

WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 phonics-based stations, included decor, and more for a fun & easy room transformation!

3 ACROSS → The is at the top of the hill.

14 ACROSS → He is to touch the bug.

2 DOWN ↓ I will how to do the math problem.

8 DOWN ↓ We climb up to the top of the .

10 ACROSS → We take the to go to work.

5 ACROSS → After it rains, there is a .

Fill in the crossword puzzle using the clue cards.

THE LIFETIME LEARNER

This themed learning day has 10 stations that all practice vowel team syllables (Long A,E,I,O,U) in a variety of ways. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

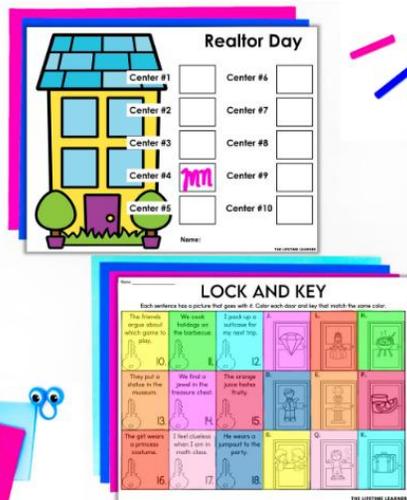
Tell your class they are realtors today!

They will complete long vowel multi-syllable word activities set up around the room. You can do this for a day, a few days, or over the course of a week!



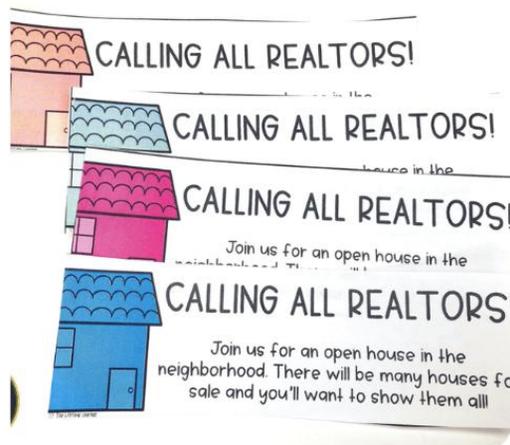
Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



STEP 2:

Let students move around the room and complete each station. There are phonics-based centers at each station. They can be completed in any order. All stations include a variety of vowel team syllable activities with multiple versions to choose from. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

The image displays two educational worksheets. The top worksheet, titled "Realtor Day", features a cartoon house with five windows labeled "Center #1" through "Center #5". To the right of the house is a grid of ten boxes for recording completion, labeled "Center #6" through "Center #10". The box for "Center #4" contains the letters "mm" in pink. Below the grid is a "Name:" field and the logo "THE LIFETIME LEARNER".

The bottom worksheet, titled "LOCK AND KEY", contains 18 numbered sentences, each with a key icon and a corresponding door icon. The sentences are:

- 10. The friends argue about which game to play.
- 11. We cook hotdogs on the barbecue.
- 12. I pack up a suitcase for my next trip.
- 13. They put a statue in the museum.
- 14. We find a jewel in the treasure chest.
- 15. The orange juice tastes fruity.
- 16. The girl wears a princess costume.
- 17. I feel clueless when I am in math class.
- 18. He wears a jumpsuit to the party.

Each sentence is paired with a key icon and a door icon. The door icons are labeled with letters: J, L, H, D, E, P, B, Q, K. The worksheet also includes a "Name:" field and the logo "THE LIFETIME LEARNER".

STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



Certificate



Coloring Page



In Action Pic



Prize

STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

Choose from 3 versions!

Digital Scavenger Hunt

Let students "find" the facts on Google Slides

Printable Facts

Hang facts around room

QR Codes

Students scan to read fun facts



1

2

3

6 PHONICS-BASED READING ACTIVITIES:

REMOVE A SYLLABLE

1.  playground - 	2.  screwdriver - 	3.  treehouse - 
---	--	--

REMOVE A SYLLABLE

1.  playground -play	2.  screwdriver -screw	3.  treehouse -tree
---	---	--

THE MAZE

Name: _____

Color your way through the maze by following the pictures and finding the matching word. Start at the house. Finish at the mailbox.

START!		toaster		tiptoe		follow		meadow
--------	---	---------	---	--------	---	--------	---	--------

THE MAZE

Name: _____

Color your way through the maze by following the pictures and finding the matching word. Start at the house. Finish at the mailbox.

START!		The toaster pops up when the bread is done.		I tiptoe across the kitchen.		The ducks follow their mother.		I can see flowers all over the meadow.
--------	---	---	---	------------------------------	---	--------------------------------	---	--

Name: _____

MATCHING

W. 	T. 	G. 	<input type="checkbox"/> 1. plywood	<input type="checkbox"/> 7. July
Q. 	F. 	K. 	<input type="checkbox"/> 2. nightlight	<input type="checkbox"/> 8. brighten



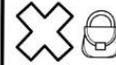
CROSSWORD PUZZLE



3 ACROSS →	8 DOWN ↓	2 DOWN ↓	14 ACROSS →
	We climb up to	I will	

Name: _____

MATCHING

W. 	T. 	G. 	<input type="checkbox"/> 1. I find some plywood on the beach.	<input type="checkbox"/> 7. My birthday is in July.
Q. 	F. 	K. 	<input type="checkbox"/> 2. The bear sleeps with a nightlight on in his room.	<input type="checkbox"/> 8. The bulb brightens when it is turned on.
P. 	F. 	N. 	<input type="checkbox"/> 3. I highlight the words on the page.	<input type="checkbox"/> 9. Please reply to my text today.



CROSSWORD PUZZLE



3 ACROSS →	
The m	is at the top of the hill.
13 DOWN ↓	

focuses on:

- blending sounds into words
- vowel team syllables
- Long A, E, I, O U
- remove a syllable
- rhyming words
- words and sentences
- in isolation and as review

4 DECODABLE PASSAGES:

- 8 focus words in each story
- 2 versions of each story
- reading comprehension questions to go with each story

THE MAILBOX PROJECT (long A)
Directions: Find each word in the story before you begin reading. Underline it and check it off.
 display daydream complain crayon
 paintbrush sleigh waitress neighbor

THE LOST KEYS (long E)
Directions: Find each word in the story before you begin reading. Underline it and check it off.
season agree seesaw
realtor rapidly raspberry

THE BIG BOX (long O & U)
Directions: Find each word in the story before you begin reading. Underline it and check it off.
 statue tiptoe
 follow argue

THE POWER OUTAGE (long I)
Directions: Find each word in the story before you begin reading. Underline it and check it off.
 spotlight tighten frightful flashlight
 tonight lightning stoplight reply

DIFFERENTIATED PASSAGES
VOWEL TEAM SYLLABLES

THE LIFETIME LEARNER

focuses on:
Long A
Long E
Long I
Long O & U

2 Versions of Every Passage

To Make Differentiation Easy!

Name: _____

THE MAILBOX PROJECT long A

Directions: Find each word in the story before you begin reading. Underline it and check it off.

display daydream complain crayon
 paintbrush sleigh waitress neighbor

The neighborhood kids agreed to add some color and fun to their street. One rainy Monday, they met in Layla's garage while waiting for the rain to stop. All of them were daydreaming about how to make their block stand out. "What if we painted the mailboxes?" said Aiden as he saw a paintbrush on the floor. "Each mailbox could show what the family inside is like!" Everyone loved it. They decided to start the project on Friday. Each kid would be in charge of designing a mailbox for a different family.

The Johnsons loved holidays, so Layla painted their mailbox with pumpkins, snowmen, and Easter eggs. She put a sleigh with reindeer flying over the hills and flowers under a rainbow as well as a sailboat on a lake. Aiden worked on Mr. and Mrs. Lee's mailbox. They were artists. He painted a food tray. With crayons, she wrote "Ramirez Family Diner" on it. When all the mailboxes were done, the kids had a little parade down the street to display their work. Each mailbox was different, just like the families who lived in the houses. The neighbors loved the new look. There were no complaints at all. From that day on, their street was the most colorful in the whole neighborhood.

Name: _____

THE MAILBOX PROJECT long A

Directions: Find each word in the story before you begin reading. Underline it and check it off.

display daydream complain crayon
 paintbrush sleigh waitress neighbor

In a quiet neighborhood, a bunch of kids decided it was time to add some color and fun to their street. One rainy Monday, they gathered in Layla's garage while they waited for the rain to go away. Everyone was daydreaming about ways to brighten up their block. "What if we painted the mailboxes?" said Aiden as he picked up a random paintbrush on the floor. "Each mailbox could show what the family inside is like!" Everyone loved it. They decided to start the project on Friday. Each kid would be in charge of designing a mailbox for a different family.

Layla was in charge of the Johnsons' mailbox. The Johnsons loved holidays, so Layla painted their mailbox with bright colors and pictures of pumpkins, snowmen, and Easter eggs. She added a tiny sleigh with reindeer flying over the top. Aiden worked on the mailbox for Mr. and Mrs. Lee. They were both artists. He painted hills and flowers under a rainbow on one side and a little sailboat on a lake on the other. Next, it was Daisy's turn. She was decorating the mailbox for a family who owned a diner. Daisy painted the mailbox with a waitress holding a tray of food. She added a crayon sign that said, "Ramirez Family Diner" to show the family's name.

As the kids worked, some of the neighbors came out to watch. One neighbor walked by and noticed the mailbox for the Johnsons. "That looks just like them!" she exclaimed. "You kids are doing a great job!"

When all the mailboxes were done, the kids had a little parade down the street to display their work. Each mailbox was different, just like the families who lived in the houses. The neighbors loved the new look. There were no complaints at all. From that day on, their street was the most colorful one in the whole neighborhood.

Color in a mailbox each time you read the story.

THE MAILBOX PROJECT long A

Answer each question below.

1. When did the kids decide to start their project?
 A. Monday
 B. Wednesday
 C. Saturday
 D. Friday

2. Why did Layla paint pumpkins and snowmen?
 A. The Johnsons loved fall.
 B. The Johnsons loved holidays.
 C. The Johnsons loved art.
 D. The Johnsons loved decorations.

3. What did Daisy write on her mailbox?
 A. Ramirez Family Diner
 B. Ramirez Family Dishes
 C. Ramirez Family Diner
 D. Ramirez Family and Family

4. Write the words you underlined in the story in alphabetical order on the lines below.
 1. _____ 5. _____
 2. _____ 6. _____
 3. _____ 7. _____
 4. _____ 8. _____

5. What made Aiden think about painting the mailboxes? Explain in a complete sentence.

6. Put the events below in sequential order from 1-5. Write a number on each mailbox.

The kids had a parade down the street to display their work.
 Aiden came up with the idea to paint the neighborhood mailboxes.
 The neighborhood kids met in Layla's garage on Monday.
 Layla painted the Johnsons' mailbox.
 Aiden and Daisy painted on art supplies and a diner's mailbox.

CAN YOU SPOT IT? long A

Look at the picture. Find each word and color it the correct color.

<input type="checkbox"/> red	<input type="checkbox"/> sleigh	<input type="checkbox"/> blue	<input type="checkbox"/> daydream
<input type="checkbox"/> orange	<input type="checkbox"/> crayon	<input type="checkbox"/> purple	<input type="checkbox"/> paintbrush
<input type="checkbox"/> yellow	<input type="checkbox"/> display	<input type="checkbox"/> pink	<input type="checkbox"/> complain
<input type="checkbox"/> green	<input type="checkbox"/> neighbor	<input type="checkbox"/> gray	<input type="checkbox"/> waitress

YES OR NO? long A

PART 1 Color a checkmark or X to show if the word matches the picture correctly.

crayon <input checked="" type="checkbox"/>	neighbor <input checked="" type="checkbox"/>
waitress <input checked="" type="checkbox"/>	paintbrush <input checked="" type="checkbox"/>
complain <input checked="" type="checkbox"/>	daydream <input checked="" type="checkbox"/>
sleigh <input checked="" type="checkbox"/>	display <input checked="" type="checkbox"/>

PART 2 Read each sentence. Decide if the word has been used correctly or incorrectly. Put a check or X.

I use a waitress to draw a picture.
 My crayon invites me over for dinner.
 We complain about our bad meal.
 Have you seen my pink neighbor?

The reindeer pulls the sleigh.
 Here is a display of my plan.
 The paintbrush works at the diner.
 I daydream about what I want to eat.

CUT AND PASTE long A

Cut out each definition and glue it with the word it goes with.

daydream	crayon	complain	paintbrush
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sleigh	neighbor	display	waitress
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name: _____

A sled pulled by horses or reindeer	When your mind wanders and imagines things near you	Someone who lives near you	A person who brings food and drinks to people
To talk about something you don't like	To show something for others to see	A tool used to put paint on surfaces	A colorful stick used for drawing

FILL IN THE BLANK long A

Read each sentence. Use a word from the word bank to fill in each blank.

- My _____ lives beside me.
- The _____ gives us our meals.
- I _____ my painting.
- He writes with a _____.
- Do not _____ in class!
- The _____ is pulled by reindeer.
- You _____ about the bad movie.
- Wet paint is on the _____.

WORD BANK

• display • paintbrush • daydream • waitress
 • sleigh • neighbor • crayon • complain

ALL MIXED UP long A

Unscramble the letters to write each word correctly.

aesiwtr	rdeymdaa
ntasrpbihu	piysdal
lonacmip	inrogbhe
iseglh	rcyoan

WORD BANK

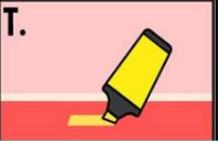
• display • paintbrush • daydream • waitress
 • sleigh • neighbor • crayon • complain

Each passage comes with 6 worksheets to choose from to practice each skill.

2 VERSIONS:

6 high-interest centers & activities
in 2 formats: hands-on & no prep!

Hands-On Centers

 I find some plywood on the beach. #1	 E.	 He likes to skydive every year. #4	 W.
 The bear sleeps with a nightlight on in his room. #2	 O.	 We will watch the stars tonight. #5	 A.
 I highlight the words on the page. #3	 T.	 Do not go outside when there is a cyclone. #6	 K.

You can use the “Hands-On Centers” where students can manipulate & move pieces around.

These are easy to laminate and can be reused for years to come.

No-Prep Printables

THE MAZE Name: _____
Color your way through the maze by following the pictures and finding the matching word.
Start at the house. Finish at the mailbox.

START!
The toaster pops up when the bread is done.

I tip toe across the kitchen.

The ducks follow their mother.

I can see flowers all over the meadow.

We grow potatoes on the farm.

You have to kiss under the mistletoe.

The beach has a pretty coastline.

My mom makes me a cup of hot cocoa.

We build a snowman in the front yard.

I watch the sun outside the window.

The groundhog looks at his shadow.

The superheroes will save the city!

Put on your raincoat when it is wet outside.

She writes a poem for her friend.

I see a sailboat out in the sea.

I eat oatmeal out of a bowl.

FINISH!

I hit my elbow on the desk.

The pillowcase is very soft.

We push over the line of dominos.

Or, you can use the “No-Prep Printables” where you simply print and go!

Some teachers use BOTH together!

CENTER 1

3 Choices Game

1. I like to play volleyball with my friends. 1. Find the picture.

We eat cheesecake for dessert. 2. Find the picture.

The remote needs a new battery. 3. Find the picture.

Students put a hand on each correct answer.

2 VERSIONS:

V1:

1. Did you see the eagle fly over us? 5. Find the picture.

I talk into the walkie talkie. 6. Find the picture.

You count the spots on the ladybug. 7. Find the picture.

I chew on the little peanut. 8. Find the picture.

V2:

1. Put a meatball in my pasta. 5. Find the sentence.

Did you see the eagle fly over us? 6. Find the sentence.

The genie says you have one wish. 7. Find the sentence.

Clean your dirty windshield! 8. Find the sentence.

I talk into the walkie talkie. 9. Find the sentence.

You count the spots on the ladybug. 10. Find the sentence.

I study for the test tomorrow. 11. Find the sentence.

We get sandy at the store! 12. Find the sentence.

I go to the theater to watch a play. 13. Find the sentence.

I chew on the little peanut. 14. Find the sentence.

I drink hot tea from the teacup. 15. Find the sentence.

Version 1:
Find the Picture

Version 2:
Find the Sentence

CENTER 2

Pairs Activity

1. I use a screwdriver to fix the door. 4. I pick some blueberries from the field. 7. She rescues the cat from the tree. 10. The friends argue about which game to play.

2. She puts on a swimsuit before going to the pool. 5. My favorite nut is a cashew. 8. My nephew was born yesterday. 11. We cook hotdogs on the barbecue.

3. I blow my nose into the tissue. 6. Fill the fluid up to the middle line. 9. The bluebird sings on top of the branch. 12. I pack up a suitcase for my next trip.

13. The bluebird sings on top of the branch.

Cut the cards out. Have students put the correct pairs together.

Students put the two sides together to form each word.

2 VERSIONS:

V1:

1. She rescues the cat from the tree. 8. My nephew was born yesterday. 9. The bluebird sings on top of the branch.

2. The friends argue about which game to play. 11. We cook hotdogs on the barbecue. 12. I pack up a suitcase for my next trip.

V2:

1. rescue 10. argue

2. nephew 11. barbecue

3. bluebird 12. suitcase

Cut the cards out. Have students put the correct pairs together.

Version 1:
Sentences

Version 2:
Words

CENTER 3

Phonics Maze

THE MAZE
Color your way through the maze by following the pictures and finding the matching word.
Start at the house. Finish at the mailbox.

START! The teacher pops up when the bread is done. I tiptoe across the kitchen. The ducks follow their mother. I can see flowers all over the meadow.

We grow potatoes on the farm. You have to kiss under the mistletoe. The beach has a pretty coastline. My mom makes me a cup of hot cocoa.

We build a snowman in the front yard. I watch the sun outside the window. The groundhog looks at his shadow. The superheroes will save the city!

Put on your raincoat when it is wet outside. She writes a poem for her friend. I see a sailboat out in the sea. I eat oatmeal out of a bowl.

FINISH! I hit my elbow on the desk. The pillowcase is very soft. We push over the line of dominoes.

Students use their phonic skills to make it through the maze.

2 VERSIONS:

V1: THE MAZE
Color your way through the maze by following the pictures and finding the matching word.
Start at the house. Finish at the mailbox.

START! The teacher pops up when the bread is done. I tiptoe across the kitchen. The ducks follow their mother. I can see flowers all over the meadow.

We grow potatoes on the farm. You have to kiss under the mistletoe. The beach has a pretty coastline. My mom makes me a cup of hot cocoa.

We build a snowman in the front yard. I watch the sun outside the window. The groundhog looks at his shadow. The superheroes will save the city!

Put on your raincoat when it is wet outside. She writes a poem for her friend. I see a sailboat out in the sea. I eat oatmeal out of a bowl.

FINISH! I hit my elbow on the desk. The pillowcase is very soft. We push over the line of dominoes.

V2: THE MAZE
Color your way through the maze by following the pictures and finding the matching word.
Start at the house. Finish at the mailbox.

START! toaster tiptoe follow meadow

potatoes mistletoe coastline cocoa

snowman window shadow superheroes

raincoat poem sailboat oatmeal

FINISH! elbow pillowcase dominoes

Version 1:
Hard Version (More Words)

Version 2:
Easy Version (Less Words)

CENTER 4

Remove a Syllable Puzzles

#1 playground ~~play~~ ground

#2 screwdriver ~~screw~~ driver

#3 treehouse ~~tree~~ house

Students put each 2-piece puzzle together.

2 VERSIONS:

V1:

#4 butterfly ~~butter~~ fly

#5 scarecrow ~~scare~~ crow

#6 paintbrush ~~paint~~ brush

V2:

#4 butterfly - butter = fly

#5 scarecrow - scare = crow

#6 paintbrush - paint = brush

Version 1: Remove a Syllable
Words on Both Sides

Version 2: Remove a Syllable
Word on One Side

CENTER 5

Crossword Puzzle

_____ is
at the top of the
hill.

14 ACROSS
He is _____ to
touch the bug.

2 DOWN
I will _____
how to do the
math problem.

CROSSWORD PUZZLE

Fill in the crossword puzzle using the clue cards.

8 DOWN
We climb up to
the top of the
_____.

10 ACROSS
We take the
_____ to go
to work.

5 ACROSS
After it rains,
there is a
_____.

Students use the clue cards to fill in the crossword puzzle.

2 VERSIONS:

V1: CROSSWORD PUZZLE

Fill in the crossword puzzle using the clue cards.

V2: CROSSWORD PUZZLE

Fill in the crossword puzzle using the clue cards.

10 ACROSS We take the _____ to go to work.
13 DOWN The _____ tastes like a grape.
5 ACROSS After it rains, there is a _____.
7 DOWN I dip the _____ into the paint.

10 ACROSS We take the _____ to go to work.
13 DOWN The _____ tastes like a grape.
5 ACROSS After it rains, there is a _____.
7 DOWN I dip the _____ into the paint.

Version 1:
No Hint

Version 2:
First Letter Hint

CENTER 6

Matching

#1 I find some plywood on the beach.	E.	#4 He likes to skydive every year.	W.
#2 The bear sleeps with a nightlight on in his room.	O.	#5 We will watch the stars tonight.	A.
#3 I highlight the words on the page.	T.	#6 Do not go outside when there is a cyclone.	K.

Students match up the task cards that go together.

2 VERSIONS:

V1:

A.	B.	#1 I find some plywood on the beach.	#2 The bear sleeps with a nightlight on in his room.
C.	D.	#3 I highlight the words on the page.	#4 He likes to skydive every year.
E.	F.	#5 We will watch the stars tonight.	#6 Do not go outside when there is a cyclone.
G.	H.	#7 My birthday is in July.	#8 The bulb brightens when it is turned on.

V2:

A.	B.	#1 plywood	#2 nightlight
C.	D.	#3 highlight	#4 skydive
E.	F.	#5 tonight	#6 cyclone
G.	H.	#7 July	#8 brighten

Version 1:
Sentences

Version 2:
Words

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

3 ACROSS → The is at the top of the hill.

14 ACROSS → He is to touch the bug.

2 DOWN ↓ I will how to do the math problem.

8 DOWN ↓ We climb up to the top of the .

10 ACROSS → We take the to go to work.

5 ACROSS → After it rains, there is a .

CROSSWORD PUZZLE

Fill in the crossword puzzle using the clue cards.

THE LIFETIME LEARNER

PRINT & DIGITAL



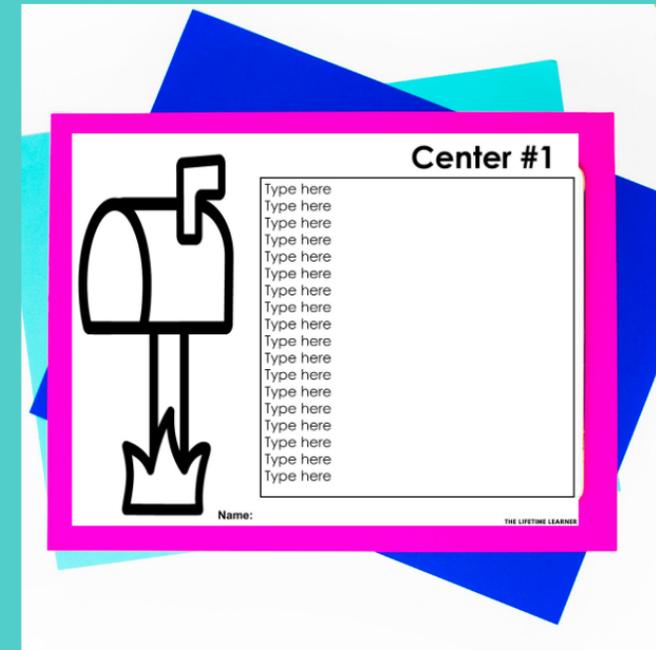
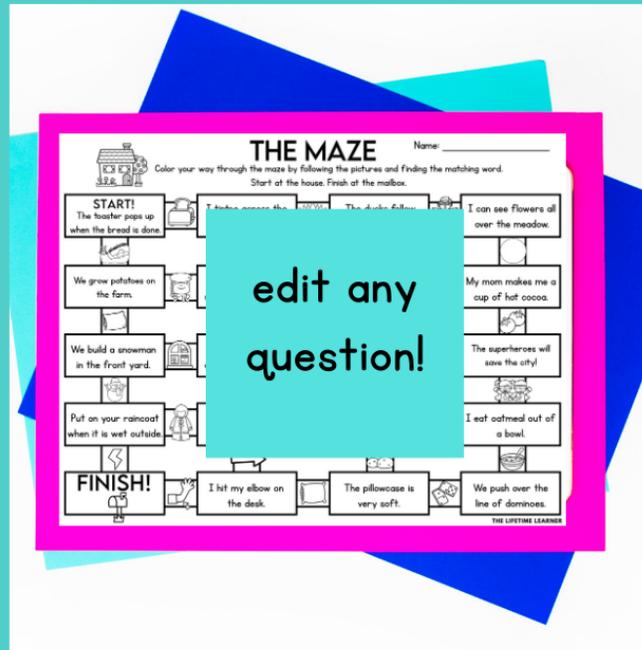
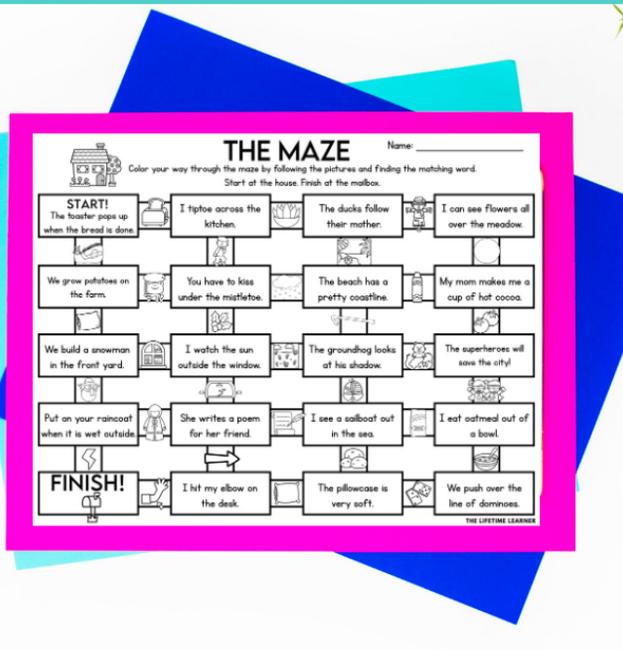
Print & Go



Google Slides

There is a digital version of the no-prep printables!

The no prep printable questions are 100% editable!



10 Pre-Made Centers
(Print & Go)

10 Pre-Made Centers:
Editable Version

10 Blank Centers
To Add Your Own Content

3 Versions Included

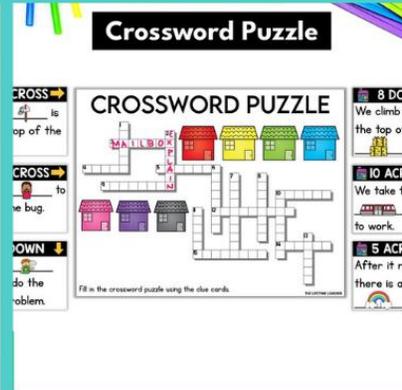
WHAT'S INCLUDED?



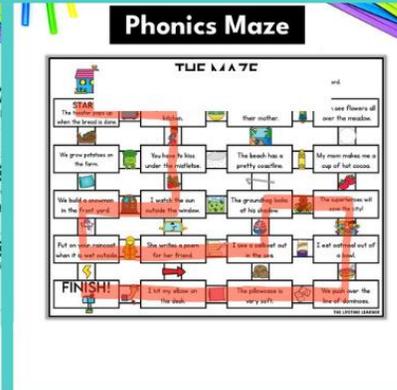
10 Color & B/W Posters



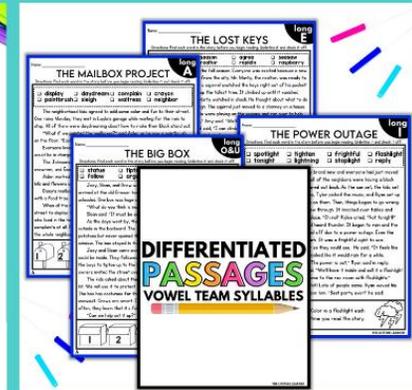
Recording Sheets



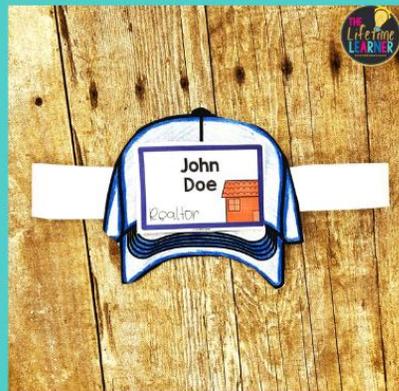
6 Hands On Centers



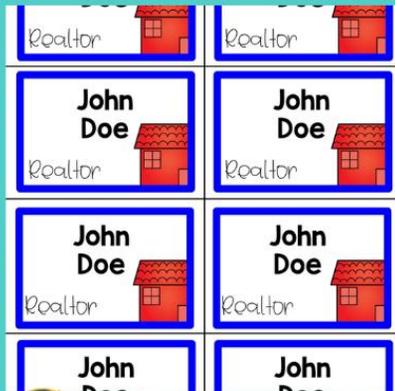
6 No Prep Printables



4 Decodable Passages



Printable Hats



Name Tags



Coloring Page



Folder Insert



Decor Posters

keep scrolling to see more!

WHAT'S INCLUDED?



Welcome Slide



Editable Versions



Banner



Certificate



Shopping Guide



Admission Tickets



Digital Version



Answer Keys



QR Codes



Fun Facts

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



REALTOR day blends

1ST GRADE PHONICS

EDITABLE ROOM TRANSFORMATION

By: The Lifetime Learner



REALTOR day 1st & 3rd person point of view

GRADES 3-5 READING

EDITABLE ROOM TRANSFORMATION

By: The Lifetime Learner



REALTOR day place value

2.NBT.1

2ND GRADE MATH

EDITABLE ROOM TRANSFORMATION

By: The Lifetime Learner



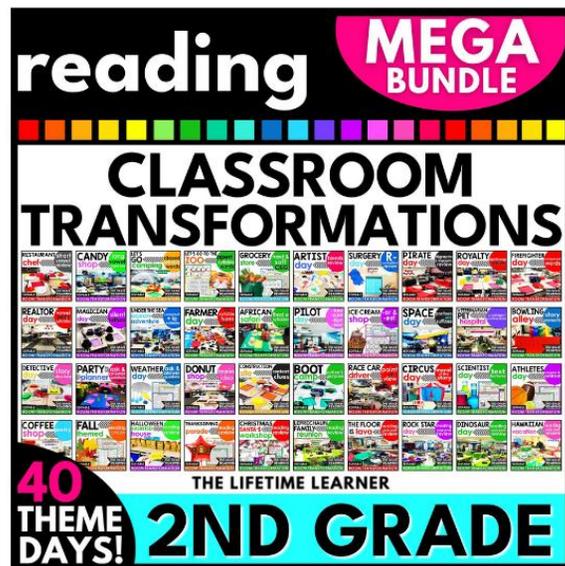
REALTOR day area & perimeter

3.MD.5-8

3RD GRADE MATH

EDITABLE ROOM TRANSFORMATION

By: The Lifetime Learner



reading **MEGA BUNDLE**

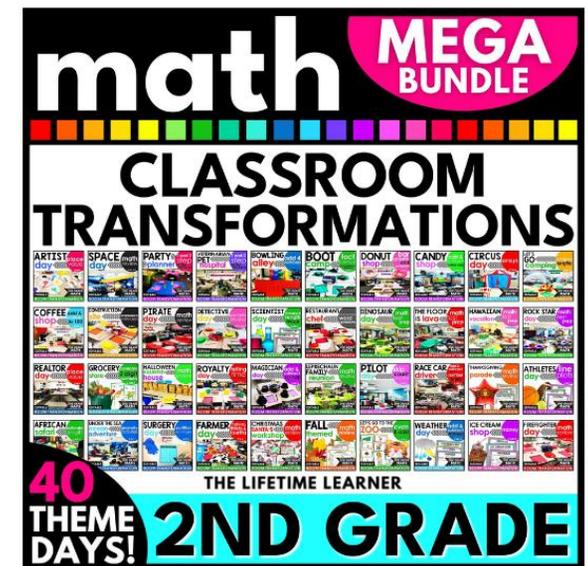
CLASSROOM TRANSFORMATIONS

40 THEME DAYS!

THE LIFETIME LEARNER

2ND GRADE

When you purchase a Mega Bundle, you save 50% off the price of the individual resources!



math **MEGA BUNDLE**

CLASSROOM TRANSFORMATIONS

40 THEME DAYS!

THE LIFETIME LEARNER

2ND GRADE

classroom transformations

low prep, fun, and engaging!



1st grade math



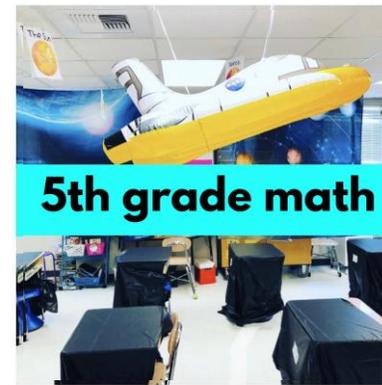
2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

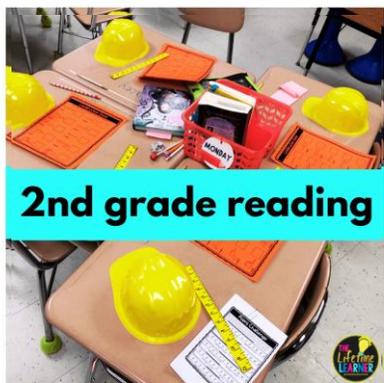
K-5 MATH & READING



kindergarten reading



1st grade reading



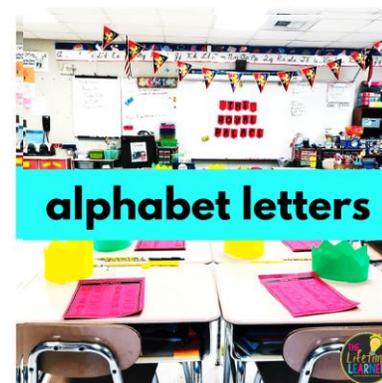
2nd grade reading



GR 3-5 reading comprehension



3-5 reading add-on packs

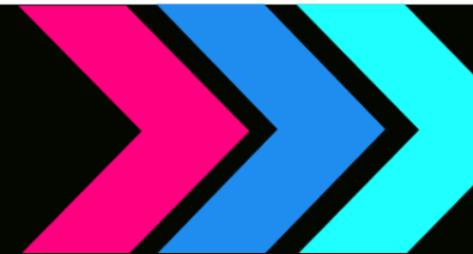


alphabet letters

THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!



Please Note:

- **There are 10 reading stations provided as well as décor, a fast finisher activity, and additional extras.**
- **The digital version is provided in Google Slides.**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com**