



WHAT IS THIS?


It's a low-prep room transformation!




Use the 10 reading stations, included decor, and more for a fun & easy room transformation!

1. I found  in a boot.
What word goes in the blank? Hint: It's a rhyming word!

2. There was a  who was holding a moth.
What word goes in the blank? Hint: It's a rhyming word!


3. The armadillo slept on a .
What word goes in the blank? Hint: It's a rhyming word!


4. The book had a picture of a  bear.
What word goes in the blank? Hint: It's a rhyming word!


MARLEY'S WORD SEARCH


Q	C	S	A	N	D	W	I	C	H	
H	A	S	T	V	S	H	E	E	P	
E	P	E	L	A	P	L	B	P	P	
R	E	P	F	O	R	O	R	H	I	
O	B	E	R	G	T	H	E	O	L	
D	A	N	U	G	L	H	A	N	L	
N	N	C	I	I	O	O	D	E	O	
I	A	I	T	R	F	M	V	V	W	
N	N	L	L	L	Y	X	S	E	D	
E	A	S	S	S	Q	U	A	R	E	Z

Find each word in the word search by using the clue cards. Name: _____ THE LIFETIME LEARNER

5. We saw a  driving a jeep in the cartoon.
What word goes in the blank? Hint: It's a rhyming word!

6. The story was about a witch eating a .
What word goes in the blank? Hint: It's a rhyming word!

7. The math game had a zero that's a .
What word goes in the blank? Hint: It's a rhyming word!

8. The play had an ape wearing a .
What word goes in the blank? Hint: It's a rhyming word!

This themed learning day has 10 stations:
5 phonics-based stations and
5 reading comprehension-based stations.
You can use 1, 5, or all 10--it's flexible!

**Room transformations can
be stress-free and low-prep.**

**Keep scrolling
to learn how!** 

Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



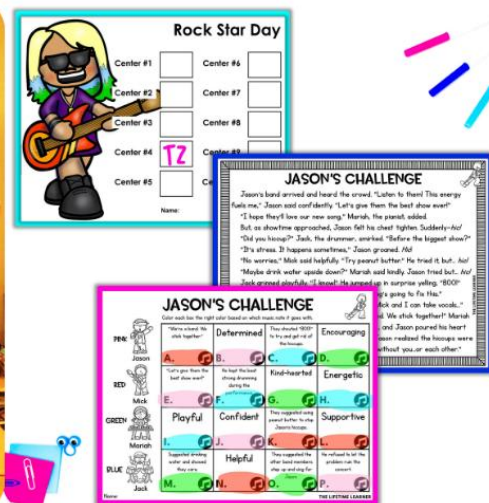
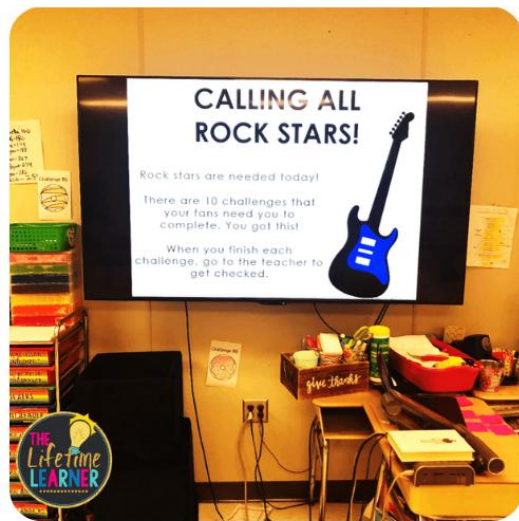
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are
rock stars today!

They will complete a review of 5 reading comprehension and 5 phonics-based activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each station. They read a passage and then an activity to go with it. They can be completed in any order. All stations include a variety of reading comprehension and phonics skills. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

Rock Star Day

Center #1 ☐ Center #6 ☐
Center #2 ☐ Center #7 ☐
Center #3 ☐ Center #8 ☐
Center #4 **TZ** Center #9 ☐
Center #5 ☐ Center #10 ☐
Name: _____

JASON'S CHALLENGE

Jason's band arrived and heard the crowd. "Listen to them! This energy fuels me," Jason said confidently. "Let's give them the best show ever!" "I hope they'll love our new song," Mariah, the pianist, added. But, as showtime approached, Jason felt his chest tighten. Suddenly—*hic!* "Did you hiccup?" Jack, the drummer, smirked. "Before the biggest show?" "It's stress. It happens sometimes," Jason groaned. *Hic!* "No worries," Mick said helpfully. "Try peanut butter." He tried it but... *hic!* "Maybe drink water upside down?" Mariah said kindly. Jason tried but... *hic!* Jack grinned playfully. "I know!" He jumped up in surprise yelling, "BOO!"

JASON'S CHALLENGE

Color each box the right color based on which music note it goes with.

	Determined	Encouraging	
A. "We're a band. We stick together!"	B. They shouted "BOO!" to try and get rid of the hiccups.	C. He kept the best strong drumming during the performance.	D. Kind-hearted
E. "Let's give them the best show ever!"	F. He suggested using peanut butter to stop Jason's hiccups.	G. They suggested the other band members step up and sing for Jason.	H. Energetic
I. "No worries," Mick said helpfully.	J. He refused to let the problem ruin the concert.	K. He refused to let the problem ruin the concert.	L. Supportive
M. "Maybe drink water upside down?"	N. He refused to let the problem ruin the concert.	O. He refused to let the problem ruin the concert.	P. Supportive

THE LIFETIME LEARNER

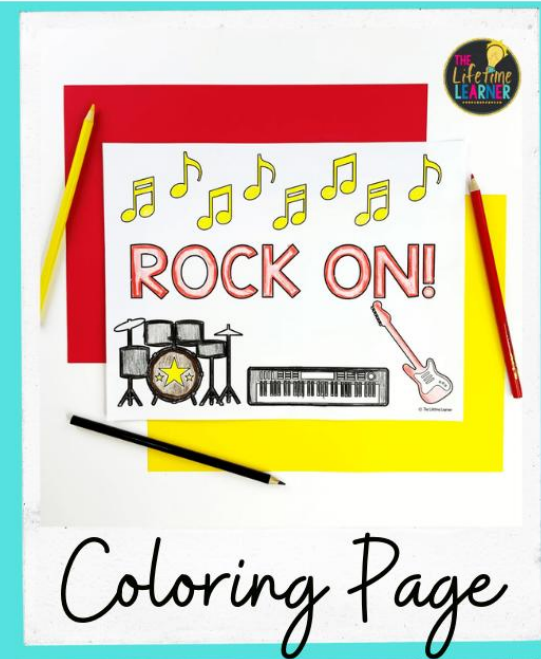
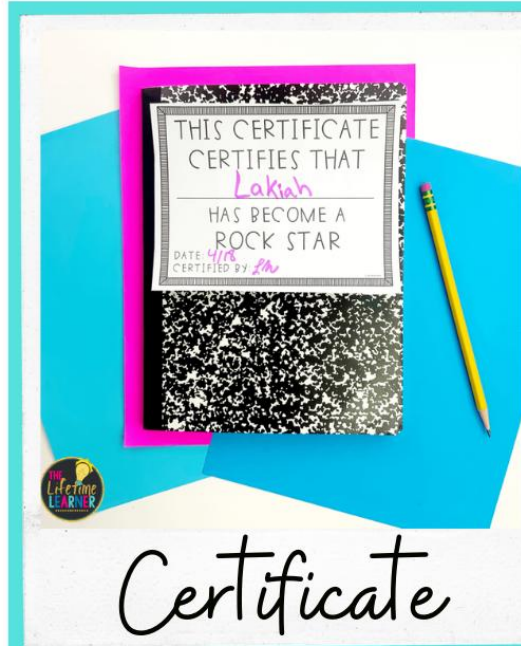
STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

Choose from 3 versions!

Digital Scavenger Hunt

Let students "find" the facts on Google Slides

Printable Facts

Hang facts around room

QR Codes

Students scan to read fun facts



5 READING COMPREHENSION PASSAGES/ACTIVITIES:

MARMIE'S CHALLENGE

One of the biggest shows Marmie's band ever played was happening. They were at the Spring Flower Show. Marmie's band was popular. She was known for her vocals and guitar solos. She was the heart of the band's sound. Everything was going perfectly until one accident caused disaster.



Name: _____

MARMIE'S PUZZLES



What made Marmie the "heart" of the band?



Why is Cole "shy" at first, but acts different later on?



JASON'S CHALLENGE

Jason's band arrived and heard the crowd. "Listen to them! This energy fuels me," Jason said confidently. "Let's give them the best show ever!" "I hope they'll love our new song," Mariah, the pianist, added.



JASON'S CHALLENGE

Color each box the right color based on which music note it goes with.



"We're a band. We stick together."

Determined

They shouted "BOO!" to try and get rid of the hiccups.

Encouraging



OWEN'S CHALLENGE

Owen was known around town. He drummed on garbage cans outside, ignoring what others thought. Though he wasn't mean, he played too loudly. Sammy was spirited. She stomped angrily, blowing air through straws to make whistling sounds. Her cranky attitude kept most people at a distance. Marissa loved making new sounds. She collected Easter eggs and filled them with objects like coins and jelly beans.



OWEN'S CHALLENGE

Color each box the right color based on which music note it goes with.

RED



PURPLE



Stayed outside making noise without thinking about others	Like to make music	Uncaring	Liked to be by themselves
A.	B.	C.	D.
Creative	Kept people away with her	Curious	Careless



BROCK'S CHALLENGE

Brock started a band. "I'm the best guitar player in the world," he bragged to his bandmates, Jeremy and Carlos. They rolled their eyes, both aware Brock bragged a lot. When he walked into the room, people turned the other way to avoid hearing his stories.



Name: _____



THE MAZE

Color your way through the maze by finding the correct answer to each question and following the path.

START!

What character trait best describes Brock at the beginning?

Braggy

What character trait do the pals show when they encourage Brock to try?

Supportive

What word describes Brock's attitude?

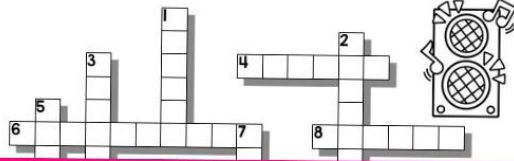
Dis

focuses on:
Compare & Contrast
Character Traits
Moral of Story
Reading Review Puzzles
Context Clues

5 PHONICS-BASED READING ACTIVITIES:

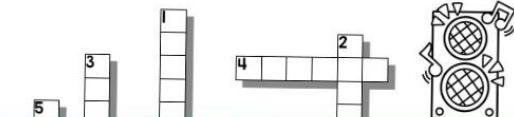
WORD BANK:

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WORD BANK:








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Color each picture according to the key.

-ing RED	   	-ink BLUE
-ang	  	-ank

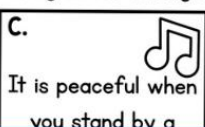
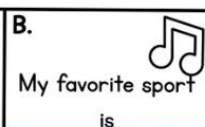
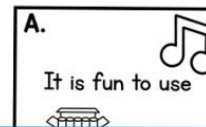
Color each picture
according to the key.

-ing RED	str  h  t  sk 	-ink BLUE
-ang ORANGE	b  b  f 	-ank PURPLE





Fill in the missing ending in each box. Then color the box the correct color.



Color each box the correct color according to the ending sound.




MARLEY'S WORD SEARCH

<p>1. I found</p>  <p>_____ in a</p> <p>boot.</p>	<p>2. There was</p>  <p>a _____ who</p> <p>was holding a</p>	<p>3. The armadillo</p> <p>slept on a</p>  <p>_____.</p>	<p>4. The book had a</p> <p>picture of a</p>  <p>_____.</p>
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MARLEY'S WORD SEARCH


1. I found _____



boot. _____

--	--	--	--	--

5. We saw a _____



focuses on:

-NG & -NK Words

Long Vowel Review

Rhyming Words

iCC and oCC Review

-ALL, -ALT, -ALK Words

focuses on:

- NG & -NK Words
- Long Vowel Review
- Rhyming Words
- iCC and oCC Review
- ALL, -ALT, -ALK Words

2 Versions of Every Passage Included for Students

JASON'S CHALLENGE

Jason's band arrived, greeted by a crowd. "Man, listen to them! This energy fuels me," Jason said, running a hand through his long hair. "Let's give them the best show ever!"

"Ready to shred?" Mick, the guitarist, asked. Jason nodded confidently.

"I hope they'll love our new song," Mariah, the pianist, added.

"They will," Jason comforted her. "Our fans are the best."

As showtime approached, Jason felt his chest tighten. Suddenly—*hic!*

"Did you hiccup?" Jack, the drummer, smirked. "Before the biggest show of the tour?"

"It's stress. It happens sometimes," Jason groaned. *Hic!*

"No worries," Mick said helpfully. "Try peanut butter." He gave Jason a spoonful, but... *hic!*

"Maybe drink water upside down?" Mariah suggested kindly. Jason tried but still... *hic!*

Jack grinned playfully. "I've got this!" He jumped out from behind a couch yelling, "BOO!"

Jason blinked, unfazed. *Hic!* Defeated, Jason sighed. "Nothing's going to fix this."

After a pause, Mariah spoke up. "What if... you don't sing? Mick and I can take vocals..."

"You'd cover for me?" Jason asked.



JASON'S CHALLENGE

Jason's band arrived and heard the crowd. "Listen to them! This energy fuels me," Jason said confidently. "Let's give them the best show ever!"

"I hope they'll love our new song," Mariah, the pianist, added.

But, as showtime approached, Jason felt his chest tighten. Suddenly—*hic!*

"Did you hiccup?" Jack, the drummer, smirked. "Before the biggest show?"

"It's stress. It happens sometimes," Jason groaned. *Hic!*

"No worries," Mick said helpfully. "Try peanut butter." He tried it, but... *hic!*

"Maybe drink water upside down?" Mariah said kindly. Jason tried but... *hic!*

Jack grinned playfully. "I know!" He jumped up in surprise yelling, "BOO!"

Jason blinked, unfazed. *Hic!* He sighed. "Nothing's going to fix this."

Mariah spoke up. "What if... you don't sing? Mick and I can take vocals..."

Jason was surprised. Mick said, "We're a band. We stick together!" Mariah sang first, then Mick. Jack kept the beat strong, and Jason poured his heart into the guitar. The crowd roared. By the end, Jason realized the hiccups were gone. He shouted, "Thanks! We couldn't do this without you...or each other."



OWEN'S CHALLENGE

Owen was a unique teenager known around town. He spent his days drumming on the garbage cans outside, ignoring what others thought. Though he wasn't mean, he played his drums late into the night, disturbing the neighbors.

Sammy was a spirited girl. She stomped around angrily, blowing air through straws to make whistling sounds. Her cranky attitude kept most people at a distance.

Marissa loved experimenting with different sounds. She collected plastic Easter eggs and filled them with objects like coins and jellybeans. Then, she turned them into maracas. With a smile, she would sing, "Shake, shake! Let's see what noise these'll make!"

All three were loners with a love for music. One day, fate brought them together. Sammy, blowing into her straws, went toward Owen's house after hearing thumping.

An egg rolled into her way. She snatched it up. "Hey, that's mine," Marissa said shyly. "Finder's keepers!" Sammy snapped with her usual scowl.

"Can you keep it down?" Owen yelled. "I'm trying to drum!" Rolling her eyes, Sammy



OWEN'S CHALLENGE

Owen was known around town. He drummed on garbage cans outside, ignoring what others thought. Though he wasn't mean, he played too loudly.

Sammy was spirited. She stomped angrily, blowing air through straws to make whistling sounds. Her cranky attitude kept most people at a distance.

Marissa loved making new sounds. She collected Easter eggs and filled them with objects like coins and jellybeans so she'd have maracas. With a smile, she would sing, "Shake, shake! Let's see what noise these'll make!"

All three were loners with a love for music. One day, Sammy walked to



**Differentiate and give
your students the
version best for them!**

THE CONTENT:

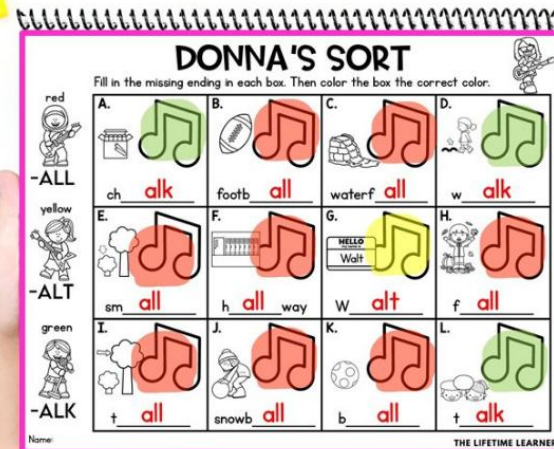
10 high-interest passages & activities
in 2 formats: hands-on & no prep!

Hands-On Centers



With this version, students read the passage. Then, they complete a hands-on center activity you can laminate and re-use for years to come.

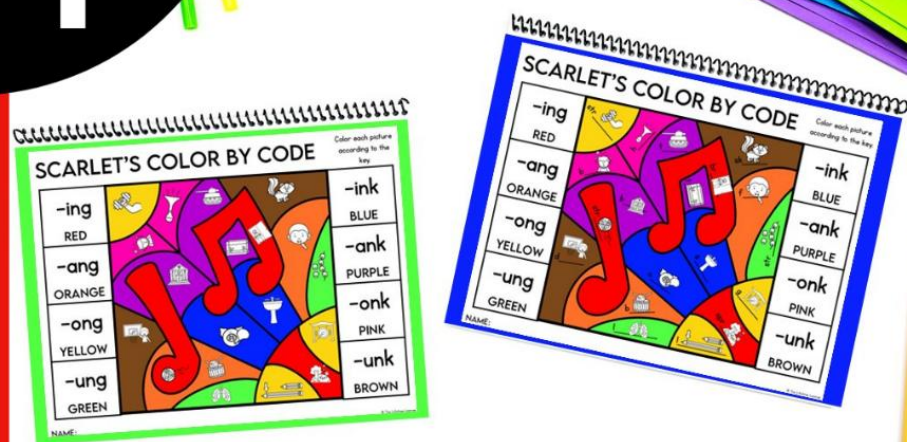
No-Prep Printables



Or in this version, students read the passage. Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

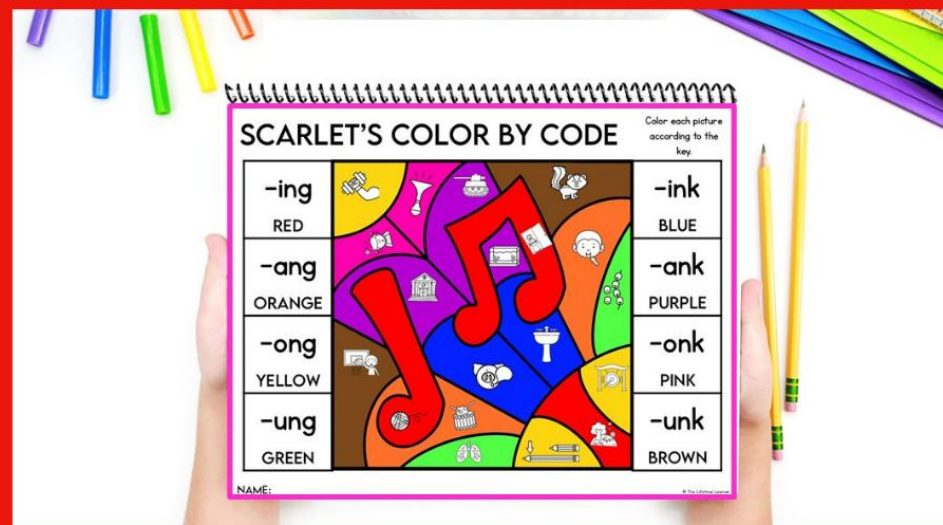
CENTER 1

Color by Code



Students color in the picture using their phonic skills.

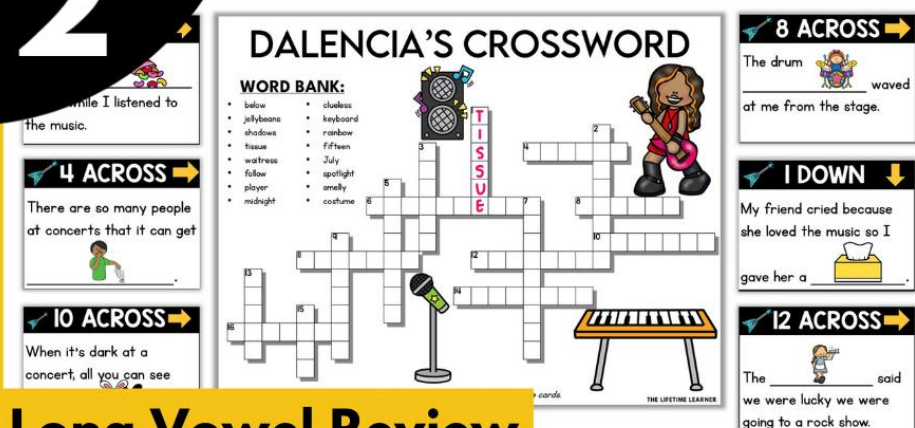
-NG & -NK Words



PHONICS-BASED!

CENTER 2

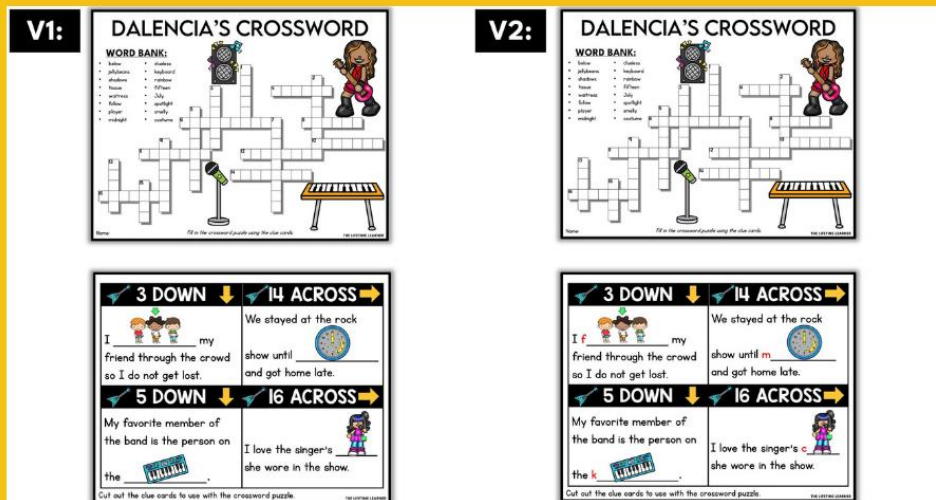
Crossword Puzzle



Long Vowel Review

Students use the clue cards to fill in the crossword puzzle.

PHONICS-BASED!



Version 1:
No Hint

Version 2:
First Letter Given as Hint

CENTER 3

Compare & Contrast

OWEN'S CHALLENGE

...around town. He drummed on garbage cans outside, ...ers thought. Though he wasn't mean, he played too loudly. ...pirited. She stomped angrily, blowing air through straws to ...unds. Her cranky attitude kept most people at a distance. ...making new sounds. She collected Easter eggs and filled ...s like coins and jellybeans so she'd have maracas. With a ...ing, "Shake, shake! Let's see what noise these'll make!" ...e loners with a love for music. One day, Sammy walked to ...er hearing thumping. An egg rolled by and she snatched it. ...d for it back. "Finder's keepers!" Sammy snapped at her. ...Owen yelled. "I'm trying to drum!" Rolling her eyes, ...he egg back. Marissa gave it a shake, making a jingle. ..."Owen said. "Do it again...I have an idea." Marissa shook ...mmy blew on straws. Owen banged on cans. Their sounds ...a love of music turned strangers into a band of friends.

OWEN

Stayed outside making noise without thinking about others

A.

UNCARING

C.

SAMMY

Kept people away with her temper

F.

WHINY

I.

MARISSA

Creative

E.

CURIOUS

G.

ALL 3

Like to make music

B.

LIKED TO BE BY THEMSELVES

D.

Students sort the details where they belong by comparing and contrasting.

Compare & Contrast

OWEN'S CHALLENGE

Color each box the right color based on which music note it goes with.

RED	OWEN	Stayed outside making noise without thinking about others	Like to make music	Uncaring	Liked to be by themselves
PURPLE	MARISSA	A.	B.	C.	D.
GREEN	SAMMY	Creative	Kept people away with her temper	Curious	Careless
PINK	ALL 3	E.	F.	G.	H.
		Whiny	Joined a band	Moody	Enjoyed experimenting with different sounds and materials
		I.	J.	K.	L.

READING COMPREHENSION!

CENTER 4

Sorting Game

Jason

Place 2 character traits and proof for each one from the story in these four boxes.	Trait	Trait
	Proof	Proof

Mariah

Place 2 character traits and proof for each one from the story in these four boxes.	Trait	Trait
	Proof	Proof

Mick

Place 2 character traits and proof for each one from the story in these four boxes.	Trait	Trait
	Proof	Proof

Jack

Place 2 character traits and proof for each one from the story in these four boxes.	Trait	Trait
	Proof	Proof

Let's give them the best show ever!

E.

He kept the beat strong during the performance.

F.

Kind-hearted

G.

Energetic

H.

Playful

I.

Confident

J.

They suggested using peanut butter to stop Jason's hoarse.

K.

Supportive

L.

They suggested drinking water and showed they care.

M.

Helpful

N.

They suggested the other band members step up and sing for Jason.

O.

He refused to let the problem run the concert.

P.

Students sort each card onto the correct mat.

Character Traits

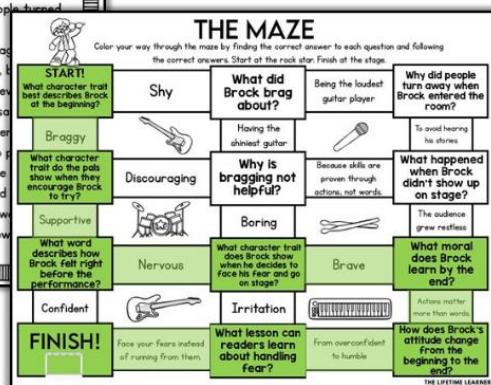
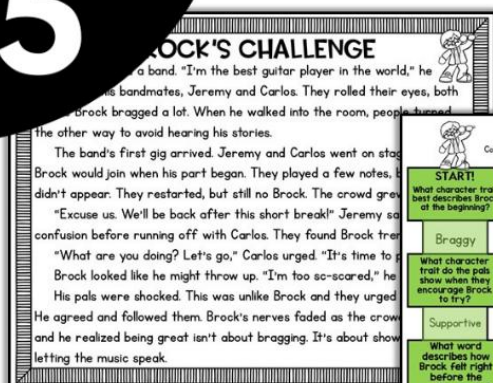
JASON'S CHALLENGE

Color each box the right color based on which music note it goes with.

PINK	Jason	"We're a band. We stick together!"	Determined	They shouted "BOO!" to try and get rid of the hoarse.	Encouraging
RED	Mick	"Let's give them the best show ever!"	He kept the beat strong during the performance.	Kind-hearted	Energetic
GREEN	Mariah	Playful	Confident	They suggested using peanut butter to stop Jason's hoarse.	Supportive
BLUE	Jack	Suggested drinking water and showed they care.	Helpful	They suggested the other band members step up and sing for Jason.	He refused to let the problem run the concert.
		M.	N.	O.	P.

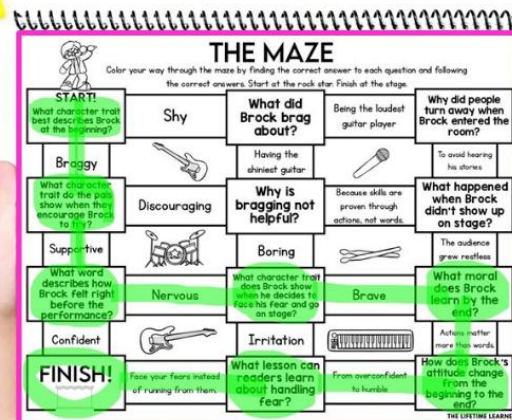
READING COMPREHENSION!

Maze



Students use their comprehension skills to make it through the maze.

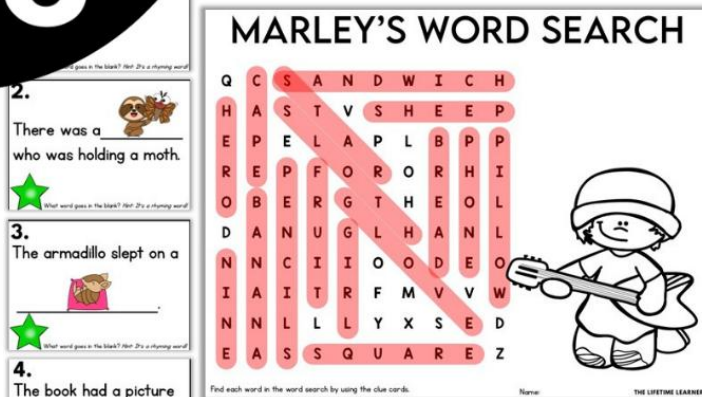
Moral of Story



READING COMPREHENSION!

CENTER 6

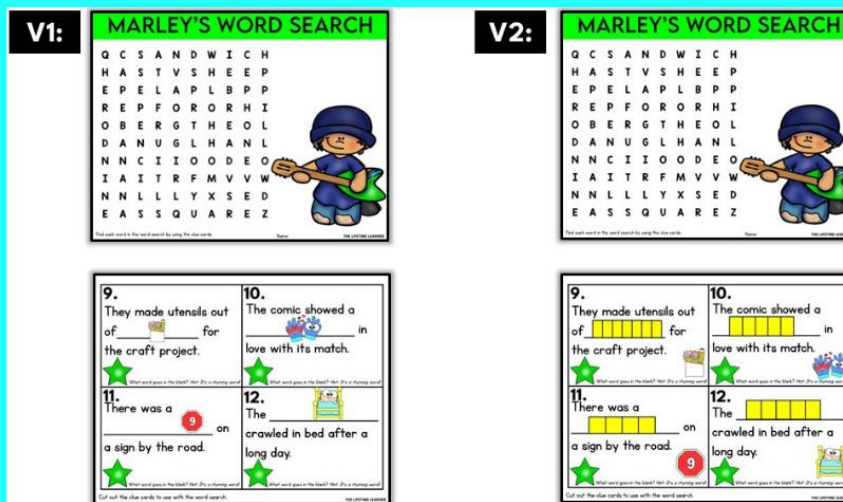
Word Search



Rhyming Words

Students find each word in the word search.

PHONICS-BASED!



Version 1:
Word & picture given

Version 2:
Letter boxes given

CENTER 7

Puzzles

MARMIE'S CHALLENGE

The biggest shows Marmie's band ever played was happening. They were at the Spring Flower Show. Marmie's band was popular. She was known for her vocals and guitar solos. She was the heart of the band's sound. Everything was going perfectly until one accident caused disaster. Marmie danced across the stage and tripped over a cord. She fell hard and landed on her wrist. Pain shot through her arm as it swelled up. As she was helped offstage, the fans chanted her name. It seemed like the concert was doomed to end early. Then, a shy young man came up and spoke to the drummer. He turned out to be the band's biggest fan. Cole knew every song from their setlist by heart. With no other options, the band gave him a chance. Cole took a deep breath and began. The first notes that rang out were magic. Cole played with passion and accuracy. The crowd cheered and the show was still a hit. Marmie and her band were so impressed they invited Cole to play with them at future gigs. Cole was grateful Cole had been willing to step up and help out.

#1 What made Marmie the "heart" of the band?	D. Her vocals and guitar solos.
#2 Why did the band allow Cole to play?	H. They had no other options, and Cole knew all the songs.
#3 What lesson can be learned from the problem in the story?	B. Being open to taking risks can lead to success.

Students put each 2-piece puzzle together.

Reading Review Puzzles

Name: _____

MARMIE'S PUZZLES

#1 What made Marmie the "heart" of the band?	D	#7 Why is Cole "shy" at first, but acts different later on?	F
#2 Why did the band allow Cole to play?	H	#8 What made Cole the perfect replacement for Marmie?	A
#3 What lesson can be learned from the problem in the story?	B		
#4 What does the phrase "the first notes that rang out were magic" mean?	E		
#5 Why is the moment Marmie falls called a "disaster"?	C		
#6 How does the mood change after Cole starts to play?	G		

Write the correct letter in each box.

THE LIFETIME LEARNER

READING COMPREHENSION!

CENTER 8

DON'T FORGET!

Name: _____

Cheryl's Missing Letters

I saw a rock star being <u>u</u> <u>n</u> <u>k</u> <u>i</u> <u>n</u> <u>d</u> to a fan at the show.	I saw a <u>c</u> <u>o</u> <u>l</u> <u>t</u> run across the stage during the show!	I <u>g</u> <u>r</u> <u>i</u> <u>n</u> <u>d</u> my teeth while I wait for the show to start.	During the break, I take a <u>s</u> <u>t</u> <u>r</u> <u>o</u> <u>l</u> through the stadium.
A. <u>u</u> <u>n</u> <u>k</u> <u>i</u> <u>n</u> <u>d</u>	B. <u>c</u> <u>o</u> <u>l</u> <u>t</u>	C. <u>g</u> <u>r</u> <u>i</u> <u>n</u> <u>d</u>	D. <u>s</u> <u>t</u> <u>r</u> <u>o</u> <u>l</u>
It is <u>a</u> <u>i</u> <u>m</u> <u>o</u> <u>s</u> <u>t</u> time for the show to begin.	One of the guys in the band dressed up as a <u>t</u> <u>r</u> <u>a</u> <u>i</u> .	Someone in the crowd stepped on her foot so she did <u>s</u> <u>c</u> <u>o</u> <u>l</u> <u>d</u> .	Why would you bring a <u>c</u> <u>h</u> <u>i</u> <u>l</u> to a rock show?
A. <u>a</u> <u>i</u> <u>m</u> <u>o</u> <u>s</u> <u>t</u>	B. <u>t</u> <u>r</u> <u>a</u> <u>i</u>	C. <u>s</u> <u>c</u> <u>o</u> <u>l</u> <u>d</u>	D. <u>c</u> <u>h</u> <u>i</u> <u>l</u>

Choose an ending for each box: ind all old ost lid ott

iCC & oCC Review

Head over to the "no-prep printables" file if you'd like to use the print-and-go page with this activity!

PHONICS-BASED!

V1: Version 1: Missing Letters

When the music started, the cat jed since it was loud.

It is so dark in here I might see a gh.

That girl is acting w at the concert.

I rem my pal we have to leave by 10 to get home on time.

V2: Version 2: Full Words

When the music started, the cat jumped since it was loud.

It is so dark in here I might see a ghost.

That girl is acting wild at the concert.

I remind my pal we have to leave by 10 to get home on time.

CENTER 9

Fill in the Blank

CODY'S CHALLENGE

"You're a nobody!" Mark yelled the harsh words at a quiet kid in the lunchroom. The kid, Cody, didn't even bother with a response. "You're weird," Mark's buddy added, and the two laughed. Cody slunk out of the room. He was used to the teasing. But it didn't make it easier. He went home and picked up his guitar. Cody had started to play three years ago. By this point, he was very talented. The next day at school, there was a poster up announcing the annual talent show. While he was staring at the sign, the bullies came up. "You are a loser!" Something snapped in Cody. He signed up to play with determination. The day of the show came, and Cody brought his guitar. "Oh, look at little Cody!" the boys mocked as they watched him go onstage. But when he began to play, their mouths dropped open. Cody had rehearsed so hard that the song sounded great. At the end, no one shouted, "Loser!" The crowd chanted his name. A small smile appeared on Cody's face as he took a bow.

WORD BANK:

Use the word bank to fill in the missing words from the passage.

- annual
- mocked
- determination
- harsh
- response
- rehearsed
- appeared
- talented

Students read the passage and use words from the word bank to fill in the blanks as they read.

Context Clues

CODY'S CHALLENGE

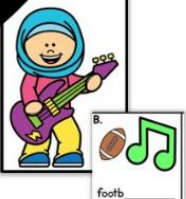
"You're a nobody!" Mark yelled the harsh words at a quiet kid in the lunchroom. The kid, Cody, didn't even bother with a response. "You're weird," Mark's buddy added, and the two laughed. Cody slunk out of the room. He was used to the teasing. But it didn't make it easier. He went home and picked up his guitar. Cody had started to play three years ago. By this point, he was very talented. The next day at school, there was a poster up announcing the annual talent show. While he was staring at the sign, the bullies came up. "You are a loser!" Something snapped in Cody. He signed up to play with determination. The day of the show came, and Cody brought his guitar. "Oh, look at little Cody!" the boys mocked as they watched him go onstage. But when he began to play, their mouths dropped open. Cody had rehearsed so hard that the song sounded great. At the end, no one shouted, "Loser!" The crowd chanted his name. A small smile appeared on Cody's face as he took a bow.

READING COMPREHENSION!

CENTER 10

Sorting Game

-ALL



-ALK



-ALT



-ALL, -ALT, -ALK Words

Students sort each card onto the correct mat.

PHONICS-BASED!

V1:

-ALT



V2:

-ALT





Version 1:
Picture given



Version 2:
Word & picture given



HOW TO USE THIS:



Ideas for Implementation:



- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



1. I found _____ in a boot.

 What word goes in the blank? Hint: It's a rhyming word!



2. There was a _____ who was holding a moth.

 What word goes in the blank? Hint: It's a rhyming word!



3. The armadillo slept on a _____.

 What word goes in the blank? Hint: It's a rhyming word!

4. The book had a picture of a _____ bear.

 What word goes in the blank? Hint: It's a rhyming word!

5. We saw a _____ driving a jeep in the cartoon.

 What word goes in the blank? Hint: It's a rhyming word!

6. The story was about a witch eating a _____.

 What word goes in the blank? Hint: It's a rhyming word!

7. The math game had a zero that's a _____.

 What word goes in the blank? Hint: It's a rhyming word!

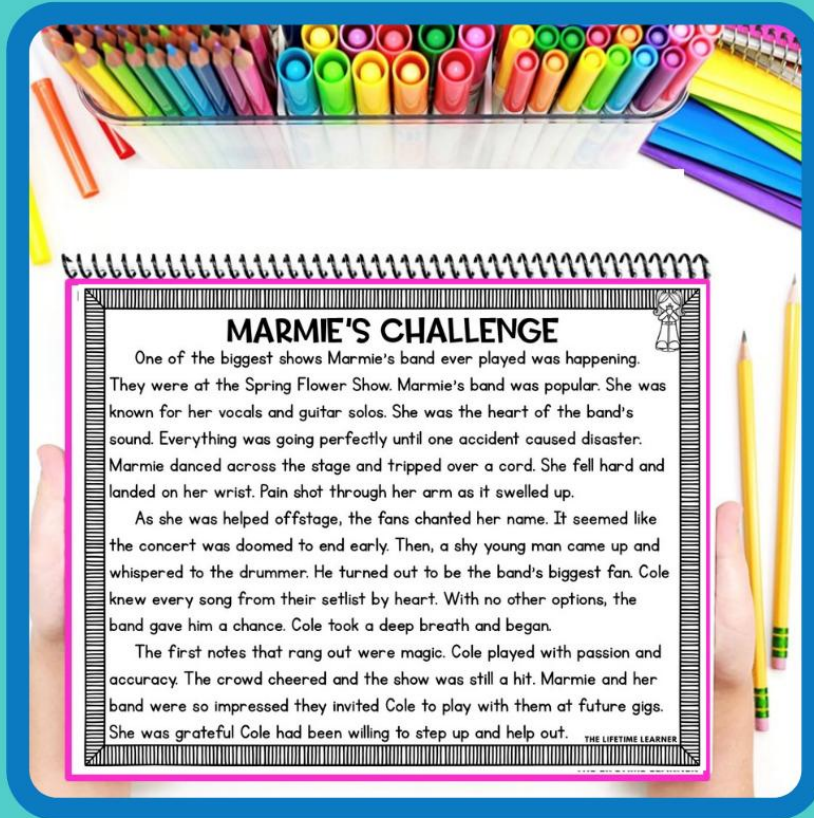
8. The play had an ape wearing a _____.

 What word goes in the blank? Hint: It's a rhyming word!

MARLEY'S WORD SEARCH

Find each word in the word search by using the clue cards. Name: _____ THE LIFETIME LEARNER

Q	C	S	A	N	D	W	I	C	H
H	A	S	T	V	S	H	E	E	P
E	P	E	L	A	P	L	B	P	P
R	E	P	F	O	R	O	R	H	I
O	B	E	R	G	T	H	E	O	L
D	A	N	U	G	L	H	A	N	L
N	N	C	I	I	O	O	D	E	O
I	A	I	T	R	F	M	V	V	W
N	N	L	L	L	Y	X	S	E	D
E	A	S	S	Q	U	A	R	E	Z

PRINT & DIGITAL



Print & Go



Google Slides

There is a digital version of the
no-prep printables!

The no prep printable questions are **100% editable!**

JASON'S CHALLENGE

Color each box the right color based on which music note it goes with.

PINK Jason "We're a band. We stick together!"	Determined	They shouted "BOOI" to try and get rid of the hiccups.	Encouraging	
RED Mick "Let's give them the best show ever!"	A.	B.	C.	D.
GREEN Mariah He kept the beat strong drumming during the performance.	E.	F.	G.	H.
BLUE Jack They suggested using peanut butter to stop Jason's hiccups.	I.	J.	K.	L.
	M.	N.	O.	P.

THE LIFETIME LEARNER

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	M.	N.	O.	P.

THE LIFETIME LEARNER

Center #1

Type here
Type here
Type here
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Type here

THE LIFETIME LEARNER

10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

10 Blank Centers
To Add Your
Own Content

3 Versions Included

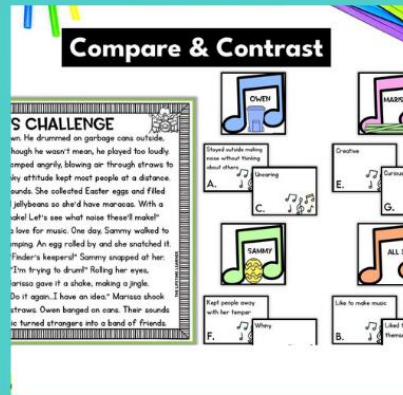
WHAT'S INCLUDED?



10 Color
& B/W Posters



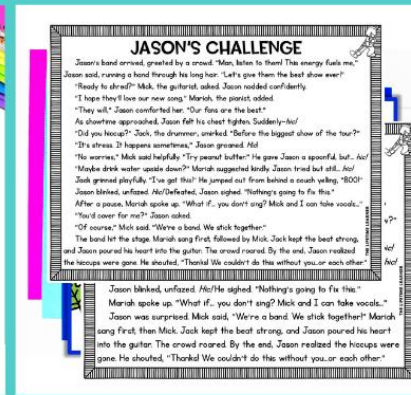
Recording
Sheets



10 Hands On
Centers



10 No Prep
Printables



2 Versions of
10 Passages



Printable
Hats



Name
Tags



Coloring
Page



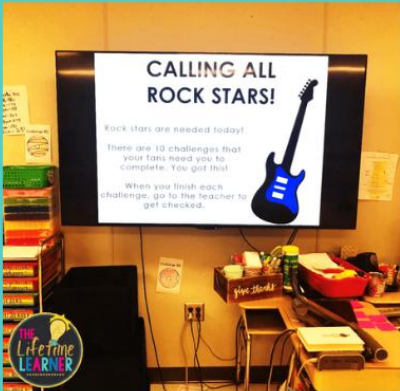
Folder
Insert



Decor
Posters

keep scrolling to see more!

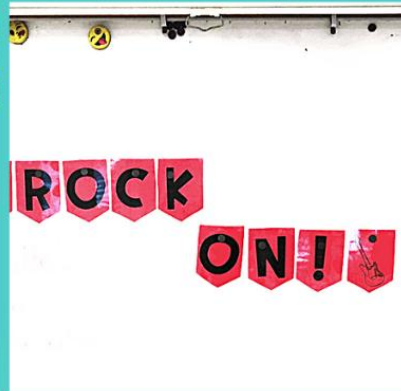
WHAT'S INCLUDED?



Welcome
Slide



Editable
Versions



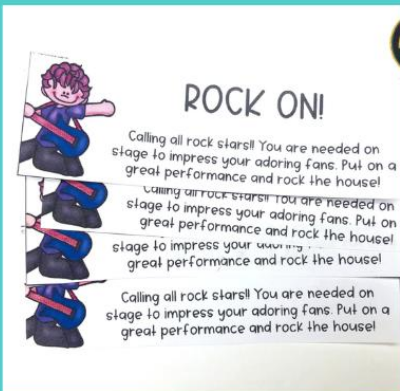
Banner



Certificate



Shopping
Guide



Admission
Tickets



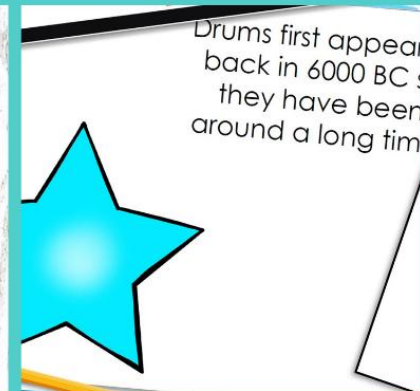
Digital
Version



Answer
Keys



QR Codes



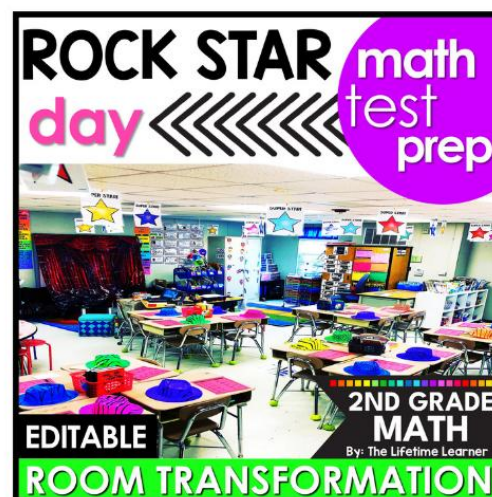
Fun Facts

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!

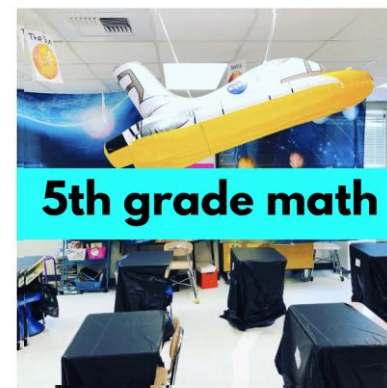
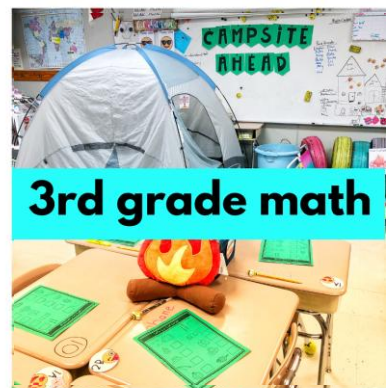


When you purchase a Mega Bundle, you save 50% off the price of the individual resources!

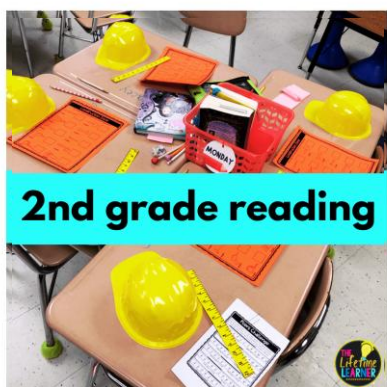


classroom transformations

low prep, fun, and engaging!



K-5 MATH & READING



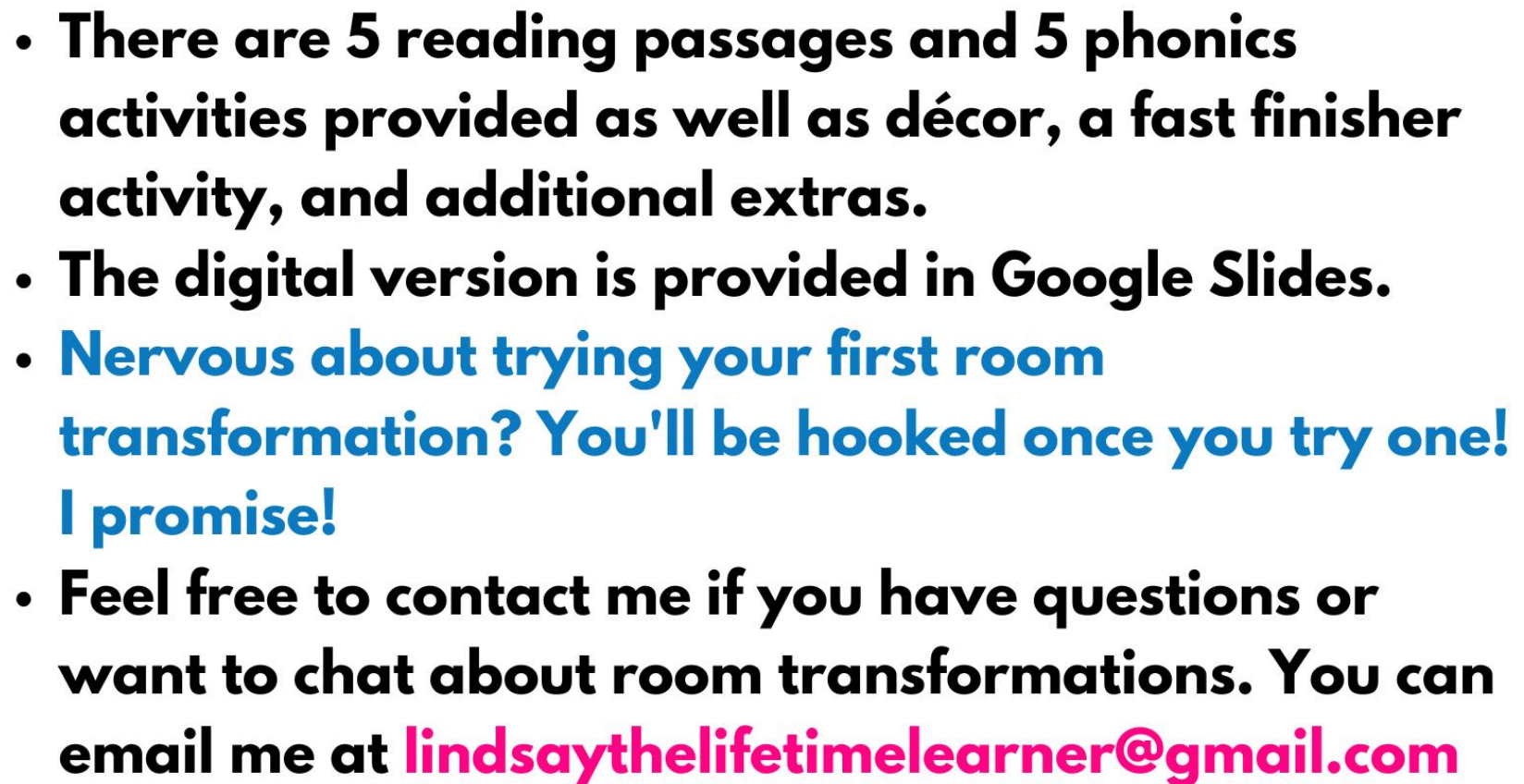
THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!



Please Note:

- 
- There are 5 reading passages and 5 phonics activities provided as well as décor, a fast finisher activity, and additional extras.
 - The digital version is provided in Google Slides.
 - Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!
 - Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com