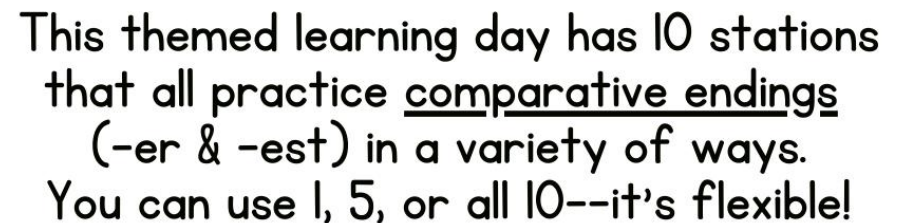
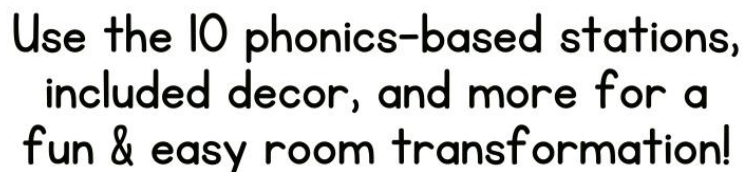


It's a low-prep room transformation!



**Keep scrolling
to learn how!** 

Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are working in an ice cream shop today!

They will complete comparative ending activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each station. There are phonics-based centers at each station. They can be completed in any order. All stations include a variety of comparative ending activities with multiple versions to choose from. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

Ice Cream Day

Center #1 ☐ Center #6 ☐

Center #2 ☐ Center #7 ☐

Center #3 ☐ Center #8 ☐

Center #4 ☒ Center #9 ☐

Center #5 ☐ Center #10 ☐

Name: _____

COLOR THE PICTURES

Color each box the same color as the cone it goes with.

A. My ice cream is creamier/creamiest than yours.	B. This is the bigger/biggest ice cream sundae I've ever had.	C. She made the taller/tallest cone at the party.	D. The chocolate flavor is richer/richer than the vanilla one.
E. Today is the warmer/warmest day to enjoy ice cream outside.	F. The strawberry topping is sweeter/sweetest than the chocolate one.	G. That was the smaller/smallest ice cream cone I've ever seen.	H. This ice cream is colder/coldest than the one I had yesterday.
I. My sister's cone is shorter/shortest than mine.	J. That was the louder/loudest ice cream truck in town.	K. The mint flavor is fresher/freshest than the lemon.	L. My ice cream was bigger/biggest than anyone else's.

er pink

est green

STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

Choose from 3 versions!

Digital Scavenger Hunt

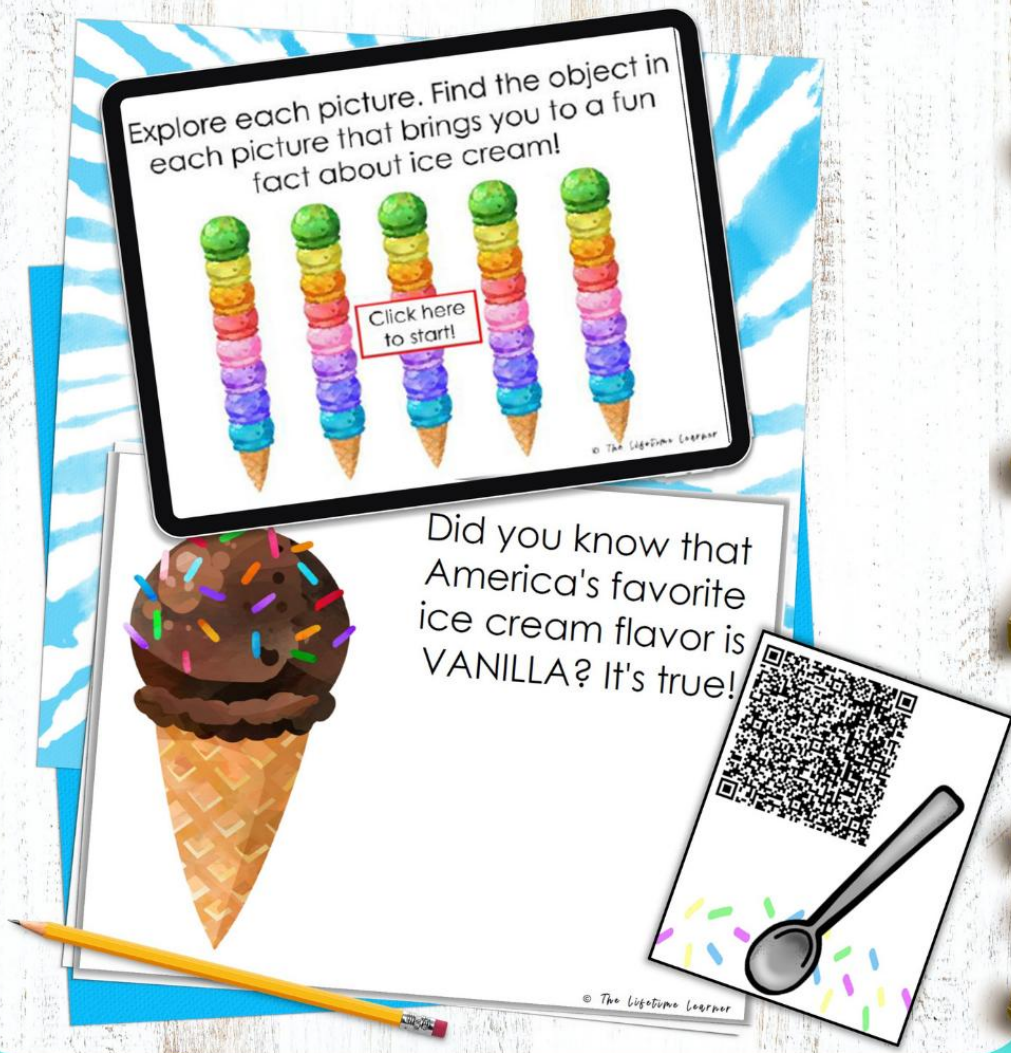
Let students "find" the facts on Google Slides

Printable Facts

Hang facts around room

QR Codes

Students scan to read fun facts



7 PHONICS-BASED READING ACTIVITIES:

THIS OR THAT?



Circle the correct picture in each pair.

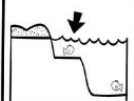
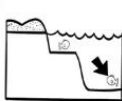
A.

Which pig is cleaner?



E.

Which fish is higher?

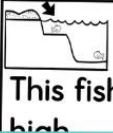


THIS OR THAT?



Circle the correct ending in each pair.

A.

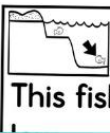


This fish is high

er

est

E.



This fish is

er

est

SPOT THE DIFFERENCES

☐

wetter

☐

noisier

☐

tastiest

☐

dirtiest

☐

busiest

☐

richer

Name: _____



SPOT THE DIFFERENCES

☐

The floor is wetter over here than over there.

☐

I want the tastiest ice cream from the shop.

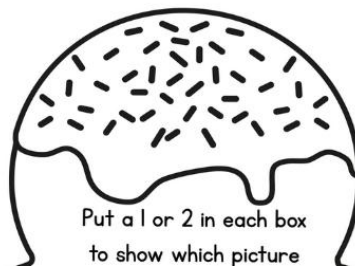
☐

They are the busiest workers in the ice cream shop.

☐

It is the sunniest day outside.

Name: _____



Put a 1 or 2 in each box to show which picture

Name: _____

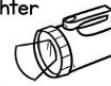
Ice Cream Puzzles

1.

hot



brighter



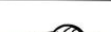
fancier



hotter



2.



dirtiest



sicker



darker



Name: _____

Ice Cream Puzzles

1.

- hot
- hotter
- hottest



D.



L.



O.



2.

sick



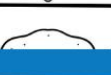
P.



T.



U.



Name: _____

COLOR THE PICTURES

Color each box the same color as the cone it goes with.



A. My ice cream is cream than yours.

B. This is the big ice cream sundae I've ever had.

C. She made the tall cone at the party.

D. The chocolate flavor is rich than the vanilla one.

Name: _____

COLOR THE PICTURES

Color each box the same color as the cone it goes with.



A. My ice cream is cream than yours.

B. This is the big ice cream sundae I've ever had.

C. She made the tall cone at the party.

D. The chocolate flavor is rich than the vanilla one.

focuses on:

- blending sounds into words
- -er & est practice
- choosing the correct ending
- irregular words
- -er in isolation
- -est in isolation

3 DECODABLE PASSAGES:

- **8 focus words** in each story
- **2 versions** of each story
- **reading comprehension questions** to go with each story

focuses on:

HOTTER THAN EVER!

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> hotter	<input type="checkbox"/> older	<input type="checkbox"/> younger	<input type="checkbox"/> cooler
<input type="checkbox"/> shorter	<input type="checkbox"/> quicker	<input type="checkbox"/> shadier	<input type="checkbox"/> noisier

The sun was hotter than ever! Everyone was at the ice cream shop in town. But the ice cream was melting faster than anyone had ever seen. The heat was the only thing all the kids were talking about.

Mrs. Parker, a teacher, was sitting at a table. She heard the chatter since it was noisier than usual. She joined in and asked, "Why do you think the ice cream has been melting much quicker than last year?"

"The sun is stronger, making it warmer," one kid said.

"Yes, and what else?" Mrs. Parker pushed.

"They cut down all the taller trees when the fourth grader yelled. There's fewer shady spots than there used to be. The new trees are shorter than the older ones."

Mrs. Parker agreed. "What do you think would happen if we had awnings?"

The younger of two sisters said, "We could try. I heard the city can make something called awnings. They'd be like roofs outside of stores? Like umbrellas? Those keep people from standing under them. Maybe they could build some awnings."

All the kids got excited and ran off to find their parents.

Color in a cone each time you read the story.

EVER!

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> heaviest	<input type="checkbox"/> closest	<input type="checkbox"/> freshest	<input type="checkbox"/> cheapest
<input type="checkbox"/> longest	<input type="checkbox"/> tastiest	<input type="checkbox"/> sweetest	<input type="checkbox"/> thickest

The ice cream shop, "Ever", was opening. Roger and his family were excited! It was also the closest shop to their home. Roger got in the longest line ever.

The ice cream shop is called "Ever"? Roger asked his dad. She just shrugged and followed the line.

The machines made batches of ice cream to keep up with the demand. The owner, was famous for making ice cream with the freshest ingredients. The oldest relatives. Mr. Ever's best strawberry flavor was the tastiest ice cream. This is the richest vanilla milkshake and...

ICE CREAM PARTY

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> friendliest	<input type="checkbox"/> slower	<input type="checkbox"/> cleanest	<input type="checkbox"/> calmer
<input type="checkbox"/> messier	<input type="checkbox"/> farther	<input type="checkbox"/> tallest	<input type="checkbox"/> loudest

Today was the happiest day of the season. Today was the sweetest, heaviest ice cream bowl day of the year!

But, disaster struck. The sun made the ice cream melt faster than they could scoop it. As time went on, it got messier and messier by the minute.

The counselor, called out, "We need to save the ice cream! Grab the tubs and the shadiest spots that were cooler. Move fast!"

Everyone did get so hot and so cold and messier. The counselor had a milkshake party. The sweetest and yummiest ice cream. When they had them eat what they could, the friendliest adult, gave them what they could be. What a fun day!

Color in a milkshake each time you read the story.

DIFFERENTIATED PASSAGES COMPARATIVE ENDINGS

fo

2 Versions of Every Passage

To Make Differentiation Easy!

Name: _____

HOTTER THAN EVER! -er

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> hotter	<input type="checkbox"/> older	<input type="checkbox"/> younger	<input type="checkbox"/> cooler
<input type="checkbox"/> shorter	<input type="checkbox"/> quicker	<input type="checkbox"/> shadier	<input type="checkbox"/> noisier

The sun was hotter than ever! Everyone was at the ice cream store in town. But the ice cream was melting faster than anyone had ever seen. The heat was the only thing all the kids were talking about.

Mrs. Parker, a teacher, was sitting at a table. She heard the chatter since it was noisier than usual. She joined in and asked, "Why do you think the ice cream has been melting much quicker than last year?"

"The sun is stronger, making it warmer," one kid called out.

"Yes, and what else?" Mrs. Parker pushed.

"They cut down all the taller trees when the hurricane came," a fourth grader yelled. "There's fewer shady spots because all the trees are new. The new trees are shorter than the older ones were."

Mrs. Parker agreed. "What do you think would help solve this?"

The younger of two sisters said, "We could try to make it cooler. We heard the city can make something called awnings. You know those little roofs outside of stores? Like umbrellas? Those keep you cool when you stand under them. Maybe they could build some and it'll be shadier."

All the kids got excited and ran off to find the mayor at his office.

1 2 3 Color in a cone each time you read the story.

THE LIFETIME LEARNER

Name: _____

HOTTER THAN EVER! -er

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> hotter	<input type="checkbox"/> older	<input type="checkbox"/> younger	<input type="checkbox"/> cooler
<input type="checkbox"/> shorter	<input type="checkbox"/> quicker	<input type="checkbox"/> shadier	<input type="checkbox"/> noisier

The sun was hotter than ever! Everyone was gathered at the ice cream store in town. But the ice cream was melting faster than anyone had ever seen. The heat was the only thing all the kids were talking about.

Mrs. Parker, a local teacher, was sitting at a table nearby. She heard the discussion since it was noisier than usual. The teacher saw the chance to teach the kids something over summer break. She joined in and asked, "Why do you think the ice cream has been melting so much quicker than last year?"

"The sun seems stronger this year, making it warmer," one kid called out.

"Yes, and what else?" Mrs. Parker pushed.

"They cut down all the taller trees in this area when the hurricane came," a smart fourth grader yelled. "There's fewer shady spots because all the trees are new. The new trees are shorter than the older ones were."

Mrs. Parker agreed. "What do you think we could do to help solve this?"

A pair of sisters were in the crowd of kids. The younger one said, "We could try to make the area cooler! I've heard the city can make something called awnings. You know those little roofs outside of stores? Kind of like umbrellas for buildings? Those help keep you cool when you stand underneath them. Maybe they could build some to block the sunlight and it'll be shadier. We can play outside without getting too hot."

All the kids got excited and ran off to find the mayor at his office. Mrs. Parker chuckled to herself and continued eating her ice cream.

1 2 3 Color in a cone each time you read the story.

THE LIFETIME LEARNER

Name: _____

HOTTER THAN EVER! -er

Answer each question below.

1. Why was the ice cream melting so fast?
A. It was colder than ever.
B. The sun wasn't shining that day.
C. The sun was hotter than ever.
D. There was lots of wind.

2. Why were there fewer shady spots outside?
A. Because there were lots of trees.
B. Because the trees were cut down.
C. Because it usually wasn't hot.
D. Because it wasn't cloudy.

3. What word does not rhyme with older?
A. colder
B. shoulder
C. louder
D. quicker

4. Write the words you underlined in the story in alphabetical order on the lines below.

1. _____ 5. _____
2. _____ 6. _____
3. _____ 7. _____
4. _____ 8. _____

5. Why do you think umbrellas would keep ice cream from melting? Explain in a complete sentence.

6. Put the events below in sequential order from 1-5. Write a number on each line.

Mrs. Parker asked the students why the ice cream was melting.

The kids went to the mayor's office to ask for awnings.

Everyone was at the ice cream store in town.

The ice cream was melting faster than ever.

A student explained why the older trees were cut down.

THE LIFETIME LEARNER

Name: _____

CAN YOU SPOT IT? -er

Look at the picture. Find each word and color it the correct color.

red	shadier	blue	shorter
orange	older	purple	noisier
yellow	quicker	pink	hotter
green	cooler	gray	younger

THE LIFETIME LEARNER

Name: _____

YES OR NO?

PART 1 Color a checkmark or X to show if the word matches the picture correctly.

shorter	older
noisier	shadier
quicker	younger
cooler	hotter

PART 2 Read each sentence. Decide if the word has been used correctly or incorrectly. Put a check or X.

<input type="checkbox"/> This spot under the tree is shadier than over there.	<input type="checkbox"/> My grandma is noisier than yours.
<input type="checkbox"/> The sun feels younger today!	<input type="checkbox"/> She is older than me when she shouts.
<input type="checkbox"/> I am quieter when I ride my skateboard.	<input type="checkbox"/> I am shorter than my friend.
	<input type="checkbox"/> My brother is one year younger than me.

THE LIFETIME LEARNER

Name: _____

CUT AND PASTE -er

Cut out each definition and glue it with the word it goes with.

younger	shorter	noisier	shadier
hotter	cooler	quicker	older

Having a higher age than someone else

More warm than something else

Not as tall as someone or something else

Less hot than something else

Being darker or having less sunlight

Someone is not as old as someone else

Faster than something else

Making more sound than someone else

THE LIFETIME LEARNER

Name: _____

FILL IN THE BLANK -er

Read each sentence. Use a word from the word bank to fill in each blank.

- My mom is _____ than me.
- The wind makes it feel _____.
- I have a _____ height than him.
- Screaming is _____ than talking.
- The fox is _____ than the turtle.
- It is _____ when the sun is out.
- The little baby is _____ than me.
- It is _____ under the umbrella.

WORD BANK

• hotter • older • younger • cooler
• shorter • quicker • shadier • noisier

THE LIFETIME LEARNER

Name: _____

ALL MIXED UP -er

Unscramble the letters to write each word correctly.

siraedh	icagreuk
thetor	ordel
isniore	rlcoeo
rreosth	nuegyro

WORD BANK

• hotter • older • younger • cooler
• shorter • quicker • shadier • noisier

THE LIFETIME LEARNER

Each passage comes with
6 worksheets to choose from
to practice each skill.

2 VERSIONS:

7 high-interest centers & activities
in 2 formats: hands-on & no prep!

Hands-On Centers



Sundae #2 is the
fanciest sundae.



Sundae #1 is larger
than Sundae #3.



Sundae #1 is the
smallest sundae.



Sundae #2 is the
thinnest sundae.



You can use the "Hands-On Centers" where students can manipulate & move pieces around.

These are easy to laminate and can be reused for years to come.

No-Prep Printables

THIS OR THAT? Circle the correct ending in each pair.

A. This fish is high.	<input checked="" type="radio"/> er	<input type="radio"/> est	E. This fish is low.	<input checked="" type="radio"/> er	<input type="radio"/> est
B. This ladder is the short.	<input type="radio"/> er	<input checked="" type="radio"/> est	F. This house is the weak.	<input type="radio"/> er	<input checked="" type="radio"/> est
C. This bear is farth.	<input checked="" type="radio"/> er	<input type="radio"/> est	G. This goat is the bigg.	<input type="radio"/> er	<input checked="" type="radio"/> est
D. This girl is slow.	<input checked="" type="radio"/> er	<input type="radio"/> est	H. This bear is clos.	<input checked="" type="radio"/> er	<input type="radio"/> est













THE LITFIRE LEARNER

Or, you can use the "No-Prep Printables" where you simply print and go!



Some teachers use BOTH together!



CENTER 1



Pairs Activity

 D.	 4.	 R.	
cheaper	cheapest	thinner	thinnest
 2.	 I.	 5.	 O.
busier	busiest	deeper	deepest
 3.	 L.	 6.	 F.
farther	farthest	bigger	biggest

Cut the cards out. Have students put the correct sides together. THE LIFETIME LEARNER

 8.	 A.
shorter	shortest








 q.	 G.
older	oldest

 7.	 J.
longer	longest

Students put the two sides together to form each word.









2 VERSIONS:

V1:

 13.	 H.	 16.	 Q.
younger	youngest	colder	coldest
 H.	 C.	 17.	 B.
heavier	heaviest	taller	tallest
 15.	 N.	 18.	 K.
wider	widest	dirty	dirtiest

Cut the cards out. Have students put the correct sides together. THE LIFETIME LEARNER

V2:

 13.	 H.	 16.	 Q.
She is younger than her sister.	She is the youngest daughter in the family.	It's colder today than it was yesterday.	This is the coldest day in winter.
 H.	 C.	 17.	 B.
He is heavier than his brother.	Of the three cats, he is the heaviest.	The lamp in this room is taller than the other.	This is the tallest lamp in my house.
 15.	 N.	 18.	 K.
The dentist told me to open wider.	I opened my mouth the widest I could.	The dog is dirtier than he was this morning.	This is the dirtiest the dog has been all day.







Cut the cards out. Have students put the correct sides together. THE LIFETIME LEARNER

Version 1:
Words

Version 2:
Sentences

CENTER 2

True or False

 TRUE ✓	 FALSE ✗
Sundae #2 is the fanciest sundae.  B.	Sundae #1 is larger than Sundae #3.  A.
Sundae #1 is the smallest sundae.  C.	Sundae #2 is the thinnest sundae.  D.











Students sort each card under the correct category.

DON'T FORGET!

Name: Eric

TRUE OR FALSE?

Put a T for true or an F for false in each box.

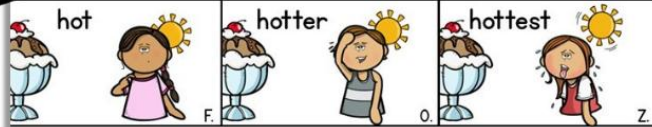
Sundae #1 is larger than Sundae #3.  F	Sundae #2 is the fanciest sundae.  T
Sundae #1 is the smallest sundae.  T	Sundae #2 is the thinnest sundae.  F
Sundae #1 is taller than Sundae #2.  F	Sundae #3 is the thickest sundae.  F
Sundae #3 is the lightest sundae.  F	Sundae #2 is the heaviest sundae.  T
Sundae #1 is the shortest sundae.  T	Sundae #3 is the priciest sundae.  F

THE LIFETIME LEARNER

Head over to the "no-prep printables" file if you'd like to use the print-and-go page with this activity!

CENTER 3

4 Piece Puzzles



Students put each puzzle together.

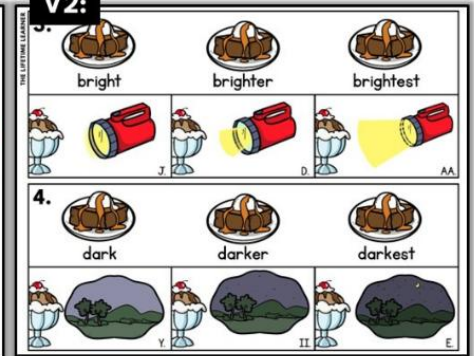
2 VERSIONS:

V1:



Version 1:
Easier

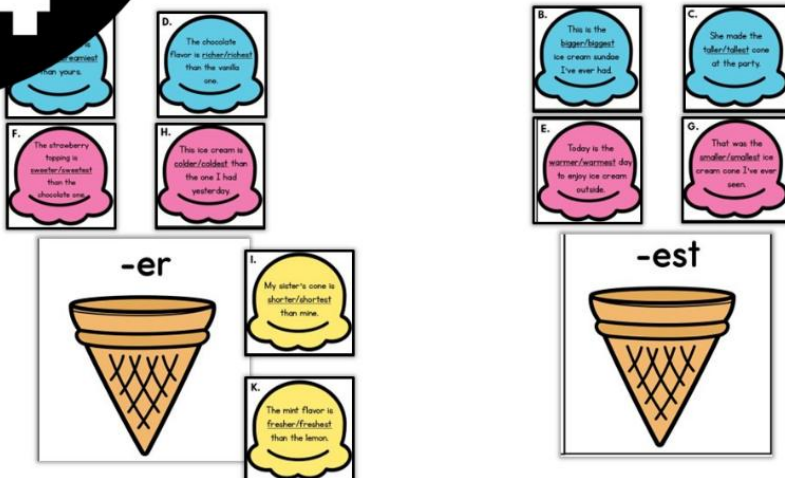
V2:



Version 2:
Harder

CENTER 4

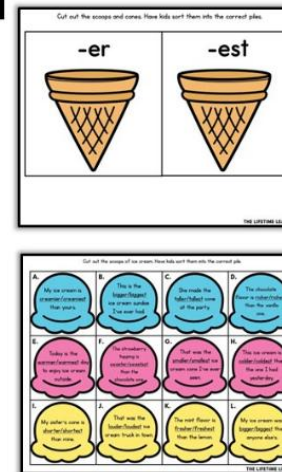
Sorting Game



Students sort each card onto the correct cone.

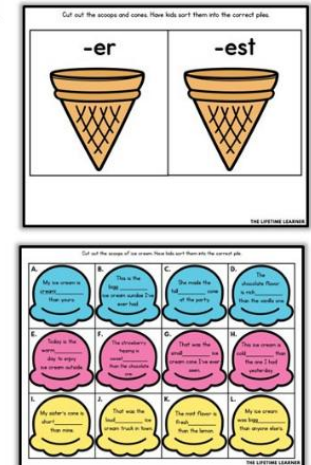
2 VERSIONS:

V1:



Version 1:
2 Choices


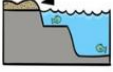





V2:



Version 2:
Blanks













CENTER 5

This or That?

	er	This fish is high _____.		A.	est
	est	This ladder is the short _____.		B.	er
	er	This bear is farth _____.		C.	est
	est	This girl is slow _____.		D.	er

Students put a checkmark on the side with the correct answer.

2 VERSIONS:



V1:	er	This fish is low _____.		E.	est		Which fish is higher?		E.
	est	This house is the weak _____.		F.	er		Which fish is lower?		F.
	er	This goat is the bigg _____.		G.	est		Which bear is closer?		G.
	est	This bear is clos _____.		H.	er		Which bear is farther?		H.

Version 1:
Ending

Version 2:
Picture



CENTER 6

Spot the Differences



PICTURE #1	PICTURE #2
	
a The floor is wetter over here than over there.	c They are the busiest workers in the ice cream shop.
b I want the tastiest ice cream from the shop.	d It is the sunniest day outside!

Students decide if each sentence goes with Picture 1 or Picture 2.

2 VERSIONS:

PICTURE #1	PICTURE #2
	
V1:	
e I am the hungriest person here, so I got a big cake!	
f My younger brother wants an ice cream cone.	
g The thickest book is at the bottom of the stack.	
h She is the messiest when she is eating food.	

Version 1:
Sentences



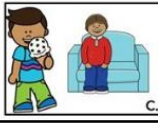
PICTURE #1	PICTURE #2
	
V2:	
a wetter	e hungriest
b tastiest	f younger
c busiest	g thickest
d sunniest	h messiest

Version 2:
Words




CENTER 7

3 Choices Game

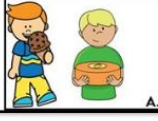


1. This boy is the most comfortable.
Find the sentence.

A.  B.  C. 

2. She has the least out of the three girls.
Find the sentence.

A.  B.  C. 

3. He has the most cake out of all of the friends.
Find the sentence.




A.  B.  C. 

Students put a hand on each correct answer.




2 VERSIONS:

V1:




5. He solves the most difficult problem on the board.
Find the sentence.

A.  B.  C. 




6. He has more gifts than him, but not as many as his sister.
Find the sentence.

A.  B.  C. 

7. I did worse on the test than one of my friends.
Find the sentence.


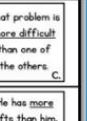
A.  B.  C. 

8. I have more books, but my friends have more than me.
Find the sentence.


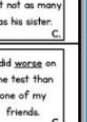
A.  B.  C. 

V2:


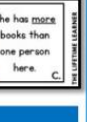
5. He solves the most difficult problem on the board.
Find the sentence.

A.  B.  C.

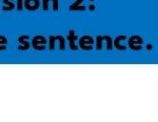

6. She has the most gifts out of everyone.
Find the sentence.

A.  B.  C.

7. I did best on the test yesterday, but I did better than my friends.
Find the sentence.

A.  B.  C.

8. He has the most books of all.
Find the sentence.

A.  B.  C.

Version 1:
Find the picture.

Version 2:
Find the sentence.

CENTERS 8-10

ICE CREAM PARTY

Directions: Find each word in the story before you begin reading. Underline it and check it off.

☐ friendliest ☐ slower ☐ cleanest ☐ calmer
☐ messier ☐ farther ☐ tallest ☐ loudest

DIFFERENTIATED PASSAGES

COMPARATIVE ENDINGS

Color in a milkshake each time you read.

3 Phonics-Based Passages

HOTTER THAN EVER!

Read each question below.

1. Why was the ice cream melting so fast?
A. It was colder than ever.
B. The sun wasn't shining that day.
C. The sun was hotter than ever.
D. There was lots of wind.

2. Why were there fewer shady spots outside?
A. Because there were lots of trees.
B. Because the trees were cut down.
C. Because it really wasn't hot.
D. Because it wasn't cloudy.

3. What word does not rhyme with older?
A. folder
B. sholder
C. loader
D. quolder

4. Write the words you underlined in the story in alphabetical order on the lines below.

5. Put the words below in sequential order from 1 to 5. Write a number on each line.

6. Put the words below in sequential order from 1 to 5. Write a number on each line.

CAN YOU SPOT IT?

Look at the picture. Find each word and color it the correct color.

red shadier blue shorter
orange older purple noisier
yellow quicker pink hotter
green cooler gray younger

YES OR NO?

Read each sentence. Circle if the word has been used correctly or incorrectly. Put a check or X.

☐ This spot under the tree is shadier.
☐ The sun feels younger today!
☐ I am older when I ride my skateboard.

CUT AND PASTE

Cut out each definition and glue it with the word it goes with.

younger shorter noisier shadier
hotter cooler quicker older

FILL IN THE BLANK

Read each sentence. Use a word from the word bank to fill in each blank.

1. My mom is _____ than me.
2. The wind makes it feel _____.
3. I have a _____ height than him.
4. Screaming is _____ than talking.

ALL MIXED UP

Unscramble the letters to write each word correctly.

siraedh icareuk
thetor ordel

6 Worksheets for Every Passage

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

The cards are arranged in a grid and include illustrations of various items:

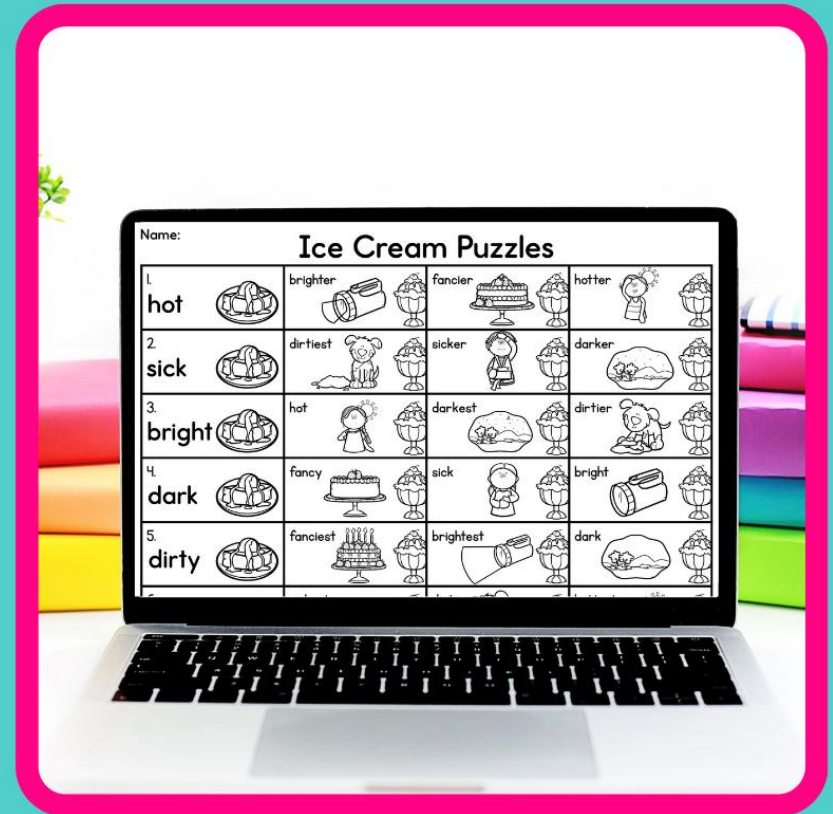
- 1. Jar of 15¢ vs Jar of 5¢: cheaper, cheapest
- 2. Person sweeping vs Person mopping: busier, busiest
- 3. Castle vs Castle: farther, farthest
- 4. Book vs Book: thinner, thinnest
- 5. Horse in water vs Horse in water: deeper, deepest
- 6. Person vs Person: bigger, biggest
- 7. Tree vs Tree: longer, longest
- 8. Pencil vs Pencil: shorter, shortest
- 9. Person vs Person: older, oldest
- 10. Jar vs Jar: older, oldest

THE LIFETIME LEARNER

PRINT & DIGITAL



Print & Go



Google Slides




There is a digital version of the
no-prep printables!

The no prep printable questions are **100% editable!**

Name: _____

COLOR THE PICTURES

Color each box the same color as the cone it goes with.




 er	A. My ice cream is <u>cream</u> than yours.	B. This is the <u>big</u> ice cream sundae I've ever had.	C. She made the <u>hot</u> cone at the party.	D. The chocolate flavor is rich <u>than</u> the vanilla one.
 pink	E. Today is the <u>warm</u> day to enjoy ice cream outside.	F. The strawberry topping is <u>sweet</u> than the chocolate one.	G. That was the <u>small</u> ice cream cone I've ever seen.	H. This ice cream is <u>cold</u> than the one I had yesterday.
 est	I. My sister's cone is <u>short</u> than mine.	J. That was the <u>loud</u> ice cream truck in town.	K. The mint flavor is <u>fresh</u> than the lemon.	L. My ice cream was <u>big</u> than anyone else's.

THE LIFETIME LEARNER

Name: _____

COLOR THE PICTURES

Color each box the same color as the cone it goes with.


 er	A. My ice cream is <u>cream</u> than yours.	B. This is the <u>big</u> ice cream sundae I've ever had.	C. She made the <u>hot</u> cone at the party.	D. The chocolate flavor is rich <u>than</u> the vanilla one.
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THE LIFETIME LEARNER

edit any question!

Name: _____

Center #1



Type here
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THE LIFETIME LEARNER

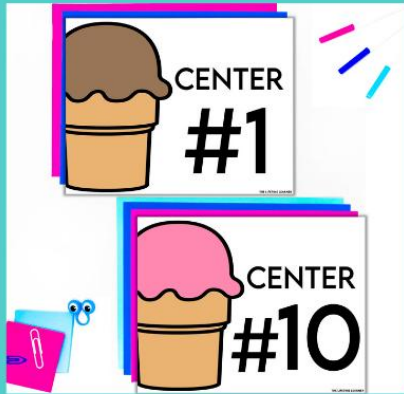
10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

10 Blank Centers
To Add Your
Own Content

3 Versions Included

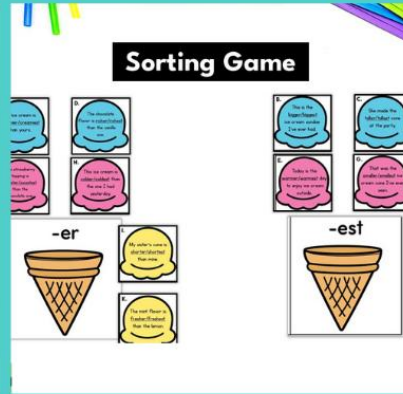
WHAT'S INCLUDED?



10 Color
& B/W Posters



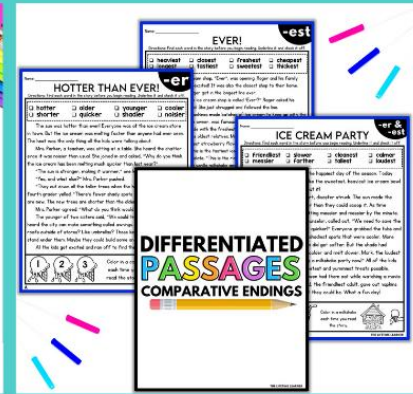
Recording
Sheets



7 Hands On
Centers



7 No Prep
Printables



3 Decodable
Passages



Printable
Hats



Name
Tags



Coloring
Page



Folder
Insert



Decor
Posters

keep scrolling to see more!

WHAT'S INCLUDED?



Welcome
Slide



Editable
Versions



Banner



Certificate



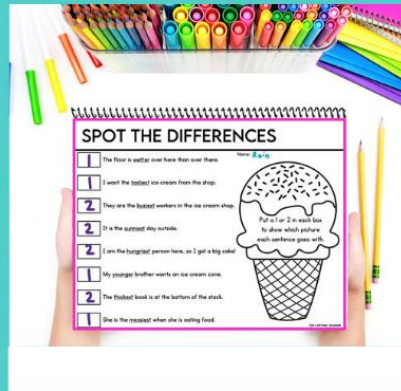
Shopping
Guide



Admission
Tickets



Digital
Version



Answer
Keys



QR Codes



Fun Facts

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase a Mega Bundle, you save 50% off the price of the individual resources!

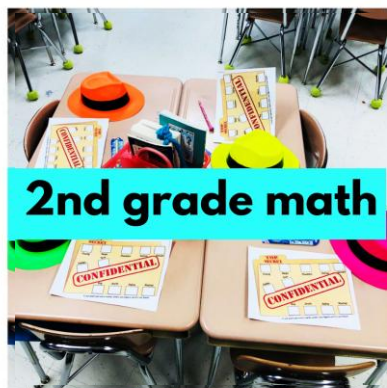


classroom transformations

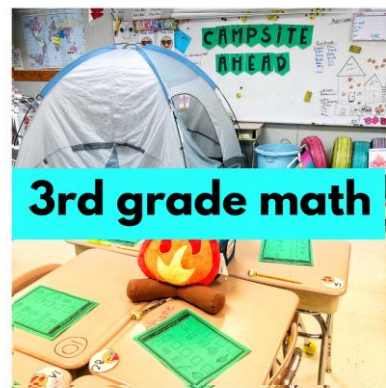
low prep, fun, and engaging!



1st grade math



2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

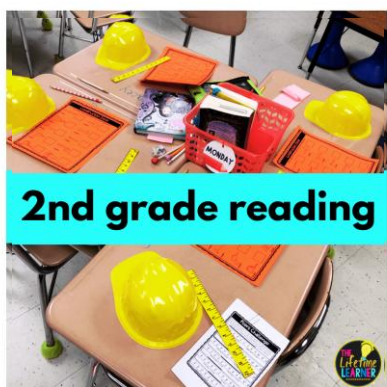
K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading
comprehension



3-5 reading
add-on packs



alphabet letters

THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!



Please Note:

- There are 10 reading stations provided as well as décor, a fast finisher activity, and additional extras.
- The digital version is provided in Google Slides.
- Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!
- Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com