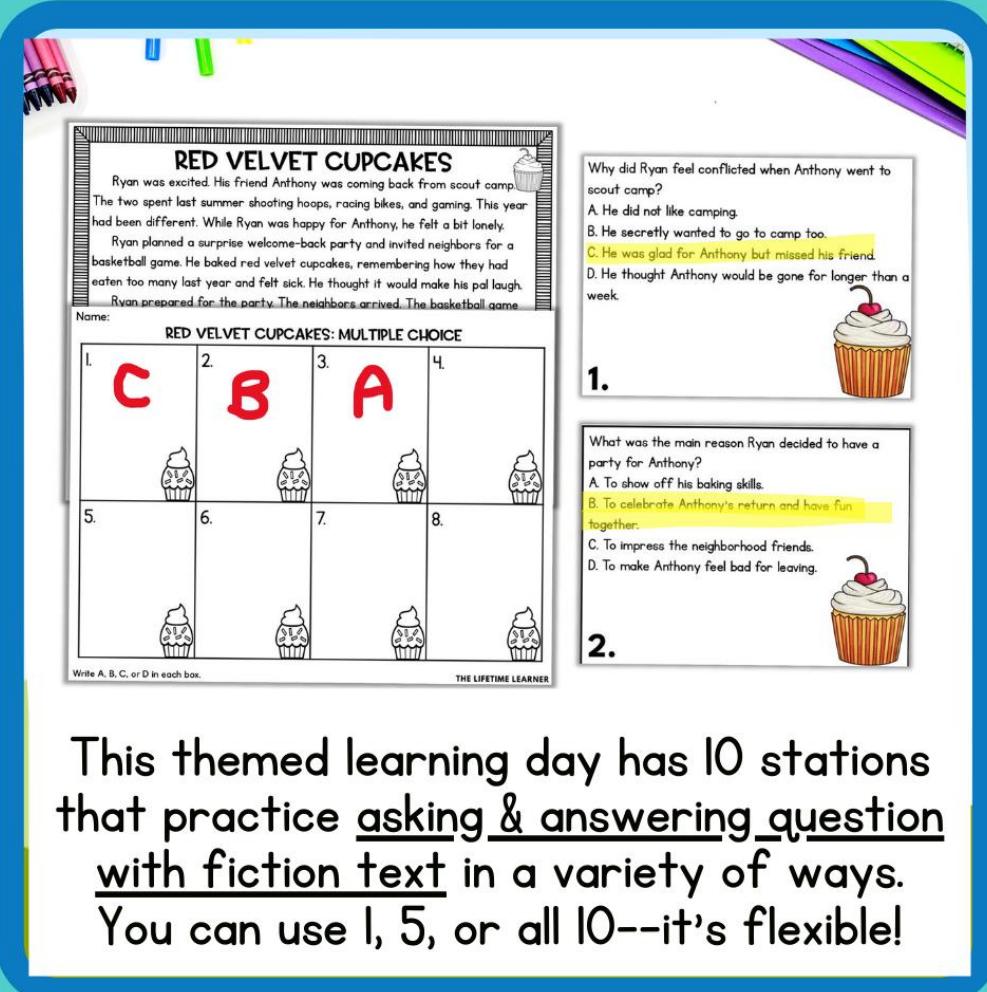


WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 reading stations, included decor, and more for a fun & easy party room transformation!



RED VELVET CUPCAKES
Ryan was excited. His friend Anthony was coming back from scout camp. The two spent last summer shooting hoops, racing bikes, and gaming. This year had been different. While Ryan was happy for Anthony, he felt a bit lonely. Ryan planned a surprise welcome-back party and invited neighbors for a basketball game. He baked red velvet cupcakes, remembering how they had eaten too many last year and felt sick. He thought it would make his pal laugh. Ryan prepared for the party. The neighbors arrived. The basketball game.

Name: _____

RED VELVET CUPCAKES: MULTIPLE CHOICE

1. C	2. B	3. A	4.
			
5.	6.	7.	8.
			

Write A, B, C, or D in each box.

THE LIFETIME LEARNER

Why did Ryan feel conflicted when Anthony went to scout camp?
A. He did not like camping.
B. He secretly wanted to go to camp too.
C. He was glad for Anthony but missed his friend.
D. He thought Anthony would be gone for longer than a week.

1. 

What was the main reason Ryan decided to have a party for Anthony?
A. To show off his baking skills.
B. To celebrate Anthony's return and have fun together.
C. To impress the neighborhood friends.
D. To make Anthony feel bad for leaving.

2. 

This themed learning day has 10 stations that practice asking & answering questions with fiction text in a variety of ways. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!

Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are at a party today!

They will complete asking & answering question with fiction text activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!

Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each station. They read a passage and then complete an activity to go with it. They can be completed in any order. All stations include a variety of fiction comprehension activities. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

Party Day

Center #1 Center #6
Center #2 Center #7
Center #3 Center #8
Center #4 Center #9
Center #5 Center #10
Name: _____

PARTY FAVORS

"Why do I have to make these goodie bags, Mom?" Sabrina asked, holding a bag filled with candy and small toys, her fingers tying a ribbon.

Her mom smiled. "It's your birthday tomorrow and you're excited. I bet your friends feel the same. I was talking to Elizabeth's dad, and he said she spent a long time trying to pick out the perfect present for you."

"That's sweet," Sabrina said. "Elizabeth is always so kind. I wonder what she picked out. But...what does that have to do with me making goodie bags?"

Her mom paused. "Elizabeth spent time thinking about what you'd like. I'm sure everyone else did the same. Birthdays aren't just about getting older or care for us and have been

of showing them gratitude." It's to say thanks for coming?" " were more than just a fun these for other events too." This shows how you're maturing"

PARTY FAVORS

Match up each question with the correct answer by coloring each match a different color.

1. According to Sabrina's mom, what is the main reason for making goodie bags?	4. What does Sabrina suggest doing after she learns the meaning of goodie bags?	D. Sabrina's mom means that Sabrina is growing wiser and more thoughtful as she begins to understand the importance of gratitude and kindness.	C. To say thank you to Sabrina's friends for celebrating with her.
2. What does Sabrina ask her mom at the beginning of the story?	5. What lesson does Sabrina's mom teach her about birthdays?	E. She realizes that goodie bags are a way to say thank you to her friends.	F. That birthdays are about appreciating the people who have been kind and supportive throughout the year.
3. What does Sabrina realize about the goodie bags after talking to her mom?	6. What does Sabrina's mom mean when she says, "I should know how much you're maturing"?	G. She respects making goodie bags for other events, not just her birthday.	H. She asks why they need to make goodie bags.

THE LIFETIME LEARNER

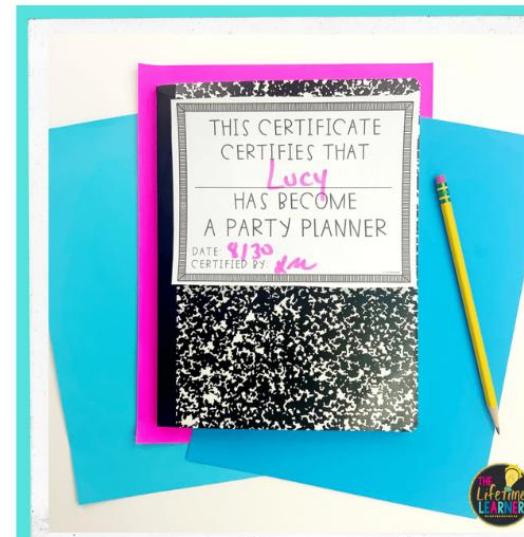
STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



Certificate



Coloring Page



In Action Pic



Prize

STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.



Choose from 3 versions!

1 Digital Scavenger Hunt
Let students "find" the facts on Google Slides

2

Printable Facts

Hang facts around room

3

QR Codes
Students scan to read fun facts

10 READING COMPREHENSION PASSAGES/ACTIVITIES:

THE CAKE WALK



Emily was thrilled to be at the carnival. Kids ran between booths, laughing. She couldn't wait to see the cake walk. In this game, kids walked on numbered squares while music played. When the music stopped, they stood on a number, and a cake went to the lucky winner. Emily was determined to win!

Name:

THE CAKE WALK: PUZZLES

Which number did Emily stand on when the music stopped?



What kind of cake does Sam hope to win?



What game does Emily want to participate in at the carnival?



What kind of cake did Emily win?



THE HISTORY OF THE CANDLE



Stephanie placed a candle on her sister's birthday cake. "Mom, have you ever thought about when people first started putting candles on birthday cakes? Who decided putting fire on a dessert was a good idea?"

Her mom, Cassi, agreed. "It is an odd tradition. Why don't we look it up? We'll find the history of birthday candles." They got on the computer. Then Cassi said, "The Ancient Greeks...

THE CANDLE

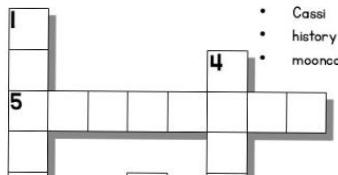
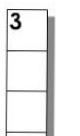
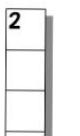
Do not put spaces in your answers when you fill them in.

Across:

5. What did they call the birthday cake at the end?
7. What did the candles on the Greek cakes symbolize?
8. Which Greek goddess was honored with cakes that resembled the moon?
9. What shape were the cakes made into by the Ancient Greeks to represent the moon?

Down:

1. What did they use to look up articles about the history of the candle?
2. Stephanie's mother said many of our customs are rooted in ancient



WORD BANK:

- candles
- Artemis
- round
- moonlight
- Germany
- computer
- Cassi
- history
- mooncake

THE MISSING PRESENT



It was Clara's 11th birthday. She couldn't wait to open the gift from Ava, her best friend. Ava knew her so well that it was sure to be her favorite.

After games, it was time for presents. "Let's see what we've got!" Clara

Name:

THE MISSING PRESENT



1. How did Clara feel about the present from Ava before she opened it, and why did she expect it to be her favorite? Clara felt _____

2. What did Clara's brother Lucas say about Pancake when they heard him barking in the next room? Clara's brother Lucas said _____

PARTY FAVORS

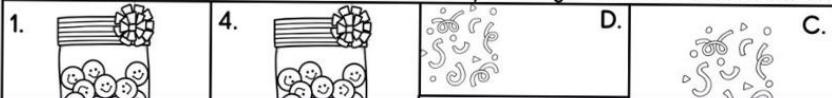


"Why do I have to make these goodie bags, Mom?" Sabrina asked, holding a bag filled with candy and small toys, her fingers tying a ribbon.

Her mom smiled. "It's your birthday tomorrow and you're excited. I bet your friends feel the same. I was talking to Elizabeth's dad, and he said she

PARTY FAVORS

Match up each question with the correct answer by coloring each match a different color.



**focuses on:
fiction text evidence**

2 Versions of Every Passage Included for Students

THE MISSING PRESENT

It was Clara's 11th birthday. She couldn't wait to open the gift from Ava, her best friend. Ava knew her so well that it was sure to be her favorite.

After games, it was time for presents. "Let's see what we've got!" Clara called over the loud barking of her puppy in the next room.

"Pancake must be excited about your gifts too," her brother Lucas joked.

As they began, Ava frowned. "Wait! Where's my present? It's not here."

"I saw it here earlier. It had a pink bow on it," said Mia.

The group began searching. Ava went outside to check if she dropped it. Clara's puppy ran into the room. Clara knelt down but saw something odd.

"Pancake, what's in your mouth?" He was chewing on something shiny. "Drop it!" Pancake dropped a pink ribbon. Clara shouted. "Ava's gift had a pink ribbon!" She tailed Pancake to the backyard and gasped, seeing Ava.



THE LIFETIME LEARNER

THE MISSING PRESENT

It was Clara's 11th birthday. She couldn't wait to open the presents, especially the one from her best friend, Ava. Ava knew her so well that Clara knew it would be her favorite.

After games, it was time for the presents. Clara clapped her hands, eager to dive in. "Let's see what we've got!" she called over the loud barking of her puppy in the next room.

"Pancake must be excited about your presents too," her brother Lucas joked.

As they sat down to begin, Ava frowned. "Wait! Where's my present? It's not here."

"I saw it right here earlier. It had a pink bow on it," said Mia, one of the guests.

The group began searching under the table, behind the couch, and in the kitchen. Ava went outside, thinking she had dropped it. But the gift couldn't be found. Just then, Clara's puppy ran into the room, his tail wagging. Clara knelt to pet him but noticed something odd.

"Pancake, what's in your mouth?" She saw he was chewing on something shiny. "Drop it!" Pancake released a pink ribbon from his mouth, which dropped to the floor with a soft thud.

"That's it!" Clara shouted. "Ava's gift had a pink ribbon on it!"

She followed Pancake, who ran to the backyard. When Clara opened the door, she gasped. Ava was kneeling in the dirt, pulling something out of a freshly dug hole.

"Pancake must have thought it was a toy." Ava said, pulling the object free. "I can't believe you took my present, you silly pup!" Ava walked over to Clara and handed her a stuffed unicorn.

"It was supposed to be for you, but I think it's your dog's present now."

"It's the thought that counts," Clara replied with a laugh. "Pancake says thank you!"



THE LIFETIME LEARNER

RSVP

Jason was sad. No one had RSVP'd to his birthday party. The rented limo sat unused outside. He sighed, imagining himself going around town alone.

His mom piped up. "Cheer up, Jason! Maybe they'll show up later."

Jason shrugged. But, a few minutes later, the doorbell rang. It was his friend Max with a gift bag. "Surprise! Sorry I didn't RSVP. I forgot."

Jason's heart lifted. He told Max it was fine. As they climbed in the limo, Latasha showed up. Then, a girl named Emily opened the door. It opened again, and it was Alex, then Ricardo, followed by two more pals. People kept arriving. Jason was speechless at the packed limo. Music blasted in the car.

Just as Jason thought they couldn't fit anyone else, the driver said there were more. Jason's jaw dropped as his entire soccer team piled in.

"Who knew we could fit so many?" Max laughed, stuck by the gifts.

LIFETIME LEARNER

RSVP

Jason stared outside glumly. It was his birthday, but no one had RSVP'd to his party. The limo his parents had rented sat in the driveway, waiting for the fun that wasn't going to happen. He sighed, imagining himself cruising around town...alone.

His mom poked her head in. "Cheer up, Jason! It's not too late. Maybe they'll show."

Jason shrugged. "I doubt it."

But, a few minutes later, the doorbell rang. He ran to the door. It was his best friend, Max, holding a gift bag. "Surprise! Sorry I didn't RSVP. I totally forgot."

Jason's heart lifted a little. "That's okay! I'm just glad you came!"

As they climbed into the limo, another friend named Latasha showed up. Then, a girl named Emily opened the door. The door opened again, and this time, it was Alex, then

LIFETIME LEARNER

**Differentiate and give
your students the
version best for them!**

THE CONTENT:

**10 high-interest passages & activities
in 2 formats: hands-on & no prep!**

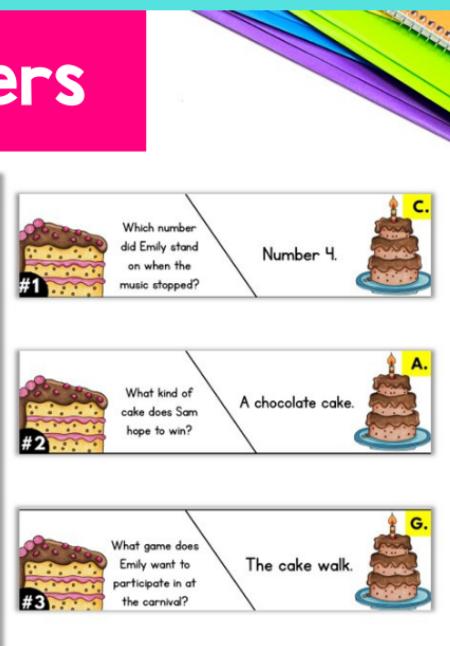
Hands-On Centers

THE CAKE WALK



Emily was thrilled to be at the carnival. Kids ran between booths, laughing. She couldn't wait to see the cake walk. In this game, kids walked on numbered squares while music played. When the music stopped, they stood on a number, and a cake went to the lucky winner. Emily was determined to win! As she arrived at the booth, she noticed a long line of kids with tickets. She stood behind Sam, who grinned. "I hope I win a chocolate cake!" he said. Finally, it was Emily's turn. She handed her ticket to Mrs. Thompson, the teacher in charge. She waited for the music to start. A melody began, and she danced with the music. When the music stopped, Emily found a square. "Number 6!" Mrs. Thompson called. Emily's heart sank. She was on number 5, but then she recalled her mom's words: "Winning isn't everything; it's about having fun." So, she clapped. After a few rounds, Emily heard "Number 4!" "That's me!" she shouted, rushing to get a cake. She chose vanilla with blue frosting and colorful sprinkles. As she walked away, Emily couldn't stop smiling. She happily shared her cake with Sam and the others.

THE LIFETIME LEARNER



No-Prep Printables

THE CAKE WALK: PUZZLES

Name: _____

Which number did Emily stand on when the music stopped?	What kind of cake does Sam hope to win?	What game does Emily want to participate in at the carnival?	What kind of cake did Emily win?
1. C	2. A	3. G	4. B
5. F	6. H	7. E	8. D
A chocolate cake.	A vanilla cake decorated with bright blue frosting and colorful sprinkles.	Number 4.	Emily walks around the circle in time with the music.
E. Emily remembers that winning isn't everything; it's about having fun.	F. Participants must stand on a number, and a cake is given to the person whose number is drawn.	G. The cake walk.	H. Emily shares her cake with Sam and the others.

Write the correct letter on each cake.

THE LIFETIME LEARNER

With this version, students read the passage.

Then, they complete a hands-on center activity you can laminate and re-use for years to come.

Or in this version, students read the passage.

Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

CENTER 1

Multiple Choice

RED VELVET CUPCAKES
 His friend Anthony was coming back from scout camp. Last summer shooting hoops, racing bikes, and gaming. This year was different. While Ryan was happy for Anthony, he felt a bit lonely. Ryan planned a surprise welcome-back party and invited neighbors for a basketball game. He baked red velvet cupcakes, remembering how they had eaten too many last year and felt sick. He thought it would make his pal laugh. Ryan prepared for the party. The neighbors arrived. The basketball game...

RED VELVET CUPCAKES: MULTIPLE CHOICE

1. C	2. B	3. A	4.
5.	6.	7.	8.

THE LIFETIME LEARNER

Why did Ryan feel conflicted when Anthony went to scout camp?
 A. He did not like camping.
 B. He secretly wanted to go to camp too.
 C. He was glad for Anthony but missed his friend.
 D. He thought Anthony would be gone for longer than a week.

**1.**

What was the main reason Ryan decided to have a party for Anthony?
 A. To show off his baking skills.
 B. To celebrate Anthony's return and have fun together.
 C. To impress the neighborhood friends.
 D. To make Anthony feel bad for leaving.

**2.**

Hands-On Center:

Students choose A, B, C, or D on each card.

CENTER 2

Crossword Puzzle

THE HISTORY OF THE CANDLE
 A candle on her sister's birthday cake. "Mom, have you ever wondered when people first started putting candles on birthday cakes? I think it's cool that the first candles were made from sticks and oil. I wonder if putting fire on a dessert was a good idea?"

Cassie, a 10-year-old girl, was curious about the history of candles. She asked her mom, Cassie, about it. Cassie said, "The Ancient Greeks used to light candles to honor their goddesses. The candles were made from wax and oil. They used to symbolize the light of the sun. Her mom replied, "My mom used to make candles for us to follow them without knowing where we were. We would follow the light of the candles to find our way home. Stephanie giggled. "But I don't like candles. Her mom picked up the candle and said, "It's a tradition that we have been doing for generations. It's a way to remember our roots."

THE CANDLE
 Do not put spaces in your answers when you fill them in.

2	3	4	5	6	7	8	9	10

WORD BANK:

- candles
- Artemis
- round
- moonlight
- Germany
- computer
- history
- mooncake

THE LIFETIME LEARNER

I DOWN
 What did they use to look up articles about the history of the candle?

5 ACROSS
 What did they call the birthday cake at the end?

9 ACROSS
 What shape were the cakes made into by the Ancient Greeks to represent the moon?

Hands-On Center:

Students use the clue cards to fill in the crossword puzzle.



Name: **RED VELVET CUPCAKES: MULTIPLE CHOICE**

1. Why did Ryan feel conflicted when Anthony went to scout camp?
 A. He did not like camping.
 B. He secretly wanted to go to camp too.
 C. He was glad for Anthony but missed his friend.
 D. He thought Anthony would be gone for longer than a week.

2. What was the main reason Ryan decided to have a party for Anthony?
 A. To show off his baking skills.
 B. To celebrate Anthony's return and have fun together.
 C. To impress the neighborhood friends.
 D. To make Anthony feel bad for leaving.

3. What three things did Ryan and Anthony usually do in the summer?
 A. Basketball, riding bikes, swimming.
 B. Basketball, hiking, jet skiing.
 C. Baseball, painting, swimming.
 D. Bowling, movies, reading.

4. What did the cupcakes taste like?
 A. They were too sweet.
 B. They ate too many cupcakes and got sick.
 C. They had a cupcake-eating contest.
 D. The cupcakes had the wrong frosting.

5. What can we tell about Ryan's personality based on how he acts?
 A. He is thoughtful and expressive.
 B. He is competitive.
 C. He prefers spending time alone.
 D. She is thoughtful and expressive.

6. What was Anthony's reaction when he arrived at the party?
 A. He was embarrassed by the attention.
 B. He was upset that the game had already started.
 C. He was joyful and pleased to see his friends.
 D. He didn't like the cupcakes.

7. What role did the basketball game play in the party?
 A. It served as a way to help everyone have fun.
 B. It was a way for Ryan and Anthony to compete.
 C. It was the main reason the party was planned.
 D. It was used to pass time while Anthony arrived.

8. Why did Ryan make red velvet cupcakes for the party?
 A. It's the only recipe he knows.
 B. He wants to remind Anthony of a fun memory they shared together.
 C. Anthony's favorite color is red.
 D. Ryan wanted to compete with a bakery.

Write A, B, C, or D in each box.

THE LIFETIME LEARNER

No Prep Printable Worksheet!



Name: **THE CANDLE**

Do not put spaces in your answers when you fill them in.

Across:

- What did they call the birthday cake at the end?
- What did the candles on the Greek cakes symbolize?
- What was the name of the Greek goddess who was honored with a candle that represented the moon?
- What shape were the cakes made into by the Ancient Greeks to represent the moon?

Down:

- What did they use to look up articles about the history of the candle?
- Stephanie's mother sold many of her candles at the fair.
- What is the name of the story?
- What did Stephanie plan to do with the candles on her sister's birthday?
- Which country had a tradition of lighting a large candle in the center of a cake for each year of its life?

WORD BANK:

- candles
- Artemis
- round
- moonlight
- Germany
- computer
- history
- mooncake

THE LIFETIME LEARNER

No Prep Printable Worksheet!

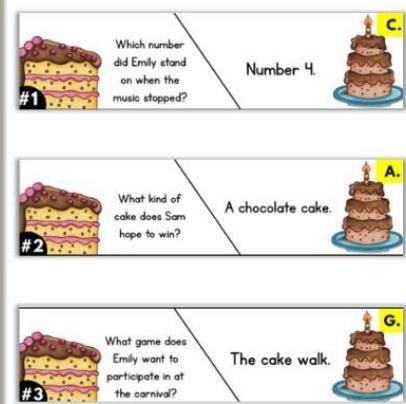
CENTER 3

Puzzles

THE CAKE WALK

Emily was thrilled to be at the carnival. Kids ran between booths, laughing. Emily couldn't wait to see the cake walk. In this game, kids walked on numbered squares while music played. When the music stopped, they stood on a number, and a cake went to the lucky winner. Emily was determined to win! As she arrived at the booth, she noticed a long line of kids with tickets. She stood behind Sam, who grinned. "I hope I win a chocolate cake!" he said. Finally, it was Emily's turn. She handed her ticket to Mrs. Thompson, the teacher in charge. She waited for the music to start. A melody began, and she danced with the music. When the music stopped, Emily found a square. "Number 6!" Mrs. Thompson called. Emily's heart sank. She was on number 6, but then she recalled her mom's words: "Winning isn't everything; it's about having fun." So, she clapped. After a few rounds, Emily heard "Number 4!" "That's me!" she shouted, rushing to get a cake. She chose vanilla with blue frosting and colorful sprinkles. As she walked away, Emily couldn't stop smiling. She happily shared her cake with Sam and the others.

THE LIFETIME LEARNER



Hands-On Center:

Students put each 2-piece puzzle together.

CENTER 4

Sentences Mixed Up

SURPRISE STREAMERS

Jeff and Holly had a surprise birthday party for Angela. She was

excited to play games and activities.

Jeff and Holly mixed up soda, pretzels, chips, and

hamburgers to get Angela to the party without

anyone knowing about the party.

Angela's mom was surprised to see her

friends at the party.

Angela said she'd never seen so many people at a

party before. She was

surprised to see Jeff and Holly

tie her shoes. He said,

"Surprise!" every

"Happy Birthday." And

she couldn't believe her

eyes. Her favorite part was

1.

SURPRISE STREAMERS

1. **Jeff and Holly kept her busy while the party was set up.**

Why did Jeff and Holly take Angela bowling?

Jeff and Holly kept her busy

while the party was set up.

Hands-On Center:

Unscramble the words and write them in the correct order on the lines to write a full sentence.

THE LIFETIME LEARNER

Students unscramble the words and write the sentence.

No Prep Printable Worksheet!

No Prep Printable Worksheet!

CENTER 5

Color by Code

Who won the most colorful hat award?
1. Color the answer red.

THE PARTY HAT COMPETITION
"Class," Mr. Miller said. "Everyone will make a **party hat** today!" He gave blank hats out. "At the end we will vote on the best 3 hats: most colorful, most unique, and fanciest. Good luck!" The class began to decorate hats.
"Hey, Mark," **Logan** called, "I love the buttons you put on your hat." Mark smiled. "I'm trying to win **the most colorful award**. How about you?" Logan nodded. "I want **fanciest hat**. I'm putting **glitter** on top and **feathers** on the sides." The class finished, voted, and Mr. Miller tallied up the results.
"We have three winners," he said. "Logan won **fanciest hat**. **Shia** won **most colorful hat**." "This was **most colorful hat**!" **Shia** grinned, while **Mark** slumped in his seat.
"And **Mark** has won **most unique hat**!"
Mark was shocked. His sadness became joy. But he saw a boy named **Jamie** sigh. His hat had many **great designs**. Mark thought **Jamie** deserved credit too.
"Thank you," Mark said, "but I think **Jamie** deserves this award more."
The room fell silent. Then, cheers broke out. **Jamie**'s eyes widened in surprise as **Mark** walked over and gave him the **most unique hat award**.

hat did **Mark** do with his award after he saw **Jamie**'s face?
Color the answer light blue.

Who won the **fanciest hat** award?
4. Color the answer yellow.

Hands-On Center:

Students use the coloring task card questions to color in answers in the text.

Mystery Word

RSVP
Everyone had RSVP'd to his birthday party. The rented limo stopped up. He sighed, imagining himself going around town alone.

Latasha showed up. Then again, and it was Alex, arriving. Jason was speechless. But just as Jason thought there were more, Jason knew we could "This is wild!" Emily By the time the limo RSVP'd. He had a car of

RSVP MYSTERY

Max	speechless	Jason	presents
soccer team	Emily	gift bag	RSVP
limousine	cupcakes	Latasha	music

Who was the second friend to show up at Jason's party?



What was playing in the limo while everyone was inside?



Who was the first person to show up to the party?



Which character showed up to the party third?



Hands-On Center:

Read each card. Cross the answers off to find which box is left at the end!

Name: **THE PARTY HAT COMPETITION**

1. Who won the most colorful hat award? Color it red.	2. What did Mark do with his award after he saw Jamie 's reaction? Color it light blue.	3. What did Mark say he was trying to win? Color it light green.	4. Who won the fanciest hat award? Color it yellow.
5. What did Mr. Miller say the class would be designing for the upcoming party? Color it purple.	6. How did Mark feel after Shia won the most colorful hat award? Color it orange.	7. Who complimented Mark on his hat? Color it pink.	8. What award did Mark win? Color it brown.
9. What were the three categories for the hat competition? Color it gray.	10. What kind of designs did Jamie have on his hat? Color it black.	11. How did Logan react when he won the fanciest hat award? Color it dark blue.	12. What two things did Logan add to his hat to make it fancy? Color it dark green.
Read each question on the page. Color in each answer on the passage.			
THE LIFETIME LEARNER			

No Prep Printable Worksheet!

RSVP MYSTERY

1. Who was the second friend to show up at Jason's party?
2. What was playing in the limo while everyone was inside?
3. What group of friends rented the limo after the party?
4. Which character showed up to the party third?
5. What did they eat for dessert at the limousine party?
6. Why was the first person to show up to the party?
7. What did **Latasha** bring to the party?
8. What did **Max** eat when they were in the limousine?
9. What word describes **Jason**, when he saw all the kids in front of the limousine off the grid?
10. What did everyone forget to do?
11. Where does the setting of the story take place?

Read each question card. Cross the matching answer out. Which answer is left at the end? Circle it!

THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER

7

Write a Sentence

THE MISSING PRESENT

It was Clara's 11th birthday. She couldn't wait to open the presents, especially the one from her best friend, Ava. Ava knew her so well that Clara knew it would be her favorite.

After games, it was time for the presents. Clara could see what we've got!" she called over the loud barking.

"Pancake must be excited about your presents too!"

As they sat down to begin, Ava frowned. "Wait! Wait!"

"I saw it right here earlier. It had a pink bow on it."

The group began searching under the table, behind outside, thinking she had dropped it. But the gift could

into the room, his tail wagging. Clara knelt to pet him but...

"Pancake, what's in your mouth?" She saw he was

Pancake released a pink ribbon from his mouth, which...

"That's it!" Clara shouted. "Ava's gift had a pink ribbon!"

She followed Pancake, who ran to the backyard. When

Ava was kneeling in the dirt, pulling something out of a...

"Pancake must have thought it was a toy!" Ava said.

"Ava's present must have been a toy?" Pancake barked.

"I saw it right here earlier. It had a pink bow on it."

"It was supposed to be for you, but I think it's you!"

"It's the thought that counts," Clara replied with a...

1. How did Clara feel about the present from Ava before she opened it, and why did she expect it to be her favorite?



Clara felt very excited about Ava's present because Ava knew her well, and Clara was confident that it would be her favorite.

Write the answer on the blank lines.

2. What did Clara's brother Lucas say about Pancake when they heard him barking in the next room?



Lucas joked that Pancake must be excited about Clara's presents too when they heard him barking loudly in the next room.

Write the answer on the blank lines.

THE LIFETIME LEARNER

Hands-On Center:

Students write the answer to each prompt on the lines.



THE MISSING PRESENT

1. How did Clara feel about the present from Ava before she opened it, and why did she expect it to be her favorite?

Clara felt very excited about Ava's present because Ava knew her well, and Clara was confident that it would be her favorite.

2. What did Clara's brother Lucas say about Pancake when they heard him barking in the next room?

Lucas joked that Pancake must be excited about Clara's presents too when they heard him barking loudly in the next room.

3. What did Ava notice about Clara's missing present, and where did she remember seeing it?

Ava noticed that Pancake had a pink bow in his mouth, which...

4. What clue led Clara to realize that Pancake might have taken Ava's gift?

Clara noticed that Pancake was chewing on something shiny, and when he dropped the pink ribbon from his mouth, Clara realized it matched the bow that had been on Ava's present.

5. Where did Pancake hide the missing present, and what did Ava find when she dug it up?

Pancake had hidden the missing present in a freshly dug hole in the backyard, and Ava found her stuffed unicorn gift when she pulled it out of the dirt.

6. Now that you've read the story, what clues show that Pancake took the missing gift?

The clues that show Pancake took the missing gift are when Clara noticed Pancake chewing on the pink ribbon, Pancake leading Clara to the backyard, and Pancake barking in the other room when they began opening presents.

Write the answers to the questions in each box in complete sentences.

THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER

8

Matching

TEN BALLOONS

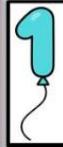
Hattie turned ten on her tenth birthday. Her parents had promised a surprise. She had been saving up for a glass chess set. She got up and went to the living room. It was a tradition to put gifts on the coffee table. But when she came in, there were no presents. Her eyes darted around. Streamers were hung up, and balloons floated by, but there wasn't a single gift. She was confused. Then, her dad came in. He noticed the disappointment Hattie was trying to hide.

Name:

TEN BALLOONS

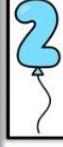
1. C	2. G	3. J	4.
5.	6.	7.	8.
9.	10.	11.	12.

1. Hattie hoped the special surprise would be the _____ she had been admiring for weeks.



chess set C

2. The reason Hattie was confused was that there were no _____, even though the room was decorated for her birthday.



presents G

3. This year's celebration was unique because it allowed Hattie to redeem _____ for special activities or gifts.



tickets J

Hands-On Center:

Students match up the task cards that go together.



TEN BALLOONS: MATCHING ACTIVITY

1. Hattie hoped the special surprise would be the _____ she had been admiring for weeks.	8. A. adventures	6. B. surprise
This reason Hattie was confused was that there were no presents, even though the room was decorated for her birthday.	4. C. chess set	10. D. picnic
This year's celebration was unique because it allowed Hattie to redeem _____ for special activities or gifts.	7. E. tenth	9. F. disappointment
The first hotel Hattie's dad promised a trip to the _____, which made her excited with joy.	5. G. presents	5. H. movie theater
Hattie wrote up early because she was excited to celebrate her _____ birthday.	3. I. sleepover	11. J. tickets
The night before, Hattie's parents turned the birthday into a series of _____, making it a day of unforgettable fun.	12. K. balloons	3. L. coffee table
On Hattie's family's tradition to place birthday presents on the _____ table.	1. O. birthday	13. P. friends
Hattie was excited to read that one ticket allowed her to have a _____ with her friends.	12. Q. mountain	14. R. family
One of the tickets gave Hattie the chance to have a _____ for her birthday.	13. S. sleepover	15. T. birthday
For her birthday, Hattie's dad did not bring the load of _____ on her face, and greeted her warmly.	14. U. balloons	16. V. presents

Write the correct number on each balloon.

THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER 9

Pairs Activity

PARTY FAVORS

"Do I have to make these goodie bags, Mom?" Sabrina asked, holding a bag filled with candy and small toys, her fingers tying a ribbon.

Her mom smiled. "It's your birthday tomorrow and you're excited. I bet your friends feel the same. I was talking to Elizabeth's dad, and he said she spent a long time trying to pick out the perfect present for you."

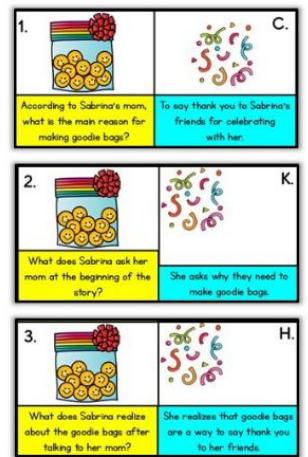
"That's sweet," Sabrina said. "Elizabeth is always so kind. I wonder what she picked out. But...what does that have to do with me making goodie bags?"

Her mom paused. "Elizabeth spent time thinking about what you'd like. I'm sure everyone else did the same. Birthdays aren't just about getting older or getting gifts. They're about thanking those who care for us and have been there. The party favors you're making are a way of showing them gratitude."

Sabrina said, "So, the goodie bags are like gifts to say thanks for coming?" Her mom nodded. "I guess I never thought they were more than just a fun part of the party. Maybe I should start making these for other events too."

Her mom loved her new perspective. "Yes! This shows how you're maturing."

THE LIFETIME LEARNER



Hands-On Center:

Students put the two sides together to match each cause and effect.

CENTER 10

True or False

SUNDAYS ON SUNDAY
"What's it?" Jeff asked his father, Mark, his eyes excited.
"I know you ask puzzling questions," Mark said with a teasing grin.
"It's a holiday," Jeff said. "It's a holiday! We need to celebrate!"
Mark raised an eyebrow. "Really? Today's Sunday. No holidays I know of."
"Exactly!" Jeff said. "It's Sunday, so let's have the other kind of sundae!"
Mark chuckled. "I see. Because it's Sunday, we should have ice cream sundaes." Jeff nodded.
"Well, that's not going to work," His dad replied seriously.
"Oh, I get it," Jeff turned, disappointed. He headed to his room to read.
A few minutes later, Mark knocked on the door. "Mind if I come in?" he asked.
Jeff shrugged. "I guess I was trying to make today special, but I just read."
Mark stepped in. "About that sundae...you left before I could finish. When I said it wouldn't work, it's because you forgot something." Jeff was confused.
"You forgot whipped cream!" Mark laughed. "We can't have sundaes without it. We've got everything we need. Want to make this 'Sunday' a real celebration?"
Jeff beamed. "You're the best! This'll be our new Sunday tradition, right?"

TRUE ✓

FALSE ✗

Jeff's dad didn't understand what holiday Jeff was talking about at first.

Mark immediately said yes to Jeff's sundae idea.

Jeff went to his room feeling excited because his dad agreed right away.

Jeff wanted his sundae with caramel, bananas, and pecans.

Mark suggested making a sundae because they had all the ingredients at home.



Jeff forgot to include whipped cream in his original sundae request.



Mark knocked on Jeff's door to ask him why he had walked away.



Jeff was disappointed because no one had RSVP'd to his party.



Jeff was playing video games when his dad came to his room.



Jeff wanted his sundae with caramel, bananas, and pecans.



Hands-On Center:

Students decide if each card is true or false.



PARTY FAVORS

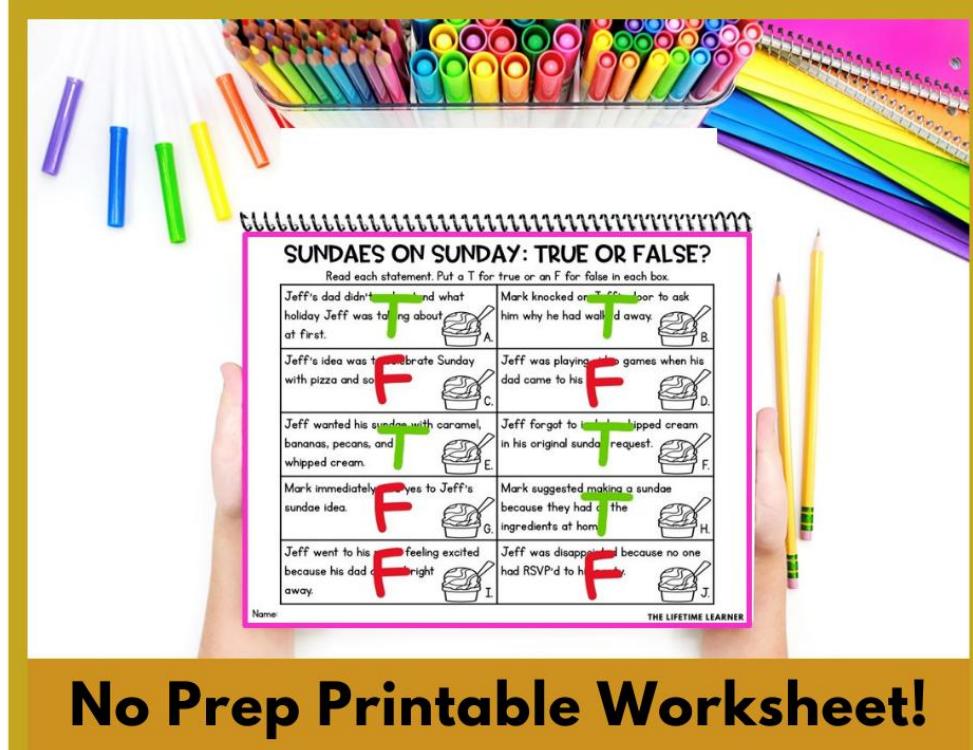
Match up each question with the correct answer by coloring each match a different color.

1. According to Sabrina's mom, what is the main reason for making goodie bags?
2. What does Sabrina ask her mom at the beginning of the story?
3. What does Sabrina realize about the goodie bags after talking to her mom?
4. What does Sabrina suggest doing after she learns the meaning of goodie bags?
5. What lesson does Sabrina's mom teach her about birthdays?
6. What does Sabrina's mom mean when she says, "It shows how much you're maturing"?
7. That birthdays are about appreciating the people who have been there and cared for us throughout the year.
8. She suggests making goodie bags for other events, not just her birthday.
9. She asks why they need to make goodie bags.
10. To say thank you to Sabrina's friends for celebrating with her.

Name: _____

THE LIFETIME LEARNER

No Prep Printable Worksheet!



SUNDAYS ON SUNDAY: TRUE OR FALSE?

Read each statement. Put a T for true or an F for false in each box.

1. Jeff's dad didn't understand what holiday Jeff was talking about at first. T. Mark knocked on Jeff's door to ask him why he had walked away at first. T.
2. Jeff's idea was to celebrate Sunday with pizza and so... F. Jeff was playing video games when his dad came to his room. D.
3. Jeff wanted his sundae with caramel, bananas, and pecans. E. Jeff forgot to include whipped cream in his original sundae request. F.
4. Mark suggested making a sundae because they had all the ingredients at home. H. Jeff was disappointed because no one had RSVP'd to his party. I.
5. Jeff went to his room feeling excited because his dad agreed right away. J. Jeff was disappointed because no one had RSVP'd to his party. F.

Name: _____

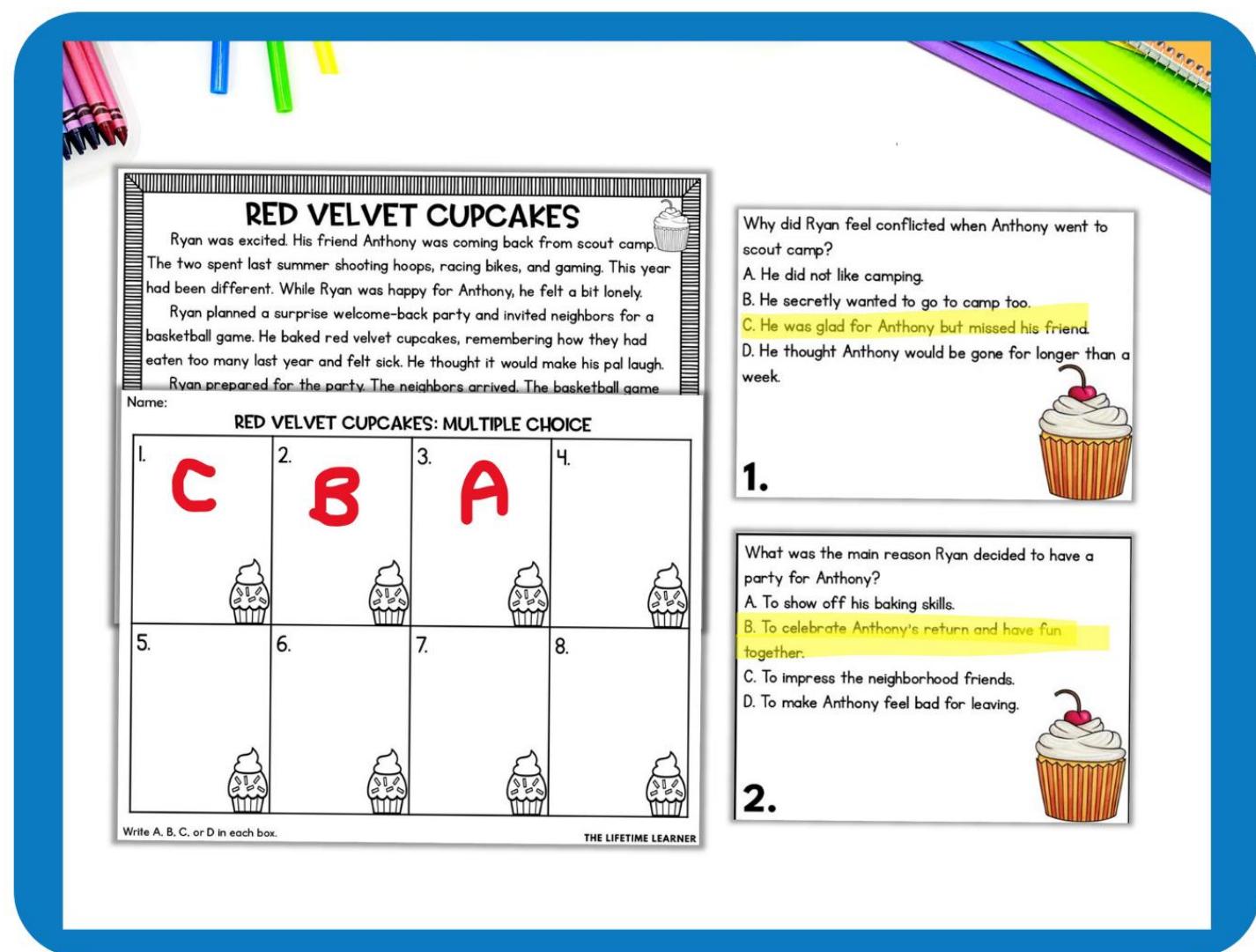
THE LIFETIME LEARNER

No Prep Printable Worksheet!

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



RED VELVET CUPCAKES

Ryan was excited. His friend Anthony was coming back from scout camp. The two spent last summer shooting hoops, racing bikes, and gaming. This year had been different. While Ryan was happy for Anthony, he felt a bit lonely. Ryan planned a surprise welcome-back party and invited neighbors for a basketball game. He baked red velvet cupcakes, remembering how they had eaten too many last year and felt sick. He thought it would make his pal laugh. Ryan prepared for the party. The neighbors arrived. The basketball game

Name: _____

RED VELVET CUPCAKES: MULTIPLE CHOICE

1. C	2. B	3. A	4.
			
5.	6.	7.	8.
			

Write A, B, C, or D in each box.

THE LIFETIME LEARNER

Why did Ryan feel conflicted when Anthony went to scout camp?

A. He did not like camping.
B. He secretly wanted to go to camp too.
C. He was glad for Anthony but missed his friend.
D. He thought Anthony would be gone for longer than a week.

1. 

What was the main reason Ryan decided to have a party for Anthony?

A. To show off his baking skills.
B. To celebrate Anthony's return and have fun together.
C. To impress the neighborhood friends.
D. To make Anthony feel bad for leaving.

2. 

PRINT & DIGITAL

Name: _____

RED VELVET CUPCAKES: MULTIPLE CHOICE

1. Why did Ryan feel conflicted when Anthony went to scout camp?
A. He disliked camping.
B. He secretly desired going to camp too.
C. He was glad for Anthony, but missed his friend.
D. He thought Anthony would be gone for longer than a week.

2. What was the primary reason Ryan decided to host a party for Anthony?
A. To show off his baking skills.
B. To celebrate Anthony's return and have fun together.
C. To impress the neighborhood friends.
D. To make Anthony feel guilty for leaving.

3. What three things did Ryan and Anthony usually do in the summer?
A. Basketball, riding bikes, playing games.
B. Basketball, hiking, jet skiing
C. Baseball, painting, swimming
D. Bowling, movies, reading

4. What detail about the cupcakes serves as a reminder of Ryan and Anthony's past summer?
A. They burned the cupcakes last year.
B. They ate too many cupcakes and got sick.
C. They had a cupcake-eating contest.
D. The cupcakes had the wrong frosting.

5. What can we infer about Ryan's personality based on his actions?
A. He likes to compete with Anthony.
B. He feels envious of Anthony's new camp friends.
C. He prefers spending time alone.
D. He is considerate and values his friendship with Anthony.

6. What was Anthony's reaction when he arrived at the party?
A. He felt embarrassed by all the attention.
B. He was distraught that the basketball game had already started.
C. He was enthusiastic and pleased to see his friends.
D. He didn't appreciate the cupcakes.

7. What role did the basketball game play in the party?
A. It served as a way to entertain the guests.
B. It was a way for Ryan and Anthony to compete.
C. It was the main reason the party was planned.
D. It was used to pass time until Anthony arrived.

8. Why does Ryan make red velvet cupcakes for the party?
A. It's the only recipe he knows.
B. He wants to remind Anthony of a fun memory they shared last summer.
C. Anthony's favorite color is red.
D. Ryan wanted to compete with a local bakery.

9. Which of the following best describes the overall mood at the party?
A. Competitive and tense
B. Dull and uneventful
C. Joyful and celebratory
D. Nervous and awkward

10. How did Ryan feel about the week Anthony was away?
A. He was invited and decided not to speak to Anthony.
B. Scout camp is more entertaining than spending time with friends.
C. He didn't care because he was busy with other friends.
D. He should have invited Ryan to camp with him.

Write A, B, C, or D in each box.

THE LIFETIME LEARNER

Name: _____

RED VELVET CUPCAKES: MULTIPLE CHOICE

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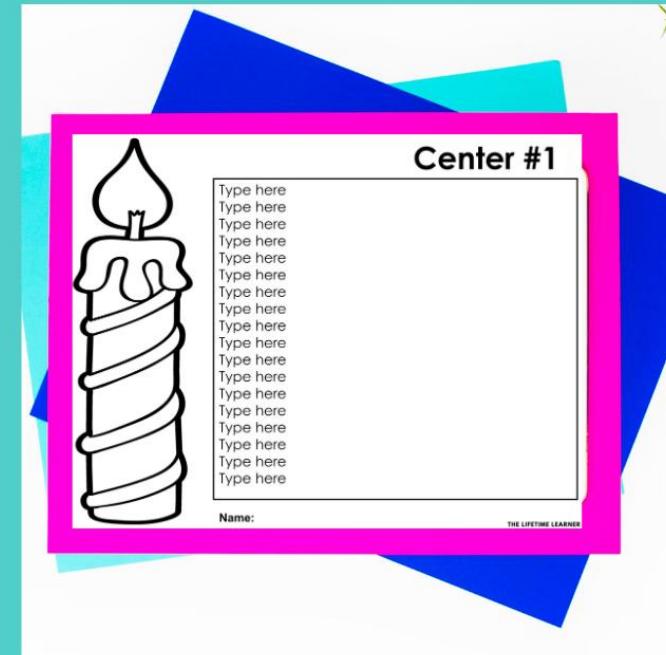
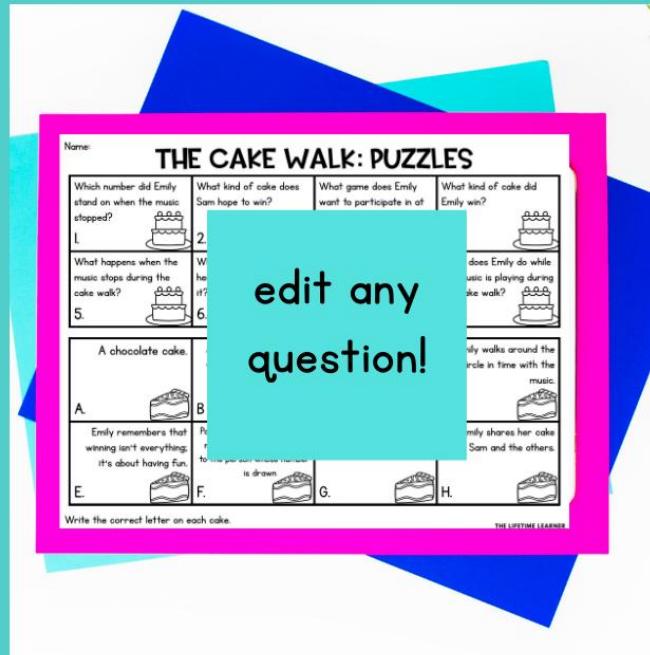
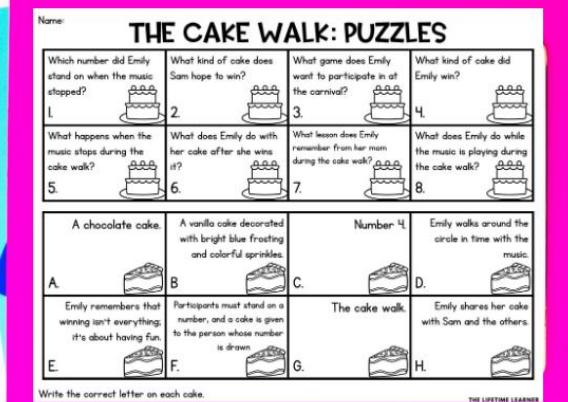
10. How did Ryan feel about the week Anthony was away?
A. He was irritated and decided not to speak to Anthony.
B. He was supportive but felt lonely without his friend.
C. He learned new basketball skills.
D. They each only ate two cupcakes instead of overindulging.

Print & Go

Google Slides

There is a digital version of the no-prep printables!

The no prep printable questions are 100% editable!



10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

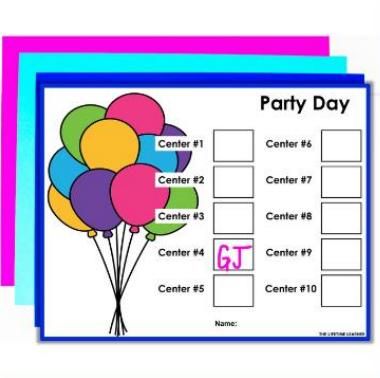
10 Blank Centers
To Add Your
Own Content

3 Versions Included

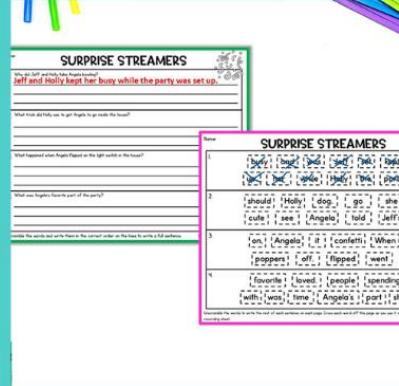
WHAT'S INCLUDED?



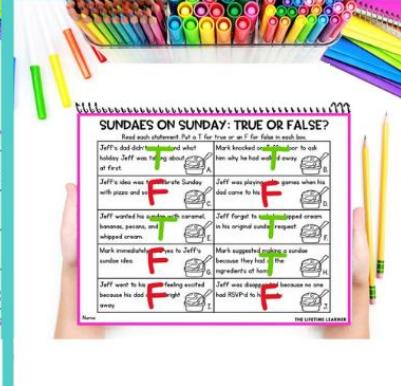
10 Color & B/W Posters



Recording Sheets



10 Hands On Centers



10 No Prep Printables



2 Versions of Passages & Activities



Printable Hats



Name Tags



Coloring Page



Folder Insert



Decor Posters

keep scrolling to see more!

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Versions



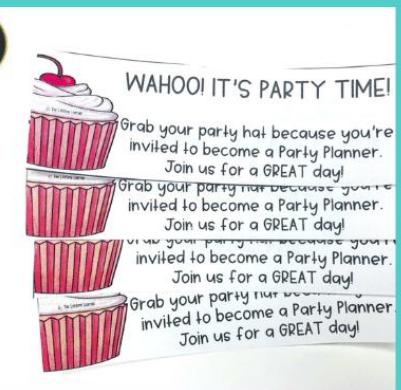
Banner



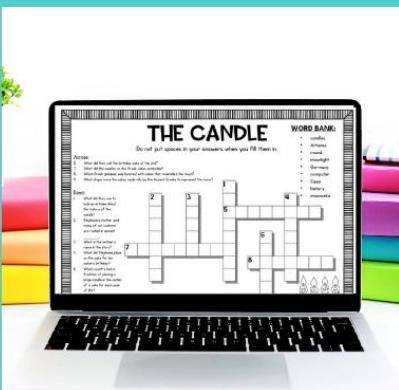
Certificate



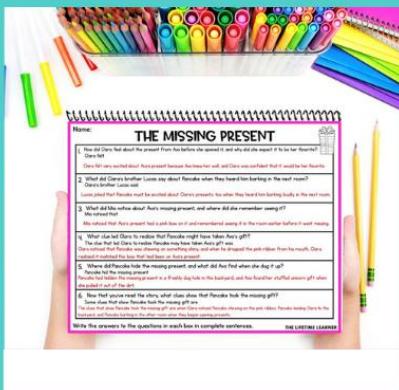
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Guide



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Tickets



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Version



Answer
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Fun Facts

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other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

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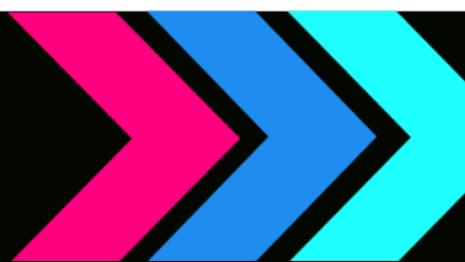
K-5 MATH & READING



THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included so you can simply print
and get ready for an AMAZING experience
with your students!**



Please Note:

- **There are 10 reading challenges provided as well as décor, a fast finisher activity, and additional extras.**
- **The digital version is provided in Google Slides.**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com**