDITABLE ROOM TRANSFORMATION'.



reading MEGA BUNDLE

CLASSROOM TRANSFORMATIONS

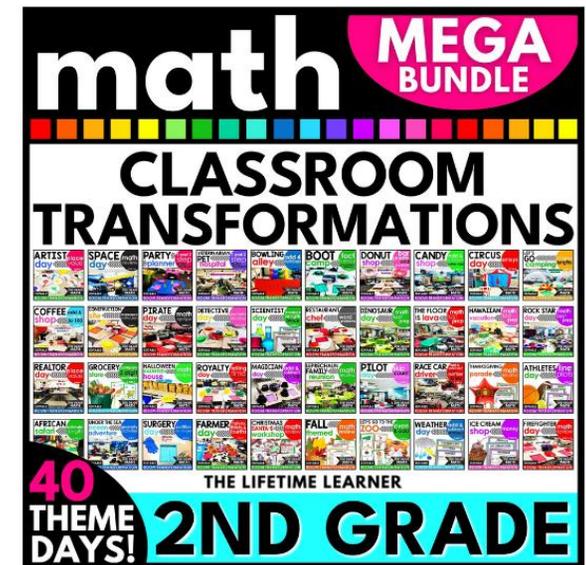
40 THEME DAYS!

THE LIFETIME LEARNER

2ND GRADE

This cover features a grid of 40 small thumbnail images representing different classroom transformation themes. The text 'reading MEGA BUNDLE' is at the top, 'CLASSROOM TRANSFORMATIONS' is in the middle, and '40 THEME DAYS!' and '2ND GRADE' are at the bottom.

When you purchase a Mega Bundle, you save 50% off the price of the individual resources!



math MEGA BUNDLE

CLASSROOM TRANSFORMATIONS

40 THEME DAYS!

THE LIFETIME LEARNER

2ND GRADE

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# classroom transformations

## low prep, fun, and engaging!



1st grade math



2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

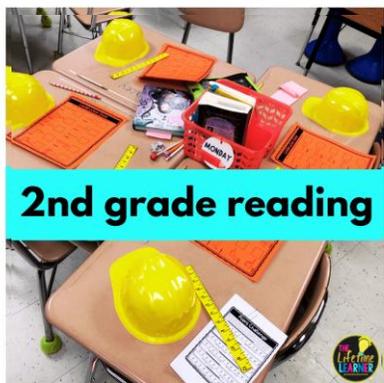
# K-5 MATH & READING



kindergarten reading



1st grade reading



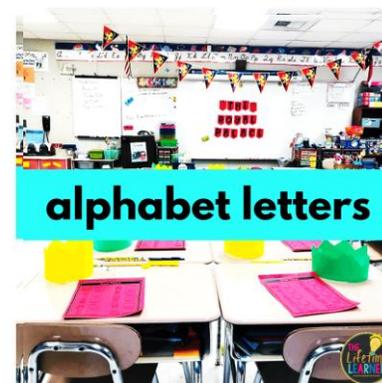
2nd grade reading



GR 3-5 reading comprehension



3-5 reading add-on packs

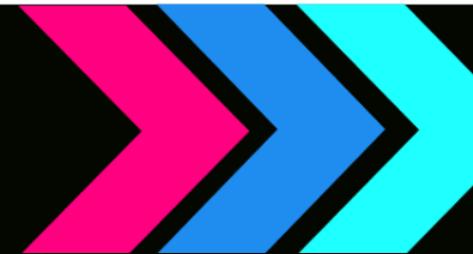


alphabet letters

# THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included** so you can simply **print**  
**and get ready** for an **AMAZING** experience  
**with your students!**



# Please Note:

- **There are 10 reading challenges provided as well as décor, a fast finisher activity, and additional extras.**
- **The digital version is provided in Google Slides.**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at [lindsaythelifetimelearner@gmail.com](mailto:lindsaythelifetimelearner@gmail.com)**