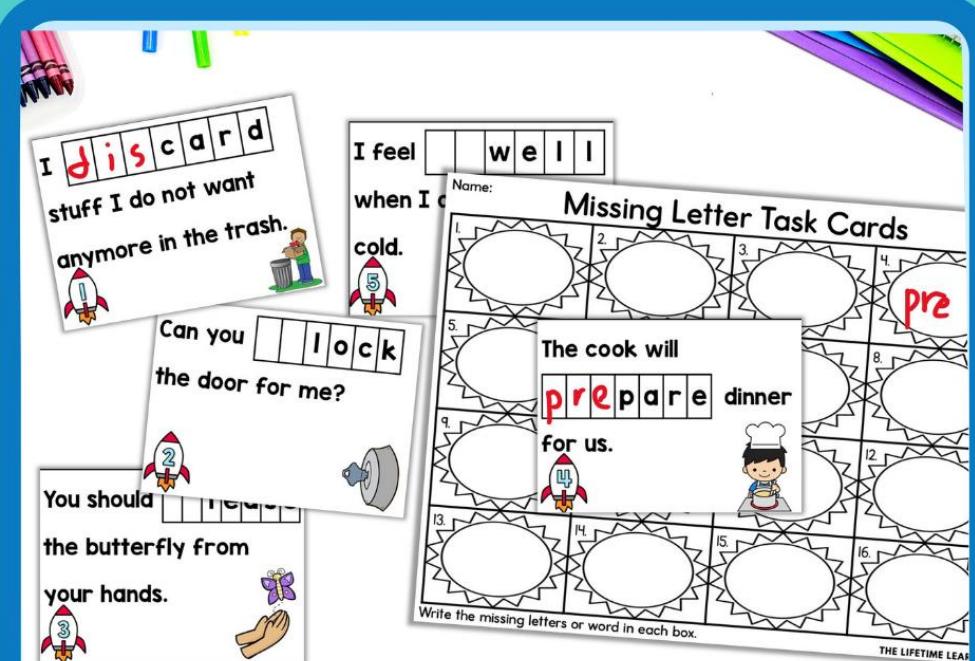


WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 phonics-based stations, included decor, and more for a fun & easy room transformation!



This themed learning day has 10 stations that all practice prefixes & suffixes in a variety of ways. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!

Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are in space today!

They will complete prefix and suffix activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!

Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

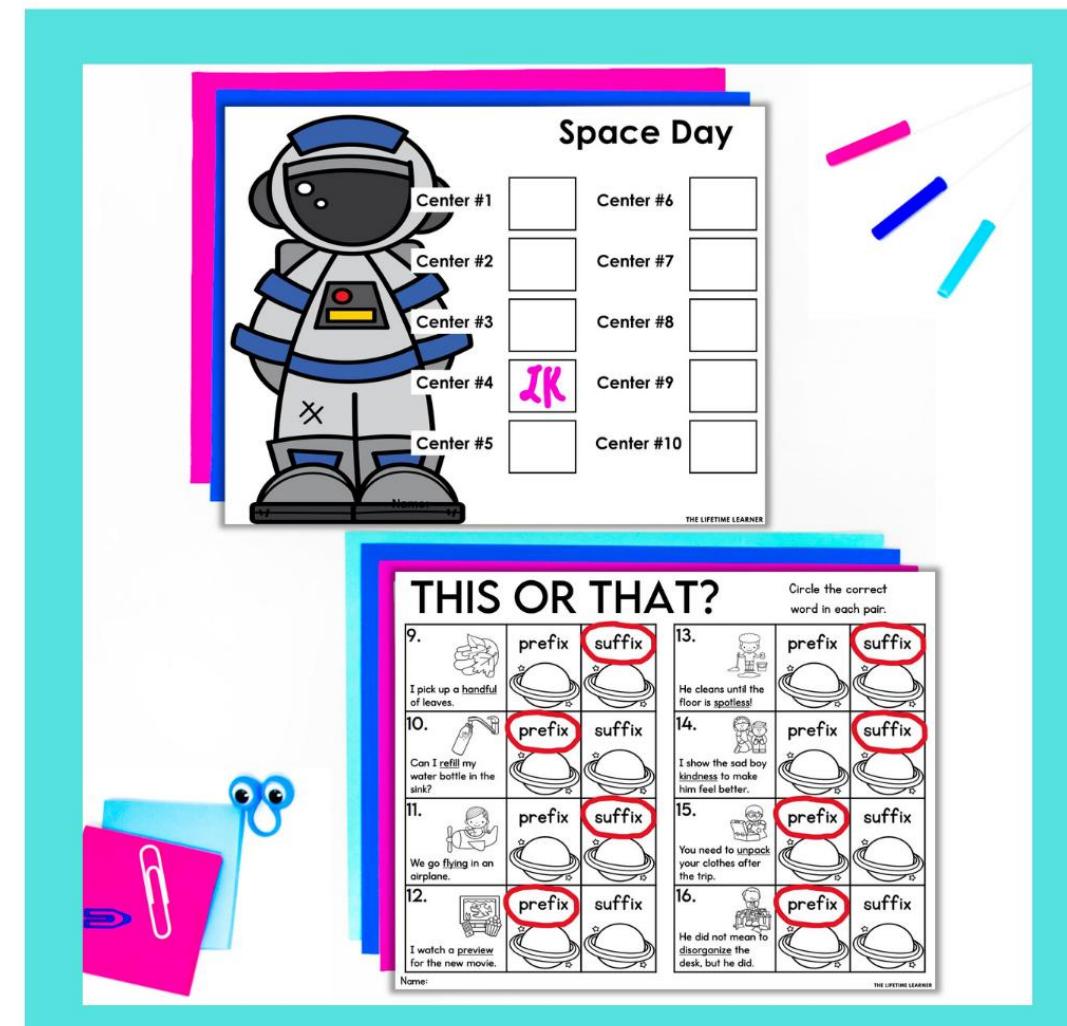
Let students move around the room and complete each station. There are phonics-based centers at each station. They can be completed in any order. All stations include a variety of prefix & suffix activities with multiple versions to choose from. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!



The image shows two worksheets. The top worksheet is titled "Space Day" and features a cartoon astronaut. It has ten boxes labeled "Center #1" through "Center #10" for students to sign off on. The bottom worksheet is titled "THIS OR THAT?" and contains 16 multiple-choice questions for students to circle the correct word. Both worksheets are part of "THE LIFETIME LEARNER" series.

Space Day

Center #1 Center #6
Center #2 Center #7
Center #3 Center #8
Center #4 Center #9
Center #5 Center #10

THIS OR THAT?

Circle the correct word in each pair.

9. I pick up a handful of leaves.	prefix	suffix
10. Can I refill my water bottle in the sink?	prefix	suffix
11. We go flying in an airplane.	prefix	suffix
12. I watch a preview for the new movie.	prefix	suffix
13. He cleans until the floor is spotless!	prefix	suffix
14. I show the sad boy kindness to make him feel better.	prefix	suffix
15. You need to unpack your clothes after the trip.	prefix	suffix
16. He did not mean to disorganize the desk, but he did.	prefix	suffix

Name: _____

STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

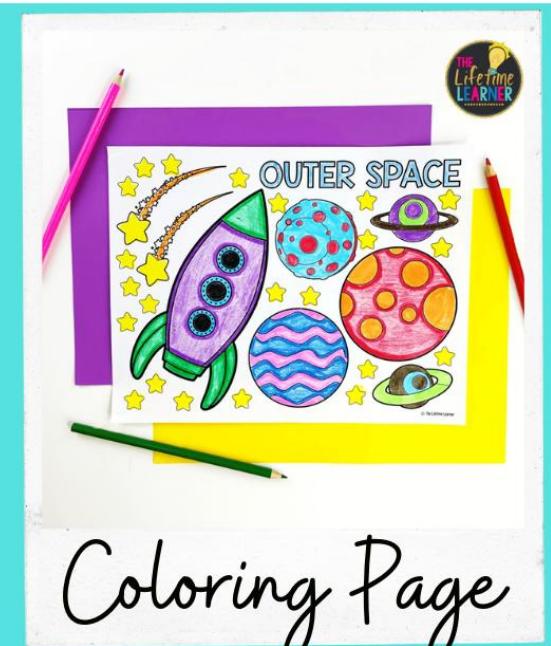
A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



Certificate



Coloring Page



In Action Pic



Prize

STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.



Choose from 3 versions!

1 Digital Scavenger Hunt

Let students "find" the facts on Google Slides

2

Printable Facts

Hang facts around room

3

QR Codes

Students scan to read fun facts

7 PHONICS-BASED READING ACTIVITIES:

Name:

SPACE PAIRS

Fill in the missing part of each word.

1.			build
----	---	--	-------

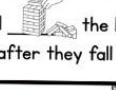
7.			fer
----	---	--	-----



Name:

SPACE PAIRS

Write the word that is missing in each box.

1.		I will <u> </u> the blocks after they fall down.	
----	---	---	--

7.		I don't know if I <u> </u> the apple or the orange.	
----	---	--	--



Name:

ALIEN PUZZLES

#1		+ ed	
----	--	------	--

#7		+ es	
----	--	------	--

#2		+ ly	
----	---	------	--

#8		+ ed	
----	---	------	--



Name:

ALIEN PUZZLES

Write the complete word when the suffix is added on the right side of each table.

1.		+ ed	
2.		+ ly	
3.		+ ing	
4.		+ es	
5.		+ ing	

Name:

Space Puzzles

	careful	1.	ful		ful	
	cheerful	2.	care		cheer	

Name:

Space Puzzles

	ful	1.	ful		ful	
	care	2.	star		cheer	

SPOT THE DIFFERENCES

benches

crawls

Name:

disrespectful

prefer

fearful

chewing

SPOT THE DIFFERENCES

Name:

Name:

Name:

focuses on:

- blending sounds into words
- prefixes and suffixes
- RE UN DIS PRE
- LESS NESS FUL
- add/remove prefix or suffix
- words and sentences
- meaning of prefixes & suffixes

3 DECODABLE PASSAGES:

THE MISSING ASTRONAUT

ALIEN VISIT

SPACE SCHOOL

DIFFERENTIATED PASSAGES PREFIXES & SUFFIXES

- **8 focus words in each story**
- **2 versions of each story**
- **reading comprehension questions to go with each story**

focuses on:
Prefixes
Suffixes

2 Versions of Every Passage To Make Differentiation Easy!

Name: _____

THE MISSING ASTRONAUT

prefixes

Directions: Find each word in the story before you begin reading. Underline it and check it off.

unsafe uncertain refill prepare
 repair precook disapprove reply

A team had been sent to Mars to research the red planet. A lot of the crew slept in but the team leader went out early. The crew tried to call him on the radio with no reply. They were uncertain where he had gone so they went into the garage. A space rover was gone.

"He drove a space rover so maybe he went to check on the eastern solar panels? But to do it alone is unsafe," the first mate said.

"I agree," a woman engineer added. "I heard him say he was worried about the solar panels in the wind. I bet he went to repair them, but I disapprove of him going out alone!"

The first mate and the cook decided to check on him. The two prepared by bringing precooked food, gasoline to refill their tanks, tanks of extra air. When they arrived, they saw the leader. The two stopped and he got in. He unlocked his helmet and said, "I forgot to recharge the rover, and it ran out of battery. I didn't bring gas with me since it was a quick run. I repaired the broken panels and then realized how unlucky I was. Thank you for showing up!"

The two reminded him not to go out alone again and headed back.

Color in a spacecraft each time you read the story.

THE LIFETIME LEARNER

Name: _____

THE MISSING ASTRONAUT

prefixes

Directions: Find each word in the story before you begin reading. Underline it and check it off.

unsafe uncertain refill prepare
 repair precook disapprove reply

A team had been sent to Mars to research the red planet. It was late morning. A lot of the crew had slept in but the team leader had headed out by himself early that morning. The crew tried to talk to him on the radio but there was no reply. They were uncertain exactly where he had gone. The team went into the garage and noticed a space rover was gone. They used them to drive around on Mars.

"If he took a space rover out, he probably went far. Maybe he went to check on the solar panels out in the east side. But to do it alone is unsafe," the first mate said.

"I agree," a woman engineer added. "I heard him say he was worried about the solar panels in the wind last night. Maybe he went to repair any broken ones. I disapprove of him going out alone, too!"

"So who's going out with me to check on him?" the first mate said with a grin.

"I'll go," the cook said. "I don't get to go out in the field much at all."

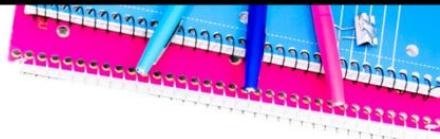
The two astronauts prepared to leave. They brought precooked food, supplies, gasoline in case they needed to refill their tank, and tanks of extra air.

When they got there, they saw the team leader in his spacesuit. The two stopped and the team leader got in. He unlocked his helmet, took it off, and explained what happened. "I forgot to recharge the space rover last night and it ran out of battery. I didn't bring extra gas with me since it was a quick run. I repaired the broken panels and then realized how unlucky I was. Thank you for showing up!"

The two reminded him not to go out alone again. Then, they towed the other space rover back to their base. Upon their return, everyone was happy to see the team leader.

Color in a spacecraft each time you read the story.

THE LIFETIME LEARNER



Name: _____

THE MISSING ASTRONAUT

prefixes

Answer each question below.

1. Where had the space team been sent?
A. Mars B. Earth C. Jupiter D. Saturn

2. Why did the team leader leave early?
A. He was hungry for breakfast.
B. He was excited to work in the day.
C. He was worried about the solar panels.
D. He was repaired and ready to hide.

3. What then did the cook and first mate NOT bring?
A. gasoline
B. tanks of extra air
C. a telephone
D. precooked food

4. Put the words you underlined in the story in alphabetical order on the lines below.
1. _____ 5. _____
2. _____ 6. _____
3. _____ 7. _____
4. _____ 8. _____

THE LIFETIME LEARNER

Name: _____

CAN YOU SPOT IT?

prefixes

Look at the picture. Find each word and color it if the correct color.

red	prepare	blue	unsafe
orange	uncertain	purple	disapprove
yellow	refill	pink	precook
green	reply	gray	repair

THE LIFETIME LEARNER

Name: _____

YES OR NO?

prefixes

PART 1: Color a checkmark or X to show if the word matches the picture correctly.

reply	unsafe
disapprove	prepare
repair	refill
precook	uncertain

PART 2: Read each sentence. Decide if the word has been used correctly or incorrectly. Put a checkmark or X.

Can you pass the fire? I repair to my friends' text.
 I will prepare dinner tonight. Stop, it is unsafe to go over there!
 I refill if I did good on the test. You can uncertain the turkey.
 Can you reply my cup of coffee? You can disapprove if I skip school today.

THE LIFETIME LEARNER

Name: _____

CUT AND PASTE

prefixes

Cut out each definition and glue it with the word it goes with.

refill	repair	disapprove	uncertain
reply	prepare	unsafe	precook

Name: _____

To not agree with something
To fix something
To do something before it's needed
To get something ready
Not sure about something
To fill something again
To answer someone
Not safe or dangerous

THE LIFETIME LEARNER

Name: _____

FILL IN THE BLANK

prefixes

Read each sentence. Use a word from the word bank to fill in each blank.

- She didn't _____ to his message.
- You will _____ the big meal for us.
- I have to _____ the meat first.
- I want a _____ of tea, please.
- Dad knows how to _____ the car.
- He felt _____ about the decision.
- The rocky area is _____.
- My parents _____ of my hairstyle.

WORD BANK

- refill
- prepare
- disapprove
- precook
- unsafe
- uncertain
- repair
- reply

THE LIFETIME LEARNER

Name: _____

ALL MIXED UP

prefixes

Unscramble the letters to write each word correctly.

rpeeraap	pryle
korpeoc	elifrl
rdoepvsiaap	irepra
asunfe	ecnuinart

WORD BANK

- refill
- prepare
- disapprove
- precook
- unsafe
- uncertain
- repair
- reply

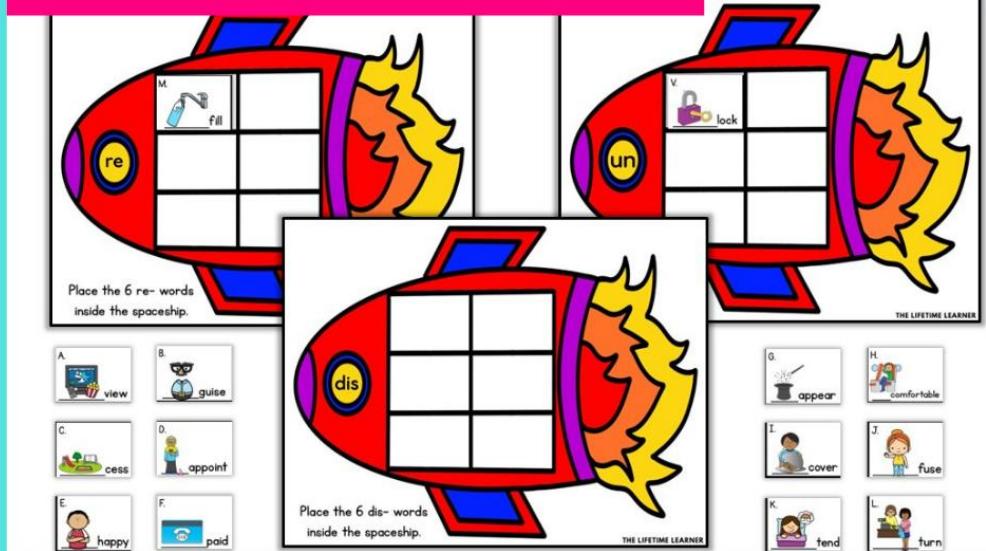
THE LIFETIME LEARNER

Each passage comes with
6 worksheets to choose from
to practice each skill.

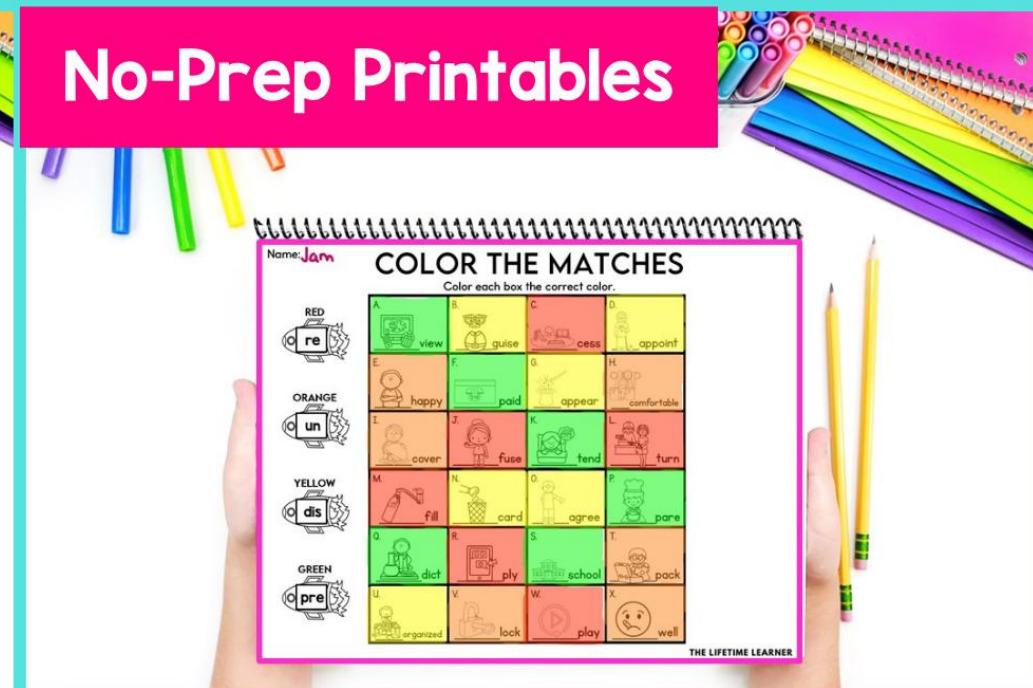
2 VERSIONS:

7 high-interest centers & activities
in 2 formats: hands-on & no prep!

Hands-On Centers



No-Prep Printables



You can use the "Hands-On Centers" where students can manipulate & move pieces around.

These are easy to laminate and can be reused for years to come.

Or, you can use the "No-Prep Printables" where you simply print and go!

Some teachers use BOTH together!

CENTER

Spot the Differences

1



g I see a comet fly over the benches.

g The boy is **disrespectful** to the alien.

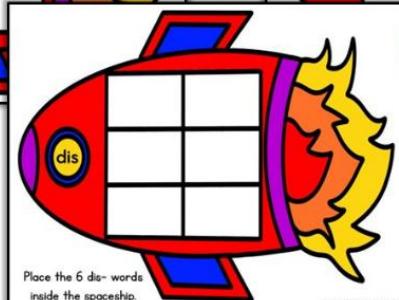
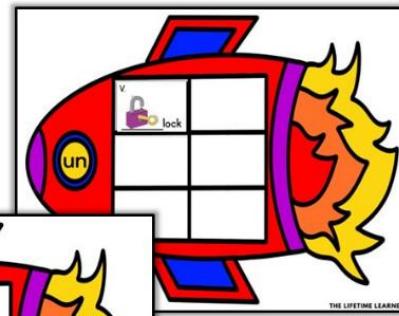
g The woman is **fearful** of the aliens above her.

g Did you see the aliens make the rabbit in the hat **disappear**?

Students decide if each sentence goes with Picture 1 or Picture 2.

CENTER

Sorting Game



Place the 6 **re-** words inside the spaceship.

A. view
B. guise

C. cess
D. appoint

E. happy
F. paid

Place the 6 **dis-** words inside the spaceship.

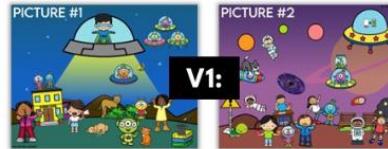
G. appear
H. comfortable

I. cover
J. fuse

K. tend
L. turn

Students sort each card onto the correct mat.

2 VERSIONS:



e The girl shouts **loudly** at the aliens.
f She scored a goal against the **astronaut**.
g I see aliens on top of the **preschool**!
h The alien shows us a **harmless** bug.



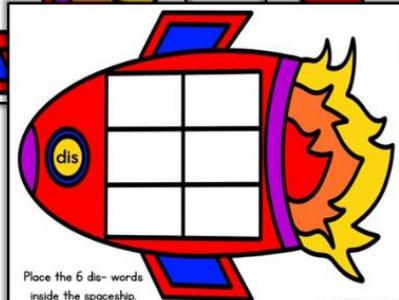
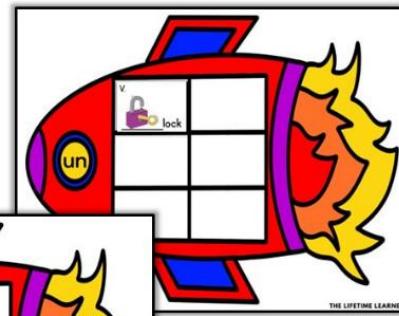
g recording	g crawls
g eating	g prefer
g recharge	g chewing
g folded	g fearless

Version 1:
Sentence

Version 2:
Words

CENTER

Sorting Game



Place the 6 **re-** words inside the spaceship.

A. view
B. guise

C. cess
D. appoint

E. happy
F. paid

Place the 6 **dis-** words inside the spaceship.

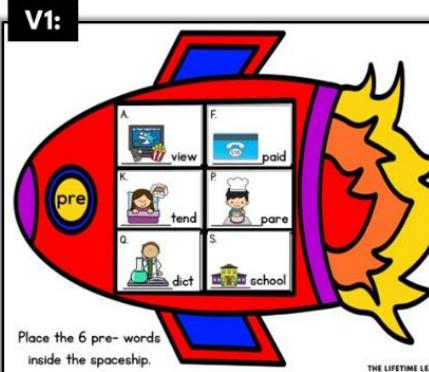
G. appear
H. comfortable

I. cover
J. fuse

K. tend
L. turn

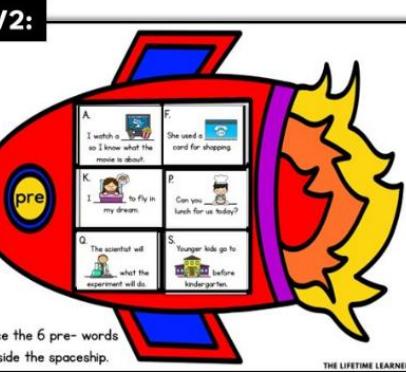
Students sort each card onto the correct mat.

2 VERSIONS:



A. view
B. guise
C. cess
D. appoint
E. happy
F. paid

Place the 6 **re-** words inside the spaceship.



A. view
B. guise
C. cess
D. appoint
E. happy
F. paid

Version 1:
Picture and Hint

Version 2:
Sentence and Hint

CENTER 3

Missing Letters

Students fill in the missing letters on each task card.

Task Card Examples:

- I feel we ll when I am c old.
- The cook will pre pare dinner for us.
- You should re leave the butterfly from your hands.
- Can you lo ck the door for me?

Missing Letter Task Cards:

Missing Letter Task Cards (16 cards)

1. we ll 2. re leave 3. co ld 4. pre pare
 5. co ld 6. re leave 7. co ld 8. co ld
 9. co ld 10. re leave 11. co ld 12. co ld
 13. co ld 14. re leave 15. co ld 16. co ld

Write the missing letters or word in each box.

THE LIFETIME LEARNER

2 VERSIONS:

V1:

I feel we ll when I am sick with a cold.

My little sister goes to sc hool every day.

She did a lot of se arch for her school project.

I like eating broccoli for dinner.

THE LIFETIME LEARNER

V2:

I feel we ll when I am sick with a cold.

My little sister goes to sc hool every day.

She did a lot of se arch for her school project.

I like eating broccoli for dinner.

THE LIFETIME LEARNER

**Version 1:
Missing Prefix****Version 2:
Full Word**

CENTER 4

This or That?

Students put a checkmark on the side with the correct answer.

Task Card Examples:

- It's good to recycle so I put my water bottle in the box.
- I unfriend someone on the game since they were unkind.
- She practices hard so she is a successful dancer.
- We quietly walk through the library.

2 VERSIONS:

V1:

It's good to recycle so I put my water bottle in the box.

prefix suffix 1.

I unfriend someone on the game since they were unkind.

prefix suffix 2.

She practices hard so she is a successful dancer.

prefix suffix 3.

We quietly walk through the library.

prefix suffix 4.

THE LIFETIME LEARNER

V2:

It's good to recycle so I put my water bottle in the box.

used again not used 1.

I unfriend someone on the game since they were unkind.

not friendly very friendly 2.

She practices hard so she is a successful dancer.

without success full of success 3.

We quietly walk through the library.

opposite of quiet in a quiet way 4.

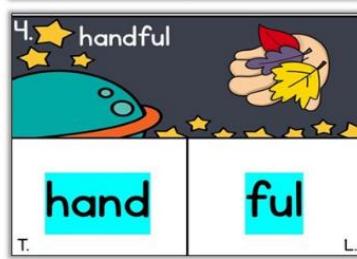
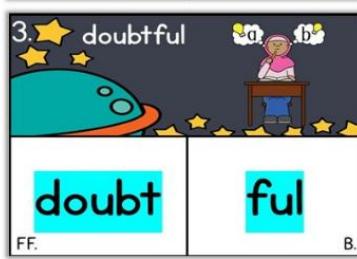
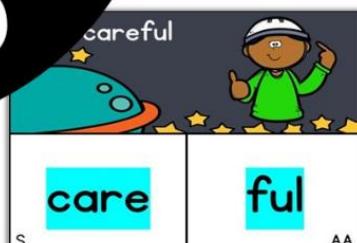
THE LIFETIME LEARNER

**Version 1:
Prefix or Suffix****Version 2:
Meaning of Word**

CENTER

5

Compound Word Puzzles

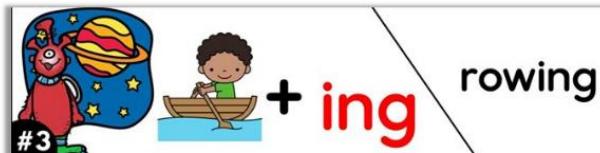
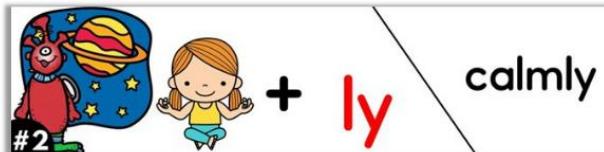
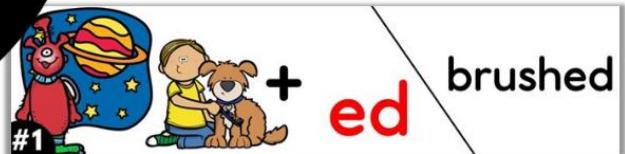


Students put the puzzles back together again!

CENTER

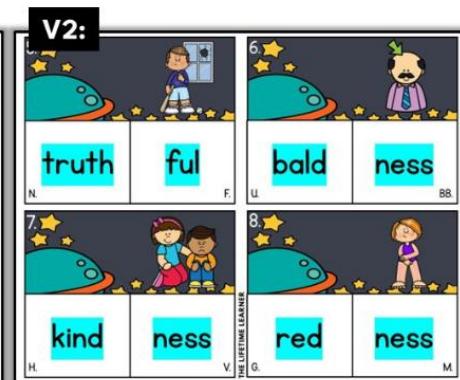
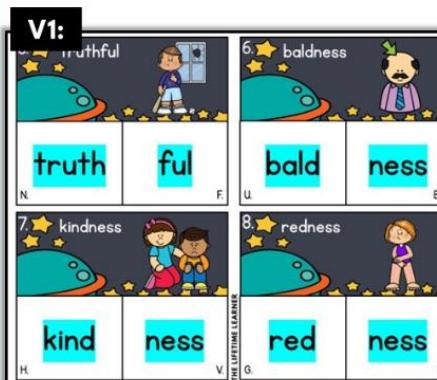
6

Rhyming Puzzles



Students put each 2-piece puzzle together.

2 VERSIONS:



Version 1: Easy
Word At Top

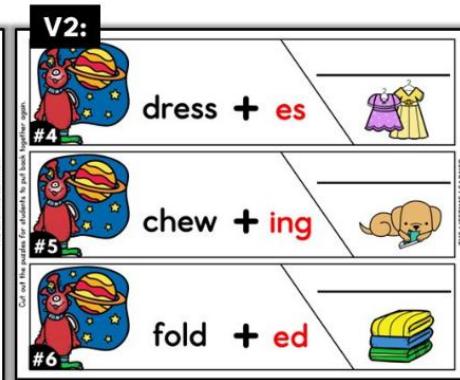
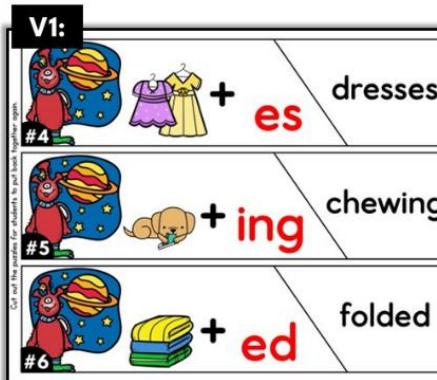
Version 2: Hard
No Word At Top

CENTER

6

Rhyming Puzzles

2 VERSIONS:

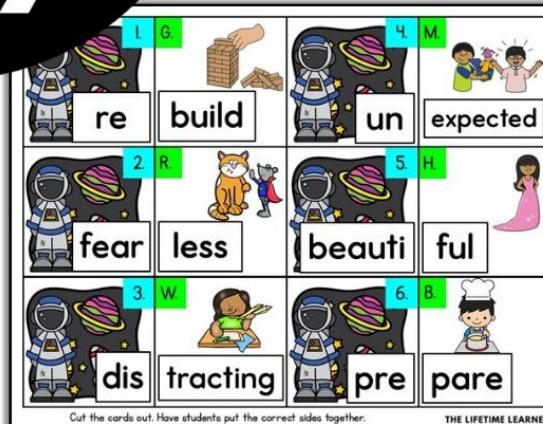


Version 1: Easy
Word Given on Both Sides

Version 2: Hard
Word Given on One Side

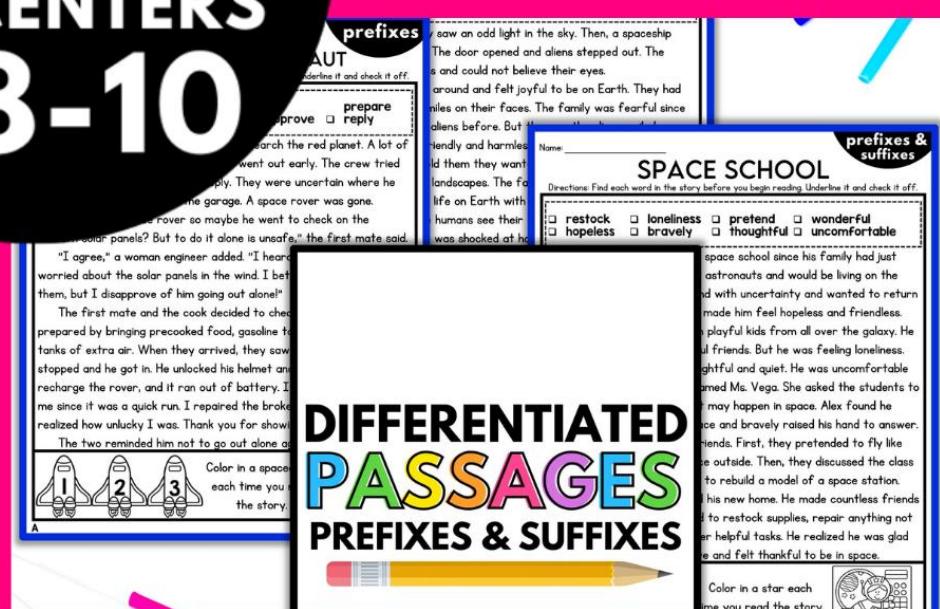
CENTER 7

Pairs Activity



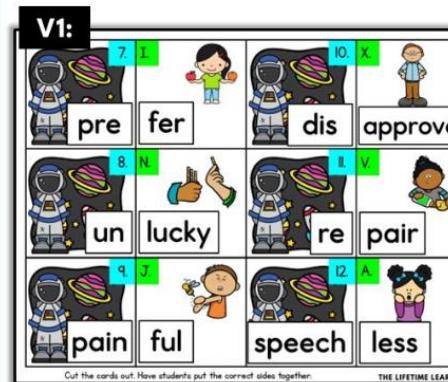
Students put the two sides together to form each word.

CENTERS 8-10

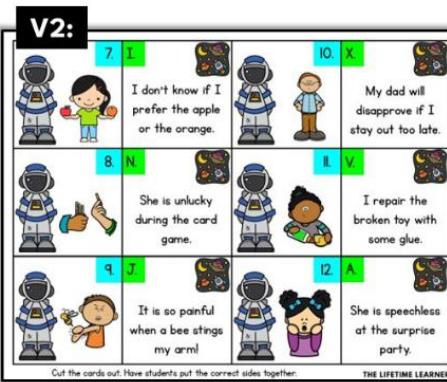


3 Phonics-Based Passages

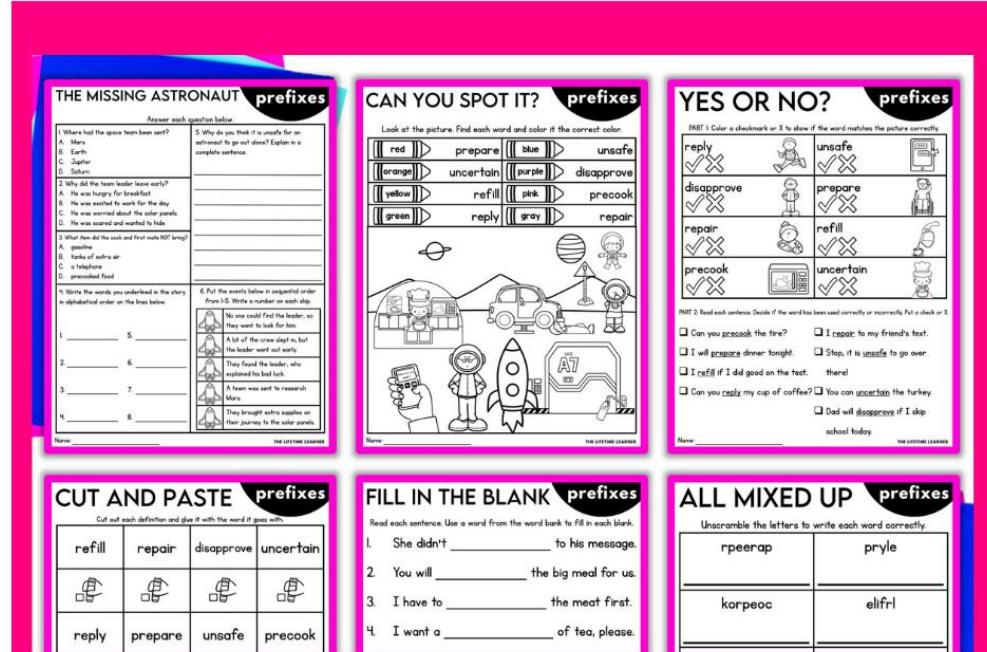
2 VERSIONS:



Version 1: Words



Version 2: Sentences

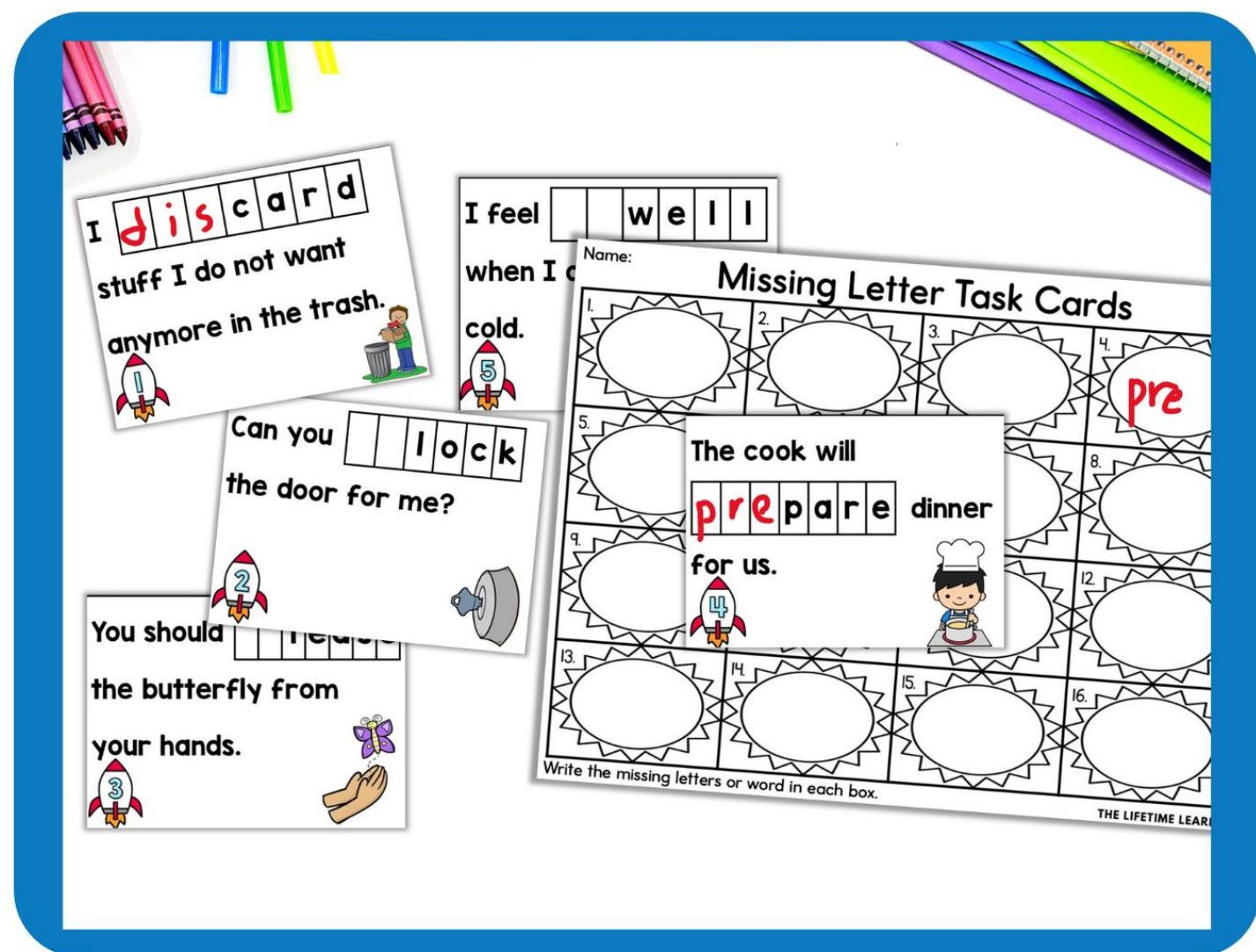


6 Worksheets for Every Passage

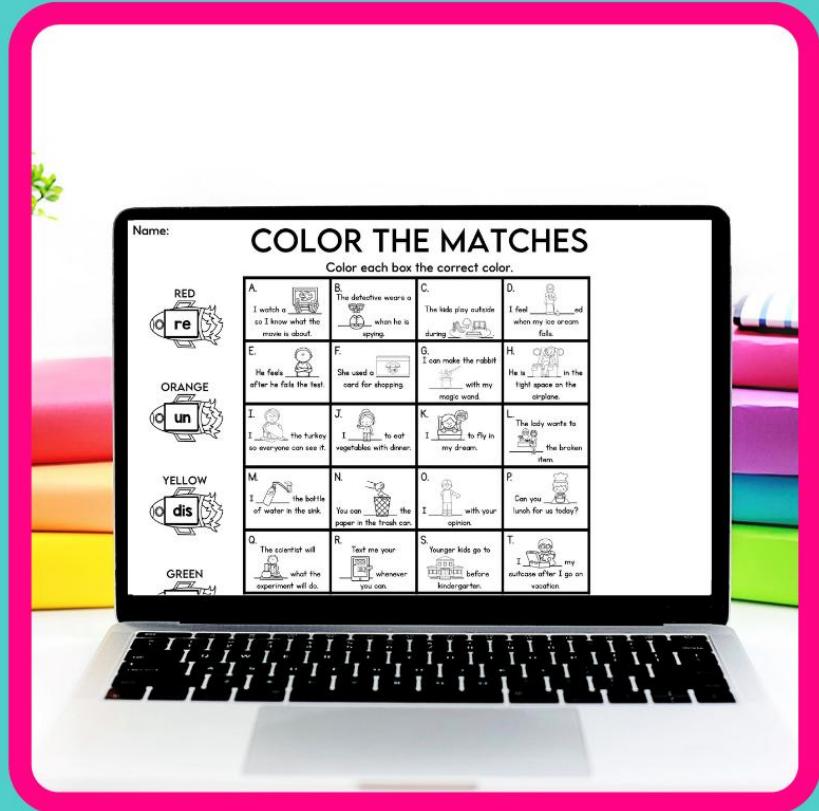
HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL

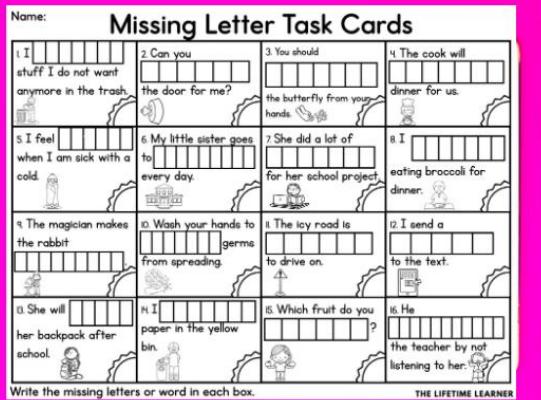


Print & Go

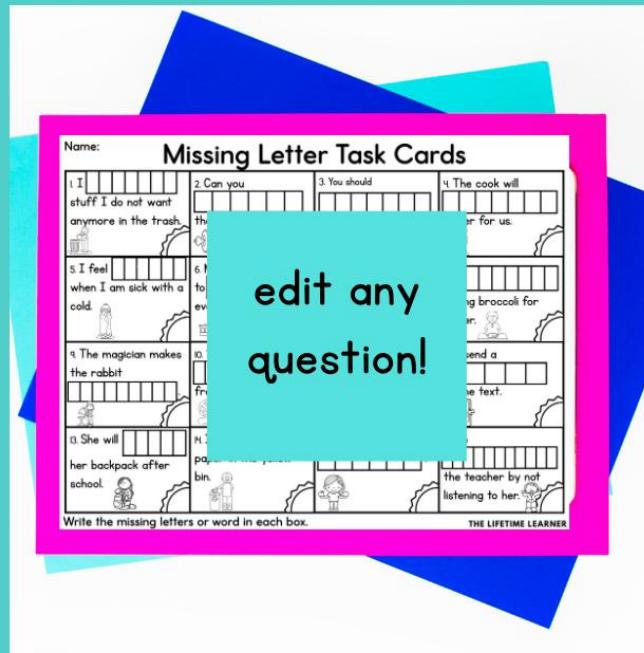
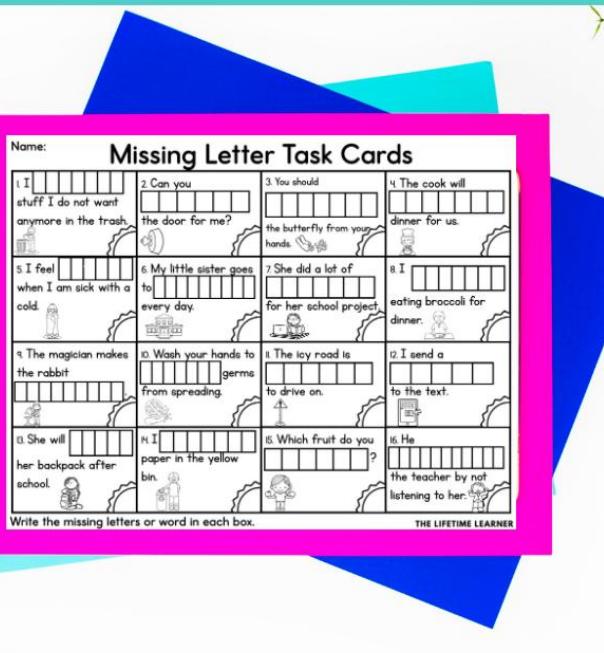
Google Slides

There is a digital version of the no-prep printables!

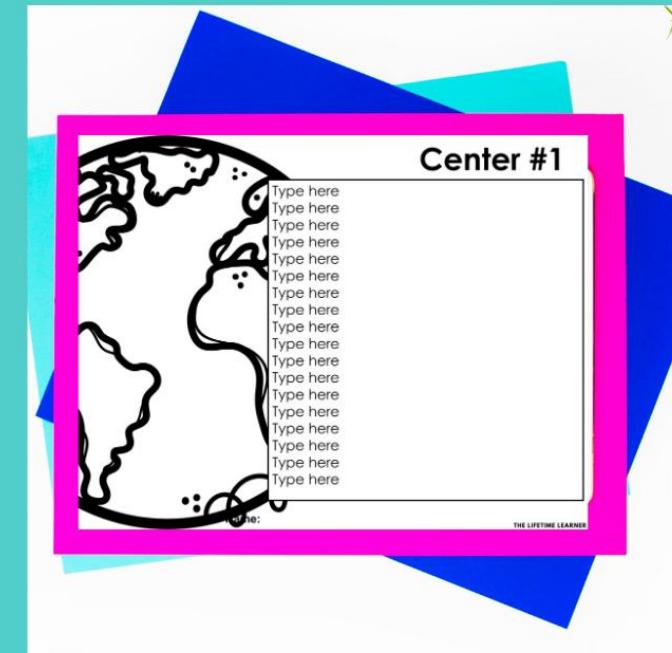
The no prep printable questions are 100% editable!



10 Pre-Made
Centers
(Print & Go)



10 Pre-Made
Centers:
Editable Version



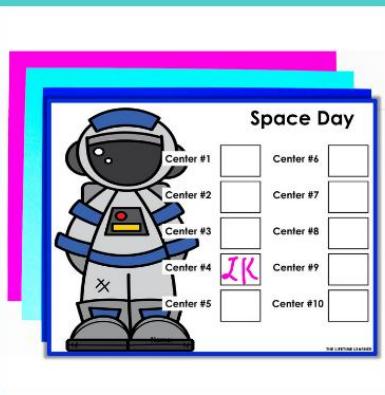
10 Blank Centers
To Add Your
Own Content

3 Versions Included

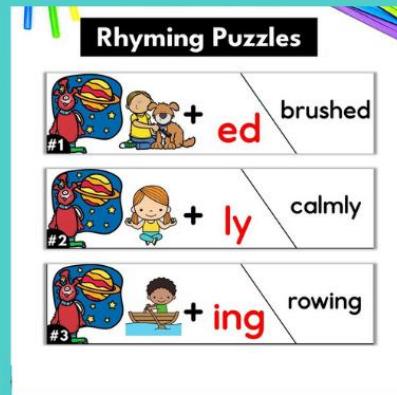
WHAT'S INCLUDED?



10 Color
& B/W Posters



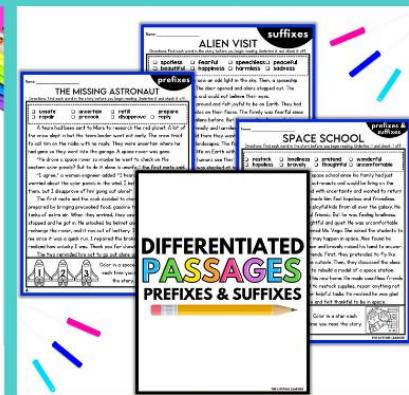
Recording
Sheets



7 Hands On
Centers



7 No Prep
Printables



3 Decodable
Passages



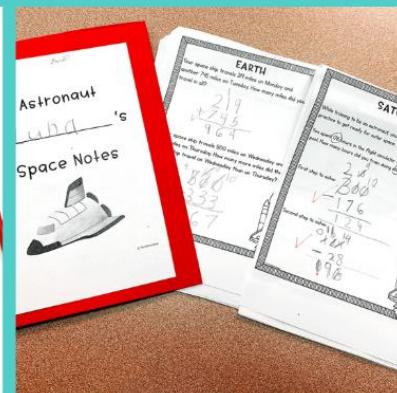
Printable
Hats



Name
Tags



Coloring
Page



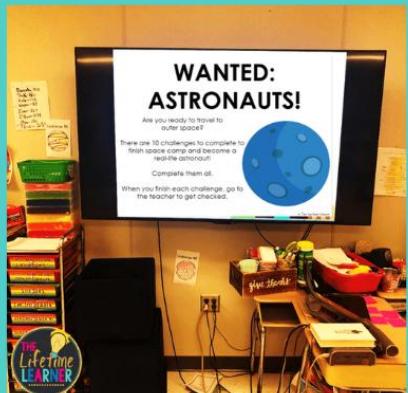
Folder
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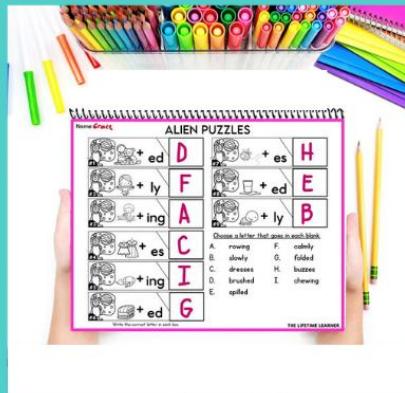
Decor
Posters

keep scrolling to see more!

WHAT'S INCLUDED?



Welcome Slide



Editable Versions



Banner



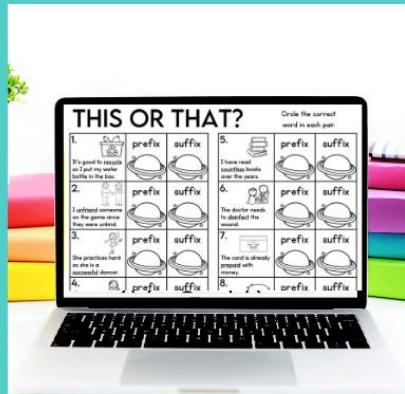
Certificate



Shopping Guide



Admission Tickets



Digital Version



Answer Keys



QR Codes



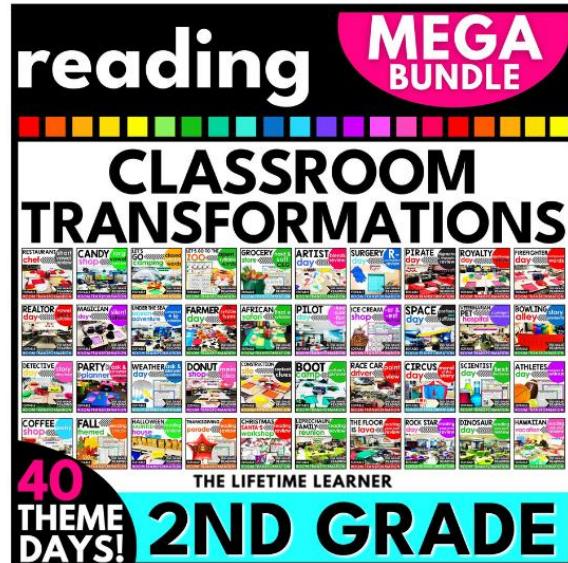
Fun Facts

jam-packed with fun, rigor, and engagement!

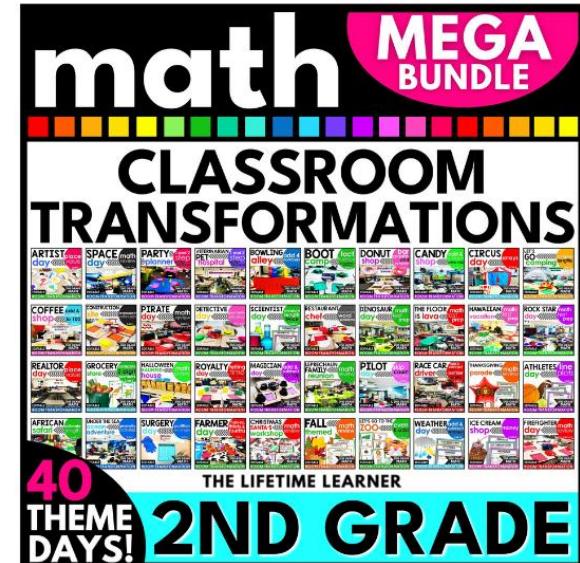
other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase
a Mega Bundle,
you save 50% off
the price of the
individual resources!

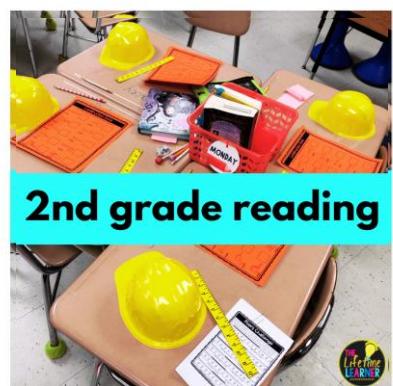


classroom transformations

low prep, fun, and engaging!



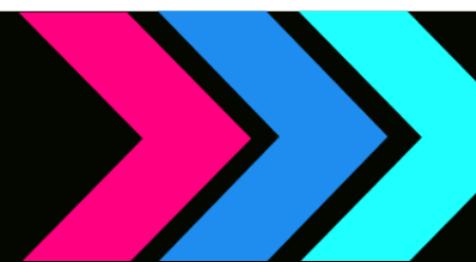
K-5 MATH & READING



THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included so you can simply print
and get ready for an AMAZING experience
with your students!**



Please Note:

- **There are 10 reading stations provided as well as décor, a fast finisher activity, and additional extras.**
- **The digital version is provided in Google Slides.**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com**