

WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 phonics-based stations, included decor, and more for a fun & easy room transformation!



This themed learning day has 10 stations that all review all 6 syllable types in a variety of ways. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!

Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are farmers today!

They will complete a review of the 6 syllable type activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

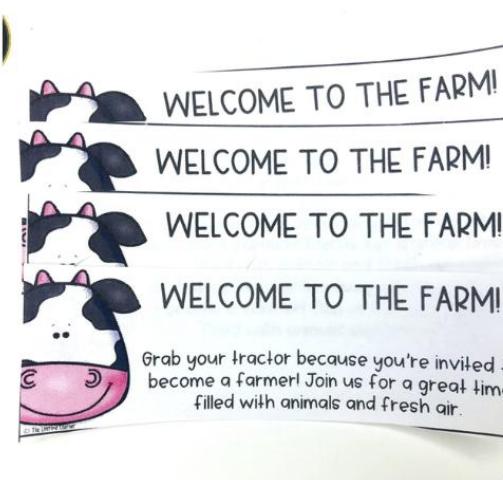
Need to modify? No problem!

Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

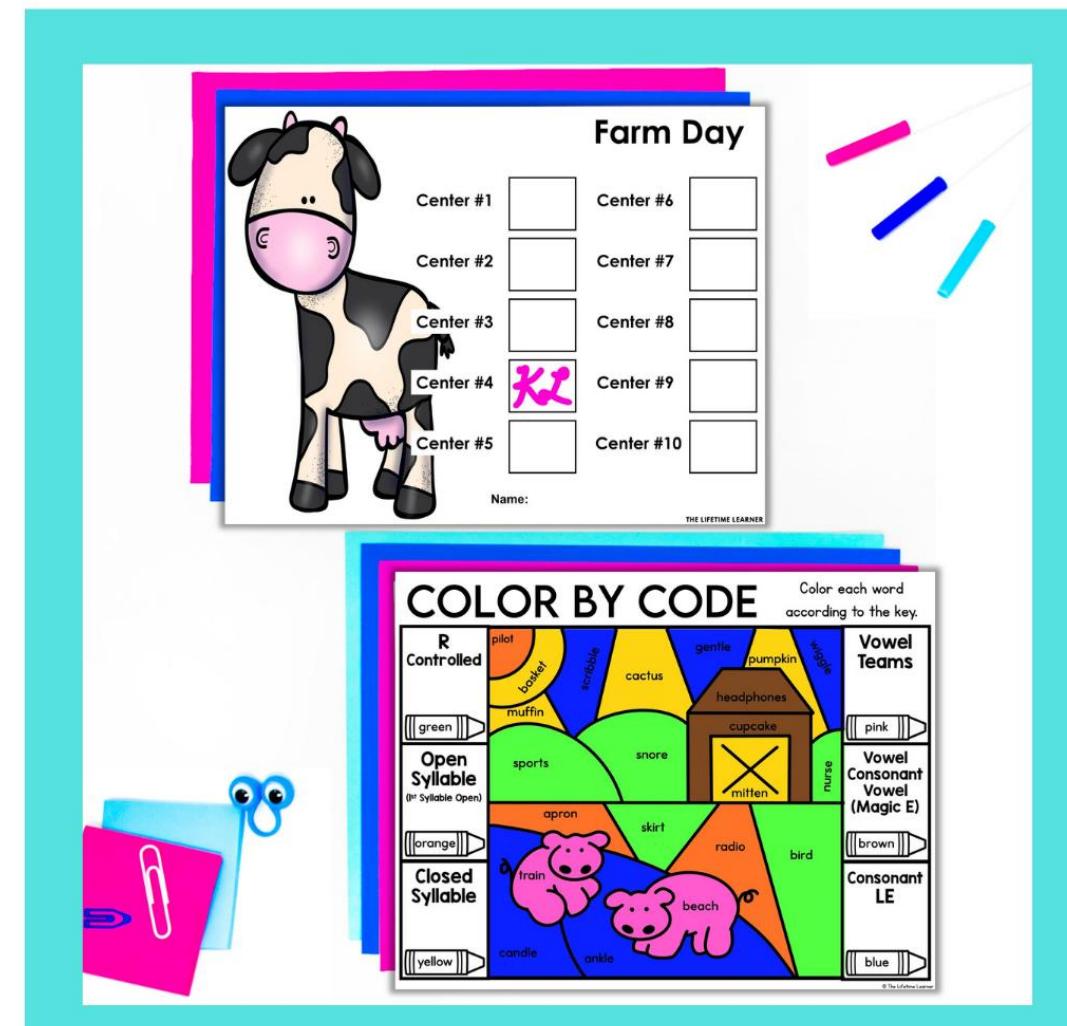
Let students move around the room and complete each station. There are phonics-based centers at each station. They can be completed in any order. All stations include a variety of syllable type activities with multiple versions to choose from. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!



The image shows two educational activity sheets. The top sheet is titled 'Farm Day' and features a cartoon cow. It has ten boxes for 'Center #1' through 'Center #10', each with a small space for a signature. Below these boxes is a 'Name:' field and the text 'THE LIFETIME LEARNER'. The bottom sheet is a 'COLOR BY CODE' activity. It includes a key for colors: pink, brown, orange, yellow, green, blue, and purple. The activity features a farm scene with a house, animals like a pig, a cow, and a horse, and various objects. Words to be colored include 'pilot', 'basket', 'scrub', 'gentle', 'pumpkin', 'sports', 'snore', 'headphones', 'cupcake', 'apron', 'skirt', 'radio', 'bird', 'train', 'beach', 'candle', 'crinkle', 'pig', 'radio', and 'bird'. A note on the right says 'Color each word according to the key.' The bottom right corner of the activity sheet has the text '© The Lifetime Learner'.

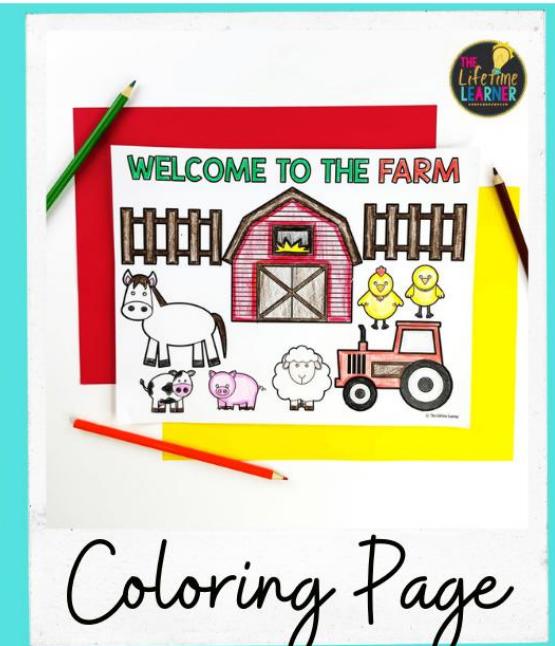
STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

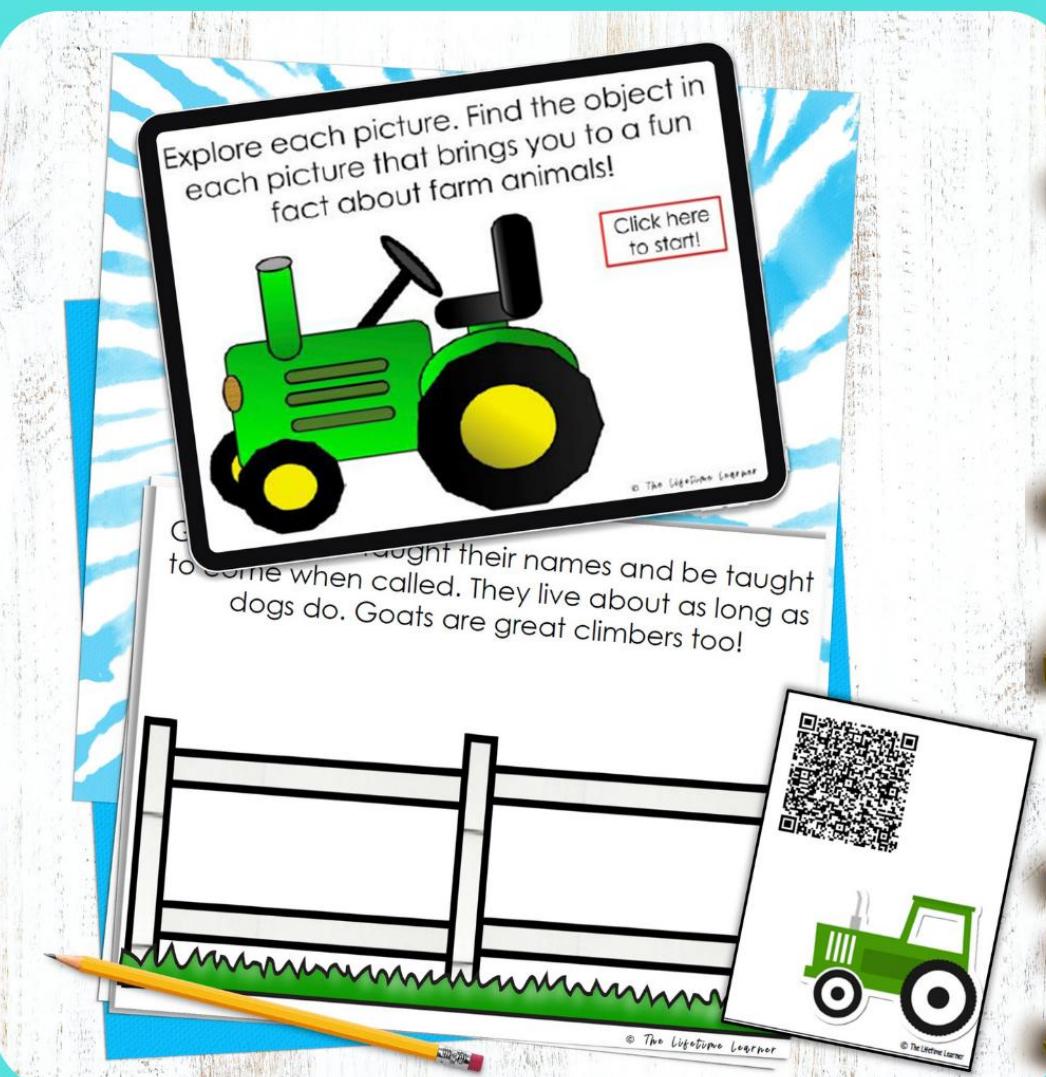
Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.



Choose from 3 versions!

1 Digital Scavenger Hunt

Let students "find" the facts on Google Slides

2

Printable Facts

Hang facts around room

3

QR Codes

Students scan to read fun facts

7 PHONICS-BASED READING ACTIVITIES:

Name:

3 CHOICES

Circle the correct picture in each row.

1.
I looked out the window and saw a rainbow in the sky.



5.
I take a pink jellybean from the jar and chew it.

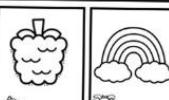


Name:

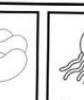
3 CHOICES

Circle the correct picture in each row.

1.
rainbow



5.
jellybean



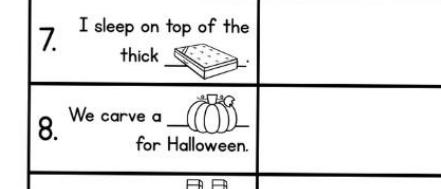
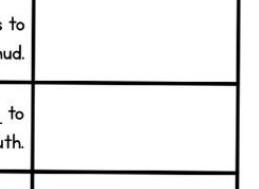
Name:

FARM PAIRS



Write the word that is missing in each box.

1. The _____ likes to play in the mud.



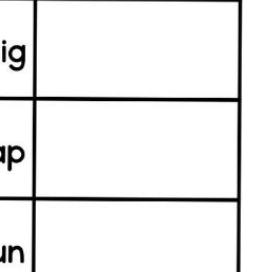
7. I sleep on top of the thick _____.

8. We carve a _____ for Halloween.



Fill in the missing part of each word.

1. pig



7. mat

8. pump

9. mag

Name:

MATCHING

1. stable

2. wrinkles

3. shuffle

4. kettle

5. bicycle

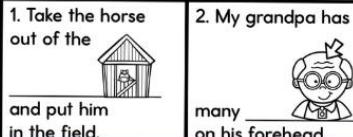
Name:

MATCHING

1. Take the horse out of the and put him in the field.



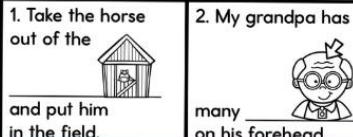
2. My grandpa has many on his forehead.



3. I will the cards before we start playing the game.



4. She boils tea in the on the stove.



5. We ride the all the way up the tall hill.

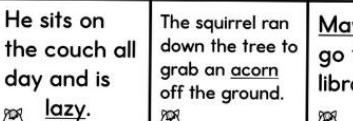


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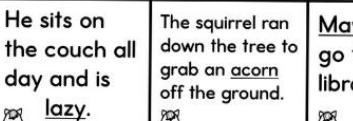
COWBOY MATCHING

Each sentence has a picture that goes with it. Color each horse and cowboy that match the same color.

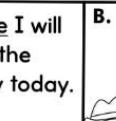
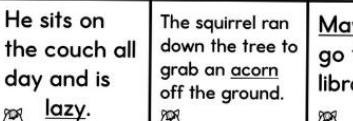
He sits on the couch all day and is lazy.



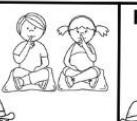
The squirrel ran down the tree to grab an acorn off the ground.



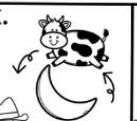
Maybe I will go to the library today.



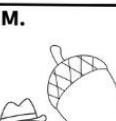
B.



K.



M.



Name:

COWBOY MATCHING

Each sentence has a picture that goes with it. Color each horse and cowboy that match the same color.

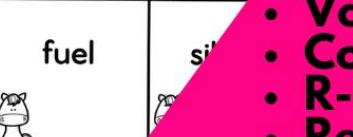
lazy



I.



fuel



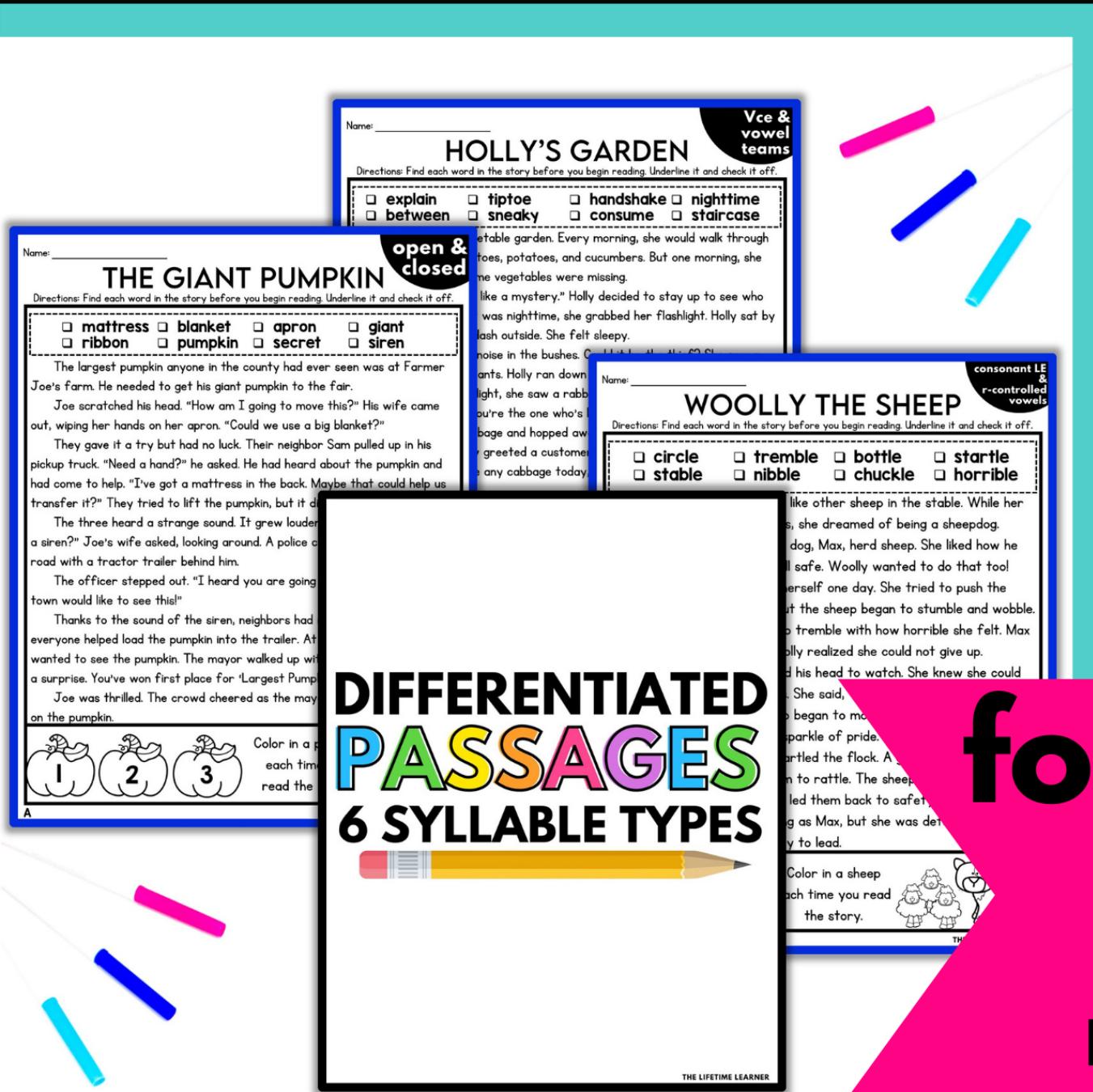
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focuses on:

- Blending Words & Rhyming
- Vowel Team Syllables
- Open & Closed Syllables
- Vce Syllables
- Consonant + LE Words
- R-Controlled Words
- Reviewing ALL 6 Syllable Types

3 DECODABLE PASSAGES:



- **8 focus words in each story**
- **2 versions of each story**
- **reading comprehension questions to go with each story**

focuses on:

Open & Closed Vce & Vowel Teams Consonant LE R-Controlled Vowels

2 Versions of Every Passage To Make Differentiation Easy!

Name: _____

THE GIANT PUMPKIN open & closed

Directions: Find each word in the story before you begin reading. Underline it and check it off.

| | | | |
|-----------------------------------|----------------------------------|---------------------------------|--------------------------------|
| <input type="checkbox"/> mattress | <input type="checkbox"/> blanket | <input type="checkbox"/> apron | <input type="checkbox"/> giant |
| <input type="checkbox"/> ribbon | <input type="checkbox"/> pumpkin | <input type="checkbox"/> secret | <input type="checkbox"/> siren |

The largest pumpkin anyone in the county had ever seen was at Farmer Joe's farm. He needed to get his giant pumpkin to the fair.

Joe scratched his head. "How am I going to move this?" His wife came out, wiping her hands on her apron. "Could we use a big blanket?"

They gave it a try but had no luck. Their neighbor Sam pulled up in his pickup truck. "Need a hand?" he asked. He had heard about the pumpkin and had come to help. "I've got a mattress in the back. Maybe that could help us transfer it?" They tried to lift the pumpkin, but it did not work.

The three heard a strange sound. It grew louder as time passed. "Is a siren?" Joe's wife asked, looking around. A police car was driving down the road with a tractor trailer behind him.

The officer stepped out. "I heard you are going to the fair. I think town would like to see this!"

Thanks to the sound of the siren, neighbors had run over. Together everyone helped load the pumpkin into the trailer. At the fair, a crowd wanted to see the pumpkin. The mayor walked up with a secret smile. "A surprise. You've won first place for 'Largest Pumpkin'. Well done!"

Joe was thrilled. The crowd cheered as the mayor placed a blue ribbon on the pumpkin.



Name: _____

THE GIANT PUMPKIN open & closed

Directions: Find each word in the story before you begin reading. Underline it and check it off.

| | | | |
|-----------------------------------|----------------------------------|---------------------------------|--------------------------------|
| <input type="checkbox"/> mattress | <input type="checkbox"/> blanket | <input type="checkbox"/> apron | <input type="checkbox"/> giant |
| <input type="checkbox"/> ribbon | <input type="checkbox"/> pumpkin | <input type="checkbox"/> secret | <input type="checkbox"/> siren |

Former Joe had outdone himself this year. The largest pumpkin anyone in the county had ever seen was at his farm. Farmer Joe needed to get his giant pumpkin to the fair.

Joe scratched his head. "How am I going to move this?" His wife came out of the house, wiping her hands on her apron. "Maybe we could use a big blanket?" she suggested. Joe nodded. "Good idea, but I'm worried it might still be too heavy."

They gave it a try but had no luck. Just then, their neighbor Sam pulled up in his old pickup truck. "Need a hand?" he asked with a grin. He had heard about the giant pumpkin and had come to offer his help. "I've got an old mattress in the back of my truck. Maybe that could help us transfer it?" The three tried to lift the pumpkin, but it did not work.

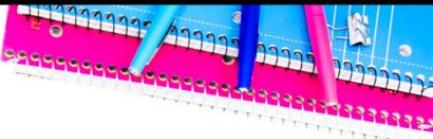
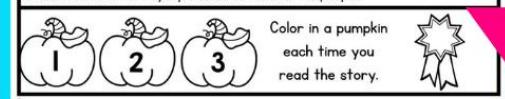
They all stood around, thinking what to do. Then they heard a strange sound. It grew louder as time passed. "Is a siren?" Joe's wife asked, looking around.

A local police car was driving down the road towards them with a tractor trailer behind him. The officer stepped out and looked at the giant pumpkin. "I heard you have something that needs to get to the fair. I think the whole town would like to see this!"

Thanks to the sound of the siren, neighbors had run over too. Together, everyone helped load the pumpkin into the trailer. The police officer gave out donuts as they drove.

When they arrived at the fair, a crowd had gathered to see the giant pumpkin. The mayor walked up with a secret smile on his face. "I have a surprise for you," he said. "You've won first place for 'Largest Pumpkin in the County'. Well done!"

Joe, his wife, and everyone who had helped load the pumpkin were thrilled. The crowd cheered as the mayor placed a blue ribbon on the pumpkin.



Name: _____

THE GIANT PUMPKIN open & closed

Answer each question below.

1. Where did Joe need to take his pumpkin?
A. To the ranch
B. To the beach
C. To the beach
D. To the garden

2. What did Sam have in the back of his truck?
A. A blanket
B. A mattress
C. A siren
D. A ribbon

3. Why did the neighbors run over to help?
A. They needed a ride to the fair.
B. They were bored.
C. They heard Joe shout for help.
D. They heard the sound of the siren.

4. Put the words you underlined in the story below.

1. _____ 5. _____
2. _____ 6. _____
3. _____ 7. _____
4. _____ 8. _____

Father Joe needed to get his pumpkin to the fair.
Their neighbor Sam pulled up and tried to help with a mattress.
The mayor gave Joe the first place prize at the fair.
Joe and his wife tried to move the pumpkin with a blanket.
They heard a siren, and the neighbors came out to help.

Name: _____

Name: _____

CAN YOU SPOT IT? open & closed

Look at the picture. Find each word and color it the correct color.

| | | | |
|--------|---------|--------|----------|
| red | secret | blue | pumpkin |
| orange | blanket | purple | mattress |
| yellow | ribbon | pink | giant |
| green | siren | gray | apron |



Name: _____

Name: _____

YES OR NO? open & closed

PART 1: Color a checkmark or X to show if the word matches the picture correctly.

| | | | | |
|---------|-------------------------------------|--------------------------|----------|-------------------------------------|
| siren | <input checked="" type="checkbox"/> | <input type="checkbox"/> | mattress | <input checked="" type="checkbox"/> |
| blanket | <input checked="" type="checkbox"/> | <input type="checkbox"/> | pumpkin | <input checked="" type="checkbox"/> |
| apron | <input checked="" type="checkbox"/> | <input type="checkbox"/> | ribbon | <input checked="" type="checkbox"/> |
| giant | <input checked="" type="checkbox"/> | <input type="checkbox"/> | secret | <input checked="" type="checkbox"/> |

PART 2: Read each sentence. Decide if the word has been used correctly or incorrectly. Put a checkmark or X.

Here is a slice of **apron**. The detective tells me about a **secret**.

We hear the **apron** **outside**. **secret**.

The whole is **blanket** next to the **apron**. **secret**.

I tie the **fish**. Here is a **giant** for winning the **game**.

Yesterday I bought a new **mattress** to sleep on. I sleep under a warm **ribbon**.

Name: _____

ALL MIXED UP open & closed

Unscramble the letters to write each word correctly.

kmppnui _____ atgin _____

stmetrsa _____ katebndl _____

niser _____ ctserl _____

nraop _____ broibnl _____

WORD BANK

- giant
- pumpkin
- secret
- apron
- mattress
- siren
- ribbon
- blanket

Name: _____

CUT AND PASTE open & closed

Cut out each definition and glue it with the word it goes with.

blanket secret apron siren

mattress pumpkin giant ribbon

Name: _____

A big, round, orange vegetable. Something you wear to keep your clothes clean. The soft part of a bed that you sleep on. A very big person, object or creature.

A loud sound that warns people of danger. A strip of fabric given as a prize. A soft cover that keeps you warm. Something you don't tell anyone else.

WORD BANK

- giant
- pumpkin
- secret
- apron
- mattress
- siren
- ribbon
- blanket

Name: _____

THE LIFETIME LEARNER

THE

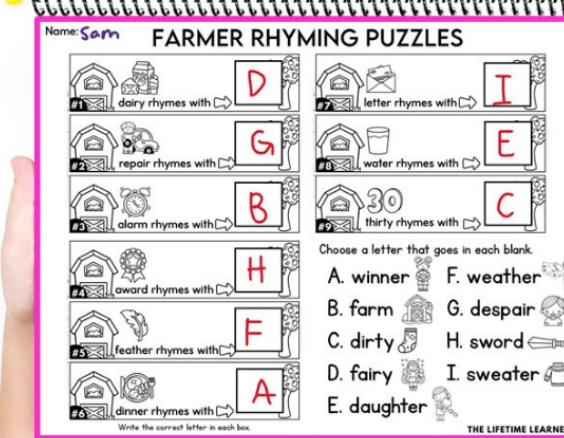
2 VERSIONS:

7 high-interest centers & activities
in 2 formats: hands-on & no prep!

Hands-On Centers



No-Prep Printables



You can use the "Hands-On Centers" where students can manipulate & move pieces around.

These are easy to laminate and can be reused for years to come.

Or, you can use the "No-Prep Printables" where you simply print and go!

Some teachers use BOTH together!

CENTER

1

Sorting Game

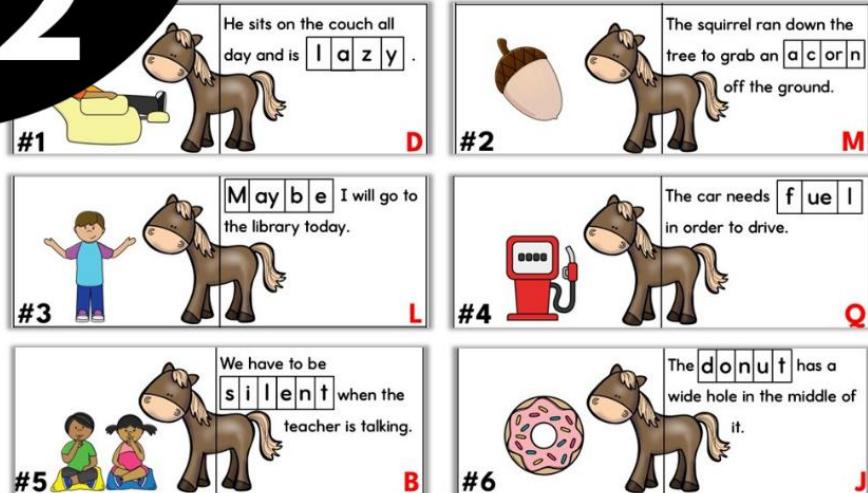


Students sort each card onto the correct mat.

CENTER

2

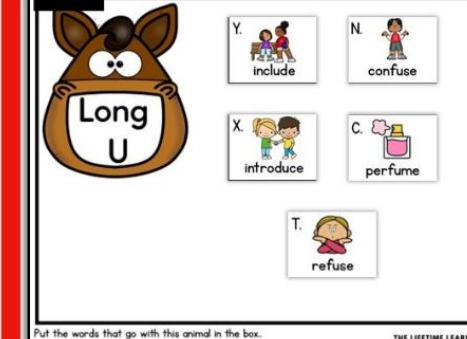
Task Cards



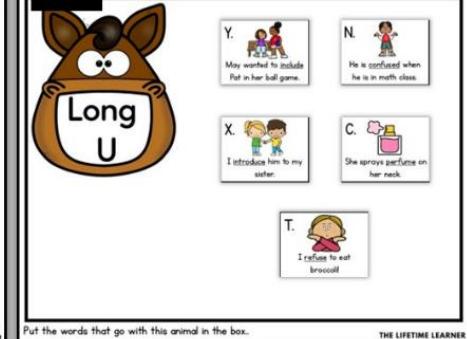
Students put the two sides of each task card together.

2 VERSIONS:

V1:



V2:



Version 1:
Words

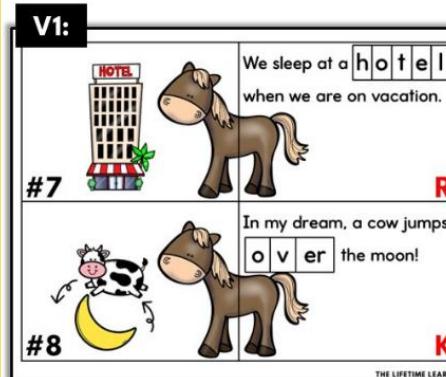
Version 2:
Sentences

CENTER

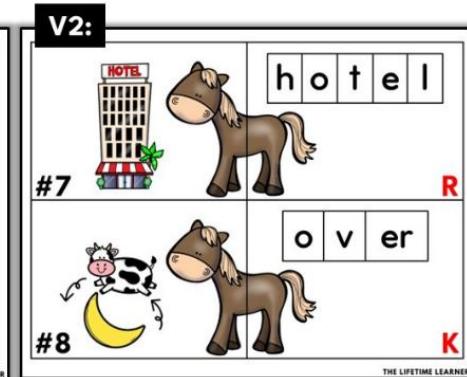
2

2 VERSIONS:

V1:



V2:



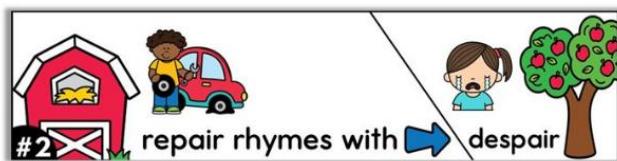
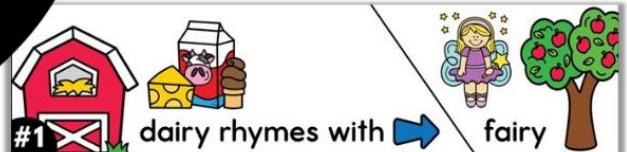
Version 1:
Sentences

Version 2:
Words

CENTER

3

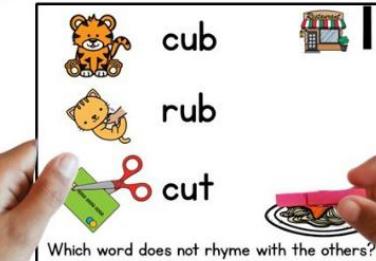
Rhyming Puzzles



Students put each 2-piece puzzle together.

CENTER

4



Which word does not rhyme with the others?

Students decide which word doesn't rhyme with the others.

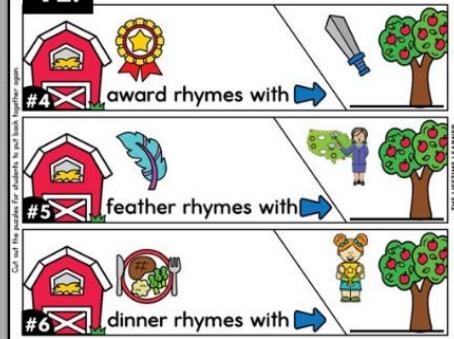
2 VERSIONS:

V1:



Version 1:
Word Given on Both Sides

V2:

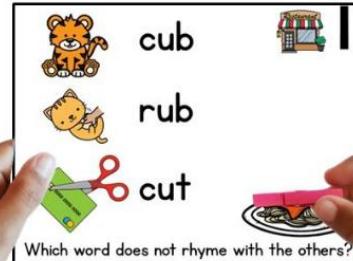


Version 2:
Word Given on One Side

CENTER

5

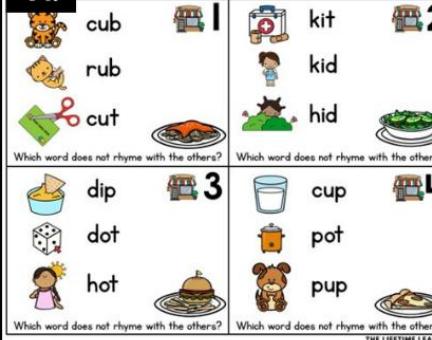
What Does Not Belong?



Which word does not rhyme with the others?

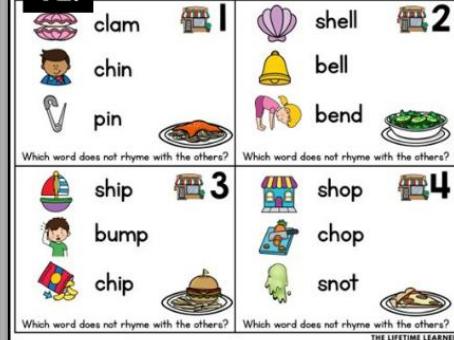
2 VERSIONS:

V1:



Version 1: CVC Words

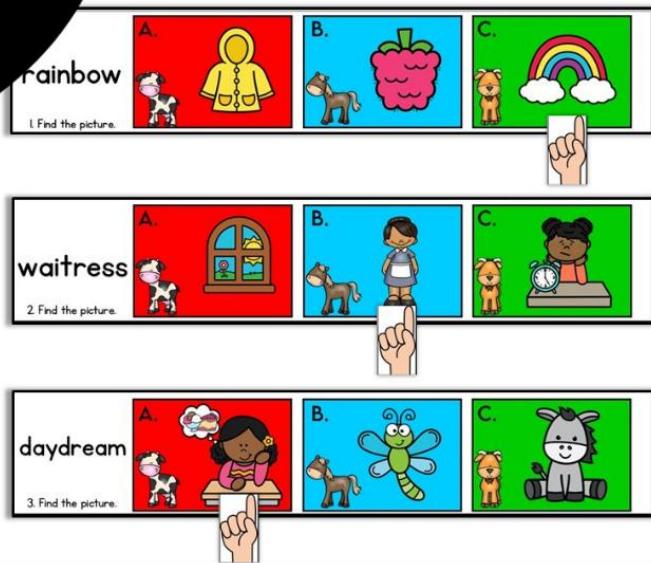
V2:



Version 2: Digraphs & Blends

CENTER 5

3 Choices Game

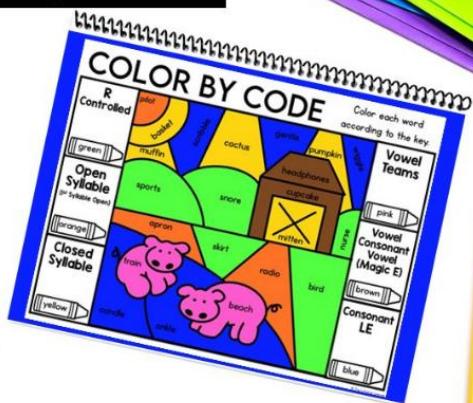
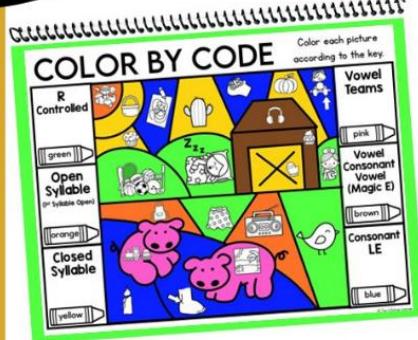


Students put a hand on each correct answer.

CENTER

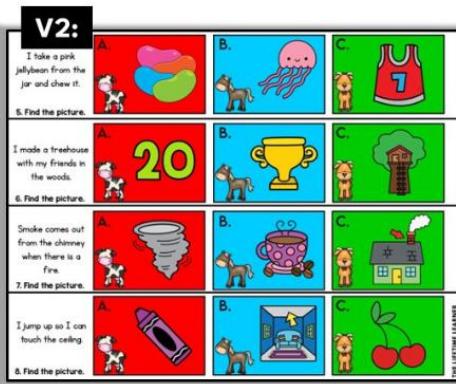
6

Color by Code



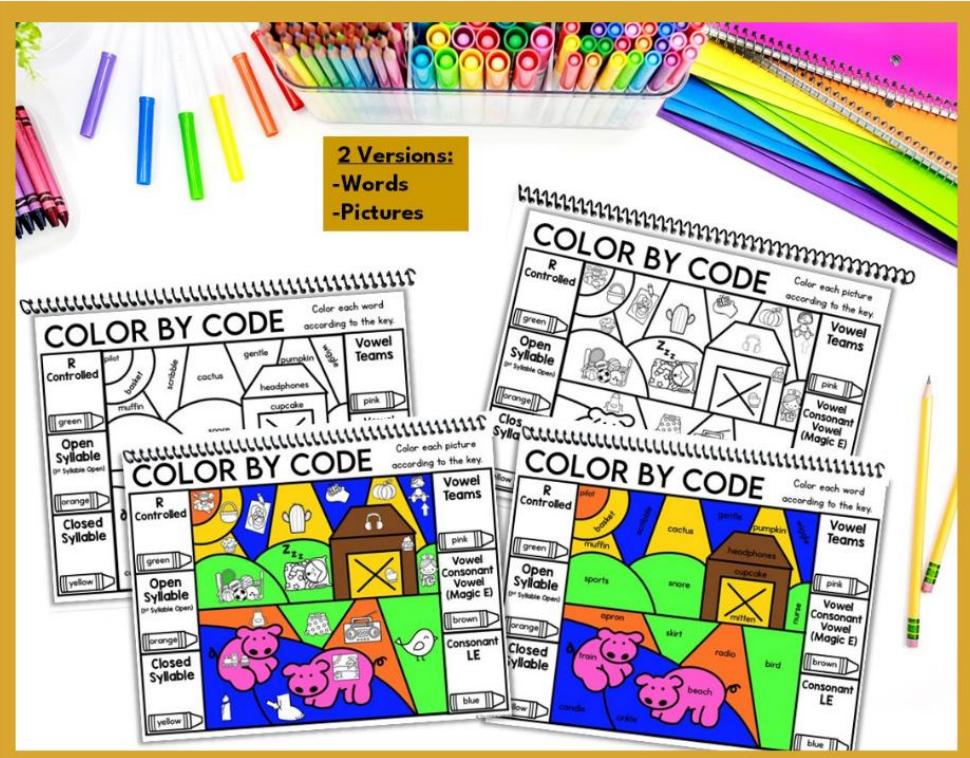
Students color in the picture using their phonic skills.

2 VERSIONS:



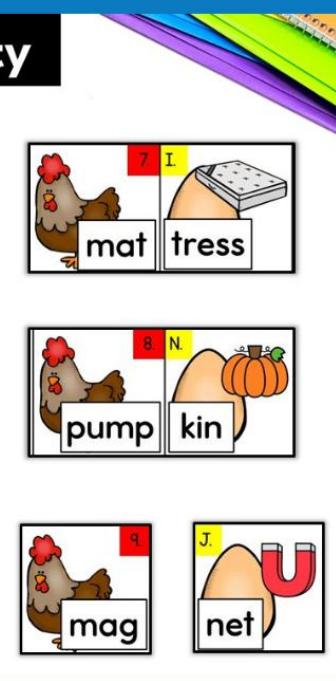
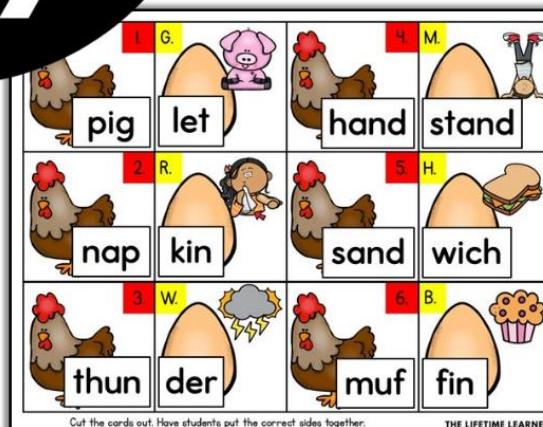
Version 1: Words

Version 2: Sentences



CENTER 7

Pairs Activity

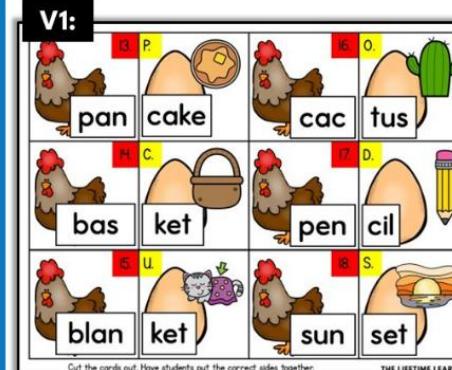


Students put the two sides together to form each word.

CENTERS 8-10

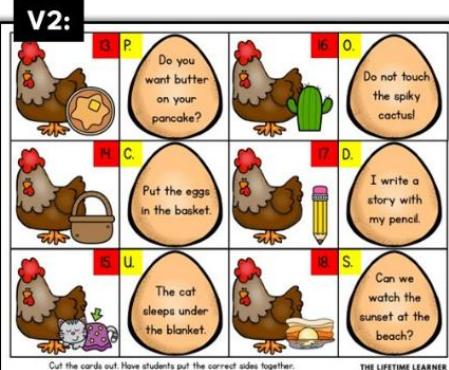
3 Phonics-Based Passages

2 VERSIONS:



Cut the cards out. Have students put the correct sides together.

Version 1: Words



Cut the cards out. Have students put the correct sides together. THE LIFETIME LEARNER

Version 2: Sentences

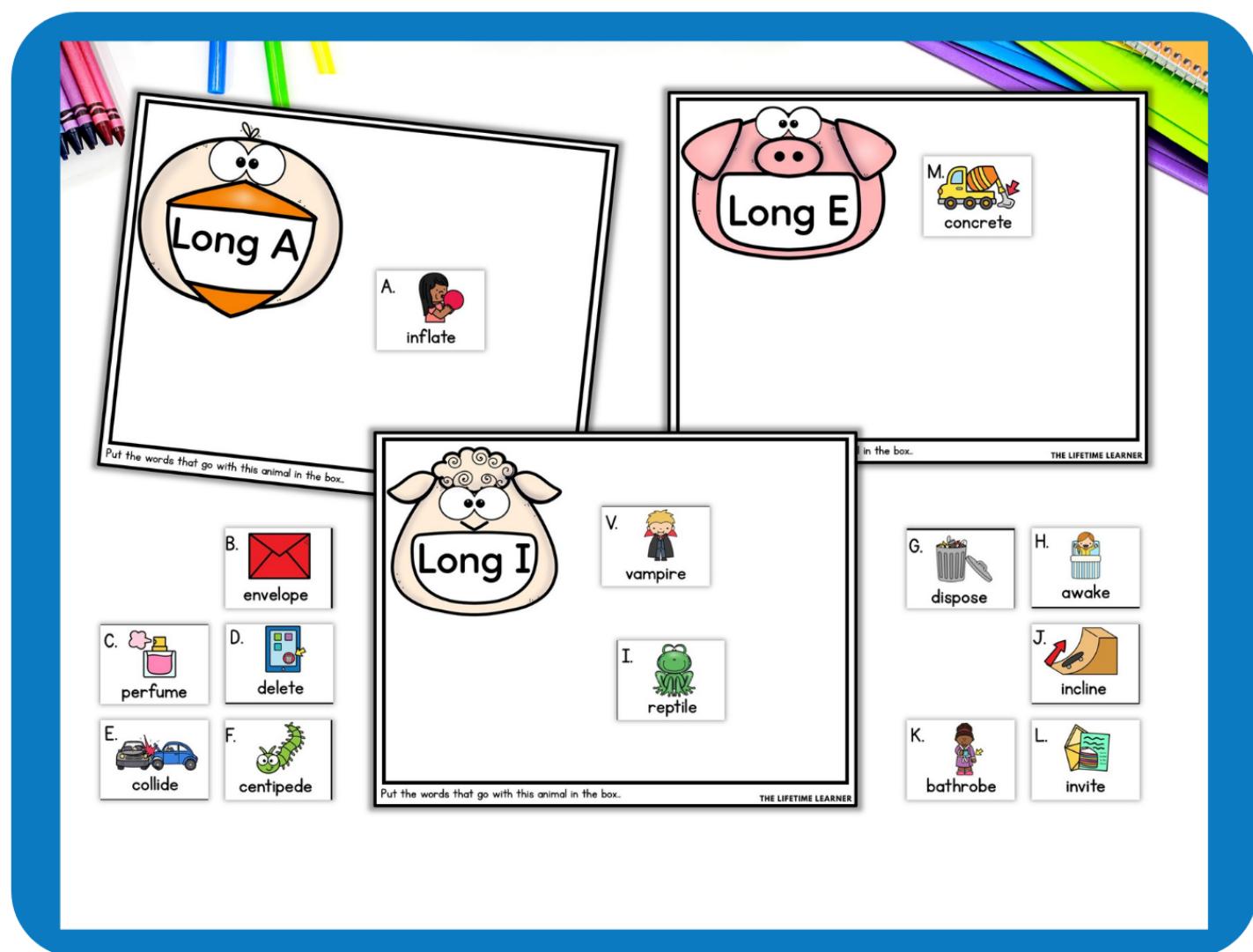
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|--|---|---|---|-------|---|---|---|---|----------|---------|--------|--------|---|---|---|---|---|---|---------|-------------------------------------|-----------|-------------------------------------|---------|-------------------------------------|---------|-------------------------------------|-------|-------------------------------------|--------|-------------------------------------|-------|-------------------------------------|--------|-------------------------------------|
| <h3>THE GIANT PUMPKIN</h3> <p>open & closed</p> <p>Answer each question below.</p> <p>1. Where did the boy take his pumpkin? A. To the beach B. To the fair C. To the beach D. To the park</p> <p>2. What did Sam have in the book of his truck? A. A blanket B. A matress C. An apron D. A ribbon</p> <p>3. Why did the neighbors run over to help? A. They needed the ride to the fair. B. They had a flat tire. C. They heard Sam shout for help. D. They heard the sound of the oven.</p> <p>4. Write the words you underlined in the story in alphabetical order on the lines below.</p> <p>1. _____ 5. _____ 2. _____ 6. _____ 3. _____ 7. _____ 4. _____ 8. _____</p> <p>Name: _____</p> <p>THE CUTTING CENTER</p> | <h3>CAN YOU SPOT IT?</h3> <p>open & closed</p> <p>Look at the picture. Find each word and color it the correct color.</p> <table border="1"> <tbody> <tr> <td>red</td> <td>secret</td> <td>blue</td> <td>pumpkin</td> </tr> <tr> <td>orange</td> <td>blanket</td> <td>purple</td> <td>mattress</td> </tr> <tr> <td>yellow</td> <td>ribbon</td> <td>pink</td> <td>giant</td> </tr> <tr> <td>green</td> <td>siren</td> <td>gray</td> <td>apron</td> </tr> </tbody> </table> <p>5. Put the events below in sequential order from 1-5. Write the numbers on each pumpkin.</p> <p>1. The neighbor Sam called up to get his pumpkin to the fair. 2. His neighbor Sam called up and tried to help with a matress. 3. The neighbor gave Sam the first prize of the fair. 4. Sam and his wife tried to move the matress. 5. They heard a siren, and the neighbors came out to help.</p> <p>Name: _____</p> <p>THE CUTTING CENTER</p> | red | secret | blue | pumpkin | orange | blanket | purple | mattress | yellow | ribbon | pink | giant | green | siren | gray | apron | <h3>YES OR NO?</h3> <p>open & closed</p> <p>PART 1: Color a checkmark or X to show if the word matches the picture correctly.</p> <table border="1"> <tbody> <tr> <td>siren</td> <td><input checked="" type="checkbox"/></td> <td>mattress</td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>blanket</td> <td><input checked="" type="checkbox"/></td> <td>pumpkin</td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>apron</td> <td><input checked="" type="checkbox"/></td> <td>ribbon</td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>giant</td> <td><input checked="" type="checkbox"/></td> <td>secret</td> <td><input checked="" type="checkbox"/></td> </tr> </tbody> </table> <p>PART 2: Read each sentence. Decide if the word has been used correctly or incorrectly. Put a checkmark or X.</p> <p><input type="checkbox"/> Here is a <u>secret</u> pie. <input type="checkbox"/> The detective tells me about a <u>secret</u>.</p> <p><input type="checkbox"/> We hear the police siren outside. <input type="checkbox"/> I lie on <u>giant</u> to my waist.</p> <p><input type="checkbox"/> The whale is <u>blanket</u> next to the <u>little fish</u>. <input type="checkbox"/> Here is a <u>giant</u> for winning the <u>gold</u>.</p> <p><input type="checkbox"/> Yesterday I bought a new <u>mattress</u> to sleep on. <input type="checkbox"/> I sleep under a <u>warm</u> class.</p> <p>Name: _____</p> <p>THE CUTTING CENTER</p> | siren | <input checked="" type="checkbox"/> | mattress | <input checked="" type="checkbox"/> | blanket | <input checked="" type="checkbox"/> | pumpkin | <input checked="" type="checkbox"/> | apron | <input checked="" type="checkbox"/> | ribbon | <input checked="" type="checkbox"/> | giant | <input checked="" type="checkbox"/> | secret | <input checked="" type="checkbox"/> |
| red | secret | blue | pumpkin | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| orange | blanket | purple | mattress | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| yellow | ribbon | pink | giant | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| green | siren | gray | apron | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| siren | <input checked="" type="checkbox"/> | mattress | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| blanket | <input checked="" type="checkbox"/> | pumpkin | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| apron | <input checked="" type="checkbox"/> | ribbon | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| giant | <input checked="" type="checkbox"/> | secret | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <h3>CUT AND PASTE</h3> <p>open & closed</p> <p>Cut out each definition and glue it with the word it goes with.</p> <table border="1"> <tbody> <tr> <td>blanket</td> <td>secret</td> <td>apron</td> <td>siren</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>mattress</td> <td>pumpkin</td> <td>giant</td> <td>ribbon</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | blanket | secret | apron | siren |  |  |  |  | mattress | pumpkin | giant | ribbon |  |  |  |  | <h3>FILL IN THE BLANK</h3> <p>open & closed</p> <p>Read each sentence. Use a word from the word bank to fill in each blank.</p> <ol style="list-style-type: none"> I promise not to tell your _____. The _____ was very loud! I put a _____ on the sleeping cat. I slept on a soft _____. | <h3>ALL MIXED UP</h3> <p>open & closed</p> <p>Unscramble the letters to write each word correctly.</p> <table border="1"> <tbody> <tr> <td>kmppnui</td> <td>atgin</td> </tr> <tr> <td>stmetrsra</td> <td>katebnl</td> </tr> <tr> <td>_____</td> <td>_____</td> </tr> <tr> <td>_____</td> <td>_____</td> </tr> </tbody> </table> | kmppnui | atgin | stmetrsra | katebnl | _____ | _____ | _____ | _____ | | | | | | | | |
| blanket | secret | apron | siren | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  |  |  |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| mattress | pumpkin | giant | ribbon | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  |  |  |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| kmppnui | atgin | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| stmetrsra | katebnl | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

6 Worksheets for Every Passage

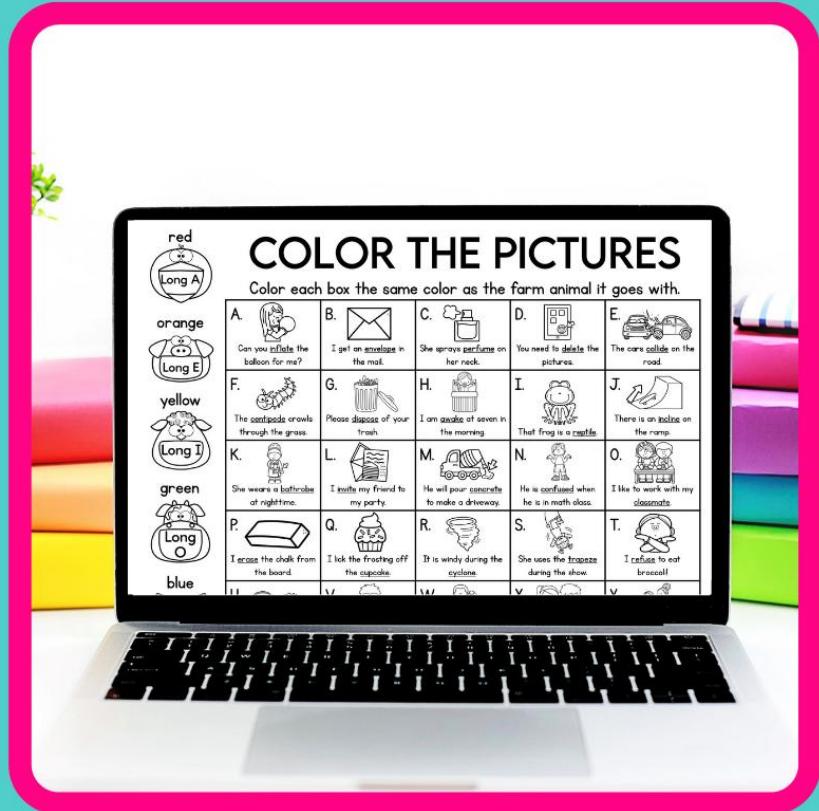
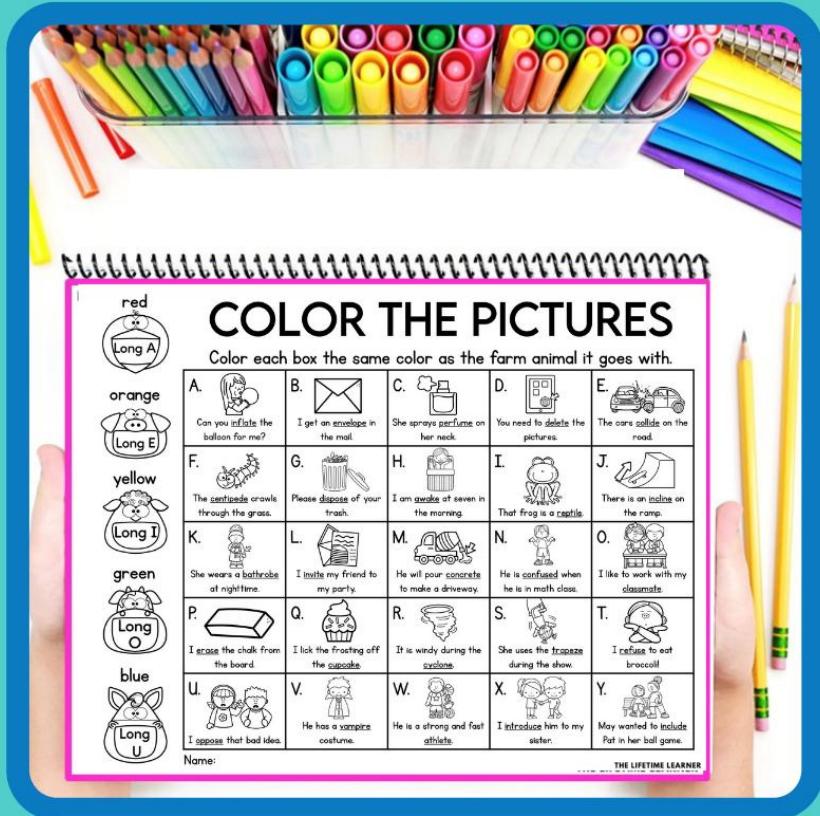
HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL

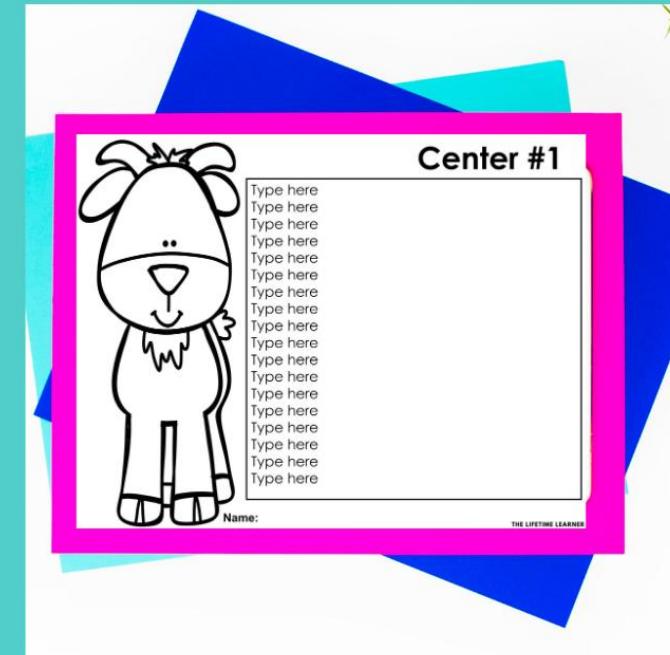
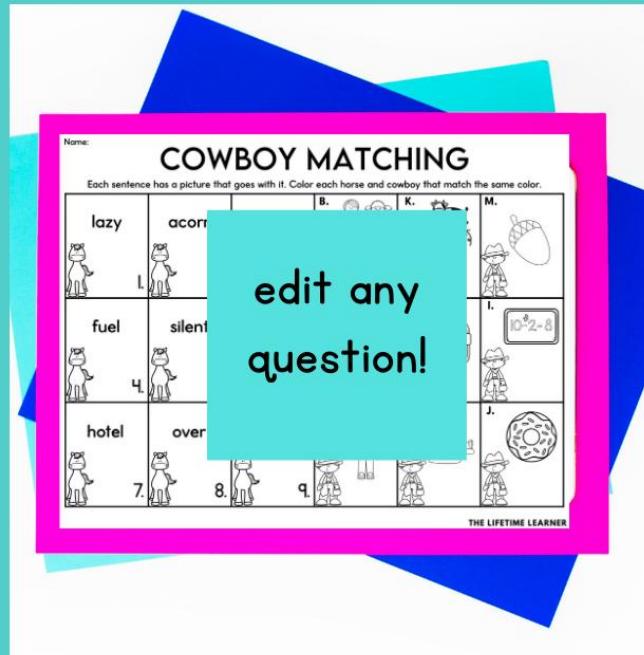
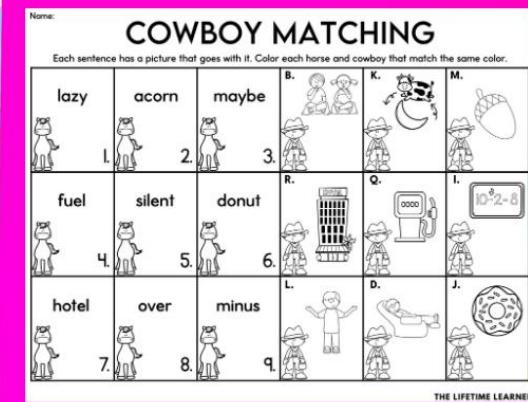


Print & Go

Google Slides

There is a digital version of the
no-prep printables!

The no prep printable questions are 100% editable!



10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

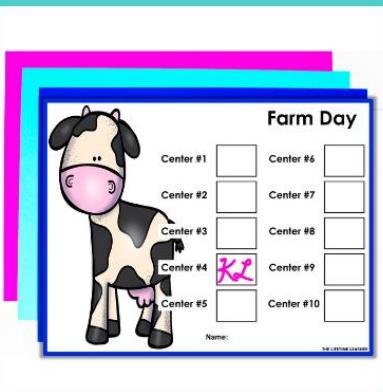
10 Blank Centers
To Add Your
Own Content

3 Versions Included

WHAT'S INCLUDED?



10 Color
& B/W Posters



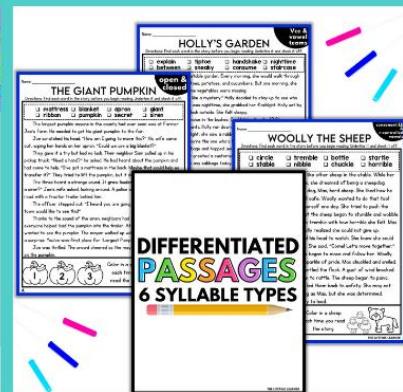
Recording
Sheets



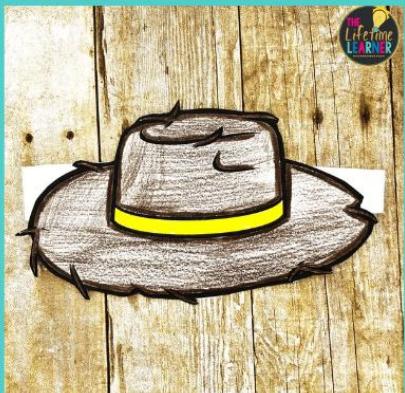
7 Hands On
Centers



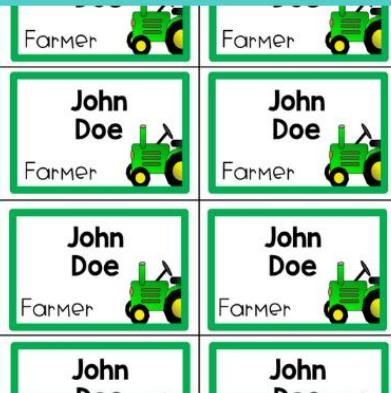
7 No Prep
Printables



3 Decodable
Passages



Printable
Hats



Name
Tags



Coloring
Page



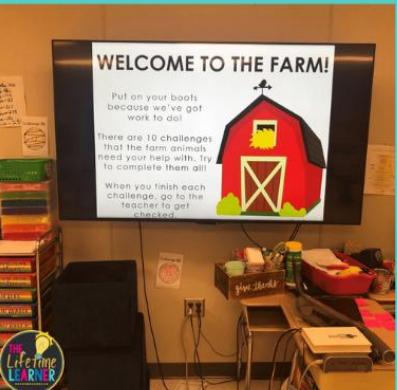
Folder
Insert



Decor
Posters

keep scrolling to see more!

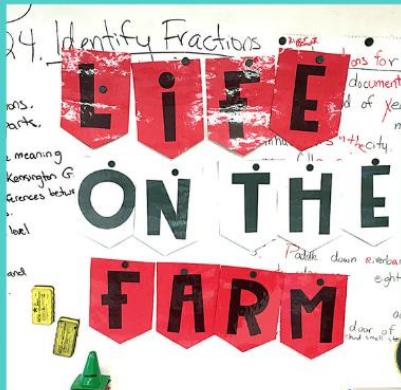
WHAT'S INCLUDED?



Welcome
Slide



Editable
Versions



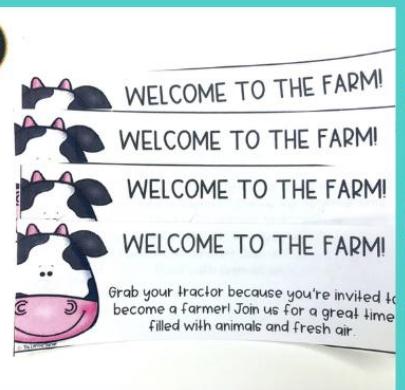
Banner



Certificate



Shopping
Guide



Admission
Tickets



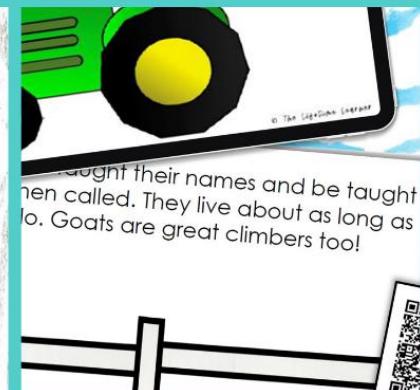
Digital
Version



Answer
Keys



QR Codes



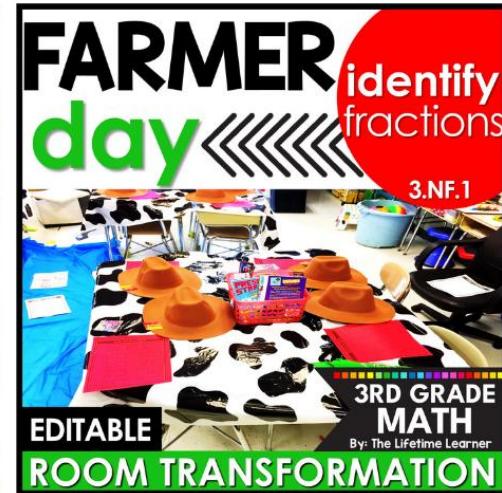
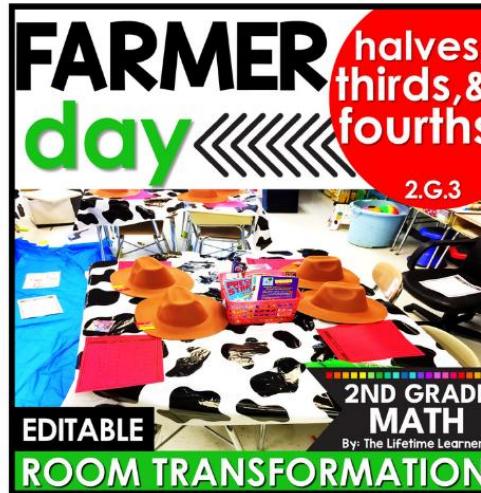
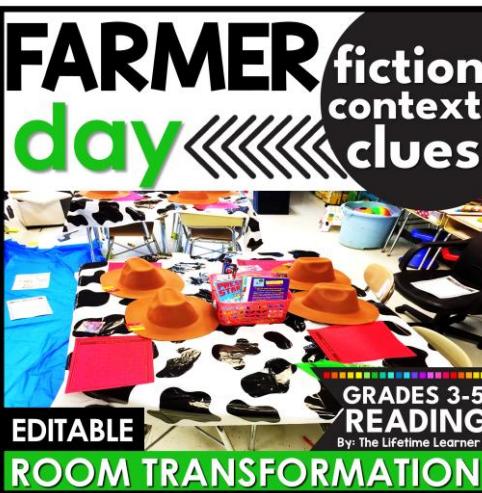
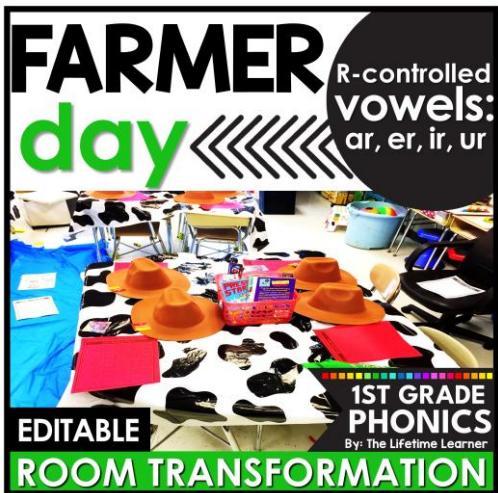
Fun Facts

jam-packed with fun, rigor, and engagement!

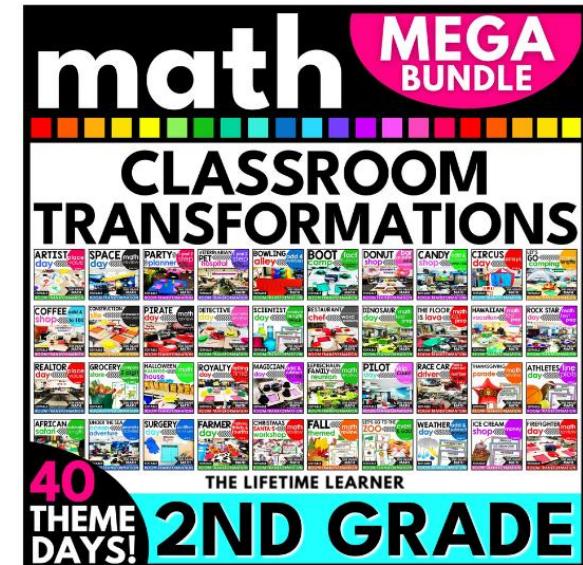
other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!

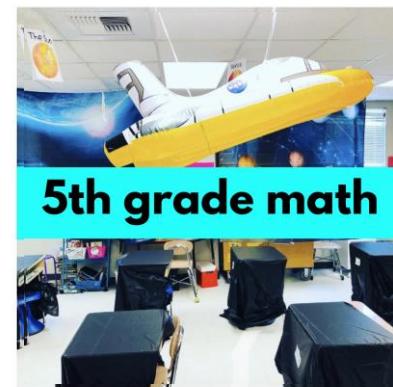


When you purchase
a Mega Bundle,
you save 50% off
the price of the
individual resources!



classroom transformations

low prep, fun, and engaging!



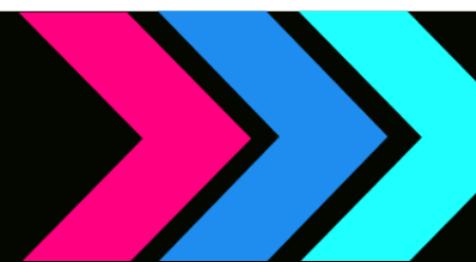
K-5 MATH & READING



THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included so you can simply print
and get ready for an AMAZING experience
with your students!**



Please Note:

- **There are 10 reading stations provided as well as décor, a fast finisher activity, and additional extras.**
- **The digital version is provided in Google Slides.**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com**