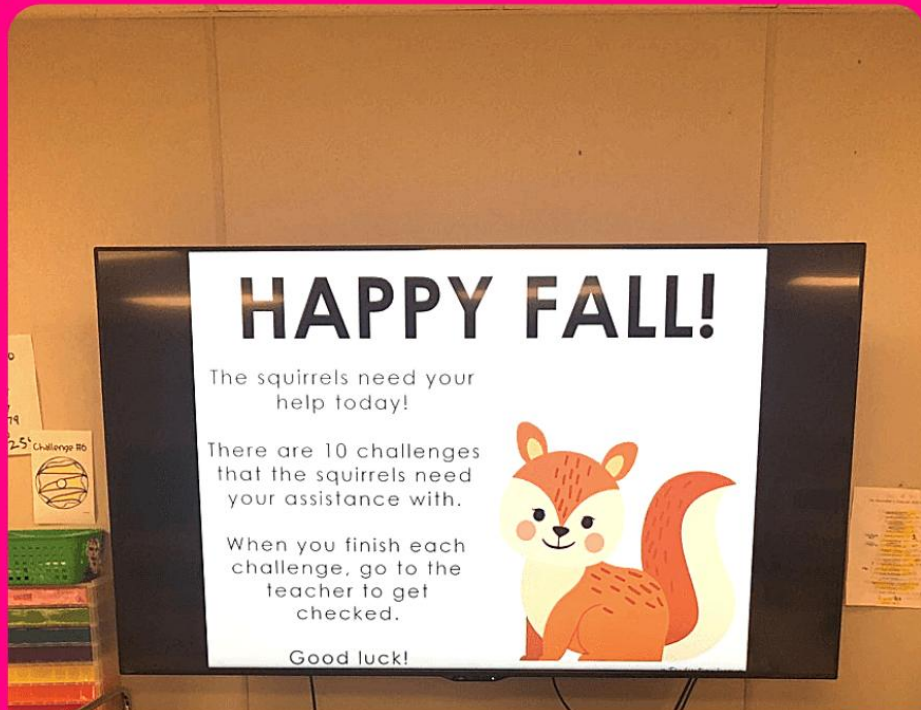


# WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 reading stations, included decor, and more for a fun & easy room transformation!



This themed learning day has 10 stations:  
5 phonics-based stations and  
5 reading comprehension-based stations.  
You can use 1, 5, or all 10--it's flexible!

Room transformations can  
be stress-free and low-prep.

Keep scrolling  
to learn how!





# Let's start with the basics...

## What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



Camping Day

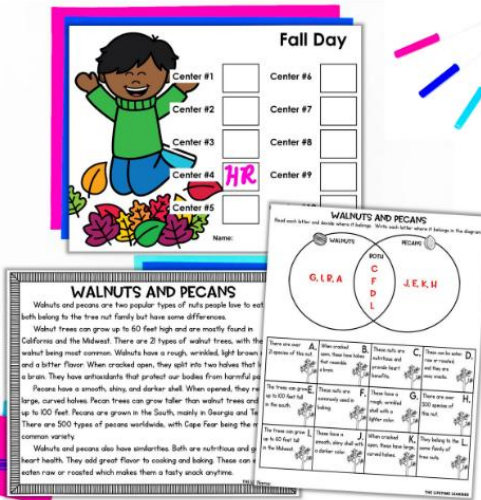
You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**



# STEP 1:

Tell your class it is a fall celebration today!

They will complete a review of 5 reading comprehension and 5 phonics-based activities set up around the room. You can do this for a day, a few days, or over the course of a week!



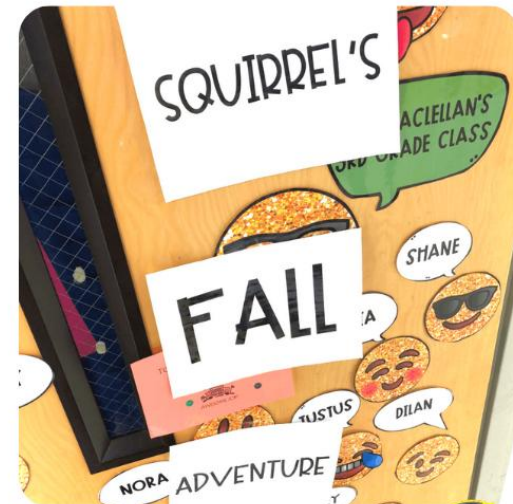
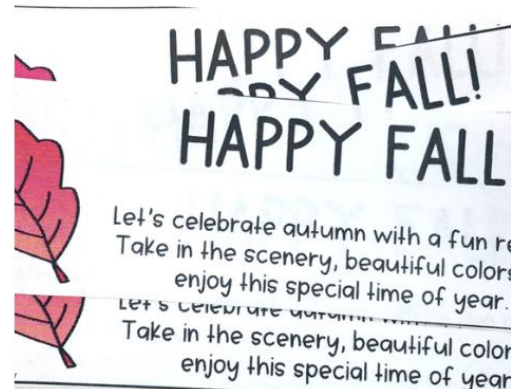
Flexibility is key.

Need to modify? No problem!  
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!





# STEP 2:

Let students move around the room and complete each station. They read a passage and then an activity to go with it. They can be completed in any order. All stations include a variety of reading comprehension and phonics skills. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

## Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

## Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

**Fall Day**

Center #1 ☐ Center #6 ☐  
Center #2 ☐ Center #7 ☐  
Center #3 ☐ Center #8 ☐  
Center #4 **HR** Center #9 ☐  
Center #5 ☐  
Name: \_\_\_\_\_

**WALNUTS AND PECANS**

Read each letter and decide where it belongs. Write each letter where it belongs in the diagram.

**WALNUTS** **PECANS**

**BOTH**

G, I, P, A C, F, D, L J, E, K, H

**WALNUTS AND PECANS**

Walnuts and pecans are two popular types of nuts people love to eat. Both belong to the tree nut family but have some differences.

Walnut trees can grow up to 60 feet high and are mostly found in California and the Midwest. There are 21 types of walnut trees, with the walnut being most common. Walnuts have a rough, wrinkled, light brown shell and a bitter flavor. When cracked open, they split into two halves that look like a brain. They have antioxidants that protect our bodies from harmful pathogens.

Pecans have a smooth, shiny, and darker shell. When opened, they reveal large, curved halves. Pecan trees can grow taller than walnut trees and up to 100 feet. Pecans are grown in the South, mainly in Georgia and Texas. There are 500 types of pecans worldwide, with Cape Fear being the most common variety.

Walnuts and pecans also have similarities. Both are nutritious and good for heart health. They add great flavor to cooking and baking. These can be eaten raw or roasted which makes them a tasty snack anytime.

**THE LIFETIME LEARNER**



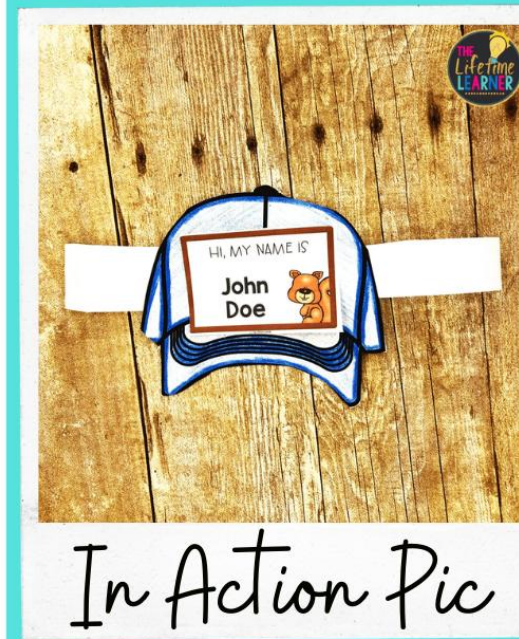
# STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

## Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.





# STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

**Choose from 3 versions!**

## **Digital Scavenger Hunt**

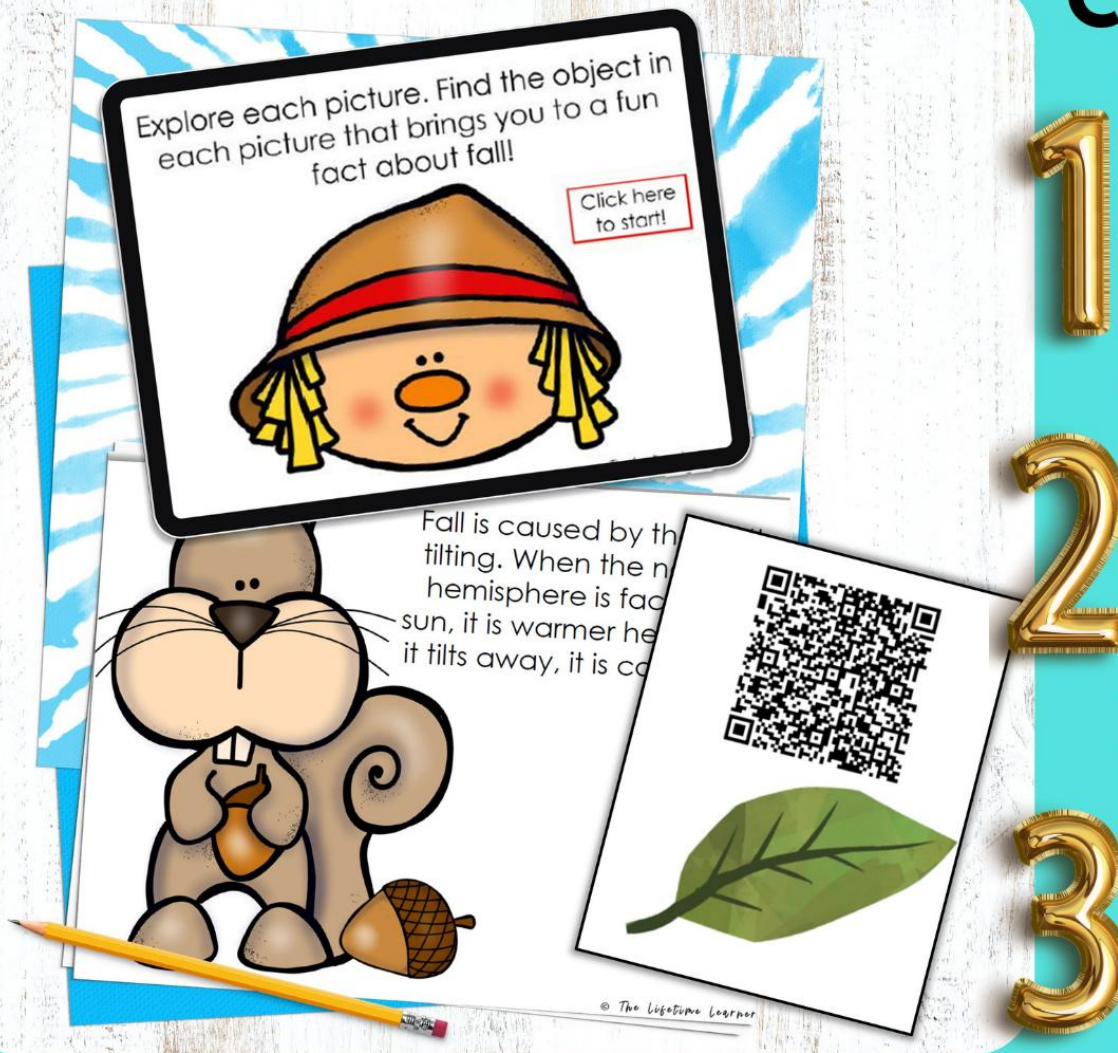
*Let students "find" the facts on Google Slides*

## **Printable Facts**

*Hang facts around room*

## **QR Codes**

*Students scan to read fun facts*





# 5 READING COMPREHENSION PASSAGES/ACTIVITIES:

## THE VIEW FROM ABOVE

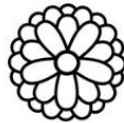
A squirrel named Twig hopped on a branch and asked his friend what he was doing. His pal was looking out at their surroundings from up in the tree.

"We spend all day here," Curly said. "Ever taken a moment to observe?"

"I guess not. I've never looked at our tree and around it," Twig said.



## MYSTERY WORD



1. Very large or big.
2. To look at something carefully to

## A FALL DAY

On any fall day, the branches reach out their arms. They are looking to bask in the sun's warmth. This is a great time of year for the branches.

As summer fades to autumn, the orange and red leaves show animals it's

Name: \_\_\_\_\_

## A FALL DAY: MULTIPLE CHOICE

- |   |   |   |   |
|---|---|---|---|
| 1. What point of view is the story told from?<br>A) First person<br>B) Second person<br>C) Third person | 2. What does the phrase "the branches reach out their arms" mean?<br>A) The tree branches are waving.<br>B) The tree branches are | 3. What are nutrients for the soil?<br>A) Leaves<br>B) Exercise<br>C) Dessert | 4. Which of the following is an antonym for "slumber"?<br>A) Rest<br>B) Sleep |
|---|---|---|---|

## THE PECAN RACE

"Good morning, Boomer!" called Chip. Boomer saw her best friend waving and waved back, shifting from one foot to the other. She was feeling impatient.

"What took you so long?" Boomer asked. "I've been waiting forever...at least ten minutes!"

Chip didn't say anything and gave her a pat on the head. They went down the tree.

"Here's the plan," Boomer said, pointing. "Over there is a pecan tree by the human

## CHASE THE SQUIRREL PARAGRAPHS

Read each paragraph. Then, write your answers on the written response page.

- |   |  |
|---|--|
| 1. Chase the squirrel used to rush through life, always feeling stressed about everything. One day, he made the decision to slow down and enjoy life instead. He started taking time to | 2. As the squirrels gathered nuts for the winter, Chase saw they were tired from all the work. He invited them to his branch at night. At first, they all said no due to being |
|---|--|

Name: \_\_\_\_\_

## CHASE THE SQUIRREL

- |                       |       |
|-----------------------|-------|
| 1. In doing so, Chase | _____ |
| 2. The animal group   | _____ |
| 3. Now, he was        | _____ |

**focuses on:**  
Multiple Choice Review  
Compare & Contrast  
Ask & Answer Questions  
Context Clues  
Lesson / Moral

## THE PECAN RACE: WORD SEARCH

N G M B P E C A N G  
B R A N C H Z W I A  
K Z A x P N W R M T  
X R A C H D V B P H  
S Y E H C P A I A E





# 5 PHONICS-BASED READING ACTIVITIES:

## FALL DIGRAPH SORT

Color each picture the correct color.

RED



SH

A. I bite into the 	B. I put my 	C. He lost his left 	D. We sit on the 
---------------------------	--------------------	----------------------------	-------------------------

## FALL DIGRAPH SORT

Color each picture the correct color.

RED



SH

A. 	B. 	C. 	D. 
--------	--------	--------	--------

## COLOR BY CODE

Color each sentence according to the key.

un-

I will do my art.	The game was fair.	He is	Dad	He will
-------------------------	-----------------------	-------	-----	---------

-ing

## COLOR BY CODE

Color each sentence according to the key.

un-



re-

She hugg her pal.	Dad cook for us.	The game was fair.	The dog run fast.	They are jump down.	We bak muffins.	I will do my art.	She is sing a song.	He look at the stars.	The cat play with me.	She will wrap the gift.
-------------------------	------------------------	--------------------------	----------------------	---------------------------	-----------------------	-------------------------	---------------------------	--------------------------	-----------------------------	----------------------------------

-es

-ing

Name:

## FALL PUZZLES: CLOSED SYLLABLES

#1 The thunder is loud when it rains.		#2 The muffin smells so good.	
I wear a mitten in the		There is a candy on the	

Name:

## FALL PUZZLES: CLOSED SYLLABLES

#1 		#2 	

Name:

## CVC WORD LADDERS

Short A	Short E	Short I	Short O	Short U
rag	pet	mix	jog	nut



## SHORT A - CHANGE THE LETTERS



**focuses on:**  
 Closed Syllable Words  
 Prefixes & Suffixes  
 Digraphs CH SH TH  
 Change a Letter CVC Words  
 Open Syllable Words



# 2 Versions of Every Passage Included for Students

## CHASE THE SQUIRREL PARAGRAPHS

Read each paragraph. Then, write your answers on the written response page.



1. Chase the squirrel used to rush through life, always feeling stressed about everything. One day, he made the decision to slow down and enjoy life instead. He started taking time to chat with every animal he met. Chase enjoyed the talks with new animal friends no matter where he went. In doing so, he realized...

2. As the squirrels gathered nuts for the winter, Chase saw they were tired from all the work. He invited them to his branch at night. At first, they all said no due to being worn out. Chase kept trying. After a bit, they agreed to come. He also asked birds and crickets to provide music, and soon the group was dancing and laughing late into the night. The animal group realized...

3. Winter arrived earlier than expected that year. All the squirrels needed to stay inside their homes to avoid freezing. Chase was comfortable and warm, but he had no food.

4. Stripes was having a grand feast. He had spent months carefully storing food for the winter. Unlike Chase, Stripes had started gathering food early, even before the other

## CHASE THE SQUIRREL PARAGRAPHS

Read each paragraph. Then, write your answers on the written response page.



1. Chase the squirrel used to dart from task to task, always feeling overwhelmed and anxious about getting everything done. His constant hurry left him frazzled, unable to truly appreciate the world around him. One day, after realizing how much stress was consuming him, he made the decision to slow down and live more intentionally. He began to pause during his daily routine, taking time to chat with every animal he encountered. Whether it was a quick greeting or a longer conversation, Chase found that these moments enriched his day. He met new animal friends wherever he went. In doing so, he realized...

2. As the squirrels gathered nuts in preparation for the cold winter, Chase noticed how weary they were from their endless work. While his friends focused on storing food, Chase had another idea. He invited them to his branch for a fun gathering to lift their spirits. At first, the exhausted squirrels declined, too tired to think of anything but rest. However, Chase was persistent. He reminded them a break could be what they needed and they agreed. Chase invited birds and crickets to play music for the event, turning the gathering into a lively celebration. Before long, the group was dancing and laughing under the stars. The animal group realized...

3. Winter arrived earlier than anyone had anticipated that year, blanketing the forest in frost and forcing all the squirrels to retreat to the warmth of their nests. As the cold winds howled outside, Chase sat comfortably in his cozy home. He was grateful for the warmth but painfully aware of the gnawing hunger in his stomach. While his fellow squirrels had spent the fall diligently storing nuts for the long winter, Chase had been too focused on relaxing and having fun. He had put off the important task of gathering food. Now, trapped inside with nothing to eat, Chase realized...

4. Stripes was enjoying a grand feast in the warmth of his home. He was surrounded by piles of acorns and nuts he had carefully gathered over the past few months. Unlike Chase, Stripes had started his preparations early. He began long before the other squirrels even thought about storing food for the winter. His foresight and diligence paid off. Stripes' storage was overflowing! Now, while the cold winds blew outside, he could relax and enjoy his hard work. Stripes had even spent the final weeks of summer playing Acorn Toss, without a single worry about the coming winter. When Chase saw Stripes, he realized...

Name: \_\_\_\_\_

THE LIFETIME LEARNER

## THE VIEW FROM ABOVE

A squirrel named Twig hopped on a branch and asked his friend what he was doing. His pal was looking out at their surroundings from up in the tree.

"We spend all day here," Curly said. "Ever taken a moment to observe?"

"I guess not. I've never looked at our tree and around it," Twig said.

Curly pulled up a green leaf and signaled for Twig to sit down. The two huddled together, enjoying the sunlight filtering through the branches.

Twig pointed out a bee. "That bee seems determined. She looks ready to collect nectar from those flowers. I've never noticed where the bees go."

"Yep," Curly said, "Did you know the nuts are more dense on the east side of the tree? The nuts grow closer together there for some reason."

Twig turned to look. "Wow! I've seen how vibrant the colors are in the sky."

"Taking time to relax has been pleasing to me," Curly smiled. "Hey! Look at

## THE VIEW FROM ABOVE

One day, a squirrel named Twig hopped up on a branch and asked his friend what he was doing. His pal was looking out at their surroundings from high up in the tree.

"We spend all day here," Curly responded. "Ever taken a moment to observe?"

"I guess not. I've never looked at our tree and all that surrounds it," Twig said.

Curly pulled up a green leaf and patted the top. He signaled for Twig to sit down beside him. The two squirrels huddled together, enjoying the sunlight filtering through the branches. A bee buzzed past them, its wings pulsing as it flew toward the garden below.

Twig pointed out the bee. "That bee seems determined. She looks very ready to collect nectar from those flowers. I've never noticed where the bees go that fly past me."

"Yep," Curly added, "Did you know the nuts are more dense on the east side of the tree? I

**Differentiate and give  
your students the  
version best for them!**



# THE CONTENT:

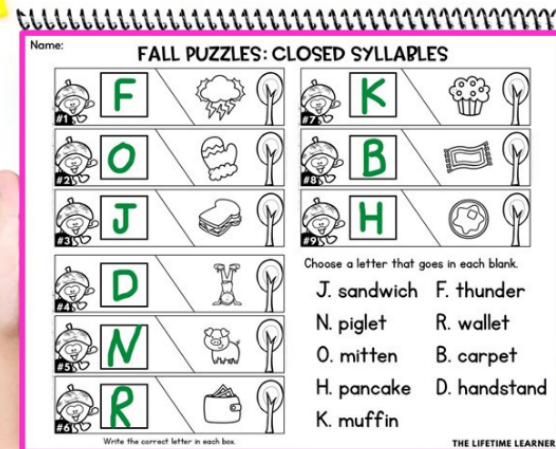
10 high-interest passages & activities  
in 2 formats: hands-on & no prep!

## Hands-On Centers



With this version, students read the passage.  
Then, they complete a hands-on center  
activity you can laminate and re-use for  
years to come.

## No-Prep Printables



Or in this version, students read the passage.  
Then, they complete the activity in worksheet  
form. This version is NO PREP and PRINT & GO!  
Just as much fun as the hands-on centers!



# CENTER 1

## Multiple Choice

**FALL DAY**

reaches out their arms. They are looking to see if this is a great time of year for the branches. As it moves toward autumn, the orange and red leaves show animals it's time to prepare. For birds, this is when they'll migrate south to warmer weather. For a hedgehog's favorite season. They eat insects and the fallen leaves for making nests. Their faces peek through the shrubs. The tree looks like it's in a deep slumber. Its branches are bare, and the ground is left, and animals find hiding spots for winter. You may think the tree is dead, but under the ground, a change is happening. The roots are growing into the earth. The roots wake up and grow. They gather strength to make the tree stronger for winter. "What's the best time?" Dean asks, relaxing beneath the tree. "Winter is my favorite... snowflakes begin to fall. We enjoy the cold. I see fall as more of a warm-up to the real fun of winter." Dean says with a wink.

1. What point of view is the story told from?  
 A) First person  
 B) Second person  
 C) Third person  
 D) The answer is not shown.

2. What is the main theme in the passage?  
 A) Change is often difficult.  
 B) Different seasons bring different joys.  
 C) Animals should prepare for winter.  
 D) Trees can't feel emotions.

3. What proof from the text shows that fall is a special time for hedgehogs?  
 A) They eat insects and the fallen leaves are great for making nests.  
 B) They gather with other animals.  
 C) They sleep all winter.  
 D) They help the birds migrate.

4. What does the phrase "the branches reach out their arms" mean?  
 A) The tree branches are growing.  
 B) The tree branches are reaching for the sun.  
 C) The tree is dancing.  
 D) The tree branches are growing arms.

5. What are nutrients for the soil?  
 A) Leaves  
 B) Exercise  
 C) Dessert  
 D) Food

6. Which of the following is an antonym for "slumber"?  
 A) Rest  
 B) Sleep  
 C) Dream  
 D) Awake

7. What is the main theme in the passage?  
 A) Change is often difficult.  
 B) Different seasons bring different joys.  
 C) Animals should prepare for winter.  
 D) Trees can't feel emotions.

8. What tells the birds that it's time to leave?  
 A) The change in weather.  
 B) The falling of the leaves.  
 C) The colors of the leaves.  
 D) The arrival of winter.

11. D) They dry out and prepare for winter.

Students choose A, B, C, or D on each card.

## Multiple Choice Review

Name: \_\_\_\_\_

**A FALL DAY: MULTIPLE CHOICE**

1. What point of view is the story told from?  
 A) First person  
 B) Second person  
 C) Third person  
 D) The answer is not shown.

2. What does the phrase "the branches reach out their arms" mean?  
 A) The tree branches are growing.  
 B) The tree branches are reaching for the sun.  
 C) The tree is dancing.  
 D) The tree branches are growing arms.

3. What are nutrients for the soil?  
 A) Leaves  
 B) Exercise  
 C) Dessert  
 D) Food

4. Which of the following is an antonym for "slumber"?  
 A) Rest  
 B) Sleep  
 C) Dream  
 D) Awake

5. What proof from the text shows that fall is a special time for hedgehogs?  
 A) They eat insects and the fallen leaves are great for making nests.  
 B) They gather with other animals.  
 C) They sleep all winter.  
 D) They help the birds migrate.

6. Which sentence provides evidence that the tree is not sad during fall?  
 A) "You may think this is a gloomy time for the tree."  
 B) "The roots are beginning to dig."  
 C) "But beneath the ground, a change is taking place."  
 D) "The branches are empty."

7. What is the main theme in the passage?  
 A) Change is often difficult.  
 B) Different seasons bring different joys.  
 C) Animals should prepare for winter.  
 D) Trees can't feel emotions.

8. What tells the birds that it's time to leave?  
 A) The change in weather.  
 B) The falling of the leaves.  
 C) The colors of the leaves.  
 D) The arrival of winter.

Write A, B, C, or D in each box.

READING COMPREHENSION!

# CENTER 2

## Compare & Contrast

**WALNUTS AND PECANS RECORDING SHEET**

Read each card and decide where it belongs. Write each letter where it belongs in the diagram below.

WALNUTS (A) BOTH (B) PECANS

There are over 21 species of this nut. A.

When cracked open, these have halves that resemble a brain. B.

These nuts are commonly used in baking. F.

When cracked open, these have large, curved halves. K.

The trees can grow up to 100 feet tall in the south. E.

THE LIFETIME LEARNER

Students write the correct letter in each part of the graphic organizer.

## Compare & Contrast

**WALNUTS AND PECANS**

Read each letter and decide where it belongs. Write each letter where it belongs in the diagram.

WALNUTS (A) BOTH (B) PECANS

There are over 21 species of this nut. A.

When cracked open, these have halves that resemble a brain. B.

These nuts are commonly used in baking. F.

When cracked open, these have large, curved halves. K.

The trees can grow up to 100 feet tall in the south. E.

THE LIFETIME LEARNER

READING COMPREHENSION!



# CENTER 3

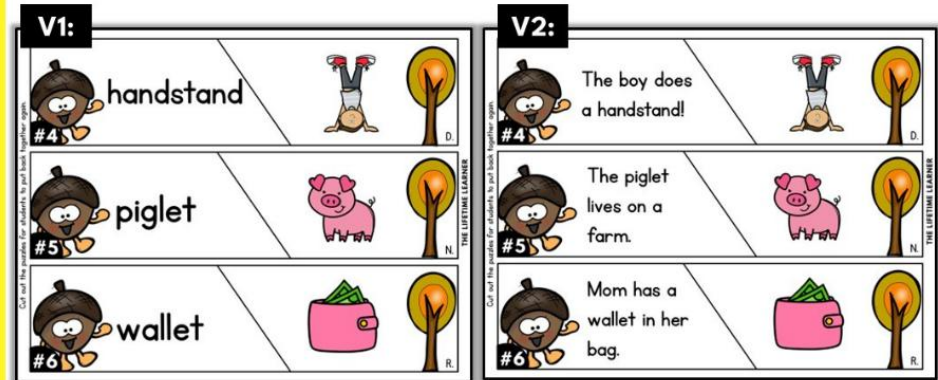
## Used Syllable Puzzles



## Closed Syllable Words

Students put each 2-piece puzzle together.

## PHONICS-BASED!

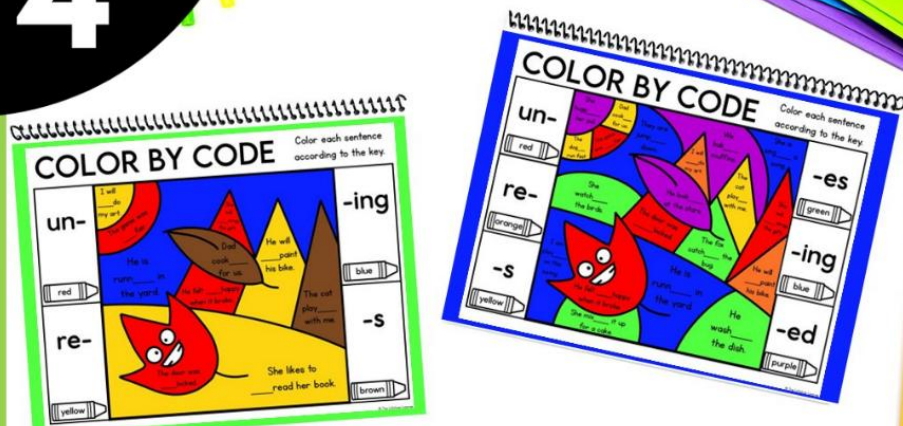


Version 1:  
Words

Version 2:  
Sentences

# CENTER 4

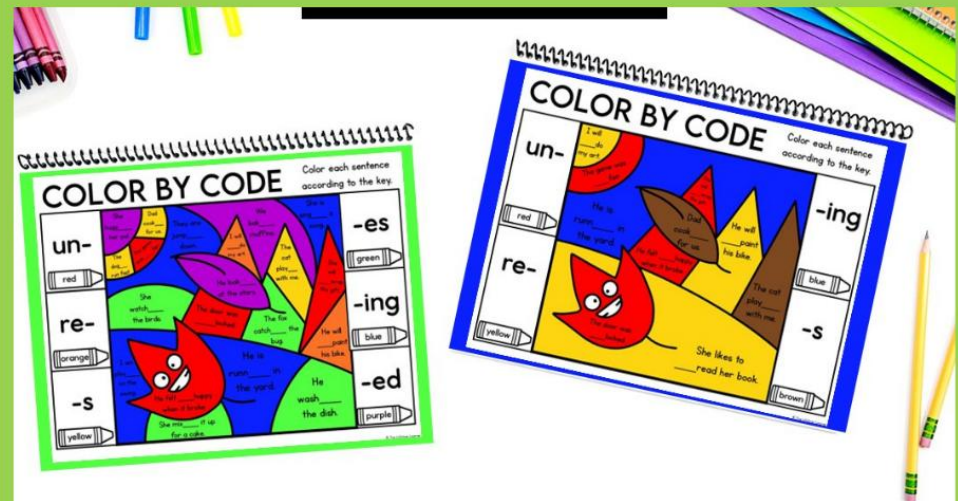
## Color by Code



## Prefixes & Suffixes

Students color in the picture using their phonic skills.

## PHONICS-BASED!



One version has more pieces and one version has less.



# CENTER 5

## Word Search

**THE PECAN RACE**

Boomer!" called Chip. Boomer saw her best friend waving and waved back. She was feeling impatient. "I've been waiting forever...at least ten minutes!"

Chip didn't say anything and gave her a pat on the head. They went down the tree.

"Here's the plan," Boomer said. "Our goal is to collect the most pecans. Chip's eyes lit up. "I'm ready! The sun's already setting!"

They both were standing on a branch. The two squirrels raced across of pecans on a thick, low branch. Finally, their race. Exhausted and tired, the

**WORD BANK**

- branch
- pecan
- sunset
- share
- impatient
- gathered
- rematch
- accident

**THE PECAN RACE: WORD SEARCH**

1. Chip and Boomer both laughed when they realized they had added to the same pile by \_\_\_\_\_.

2. The squirrels started the race from the oak tree \_\_\_\_\_.

3. Boomer pointed to the \_\_\_\_\_ tree next to the human house.

4. They had to gather pecans before the \_\_\_\_\_ behind the hill.

**WORD SEARCH**

Write the answer in each box. Then, go find it in the word search.

**THE PECAN RACE: WORD SEARCH**

1. Chip and Boomer both laughed when they realized they had added to the same pile by **accident**.

2. The squirrels started the race from the oak tree **branch**.

3. Boomer pointed to the **pecan** tree next to the human house.

4. They had to gather pecans before the **sunset** behind the hill.

5. The two friends agreed to have a **rematch** another day to settle who could gather the most pecans.

6. After realizing they had been adding pecans to the same pile, the squirrels decided to **share** the nuts equally.

7. Boomer was feeling **impatient** while waiting for Chip to arrive.

8. The squirrels collapsed in exhaustion after they **gathered** a huge pile of pecans.

Students find each word in the word search.

## Ask & Answer Questions

**THE PECAN RACE: WORD SEARCH**

1. Chip and Boomer both laughed when they realized they had added to the same pile by **accident**.

2. The squirrels started the race from the oak tree **branch**.

3. Boomer pointed to the **pecan** tree next to the human house.

4. They had to gather pecans before the **sunset** behind the hill.

5. The two friends agreed to have a **rematch** another day to settle who could gather the most pecans.

6. After realizing they had been adding pecans to the same pile, the squirrels decided to **share** the nuts equally.

7. Boomer was feeling **impatient** while waiting for Chip to arrive.

8. The squirrels collapsed in exhaustion after they **gathered** a huge pile of pecans.

READING COMPREHENSION!

# CENTER 6

## Sorting Game

**sh**

**ch**

**th**

**th**

**Digraphs CH SH TH**

**30**

Students sort each card onto the correct mat.

## PHONICS-BASED!

**V1:**

**V2:**

**th**

**th**

**Version 1: Picture given**

**Version 2: Word and picture given**



# CENTER 7

## Mystery Word

**VIEW FROM ABOVE**

Twig hopped on a branch and asked his friend what he was looking out at their **surroundings** from up in the tree. "Yep," Curly said, "Ever taken a moment to **observe**?" "I guess not. I've never looked at our tree and around it," Twig said.

Curly pulled up a grassy area and the two friends huddled together, enjoying the view. Twig pointed out a beehive and asked to collect nectar from that. "Yes," Curly said, "Do you want to go up in the tree? The nuts are up there." Twig turned to look at the massive tree with its thick branches. Twig nodded, "Yeah, I'll go there? We should visit it."

**MYSTERY WORD**

filter	pleasing	massive	signal	huddled
dense	surroundings	forest	observe	determined

Read each definition card. Cross the matching word out. Which word is left at the end? Circle it!

Very large or big.

When something is packed tightly together.

To look at something carefully to learn more about it.

Wanting to do something very much and not giving up, even if it's hard.

Something that makes you feel happy or satisfied.

To let some things through while blocking others.

THE LIFETIME LEARNER

Read each card. Cross the phrases off to find which box is left at the end!

## Context Clues

**MYSTERY WORD**

filter	pleasing	massive	signal	huddle
dense	surroundings	forest	observe	determined

Read each definition card. Cross the matching word out. Which word is left at the end? Circle it!

- Very large or big.
- To look at something carefully to learn more about it.
- To let some things through while blocking others.
- When something is packed tightly together.
- Wanting to do something very much and not giving up, even if it's hard.
- Something that makes you feel happy or satisfied.
- The things or areas around you, like the trees, buildings, or people nearby.
- A group of trees growing close together.
- To show or tell something by making a movement or using an action.

THE LIFETIME LEARNER

READING COMPREHENSION!

# CENTER 8

## Task Cards

Chase the squirrel used to rush through life, always being stressed about everything. One day, he made the decision to slow down and enjoy life instead. He started taking time to chat with every animal he met. Chase enjoyed the talks with new animal friends no matter where he went. In doing so, he realized...

**2** As the squirrels gathered nuts for the winter, Chase saw they were tired from all the work. He invited them to his branch at night. At first, they all said no due to being worn out. Chase kept trying. After a bit, they agreed to come. He also asked birds and crickets to provide music, and soon the group was dancing and laughing late into the night. The animal group realized...

**3** Winter arrived earlier than expected that year. All the squirrels needed to stay inside their homes to avoid freezing. Chase was comfortable and warm, but he had no food. He had spent so much time relaxing and playing that he forgot to store enough nuts for the winter. Now, he was stuck in his home. He realized...

**CHASE THE SQUIRREL**

Name: \_\_\_\_\_

- In doing so, he realized...  
Chase realized you should slow down and enjoy life, as rushing can make you miss out on important things like friendships and rest.
- The animal group realized...  
\_\_\_\_\_
- Now, he was stuck in his home. He realized...  
\_\_\_\_\_
- When Chase saw this, he realized...  
\_\_\_\_\_

Write what Chase realized (the lesson or moral) in each box.

THE LIFETIME LEARNER

Students read each task card and write a response.

## Lesson / Moral

**CHASE THE SQUIRREL**

Name: \_\_\_\_\_

- In doing so, he realized...  
\_\_\_\_\_
- The animal group realized...  
\_\_\_\_\_
- Now, he was stuck in his home. He realized...  
\_\_\_\_\_
- When Chase saw this, he realized...  
\_\_\_\_\_

Write what Chase realized (the lesson or moral) in each box.

THE LIFETIME LEARNER

READING COMPREHENSION!



## Word Ladder

## 9 CHANGE THE LETTERS

Put Pictures Here

Change <b>r</b> to <b>b</b> .	rag	
Change <b>g</b> to <b>t</b> .		
Change <b>b</b> to <b>c</b> .		
Change <b>t</b> to <b>p</b> .		
Change <b>c</b> to <b>m</b> .		
Change <b>p</b> to <b>f</b> .		
Change <b>m</b> to <b>r</b> .		

On the left side, Change each word on the right side by switching out letters for each row.

## SHORT E - CHANGE THE LETTERS

Put Pictures Here

Change <b>t</b> to <b>n</b> .	pet	
Change <b>p</b> to <b>m</b> .		
Change <b>n</b> to <b>f</b> .		
Change <b>m</b> to <b>j</b> .		
Change <b>j</b> to <b>w</b> .		
Change <b>t</b> to <b>d</b> .		
Change <b>w</b> to <b>r</b> .		

On the left side, Change each word on the right side by switching out letters for each row.

## Change a Letter CVC Words

**Students change one letter each time they write a word.**

## PHONICS-BASED!

### V1:

## SHORT I - CHANGE THE LETTERS

Put Pictures Here

	mix	
Change <b>m</b> to <b>f</b> .		
Change <b>x</b> to <b>n</b> .		
Change <b>f</b> to <b>b</b> .		
Change <b>n</b> to <b>b</b> .		
Change the first <b>b</b> to <b>f</b> .		
Change <b>b</b> to <b>p</b> .		
Change <b>f</b> to <b>z</b> .		

Read the left side. Change each word on the right side by switching out letters for each row.

THE LIVING LEARNER

### V2:

## SHORT I - CHANGE THE LETTERS

	mix
Change <b>m</b> to <b>f</b> .	_____
Change <b>x</b> to <b>n</b> .	_____
Change <b>f</b> to <b>b</b> .	_____
Change <b>n</b> to <b>b</b> .	_____
Change the first <b>b</b> to <b>f</b> .	_____
Change <b>b</b> to <b>p</b> .	_____
Change <b>f</b> to <b>z</b> .	_____

Read the left side. Change each word on the right side by switching out letters for each row.

THE LIVING LEARNER

## Version 1: Hint

## Version 2: No Hint

# CENTER 10

## Pairs Activity

1. D.	he	4. J.
		
why	2. E.	3. L.
		
sly	3. she	6. K.
		

go

7. M.




dry

8. G.




sty

9.



A.









Open Syllable Words

# Open Syllable Words







**Students find the lower and uppercase letters that go together.**

## PHONICS-BASED!

### V1:

<p>13. C.</p> <p>pry</p> 	<p>16. N.</p> <p>fry</p> 
<p>14. P.</p> <p>spy</p> 	<p>17. F.</p> <p>shy</p> 
<p>15. R.</p> <p>fly</p> 	<p>18. I.</p> <p>me</p> 

### V2:

<p>13. C.</p> <p>re mote</p> 	<p>16. N.</p> <p>diz zy</p> 
<p>14. P.</p> <p>ho tel</p> 	<p>17. F.</p> <p>a pron</p> 
<p>15. R.</p> <p>a corn</p> 	<p>18. I.</p> <p>si lent</p> 

Cut the cards out. Have students put the correct sides together.

THE LIFETIME LEARNER

**Version 1:**  
**1-Syllable Open**

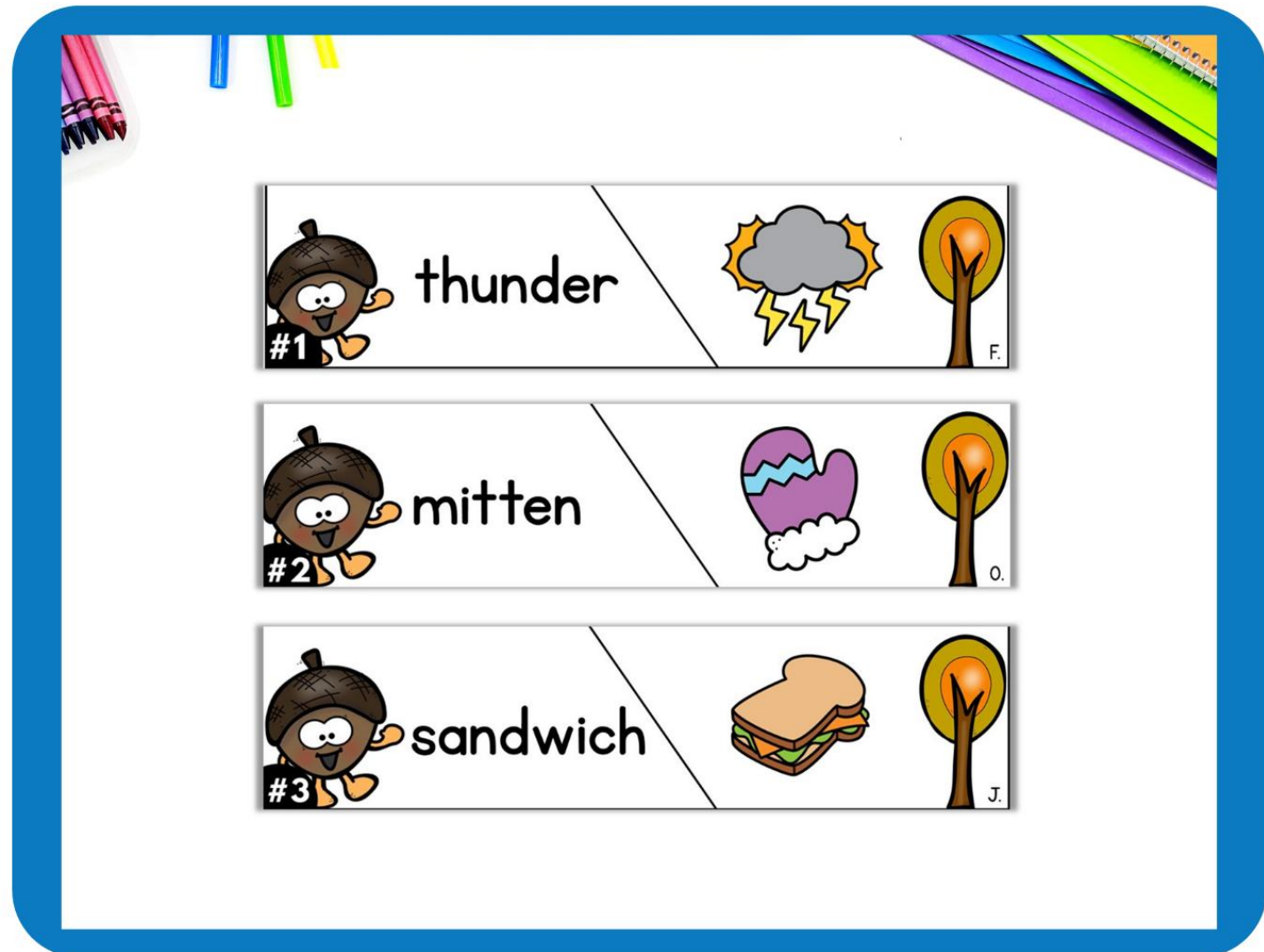
### Version 2: 2-Syllable Open



# HOW TO USE THIS:

## Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block





# PRINT & DIGITAL



Print & Go

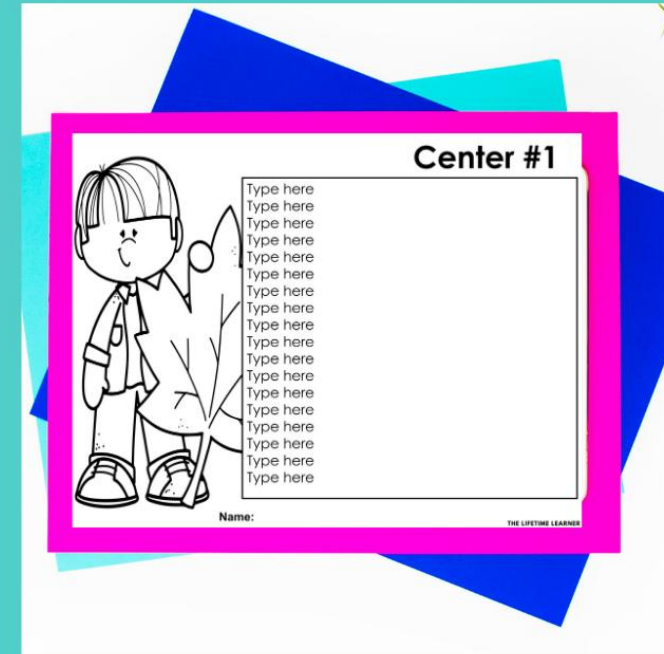
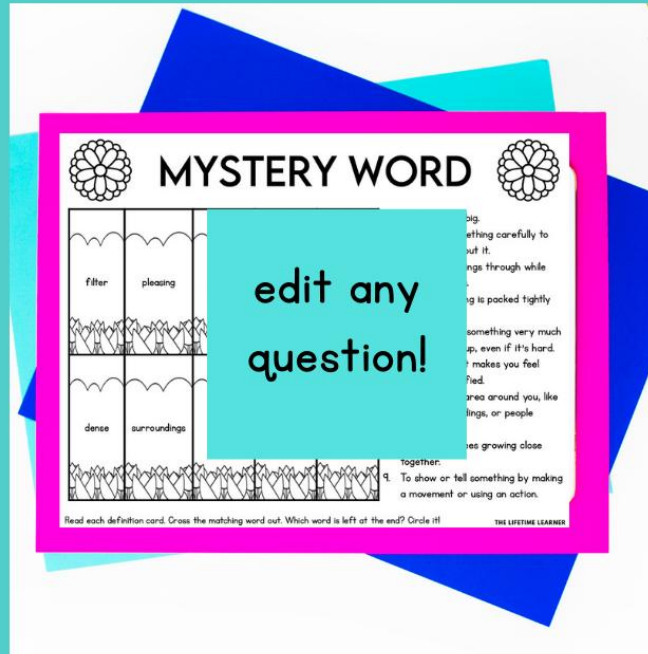
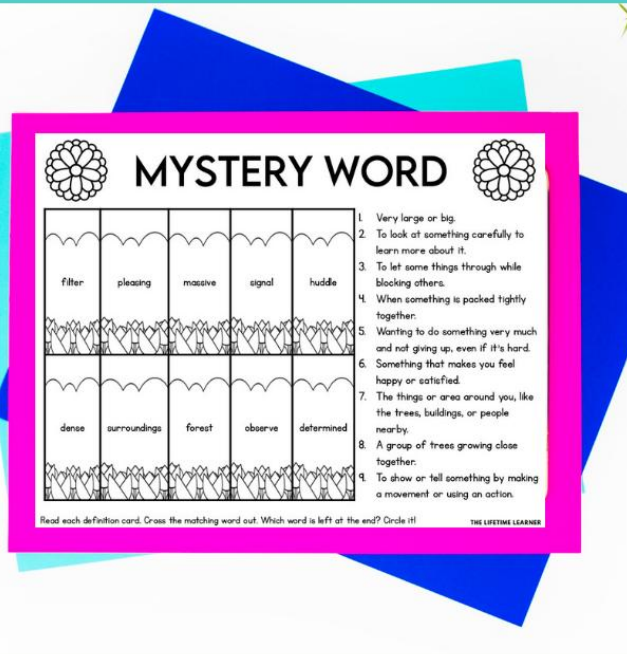


Google Slides

There is a digital version of the  
no-prep printables!



# The no prep printable questions are **100% editable!**



10 Pre-Made  
Centers  
(Print & Go)

10 Pre-Made  
Centers:  
Editable Version

10 Blank Centers  
To Add Your  
Own Content

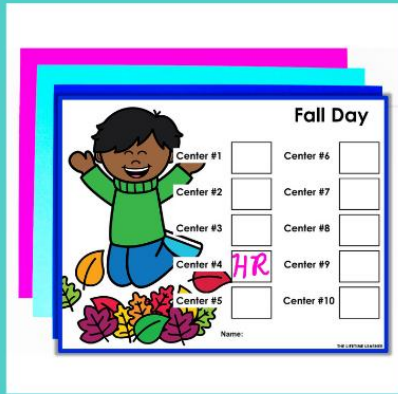
# 3 Versions Included



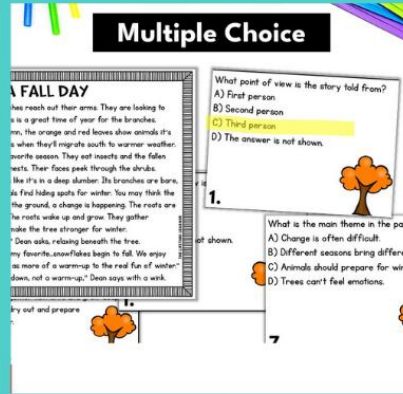
# WHAT'S INCLUDED?



10 Color  
& B/W Posters



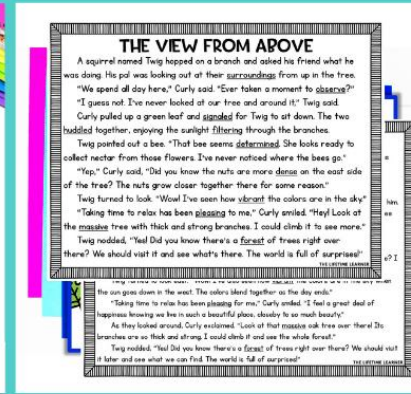
Recording  
Sheets



10 Hands On  
Centers



10 No Prep  
Printables



2 Versions of  
10 Passages



Printable  
Hats



Name  
Tags



Coloring  
Page



Folder  
Insert

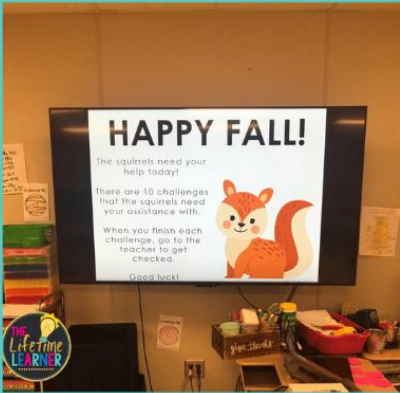


Decor  
Posters

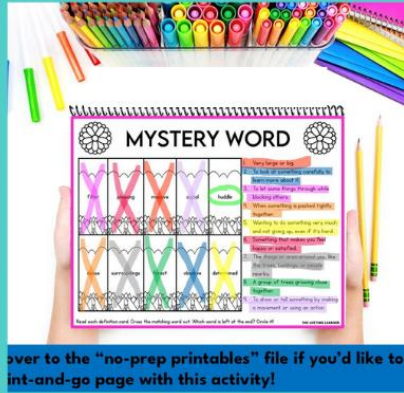
keep scrolling to see more!



# WHAT'S INCLUDED?



# Welcome Slide



## Editable Versions



# Banner



# Certificate



# Shopping Guide



## Admission Tickets



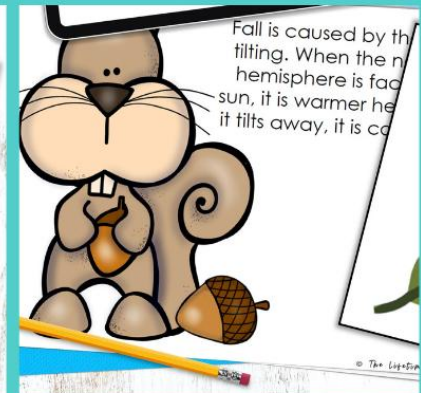
# Digital Version



# Answer Keys



## QR Codes



## Fun Facts

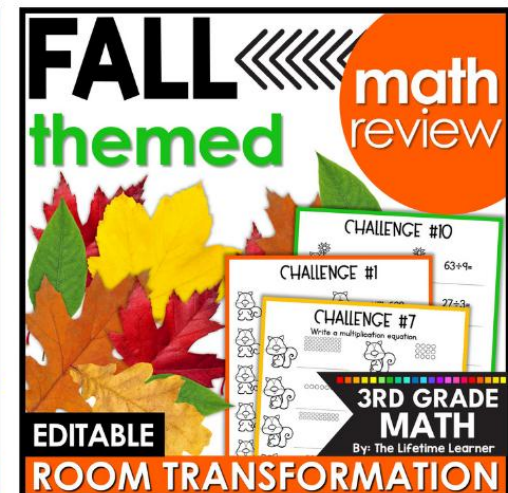
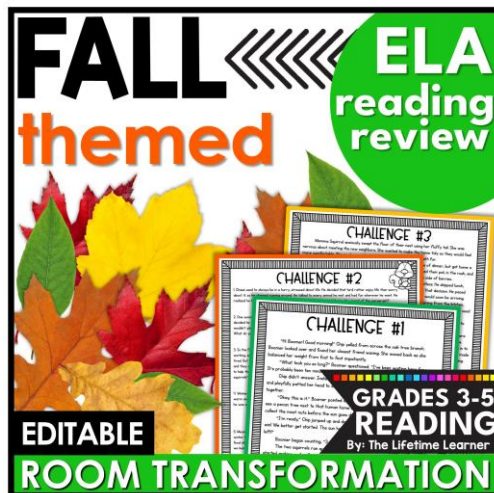
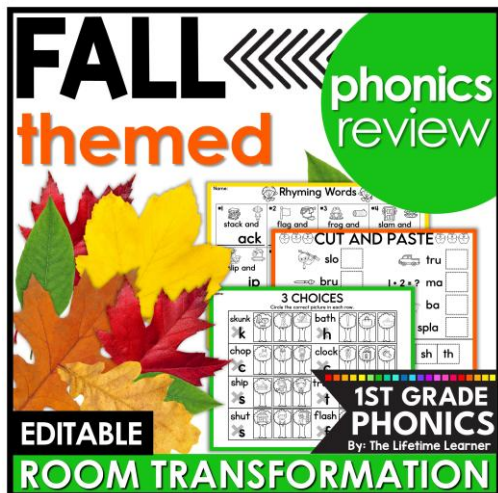
**jam-packed with fun, rigor, and engagement!**



# other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase a Mega Bundle, you save 50% off the price of the individual resources!



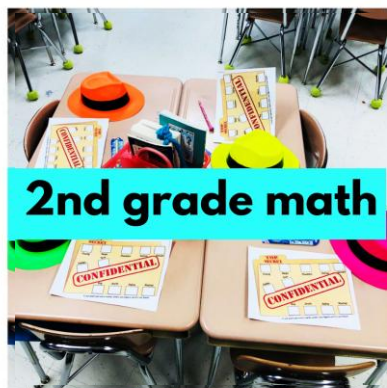


# classroom transformations

## low prep, fun, and engaging!



1st grade math



2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

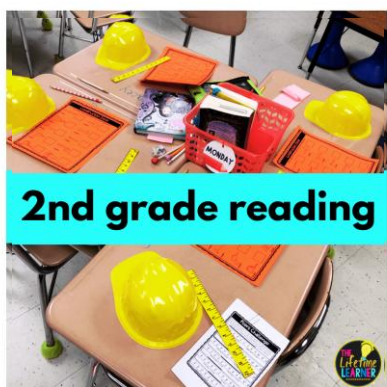
# K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading  
comprehension



3-5 reading  
add-on packs



alphabet letters



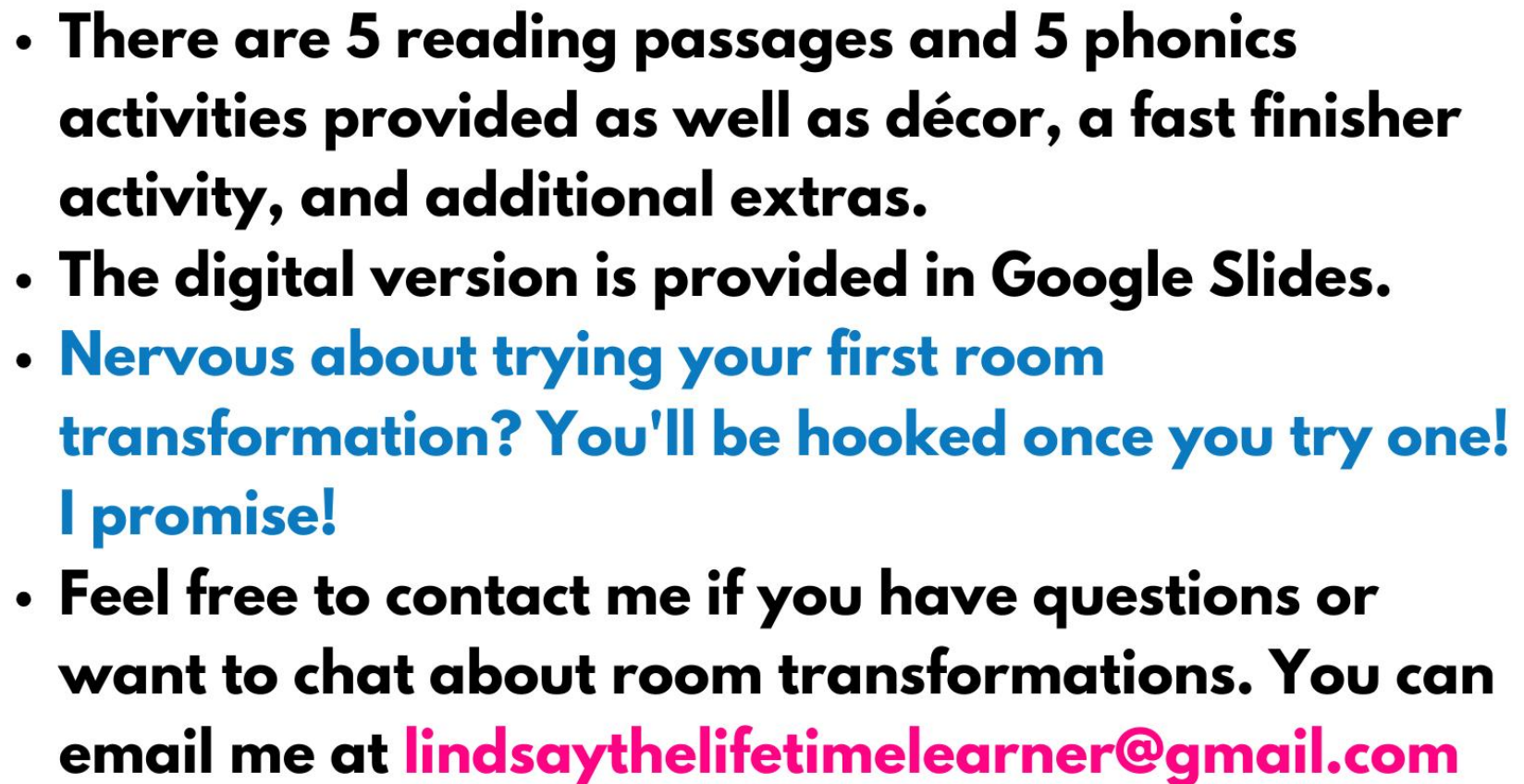
# THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included** so you can simply **print**  
**and get ready** for an **AMAZING** experience  
**with your students!**



# Please Note:

- 
- There are 5 reading passages and 5 phonics activities provided as well as décor, a fast finisher activity, and additional extras.
  - The digital version is provided in Google Slides.
  - Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!
  - Feel free to contact me if you have questions or want to chat about room transformations. You can email me at [lindsaythelifetimelearner@gmail.com](mailto:lindsaythelifetimelearner@gmail.com)