



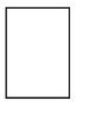





WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 phonics-based stations, included decor, and more for a fun & easy room transformation!

1. Definition:	2. Definition:	3. Definition:	4. Definition:
to start something quickly	special bells that make nice sounds when the wind blows	a small green plant with three leaves	the sound something makes when it moves quickly in the air
			
	 chimes		



This themed learning day has 10 stations that all practice digraph & trigraph activities in a variety of ways. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



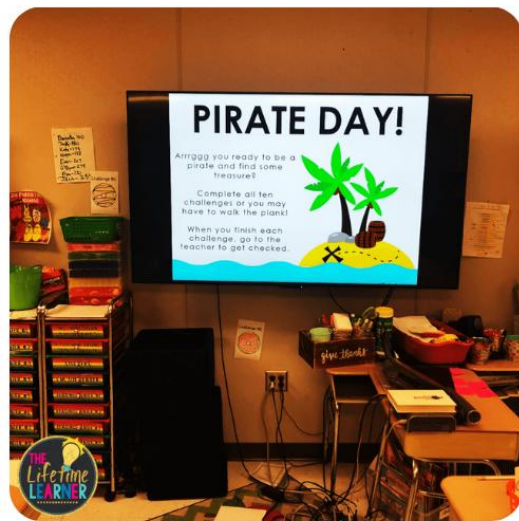
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are pirates today!

They will complete digraph & trigraph activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!




























Optional Recording Sheet

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

PARROT DIGRAPHS

Color each box the same color as the parrot it goes with.

 red starts with ch				
 orange ends with ch				
 yellow ends with ck				
 green starts with sh				
 blue ends with sh				

Name: _____

THE LIFETIME LEARNER

STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

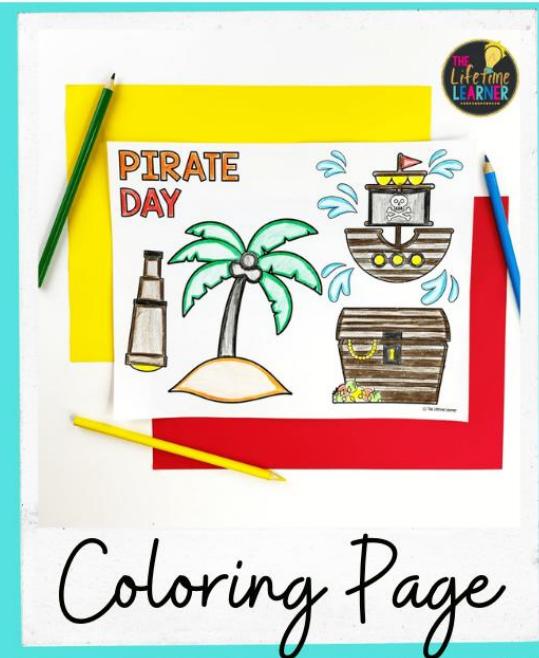
A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



Certificate



Coloring Page



In Action Pic



Prize

STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

Choose from 3 versions!

Digital Scavenger Hunt

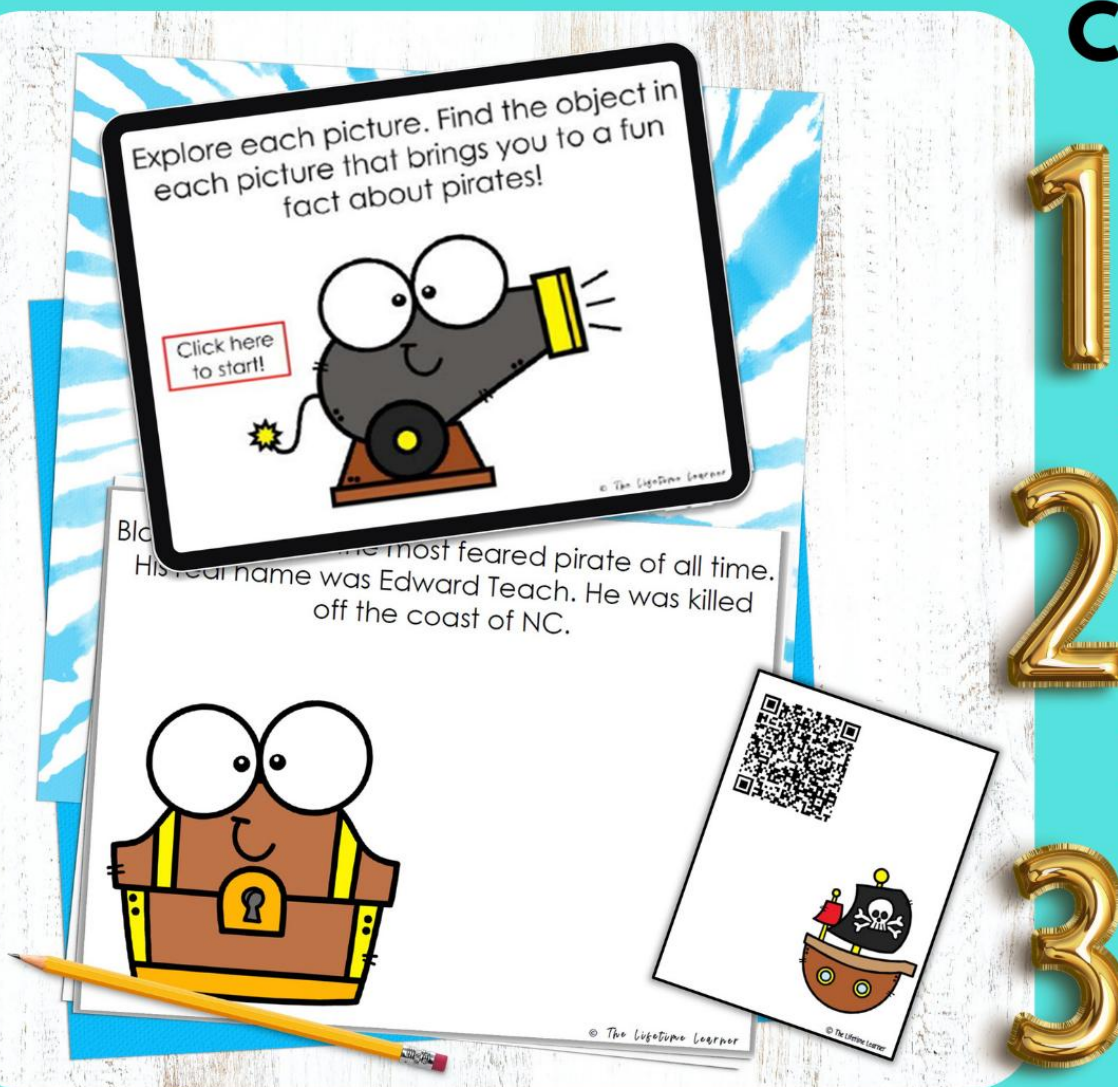
Let students "find" the facts on Google Slides

Printable Facts

Hang facts around room

QR Codes

Students scan to read fun facts



7 PHONICS-BASED READING ACTIVITIES:

Name: _____

ADD THE LETTERS

Read each sentence. Write a letter in each box.

1. I sat on the _____	2. The crab _____ will _____	3. I will _____ b r u _____	4. He has a _____ i s k e r .	5. I put up my _____ u m b _____
--------------------------	---------------------------------	-----------------------------------	-------------------------------------	--

Name: _____

ADD THE LETTERS

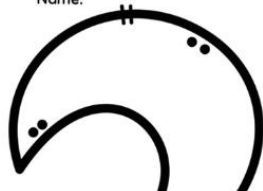
Read each sentence. Write a letter in each box.

1. _____ a i r	2. p i n _____	3. b r u _____	4. _____ i s k e r	5. _____ u m b
-------------------	-------------------	-------------------	-----------------------	-------------------

SPOT THE DIFFERENCES

- | | |
|----------------------------------|-----------------------------------|
| <input type="checkbox"/> crutch | <input type="checkbox"/> porridge |
| <input type="checkbox"/> bridge | <input type="checkbox"/> catch |
| <input type="checkbox"/> stretch | <input type="checkbox"/> fetch |

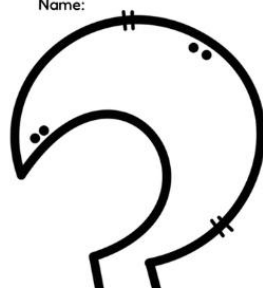
Name: _____



SPOT THE DIFFERENCES

- | |
|---|
| <input type="checkbox"/> He needs to use a <u>crutch</u> . |
| <input type="checkbox"/> Look at the <u>bridge</u> up there. |
| <input type="checkbox"/> I <u>stretch</u> my body. |
| <input type="checkbox"/> Do you want to play <u>hopscotch</u> ? |
| <input type="checkbox"/> She will <u>pitch</u> the ball. |

Name: _____



Name: _____

MATCH IT UP!

Sound out each word. Then, find the matching picture that goes with each word. Write the number in the box.

sh	a	ck	X	1.	2.

Name: _____

MATCH IT UP!

Sound out each word. Then, find the matching picture that goes with each word. Write the number in the box.

It is hot at the shack.	X	1.	2.



red
starts with ch

PARROT DIGRAPHS

Color each box the same color as the parrot it goes with.



orange
ends

chin	ship	truck	bench	fish



red
starts with

PARROT DIGRAPHS

focuses on:

- blending sounds into words
- digraphs and trigraphs
- words and sentences
- CH, SH, CK, SH, TH, WH, QU, GH
- TCH and DGE
- meaning of words
- missing letters



orange
ends with ch



yellow
ends with ck

3 DECODABLE PASSAGES:

- **8 focus words** in each story
- **2 versions** of each story
- **reading comprehension questions** to go with each story

focuses on:

- Beginning Digraphs
- Ending Digraphs
- Trigraphs

HUNT FOR TREASURE

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> shovel	<input type="checkbox"/> shadow	<input type="checkbox"/> thirsty	<input type="checkbox"/> chocolate
<input type="checkbox"/> whistle	<input type="checkbox"/> cheer	<input type="checkbox"/> thermos	<input type="checkbox"/> whisper

Captain Charlie was on a hunt for treasure. He wore a bright red shirt and blue shorts as he called the other pirates over. Cheeky Chomp, the cook, and Cheery Cherry, the first mate, ran over.

"I have found a map. It says there is a big chest hidden by a chestnut tree. I know where to go! Who wants to go chase treasure?"

The cook and first mate whispered. Then, they cheered. The three set off on their ship. They passed by sharks, whales, and

Cheery Cherry whistled. "Look at that! I see a chestnut tree at the top of the hill." They jumped on the same tree and began their climb up the hill through thorns in the trees. They heard chirping birds and see chipmunks in the trees.

Cheery Cherry whined he was thirsty. "Have a drink, Captain Charlie. I've got plenty of water," Cheeky Chomp said.

Captain Charlie pulled out his map. "It looks like there is a shadow of the chestnut tree. Dig here!"

The pirates pulled out shovels. Cheeky Chomp said, "Let's quietly dig out a rusty chain linked to a brown chestnut tree. We found gold coins and whole chocolate bars. "We're rich!"

Color in a chest each time you read the story.

THE POUCH

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> hush	<input type="checkbox"/> tooth	<input type="checkbox"/> pouch	<input type="checkbox"/> peacock
<input type="checkbox"/> splash	<input type="checkbox"/> mouth	<input type="checkbox"/> hammock	<input type="checkbox"/> laugh

Finch was in March. Finch was at the beach. He loved to sit on the sand and watch the waves splash onto the rocks. Finch was digging in the sand when he saw something. It was a huge, cloth pouch. He pulled it out and found gold coins inside.

Finch called out, "What have we here, lads?" Finch's head was buried in the pouch. The leader, a man with one tooth in his mouth, was looking at Finch. "Looks like we have a man with a tooth in his mouth. He's a pirate. Walk the plank!"

Finch said, "It was your pouch!"

The leader said, "Take it!" Finch gave the pouch to the leader. The leader went to sit in his hammock. Finch went north. I heard about it.

PATCH THE PARROT

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> porridge	<input type="checkbox"/> stretch	<input type="checkbox"/> latch	<input type="checkbox"/> edge
<input type="checkbox"/> nudge	<input type="checkbox"/> patch	<input type="checkbox"/> sketch	<input type="checkbox"/> lodge

Patch was the bravest pirates. But Captain Ridge was sad. Patch was more than a pet to Captain Ridge. Patch was a patch over their eye. The ship felt empty. Patch could eat porridge together in the kitchen in the ship. Patch did not eat. He missed Patch.

Captain Ridge said as he sat by the fridge. "We won't rest until we find Patch. They switched directions and set out for the edge of the cliff. We were hoping to find clues about where Patch was. Patch nudged the captain. He saw a lodge in the cliff. Patch and someone used the latch to open the door. Patch opened the door. Patch nudged as he showed the captain. Patch nudged him by the bridge. Patch nudged him, but he dodged. Patch nudged the edge of the cliff. He nudged on the bridge and stretched. Patch nudged the bridge and stretched. Patch nudged the bridge as a treat. Patch's feather nudged just scratched his head and he stretched.

Color in a parrot each time you read the story.

DIFFERENTIATED PASSAGES

DIGRAPHS/TRIGRAPHS

fo
Be

2 Versions of Every Passage

To Make Differentiation Easy!

Name: _____

HUNT FOR TREASURE

beginning digraphs

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> shovel	<input type="checkbox"/> shadow	<input type="checkbox"/> thirsty	<input type="checkbox"/> chocolate
<input type="checkbox"/> whistle	<input type="checkbox"/> cheer	<input type="checkbox"/> thermos	<input type="checkbox"/> whisper

Captain Charlie was on a hunt for treasure. He wore a bright red shirt and blue shorts as he called the other pirates over: Cheeky Chomp, the cook, and Cheery Cherry, the first mate, ran over.

"I have found a map. It says there is a big chest hidden by a chestnut tree. I know where to go! Who wants to go chase treasure?"

The cook and first mate whispered. Then, they cheered. The three set off on their ship. They passed by sharks, whales, and dolphins.

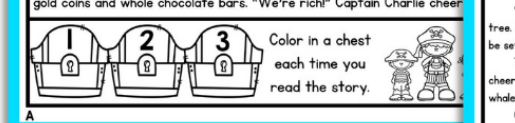
Cheery Cherry whistled. "Look at that! I see a chestnut tree by that old shack at the top of the hill." They jumped on the sand filled with shells and began their climb up the hill through thorns in the thick forest. They could hear chirping birds and see chipmunks in the trees.

Cheery Cherry whined he was thirsty. "Have a drink from my thermos. I've got plenty of water," Cheeky Chomp said.

Captain Charlie pulled out his map. "It looks like the treasure is under the shadow of the chestnut tree. Dig here!"

The pirates pulled out shovels. Cheeky Chomp saw something shiny. They quietly dug out a rusty chain linked to a brown chest. They found it filled with gold coins and whole chocolate bars. "We're rich!" Captain Charlie cheered.

1 2 3 Color in a chest each time you read the story.



Name: _____

HUNT FOR TREASURE

beginning digraphs

Directions: Find each word in the story before you begin reading. Underline it and check it off.

<input type="checkbox"/> shovel	<input type="checkbox"/> shadow	<input type="checkbox"/> thirsty	<input type="checkbox"/> chocolate
<input type="checkbox"/> whistle	<input type="checkbox"/> cheer	<input type="checkbox"/> thermos	<input type="checkbox"/> whisper

Captain Charlie was on a hunt for treasure. He wore a bright red shirt and blue shorts as he called the other pirates over: Cheeky Chomp, the cook, and Cheery Cherry, the first mate, ran to see what Captain Charlie wanted.

"I have found a dusty treasure map. It says there is a big chest hidden by a chestnut tree. It will be hard, but it will be worth it. I know where to go! When we find the tree, we'll be set for life! Who wants to go chase treasure with me?"

The cook and first mate whispered to each other. Then, they put up their fists and cheered. The three set off out on the water in their pirate ship. They passed by sharks, whales, and dolphins as they went.

Cheery Cherry whistled to get them to look at the land. "Look at that! I see a chestnut tree by that old shack at the top of the hill!" Captain Charlie dropped the anchor and everyone jumped on the sand filled with shells. They began their long climb up the hill through thorns in the thick forest. They could hear chirping birds and see chipmunks darting up trees.

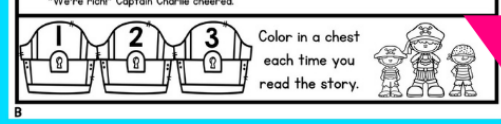
The pirates chatted as they walked quickly. Cheery Cherry whined he was thirsty. "Have a drink from my thermos. I've got plenty of water," Cheeky Chomp said.

Captain Charlie grinned when they made it to the top. He pulled out his map. "It looks like the treasure is under the shadow of the chestnut tree. Dig here!"

The pirates pulled out their shovels and started digging. Cheeky Chomp saw something shiny. They dug out a rusty chain linked to a brown chest. They wrestled with the lock on the chest and broke it open. All three were quiet and held their breath. They found it filled with gold coins and whole chocolate bars.

"We're rich!" Captain Charlie cheered.

1 2 3 Color in a chest each time you read the story.



Name: _____

HUNT FOR TREASURE

beginning digraphs

Answer each question below.

1. What words did the pirates use from their ship?
A. Whistles
B. Sharks
C. Dolphins
D. All of the above

2. Who said that they were thirsty?
A. Cheery Cherry
B. Captain Charlie
C. Cheeky Chomp
D. Cheery Charlie

3. Where did the pirates find the treasure?
A. In flames in the thick forest
B. In the shadow of the chestnut tree
C. In the middle of the ocean
D. In the sand next to shells

4. Write the words you underlined in the story in alphabetical order on the lines below.

5. What did Cheery Chomp see that was shiny? Explain in a complete sentence.

6. Put the events below in sequential order from 1-5. Write a number on each coin.

They dug up a chest full of gold coins and chocolate bars.
They climbed up the hill through thorns in the forest.
The pirates set off on their ship and saw sea animals.
Cheery Cherry sees a chestnut tree on top of a hill.
Captain Charlie wants to go chase treasure.


Name: _____

CAN YOU SPOT IT?

beginning digraphs

Look at the picture. Find each word and color it the correct color.

red	cheer	blue	whisper
orange	whistle	purple	shadow
yellow	chocolate	pink	shovel
green	thermos	gray	thirsty



Name: _____

YES OR NO?

beginning digraphs

PART 1 Color a checkmark or X to show if the word matches the picture correctly.

chocolate	whisper
shovel	shadow
thirsty	thermos
cheer	whistle

PART 2 Read each sentence. Decide if the word has been used correctly or incorrectly. Put a check or X.

☐ I shadow a secret in her ear. ☐ Use the thermos to dig in the dirt.

☐ We will cheer for the team to win. ☐ He blows into the whistle.

☐ Mom bakes a chocolate cake. ☐ You can drink from the whisper.

☐ I am thirsty after running in the sun. ☐ The groundhog has a shadow.

Name: _____

CUT AND PASTE

beginning digraphs

Cut out each definition and glue it with the word it goes with.

chocolate	shovel	cheer	shadow
whisper	thermos	whistle	thirsty

A dark shape that appears when light is blocked.

A blade you can use to dig dirt, sand, or snow.

A device you blow into to make a high sound.

A sweet treat made of cocoa beans.

When you need a drink because your mouth is dry.

To speak very quietly.

To show happiness by shouting or clapping.

A special bottle that keeps drinks hot or cold.

Name: _____

FILL IN THE BLANK

beginning digraphs

Read each sentence. Use a word from the word bank to fill in each blank.

1. The water is cold in the _____.

2. My _____ is dark and long.

3. I _____ when he wins!

4. We dig sand with a _____.

5. I hear her _____ to me.

6. My mouth is so _____!

7. You blow into the _____.

8. Here is a _____ bar.

WORD BANK

• shovel • shadow • thirsty • thermos
• whistle • cheer • chocolate • whisper

Name: _____

ALL MIXED UP

beginning digraphs

Unscramble the letters to write each word correctly.

cheloactc	wasdoh
lweiths	ehriwps
etarhom	sthitry
lhosev	ecreh

WORD BANK

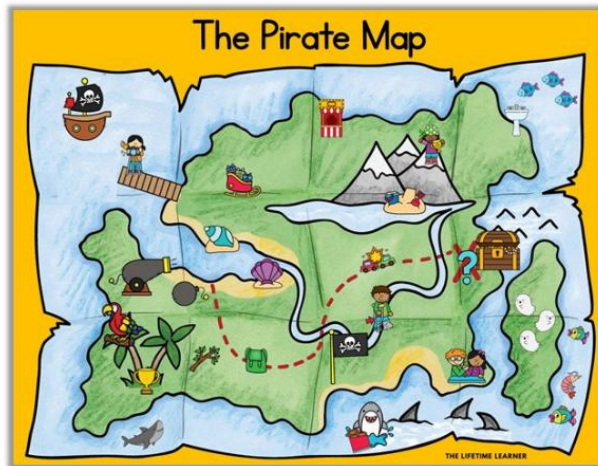
• shovel • shadow • thirsty • thermos
• whistle • cheer • chocolate • whisper

Each passage comes with
6 worksheets to choose from
to practice each skill.

2 VERSIONS:

7 high-interest centers & activities
in 2 formats: hands-on & no prep!

Hands-On Centers



THE PIRATE WANTS:
Place all pictures the pirate wants here.

shark	backpack	booth	chocolate
shrimp	crash	wrestle	trophy
sleigh	branch	ghost	crutch
question	faucet	champion	photography



You can use the "Hands-On Centers" where students can manipulate & move pieces around.

These are easy to laminate and can be reused for years to come.

No-Prep Printables

A worksheet titled "No-Prep Printables" featuring two sentence-building exercises. The first exercise shows a sequence of words in boxes: "your", "on", "check", "mom.", "Please", followed by a checkmark. Below it, the sentence "Please check on your mom." is written in cursive. The second exercise shows words in boxes: "to", "chips.", "like", "have", "I", followed by a bag of chips. Below it, the sentence "I like to have chips." is written in cursive. Both exercises include instructions to write the sentence in the correct order on the lines.

Or, you can use the "No-Prep Printables" where you simply print and go!


Some teachers use BOTH together!

CENTER 1

Words & Definitions



1. Definition:

to start something quickly



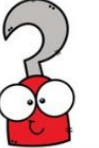
2. Definition:

special bells that make nice sounds when the wind blows

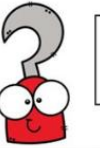
3. Definition:


a small green plant with three leaves





4. Definition:


the sound something makes when it moves quickly in the air





A.  swish


B.  switch


C.  vault


D.  mammoth


E.  wreath


F.  hammock

G.  pharmacy

H.  whistle

I.  shamrock

J.  quart



K.  ledge

Students put the correct word next to each definition.

2 VERSIONS:


V1: Definition:


to start something quickly






2. Definition:


special bells that make nice sounds when the wind blows





A.  swish

B.  switch

C.  vault

D.  mammoth

E.  wreath

F.  hammock

Version 1: Students find the matching picture and word.

Version 2: Students find the matching word.




CENTER 2

Missing Letters

I put up my

Name: _____

Add the Letter

1.	2.	3.	4.	5.
<div style="display: flex; justify-content: space-between;"> <div> <p>He has a w h i s k e r .</p></div>  </div>				
<div style="display: flex; justify-content: space-between;"> <div> <p>The crab will p i n me.</p>  </div> <div> <p>I will b r u my hair.</p>  </div> </div>				



Write the missing letters in each box.

Students fill in the missing letters on each task card.



2 VERSIONS:

V1:



I put up my u m b .



Did you see the f l a ?

Put your o e on.






I will go to the b e a .






V2:



u m b



f l a

o e

b e a

Version 1:
Sentences

Version 2:
Words

CENTER 3

Sentences Mixed Up

check mom. Please ✓

I the go

to chips. like have I

on shin hit that.

1. Write the sentence in the correct order on the lines.

2. Write the sentence in the correct order on the lines.

3. Write the sentence in the correct order on the lines.

4. Write the sentence in the correct order on the lines.

THE LIFETIME LEARNER

Students unscramble the words and write the sentence.

2 VERSIONS:

V1:

V2:

Version 1: Digraphs and Trigraphs

Version 2: Complex Vowels

CENTER 4

Scavenger Hunt

THE PIRATE WANTS:
Place all pictures the pirate wants here.

shark	backpack	booth	chocolate
shrimp	crash	wrestle	trophy
sleigh	branch	ghost	crutch
question	faucet	champion	photography

Cut out each card.

Students cut the cards out and place them where they belong.

2 VERSIONS:

V1:

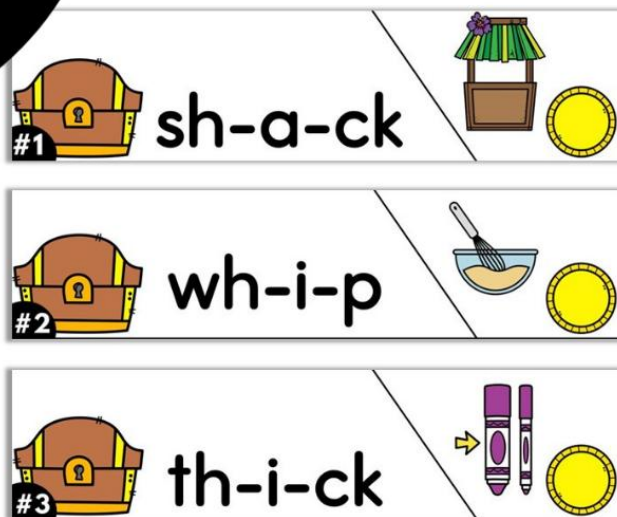
V2:

Version 1: Glue the Picture Down

Version 2: Glue the Letter Down

CENTER 5

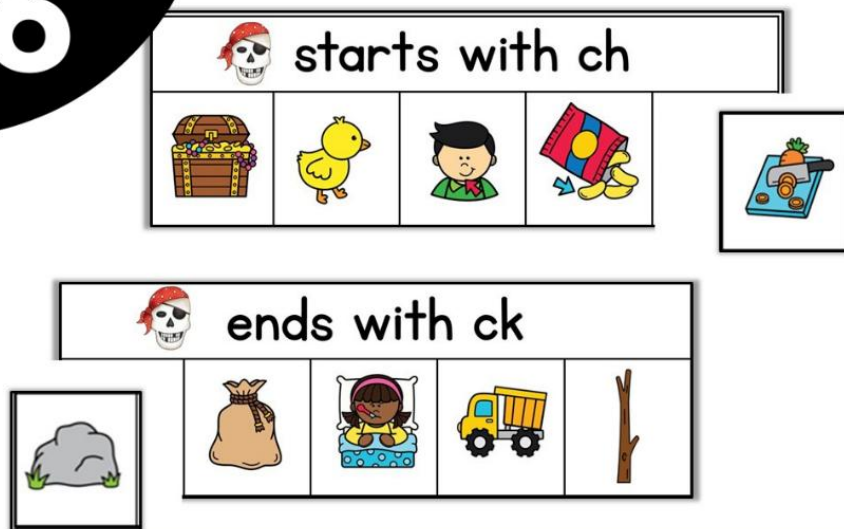
Blending Puzzles



Students put each 2-piece puzzle together.

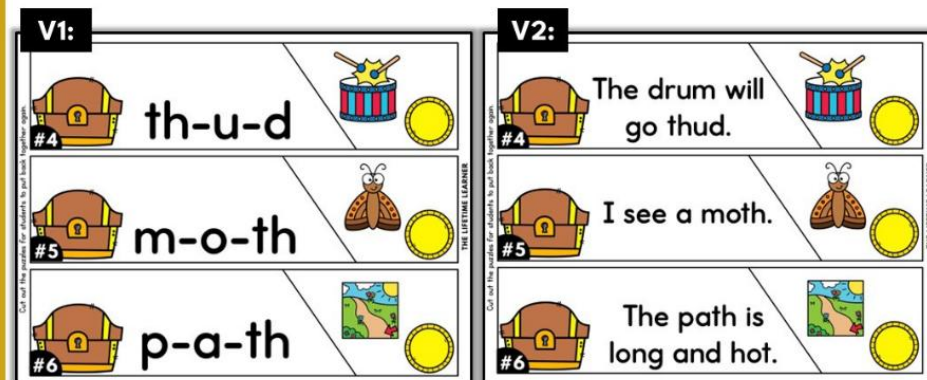
CENTER 6

5 Piece Puzzles



Students put each puzzle together.

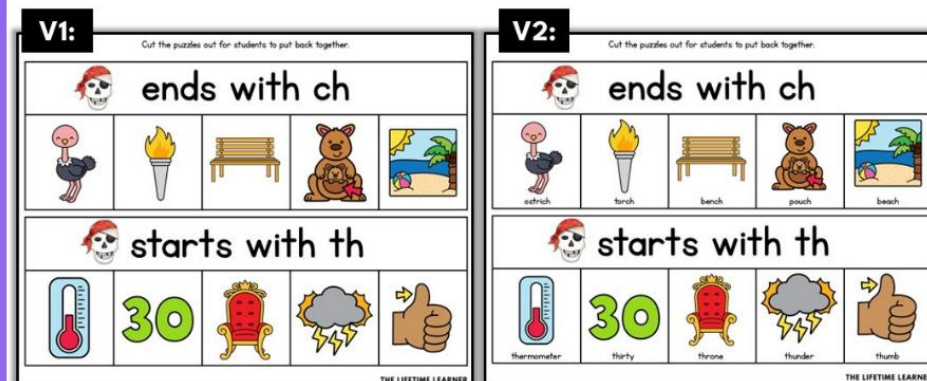
2 VERSIONS:



Version 1:
Words

Version 2:
Sentences

2 VERSIONS:



Version 1:
Picture Given

Version 2:
Picture & Word Given

CENTER 7

Spot the Differences



a He needs to use a **crutch**.

c I **stretch** my body.

b Look at the **bridge** up there!

d Do you want to play **hops**chotch?

Students decide if each sentence goes with Picture 1 or Picture 2.

2 VERSIONS:



e She will **pitch** the ball.

f I see the **edge** of a cliff.

g There is a **patch** on the pants.

h The dog has a bad **itch**.



e pitch

f edge

g patch

h itch

Version 1:
Sentence

Version 2:
Word

CENTERS 8-10

beginning digraphs

chocolate
whisper

trigraphs

porridge
stretch
latch
edge
nudge
patch
sketch
lodge

DIFFERENTIATED PASSAGES

DIGRAPHS/TRIGRAPHS

3 Phonics-Based Passages

HUNT FOR TREASURE

Answer each question below.

CAN YOU SPOT IT?

Look at the picture. Find each word and color it the correct color.

YES OR NO?

Read each sentence. Decide if the word has been used correctly or incorrectly. Put a check or X.

CUT AND PASTE

Cut out each definition and glue it with the word it goes with.

FILL IN THE BLANK

Read each sentence. Use a word from the word bank to fill in each blank.

ALL MIXED UP

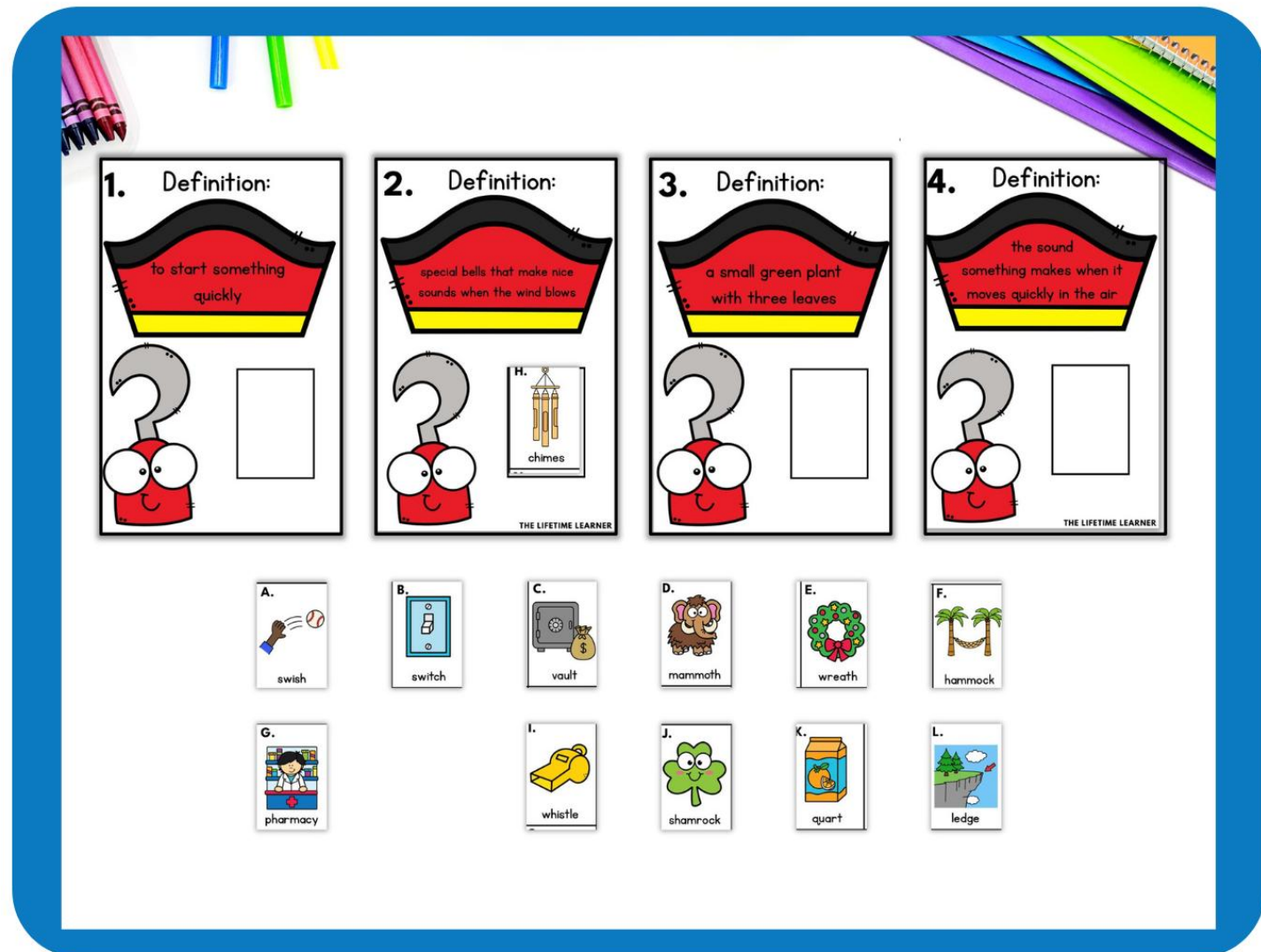
Unscramble the letters to write each word correctly.

6 Worksheets for Every Passage

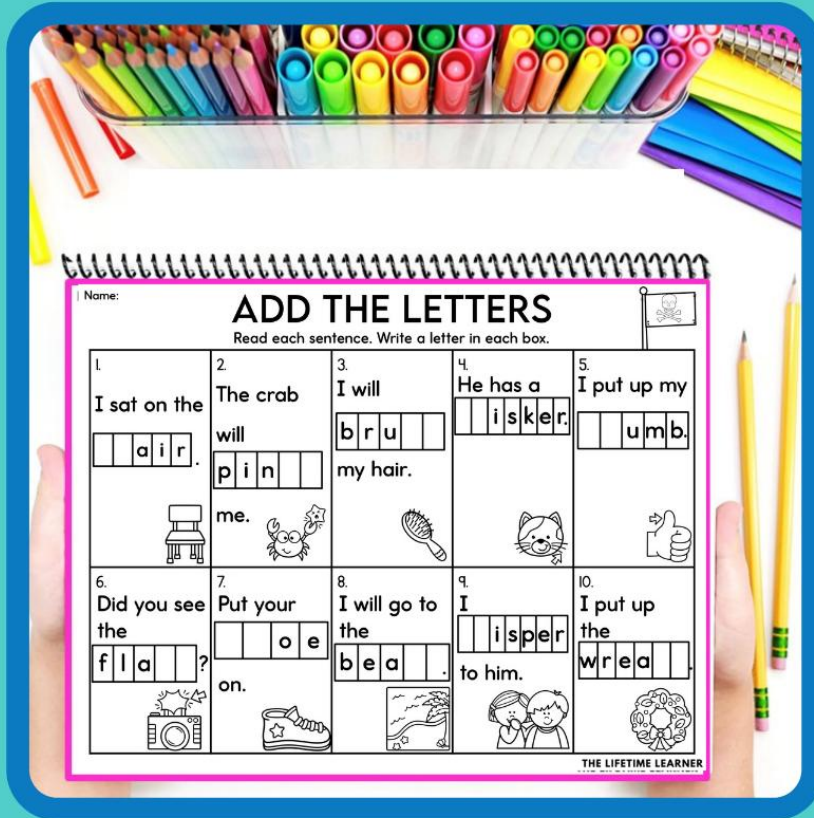
HOW TO USE THIS:

Ideas for Implementation:

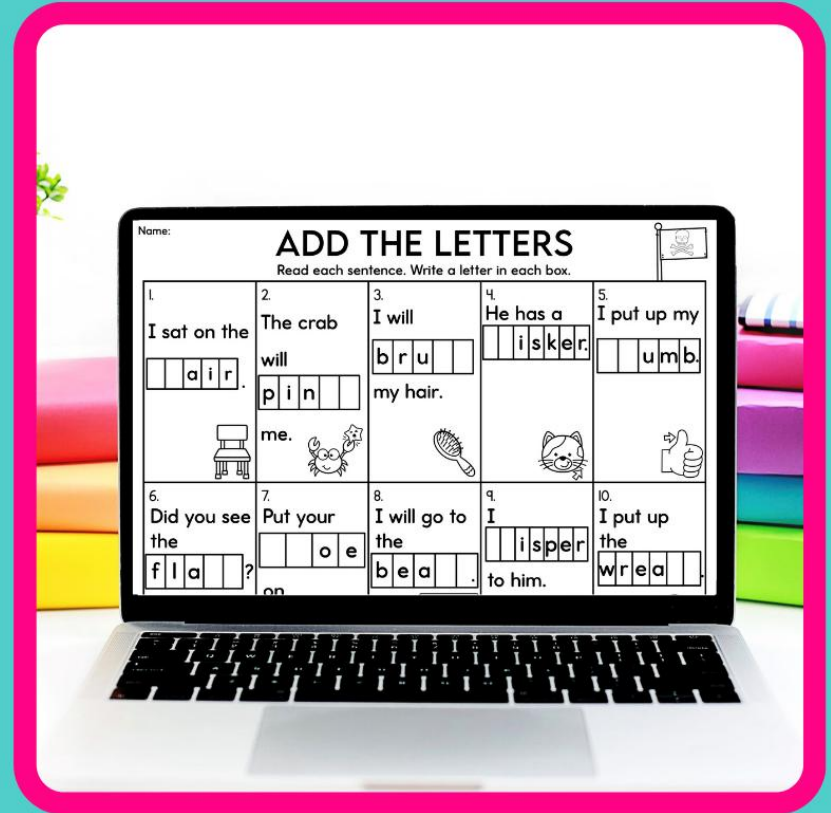
- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL



Print & Go



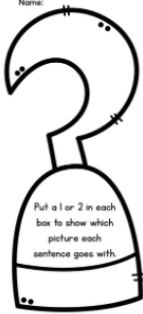
Google Slides

**There is a digital version of the
no-prep printables!**

The no prep printable questions are **100% editable!**

SPOT THE DIFFERENCES

- ☐ He needs to use a crutch.
- ☐ Look at the bridge up there.
- ☐ I stretch my body.
- ☐ Do you want to play hopscotch?
- ☐ She will pitch the ball.
- ☐ I see the edge of a cliff.
- ☐ There is a patch on the pants.
- ☐ The dog has a bad itch.
- ☐ Have you seen my missing watch?
- ☐ We will eat some fudge by the sea.



Put a 1 or 2 in each box to show which picture each sentence goes with.

THE LIFETIME LEARNERS

SPOT THE DIFFERENCES

- ☐ He needs to use a crutch.
- ☐ Look at the bridge
- ☐ I stretch my body.
- ☐ Do you want to pl
- ☐ She will pitch the b
- ☐ I see the edge of c
- ☐ There is a patch or
- ☐ The dog has a bad
- ☐ Have you seen my missing watch?
- ☐ We will eat some fudge by the sea.



Put a 1 or 2 in each box to show which picture each sentence goes with.

THE LIFETIME LEARNERS

edit any question!

Center #1



Name:

Type here
Type here
Type here
Type here
Type here
Type here
Type here
Type here
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Type here

THE LIFETIME LEARNERS

10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

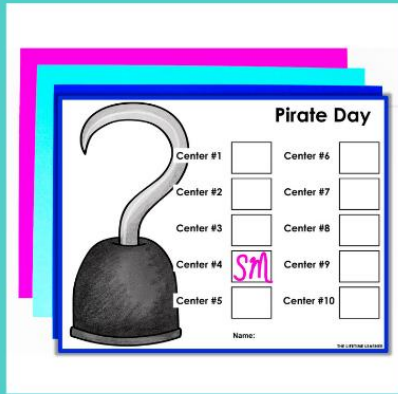
10 Blank Centers
To Add Your
Own Content

3 Versions Included

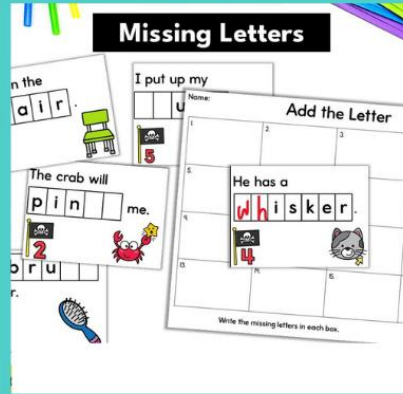
WHAT'S INCLUDED?



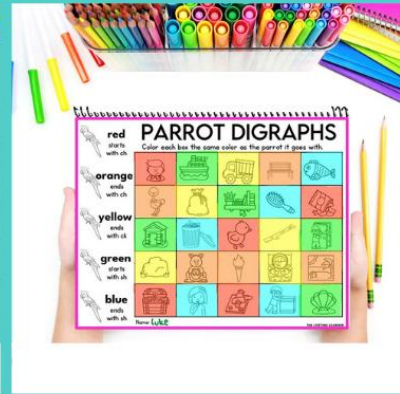
10 Color
& B/W Posters



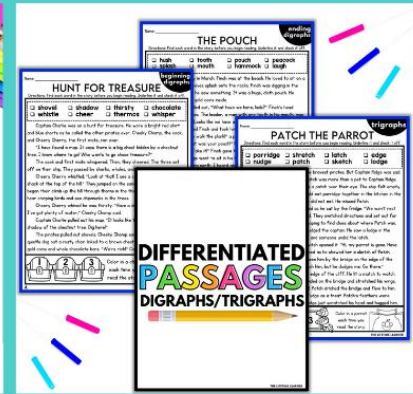
Recording
Sheets



7 Hands On
Centers



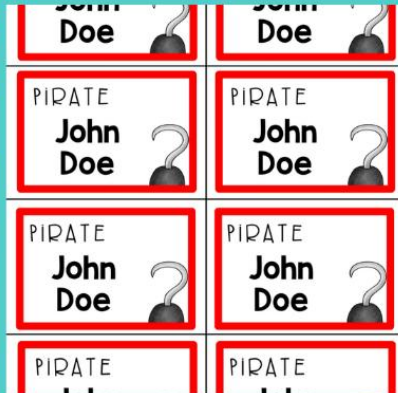
7 No Prep
Printables



3 Decodable
Passages



Printable
Hats



Name
Tags



Coloring
Page



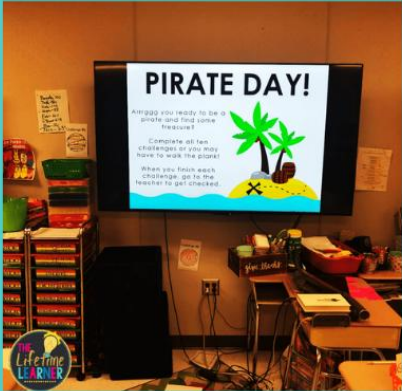
Folder
Insert



Decor
Posters

keep scrolling to see more!

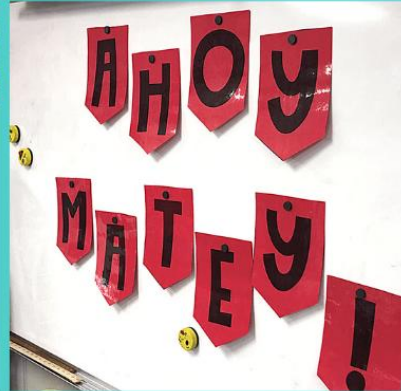
WHAT'S INCLUDED?



Welcome
Slide



Editable
Versions



Banner



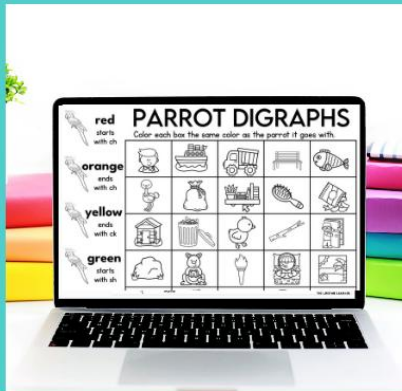
Certificate



Shopping
Guide



Admission
Tickets



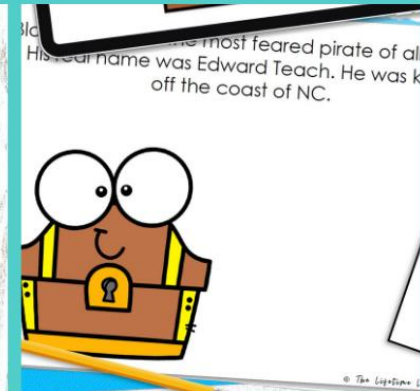
Digital
Version



Answer
Keys



QR Codes



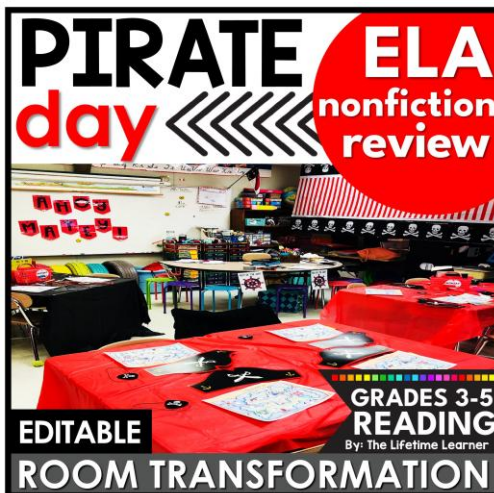
Fun Facts

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase a Mega Bundle, you save 50% off the price of the individual resources!

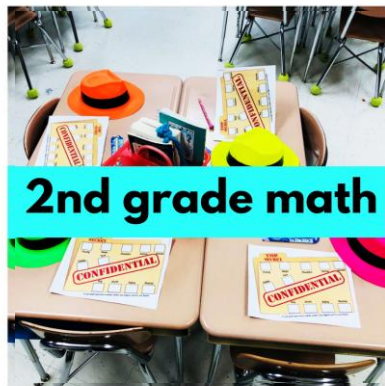


classroom transformations

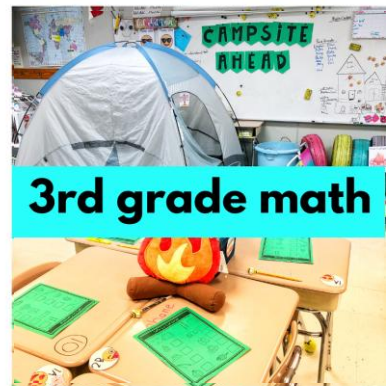
low prep, fun, and engaging!



1st grade math



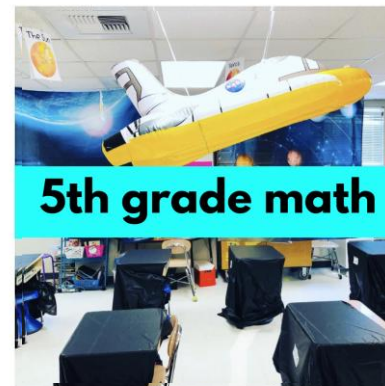
2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

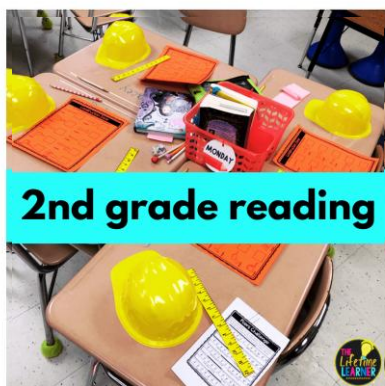
K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading
comprehension



3-5 reading
add-on packs



alphabet letters

THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!



Please Note:

- There are 10 reading stations provided as well as décor, a fast finisher activity, and additional extras.
- The digital version is provided in Google Slides.
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- Feel free to contact me if you have questions or want to chat about room transformations. You can email me at **lindsaythelifetimelearner@gmail.com**