

WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 reading stations, included decor, and more for a fun & easy party room transformation!

RED VELVET CUPCAKES

Ryan was excited. His friend Anthony was coming back from scout camp. The two spent last summer shooting hoops, racing bikes, and gaming. This year had been different. While Ryan was happy for Anthony, he felt a bit lonely. Ryan planned a surprise welcome-back party and invited neighbors for a basketball game. He baked red velvet cupcakes, remembering how they had eaten too many last year and felt sick. He thought it would make his pal laugh. Ryan prepared for the party. The neighbors arrived. The basketball game

Why did Ryan feel conflicted when Anthony went to scout camp?

A. He did not like camping.
B. He secretly wanted to go to camp too.
C. He was glad for Anthony but missed his friend.
D. He thought Anthony would be gone for longer than a week.

1.

What was the main reason Ryan decided to have a party for Anthony?

A. To show off his baking skills.
B. To celebrate Anthony's return and have fun together.
C. To impress the neighborhood friends.
D. To make Anthony feel bad for leaving.

2.

RED VELVET CUPCAKES: MULTIPLE CHOICE			
1. C	2. B	3. A	4.
5.	6.	7.	8.

Write A, B, C, or D in each box.

THE LIFETIME LEARNER

This themed learning day has 10 stations that practice asking & answering question with fiction text in a variety of ways. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are at
a party today!

They will complete asking & answering question with fiction text activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!
Choose how many centers students will
need to complete and what time frame
they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a
recording sheet for each student. Place them
around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each station. They read a passage and then complete an activity to go with it. They can be completed in any order. All stations include a variety of fiction comprehension activities. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

Party Day

Center #1 ☐ Center #6 ☐
Center #2 ☐ Center #7 ☐
Center #3 ☐ Center #8 ☐
Center #4 ☒ Center #9 ☐
Center #5 ☐ Center #10 ☐
Name: _____

PARTY FAVORS

"Why do I have to make these goodie bags, Mom?" Sabrina asked, holding a bag filled with candy and small toys, her fingers tying a ribbon.

Her mom smiled. "It's your birthday tomorrow and you're excited. I bet your friends feel the same. I was talking to Elizabeth's dad, and he said she spent a long time trying to pick out the perfect present for you."

"That's sweet," Sabrina said. "Elizabeth is always so kind. I wonder what she picked out. But...what does that have to do with me making goodie bags?"

Her mom paused. "Elizabeth spent time thinking about what you'd like. I'm sure everyone else did the same. Birthdays aren't just about getting older or

care for us and have been
of showing them gratitude."
fits to say thanks for coming?"
were more than just a fun
these for other events too."
is shows how you're maturing."

PARTY FAVORS

Match up each question with the correct answer by coloring each match a different color.

1. According to Sabrina's mom, what is the main reason for making goodie bags?	4. What does Sabrina suggest doing after she learns the meaning of "goodie bags"?	D. Sabrina's mom means that Sabrina is growing wiser and more thoughtful as she begins to understand the importance of gratitude and kindness.	C. To say thank you to Sabrina's friends for celebrating with her.
2. What does Sabrina ask her mom at the beginning of the story?	5. What lesson does Sabrina's mom teach her about birthdays?	H. She realizes that goodie bags are a way to say thank you to her friends.	F. That birthdays are about appreciating the people who have been kind and supportive throughout the year.
3. What does Sabrina realize about the goodie bags after talking to her mom?	6. What does Sabrina's mom mean when she says, "It shows how much you're maturing"?	E. She suggests making goodie bags for other events, not just her birthday.	K. She tells why they need to make goodie bags.

Name: _____

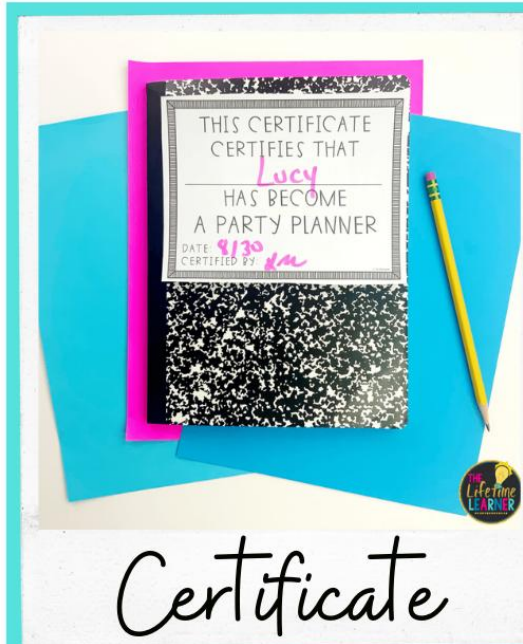
STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

Choose from 3 versions!

Digital Scavenger Hunt

Let students "find" the facts on Google Slides

Printable Facts

Hang facts around room

QR Codes

Students scan to read fun facts



10 READING COMPREHENSION PASSAGES/ACTIVITIES:

THE CAKE WALK



Emily was thrilled to be at the carnival. Kids ran between booths, laughing. She couldn't wait to see the cake walk. In this game, kids walked on numbered squares while music played. When the music stopped, they stood on a number, and a cake went to the lucky winner. Emily was determined to win.

Name: _____

THE CAKE WALK: PUZZLES

Which number did Emily stand on when the music stopped?

1. _____



What kind of cake does Sam hope to win?

2. _____



What game does Emily want to participate in at the carnival?

3. _____



What kind of cake did Emily win?

4. _____



THE HISTORY OF THE CANDLE



Stephanie placed a candle on her sister's birthday cake. "Mom, have you ever thought about when people first started putting candles on birthday cakes? Who decided putting fire on a dessert was a good idea?"

Her mom, Cassi, agreed. "It is an odd tradition. Why don't we look it up? We'll find the history of birthday candles." They got on the computer. Then Cassi said, "The Ancient Greeks had a tradition of putting a candle on a cake to represent the moon."

THE CANDLE

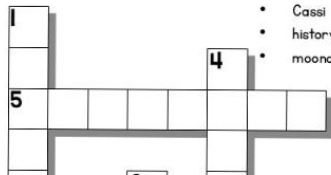
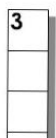
Do not put spaces in your answers when you fill them in.

Across:

5. What did they call the birthday cake at the end?
7. What did the candles on the Greek cakes symbolize?
8. Which Greek goddess was honored with cakes that resembled the moon?
9. What shape were the cakes made into by the Ancient Greeks to represent the moon?

Down:

1. What did they use to look up articles about the history of the candle?
2. Stephanie's mother said many of our customs are rooted in ancient



WORD BANK:

- candles
- Artemis
- round
- moonlight
- Germany
- computer
- Cassi
- history
- mooncake

THE MISSING PRESENT



It was Clara's 11th birthday. She couldn't wait to open the gift from Ava, her best friend. Ava knew her so well that it was sure to be her favorite.

After games, it was time for presents. "Let's see what we've got!" Clara

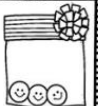
Name: _____

THE MISSING PRESENT



1. How did Clara feel about the present from Ava before she opened it, and why did she expect it to be her favorite?
Clara felt _____
2. What did Clara's brother Lucas say about Pancake when they heard him barking in the next room?
Clara's brother Lucas said _____

PARTY FAVORS



"Why do I have to make these goodie bags, Mom?" Sabrina asked, holding a bag filled with candy and small toys, her fingers tying a ribbon.

Her mom smiled. "It's your birthday tomorrow and you're excited. I bet your friends feel the same. I was talking to Elizabeth's dad, and he said she

PARTY FAVORS

Match up each question with the correct answer by coloring each match a different color.

1. _____



4. _____



D. _____



C. _____

**focuses on:
fiction text evidence**

2 Versions of Every Passage Included for Students

THE MISSING PRESENT

It was Clara's 11th birthday. She couldn't wait to open the gift from Ava, her best friend. Ava knew her so well that it was sure to be her favorite.

After games, it was time for presents. "Let's see what we've got!" Clara called over the loud barking of her puppy in the next room.

"Pancake must be excited about your gifts too," her brother Lucas joked.

As they began, Ava frowned. "Wait! Where's my present? It's not here."

"I saw it here earlier. It had a pink bow on it," said Mia.

The group began searching. Ava went outside to check if she dropped it.

Clara's puppy ran into the room. Clara knelt down but saw something odd.

"Pancake, what's in your mouth?" He was chewing on something shiny. "Drop it!" Pancake dropped a pink ribbon. Clara shouted. "Ava's gift had a pink ribbon!" She tailed Pancake to the backyard and gasped, seeing Ava.



THE LIFETIME LEARNER

THE MISSING PRESENT

It was Clara's 11th birthday. She couldn't wait to open the presents, especially the one from her best friend, Ava. Ava knew her so well that Clara knew it would be her favorite.

After games, it was time for the presents. Clara clapped her hands, eager to dive in. "Let's see what we've got!" she called over the loud barking of her puppy in the next room.

"Pancake must be excited about your presents too," her brother Lucas joked.

As they sat down to begin, Ava frowned. "Wait! Where's my present? It's not here."

"I saw it right here earlier. It had a pink bow on it," said Mia, one of the guests.

The group began searching under the table, behind the couch, and in the kitchen. Ava went outside, thinking she had dropped it. But the gift couldn't be found. Just then, Clara's puppy ran into the room, his tail wagging. Clara knelt to pet him but noticed something odd.

"Pancake, what's in your mouth?" She saw he was chewing on something shiny. "Drop it!" Pancake released a pink ribbon from his mouth, which dropped to the floor with a soft thud.

"That's it!" Clara shouted. "Ava's gift had a pink ribbon on it!"

She followed Pancake, who ran to the backyard. When Clara opened the door, she gasped. Ava was kneeling in the dirt, pulling something out of a freshly dug hole.

"Pancake must have thought it was a toy," Ava said, pulling the object free. "I can't believe you took my present, you silly pup!" Ava walked over to Clara and handed her a stuffed unicorn.

"It was supposed to be for you, but I think it's your dog's present now."

"It's the thought that counts," Clara replied with a laugh. "Pancake says thank you!"



THE LIFETIME LEARNER

RSVP

Jason was sad. No one had RSVP'd to his birthday party. The rented limo sat unused outside. He sighed, imagining himself going around town alone.

His mom piped up. "Cheer up, Jason! Maybe they'll show up later."

Jason shrugged. But, a few minutes later, the doorbell rang. It was his friend Max with a gift bag. "Surprise! Sorry I didn't RSVP. I forgot."

Jason's heart lifted. He told Max it was fine. As they climbed in the limo, Latasha showed up. Then, a girl named Emily opened the door. It opened again, and it was Alex, then Ricardo, followed by two more pals. People kept arriving. Jason was speechless at the packed limo. Music blasted in the car.

Just as Jason thought they couldn't fit anyone else, the driver said there were more. Jason's jaw dropped as his entire soccer team piled in.

"Who knew we could fit so many?" Max laughed, stuck by the gifts.

THE LIFETIME LEARNER

RSVP

Jason stared outside glumly. It was his birthday, but no one had RSVP'd to his party. The limo his parents had rented sat in the driveway, waiting for the fun that wasn't going to happen. He sighed, imagining himself cruising around town...alone.

His mom poked her head in. "Cheer up, Jason! It's not too late. Maybe they'll show."

Jason shrugged. "I doubt it."

But, a few minutes later, the doorbell rang. He ran to the door. It was his best friend, Max, holding a gift bag. "Surprise! Sorry I didn't RSVP. I totally forgot."

Jason's heart lifted a little. "That's okay! I'm just glad you came!"

As they climbed into the limo, another friend named Latasha showed up. Then, a girl named Emily opened the door. The door opened again, and this time, it was Alex, then

**Differentiate and give
your students the
version best for them!**

THE CONTENT:

10 high-interest passages & activities in 2 formats: hands-on & no prep!

Hands-On Centers

THE CAKE WALK

Emily was thrilled to be at the carnival. Kids ran between booths, laughing, couldn't wait to see the cake walk. In this game, kids walked on numbered squares while music played. When the music stopped, they stood on a number, and a cake went to the lucky winner. Emily was determined to win! As she arrived at the booth, she noticed a long line of kids with tickets. Emily stood behind Sam, who grinned. "I hope I win a chocolate cake!" he said. Finally, it was Emily's turn. She handed her ticket to Mrs. Thompson, the cashier in charge. She waited for the music to start. A melody began, and she danced with the music. When the music stopped, Emily found a square that said "Number 6!" Mrs. Thompson called. Emily's heart sank. She was on number 4, but then she recalled her mom's words: "Winning isn't everything; it's about having fun." So, she clapped. After a few rounds, Emily heard "Number 4!" "That's me!" she shouted, rushing to get a cake. She chose vanilla with blue frosting and colorful sprinkles. As she walked away, Emily couldn't stop smiling. She happily shared her cake with Sam and the others.

THE LIFETIME LEARNER

Which number did Emily stand on when the music stopped?

Number 4.

C.

What kind of cake does Sam hope to win?

A chocolate cake.

A.

What game does Emily want to participate in at the carnival?

















The cake walk.

G.

No-Prep Printables

Name: _____

THE CAKE WALK: PUZZLES

Which number did Emily stand on when the music stopped? 1. 	What kind of cake does Sam hope to win? 2. 	What game does Emily want to participate in at the carnival? 3. 	What kind of cake did Emily win? 4. 
What happens when the music stops during the cake walk? 5. 	What does Emily do with her cake after she wins it? 6. 	What lesson does Emily remember from her mom during the cake walk? 7. 	What does Emily do while the music is playing during the cake walk? 8. 
A chocolate cake. A. 	A vanilla cake decorated with bright blue frosting and colorful sprinkles. B. 	Number 4. C. 	Emily walks around the circle in time with the music. D. 
Emily remembers that winning isn't everything; it's about having fun. E. 	Participants must stand on a number, and a cake is given to the person whose number is drawn. F. 	The cake walk. G. 	Emily shares her cake with Sam and the others. H. 

Write the correct letter on each cake.

THE LIFETIME LEARNER

With this version, students read the passage.

Then, they complete a hands-on center activity you can laminate and re-use for years to come.

Or in this version, students read the passage.

Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

CENTER 1









Multiple Choice

RED VELVET CUPCAKES

He decided. His friend Anthony was coming back from scout camp. It was the last summer shooting hoops, racing bikes, and gaming. This year was different. While Ryan was happy for Anthony, he felt a bit lonely. Ryan planned a surprise welcome-back party and invited neighbors for a basketball game. He baked red velvet cupcakes, remembering how they had eaten too many last year and felt sick. He thought it would make his pal laugh. Ryan prepared for the party. The neighbors arrived. The basketball game.

Name: _____

RED VELVET CUPCAKES: MULTIPLE CHOICE

1. C	2. B	3. A	4.
			
5.	6.	7.	8.
			

THE LIFETIME LEARNER

Why did Ryan feel conflicted when Anthony went to scout camp?

A. He did not like camping.
B. He secretly wanted to go to camp too.
C. He was glad for Anthony but missed his friend.
D. He thought Anthony would be gone for longer than a week.



What was the main reason Ryan decided to have a party for Anthony?

A. To show off his baking skills.
B. To celebrate Anthony's return and have fun together.
C. To impress the neighborhood friends.
D. To make Anthony feel bad for leaving.



Hands-On Center:

Students choose A, B, C, or D on each card.



No Prep Printable Worksheet!

CENTER 2


Crossword Puzzle

HISTORY OF THE CANDLE

Candle on her sister's birthday cake. "Mom, have you ever seen when people first started putting candles on birthday cakes? Did putting fire on a dessert was a good idea?"

THE CANDLE

Do not put spaces in your answers when you fill them in.



WORD BANK:

- candles
- Artemis
- round
- moonlight
- Germany
- computer
- Cassi
- history
- mooncake

THE LIFETIME LEARNER

1 DOWN

What did they use to look up articles about the history of the candle?

5 ACROSS

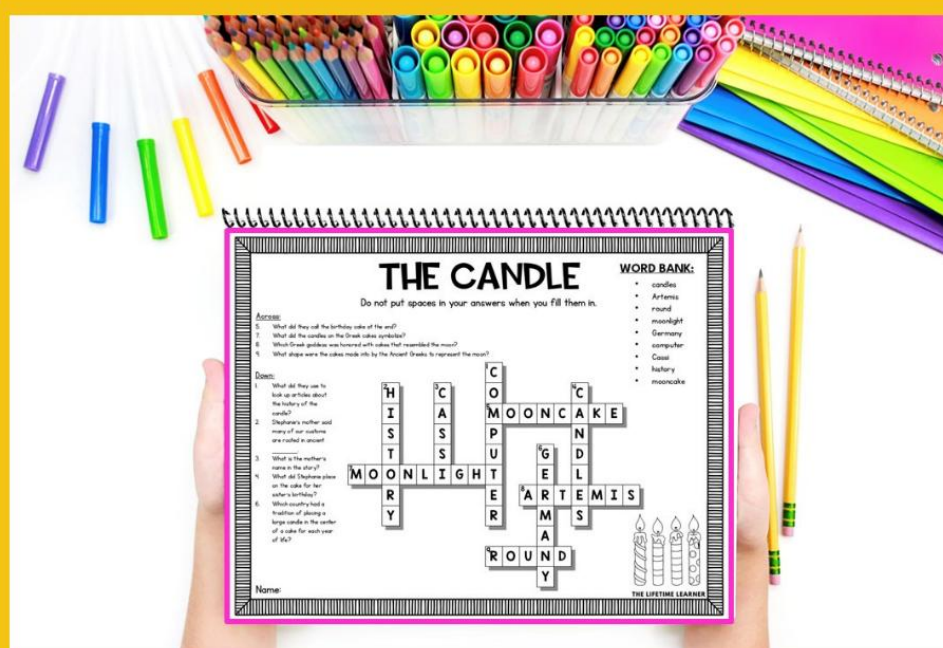
What did they call the birthday cake at the end?

9 ACROSS

What shape were the cakes made into by the Ancient Greeks to represent the moon?

Hands-On Center:

Students use the clue cards to fill in the crossword puzzle.



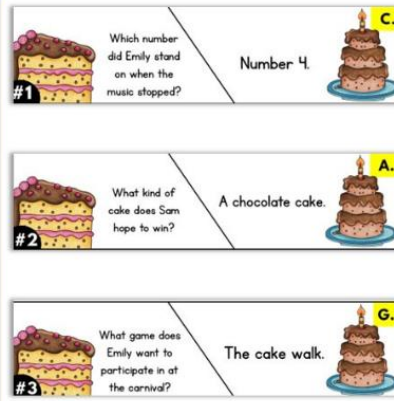
No Prep Printable Worksheet!

CENTER 3

Puzzles

THE CAKE WALK

Emily was excited to be at the carnival. Kids ran between booths, laughing, and couldn't wait to see the cake walk. In this game, kids walked on numbered pieces while music played. When the music stopped, they stood on a number, and a cake went to the lucky winner. Emily was determined to win! As she arrived at the booth, she noticed a long line of kids with tickets. Emily stood behind Sam, who grinned. "I hope I win a chocolate cake!" he said. Finally, it was Emily's turn. She handed her ticket to Mrs. Thompson, the cashier in charge. She waited for the music to start. A melody began, and she danced with the music. When the music stopped, Emily found a square. "Number 6!" Mrs. Thompson called. Emily's heart sank. She was on number 6, but then she recalled her mom's words: "Winning isn't everything; it's about having fun." So, she clapped. After a few rounds, Emily heard "Number 4!" "That's me!" she shouted, rushing to get a cake. She chose vanilla with blue frosting and colorful sprinkles. As she walked away, Emily couldn't stop smiling. She happily shared her cake with Sam and the others.



Hands-On Center:

Students put each 2-piece puzzle together.



No Prep Printable Worksheet!

CENTER 4

Sentences Mixed Up

SURPRISE STREAMERS

Jeff and Holly had a surprise birthday party for Angela. She was excited to have games and activities. They set up soda, pretzels, chips, and streamers. Jeff and Holly had to get Angela to the party with a surprise. When the party was set up, then, Jeff and Holly had to get Angela to the party with a surprise. Angela didn't know everyone was there. Angela said she didn't know everyone was there. Then she had an idea. The three went to the bowling alley. Jeff and Holly kept her busy while the party was set up. She flipped on the lights. "Surprise!" everyone shouted. "Happy Birthday," Angela said. Angela couldn't believe her eyes. Her favorite part was the surprise.

SURPRISE STREAMERS

Name: _____

1. Jeff and Holly kept her busy while the party was set up.

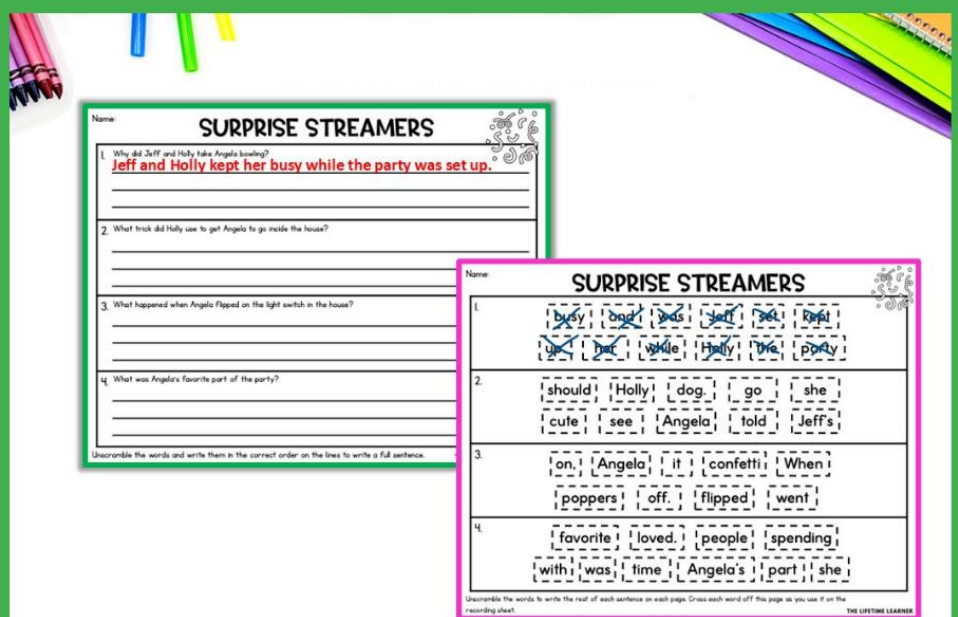
Why did Jeff and Holly take Angela bowling?

Jeff and Holly kept her busy while the party was set up.

Unscramble the words and write them in the correct order on the lines to write a full sentence.

Hands-On Center:

Students unscramble the words and write the sentence.



No Prep Printable Worksheet!

CENTER 5

Color by Code

THE PARTY HAT COMPETITION

"Class," Mr. Miller said. "Everyone will make a party hat today!" He gave blank hats out. "At the end we will vote on the best 3 hats: most colorful, most unique, and fanciest. Good luck!" The class began to decorate hats.

"Hey, Mark," Logan called, "I love the buttons you put on your hat." Mark smiled, "I'm trying to win the most colorful award. How about you?" Logan nodded, "I want fanciest hat. I'm putting buttons on top and feathers on the sides." The class finished, voted, and Mr. Miller tallied up the results.

"We have three winners," he said. "Logan won fanciest hat," Mark grinned, "Shia won most colorful hat." Shia grinned, while Mark slumped in his seat. "And Mark has won most unique hat!"

Mark was shocked. His sadness became joy. But he saw a boy named Jamie sigh. His hat had many great designs. Mark thought Jamie deserved credit too. "Thank you," Mark said, "but I think Jamie deserves this award more."

The room fell silent. Then, cheers broke out. Jamie's eyes widened in surprise as Mark walked over and gave him the most unique hat award.

hat did Mark do with his award after he saw Jamie's face?

Color the answer light blue.

Who won the fanciest hat award?

Color the answer yellow.

Who won the most colorful hat award?

Color the answer red.

Hands-On Center:

Students use the coloring task card questions to color in answers in the text.



No Prep Printable Worksheet!

CENTER 6

Mystery Word

RSVP

RSVP MYSTERY

Max	speechless	Jason	presents
soccer team	Emily	gift bag	RSVP
limousine	cupcakes	Latasha	music

Who was the second friend to show up at Jason's party?

What was playing in the limo while everyone was inside?

Who was the first person to show up to the party?

Which character showed up to the party third?

Hands-On Center:

Read each card. Cross the answers off to find which box is left at the end!



No Prep Printable Worksheet!

CENTER 7

Write a Sentence

THE MISSING PRESENT

Clara's 11th birthday. She couldn't wait to open the presents, especially the one from her friend, Ava. Ava knew her so well that Clara knew it would be her favorite.

After games, it was time for the presents. Clara saw what we've got!" she called over the loud barking of "Pancake must be excited about your presents too!" As they sat down to begin, Ava frowned. "Wait! Wait! I saw it right here earlier. It had a pink bow on it. The group began searching under the table, behind outside, thinking she had dropped it. But the gift could into the room, his tail wagging. Clara knelt to pet him. "Pancake, what's in your mouth?" She saw he was Pancake released a pink ribbon from his mouth, which. "That's it!" Clara shouted. "Ava's gift had a pink ribbon. She followed Pancake, who ran to the backyard. W. Ava was kneeling in the dirt pulling something out of a "Pancake must have thought it was a toy." Ava said you took my present, you silly pup!" Ava walked over to. "It was supposed to be for you, but I think it's yours." "It's the thought that counts," Clara replied with a smile.

1. How did Clara feel about the present from Ava before she opened it, and why did she expect it to be her favorite?

Clara felt very excited about Ava's present because Ava knew her well, and Clara was confident that it would be her favorite.

Write the answer on the blank lines.

2. What did Clara's brother Lucas say about Pancake when they heard him barking in the next room?

Lucas joked that Pancake must be excited about Clara's presents too when they heard him barking loudly in the next room.

Write the answer on the blank lines.
THE LIFETIME LEARNER

Hands-On Center:

Students write the answer to each prompt on the lines.

CENTER 8

Matching

TEN BALLOONS

Hattie's 10th birthday. Her parents had promised a surprise. She saw a glass chess set. She got up and went to the living room. It was a tradition to put gifts on the coffee table. But when she came in, there were no presents. Her eyes darted around. Streamers were hung up, and balloons floated by, but there wasn't a single gift. She was confused. Then, her dad came in. He noticed the disappointment Hattie was trying to hide. "Don't worry," he said. "I'll find you a gift." Hattie's dad went to the kitchen and came back with a box. "Open it!" he said. Hattie opened the box and found a chess set. "That's not a gift," she said. "It's a chess set." "Yes, it is," her dad said. "It's a surprise." Hattie smiled. "Thank you, Dad." "You're welcome," her dad said. "Happy birthday!"

Name: _____

TEN BALLOONS

1. C	2. G	3. J	4.
5.	6.	7.	8.
9.	10.	11.	12.

1. Hattie hoped the special surprise would be the _____ she had been admiring for weeks.

chess set



2. The reason Hattie was confused was that there were no _____, even though the room was decorated for her birthday.

presents



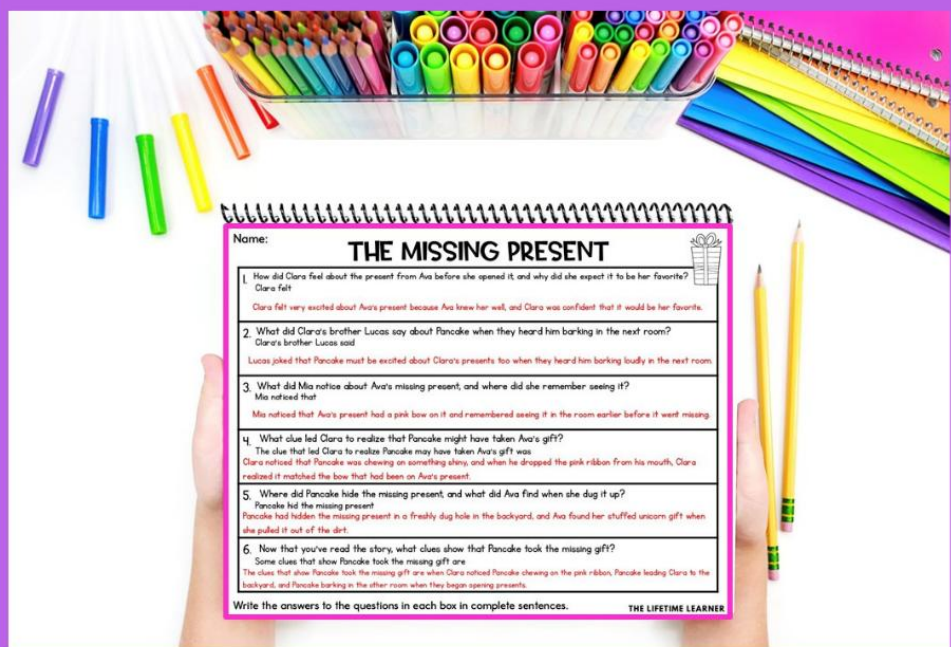
3. This year's celebration was unique because it allowed Hattie to redeem _____ for special activities or gifts.

tickets



Hands-On Center:

Students match up the task cards that go together.



No Prep Printable Worksheet!



No Prep Printable Worksheet!

CENTER 9

Pairs Activity

PARTY FAVORS

"Do I have to make these goodie bags, Mom?" Sabrina asked, holding a bag filled with candy and small toys, her fingers tying a ribbon.

Her mom smiled. "It's your birthday tomorrow and you're excited. I bet your friends feel the same. I was talking to Elizabeth's dad, and he said she spent a long time trying to pick out the perfect present for you."

"That's sweet," Sabrina said. "Elizabeth is always so kind. I wonder what she picked out. But...what does that have to do with me making goodie bags?"







Her mom paused. "Elizabeth spent time thinking about what you'd like. I'm sure everyone else did the same. Birthdays aren't just about getting older or getting gifts. They're about thanking those who care for us and have been there. The party favors you're making are a way of showing them gratitude."

Sabrina said, "So, the goodie bags are like gifts to say thanks for coming?"

Her mom nodded. "I guess I never thought they were more than just a fun part of the party. Maybe I should start making these for other events too."

Her mom loved her new perspective. "Yes! This shows how you're maturing."

THE LIFETIME LEARNER

1.  According to Sabrina's mom, what is the main reason for making goodie bags?	C.  To say thank you to Sabrina's friends for celebrating with her.
2.  What does Sabrina ask her mom at the beginning of the story?	K.  She asks why they need to make goodie bags.
3.  What does Sabrina realize about the goodie bags after talking to her mom?	H.  She realizes that goodie bags are a way to say thank you to her friends.

Hands-On Center:

Students put the two sides together to match each cause and effect.

CENTER 10

True or False

SUNDAES ON SUNDAY

"Why is it?" Jeff asked his father, Mark, his eyes excited.

"You ask puzzling questions," Mark said with a teasing grin.

Jeff said, "It's a holiday! We need to celebrate!"

Mark raised an eyebrow. "A holiday? Today's Sunday. No holidays I know of."

"Exactly," Jeff said. "It's Sunday, so let's have the other kind of sundae!"

Mark chuckled. "I see. Because it's Sunday, we should have ice cream sundaes."

Jeff nodded. "Yup! I want chocolate ice cream, bananas, caramel, and pecans!"

"Well, that's not going to work," his dad replied seriously.

"Oh, I get it," Jeff turned, disappointed. He headed to his room to read.

A few minutes later, Mark knocked on the door. "Mind if I come in?" he asked.






Jeff shrugged. "I guess I was trying to make today special, but I'll just read."

Mark stepped in. "About that sundae...you left before I could finish. When I said it wouldn't work, it's because you forgot something." Jeff was confused.

"You forgot whipped cream!" Mark laughed. "We can't have sundaes without it. We've got everything we need. Want to make this 'Sunday' a real celebration?"

Jeff beamed. "You're the best! This'll be our new Sunday tradition, right?"

THE LIFETIME LEARNER

 TRUE ✓	 FALSE ✗
Jeff's dad didn't understand what holiday Jeff was talking about at first. 	Mark immediately said yes to Jeff's sundae idea. 
Jeff went to his room feeling excited because his dad agreed right away. 	

Mark suggested making a sundae because they had all the ingredients at home. 
Jeff forgot to include whipped cream in his original sundae request. 
Mark knocked on Jeff's door to ask him why he had walked away. 
Jeff was disappointed because no one had RSVP'd to his party. 
Jeff was playing video games when his dad came to his room. 
Jeff wanted his sundae with caramel, bananas, and pecans. 

Hands-On Center:

Students decide if each card is true or false.

PARTY FAVORS

Match up each question with the correct answer by coloring each match a different color.

1.  According to Sabrina's mom, what is the main reason for making goodie bags?	4.  What does Sabrina suggest doing after she learns the meaning of goodie bags?	D.  Sabrina's mom means that Sabrina is growing older and more thoughtful as she begins to understand the importance of gratitude and kindness.	C.  To say thank you to Sabrina's friends for celebrating with her.
2.  What does Sabrina ask her mom at the beginning of the story?	5.  What lesson does Sabrina's mom teach her about birthdays?	H.  She realizes that goodie bags are a way to say thank you to her friends.	F.  That birthdays are about appreciating the people who have been kind and supportive throughout the year.
3.  What does Sabrina realize about the goodie bags after talking to her mom?	6.  What does Sabrina's mom mean when she says, "It shows how much you're maturing?"	E.  She suggests making goodie bags for other events, not just her birthday.	K.  She asks why they need to make goodie bags.

Name: _____

THE LIFETIME LEARNER

No Prep Printable Worksheet!

SUNDAES ON SUNDAY: TRUE OR FALSE?

Read each statement. Put a T for true or an F for false in each box.

Jeff's dad didn't understand what holiday Jeff was talking about at first. 	Mark knocked on Jeff's door to ask him why he had walked away. 
Jeff's idea was to celebrate Sunday with pizza and so. 	Jeff was playing video games when his dad came to his room. 
Jeff wanted his sundae with caramel, bananas, pecans, and whipped cream. 	Jeff forgot to include whipped cream in his original sundae request. 
Mark immediately said yes to Jeff's sundae idea. 	Mark suggested making a sundae because they had all the ingredients at home. 
Jeff went to his room feeling excited because his dad agreed right away. 	Jeff was disappointed because no one had RSVP'd to his party. 

Name: _____

THE LIFETIME LEARNER

No Prep Printable Worksheet!

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

RED VELVET CUPCAKES

Ryan was excited. His friend Anthony was coming back from scout camp. The two spent last summer shooting hoops, racing bikes, and gaming. This year had been different. While Ryan was happy for Anthony, he felt a bit lonely. Ryan planned a surprise welcome-back party and invited neighbors for a basketball game. He baked red velvet cupcakes, remembering how they had eaten too many last year and felt sick. He thought it would make his pal laugh. Ryan prepared for the party. The neighbors arrived. The basketball game

Name: _____

RED VELVET CUPCAKES: MULTIPLE CHOICE

1. C	2. B	3. A	4.
5.	6.	7.	8.

Write A, B, C, or D in each box.

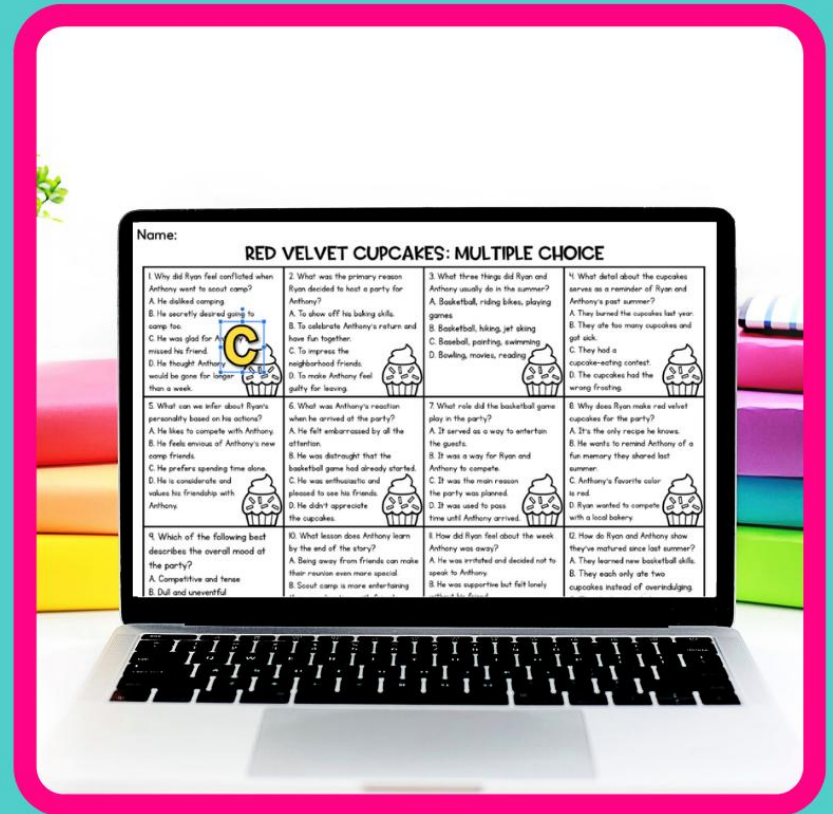
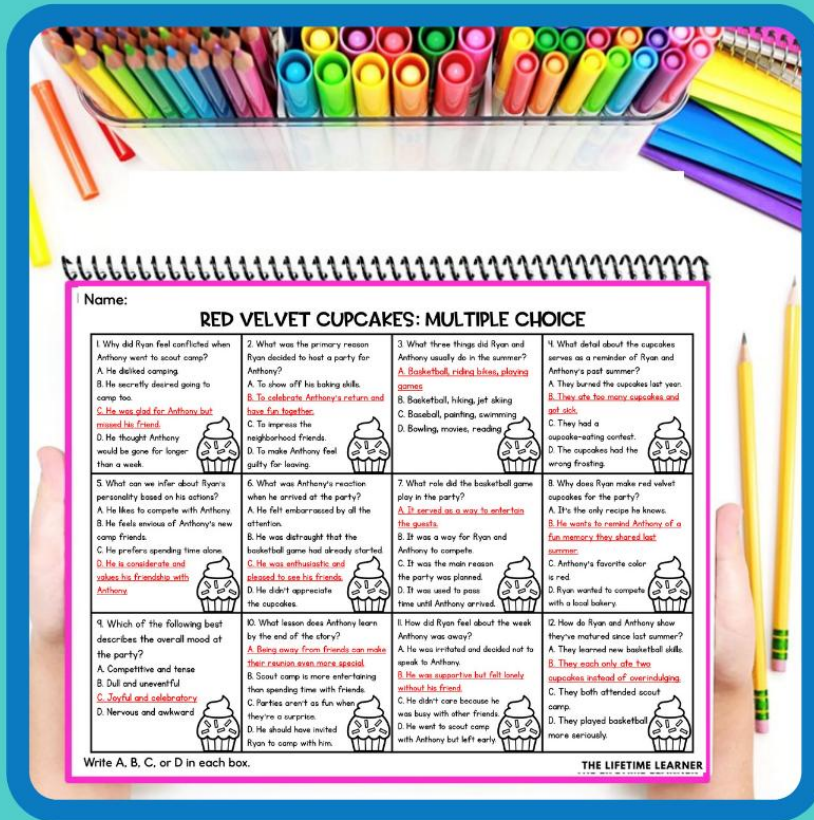
1. Why did Ryan feel conflicted when Anthony went to scout camp?

A. He did not like camping.
B. He secretly wanted to go to camp too.
C. He was glad for Anthony but missed his friend.
D. He thought Anthony would be gone for longer than a week.

2. What was the main reason Ryan decided to have a party for Anthony?

A. To show off his baking skills.
B. To celebrate Anthony's return and have fun together.
C. To impress the neighborhood friends.
D. To make Anthony feel bad for leaving.

PRINT & DIGITAL

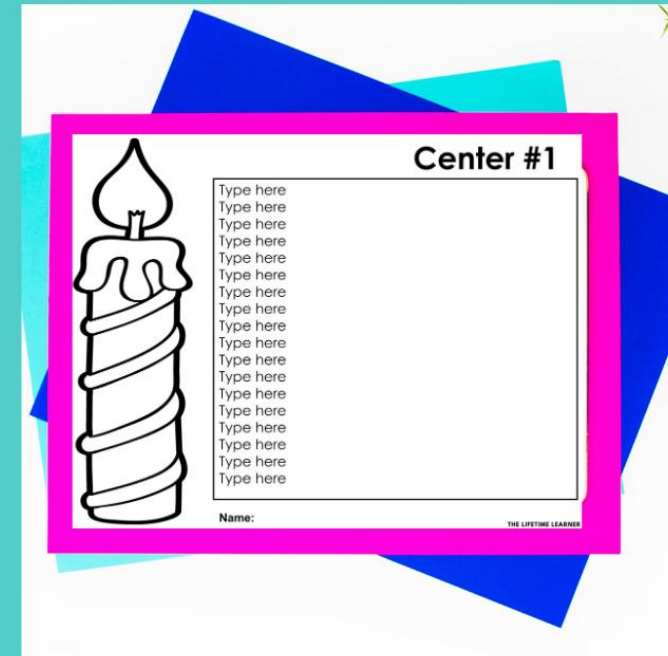
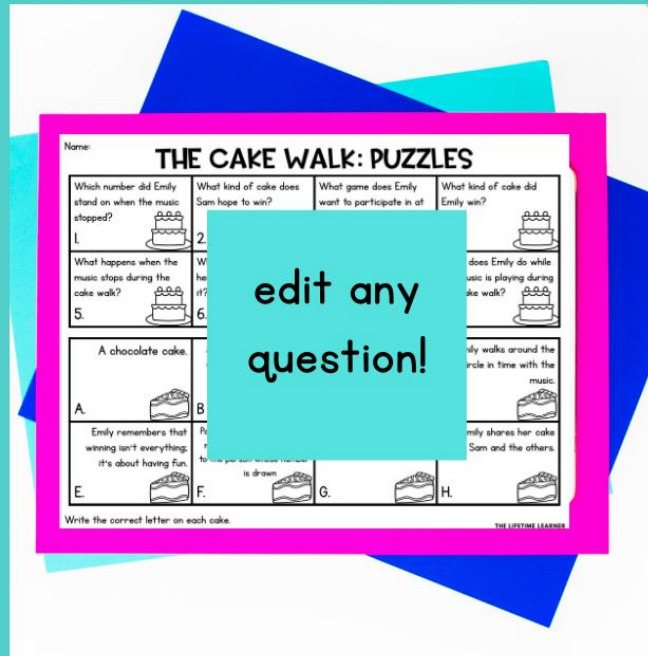
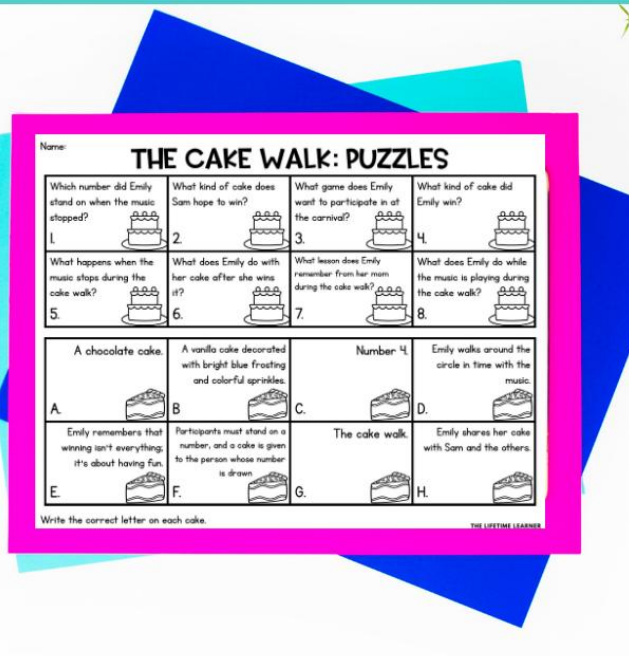


Print & Go

Google Slides

There is a digital version of the no-prep printables!

The no prep printable questions are 100% editable!



10 Pre-Made Centers (Print & Go)

10 Pre-Made Centers: Editable Version

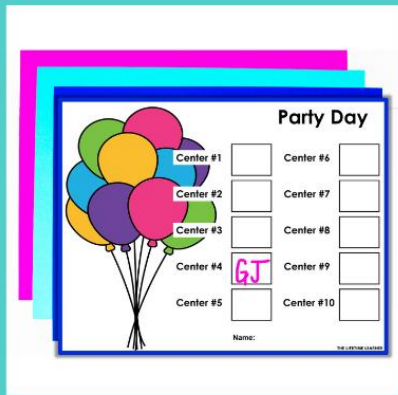
10 Blank Centers To Add Your Own Content

3 Versions Included

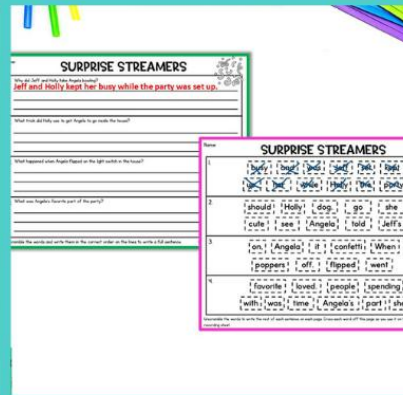
WHAT'S INCLUDED?



10 Color
& B/W Posters



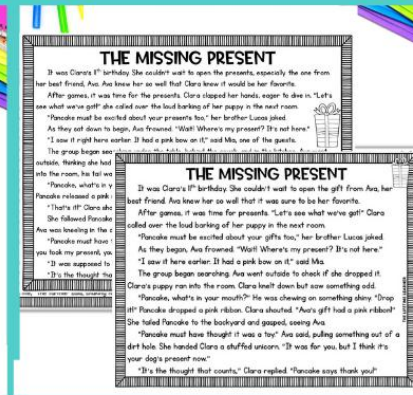
Recording
Sheets



10 Hands On
Centers



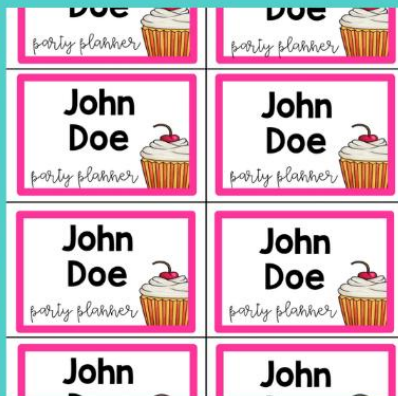
10 No Prep
Printables



2 Versions of
Passages &
Activities



Printable
Hats



Name
Tags



Coloring
Page



Folder
Insert



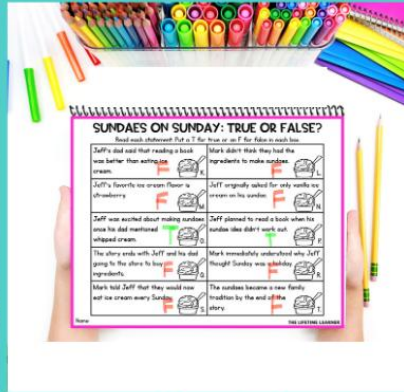
Decor
Posters

keep scrolling to see more!

WHAT'S INCLUDED?



Welcome
Slide



Editable
Versions



Banner



Certificate



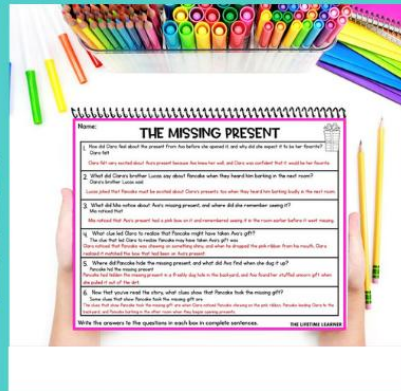
Shopping
Guide



Admission
Tickets



Digital
Version



Answer
Keys



QR Codes



Fun Facts

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase a Mega Bundle, you save 50% off the price of the individual resources!

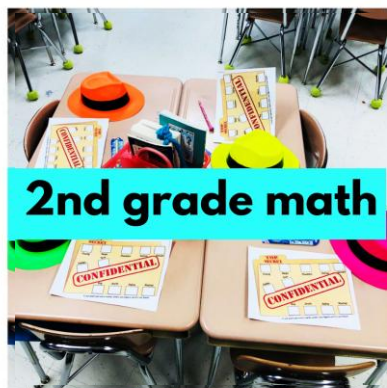


classroom transformations

low prep, fun, and engaging!



1st grade math



2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

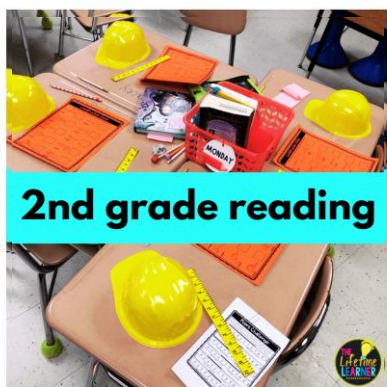
K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading
comprehension



3-5 reading
add-on packs



alphabet letters

THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!



Please Note:

- There are 10 reading challenges provided as well as décor, a fast finisher activity, and additional extras.
- The digital version is provided in Google Slides.
- Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!
- Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com