

WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 phonics-based stations, included decor, and more for a fun & easy room transformation!

1. toothbrush

2. voicemail

3. windshield

4. scarecrow

This themed learning day has 10 stations that all practice compound words in a variety of ways. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!

Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



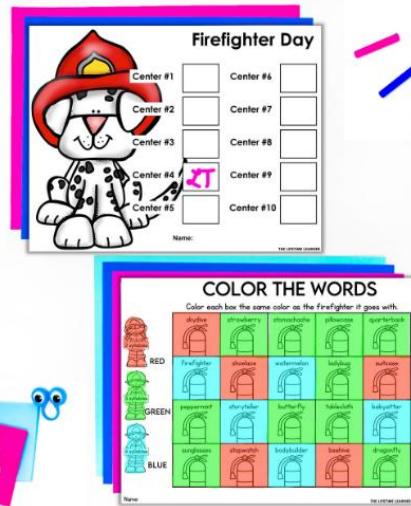
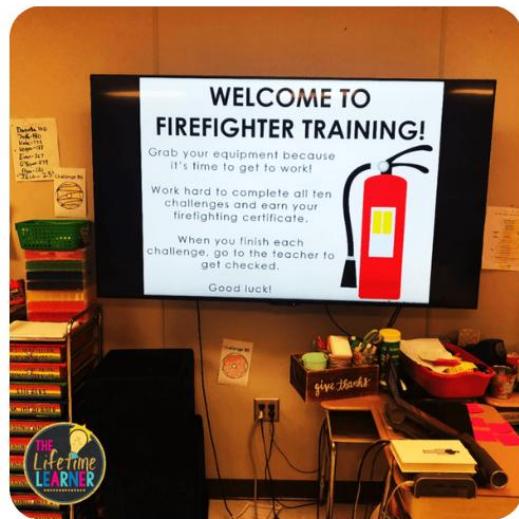
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are firefighters today!

They will complete compound word activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!

Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each station. There are phonics-based centers at each station. They can be completed in any order. All stations include a variety of compound word activities with multiple versions to choose from. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

Firefighter Day

Center #1 Center #2 Center #3 Center #4 Center #5 Center #6 Center #7 Center #8 Center #9 Center #10

Name:

THE LIFETIME LEARNER

COLOR THE WORDS

Color each box the same color as the firefighter it goes with.

2 syllables	3 syllables	4 syllables		
RED	GREEN	BLUE		
skydive	strawberry	stomachache	pillowcase	quarterback
firefighter	shoelace	watermelon	ladybug	suitcase
peppermint	storyteller	butterfly	tablecloth	babysitter
sunglasses	stopwatch	bodybuilder	beehive	dragonfly

Name:

THE LIFETIME LEARNER

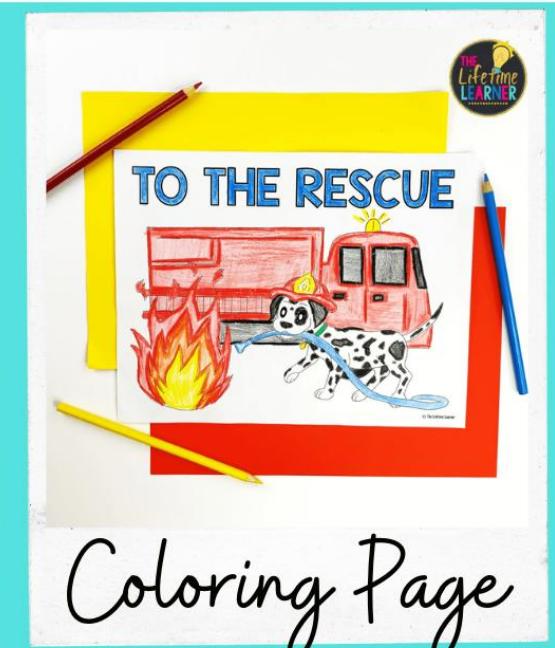
STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

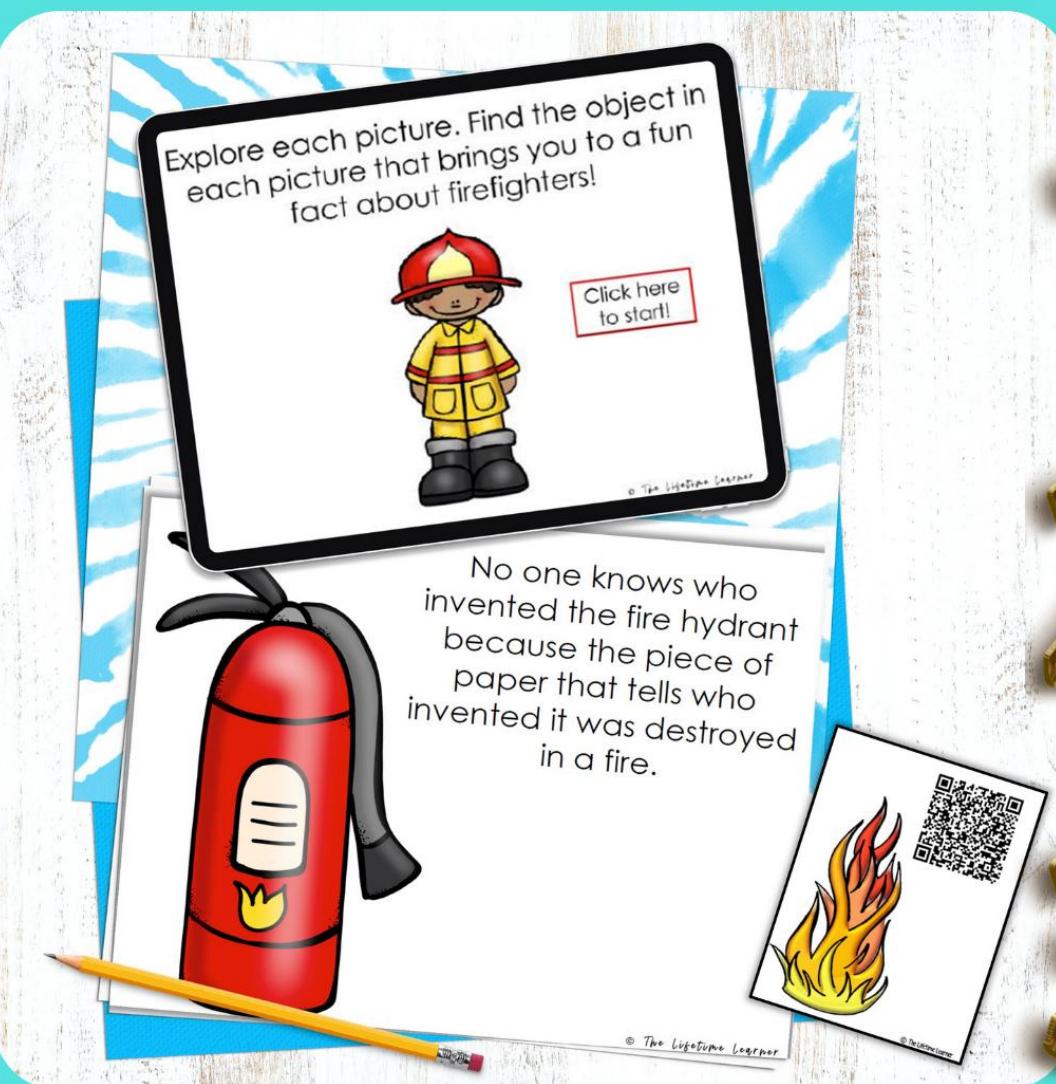
Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.



Choose from 3 versions!

Digital Scavenger Hunt

Let students "find" the facts on Google Slides

1

Printable Facts

Hang facts around room

2

QR Codes

Students scan to read fun facts

3

7 PHONICS-BASED READING ACTIVITIES:



Name: _____

COLOR IT IN



I love to find
h o n e y c o m b
that the bees make for us.
We plant a purple flower in

The astronaut takes a
s p a c e s h i p
into outer space.
The bird sleeps in the

Our recess is on the
p l a y g r o u n d.
I sleep on a soft



Name: _____

COLOR IT IN



h o n e y c o m b

s p a c e s h i p

p l a y g r o u n d



3 CHOICES



Write the correct word in each blank. Use all 3 words on the side.

! The _____ is red at this
_____.

- stop
- light
- stoplight

A.

It is so hot that my _____ has _____
on it. I need a new _____.

- sweat
- shirt
- sweatshirt

B.

Can you _____ me my _____ It's the
_____ on the table.

- hand
- bag
- handbag

C.



3 CHOICES



Circle the correct word that
completes each sentence.

The _____ turned green
so I pushed on the gas and left. A. skateboard shoelace stoplight

It's cold out here in the snow so I put
on a _____. B. seashell sweatshirt scarecrow

I left my _____ at the C. handbag cowboy bedtime
store so I had to drive back and get it.

The kids will play a game of D. bathtub basketball bookshelf
in the school gym.



COLOR THE PICTURES

Color each box the same color as the firefighter it goes with.



2 syllables

COLOR THE WORDS

Color each box the same color as the firefighter it goes with.

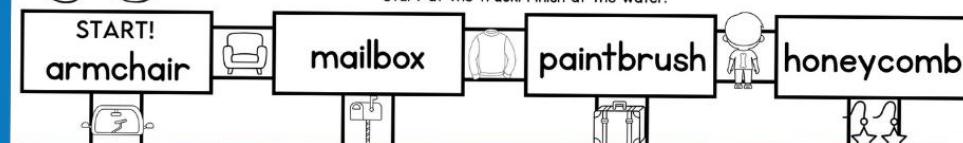


THE MAZE

Name: _____

Color your way through the maze by following the pictures and finding the matching word.

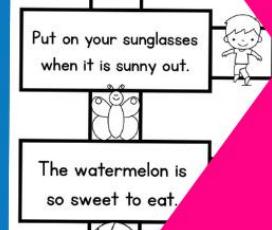
Start at the truck. Finish at the water.



THE MAZE

Name: _____

Color your way through the maze by following the pictures and finding the matching word.



focuses on:

- blending sounds into words
- rhyming words
- compound words
- break apart compound words
- removing a syllable
- counting syllables
- word & sentence practice

3 DECODABLE PASSAGES:

JELLYBEAN IN A TREE

LADYBUG

THE LOST HELMET

DIFFERENTIATED PASSAGES

COMPOUND WORDS

Color in a helmet each time you read the story.

Color in a baseball each time you read the story.

- **8 focus words in each story**
- **2 versions of each story**
- **reading comprehension questions to go with each story**

focuses on:
Compound Words

2 Versions of Every Passage

To Make Differentiation Easy!

Name: _____

LADYBUG

compound words

Directions: Find each word in the story before you begin reading. Underline it and check it off.

bowtie paintbrush mailbox notebook
 pillowcase firehouse baseball teacup

Darius the firefighter adopted a playful puppy named Ladybug. He named her that because of her spots. He brought her to the firehouse. The first thing Ladybug did was go over to the toolbox. She pushed over a paint can and got red paint on the paintbrushes laying nearby. Then, Ladybug went to the corner where she found a backpack. She found the fire chief's baseball inside and chewed on it. She also found some headphones and shoelaces in the backpack to chomp on. When Darius found her, he took her to the couch. Ladybug jumped off the couch, knocking over a teacup. It spilled onto the pillowcase on the couch and made a mess. Darius knew his puppy was causing trouble. It was time for training! He had Ladybug complete some fun tasks like fetching a bowtie and carrying a notebook in her mouth. When other firefighters sat down in the armchairs, he showed them she had learned to fetch letters from the mailbox. Ladybug had learned to behave. When nighttime came, Ladybug curled up in her new doghouse. Darius felt proud of his new buddy. Darius knew Ladybug would be the best firehouse pup ever.

Color in a baseball each time you read the story.

A

Name: _____

LADYBUG

compound words

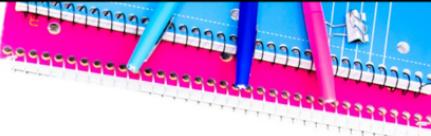
Directions: Find each word in the story before you begin reading. Underline it and check it off.

bowtie paintbrush mailbox notebook
 pillowcase firehouse baseball teacup

Darius the firefighter had just adopted a playful new puppy named Ladybug. He named her that because of her spots. He was excited to bring her to the firehouse. As Darius put her down Ladybug's tail wagged happily. The first thing Ladybug did was bound over to the toolbox and start nosing around. She knocked over a can of paint and got red paint all over the paintbrushes laying nearby. Then, Ladybug went to the corner where she found a backpack. She found the fire chief's baseball inside and chewed on it. She also found some headphones and shoelaces in the backpack to chomp on. When Darius found her, he took her to the couch. Ladybug jumped off the couch, knocking over a teacup. It spilled onto the pillowcases on the couch and made a mess. Darius knew he needed to do something. This puppy was causing a lot of trouble. It was time for some training! He had Ladybug complete some fun tasks like fetching a bowtie and carrying a notebook in her mouth. When the other firefighters sat down in the armchairs around him, he showed them how she had even learned to fetch letters from the mailbox. By the end of the day, Ladybug had learned how to behave in the firehouse and was ready to be a good firehouse dog. When nighttime came, Ladybug curled up in her new doghouse, tired but happy. Darius felt proud of his new buddy and knew Ladybug would be the best firehouse pup ever.

Color in a baseball each time you read the story.

B



LADYBUG

compound words

Answer each question below.

1. Why did Darius name his puppy Ladybug?
 A. Because she was red.
 B. Because she was small.
 C. Because she was tiny.
 D. Because she was cute.

2. How did Ladybug cause trouble?
 A. She spilled red paint everywhere.
 B. She chewed on headphones and shoelaces.
 C. She ate the pillowcases.
 D. All of the above.

3. How did Darius train Ladybug?
 A. He yelled at her.
 B. He gave her treats.
 C. He had her complete fun tasks.
 D. He took her outside.

4. Write the new word on each line.
 Each word is a compound word from the story.
 1. + =
 2. + =
 3. + =
 4. + =
 5. + =
 6. + =
 7. + =
 8. + =

5. Why did Darius need Darius to train her? Write your answer in a complete sentence.

6. Put the events below in sequential order from 1-5. Write a number on each pencil print.

Other firefighters watched Ladybug's new tricks.
 Ladybug spilled tea all over the couch and made a mess.
 Darius adopted a playful puppy and named her Ladybug.
 Ladybug pushed over a paint can and got paint everywhere.

THE LIFETIME LEARNER

CAN YOU SPOT IT?

compound words

Look at the picture. Find each word and color it if the correct color.

red bowtie blue mailbox
 orange pillowcase purple baseball
 yellow paintbrush pink notebook
 green firehouse gray teacup

A firefighter is painting a couch. A dog is sitting on the couch. A teacup is on a table. A baseball is on the floor. A paintbrush is on the floor. A pillowcase is on the couch. A mailbox is in the background. A bowtie is on the firefighter's shirt.

THE LIFETIME LEARNER

YES OR NO?

compound words

PART 1: Color a checkmark or X to show if the word matches the picture correctly.

mailbox	<input checked="" type="checkbox"/>	firehouse	<input checked="" type="checkbox"/>
pillowcase	<input checked="" type="checkbox"/>	bowtie	<input checked="" type="checkbox"/>
teacup	<input checked="" type="checkbox"/>	paintbrush	<input checked="" type="checkbox"/>
notebook	<input checked="" type="checkbox"/>	baseball	<input checked="" type="checkbox"/>

PART 2: Read each sentence. Decide if the word has been used correctly or incorrectly. Put a checkmark or X.

She has a bowtie on her neck. He hits the baseball with a bat.
 Put the letter in the mailbox. The firehouse is soft and white.
 Use the teacup to draw a picture. I write a story in my notebook.
 I drink tea out of the mailbox. The firefighters work at the paintbrush.

THE LIFETIME LEARNER

CUT AND PASTE

compound words

Cut out each definition and glue it with the word it goes with.

baseball	pillowcase	teacup	firehouse

bowtie	notebook	paintbrush	mailbox

Name: _____

A small cup used for drinking tea.	A game where players hit a ball with a bat.	A box where letters are sent and delivered.	A fancy necklace with a bow shape.
A tool used to draw with paint.	A building where firefighters work.	A book with blank pages where you can write.	A cover for a pillow.

WORD BANK

- firehouse • paintbrush • bowtie • baseball
- notebook • teacup • pillowcase • mailbox

THE LIFETIME LEARNER

FILL IN THE BLANK

compound words

Read each sentence. Use a word from the word bank to fill in each blank.

- I catch the _____ in the game.
- She draws in her _____.
- We work at the _____.
- I sleep on a _____.
- Tie the _____ on my neck.
- He drinks from the _____.
- There is a package in the _____.
- I dip the _____ in red paint.

baseball	pillowcase	teacup	firehouse

bowtie	notebook	paintbrush	mailbox

WORD BANK

- firehouse • paintbrush • bowtie • baseball
- notebook • teacup • pillowcase • mailbox

THE LIFETIME LEARNER

ALL MIXED UP

compound words

Unscramble the letters to write each word correctly.

balsibe	nuiphrstab
puetca	baxoiml
sieofuerh	ewsoclapli
ewboit	tnokeobo

WORD BANK

- firehouse • paintbrush • bowtie • baseball
- notebook • teacup • pillowcase • mailbox

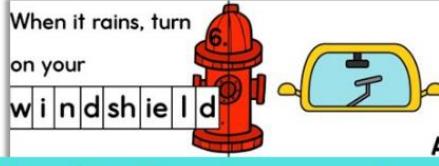
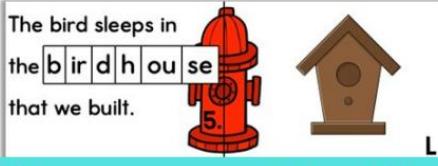
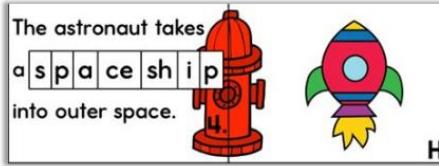
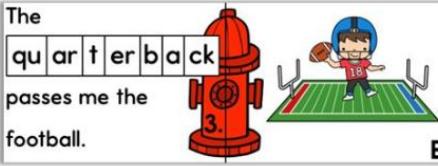
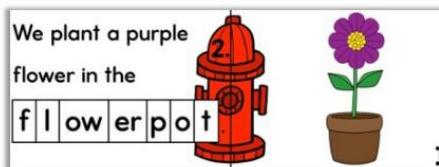
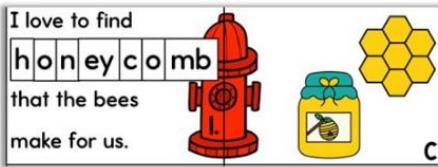
THE LIFETIME LEARNER

Each passage comes with
 6 worksheets to choose from
 to practice each skill.

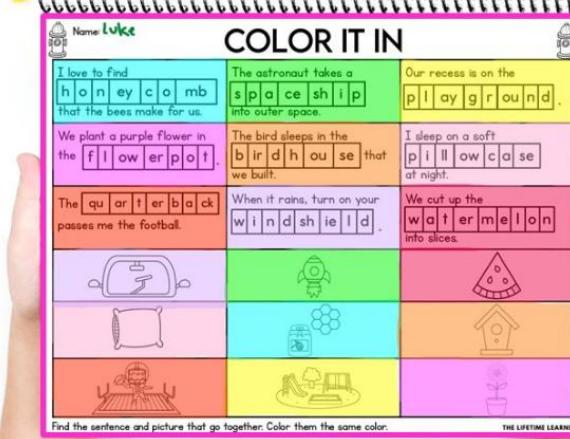
2 VERSIONS:

7 high-interest centers & activities
in 2 formats: hands-on & no prep!

Hands-On Centers



No-Prep Printables



You can use the "Hands-On Centers" where students can manipulate & move pieces around.

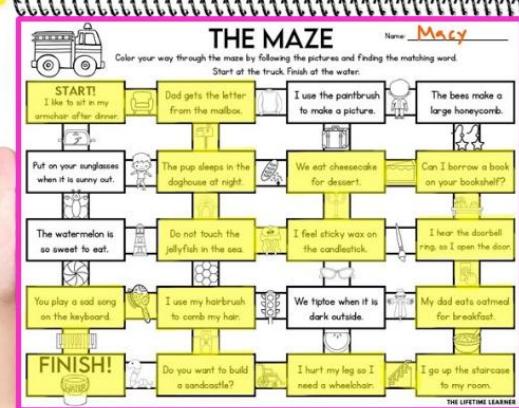
These are easy to laminate and can be reused for years to come.

Or, you can use the "No-Prep Printables" where you simply print and go!

Some teachers use BOTH together!

CENTER 1

DON'T FORGET!



Head over to the “no-prep printables” file if you’d like to use the print-and-go page with this activity!

2 VERSIONS:

V1:

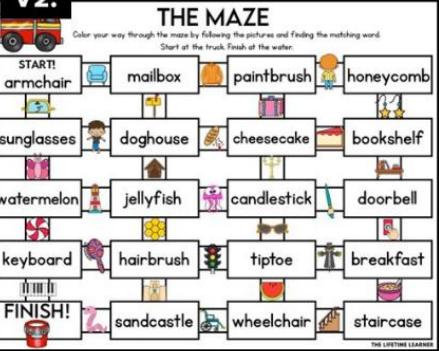


THE MAZE

Color your way through the maze by following the pictures and finding the matching word.

Start at the truck. Finish at the water.

V2:



THE MAZE

Color your way through the maze by following the pictures and finding the matching word.

Start at the truck. Finish at the water.

Version 1:
Sentences

Version 2:
Words

CENTER 2

Fill in the Blank



Students match up the task cards that go together.

2 VERSIONS:

V1:

I put on my so I can go to the pool.

#1

swimsuit

F

V2:

I put on my swimsuit so I can go to the pool.

#1



The flies by my ear.

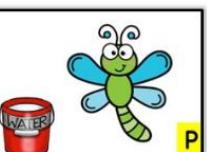
#2

dragonfly

P

The dragonfly flies by my ear.

#2

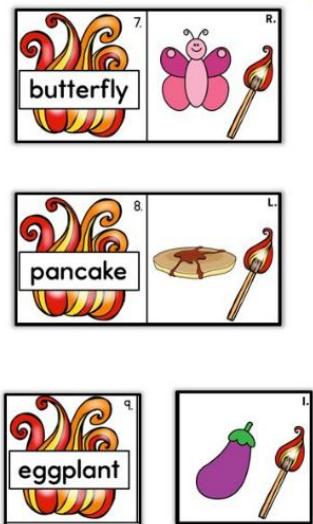


Version 1:
Find the word.

Version 2:
Find the picture.

CENTER 3

Pairs Activity



Students put the two sides together to form each word.

CENTER 4

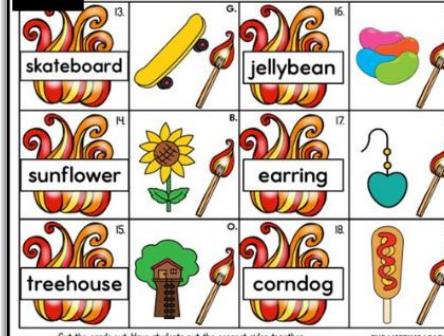
Compound Word Puzzles



Students put the puzzles back together again!

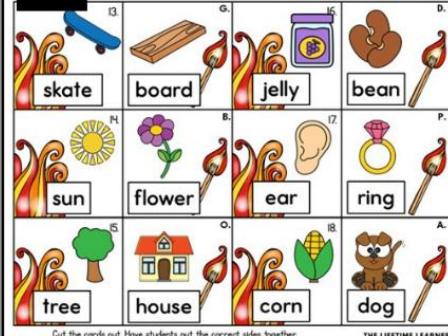
2 VERSIONS:

V1:



Version 1:
Picture & Word

V2:



Version 2:
Syllable Split

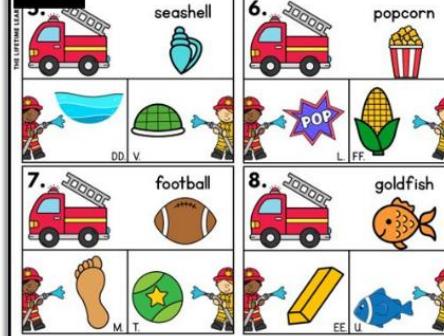
CENTER 4

Compound Word Puzzles



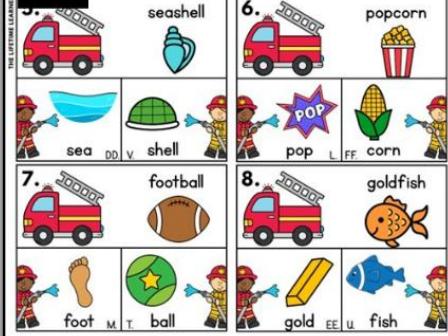
2 VERSIONS:

V1:



Version 1:
No Words

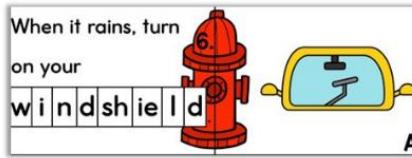
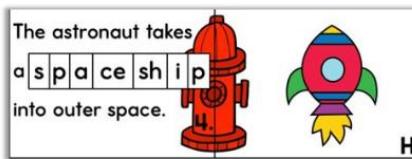
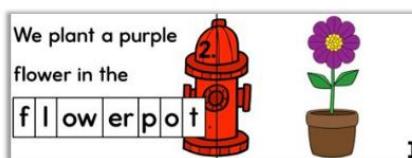
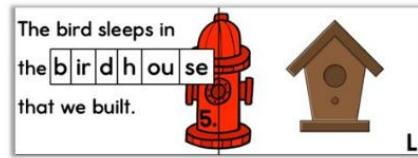
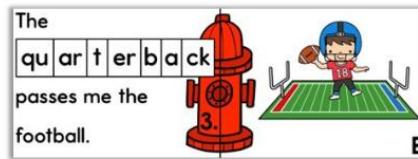
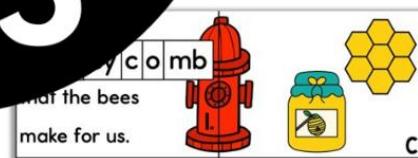
V2:



Version 2:
With Words

CENTER 5

Task Cards



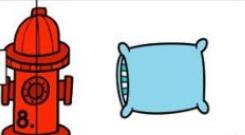
2 VERSIONS:

V1:

Our recess is on the **playground**.



I sleep on a soft **pillowcase** at night.



V2:

playground

pillowcase

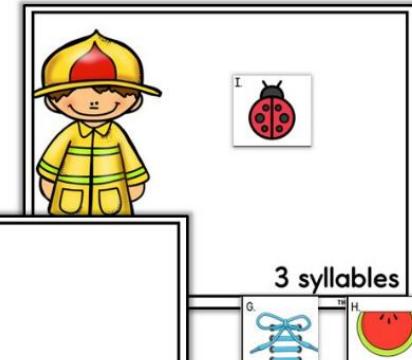
THE LIFETIME LEARNER

Version 1:
Sentences

Version 2:
Words

CENTER 6

Sorting Game

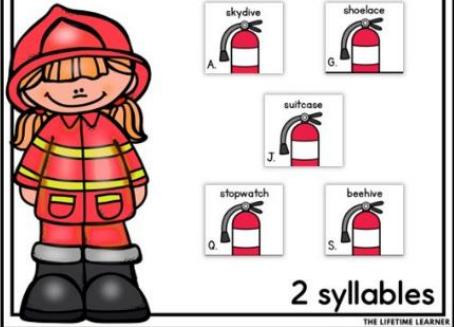


2 VERSIONS:

V1:



V2:



Version 1:
Picture given

Version 2:
Words given

CENTER 7

3 Choices

! The light is red at this stoplight.

Write all 3 words where they belong in the sentences.

It is so hot that my sweatshirt has sweat on it. I need a new shirt!

Write all 3 words where they belong in the sentences.

Can you me my ? It's the on the table.

Write all 3 words where they belong in the sentences.

My dad says it's time to put the in the so I put the up.

Write all 3 words where they belong in the sentences.

A.
 • stop
 • light
 • stoplight

B.
 • sweat
 • shirt
 • sweatshirt

C.
 • hand
 • bag
 • handbag

D.
 • basket
 • ball
 • basketball

Name: 3 Choices: Fill in

A. stop light	B. sweatshirt sweat shirt
stoplight	
E.	F.
I.	J.
M.	N.

Write the 3 correct words in order in each box.

Students fill in all 3 words in the blanks.

CENTERS 8-10

DIFFERENTIATED PASSAGES SHORT VOWELS



Color in a cupcake each time you read the story.



3 Phonics-Based Passages

2 VERSIONS:

V1:

! The _____ is red at this _____.

Write all 3 words where they belong in the sentences.

It is so hot that my _____ has _____ on it. I need a new _____!

Write all 3 words where they belong in the sentences.

Can you _____ me my _____? It's the _____ on the table.

Write all 3 words where they belong in the sentences.

My dad says it's time to put the _____ in the _____ so I put the _____ up.

Write all 3 words where they belong in the sentences.

A.
 • stop
 • light
 • stoplight

B.
 • sweat
 • shirt
 • sweatshirt

C.
 • hand
 • bag
 • handbag

D.
 • basket
 • ball
 • basketball

The _____ turned green so I pushed on the gas and left.

Write the correct word from the side in each blank.

It's cold out here in the snow so I put on a _____.

Write the correct word from the side in each blank.

I left my _____ at the store so I had to drive back and get it.

Write the correct word from the side in each blank.

The kids will play a game of _____ in the school gym.

Write the correct word from the side in each blank.

A.
 • skateboard
 • shoelace
 • stoplight

B.
 • seashell
 • sweatshirt
 • scarecrow

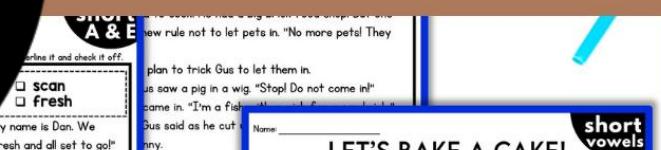
C.
 • handbag
 • cowboy
 • bedtime

D.
 • bathtub
 • basketball
 • bookshelf

Version 1: Fill in the 3 Blanks

Version 2: Choose Correct Word

CENTERS 8-10



THE SLIP

Answer each question below.

1. Where were Jack and Dan when Jack fell? A. On the path B. In the water C. On the sand D. At a park

2. What body part did Jack NOT ask about? A. His neck B. His rock C. His hand D. His hip

3. Which word does not rhyme with sand? A. red B. pop C. hot D. not

4. We'll write the new word on each line.

1. red C. hot T.

2. pop E. not B.

3. smash M. shovel F.

4. wept S. scared H.

5. crash C. kick D.

6. scan E. kick G.

7. stand F. kick I.

8. fresh G. kick J.

CAN YOU SPOT IT?

Look at the picture. Find each word and color it if the word matches the color.

red	crash	blue	yelp
orange	stand	purple	mend
yellow	smash	pink	wept
green	scan	gray	fresh



YES OR NO?

Part 1: Color a checkmark or X to show if the word matches the picture correctly.

fresh	✓	crash	✓
smash	✓	stand	✓
wept	✓	purple	✓
scan	✓	pink	✓
fresh	✓	gray	✓

Part 2: Read each sentence. Decide if the word has been used correctly or incorrectly. Put a checkmark or X.

✓ I yelp when I hit my hand. ☒ I will mend the brick.

✓ The two cars stand info. ☒ She will scan the item.

✓ I was so sad that I wept. ☒ I see the cars crash outside.

✓ The fruit is fresh to eat. ☒ The dog will smash loudly.

CUT AND PASTE

Cut out each definition and glue it with the word it goes with.

crash	stand	smash	scan
yelp	mend	wept	fresh

FILL IN THE BLANK

Read each sentence. Use a word from the word bank to fill in each blank.

1. She will _____ the code.
 2. I hear the dog _____.
 3. I will _____ in line.
 4. The cake is _____.
 5. I saw the cars _____.

ALL MIXED UP

Unscramble the letters to write each word correctly.

ersfh	ntsdad
sarch	edmn
ahsims	ewpt

6 Worksheets for Every Passage

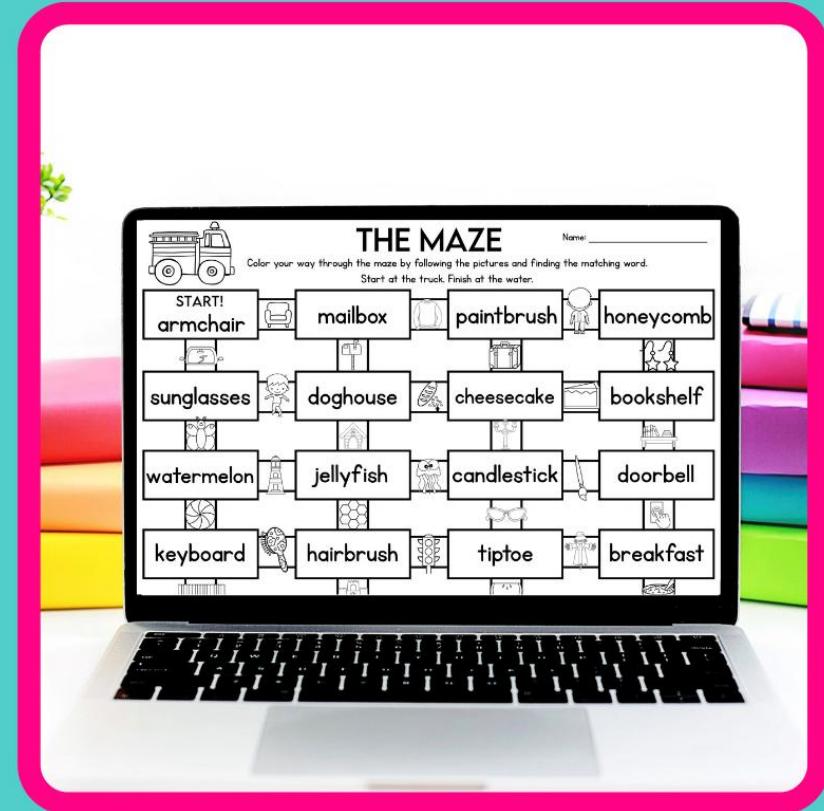
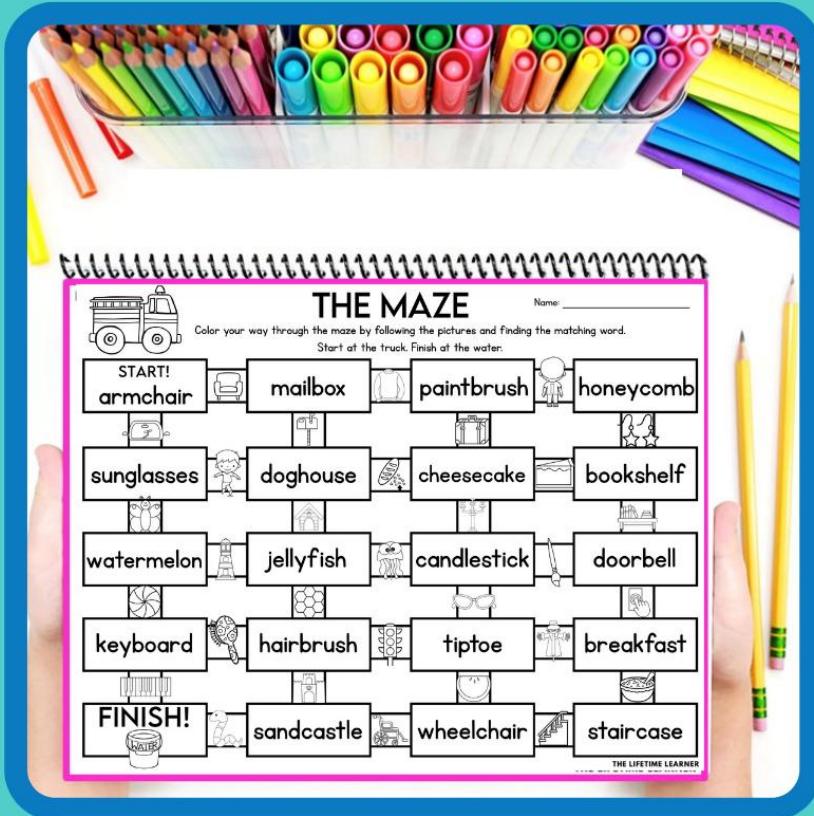
HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL

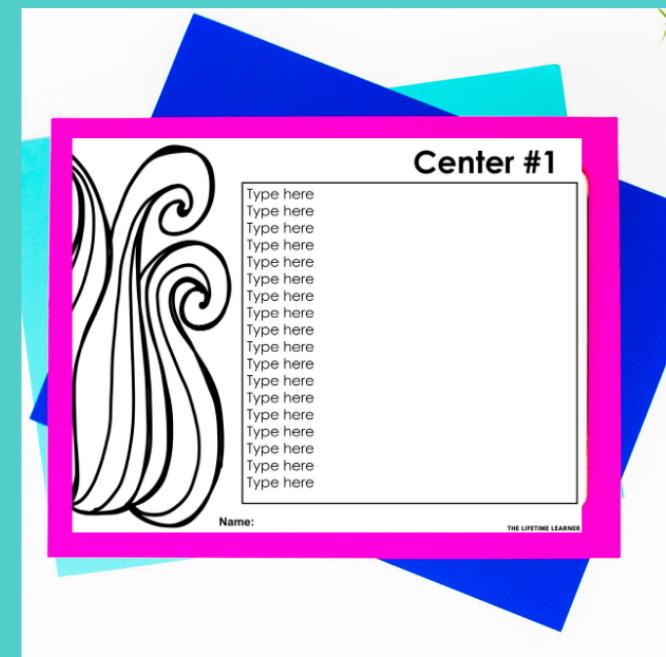
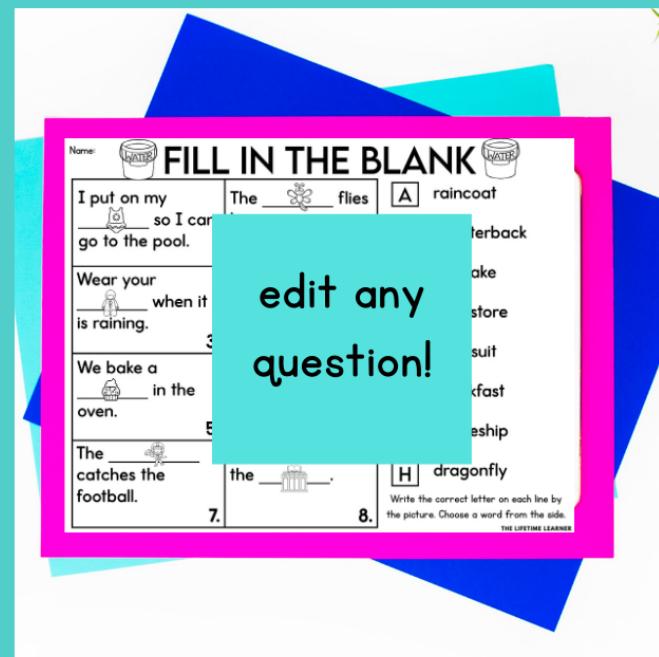
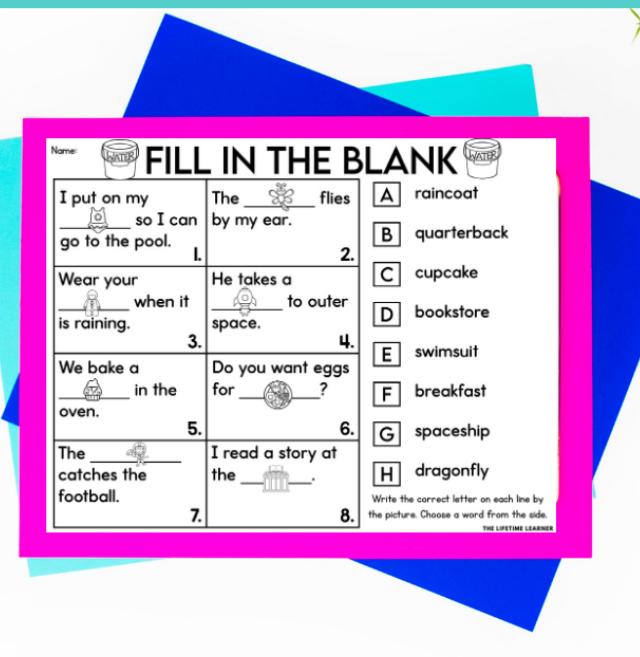


Print & Go

Google Slides

There is a digital version of the
no-prep printables!

The no prep printable
questions are **100% editable!**



10 Pre-Made Centers (Print & Go)

10 Pre-Made Centers: Editable Version

10 Blank Centers To Add Your Own Content

3 Versions Included

WHAT'S INCLUDED?



10 Color
& B/W Posters



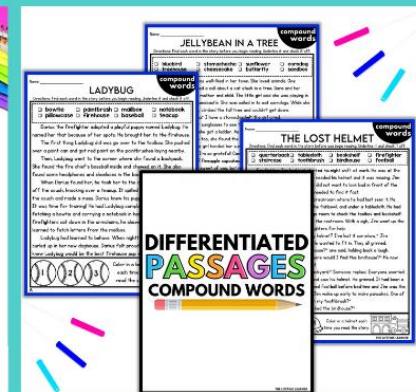
Recording
Sheets



7 Hands On
Centers



7 No Prep
Printables



3 Decodable
Passages



Printable
Hats



Name
Tags



Coloring
Page



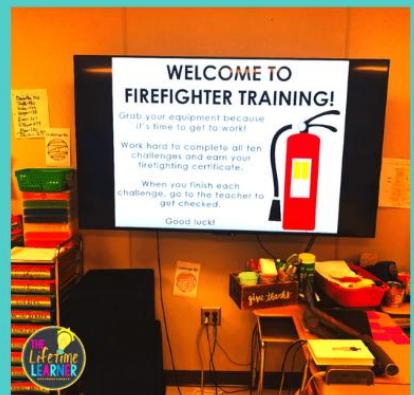
Folder
Insert



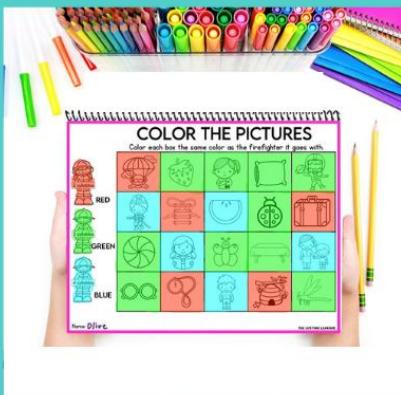
Decor
Posters

keep scrolling to see more!

WHAT'S INCLUDED?



Welcome
Slide



Editable
Versions



Banner



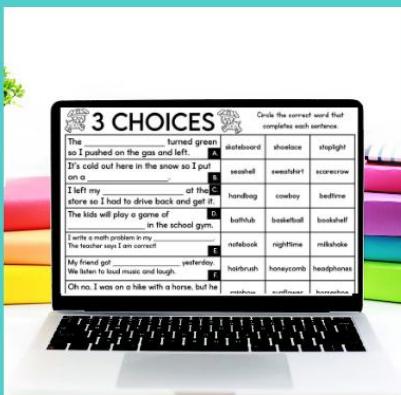
Certificate



Shopping
Guide



Admission
Tickets



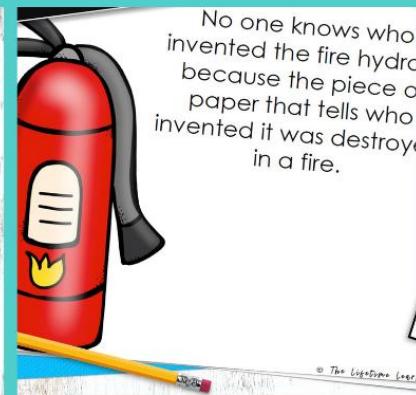
Digital
Version



Answer
Keys



QR Codes



Fun Facts

jam-packed with fun, rigor, and engagement!

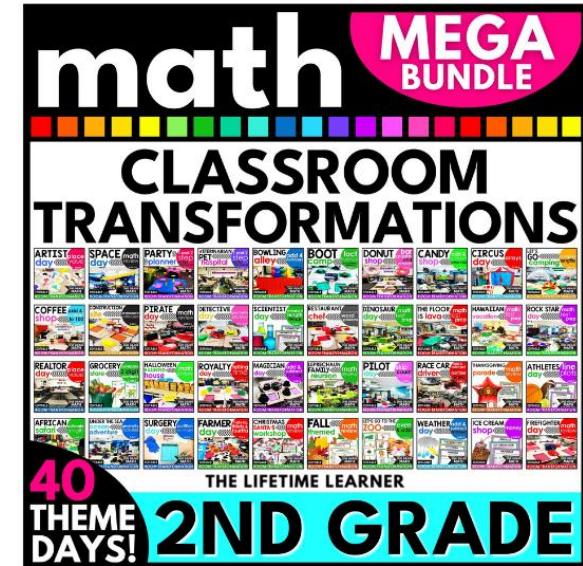
other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase
a Mega Bundle,
you save 50% off
the price of the
individual resources!



classroom transformations

low prep, fun, and engaging!



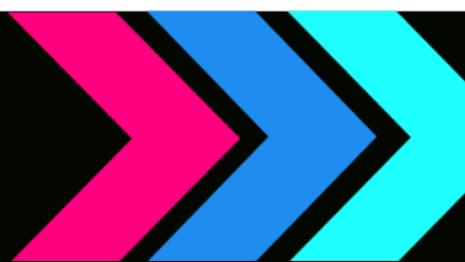
K-5 MATH & READING



THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included so you can simply print
and get ready for an AMAZING experience
with your students!**



Please Note:

- **There are 10 reading stations provided as well as décor, a fast finisher activity, and additional extras.**
- **The digital version is provided in Google Slides.**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com**