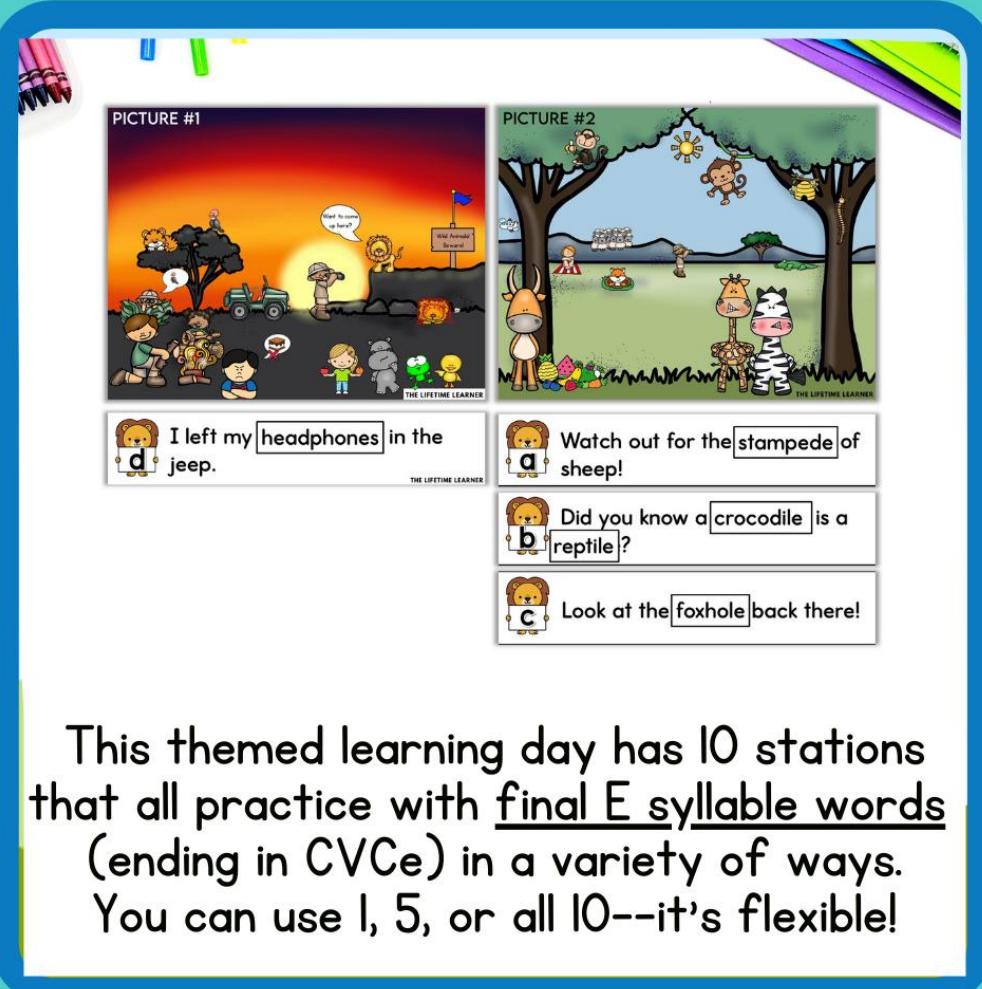


WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 phonics-based stations, included decor, and more for a fun & easy room transformation!



This themed learning day has 10 stations that all practice with final E syllable words (ending in CVCe) in a variety of ways. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!

Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are on a safari today!

They will complete final E syllable activities (ending in CVCe) set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!

Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each station. There are phonics-based centers at each station. They can be completed in any order. All stations include a variety of final E syllable activities with multiple versions to choose from. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

Safari Day

Center #1	<input type="checkbox"/>	Center #6	<input type="checkbox"/>
Center #2	<input type="checkbox"/>	Center #7	<input type="checkbox"/>
Center #3	<input type="checkbox"/>	Center #8	<input type="checkbox"/>
Center #4	OC	Center #9	<input type="checkbox"/>
Center #5	<input type="checkbox"/>	Center #10	<input type="checkbox"/>

Name: THE LIFETIME LEARNER

THIS OR THAT?

Circle the correct picture in each pair.

1. It is going to explode so we need to put on safety glasses.	
2. When the water comes, it will erode the sandcastle.	
3. She is alone in his house and no one else is there.	
4. Please give me an envelope so I can mail the letter.	
5. The antelope ran in the grass with the other animals.	
6. She has to go slowly when she walks on the tightrope.	
7. The tadpoles swim in the pond until they become frogs.	
8. He did the backstroke when he swam in the pool.	

Name: THE LIFETIME LEARNER

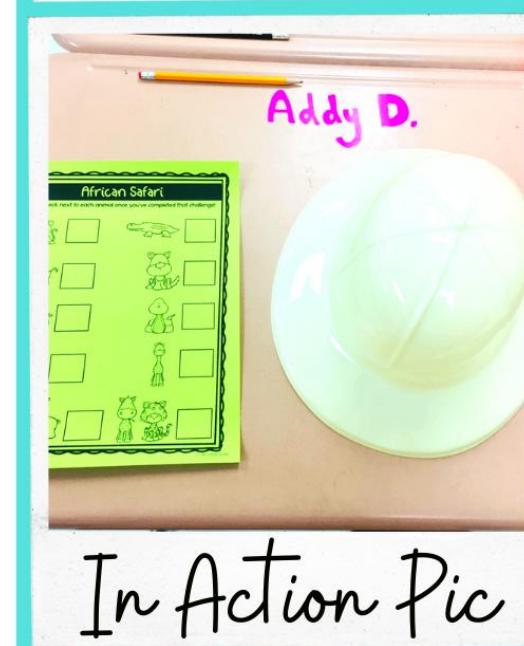
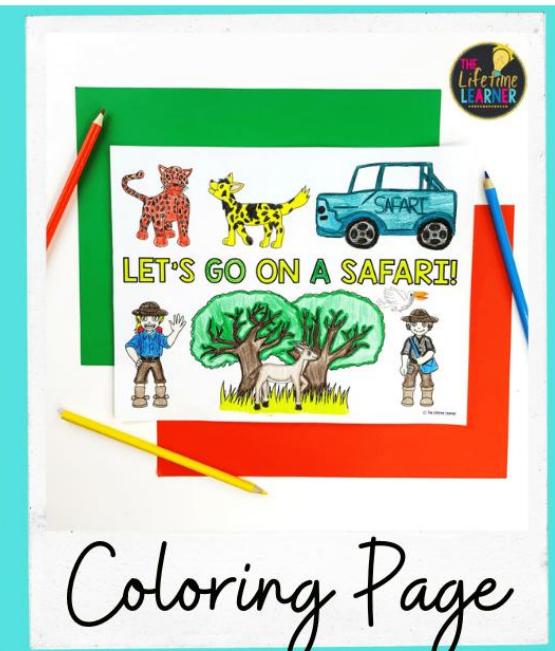
STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.



Choose from 3 versions!

Digital Scavenger Hunt

Let students "find" the facts on Google Slides

1

Printable Facts

2

Hang facts around room

3

QR Codes

Students scan to read fun facts

6 PHONICS-BASED READING ACTIVITIES:

THE MAZE

Name: _____

Color your way through the maze by following the pictures and finding the matching sentence. Start at the jeep. Finish at the zebra.

START! We debate about who is the best dancer.

The house on the hill looks unsafe.

She made a mistake and dropped it.

I like to work with my classmate.

THE MAZE

Name: _____

Color your way through the maze by following the pictures and finding the matching sentence. Start at the jeep. Finish at the zebra.

START! I saw a snake slither in the grass.

I had grapes with my lunch today.

I love the food so I rate this place five stars.

I shave each morning before work.

WORD SEARCH



1. I assume it will rain since the clouds are dark.

2. We will include her in our dodgeball game.

3. I put on a bunny costume for Easter.

4. The dog will compute the answer for you.

5. You confuse me and I do not know what

6. He has a good excuse for being late.

7. I amuse my friend when she is feeling

8. He will restock the produce section.



WORD SEARCH



1. Mute your laptop so it does not make noise.

2. Can you flip the cube to get all colors on one side?

3. The tall spruce tree in our yard has many needles.

4. Grandma likes to drink prune juice every day.

5. We climb to the top of the sandy dune to see what is below.

6. Henry likes to play the flute for his mom.

7. I rode a mule in the valley on our trip.

8. June is the best month of the year.



CROSSWORD PUZZLE



3 ACROSS → I DOWN ↓ 5 DOWN ↓ **4 ACROSS** →

My dog will

The

CROSSWORD PUZZLE



4 ACROSS → I DOWN ↓ 2 DOWN ↓ **6 ACROSS** →

Can I

I open the

The number

SPOT THE DIFFERENCES

Name: _____

Watch out for the stampede of sheep!

Did you know a crocodile is a reptile?

Look at the foxhole back there!



SPOT THE DIFFERENCES

stampede

crocodile or r

foxhole

headphones

locate

antelope

escape

focuses on:

- blending sounds into words
- Final E Syllable
- Long A, E, I, O, U
- multi-syllable ending in CVCe
- words and sentences
- phoneme manipulation
- meaning of words

4 DECODABLE PASSAGES:

THE DROUGHT **o_e**
Directions: Find each word in the story before you begin reading. Underline it and check it off.
 oppose alone antelope flagpole
 erode postpone devote awoke

Deep in Africa, a terrible drought had come. The green grass had begun to erode and brown. The watering holes were empty. An antelope named Arlo knew if they didn't find water soon, they would not survive. One night, as the sun set, Arlo gathered the herd. "I heard about a secret water hole," he said. "It's far away, but we can make it." The herd had not eaten for hours. They were very thirsty. Arlo told the others, "I know we can make it." The next morning, the herd was still in the same place. They had not eaten or喝ed water. Arlo was worried. He decided to go and find help. He took a quick nap and then set off. After a long walk, he found a small stream of water. He drank and then helped the others. They all survived the drought.

MIKE THE LION **i_e & u_e**
Directions: Find each word in the story before you begin reading. Underline it and check it off.
 polite refuse
 dispute introduce

Mike the lion was different. Unlike other lions, he refused to roar. This confused other lions. "Why won't you roar, Mike?" they asked. "It's not that I dislike roaring," he replied. "It's that I like to roar in ways to lead and protect our pride." As time went on, Mike's polite ways helped him to lead the pride. He would invite younger lions on hunting trips and help them learn to hunt. His gentle ways helped reduce fights and disputes between the lions. The way he acted showed he was a good leader.

One morning, a group of zebras crossed the river. Mike's pride had been spotted near the river. Mike agreed, "I will go with you." When they arrived, the zebras had already crossed the river. The other lions would have roared and chased the zebras. Mike introduced himself to the zebras and said, "I'm Mike, the lion who could not roar." The crocodile liked Mike's calm ways. He had never seen animals had come to see. They realized that Mike was the lion who could not roar.

THE RHINO AND THE BIRD **a_e**
Directions: Find each word in the story before you begin reading. Underline it and check it off.
 imitate locate relate
 escape amaze headache

As the sun set, Dave the rhino was feeling lonely. He had no friends. He would sit and stand on one leg. He would imitate the sounds of birds. He would amaze the birds with his nose. They thought he was insane. One day, a bird flew by from him yelling, "Beware of the rhino!" He had no idea what the bird was saying. The sound of the bird's yell gave him a headache.

THE NIGHT SAFARI **e_e**
Directions: Find each word in the story before you begin reading. Underline it and check it off.
 athlete stampede concrete centipede
 complete sincere compete scene

It was a dark night. A group of people were going on a night time safari. They had been to the savannah during the day, they'd go out after dark. As the stars began to come out, the group of people got into their jeep with their guide. Everyone was excited as they drove down a concrete path and set out into the wild. "At night, the savannah comes alive with animals," the guide said. "It's a great time to go on a night safari." As the darkness and the jeep came to a stop, a stampede of dozens of wildebeests was heard. The group of people were scared. They got out of the jeep and ran back to the road. They were safe. They had a great time to enjoy the night. They stopped to wait in a tree for the animals to pass. The guide mentioned, "They can be very dangerous." The group of people waited on rocks. "Hyenas are the most dangerous animals in the savannah," the guide said. "They compete to get the most meat. They eat it back to camp. Eve had loved the night safari.

Color in a jeep each time you read the story.

- **8 focus words in each story**
- **2 versions of each story**
- **reading comprehension questions to go with each story**

focuses on:

i_e & u_e
o_e
e_e
a_e

2 Versions of Every Passage To Make Differentiation Easy!

Name: _____ **THE DROUGHT** **o_e**

Directions: Find each word in the story before you begin reading. Underline it and check it off.

oppose alone antelope flagpole
 erode postpone devote awoke

Deep in Africa, a terrible drought had come. The green grass had begun to erode and brown. The watering holes were empty. An antelope named Arlo knew if they didn't find water soon, they would not survive.

One night, as the sun set, Arlo gathered the herd. "I heard about a secret water source that is beyond the hills. It's a long trip, but we have no choice. We cannot postpone this." No one was opposed to going.

The herd awoke the next day and Arlo led the way. They traveled for hours in the sun. The antelope began to get tired. Arlo had the herd take a quick break in the shade of a flagpole left behind by explorers. Arlo told the antelope that they were not alone and to keep moving.

The next hill they climbed was steep but the herd of antelope were devoted to Arlo. They struggled but kept moving forward. Arlo led the way through the rocks. Finally, they reached the top. The area was remote and quiet. They saw a river below and hollered with joy. Even the antelope stomped their hooves to thank Arlo. He knew they had achieved a huge milestone by completing this journey. They had faced the drought and survived.

Color in a splash of water each time you read the story.

Name: _____ **THE DROUGHT** **o_e**

Directions: Find each word in the story before you begin reading. Underline it and check it off.

oppose alone antelope flagpole
 erode postpone devote awoke

Deep in Africa, a terrible drought had come. The green grass had begun to erode and brown. The watering holes were drying up. The animals were growing weak and needed water. Among them was a wise old antelope named Arlo who had lived many years. He knew if they didn't find water soon, they would not survive.

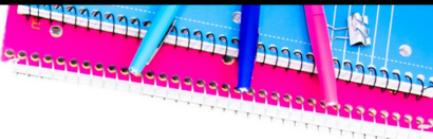
One night, as the sun set, Arlo gathered the herd. "I have heard of a secret water source that is far beyond the hills. It's a dangerous trip, but we have no choice. We must leave at dawn. We cannot postpone this journey." Not one antelope opposed the idea. They all went to bed early.

The herd awoke the next morning and Arlo led the way. They traveled for hours and the sun beat down on them. The wind kicked up lots of dust. The younger antelope began to get tired. Arlo had the herd take a quick break behind the shade of a lonely flagpole left behind by explorers years ago. Arlo reminded the antelope that they were together and not alone. Then he told everyone to keep moving.

The next hill they climbed was steep but the herd of antelope were devoted to Arlo. They struggled but kept moving forward. Arlo led the way through the rocks. Finally, they reached the top. The area was remote and quiet. There, before them, lay a calm, blue river. The herd hollered with joy as they ran into the water. All of the antelope stomped their hooves to say thank you to Arlo.

Arlo knew they had achieved a huge milestone in their lives by completing this journey. They had faced the drought and survived.

Color in a splash of water each time you read the story.



Name: _____ **THE DROUGHT** **o_e**

Answer each question below.

1. Why did Arlo need to find water?
A. He wanted to play in it.
B. The water holes are dry.
C. He wanted to go swimming.
D. They would not survive without it.

2. Where is the secret water source hidden?
A. In a forest.
B. Beyond the hills.
C. In the mountains.
D. Near a flagpole.

3. What word does not rhyme with alone?
A. cyclone
B. bone
C. devote
D. phone

4. Put the events listed in sequential order from 1-5. Write a number on each sentence line.

1. _____ 5. _____
2. _____ 6. _____
3. _____ 7. _____
4. _____ 8. _____

5. Why did the antelope follow Arlo?
A. A terrible drought came to Africa and the grass eroded.
B. They saw a river below and hollered with joy.
C. They climbed a steep hill of rocks, and finally reached the top.
D. Arlo gathered the herd and told them about a water source.
E. The herd awoke the next day and traveled for hours in the sun.

Name: _____ **CAN YOU SPOT IT?** **o_e**

Look at the picture. Find each word and color it the correct color.

red	postpone	blue	awoke
orange	devote	purple	erode
yellow	oppose	pink	flagpole
green	antelope	gray	alone

Note: The picture shows a landscape with a river, a bridge, and a flag. A speech bubble says, "Not today. Let's go tomorrow instead."

Name: _____ **YES OR NO?** **o_e**

PART 1: Color a checkmark or X to show if the word matches the picture correctly.

erode	devote
alone	flagpole
antelope	postpone
oppose	awoke

PART 2: Read each sentence. Decide if the word has been used correctly or incorrectly. Put a checkmark or X.

We have to postpone the plans. I awoke when my clock rang for tonight.

Rainy weather erodes the rock. The antelope ran across the field.

The flag flipped in the wind on the devotee.

My family is oppose to me!

I alone the new rules. She fell alone in the big, empty park.

Name: _____ **CUT AND PASTE** **o_e**

Cut out each definition and glue it with the word it goes with.

devote	postpone	antelope	alone

erode	awoke	oppose	flagpole

To not agree with something
Being by yourself

To slowly wear away
To delay or move something to a later time

To give your time or effort to something
When you wake up from sleep

A tall stick that holds up a flag
An animal that looks like a deer

Name: _____ **FILL IN THE BLANK** **o_e**

Read each sentence. Use a word from the word bank to fill in each blank.

- It will _____ in the rain.
- I _____ my time to playing the piano.
- Raise the flag on the _____.
- An _____ dashed across the grass.
- I _____ that bad idea.
- She _____ to hear birds singing.
- He sits _____ on the bench.
- We have to _____ the party.

WORD BANK

- oppose
- erode
- flagpole
- postpone
- devote
- alone
- antelope
- awoke

Name: _____ **ALL MIXED UP** **o_e**

Unscramble the letters to write each word correctly.

npoeael	koaww
eeodr	evtdoe
popesnto	geflaolp
poospe	elano

WORD BANK

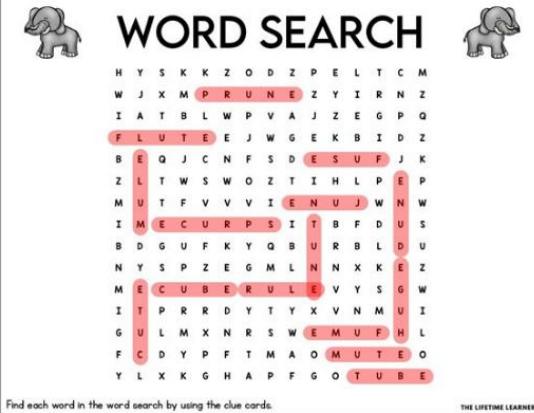
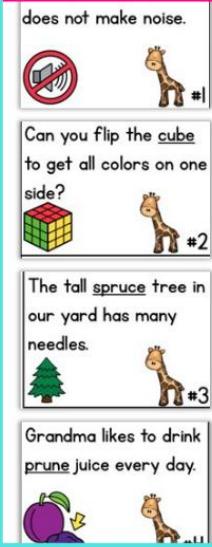
- oppose
- erode
- flagpole
- postpone
- devote
- alone
- antelope
- awoke

Each passage comes with
6 worksheets to choose from
to practice each skill.

2 VERSIONS:

6 high-interest centers & activities
in 2 formats: hands-on & no prep!

Hands-On Centers



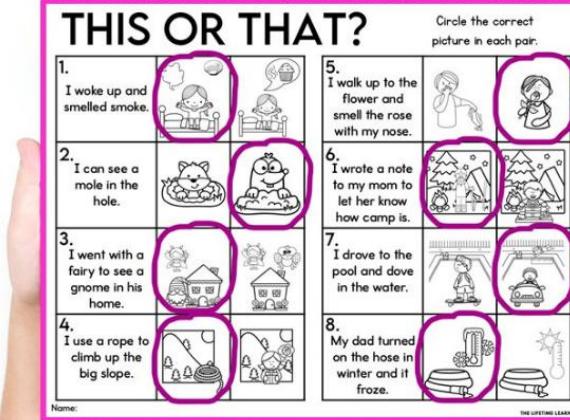
We climb to the top of the sandy dune to see what is below.

Henry likes to play the flute for his mom.

I rode a mule in the valley on our trip.

June is the best month of the year.

No-Prep Printables



Or, you can use the "No-Prep Printables" where you simply print and go!

You can use the "Hands-On Centers" where students can manipulate & move pieces around.

These are easy to laminate and can be reused for years to come.

Some teachers use BOTH together!

CENTER 1

This or That?

	I woke up and smelled smoke.	
	I can see a mole in the hole.	
	I went with a fairy to see a gnome in his home.	
	I use a rope to climb up the big slope.	

Students put a checkmark on the side with the correct answer.

2 VERSIONS:

V1:	I walk up to the flower and smell the rose with my nose.	
	I wrote a note to my mom to let her know how camp is.	
	I drove to the pool and dove in the water.	
	My dad turned on the hose in winter and it froze.	
V2:	The antelope ran in the grass with the other animals.	
	She has to go slowly when she walks on the tightrope.	
	The tadpoles swim in the pond until they become frogs.	
	He did the backstroke when he swam in the pool.	

Version 1: 1 Syllable Words
Rhyming Practice

Version 2: Multi-Syllable Words
Reading Sentences

CENTER 2

Cut and Paste

CUT AND PASTE			
delete		centipede	compete
complete	behave	athlete	concrete



Cut and paste each box where it belongs.

2 VERSIONS:

V1:	CUT AND PASTE			
trapeze	delete	centipede	compete	
complete	behave	athlete	concrete	

Version 1:
Words

V2:	CUT AND PASTE			
I write a word wrong so I delete it on the laptop.	The centipede has one hundred legs on his body.	I pour the concrete to make a road.	I will compete in the race.	
Will you complete the checklist?	I get on the trapeze and do a flip.	I love to play sports since I'm an athlete.	My dog will learn to behave.	

Version 2:
Sentences

CENTER 3

Crossword Puzzle

when I put him in his crate.

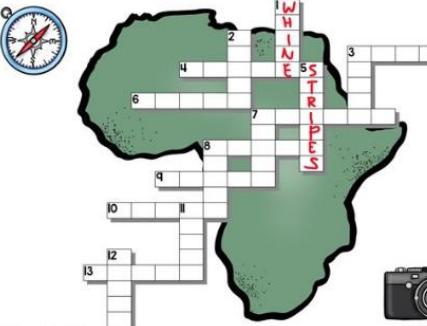
5 DOWN ↓

I can not find my socks with .

3 ACROSS ➔

The  are sitting on the table.

CROSSWORD PUZZLE



4 ACROSS ➔

The  blow in the wind and make noise.

2 DOWN ↓

I  high over the land and can see a lot!

6 ACROSS ➔

He has many  on his back.

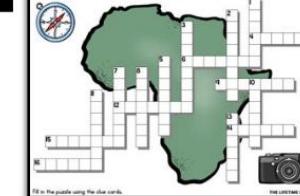
V1:

CROSSWORD PUZZLE



V2:

CROSSWORD PUZZLE



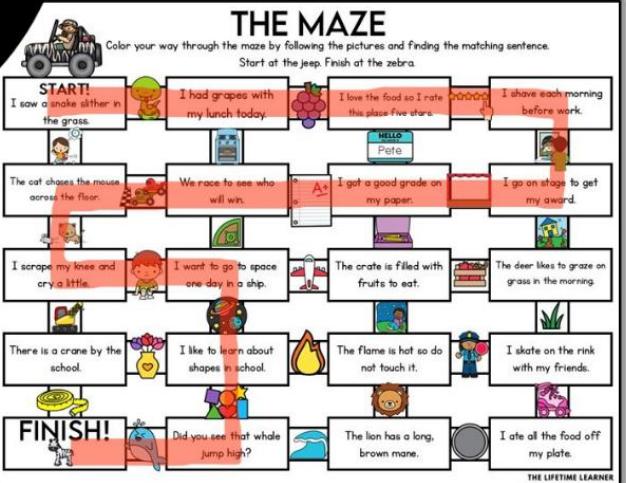
Students use the clue cards to fill in the crossword puzzle.

Version 1:
1 Syllable Words

Version 2:
Multi-Syllable Words

CENTER 4

Phonics Maze



Students use their phonic skills to make it through the maze.

THE MAZE

Color your way through the maze by following the pictures and finding the matching sentence. Start at the jeep. Finish at the zebra.

V1:

THE MAZE

Color your way through the maze by following the pictures and finding the matching sentence. Start at the jeep. Finish at the zebra.

V2:

THE MAZE

Color your way through the maze by following the pictures and finding the matching sentence. Start at the jeep. Finish at the zebra.

Version 1:
Hard Version (More Words)

Version 2:
Easy Version (Less Words)

CENTER

5

Spot the Differences



d I left my **headphones** in the jeep.

a Watch out for the **stampede** of sheep!

b Did you know a **crocodile** is a **reptile**?

c Look at the **foxhole** back there!

Students decide if each sentence goes with Picture 1 or Picture 2.

2 VERSIONS:



V1:



V2:

e Can you help me **locate** the **vulture**?

f The **antelope** is standing by the tree.

g The lion cannot **escape** from the net.

h The baby tiger is not **awake**.

i airplane **m** trapeze

j campfire **n** beehive

k enraged **o** flagpole

p centipede **p** sunshine

Version 1:
Sentence

Version 2:
Sentence with Hint

CENTER

6

Word Search



Can you flip the **cube** to get all colors on one side?



The tall **spruce** tree in our yard has many needles.



Grandma likes to drink **prune** juice every day.



WORD SEARCH

We climb to the top of the sandy **dune** to see what is below.



Henry likes to play the **flute** for his mom.



I rode a **mule** in the valley on our trip.



June is the best month of the year.



WORD SEARCH

H	Y	S	K	Z	O	D	Z	P	E	L	T	C	M
W	J	X	M	P	R	N	U	N	Z	I	R	N	Z
I	A	T	B	L	W	P	V	A	J	Z	E	G	P
F	B	E	Q	J	C	N	F	S	D	E	S	U	F
L	Z	T	W	S	W	O	Z	T	I	H	L	P	E
M	M	U	F	V	V	I	E	N	U	J	W	N	W
I	M	E	C	U	R	P	S	I	T	B	F	D	U
G	B	D	G	U	F	K	Y	Q	B	U	R	B	D
N	Y	S	P	Z	E	G	M	L	N	N	X	K	Z
M	E	C	U	B	R	E	L	V	Y	S	G	W	
T	I	P	R	D	Y	T	X	V	N	M	U	I	
G	U	L	M	X	N	R	S	W	E	M	U	F	L
F	C	D	Y	P	F	T	M	A	O	M	U	T	E
Y	L	X	K	G	H	A	P	F	G	T	U	B	E



2 VERSIONS:

V1:

WORD SEARCH

W	E	S	S	A	E	S	C	A	E	H	M	I	Z
I	E	W	E	S	S	A	E	S	C	A	E	H	M
E	Y	E	W	E	S	S	A	E	S	C	A	E	H
S	Y	E	W	E	S	S	A	E	S	C	A	E	H
A	Y	E	W	E	S	S	A	E	S	C	A	E	H
H	Y	E	W	E	S	S	A	E	S	C	A	E	H
M	Y	E	W	E	S	S	A	E	S	C	A	E	H
I	Y	E	W	E	S	S	A	E	S	C	A	E	H
Z	Y	E	W	E	S	S	A	E	S	C	A	E	H
O	Y	E	W	E	S	S	A	E	S	C	A	E	H
E	Y	E	W	E	S	S	A	E	S	C	A	E	H
T	Y	E	W	E	S	S	A	E	S	C	A	E	H
R	Y	E	W	E	S	S	A	E	S	C	A	E	H
E	Y	E	W	E	S	S	A	E	S	C	A	E	H
U	Y	E	W	E	S	S	A	E	S	C	A	E	H
E	Y	E	W	E	S	S	A	E	S	C	A	E	H
U	Y	E	W	E	S	S	A	E	S	C	A	E	H
E	Y	E	W	E	S	S	A	E	S	C	A	E	H
U	Y	E	W	E	S	S	A	E	S	C	A	E	H
E	Y	E	W	E	S	S	A	E	S	C	A	E	H
U	Y	E	W	E	S	S	A	E	S	C	A	E	H
E	Y	E	W	E	S	S	A	E	S	C	A	E	H
U	Y	E	W	E	S	S	A	E	S	C	A	E	H
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E	Y	E	W	E	S	S	A	E	S	C	A	E	H
U	Y	E	W	E	S	S	A	E	S	C	A	E	H
E	Y	E	W	E	S	S	A	E	S	C	A	E	H
U	Y	E	W	E	S	S	A	E	S	C	A	E	H
E	Y	E	W	E	S	S	A	E	S	C	A	E	H
U	Y	E	W	E	S	S	A	E	S	C	A	E	H
E	Y	E	W	E	S	S	A	E	S	C	A	E	H
U	Y	E	W	E	S	S	A	E	S	C	A	E	H
E	Y	E	W	E	S	S	A	E	S	C	A	E	H
U	Y	E	W	E	S	S	A	E	S	C	A	E	H
E	Y	E	W	E	S	S	A	E	S	C	A	E	H
U	Y	E	W	E	S	S	A	E	S	C	A	E	H
E	Y	E	W	E	S	S	A	E	S	C	A	E	H
U	Y	E	W	E	S	S	A	E	S	C	A	E	H
E	Y	E	W	E	S	S	A	E	S	C	A	E	H
U	Y	E	W	E	S	S	A	E	S	C	A	E	H
E	Y	E	W	E	S	S	A	E	S	C	A	E	H
U	Y	E	W	E	S	S	A	E	S	C	A	E	H
E	Y	E	W	E	S	S	A	E	S	C	A	E	H
U	Y	E	W	E	S	S	A	E	S	C	A	E	H
E	Y	E	W	E	S	S	A	E	S	C	A	E	H
U	Y	E	W	E	S	S	A	E	S	C	A	E	H
E	Y	E	W	E	S	S	A	E	S	C	A	E	H
U	Y	E	W	E	S	S	A	E	S	C	A	E	H
E	Y	E	W	E	S	S	A	E	S	C	A	E	H
U	Y	E	W	E	S	S	A	E	S	C	A	E	H
E	Y	E	W	E	S	S	A	E	S	C	A	E	H
U	Y	E	W	E	S	S	A	E	S	C	A	E	H
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E	Y	E	W	E	S	S	A	E	S	C	A	E	H
U	Y	E	W	E	S	S	A	E	S	C	A	E	H
E	Y	E	W	E	S	S	A	E	S	C	A	E	H
U	Y	E	W	E	S	S	A	E	S	C	A	E	H
E	Y	E	W	E	S	S	A	E	S	C	A</td		

CENTERS 7-10

4 Phonics-Based Passages

THE DROUGHT *o_e*

Name: _____

THE RHINO AND THE BIRD *a_e*

Name: _____

MIKE THE LION *i_e & u_e*

Name: _____

THE NIGHT SAFARI *e_e*

Name: _____

DIFFERENTIATED PASSAGES FINAL E SYLLABLE

THE LIFETIME LEARNER

THE DROUGHT *o_e*

Name: _____

CAN YOU SPOT IT? *o_e*

Name: _____

YES OR NO? *o_e*

Name: _____

CUT AND PASTE *o_e*

Name: _____

FILL IN THE BLANK *o_e*

Name: _____

ALL MIXED UP *o_e*

Name: _____

WORD BANK

- oppose • flagpole • devote • alone
- erode • postpone • antelope • awoke

THE LIFETIME LEARNER

6 Worksheets for Every Passage

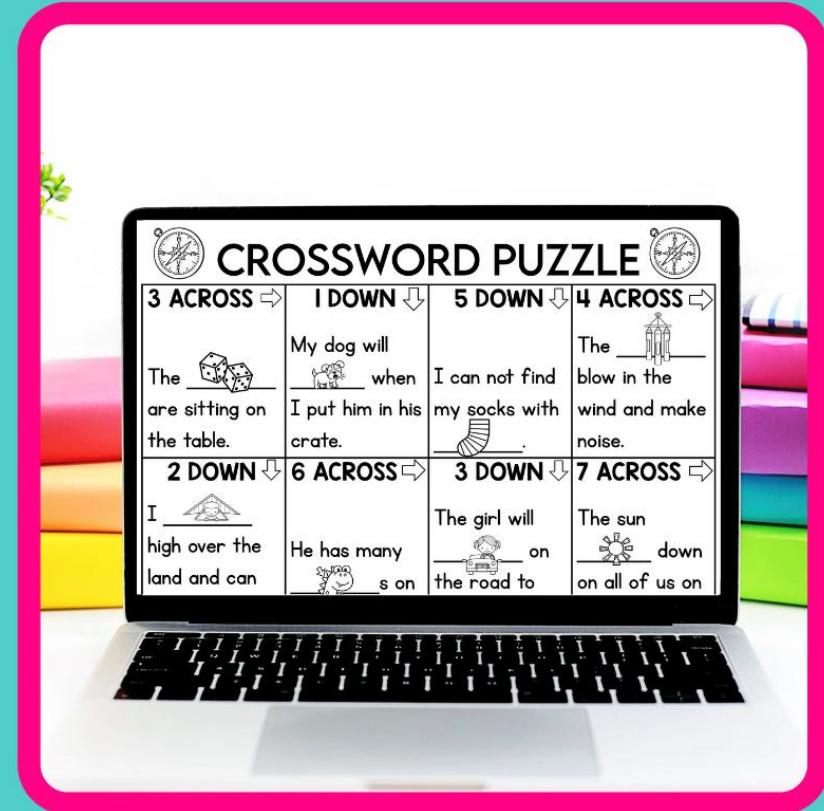
HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



PRINT & DIGITAL

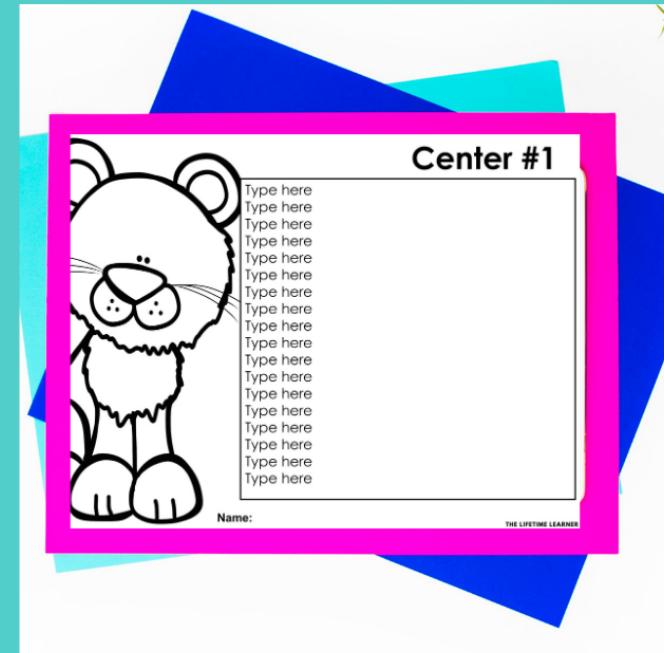
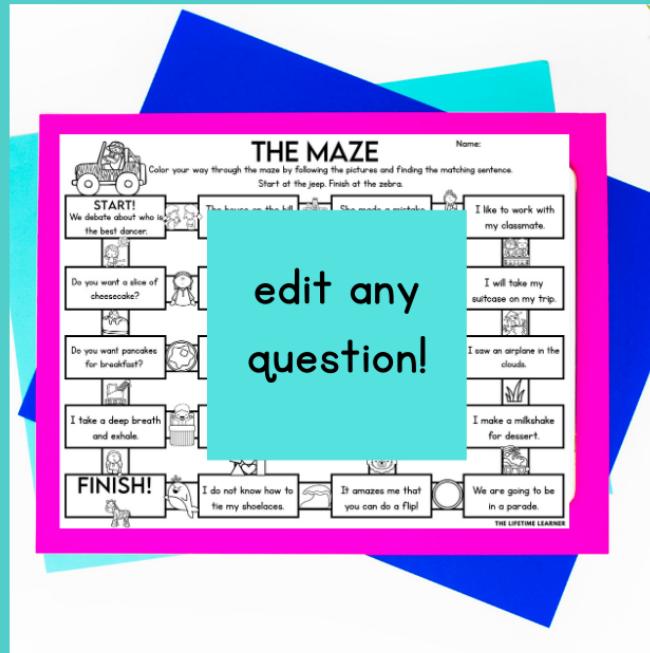
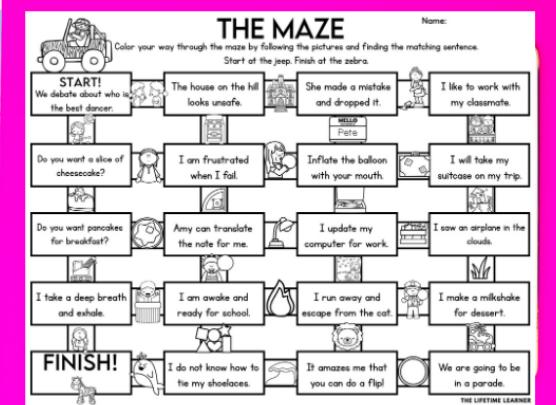


Print & Go

Google Slides

There is a digital version of the
no-prep printables!

The no prep printable questions are 100% editable!



10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

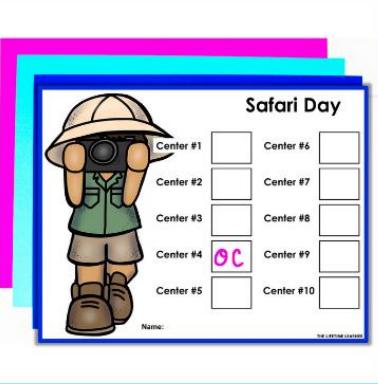
10 Blank Centers
To Add Your
Own Content

3 Versions Included

WHAT'S INCLUDED?



10 Color
& B/W Posters



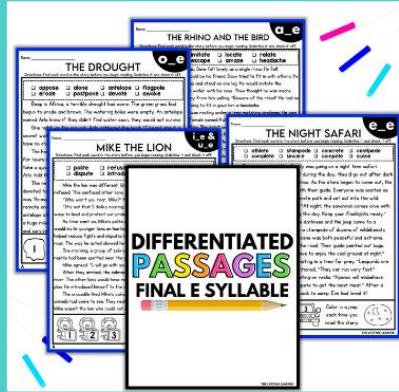
Recording
Sheets



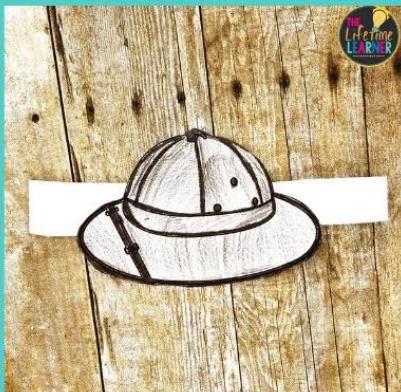
6 Hands On
Centers



6 No Prep
Printables



4 Decodable
Passages



Printable
Hats



Name
Tags



Coloring
Page



Folder
Insert



Decor
Posters

keep scrolling to see more!

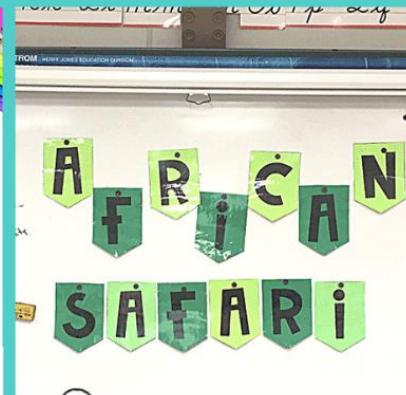
WHAT'S INCLUDED?



Welcome
Slide



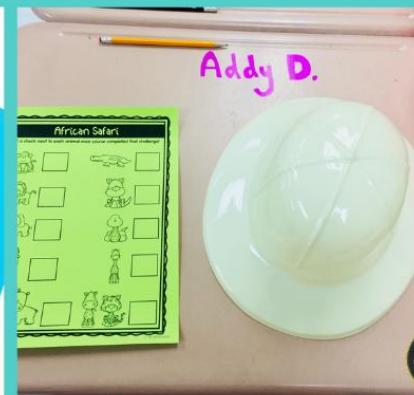
Editable
Versions



Banner



Certificate



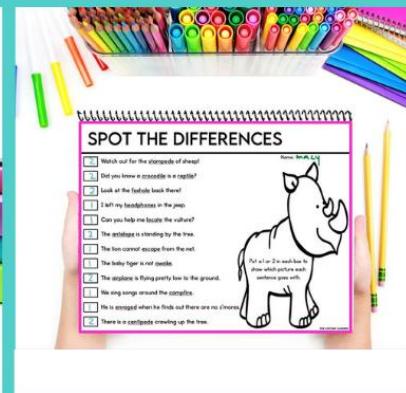
Shopping
Guide



Admission
Tickets



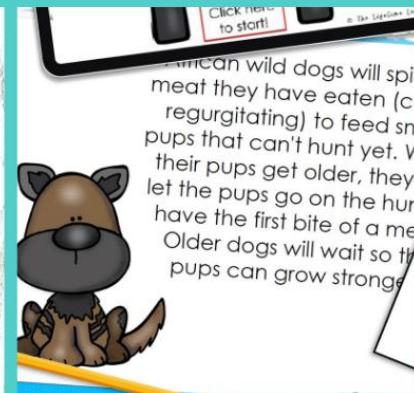
Digital
Version



Answer
Keys



QR Codes



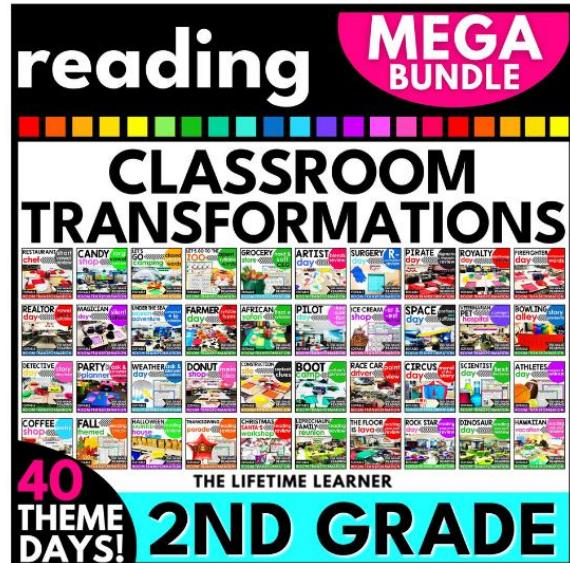
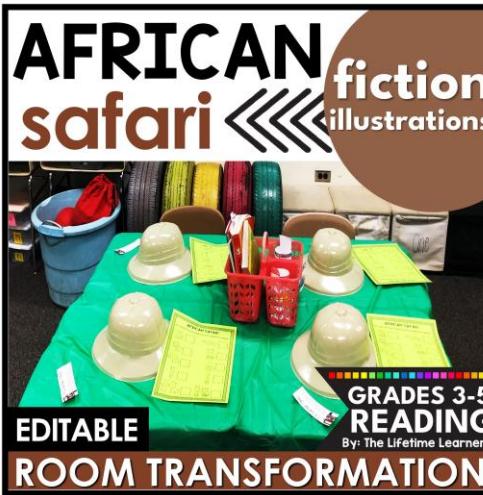
Fun Facts

jam-packed with fun, rigor, and engagement!

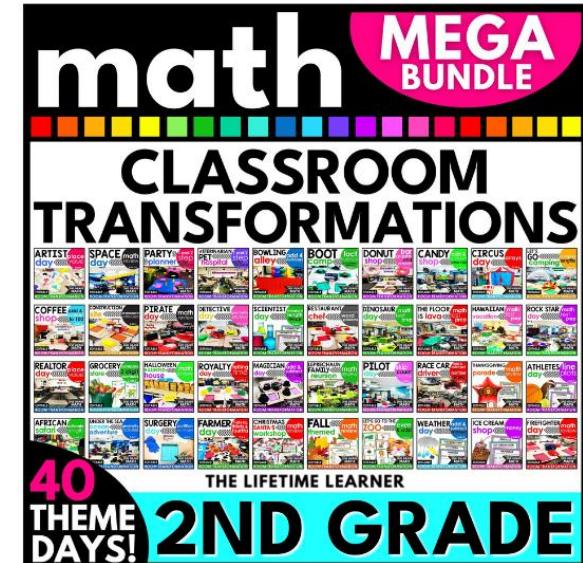
other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase
a Mega Bundle,
you save 50% off
the price of the
individual resources!



classroom transformations

low prep, fun, and engaging!



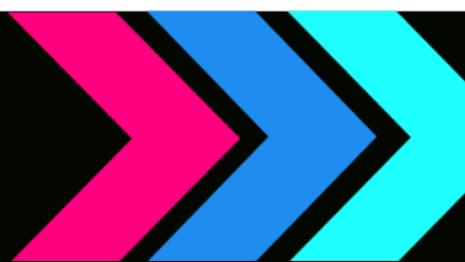
K-5 MATH & READING



THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included so you can simply print
and get ready for an AMAZING experience
with your students!**



Please Note:

- **There are 10 reading stations provided as well as décor, a fast finisher activity, and additional extras.**
- **The digital version is provided in Google Slides.**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com**