

WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 phonics-based stations, included decor, and more for a fun & easy room transformation!



This themed learning day has 10 stations that all practice silent letter activities (ghost letters) in a variety of ways. You can use 1, 5, or all 10--it's flexible!

**Room transformations can
be stress-free and low-prep.**

**Keep scrolling
to learn how!**



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are magicians today!

They will complete silent letter activities (kn-, gn-, wr-, & -mb) set up around the room. You can do this for a day, a few days, or over the course of a week!



Magician Day

Center #1	Center #6
Center #2	Center #7
Center #3	Center #8
Center #4	Center #9
Center #5	Center #10

Name: _____

SILENT LETTERS SORT

mb	kn	gn	wr
red	blue	green	yellow
white	purple	orange	pink
gray	brown	tan	light blue

Name: _____

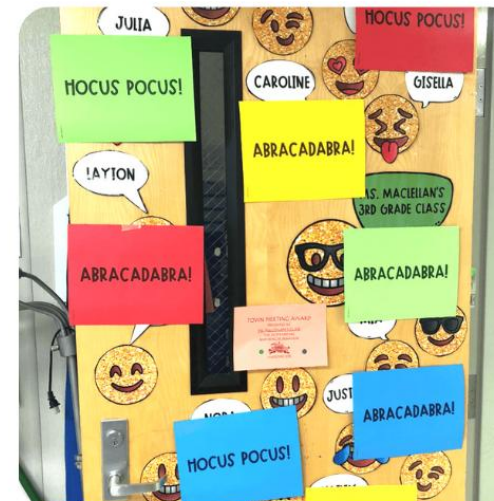
Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

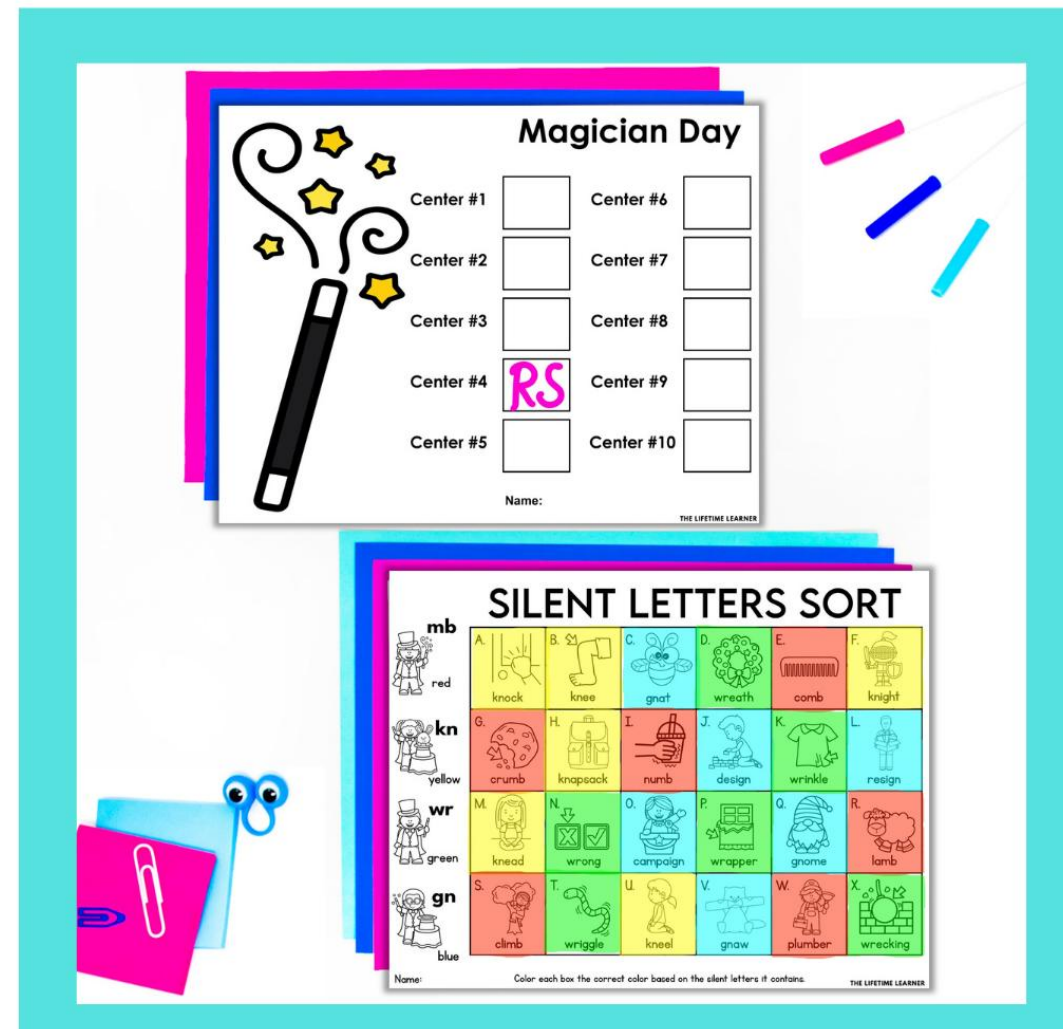
Let students move around the room and complete each station. There are phonics-based centers at each station. They can be completed in any order. All stations include a variety of silent/ghost letter activities with multiple versions to choose from. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!



STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

Choose from 3 versions!

Digital Scavenger Hunt

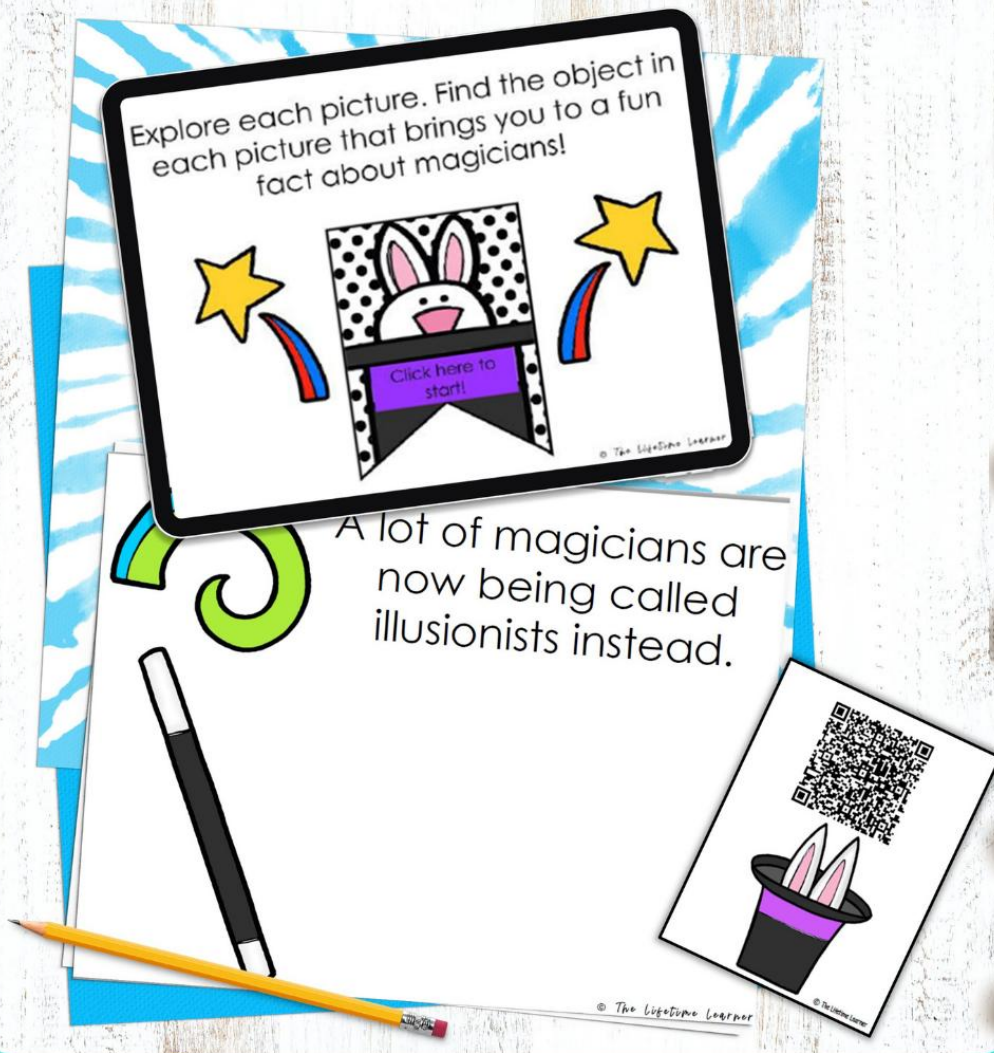
Let students "find" the facts on Google Slides

Printable Facts

Hang facts around room

QR Codes


Students scan to read fun facts



7 PHONICS-BASED READING ACTIVITIES:






Name: _____

MATCHING

O. 	A. 	H. 	<input type="checkbox"/> 1. I take my water out of my <u>knapsack</u> .	<input type="checkbox"/> 7. I peel the <u>wrapper</u> off the chocolate bar.
			<input type="checkbox"/> 2. My friend and I like to <u>wrestle</u> .	<input type="checkbox"/> 8. He ties the rope into a <u>knot</u> .

Name: _____

MATCHING







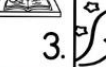

O. 	A. 	H. 	<input type="checkbox"/> 1. I take my water out of my  .	<input type="checkbox"/> 7. I peel the  off the chocolate bar.
wristwatch	shipwreck	wrong	<input type="checkbox"/> 2. My friend and I	<input type="checkbox"/> 8. He ties the rope

Name: _____

RHYMING MAGIC

find the RHYME

Find the two words that rhyme to make each match. Color each match a different color.

knee 	gnaw 	write 	ham 	block 	fight 
1. 	2. 	3. 			

Name: _____

RHYMING MAGIC

find the RHYME

Find the two words that rhyme to make each match. Color each match a different color.

Get that bee off my knee! 	The beaver will gnaw while he sits on the straw. 	I write while I am on the flight. 			
1. 	2. 	3. 			
I will knock on the door to return	The plumber comes by in the summer.	The knight will fight the boyl			

Name: _____

Missing Letters Task Cards

My <input type="text"/> <input type="text"/> a p s a c k is filled with lots of camping gear.	A <input type="text"/> <input type="text"/> a t keeps bothering me when I go outside.	I <input type="text"/> <input type="text"/> a p a gift for my sister on her birthday.	She put her <input type="text"/> <input type="text"/> h u <input type="text"/> <input type="text"/> up to show she liked it.
--	--	--	--

Name: _____











Missing Letters Task Cards

My <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> is filled with lots of camping gear.	A <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> keeps bothering me when I go outside.	I <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> a gift for my sister on her birthday.	She put her <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> up to show she liked it.
--	--	--	--



THE MAZE










Color your way through the maze by following the pictures and finding the matching word.
Start at the bunny. Finish at the hat.

START! resign		comb		gnome		sign
						



THE MAZE

Color your way through the maze by following the pictures and finding the matching word.
Start at the bunny. Finish at the hat.

START! He resigned from his job today at work.		My teacher gives us an assignment to do.		The bomb explodes in the field.	
					

focuses on:

- blending sounds into words
- rhyming words
- gn-, -mb, kn-, wr- practice
- missing letters
- phoneme manipulation
- words and definitions
- sound sort

3 DECODABLE PASSAGES:

- **8 focus words** in each story
- **2 versions** of each story
- **reading comprehension questions** to go with each story

focuses on:

- kn & -gn
- mb & wr-

Silent Letters

[illegible]

2 Versions of Every Passage

To Make Differentiation Easy!

Name: _____

TO BE A KNIGHT

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> assignment	<input type="checkbox"/> sign	<input type="checkbox"/> knapsack	<input type="checkbox"/> knock
<input type="checkbox"/> gnome	<input type="checkbox"/> gnat	<input type="checkbox"/> knob	<input type="checkbox"/> knit

Knox dreamed of becoming a knight. There were dragons, goblins, and beasts close by. The knights got to save people. Knox wanted to do that too! But he didn't want to wait years to grow up. Knox wanted to be a knight now. Knox knew an old wizard. He decided to ask him for a wish. Knox knocked on the knob of the door. The wizard greeted him. "What brings you here?" "I want to be a knight," Knox said. "Can you make me a knight today?" The wizard smiled. "You will be a great knight, but you can not rush this. It is not time. Trust that when the time is right, you will become a brave knight."

Name: _____

TO BE A KNIGHT

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> assignment	<input type="checkbox"/> sign	<input type="checkbox"/> knapsack	<input type="checkbox"/> knock
<input type="checkbox"/> gnome	<input type="checkbox"/> gnat	<input type="checkbox"/> knob	<input type="checkbox"/> knit

Knox, a young boy, dreamed of becoming a knight. There were dragons, goblins, and beasts by his village. The knights got to save people from danger. Knox wanted to do that too! But he didn't want to wait years to grow up. Knox wanted to be a knight now. Knox knew an old wizard who lived at the edge of the forest. He decided to visit the wizard and ask for a spell to turn him into a knight instantly. Knox knocked on the knob of the wooden door. The wizard, with a white beard, greeted him. "What brings you here?" "I want to be a knight," Knox said. "Can you use your magic to make me a knight today?" The wizard smiled. "You will be a great knight one day, but you can not rush this. It is not your time. Trust in yourself. When the time is right, you will become a brave knight."

Knox nodded but was very sad. As the wizard went to stir a potion, Knox saw the wizard's magic wand lying on a table behind his back. Knox grabbed the wand. As he was about to wave the wand and make a wish, a gnat buzzed around his face. Annoyed, Knox swatted at the gnat. The magic in the wand turned on the gnat and the bug began to grow!

The gnat grew until it was the size of a house. It angrily flew off towards a sign that said "Gnome Village Ahead". Knox's heart sank. He had made a big mistake and now the gnomes were in trouble. The wizard, seeing what happened, came over to tell Knox that he must fix what he had done and save the gnome village. "It is your first assignment in becoming a true knight!" Knox knew the wizard was right and ran after the gnat.

When Knox arrived, the gnat was knocking over houses and tiny gnomes were running in fear. Knox took off his knapsack and opened it. He pulled out a large net he had knit with his father who was a fisherman. When the gnat came close, Knox threw the net over the gnat and trapped it. All of the gnomes cheered and Knox knew he had done the right thing.

The wizard came and said, "You may not be a knight yet, but today you've shown the heart of one." Knox nodded. He now knew that being a knight wasn't as easy as it looked!

1 2 3 Color in a wizard each time you read the story.

Name: _____

TO BE A KNIGHT

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> assignment	<input type="checkbox"/> sign	<input type="checkbox"/> knapsack	<input type="checkbox"/> knock
<input type="checkbox"/> gnome	<input type="checkbox"/> gnat	<input type="checkbox"/> knob	<input type="checkbox"/> knit

Knox dreamed of becoming a knight. There were dragons, goblins, and beasts close by. The knights got to save people. Knox wanted to do that too! But he didn't want to wait years to grow up. Knox wanted to be a knight now. Knox knew an old wizard. He decided to ask him for a wish. Knox knocked on the knob of the door. The wizard greeted him. "What brings you here?" "I want to be a knight," Knox said. "Can you make me a knight today?" The wizard smiled. "You will be a great knight, but you can not rush this. It is not time. Trust that when the time is right, you will become a brave knight."

Name: _____

CAN YOU SPOT IT?

Look at the picture. Find each word and color it the correct color.

red	knapsack	blue	knit
orange	sign	purple	gnat
yellow	gnome	pink	assignment
green	knock	gray	knob

1. Why didn't the wizard grant Knox's wish?
A. Knox was too old to be a knight.
B. You cannot rush becoming a knight.
C. He didn't know how to cast the spell.
D. He didn't think Knox could be a knight.

2. What buzzed by Knox?
A. A wizard.
B. A wand.
C. A knight.
D. A gnat.

3. What rhymes with gnat?
A. knit.
B. sign.
C. flat.
D. beat.

4. Write the new word on each line.
1. assignment
2. gnat
3. sign
4. gnat
5. knapsack
6. knock
7. knob
8. knit

5. Why did Knox grab the wizard's wand?
Explain in a complete sentence.

6. Put the events below in sequential order from 1-5. Write a number on each grid.

7. Knox caught the gnat and saved the gnomes.

8. Knox had a dream to become a knight.

9. Knox made a wizard and asked to become a knight.

10. Knox accidentally turned a gnat big and it knocked over houses.

11. The wizard couldn't make Knox a knight so Knox grabbed his wand.

Name: _____

YES OR NO?

PART 1 Color a checkmark or X to show if the word matches the picture correctly.

knock	knapsack
knit	sign
gnome	gnat
assignment	knob

PART 2 Read each sentence. Decide if the word has been used correctly or incorrectly. Put a check or X.

I give my assignment to the teacher. ☐ Turn the gnat to open the door.

The knock flies by my ear. ☐ The sign says to go that way to get home.

I put books inside my knapsack. ☐ I knock on the door to be let inside.

My sister will knock me some socks for my birthday. ☐ The gnome is short and has a white beard.

Name: _____

CUT AND PASTE

Cut out each definition and glue it with the word it goes with.

sign	knit	assignment	knob
gnat	knapsack	gnome	knock

1. A round handle used to open a door. ☐ A magical creature that is often seen as a garden statue. ☐ To make clothes or blankets by looping yarn. ☐ A bag you wear on your back to carry things. ☐ A task that a teacher gives you to do. ☐

Name: _____

FILL IN THE BLANK

Read each sentence. Use a word from the word bank to fill in each blank.

1. Zip up your _____.

2. The _____ has tiny wings.

3. Follow the _____ if you are lost.

4. Please _____ on the door.

5. Grandma likes to _____ clothes.

6. I have a statue of a _____.

7. Finish your math _____.

8. Turn the _____ gently.

WORD BANK

• gnome • knapsack • knit • knob
• knock • assignment • sign • gnat

Name: _____

ALL MIXED UP

Unscramble the letters to write each word correctly.

geni	esnnamigts
nbko	tikn
angt	kaakepsn
kkocn	eogmn

WORD BANK

• gnome • knapsack • knit • knob
• knock • assignment • sign • gnat

Each passage comes with
6 worksheets to choose from
to practice each skill.

2 VERSIONS:

**7 high-interest centers & activities
in 2 formats: hands-on & no prep!**

Hands-On Centers



You can use the “Hands-On Centers” where students can manipulate & move pieces around.

These are easy to laminate and can be reused for years to come.

No-Prep Printables



Or, you can use the “No-Prep Printables” where you simply print and go!

Some teachers use BOTH together!

CENTER 1

Word Ladder

CHANGE THE LETTERS

Put Pictures Here

Change rl to t .	gnarl	
Change t to w .	gnaw	
Change aw to ome .		
Remove ome . Add si to the beginning.		
Add re to the beginning.		
Change r to d .		
Change de to as . Add ment to the end.		

Read the left side. Change each word on the right side by switching out letters for each row.

KN - CHANGE THE LETTER

Put Pictures Here

Add l to the end.	knee	
Change ee to ead .		
Change ead to ife .		
Change ife to ight .		
Remove g and h .		
Change i to o .		
Change t to ck .		

Read the left side. Change each word on the right side by switching out letters for each row.

Students change one letter each time they write a word.

CENTER 2

Words & Definitions

1. The bumpy part on your fingers when you bend

2. To move by twisting or turning

3. A task or worksheet a teacher gives students

A. wrath

B. knight

C. align

E. knead

F. resign

G. comb

H. gnaw

I. knapsack

J. limb

Students put the correct word next to each definition.

2 VERSIONS:

V1:

KN - CHANGE THE LETTERS

Put Pictures Here

Add l to the end.	knee	
Change ee to ead .		
Change ead to ife .		
Change ife to ight .		
Remove g and h .		
Change i to o .		
Change t to ck .		

Read the left side. Change each word on the right side by switching out letters for each row.

V2:

KN - CHANGE THE LETTERS

Put Pictures Here

Add l to the end.	knee	
Change ee to ead .		
Change ead to ife .		
Change ife to ight .		
Remove g and h .		
Change i to o .		
Change t to ck .		

Read the left side. Change each word on the right side by switching out letters for each row.

Version 1:
With Picture and Word

Version 2:
Word Only

2 VERSIONS:

V1:

1. The bumpy part on your fingers when you bend

2. To move by twisting or turning

A. wrath

B. knight

C. align

D. wrinkle

E. knead

F. resign

G. comb

H. gnaw

V2:

1. The bumpy part on your fingers when you bend

2. To move by twisting or turning

A. wrath

B. knight

C. align

D. wrinkle

E. knead

F. resign

G. comb

H. gnaw

Version 1: Students find the matching picture and word.

Version 2: Students find the matching word.

CENTER 3

Phonics Maze

THE MAZE
Color your way through the maze by following the pictures and finding the matching word.
Start at the bunny. Finish at the hat.

START!
He resigned from his job today at work.

I comb my hair in the morning.

We have a garden gnome in our yard.

The sign on the road says where we are.

My teacher gives us an assignment to do.

Your hands get numb in the cold.

The baby sucks his thumb.

She designs a tower of toys.

The bomb explodes in the field.

The beaver gnaws on wood.

The little lamb gets lost from its group.

There are cookie crumbs on the floor.

The toilet broke so we need a plumber.

A gnat flies around the house.

Climb up the ladder to get to the top.

The president holds a campaign.

FINISH!

This tombstone is a hundred years old.

My limbs are sore after I run.

The rows are aligned on the page.

Students use their phonic skills to make it through the maze.

2 VERSIONS:

V1:

THE MAZE
Color your way through the maze by following the pictures and finding the matching word.
Start at the bunny. Finish at the hat.

START!
He resigned from his job today at work.

I comb my hair in the morning.

We have a garden gnome in our yard.

The sign on the road says where we are.

My teacher gives us an assignment to do.

Your hands get numb in the cold.

The baby sucks his thumb.

She designs a tower of toys.

The bomb explodes in the field.

The beaver gnaws on wood.

The little lamb gets lost from its group.

There are cookie crumbs on the floor.

The toilet broke so we need a plumber.

A gnat flies around the house.

Climb up the ladder to get to the top.

The president holds a campaign.

FINISH!

This tombstone is a hundred years old.

My limbs are sore after I run.

The rows are aligned on the page.

V2:

THE MAZE
Color your way through the maze by following the pictures and finding the matching word.
Start at the bunny. Finish at the hat.

START!
resign

comb

gnome

sign

assignment

numb

thumb

design

bomb

gnaw

lamb

crumb

plumber

gnat

climb

campaign

FINISH!

tombstone

limb

align

Version 1:
Sentences

Version 2:
Words

CENTER 4

Missing Letters

Missing Letters Task Cards

The old man has a on his forehead.

I can a soft blanket for you.

Clean up the cookie on the table.

I see a worm across the wet dirt.

She put her up to show she liked it.

keeps bothering me when I go outside.

I a my sister on her birthday.

Write the missing letters in each box. Choose from: wr kn gn mb

Students fill in the missing letters on each task card.

2 VERSIONS:

V1:

The old man has a on his forehead.

I can a soft blanket for you.

Clean up the cookie on the table.

I see a worm across the wet dirt.

She put her up to show she liked it.

keeps bothering me when I go outside.

I a my sister on her birthday.

V2:

The old man has a on his forehead.

I can a soft blanket for you.

Clean up the cookie on the table.

I see a worm across the wet dirt.

She put her up to show she liked it.

keeps bothering me when I go outside.

I a my sister on her birthday.

Version 1:
Silent Letters Missing

Version 2:
Full Word Missing

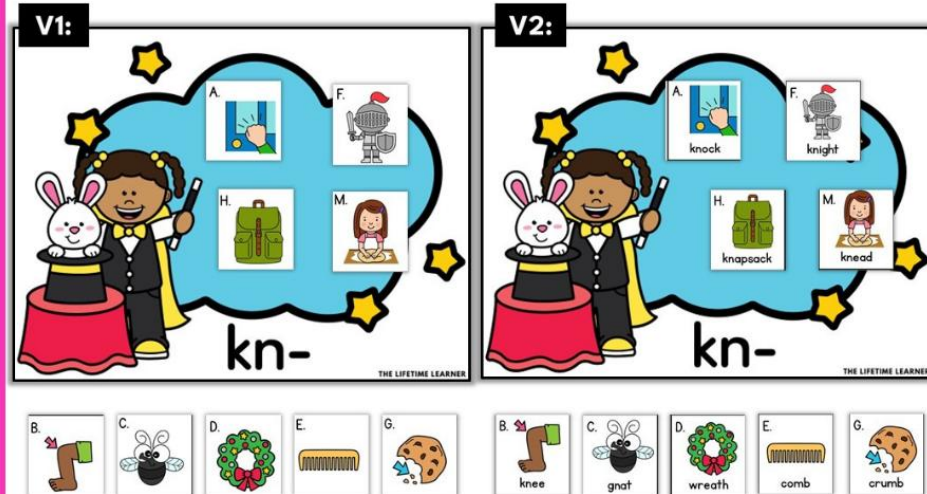
CENTER 5

Sorting Game



Students sort each card onto the correct mat.

2 VERSIONS:

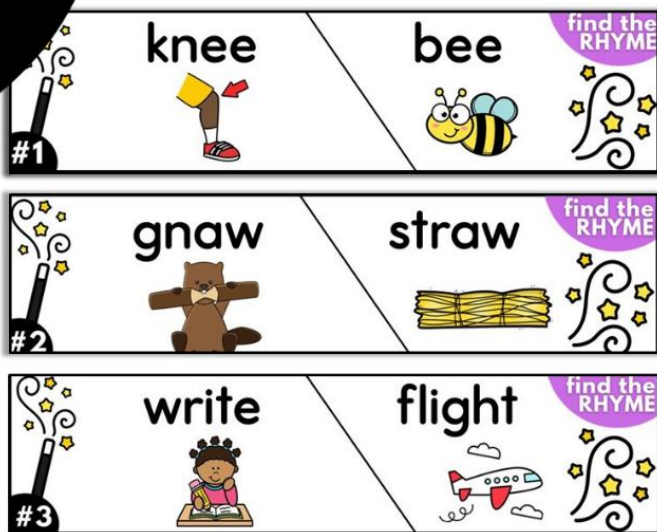


Version 1:
Picture given

Version 2:
Word & picture given

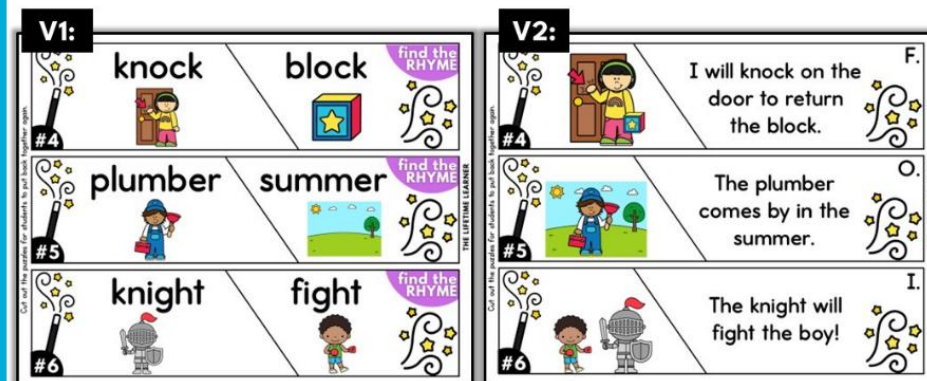
CENTER 6

Magic Puzzles



Students put each 2-piece puzzle together.

2 VERSIONS:



Version 1:
Rhyming Words

Version 2:
Picture & Sentence

CENTER 7

Fill in the Blank

I take my water out of my _____. #1	knapsack	_____ before you open the door. #4	knock
My friend and I like to _____. #2	wrestle	Your answer is _____. #5	wrong
There is a _____ under the sea. #3	shipwreck	We cut the cake with a _____. #6	knife

Students match up the task cards that go together.

2 VERSIONS:

V1:

I take my water out of my _____. #1	knapsack
My friend and I like to _____. #2	wrestle

Version 1:
Fill in the blank.

V2:

I take my water out of my <u>knapsack</u> . #1	
My friend and I like to <u>wrestle</u> . #2	

Version 2:
Underlined words.

CENTERS 8-10

DIFFERENTIATED PASSAGES SILENT LETTERS

THE MAGIC HAT
Directions: Find each word in the story before you begin reading. Underline it and check it off.

☐ knot ☐ wren ☐ thumb ☐ resign
☐ knife ☐ wriggle ☐ limb ☐ wrong

Color in a wizard each time you read the story.

3 Phonics-Based Passages

TO BE A KNIGHT
Answer each question below.

CAN YOU SPOT IT?
Look at the picture. Find each word and color it the correct color.

YES OR NO?
Read each sentence. Circle if the word has been used correctly or incorrectly. Put a check or an X.

CUT AND PASTE
Cut out each definition and glue it with the word it goes with.

FILL IN THE BLANK
Read each sentence. Use a word from the word bank to fill in each blank.

ALL MIXED UP
Unscramble the letters to write each word correctly.

6 Worksheets for Every Passage

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL



Print & Go











Google Slides

There is a digital version of the no-prep printables!

The no prep printable questions are **100% editable!**

GN - CHANGE THE LETTERS

Name: _____ Put Pictures Here









	gnarl	
Change rl to t .	_____	
Change t to w .	_____	
Change aw to ome .	_____	
Remove ome . Add si to the beginning.	_____	
Add re to the beginning.	_____	
Change r to d .	_____	
Change de to as . Add ment to the end.	_____	

Read the left side. Change each word on the right side by switching out letters for each row.

THE LIFETIME LEARNERS

GN - CHANGE THE LETTERS

Name: _____ Put Pictures Here

		
Change r		
Change t		
Change aw		
Remove ome . Add S		
Add re to the		
Change r		
Change de to as . Add ment to the end.		

Read the left side. Change each word on the right side by switching out letters for each row.

THE LIFETIME LEARNERS

Center #1

Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here

Name: _____

THE LIFETIME LEARNERS

10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

10 Blank Centers
To Add Your
Own Content

3 Versions Included

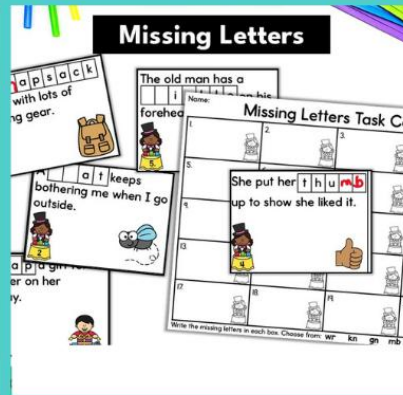
WHAT'S INCLUDED?



10 Color
& B/W Posters



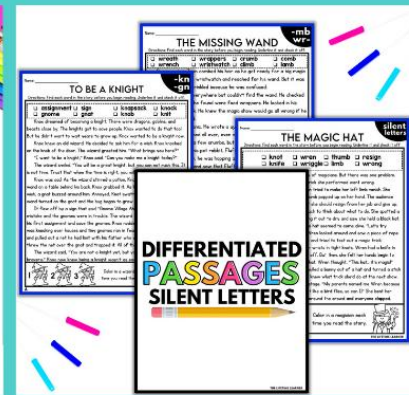
Recording
Sheets



7 Hands On
Centers



7 No Prep
Printables



3 Decodable
Passages



Printable
Hats



Name
Tags



Coloring
Page



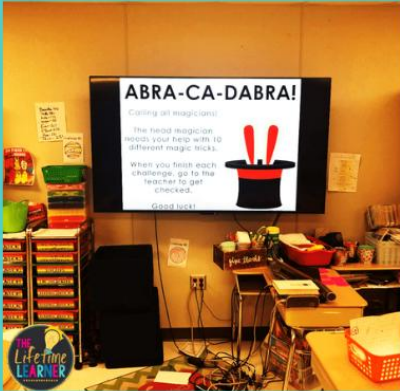
Folder
Insert



Decor
Posters

keep scrolling to see more!

WHAT'S INCLUDED?



Welcome Slide



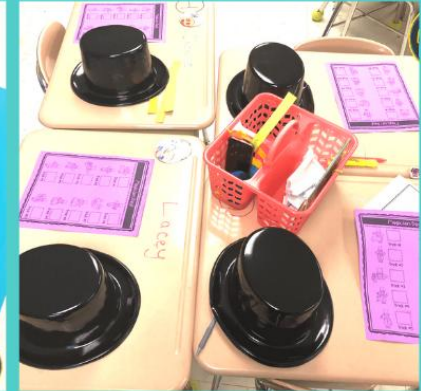
Editable Versions



Banner



Certificate



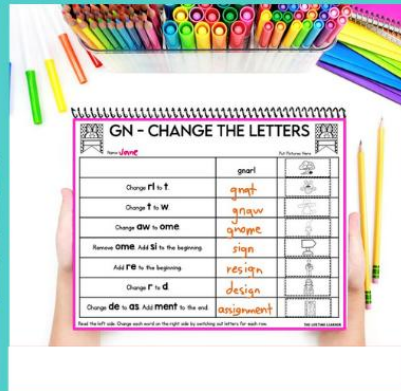
Shopping Guide



Admission Tickets



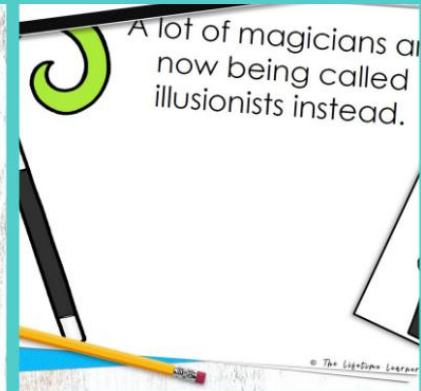
Digital Version



Answer Keys



QR Codes



Fun Facts

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!

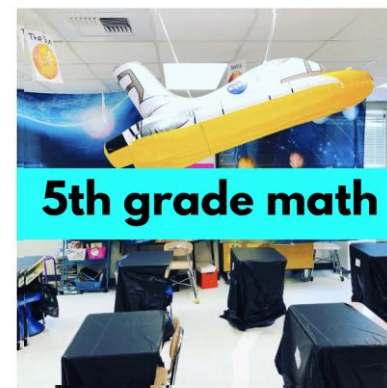
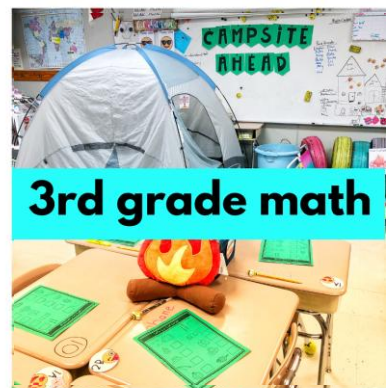


When you purchase a Mega Bundle, you save 50% off the price of the individual resources!

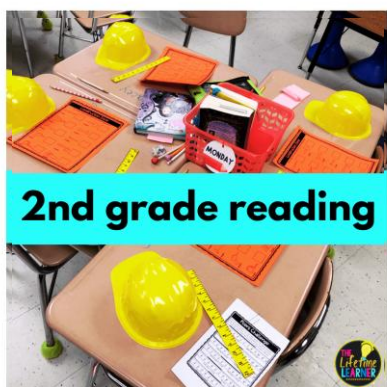


classroom transformations

low prep, fun, and engaging!



K-5 MATH & READING



THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!



Please Note:

- There are 10 reading stations provided as well as décor, a fast finisher activity, and additional extras.
- The digital version is provided in Google Slides.
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- Feel free to contact me if you have questions or want to chat about room transformations. You can email me at **lindsaythelifetimelearner@gmail.com**