

# WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 phonics-based stations, included decor, and more for a fun & easy room transformation!

already trained her dog before adopting the second. #1	She'd M.	been teaching his dog to do new tricks all week. #4	He's A.
your parrot love to mimic the doorbell? #2	Doesn't G.	your cat be upset if you bring home another pet? #5	Won't I.
your cat doing up on the counter? #3	What's J.	teaching my hamster how to run through a maze. #6	I'm K.

This themed learning day has 10 stations that all practice contractions in a variety of ways. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!

# Let's start with the basics...

## What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



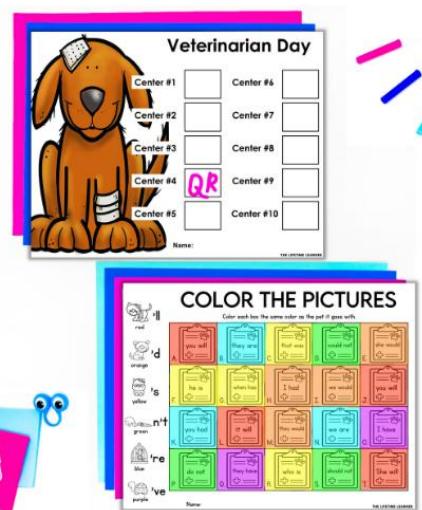
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

# STEP 1:

Tell your class they are vets today!

They will complete contraction activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!

Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



# STEP 2:

Let students move around the room and complete each station. There are phonics-based centers at each station. They can be completed in any order. All stations include a variety of contraction activities with multiple versions to choose from. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

## Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

## Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

The image shows two recording sheets for tracking student progress through centers. The top sheet, titled 'Veterinarian Day', features a cartoon dog with a bandaged paw. It has ten boxes labeled 'Center #1' through 'Center #10', each with a small box for a signature. A QR code is in the center of the grid. The bottom sheet, titled 'COLOR THE PICTURES', is a phonics activity. It shows a grid of 20 boxes, each containing a contraction and a color-coded paw print. The colors are red, orange, yellow, green, blue, and purple. Each color has a corresponding row of boxes. The first column contains contractions: 'you will', 'they are', 'that was', 'could not', 'she would', 'you will', 'they are', 'that was', 'could not', 'she would'. The second column contains: 'he is', 'when has', 'I had', 'we would', 'you will', 'they are', 'that was', 'could not', 'she would'. The third column contains: 'you had', 'it will', 'they would', 'we are', 'you will', 'they are', 'that was', 'could not', 'she would'. The fourth column contains: 'do not', 'who have', 'who is', 'should not', 'you will', 'they are', 'that was', 'could not', 'she would'. The fifth column contains: 'I have', 'I have', 'I have', 'I have', 'you will', 'they are', 'that was', 'could not', 'she would'. The bottom of each sheet has a space for 'Name:'. The background of the entire slide features large, colorful chevrons in pink, blue, and cyan.

# STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

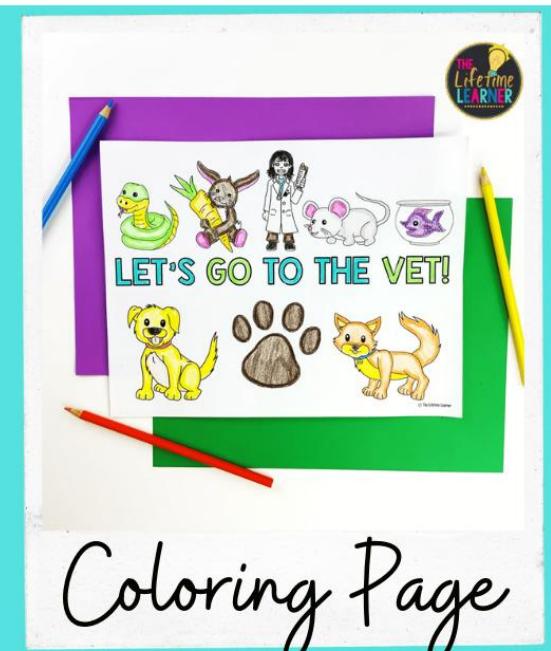
A shopping guide is also included to give you suggestions of optional "extras" you could add in.

## Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



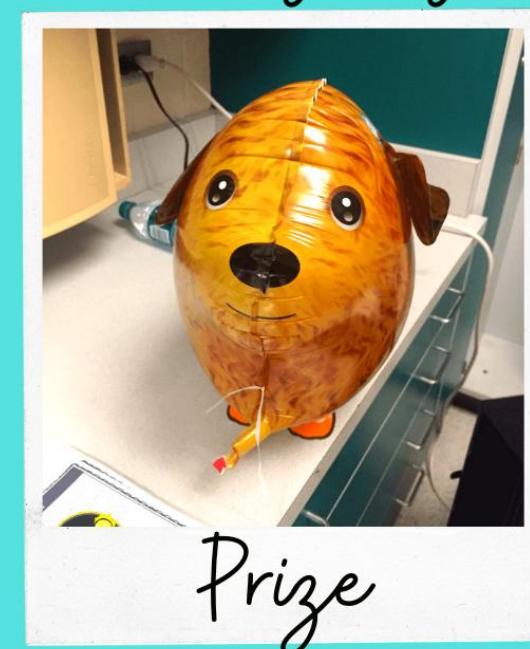
Certificate



Coloring Page



In Action Pic



Prize

# STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.



**Choose from 3 versions!**

**1 Digital Scavenger Hunt**  
Let students "find" the facts on Google Slides

2

**Printable Facts**

Hang facts around room

3

**QR Codes**  
Students scan to read fun facts

# 7 PHONICS-BASED READING ACTIVITIES:

Name:

## VET PUZZLES

are+not



had+not



can+not



has+not



Name:

## VET PUZZLES

are not



had not



can not



has not



## THIS OR THAT?

Circle the correct way to break up each contraction in each row.

A. I'd adopt another puppy if we had more space.

I would

I had



B. It'll take awhile for the new pet to settle

It is

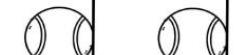
It will



F. I'll take the dog for a walk this evening.

I will

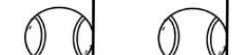
I am



G. Can't your dog wait patiently while

Can have

Can not



## THIS OR THAT?

Circle the correct contraction in each row.

A. I would adopt another puppy if we had more space.

I'd

I've



F. I will take the dog for a walk this evening.

I'll

I'm



G. Can not your dog wait patiently while we get ready?

Can've

Can't



H. You would love

You're

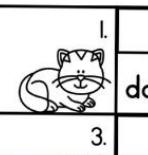
You'd



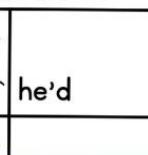
Name:

## Vet Pairs

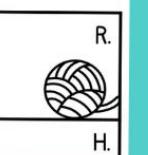
1. he is



2. does not



3. he'd



4. doesn't

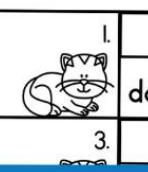


A. R.

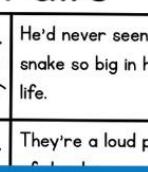
Name:

## Vet Pairs

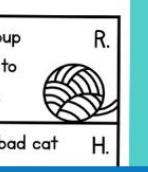
1. he is



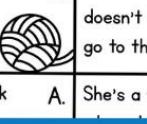
2. does not



3. He'd never seen a snake so big in his life.



N. The healthy pup doesn't need to go to the vet.



A. H.

## COLOR BY CODE

Color each word according to the key.

'd

they would



you have

's

## COLOR BY CODE

Color each word according to the key.

'd

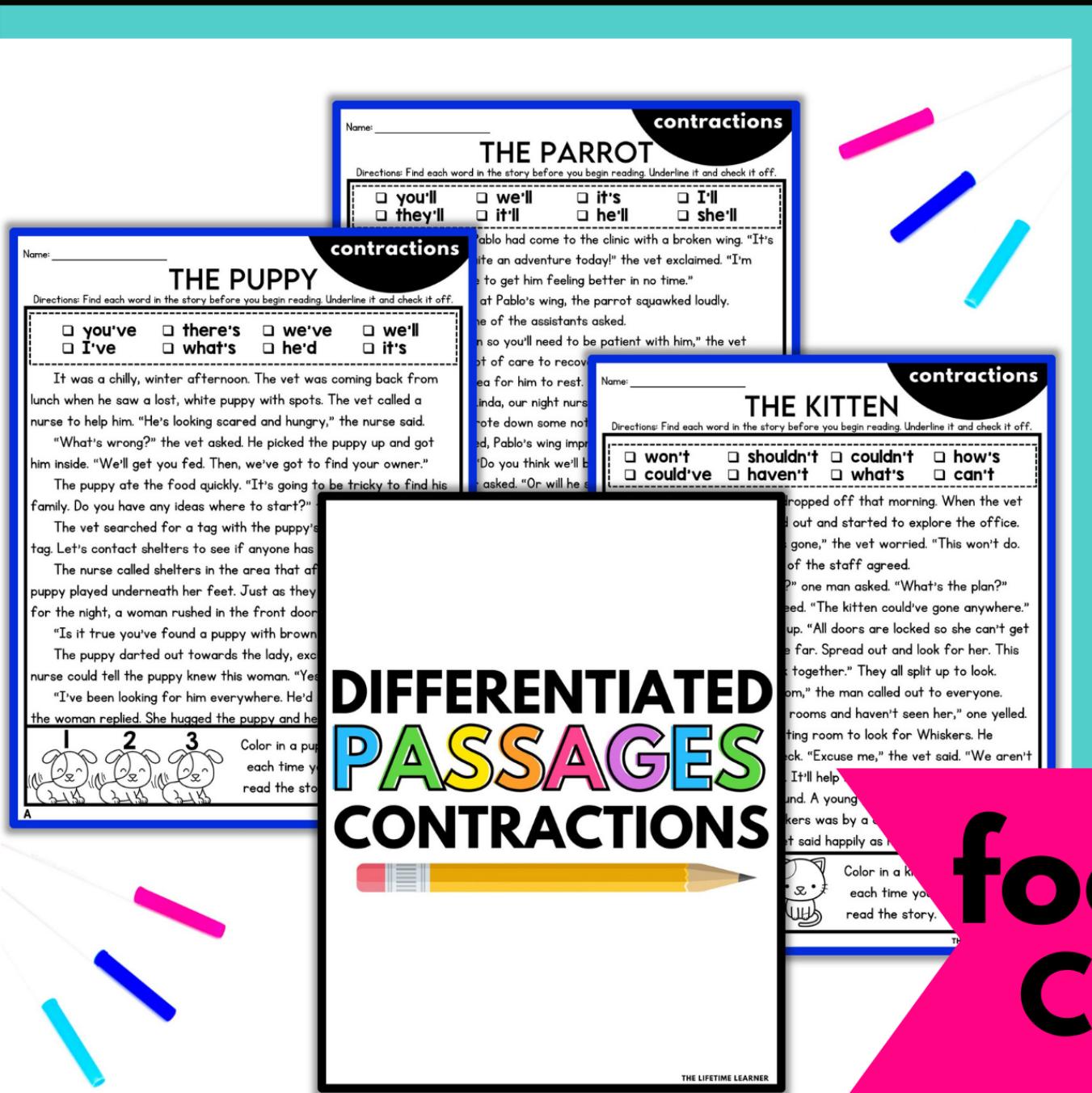
I will



## focuses on:

- contractions
- NOT contractions
- phoneme blending
- words and sentences
- putting contractions together
- splitting contractions apart
- 'm, 'll, n't, 's, 've 're, 'd

# 3 DECODABLE PASSAGES:



- **8 focus words in each story**
- **2 versions of each story**
- **reading comprehension questions to go with each story**

# focuses on: Contractions

# 2 Versions of Every Passage To Make Differentiation Easy!

Name: \_\_\_\_\_

### contractions

#### THE PUPPY

Directions: Find each word in the story before you begin reading. Underline it and check it off.

you've  there's  we've  we'll  
 I've  what's  he'd  it's

It was a chilly, winter afternoon. The vet was coming back from lunch when he saw a lost, white puppy with spots. The vet called a nurse to help him. "He's looking scared and hungry," the nurse said. "What's wrong?" the vet asked. He picked the puppy up and got him inside. "We'll get you fed. Then, we've got to find your owner." The puppy ate the food quickly. "It's going to be tricky to find his family. Do you have any ideas where to start?" the nurse asked. The vet searched for a tag with the puppy's name. "There's no tag. Let's contact shelters to see if anyone has reported him missing." The nurse called shelters in the area that afternoon while the puppy played underneath her feet. Just as they were about to close for the night, a woman rushed in the front door. "Is it true you've found a puppy with brown spots?" she asked. The puppy darted out towards the lady, excited to see her. The nurse could tell the puppy knew this woman. "Yes," the nurse smiled. "I've been looking for him everywhere. He'd ran off. Thank you," the woman replied. She hugged the puppy and headed out the door.

Color in a puppy each time you read the story.

1 2 3

THE LIFETIME LEARNER

Name: \_\_\_\_\_

### contractions

#### THE PUPPY

Directions: Find each word in the story before you begin reading. Underline it and check it off.

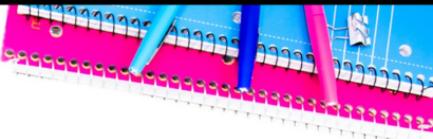
you've  there's  we've  we'll  
 I've  what's  he'd  it's

It was a chilly afternoon in the middle of winter. The veterinarian was coming back from a lunch break when he spotted a small, lost puppy in the parking lot. He had white fur with brown spots. He'd clearly been away from home for some time. The vet called one of his nurses outside to help him catch the puppy. "He's looking scared and hungry," the nurse said. "What's wrong, little guy?" the vet asked gently. He was able to pick the puppy up and carry him inside. "We'll get you some food and water first. Then, we'll see who you belong to," the vet said to the dog. The puppy ate up the food quickly. "It's going to be tricky to find his family. Do you have any ideas where to start?" the nurse asked. The vet began to search for a tag to tell him the puppy's name. "There's no tag, but we've got a few options. Let's contact a few shelters to see if anyone has reported him missing." The nurse called several shelters in the area that afternoon while the puppy played underneath her feet. Just as they were about to close for the night, a woman rushed in the front door. "Is it true you've found a puppy with brown spots?" she asked. The puppy darted out towards the lady, excited to see her. The nurse could tell the puppy knew this woman. "Yes, we found him in the parking lot," she smiled. "I've been looking for him everywhere. Thank you so much!" the woman replied.

Color in a puppy each time you read the story.

1 2 3

THE LIFETIME LEARNER



THE PUPPY

### contractions

Answer each question below.

1. What did the puppy look like?  
A. Black with white spots.  
B. Black with white hairs.  
C. White with brown spots.  
D. Grey with black spots.

2. How did they start looking for the owner?  
A. They went walking down the street.  
B. They called their neighbors.  
C. They took the puppy to the store.  
D. They searched for the puppy's name tag.

3. Why did they call other animal shelters?  
A. To see if the puppy was reported missing.  
B. To see who would adopt the puppy.  
C. To see if they could buy a puppy.  
D. To see if they could get a second puppy.

4. Break up each contraction into 2 words.  
1. you've \_\_\_\_\_  
2. I've \_\_\_\_\_  
3. there's \_\_\_\_\_  
4. what's \_\_\_\_\_  
5. we've \_\_\_\_\_  
6. he'd \_\_\_\_\_  
7. it's \_\_\_\_\_  
8. it's \_\_\_\_\_

5. Why do you think the nurse could tell the puppy knew the woman? Explain in a complete sentence.

6. Put the events below in sequential order from 1-8. Write a number on each paw print.  
  
They brought the puppy inside and fed him.  
A woman came into the shelter and took the puppy home.  
They called other shelters to see if a puppy was reported missing.  
The vet found a lost puppy and called a nurse to help him.  
They searched for a tag with the puppy's name.

THE LIFETIME LEARNER

WRITE A SENTENCE

### contractions

There is a contraction and a noun above each box. Write a sentence that includes both words in each box.

you've puppy

1. \_\_\_\_\_

there's food

2. \_\_\_\_\_

it's nurse

3. \_\_\_\_\_

we'll dog

4. \_\_\_\_\_

THE LIFETIME LEARNER

YES OR NO?

### contraction

PART 1 Color a checkmark or X to show if the word has been broken up correctly.

<input checked="" type="checkbox"/> you've	<input checked="" type="checkbox"/> you + have	<input checked="" type="checkbox"/> we've	<input checked="" type="checkbox"/> we + have
<input checked="" type="checkbox"/> I've	<input checked="" type="checkbox"/> I + went	<input checked="" type="checkbox"/> he'd	<input checked="" type="checkbox"/> he + had
<input checked="" type="checkbox"/> there's	<input checked="" type="checkbox"/> there + wasn't	<input checked="" type="checkbox"/> we'll	<input checked="" type="checkbox"/> we + could
<input checked="" type="checkbox"/> what's	<input checked="" type="checkbox"/> what + is	<input checked="" type="checkbox"/> it's	<input checked="" type="checkbox"/> it + would

PART 2 Read each sentence. Decide if the word has been used correctly or incorrectly. Put a checkmark or X.

We'll go to the park and see the birds after dinner.  He'd taken his rabbit to the vet twice already.

He'd had noiseissing from outside?  I've going to the park later.

You've found him for me!  It's time you get another kitten.

What's pet the dog enough today.  hamster's back.

THE LIFETIME LEARNER

CUT AND PASTE

### contractions

Cut out each contraction and glue it with the words it goes with.

you have	I have	there is	what is
we have	he had	we will	it is

there's it's we've I've

we'll you've what's he'd

THE LIFETIME LEARNER

FILL IN THE BLANK

### contractions

Read each sentence. Use a word from the word bank to fill in each blank.

- I heard \_\_\_\_\_ a puppy next door.
- Tell me, \_\_\_\_\_ the dog's name?
- \_\_\_\_\_ got to see how cute the pup is!
- We promise \_\_\_\_\_ look after the dog!
- \_\_\_\_\_ got to go feed my pets.
- \_\_\_\_\_ adopted so many pups into our family.
- \_\_\_\_\_ taken good care of his dog.
- \_\_\_\_\_ time to feed the dog.

WORD BANK

- we'll
- what's
- I've
- he'd
- it's
- you've
- what's
- we've
- there's

THE LIFETIME LEARNER

FILL IT IN

### contraction

Write the real contractions inside the puppy. Cross out the contractions that are not real.

It's  
I'm  
there's  
what's  
I've  
he'd  
there're  
it's  
what's  
there's

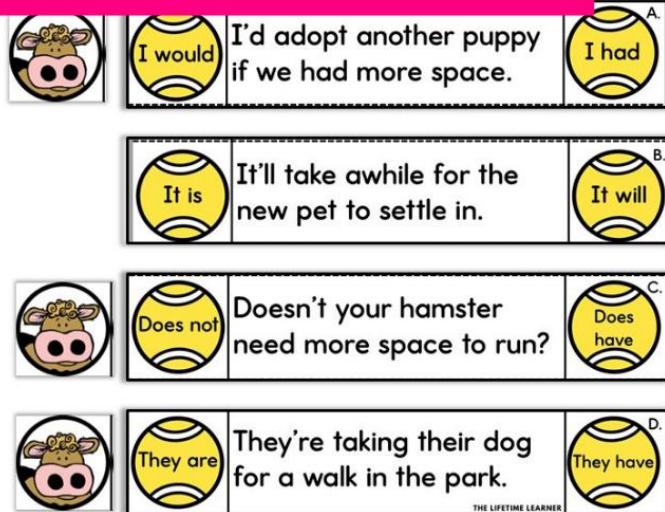
THE LIFETIME LEARNER

Each passage comes with  
6 worksheets to choose from  
to practice each skill.

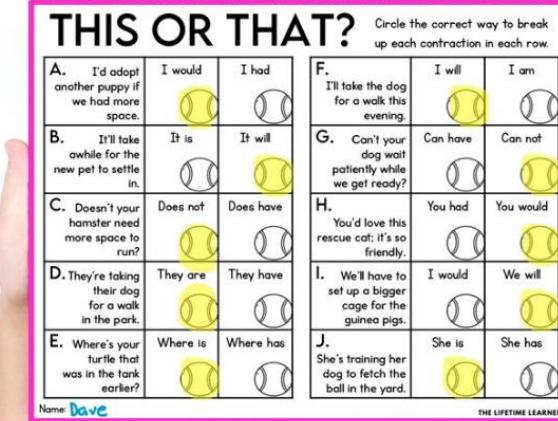
# 2 VERSIONS:

7 high-interest centers & activities  
in 2 formats: hands-on & no prep!

## Hands-On Centers



## No-Prep Printables



You can use the "Hands-On Centers" where students can manipulate & move pieces around.

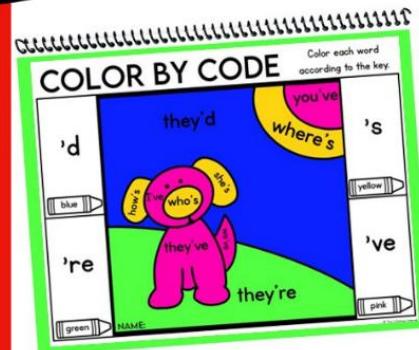
These are easy to laminate and can be reused for years to come.

Or, you can use the "No-Prep Printables" where you simply print and go!

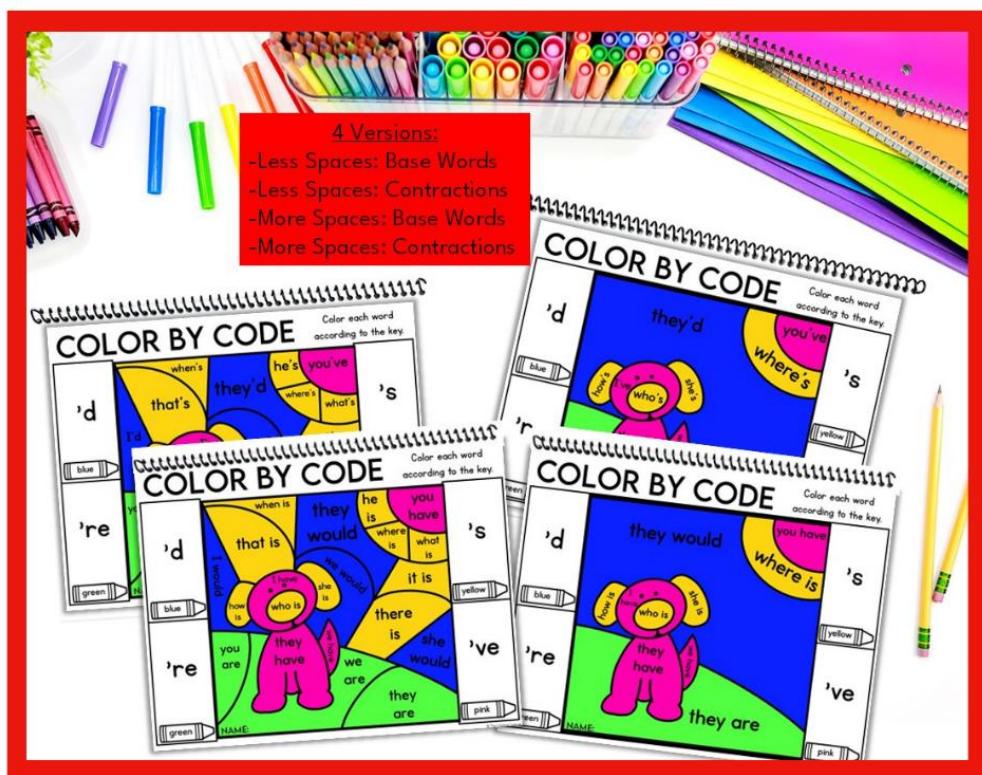
Some teachers use BOTH together!

# CENTER 1

## Color by Code

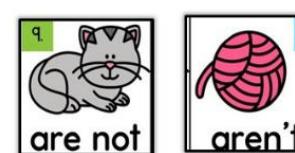
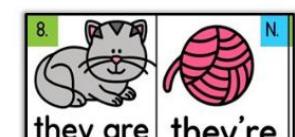
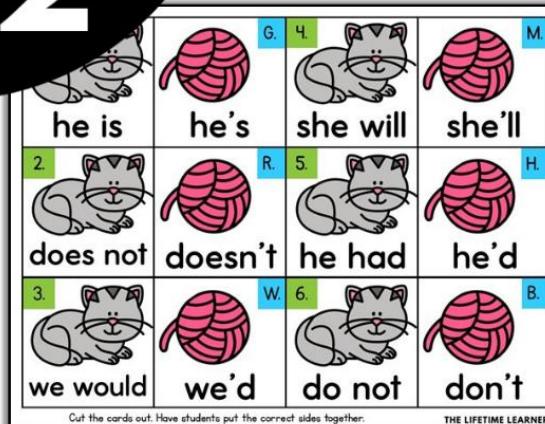


Students color in the picture using their phonic skills.



# CENTER 2

## Pairs Activity



## 2 VERSIONS:

### V1:



### V2:



Students put the two sides together to form each word.

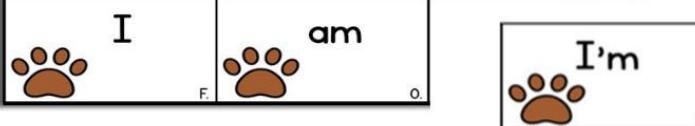
Version 1:  
Words

Version 2:  
Sentences

# CENTER 3

## 4 Piece Puzzles

• I'm a little nervous about taking my lizard to the vet for the first time.



2. They'd been worried about their cat's limp before the vet look at him.



Students put each puzzle together.

## 2 VERSIONS:

V1:

• I'm a little nervous about taking my lizard to the vet for the first time.



2. They'd been worried about their cat's limp before the vet look at him.



Version 1:  
Easier

V2:

• I'm a little nervous about taking my lizard to the vet for the first time.



2. They'd been worried about their cat's limp before the vet look at him.



Version 2:  
Harder

# CENTER 4

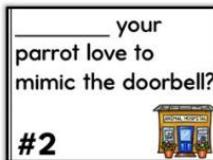
## Fill in the Blank



She'd  
M.

been  
teaching his dog to  
do new tricks all  
week.  
#4

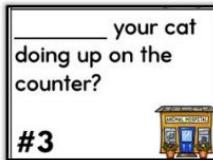
He's  
A.



Doesn't  
G.

your  
cat  
be upset if you  
bring home  
another pet?  
#5

Won't  
I.



What's  
J.

teaching  
my hamster how to  
run through a  
maze.  
#6

I'm  
K.

Students match up the task cards that go together.

## 2 VERSIONS:

V1:

already  
trained her dog  
before adopting  
the second.  
#1

She'd  
M.

She'd already  
trained her dog  
before adopting  
the second.  
#1

She had  
M.

your  
parrot love to  
mimic the doorbell?  
#2

Doesn't  
G.

Doesn't your  
parrot love to  
mimic the  
doorbell?  
#2

Does not  
G.

Version 1:  
Fill In the Blank

Version 2:  
Break It Up

# CENTER 5

## This or That?



Students put a checkmark on the side with the correct answer.

## 2 VERSIONS:

V1:

I would	I'd adopt another puppy if we had more space.	A. I had
It is	It'll take awhile for the new pet to settle in.	B. It will
Does not	Doesn't your hamster need more space to run?	C. Does have
They are	They're taking their dog for a walk in the park.	D. They have

V2:

I'd	I would adopt another puppy if we had more space.	A. I've
It will	It will take awhile for the new pet to settle in.	B. It'll
It's	Does not your hamster need more space to run?	C. Does'd
They're	They are taking their dog for a walk in the park.	D. They've

Version 1:  
Break It Up

Version 2:  
Choose Contraction

# CENTER 6

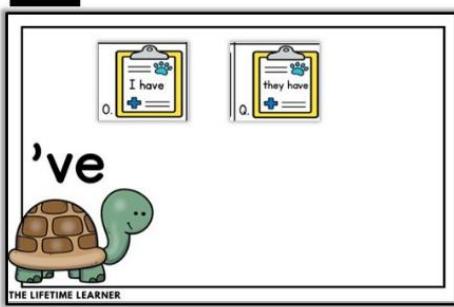
## Sorting Game



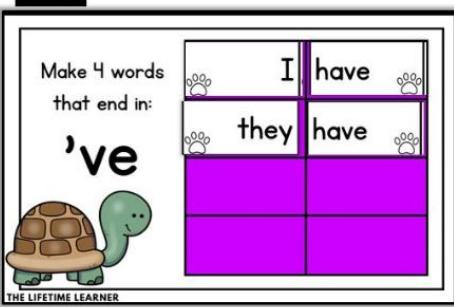
Students sort each card onto the correct mat.

## 2 VERSIONS:

V1:



V2:

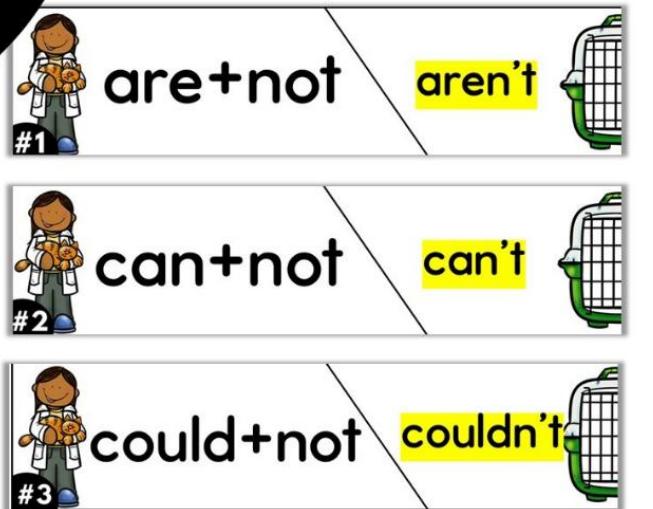


Version 1:  
Easy (Place the Contractions)

Version 2:  
Hard (Form Contractions)

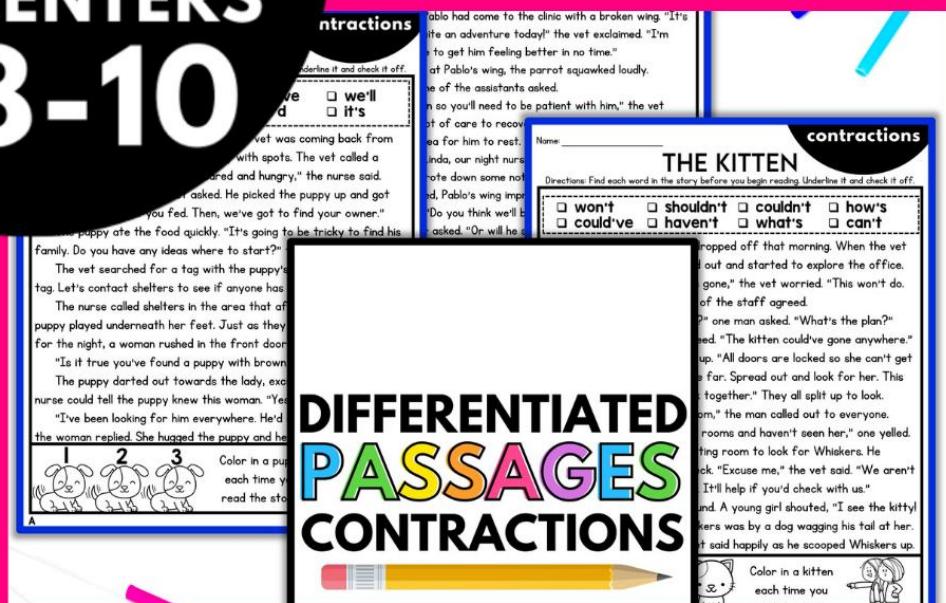
# CENTER 7

## “Not” Puzzles



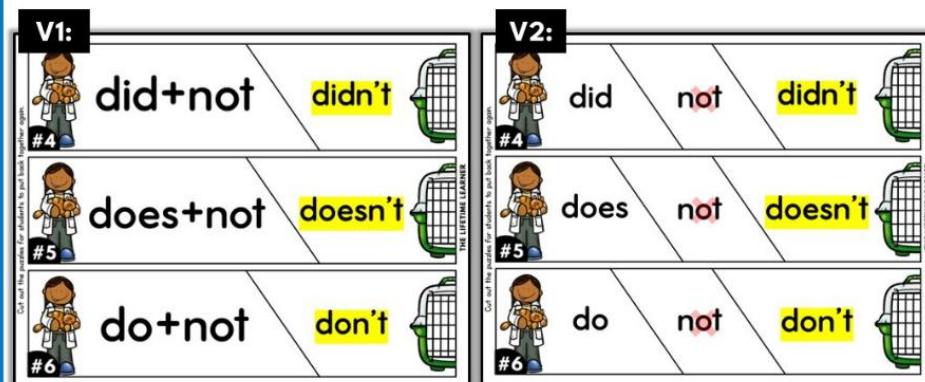
**Students put each 2-piece puzzle together.**

# CENTERS 8-10



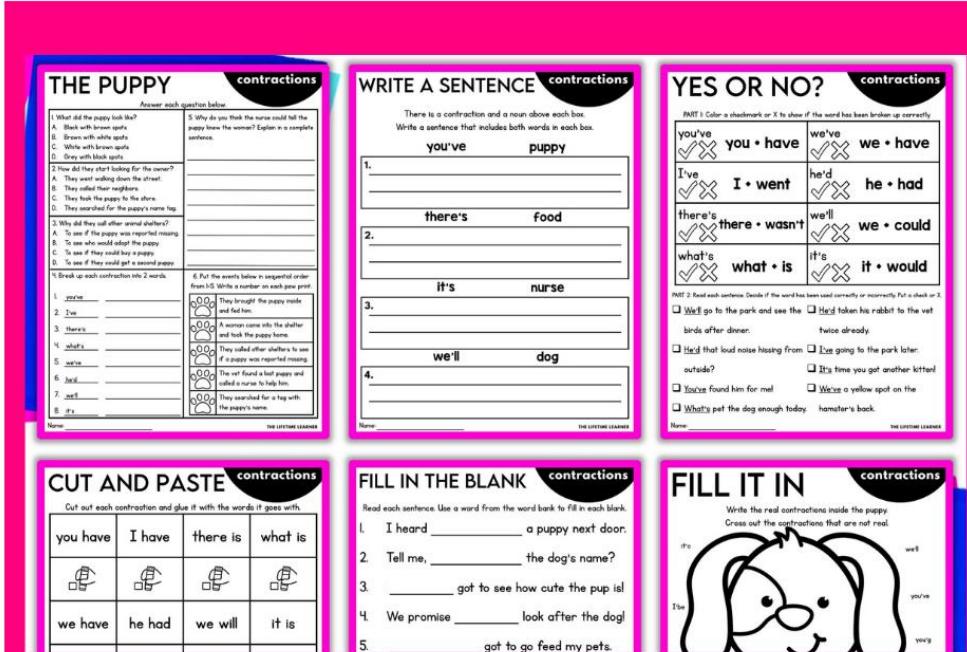
## 3 Phonics-Based Passages

## 2 VERSIONS:



## Version 1: 2 Piece Puzzle

## Version 2: 3 Piece Puzzle



# 6 Worksheets for Every Passage

# HOW TO USE THIS:

## Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

\_\_\_\_\_ already trained her dog before adopting the second. #1

She'd M. 

\_\_\_\_\_ been teaching his dog to do new tricks all week. #4

He's A. 

\_\_\_\_\_ your parrot love to mimic the doorbell? #2

Doesn't G. 

\_\_\_\_\_ your cat be upset if you bring home another pet? #5

Won't I. 

\_\_\_\_\_ your cat doing up on the counter? #3

What's J. 

\_\_\_\_\_ teaching my hamster how to run through a maze. #6

I'm K. 

# PRINT & DIGITAL

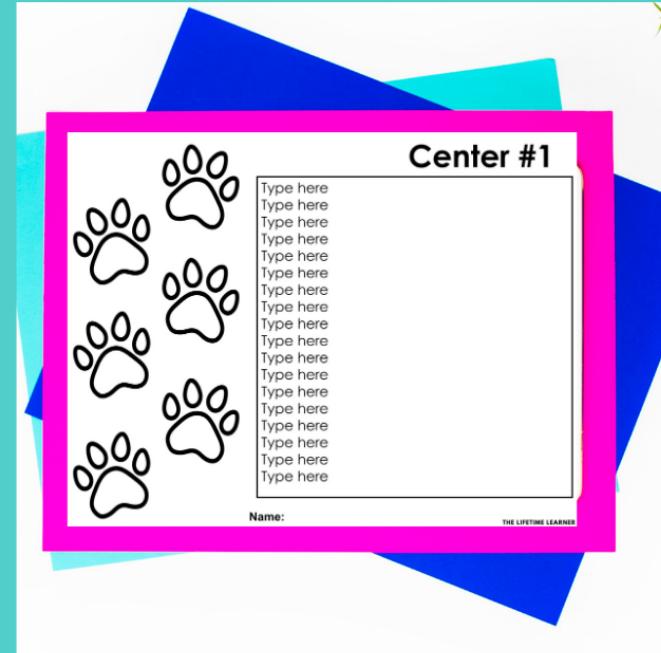
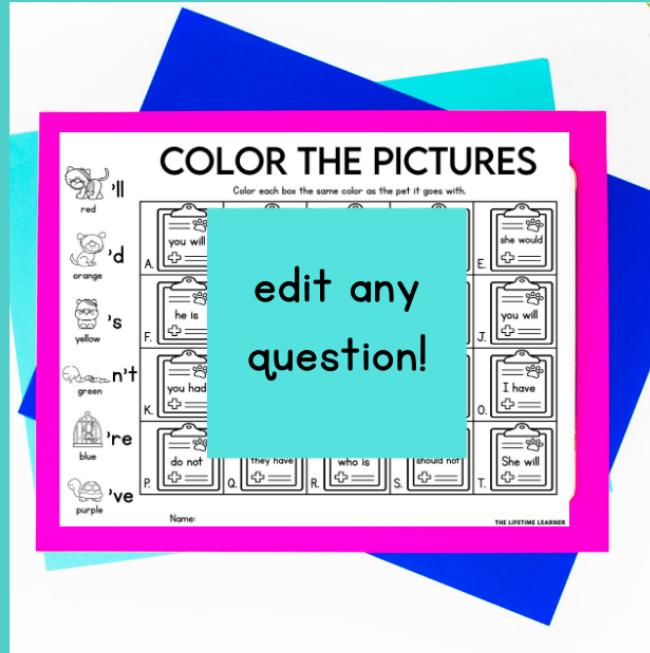
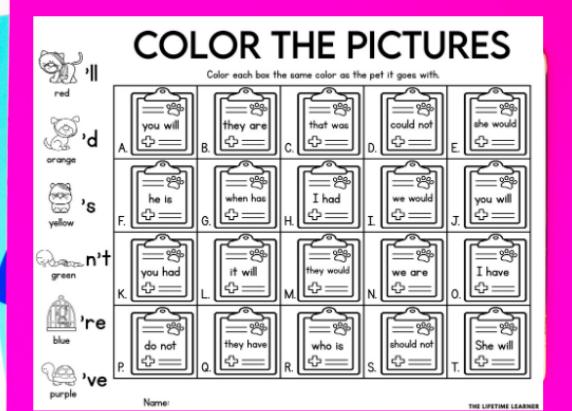


Print & Go

Google Slides

**There is a digital version of the  
no-prep printables!**

# The no prep printable questions are 100% editable!



10 Pre-Made  
Centers  
(Print & Go)

10 Pre-Made  
Centers:  
Editable Version

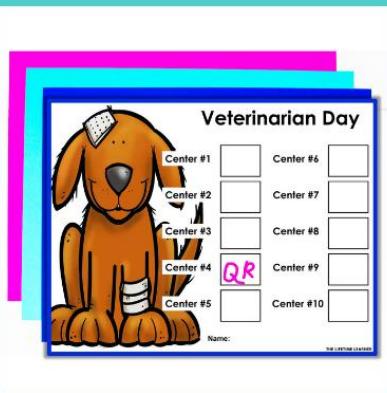
10 Blank Centers  
To Add Your  
Own Content

## 3 Versions Included

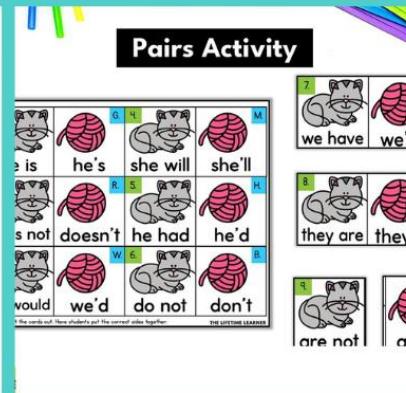
# WHAT'S INCLUDED?



10 Color & B/W Posters



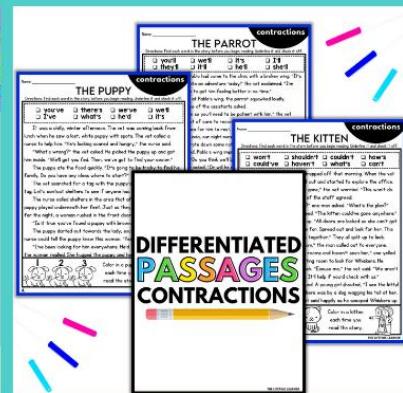
Recording Sheets



7 Hands On Centers



7 No Prep Printables



3 Decodable Passages



Printable Hats



Name Tags



Coloring Page



Folder Insert



Decor Posters

keep scrolling to see more!

# WHAT'S INCLUDED?



Welcome  
Slide



Editable  
Versions



Banner



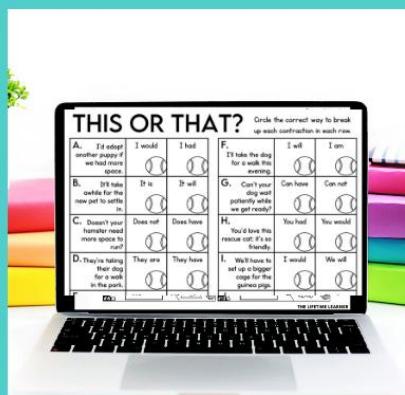
Certificate



Shopping  
Guide



Admission  
Tickets



Digital  
Version



Answer  
Keys



QR Codes



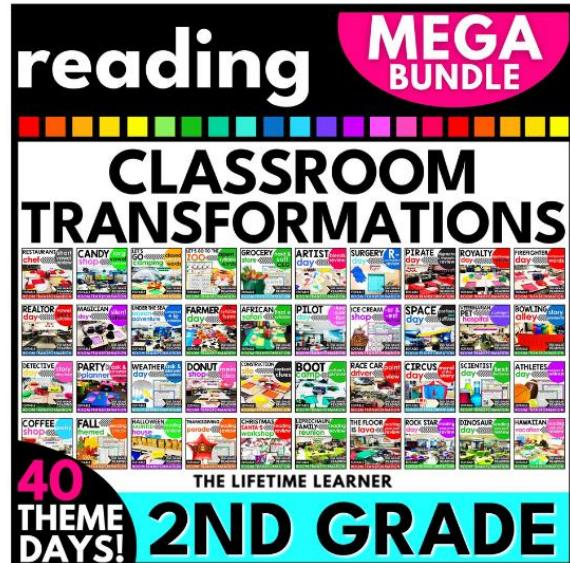
Fun Facts

**jam-packed with fun, rigor, and engagement!**

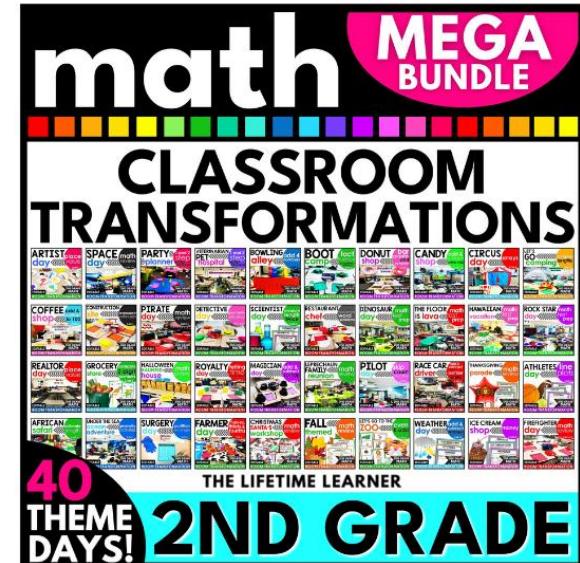
# other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!

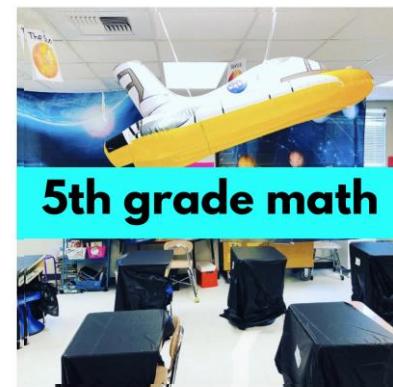


When you purchase a Mega Bundle, you save 50% off the price of the individual resources!



# classroom transformations

## low prep, fun, and engaging!



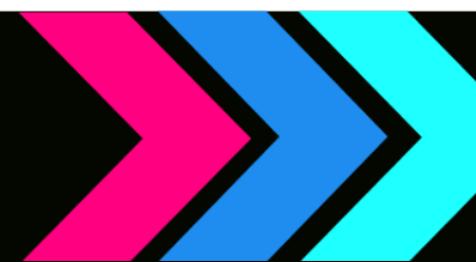
## K-5 MATH & READING



# THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included so you can simply print  
and get ready for an AMAZING experience  
with your students!**



# Please Note:

- **There are 10 reading stations provided as well as décor, a fast finisher activity, and additional extras.**
- **The digital version is provided in Google Slides.**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at [lindsaythelifetimelearner@gmail.com](mailto:lindsaythelifetimelearner@gmail.com)**