

# WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 reading stations, included decor, and more for a fun & easy room transformation!

**RAJ**  
Read the story. Then, answer the questions.  
Raj sat by his bedroom window and looked outside. He was worried. Every time he played outside and left his toys behind, some would disappear. "I think someone is taking them," Raj thought. He wondered who it could be. Jeremy, a boy who lived nearby, was always mean to Raj.  
"It has to be Jeremy," Raj said to himself. But he wanted to be sure. So Raj decided to spy on his toys to see who was taking them.  
Raj grabbed some toys and ran outside. He spread them out on the ground. Then, he went inside and picked up a pair of binoculars to wait with.  
After waiting for a while, Raj looked closer. It wasn't Jeremy.  
"I know who the thief is!" Raj said.  
But a moment later, his eyes widened.  
Raj raced out the door. He'd have to get the toys back before the racers arrived.  
**CODE BREAKER**  
Directions: Use this page to break each code. Then find the matching sentence that goes with each code.  

A = 🍎	G = 🎭	M = 🧑	S = 🧦	Y = 🕒
B = 🎃	H = 🏠	N = 🎵	T = 🏔	Z = 🎭
C = 🎭	I = 🏠	O = 🎵	U = 🎣	
D = 🎅	J = 🎪	P = 🖌	V = 🎃	
E = 🎪	K = 🎪	Q = 🎪	W = 🍉	
F = 🎣	L = 🎪	R = 🎪	X = 🏔	

**1. PROBLEM**  
Raj's toys kept disappearing every time he played outside.  
**2. END**  
Raj saw that as soon as the thief took his toys and ran outside to ship them.  
**3. BEGINNING**  
Raj noticed that some of his toys were missing when he left them outside.  
**4. CHARACTERS**  
They include Raj, Jeremy, and a raccoon.

This themed learning day has 10 detective stations that all practice a variety of reading comprehension skills while solving a MYSTERY at the same time!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!

# Let's start with the basics...

## What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



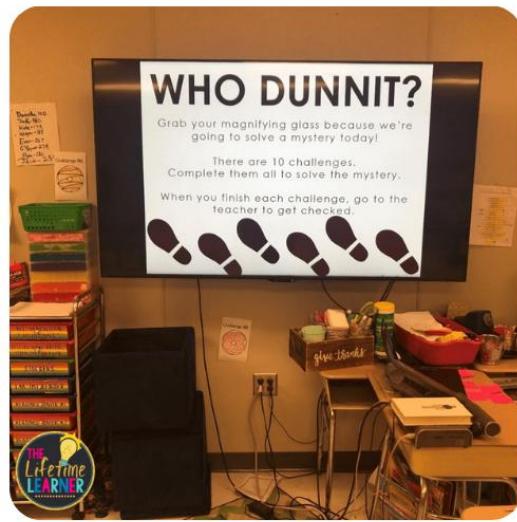
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

# STEP 1:

Tell your class they are detectives today and will solve a MYSTERY!

They will complete 10 reading comprehension review activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

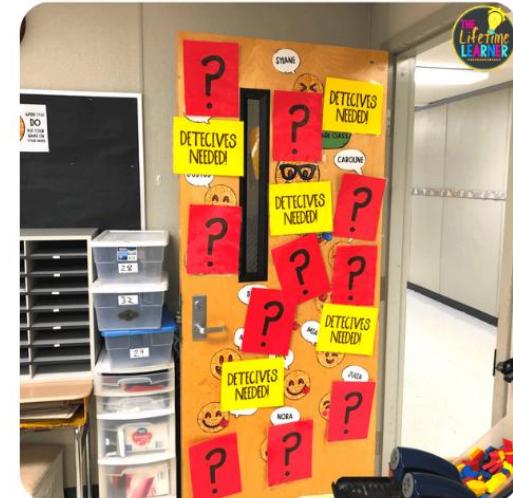
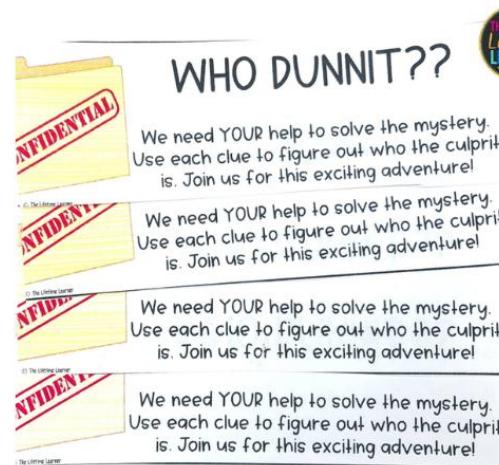
Need to modify? No problem!

Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



# STEP 2:

Let students move around the room and complete each station. They read a passage and then complete an activity to go with it. They can be completed in any order. Then, they'll be given a clue about the suspects! Students will need to complete all 10 activities to solve the mystery and figure out who the culprit is on the suspect list. This is different than the rest of my theme days!

## Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed. Each time students complete a center, they are also given a CLUE that helps them eliminate someone from their suspect list. When all ten centers are completed, the mystery will be solved!

## Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

The image shows a recording sheet and a worksheet for a mystery activity.

**Recording Sheet:** A yellow card titled "TOP SECRET" with a large red "CONFIDENTIAL" stamp. It features a grid of 10 boxes, each containing a character's name and a small illustration. A large red "X" is drawn over the box for "Darius". Below the grid, it says "X out each person's name when you figure out it's not them!"

**Worksheet:** A worksheet for "JAYLA". It starts with a short story: "Jayla and her friends stood in front of an old mansion. The sun was going down, and Jayla felt cold. 'Let's go back,' Jayla said to the others. 'Don't be scared, we'll be fine,' Aiden said. He pushed open the door and went inside. Jayla followed, though she didn't want to. 'They say if you go at night, the ghosts will come!' Jayla said. 'That's a story for babies,' Aiden said. The ceiling creaked. 'What was that?' Kendall asked, sounding scared. Aiden shook his head. 'It's probably the wind.' Every minute later, Jayla heard footsteps behind her. 'We need to leave,' Spencer said. Jayla looked back at her. 'But we just got here.' 'I don't care! I'm leaving!' She ran as a gust of wind blew her hair. 'Did you leave the door open?' Kendall asked Aiden. 'No.' 'Then where did that wind come from?' Kendall replied. 'Let's go!' Spencer said. As they ran, Jayla said, 'Never again!'".

Below the story are two columns of multiple-choice questions for "JAYLA'S MULTIPLE CHOICE".

**Question 1:** Who is the first person to want to leave the mansion?  
a) Aiden  
b) Kendall  
c) Spencer  
d) Jayla

**Question 2:** Who is the second person to become frightened in the story?  
a) Aiden  
b) Kendall  
c) Spencer  
d) Jayla

**Question 3:** What happens when Jayla hears footsteps?  
a) She follows them.  
b) She runs into the kitchen.  
c) She yells for her friends to run.  
d) She hides.

**Question 4:** What is the solution to the group's problem?  
a) They fight the ghosts.  
b) They explore the mansion.  
c) They leave the mansion.  
d) They call for help.

**Question 5:** Which word best describes Aiden at the start of the story?  
a) Brave  
b) Scared  
c) Shy  
d) Sad

**Question 6:** How is Jayla different from Aiden?  
a) Jayla is braver than Aiden.  
b) Jayla is more fearful than Aiden.  
c) Jayla is quieter than Aiden.  
d) Aiden is.

**Question 7:** Where does the story take place?  
a) At a Halloween party  
b) In a forest  
c) In an old mansion  
d) At Jayla's house

**Question 8:** What happens at the beginning of the story?  
a) Wind blows down the hallway.  
b) Jayla wants to leave the mansion.  
c) They find a ghost.  
d) Spencer finds a clue.

**Question 9:** What happens in the middle of the story?  
a) The group finds a secret door.  
b) The friends find treasure.  
c) Aiden solves the mystery.  
d) Jayla hears footsteps behind her.

**Question 10:** Who makes the final decision to leave at the end of the story?  
a) Spencer  
b) Aiden  
c) Jayla  
d) Kendall

**Question 11:** Why did the group act the way they did?  
a) They were bored.  
b) They were scared of the noises and wind.  
c) They had found everything they were looking for.  
d) Their parents called them.

**Question 12:** What lesson does Jayla learn at the end?  
a) The mansion is safe to explore.  
b) It's better to be brave than scared.  
c) Sometimes it's okay to be scared and leave.  
d) Ghosts aren't real.

At the bottom of the worksheet, it says "Write A, B, C, or D in each box." The page is titled "THE LIFETIME LEARNER".

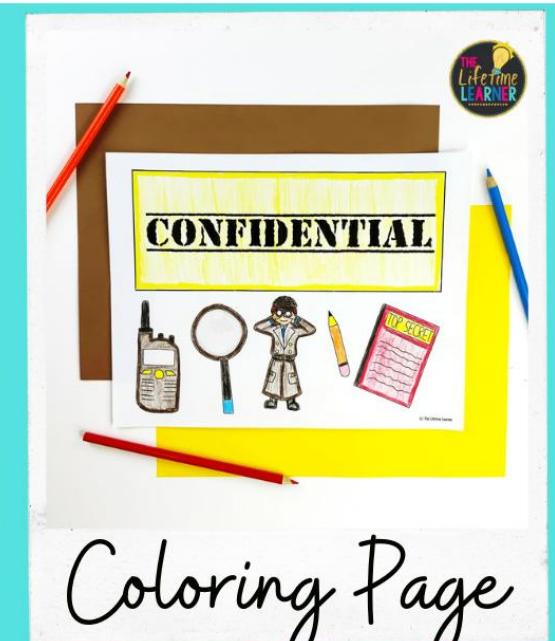
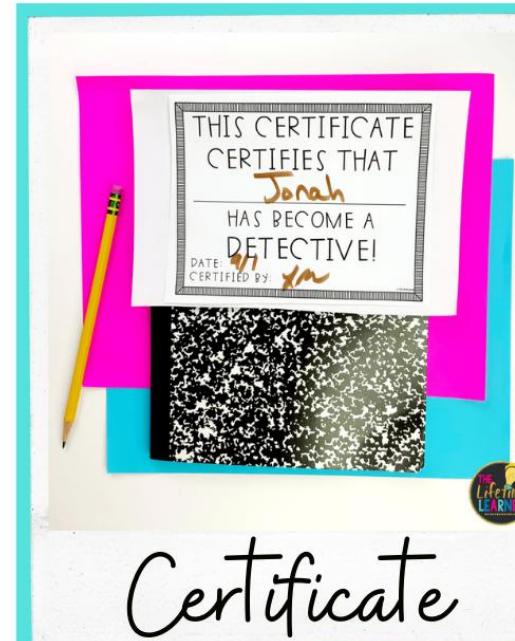
# STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

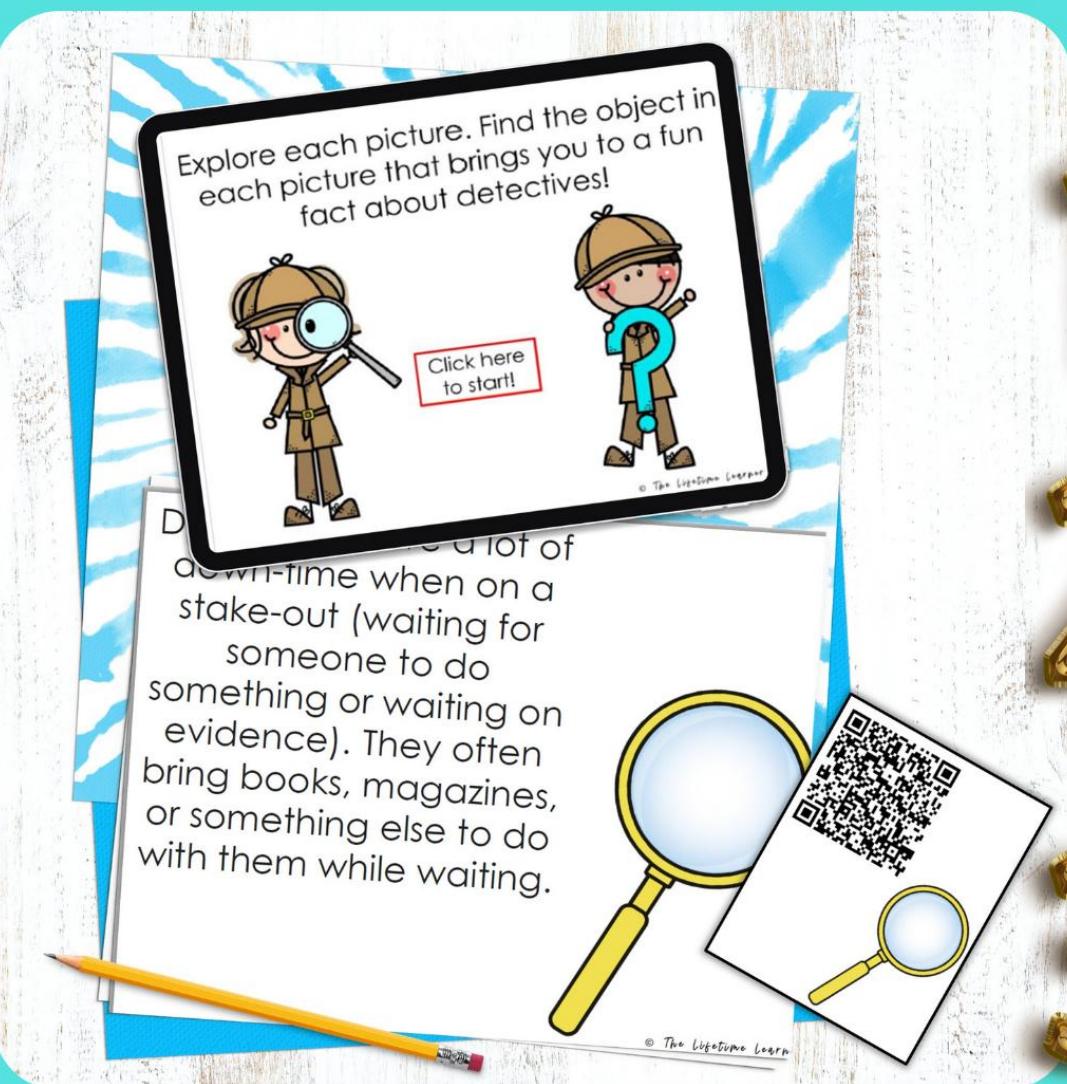
## Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



# STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.



**Choose from 3 versions!**

**1 Digital Scavenger Hunt**  
Let students "find" the facts on Google Slides

2

**Printable Facts**

Hang facts around room

3

**QR Codes**  
Students scan to read fun facts

# 10 READING COMPREHENSION PASSAGES/ACTIVITIES:

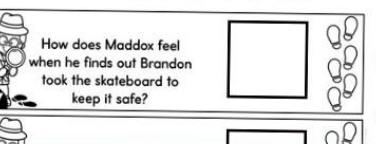
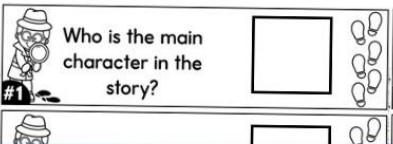
## MADDOX

Read the story. Then, answer the questions.

Maddox was excited to ride his new skateboard. But it wasn't in the garage. "Where did it go?" He checked the yard, but the skateboard was not there. Maddox was worried. "Someone must have taken it! But who?"

Name:

### MADDOX'S PUZZLES



- A. Brandon gives Maddox his skateboard back.
- B. Maddox's neighborhood.
- C. He goes to Brandon's house.

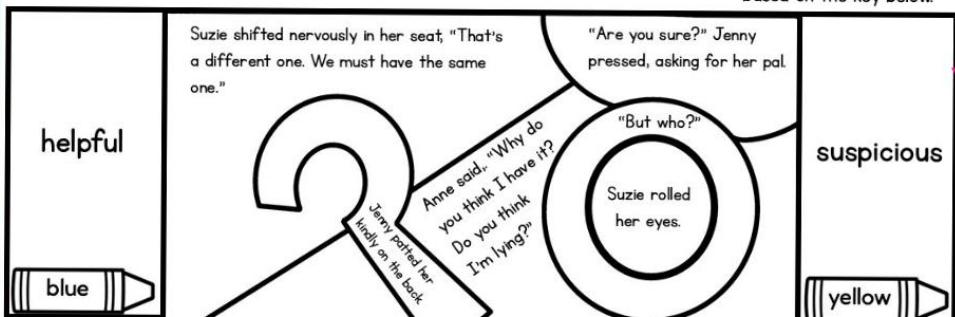
## AISHA

Read the story. Then, answer the questions.

"I can't find my blue pencil case!" Aisha told her friend, Jenny. "I'll help you. Maybe someone took it?" Jenny said. Aisha nodded. "But who?" The girls looked around. "Maybe someone at our table?" Jenny said. The two walked to Anne first. "Have you seen a pencil case?" Aisha asked. Anne shook her head. "Are you sure?" Jenny pressed, asking for her pal.

### AISHA'S COLOR BY CODE

Color in the character traits you read in the story based on the key below.



## JAYLA

Read the story. Then, answer the questions.

Jayla and her friends stood in front of an old mansion. The sun was going down, and Jayla felt cold. "Let's go back," Jayla said to the group.

Name:

### JAYLA'S MULTIPLE CHOICE

1. Who is the first person to want to leave the mansion? a) Aiden b) Kendal c) Spencer d) Jayla	2. Who is the second person to become frightened in the story? a) Aiden b) Kendal c) Spencer d) Jayla	3. What happens when Jayla hears footsteps? a) She follows them. b) She runs into the kitchen. c) She yells for her friends to leave. d) They leave the mansion.	4. What is the solution to the group's problem? a) They fight the ghosts. b) They explore the mansion. c) They leave the mansion. d) They call for help.
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## DAHLIA

Read the story. Then, answer the questions.

Dahlia loved the theme park. Her cousin Sergio asked, "Do you want to go on a ride?" Dahlia nodded. They decided to go on the roller coaster. Sergio had a bag as they got in line, but the worker said he couldn't take it on.

### DAHLIA'S CROSSWORD

#### Across:

3. How are Dahlia and Sergio related?
5. What did Sergio have with him?

- cousins
- scared
- theme park

**focuses on:**  
**fiction story structure**

# 2 Versions of Every Passage Included for Students

## DAHLIA

Read the story. Then, answer the questions.



Dahlia loved the theme park. Her cousin Sergio asked, "Do you want to go on a ride?" Dahlia nodded. They decided to go on the roller coaster. Sergio had a bag as they got in line, but the worker said he couldn't take it on.

"I guess I'll leave it here," Sergio said. He dropped his bag in a quiet spot. Then, they rode the ride. Dahlia and Sergio were excited when they got off.

"The drop was scary, but really fun," Sergio said. Dahlia agreed. He looked at the spot he had left his bag and gasped. "Wait, where's my bag?"

Dahlia looked around. It was gone! "Did someone take it?" she wondered. Sergio didn't think so. "What if someone thought we lost it?" he said.

Dahlia's said, "Maybe they took it to the lost and found!" They asked a

## DAHLIA

Read the story. Then, answer the questions.



Dahlia loved the theme park. Her cousin Sergio asked, "Do you want to go on a ride?" "Sure!" she replied. They decided to go on the orange roller coaster. Sergio held a bag as they got in line, but the worker told Sergio he couldn't take it on the ride.

"I guess I'll leave it here," Sergio said. He dropped his bag in a shady, quiet spot. Then, they rode the ride. Dahlia and Sergio were excited when they got off.

"That was so great!" Dahlia said.

"Yeah! The drop was scary, but really fun," Sergio said. He looked at the spot he had left his bag and gasped. "Wait, where's my bag?"

Dahlia looked around. It was gone! "Did someone take it?" she wondered.

Sergio thought about it. They were only gone for a short time so it did not seem likely. "What if someone took it because they thought we lost it?" he said.

Dahlia's eyes lit up. "Maybe they took it to the lost and found!" They asked a worker where the lost and found was. They hurried to where he had pointed and saw a brown box labeled "Lost and Found." Sergio peeked inside. After a moment, he pulled out his bag.

"I found it!" he said, smiling. Dahlia and Sergio high-fived. "Even though I was scared, it was fun solving a mystery," Sergio said. Dahlia nodded. "Yeah! We should be detectives!"

THE LIFETIME LEARNER

## DIEGO

Read the story. Then, answer the questions.

"I don't know where your bike is!" Diego yelled at his brother.

"It didn't just disappear on its own." His brother, Jacob, shot back.

"I'll help you look for it." Diego said and stomped out the door. Jacob followed behind. "It was outside by the curb last night. Mom said it was your turn to put our bikes in the garage. What if it got taken?" Jacob said.

They reached the curb. Diego said, "It didn't. No one wants a rusty bike. Let's check around the house." Jacob sighed. "Fine."

The boys walked to the side yard. Diego's eyes got big when he saw bike tracks in the mud. "Hey, someone rolled a bike through here."

"Let's follow it!" Jacob said. They followed the path into the woods. The tracks stopped at a wooden shack. "Maybe it's in there," Jacob whispered.

## DIEGO

Read the story. Then, answer the questions.

"I don't know where your bike is!" Diego yelled at his brother.

"It didn't just disappear on its own." His brother, Jacob, shot back.

Diego sighed and said, "I'll help you look for your bike." He stomped out the door, with Jacob following behind. "It was outside by the curb last night. Mom said it was your turn to put our bikes in the garage. What if it got stolen?" Jacob asked.

"It didn't. No one wants that rusty bike," Diego muttered. They reached the curb, and Diego squinted as he looked around. "Let's check around the house," Diego said.

Jacob sighed. "Fine." The boys walked to the side yard. Diego's eyes got big when he saw bike tracks in the mud. "Hey, someone rolled a bike through here."

**Differentiate and give  
your students the  
version best for them!**

# THE CONTENT:

**10 high-interest passages & activities  
in 2 formats: hands-on & no prep!**

## Hands-On Centers

**ZIAO**  
Read the story. Then, answer the questions.

Zhao couldn't find his lunchbox. He asked his pal, "Have you seen my lunchbox?" His friend Jared shook his head and told him to ask the teacher. "Where did you last see it?" Mrs. Roberts asked. "I put it in my cubby," Zhao said. "I saw it when we ate homework out." Mrs. Roberts said, "Students, no one said anything. Zhao lost a lunchbox that looked just like his. "No, it's mine. I got it yesterday." That looks exactly like mine. "I didn't take it. I would never." Rebecca walked over. "I know what happened. I think I grabbed lunch in his backpack!" Sorry, he said. "I'm sorry, too," Zhao said. "a grin.

**WORD SEARCH**

FORGAVE	EAT	JARED
CUBBY	TEACHER	SORRY
LUNCHBOX	REBECCA	ZIAO
ETHAN	MISSING	BACKPACK

**1.** Who is the main character?  
**2.** What was Zhao looking for?  
**3.** Where was the last place Zhao saw his lunchbox?  
**4.** Who did Zhao first ask about his lunchbox?

## No-Prep Printables

**ZIAO'S WORD SEARCH**

Name: \_\_\_\_\_

1. Who is the main character? Zhao	2. What was Zhao looking for? lunchbox	3. Where was the last place Zhao saw his lunchbox? cubby	4. Who did Zhao first ask about his lunchbox? Jared
5. What adult did Zhao ask about his lunchbox? teacher	6. Mrs. Roberts told the problem to the class. She said the lunch box was missing. Ethan	7. Who had a similar lunchbox? Rebecca	8. Who explained the mix-up? Rebecca
9. Where did Ethan find his lunchbox? backpack	10. What did Ethan say after finding his lunchbox? sorry	11. What did Zhao do after getting his lunchbox back? forgave	12. What did the boys decide to do at the end? eat

Write the answer in each box. Then, go find it in the word search.

THE LIFETIME LEARNER

With this version, students read the passage.

Then, they complete a hands-on center activity you can laminate and re-use for years to come.

Or in this version, students read the passage.

Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

# CENTER 1

## Multiple Choice

### JAYLA

Read the story. Then, answer the questions.  
Aiden and his friends stood in front of an old mansion. The sun was going down and Jayla felt cold. "Let's go back," Jayla said to the group.

"Don't be scared, we'll be fine," Aiden said. He pushed open the mansion's door and went inside. Jayla followed, though she didn't want to.

"They say if you go in at night, the ghosts will come!" Jayla whispered.

"That's a story for babies," Aiden said. The ceiling creaked. They all froze.

Name: **JAYLA'S MULTIPLE CHOICE**

1. D	2. B	3. C	4. ?
5. ?	6. ?	7. ?	8. ?
9. ?	10. ?	11. ?	12. ?

Who is the first person to want to leave the mansion?

- a) Aiden
- b) Kendal
- c) Spencer
- d) Jayla**

1.



Who is the second person to become frightened in the story?

- a) Aiden
- b) Kendal**
- c) Spencer
- d) Jayla

2.



### Hands-On Center:

Students choose A, B, C, or D on each card.

### CODE BREAKER

A=apple	G=ghost	M=moon	S=sock	Y=owl
B=bear	H=haunted	N=nose	T=triangle	Z=zombie
C=cat	I=ghost	O=octopus	U=umbrella	
D=diamond	J=jellyfish	P=pencil	V=vest	
			=	=
			=	=
			=	=
			=	=

Directions: Use this page to break the code. Then find the matching sentence that goes with each code.

### Hands-On Center:

Students use the code breaker sheet to write each unknown word. Then, they find the matching synonym card for each.

1. PROBLEM

2. END

3. BEGINNING

4. CHARACTERS

5. MIDDLE

6. SOLUTION

7. SETTING

**JAYLA'S MULTIPLE CHOICE**

1. Who is the first person to want to leave the mansion?  
a) Aiden  
b) Kendal  
c) Spencer  
**d) Jayla**

2. Who is the second person to become frightened in the story?  
a) Aiden  
b) Kendal  
c) Spencer  
**d) Jayla**

3. What happens when Jayla leaves the mansion?  
a) They fight the ghosts.  
b) They explore the mansion.  
**c) They leave the mansion.**  
d) They call for help.

4. What is the solution to the group's problem?  
a) They fight the ghosts.  
b) They explore the mansion.  
**c) They leave the mansion.**  
d) They call for help.

5. Which word best describes Aiden at the start of the story?  
**a) Scared**  
b) Scared  
c) Shy  
d) Sad

6. How is Jayla different from Aiden?  
a) Jayla is braver than Aiden.  
b) Jayla is more fearful than Aiden.  
**c) Jayla is curious than Aiden.**  
d) Jayla is quieter than Aiden.

7. Where does the story take place?  
a) At a Halloween party  
b) In a forest  
**c) In an old mansion**  
d) At Jayla's house

8. What happens at the beginning of this story?  
a) Wind blows down the hallway.  
b) Jayla wants to leave the mansion.  
c) They find a ghost.  
**d) Spencer finds a clue.**

9. What happens in the middle of the story?  
a) The group finds a secret door.  
b) The friends find treasure.  
c) Aiden solves the mystery.  
**d) Jayla hears footsteps behind her.**

10. Who makes the final decision at the end?  
a) Kendal  
**b) Spencer**  
c) Aiden  
d) Jayla

11. Why did the group eat the cookies at the end?  
a) They were bored.  
b) They were scared of the noises and wind.  
c) They had found everything they were looking for.  
**d) Their parents called them.**

12. What lesson does Jayla learn at the end?  
a) The mansion is safe to explore.  
b) It's better to be brave than scared.  
**c) Sometimes it's okay to be scared and leave.**  
d) Ghosts aren't real.

Write A, B, C, or D in each box.

## No Prep Printable Worksheet!

# CENTER 2

### RAJ

Read the story. Then, answer the questions.  
Raj grabbed some toys and ran outside. He spread them out on the ground. Then, he went inside and picked up a pair of binoculars to wait with.

After waiting for a while, Raj looked closer. It wasn't Jeremy. "I know who the thief is!" Raj said to himself. But he wanted to be sure. So Raj decided to spy on his toys to see who was taking them.

Raj grabbed some toys and ran outside. He spread them out on the ground. Then, he went inside and picked up a pair of binoculars to wait with.

"I know who the thief is!" Raj said to himself. But he wanted to be sure. So Raj decided to spy on his toys to see who was taking them.

Raj grabbed some toys and ran outside. He spread them out on the ground. Then, he went inside and picked up a pair of binoculars to wait with.

"I know who the thief is!" Raj said to himself. But he wanted to be sure. So Raj decided to spy on his toys to see who was taking them.

Raj grabbed some toys and ran outside. He spread them out on the ground. Then, he went inside and picked up a pair of binoculars to wait with.

"I know who the thief is!" Raj said to himself. But he wanted to be sure. So Raj decided to spy on his toys to see who was taking them.

Raj grabbed some toys and ran outside. He spread them out on the ground. Then, he went inside and picked up a pair of binoculars to wait with.

"I know who the thief is!" Raj said to himself. But he wanted to be sure. So Raj decided to spy on his toys to see who was taking them.

Raj grabbed some toys and ran outside. He spread them out on the ground. Then, he went inside and picked up a pair of binoculars to wait with.

"I know who the thief is!" Raj said to himself. But he wanted to be sure. So Raj decided to spy on his toys to see who was taking them.

Raj grabbed some toys and ran outside. He spread them out on the ground. Then, he went inside and picked up a pair of binoculars to wait with.

"I know who the thief is!" Raj said to himself. But he wanted to be sure. So Raj decided to spy on his toys to see who was taking them.

1. PROBLEM	2. END	3. BEGINNING	4. CHARACTERS
5. MIDDLE	6. SOLUTION	7. SETTING	

Directions: Use this page to break the code. Then find the matching synonym card for each.

1. PROBLEM

2. END

3. BEGINNING

4. CHARACTERS

5. MIDDLE

6. SOLUTION

7. SETTING

**RAJ'S CODE BREAKER**

1. PROBLEM

2. END

3. BEGINNING

4. CHARACTERS

5. MIDDLE

6. SOLUTION

7. SETTING

## No Prep Printable Worksheet!

# CENTER 3

## Crossword Puzzle

**DAHLIA**  
Read the story. Then, answer the questions.  
Dahlia and her cousin Sergio went to the theme park. Her cousin Sergio asked, "Do you want to go on the roller coaster?" Dahlia nodded. They decided to go on the roller coaster. Sergio was scared as they got in. "I guess I'll leave it to you," he said. Then, they rode the ride. "The drop was scary," Dahlia looked around. Sergio didn't think so. Dahlia's said, "Maybe we should have been a worker where the lost a bag. A box labeled "Lost and Found" was labeled "Lost and Found". The two high-fived. "It was fun solving a mystery!"

**DAHLIA'S CROSSWORD**

**WORD BANK:**

- cousins
- detectives
- bag
- mystery
- scared
- roller coaster
- lost and found
- worker
- high five

**1 DOWN** What did Dahlia say they should become at the end?

**3 ACROSS** How are Dahlia and Sergio related?

**2 DOWN** Where did they find the bag?

Do not put spaces in your answers when you fill them in.

THE LIFETIME LEARNER

**Hands-On Center:**

Students use the clue cards to fill in the crossword puzzle.



**DAHLIA'S CROSSWORD**

**Across:**

- How Dahlia and Sergio related?
- What did Sergio have with him?
- How did they celebrate finding the lost item at the end?
- What did they decide to ride?
- How did Sergio feel when his bag was lost?
- Who told Sergio he couldn't take his bag on the ride?

**Down:**

- What did Dahlia say they should become at the end?
- Where did they find the bag?
- What did Sergio say they solved at the end?
- Where was the setting?

**WORD BANK:**

- cousins
- detectives
- bag
- mystery
- scared
- roller coaster
- lost and found
- worker
- high five

**DAHLIA'S CROSSWORD**

**WORD BANK:**

- cousins
- detectives
- bag
- mystery
- scared
- roller coaster
- lost and found
- worker
- high five

**1 COUSINS**

**2 DETECTIVES**

**3 BAG**

**4 HIGHFIVE**

**5 END**

**6 EMERGENCY**

**7 ROLLERCOASTER**

**8 LUNCH**

**9 SCARED**

**10 WORKER**

Do not put spaces in your answers when you fill them in.

THE LIFETIME LEARNER

**No Prep Printable Worksheet!**

# CENTER 4

## Word Search

**ZIAO**  
Read the story. Then, answer the questions.  
Ziao and his lunchbox. He asked his pal, "Have you seen my lunchbox?" and his friend Jared shook his head and told him to ask the teacher. "Where did you last see it?" Mrs. Roberts asked.  
"I put it in my cubby," Ziao said. "I saw it when we got homework out." Mrs. Roberts said. "Students, No one said anything. Ziao looked just like him. "No, it's mine. I got it yesterday." That looks exactly like mine. "I didn't take it. I would never." Rebecca walked over. "I know where to grab his lunch. I think I grabbed his backpack!" Sorry," he said. "I'm sorry, too," Ziao said. "I grin.

**WORD SEARCH**

E	A	T	W	C	U	B	Y	R
L	U	N	C	H	B	O	X	T
B	T	I	Z	N	G	J	R	E
M	A	X	F	I	L	H	Z	A
I	X	C	E	O	H	I	S	C
S	C	U	K	T	R	A	O	H
S	V	G	P	P	H	G	E	A
I	K	W	C	X	A	A	R	O
N	S	O	R	Y	C	N	V	N
G	J	A	R	E	D	D	K	G

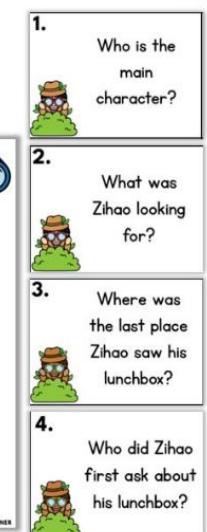
FORGAVE EAT JARED  
CUBBY TEACHER SORRY  
LUNCHBOX REBECCA ZIAO  
ETHAN MISSING BACKPACK

search by using the clue cards

THE LIFETIME LEARNER

**Hands-On Center:**

Students find each word in the word search.



**ZIAO'S WORD SEARCH**

**1. Who is the main character?** Ziao

**2. What was Ziao looking for?** lunchbox

**3. Where was the last place Ziao saw his lunchbox?** cubby

**4. Who did Ziao first ask about his lunchbox?** Jared

**5. What adult did Ziao ask about his lunchbox?** teacher

**6. Mrs. Roberts told the problem to the class. She said the lunch box was missing.** Ethan

**7. Who had a similar lunchbox?** Rebecca

**8. Who explained the mix-up?** Rebecca

**9. Where did Ethan find his lunchbox?** backpack

**10. What did Ethan say after finding his lunchbox back?** sorry

**11. What did the boys decide to do at the end?** eat

Write the answer in each box. Then, go find it in the word search.

THE LIFETIME LEARNER

**No Prep Printable Worksheet!**

# CENTER

5

## Sentences Mixed Up

**TINA**  
Read the story. Then Name:  
and held her magnifying glass close to the snow in the woods. "These must be dog, had gotten loose and was missing." "We should follow these paw prints, little sister Abby. They followed the trail until they stopped near the river. "What now?" "Let's check the other side of the river to see. When they arrived, the girls trailed the paw prints. Abby was feeling down because she was about to cry when "Scout?" Tina called. Scout! The girls gave Scout big hugs. Tina smiled. "All we had to do was find our dog."

**TINA'S MIXED UP SENTENCES**

1. The characters in the story are **Tina, Abby, and a dog named Scout.**

2. The problem in the story is **the dog had gotten loose and was missing.**

The characters in the story are **Tina, Abby, and a dog named Scout.**

1. **Tina, Abby, and a dog named Scout.**

2. **1. The characters in the story are Tina, Abby, and a dog named Scout.**

**Hands-On Center:**  
Students unscramble the words and write the sentences.

# CENTER

6

## Color by Code

A black and white photograph of two young girls, Aisha and Jenny, sitting at a round table. Aisha, on the left, is wearing a light-colored dress and has a red bow in her hair. Jenny, on the right, is wearing a dark t-shirt and jeans. They are both looking towards the camera with slight smiles. The table has a few items on it, including a small plant and some papers. The background is a plain, light-colored wall.

## Hands-On Center:

**Students color in the picture by identifying character traits.**

**TINA'S MIXED UP SENTENCES**

Name: \_\_\_\_\_

1. The characters in the story are  
Tina, Abby, and a dog named Scout.

2. The problem in the story is  
\_\_\_\_\_

3. In the beginning,  
\_\_\_\_\_

4. In the end,  
\_\_\_\_\_

5. The solution in the story is  
\_\_\_\_\_

6. The setting of the story  
\_\_\_\_\_

Unscramble the words and write them in the correct order on the lines to finish each sentence.

**TINA'S MIXED UP SENTENCES**

Name: \_\_\_\_\_

1. ~~noticed~~ ~~Tina, a dog~~ ~~Scout.~~ ~~Abby,~~ ~~and a~~ ~~dog~~

2. the Scout is girls and find missing him. must

3. plan girls find the a Scout. made to

4.

Scout by they pond. a found frozen hiding

5.

the followed girls the pawprints saw and Scout.

6.

woods. is outside snowy in the

Unscramble the words to write the rest of each sentence on each page. Cross each word off this page as you use it on the recording sheet.

THE LIFETIME LEARNER

# No Prep Printable Worksheet!

# No Prep Printable Worksheet!

# CENTER 7

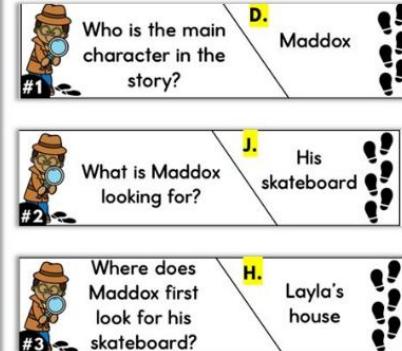
## Puzzles

### MADDOX

Read the story. Then, answer the questions.

Maddox was excited to ride his new skateboard. But it wasn't in the garage. "Where did it go?" He checked the yard, but the skateboard was not there. Maddox was worried. "Someone must have taken it! But who?" Maddox asked his neighbors if they had seen anything. First, he knocked on Layla's door. "Hi, Layla! Have you seen my skateboard?" he asked. "No, I haven't," Layla said. "But I hope you find it." She closed her door. Next, Maddox went to Max's house. "Hey, have you seen my skateboard?" Max said no. "But... I did see Brandon riding one. Maybe it's yours?" Maddox gasped. "Thanks, Max!" Maddox ran to Brandon's house and asked. "I heard you have a skateboard. Is it mine? Did you take it?" Brandon shook his head. "No, I didn't take it. I found yours knocked over at the park. I rode it home so it wouldn't get scratched or stolen." Maddox was thankful. "Thank you! I forgot I was at the park. I must have left it there." Brandon handed him the board with a grin. "No problem, buddy!"

THE LIFETIME LEARNER



### Hands-On Center:

Students put each 2-piece puzzle together.

# CENTER 8

## Sorting Game

### Diego

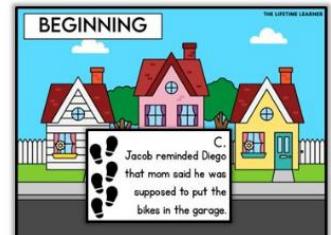
Read the story. Then, answer the questions.

"I know where your bike is!" Diego yelled at his brother. "It didn't just disappear on its own." His brother, Jacob, shot back. "I'll help you look for it!" Diego said and stomped out the door. Jacob followed behind. "It was outside with the curb last night. Mom said it was your turn to put our bikes in the garage. What if it got taken?" Jacob said. They reached the curb. Diego said, "It didn't. No one wants a rusty bike. Let's check around the house." Jacob sighed. "Fine."

The boys walked to the side yard. Diego's eyes got big when he saw bike tracks in the mud. "Hey, someone rolled a bike through here."

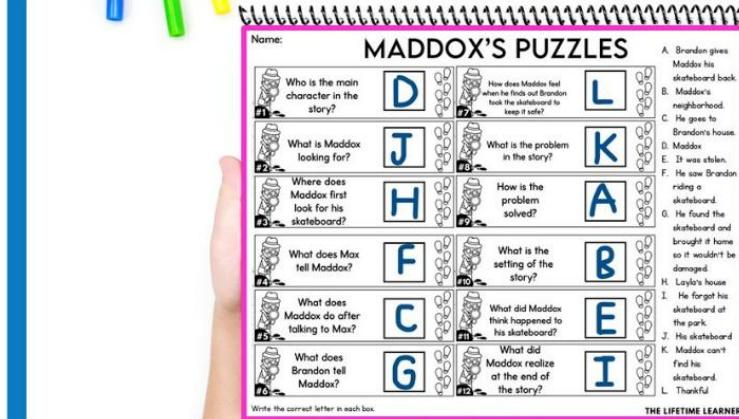
"Let's follow it!" Jacob said. They followed the path into the woods. The tracks stopped at a wooden shack. "Maybe it's in there," Jacob whispered. Diego opened the door. "My bike!" Jacob shouted. "I'm so happy!"

"But who put it here?" Diego asked. He saw a note and pulled it down. It said, "If you're the owner of this bike, want it to get wet in the rain last night. I live next door."



### Hands-On Center:

Students sort each detail onto the correct mat.



## No Prep Printable Worksheet!

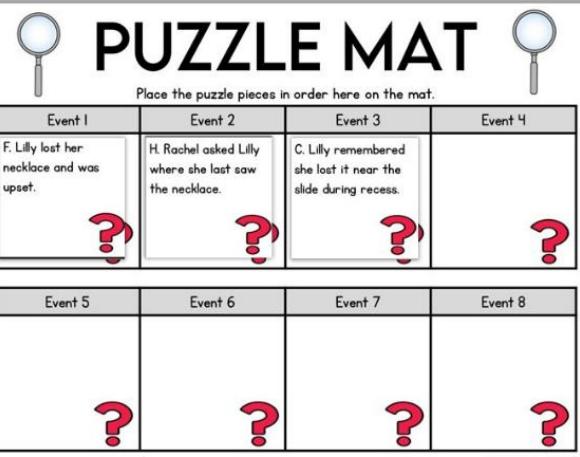


## No Prep Printable Worksheet!

# CENTER

# 9

## Sequencing Puzzles



**Hands-On Center:**

Students put the puzzle pieces in chronological order.



**No Prep Printable Worksheet!**

# CENTER

# 10

## Fill in the Blank

### KIMANI

Read the story. Fill in the blanks from words from the word bank.  
 Detective Kimani had a big problem. She had found a thief who had stolen some jewelry, but he wouldn't tell her where it was in his attic. Peering around the thief's attic, she used her magnifying glass to see if there were any shiny items. They would glitter if light shone on them. "That's it!" she cried. If the jewels would shine in the light, she had to use something bright to find them. Kimani smirked and grabbed a flashlight. If she put it on in the dark, the jewelry should flash back at her. Turning on the flashlight, she walked around. Kimani looked for any flashes of light. Then, she noticed a glimmer in the crack of a floorboard. Kimani bent down. She grabbed the edge of a floorboard and it came off. Beneath the wood, she saw a pile of jewelry winking up at her. The thief hadn't been able to hide it. Kimani was too smart for him. "Yes!" she cheered. This was the solution she had hoped for. She found a bag full of jewelry with necklaces, bracelets, and earrings.

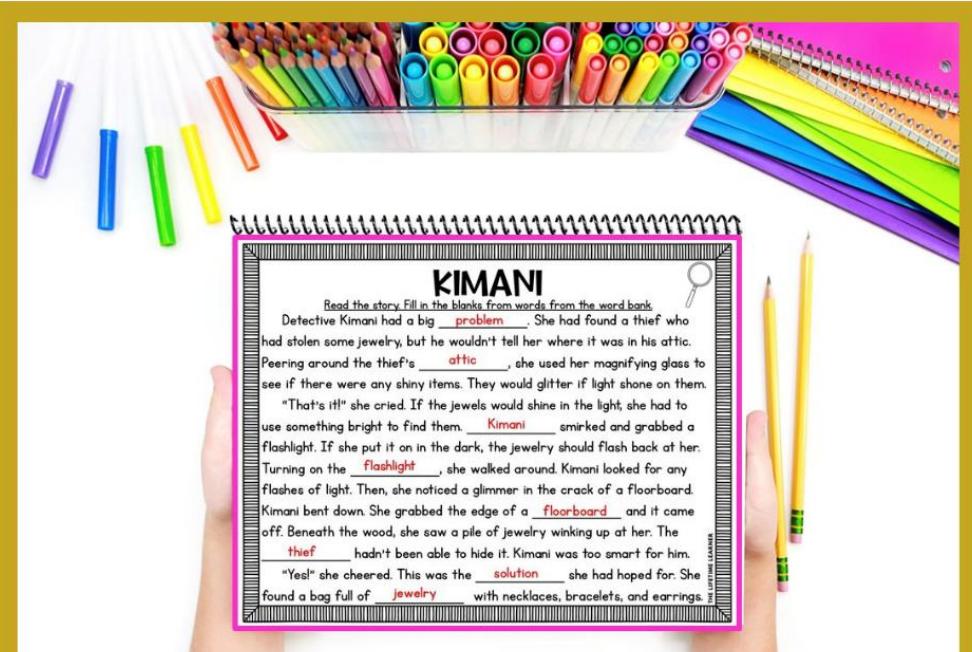
### WORD BANK:

Use the word bank to fill in the missing words from the story.

- flashlight
- thief
- **attic**
- solution
- Kimani
- jewelry
- floorboard
- **problem**

**Hands-On Center:**

Students read the passage and use words from the word bank to fill in the blanks as they read.

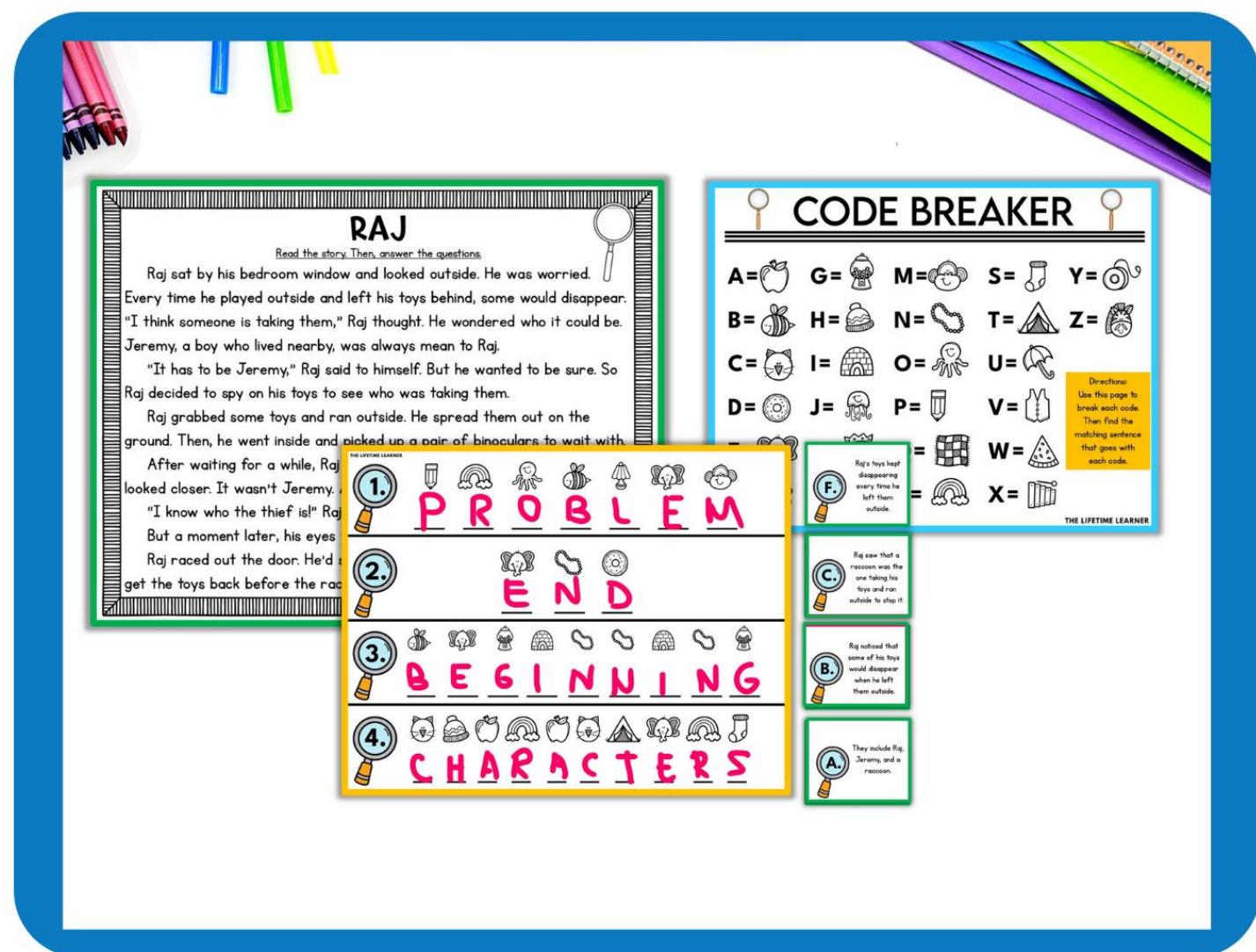


**No Prep Printable Worksheet!**

# HOW TO USE THIS:

## Ideas for Implementation:

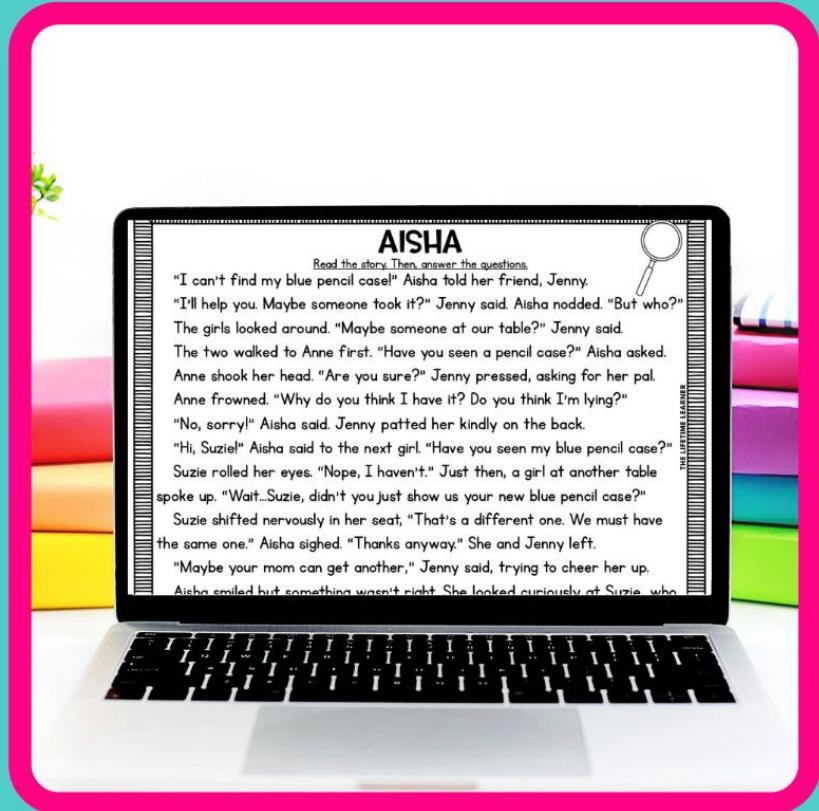
- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



# PRINT & DIGITAL



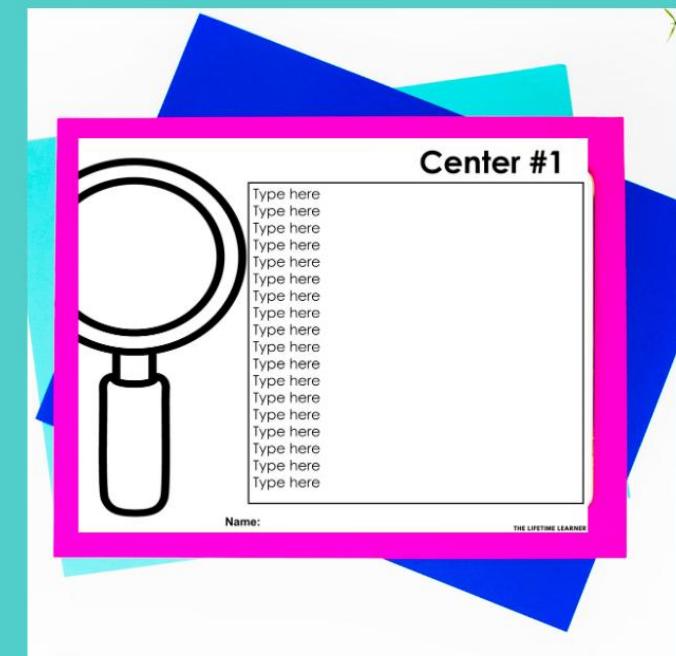
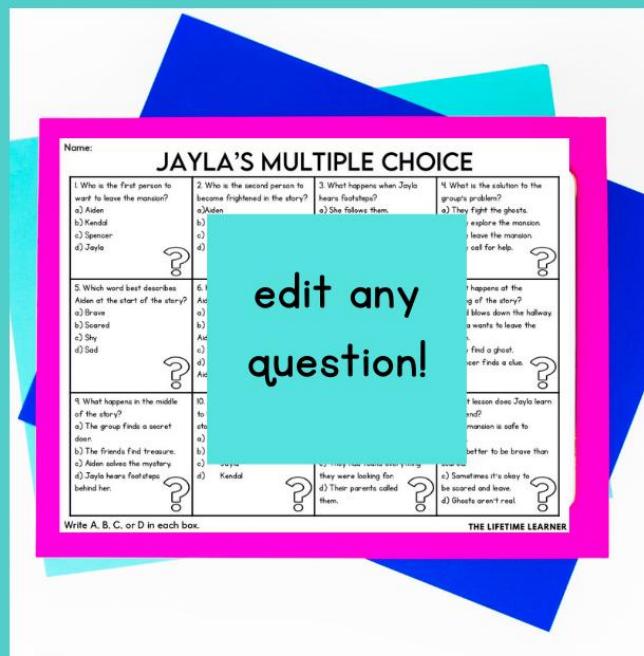
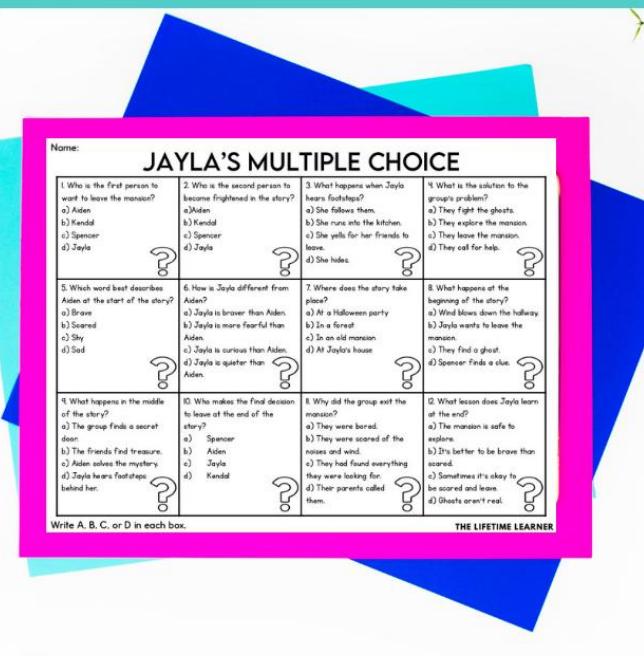
Print & Go



Google Slides

There is a digital version of the  
no-prep printables!

The no prep printable  
questions are **100% editable!**



# 10 Pre-Made Centers (Print & Go)

# 10 Pre-Made Centers: Editable Version

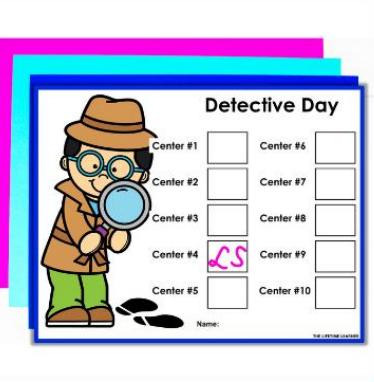
# 10 Blank Centers To Add Your Own Content

# 3 Versions Included

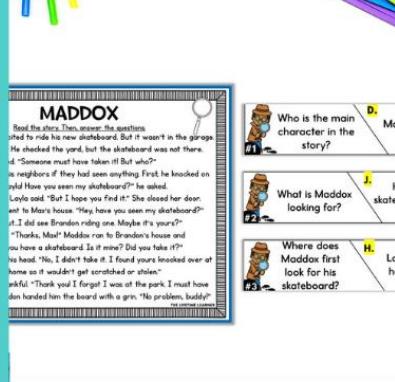
# WHAT'S INCLUDED?



10 Color & B/W Posters



Recording Sheets



10 Hands On Centers



10 No Prep Printables



2 Versions of Passages & Activities

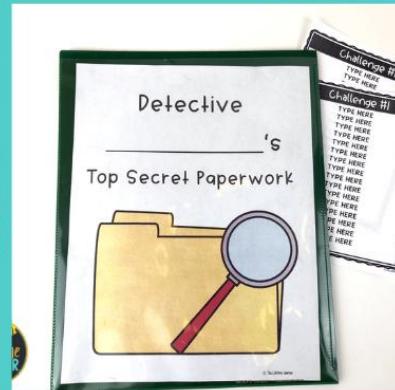


Printable Hats

Name Tags



Coloring Page



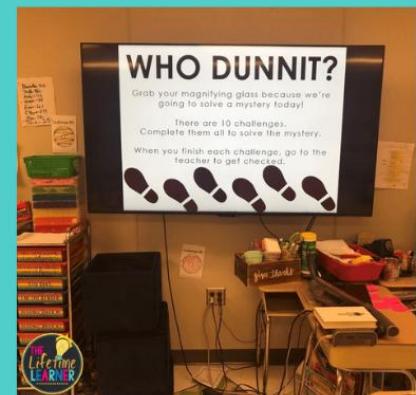
Folder Insert



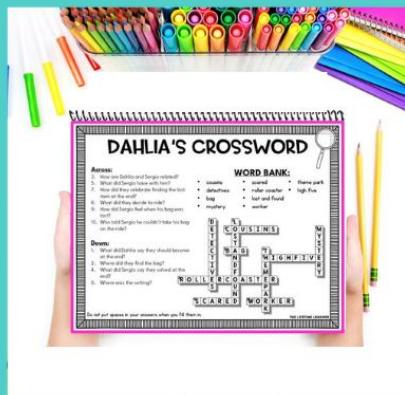
Decor Posters

keep scrolling to see more!

# WHAT'S INCLUDED?



Welcome  
Slide



Editable  
Versions



Banner



Certificate



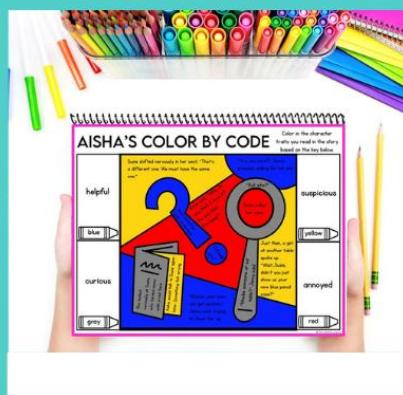
Shopping  
Guide



Admission  
Tickets



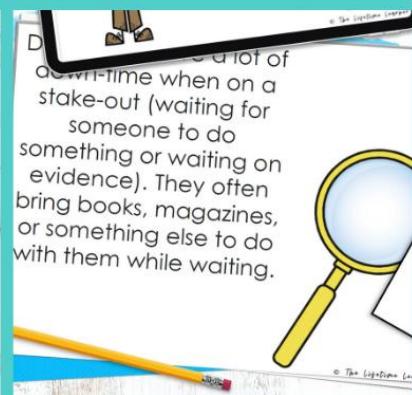
Digital  
Version



Answer  
Keys



QR Codes



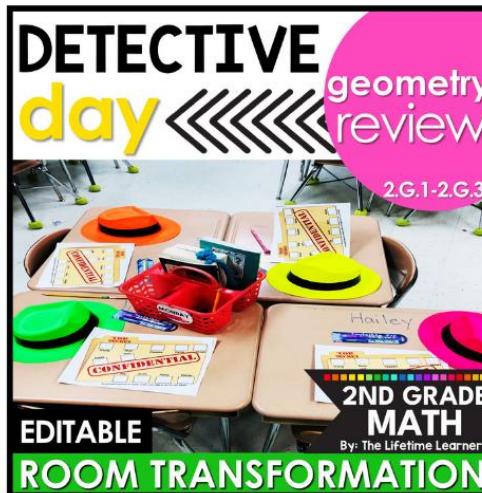
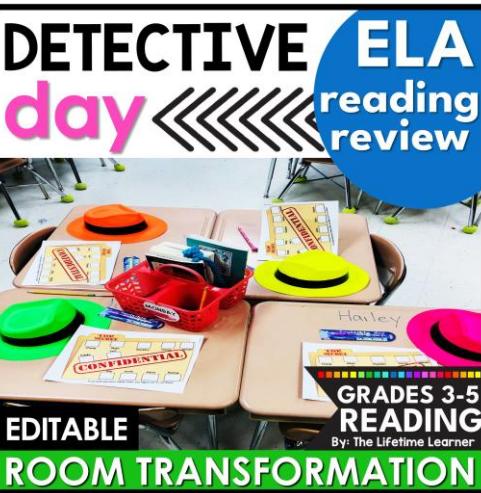
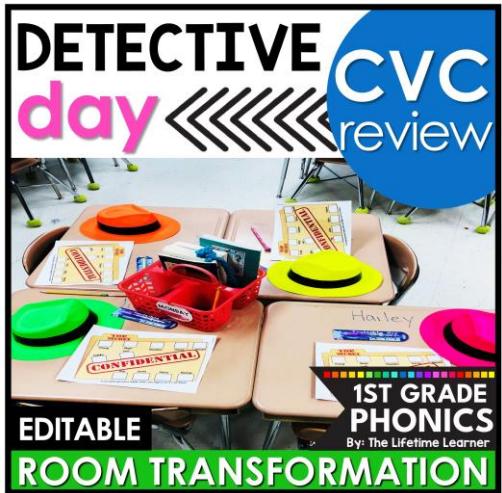
Fun Facts

**jam-packed with fun, rigor, and engagement!**

# other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!

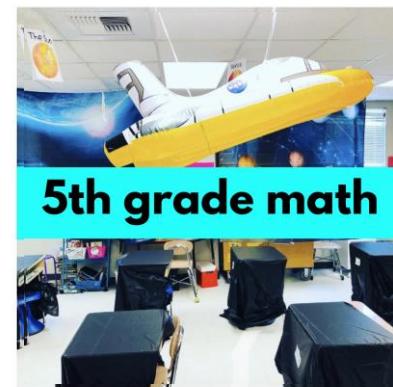


When you purchase  
a Mega Bundle,  
you save 50% off  
the price of the  
individual resources!



# classroom transformations

## low prep, fun, and engaging!



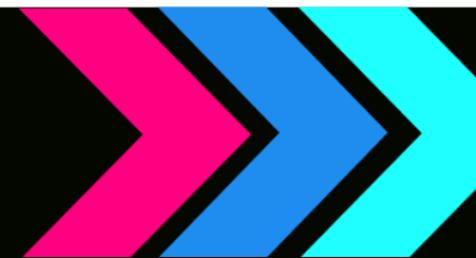
## K-5 MATH & READING



# THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included so you can simply print  
and get ready for an AMAZING experience  
with your students!**



# Please Note:

- **There are 10 reading challenges provided as well as décor, a fast finisher activity, and additional extras.**
- **The digital version is provided in Google Slides.**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at [lindsaythelifetimelearner@gmail.com](mailto:lindsaythelifetimelearner@gmail.com)**