

WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 phonics-based stations, included decor, and more for a fun & easy room transformation!

1. Definition: to start something quickly

2. Definition: special bells that make nice sounds when the wind blows

3. Definition: a small green plant with three leaves

4. Definition: the sound something makes when it moves quickly in the air

THE LIFETIME LEARNER

A. swish B. switch C. vault D. mammoth E. wreath F. hammock

G. pharmacy H. chimes I. whistle J. shamrock K. quart L. ledge

This themed learning day has 10 stations that all practice digraph & trigraph activities in a variety of ways. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!

Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



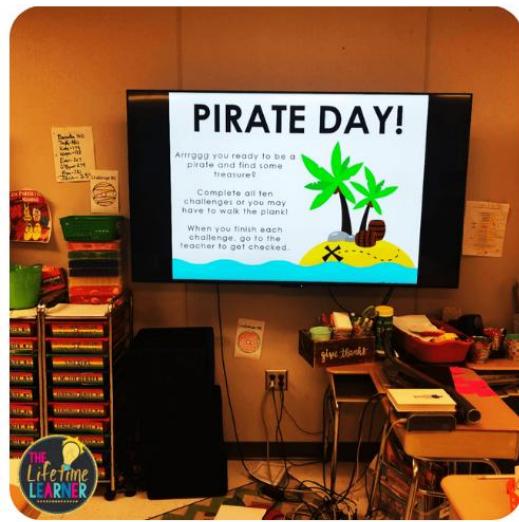
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are pirates today!

They will complete digraph & trigraph activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

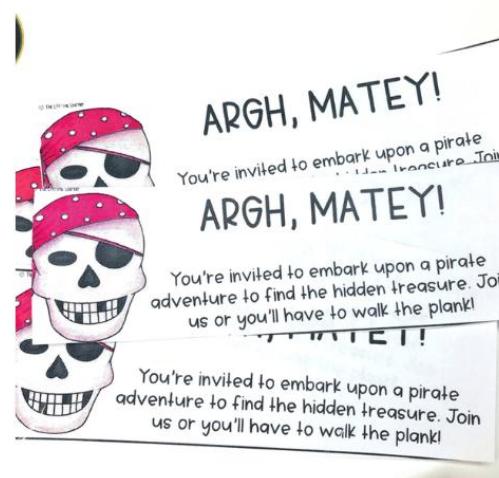
Need to modify? No problem!

Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each station. There are phonics-based centers at each station. They can be completed in any order. All stations include a variety of digraph and trigraph activities with multiple versions to choose from. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

Pirate Day

Center #1 Center #2 Center #3 Center #4 **SM** Center #5 Center #6 Center #7 Center #8 Center #9 Center #10

Name: THE LIFETIME LEARNER

PARROT DIGRAPHS

Color each box the same color as the parrot it goes with.

red	starts with ch	orange	ends with ch	yellow	starts with ck	green	ends with sh	blue	ends with sh

Name: THE LIFETIME LEARNER

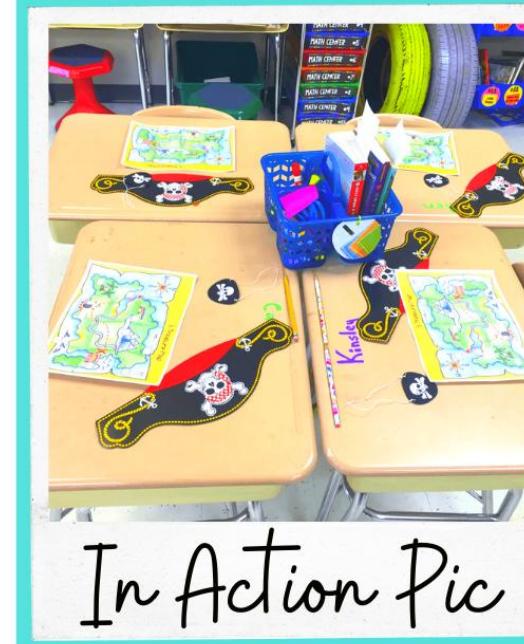
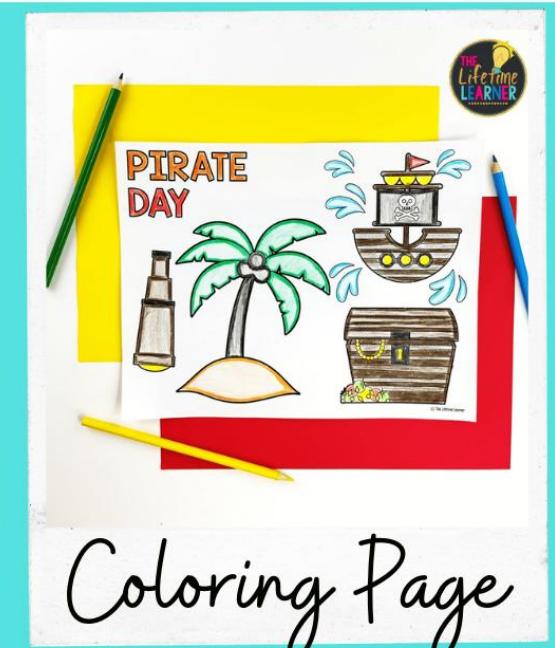
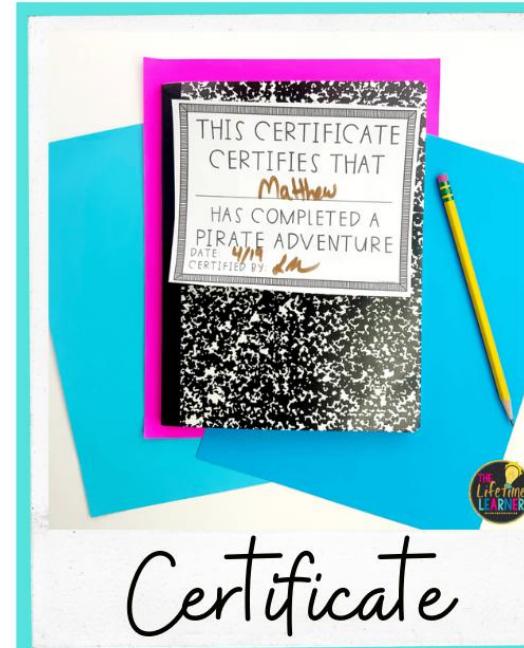
STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

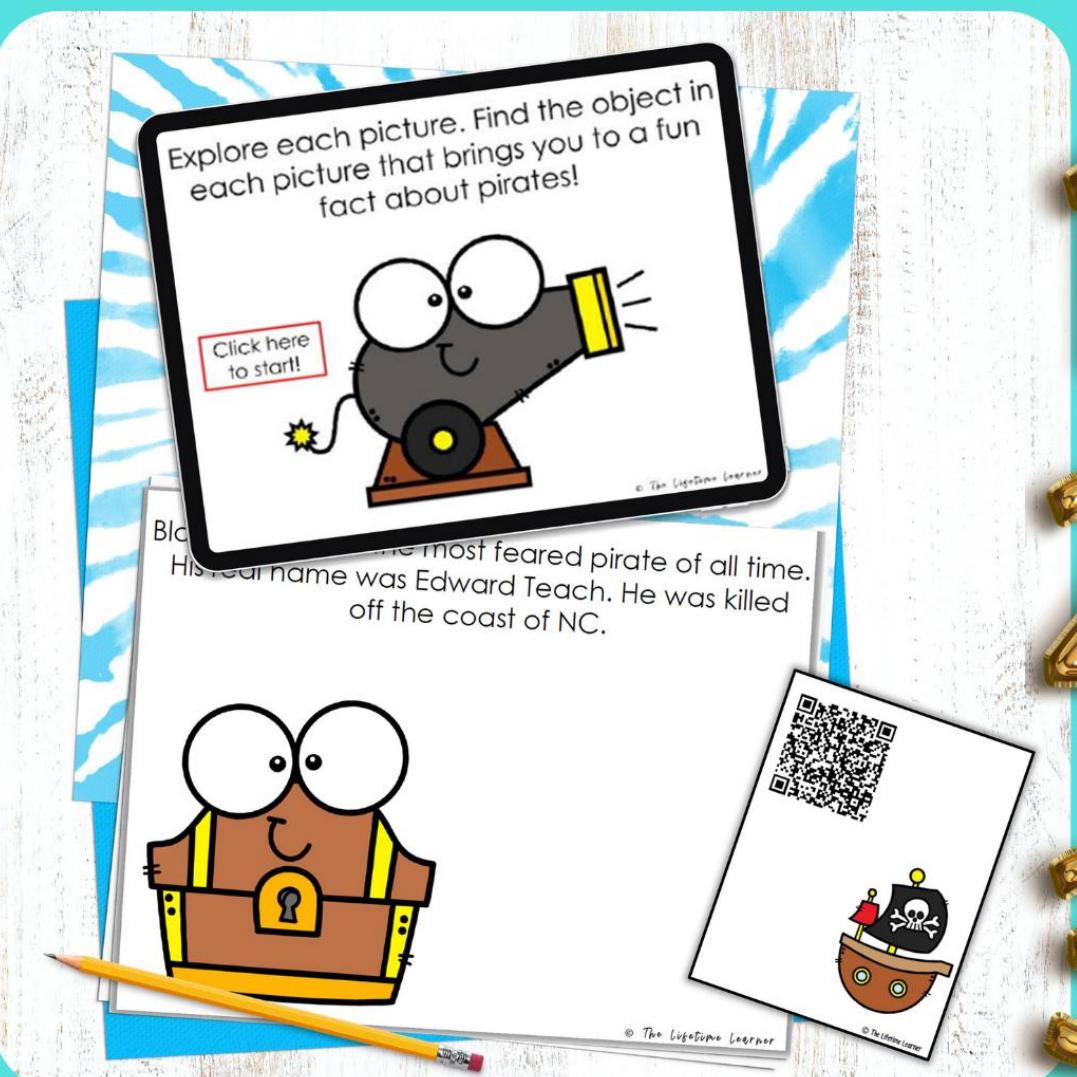
Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.



Choose from 3 versions!

Digital Scavenger Hunt

Let students "find" the facts on Google Slides

1

Printable Facts

Hang facts around room

2

QR Codes

Students scan to read fun facts

3

7 PHONICS-BASED READING ACTIVITIES:

Name:

ADD THE LETTERS

Read each sentence. Write a letter in each box.

1. I sat on the	2. The crab	3. I will	4. He has a	5. I put up my
will	will	will	isker	umb
h r u	h r u	h r u	h r u	h r u



Name:

ADD THE LETTERS

Read each sentence. Write a letter in each box.

1. air	2. pin	3. bru	4. isker	5. umb
air	pin	bru	isker	umb
h r u	h r u	h r u	h r u	h r u



SPOT THE DIFFERENCES

crutch

porridge

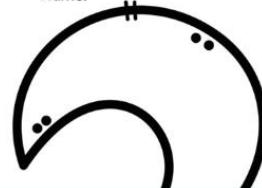
bridge

catch

stretch

fetch

Name:



SPOT THE DIFFERENCES

He needs to use a crutch.

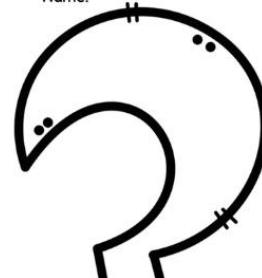
Look at the bridge up there.

I stretch my body.

Do you want to play hopscotch?

She will pitch the ball.

Name:

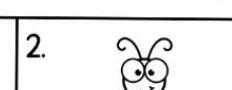
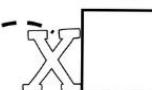


Name:

MATCH IT UP!

Sound out each word. Then, find the matching picture that goes with each word. Write the number in the box.

sh	a	ck
●	●	●



Name:

MATCH IT UP!

Sound out each word. Then, find the matching picture that goes with each word. Write the number in the box.

It is hot
at the shack.



red

starts
with ch



orange

ends
with ch



red

starts
with ch



orange

ends
with ch



yellow

ends
with ck

PARROT DIGRAPHS

Color each box the same color as the parrot it goes with.

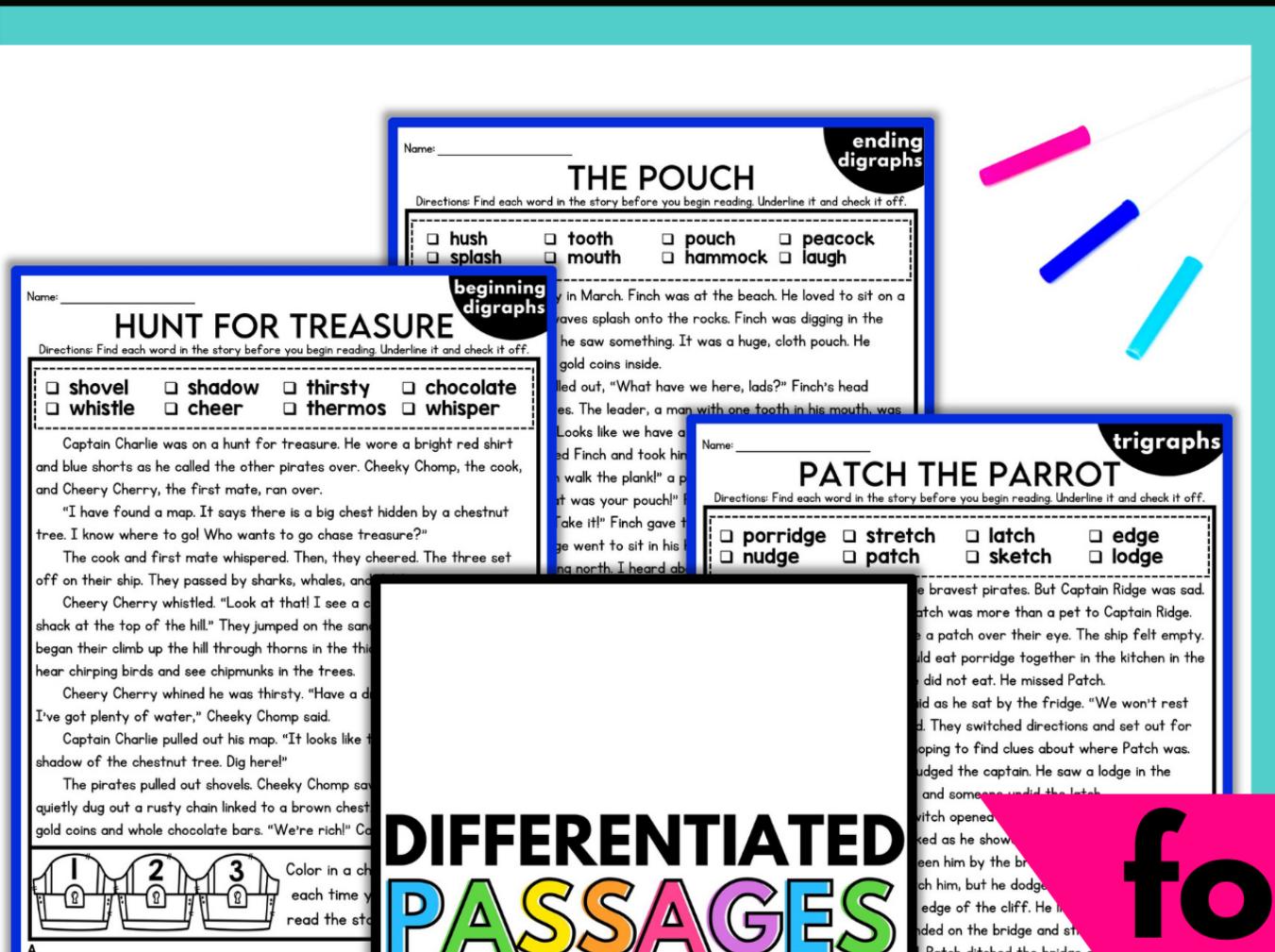
chin	ship	truck	bench	fish

PARROT DIGRAPHS

focuses on:

- blending sounds into words
- digraphs and trigraphs
- words and sentences
- CH, SH, CK, TH, WH, QU, GH
- TCH and DGE
- meaning of words
- missing letters

3 DECODABLE PASSAGES:



- **8 focus words in each story**
- **2 versions of each story**
- **reading comprehension questions to go with each story**

focuses on:

Beginning Digraphs

Ending Digraphs

Trigraphs

2 Versions of Every Passage To Make Differentiation Easy!

HUNT FOR TREASURE beginning digraphs

Name: _____

Directions: Find each word in the story before you begin reading. Underline it and check it off.

shovel shadow thirsty chocolate
 whistle cheer thermos whisper

Captain Charlie was on a hunt for treasure. He wore a bright red shirt and blue shorts as he called the other pirates over: Cheeky Chomp, the cook, and Cheery Cherry, the first mate, ran over.

"I have found a map. It says there is a big chest hidden by a chestnut tree. I know where to go! Who wants to go chase treasure?"

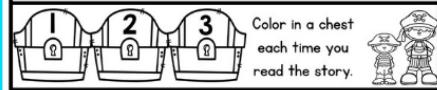
The cook and first mate whispered. Then, they cheered. The three set off on their ship. They passed by sharks, whales, and dolphins.

Cheery Cherry whistled. "Look at that! I see a chestnut tree by that old shack at the top of the hill." They jumped on the sand filled with shells and began their climb up the hill through thorns in the thick forest. They could hear chirping birds and see chipmunks in the trees.

Cheery Cherry whined he was thirsty. "Have a drink from my thermos. I've got plenty of water," Cheeky Chomp said.

Captain Charlie pulled out his map. "It looks like the treasure is under the shadow of the chestnut tree. Dig here!"

The pirates pulled out shovels. Cheeky Chomp saw something shiny. Quietly dug out a rusty chain linked to a brown chest. They found it filled with gold coins and whole chocolate bars. "We're rich!" Captain Charlie cheered.



Color in a chest each time you read the story.

HUNT FOR TREASURE beginning digraphs

Name: _____

Directions: Find each word in the story before you begin reading. Underline it and check it off.

shovel shadow thirsty chocolate
 whistle cheer thermos whisper

Captain Charlie was on a hunt for treasure. He wore a bright red shirt and blue shorts as he called the other pirates over: Cheeky Chomp, the cook, and Cheery Cherry, the first mate, ran over.

"I have found a dusty treasure map. It says there is a big chest hidden by a chestnut tree. It will be hard, but it will be worth it. I know where to go! When we find the tree, we'll be set for life! Who wants to go chase treasure with me?"

The cook and first mate whispered to each other. Then, they put up their fists and cheered. The three set off on the water in their pirate ship. They passed by sharks, whales, and dolphins as they went.

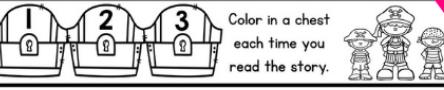
Cheery Cherry whistled to get them to look at the land. "Look at that! I see a chestnut tree by that old shack at the top of the hill!" Captain Charlie dropped the anchor and everyone jumped on the sand filled with shells. They began their long climb up the hill through thorns in the thick forest. They could hear chirping birds and see chipmunks darting up trees.

The pirates chatted as they walked quickly. Cheery Cherry whined he was thirsty. "Have a drink from my thermos. I've got plenty of water," Cheeky Chomp said.

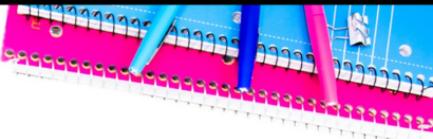
Captain Charlie grinned when they made it to the top. He pulled out his map. "It looks like the treasure is under the shadow of the chestnut tree. Dig here!"

The pirates pulled out their shovels and started digging. Cheeky Chomp saw something shiny. They dug out a rusty chain linked to a brown chest. They wrestled with the lock on the chest and broke it open. All three were quiet and held their breath. They found it filled with gold coins and whole chocolate bars.

"We're rich!" Captain Charlie cheered.



Color in a chest each time you read the story.



HUNT FOR TREASURE beginning digraphs

Name: _____

Answer each question below.

1. What animals did the pirates see from their ship?
A. Whales
B. Sharks
C. Dolphins
D. All of the above

2. Who said that they were thirsty?
A. Cheery Cherry
B. Captain Charlie
C. Cheeky Chomp
D. All of the above

3. Where did the pirates find the treasure?
A. In the ocean
B. In the shadow of the chestnut tree
C. In the middle of the ocean
D. In the sand next to shells

4. Put the words you underlined in the story in alphabetical order on the lines below.

1. _____ 5. _____
2. _____ 6. _____
3. _____ 7. _____
4. _____ 8. _____

5. What did Cheeky Chomp see that was shiny? Explain in a complete sentence.

6. Put the events below in sequential order from 1-5. Write a number on each circle.

- (1) They dig up a chest full of gold coins and chocolate bars.
- (2) They climb up the hill through thorns in the forest.
- (3) The pirates set off on their ship and saw sea animals.
- (4) Cheery Cherry sees a chestnut tree on top of a hill.
- (5) Captain Charlie wants to go chase treasure.

CAN YOU SPOT IT? beginning digraphs

Name: _____

Look at the picture. Find each word and color it if the correct color.

red	cheer	blue	whisper
orange	whistle	purple	shadow
yellow	chocolate	pink	shovel
green	thermos	gray	thirsty



YES OR NO? beginning digraphs

Part 1 Color a checkmark or X to show if the word matches the picture correctly.

chocolate	<input checked="" type="checkbox"/>	whisper	<input checked="" type="checkbox"/>
shovel	<input checked="" type="checkbox"/>	shadow	<input checked="" type="checkbox"/>
thirsty	<input checked="" type="checkbox"/>	thermos	<input checked="" type="checkbox"/>
cheer	<input checked="" type="checkbox"/>	whistle	<input checked="" type="checkbox"/>

Part 2 Read each sentence. Decide if the word has been used correctly or incorrectly. Put a checkmark or X.

I shadow a secret in her ear. Use the thermos to dig in the dirt.

We will cheer for the team to win. He blows into the whistle.

Mom buys a chocolates cake. You can drink from the whisper.

I am thirsty after running in the sun. The groundhog has a shadow sun.

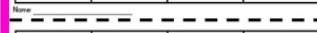
Name: _____

CUT AND PASTE beginning digraphs

Name: _____

Cut out each definition and glue it with the word it goes with.

chocolate	shovel	cheer	shadow
			
whisper	thermos	whistle	thirsty
			



A dark shape that appears when light is blocked	A blade you can use to dig dirt, sand, or snow	A device you blow into to make a high sound	A sweet treat made of cocoa beans
When you need a drink because your mouth is dry	To speak very quietly	To show happiness by shouting or clapping	A special bottle that keeps drinks hot or cold



FILL IN THE BLANK beginning digraphs

Name: _____

Read each sentence. Use a word from the word bank to fill in each blank.

- The water is cold in the _____.
- My _____ is dark and long.
- I _____ when he wins!
- We dig sand with a _____.
- I hear her _____ to me.
- My mouth is so _____!
- You blow into the _____.
- Here is a _____ bar.

WORD BANK

- shovel • shadow • thirsty • thermos
- whistle • cheer • chocolate • whisper

Name: _____

ALL MIXED UP beginning digraphs

Name: _____

Unscramble the letters to write each word correctly.

ohelactc	wasdoh
lweiths	ehriwps
etsrhom	stthiry
lhosev	ecreh

WORD BANK

- shovel • shadow • thirsty • thermos
- whistle • cheer • chocolate • whisper

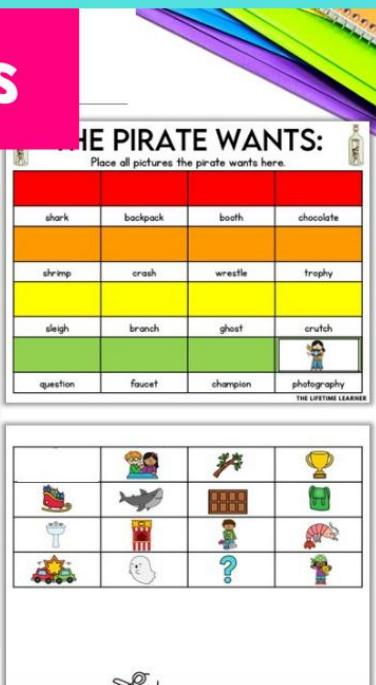
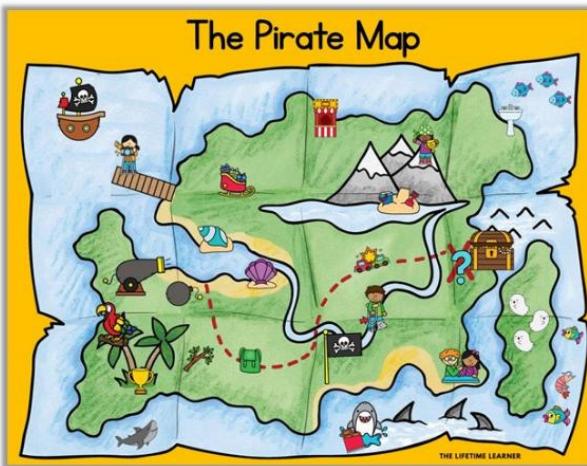
Name: _____

Each passage comes with
6 worksheets to choose from
to practice each skill.

2 VERSIONS:

7 high-interest centers & activities
in 2 formats: hands-on & no prep!

Hands-On Centers



No-Prep Printables



You can use the "Hands-On Centers" where students can manipulate & move pieces around.

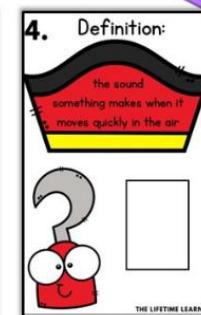
These are easy to laminate and can be reused for years to come.

Or, you can use the "No-Prep Printables" where you simply print and go!

Some teachers use BOTH together!

CENTER

Words & Definitions

1

Students put the correct word next to each definition.

Missing Letters

2

I put up my umbrella. Name:

Add the Letter

1. **2.** **3.** **4.** **5.** **6.** **7.** **8.** **9.** **10.** **11.** **12.** **13.** **14.** **15.** **16.**

He has a whisker.

Write the missing letters in each box.

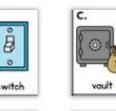
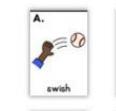
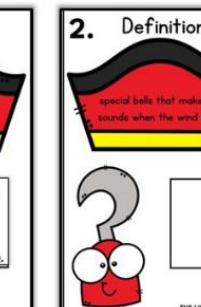
The crab will pin me.

I will bru my hair.

1. umbrella
2. whisker
3. pin
4. bru

Students fill in the missing letters on each task card.

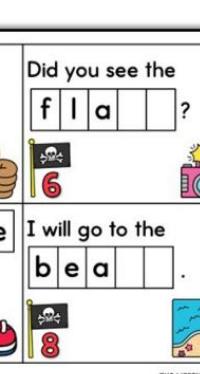
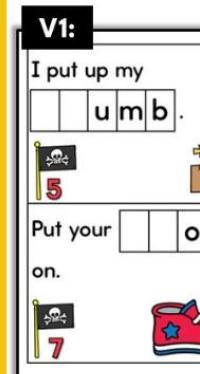
2 VERSIONS:



Version 1: Students find the matching picture and word.

Version 2: Students find the matching word.

2 VERSIONS:



Version 1:
Sentences

Version 2:
Words

CENTER 3

Sentences Mixed Up

1. Write the sentence in the correct order on the lines.

2. Write the sentence in the correct order on the lines.

3. Write the sentence in the correct order on the lines.

4. Write the sentence in the correct order on the lines.

Check on your mom.

to chips. like have I

on shin hit that.

shop. to I the go

my I on shin hit that.

fish the caught I in net. a

leaves are autumn in There

Students unscramble the words and write the sentence.

2 VERSIONS:

V1:

1. Write the sentence in the correct order on the lines.

2. Write the sentence in the correct order on the lines.

3. Write the sentence in the correct order on the lines.

4. Write the sentence in the correct order on the lines.

shop. to I the go

my I on shin hit that.

fish the caught I in net. a

leaves are autumn in There

V2:

1. Write the sentence in the correct order on the lines.

2. Write the sentence in the correct order on the lines.

3. Write the sentence in the correct order on the lines.

4. Write the sentence in the correct order on the lines.

shop. to I the go

my I on shin hit that.

fish the caught I in net. a

leaves are autumn in There

Version 1:
Digraphs and Trigraphs

Version 2:
Complex Vowels

CENTER 4

Scavenger Hunt

The Pirate Map

THE PIRATE WANTS:
Place all pictures the pirate wants here.

shark	backpack	booth	chocolate
shrimp	crash	wrestle	trophy
sleigh	branch	ghost	crutch
question	faucet	champion	photography

Cut out each card.

Students cut the cards out and place them where they belong.

2 VERSIONS:

V1: The Pirate Map

THE PIRATE WANTS:
Place all pictures the pirate wants here.

shark	backpack	booth	chocolate
shrimp	crash	wrestle	trophy
sleigh	branch	ghost	crutch
question	faucet	champion	photography

V2: The Pirate Map

THE PIRATE WANTS:
Place all letters the pirate wants here.

A.	B.	C.	D.
E.	F.	G.	H.
I.	J.	K.	L.
M.	N.	O.	P.

THE PIRATE WANTS:
Place all pictures the pirate wants here.

shark	backpack	booth	chocolate
shrimp	crash	wrestle	trophy
sleigh	branch	ghost	crutch
question	faucet	champion	photography

THE PIRATE WANTS:
Place all letters the pirate wants here.

A.	B.	C.	D.
E.	F.	G.	H.
I.	J.	K.	L.
M.	N.	O.	P.

Version 1:
Glue the Picture Down

Version 2:
Glue the Letter Down

CENTER

5

Blending Puzzles



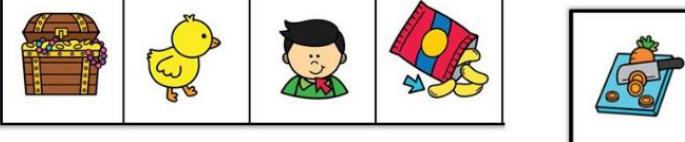
Students put each 2-piece puzzle together.

CENTER

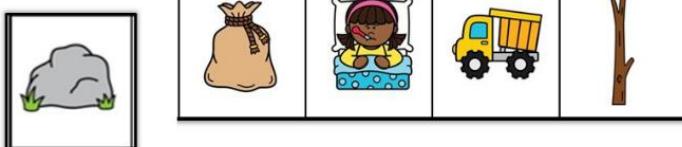
6

5 Piece Puzzles

 starts with ch



 ends with ck



Students put each puzzle together.

2 VERSIONS:

V1:

th-u-d



#4

m-o-th



#5

p-a-th



#6

the drum will go thud.

I see a moth.

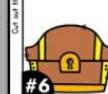
The path is long and hot.

V2:



#4

the drum will go thud.



#5

I see a moth.

The path is long and hot.

Version 1:
Words

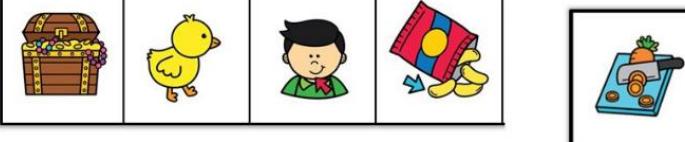
Version 2:
Sentences

CENTER

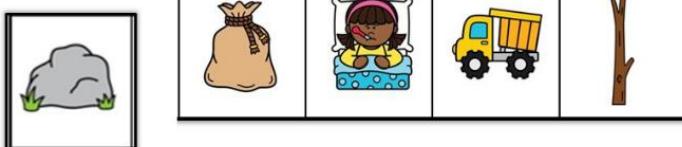
6

5 Piece Puzzles

 starts with ch



 ends with ck



2 VERSIONS:

V1:

Cut the puzzles out for students to put back together.

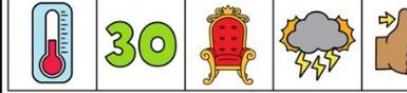
#1

ends with ch



#2

starts with th



V2:

Cut the puzzles out for students to put back together.

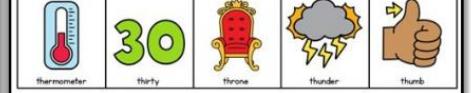
#1

ends with ch



#2

starts with th



Version 1:
Picture Given

Version 2:
Picture & Word Given

CENTER

7

Spot the Differences



a He needs to use a **crutch**.

c I **stretch** my body.

b Look at the **bridge** up there!

d Do you want to play **hopscotch**?

Students decide if each sentence goes with Picture 1 or Picture 2.

CENTERS 8-10

beginning digraphs

Directions: Underline the word that begins with the digraph and check it off.

chocolate whisper

noms nudge

porridge stretch latch edge

thermos patch sketch lodge

He wore a bright red shirt. He had a bright red bandana over his head. Cheeky Chomp, the cook, was in the kitchen. There was a big chest hidden by a chestnut tree. Who wants to go chase treasure?

First and first mate whispered. Then, they cheered. The three set off on their ship. They passed by sharks, whales, and seals.

Cheeky Chomp whistled. "Look at that! I see a chestnut tree at the top of the hill!" They jumped on the sand and began their climb up the hill through thorns in the trees. They hear chirping birds and see chipmunks in the trees.

Cheeky Chomp was thirsty. "Have a drink of water," Cheeky Chomp said.

Captain Charlie pulled out his map. "It looks like there is a shadow of the chestnut tree. Dig here!"

The pirates pulled out shovels. Cheeky Chomp saw a rusty chain linked to a brown chest. Inside the chest were gold coins and whole chocolate bars. "We're rich!" Cheeky Chomp said.



DIFFERENTIATED PASSAGES DIGRAPHS/TRIGRAPHS

3 Phonics-Based Passages

2 VERSIONS:



e She will **pitch** the ball.

f I see the **edge** of a cliff.

g There is a **patch** on the pants.

h The dog has a bad **itch**.



e **pitch**

f **edge**

g **patch**

h **itch**

Version 1: Sentence

Version 2: Word

HUNT FOR TREASURE beginning digraphs

Answer each question below.

1. What animals did the pirates see from their ship?
A. Whales
B. Birds
C. Dolphins
D. All of the above

2. Who said that they were thirsty?
A. Queen
B. Queen Charlie
C. Cheeky Chomp
D. Cheeky Charlie

3. Who did the pirates find the treasure?
A. In the bushes
B. In the shadow of the chestnut tree
C. In the middle of the ocean
D. In the sand

4. Who did the pirates find in the chest?
A. A shark
B. A whale
C. A dolphin
D. A seal

5. What did Cheeky Chomp eat that was shiny? Explain in a complete sentence.

6. Put the events below in sequential order from 1-8. Write a number on each box.

1. _____ 5. _____
2. _____ 6. _____
3. _____ 7. _____
4. _____ 8. _____

Name: _____

CAN YOU SPOT IT? beginning digraphs

Look at the picture. Find each word and color it if the word matches the picture correctly.

red	cheer	blue	whisper
orange	whistle	purple	shadow
yellow	chocolate	pink	shovel
green	thermos	gray	thirsty



YES OR NO? beginning digraphs

Part 1: Color in a checkmark or X to show if the word matches the picture correctly.

chocolate	whisper
shovel	shadow
thirsty	thermos
cheer	whistle

Part 2: Read each sentence. Decide if the word is used correctly or incorrectly. Put a checkmark or X.

- I **shovel** 4 secret in her ear. Use the **thermos** to dig in the dirt.
- We will **cheer** for the team to win. He blows into the **whistle**.
- Mom bakes a **chocolate** cake. You can drink from the **shovel**.
- I was **thirsty** after running in the sun. The groundhog has a **shadow**.

CUT AND PASTE beginning digraphs

Cut out each definition and glue it with the word it goes with.

chocolate	shovel	cheer	shadow
whisper	thermos	whistle	thirsty

chocolate shovel cheer shadow

whisper thermos whistle thirsty

FILL IN THE BLANK beginning digraphs

Read each sentence. Use a word from the word bank to fill in each blank.

- The water is cold in the _____.
- My _____ is dark and long.
- I _____ when he wins.
- We dig sand with a _____.

ALL MIXED UP beginning digraphs

Unscramble the letters to write each word correctly.

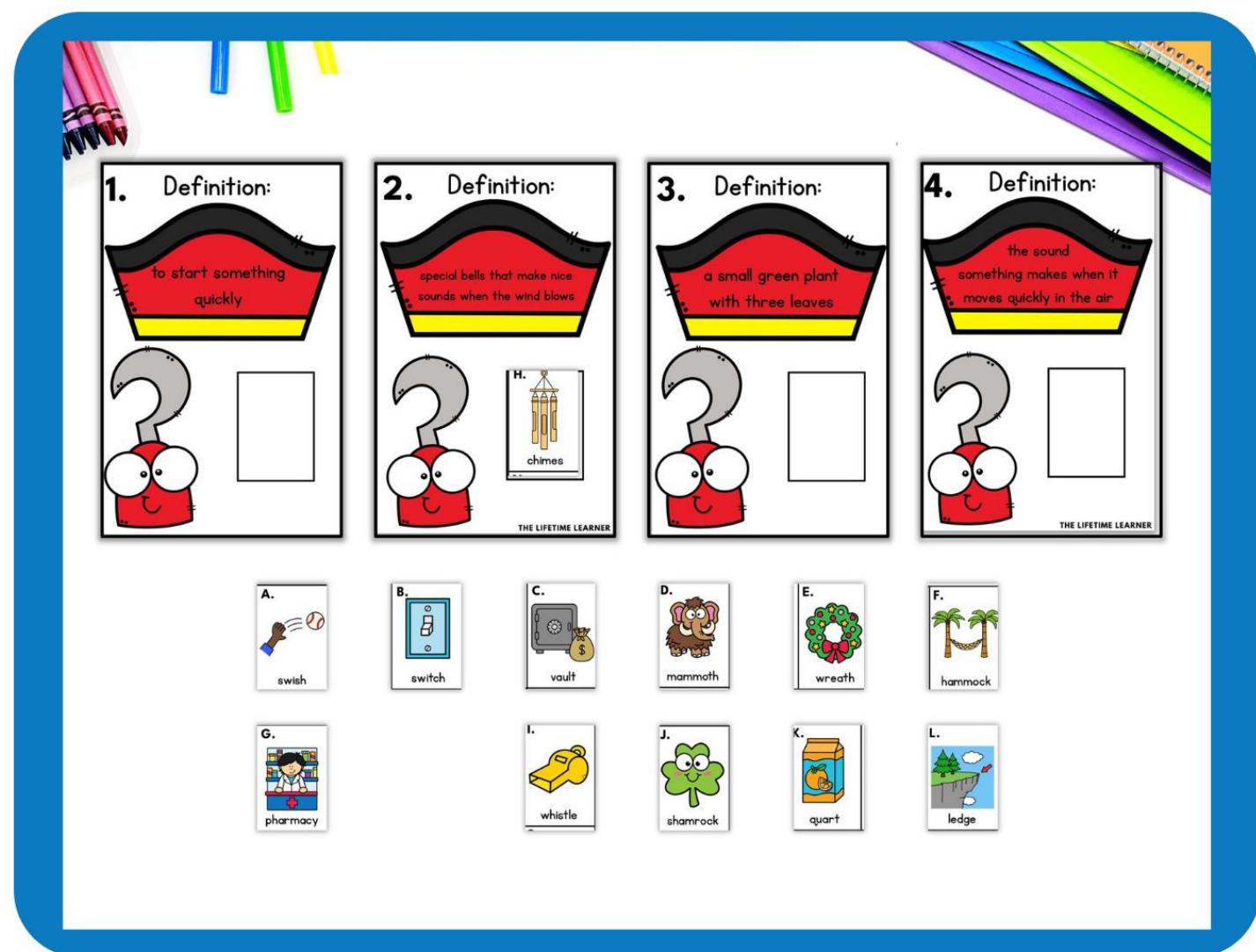
chocolate	wasdoh
lweiths	ehriwps
etsrhom	sthriv

6 Worksheets for Every Passage

HOW TO USE THIS:

Ideas for Implementation:

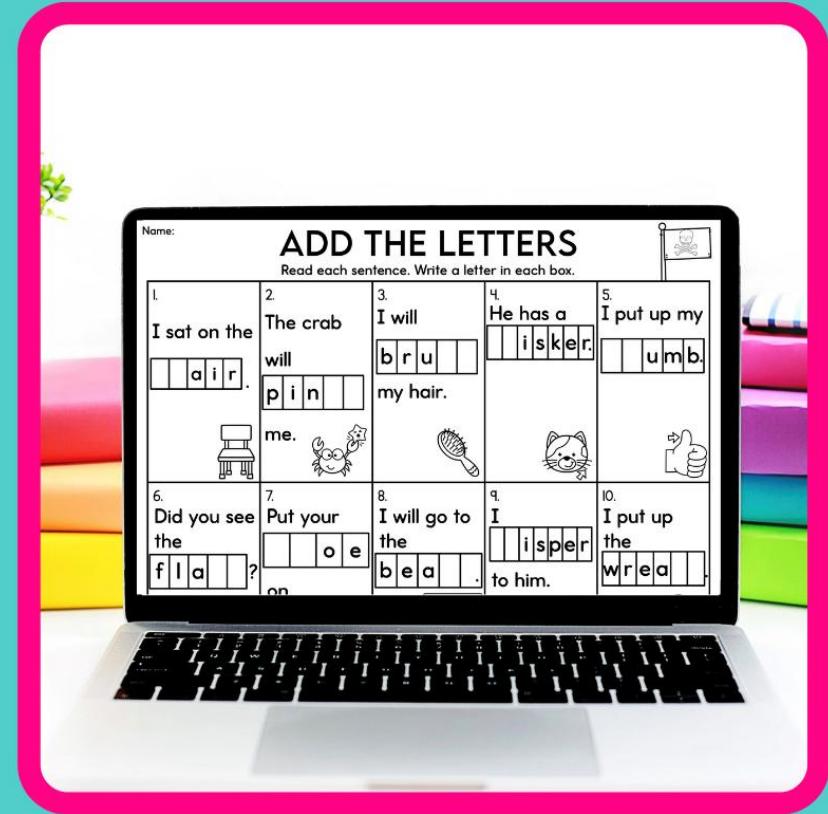
- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL



Print & Go



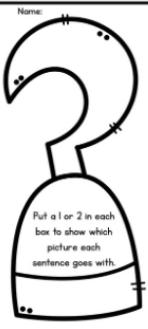
Google Slides

There is a digital version of the no-prep printables!

The no prep printable questions are 100% editable!

SPOT THE DIFFERENCES

- He needs to use a crutch.
- Look at the bridge up there.
- I stretch my body.
- Do you want to play hopscotch?
- She will pitch the ball.
- I see the edge of a cliff.
- There is a patch on the pants.
- The dog has a bad itch.
- Have you seen my missing watch?
- We will eat some fudge by the sea.



SPOT THE DIFFERENCES

- He needs to use a crutch.
- Look at the bridge.
- I stretch my body.
- Do you want to play hopscotch?
- She will pitch the ball.
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- There is a patch on the pants.
- The dog has a bad itch.
- Have you seen my missing watch?
- We will eat some fudge by the sea.

edit any question!

Center #1

Type here
Type here

Name:

THE LIFETIME LEARNER

10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

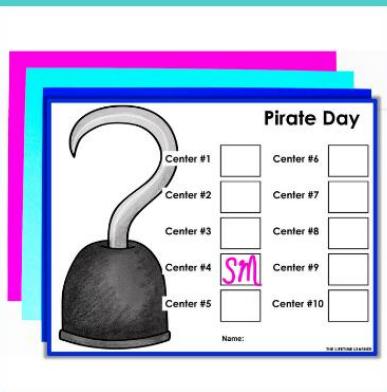
10 Blank Centers
To Add Your
Own Content

3 Versions Included

WHAT'S INCLUDED?



10 Color
& B/W Posters



Recording
Sheets



7 Hands On
Centers



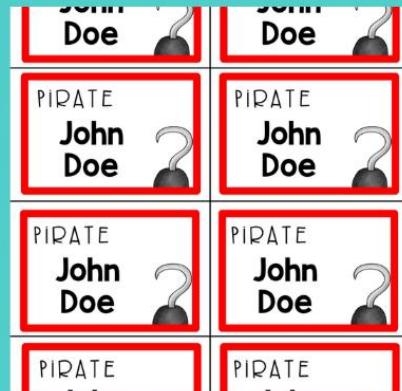
7 No Prep
Printables



3 Decodable
Passages



Printable
Hats



Name
Tags



Coloring
Page



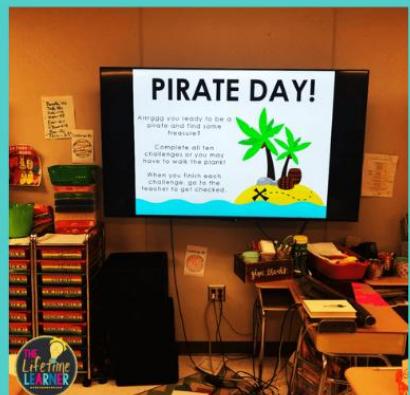
Folder
Insert



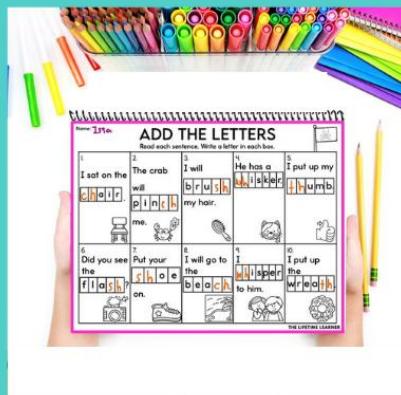
Decor
Posters

keep scrolling to see more!

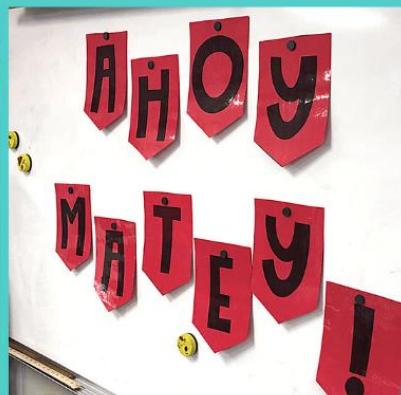
WHAT'S INCLUDED?



Welcome
Slide



Editable
Versions



Banner



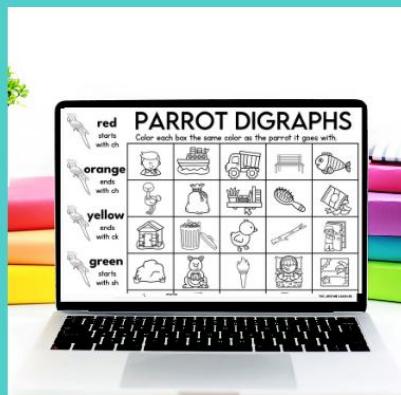
Certificate



Shopping
Guide



Admission
Tickets



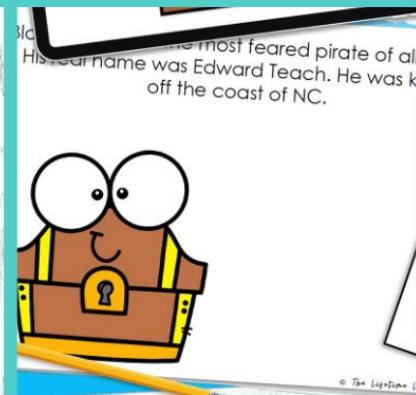
Digital
Version



Answer
Keys



QR Codes



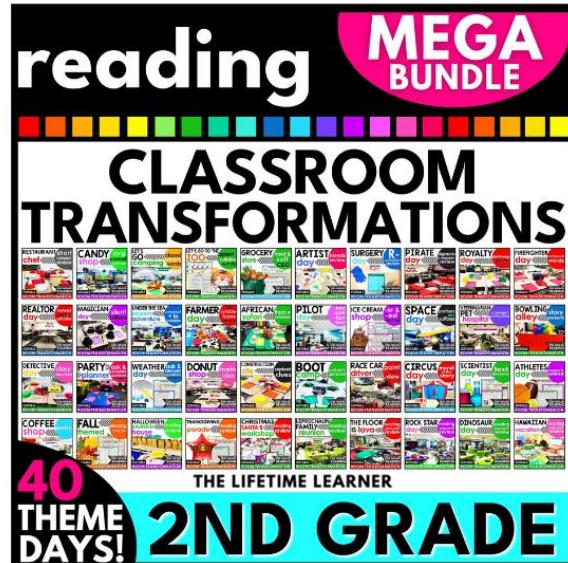
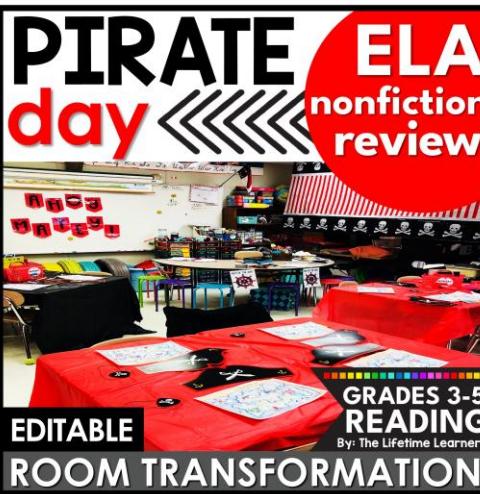
Fun Facts

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!

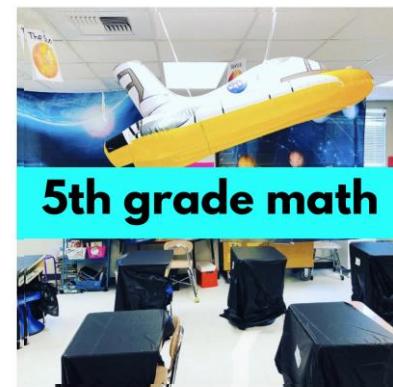


When you purchase
a Mega Bundle,
you save 50% off
the price of the
individual resources!



classroom transformations

low prep, fun, and engaging!



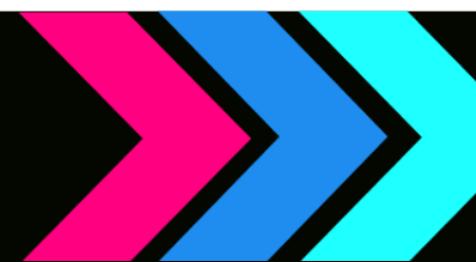
K-5 MATH & READING



THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included so you can simply print
and get ready for an AMAZING experience
with your students!**



Please Note:

- **There are 10 reading stations provided as well as décor, a fast finisher activity, and additional extras.**
- **The digital version is provided in Google Slides.**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com**