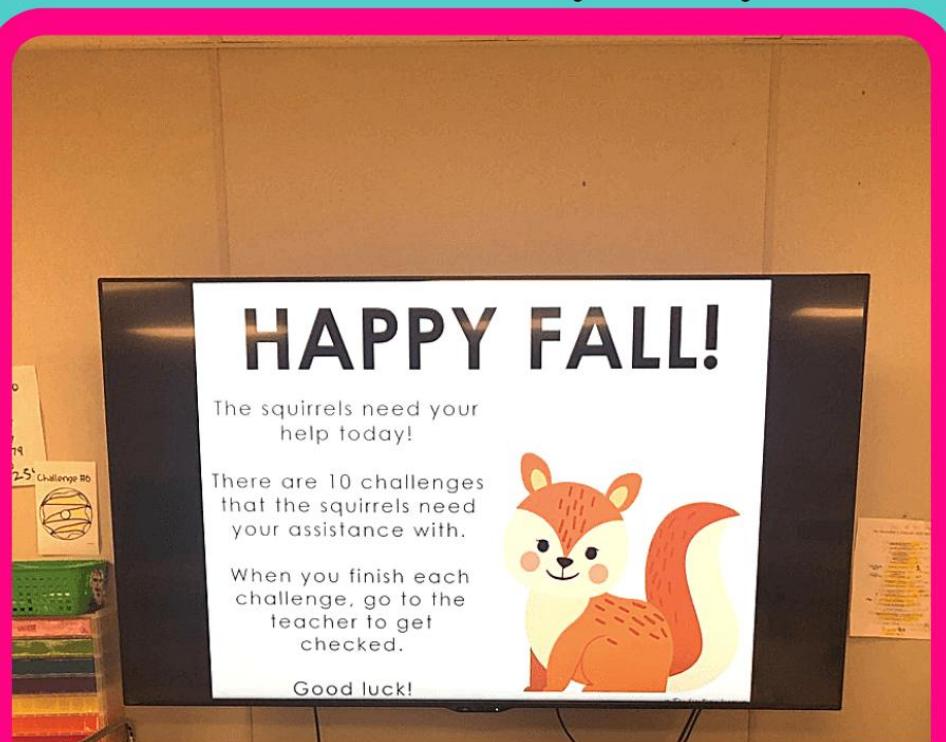
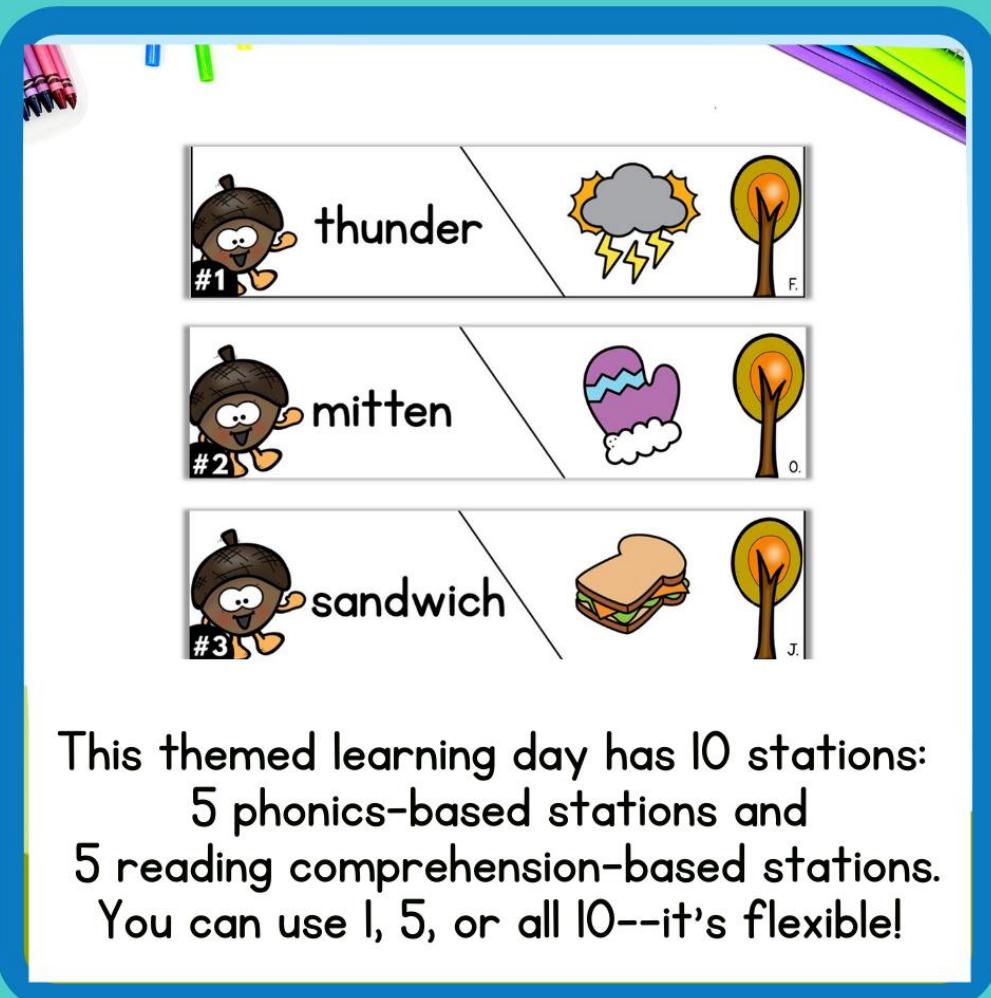


# WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 reading stations, included decor, and more for a fun & easy room transformation!



This themed learning day has 10 stations:  
5 phonics-based stations and  
5 reading comprehension-based stations.  
You can use 1, 5, or all 10--it's flexible!

Room transformations can  
be stress-free and low-prep.

Keep scrolling  
to learn how!

# Let's start with the basics...

## What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



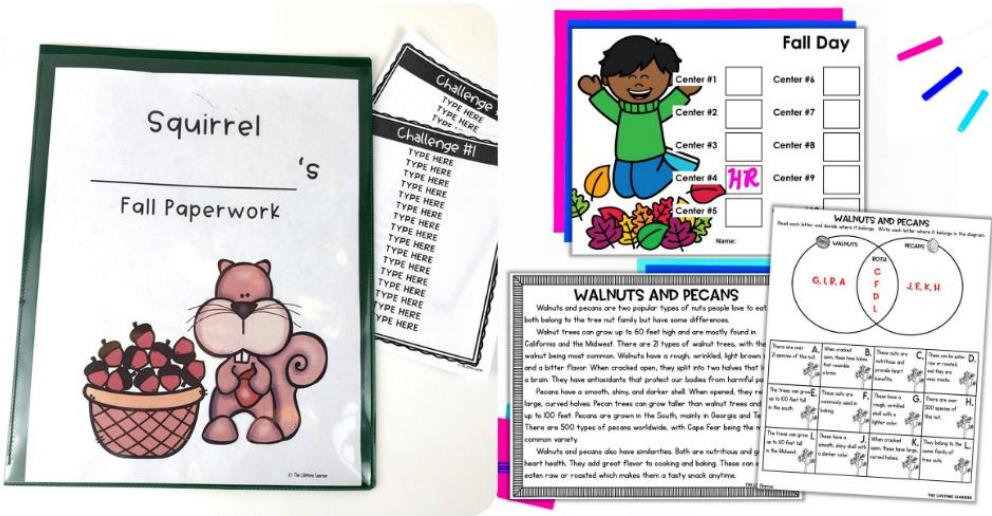
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

# STEP 1:

Tell your class it is a fall celebration today!

They will complete a review of 5 reading comprehension and 5 phonics-based activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

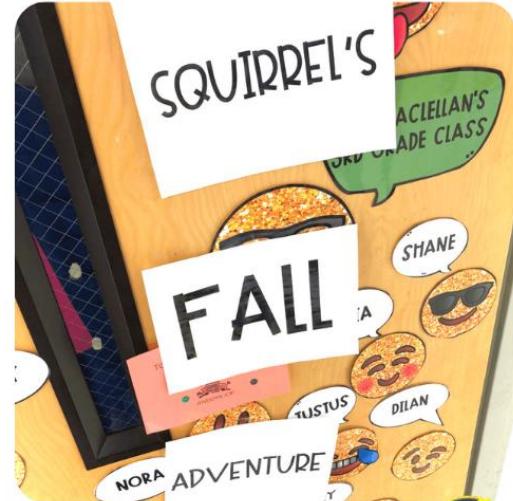
Need to modify? No problem!

Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



# STEP 2:

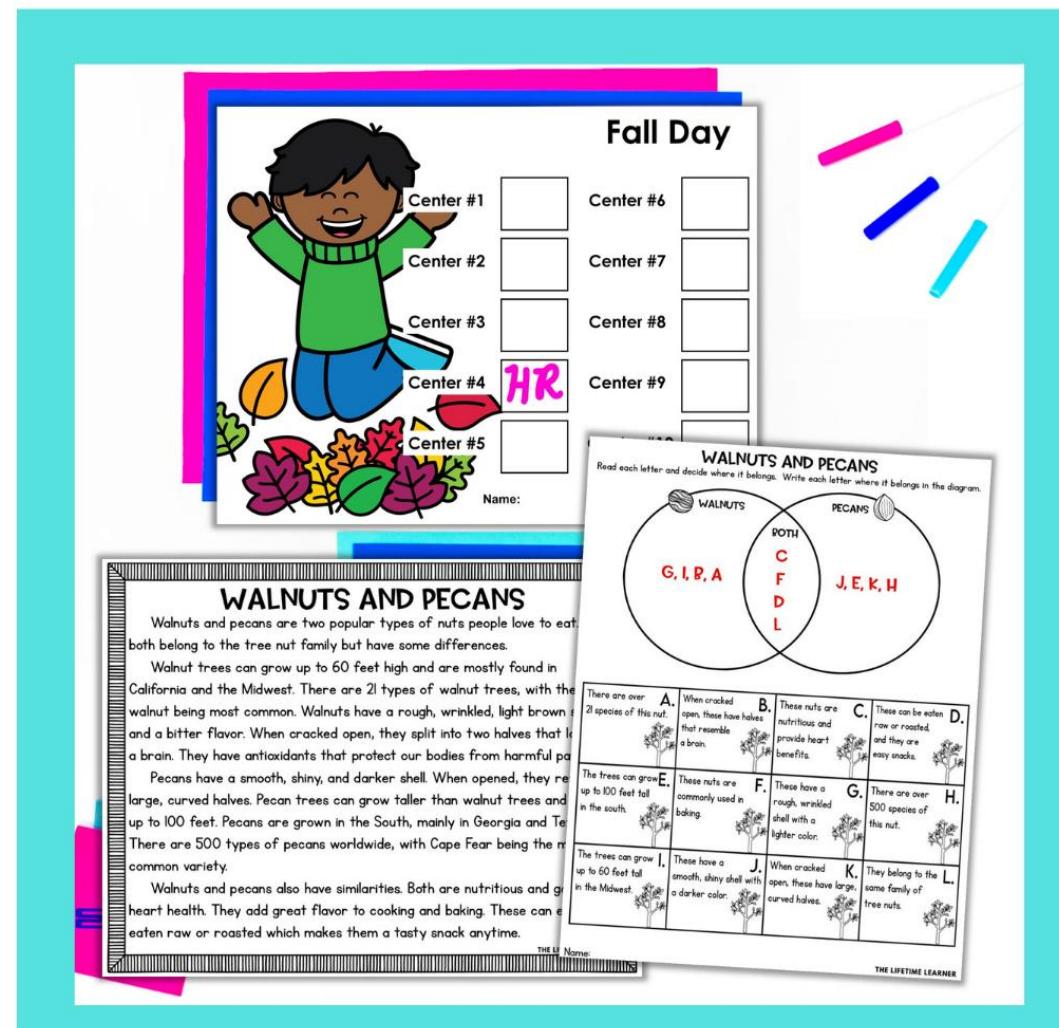
Let students move around the room and complete each station. They read a passage and then an activity to go with it. They can be completed in any order. All stations include a variety of reading comprehension and phonics skills. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

# Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

## Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!



# STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

## Remember:

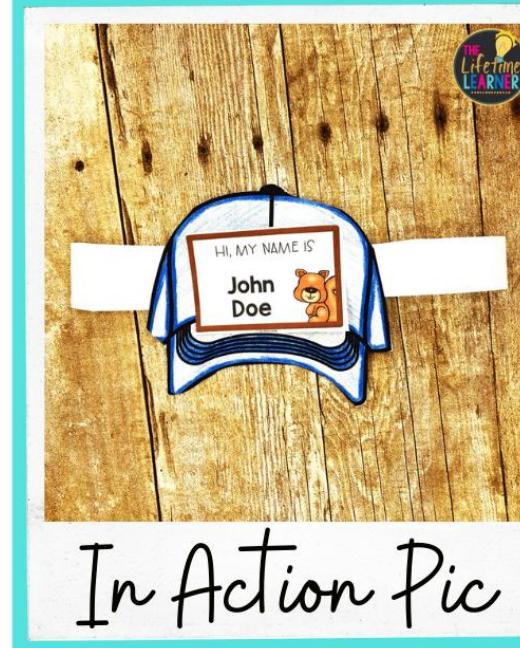
Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



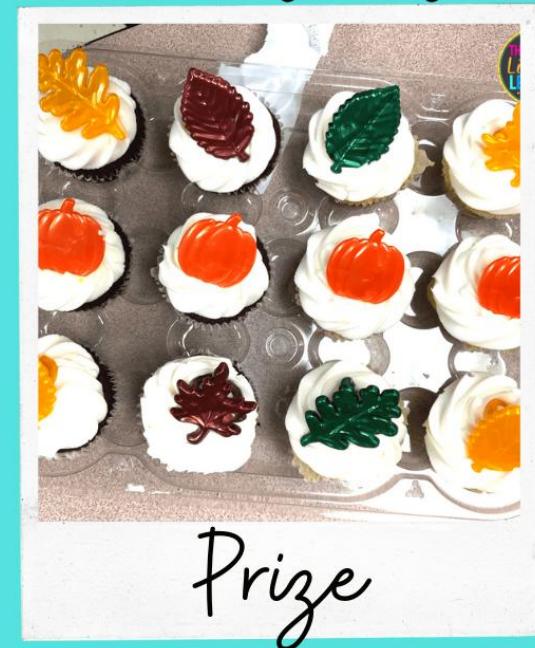
Certificate



Coloring Page



In Action Pic



Prize

# STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.



**Choose from 3 versions!**

**Digital Scavenger Hunt**

Let students "find" the facts on Google Slides

1

**Printable Facts**

2

Hang facts around room

3

**QR Codes**

Students scan to read fun facts

# 5 READING COMPREHENSION PASSAGES/ACTIVITIES:

## THE VIEW FROM ABOVE

A squirrel named Twig hopped on a branch and asked his friend what he was doing. His pal was looking out at their surroundings from up in the tree. "We spend all day here," Curly said. "Ever taken a moment to observe?" "I guess not. I've never looked at our tree and around it," Twig said.



## MYSTERY WORD



1. Very large or big.
2. To look at something carefully to

## THE PECAN RACE

"Good morning, Boomer!" called Chip. Boomer saw her best friend waving and waved back, shifting from one foot to the other. She was feeling impatient.

"What took you so long?" Boomer asked. "I've been waiting forever...at least ten minutes!"

Chip didn't say anything and gave her a pat on the head. They went down the tree.

"Here's the plan," Boomer said, pointing. "Over there is a pecan tree by the human

## THE PECAN RACE: WORD SEARCH

N G M B P E C A N G  
B R A N C H Z W I A  
K Z A X P N W R M T  
X R A C H D V B P H  
S Y E H C P A I A E



## A FALL DAY

On any fall day, the branches reach out their arms. They are looking to bask in the sun's warmth. This is a great time of year for the branches.

As summer fades to autumn, the orange and red leaves show animals it's

Name:

## A FALL DAY: MULTIPLE CHOICE

|   |   |   |   |
|---|---|---|---|
| 1. What point of view is the story told from?<br>A) First person<br>B) Second person<br>C) Third person | 2. What does the phrase "the branches reach out their arms" mean?<br>A) The tree branches are waving.<br>B) The tree branches are reaching for the sun. | 3. What are nutrients for the soil?<br>A) Leaves<br>B) Exercise<br>C) Dessert | 4. Which of the following is an antonym for "slumber"?<br>A) Rest<br>B) Sleep |
|---|---|---|---|

## CHASE THE SQUIRREL PARAGRAPHS

Read each paragraph. Then, write your answers on the written response page.

1. Chase the squirrel used to rush through life, always feeling stressed about everything. One day, he made the decision to slow down and enjoy life instead. He started taking time to
2. As the squirrels gathered nuts for the winter, Chase saw they were tired from all the work. He invited them to his branch at night. At first, they all said no due to being



Name:

## CHASE THE SQUIRREL



1. In doing
2. The animal group
3. Now, he was

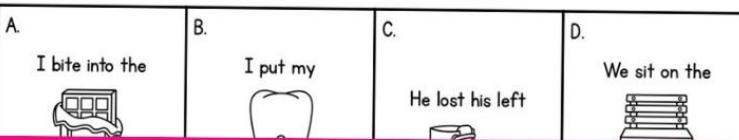
**focuses on:**  
Multiple Choice Review  
Compare & Contrast  
Ask & Answer Questions  
Context Clues  
Lesson / Moral

# 5 PHONICS-BASED READING ACTIVITIES:

## FALL DIGRAPH SORT

Color each picture the correct color.

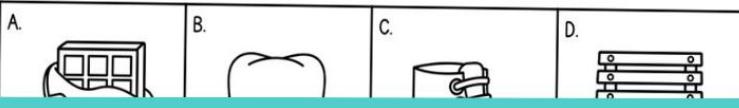
RED



## FALL DIGRAPH SORT

Color each picture the correct color.

RED



## COLOR BY CODE

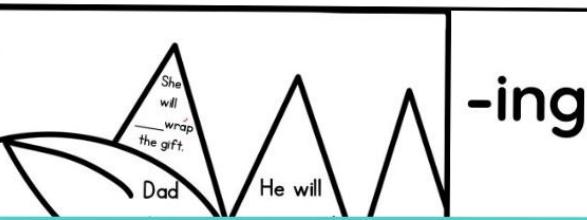
Color each sentence according to the key.

un-



I will do my art.

The game was fair.



She will wrap the gift.

Dad will.

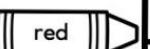
He will.

-ing

## COLOR BY CODE

Color each sentence according to the key.

un-



She hugs her pal.

Dad cooks for us.

They are jumping down.

The game was fair.

I will do my art.

The cat plays with me.

The door was open.

He looks at the stars.

-es



re-

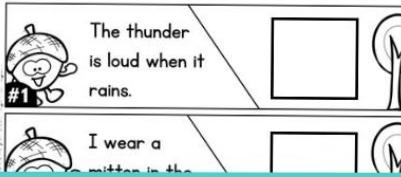
She watches the birds.

The door was open.

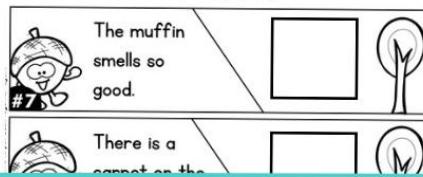
-ina

Name:

## FALL PUZZLES: CLOSED SYLLABLES



#1



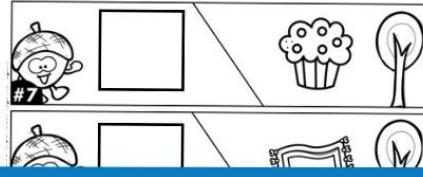
#7

Name:

## FALL PUZZLES: CLOSED SYLLABLES



#1



#7

Name:

## CVC WORD LADDERS

Short A

rag

Short E

pet

Short I

mix

Short O

jog

Short U

nut



## SHORT A - CHANGE THE LETTERS



**focuses on:**  
Closed Syllable Words  
Prefixes & Suffixes  
Digraphs CH SH TH  
Change a Letter CVC Words  
Open Syllable Words

# 2 Versions of Every Passage Included for Students

## CHASE THE SQUIRREL PARAGRAPHS

Read each paragraph. Then, write your answers on the written response page.



1. Chase the squirrel used to rush through life, always feeling stressed about everything. One day, he made the decision to slow down and enjoy life instead. He started taking time to chat with every animal he met. Chase enjoyed the talks with new animal friends no matter where he went. In doing so, he realized...

2. As the squirrels gathered nuts for the winter, Chase saw they were tired from all the work. He invited them to his branch at night. At first, they all said no due to being worn out. Chase kept trying. After a bit, they agreed to come. He also asked birds and crickets to provide music, and soon the group was dancing and laughing late into the night. The animal group realized...

3. Winter arrived earlier than expected that year. All the squirrels needed to stay inside their homes to avoid freezing. Chase was comfortable and warm, but he had no food.

4. Stripes was having a grand feast. He had spent months carefully storing food for the winter. Unlike Chase, Stripes had started gathering food early, even before the other

## CHASE THE SQUIRREL PARAGRAPHS

Read each paragraph. Then, write your answers on the written response page.



1. Chase the squirrel used to dart from task to task, always feeling overwhelmed and anxious about getting everything done. His constant hurry left him frazzled, unable to truly appreciate the world around him. One day, after realizing how much stress was consuming him, he made the decision to slow down and live more intentionally. He began to pause during his daily routine, taking time to chat with every animal he encountered. Whether it was a quick greeting or a longer conversation, Chase found that these moments enriched his day. He met new animal friends wherever he went. In doing so, he realized...

2. As the squirrels gathered nuts in preparation for the cold winter, Chase noticed how weary they were from their endless work. While his friends focused on storing food, Chase had another idea. He invited them to his branch for a fun gathering to lift their spirits. At first, the exhausted squirrels declined, too tired to think of anything but rest. However, Chase was persistent. He reminded them a break could be what they needed and they agreed. Chase invited birds and crickets to play music for the event, turning the gathering into a lively celebration. Before long, the group was dancing and laughing under the stars. The animal group realized...

3. Winter arrived earlier than anyone had anticipated that year, blanketing the forest in frost and forcing all the squirrels to retreat to the warmth of their nests. As the cold winds howled outside, Chase sat comfortably in his cozy home. He was grateful for the warmth but painfully aware of the gnawing hunger in his stomach. While his fellow squirrels had spent the fall diligently storing nuts for the long winter, Chase had been too focused on relaxing and having fun. He had put off the important task of gathering food. Now, trapped inside with nothing to eat, Chase realized...

4. Stripes was enjoying a grand feast in the warmth of his home. He was surrounded by piles of acorns and nuts he had carefully gathered over the past few months. Unlike Chase, Stripes had started his preparations early. He began long before the other squirrels even thought about storing food for the winter. His foresight and diligence paid off. Stripes' storage was overflowing! Now, while the cold winds blew outside, he could relax and enjoy his hard work. Stripes had even spent the final weeks of summer playing Acorn Toss, without a single worry about the coming winter. When Chase saw Stripes, he realized...

Name: \_\_\_\_\_

THE LIFETIME LEARNER

## THE VIEW FROM ABOVE

A squirrel named Twig hopped on a branch and asked his friend what he was doing. His pal was looking out at their surroundings from up in the tree.

"We spend all day here," Curly said. "Ever taken a moment to observe?"

"I guess not. I've never looked at our tree and around it," Twig said.

Curly pulled up a green leaf and signaled for Twig to sit down. The two huddled together, enjoying the sunlight filtering through the branches.

Twig pointed out a bee. "That bee seems determined. She looks ready to collect nectar from those flowers. I've never noticed where the bees go."

"Yep," Curly said, "Did you know the nuts are more dense on the east side of the tree? The nuts grow closer together there for some reason."

Twig turned to look. "Wow! I've seen how vibrant the colors are in the sky."

"Taking time to relax has been pleasing to me," Curly smiled. "Hey! Look at

## THE VIEW FROM ABOVE

One day, a squirrel named Twig hopped up on a branch and asked his friend what he was doing. His pal was looking out at their surroundings from high up in the tree.

"We spend all day here," Curly responded. "Ever taken a moment to observe?"

"I guess not. I've never looked at our tree and all that surrounds it," Twig said.

Curly pulled up a green leaf and patted the top. He signaled for Twig to sit down beside him. The two squirrels huddled together, enjoying the sunlight filtering through the branches. A bee buzzed past them, its wings pulsing as it flew toward the garden below.

Twig pointed out the bee. "That bee seems determined. She looks very ready to collect nectar from those flowers. I've never noticed where the bees go that fly past me."

"Yep," Curly added, "Did you know the nuts are more dense on the east side of the tree? I

**Differentiate and give  
your students the  
version best for them!**

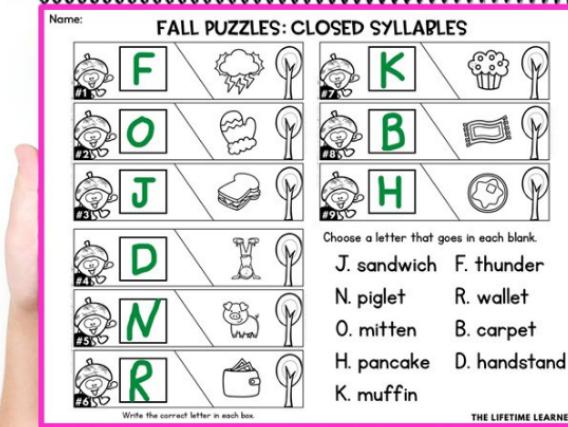
# THE CONTENT:

**10 high-interest passages & activities  
in 2 formats: hands-on & no prep!**

## Hands-On Centers



## No-Prep Printables



With this version, students read the passage.

Then, they complete a hands-on center activity you can laminate and re-use for years to come.

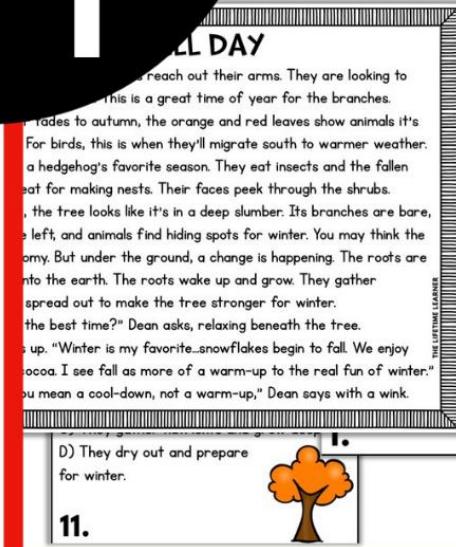
Or in this version, students read the passage.

Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO!

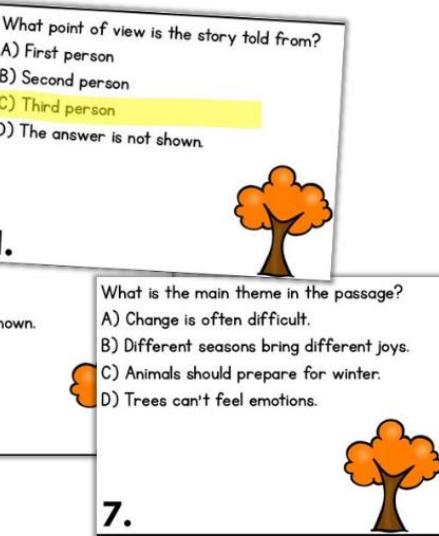
Just as much fun as the hands-on centers!

# CENTER 1

## Multiple Choice



Students choose A, B, C, or D on each card.



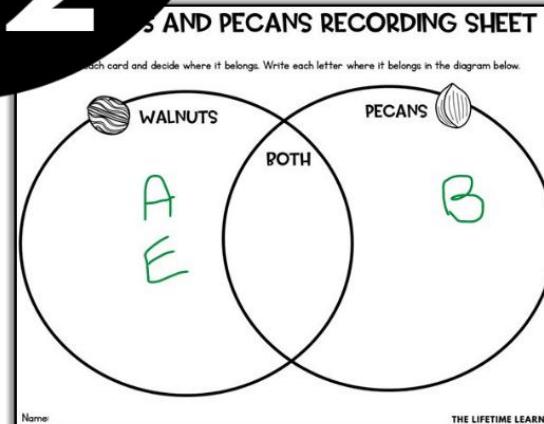
## Multiple Choice Review



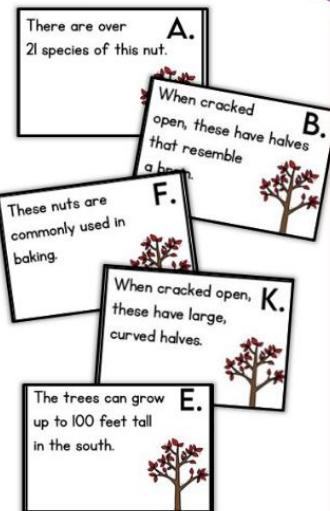
## READING COMPREHENSION!

# CENTER 2

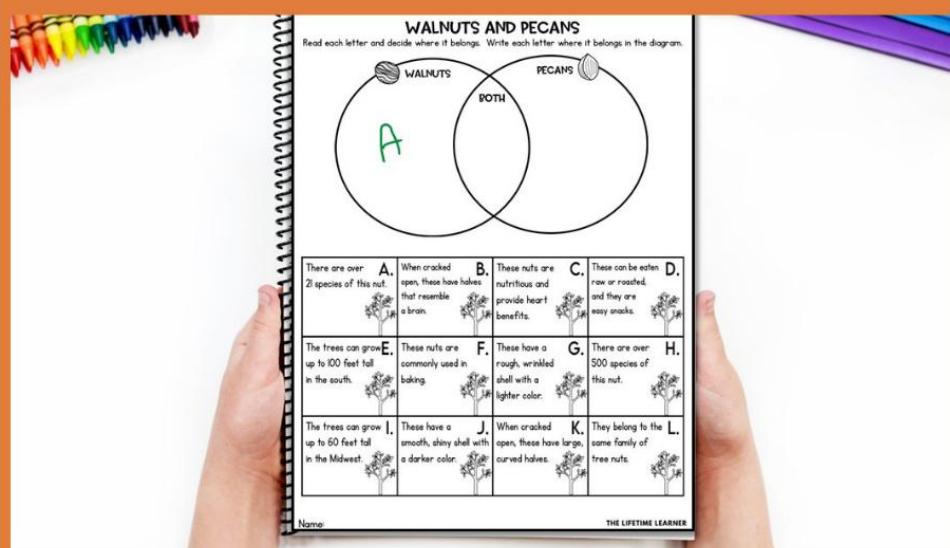
## Compare & Contrast



Students write the correct letter in each part of the graphic organizer.



## Compare & Contrast



## READING COMPREHENSION!

# CENTER 3

## Closed Syllable Puzzles

thunder

mitten

sandwich

**Closed Syllable Words**

Students put each 2-piece puzzle together.

# PHONICS-BASED!

**V1:**

handstand

piglet

wallet

**Version 1: Words**

**V2:**

The boy does a handstand!

The piglet lives on a farm.

Mom has a wallet in her bag.

**Version 2: Sentences**

# CENTER 4

## Color by Code

**COLOR BY CODE**

Color each sentence according to the key.

un- (red)      re- (yellow)      -ing (blue)      -s (brown)

un- (red)      re- (yellow)      -es (green)      -ing (blue)      -ed (purple)

un- (red)      re- (yellow)      -s (brown)      -ing (blue)      -ed (purple)

**Prefixes & Suffixes**

Students color in the picture using their phonic skills.

# PHONICS-BASED!

**COLOR BY CODE**

Color each sentence according to the key.

un- (red)      re- (yellow)      -ing (blue)      -s (brown)

un- (red)      re- (yellow)      -es (green)      -ing (blue)      -ed (purple)

un- (red)      re- (yellow)      -s (brown)      -ing (blue)      -ed (purple)

**One version has more pieces and one version has less.**

# CENTER 5

## Word Search

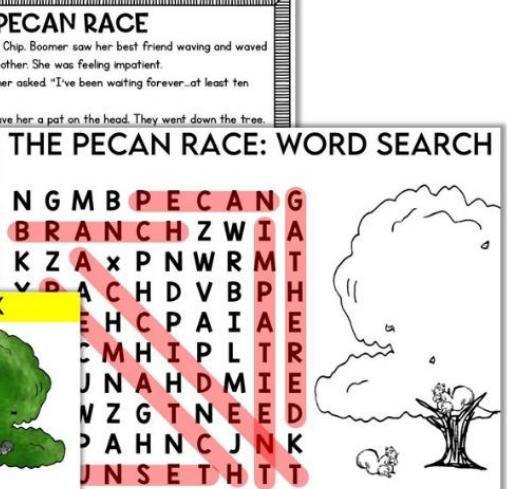
**THE PECAN RACE**

“Boomer!” called Chip. Boomer saw her best friend waving and waved one foot to the other. She was feeling impatient. “It took you so long?” Boomer asked. “I’ve been waiting forever...at least ten minutes!” Chip didn’t say anything and gave her a pat on the head. They went down the tree. “Here’s the plan,” Boomer said. “Our goal is to collect the most pecans. Chip’s eyes lit up. “I’m ready! The sun’s already setting!” They both were standing on a branch. The two squirrels raced across the pecans on a thick, low branch. For as many nuts as they could. Finally, their race. Exhausted and tired, the two friends agreed to have a rematch another day to settle who could gather the most pecans.

**WORD BANK**

- branch
- pecan
- sunset
- share
- impatient
- gathered
- rematch
- accident

**THE PECAN RACE: WORD SEARCH**



**THE LIFETIME LEARNER**

Students find each word in the word search.

# CENTER 6

## Sorting Game



**Digraphs CH SH TH**

Students sort each card onto the correct mat.

**CH**

Students sort each card onto the correct mat.

## Ask & Answer Questions

**THE PECAN RACE: WORD SEARCH**

1. Chip and Boomer both laughed when they realized they had added to the same pile by accident.  
2. The squirrels started the race from the oak tree branch.  
3. Boomer pointed to the pecan tree next to the human house.  
4. They had to gather pecans before the sunset behind the hill.  
5. The two friends agreed to have a rematch another day to settle who could gather the most pecans.  
6. After realizing they had been adding pecans to the same pile, the squirrels decided to share the nuts equally.  
7. Boomer was feeling impatient while waiting for Chip to arrive.  
8. The squirrels collapsed in exhaustion after they gathered a huge pile of pecans.

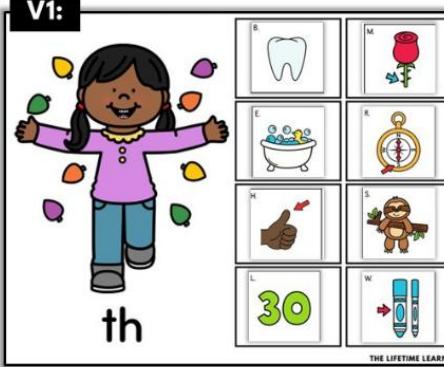
Write the answer in each box. Then, go find it in the word search, circle it, and draw a line from the box to the word in the word search.

**THE LIFETIME LEARNER**

## READING COMPREHENSION!

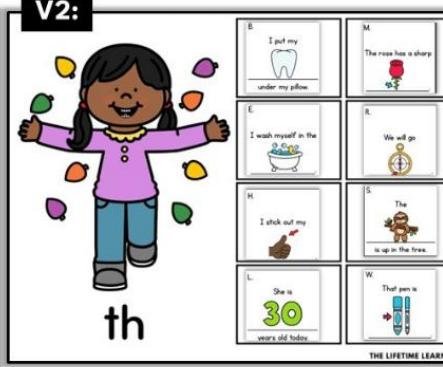
## PHONICS-BASED!

**V1:**



**th**

**V2:**



**th**

**Version 1: Picture given**

**Version 2: Word and picture given**

# CENTER 7

## Mystery Word

**VIEW FROM ABOVE**

Curly hopped on a branch and asked his friend what he was looking out at their surroundings from up in the tree. "I've been up here all day here," Curly said. "Ever taken a moment to **observe**?" Twig said. "I guess not. I've never looked at our tree and around it." Twig said.

Curly pulled up a great huddle together, enjoyed the nectar from the tree. "Yep," Curly said, "D of the tree? The nuts are Twigs turned to look. "Taking time to relax the massive tree with it. Twig nodded. "Yea! D there? We should visit a

**MYSTERY WORD**

|        |              |         |         |            |
|--------|--------------|---------|---------|------------|
| filter | pleasing     | massive | signal  | huddled    |
| dense  | surroundings | forest  | observe | determined |

Read each definition card. Cross the matching word out. Which word is left at the end? Circle it!

THE LIFETIME LEARNER

- Very large or big.
- When something is packed tightly together.
- To look at something carefully to learn more about it.
- Wanting to do something very much and not giving up, even if it's hard.
- Something that makes you feel happy or satisfied.
- To let some things through while blocking others.

Read each card. Cross the phrases off to find which box is left at the end!

## Context Clues

**MYSTERY WORD**

|        |              |         |         |            |
|--------|--------------|---------|---------|------------|
| filter | pleasing     | massive | signal  | huddle     |
| dense  | surroundings | forest  | observe | determined |

1. Very large or big.  
2. To look at something carefully to learn more about it.  
3. To let some things through while blocking others.  
4. When something is packed tightly together.  
5. Wanting to do something very much and not giving up, even if it's hard.  
6. Something that makes you feel happy or satisfied.  
7. The things or area around you, like the trees, buildings, or people nearby.  
8. A group of trees growing close together.  
9. To show or tell something by making a movement or using an action.

Read each definition card. Cross the matching word out. Which word is left at the end? Circle it!

THE LIFETIME LEARNER

READING COMPREHENSION!

# CENTER 8

## Task Cards

Chase the squirrel used to rush through life, always stressed about everything. One day, he made the decision to slow down and enjoy life instead. He started taking time to chat with every animal he met. Chase enjoyed the talks with new animal friends no matter where he went. In doing so, he realized...

**2**  
As the squirrels gathered nuts for the winter, Chase saw they were tired from all the work. He invited them to his branch at night. At first, they all said no due to being worn out. Chase kept trying. After a bit, they agreed to come. He also asked birds and crickets to provide music, and soon the group was dancing and laughing late into the night. The animal group realized...

**3**  
Winter arrived earlier than expected that year. All the squirrels needed to stay inside their homes to avoid freezing. Chase was comfortable and warm, but he had no food. He had spent so much time relaxing and laughing that he forgot to store enough nuts for the winter. Now, he was stuck in his home. He realized...

Name: **CHASE THE SQUIRREL**

1. In doing so, he realized...  
Chase realized you should slow down and enjoy life, as rushing can make you miss out on important things like friendships and rest.

2. The animal group realized...  
\_\_\_\_\_  
\_\_\_\_\_

3. Now, he was stuck in his home. He realized...  
\_\_\_\_\_  
\_\_\_\_\_

4. When Chase saw this, he realized...  
\_\_\_\_\_  
\_\_\_\_\_

Write what Chase realized (the lesson or moral) in each box.

THE LIFETIME LEARNER

Students read each task card and write a response.

Name: **CHASE THE SQUIRREL**

1. In doing so, he realized...  
\_\_\_\_\_  
\_\_\_\_\_

2. The animal group realized...  
\_\_\_\_\_  
\_\_\_\_\_

3. Now, he was stuck in his home. He realized...  
\_\_\_\_\_  
\_\_\_\_\_

4. When Chase saw this, he realized...  
\_\_\_\_\_  
\_\_\_\_\_

Write what Chase realized (the lesson or moral) in each box.

THE LIFETIME LEARNER

READING COMPREHENSION!

# CENTER 9

## Word Ladder

**CHANGE THE LETTERS**

Put Pictures Here

|                               |     |
|-------------------------------|-----|
| rag                           | bag |
| Change <b>r</b> to <b>b</b> . |     |
| Change <b>g</b> to <b>t</b> . |     |
| Change <b>b</b> to <b>c</b> . |     |
| Change <b>t</b> to <b>p</b> . |     |
| Change <b>c</b> to <b>m</b> . |     |
| Change <b>p</b> to <b>t</b> . |     |
| Change <b>m</b> to <b>r</b> . |     |

Left side: Change each word on the right side by switching out letters for each row.

Put Pictures Here

|                               |     |
|-------------------------------|-----|
| pet                           | pet |
| Change <b>t</b> to <b>n</b> . |     |
| Change <b>p</b> to <b>m</b> . |     |
| Change <b>n</b> to <b>t</b> . |     |
| Change <b>m</b> to <b>j</b> . |     |
| Change <b>j</b> to <b>w</b> . |     |
| Change <b>t</b> to <b>d</b> . |     |
| Change <b>w</b> to <b>r</b> . |     |

Left side: Change each word on the right side by switching out letters for each row.

THE LIFETIME LEARNER

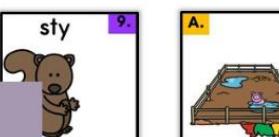
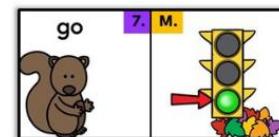
## Change a Letter CVC Words

Students change one letter each time they write a word.

# CENTER 10

## Pairs Activity

|        |     |
|--------|-----|
| 1. D.  | go  |
| 2. E.  | he  |
| 3. L.  | try |
| 4. J.  | why |
| 5. H.  | try |
| 6. K.  | she |
| 7. M.  | sty |
| 8. G.  | dry |
| 9. A.  | sty |
| 10. R. | fly |



## Open Syllable Words

Students find the lower and uppercase letters that go together.

## PHONICS-BASED!

V1:

### SHORT I - CHANGE THE LETTERS

|   |     |                   |
|---|-----|-------------------|
|   | mix | Put Pictures Here |
| Change <b>m</b> to <b>f</b> .           |     |                   |
| Change <b>x</b> to <b>n</b> .           |     |                   |
| Change <b>f</b> to <b>b</b> .           |     |                   |
| Change <b>n</b> to <b>b</b> .           |     |                   |
| Change the first <b>b</b> to <b>r</b> . |     |                   |
| Change <b>b</b> to <b>p</b> .           |     |                   |
| Change <b>r</b> to <b>z</b>             |     |                   |

Read the left side. Change each word on the right side by switching out letters for each row.

V2:

### SHORT I - CHANGE THE LETTERS

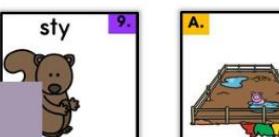
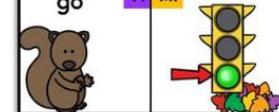
|   |     |                   |
|---|-----|-------------------|
|   | mix | Put Pictures Here |
| Change <b>m</b> to <b>f</b> .           |     |                   |
| Change <b>x</b> to <b>n</b> .           |     |                   |
| Change <b>f</b> to <b>b</b> .           |     |                   |
| Change <b>n</b> to <b>b</b> .           |     |                   |
| Change the first <b>b</b> to <b>r</b> . |     |                   |
| Change <b>b</b> to <b>p</b> .           |     |                   |
| Change <b>r</b> to <b>z</b>             |     |                   |

Read the left side. Change each word on the right side by switching out letters for each row.

Version 1:  
Hint

Version 2:  
No Hint

# CENTER 10



## PHONICS-BASED!

V1:

|     |        |     |        |
|-----|--------|-----|--------|
| pry | 13. C. | fry | 16. N. |
| spy | 14. P. | shy | 17. F. |
| fly | 15. R. | me  | 18. I. |

Cut the cards out. Have students put the correct sides together.

V2:

|         |        |         |        |
|---------|--------|---------|--------|
| re mote | 14. C. | diz     | 17. N. |
| ho tel  | 15. P. | a pron  | 18. F. |
| a corn  | 16. R. | si lent | 19. I. |

Cut the cards out. Have students put the correct sides together.

Version 1:  
1-Syllable Open

Version 2:  
2-Syllable Open

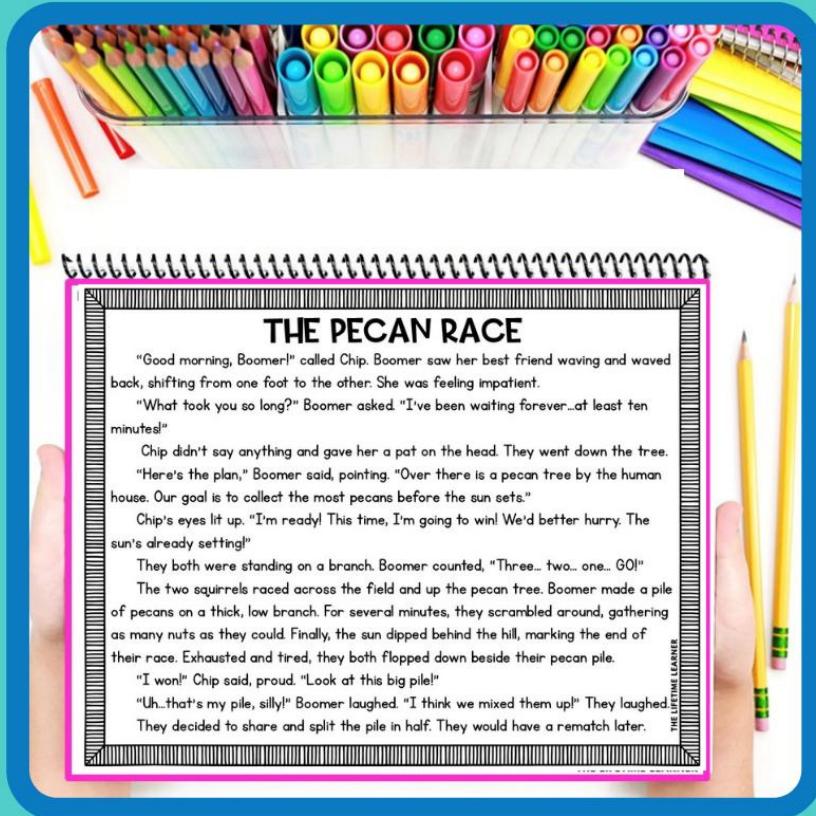
# HOW TO USE THIS:

## Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



# PRINT & DIGITAL

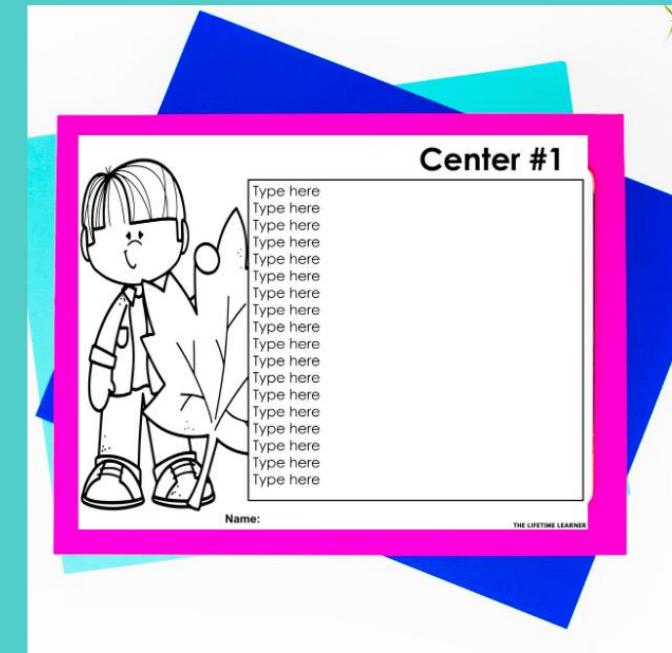
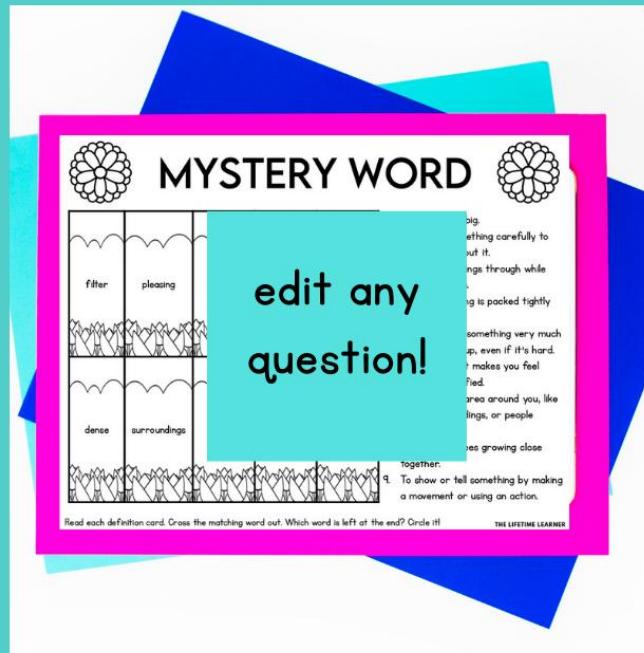
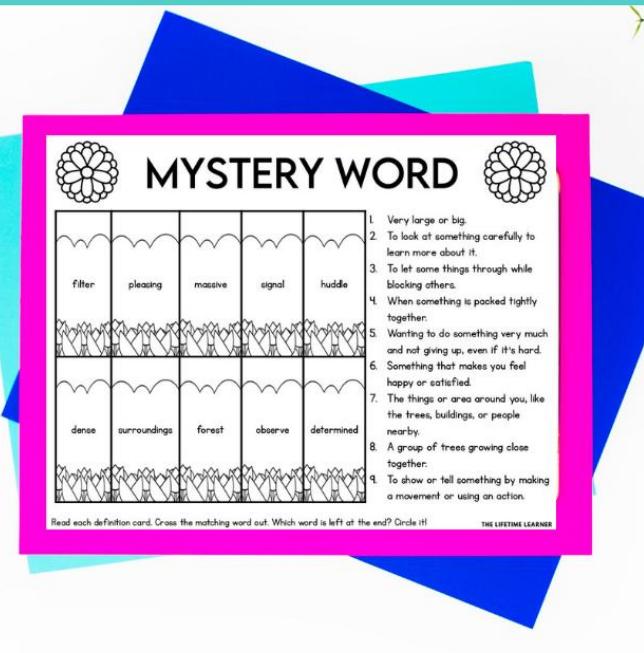


## Print & Go

## Google Slides

**There is a digital version of the no-prep printables!**

# The no prep printable questions are 100% editable!



10 Pre-Made  
Centers  
(Print & Go)

10 Pre-Made  
Centers:  
Editable Version

10 Blank Centers  
To Add Your  
Own Content

# 3 Versions Included

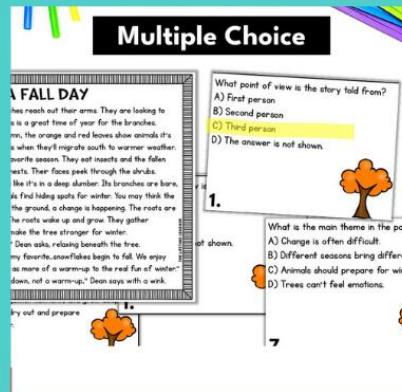
# WHAT'S INCLUDED?



10 Color  
& B/W Posters



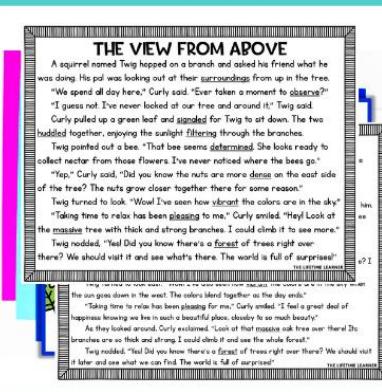
Recording  
Sheets



10 Hands On  
Centers



10 No Prep  
Printables



2 Versions of  
10 Passages



Printable  
Hats



Name  
Tags



Coloring  
Page



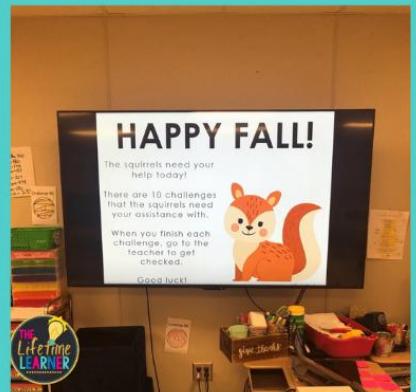
Folder  
Insert



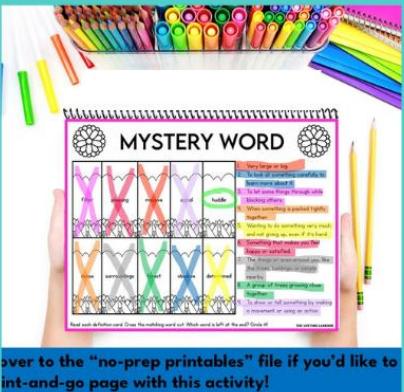
Decor  
Posters

keep scrolling to see more!

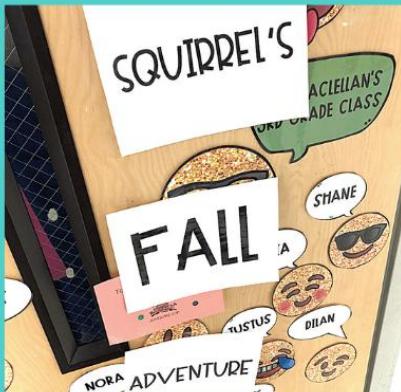
# WHAT'S INCLUDED?



Welcome  
Slide



Editable  
Versions



Banner



Certificate



Shopping  
Guide



Admission  
Tickets



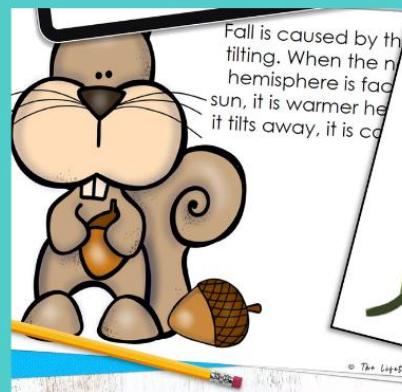
Digital  
Version



Answer  
Keys



QR Codes



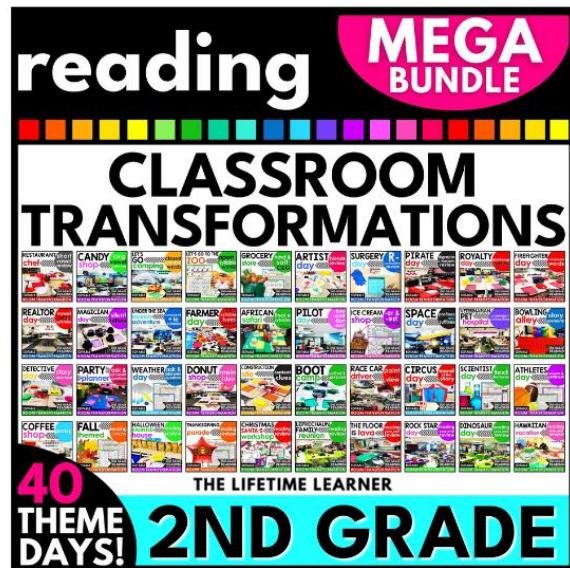
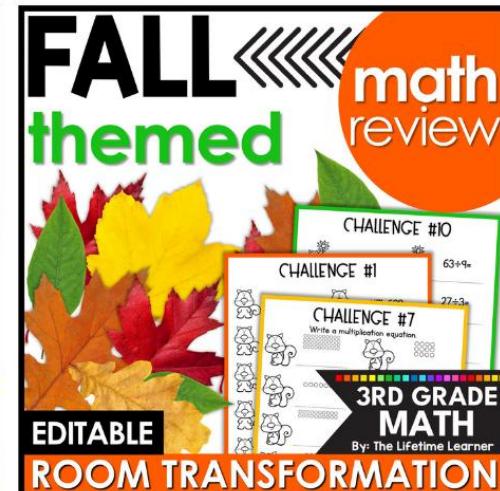
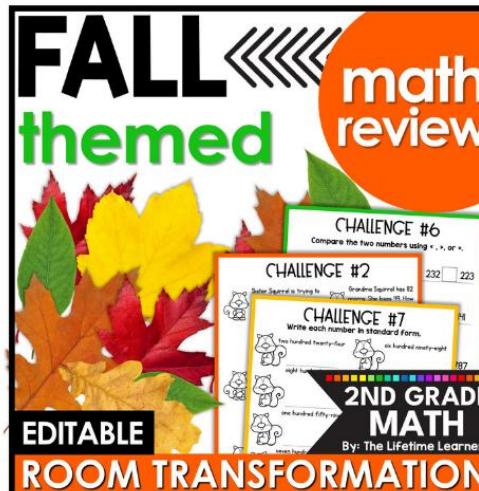
Fun Facts

**jam-packed with fun, rigor, and engagement!**

# other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase  
a Mega Bundle,  
you save 50% off  
the price of the  
individual resources!



# classroom transformations

## low prep, fun, and engaging!



## K-5 MATH & READING



# THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included so you can simply print  
and get ready for an AMAZING experience  
with your students!**



# Please Note:

- There are 5 reading passages and 5 phonics activities provided as well as décor, a fast finisher activity, and additional extras.
- The digital version is provided in Google Slides.
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- Feel free to contact me if you have questions or want to chat about room transformations. You can email me at [lindsaythelifetimelearner@gmail.com](mailto:lindsaythelifetimelearner@gmail.com)