

WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 phonics-based stations, included decor, and more for a fun & easy room transformation!



This themed learning day has 10 stations that all practice compound words in a variety of ways. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



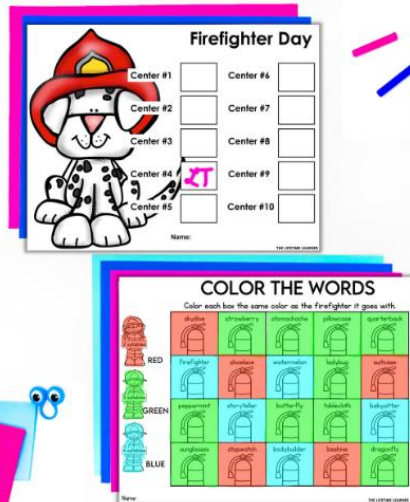
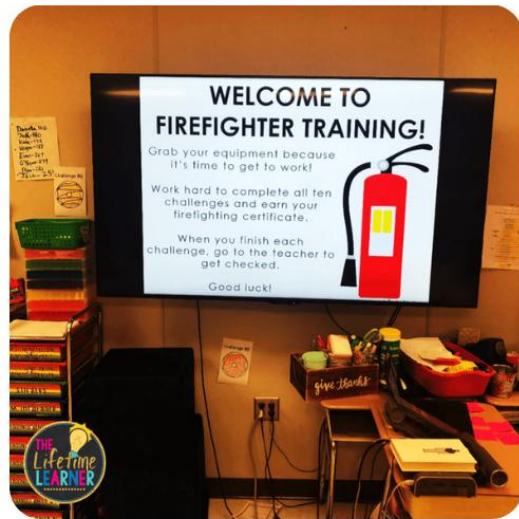
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are firefighters today!

They will complete compound word activities set up around the room. You can do this for a day, a few days, or over the course of a week!



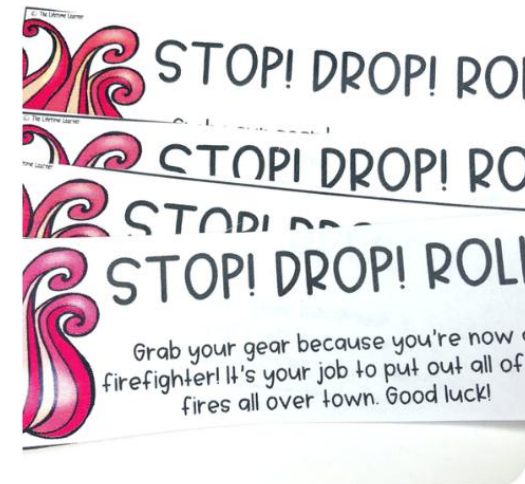
Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each station. There are phonics-based centers at each station. They can be completed in any order. All stations include a variety of compound word activities with multiple versions to choose from. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

Firefighter Day

Center #1 ☐ Center #6 ☐
Center #2 ☐ Center #7 ☐
Center #3 ☐ Center #8 ☐
Center #4 ☒ Center #9 ☐
Center #5 ☐ Center #10 ☐
Name: _____

COLOR THE WORDS

Color each box the same color as the firefighter it goes with.

	skydive	strawberry	stomachache	pillowcase	quarterback
RED					
GREEN					
BLUE					

Words in grid: skydive, firefighter, peppermint, sunglasses, strawberry, shoelace, storyteller, stopwatch, stomachache, watermelon, butterfly, bodybuilder, pillowcase, ladybug, tablecloth, beehive, quarterback, suitcase, babysitter, dragonfly.

Name: _____

STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

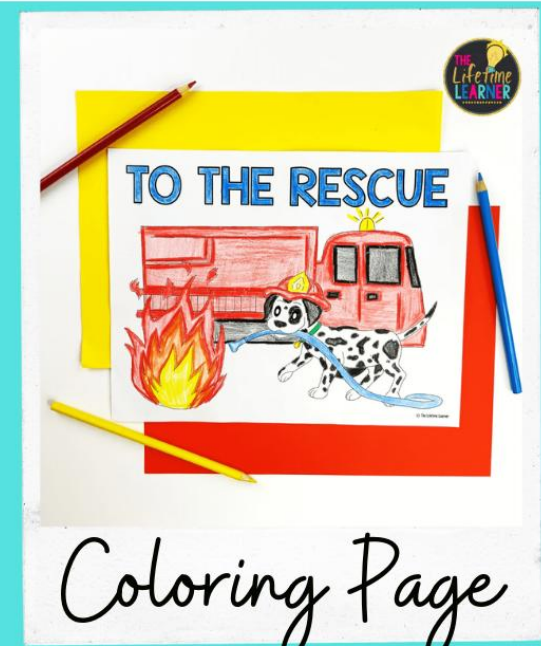
A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



Certificate



Coloring Page



In Action Pic



Prize

STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

Choose from 3 versions!

Digital Scavenger Hunt

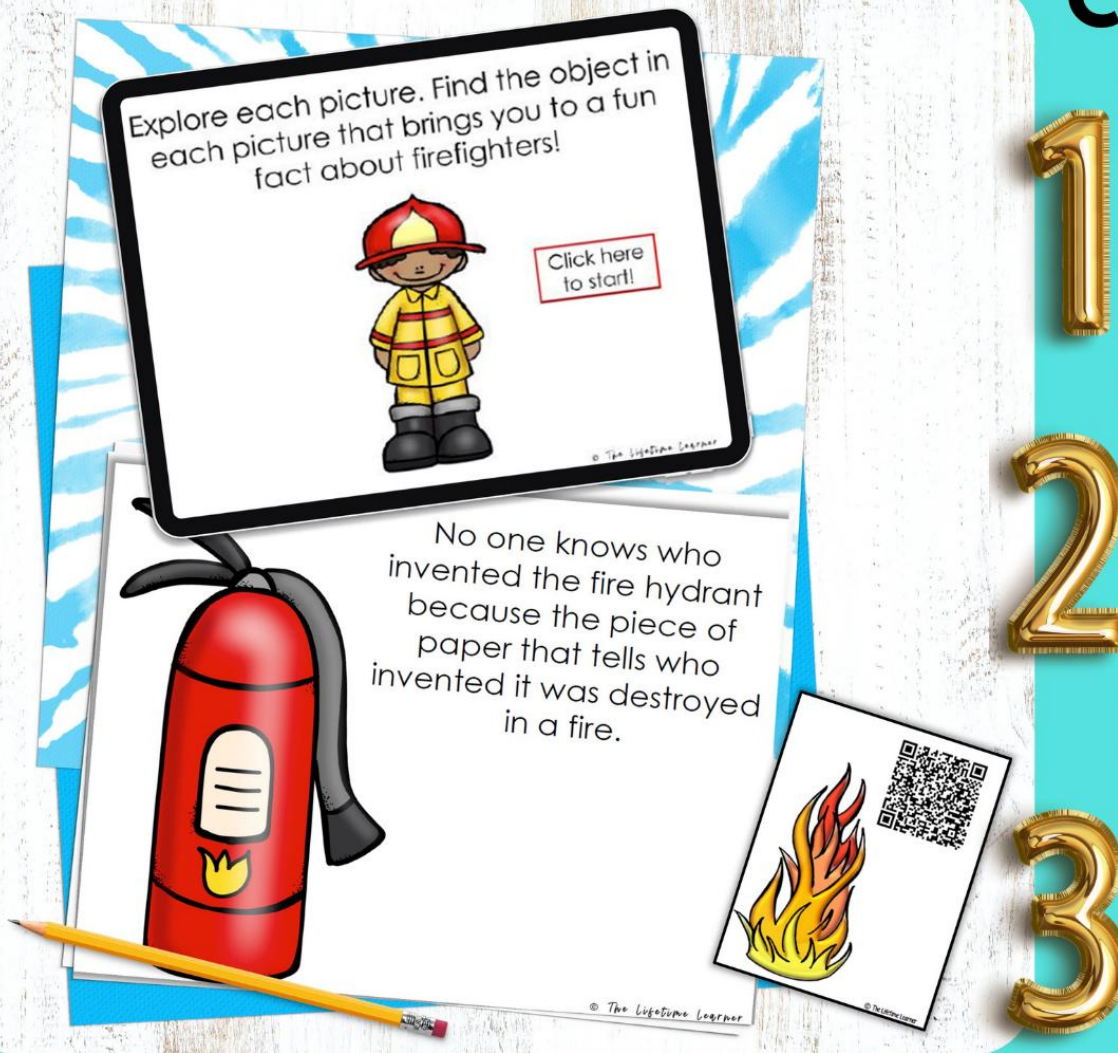
Let students "find" the facts on Google Slides

Printable Facts

Hang facts around room

QR Codes

Students scan to read fun facts



7 PHONICS-BASED READING ACTIVITIES:

Name: _____

COLOR IT IN

I love to find h o n e y c o m b that the bees make for us.	The astronaut takes a s p a c e s h i p into outer space.	Our recess is on the p l a y g r o u n d .
We plant a purple flower in _____	The bird sleeps in the _____	I sleep on a soft _____

Name: _____

COLOR IT IN

h o n e y c o m b	s p a c e s h i p	p l a y g r o u n d
_____	_____	_____

3 CHOICES Write the correct word in each blank. Use all 3 words on the side.







_____! The _____ is red at this _____.	• stop • light • stoplight	A.
It is so hot that my _____ has _____ on it. I need a new _____.	• sweat • shirt • sweatshirt	B.
Can you _____ me my _____ It's the _____ on the table.	• hand • bag • handbag	C.

3 CHOICES Circle the correct word that completes each sentence.

The _____ turned green so I pushed on the gas and left.	A.	skateboard	shoelace	stoplight
It's cold out here in the snow so I put on a _____.	B.	seashell	sweatshirt	scarecrow
I left my _____ at the store so I had to drive back and get it.	C.	handbag	cowboy	bedtime
The kids will play a game of _____ in the school gym.	D.	bathtub	basketball	bookshelf







COLOR THE PICTURES

Color each box the same color as the firefighter it goes with.

 2 syllables					
----------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------

COLOR THE WORDS





Color each box the same color as the firefighter it goes with.

 2 syllables	skydive 	strawberry 	stomachache 	pillowcase 	quarterback 
----------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------

THE MAZE

Name: _____




Color your way through the maze by following the pictures and finding the matching word.
Start at the truck. Finish at the water.

START! armchair		mailbox		paintbrush		honeycomb	
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THE MAZE

Name: _____

Color your way through the maze by following the pictures and finding the matching word.

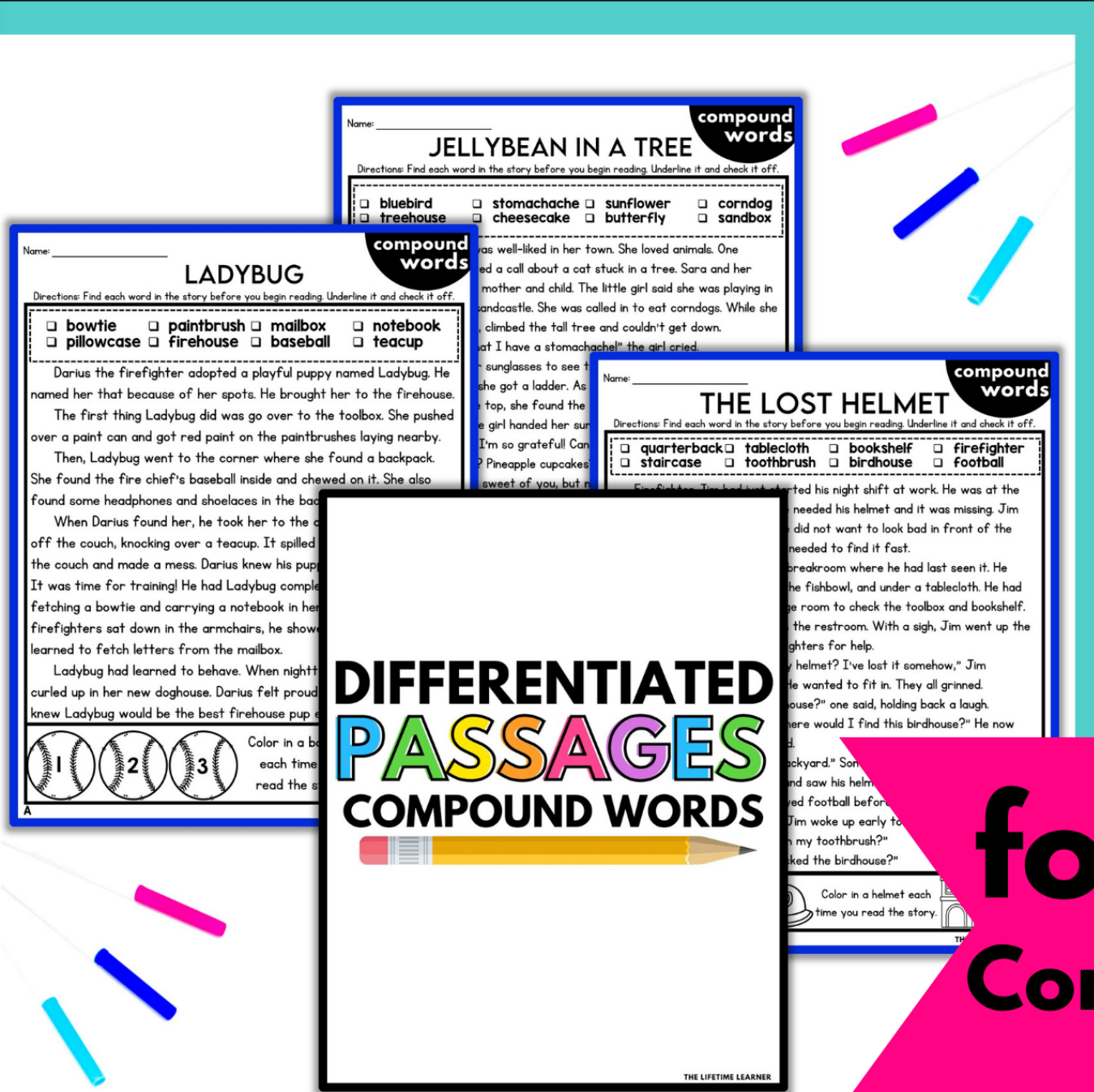
START! I like to sit in my armchair after dinner.		Put on your sunglasses when it is sunny out.	
The watermelon is so sweet to eat.			

focuses on:

- blending sounds into words
- rhyming words
- compound words
- break apart compound words
- removing a syllable
- counting syllables
- word & sentence practice

3 DECODABLE PASSAGES:

- **8 focus words** in each story
- **2 versions** of each story
- **reading comprehension questions** to go with each story



focuses on:
Compound Words

2 Versions of Every Passage

To Make Differentiation Easy!

Name: _____

LADYBUG

compound words

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> bowtie	<input type="checkbox"/> paintbrush	<input type="checkbox"/> mailbox	<input type="checkbox"/> notebook
<input type="checkbox"/> pillowcase	<input type="checkbox"/> firehouse	<input type="checkbox"/> baseball	<input type="checkbox"/> teacup

Darius the firefighter adopted a playful puppy named Ladybug. He named her that because of her spots. He brought her to the firehouse.

The first thing Ladybug did was go over to the toolbox. She pushed over a paint can and got red paint on the paintbrushes laying nearby.

Then, Ladybug went to the corner where she found a backpack. She found the fire chief's baseball inside and chewed on it. She also found some headphones and shoelaces in the backpack to chomp on.

When Darius found her, he took her to the couch. Ladybug jumped off the couch, knocking over a teacup. It spilled onto the pillowcase on the couch and made a mess. Darius knew his puppy was causing trouble.

It was time for training! He had Ladybug complete some fun tasks like fetching a bowtie and carrying a notebook in her mouth. When other firefighters sat down in the armchairs, he showed them she had learned to fetch letters from the mailbox.

Ladybug had learned to behave. When nighttime came, Ladybug curled up in her new doghouse. Darius felt proud of his new buddy and knew Ladybug would be the best firehouse pup ever.

Color in a baseball each time you read the story.

THE LIFETIME LEARNER

Name: _____

LADYBUG

compound words

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> bowtie	<input type="checkbox"/> paintbrush	<input type="checkbox"/> mailbox	<input type="checkbox"/> notebook
<input type="checkbox"/> pillowcase	<input type="checkbox"/> firehouse	<input type="checkbox"/> baseball	<input type="checkbox"/> teacup

Darius the firefighter had just adopted a playful new puppy named Ladybug. He named her that because of her spots. He was excited to bring her to the firehouse.

As Darius put her down, Ladybug's tail wagged happily.

The first thing Ladybug did was bound over to the toolbox and start nosing around. She knocked over a can of paint and got red paint all over the paintbrushes laying nearby.

Then, Ladybug went to the corner where she found a backpack. She found the fire chief's baseball inside and chewed on it. She also found some headphones and shoelaces in the backpack to chomp on.

When Darius found her, he took her to the couch. Ladybug jumped off the couch, knocking over a teacup. It spilled onto the pillowcases on the couch and made a mess.

Darius knew he needed to do something. This puppy was causing a lot of trouble. It was time for some training! He had Ladybug complete some fun tasks like fetching a bowtie and carrying a notebook in her mouth.

When the other firefighters sat down in the armchairs around him, he showed them how she had even learned to fetch letters from the mailbox.

By the end of the day, Ladybug had learned how to behave in the firehouse and was ready to be a good firehouse dog. When nighttime came, Ladybug curled up in her new doghouse, tired but happy. Darius felt proud of his new buddy and knew Ladybug would be the best firehouse pup ever.

Color in a baseball each time you read the story.

THE LIFETIME LEARNER

Name: _____

LADYBUG

compound words

Answer each question below.

- Why did Darius name his puppy Ladybug?
 - Because she was red.
 - Because of her spots.
 - Because she was tiny.
 - Because she was cute.
- How did Ladybug cause trouble?
 - She spilled red paint everywhere.
 - She chewed on headphones and shoelaces.
 - She spilled tea on pillowcases.
 - All of the above.
- How did Darius train Ladybug?
 - He yelled at her.
 - He gave her treats.
 - He had her complete fun tasks.
 - He took her outside.
- Write the new word on each line. Each word is a compound word from the story.
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____
- Put the events below in sequential order from 1-5. Write a number on each page grid.
 - Other firefighters noticed Ladybug's new tricks.
 - Ladybug spilled tea all over the couch and made a mess.
 - Darius adopted a playful puppy and named her Ladybug.
 - Darius trained Ladybug by making her do fun tasks.
 - Ladybug pulled over a paint can and got paint everywhere.

THE LIFETIME LEARNER

Name: _____

CAN YOU SPOT IT?

compound words

Look at the picture. Find each word and color it the correct color.

red	bowtie	blue	mailbox
orange	pillowcase	purple	baseball
yellow	paintbrush	pink	notebook
green	firehouse	gray	teacup

THE LIFETIME LEARNER

Name: _____

YES OR NO?

compound words

Read each sentence. Decide if the word has been used correctly or incorrectly. Put a check or X.

mailbox	firehouse
pillowcase	bowtie
teacup	paintbrush
notebook	baseball

THE LIFETIME LEARNER

Name: _____

CUT AND PASTE

compound words

Cut out each definition and glue it with the word it goes with.

baseball	pillowcase	teacup	firehouse
bowtie	notebook	paintbrush	mailbox

THE LIFETIME LEARNER

Name: _____

FILL IN THE BLANK

compound words

Read each sentence. Use a word from the word bank to fill in each blank.

- I catch the _____ in the game.
- She draws in her _____.
- We work at the _____.
- I sleep on a _____.
- Tie the _____ on my neck.
- He drinks from the _____.
- There is a package in the _____.
- I dip the _____ in red paint.

WORD BANK

• firehouse • paintbrush • bowtie • baseball • notebook • teacup • pillowcase • mailbox

THE LIFETIME LEARNER

Name: _____

ALL MIXED UP

compound words

Unscramble the letters to write each word correctly.

balsibe	nuphrstab
puetca	baxoiml
sieofuerh	ewsoclapli
ewboit	tnokeobo

WORD BANK

• firehouse • paintbrush • bowtie • baseball • notebook • teacup • pillowcase • mailbox

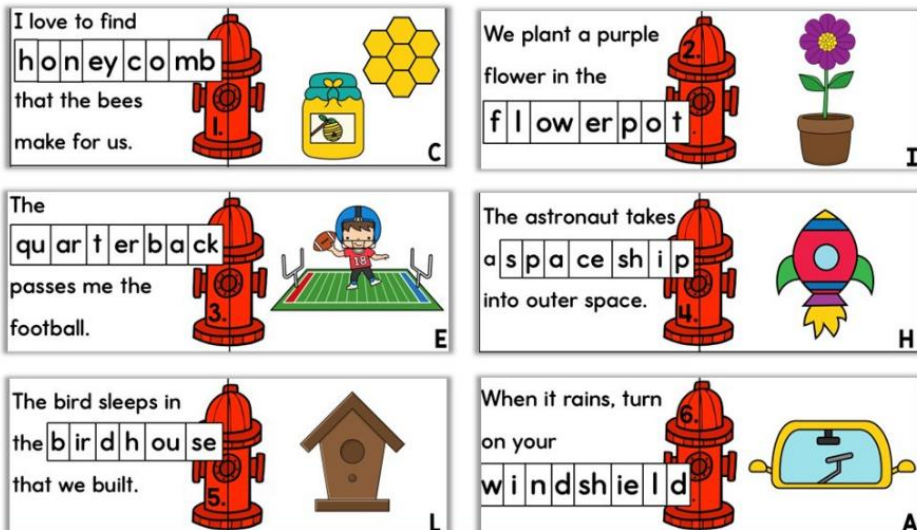
THE LIFETIME LEARNER

Each passage comes with
6 worksheets to choose from
to practice each skill.

2 VERSIONS:

7 high-interest centers & activities
in 2 formats: hands-on & no prep!

Hands-On Centers



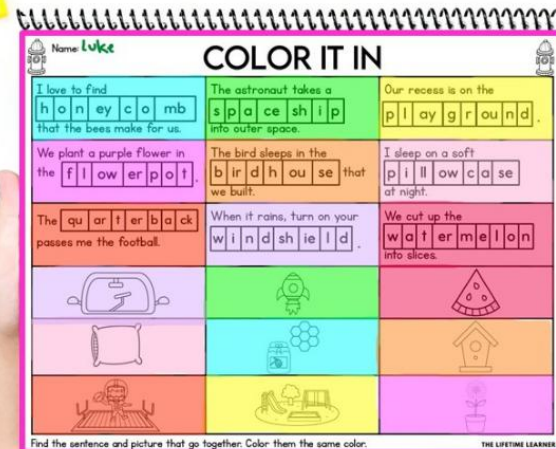
Hands-On Centers cards showing 7 activities with letter tiles and illustrations:

- 1. I love to find **honeycomb** that the bees make for us. (Illustration: Fire hydrant, jar of honey, honeycomb)
- 2. We plant a purple flower in the **flowerpot**. (Illustration: Fire hydrant, flower, flowerpot)
- 3. The **quarterback** passes me the football. (Illustration: Fire hydrant, child with football)
- 4. The astronaut takes a **spaceship** into outer space. (Illustration: Fire hydrant, rocket)
- 5. The bird sleeps in the **birdhouse** that we built. (Illustration: Fire hydrant, birdhouse)
- 6. When it rains, turn on your **windshield**. (Illustration: Fire hydrant, windshield)
- 7. (Illustration: Fire hydrant)

You can use the “Hands-On Centers” where students can manipulate & move pieces around.

These are easy to laminate and can be reused for years to come.

No-Prep Printables



No-Prep Printables card titled “COLOR IT IN” showing 7 activities with letter tiles and illustrations:

I love to find honeycomb that the bees make for us.	The astronaut takes a spaceship into outer space.	Our recess is on the playground .
We plant a purple flower in the flowerpot .	The bird sleeps in the birdhouse that we built.	I sleep on a soft pillowcase at night.
The quarterback passes me the football.	When it rains, turn on your windshield .	We cut up the watermelon into slices.
(Illustration: Fire hydrant)	(Illustration: Rocket)	(Illustration: Birdhouse)
(Illustration: Child with football)	(Illustration: Windshield)	(Illustration: Pillowcase)
(Illustration: Fire hydrant)	(Illustration: Watermelon)	(Illustration: Birdhouse)

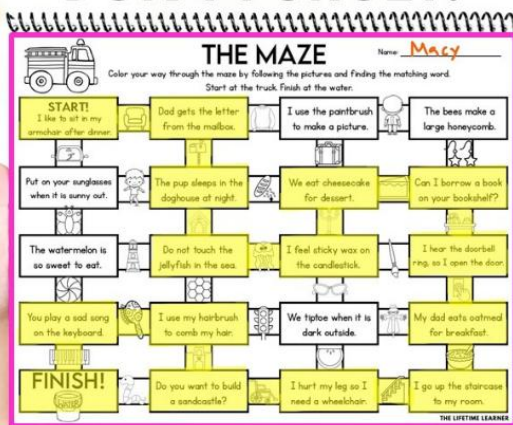
Find the sentence and picture that go together. Color them the same color.

Or, you can use the “No-Prep Printables” where you simply print and go!

Some teachers use BOTH together!

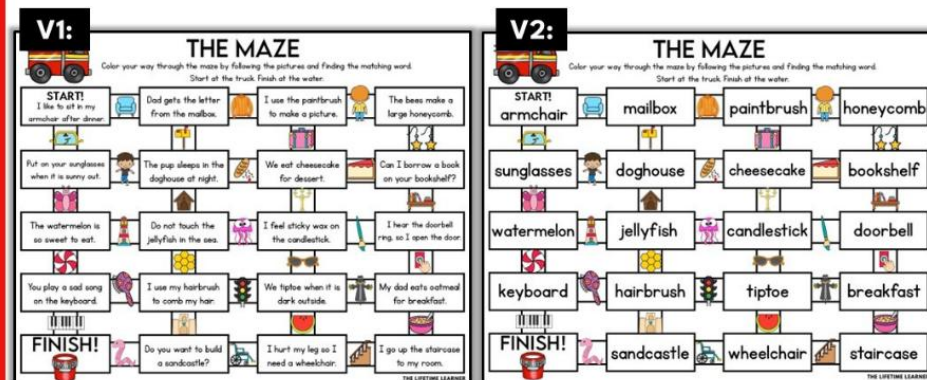
CENTER 1

DON'T FORGET!



Head over to the "no-prep printables" file if you'd like to use the print-and-go page with this activity!

2 VERSIONS:

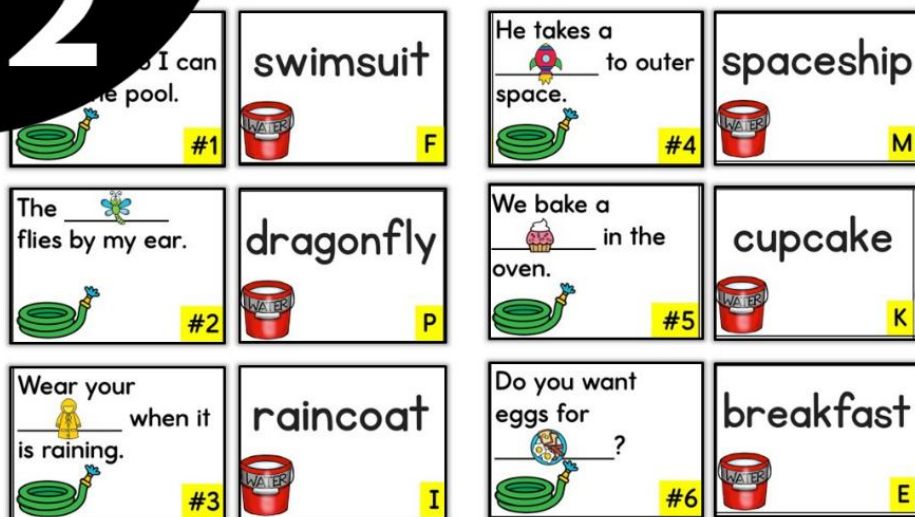


Version 1:
Sentences

Version 2:
Words

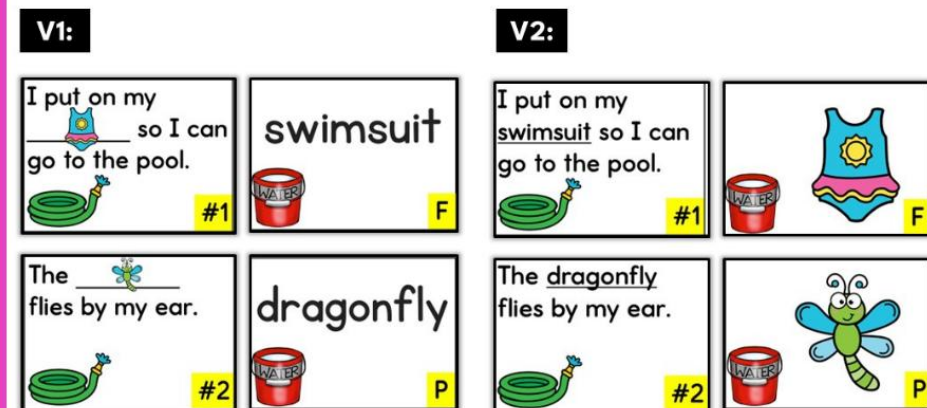
CENTER 2

Fill in the Blank



Students match up the task cards that go together.

2 VERSIONS:

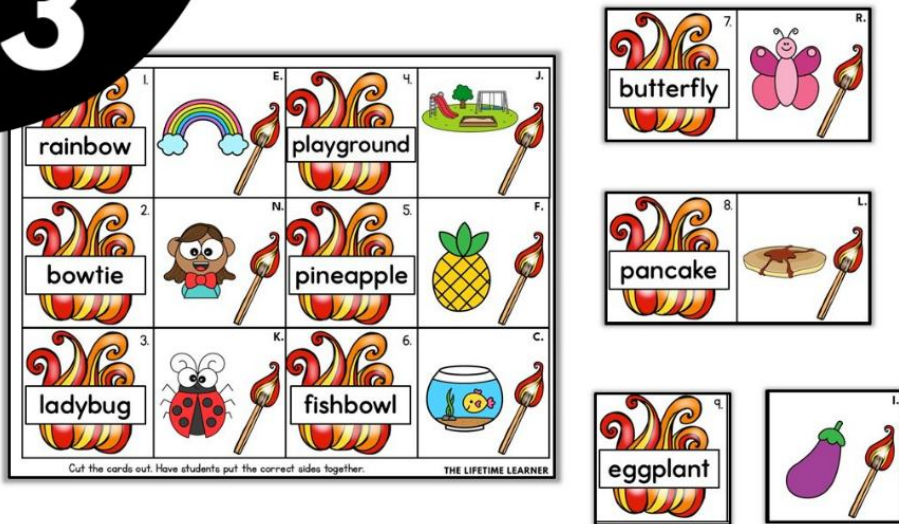


Version 1:
Find the word.

Version 2:
Find the picture.

CENTER 3

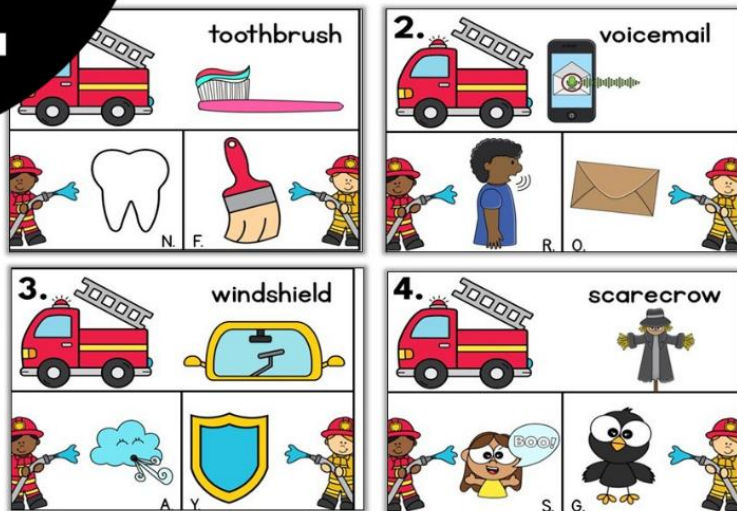
Pairs Activity



Students put the two sides together to form each word.

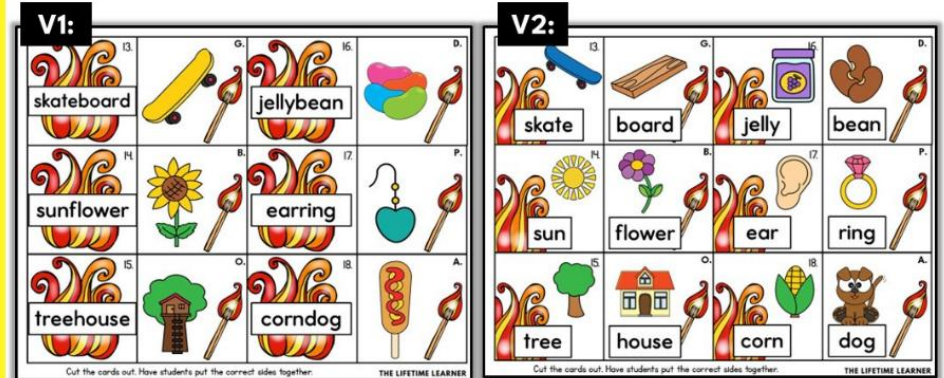
CENTER 4

Compound Word Puzzles



Students put the puzzles back together again!

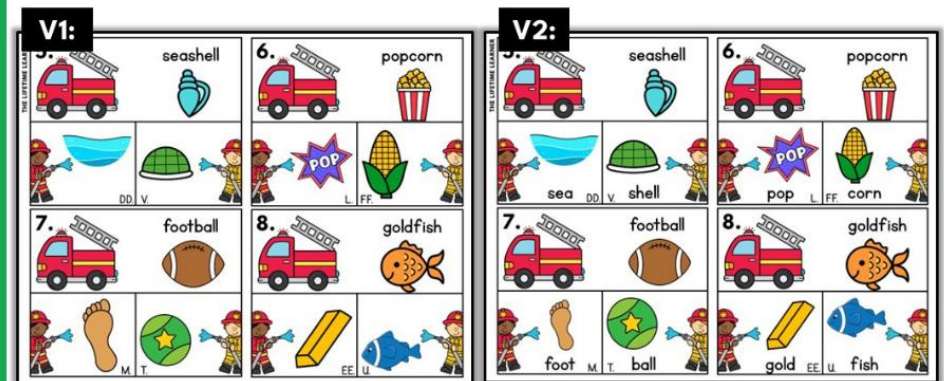
2 VERSIONS:



Version 1:
Picture & Word

Version 2:
Syllable Split

2 VERSIONS:


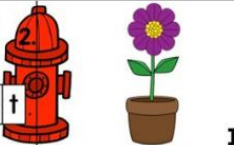

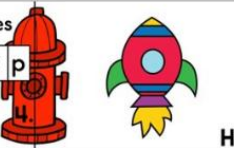

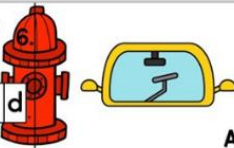


Version 1:
No Words

Version 2:
With Words

CENTER 5

Task Cards

<p>The bees make for us.</p> <p>by c o m b</p>  <p>C</p>	<p>We plant a purple flower in the</p> <p>f l o w e r p o t</p>  <p>I</p>
<p>The quarter back passes me the football.</p> <p>q u a r t e r b a c k</p>  <p>E</p>	<p>The astronaut takes a space ship into outer space.</p> <p>a s p a c e s h i p</p>  <p>H</p>
<p>The bird sleeps in the bird house that we built.</p> <p>b i r d h o u s e</p>  <p>L</p>	<p>When it rains, turn on your windshield</p> <p>w i n d s h i e l d</p>  <p>A</p>


Students put the two sides of each task card together.

2 VERSIONS:

V1:

Our recess is on the

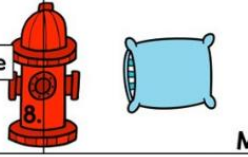
p l a y g r o u n d



P

I sleep on a soft

p i l l o w c a s e




M

Version 1:
Sentences

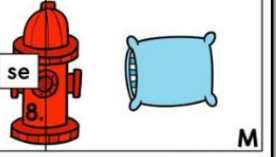
V2:

playground



P

pillowcase


















M

Version 2:
Words

CENTER 6

Sorting Game

		 <p>I</p>
<p>3 syllables</p>  <p>A</p>  <p>B</p>  <p>G</p>  <p>H</p>	<p>4 syllables</p> 	 <p>J</p>  <p>K</p>  <p>L</p>
 <p>C</p>  <p>D</p>  <p>E</p>  <p>F</p>		

Students sort each card onto the correct mat.

2 VERSIONS:

V1:



2 syllables



A



G



J



H




K



L


Version 1:
Picture given

V2:




2 syllables

skydive




G

suitcase




H

stopwatch



K

beehive



L

Version 2:
Words given

 <p>B</p>	 <p>C</p>	 <p>D</p>	 <p>E</p>	 <p>F</p>	 <p>B</p>	 <p>C</p>	 <p>D</p>	 <p>E</p>	 <p>F</p>
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6 Worksheets for Every Passage

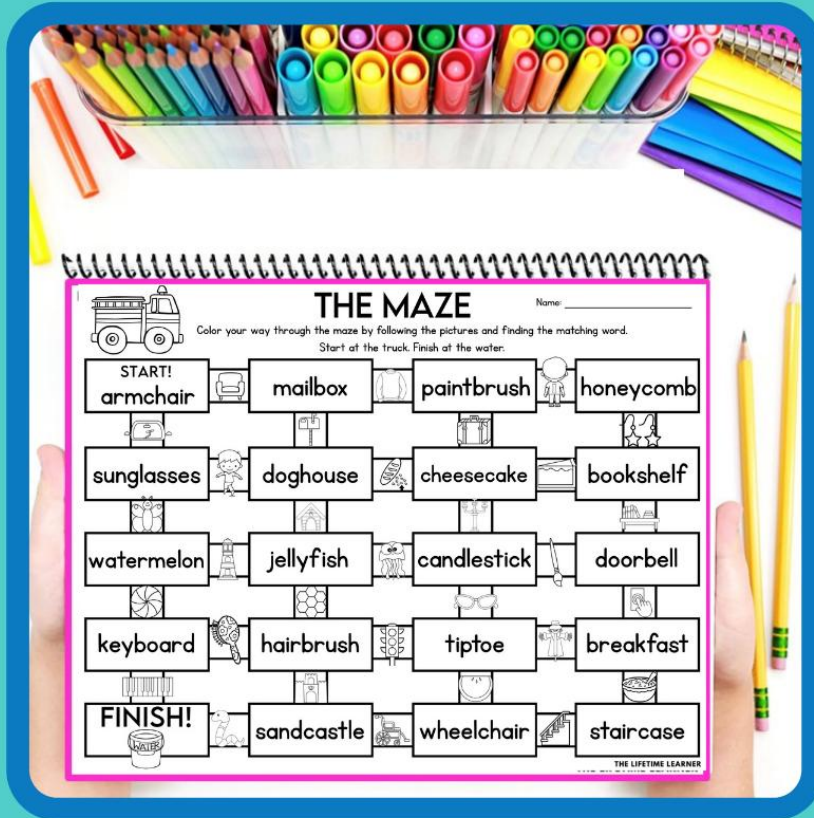
HOW TO USE THIS:

Ideas for Implementation:

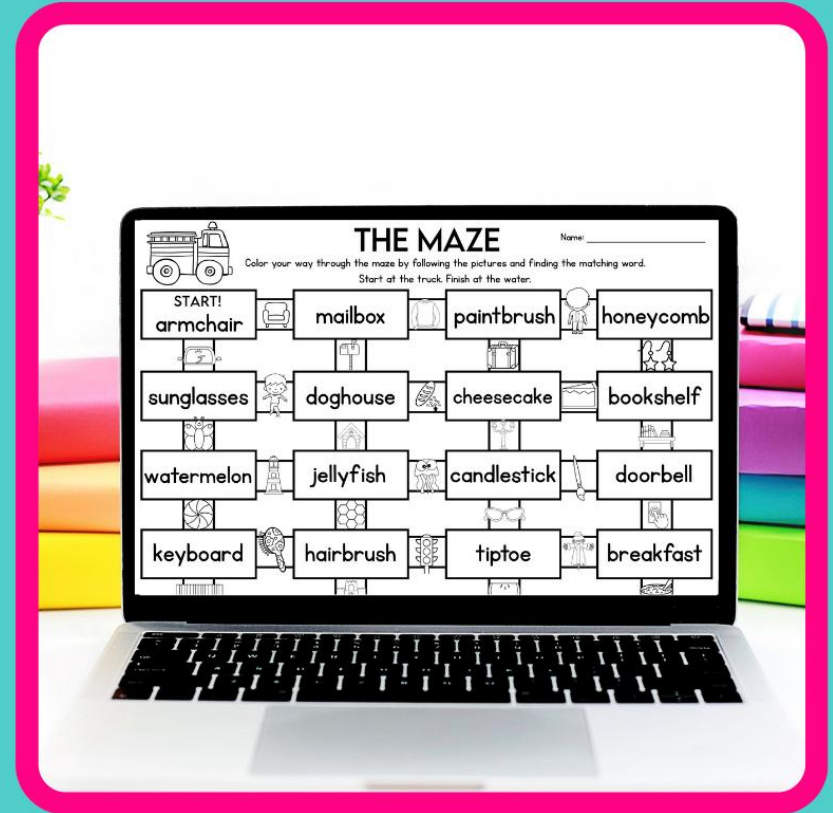
- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL



Print & Go



Google Slides

**There is a digital version of the
no-prep printables!**

The no prep printable questions are **100% editable!**

Name: _____

FILL IN THE BLANK

I put on my _____ so I can go to the pool. 1.

The _____ flies by my ear. 2.

Wear your _____ when it is raining. 3.

He takes a _____ to outer space. 4.

We bake a _____ in the oven. 5.

Do you want eggs for _____? 6.

The _____ catches the football. 7.

I read a story at the _____. 8.

A raincoat
B quarterback
C cupcake
D bookstore
E swimsuit
F breakfast
G spaceship
H dragonfly

Write the correct letter on each line by the picture. Choose a word from the side.

Name: _____

FILL IN THE BLANK

I put on my _____ so I can go to the pool. 1.

The _____ flies by my ear. 2.

Wear your _____ when it is raining. 3.

He takes a _____ to outer space. 4.

We bake a _____ in the oven. 5.

Do you want eggs for _____? 6.

The _____ catches the football. 7.

I read a story at the _____. 8.

A raincoat
B quarterback
C cupcake
D bookstore
E swimsuit
F breakfast
G spaceship
H dragonfly

Write the correct letter on each line by the picture. Choose a word from the side.

edit any question!

Name: _____

Center #1

Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here

10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

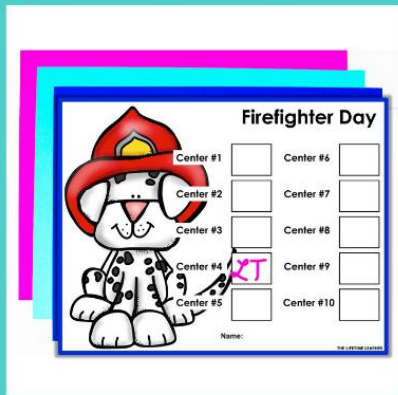
10 Blank Centers
To Add Your
Own Content

3 Versions Included

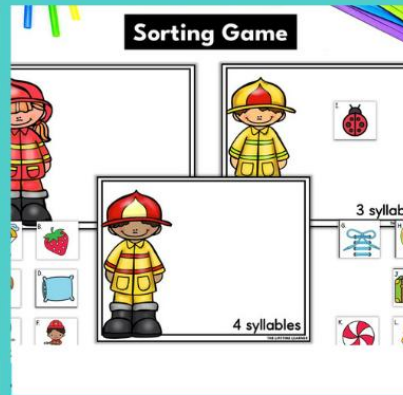
WHAT'S INCLUDED?



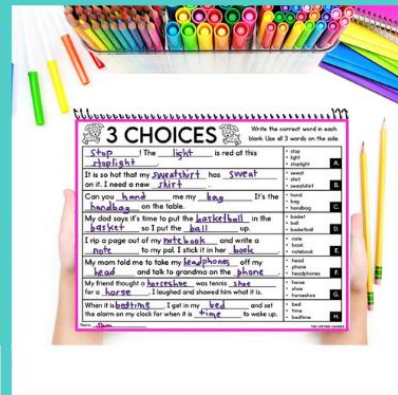
10 Color
& B/W Posters



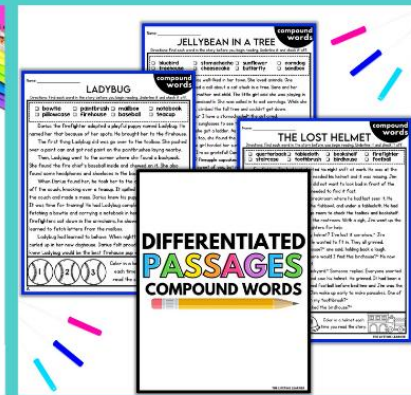
Recording
Sheets



7 Hands On
Centers



7 No Prep
Printables



3 Decodable
Passages



Printable
Hats



Name
Tags



Coloring
Page



Folder
Insert



Decor
Posters

keep scrolling to see more!

WHAT'S INCLUDED?



Welcome Slide



Editable Versions



Banner



Certificate



Shopping Guide



Admission Tickets



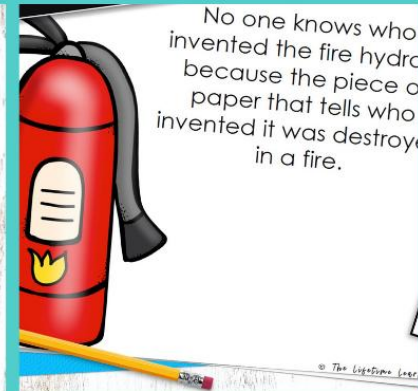
Digital Version



Answer Keys



QR Codes



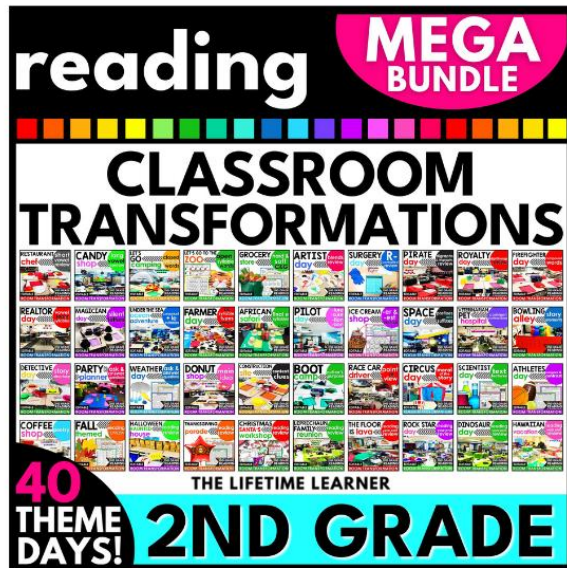
Fun Facts

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase a Mega Bundle, you save 50% off the price of the individual resources!

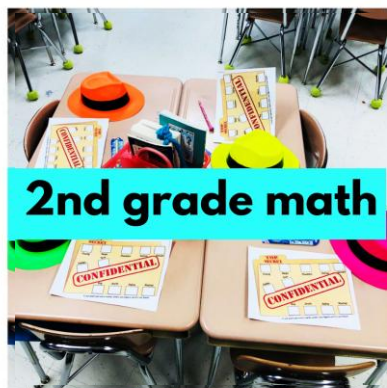


classroom transformations

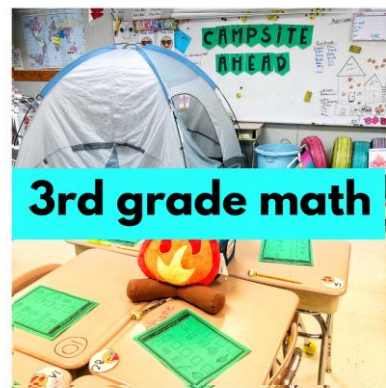
low prep, fun, and engaging!



1st grade math



2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

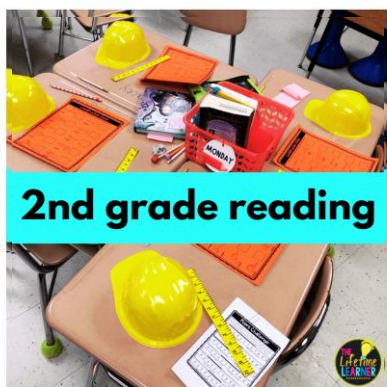
K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading
comprehension



3-5 reading
add-on packs



alphabet letters

THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!



Please Note:

- There are 10 reading stations provided as well as décor, a fast finisher activity, and additional extras.
- The digital version is provided in Google Slides.
- Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!
- Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com