

WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 reading stations, included decor, and more for a fun & easy room transformation!



This themed learning day has 10 stations:
5 phonics-based stations and
5 reading comprehension-based stations.
You can use 1, 5, or all 10--it's flexible!

Room transformations can
be stress-free and low-prep.

Keep scrolling
to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



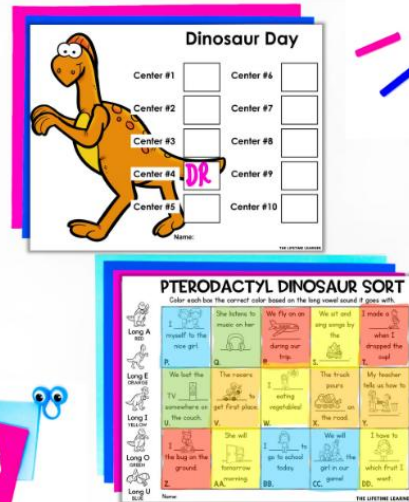
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are going to see dinosaurs today!

They will complete a review of 5 reading comprehension and 5 phonics-based activities set up around the room. You can do this for a day, a few days, or over the course of a week!



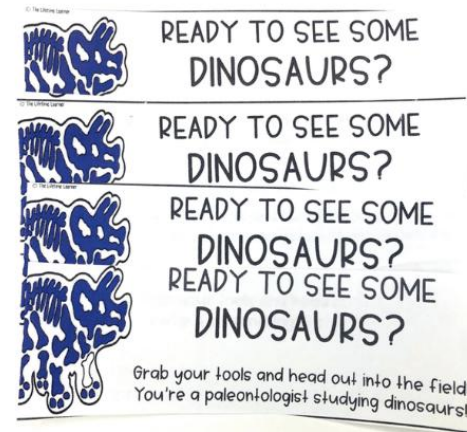
Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each station. They read a passage and then an activity to go with it. They can be completed in any order. All stations include a variety of reading comprehension and phonics skills. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

Dinosaur Day

Center #1 ☐ Center #6 ☐
Center #2 ☐ Center #7 ☐
Center #3 ☐ Center #8 ☐
Center #4 ☐ Center #9 ☐
Center #5 ☐ Center #10 ☐
Name: _____

PTERODACTYL DINOSAUR SORT

Color each box the correct color based on the long vowel sound it goes with.

 Long A RED I fly on an airplane during our trip. P. _____	 Long E ORANGE We lost the TV somewhere on the couch. U. _____	 Long I YELLOW I eat the bug on the ground. Z. _____	 Long O GREEN She listens to music on her headphones during our trip. Q. _____	 Long U BLUE The truck pours on the road. X. _____	 Long A RED We sit and sing songs by the campfire. S. _____	 Long E ORANGE My teacher tells us how to drop the cup! T. _____	 Long I YELLOW I made a sandwich when I dropped the cup! T. _____
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Name: _____

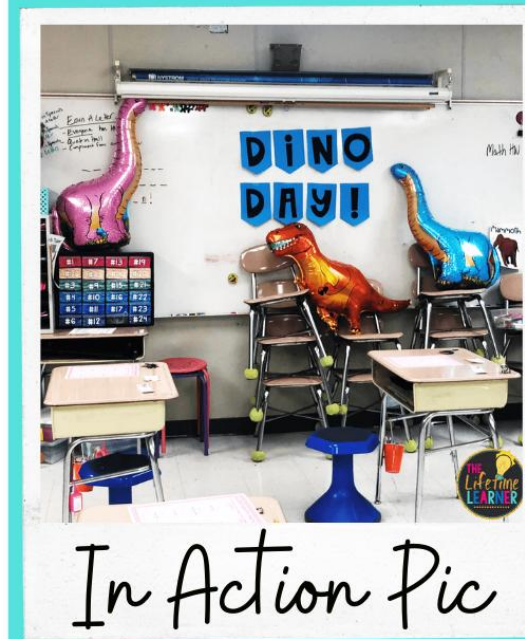
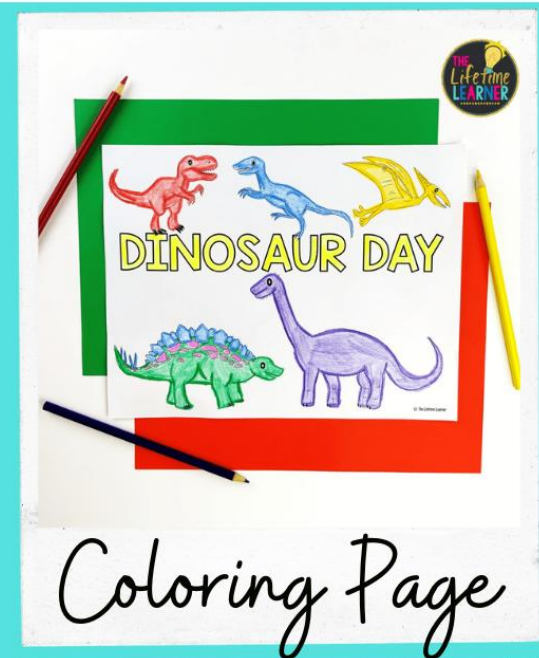
STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

Choose from 3 versions!

Digital Scavenger Hunt

Let students "find" the facts on Google Slides

Printable Facts

Hang facts around room

QR Codes

Students scan to read fun facts




5 READING COMPREHENSION PASSAGES/ACTIVITIES:

#4

T-REX

#5



The *Tyrannosaurus rex*, or T-rex, was one of the largest meat-eating dinosaurs and a top predator when hunting. Its 4-foot jaw held 60 sharp teeth and could consume 50 pounds of meat in one bite. Despite being over 40

Fun Facts About the T-Rex


1. It could crush bones up to 12,800 pounds.

THE T-REX

Match up each text feature with the correct number by coloring each match a different color.

 1.

 4.


 7.

Title

Bold words

Italicized

ANKYLOSAURUS







The Ankylosaurus, a dinosaur from the Late Cretaceous Period, lived 65-70 million years ago. Its name means "fused lizard," due to its armored body. Covered in bony plates and thick armor, it was one of the most well-protected creatures of its time.


It was only 2.5 meters tall (the height of a basketball hoop). It had a

Name: _____

ANKYLOSAURUS

1. Who discovered the first Ankylosaurus fossils?	2. What was the Ankylosaurus covered in?	3. What does the text say the Ankylosaurus relied on instead of fleeing?	4. Why was the Ankylosaurus slow?
 Color it red.	 Color it light blue.	 Color it light green.	 Color it yellow.

APATOSAURUS



Did you know that some dinosaurs only ate plants? The Apatosaurus was a vegetarian, or herbivore, which means it didn't eat meat. It could grow to 130 feet long. These gentle giants ate plants like ginkgo, ferns, and greenery.

Name: _____

APATOSAURUS

Across

1. What word describes how the Apatosaurus ate its food?

3. Scientists believed the Apatosaurus was

1	2		



MAMMOTH

Scientists have been stumped by what caused mammoths to go extinct. As big creatures with few predators, what wiped them out? Mammoths lived during the Pleistocene Period, from 1.8 million years ago to 11,000 years ago. Toward the end, the Earth's climate warmed. Animals like saber-toothed tigers and mammoths

SEQUENCE OF EVENTS

First, read the passage at the top of the page.

A. The Earth began to heat up and caused increased rain, floods, and new forests.

focuses on:

Reading Review

Compare & Contrast

Ask & Answer Questions





Text Features

Sequencing

5 PHONICS-BASED READING ACTIVITIES:

Name: _____

SANTA'S SLEIGH: WORD SEARCH

1. I hear Santa 	2. Santa leaves a cookie 	3. We  up the gifts.	4. The  says, "Merry
--	--	---	---

Name: _____

SANTA'S SLEIGH: WORD SEARCH

1. I hear Santa _____	2. Santa leaves a cookie _____	3. We _____	4. The _____
on the door.		up the gifts.	says, "Merry

Name: _____

SLED: MISSING LETTERS TASK CARDS

1. I eat a <table border="1"><tr><td></td><td></td><td></td><td>f</td><td>i</td><td>n</td></tr></table> on Christmas morning.				f	i	n	2. There is a <table border="1"><tr><td>c</td><td>a</td><td>c</td><td></td><td></td><td></td></tr></table> in the sand.	c	a	c				3. We play <table border="1"><tr><td>t</td><td>e</td><td>n</td><td></td><td></td><td></td></tr></table> in the yard.	t	e	n				4. The yummy <table border="1"><tr><td></td><td></td><td></td><td>c</td><td>a</td><td>k</td><td>e</td></tr></table> is so good!				c	a	k	e
			f	i	n																							
c	a	c																										
t	e	n																										
			c	a	k	e																						





Name: _____

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Name: _____

ICE SKATING FUN: CONSONANT LE WORDS








1. nibble 	6. recycle 	F. 	K. 
--	---	--	--

Name: _____

ICE SKATING FUN: CONSONANT LE WORDS

1. nibble 	6. recycle 	F. The part of your leg that connects to your foot. 	K. An animal with a hard shell that lives in water or on land. 
--	---	---	--

Name: _____

 red Long A	SNOWFLAKE SORT Color each box the same color as the reindeer it goes with.				
 brown	A.  swimsuit	B.  cheetah	C.  afraid	D.  rainbow	E.  butterfly

Name: _____

 red Long A	SNOWFLAKE SORT				
 brown Long E					
 yellow Long I					

focuses on:
Prefixes & Suffixes
Vce Words
Comparative Endings
Vowel Team Syllables Review
Final Stable Syllables Review

2 Versions of Every Passage Included for Students

SABER TOOTH TIGER



During the Pleistocene Period, saber-tooth tigers lived alongside mammoths and other Ice Age animals. Some people think that the tigers from a long time ago are the same as the ones we see today. This is incorrect. While they were similar to modern tigers in some ways, there were also key differences.

Saber-tooth tigers had long canine teeth that were perfect for hunting but weaker than a tiger's teeth. Tigers rely on their powerful jaws and strong teeth to crush bones. Meanwhile, saber-tooth cats used their muscular claws for hunting and protection because their teeth were more fragile. Both use instincts to hunt prey.

Saber-tooth tigers were heavier than modern tigers and sometimes larger than lions! They hunted large prey, much bigger than the animals tigers hunt now. How? They were able to since they had larger bodies. Modern tigers are smaller and faster. They're built to use precision to catch prey. They can jump higher and faster.

SABER TOOTH TIGER



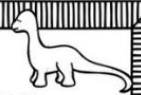
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Saber-tooth tigers were heavier than modern tigers and sometimes larger than lions! They hunted large prey, much bigger than prey tigers hunt today, since they had larger bodies. Modern tigers are smaller and faster. They use precision to catch prey. They can also jump higher and faster.

Saber-tooth tigers hunted in groups in grasslands. It's like how lions hunt. Tigers prefer to stalk their prey alone in forests. Both share strong bodies, claws, and have excellent vision which helps them track prey easily.

APATOSAURUS



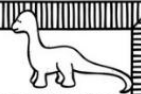
Did you know that some dinosaurs only ate plants? The Apatosaurus was a vegetarian, or herbivore, which means it didn't eat meat. It could grow to 130 feet long, and its size made it one of the largest creatures of its time. These gentle giants ate plants like ginkgo, ferns, and greenery.

This dinosaur had a long neck and walked on four legs. Its small brain led scientists to believe it wasn't smart. Even so, its name, "Apatosaurus," means "deceptive lizard." This suggests that it may have had a clever, sneaky side.

The Apatosaurus had a huge appetite. It needed to eat at least four times as much as an elephant every day to stay full! Its long neck allowed it to reach leaves and fruits high in trees. It didn't chew its food but swallowed it whole. This saved time and let it eat continuously. This was important since it spent most of its day munching on plants. It also swallowed small stones called gastroliths to help grind up vegetation in its stomach.

Did you know that the Apatosaurus had a whip-like tail? This long tail could be

APATOSAURUS



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**Differentiate and give
your students the
version best for them!**

THE CONTENT:

10 high-interest passages & activities
in 2 formats: hands-on & no prep!

Hands-On Centers

#1 My favorite kind of nut is a cashew. I

#2 I will have a meatball with my pasta. N

#3 You should not daydream in class. D

Each card features a blue dinosaur illustration, a sentence with a blank space for a word, and a small illustration of the word. The cards are numbered 1, 2, and 3.

With this version, students read the passage. Then, they complete a hands-on center activity you can laminate and re-use for years to come.

No-Prep Printables

Stegosaurus Vowel Team Puzzles

My favorite kind of nut is a cashew. F

I will have a meatball with my pasta. C

You should not daydream in class. I

I spot a dragonfly by the pond. B

The children play in the meadow. A

I need my paintbrush to paint the picture. E

Pack your suitcase before the beach trip. H

The remote needs a new battery. G

Tie the shoelace on your sneaker. D

Choose a letter that goes in each blank.

A. F. B. G. C. H. D. I. E.

Write the correct letter in each box.

THE LIFETIME LEARNER

Or in this version, students read the passage. Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

CENTER 1

Missing Letters

I am **th**ank for my b

when I fight crime.

My brother is sick in bed with an **ill** .

We need to wait **qui**et .

Ichthyosaurus: Missing Letter Task Cards

The little kids go to **pre**school in the morning.

un ness less pre ful dis re ly

Prefixes & Suffixes

Students fill in the missing letters on each task card.

PHONICS-BASED!

V1:

I am **th**ank for my birthday gift!

We have to **bu**ild the blocks when they fall.

My dad will **ap**prove if I go to sleep late.

I move **s**afe across the room to my friends.

V2:

I am for my birthday gift!

We have to the blocks when they fall.

My dad will if I go to sleep late.

I move across the room to my friends.

Version 1:
Missing Prefix

Version 2:
Full Word

CENTER 2

Crossword Puzzle

APATOSAURUS

Some dinosaurs only ate plants? The Apatosaurus was a herbivore, which means it didn't eat meat. It could grow to be as tall as a giraffe. These gentle giants ate plants like ginkgo, ferns, and greenery.

APATOSAURUS

WORD BANK:

- brain
- herbivore
- four
- tail
- elephants
- vegetarian
- whole
- deceptive

2 DOWN ↓

What kind of eater was the Apatosaurus?

1 ACROSS →

What word describes how the Apatosaurus ate its food?

4 DOWN ↓

The name "Apatosaurus" means _____ lizard.

Students use the clue cards to fill in the crossword puzzle.

Reading Review

APATOSAURUS

Across

- What word describes how the Apatosaurus ate its food?
- Scientists believed the Apatosaurus was not very smart since it had a small _____.
- What is a synonym for herbivore found in the text?
- How many times as much as an elephant did the Apatosaurus not daily?
- What modern animal does the Apatosaurus' head behavior resemble?

Down

- What kind of eater was the Apatosaurus?
- The name "Apatosaurus" means _____ lizard.
- What part of its body could the Apatosaurus snap like a whip?

WORD BANK:

- brain
- herbivore
- four
- tail
- elephants
- vegetarian
- whole
- deceptive

READING COMPREHENSION!

CENTER 3

Compare & Contrast

SABER TOOTH TIGER

During the Ice Age, saber-tooth tigers lived by mammoths and other animals. Some people think the tigers from a long time ago were the ones we see today. This is incorrect. While they were tigers, there were also differences.

Saber-tooth tigers had long canine teeth perfect for hunting but weaker than modern tigers. Modern tigers rely on their powerful jaws and strong teeth to catch prey. Both use instincts to hunt prey.

Saber-tooth tigers were heavier than modern tigers and sometimes hunted large prey, much bigger than prey tigers hunt today. Modern tigers are smaller and faster.

Both tigers stalked their prey alone in forests. Both share strong bodies, excellent vision which helps them track prey easily.

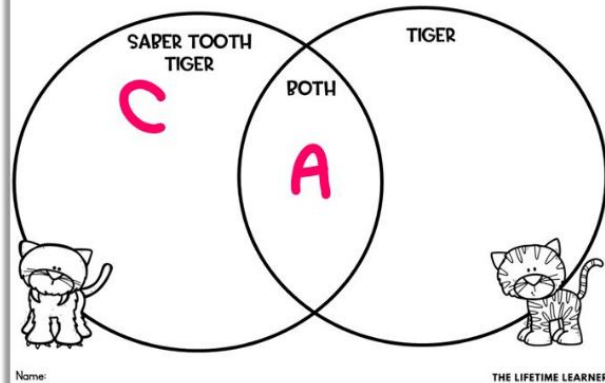
Saber Tooth Tiger	Tiger	Both
They hunted in groups on grasslands.	They are faster and can leap higher.	They relied on instincts to catch their prey.
C.	A.	E.
Their teeth were fragile, so they relied more on their claws.		They have strong bodies and claws that look similar.
F.		G.

Students sort the details where they belong by comparing and contrasting.

Compare & Contrast

SABER TOOTH TIGER RECORDING SHEET

Read each card and decide where it belongs. Write each letter where it belongs in the diagram below.



READING COMPREHENSION!

CENTER 4

Rhyming Puzzles

#1	My favorite kind of nut is a <u>cashew</u> .		
#2	I will have a <u>meatball</u> with my pasta.		
#3	You should not daydream in		

Vowels Team Syllables Review

Students put each 2-piece puzzle together.

PHONICS-BASED!

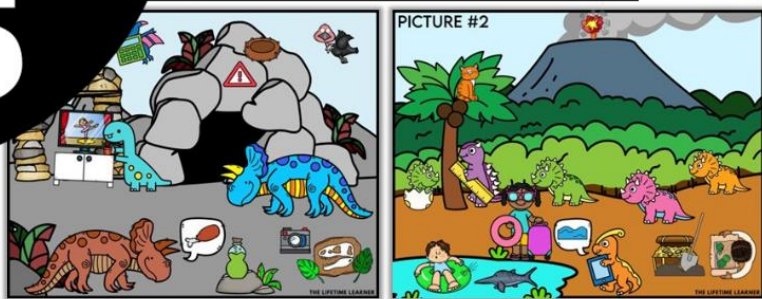
V1:	V2:
#4	#4
I spot a <u>dragonfly</u> by the pond.	dragonfly
#5	#5
The children play in the <u>meadow</u> .	meadow
#6	#6
I need my <u>paintbrush</u> to paint the picture.	paintbrush

Version 1:
Sentences

Version 2:
Words

CENTER 5

Spot the Differences



c Do not let the dinosaur drink the **potion**!

d I hear the dinosaur **mention** he is looking for food.

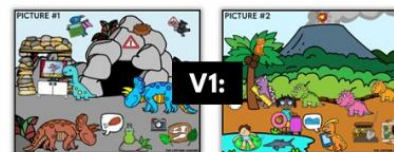
a We hear an **explosion** from the volcano on the hill.

b Someone dug up the **treasure** in the dirt.

Final Stable Syllables Review

with Picture 1 or Picture 2.

PHONICS-BASED!

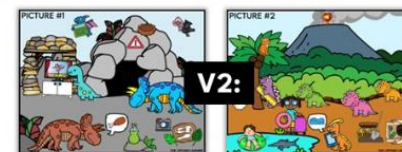


e The **location** on the map shows where the dinosaur egg is buried.

f The dinosaur is going to do some **multiplication** on his calculator.

g The cat is **unsure** if he should come down from the tree.

h The dinosaur watches a movie under the rock **structure**.



e **location**

f **multiplication**

g **unsure**

h **structure**

Version 1:
Sentence

Version 2:
Word

CENTER 6

Color by Code

ANKYLOSAURUS

The Ankylosaurus, a dinosaur from the Late Cretaceous Period, lived 65-70 million years ago. Its name means "fused lizard," due to its armored body. **Covered in bony plates and thick armor**, it was one of the most well-protected creatures of its time.

It was only 25 meters tall (the height of a basketball hoop). **It had a powerful, club-like tail capable of breaking bones.** Spikes along its back and bony armor provided extra defense, making it a big opponent.

Despite its threatening appearance, **the Ankylosaurus was an herbivore.** **They ate plants and trees.** While not a predator, its defenses made sure other dinosaurs did not bother it. **Baron Brown discovered the first fossils in 1908.** **They were found close to T-Rex fossils in similar habitats.** Without its armor, it wouldn't have survived.

Due to its heavy armor, the Ankylosaurus wasn't fast. It was slightly faster than a turtle. **It would stand its ground rather than fleeing, using its defenses to prevent attackers from hurting its body.**

What was the Ankylosaurus covered in?

2. Color the answer light blue.

Why was the Ankylosaurus slow?

4. Color the answer yellow.

Students use the coloring task card questions to color in answers in the text.

Ask & Answer Questions

ANKYLOSAURUS

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READING COMPREHENSION!

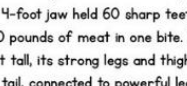
Pairs Activity

T-REX

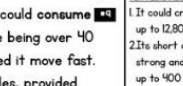
1 *Tyrannosaurus rex*, or T-rex, was one of the largest meat-eating dinosaurs and a top predator when hunting. Its 4-foot jaw held 60 sharp teeth and could consume 500 pounds of meat in one bite. Despite being over 40 feet tall, its strong legs and thighs helped it move fast. Its tail, connected to powerful leg muscles, provided balance and strength. This allowed it to chase prey and turn easily. Thankfully, today we only can view its skeleton.

Fun Facts About the T-Rex

1. It could crush bones up to 12,800 pounds.
2. Its short arms were strong and could lift up to 400 pounds!
3. Its vision and smell helped it track prey from long distances.



6



1







2 A T-rex footprint preserved in clay

3 Predator: An animal that hunts and eats other animals for food.

4 Prey: An animal that is hunted and eaten by another animal.

5 Consumes: To eat or drink something.

THE LIFETIME LEARNER
















 <p>1. Photograph</p> <p>Text Feature #1</p>	 <p>C.</p>
 <p>2. Caption</p> <p>Text Feature #2</p>	 <p>I.</p>
 <p>3. Glossary</p> <p>Text Feature #3</p>	 <p>E.</p>

Students put the two sides together to match each text feature with its purpose together.

Text Features

THE T-REX

Match up each text feature with the correct number by coloring each match a different color.

 1. Text Feature #1	 4. Text Feature #4	 7. Title	Bold words D. 	<i>Italicized words</i> G. 
 2. Text Feature #2	 5. Text Feature #5	 8. Illustration	Glossary B. 	Diagram with labels H. 
 3. Text Feature #3	 6. Text Feature #6	 9. Photograph	Text box F. 	Caption I. 

Name: _____


THE LIFETIME LEARNER

READING COMPREHENSION!


CENTER 8

Sorting Game

8




Long A




Long E


A. The cars collide and crash into one another.




B. He wears a costume on Halloween.




D. Mom wears a bathrobe at night.




E. I sit alone in the park.




I. I inflate the balloon for the game.




H. The perfume she wears smells so nice!




J. I see the volcano explode on the hill.




J. The flag on the flagpole waves in the wind.



K. Can you delete that from my computer?



L. I eat a cupcake on my birthday.




Vce Words

Vce Words







Students sort each card onto the correct mat.

PHONICS-BASED!


V1:









Long U

The perfume she wears smells so nice! H. 	The test will confuse the students. Q. 
He wears a costume on Halloween. B. 	I refuse to go to school today. BB. 
I introduce myself to the nice girl. P. 	We will include the girl in our game! CC. 

V2:



Long U

The  she wears smells so nice! H.	The test will  the students. Q.
He wears a  on Halloween. B.	I  to go to school today. BB.
I  myself to the nice girl. P.	We will  the girl in our game! CC.

Version 1:
Picture given

Version 2:
Word & picture given

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PICTURE #1

PICTURE #2

c Do not let the dinosaur drink the **potion**!

d I hear the dinosaur **mention** he is looking for food.

a We hear an **explosion** from the volcano on the hill.

b Someone dug up the **treasure** in the dirt.

THE LIFETIME LEARNER

PRINT & DIGITAL



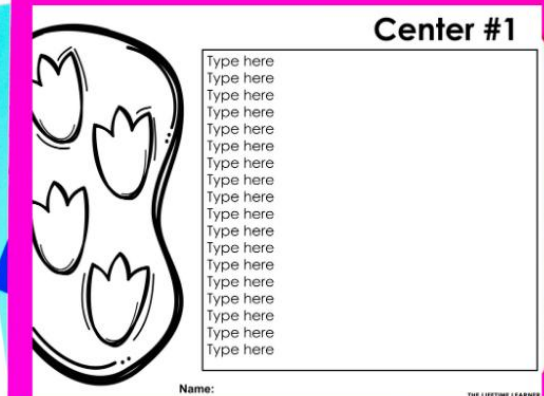
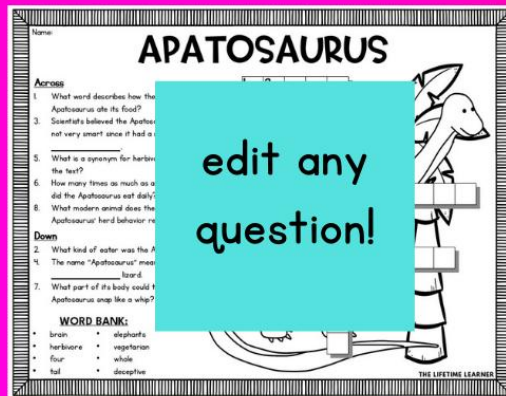
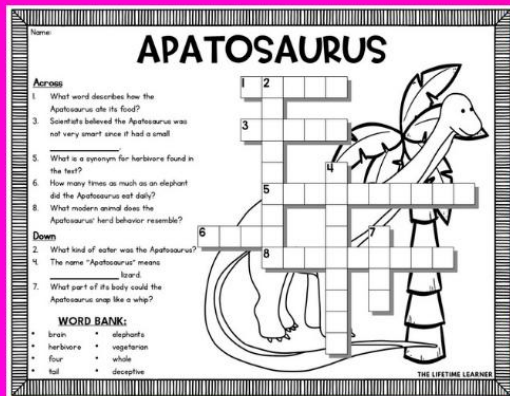
Print & Go



Google Slides

There is a digital version of the
no-prep printables!

The no prep printable questions are **100% editable!**



10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

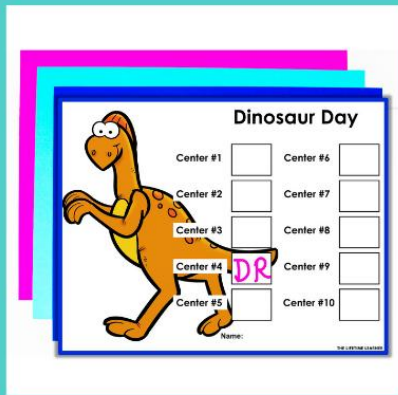
10 Blank Centers
To Add Your
Own Content

3 Versions Included

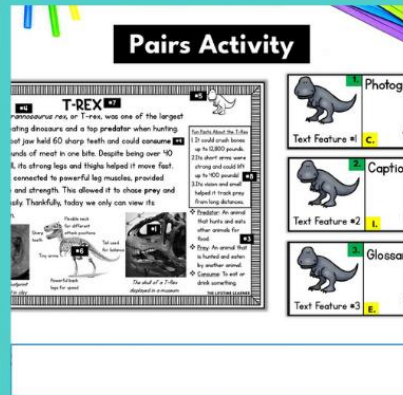
WHAT'S INCLUDED?



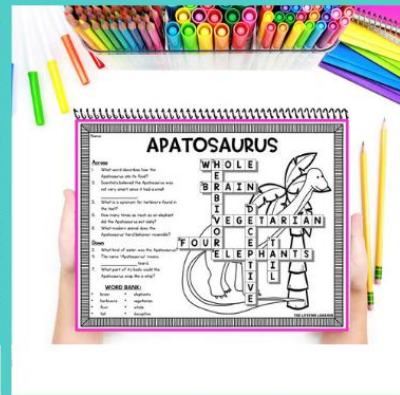
10 Color
& B/W Posters



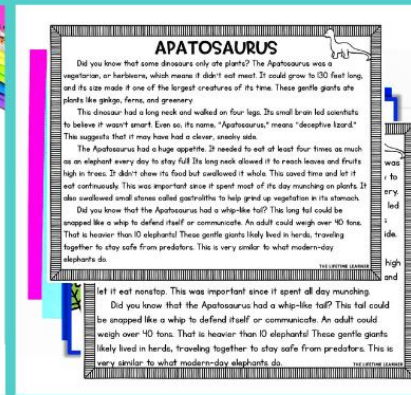
Recording
Sheets



10 Hands On
Centers



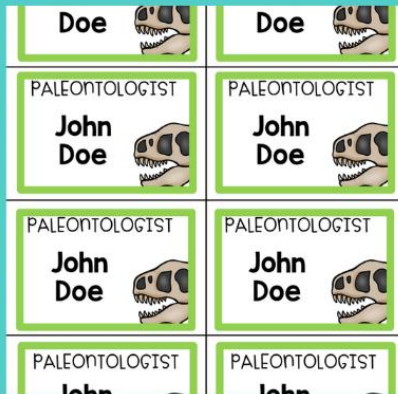
10 No Prep
Printables



2 Versions of
10 Passages



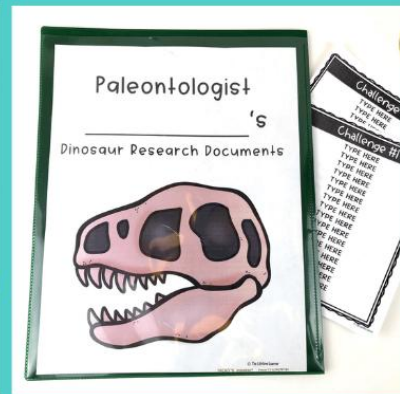
Printable
Hats



Name
Tags



Coloring
Page



Folder
Insert



Decor
Posters

keep scrolling to see more!

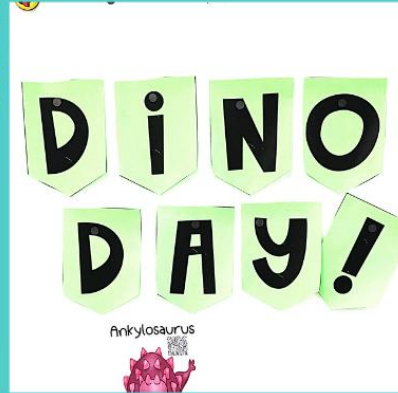
WHAT'S INCLUDED?



Welcome
Slide



Editable
Versions



Banner



Certificate



Shopping
Guide



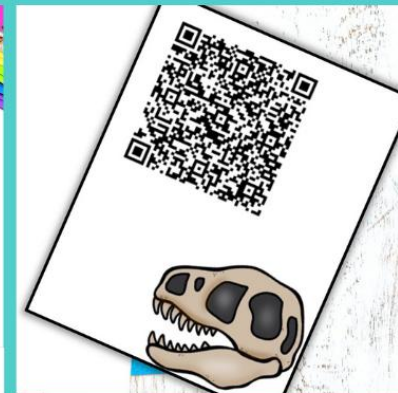
Admission
Tickets



Digital
Version



Answer
Keys



QR Codes



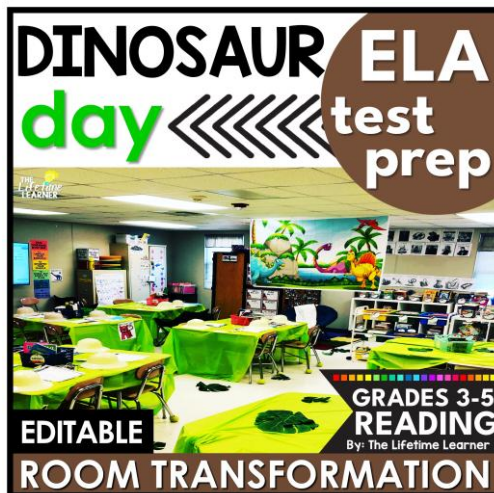
Fun Facts

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase a Mega Bundle, you save 50% off the price of the individual resources!

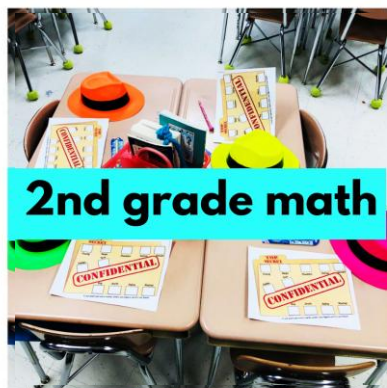


classroom transformations

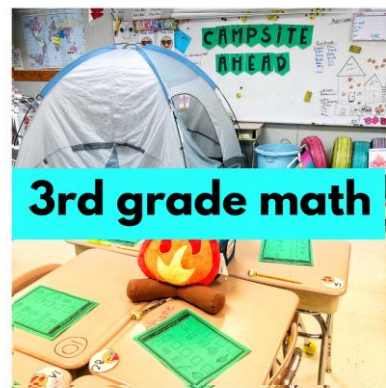
low prep, fun, and engaging!



1st grade math



2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

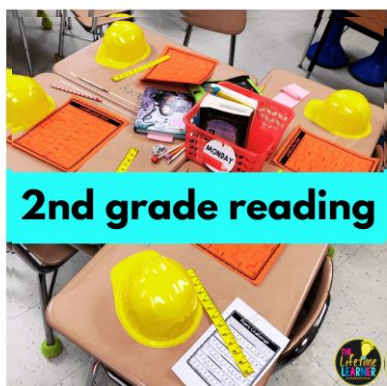
K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading
comprehension



3-5 reading
add-on packs



alphabet letters

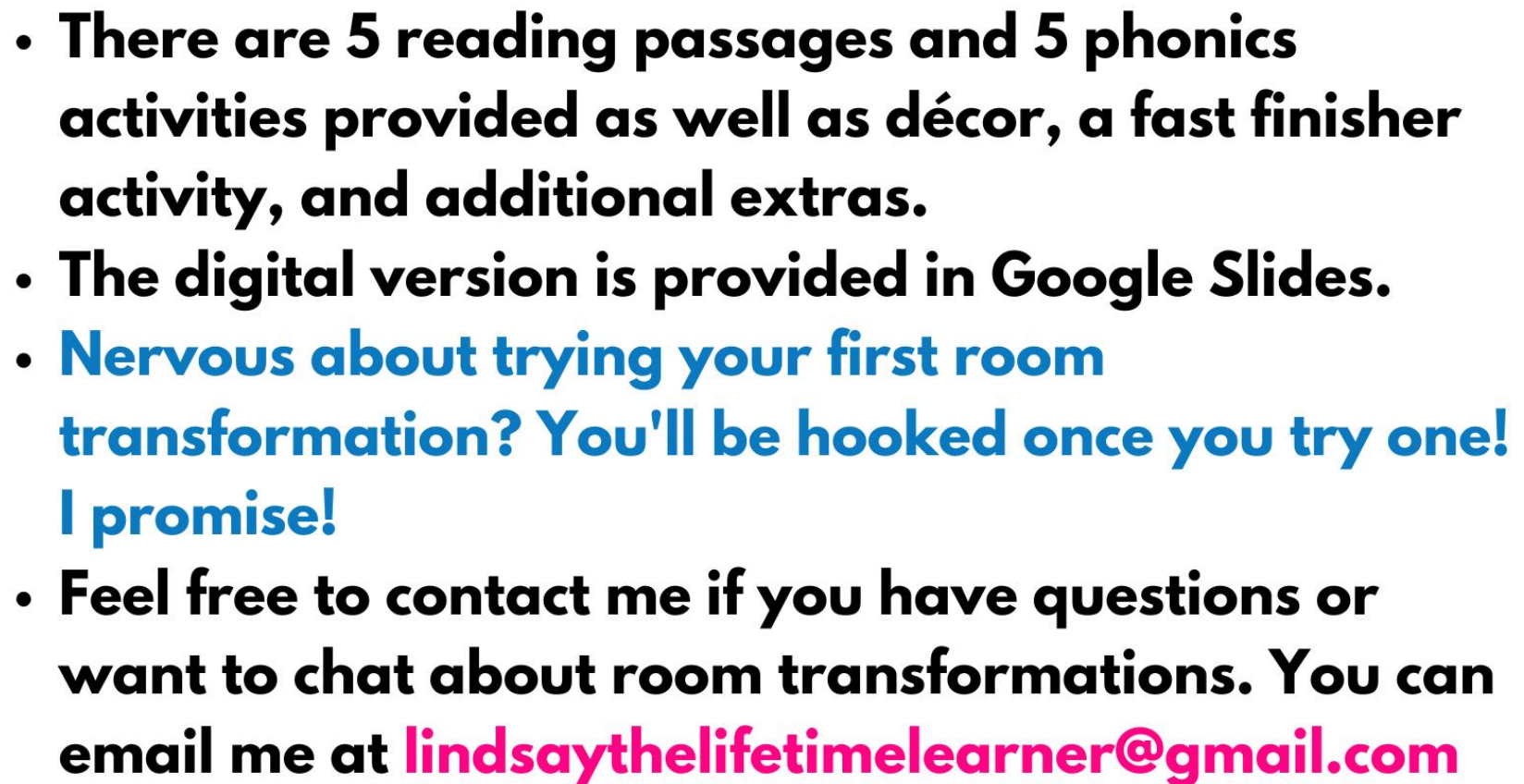
THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!



Please Note:

- 
- There are 5 reading passages and 5 phonics activities provided as well as décor, a fast finisher activity, and additional extras.
 - The digital version is provided in Google Slides.
 - Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!
 - Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com