

WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 reading stations, included decor, and more for a fun & easy room transformation!

1. I found _____ in a boot.
2. There was a _____ who was holding a moth.
3. The armadillo slept on a _____.
4. The book had a picture of a _____ bear.
5. We saw a _____ driving a jeep in the cartoon.
6. The story was about a witch eating a _____.
7. The math game had a zero that's a _____.
8. The play had an ape wearing a _____.

MARLEY'S WORD SEARCH

Q	C	S	A	N	D	W	I	C	H
H	A	S	T	V	S	H	E	E	P
E	P	E	L	A	P	L	B	P	P
R	E	P	F	O	R	R	H	I	I
O	B	E	R	G	T	H	E	O	L
D	A	N	U	G	L	H	A	N	L
N	N	C	I	O	D	E	O	V	W
I	N	A	I	T	R	F	M	V	W
N	N	L	L	Y	X	S	E	D	E
E	A	S	S	Q	U	R	A	Z	E

This themed learning day has 10 stations: 5 phonics-based stations and 5 reading comprehension-based stations. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!

Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



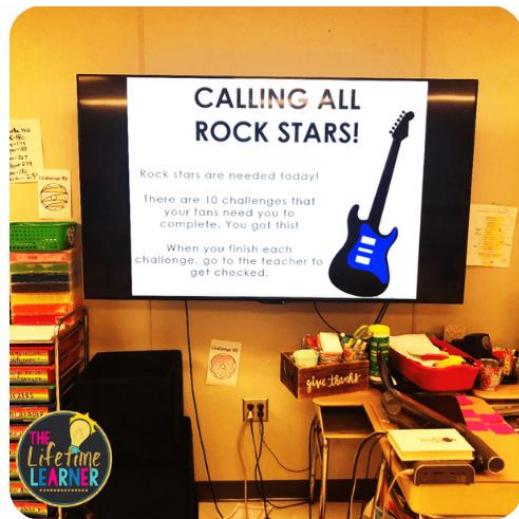
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are rock stars today!

They will complete a review of 5 reading comprehension and 5 phonics-based activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

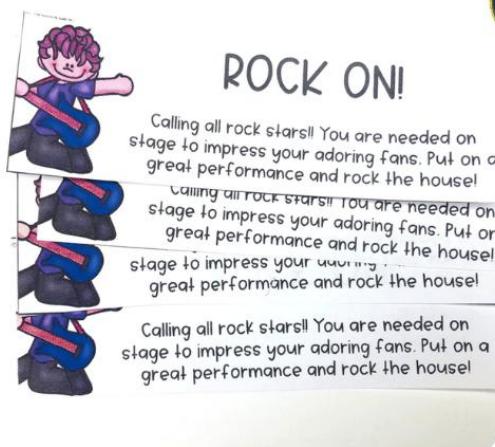
Need to modify? No problem!

Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



ROCK ON!

Calling all rock stars! You are needed on stage to impress your adoring fans. Put on a great performance and rock the house!

Calling all rock stars! You are needed on stage to impress your adoring fans. Put on a great performance and rock the house! stage to impress your adoring fans. Put on a great performance and rock the house!

Calling all rock stars! You are needed on stage to impress your adoring fans. Put on a great performance and rock the house!



STEP 2:

Let students move around the room and complete each station. They read a passage and then an activity to go with it. They can be completed in any order. All stations include a variety of reading comprehension and phonics skills. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

Rock Star Day

Center #1 Center #6
Center #2 Center #7
Center #3 Center #8
Center #4 TZ
Center #5 Ce
Name: _____

JASON'S CHALLENGE

Jason's band arrived and heard the crowd. "Listen to them! This energy fuels me," Jason said confidently. "Let's give them the best show ever!" "I hope they'll love our new song," Mariah, the pianist, added. But, as showtime approached, Jason felt his chest tighten. Suddenly—hic! "Did you hiccup?" Jack, the drummer, smirked. "Before the biggest show?" "It's stress. It happens sometimes," Jason groaned. Hic! "No worries," Mick said helpfully. "Try peanut butter!" He tried it, but... hic! "Maybe drink water upside down?" Mariah said kindly. Jason tried it... hic! Jack grinned playfully. "I know!" He jumped up in surprise yelling, "BOO!" "I'm going to fix this." Mick and I can take vocals..." "We stick together!" Mariah said. "We stick together!" Mariah and Jason poured their hearts into the show. "It's a hit!" Jason realized the hiccups were gone. "Without you... or each other."

JASON'S CHALLENGE

Color each box the right color based on which music note it goes with:

PINK	Jason	Determined	They shouted "BOO!"	Encouraging
RED	Mick	F.	He kept the best strong drumming during the performance.	Energetic
GREEN	Mariah	G.	They suggested using peanut butter to stop Jason's hiccups.	Kind-hearted
BLUE	Jack	H.	They suggested the other band members step up and sing for Jason.	Playful
	Name: _____	I.	He refused to let the problem ruin the concert.	Supportive
		J.	They suggested drinking water and showed they care.	Helpful
		K.	They suggested the other band members step up and sing for Jason.	Confident
		L.	He refused to let the problem ruin the concert.	Playful
		M.	They suggested the other band members step up and sing for Jason.	Supportive
		N.	He refused to let the problem ruin the concert.	Helpful
		O.	They suggested the other band members step up and sing for Jason.	Confident
		P.	He refused to let the problem ruin the concert.	Playful

THE LIFETIME LEARNER

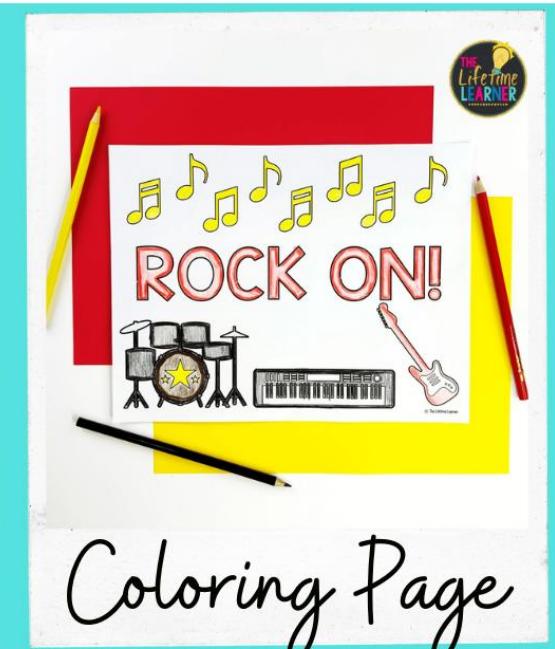
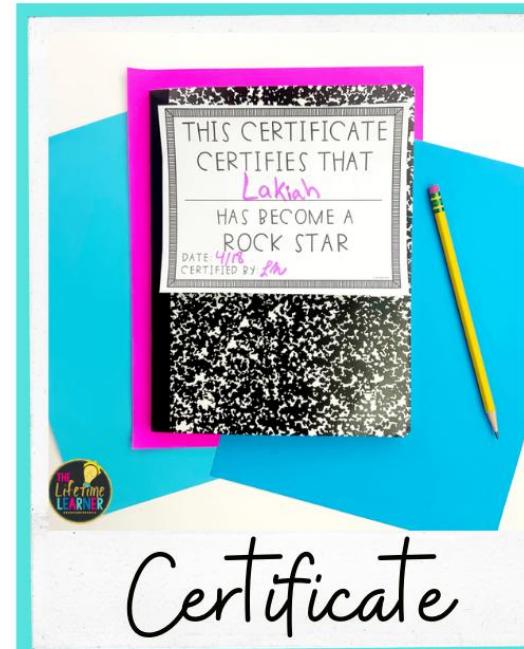
STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

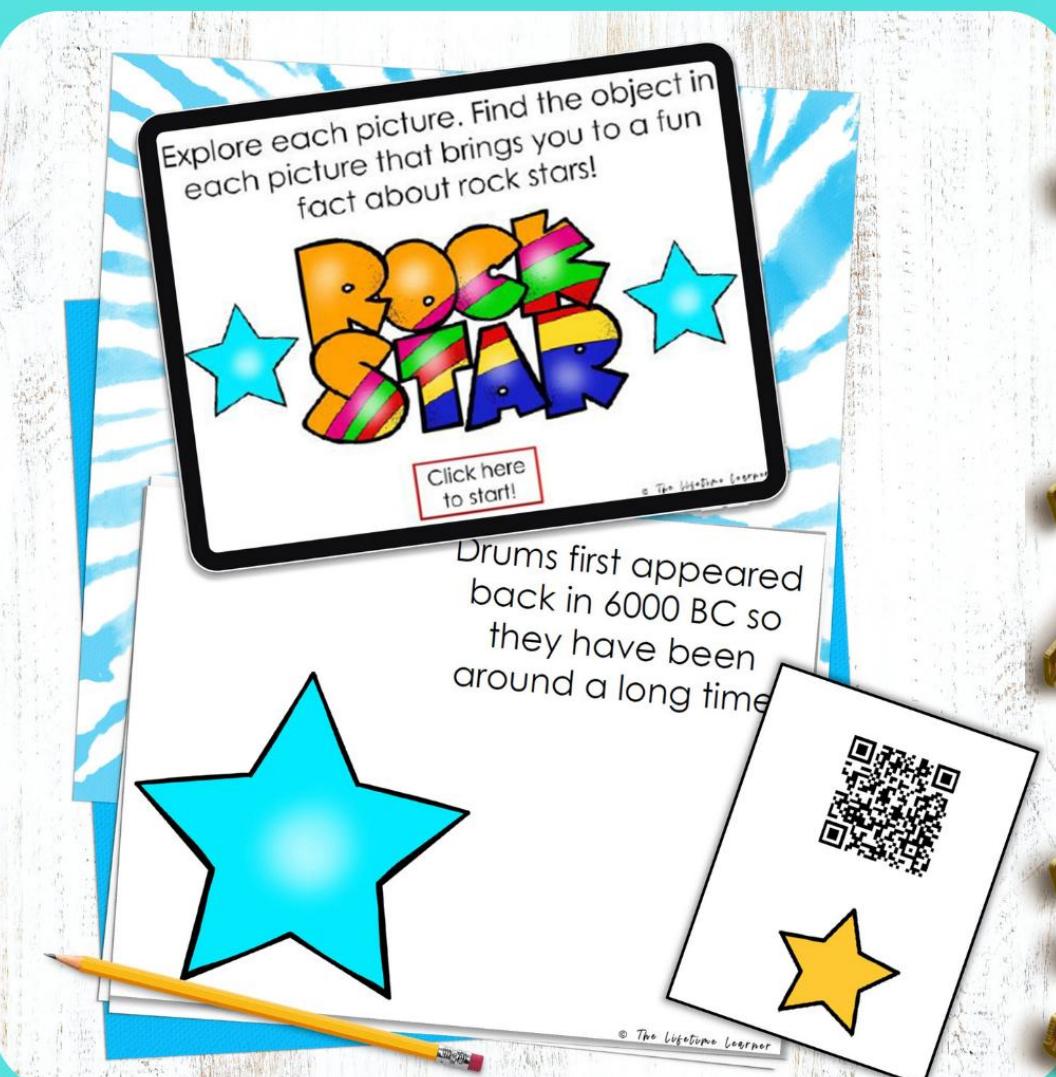
Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.



Choose from 3 versions!

1 Digital Scavenger Hunt
Let students "find" the facts on Google Slides

2

Printable Facts

Hang facts around room

3

QR Codes
Students scan to read fun facts

5 READING COMPREHENSION PASSAGES/ACTIVITIES:

MARMIE'S CHALLENGE

One of the biggest shows Marmie's band ever played was happening. They were at the Spring Flower Show. Marmie's band was popular. She was known for her vocals and guitar solos. She was the heart of the band's sound. Everything was going perfectly until one accident caused disaster.

Name: _____

MARMIE'S PUZZLES

What made Marmie the "heart" of the band? #1

Why is Cole "shy" at first, but acts different later on? #7



JASON'S CHALLENGE

Jason's band arrived and heard the crowd. "Listen to them! This energy fuels me," Jason said confidently. "Let's give them the best show ever!" "I hope they'll love our new song," Mariah, the pianist, added.

JASON'S CHALLENGE

Color each box the right color based on which music note it goes with.

PINK: "We're a band. We stick together."

Determined: They shouted "BOO!" to try and get rid of the hiccups.

Encouraging:



OWEN'S CHALLENGE

Owen was known around town. He drummed on garbage cans outside, ignoring what others thought. Though he wasn't mean, he played too loudly. Sammy was spirited. She stomped angrily, blowing air through straws to make whistling sounds. Her cranky attitude kept most people at a distance. Marissa loved making new sounds. She collected Easter eggs and filled them with objects like sticks and shells.



BROCK'S CHALLENGE

Brock started a band. "I'm the best guitar player in the world," he bragged to his bandmates, Jeremy and Carlos. They rolled their eyes, both aware Brock bragged a lot. When he walked into the room, people turned the other way to avoid hearing his stories.



OWEN'S CHALLENGE

Color each box the right color based on which music note it goes with.

RED: OWEN

PURPLE: MARISSA

Stayed outside making noise without thinking about others	Like to make music	Uncaring	Liked to be by themselves
A. 	B. 	C. 	D. 
Creative	Kept people away with her	Curious	Careless

THE MAZE

Color your way through the maze by finding the correct answer to each question and following the arrows.

START! What character trait best describes Brock at the beginning?

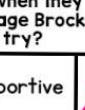
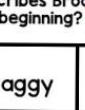
Braggy

What character trait do the pals show when they encourage Brock to try?

Dis

Supportive

What word describes him?



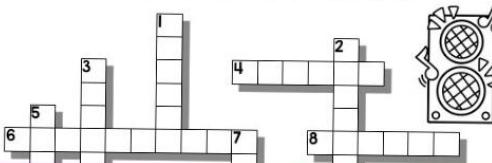
focuses on:
Compare & Contrast
Character Traits
Moral of Story
Reading Review Puzzles
Context Clues

5 PHONICS-BASED READING ACTIVITIES:

DALENCIA'S CROSSWORD

WORD BANK:

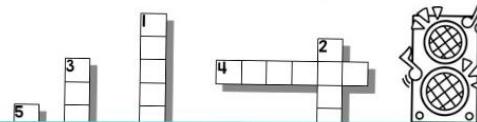
- below
- jellybeans
- shadows
- tissue
- clueless
- keyboard
- rainbow
- fifteen



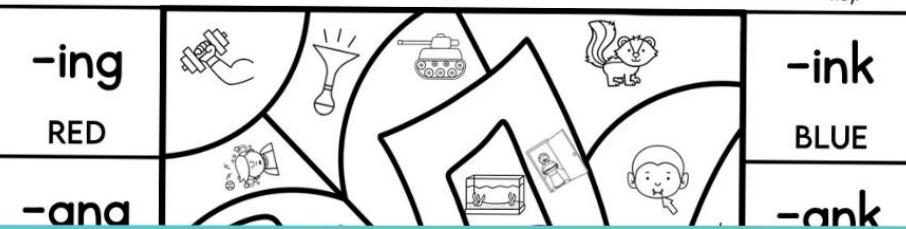
DALENCIA'S CROSSWORD

WORD BANK:

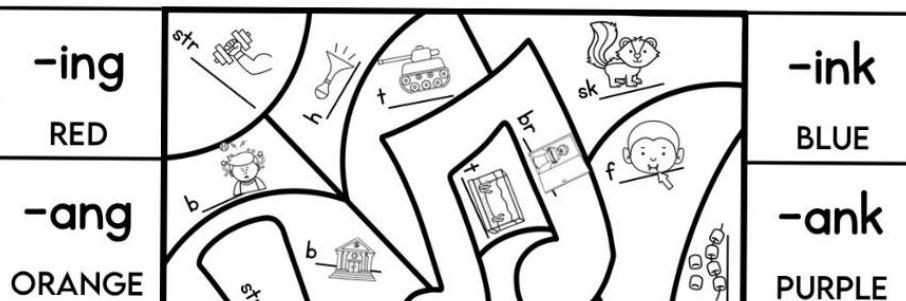
- below
- jellybeans
- shadows
- clueless
- keyboard
- rainbow



SCARLET'S COLOR BY CODE



SCARLET'S COLOR BY CODE



DONNA'S SORT

Fill in the missing ending in each box. Then color the box the correct color.



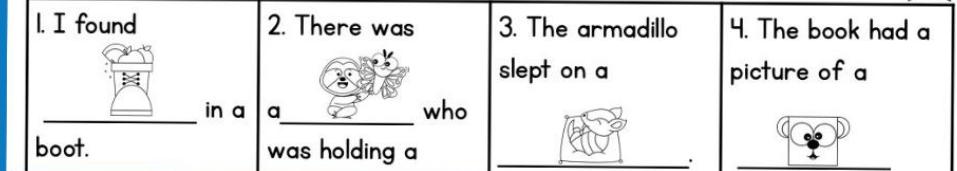
DONNA'S SORT

Color each box the correct color according to the ending sound.



Name:

MARLEY'S WORD SEARCH



Name:

MARLEY'S WORD SEARCH



focuses on:

-NG & -NK Words
Long Vowel Review
Rhyming Words
iCC and oCC Review
-ALL, -ALT, -ALK Words

2 Versions of Every Passage Included for Students

JASON'S CHALLENGE

Jason's band arrived, greeted by a crowd. "Man, listen to them! This energy fuels me," Jason said, running a hand through his long hair. "Let's give them the best show ever!" "Ready to shred?" Mick, the guitarist, asked. Jason nodded confidently. "I hope they'll love our new song," Mariah, the pianist, added. "They will," Jason comforted her. "Our fans are the best." As showtime approached, Jason felt his chest tighten. Suddenly-*hic!* "Did you hiccup?" Jack, the drummer, smirked. "Before the biggest show of the tour?" "It's stress. It happens sometimes," Jason groaned. *Hic!* "No worries," Mick said helpfully. "Try peanut butter." He gave Jason a spoonful, but... *hic!* "Maybe drink water upside down?" Mariah suggested kindly. Jason tried but still... *hic!* Jack grinned playfully. "I've got this!" He jumped out from behind a couch yelling, "BOO!" Jason blinked, unfazed. *Hic!* Defeated, Jason sighed. "Nothing's going to fix this." After a pause, Mariah spoke up. "What if... you don't sing? Mick and I can take vocals..." "You'd cover for me?" Jason asked.



ENER

JASON'S CHALLENGE

Jason's band arrived and heard the crowd. "Listen to them! This energy fuels me," Jason said confidently. "Let's give them the best show ever!" "I hope they'll love our new song," Mariah, the pianist, added. But, as showtime approached, Jason felt his chest tighten. Suddenly-*hic!* "Did you hiccup?" Jack, the drummer, smirked. "Before the biggest show?" "It's stress. It happens sometimes," Jason groaned. *Hic!* "No worries," Mick said helpfully. "Try peanut butter." He tried it, but... *hic!* "Maybe drink water upside down?" Mariah said kindly. Jason tried but... *hic!* Jack grinned playfully. "I know!" He jumped up in surprise yelling, "BOO!" Jason blinked, unfazed. *Hic!* He sighed. "Nothing's going to fix this." Mariah spoke up. "What if... you don't sing? Mick and I can take vocals..." Jason was surprised. Mick said, "We're a band. We stick together!" Mariah sang first, then Mick. Jack kept the beat strong, and Jason poured his heart into the guitar. The crowd roared. By the end, Jason realized the hiccups were gone. He shouted, "Thanks! We couldn't do this without you...or each other."



THE LIFETIME LEARNER

OWEN'S CHALLENGE

Owen was a unique teenager known around town. He spent his days drumming on the garbage cans outside, ignoring what others thought. Though he wasn't mean, he played his drums late into the night, disturbing the neighbors.

Sammy was a spirited girl. She stomped around angrily, blowing air through straws to make whistling sounds. Her cranky attitude kept most people at a distance.

Marissa loved experimenting with different sounds. She collected plastic Easter eggs and filled them with objects like coins and jellybeans. Then, she turned them into maracas. With a smile, she would sing, "Shake, shake! Let's see what noise these'll make!"

All three were loners with a love for music. One day, fate brought them together. Sammy, blowing into her straws, went toward Owen's house after hearing thumping.

An egg rolled into her way. She snatched it up. "Hey, that's mine," Marissa said shyly. "Finder's keepers!" Sammy snapped with her usual scowl.

"Can you keep it down?" Owen yelled. "I'm trying to drum!" Rolling her eyes, Sammy



OWEN'S CHALLENGE

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Sammy was spirited. She stomped angrily, blowing air through straws to make whistling sounds. Her cranky attitude kept most people at a distance.

Marissa loved making new sounds. She collected Easter eggs and filled them with objects like coins and jellybeans so she'd have maracas. With a smile, she would sing, "Shake, shake! Let's see what noise these'll make!"

All three were loners with a love for music. One day, Sammy walked to



**Differentiate and give
your students the
version best for them!**

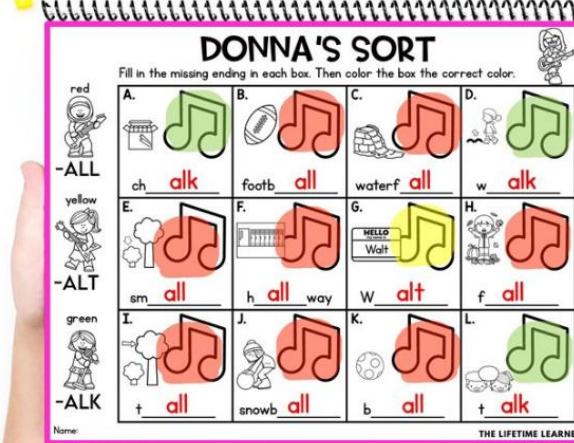
THE CONTENT:

**10 high-interest passages & activities
in 2 formats: hands-on & no prep!**

Hands-On Centers



No-Prep Printables



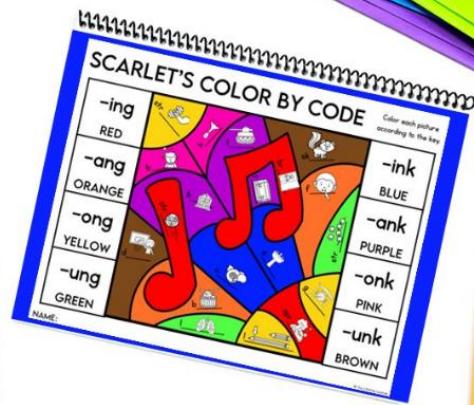
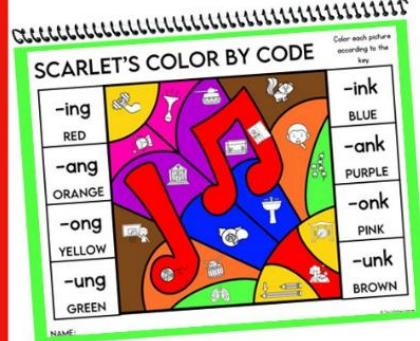
With this version, students read the passage. Then, they complete a hands-on center activity you can laminate and re-use for years to come.

Or in this version, students read the passage. Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

CENTER

1

Color by Code

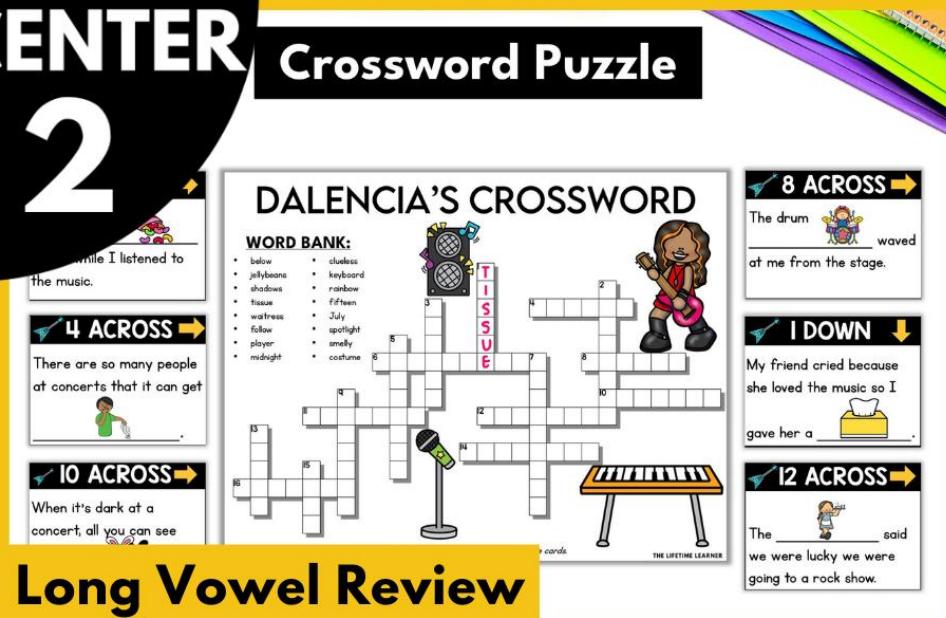


Students color in the picture using their phonic skills.

CENTER

2

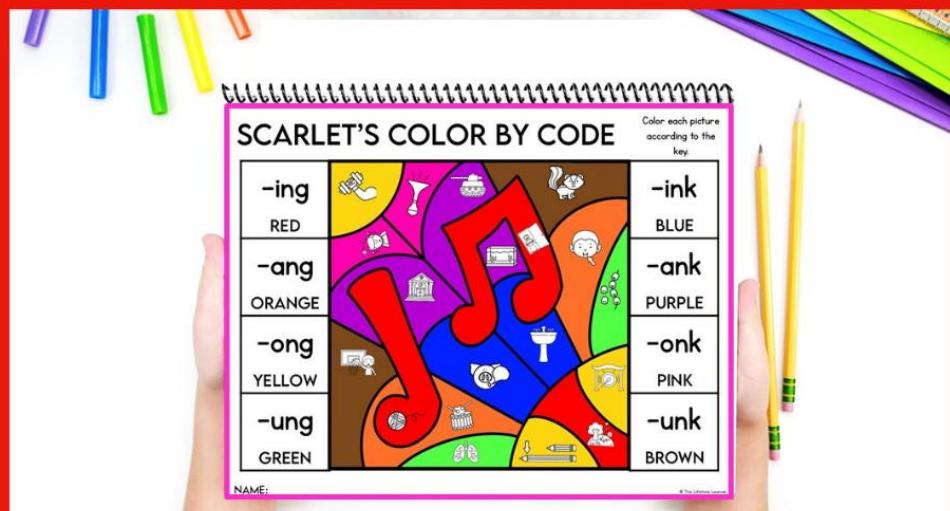
Crossword Puzzle



Long Vowel Review

Students use the clue cards to fill in the crossword puzzle.

-NG & -NK Words

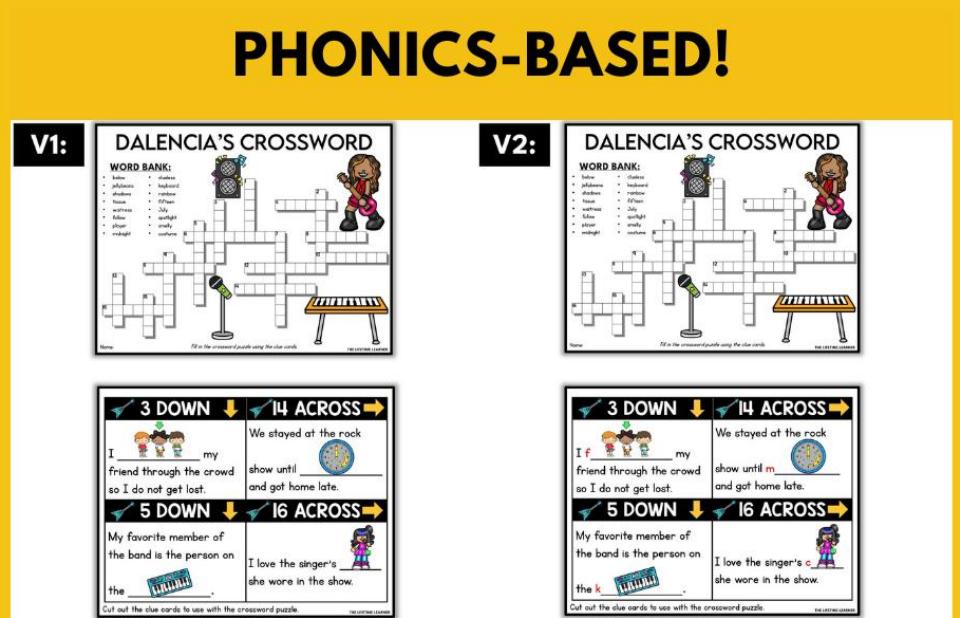


PHONICS-BASED!

CENTER

2

Crossword Puzzle



Version 1: No Hint

Version 2: First Letter Given as Hint

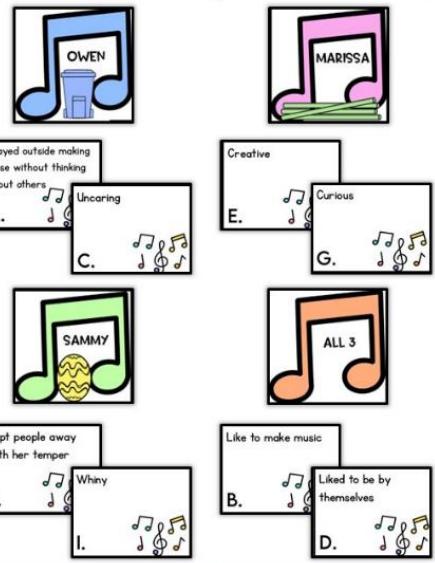
CENTER 3

Compare & Contrast

OWEN'S CHALLENGE

around town. He drummed on garbage cans outside, others thought. Though he wasn't mean, he played too loudly. spirited. She stomped angrily, blowing air through straws to sounds. Her cranky attitude kept most people at a distance. making new sounds. She collected Easter eggs and filled like coins and jellybeans so she'd have maracas. With a sing, "Shake, shake! Let's see what noise these'll make!" loners with a love for music. One day, Sammy walked to her hearing thumping. An egg rolled by and she snatched it. d for it back. "Finder's keepers!" Sammy snapped at her. Owen yelled. "I'm trying to drum!" Rolling her eyes, the egg back. Marissa gave it a shake, making a jingle. "Owen said. "Do it again...I have an idea." Marissa shook Sammy blew on straws. Owen banged on cans. Their sounds a love of music turned strangers into a band of friends.

THE LIFETIME LEARNER



Compare & Contrast

OWEN'S CHALLENGE

Color each box the right color based on which music note it goes with.

Color	Character	Action	Music Note
RED	OWEN	Stayed outside making noise without thinking about others	A.
PURPLE	MARISSA	Creative	E.
GREEN	SAMMY	Kept people away with her temper	F.
PINK	ALL 3	Like to make music	B.
		Liked to be by themselves	D.
		C.	
		G.	
		I.	
		J.	
		K.	
		L.	

THE LIFETIME LEARNER

READING COMPREHENSION!

CENTER 4

Sorting Game

Place 2 character traits and proof for each one from the story in these four boxes.

Trait	Proof
Determined	B.

THE LIFETIME LEARNER

Place 2 character traits and proof for each one from the story in these four boxes.

Trait	Proof
Encouraging	D.

THE LIFETIME LEARNER

Place 2 character traits and proof for each one from the story in these four boxes.

Trait	Proof
	A.

THE LIFETIME LEARNER

Place 2 character traits and proof for each one from the story in these four boxes.

Trait	Proof
	C.

THE LIFETIME LEARNER

E. F. G. H. I. J. K. L. M. N. O. P.

Students sort each card onto the correct mat.

Character Traits

JASON'S CHALLENGE

Color each box the right color based on which music note it goes with.

Color	Character	Action	Music Note
PINK	Jason	"We're a band. We stick together."	A.
RED	Mick	"Let's give them the best show ever!"	B.
GREEN	Mariah	He kept the best strong drumming during the performance.	C.
BLUE	Jack	They suggested using peanut butter to stop Jason's hiccups.	D.
		They suggested drinking water and showed them care.	E.
		They refused to let the problem ruin the concert.	F.
		They suggested the other band members step up and sing for Jason.	G.
		They suggested the other band members step up and sing for Jason.	H.
		They refused to let the problem ruin the concert.	I.
		They suggested the other band members step up and sing for Jason.	J.
		They refused to let the problem ruin the concert.	K.
		They suggested the other band members step up and sing for Jason.	L.
		They refused to let the problem ruin the concert.	M.
		They suggested the other band members step up and sing for Jason.	N.
		They refused to let the problem ruin the concert.	O.
		They suggested the other band members step up and sing for Jason.	P.

THE LIFETIME LEARNER

READING COMPREHENSION!

CENTER 5

Maze

ROCK'S CHALLENGE

A band. "I'm the best guitar player in the world," he bragged. His bandmates, Jeremy and Carlos. They rolled their eyes, both of them. Brock bragged a lot. When he walked into the room, people turned the other way to avoid hearing his stories.

The band's first gig arrived. Jeremy and Carlos went on stage. Brock would join when his part began. They played a few notes, but he didn't appear. They restarted, but still no Brock. The crowd grew confused before running off with Carlos. They found Brock trying to "excuse us. We'll be back after this short break!" Jeremy said. Brock looked like he might throw up. "I'm too scared," he said. His pals were shocked. This was unlike Brock and they urged him to agree and follow them. Brock's nerves faded as the crowd left and he realized being great isn't about bragging. It's about showing the music speak.

THE MAZE

Color your way through the maze by finding the correct answer to each question and following the correct answers. Start at the rock star. Finish at the stage.

START! What character trait did Brock have at the beginning?
Braggy

Shy, What did Brock brag about? Being the loudest guitar player

Why did people turn away when Brock entered the room? To avoid hearing his stories

Having the shiniest guitar

Why is bragging not helpful? Because skills are proven through actions, not words

What happened when Brock didn't show up on stage? The audience grew restless

Discouraging, Because skills are proven through actions, not words

What character trait do the pals show when they encourage Brock to try? Supportive

Boring, Why is bragging not helpful? Because skills are proven through actions, not words

What happened when Brock didn't show up on stage? The audience grew restless

What word describes how Brock felt right before the performance? Confident

Nervous, What character trait does Brock show when he decides to Face his fear and go on stage? Brave

What moral does Brock learn by the end? Actions matter more than words

What does Brock's attitude change from the beginning to the end? From overconfident to humble

What lesson can readers learn about handling fear? Face your fears instead of running from them.

FINISH! How does Brock's attitude change from the beginning to the end? From overconfident to humble

What moral does Brock learn by the end? Actions matter more than words

THE LIFETIME LEARNER

Students use their comprehension skills to make it through the maze.

Moral of Story

THE MAZE

Color your way through the maze by finding the correct answer to each question and following the correct answers. Start at the rock star. Finish at the stage.

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Braggy

Shy, What did Brock brag about? Being the loudest guitar player

Why did people turn away when Brock entered the room? To avoid hearing his stories

Having the shiniest guitar

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THE LIFETIME LEARNER

READING COMPREHENSION!

CENTER 6

Word Search

MARLEY'S WORD SEARCH

2. There was a  who was holding a moth.
What word goes in the blank? (It's a rhyming word!)

3. The armadillo slept on a .
What word goes in the blank? (It's a rhyming word!)

4. The book had a picture .
What word goes in the blank? (It's a rhyming word!)

5. We saw a  driving a jeep in the cartoon.
What word goes in the blank? (It's a rhyming word!)

6. The story was about a  eating a .
What word goes in the blank? (It's a rhyming word!)

7. The math game had a zero that's a .
What word goes in the blank? (It's a rhyming word!)

8. The play had an ape wearing a .
What word goes in the blank? (It's a rhyming word!)

9. They made utensils out of  for the craft project.
What word goes in the blank? (It's a rhyming word!)

10. The comic showed a  in love with its match.
What word goes in the blank? (It's a rhyming word!)

11. There was a  on a sign by the road.
What word goes in the blank? (It's a rhyming word!)

12. The  crawled in bed after a long day.
What word goes in the blank? (It's a rhyming word!)

Rhyming Words

Students find each word in the word search.

PHONICS-BASED!

V1:

MARLEY'S WORD SEARCH

Q C S A N D W I C H
H A S T V S H E E P
E P E L A P L B P P
R E P F O R O R H I
O B E R G T H E O L L
D A N U G L H A N L
N N C I O O D E O
I A I T R F M V V W
N N L L L Y X S E D
E A S S Q U A R E Z

Find each word in the word search by using the clue cards.

V2:

MARLEY'S WORD SEARCH

Q C S A N D W I C H
H A S T V S H E E P
E P E L A P L B P P
R E P F O R O R H I
O B E R G T H E O L L
D A N U G L H A N L
N N C I O O D E O
I A I T R F M V V W
N N L L L Y X S E D
E A S S Q U A R E Z

Find each word in the word search by using the clue cards.

9. They made utensils out of  for the craft project.
What word goes in the blank? (It's a rhyming word!)

10. The comic showed a  in love with its match.
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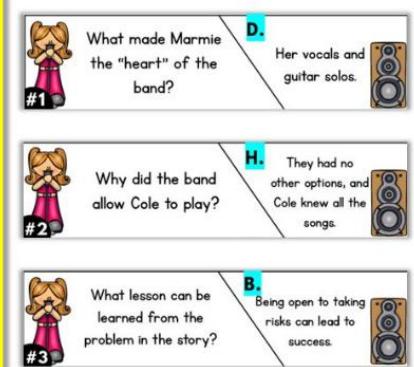
CENTER 7

Puzzles

MARMIE'S CHALLENGE

The biggest show Marmie's band ever played was happening. They were at the Spring Flower Show. Marmie's band was popular. She was known for her vocals and guitar solos. She was the heart of the band's sound. Everything was going perfectly until one accident caused disaster: Marmie danced across the stage and tripped over a cord. She fell hard and landed on her wrist. Pain shot through her arm as it swelled up. As she was helped offstage, the fans chanted her name. It seemed like the concert was doomed to end early. Then, a shy young man came up and spoke to the drummer. He turned out to be the band's biggest fan. Cole knew every song from their setlist by heart. With no other options, the band gave him a chance. Cole took a deep breath and began. The first notes that rang out were magic. Cole played with passion and accuracy. The crowd cheered and the show was still a hit. Marmie and her band were so impressed they invited Cole to play with them at future gigs. Cole was grateful Cole had been willing to step up and help out.

THE LIFETIME LEARNER



Students put each 2-piece puzzle together.

CENTER 8

DON'T FORGET!

Name: Cheryl's Missing Letters

I saw a rock star being **unkind** to a fan at the show. A. I saw a **cold** run across the stage during the show! B. I **grind** my teeth while I wait for the show to start. C. During the break, I take a **stroll** through the stadium. D.

It is **almost** time for the show to begin. E. One of the guys in the band dressed up as a **troubl**. F. Someone in the crowd stepped on her foot so she did **scolli**. G. Why would you bring a **child** to a rock show? H.

Choose an ending for each box: ind off old est id off

THE LIFETIME LEARNER

iCC & oCC Review

Head over to the "no-prep printables" file if you'd like to use the print-and-go page with this activity!

Reading Review Puzzles

Name: **MARMIE'S PUZZLES**

What made Marmie the "heart" of the band? D. Her vocals and guitar solos.

Why did the band allow Cole to play? H. They had no other options, and Cole knew all the songs.

What lesson can be learned from the problem in the story? B. Being open to taking risks can lead to success.

What does the phrase "the first notes that rang out were magic" mean? E.

Why is the moment Marmie falls called a "disaster"? C.

How does the mood change after Cole starts to play? G.

Write the correct letter in each box.

THE LIFETIME LEARNER

READING COMPREHENSION!

PHONICS-BASED!

V1: Version 1: Missing Letters

When the music started, the cat **jad** since it was loud.

i Choose an ending: ind off old est id off

That girl is acting **w** at the concert.

3 Choose an ending: ind off old est id off

V2: Version 2: Full Words

When the music started, the cat **agh** since it was loud.

j Choose an ending: ind off old est id off

That girl is acting **rem** at the concert.

4 Choose an ending: ind off old est id off

Head over to the "no-prep printables" file if you'd like to use the print-and-go page with this activity!

CENTER 9

Fill in the Blank

CODY'S CHALLENGE

"You're a nobody!" Mark yelled the harsh words at a quiet kid in the lunchroom. The kid, Cody, didn't even bother with a response.

"You're weird," Mark's buddy added, and the two laughed. Cody slunk out of the room. He was used to the teasing. But it didn't make it easier. He went home and picked up his guitar. Cody had started to play three years ago. By this point, he was very talented. The next day at school, there was a poster up announcing the annual talent show. While he was staring at the sign, the bullies came up. "You are a loser!" Something snapped in Cody. He signed up to play with rehearsed.

The day of the show came, and Cody brought his guitar. "Oh, look at little Cody!" the boys mocked as they watched him go onstage. But when he began to play, their mouths dropped open. Cody had rehearsed so hard that the song sounded great.

At the end, no one shouted, "Loser!" The crowd chanted his name. A small smile appeared on Cody's face as he took a bow.



WORD BANK:

Students read the passage and use words from the word bank to fill in the blanks as they read.

Context Clues

CODY'S CHALLENGE

"You're a nobody!" Mark yelled the harsh words at a quiet kid in the lunchroom. The kid, Cody, didn't even bother with a response.

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At the end, no one shouted, "Loser!" The crowd chanted his name. A small smile appeared on Cody's face as he took a bow.



READING COMPREHENSION!

CENTER 10

Sorting Game

-ALL, -ALT, -ALK Words

Students sort each card onto the correct mat.

Mat Options:

- ALL:** A girl playing a guitar.
- ALK:** A girl sweeping the floor.
- ALT:** A girl playing a guitar.

Word Cards:

- A. ch** (green musical note)
- C. waterf** (blue musical note)
- D. w** (green musical note)
- E. sm** (green musical note)
- F. h** (green musical note)
- G. HELP** (red box with text)
- H. W** (green musical note)
- I. W** (green musical note)
- J. footb** (green musical note)
- K. w** (green musical note)
- L. sm** (blue musical note)
- M. h** (blue musical note)
- N. f** (blue musical note)
- O. beast** (green musical note)

PHONICS-BASED!

V1:

-ALT



G. **Walt** W

Q. **h** h

V. **salt** s

A. ch ch

B. footb footb

C. waterf waterf

D. w w

Version 1: Picture given

V2:

-ALT



G. You can see that his name is **Walt** W

Q. She told us to **h** h and we could not go in.

V. **salt** s

A. It is fun to use **ch** ch to draw pictures.

B. My favorite sport is **footb** footb

C. It is peaceful when you stand by a **waterf** waterf every day in nature.

D. I go on a **w** w day in nature.

Version 2: Word & picture given

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

MARLEY'S WORD SEARCH

Find each word in the word search by using the clue cards.

Name: THE LIFETIME LEARNER

1. I found _____ in a boot.

2. There was a _____ who was holding a moth.

3. The armadillo slept on a _____.

4. The book had a picture of a _____ bear.

5. We saw a _____ driving a jeep in the cartoon.

6. The story was about a witch eating a _____.

7. The math game had a zero that's a _____.

8. The play had an ape wearing a _____.

What word goes in the blank? Hint: It's a rhyming word!

PRINT & DIGITAL

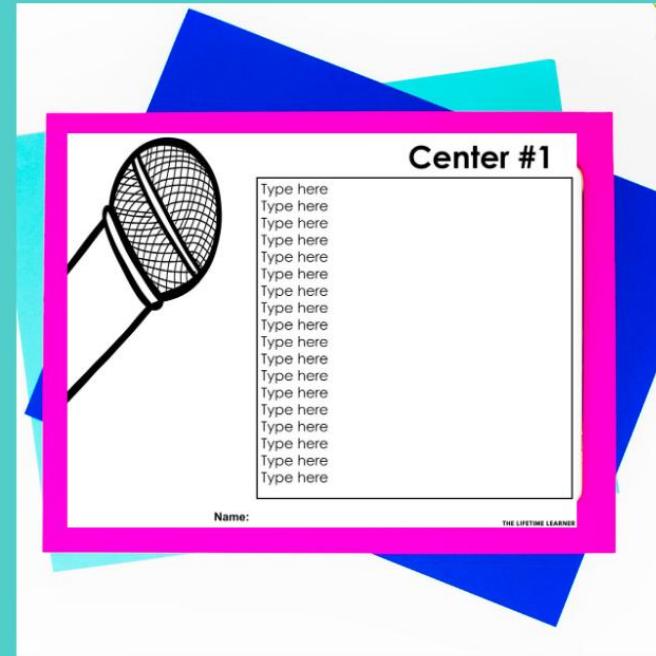
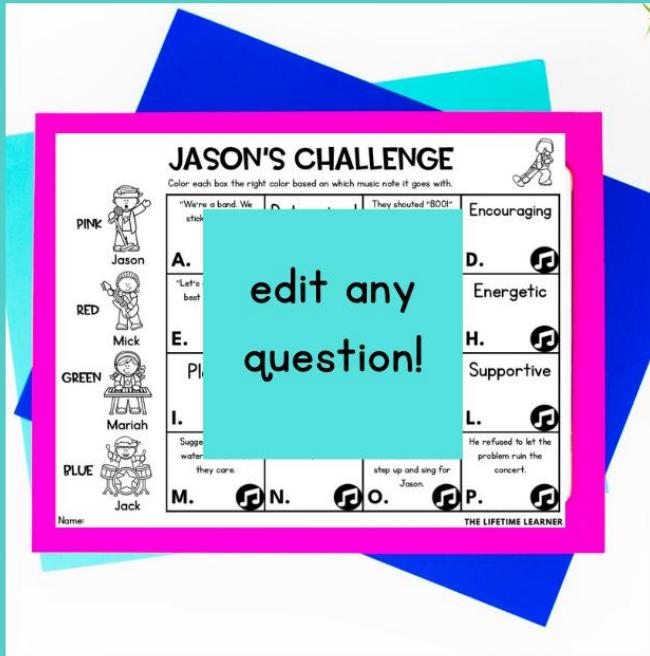
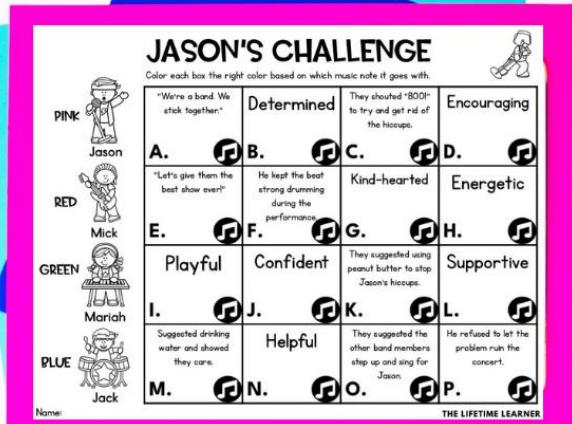


Print & Go

Google Slides

There is a digital version of the
no-prep printables!

The no prep printable questions are **100% editable!**



10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

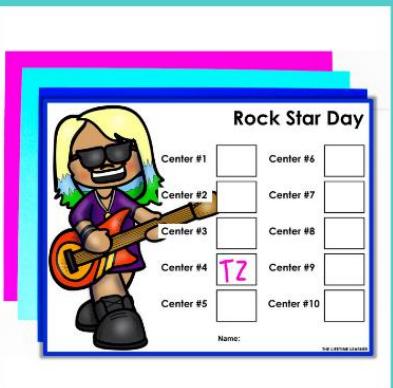
10 Blank Centers
To Add Your
Own Content

3 Versions Included

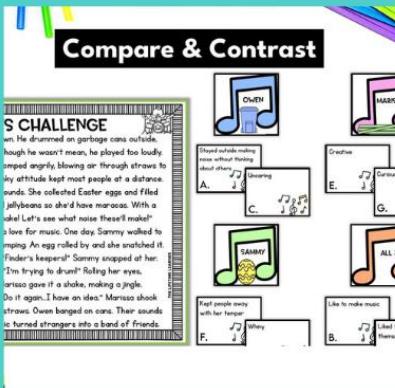
WHAT'S INCLUDED?



10 Color
& B/W Posters



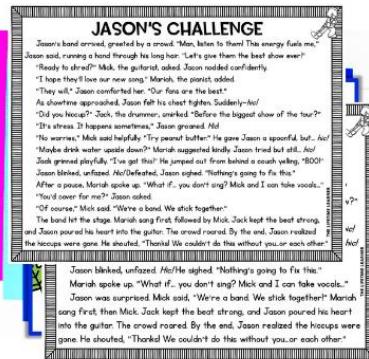
Recording
Sheets



10 Hands On
Centers



10 No Prep
Printables



2 Versions of
10 Passages



Printable
Hats



Name
Tags



Coloring
Page



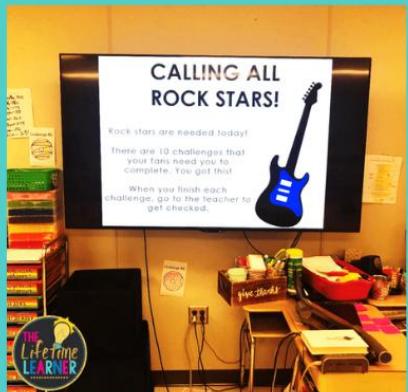
Folder
Insert



Decor
Posters

keep scrolling to see more!

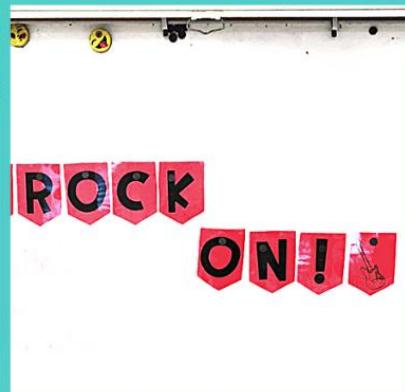
WHAT'S INCLUDED?



Welcome Slide



Editable Versions



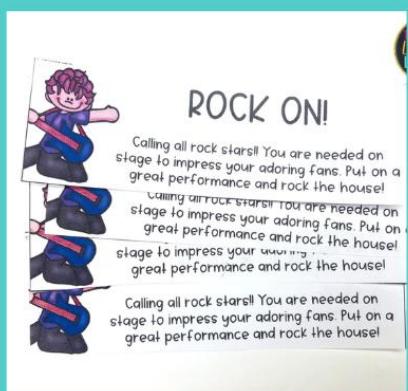
Banner



Certificate



Shopping Guide



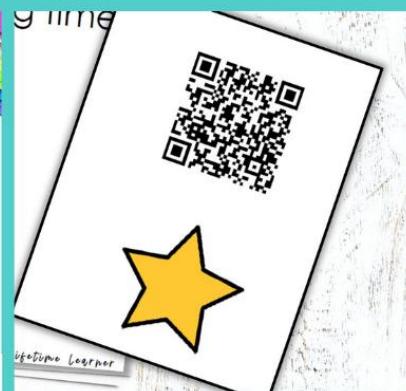
Admission Tickets



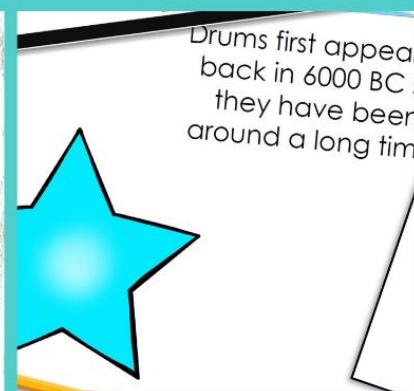
Digital Version



Answer Keys



QR Codes



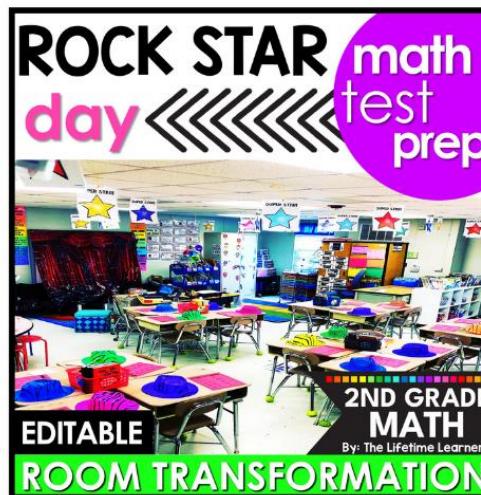
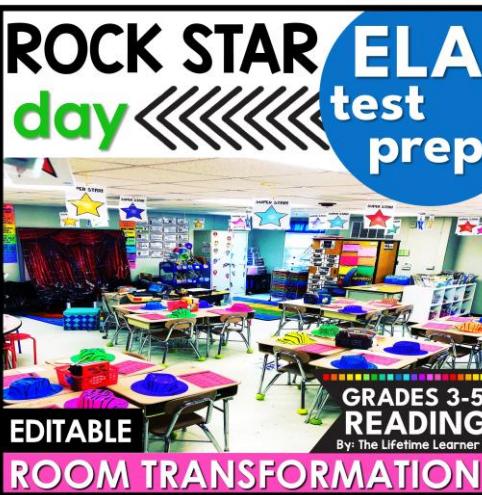
Fun Facts

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase
a Mega Bundle,
you save 50% off
the price of the
individual resources!

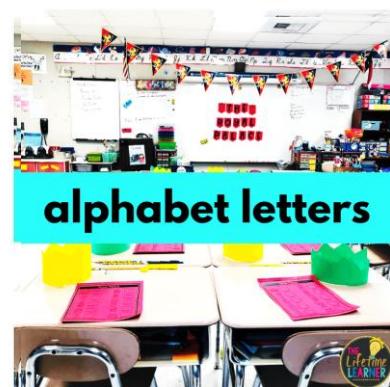


classroom transformations

low prep, fun, and engaging!



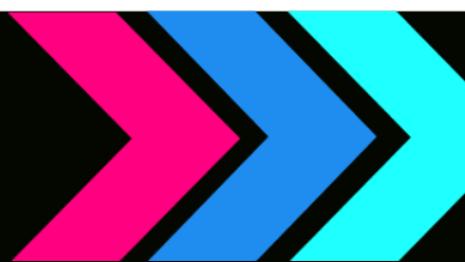
K-5 MATH & READING



THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included so you can simply print
and get ready for an AMAZING experience
with your students!**



Please Note:

- There are 5 reading passages and 5 phonics activities provided as well as décor, a fast finisher activity, and additional extras.
- The digital version is provided in Google Slides.
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com**