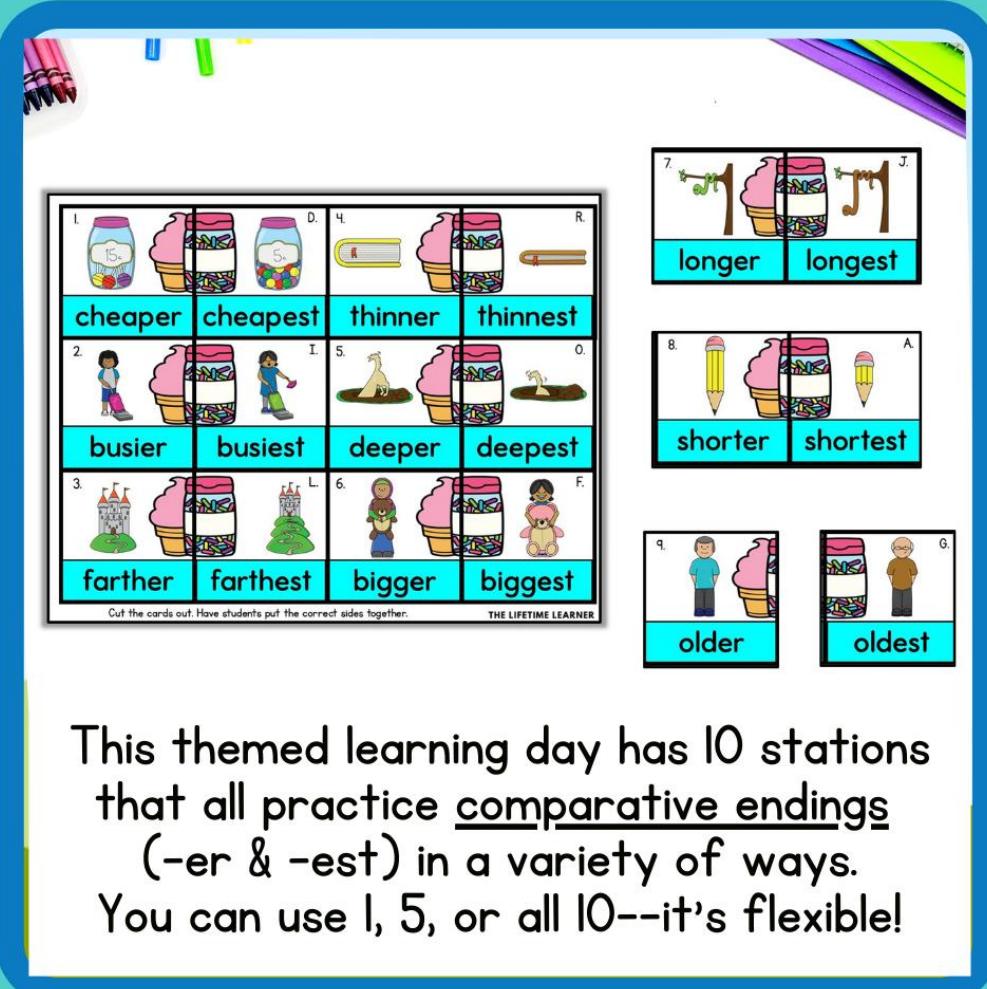


# WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 phonics-based stations, included decor, and more for a fun & easy room transformation!



This themed learning day has 10 stations that all practice comparative endings (-er & -est) in a variety of ways. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!

# Let's start with the basics...

## What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

# STEP 1:

Tell your class they are working in an ice cream shop today!

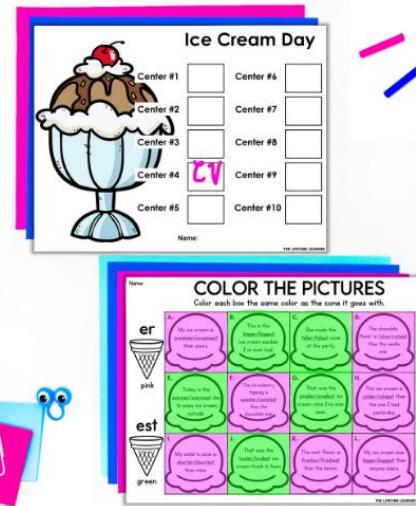
They will complete comparative ending activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!

Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



# STEP 2:

Let students move around the room and complete each station. There are phonics-based centers at each station. They can be completed in any order. All stations include a variety of comparative ending activities with multiple versions to choose from. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

## Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

## Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

**Ice Cream Day**

Center #1  Center #6   
Center #2  Center #7   
Center #3  Center #8   
Center #4  Center #9   
Center #5  Center #10

Name:  THE LIFETIME LEARNER

**COLOR THE PICTURES**

Color each box the same color as the cone it goes with.

er	est
<b>pink</b>	<b>green</b>
A. My ice cream is creamier/creamiest than yours.	B. This is the bigger/biggest ice cream sundae I've ever had.
C. She made the taller/tallest cone at the party.	D. The chocolate flavor is richer/chichest than the vanilla one.
E. Today is the warmer/warmest day to enjoy ice cream outside.	F. The strawberry topping is sweeter/sweetest than the chocolate one.
G. That was the smaller/smallest ice cream cone I've ever seen.	H. This ice cream is colder/coldest than the one I had yesterday.
I. My sister's cone is shorter/shortest than mine.	J. That was the louder/loudest ice cream truck in town.
K. The mint flavor is fresher/freshest than the lemon.	L. My ice cream was bigger/biggest than anyone else's.

THE LIFETIME LEARNER

# STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

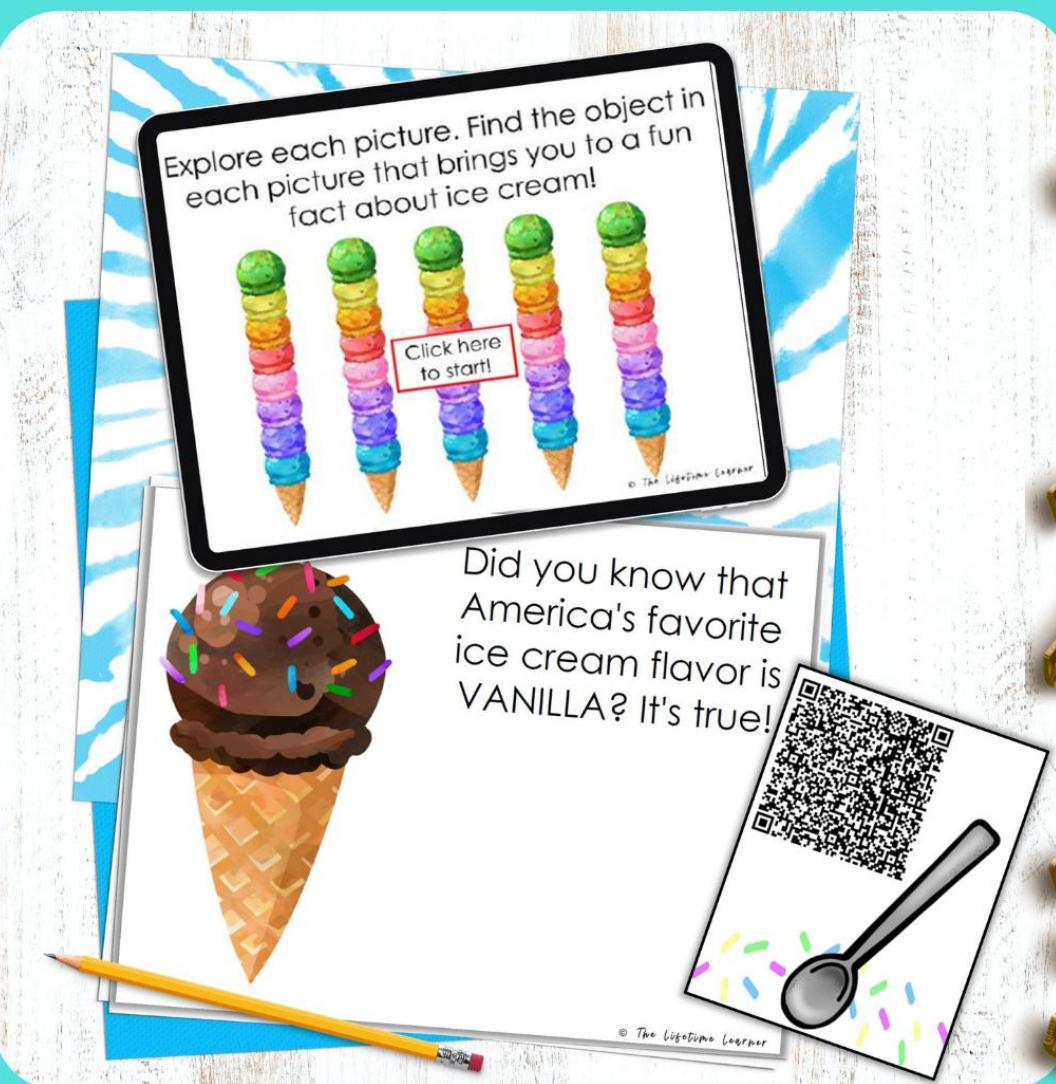
## Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



# STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.



## Choose from 3 versions!

**1** **Digital Scavenger Hunt**  
Let students "find" the facts on Google Slides

**2** **Printable Facts**  
Hang facts around room

**3** **QR Codes**  
Students scan to read fun facts

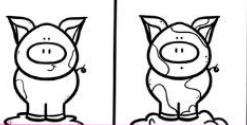
# 7 PHONICS-BASED READING ACTIVITIES:

## THIS OR THAT?

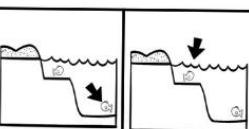


Circle the correct picture in each pair.

A.  
Which pig is cleaner?



E.  
Which fish is higher?



## THIS OR THAT?



Circle the correct ending in each pair.

This fish is high

A. er est

This fish is high

E. er est

## SPOT THE DIFFERENCES

wetter

noisier

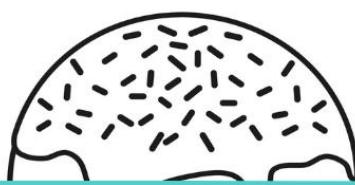
tastiest

dirtiest

busiest

richer

Name:



## SPOT THE DIFFERENCES

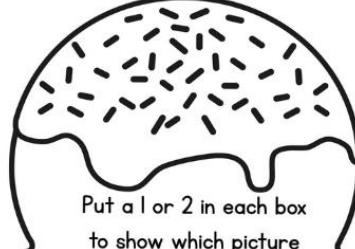
The floor is wetter over here than over there.

I want the tastiest ice cream from the shop.

They are the busiest workers in the ice cream shop.

It is the sunniest day outside.

Name:



Put a 1 or 2 in each box to show which picture

Name:

## Ice Cream Puzzles

1. hot		brighter		fancier		hotter		
2.		dirtiest		sicker		darker		

Name:

## Ice Cream Puzzles

1. • hot • hotter • hottest		D.		L.		O.		
2. sick		P.		T.		TT.		

Name:

## COLOR THE PICTURES

Color each box the same color as the cone it goes with.

er	A. My ice cream is <u>creami</u> than yours.	B. This is the <u>bigg</u> ice cream sundae I've ever had.	C. She made the <u>tall</u> cone at the party.	D. The <u>chocolate</u> flavor is <u>rich</u> than the vanilla one.
----	---	---	---	--

Name:

## COLOR THE PICTURES

Color each box the same color as the cone it goes with.

er	A. My <u>creami</u> than yours.	B. This is the <u>bigg</u> ice cream sundae I've ever had.	C. She made the <u>tall</u> cone at the party.	D. The <u>chocolate</u> flavor is <u>rich</u> than the vanilla one.
pink				

## focuses on:

- blending sounds into words
- -er & est practice
- choosing the correct ending
- irregular words
- -er in isolation
- -est in isolation

# 3 DECODABLE PASSAGES:

**HOTTER THAN EVER!**

**EVER!**

**ICE CREAM PARTY**

**DIFFERENTIATED PASSAGES**  
**COMPARATIVE ENDINGS**

- **8 focus words in each story**
- **2 versions of each story**
- **reading comprehension questions to go with each story**

**focuses on:**

**-er**  
**-est**

# 2 Versions of Every Passage To Make Differentiation Easy!

Name: \_\_\_\_\_

## HOTTER THAN EVER! -er

Directions: Find each word in the story before you begin reading. Underline it and check it off.

hotter    older    younger    cooler  
 shorter    quicker    shadier    noisier

The sun was hotter than ever! Everyone was at the ice cream store in town. But the ice cream was melting faster than anyone had ever seen. The heat was the only thing all the kids were talking about.

Mrs. Parker, a teacher, was sitting at a table. She heard the chatter since it was noisier than usual. She joined in and asked, "Why do you think the ice cream has been melting much quicker than last year?"

"The sun is stronger, making it warmer," one kid called out.

"Yes, and what else?" Mrs. Parker pushed.

"They cut down all the taller trees when the hurricane came," a fourth grader yelled. "There's fewer shady spots because all the trees are new. The new trees are shorter than the older ones were."

Mrs. Parker agreed. "What do you think would help solve this?"

The younger of two sisters said, "We could try to make it cooler here in the city can make something called awnings. You know those little roofs outside of stores? Like umbrellas? Those keep you cool when you stand under them. Maybe they could build some and it'll be shadier."

All the kids got excited and ran off to find the mayor at his office.

  
Color in a cone each time you read the story.

Name: \_\_\_\_\_

## HOTTER THAN EVER! -er

Directions: Find each word in the story before you begin reading. Underline it and check it off.

hotter    older    younger    cooler  
 shorter    quicker    shadier    noisier

The sun was hotter than ever! Everyone was gathered at the ice cream store in town. But the ice cream was melting faster than anyone had ever seen. The heat was the only thing all the kids were talking about.

Mrs. Parker, a local teacher, was sitting at a table nearby. She heard the discussion since it was noisier than usual. The teacher saw the chance to teach the kids something over summer break. She joined in and asked, "Why do you think the ice cream has been melting so much quicker than last year?"

"The sun seems stronger this year, making it warmer," one kid called out.

"Yes, and what else?" Mrs. Parker pushed.

"They cut down all the taller trees in this area when the hurricane came," a smart fourth grader yelled. "There's fewer shady spots because all the trees are new. The new trees are shorter than the older ones were."

Mrs. Parker agreed. "What do you think we could do to help solve this?"

A pair of sisters were in the crowd of kids. The younger one said, "We could try to make the area cooler! I've heard the city can make something called awnings. You know those little roofs outside of stores? Kind of like umbrellas for buildings? Those help keep you cool when you stand underneath them. Maybe they could build some to block the sunlight and it'll be shadier. We can play outside without getting too hot."

All the kids got excited and ran off to find the mayor at his office. Mrs. Parker chuckled to herself and continued eating her ice cream.

  
Color in a cone each time you read the story.



Name: \_\_\_\_\_

## HOTTER THAN EVER! -er

Answer each question below.

1. Why was the ice cream melting so fast?  
A. It was colder than ever.  
B. The sun was hotter than ever.  
C. The sun was cooler than ever.  
D. There was lots of shade.

2. Why were there fewer shady spots outside?  
A. Because there were lots of trees.  
B. Because the trees were cut down.  
C. Because it usually wasn't hot.  
D. Because it wasn't shady.

3. What word does not rhyme with older?  
A. folder  
B. shoulder  
C. boulder  
D. quicker

4. Put the words below in sequential order from 1-8. Write a number on each line.  
1. \_\_\_\_\_ 5. \_\_\_\_\_  
2. \_\_\_\_\_ 6. \_\_\_\_\_  
3. \_\_\_\_\_ 7. \_\_\_\_\_  
4. \_\_\_\_\_ 8. \_\_\_\_\_

Mrs. Parker asked the students why the ice cream was melting. The kids went to the mayor's office to ask for awnings. Everyone was at the ice cream store in town. The ice cream was melting faster than ever. A student explained why the older trees were cut down.

Name: \_\_\_\_\_

## CAN YOU SPOT IT? -er

Look at the picture. Find each word and color it the correct color.

red	shadier	blue	shorter
orange	older	purple	noisier
yellow	quicker	pink	hotter
green	cooler	gray	younger



Name: \_\_\_\_\_

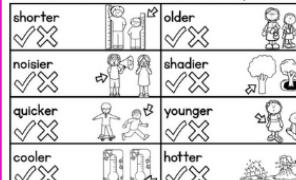
## YES OR NO? -er

PART 1 Color a checkmark or X to show if the word matches the picture correctly.

shorter	older
noisier	shadier
quicker	younger
cooler	hotter

PART 2 Read each sentence. Decide if the word has been used correctly or incorrectly. Put a checkmark or X.

1. This spot under the tree is shadier than over there.  
2. The sun feels younger today!  
3. I am quicker when I ride my skateboard.  
4. My grandma is noisier than yours.  
5. She is older than me when she shouts.  
6. The freezer is cooler than the fridge.



Name: \_\_\_\_\_

## CUT AND PASTE -er

Cut out each definition and glue it with the word it goes with.

younger	shorter	noisier	shadier
			
hotter	cooler	quicker	older
			

Having a higher age than someone else  
More warm than something else  
Not as tall as someone or something else  
Less hot than something else

Being darker or having less light  
Someone is not as old as someone else  
Faster than something else  
Making more sound than someone else

Each passage comes with  
6 worksheets to choose from  
to practice each skill.

Name: \_\_\_\_\_

## FILL IN THE BLANK -er

Read each sentence. Use a word from the word bank to fill in each blank.

1. My mom is \_\_\_\_\_ than me.
2. The wind makes it feel \_\_\_\_\_.
3. I have a \_\_\_\_\_ height than him.
4. Screaming is \_\_\_\_\_ than talking.
5. The fox is \_\_\_\_\_ than the turtle.
6. It is \_\_\_\_\_ when the sun is out.
7. The little baby is \_\_\_\_\_ than me.
8. It is \_\_\_\_\_ under the umbrella.

**WORD BANK**

- hotter • older • younger • cooler
- shorter • quicker • shadier • noisier

Name: \_\_\_\_\_

## ALL MIXED UP -er

Unscramble the letters to write each word correctly.

siraedh	icareuk
thetor	ordel
isniore	rioeoco
rreosth	nuuegyro

**WORD BANK**

- hotter • older • younger • cooler
- shorter • quicker • shadier • noisier

# 2 VERSIONS:

7 high-interest centers & activities  
in 2 formats: hands-on & no prep!

## Hands-On Centers

TRUE ✓

FALSE ✗

Sundae #2 is the  
fanciest sundae.



Sundae #1 is larger  
than Sundae #3.



Sundae #1 is the  
smallest sundae.



Sundae #2 is the  
thinnest sundae.



## No-Prep Printables

THIS OR THAT?			
Circle the correct ending in each pair:			
	A. <input type="radio"/> er	<input type="radio"/> est	
	B. <input type="radio"/> er	<input type="radio"/> est	
	C. <input type="radio"/> er	<input type="radio"/> est	
	D. <input type="radio"/> er	<input type="radio"/> est	
	E. <input type="radio"/> er	<input type="radio"/> est	
	F. <input type="radio"/> er	<input type="radio"/> est	
	G. <input type="radio"/> er	<input type="radio"/> est	
	H. <input type="radio"/> er	<input type="radio"/> est	

You can use the “Hands-On Centers” where  
students can manipulate & move pieces around.

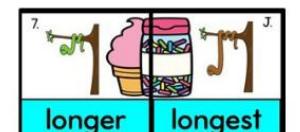
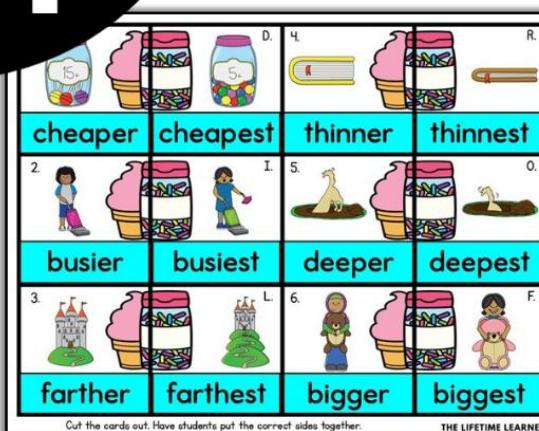
These are easy to laminate and can be  
reused for years to come.

Or, you can use the “No-Prep Printables”  
where you simply print and go!

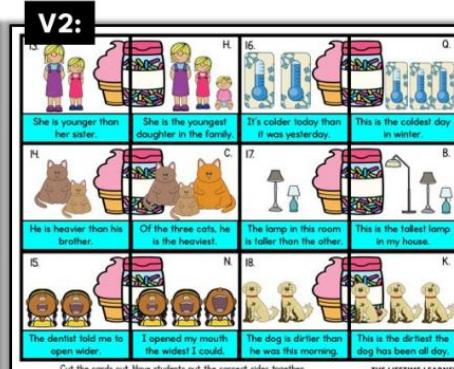
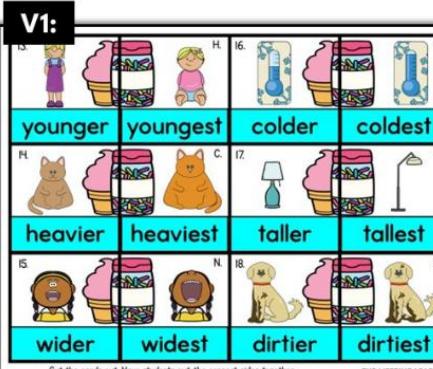
Some teachers use BOTH together!

# CENTER 1

## Pairs Activity



## 2 VERSIONS:



Version 1:  
Words

Version 2:  
Sentences

# CENTER 2

## True or False

TRUE ✓

FALSE ✗

Sundae #2 is the fanciest sundae.



Sundae #1 is larger than Sundae #3.



Sundae #1 is the smallest sundae.



Sundae #2 is the thinnest sundae.



Students sort each card under the correct category.

## DON'T FORGET!

### TRUE OR FALSE?

Name Eric

Sundae #1 is larger than Sundae #3. <input type="checkbox"/> F	Sundae #2 is the fanciest sundae. <input type="checkbox"/> T
Sundae #1 is the smallest sundae. <input type="checkbox"/> T	Sundae #2 is the thinnest sundae. <input type="checkbox"/> F
Sundae #1 is taller than Sundae #2. <input type="checkbox"/> F	Sundae #3 is the thickest sundae. <input type="checkbox"/> F
Sundae #3 is the lightest sundae. <input type="checkbox"/> F	Sundae #2 is the heaviest sundae. <input type="checkbox"/> T
Sundae #1 is the shortest sundae. <input type="checkbox"/> T	Sundae #3 is the priciest sundae. <input type="checkbox"/> F

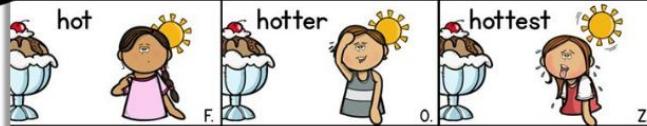
Head over to the “no-prep printables” file if you’d like to use the print-and-go page with this activity!

# CENTER 3

## 4 Piece Puzzles



### hot



2.



### sick



Students put each puzzle together.

## 2 VERSIONS:

V1:

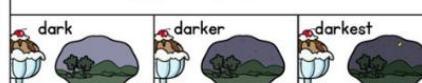
3.

### bright



4.

### dark



V2:

3.

### bright



4.

### dark

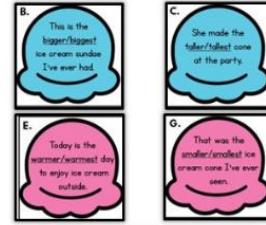
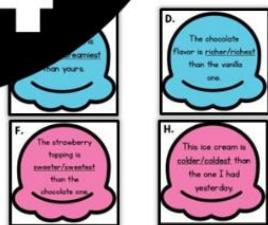


Version 1:  
Easier

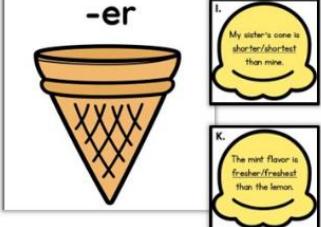
Version 2:  
Harder

# CENTER 4

## Sorting Game



-er



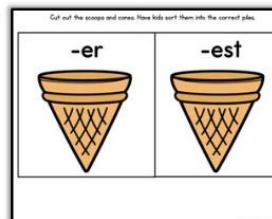
-est



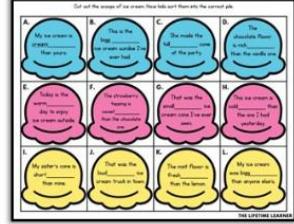
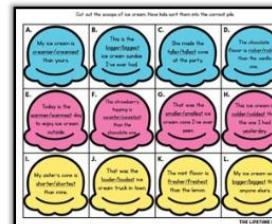
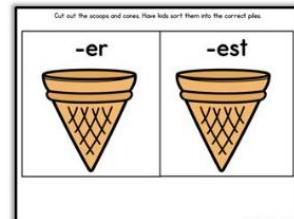
Students sort each card onto the correct cone.

## 2 VERSIONS:

V1:



V2:



Version 1:  
2 Choices

Version 2:  
Blanks

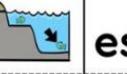
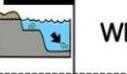
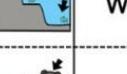
# CENTER 5

## This or That?

er	This fish is high _____.		A. est	
	est	This ladder is the short _____.		B. er
	er	This bear is farth _____.		C. est
est	This girl is slow _____.		D. er	

Students put a checkmark on the side with the correct answer.

## 2 VERSIONS:

V1:	er	This fish is low _____.		E. est
	est	This house is the weak _____.		F. er
	er	This goat is the bigg _____.		G. est
	est	This bear is clos _____.		H. er
V2:	Which fish is higher? 			E.
	Which fish is lower? 			F.
	Which bear is closer? 			G.
	Which bear is farther? 			H.

Version 1:  
Ending

Version 2:  
Picture

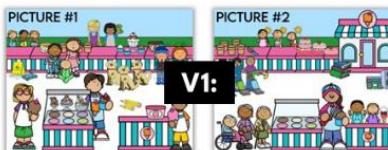
# CENTER 6

## Spot the Differences

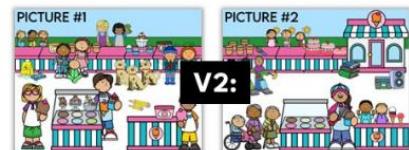
PICTURE #1	PICTURE #2
	
<b>a</b> The floor is <b>wetter</b> over here than over there.	<b>c</b> They are the <b>busiest</b> workers in the ice cream shop.
<b>b</b> I want the <b>tastiest</b> ice cream from the shop.	<b>d</b> It is the <b>sunniest</b> day outside!

Students decide if each sentence goes with Picture 1 or Picture 2.

## 2 VERSIONS:



**e** I am the **hungriest** person here, so I got a big cake!  
**f** My **younger** brother wants an ice cream cone.  
**g** The **thickest** book is at the bottom of the stack.  
**h** She is the **messiest** when she is eating food.



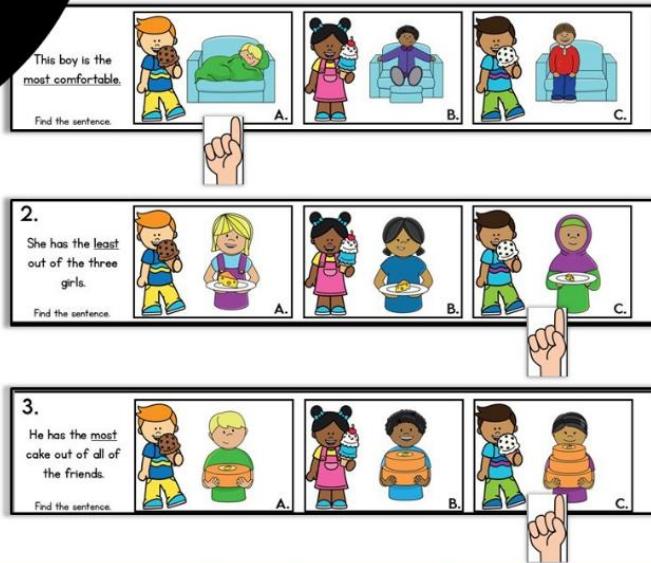
<b>a</b> wetter	<b>e</b> hungriest
<b>b</b> tastiest	<b>f</b> younger
<b>c</b> busiest	<b>g</b> thickest
<b>d</b> sunniest	<b>h</b> messiest

Version 1:  
Sentences

Version 2:  
Words

# CENTER 7

## 3 Choices Game



Students put a hand on each correct answer.

# CENTERS 8-10

## -er

Underline it and check it off.

## ICE CREAM PARTY -er & -est

Directions: Find each word in the story before you begin reading. Underline it and check it off.

friendliest  slower  cleanest  calmer  
 messier  farther  tallest  loudest

the happiest day of the season. Today is the sweetest, heaviest ice cream bowl of it!

art, disaster struck. The sun made the heat so hot that they could scoop it. As time went on, the heat got messier and messier by the minute.

ounselor, called out, "We need to save the cooler!" Everyone grabbed the tubs and shadiest spots that were cooler. More heat did get softer. But the shade had colder and melt slower. Mark, the loudest in the room, was the first to say, "It's a milkshake party now!" All of the kids had the yummiest treats possible.

hen had them eat while watching a movie. The friendliest adult, gave out napkins so they could be. What a fun day!

## DIFFERENTIATED PASSAGES COMPARATIVE ENDINGS



Color in a cone each time you read the story.

3 Phonics-Based Passages

# 2 VERSIONS:

## V1:



Version 1:  
Find the picture.

## V2:



Version 2:  
Find the sentence.

## HOTTER THAN EVER! -er

Answer each question below.

1. Who was the ice cream melting the fastest?  
A. It was older than ever.  
B. The sun wasn't shining that day.  
C. The sun was hotter than ever.  
D. The ice cream was left in the sun.

2. Why were there fewer shady spots outside?  
A. Because there were lots of trees.  
B. Because the sun was very bright.  
C. Because it usually wasn't hot.  
D. Because it wasn't cloudy.

3. What word does not rhyme with older?  
A. folder  
B. older  
C. brother  
D. quicker

4. Write the words you underlined in the story in alphabetical order on the lines below.  
1. \_\_\_\_\_ 5. \_\_\_\_\_  
2. \_\_\_\_\_ 6. \_\_\_\_\_  
3. \_\_\_\_\_ 7. \_\_\_\_\_  
4. \_\_\_\_\_ 8. \_\_\_\_\_

5. Put the words below in sequential order from 1-10. Write in numbers in each tree.  
A. The sun was very bright.  
B. The kids went to the mayor's office to ask for savings.  
C. Everyone was of the ice cream share in town.  
D. A student explained why the older trees were cut down.

## CAN YOU SPOT IT? -er

Look at the picture. Find each word and color it if the correct color.

<input type="checkbox"/>	shadier	<input type="checkbox"/>	shorter
<input type="checkbox"/>	older	<input type="checkbox"/>	noisier
<input type="checkbox"/>	quicker	<input type="checkbox"/>	hotter
<input type="checkbox"/>	cooler	<input type="checkbox"/>	younger



## YES OR NO? -er

Part 1: Color a checkmark or X to show if the word matches the picture correctly.

<input checked="" type="checkbox"/>	<input type="checkbox"/>

Part 2: Read each sentence. Decide if the word has been used correctly or incorrectly. Put a checkmark or X.

□ This spot under the tree is shade.  
□ My grandma is taller than yours.  
□ She is older than me when she shouts.  
□ The sun feels younger today.  
□ I am quicker when I ride my skateboard.  
□ I am shorter than my friend.  
□ My brother is one year younger than me.

## CUT AND PASTE -er

Cut out each definition and glue it with the word it goes with.

younger	shorter	noisier	shadier
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
hotter	cooler	quicker	older

hotter

cooler

quicker

older

## FILL IN THE BLANK -er

Read each sentence. Use a word from the word bank to fill in each blank.

1. My mom is \_\_\_\_\_ than me.
2. The wind makes it feel \_\_\_\_\_.
3. I have a \_\_\_\_\_ height than him.
4. Screaming is \_\_\_\_\_ than talking.

## ALL MIXED UP -er

Unscramble the letters to write each word correctly.

siraedh	icareuk
thetor	ordel

6 Worksheets for Every Passage

# HOW TO USE THIS:

## Ideas for Implementation:

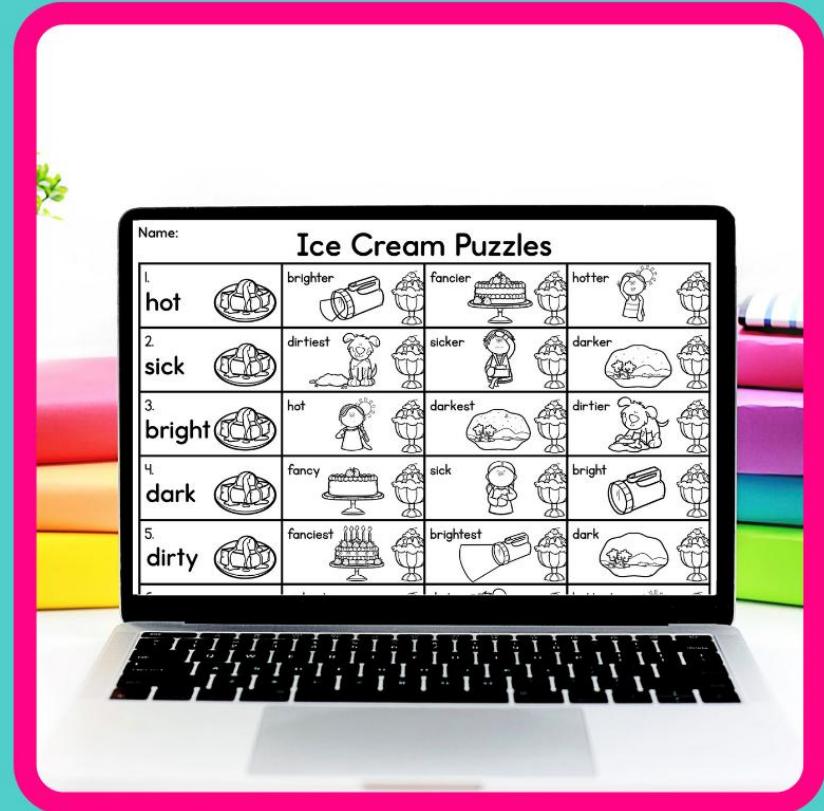
- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

Cut the cards out. Have students put the correct sides together.

THE LIFETIME LEARNER

I.	15¢	10¢	D.	5¢	4.	thinner	R.	thinnest
cheaper	cheapest							
2.	busier	I.	5.	deeper	0.	deepest		
busiest			6.	bigger	F.	bigest		
3.	farther	L.	7.	older	G.	oldest	A.	shorter
farthest			8.	longer	J.	longest		shortest

# PRINT & DIGITAL

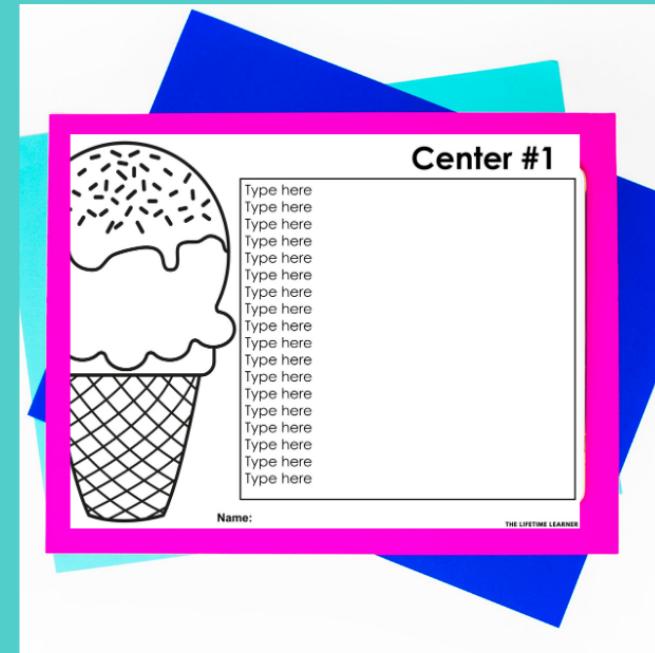
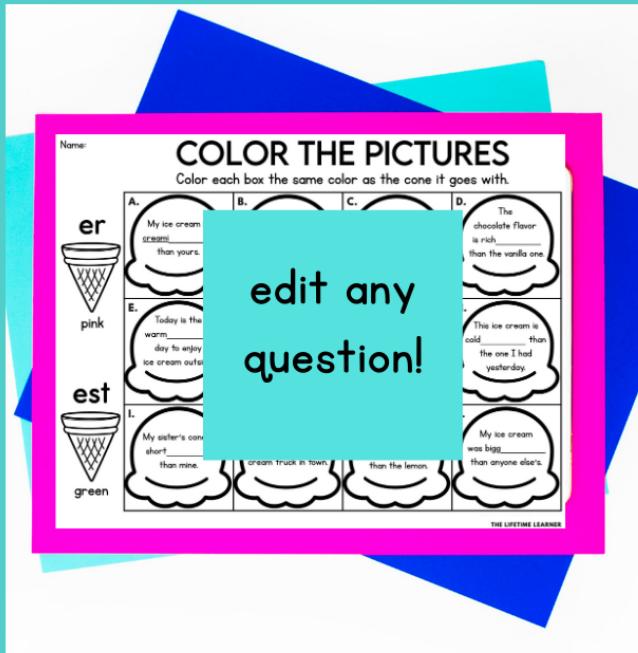
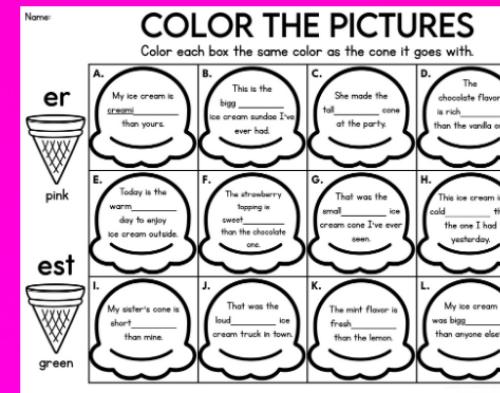


## Print & Go

## Google Slides

**There is a digital version of the  
no-prep printables!**

# The no prep printable questions are 100% editable!



10 Pre-Made  
Centers  
(Print & Go)

10 Pre-Made  
Centers:  
Editable Version

10 Blank Centers  
To Add Your  
Own Content

# 3 Versions Included

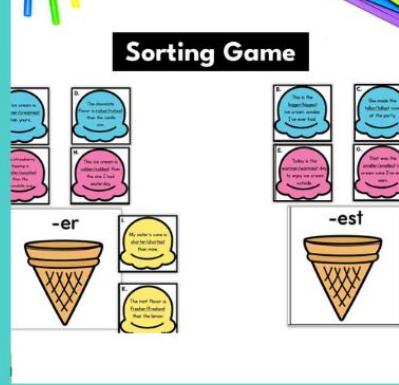
# WHAT'S INCLUDED?



10 Color  
& B/W Posters



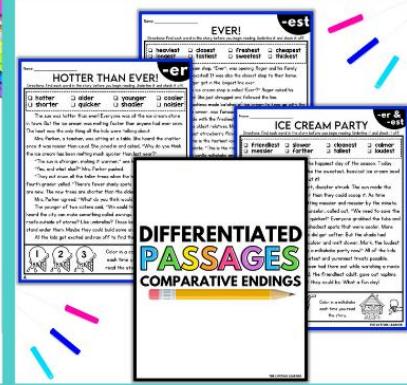
Recording  
Sheets



7 Hands On  
Centers



7 No Prep  
Printables



3 Decodable  
Passages



Printable  
Hats



Name  
Tags



Coloring  
Page



Folder  
Insert



Decor  
Posters

keep scrolling to see more!

# WHAT'S INCLUDED?



Welcome  
Slide



Editable  
Versions



Banner



Certificate



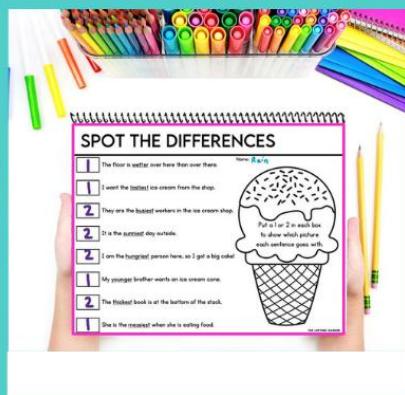
Shopping  
Guide



Admission  
Tickets



Digital  
Version



Answer  
Keys



QR Codes



Fun Facts

**jam-packed with fun, rigor, and engagement!**

# other resources this pairs well with:

Differentiate by grabbing  
reading for multiple grade levels!

Or, add in some math to your themed learning day!

A large, vibrant collage for a 1st-grade phonics classroom transformation. It features a large 'ICE CREAM shop' title at the top left. To the right is a large brown circle containing the text 'CVCe words: Long O&U'. Below the title is a large image of a chocolate-fudge sundae with whipped cream and colorful sprinkles. A red arrow points from the sundae up to a worksheet titled 'ADD THE LETTERS' which includes a small illustration of a chef. The worksheet has a box for the student's name and several letter boxes for the words 'I put on my', 'There is a', and 'I h e p'. To the right of the worksheet is a large brown circle containing the text 'CVCe words: Long O&U'. Below the sundae is a large 'EDITABLE ROOM TRANSFORMATION' banner. On the right side, there is a 'THIS OR THAT?' worksheet with various questions and a 'Circle the correct phonics word' section. At the bottom right is a '1ST GRADE PHONICS' banner with a rainbow of colored dots and the text 'By: The Lifetime Learner'.

A collage of images related to an ice cream shop theme. At the top, the words 'ICE CREAM' and 'ELA' are in large, bold, black letters. Below that, 'shop' is written in green, with a black chevron pattern underneath. To the right is a brown circle containing the words 'reading' and 'review'. In the center, there's a pink-bordered sign for 'ICE CREAM SUNDAE' with the text 'Jake and Jennifer competed over everything from...'. Below it is a sign for 'BANANA SPLIT' with the text 'The Ice Cream Food Truck Race Competition took place on the beach on a hot and muggy day in July. Each Food truck was run by a person with quite a personality, and the...'. To the right is a sign for 'ROOT BEER FLOAT' with the text 'The third graders lined up on the dock, ready to board the bus for their Field Trip. They had looked forward to this day for months, anticipating for weeks, and today was finally the day.' Below these signs is a 'GRADING SCALE' with a color bar from green to red. At the bottom, the words 'EDITABLE' and 'ROOM TRANSFORMATION' are in large, bold, black letters.

A classroom transformation theme for 2nd grade math, titled "ICE CREAM shop". The room features a large purple circle with the word "money" on the right side. A large image of a chocolate ice cream cone with sprinkles and a cherry on top is on the left. A worksheet titled "POPSICLE" is shown, with the text "Writs on the bottom of each row." A worksheet titled "ICE CREAM CONE" asks "Did each person spend an equal amount on their ice cream?" with a "Yes" or "No" space for the answer. A worksheet titled "MILKSHAKE" asks "Color the milkshakes that cost the same amount the same color." A worksheet titled "2ND GRADE MATH" is at the bottom right, with the text "By: The Lifetime Learner". The word "EDITABLE" is in a black box at the bottom left. The word "ROOM TRANSFORMATION" is in a large pink box at the bottom center.

A vibrant room transformation for a 3rd-grade math classroom. The walls are decorated with large, bold text: 'ICE CREAM shop' in black and pink, and 'MULTIPLICATION & DIVISION strategies' in white. A large image of a chocolate-fudge sundae with a cherry on top is the central focus. To the right, a large pink circle contains a 'POPSICLE' worksheet. Below it is an 'ICE CREAM CONE' worksheet. To the left is a 'FROZEN YOGURT' worksheet. A small 'EDITABLE' box is in the bottom left corner. The bottom of the page features the text '3RD GRADE MATH' and 'By: The Lifetime Learner'.

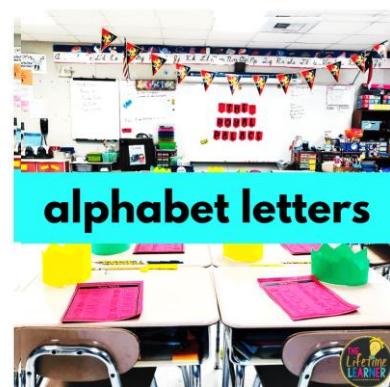
When you purchase  
a Mega Bundle,  
you save 50% off  
the price of the  
individual resources!

# classroom transformations

## low prep, fun, and engaging!



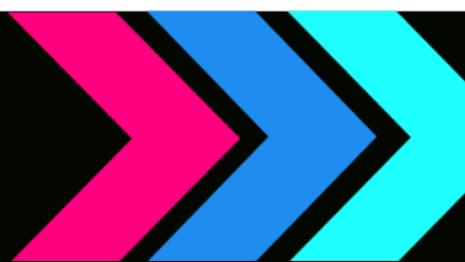
## K-5 MATH & READING



# THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included so you can simply print  
and get ready for an AMAZING experience  
with your students!**



# Please Note:

- **There are 10 reading stations provided as well as décor, a fast finisher activity, and additional extras.**
- **The digital version is provided in Google Slides.**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at [lindsaythelifetimelearner@gmail.com](mailto:lindsaythelifetimelearner@gmail.com)**