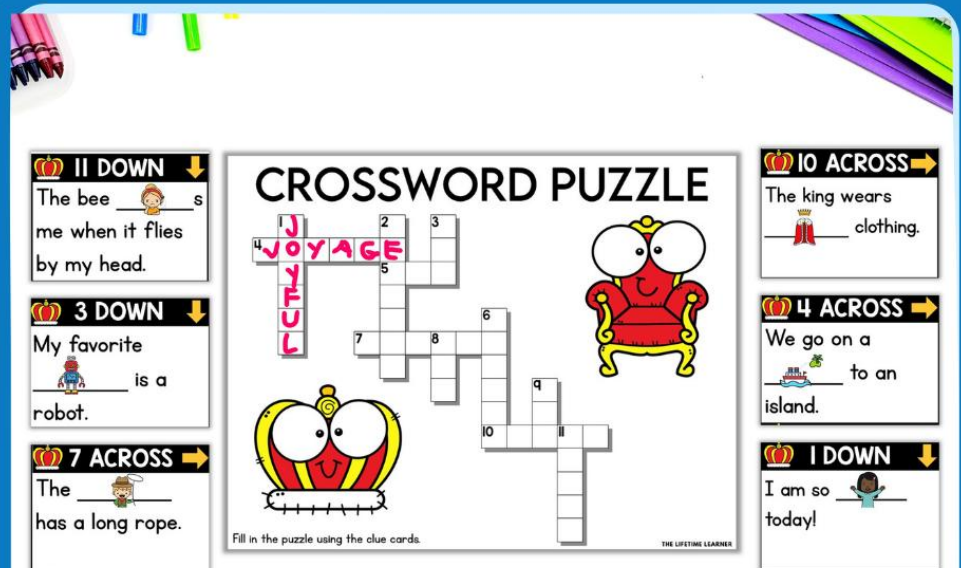


# WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 phonics-based stations, included decor, and more for a fun & easy room transformation!



This themed learning day has 10 stations that all practice using diphthongs in a variety of ways. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!





# Let's start with the basics...

## What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



Camping Day

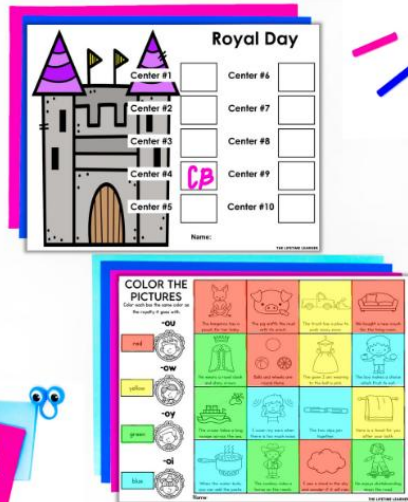
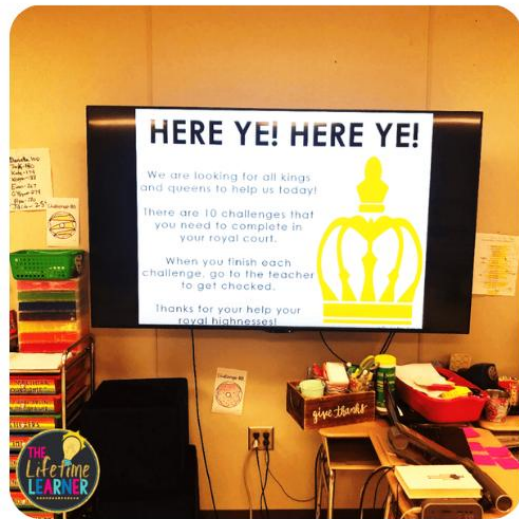
You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**



# STEP 1:

Tell your class they are **royalty today!**

They will complete diphthong activities set up around the room. You can do this for a day, a few days, or over the course of a week!



**Flexibility is key.**

Need to modify? No problem!  
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



**Set-up is quick and easy.**

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!





# STEP 2:

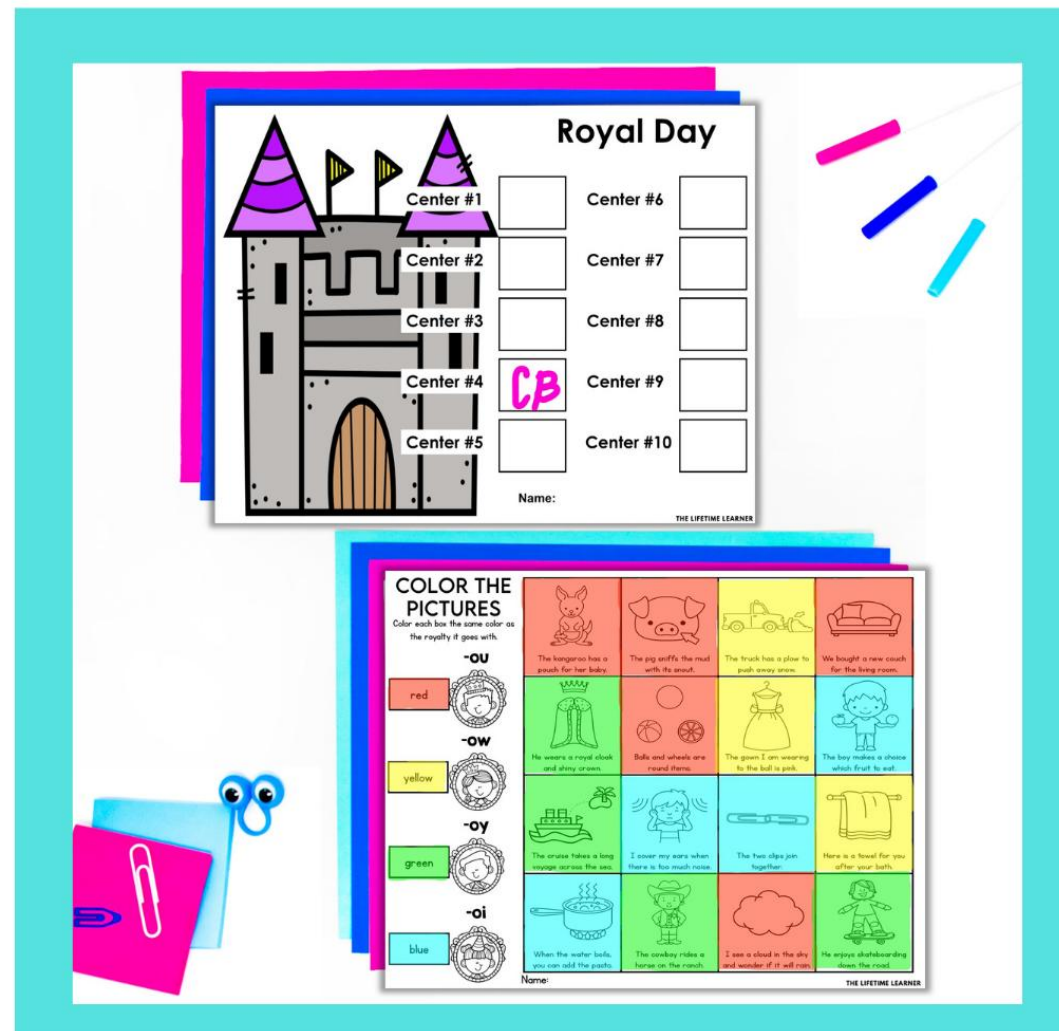
Let students move around the room and complete each station. There are phonics-based centers at each station. They can be completed in any order. All stations include a variety of diphthong activities with multiple versions to choose from. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

## Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

## Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!





# STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

## Remember:

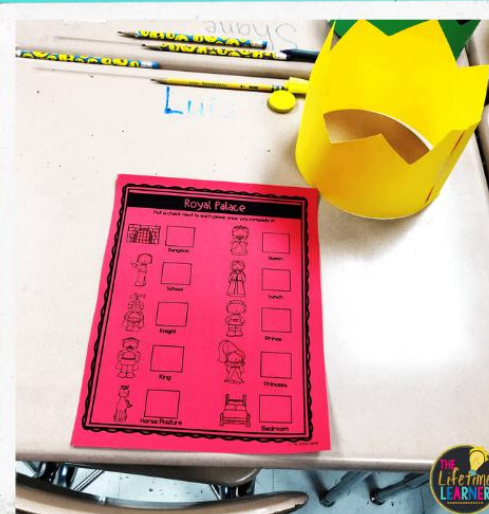
Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



Certificate



Coloring Page



In Action Pic



Prize



# STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

**Choose from 3 versions!**

## **Digital Scavenger Hunt**

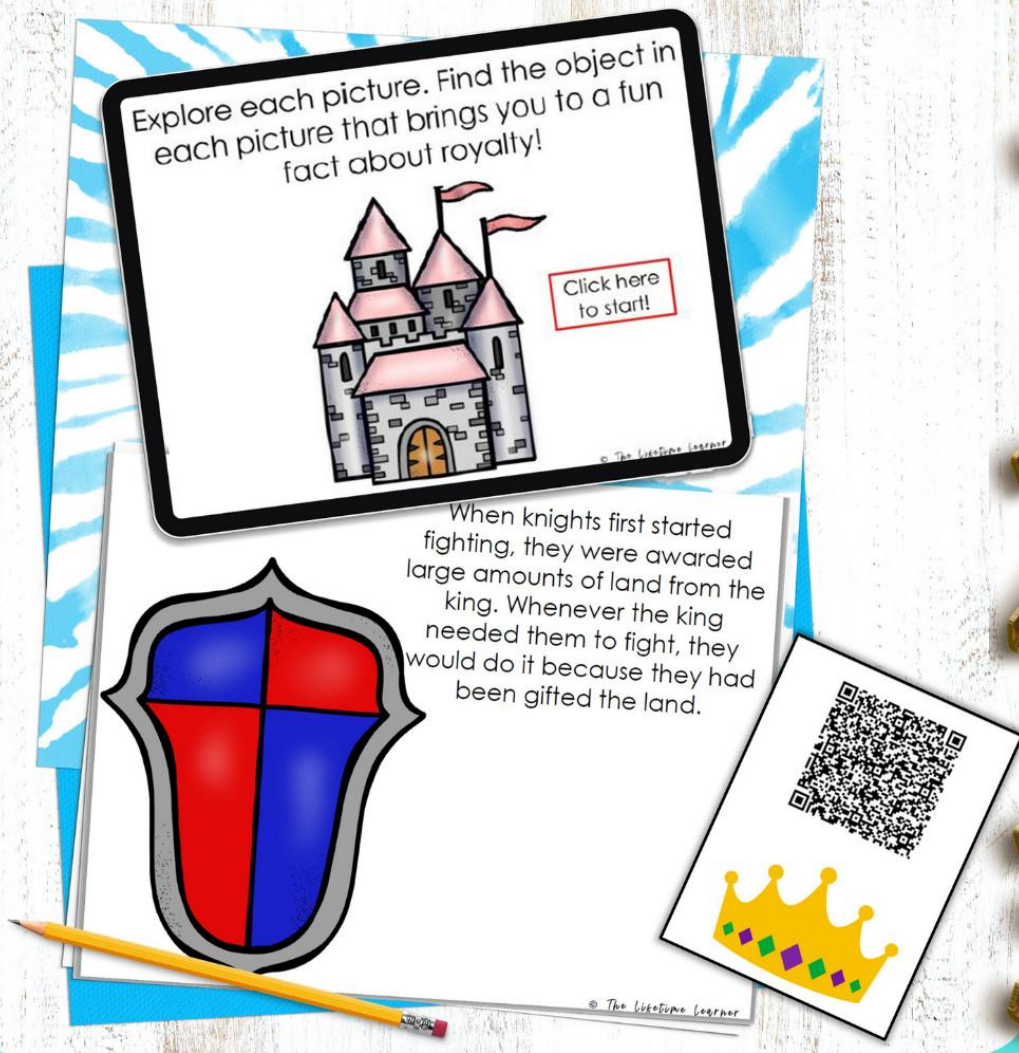
*Let students "find" the facts on Google Slides*

## **Printable Facts**

*Hang facts around room*

## **QR Codes**

*Students scan to read fun facts*



1

2

3



# 7 PHONICS-BASED READING ACTIVITIES:

Name: \_\_\_\_\_

## 3 CHOICES

Circle the correct picture in each row.

I see the house up on the hill.					I shout out to my brother.			
1. Find the picture.					6. Find the picture.			

Name: \_\_\_\_\_

## 3 CHOICES

Circle the correct picture in each row.

I like to eat soup when it's cold out.		The tower is very high up.		I see the house up on the hill.		We only have one hour left of school.		Do you see the fluffy cloud?		I shout out to my brother.
1. Find the sentence.						6. Find the sentence.				

## COLOR BY CODE

Color each word according to the key.

-ow	oil	bow	boil	pouch	toy
-----	-----	-----	------	-------	-----

## COLOR BY CODE

Color each word according to the key.

-ow				
purple				
-oi				
				red

Name: \_\_\_\_\_

## Remove a Phoneme

1. <del>n</del> brown	2. <del>l</del> howl	3. <del>sc</del> scowl
--------------------------	-------------------------	---------------------------

Name: \_\_\_\_\_

## Remove a Phoneme

1. <del>n</del> brown	2. <del>l</del> howl	3. <del>sc</del> scowl
--------------------------	-------------------------	---------------------------

## CHANGE THE LETTERS

Put Pictures Here

	boy	
Change <b>b</b> to <b>j</b> . Add <b>ful</b> to the end.		

## CHANGE THE LETTERS

**focuses on:**

- blending sounds into words
- rhyming words
- oi, oy, ou, ow
- phoneme manipulation
- words and sentences
- words in isolation
- words with other diphthongs

Change	
Change j	
Char	



# 3 DECODABLE PASSAGES:

- **8 focus words** in each story
- **2 versions** of each story
- **reading comprehension questions** to go with each story

# focuses on:

## THE MAGIC COIN

Directions: Find each word in the story before you begin reading. Underline it and check it off.

☐ voice   ☐ noise   ☐ voyage   ☐ destroy  
☐ poison   ☐ point   ☐ annoy   ☐ royal

All the boys and girls in the royal kingdom looked up to King Floyd. One morning, the king found a coin buried in the soil and picked it up.  
 As King Floyd held the coin, a soft voice said, "I am a magical coin. Flip me into the air and make a wish." He made a choice to wish for joy for his people. King Floyd flipped the coin and it made a clinking noise. The kingdom's crops grew very tall. The people were happy there was plenty of food for winter.  
 News of the king's magical coin spread. Everyone he passed by. The king wanted to keep it safe and keep the witch named Moira heard about the coin and made a plan. She planned to annoy the king until the coin was hers.  
 Moira joined the crowd by the king. "Give me the coin," she said. "Or I will bring poison and darkness to all of you."  
 The king shook his head. "I will not let you destroy the things we have here," he said bravely.  
 Moira was angry and began to cast a dark spell. She said to the king, "Use my power to defend your kingdom."  
 King Floyd threw the coin in the air. The witch's spell became a toy that could not move. Moira was gone!

1

2

3

Color in a coin each time you read the story.

## THE MISSING CROWN

Directions: Find each word in the story before you begin reading. Underline it and check it off.

☐ hour   ☐ coward   ☐ tower   ☐ brow  
☐ crown   ☐ mountain   ☐ scowl   ☐ snout

Willow got out of the shower and dried her long hair. She put on her gown and looked for her crown. Her gown creased as she frowned.  
 Her pet owl named Hoot to find the crown. They both went to the royal playhouse. But the crown could not be found. Hoot left a trail of tracks on the ground and hooted.  
 Willow followed the trail into the mountains. She found the crown and crept in as a dragon inside, curled up on the floor. All around her in the air, looked down. She could not be a coward.

## THE BEAN SPROUT

Directions: Find each word in the story before you begin reading. Underline it and check it off.

☐ plow   ☐ soil   ☐ choice   ☐ joyful  
☐ noise   ☐ count   ☐ town   ☐ sprout

Prince Roy was bored. There was nothing to do. His twin was in the garden. He wanted someone to play with.  
 He took a walk on the royal grounds. Roy saw a bean sprout. His pal Jack told him if you plant a bean in the soil, it will grow. Prince Roy planted it and waited.  
 He waited for what felt like hours.  
 But then he had an idea. What if he poured some on and waited.  
 He heard the best noise as the ground was destroyed.  
 He saw a sprout in the sky. The sprout was green.  
 "Yes!" he made a noise. He heard feet. He heard a plow.  
 "No, he wanted to look down. He saw a farmer plowing. He wanted to plant bean sprouts.  
 He was shouting for him. He found out who was up.  
 He color in a bean sprout each time you read the story.

# DIFFERENTIATED PASSAGES

## DIPHTHONGS REVIEW

THE LIFETIME LEARNER



# 2 Versions of Every Passage

## To Make Differentiation Easy!

Name: \_\_\_\_\_

### THE MAGIC COIN oi & oy

Directions: Find each word in the story before you begin reading. Underline it and check it off.

☐ voice ☐ noise ☐ voyage ☐ destroy  
☐ poison ☐ point ☐ annoy ☐ royal

All the boys and girls in the royal kingdom looked up to King Floyd. One morning, the king found a coin buried in the soil and picked it up.

As King Floyd held the coin, a soft voice said, "I am a magical coin. Flip me into the air and make a wish." He made a choice to wish for joy for his people. King Floyd flipped the coin and it made a clinking noise. The kingdom's crops grew very tall. The people were happy there was plenty of food for winter.

News of the king's magical coin spread. Everyone pointed at the coin as he passed by. The king wanted to keep it safe and kept it close.

A wicked witch named Moira heard about the coin and made a long voyage to see it. She planned to annoy the king until the coin was hers.

Moira joined the crowd by the king. "Give me the coin, King Floyd," Moira said. "Or I will bring poison and darkness to all of your lands!"

The king shook his head. "I will not let you destroy or spoil the good things we have here," he said bravely.

Moira was angry and began to cast a dark spell. But the coin spoke and said to the king, "Use my power to defend your kingdom."

King Floyd threw the coin into the air. The witch's spell was foiled. She became a toy that could not move. Moira was gone!

Color in a coin each time you read the story.

**1 2 3**

THE LIFETIME LEARNER

Name: \_\_\_\_\_

### THE MAGIC COIN oi & oy

Directions: Find each word in the story before you begin reading. Underline it and check it off.

☐ voice ☐ noise ☐ voyage ☐ destroy  
☐ poison ☐ point ☐ annoy ☐ royal

Once upon a time, in a royal kingdom, there lived a wise king named King Floyd. He was known for his kindness and wisdom. All the boys and girls in the land looked up to him. One morning, he stumbled upon a coin buried in the soil. He picked it up.

As King Floyd held the coin, a soft voice whispered, "I am a magical coin. Flip me into the air and make a wish." The king was amazed and could not believe his luck. He made a choice to wish for something that would bring joy to his people. King Floyd flipped the coin into the air. It sparkled and landed with a clinking noise. The sky was filled with a rainbow of colors and the kingdom's crops grew more than ever before. The people cheered since they would have plenty of food for the winter.

News of the king's magical coin spread quickly. Everyone in the kingdom pointed at the coin as he passed by. The king wanted to keep it safe and kept it close to him.

One day, a wicked witch named Moira heard about the coin and made a long voyage to see it. She planned to annoy the king until the coin was hers.

Moira showed up at the big feast and joined the crowd standing around. "Give me the coin, King Floyd," Moira said. "Or I will bring poison and darkness to all of your lands!"

The king would not give Moira the coin. "I will not let you destroy the peace and happiness of my people. You will not spoil the good things we have here," he said bravely.

Moira was angry and began to cast a dark spell. But the coin spoke up and said to the king, "Use my power to defend your kingdom."

King Floyd tossed the coin into the air and made a wish. The witch's spell was foiled and she was turned into a toy that could not move. Moira could not cause any more trouble.

The people in the kingdom were joyful. Moira was gone and their kingdom was safe!

Color in a coin each time you read the story.

**1 2 3**

THE LIFETIME LEARNER

Name: \_\_\_\_\_

### THE MAGIC COIN oi & oy

Answer each question below.

1. Where did King Floyd find the magical coin?  
 A. It was in Moira's pocket.  
 B. It was hidden in the crops.  
 C. It was in the king's castle.  
 D. It was buried in the soil.

2. How did King Floyd get rid of Moira?  
 A. The coin turned the witch into a toy.  
 B. He threw the coin in the air.  
 C. The coin changed the witch's spell.  
 D. All of the above.

3. What word does not rhyme with annoy?  
 A. toy  
 B. happy  
 C. monkey  
 D. destroy

4. Write the new word on each line.  
 1. voice V OYCH  
 2. poison O, S, O  
 3. noise N OY P  
 4. point POY J  
 5. voyage V, OY  
 6. annoy ANH ENJ  
 7. destroy D, E, S, R  
 8. royal R O L

5. Why did people point at the coin when the king passed by? Write your answer in a complete sentence.

6. Put the events below in sequential order from 1-5. Write a number on each coin.

The king flipped the coin and waited for joy for his people.  
 King Floyd found a coin buried in the soil and picked it up.  
 The king threw the coin, and Moira turned into a toy.  
 News of the magical coin spread, and Moira wanted to take it.  
 Moira told the king to give her the coin.

THE LIFETIME LEARNER

Name: \_\_\_\_\_

### CAN YOU SPOT IT? oi & oy

Look at the picture. Find each word and color it the correct color.

red	point	blue	annoy
orange	royal	purple	voice
yellow	poison	pink	noise
green	voyage	gray	destroy

THE LIFETIME LEARNER

Name: \_\_\_\_\_

### YES OR NO? oi & oy

UNIT 1 Color a shadowbox or X to show if the word matches the picture correctly.

voyage	poison
destroy	annoy
noise	royal
voice	point

UNIT 2 Read each sentence. Decide if the word has been used correctly or incorrectly. Put a check or X.

☐ We clap and make a lot of **noise**. ☐ They will **destroy** the old building.

☐ The princess wears a **voyage**. ☐ I take a **voyage** to another country.

☐ I **point** to the toy that I want. ☐ He likes to **annoy** his sister.

☐ You speak in a quiet **poison**. ☐ The witch put **royal** in the tea!

THE LIFETIME LEARNER

Name: \_\_\_\_\_

### CUT AND PASTE oi & oy

Cut out each definition and glue it with the word it goes with.

voice	poison	noise	point
voyage	annoy	destroy	royal

5. Write the new word on each line.

A loud or annoying sound	To bother someone	A long trip	The sound we make when we talk or sing
To be related to a king, queen, or their family	Something that can make you sick if you eat or drink it	To completely ruin or break something	To show where something is with your finger

THE LIFETIME LEARNER

Name: \_\_\_\_\_

### FILL IN THE BLANK oi & oy

Read each sentence. Use a word from the word bank to fill in each blank.

- Do not drink the \_\_\_\_\_.
- We \_\_\_\_\_ the tall tower.
- She sails away on a long \_\_\_\_\_.
- I \_\_\_\_\_ my mom when I poke her.
- She sings with her \_\_\_\_\_.
- The \_\_\_\_\_ family lives in a castle.
- The crowd will \_\_\_\_\_ at me.
- I hear a loud \_\_\_\_\_.

**WORD BANK**

• destroy • noise • poison • annoy  
 • voyage • royal • voice • point

THE LIFETIME LEARNER

Name: \_\_\_\_\_

### ALL MIXED UP oi & oy

Unscramble the letters to write each word correctly.

ryeodts	pisno
nynao	nices
ceovi	ipofn
aoeygv	loyra

**WORD BANK**

• destroy • noise • poison • annoy  
 • voyage • royal • voice • point

THE LIFETIME LEARNER

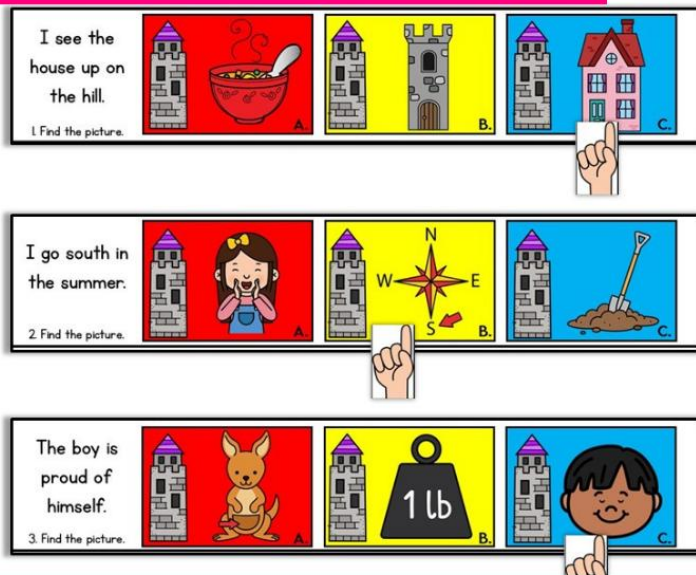
Each passage comes with  
**6 worksheets to choose from**  
 to practice each skill.



# 2 VERSIONS:

7 high-interest centers & activities  
in 2 formats: hands-on & no prep!

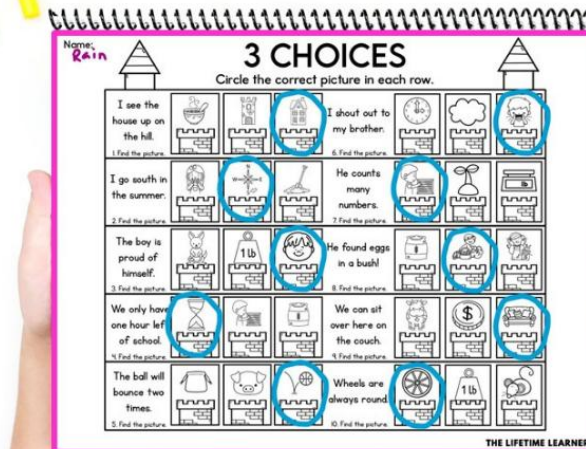
## Hands-On Centers



You can use the "Hands-On Centers" where students can manipulate & move pieces around.

These are easy to laminate and can be reused for years to come.

## No-Prep Printables



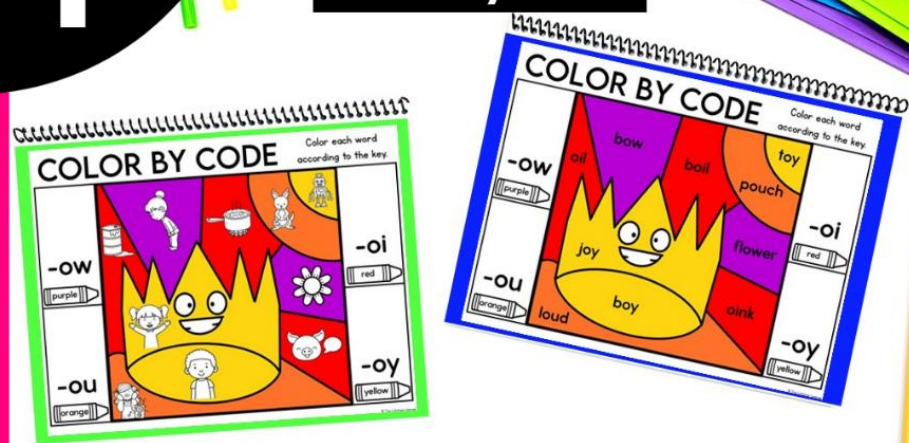
Or, you can use the "No-Prep Printables" where you simply print and go!

Some teachers use BOTH together!



# CENTER 1

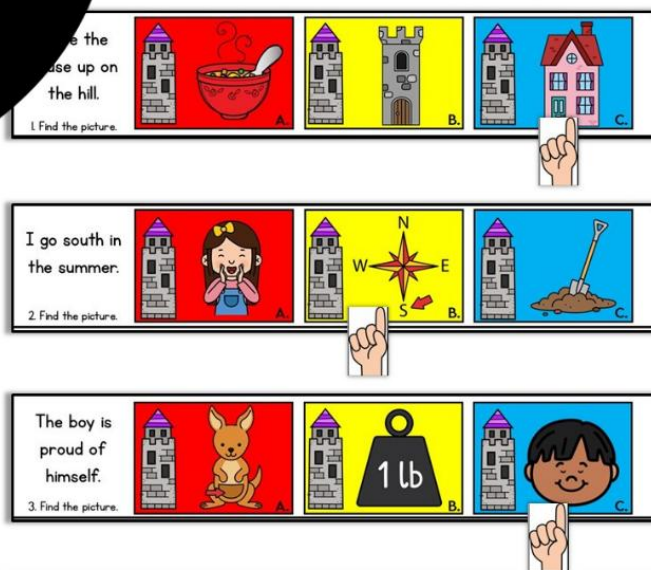
## Color by Code



Students color in the picture using their phonic skills.

# CENTER 2

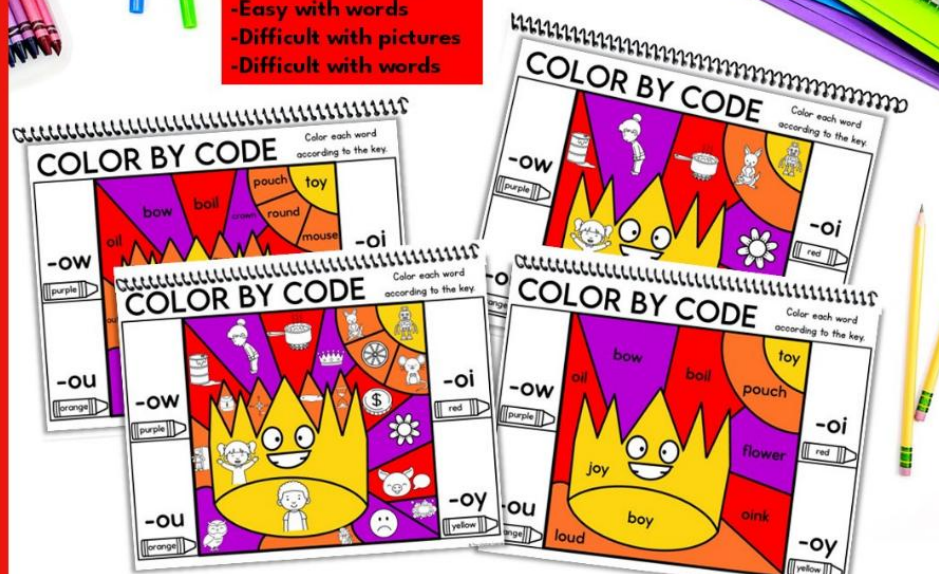
## 3 Choices Game



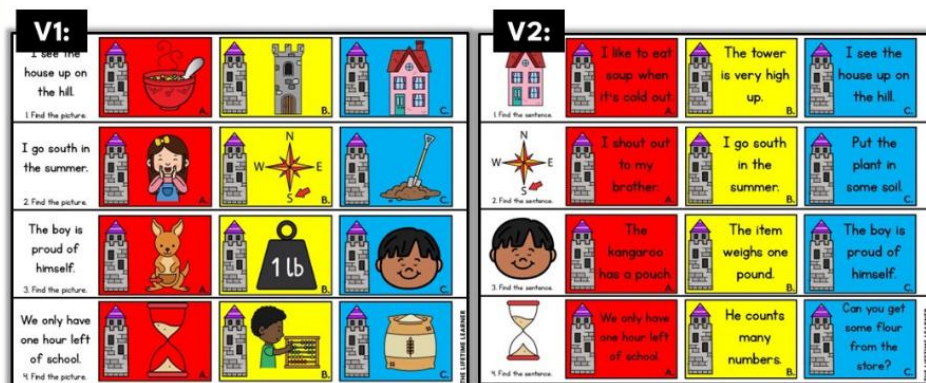
Students put a hand on each correct answer.

## 4 Versions:

- Easy with pictures
- Easy with words
- Difficult with pictures
- Difficult with words



## 2 VERSIONS:









Version 1:  
Find the picture.

Version 2:  
Find the sentence.














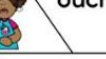
# CENTER 3

## Love a Phoneme Puzzles

#1	brown 	n	brow 
#2	howl 	l	how 
#3	scowl 	sc	owl 

Students put each 2-piece puzzle together.

## 2 VERSIONS:

V1: #4	boil 	b	oil 
V2: #4	boil 	-b =	oil 
V1: #5	cloud 	c	loud 
V2: #5	cloud 	-c =	loud 
V1: #6	couch 	c	ouch 
V2: #6	couch 	-c =	ouch 


Version 1:  
X a Phoneme


Version 2:  
Minus a Phoneme

# CENTER 4

## Crossword Puzzle

When it flies by my head.


3 DOWN  
My favorite  is a robot.


7 ACROSS  
The  has a long rope.


**CROSSWORD PUZZLE**

Fill in the puzzle using the clue cards.

THE LIFETIME LEARNER









10 ACROSS  
The king wears  clothing.

4 ACROSS  
We go on a  to an island.

1 DOWN  
I am so  today!

Students use the clue cards to fill in the crossword puzzle.

## 2 VERSIONS:

V1: CROSSWORD PUZZLE	V2: CROSSWORD PUZZLE
<p>11 DOWN The bee  s me when it flies by my head.</p> <p>3 DOWN My favorite  is a robot.</p>	<p>11 DOWN The bee a  s me when it flies by my head.</p> <p>3 DOWN My favorite  is a robot.</p>
<p>7 ACROSS The  has a long rope.</p> <p>10 ACROSS The king wears  clothing.</p>	<p>7 ACROSS The c  has a long rope.</p> <p>10 ACROSS The king wears r  clothing.</p>

Version 1:  
Sentences

Version 2:  
Sentences with Hint



# CENTER 5

## Sorting Game

Sorting Game Mats:

- ow** (Red mat): pouch, snout, sprout, mouth, round, cough.
- oi** (Yellow mat): join, foil, sink, toilet, toilet, choice.
- ou** (Blue mat): boy, arrow, cowb, pill, sh, b, er, l.

Students sort each card onto the correct mat.

## 2 VERSIONS:

Version 1: Words (V1)

Version 2: Sentences (V2)

Both versions use the same cards and mats for sorting words or sentences.

Version 1:  
Words

Version 2:  
Sentences

# CENTER 6

## Word Ladder

Word Ladder Mats:

- joyful** (Red mat): Change b to j. Add ful to the end. Change j to r. Change ful to al. Change r to v. Change l to ge. Change v to ann. Remove age. Change ann to destr. Remove destr. Add ster to the end. Add cowb to beginning. Remove ster.
- arrow** (Blue mat): Change arr to gr. Add l to the end. Change gr to sc. Change sc to cr. Change l to n. Change cr to wind. Take n off the end. Change wind to pill. Change pill to sh. Add er to end. Change sh to b. Change er to l.

Students change one letter each time they write a word.

## 2 VERSIONS:

Version 1: With Picture (V1)

Version 2: No Picture (V2)

Both versions use the same cards and mats for sorting words or sentences.

Version 1:  
With Picture

Version 2:  
No Picture



## 7

**Students put the two sides of each task card together.**

**V1:**

## Version 1: Rhyming Words

**V2:**

## Version 2: Sentences

## oi &amp; oy

### 3 Phonics-Based Passages

## oi &amp; oy

**CAN YOU SPOT IT?**

YES OR NO? **oi & oy**

oi &amp; oy

### FILL IN THE BLANK

## ALL MIXED UP oi & oy

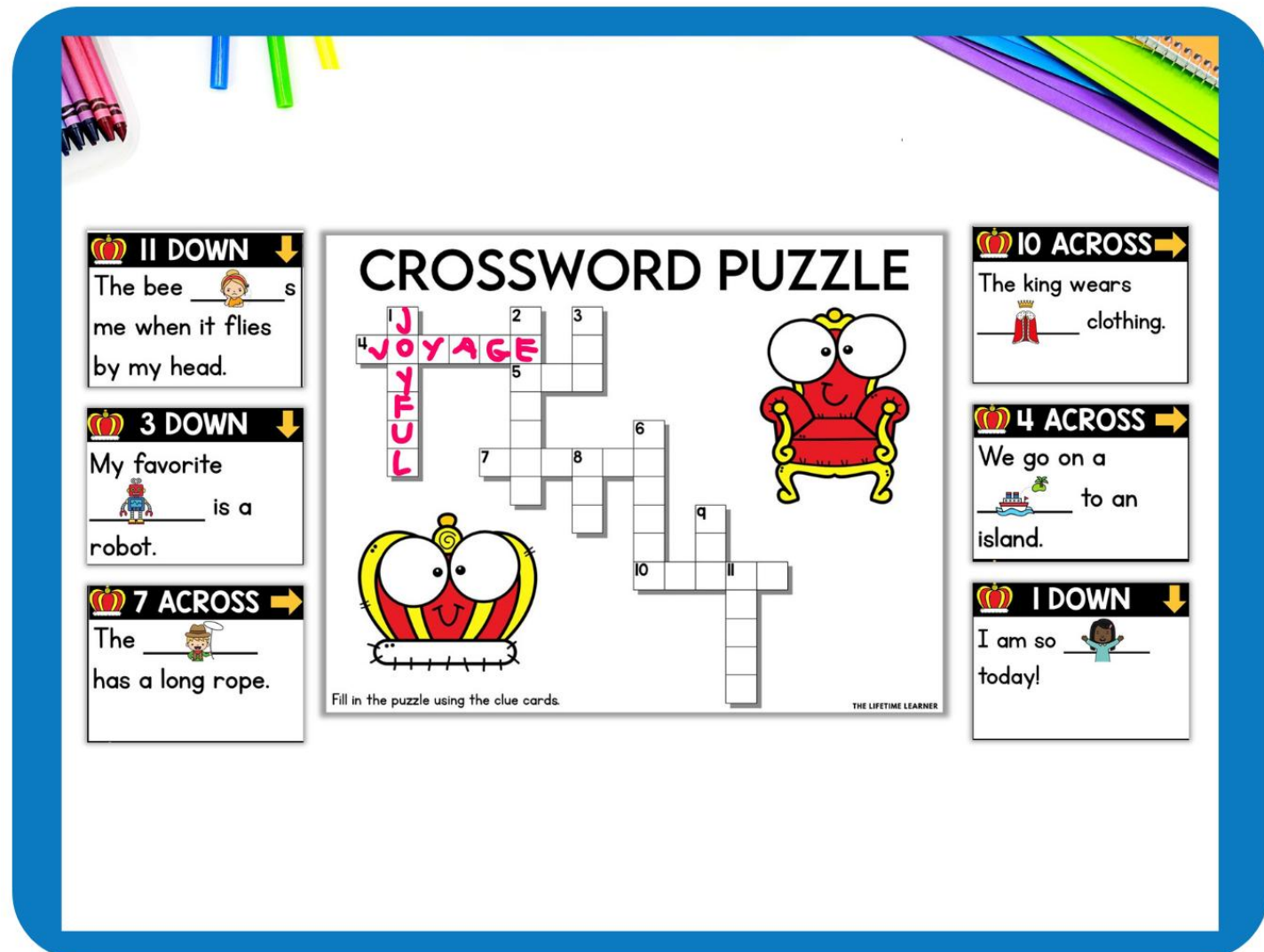
## 6 Worksheets for Every Passage



# HOW TO USE THIS:

## Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block





# PRINT & DIGITAL



Print & Go



Google Slides

There is a digital version of the



# The no prep printable questions are **100% editable!**

**CHANGE THE LETTERS**

boy

Change <b>b</b> to <b>j</b> . Add <b>ful</b> to the end.	_____
Change <b>j</b> to <b>l</b> . Change <b>ful</b> to <b>al</b> .	_____
Change <b>l</b> to <b>v</b> . Change <b>al</b> to <b>ge</b> .	_____
Change <b>v</b> to <b>ann</b> . Remove <b>age</b> .	_____
Change <b>ann</b> to <b>destr</b> .	_____
Remove <b>destr</b> . Add <b>ster</b> to the end.	_____
Add <b>cowb</b> to beginning. Remove <b>ster</b> .	_____

Read the left side. Change each word on the right side by switching out letters for each row.

THE LIFETIME LEARNERS

**CHANGE THE LETTERS**

boy

Change <b>b</b> to <b>j</b> . Add <b>ful</b> to the end.	_____
Change <b>j</b> to <b>l</b> . Change <b>ful</b> to <b>al</b> .	_____
Change <b>l</b> to <b>v</b> . Change <b>al</b> to <b>ge</b> .	_____
Change <b>v</b> to <b>ann</b> . Remove <b>age</b> .	_____
Change <b>ann</b> to <b>destr</b> .	_____
Remove <b>destr</b> . Add <b>ster</b> to the end.	_____
Add <b>cowb</b> to beginning. Remove <b>ster</b> .	_____

Read the left side. Change each word on the right side by switching out letters for each row.

THE LIFETIME LEARNERS

**edit any question!**

**Center #1**

Type here  
Type here  
Type here  
Type here  
Type here  
Type here  
Type here  
Type here  
Type here  
Type here  
Type here  
Type here  
Type here  
Type here  
Type here

Name: \_\_\_\_\_

THE LIFETIME LEARNERS

10 Pre-Made  
Centers  
(Print & Go)

10 Pre-Made  
Centers:  
Editable Version

10 Blank Centers  
To Add Your  
Own Content

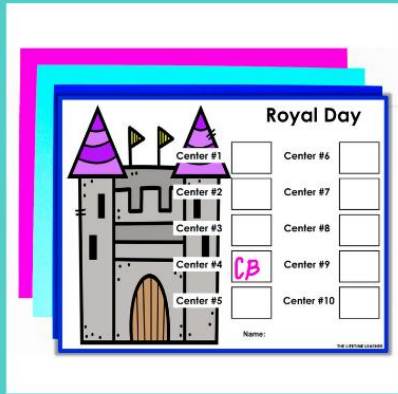
# 3 Versions Included



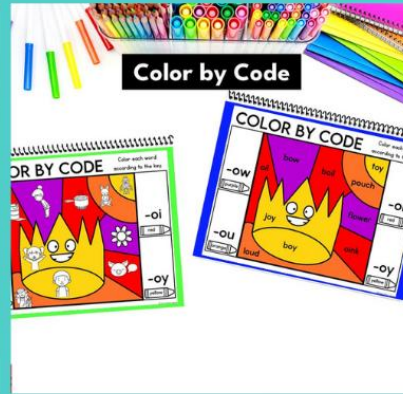
# WHAT'S INCLUDED?



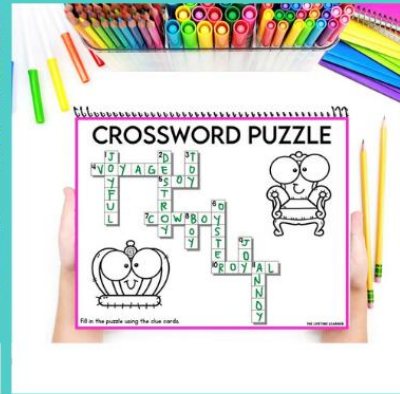
10 Color  
& B/W Posters



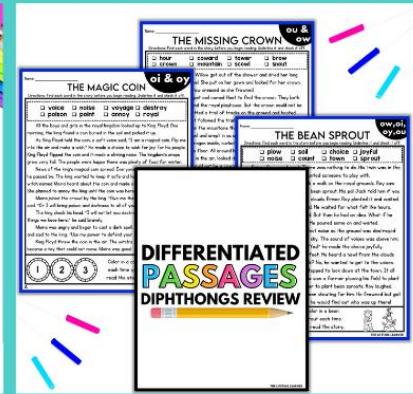
Recording  
Sheets



7 Hands On  
Centers



7 No Prep  
Printables



3 Decodable  
Passages



Printable  
Hats



Name  
Tags



Coloring  
Page



Folder  
Insert

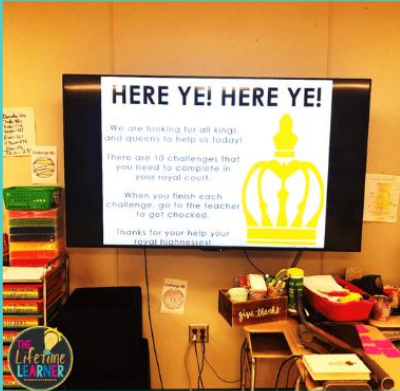


Decor  
Posters

keep scrolling to see more!



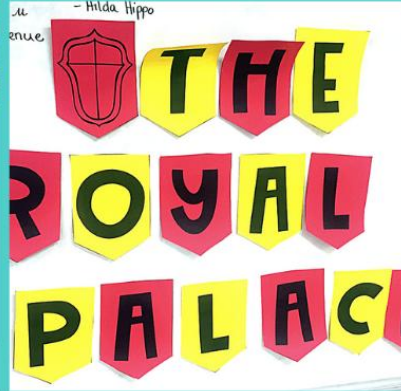
# WHAT'S INCLUDED?



Welcome  
Slide



Editable  
Versions



Banner



Certificate



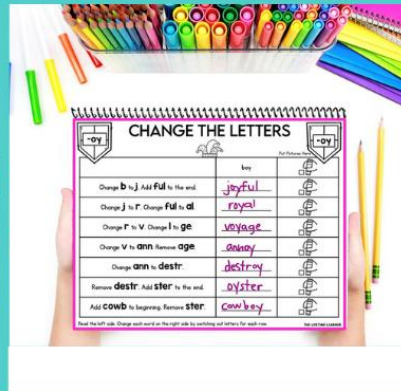
Shopping  
Guide



Admission  
Tickets



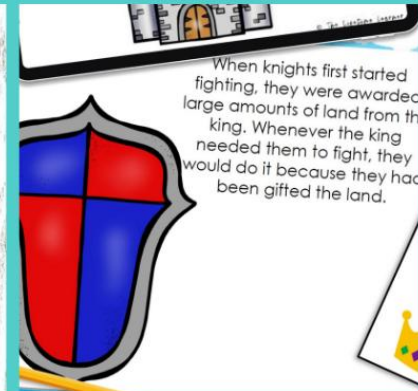
Digital  
Version



Answer  
Keys



QR Codes



Fun Facts

**jam-packed with fun, rigor, and engagement!**



# other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase a Mega Bundle, you save 50% off the price of the individual resources!



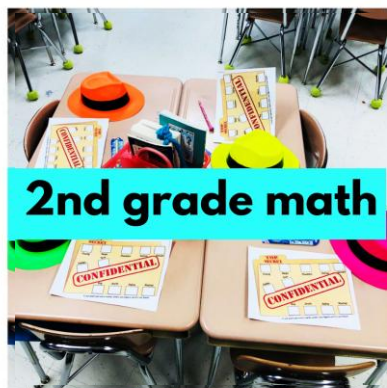


# classroom transformations

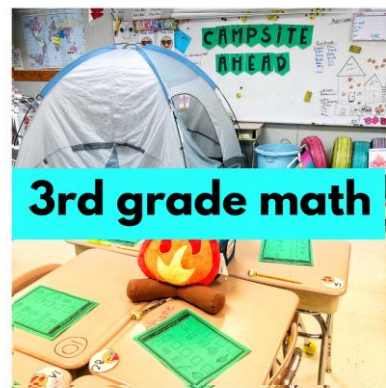
## low prep, fun, and engaging!



1st grade math



2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

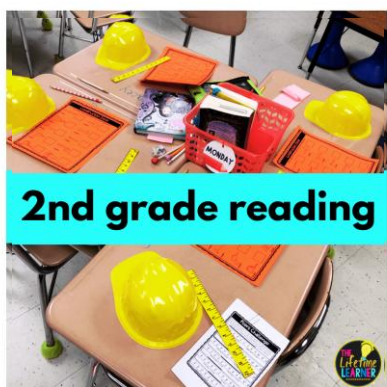
# K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading  
comprehension



3-5 reading  
add-on packs



alphabet letters

# THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included** so you can simply **print**  
**and get ready** for an **AMAZING** experience  
**with your students!**





# Please Note:

- There are 10 reading stations provided as well as décor, a fast finisher activity, and additional extras.
- The digital version is provided in Google Slides.
- Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!
- Feel free to contact me if you have questions or want to chat about room transformations. You can email me at [lindsaythelifetimelearner@gmail.com](mailto:lindsaythelifetimelearner@gmail.com)