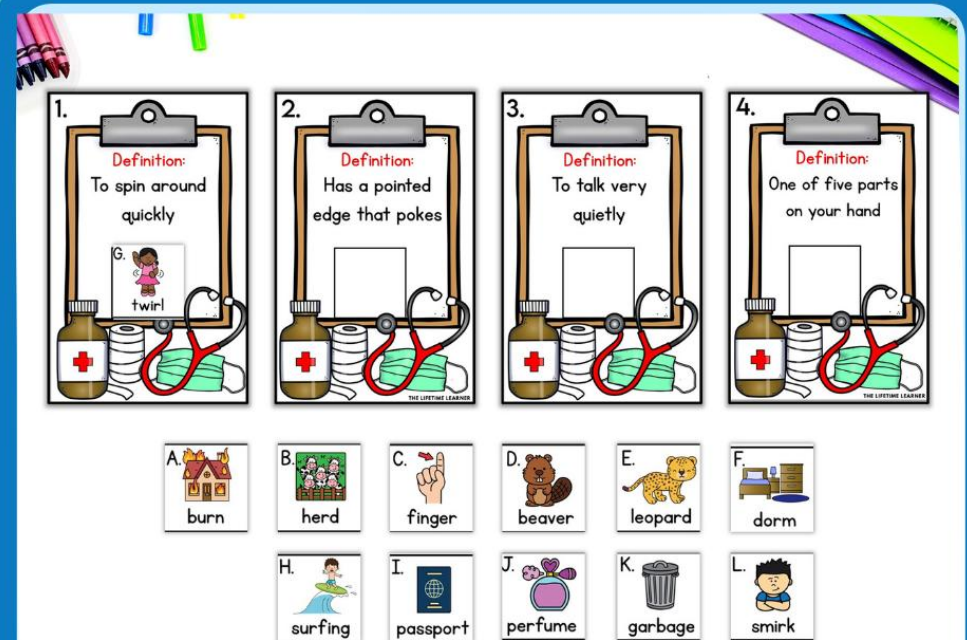


WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 phonics-based stations, included decor, and more for a fun & easy room transformation!



This themed learning day has 10 stations that all practice r-controlled vowel words in a variety of ways.

You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



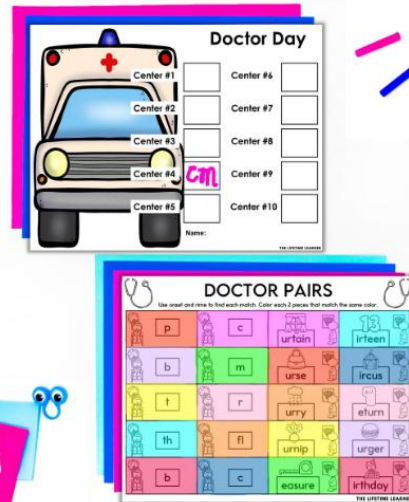
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

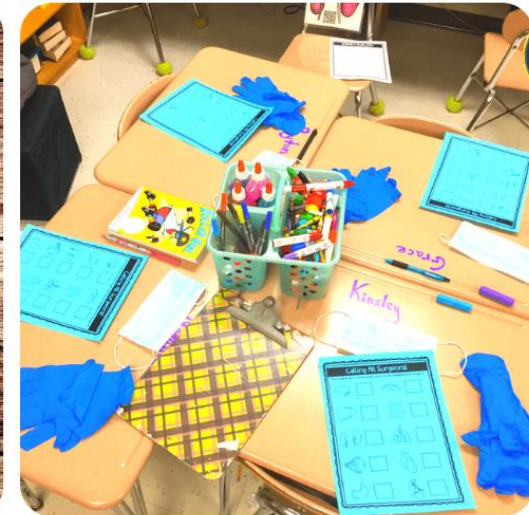
Tell your class they are doctors today!

They will complete r-controlled vowel activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each station. There are phonics-based centers at each station. They can be completed in any order. All stations include a variety of r-controlled vowel activities with multiple versions to choose from. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!



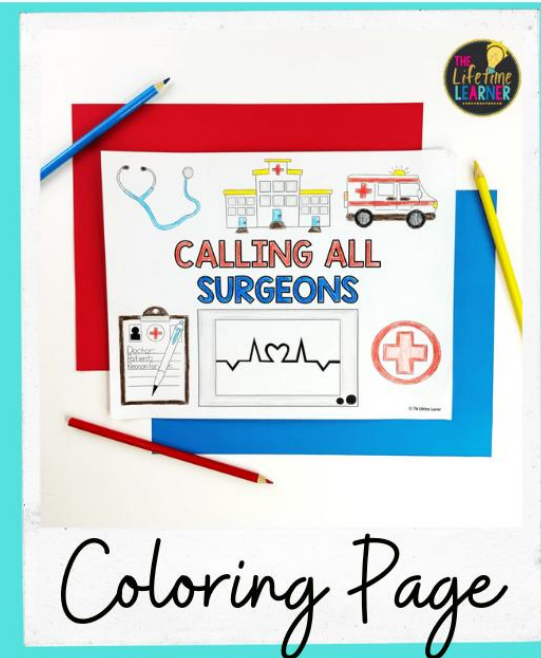
STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

Choose from 3 versions!

Digital Scavenger Hunt

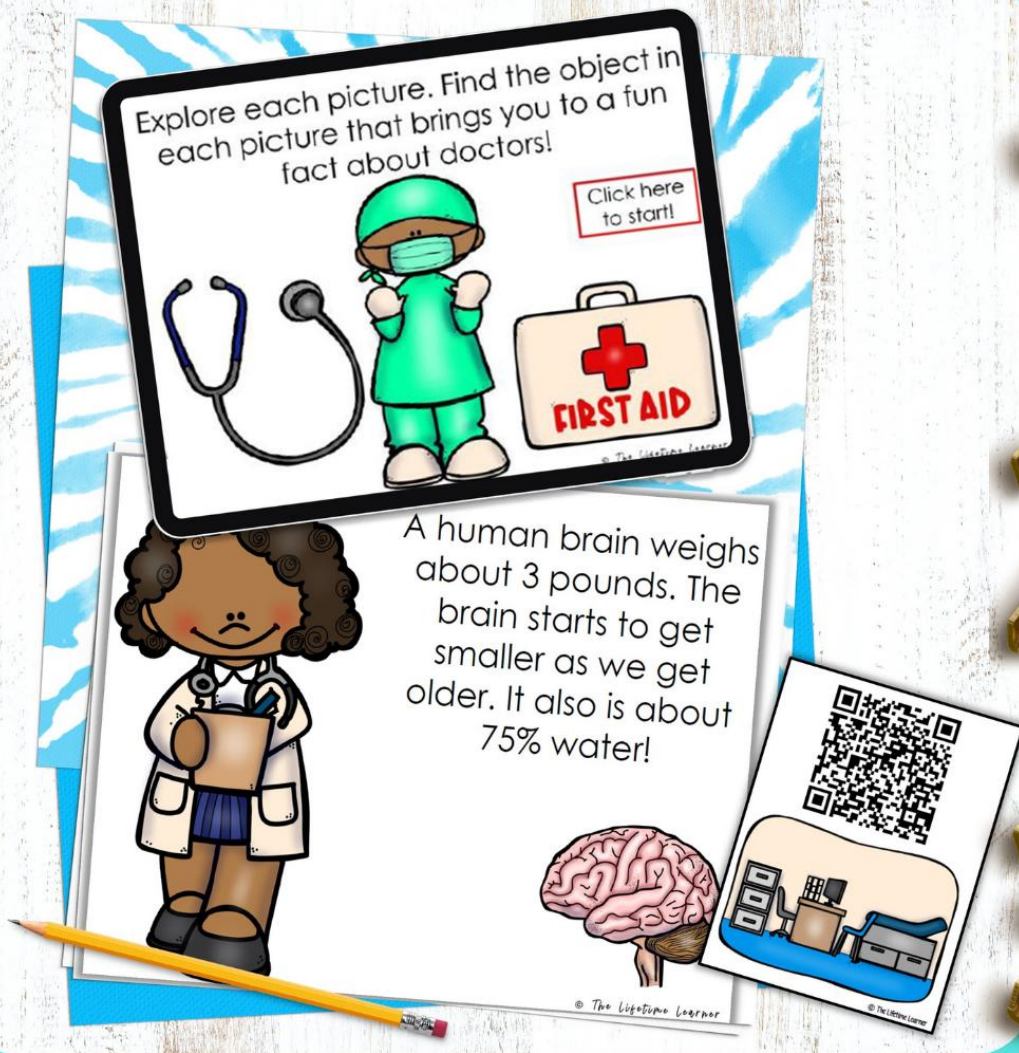
Let students "find" the facts on Google Slides

Printable Facts



Hang facts around room

QR Codes

Students scan to read fun facts







7 PHONICS-BASED READING ACTIVITIES:

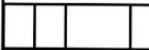

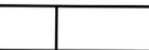





 I SPY: 





?	?	?	?
hurdle	twirl	swirl	thirty

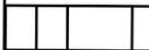







 I SPY: 



			30
hurdle	twirl	swirl	thirty





  SOUND IT OUT  

1. The <u>acorn</u> is not big at all.	2. I see a <u>boar</u> by us.	3. Look at that <u>unicorn</u> over there.	4. I need my <u>passport</u> for the plane.
 	 	 	 
5. I loved that <u>firework</u>	6. A <u>hornet</u> stung	7. I want to watch	8. The <u>score</u> is ten to

  SOUND IT OUT  



1. The <u>acorn</u> is not as big as the squirrel.	2. I see a <u>boar</u> running in the forest.	3. Look at that <u>unicorn</u> over there in the field.	4. I need my <u>passport</u> for the plane this evening.
 	 	 	 
5. I loved that <u>firework</u> show that we saw tonight!	6. A <u>hornet</u> stung me right above my elbow.	7. I want to watch <u>sports</u> on the big TV.	8. The <u>score</u> is ten to nine in the game.







 DOCTOR PAIRS 
Use onset and rime to find each match. Color each 2 pieces that match the same color.



 t	 sh	 aturn	 urst
---	--	---	--






 DOCTOR PAIRS 
Match the picture to the sentence. Color each 2 pieces that match the same color.

 	 	I look up at the planets and see <u>Saturn</u> .	You <u>burst</u> the red balloon with a pin.
---	---	--	--

 COLOR THE MATCHES 

1. barn  rhymes with...	2. dark  rhymes with...	3. car  rhymes with...			
--	--	---	--	--	--

 COLOR THE MATCHES 

1. barn  rhymes with...	2. dark  rhymes with...	3. car  rhymes with...	4. arm  rhymes with...	5. shirt  rhymes with...
---	---	--	--	--

focuses on:

- blending sounds into words
- 1-2 syllable r-controlled vowel
- AR ER IR UR
- OR OAR ORE
- phoneme manipulation
- rhyming words
- words and sentence practice

3 DECODABLE PASSAGES:

- **8 focus words** in each story
- **2 versions** of each story
- **reading comprehension questions** to go with each story

DIFFERENTIATED PASSAGES R-CONTROLLED VOWELS



focuses on:
er, ir, ar
ur, or, ore,
are, air, ear

Name: _____

THE FIREWORKS

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> nurse	<input type="checkbox"/> slurp	<input type="checkbox"/> ignore	<input type="checkbox"/> forget
<input type="checkbox"/> hornet	<input type="checkbox"/> fireworks	<input type="checkbox"/> sore	<input type="checkbox"/> uniform

...festival was going on at the park. Orlando was ...
...orks that night. The park was filled with the smell ...
...key legs, and corn on the cob. Orlando's brother, ...
...y sat on the curb and both boys laughed. ...
...t some frozen yogurt?" Corey asked. ...
...eached into her purse ...
...to them but did n ...
...before 9:00 for f ...
...slurping their froz ...
...warp sting. "Ouch!" ...
...His arm began to ...
...p. "Let's go to the ...

Name: _____

THE BROKEN ARM

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> chart	<input type="checkbox"/> alert	<input type="checkbox"/> scarf	<input type="checkbox"/> dart
<input type="checkbox"/> holler	<input type="checkbox"/> baker	<input type="checkbox"/> garden	<input type="checkbox"/> confirm

Max was racing down the street on his skateboard. He loved ...
skateboarding. His favorite trick to do at the park was "the circle twirl". A ...
cat darted across the center of the road. Max swerved to not hit the cat. He ...
fell hard on his arm and now it hurt badly. ...
He had to alert an adult. He went into the baker's shop and told him. The ...
baker asked for his phone number to call his mom. When his mom drove up in ...
the car, Max could see alarm on her face. She jumped out. His t-shirt was ...
dirty and he clutched his arm. Max's mom wrapped h ...
keep it safe on the way to the E.R. ...
When they got to the E.R., Dr. Grace took him to ...
looked at his paper chart. She could confirm it was b ...
cast, but your arm will heal within 8 weeks." ...
"Will it hurt?" Max whispered. He was on the ver ...
The doctor smiled. "No. You won't holler or yell. I ...
No fingers are hurt. Just no skateboarding till your c ...
Max nodded. Dr. Grace asked, "Would you like to ...
green like his flower garden at home. Later, Max's f ...
dinner with mustard. His dad played the guitar and h ...
The baker dropped off a cake too. Max thought, "Th ...

Color in an a each time y read the sto

1 2 3

Name: _____

THE AIRPORT

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> stare	<input type="checkbox"/> airport	<input type="checkbox"/> dairy	<input type="checkbox"/> learn
<input type="checkbox"/> earring	<input type="checkbox"/> hairstyle	<input type="checkbox"/> careful	<input type="checkbox"/> wheelchair

...flight at the airport. She was on her ...
...She watched airplanes take off through ...
...talked up the stairs. ...
...ing. She hadn't eaten all day. The morning ...
...d. She had planned to eat at the airport. ...
...but thought it was just excitement. ...
...vision blurred and her heart raced. She ...
...fainted on the bare floor. People stared ...
...few searched for a doctor. ...
...He had on ...
...air and caref ...
...no. "That's wh ...
...someone nearby w ...
...sed up when she fell. ...
...earrings in her ears too. ...
...d some lunch. Claire felt m ...
...a lesson...eat even when you ...
...Color in a milkshake ...
...each time you read ...
...the story.

2 Versions of Every Passage

To Make Differentiation Easy!

Name: _____

THE BROKEN ARM

Directions: Find each word in the story before you begin reading. Underline it and check it off.

☐ chart ☐ alert ☐ scarf ☐ dart
☐ holler ☐ baker ☐ garden ☐ confirm

Max was racing down the street on his skateboard. He loved skateboarding. His favorite trick to do at the park was "the circle twirl". A cat darted across the center of the road. Max swerved to not hit the cat. He fell hard on his arm and now it hurt badly.

He had to alert an adult. He went into the baker's shop and told him. The baker asked for his phone number to call his mom. When his mom drove up in the car, Max could see alarm on her face. She jumped out. His t-shirt was dirty and he clutched his arm. Max's mom wrapped his arm up in a scarf to keep it safe on the way to the ER.

When they got to the ER, Dr. Grace took him to an x-ray room. She looked at his paper chart. She could confirm it was broken. "You'll need a cast, but your arm will heal within 8 weeks."

"Will it hurt?" Max whispered. He was on the verge of tears.

The doctor smiled. "No. You won't holler or yell. It's easy to put a cast on. And no fingers are broken. Just no skateboarding till your arm heals!"

Max nodded. Dr. Grace asked, "Would you like to pick a color?" Max green like his flower garden at home. Later, Max's family had burgers for dinner with mustard. His dad played the guitar and his sister made him a card. The baker dropped off a cake too. Max thought, "This day was not too bad."

Color in an arm each time you read the story.

THE LIFETIME LEARNER

Name: _____

THE BROKEN ARM

Directions: Find each word in the story before you begin reading. Underline it and check it off.

☐ chart ☐ alert ☐ scarf ☐ dart
☐ holler ☐ baker ☐ garden ☐ confirm

Max was racing down the street on his skateboard. He could feel the warm breeze on his face. He loved skateboarding. His favorite trick to do at the park was "the circle twirl". All of the sudden, a cat darted across the center of the road. Max swerved to not hit the cat. He fell hard on his arm and now it hurt badly.

He had to alert an adult. He went into the baker's shop on the corner and told him what happened. The baker asked for his phone number to call his mom. When his mom drove up in the car, Max could see alarm on her face. She jumped out and took a look at his arm. His t-shirt was dirty and he was holding his arm by his chest. Max's mom wrapped his arm up in a scarf to keep it safe on the way to the ER.

When they got to the ER, Dr. Grace took him to an x-ray room. She looked at his paper chart. She could confirm it was broken when the x-ray was done.

"You'll need a cast, but your arm will heal within 8 weeks," the doctor told him.

"Will it hurt?" Max whispered. He was nervous and on the verge of tears.

The doctor smiled. "Not at all. You won't holler or yell. It's very easy to put a cast on. And no fingers are broken. Just no skateboarding till your arm heals, please!"

Max agreed. As Dr. Grace put on the cast, she asked, "Would you like to pick a color?" Max chose a bright green, which reminded him of the flower garden at home.

Later that night, Max's family had burgers for dinner with mustard. His dad played the guitar and his sister made him a card. The baker even dropped off a get well cake. Max thought, "Wow. This day was not too bad after all!"

Color in an arm each time you read the story.

THE LIFETIME LEARNER

Name: _____

THE BROKEN ARM

Answer each question below.

1. Why did Max scream on his skateboard?
A. His t-shirt was dirty.
B. He dad played the guitar.
C. He went into the baker's shop.
D. A cat darted across the road.

2. How long will it take Max's arm to heal?
A. 7 weeks
B. 8 weeks
C. 9 weeks
D. 10 weeks

3. What word does not rhyme with dart?
A. alert
B. cart
C. heart
D. start

4. Write the new word on each line.
1. alert CH=SM
2. holler L, R
3. alert AL=INS
4. baker BA=SH
5. scarf SC=SB
6. garden G=W
7. dart D=SM
8. confirm C, O, N

5. Why do you think Max was on the verge of tears? Explain in a complete sentence.

6. Put the events below in sequential order from 1-5. Write a number on each hand.
Max got a green cast for his arm.
Max was on his skateboard but swerved to not hit a cat.
Max's family made burgers for dinner, and he got a cake.
Max's mom drove up in the car and took him to the ER.
Max went into the baker's shop for help.

THE LIFETIME LEARNER

Name: _____

CAN YOU SPOT IT?

Look at the picture. Find each word and color it the correct color.

red	garden	blue	scarf
orange	baker	purple	dart
yellow	holler	pink	alert
green	confirm	gray	chart

THE LIFETIME LEARNER

Name: _____

YES OR NO?

PART 1 Color a checkmark or X to show if the word matches the picture correctly.

confirm	chart	
alert	dart	
scarf	holler	
baker	garden	

PART 2 Read each sentence. Decide if the word has been used correctly or incorrectly. Put a check or X.

☐ I will alert my teacher about _____ inside.

☐ You chart that it is true.

☐ Here is a holler to go with your coat.

☐ The baker gives us bread.

☐ Dad will scarf for me to come.

☐ Look at the numbers on your chart.

☐ I dart down the path.

☐ We visit the pretty garden.

THE LIFETIME LEARNER

Name: _____

CUT AND PASTE

Cut out each definition and glue it with the word it goes with.

garden	chart	holler	confirm
baker	dart	alert	scarf

THE LIFETIME LEARNER

Name: _____

FILL IN THE BLANK

Read each sentence. Use a word from the word bank to fill in each blank.

- The kid will _____ at us.
- You _____ across the road.
- I pick a flower in the _____.
- The doctor gives me a _____.
- Put the _____ on your neck.
- I _____ the time of the play.
- We buy cookies from the _____.
- You need to _____ your mom.

WORD BANK

• chart • alert • scarf • dart
• holler • baker • garden • confirm

THE LIFETIME LEARNER

Name: _____

ALL MIXED UP

Unscramble the letters to write each word correctly.

lraet	arngeed
fnmicor	lhelro
asfro	tadr
reabk	rhtac

WORD BANK

• chart • alert • scarf • dart
• holler • baker • garden • confirm

THE LIFETIME LEARNER

Each passage comes with
6 worksheets to choose from
to practice each skill.

2 VERSIONS:

7 high-interest centers & activities
in 2 formats: hands-on & no prep!

Hands-On Centers

1. Definition: To spin around quickly. G. twirl

2. Definition: Has a pointed edge that pokes

3. Definition: To talk very quietly

4. Definition: One of five parts on your hand

A. burn B. herd C. finger D. beaver E. leopard F. dorm

H. surfing I. passport J. perfume K. garbage L. smirk

You can use the "Hands-On Centers" where students can manipulate & move pieces around.

These are easy to laminate and can be reused for years to come.

No-Prep Printables

SOUND IT OUT

1. The acorn is not big at all. a c o r n	2. I see a boar by us. b o a r	3. Look at that unicorn over there. u n i c o r n	4. I need my passport for the plane. p a s s p o r t
5. I loved that firework! f i r e w o r k	6. A hornet stung me. h o r n e t	7. I want to watch sports. s p o r t s	8. The score is ten to nine. s c o r e
9. That is a big storm! s t o r m	10. I will forget what to do. f o r g e t	11. I can see a tornado. t o r n a d o	12. I want to explore. e x p l o r e
13. I play on the keyboard. k e y b o a r d	14. I put on a uniform. u n i f o r m	15. I make a box out of cardboard. c a r d b o a r d	16. The planet will orbit the sun. o r b i t

Break each word apart into the boxes based on the separate sounds you hear. The first one is done as an example.

THE LIFETIME LEARNER

Or, you can use the "No-Prep Printables" where you simply print and go!

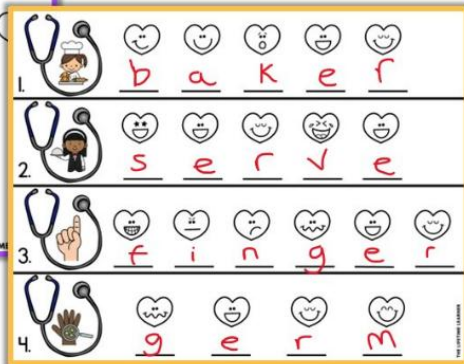
Some teachers use BOTH together!

CENTER 1

Code Breaker

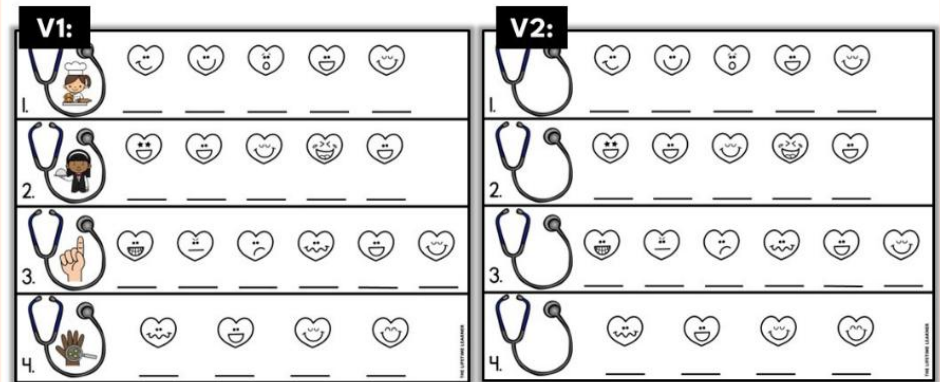
CODE BREAKER

A= G= M= S= Y=
 B= H= N= T= Z=
 C= I= O= U=
 D= J= P= V=
 E= K= Q= W=
 F= L= R= X=



Students use the code breaker sheet to write each word.

2 VERSIONS:

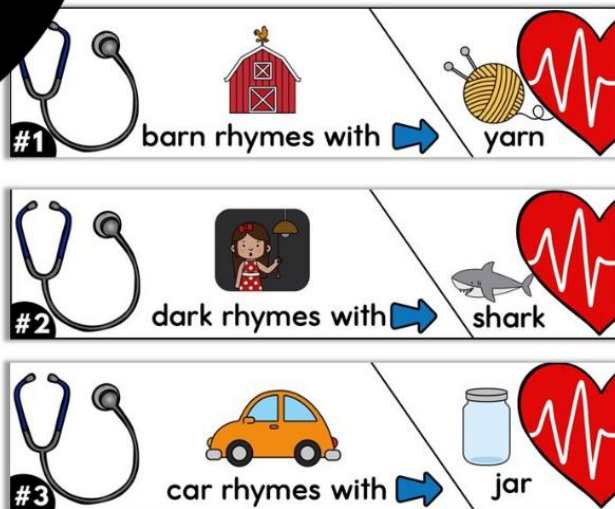


Version 1:
Picture Hint Given

Version 2:
No Picture Hint Given

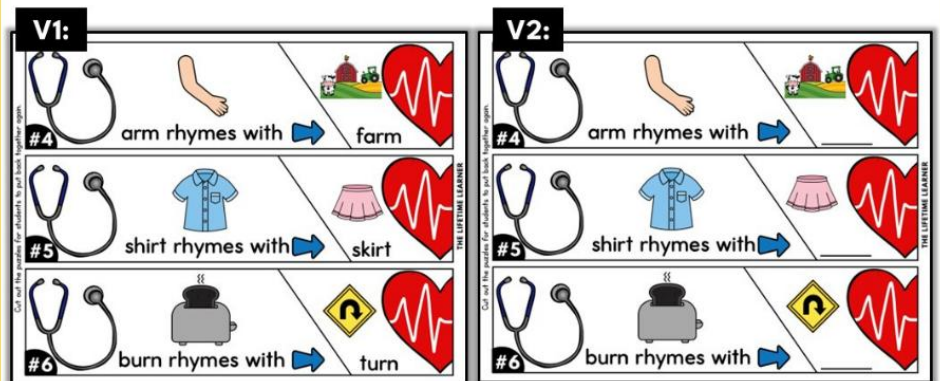
CENTER 2

Rhyming Puzzles



Students put each 2-piece puzzle together.

2 VERSIONS:



Version 1:
Word Given on Both Sides

Version 2:
Word Given on One Side

CENTER 3

Pairs Activity

1. Saturn

2. Turkey

3. Smirk

4. Burst

5. Chirp

6. Shirt

7. Burn

8. Nurse

9. Emur

10. Circle

11. Purse

12. Birthday

Cut the cards out. Have students put the correct sides together.

Students put the two sides together to form each word.

CENTER 4

Task Cards

1. Look at that unicorn over there.

2. I see a boar by us.

3. I need my passport for the plane.

4. I loved that fireworks!

5. A hornet stung me.

6. I make a box out of cardboard.

7. I make a large box out of pieces of cardboard.

8. The blue planet will orbit the yellow sun in the sky.

Cut the cards out. Have students put the correct sides together.

Students put the two sides of each task card together.

2 VERSIONS:

V1: Words

V2: Sentences

Cut the cards out. Have students put the correct sides together.

Version 1:
Words

Version 2:
Sentences

2 VERSIONS:

V1: Easy Sentences

V2: Hard Sentences

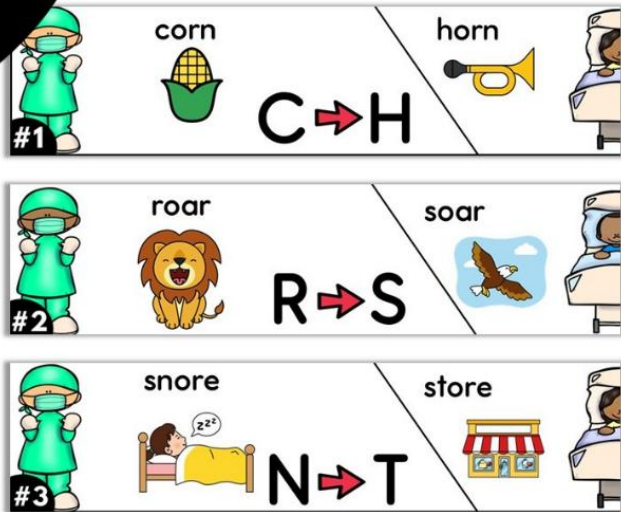
Cut the cards out. Have students put the correct sides together.

Version 1:
Easy Sentences

Version 2:
Hard Sentences

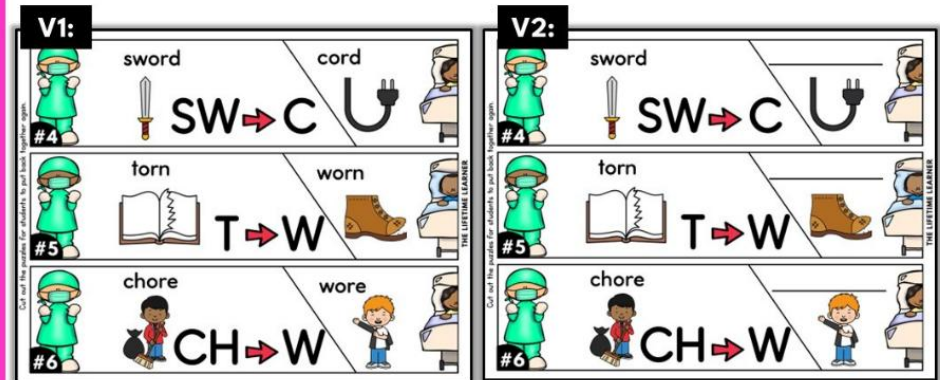
CENTER 5

Change a Phoneme Puzzles



Students put each 2-piece puzzle together.

2 VERSIONS:

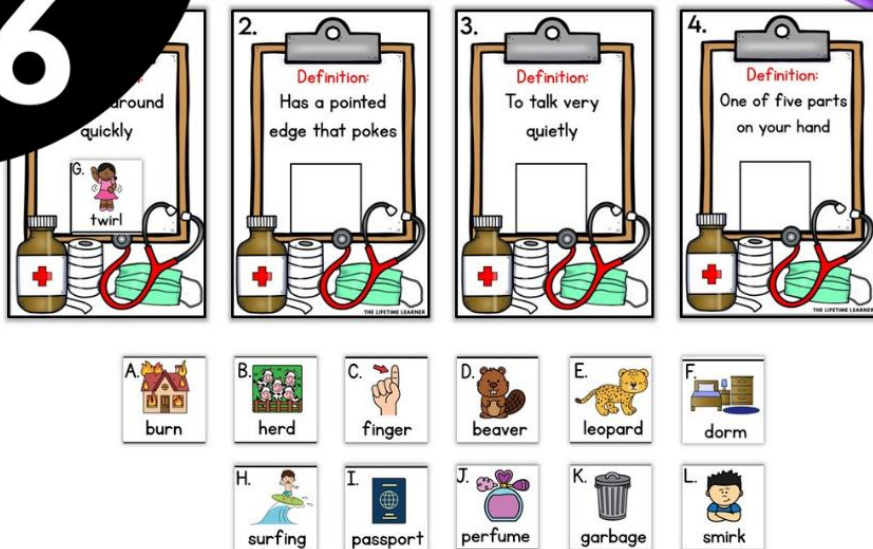


Version 1:
Word Given on Both Sides

Version 2:
Word Given on One Side

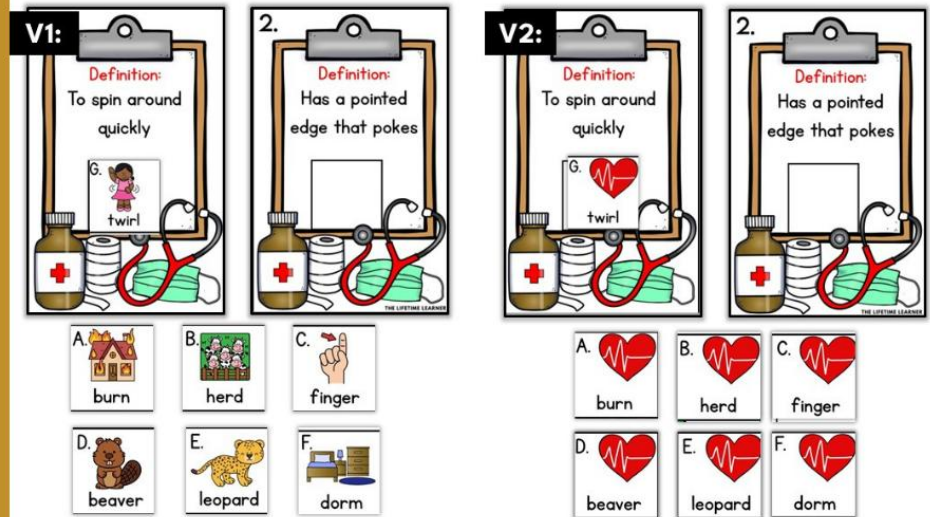
CENTER 6

Words & Definitions



Students put the correct word next to each definition.

2 VERSIONS:



Version 1: Students find the matching picture and word.

Version 2: Students find the matching word.

CENTER 7

I Spy



I SPY:

?	?	?	?
hurdle	twirl	swirl	thirty
?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	?
birthday	burger	curve	thirteen
?	?	<input checked="" type="checkbox"/>	?
turtle	curtain	yogurt	flurry
<input checked="" type="checkbox"/>	?	?	?
measure	squirt	turkey	slurp

What do you see in the picture? Put a check or an X on each one.



Students look at the picture and decide if each word is shown. They put a check or X in each spot.

CENTERS 8-10

er, ir, ar

estival was going on at the park. Orlando was parks that night. The park was filled with the small key legs, and corn on the cob. Orlando's brother, y eat on the curb and both boys laughed. t some frozen yogurt?" Corey asked. oached into her pur to them but did n before 9:00 for f slurping their froz arp sting. "Ouch!" His arm began to "Let's go to the

are, air, ear

THE AIRPORT

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> stare	<input type="checkbox"/> airport	<input type="checkbox"/> dairy	<input type="checkbox"/> learn
<input type="checkbox"/> earring	<input type="checkbox"/> hairstyle	<input type="checkbox"/> careful	<input type="checkbox"/> wheelchair

DIFFERENTIATED PASSAGES R-CONTROLLED VOWELS

Color in a each time you read the sto

3 Phonics-Based Passages

2 VERSIONS:

V1:

I SPY:

?	?	?	?
hurdle	twirl	swirl	thirty
?	?	?	?
birthday	burger	curve	thirteen
?	<input checked="" type="checkbox"/>	?	?
turtle	curtain	yogurt	flurry
?	?	?	?
measure	squirt	turkey	slurp

What do you see in the picture? Put a check or an X on each one.



Version 1: Students are only given the word.

V2:

I SPY:

			30
hurdle	twirl	swirl	thirty
			13
birthday	burger	curve	thirteen
turtle	curtain	yogurt	flurry
measure	squirt	turkey	slurp

What do you see in the picture? Put a check or an X on each one.



Version 2: Students are given a picture and the word.

er, ir, ar

THE BROKEN ARM

Answer each question below.

- Why did Max come to his childhood?
 - He had a broken arm.
 - He had played the guitar.
 - He went into the bakery's shop.
 - He had a broken arm.
- How long will it take Max's arm to heal?
 - 7 weeks
 - 8 weeks
 - 9 weeks
 - 10 weeks
- What word does not rhyme with dart?
 - chart
 - start
 - part
 - part
- Put the words below in sequential order from 1 to 10. Write a number on each line.
 - Max got a green scarf for his arm.
 - Max was on his childhood but he wanted to eat a cake.
 - Max's family made burgers for dinner, and he got a cake.
 - Max's mom drove up in the car and had her for the ER.
 - Max went into the bakery's shop for help.

er, ir, ar

CAN YOU SPOT IT?

Look at the picture. Find each word and color it the correct color.

red	garden	blue	scarf
orange	baker	purple	dart
yellow	holler	pink	alert
green	confirm	gray	chart

er, ir, ar

YES OR NO?

PART 1: Color a checkmark or X to show if the word matches the picture correctly.

confirm	<input checked="" type="checkbox"/>	chart	<input checked="" type="checkbox"/>
alert	<input checked="" type="checkbox"/>	dart	<input checked="" type="checkbox"/>
scarf	<input checked="" type="checkbox"/>	holler	<input checked="" type="checkbox"/>
baker	<input checked="" type="checkbox"/>	garden	<input checked="" type="checkbox"/>

PART 2: Read each sentence. Decide if the word has been used correctly or incorrectly. Put a check or an X.

<input type="checkbox"/> I will alert my teacher about it.	<input type="checkbox"/> Dad will scarf for me to come inside.
<input type="checkbox"/> You chart that it is true.	<input type="checkbox"/> Look at the numbers on your chart.
<input type="checkbox"/> Here is a holler to go with your coat.	<input type="checkbox"/> I dart down the path.
<input type="checkbox"/> The baker gives us bread.	<input type="checkbox"/> We visit the pretty garden.

er, ir, ar

CUT AND PASTE

Cut out each definition and glue it with the word it goes with.

garden	chart	holler	confirm
baker	dart	alert	scarf

er, ir, ar

FILL IN THE BLANK

Read each sentence. Use a word from the word bank to fill in each blank.

- The kid will _____ at us.
- You _____ across the road.
- I pick a flower in the _____.
- The doctor gives me a _____.

er, ir, ar

ALL MIXED UP

Unscramble the letters to write each word correctly.

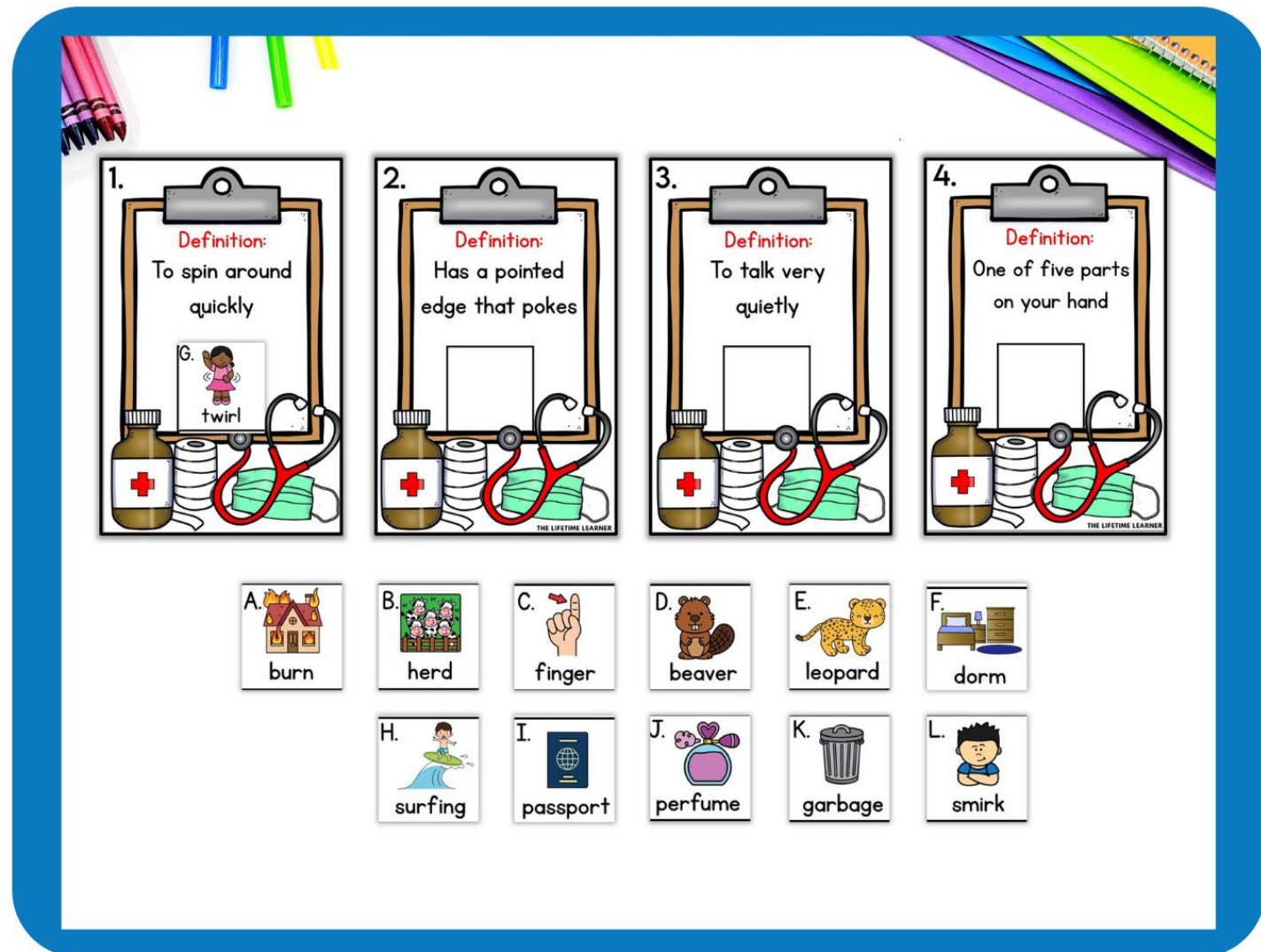
lraet	arnged
fnmicor	lhelro

6 Worksheets for Every Passage

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL



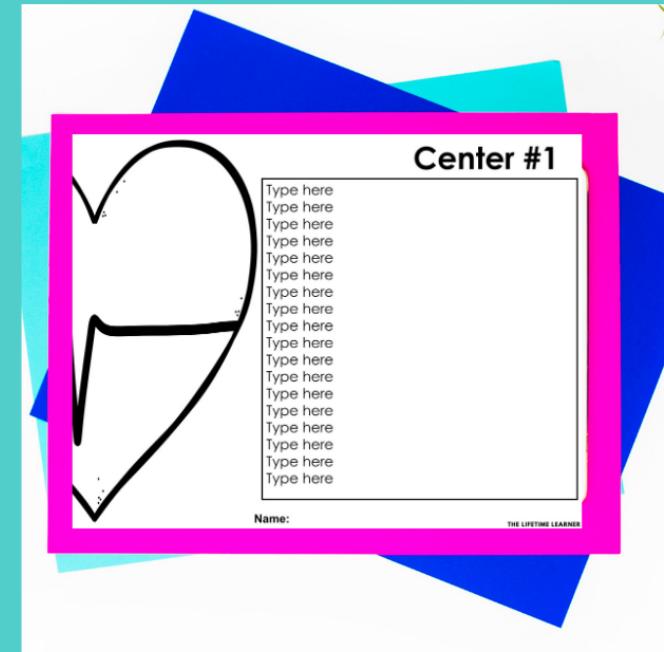
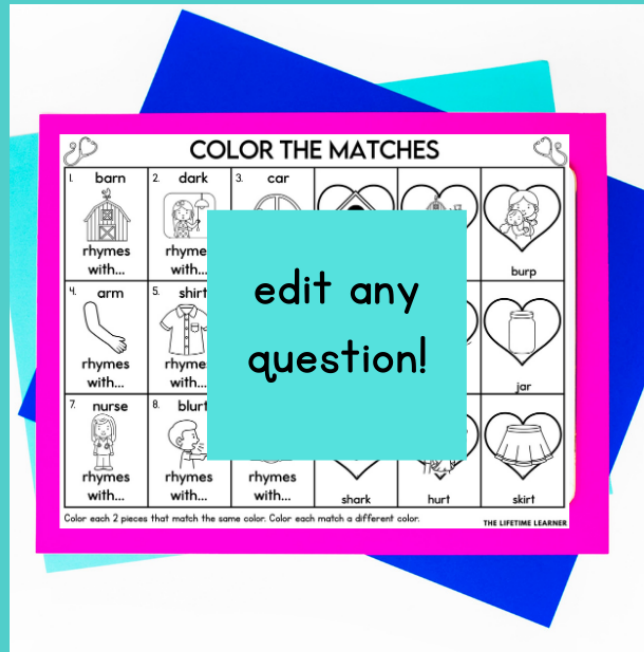
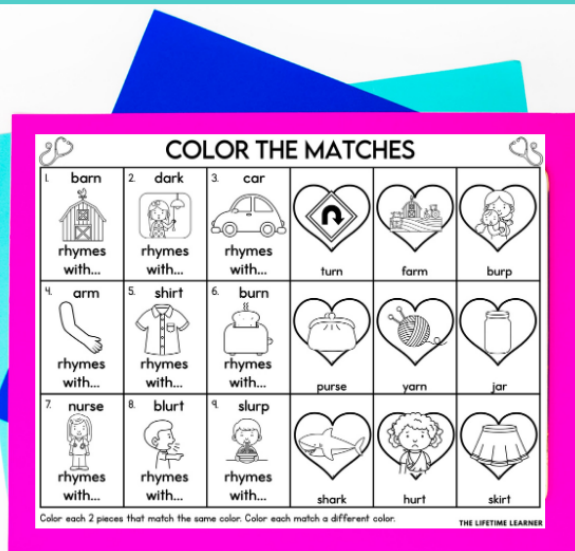
Print & Go



Google Slides

There is a digital version of the
no-prep printables!

The no prep printable questions are **100% editable!**



10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

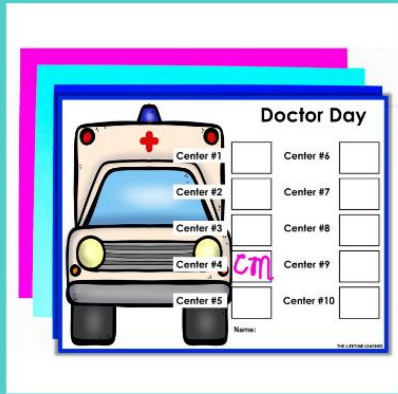
10 Blank Centers
To Add Your
Own Content

3 Versions Included

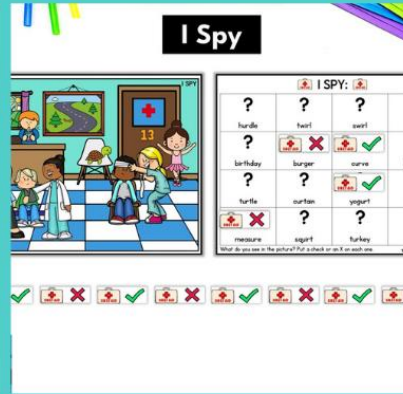
WHAT'S INCLUDED?



10 Color
& B/W Posters



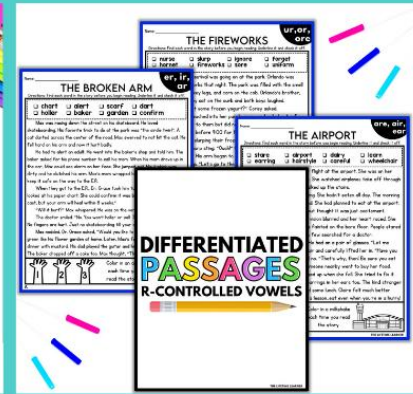
Recording
Sheets



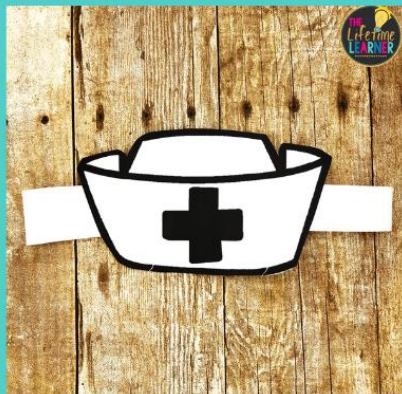
7 Hands On
Centers



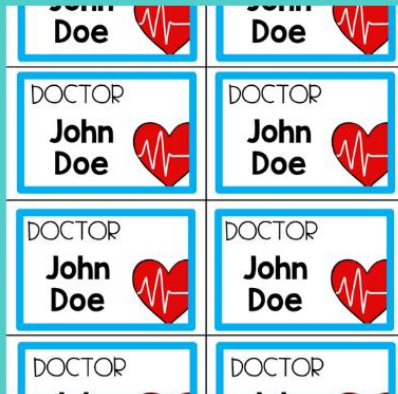
7 No Prep
Printables



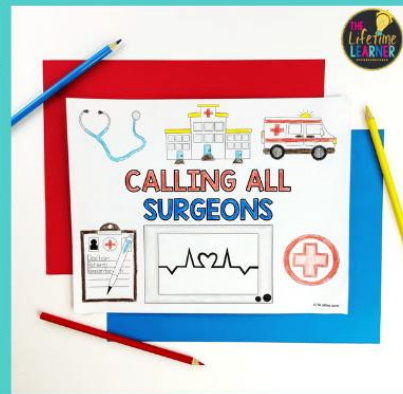
3 Decodable
Passages



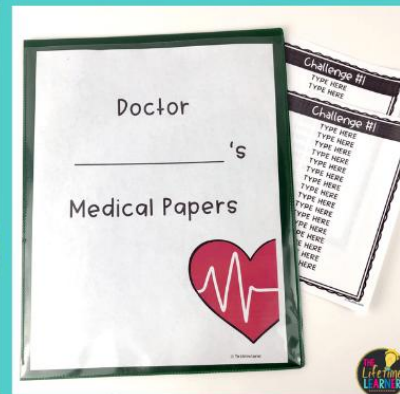
Printable
Hats



Name
Tags



Coloring
Page



Folder
Insert



Decor
Posters

keep scrolling to see more!

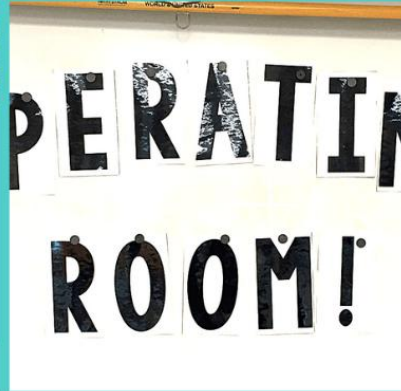
WHAT'S INCLUDED?



Welcome
Slide



Editable
Versions



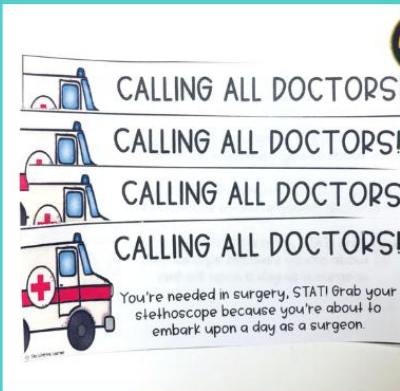
Banner



Certificate



Shopping
Guide



Admission
Tickets



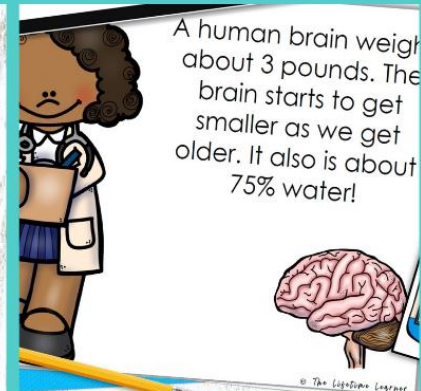
Digital
Version



Answer
Keys



QR Codes



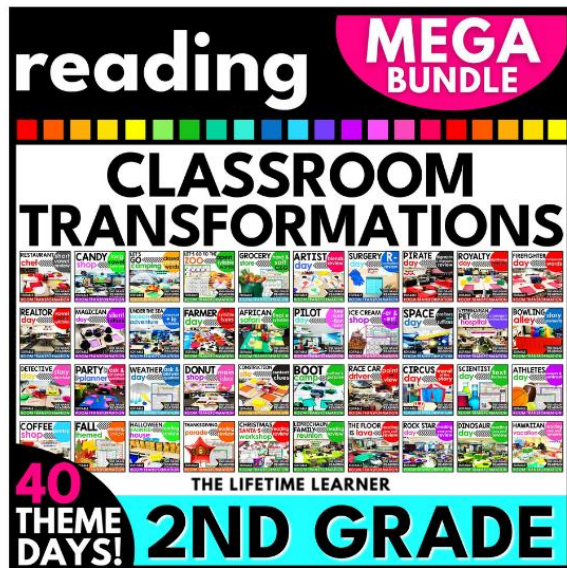
Fun Facts

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!

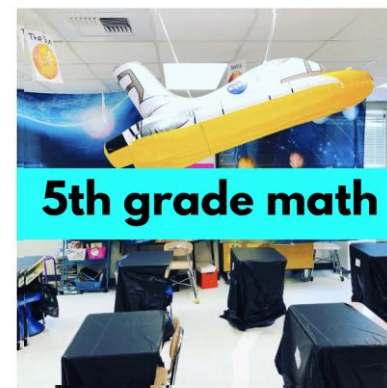
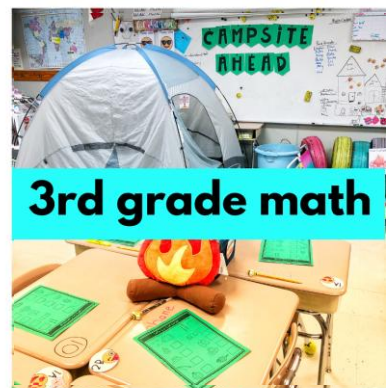


When you purchase a Mega Bundle, you save 50% off the price of the individual resources!

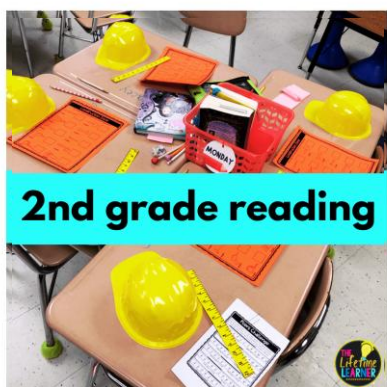


classroom transformations

low prep, fun, and engaging!



K-5 MATH & READING



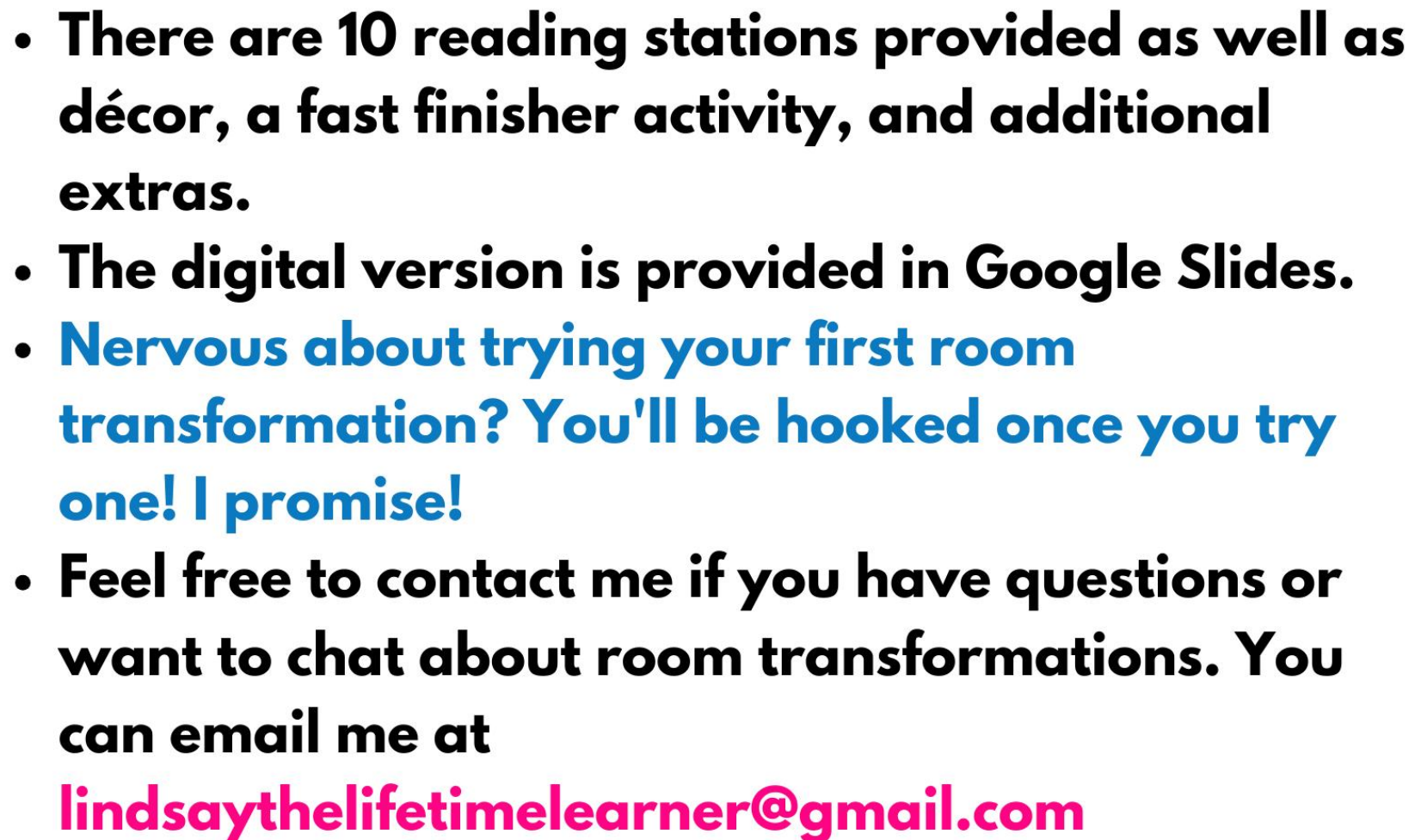
THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!



Please Note:

- 
- There are 10 reading stations provided as well as décor, a fast finisher activity, and additional extras.
 - The digital version is provided in Google Slides.
 - **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
 - Feel free to contact me if you have questions or want to chat about room transformations. You can email me at **lindsaythelifetimelearner@gmail.com**