

WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 reading stations, included decor, and more for a fun & easy room transformation!

PICTURE #1

PICTURE #2

c Do not let the dinosaur drink the potion!

c We hear an explosion from the volcano on the hill.

c I hear the dinosaur mention he is looking for food.

b Someone dug up the treasure in the dirt.

This themed learning day has 10 stations: 5 phonics-based stations and 5 reading comprehension-based stations. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are going to see dinosaurs today!

They will complete a review of 5 reading comprehension and 5 phonics-based activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

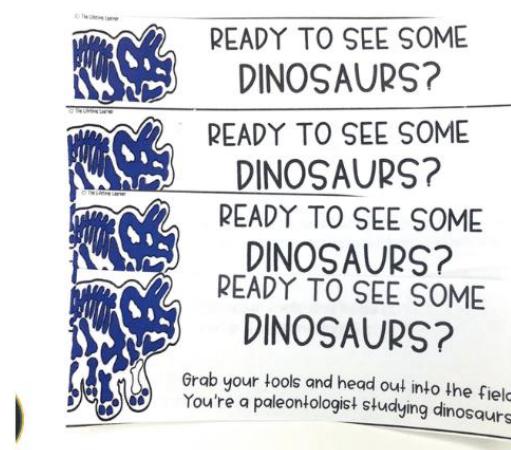
Need to modify? No problem!

Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each station. They read a passage and then an activity to go with it. They can be completed in any order. All stations include a variety of reading comprehension and phonics skills. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

Dinosaur Day

Center #1 Center #6
Center #2 Center #7
Center #3 Center #8
Center #4 DR Center #9
Center #5 Name: Center #10

PTERODACTYL DINOSAUR SORT

Color each box the correct color based on the long vowel sound it goes with.

Long A RED	I myself to the nice girl. P.	She listens to music on her Q.	We fly on an airplane during our P. trip. S.	I made a sandcastle when I dropped the cup! T.
Long E ORANGE	We lost the TV somewhere on the couch. U.	The racers try to get first place. V.	I eating vegetables! W.	The truck pours dirt on the road. X.
Long I YELLOW	I the bug on the ground. Z.	She will go to school tomorrow. AA.	I to go to school today. BB.	My teacher tells us how to use the computer. Y.
Long O GREEN	I the girl in our game! CC.	We will the tree which fruit I want. DD.		
Long U BLUE				

THE LIFETIME LEARNER

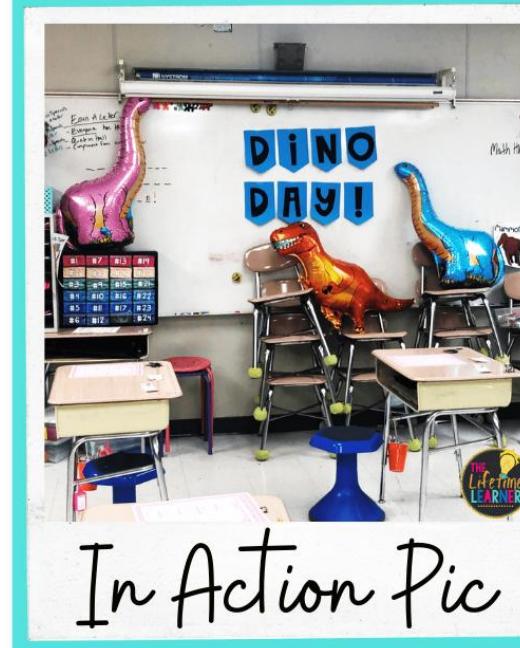
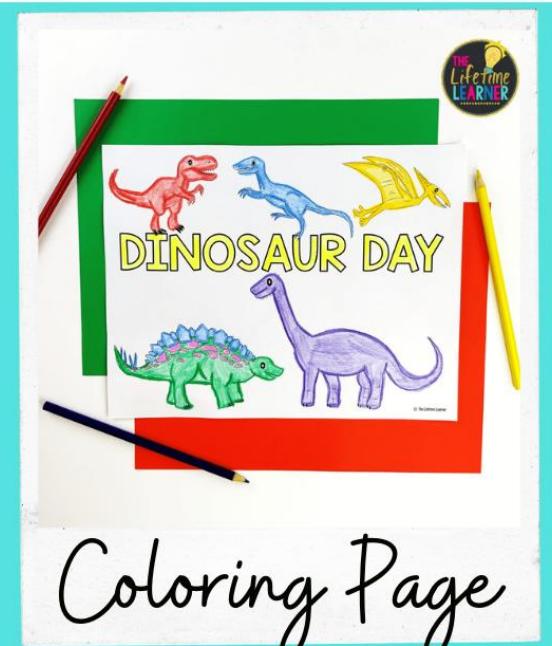
STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.



Choose from 3 versions!

Digital Scavenger Hunt

Let students "find" the facts on Google Slides

Printable Facts

Hang facts around room

QR Codes

Students scan to read fun facts

5 READING COMPREHENSION PASSAGES/ACTIVITIES:

T-REX #7

The *Tyrannosaurus rex*, or T-rex, was one of the largest meat-eating dinosaurs and a top predator when hunting. Its 4-foot jaw held 60 sharp teeth and could consume 500 pounds of meat in one bite. Despite being over 40

#4 **#7**

#5

Fun Facts About the T-Rex

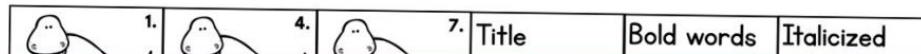
1. It could crush bones up to 12,800 pounds.

2. It had 60 sharp teeth.

3. It could grow to 130 feet long.

THE T-REX

Match up each text feature with the correct number by coloring each match a different color.



ANKYLOSAURUS

The Ankylosaurus, a dinosaur from the Late Cretaceous Period, lived 65-70 million years ago. Its name means "fused lizard," due to its armored body. Covered in bony plates and thick armor, it was one of the most well-protected creatures of its time.

It was only 2.5 meters tall (the height of a basketball hoop). It had a

Name:

ANKYLOSAURUS

1. Who discovered the first Ankylosaurus fossils?	2. What was the Ankylosaurus covered in?	3. What does the text say the Ankylosaurus relied on instead of fleeing?	4. Why was the Ankylosaurus slow?
Color it red.	Color it light blue.	Color it light green.	Color it yellow.
5. What is the	6. What is the	7. What is the	8. What is the

APATOSAURUS

Did you know that some dinosaurs only ate plants? The Apatosaurus was a vegetarian, or herbivore, which means it didn't eat meat. It could grow to 130 feet long. These gentle giants ate plants like ginkgo, ferns, and greenery.

#1 **#2**

APATOSAURUS

Name:		1	2	
Across	1. What word describes how the Apatosaurus ate its food?	2. Scientists believed the Apatosaurus was		

MAMMOTH

Scientists have been stumped by what caused mammoths to go extinct. As big creatures with few predators, what wiped them out? Mammoths lived during the Pleistocene Period, from 1.8 million years ago to 11,000 years ago. Toward the end, the Earth's climate warmed. Animals like saber-toothed tigers and mammoths

SEQUENCE OF EVENTS

First, read the

at the top of each

A. The Earth began heat up and caused increased rain, floods and new forests.

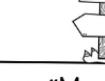
focuses on:

Reading Review
Compare & Contrast
Ask & Answer Questions
Text Features
Sequencing

5 PHONICS-BASED READING ACTIVITIES:

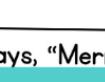
Name:

SANTA'S SLEIGH: WORD SEARCH

1. I hear Santa	2. Santa leaves a cookie	3. We up the gifts.	4. The says, "Merry
			

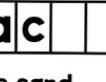
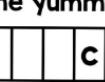
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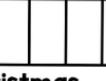
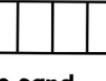
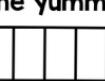
Name:

SLED: MISSING LETTERS TASK CARDS

1. I eat a  on Christmas morning.	2. There is a  in the sand.	3. We play  in the yard.	4. The yummy  is so good!
			

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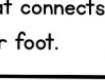
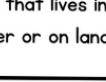
Name:

ICE SKATING FUN: CONSONANT LE WORDS

1. nibble	6. recycle	F. 	K. 
			

Name:

ICE SKATING FUN: CONSONANT LE WORDS

1. nibble	6. recycle	F. The part of your leg that connects to your foot.	K. An animal with a hard shell that lives in water or on land.
			

Name:

SNOWFLAKE SORT

Color each box the same color as the reindeer it goes with.

 red	 A. swimsuit	 B. cheetah	 C. afraid	 D. rainbow	 E. butterfly
--	---	--	---	--	--

Name:

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Color each box the same color as the reindeer it goes with.

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---	---	--	---	--	--

focuses on:

- Prefixes & Suffixes
- Vce Words
- Comparative Endings
- Vowel Team Syllables Review
- Final Stable Syllables Review

2 Versions of Every Passage Included for Students

SABER TOOTH TIGER

During the Pleistocene Period, saber-tooth tigers lived alongside mammoths and other Ice Age animals. Some people think that the tigers from a long time ago are the same as the ones we see today. This is incorrect. While they were similar to modern tigers in some ways, there were also key differences.

Saber-tooth tigers had long canine teeth that were perfect for hunting but weaker than a tiger's teeth. Tigers rely on their powerful jaws and strong teeth to crush bones. Meanwhile, saber-tooth cats used their muscular claws for hunting and protection because their teeth were more fragile. Both use instincts to hunt prey.

Saber-tooth tigers were heavier than modern tigers and sometimes larger than lions! They hunted large prey, much bigger than the animals tigers hunt now. How? They were able to since they had larger bodies. Modern tigers are smaller and faster. They're built to use precision to catch prey. They can jump higher and faster.



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Saber-tooth tigers hunted in groups in grasslands. It's like how lions hunt. Tigers prefer to stalk their prey alone in forests. Both share strong bodies, claws, and have excellent vision which helps them track prey easily.

FUTURE LEARNER

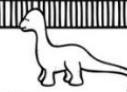
APATOSAURUS

Did you know that some dinosaurs only ate plants? The Apatosaurus was a vegetarian, or herbivore, which means it didn't eat meat. It could grow to 130 feet long, and its size made it one of the largest creatures of its time. These gentle giants ate plants like ginkgo, ferns, and greenery.

This dinosaur had a long neck and walked on four legs. Its small brain led scientists to believe it wasn't smart. Even so, its name, "Apatosaurus," means "deceptive lizard." This suggests that it may have had a clever, sneaky side.

The Apatosaurus had a huge appetite. It needed to eat at least four times as much as an elephant every day to stay full! Its long neck allowed it to reach leaves and fruits high in trees. It didn't chew its food but swallowed it whole. This saved time and let it eat continuously. This was important since it spent most of its day munching on plants. It also swallowed small stones called gastroliths to help grind up vegetation in its stomach.

Did you know that the Apatosaurus had a whip-like tail? This long tail could be



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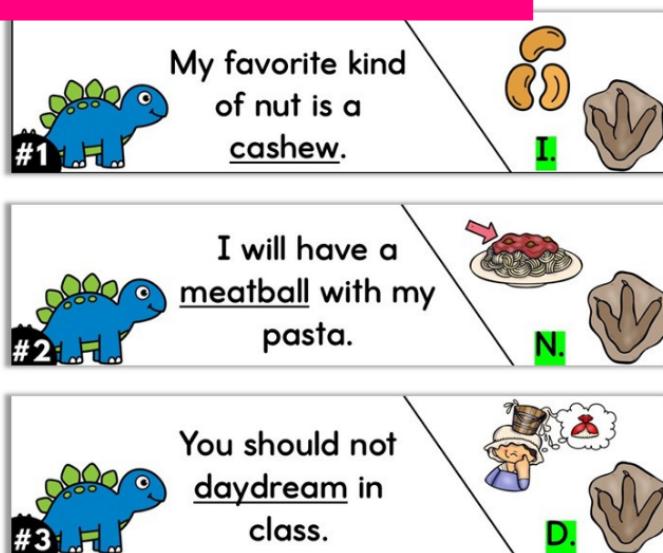


**Differentiate and give
your students the
version best for them!**

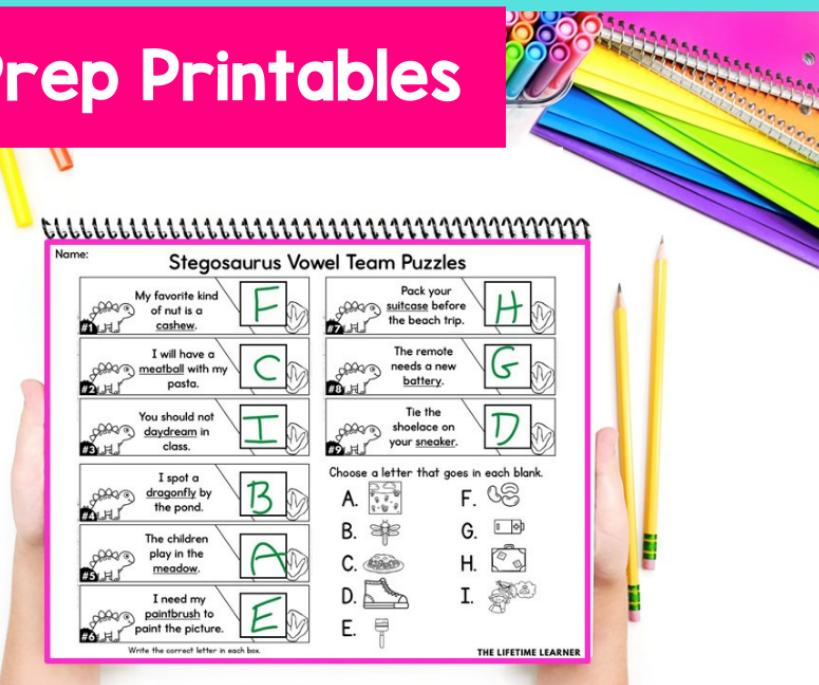
THE CONTENT:

**10 high-interest passages & activities
in 2 formats: hands-on & no prep!**

Hands-On Centers



No-Prep Printables



With this version, students read the passage.

Then, they complete a hands-on center activity you can laminate and re-use for years to come.

Or in this version, students read the passage.

Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

CENTER 1

Missing Letters



Prefixes & Suffixes

Students fill in the missing letters on each task card.

PHONICS-BASED!

V1:

I am **t h a n k** for my birthday gift!
My dad will **a p p r o v e** if I go to sleep late.

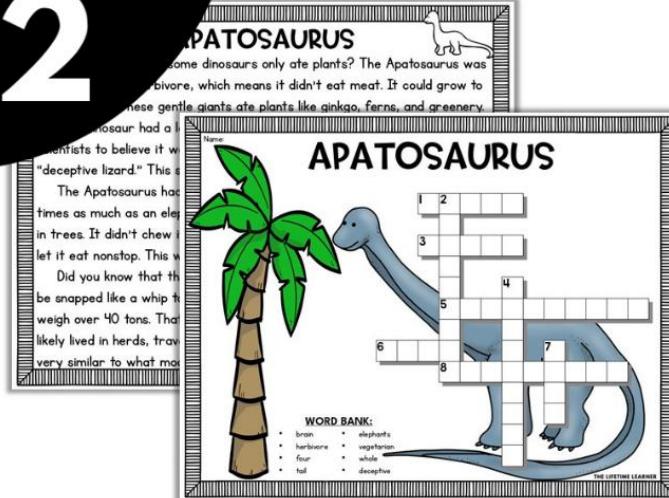
V2:

We have to **b u i l d** the blocks when they fall.
I move **s a f e** across the room to my friends.

**Version 1:
Missing Prefix****Version 2:
Full Word**

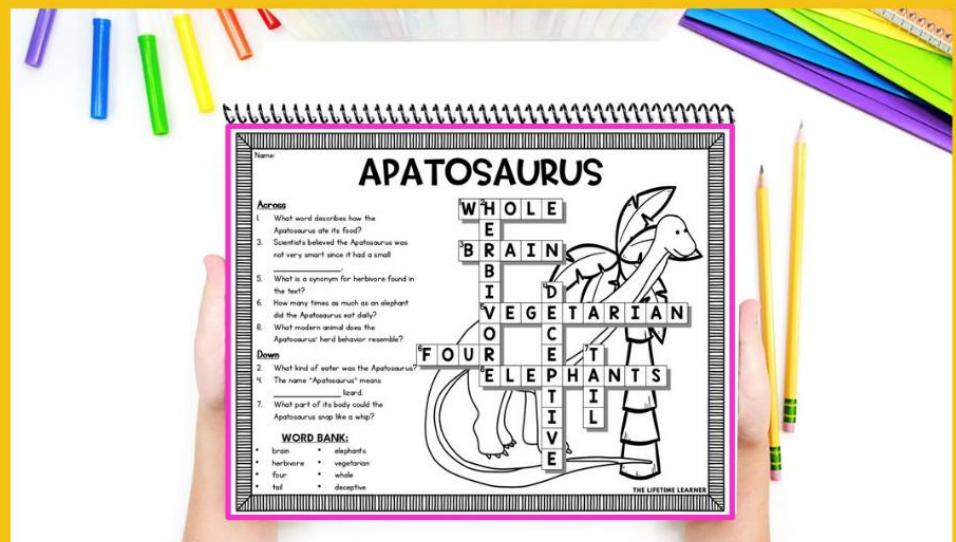
CENTER 2

Crossword Puzzle



Students use the clue cards to fill in the crossword puzzle.

Reading Review

**READING COMPREHENSION!**

CENTER

3

Compare & Contrast

SABER TOOTH TIGER

THE LIFETIME LEARNER

In the Pleistocene Period, saber-tooth tigers lived by mammoths and other animals. Some people think the tigers from a long time ago are the ones we see today. This is incorrect. While they were both tigers, there were also differences.

Tigers had long canine teeth perfect for hunting but weaker front teeth. Tigers rely on their powerful jaws and strong teeth to hunt. Saber-tooth cats used their muscular claws for hunting and their teeth were fragile. Both use instincts to hunt prey. Saber-tooth tigers were heavier than modern tigers and sometimes they hunted large prey, much bigger than prey tigers hunt. They had larger bodies. Modern tigers are smaller and faster. They use their strong bodies to catch prey. They can also jump higher and faster.

Tigers hunted in groups in grasslands. It's like how lions hunt. They stalk their prey alone in forests. Both share strong bodies, excellent vision which helps them track prey easily.



They hunted in groups on grasslands. C.

They are faster and can leap higher. A.

They relied on instincts to catch their prey. E.

Their teeth were fragile, so they relied more on their claws. F.

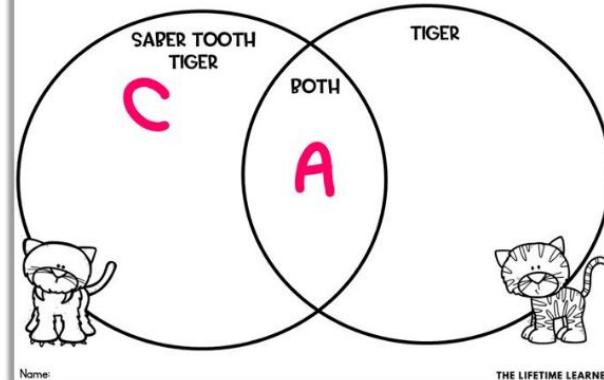
They have strong bodies and claws that look similar. G.

Students sort the details where they belong by comparing and contrasting.

Compare & Contrast

SABER TOOTH TIGER RECORDING SHEET

Read each card and decide where it belongs. Write each letter where it belongs in the diagram below.



Name:

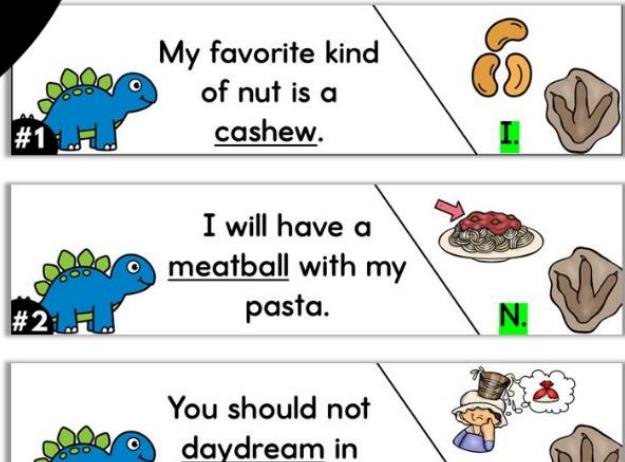
THE LIFETIME LEARNER

READING COMPREHENSION!

CENTER

4

Rhyming Puzzles

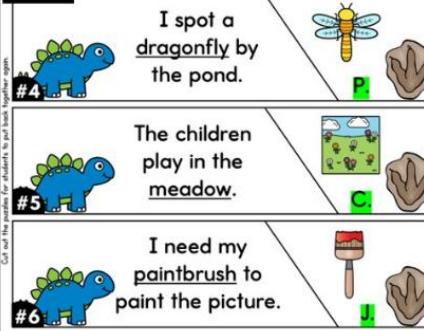


Vowels Team Syllables Review

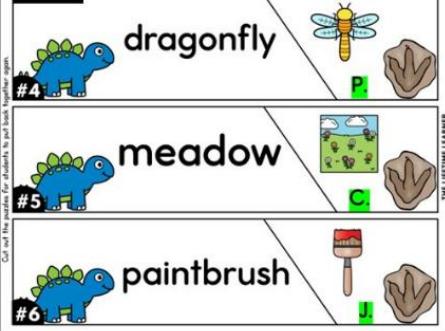
Students put each 2-piece puzzle together.

PHONICS-BASED!

V1:



V2:



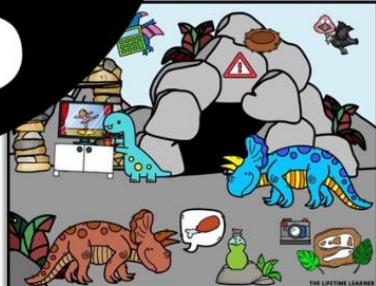
Version 1:
Sentences

Version 2:
Words

CENTER

5

Spot the Differences



c Do not let the dinosaur drink the potion!

a We hear an explosion from the volcano on the hill.

d I hear the dinosaur mention he is looking for food.

b Someone dug up the treasure in the dirt.

Final Stable Syllables Review

with Picture 1 or Picture 2.

CENTER

6

Color by Code

Who discovered the first Ankylosaurus fossil?
1. Color the answer red.

ANKYLOSAURUS
The Ankylosaurus, a dinosaur from the Late Cretaceous Period, lived 65-70 million years ago. Its name means "fused lizard," due to its armored body. **Covered in bony plates and thick armor**, it was one of the most well-protected creatures of its time. It was only 2.5 meters tall (the height of a basketball hoop). **It had a powerful, club-like tail capable of breaking bones**. Spikes along its back and bony armor provided extra defense, making it a big opponent. Despite its threatening appearance, **the Ankylosaurus was an herbivore**. They ate plants and trees. While not a predator, its defenses made sure other dinosaurs did not bother it. **Richard Brown discovered the first fossils in 1908**. **They were found close to T-Rex fossils in similar habitats**. Without its armor, it wouldn't have survived. Due to its heavy armor, the Ankylosaurus wasn't fast. It was slightly faster than a turtle. **It would stand its ground rather than fleeing**, using its defenses to prevent attackers from hurting its body.

What was the Ankylosaurus covered in?
2. Color the answer light blue.

Why was the Ankylosaurus slow?
4. Color the answer yellow.

Students use the coloring task card questions to color in answers in the text.

PHONICS-BASED!



V1:



V2:

e The **location** on the map shows where the dinosaur egg is buried.

f The dinosaur is going to do some **multiplication** on his calculator.

g The cat is **unsure** if he should come down from the tree.

h The dinosaur watches a movie under the rock **structure**.

location

multiplication

unsure

structure

Version 1:
Sentence

Version 2:
Word

CENTER

6

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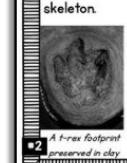
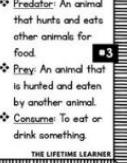
READING COMPREHENSION!

CENTER 7

Pairs Activity

T-REX #7

The *dinosaur rex*, or T-rex, was one of the largest meat-eating dinosaurs and a top predator when hunting. Its 4-foot jaw held 60 sharp teeth and could consume over 500 pounds of meat in one bite. Despite being over 40 feet tall, its strong legs and thighs helped it move fast. Its tail, connected to powerful leg muscles, provided balance and strength. This allowed it to chase prey and turn easily. Thankfully, today we only can view its skeleton.

Text Feature #1  **Text Feature #2**  **Text Feature #3** 

Photograph 

Caption 

Glossary 

Fun Facts About the T-Rex

1. It could crush bones up to 12,000 pounds.
2. Its short arms were strong and could lift up to 400 pounds.
3. Its vision and smell helped it track prey from long distances.
4. Predator: An animal that hunts and eats other animals for food.
5. Prey: An animal that is hunted and eaten by another animal.
6. Consume: To eat or drink something.

Students put the two sides together to match each text feature with its purpose together.

Text Features

THE T-REX

Match up each text feature with the correct number by coloring each match a different color.

Text Feature #1 	Text Feature #2 	Text Feature #3 	Text Feature #4 	Text Feature #5 	Text Feature #6 	Text Feature #7 	Text Feature #8 	Text Feature #9 
Text Feature #1 	Text Feature #2 	Text Feature #3 	Text Feature #4 	Text Feature #5 	Text Feature #6 	Text Feature #7 	Text Feature #8 	Text Feature #9 
Text Feature #1 	Text Feature #2 	Text Feature #3 	Text Feature #4 	Text Feature #5 	Text Feature #6 	Text Feature #7 	Text Feature #8 	Text Feature #9 
Text Feature #1 	Text Feature #2 	Text Feature #3 	Text Feature #4 	Text Feature #5 	Text Feature #6 	Text Feature #7 	Text Feature #8 	Text Feature #9 

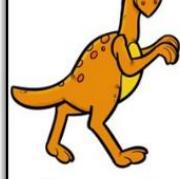
Name: _____

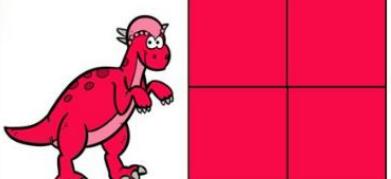
READING COMPREHENSION!

CENTER 8

Sorting Game

Long A 

Long E 

Long U 

Vce Words

Students sort each card onto the correct mat.

Text Feature #1  **Text Feature #2**  **Text Feature #3**  **Text Feature #4**  **Text Feature #5**  **Text Feature #6**  **Text Feature #7**  **Text Feature #8**  **Text Feature #9**  **Text Feature #10** 

Text Feature #11  **Text Feature #12**  **Text Feature #13**  **Text Feature #14**  **Text Feature #15**  **Text Feature #16**  **Text Feature #17**  **Text Feature #18**  **Text Feature #19**  **Text Feature #20**  **Text Feature #21**  **Text Feature #22** 

PHONICS-BASED!

V1:



Long U

The perfume she wears smells so nice! 	The test will confuse the students. 
He wears a costume on Halloween. 	I refuse to go to school today. 
I inflate the balloon for the game. 	I introduce myself to the nice girl. 
The perfume she wears smells so nice! 	We will include the girl in our game! 

V2:



Long U

The perfume she wears smells so nice! 	The test will confuse the students. 
He wears a costume on Halloween. 	I refuse to go to school today. 
I inflate the balloon for the game. 	I introduce myself to the nice girl. 
The perfume she wears smells so nice! 	We will include the girl in our game! 

Version 1:
Picture given

Version 2:
Word & picture given

CENTER 9

True or False

TRUE ✓ OFALSE ✗

Dinosaur #2 is stronger than Dinosaur #3.  C.

Dinosaur #2 is the heaviest.  A.

Dinosaur #1 is the slowest.  B.

Dinosaur #2 is taller than Dinosaur #3.  B.

Comparative Endings

Students sort each card under the correct category.

PHONICS-BASED!

TRUE OR FALSE?

Name: _____	
Dinosaur #2 is the heaviest.	Dinosaur #2 is taller than Dinosaur #3.
 F	 F
Dinosaur #2 is stronger than Dinosaur #3.	Dinosaur #1 is shorter than Dinosaur #3.
 T	 F
Dinosaur #1 is the slowest.	Dinosaur #3 is softer than Dinosaur #2.
 T	 T
Dinosaur #1 is the tallest.	Dinosaur #3 is the smartest.
 T	 F
Dinosaur #1 is the softest.	Dinosaur #2 is smarter than Dinosaur #3.
 F	 T
Name: _____	

TRUE OR FALSE?

Put a T for true or an F for false in each box.

Head over to the “no-prep printables” file if you’d like to use the print-and-go page with this activity!

CENTER 10

Sequencing Puzzles

MAMMOTH

Have you ever been stumped by what caused mammoths to go extinct. As big as they were, with few predators, what wiped them out? Mammoths lived during the Pleistocene Period, from 18 million years ago to 11,000 years ago. Toward the end of the period, the Earth's climate warmed. Animals began dying. During this time, Earth was frozen, and rainfall increased. The warmth destroyed their food, and ice melt for meat. This killed off more mammals. The last ones lived on islands to reveal insights into these remarkable animals.

MAMMOTH PUZZLE MAT

Place the puzzle pieces in order here on the mat.

Event 1	Event 2	Event 3
E. Mammoths lived during the Pleistocene Period, which began 18 million years ago.	C. Ice covered the Earth and created a cold climate.	A. The Earth began to heat up and caused increased rain, flooding, and new forests.
 	 	 
Event 4	Event 5	Event 6
 	 	 

Students put the puzzle pieces in chronological order.

Sequencing

DON'T FORGET!

SEQUENCE OF EVENTS

First, read the passage. Then, put the events in order below from #1 to #6 by writing a number at the top of each box. Put a #1 in the box that comes first and a #6 in the box that comes last.

3	4	2
A. The Earth began to heat up and caused increased rain, flooding, and new forests.	B. The warming climate led to the decline of plants that mammoths used on for food.	C. Ice covered the Earth and created a cold climate.
 	 	 
6	1	5
D. The last mammoths disappeared 3,700 years ago and left behind fossils for scientists to study.	E. Mammoths lived during the Pleistocene Period, which began 18 million years ago.	F. Humans began traveling as the ice thawed and hunted mammoths.
 	 	 

Name: _____

THE LIFETIME LEARNER

READING COMPREHENSION!

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

PICTURE #1

PICTURE #2

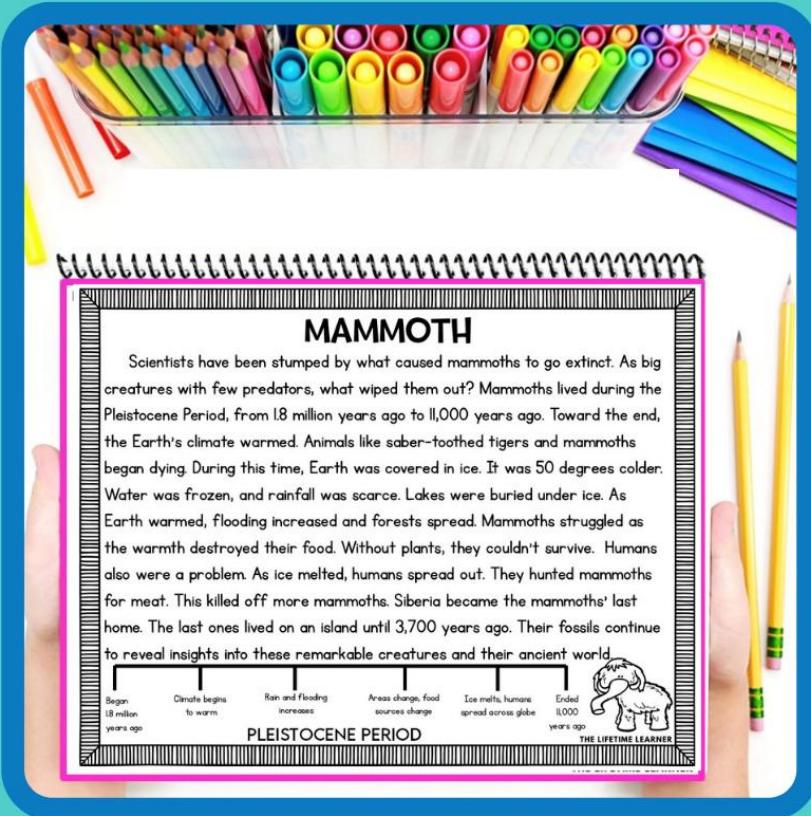
c Do not let the dinosaur drink the potion!

d I hear the dinosaur mention he is looking for food.

a We hear an explosion from the volcano on the hill.

b Someone dug up the treasure in the dirt.

PRINT & DIGITAL

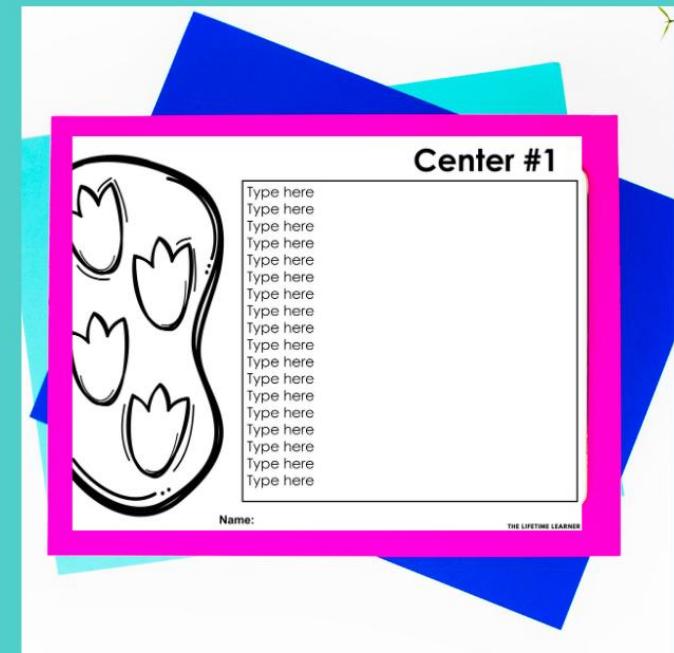
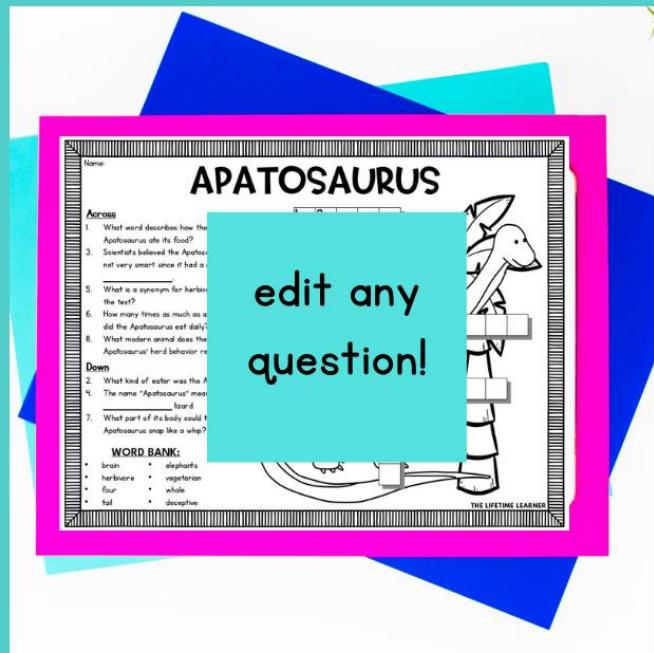
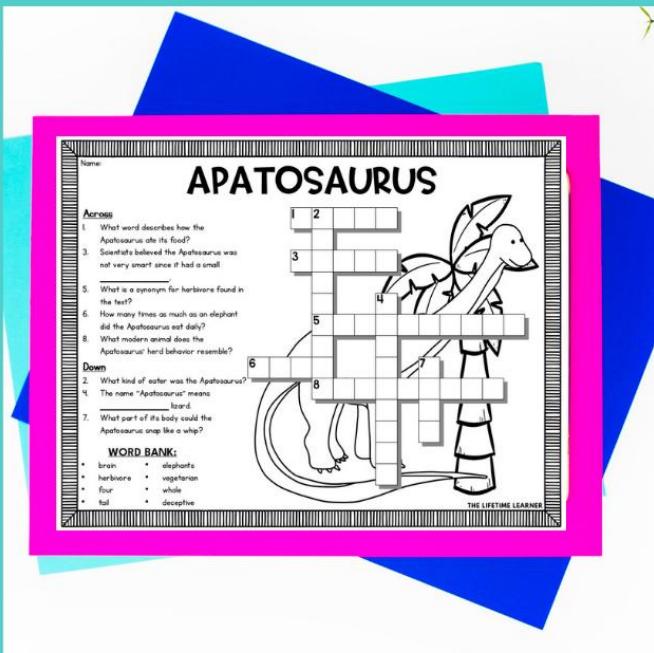


Print & Go

Google Slides

There is a digital version of the no-prep printables!

The no prep printable
questions are **100% editable!**



10 Pre-Made Centers (Print & Go)

10 Pre-Made Centers: Editable Version

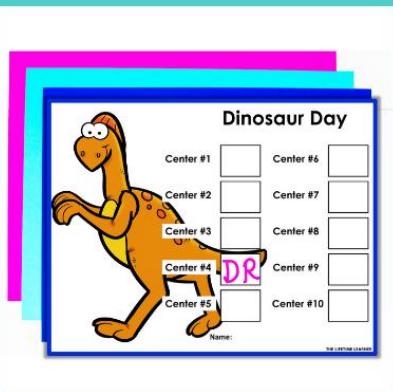
10 Blank Centers To Add Your Own Content

3 Versions Included

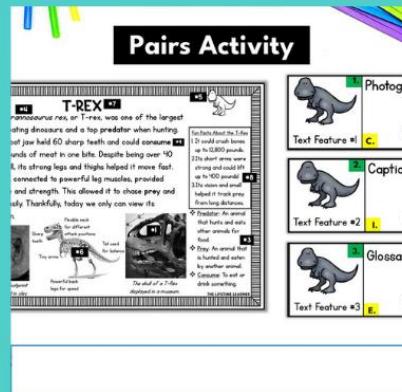
WHAT'S INCLUDED?



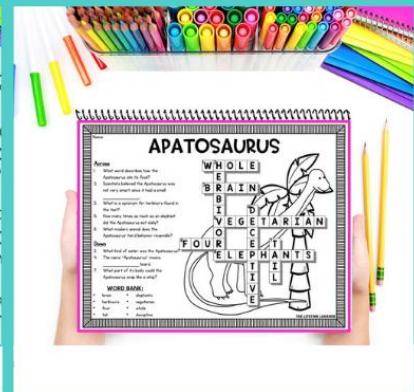
10 Color & B/W Posters



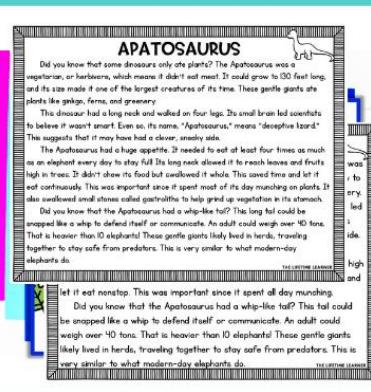
Recording Sheets



10 Hands On Centers



10 No Prep Printables



2 Versions of 10 Passages



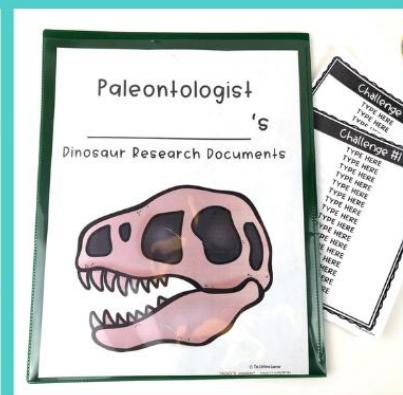
Printable Hats



Name Tags



Coloring Page



Folder Insert



Decor Posters

keep scrolling to see more!

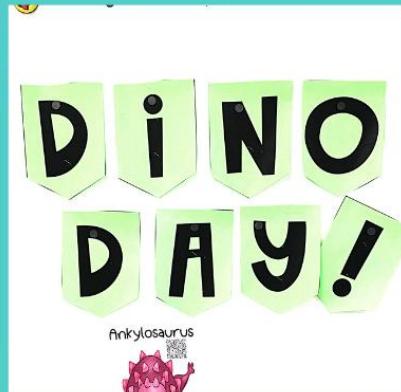
WHAT'S INCLUDED?



Welcome
Slide



Editable
Versions



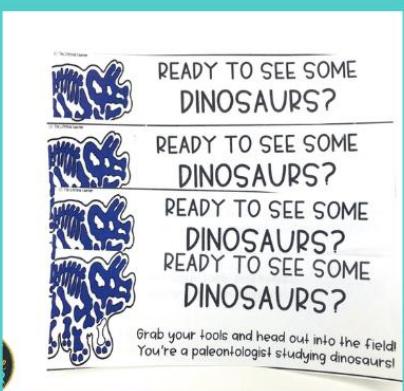
Banner



Certificate



Shopping
Guide



Admission
Tickets



Digital
Version



Answer
Keys



QR Codes



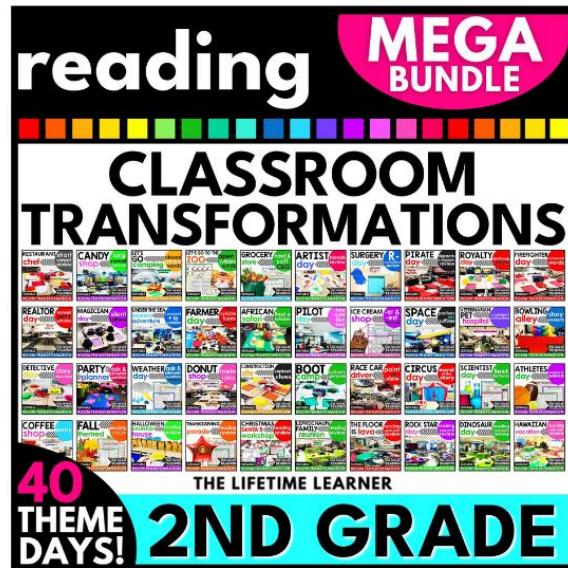
Fun Facts

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase
a Mega Bundle,
you save 50% off
the price of the
individual resources!



classroom transformations

low prep, fun, and engaging!



K-5 MATH & READING



THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply print
and get ready for an AMAZING experience
with your students!



Please Note:

- There are 5 reading passages and 5 phonics activities provided as well as décor, a fast finisher activity, and additional extras.
- The digital version is provided in Google Slides.
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com**