

# WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 phonics-based stations, included decor, and more for a fun & easy room transformation!

|        |        |        |          |          |         |          |       |           |          |
|--------|--------|--------|----------|----------|---------|----------|-------|-----------|----------|
| 1. man | 2. mea | 3. ges | 4. adven | 5. opera | 6. divi | 7. atten | 8. un | 9. permis | 10. sion |
| sion   | sure   | ture   | ture     | oper     | divi    | tion     | sure  | tion      | sion     |
| N.     | B.     | V.     | G.       | R.       | K.      | D.       | J.    | S.        |          |

This themed learning day has 10 stations that all practice -ture, -sure, -tion, and -sion in a variety of ways. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!

# Let's start with the basics...

## What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



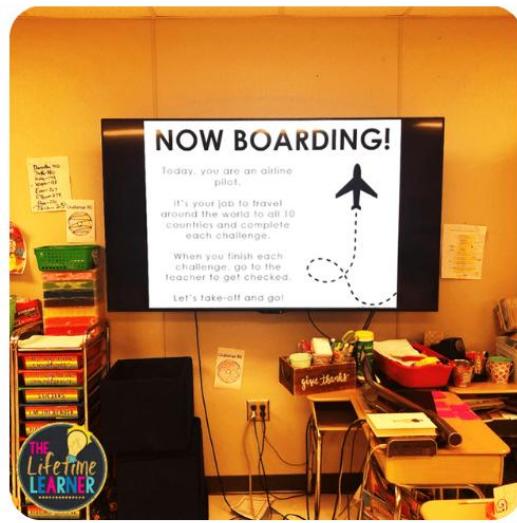
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

# STEP 1:

Tell your class they are pilots today!

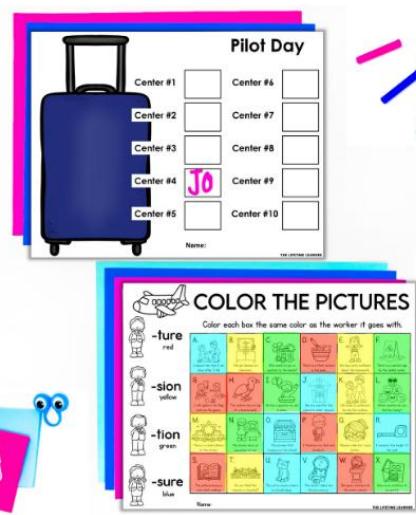
They will complete final stable syllable activities (-ture, -sure, -sion, & -tion) set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!

Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



# STEP 2:

Let students move around the room and complete each station. There are phonics-based centers at each station. They can be completed in any order. All stations include a variety of final stable syllable activities with multiple versions to choose from. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

## Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

## Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

**Pilot Day**

Center #1   
Center #2   
Center #3   
Center #4 **JO**   
Center #5   
Center #6   
Center #7   
Center #8   
Center #9   
Center #10

Name:

**COLOR THE PICTURES**

Color each box the same color as the worker it goes with.

|                  |                     |                    |                   |                  |                     |
|------------------|---------------------|--------------------|-------------------|------------------|---------------------|
| <br>-ture<br>red | <br>-sion<br>yellow | <br>-tion<br>green | <br>-sure<br>blue | <br>-ture<br>red | <br>-sion<br>yellow |
| <br>-ture<br>red | <br>-sion<br>yellow | <br>-tion<br>green | <br>-sure<br>blue | <br>-ture<br>red | <br>-sion<br>yellow |
| <br>-ture<br>red | <br>-sion<br>yellow | <br>-tion<br>green | <br>-sure<br>blue | <br>-ture<br>red | <br>-sion<br>yellow |
| <br>-ture<br>red | <br>-sion<br>yellow | <br>-tion<br>green | <br>-sure<br>blue | <br>-ture<br>red | <br>-sion<br>yellow |

THE LIFETIME LEARNER

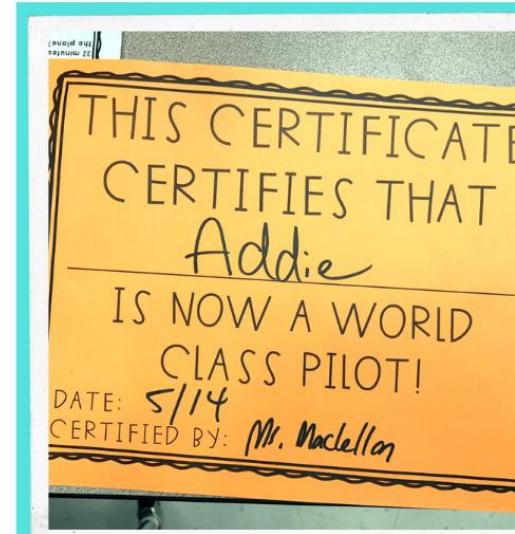
# STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

## Remember:

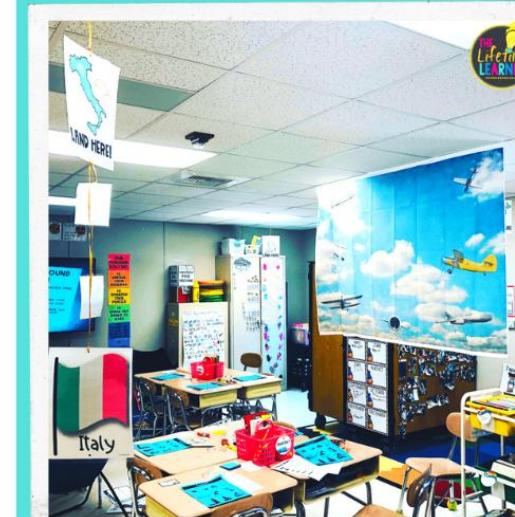
Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



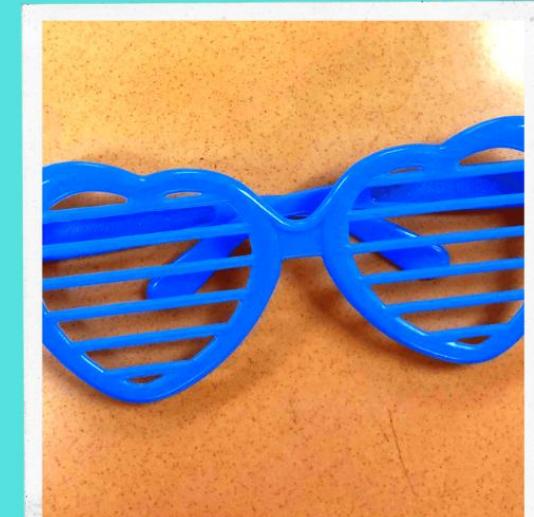
Certificate



Coloring Page



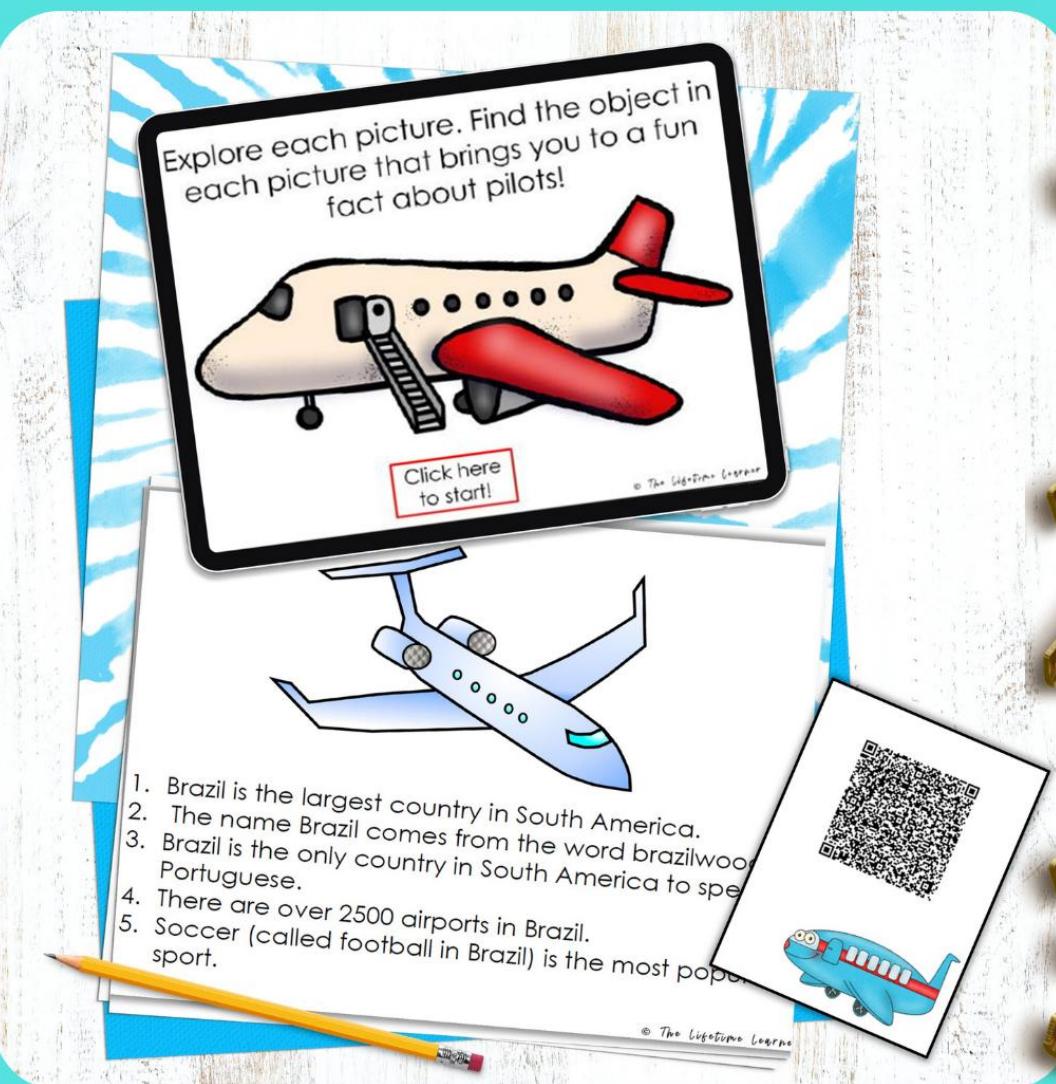
In Action Pic



Prize

# STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.



**Choose from 3 versions!**

**Digital Scavenger Hunt**

Let students "find" the facts on Google Slides

1

**Printable Facts**

2

Hang facts around room

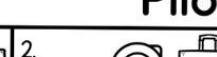
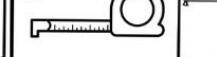
3

**QR Codes**

Students scan to read fun facts

# 6 PHONICS-BASED READING ACTIVITIES:

| I SPY:  |   |   |   |
|---|---|---|---|
| vision  | discussion  | caution   | picture   |
|  |  |  |  |

|  |  |  |   |    |   |
|--|--|--|---|----|---|
| Name: _____                                    |  | <h1>Pilot Pairs</h1>                                     |   |    |   |
| 1.   |    | 2.   |    | D. |    |
| I pay attention to the teacher when she talks. | B.   | I take out my tape measure to see how tall I am.         |    |    |   |
| 3.   |   | 4.   |   | G. |   |
| I go on an adventure up the tall mountain.     | S.   | I raise my hand to ask permission to go to the bathroom. |   |    |   |
| 5.   |  | 6.   |  | O. |  |
|  | K.   |  |  |    |   |

| Name: |       | Pilot Pairs   |    |       |   |    |   |
|-------|-------|---|----|-------|---|----|---|
| I.    | man   |  | 2. | mea   |  | D. |  |
|       |       |   |    |       |   |    |  |
| B.    |       |   |    |       |   | B. |  |
|       |       |   |    |       |   |    |  |
| 3.    | ges   |  | 4. | adven |  | G. |  |
|       |       |   |    |       |   |    |  |
|       |       |   |    |       |   | S. |  |
|       |       |   |    |       |   |    |  |
| 5.    | opera |  | 6. | divi  |  | O. |  |
|       |       |   |    |       |   |    |  |
|       |       |   |    |       |   | K. |  |
|       |       |   |    |       |   |    |  |
| 7.    |       |  | 8. |       |  | N. |  |
|       |       |   |    |       |   |    |  |
|       |       |   |    |       |   |    |  |

# COLOR BY CODE

Color each word according to the key.

# COLOR BY CODE

Color each word according to the key.

Name: \_\_\_\_\_

# Missing Letters

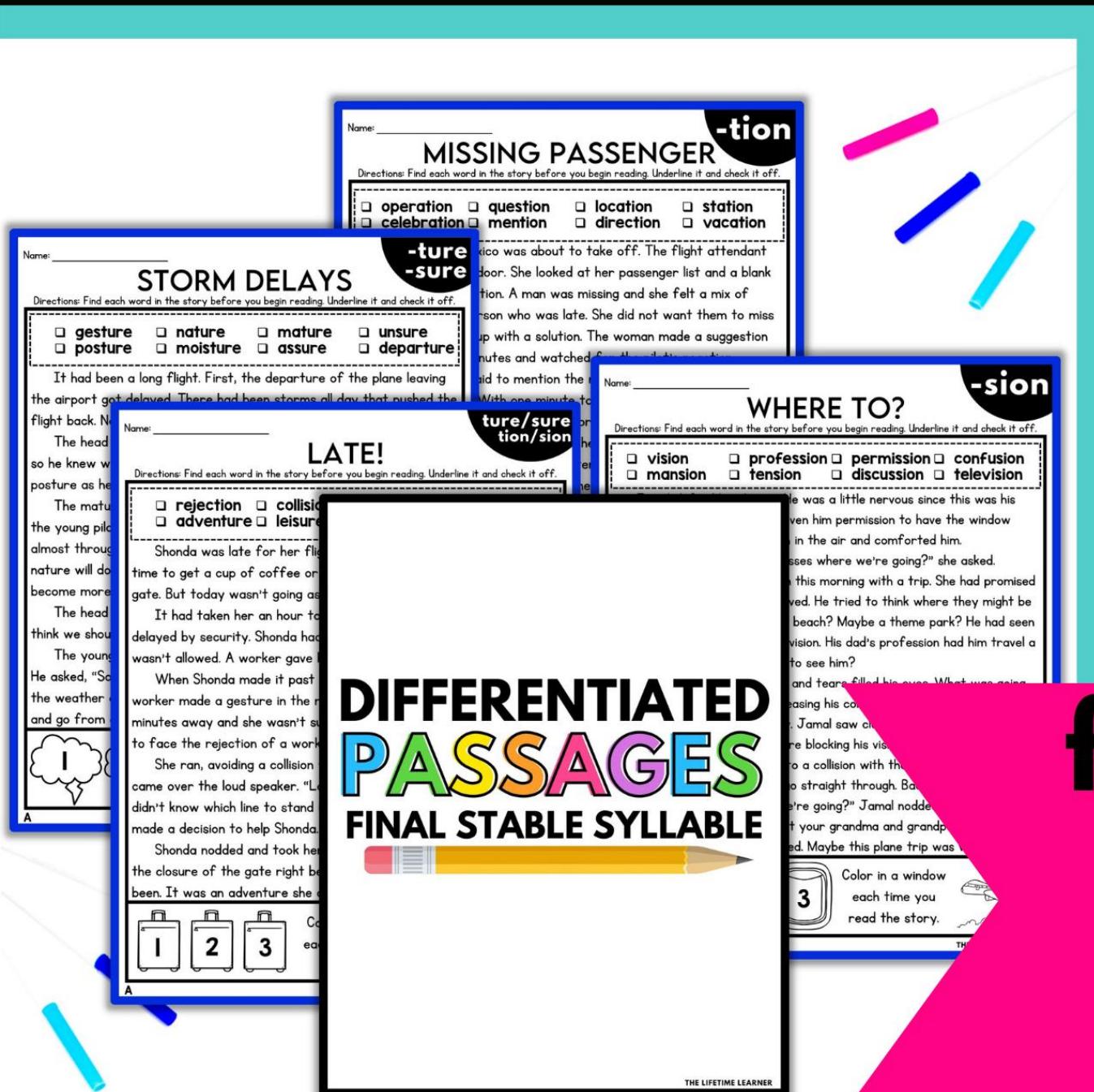
**focuses on:**

- blending sounds into words
- final stable syllables
- -ture, -sure, -sion, -tion
- missing letters
- words and meaning
- phoneme substitution
- ending sort

## **focuses on:**

- blending sounds into words
- final stable syllables
- -ture, -sure, -sion, -tion
- missing letters
- words and meaning
- phoneme substitution
- ending sort

# 4 DECODABLE PASSAGES:



- **8 focus words in each story**
- **2 versions of each story**
- **reading comprehension questions to go with each story**

## focuses on:

**-ture**  
**-sure**  
**-tion**  
**-sion**

# 2 Versions of Every Passage

# To Make Differentiation Easy!

Name: \_\_\_\_\_

### STORM DELAYS

Directions: Find each word in the story before you begin reading. Underline it and check it off.

|                                  |                                   |                                 |                                    |
|----------------------------------|-----------------------------------|---------------------------------|------------------------------------|
| <input type="checkbox"/> gesture | <input type="checkbox"/> nature   | <input type="checkbox"/> mature | <input type="checkbox"/> unsure    |
| <input type="checkbox"/> posture | <input type="checkbox"/> moisture | <input type="checkbox"/> assure | <input type="checkbox"/> departure |

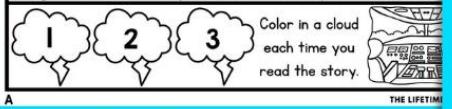
It had been a long flight. First, the departure of the plane leaving the airport got delayed. There had been storms all day that pushed the flight back. Now, the storms were back and causing a bumpy ride.

The head pilot had been flying a long time. He was wise and mature so he knew what to do. His co-pilot, a young man, had a slouched posture as he looked at the gears in front of him.

The mature pilot pointed to the radar on the screen. He assured the young pilot the storms would pass. The radar showed they were almost through it. "You can never predict the future or what nature will do," he said. "The storm just adds to our adventure. You'll become more confident flying in storms as the years go by."

The head pilot gestured again to the radar. "What direction do you think we should head so we can calm down the bumps a bit?"

The younger pilot looked unsure, but then his posture straightened. He asked, "South?" The head pilot nodded. They changed direction and the weather calmed. They could see the moisture on the window clear and go from a hard downpour to small rain drops. Success!



Name: \_\_\_\_\_

### STORM DELAYS

Directions: Find each word in the story before you begin reading. Underline it and check it off.

|                                  |                                   |                                 |                                    |
|----------------------------------|-----------------------------------|---------------------------------|------------------------------------|
| <input type="checkbox"/> gesture | <input type="checkbox"/> nature   | <input type="checkbox"/> mature | <input type="checkbox"/> unsure    |
| <input type="checkbox"/> posture | <input type="checkbox"/> moisture | <input type="checkbox"/> assure | <input type="checkbox"/> departure |

It had been a long flight so far. First, the departure of the plane leaving the airport had been delayed. There had been storms all day and the flight kept getting pushed back. Now, they were in the air but the storms were back. It had been a very bumpy ride.

The head pilot had been flying for many years. He was wise and mature so he knew what to do. His co-pilot, a young man, had a slouched posture and was hunched over as he looked at the gears in front of him. The older pilot could tell the younger pilot was putting a lot of pressure on himself.

The mature pilot smiled to himself and pointed to the radar on the screen in front of them. He assured the young pilot that the storms would pass soon. The radar showed that they were almost through the worst of it.

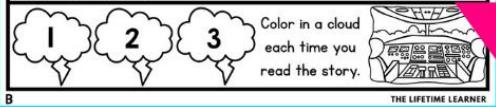
"You can never predict the future or what nature will do," the older pilot said. "The storm just adds a bit of excitement to our adventure. You'll become more confident flying in storms as the years go by."

The head pilot gestured again to the radar. "What direction do you think we should head so we can calm down the bumps a bit?"

The younger pilot looked unsure for a moment, but then his posture straightened. He sat upright and said, "South?" with a grin on his face.

The head pilot nodded. "You've got it. We'll be out of this storm within minutes."

The younger pilot changed the direction of the plane and weather changed quickly. They could both see the moisture on the window clear and go from a hard downpour to small rain drops. Success!



Name: \_\_\_\_\_

### STORM DELAYS

Answer each question below.

1. Why was the plane delayed at the airport?  
 A. There were no storms.  
 B. The plane was late and mature.  
 C. There had been storms all day.  
 D. The young pilot was delayed.

2. Which direction should the plane go?  
 A. North  
 B. South  
 C. East  
 D. West

3. What word does *get* rhyme with *mature*?  
 A. *sure*  
 B. *unre*  
 C. *secure*  
 D. *dear*

4. Put the events below in sequential order from 1-8. Write a number on each cloud.  
 1. The head pilot pointed to the radar on screen.  
 2. They changed directions and the weather calmed.  
 3. The head pilot assured the young pilot the storm would pass.  
 4. The young pilot passed that they should go south.  
 5. The flight got delayed because of the storms of day.

Name: \_\_\_\_\_

THE LIFETIME LEARNER

Name: \_\_\_\_\_

### CAN YOU SPOT IT?

Look at the picture. Find each word and color it the correct color.

|        |           |        |          |
|--------|-----------|--------|----------|
| red    | nature    | blue   | unsure   |
| orange | mature    | purple | posture  |
| yellow | gesture   | pink   | moisture |
| green  | departure | gray   | assure   |

**DEPARTURES**

It will be *gray*.  
 I do not know what to do.  
 Sit up straight.  
 The head pilot pointed to the radar on screen.  
 They changed directions and the weather calmed.  
 The head pilot assured the young pilot the storm would pass.  
 The young pilot passed that they should go south.  
 The flight got delayed because of the storms of day.

Name: \_\_\_\_\_

THE LIFETIME LEARNER

Name: \_\_\_\_\_

THE LIFETIME LEARNER

Name: \_\_\_\_\_

### YES OR NO?

PART 1: Color a checkmark or X to show if the word matches the picture correctly.

|           |                                     |          |                                     |
|-----------|-------------------------------------|----------|-------------------------------------|
| departure | <input checked="" type="checkbox"/> | nature   | <input type="checkbox"/>            |
| posture   | <input checked="" type="checkbox"/> | moisture | <input checked="" type="checkbox"/> |
| assure    | <input checked="" type="checkbox"/> | unsure   | <input checked="" type="checkbox"/> |
| mature    | <input checked="" type="checkbox"/> | gesture  | <input checked="" type="checkbox"/> |

PART 2: Read each sentence. Decide if the word has been used correctly or incorrectly. Put a checkmark or X.

My grandfather is very smart.  He makes a *gesture* with his finger.   
 His gesture time is at seven in the morning.  He departure me that he is ok to go.   
 I see wet *unsure* on the leaf.  I love to spend time outside in *nature*.   
 She straightens her *gesture*.  He is *moisture* of where he should go.

Name: \_\_\_\_\_

THE LIFETIME LEARNER

Name: \_\_\_\_\_

### CUT AND PASTE

Cut out each definition and glue it with the word it goes with.

|        |        |         |         |
|--------|--------|---------|---------|
| mature | unsure | posture | gesture |
|        |        |         |         |

|        |           |          |        |
|--------|-----------|----------|--------|
| assure | departure | moisture | nature |
|        |           |          |        |

Not feeling certain or confident  
 A movement you make with your hand  
 When someone or something leaves a place  
 Acting grown-up and making good choices

Everything outside like trees, animals, or plants  
 Tiny bits of water  
 The way you hold your body when you sit or stand  
 To promise that everything is okay

Name: \_\_\_\_\_

THE LIFETIME LEARNER

Name: \_\_\_\_\_

THE LIFETIME LEARNER

Name: \_\_\_\_\_

### FILL IN THE BLANK

Read each sentence. Use a word from the word bank to fill in each blank.

- I \_\_\_\_\_ you that it is safe.
- The soil has plenty of \_\_\_\_\_.
- She felt \_\_\_\_\_ about it.
- He made a \_\_\_\_\_ at me.
- The \_\_\_\_\_ was delayed by rain.
- She acted \_\_\_\_\_ for her age.
- Animals live outside in \_\_\_\_\_.
- His \_\_\_\_\_ was straight and tall.

**WORD BANK**

- nature
- unsure
- mature
- departure
- gesture
- assure
- posture
- moisture

Name: \_\_\_\_\_

THE LIFETIME LEARNER

Name: \_\_\_\_\_

THE LIFETIME LEARNER

Name: \_\_\_\_\_

### ALL MIXED UP

Unscramble the letters to write each word correctly.

|           |          |
|-----------|----------|
| armetu    | esruun   |
| ioumrtsse | eeugrstd |
| serasu    | uetrna   |
| sproetu   | edurratp |

**WORD BANK**

- nature
- unsure
- mature
- departure
- gesture
- assure
- posture
- moisture

Name: \_\_\_\_\_

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Name: \_\_\_\_\_

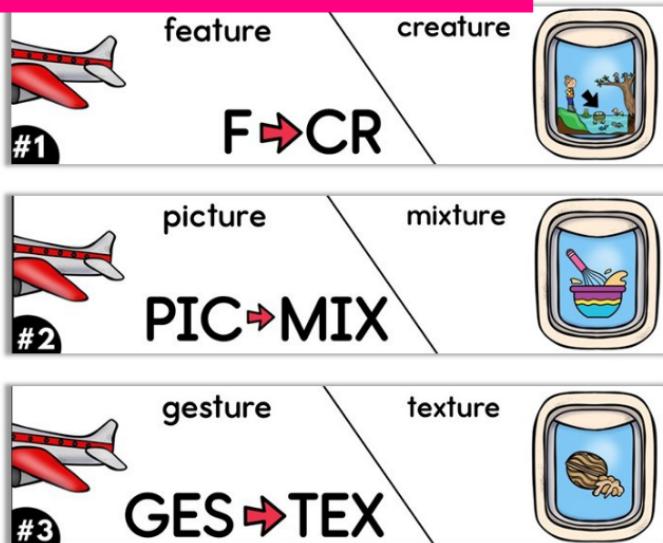
THE LIFETIME LEARNER

Each passage comes with  
 6 worksheets to choose from  
 to practice each skill.

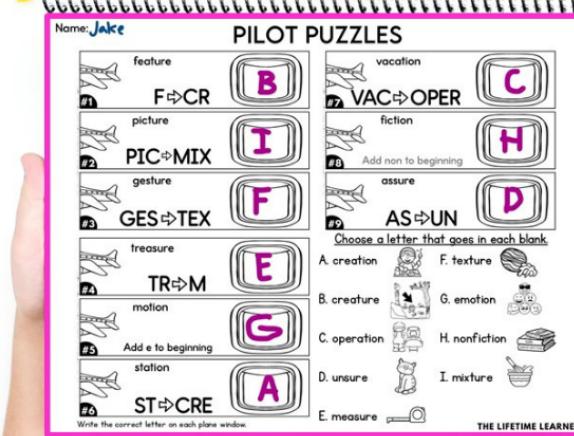
# 2 VERSIONS:

6 high-interest centers & activities  
in 2 formats: hands-on & no prep!

## Hands-On Centers



## No-Prep Printables



You can use the "Hands-On Centers" where students can manipulate & move pieces around.

These are easy to laminate and can be reused for years to come.

Or, you can use the "No-Prep Printables" where you simply print and go!

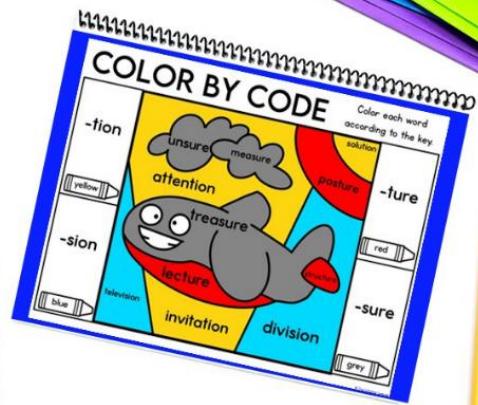
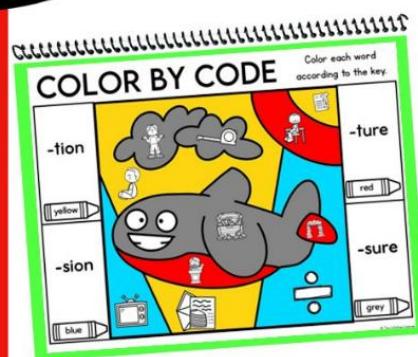
Some teachers use BOTH together!

# CENTER

## 1

1

## Color by Code

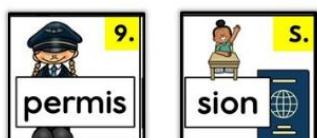
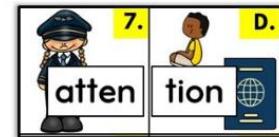
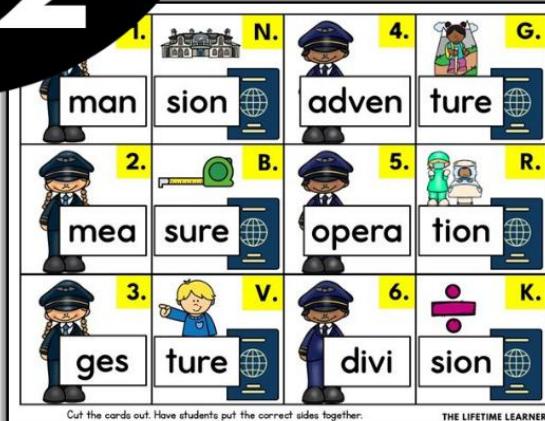


**Students color in the picture using their phonic skills.**

# CENTER 2

2

## Pairs Activity



**Students put the two sides together to form each word.**

The image shows four 'Color by Code' activity pages for suffixes, each featuring a large shark illustration and various words ending in -tion, -sion, -ture, and -sure. The pages are designed for children to color according to a key. The pages are surrounded by school supplies like crayons, markers, and spiral notebooks.

## 2 VERSIONS:

V1.



v2.



## Version 1: Words

## Version 2: Sentences

# CENTER 3

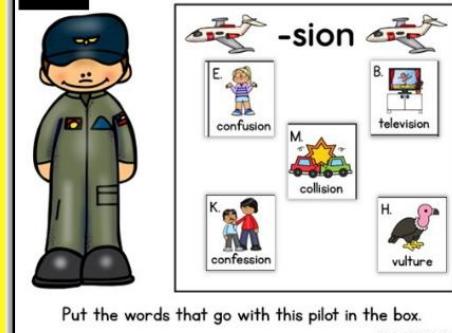
## Sorting Game



Students sort each card onto the correct mat.

## 2 VERSIONS:

V1:



V2:

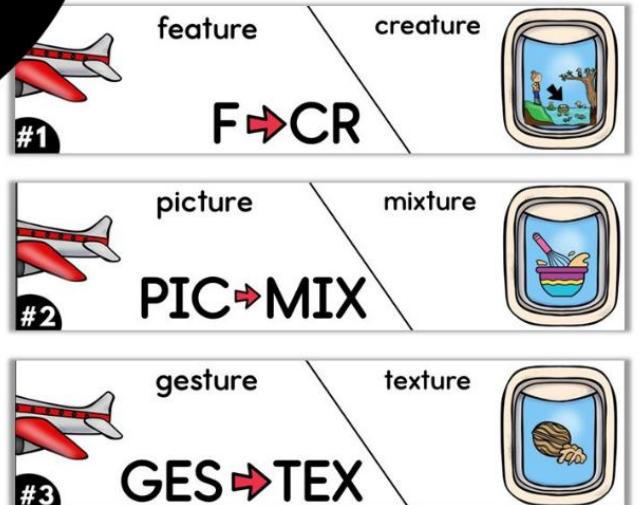


Version 1:  
Words

Version 2:  
Sentences

# CENTER 4

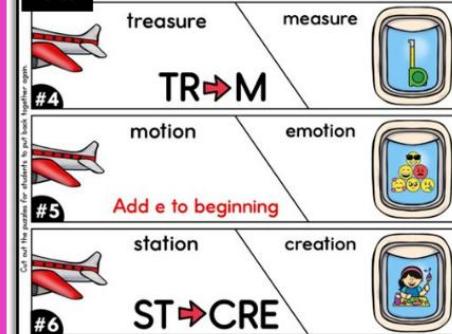
## Change a Phoneme Puzzles



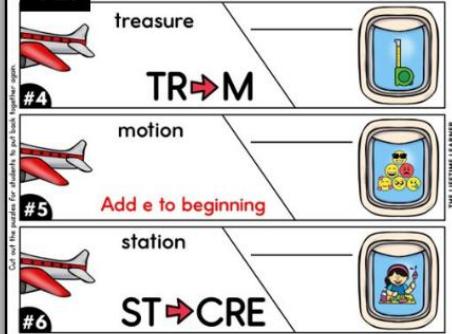
Students put each 2-piece puzzle together.

## 2 VERSIONS:

V1:



V2:

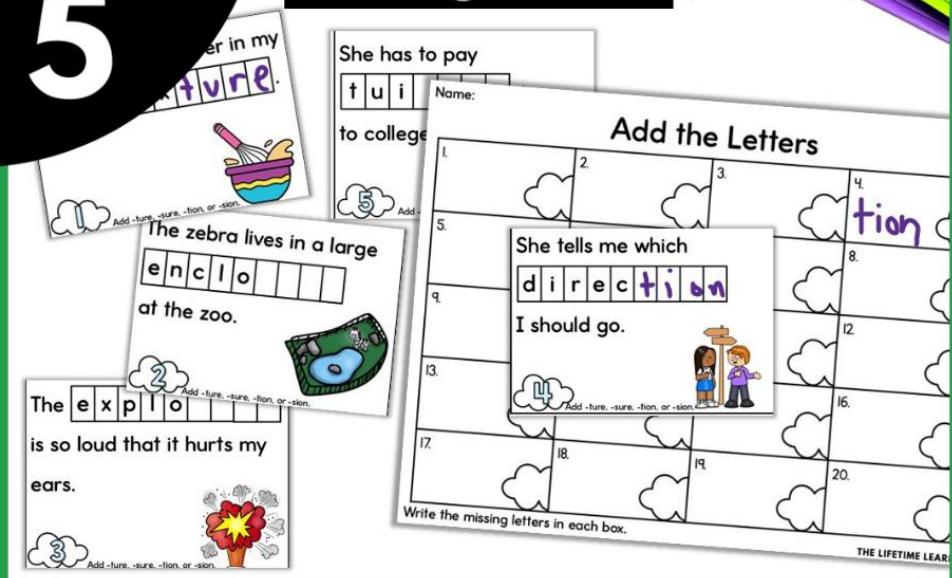


Version 1:  
Word Given on Both Sides

Version 2:  
Word Given on One Side

# CENTER 5

## Missing Letters



This activity page features four task cards for students to fill in missing letters. The cards include illustrations and context clues:

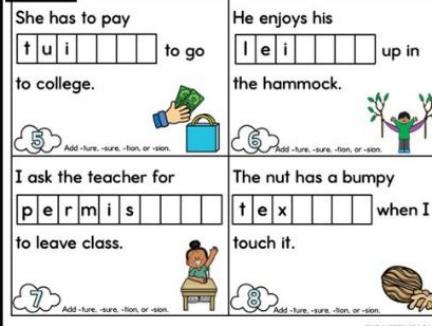
- Card 1: "She has to pay t u i to college." (clue: 5 Add -ture, -sure, -tion, or -sion)
- Card 2: "The zebra lives in a large en cl o   at the zoo." (clue: 2 Add -ture, -sure, -tion, or -sion)
- Card 3: "The exp lo is so loud that it hurts my ears." (clue: 3 Add -ture, -sure, -tion, or -sion)
- Card 4: "She tells me which dire cti on. I should go." (clue: 4 Add -ture, -sure, -tion, or -sion)

Below the cards is a large "Add the Letters" section with numbered boxes (1-20) for writing missing letters, accompanied by a "Write the missing letters in each box." instruction and a "THE LIFETIME LEARNER" logo.

Students fill in the missing letters on each task card.

## 2 VERSIONS:

V1:

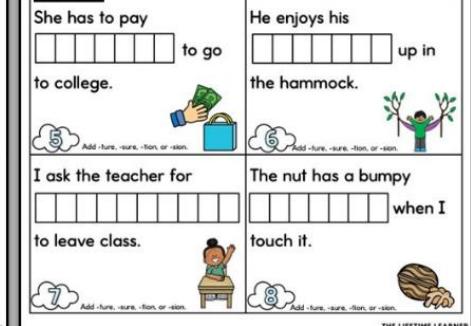


This version of the activity provides missing endings for words. It includes four cards and a main "Add the Letters" section:

- Card 1: "She has to pay t u i   to go to college." (clue: 5 Add -ture, -sure, -tion, or -sion)
- Card 2: "He enjoys his le i     up in the hammock." (clue: 6 Add -ture, -sure, -tion, or -sion)
- Card 3: "I ask the teacher for per mi s   to leave class." (clue: 7 Add -ture, -sure, -tion, or -sion)
- Card 4: "The nut has a bumpy tex     when I touch it." (clue: 8 Add -ture, -sure, -tion, or -sion)

The main section contains numbered boxes (1-20) for writing missing letters, with a "THE LIFETIME LEARNER" logo.

V2:



This version provides full words for students to identify. It includes four cards and a main "Add the Letters" section:

- Card 1: "She has to pay tuition to go to college." (clue: 5 Add -ture, -sure, -tion, or -sion)
- Card 2: "He enjoys his hammock up in the hammock." (clue: 6 Add -ture, -sure, -tion, or -sion)
- Card 3: "I ask the teacher for permission to leave class." (clue: 7 Add -ture, -sure, -tion, or -sion)
- Card 4: "The nut has a bumpy texture when I touch it." (clue: 8 Add -ture, -sure, -tion, or -sion)

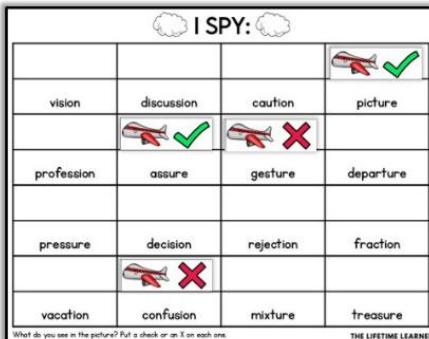
The main section contains numbered boxes (1-20) for writing missing letters, with a "THE LIFETIME LEARNER" logo.

Version 1:  
Missing Endings

Version 2:  
Full Words

# CENTER 6

## I Spy



The worksheet has a title "I SPY: " and a grid for marking words. The words listed are:

| vision     | discussion | caution   | picture   |
|------------|------------|-----------|-----------|
|            |            |           |           |
| profession | assure     | gesture   | departure |
|            |            |           |           |
| pressure   | decision   | rejection | fraction  |
|            |            |           |           |
| vacation   | confusion  | mixture   | treasure  |
|            |            |           |           |

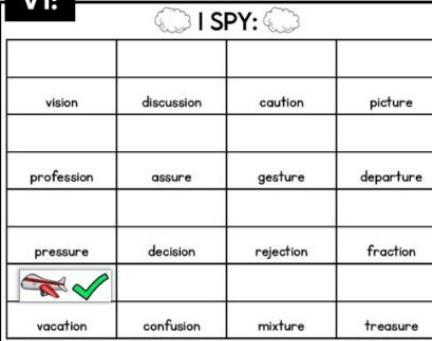
Below the grid is the instruction "What do you see in the picture? Put a check or an X on each one." and the "THE LIFETIME LEARNER" logo.



Students look at the picture and decide if each word is shown. They put a check or X in each spot.

## 2 VERSIONS:

V1:

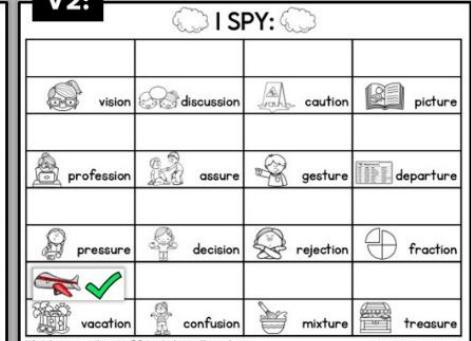


This version of the activity provides words for students to identify. It includes four cards and a main "I SPY" section:

- Card 1: "vision" (clue: 1
- Card 2: "discussion" (clue: 2
- Card 3: "caution" (clue: 3
- Card 4: "picture" (clue: 4

The main section contains a grid for marking words, with a "THE LIFETIME LEARNER" logo.

V2:



This version provides words and corresponding illustrations for students to identify. It includes four cards and a main "I SPY" section:

- Card 1: "vision" (clue: 1
- Card 2: "discussion" (clue: 2
- Card 3: "caution" (clue: 3
- Card 4: "picture" (clue: 4

The main section contains a grid for marking words, with a "THE LIFETIME LEARNER" logo.

Version 1: Students are only given the word.

Version 2: Students are given a picture and the word.

# CENTERS 7-10

# 4 Phonics-Based Passages

**MISSING PASSENGER**

**STORM DELAYS**

**LATE!**

**WHERE TO?**

**-tion**

**-ture -sure**

**-ture/sure**

**-sion**

## DIFFERENTIATED PASSAGES

### FINAL STABLE SYLLABLE

**STORM DELAYS**

**CAN YOU SPOT IT?**

**YES OR NO?**

**CUT AND PASTE**

**FILL IN THE BLANK**

**ALL MIXED UP**

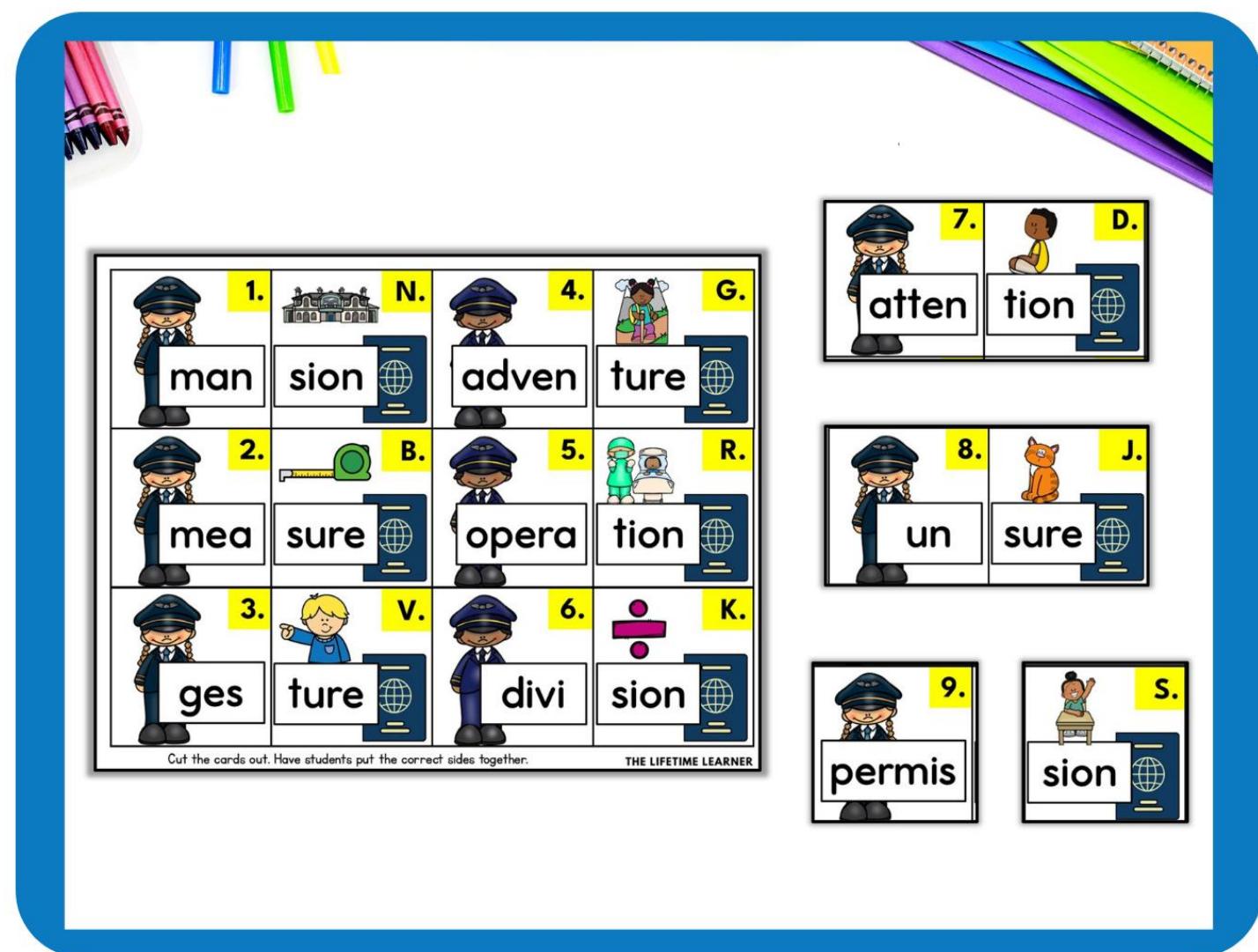
**WORD BANK**

# 6 Worksheets for Every Passage

# HOW TO USE THIS:

## Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



# PRINT & DIGITAL

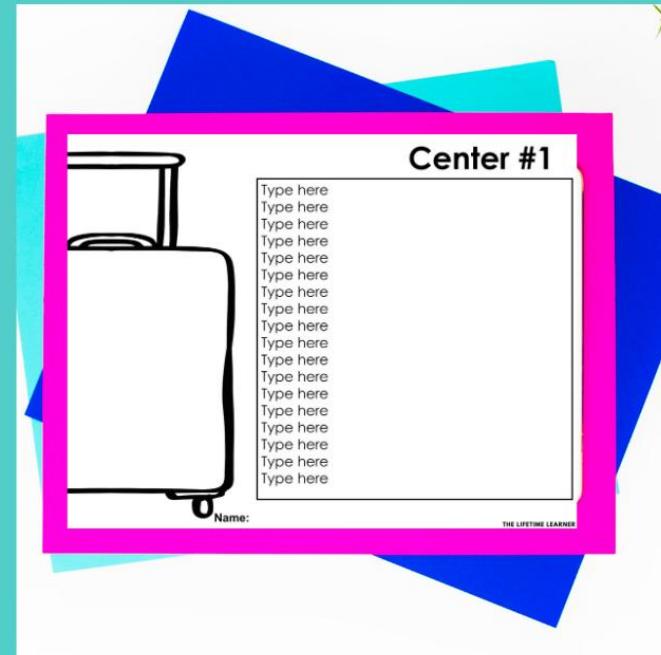
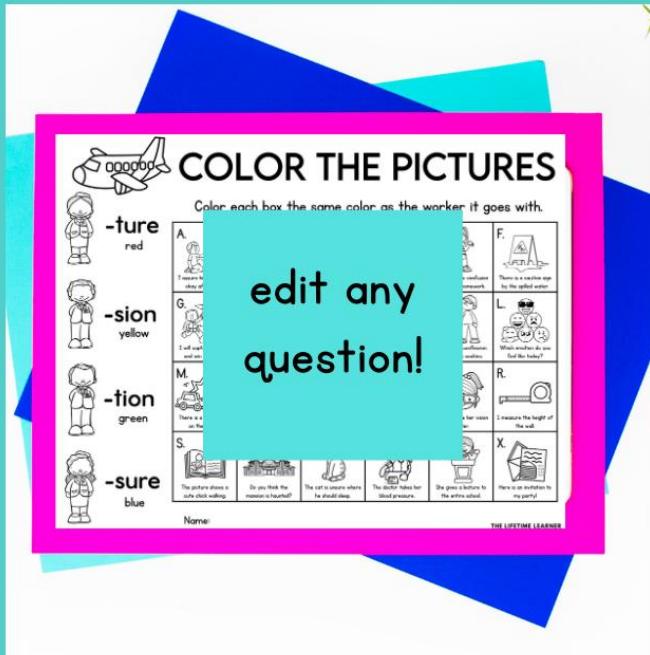
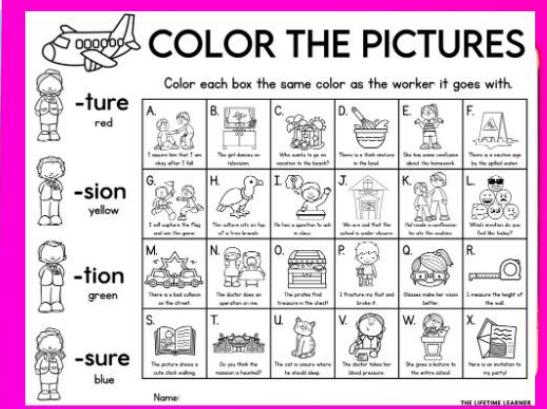


Print & Go

Google Slides

There is a digital version of the  
no-prep printables!

# The no prep printable questions are **100% editable!**



10 Pre-Made  
Centers  
(Print & Go)

10 Pre-Made  
Centers:  
Editable Version

10 Blank Centers  
To Add Your  
Own Content

## 3 Versions Included

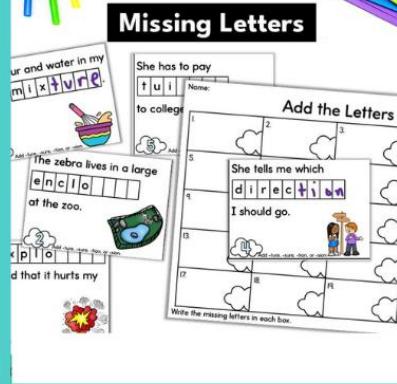
# WHAT'S INCLUDED?



10 Color  
& B/W Posters



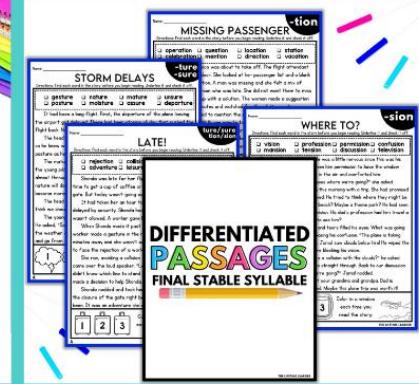
Recording  
Sheets



6 Hands On  
Centers



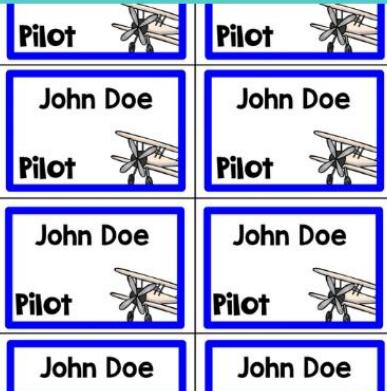
6 No Prep  
Printables



4 Decodable  
Passages



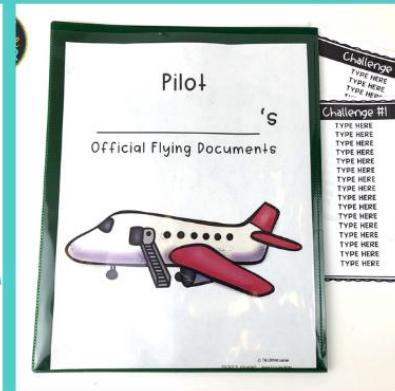
Printable  
Hats



Name  
Tags



Coloring  
Page



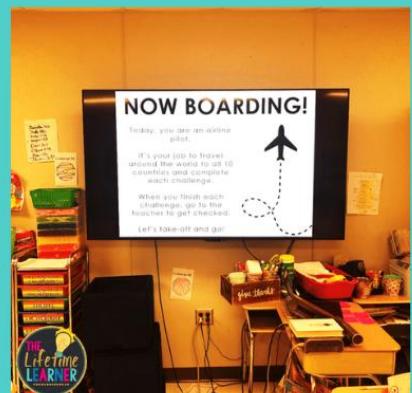
Folder  
Insert



Decor  
Posters

keep scrolling to see more!

# WHAT'S INCLUDED?



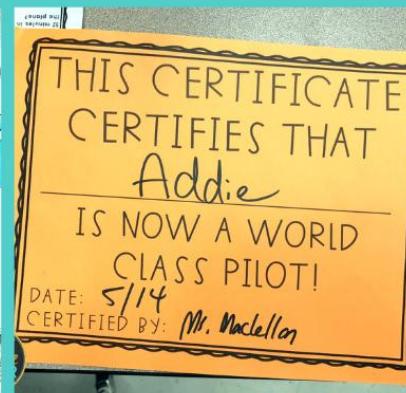
Welcome  
Slide



Editable  
Versions



Banner



Certificate



Shopping  
Guide



Admission  
Tickets



Digital  
Version



Answer  
Keys



QR Codes



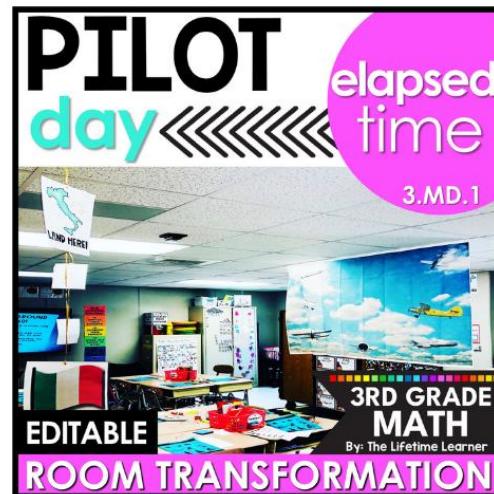
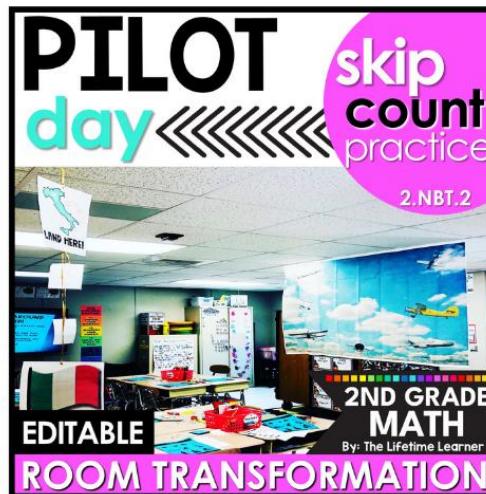
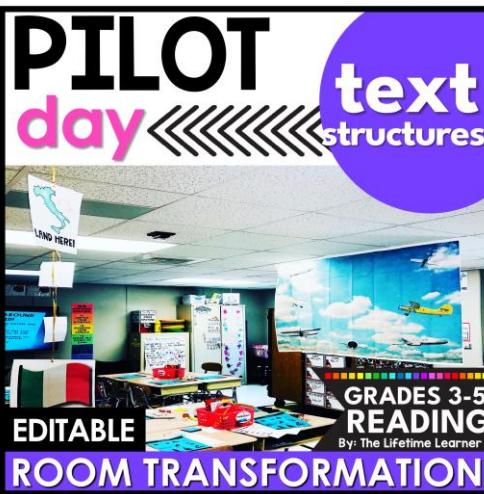
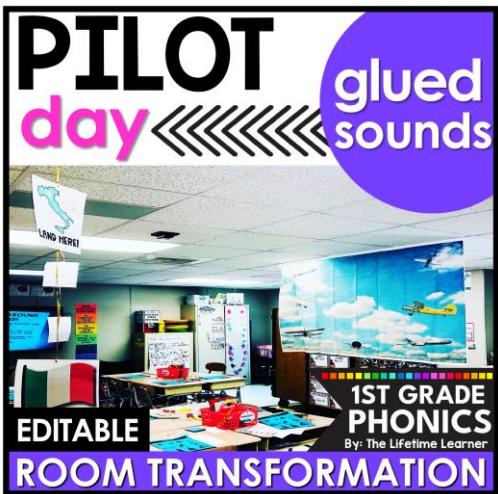
Fun Facts

**jam-packed with fun, rigor, and engagement!**

# other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!

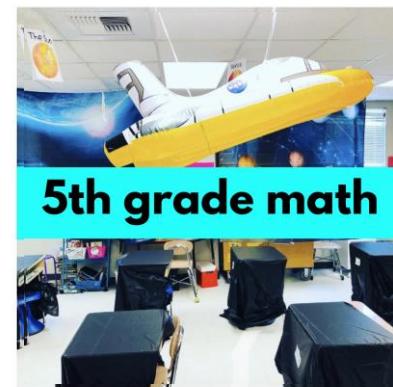


When you purchase  
a Mega Bundle,  
you save 50% off  
the price of the  
individual resources!



# classroom transformations

## low prep, fun, and engaging!



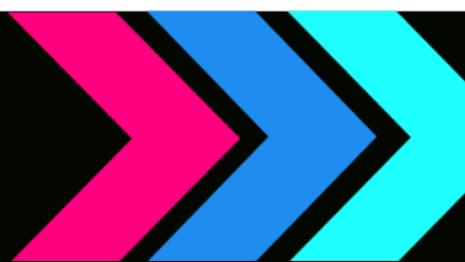
## K-5 MATH & READING



# THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included so you can simply print  
and get ready for an AMAZING experience  
with your students!**



# Please Note:

- **There are 10 reading stations provided as well as décor, a fast finisher activity, and additional extras.**
- **The digital version is provided in Google Slides.**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at [lindsaythelifetimelearner@gmail.com](mailto:lindsaythelifetimelearner@gmail.com)**