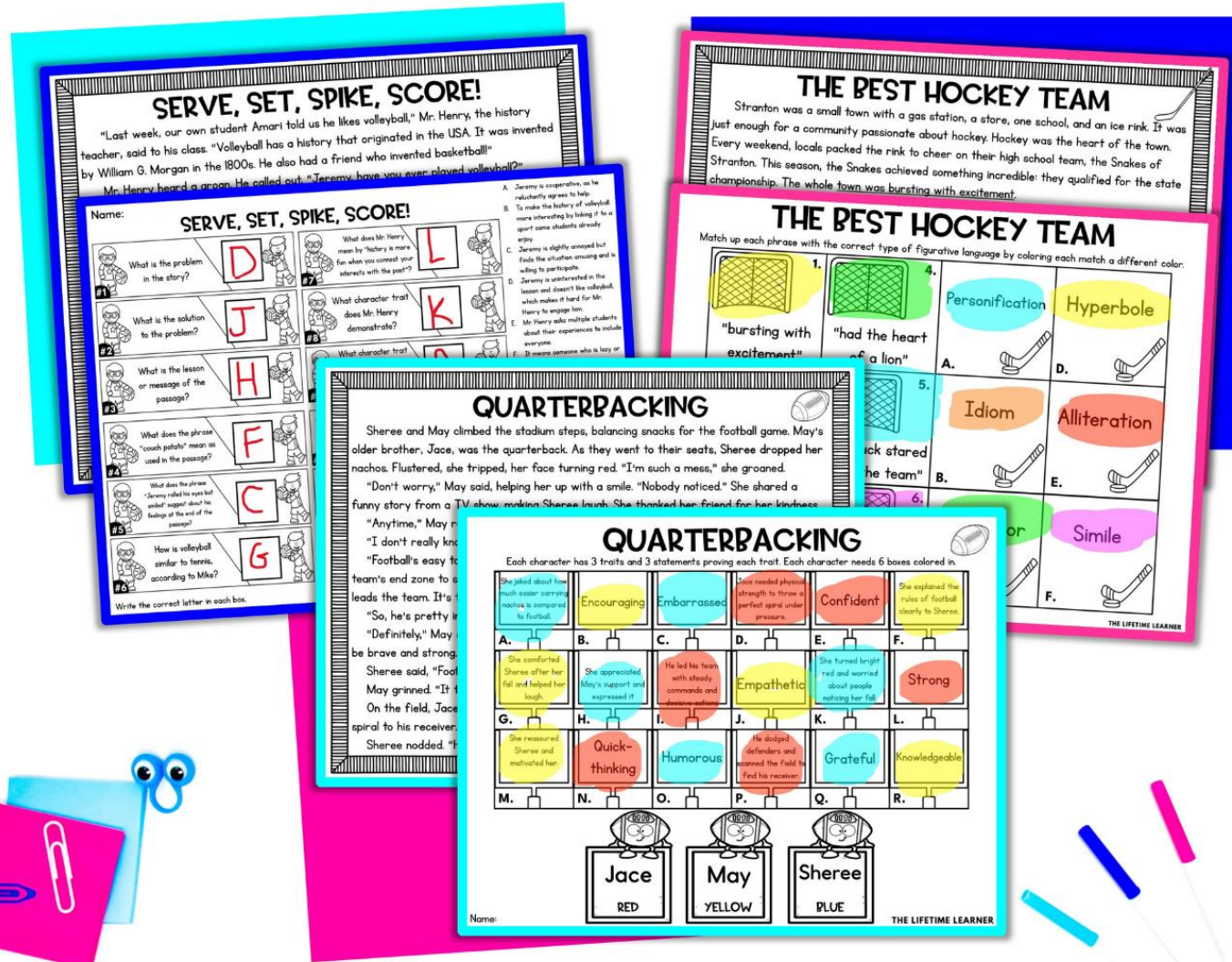


MAKE LEARNING FUN!



10 high-interest passages & activities themed to make learning engaging!



You can use these passages:

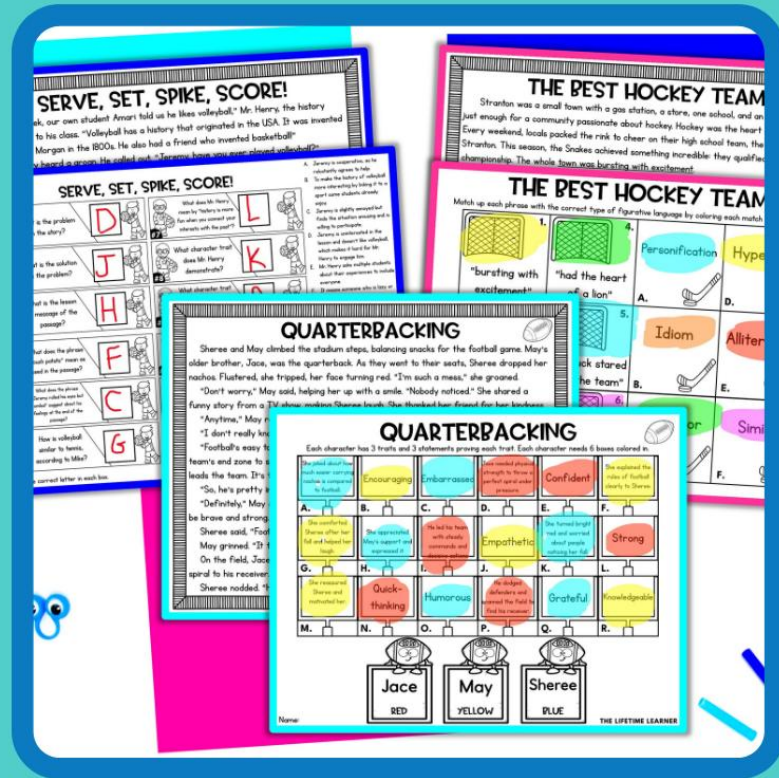
- for classroom transformations
- during your ELA block
- as partner/small group activities
- skill practice
- as assessments
- for test prep
- remediation
- enrichment
- themed days
- fast finisher activity
- and more!

WHAT'S AN ADD-ON PACK?

You can use this resource two ways:



Use the reading passages to supplement your Athlete Room Transformation



OR use these reading passages for students to enjoy during your ELA block on a regular day

You don't have to do a room transformation to use this resource. These 10 passages are no-prep and print & go. Use them anytime during your ELA block!

THE CONTENT:

10 high-interest passages & activities in 2 formats: hands-on & no prep!

Hands-On Centers

QUARTERBACKING

and May climbed the stadium steps, balancing snacks for the football game. May's her, Jace, was the quarterback. As they went to their seats, Sheree dropped her aster, she tripped, her face turning red. "I'm such a mess," she groaned. worry," May said, helping her up with a smile. "Nobody noticed." She shared a y from a TV show, making Sheree laugh. She thanked her friend for her kindness. ne," May replied. "Now let's go cheer for Jace!" t really know anything about football," Sheree admitted with a giggle.

It's easy to understand," May explained. "The goal is to get the ball into the other d zone to score. My brother is the quarterback. He runs plays, throws the ball, and team. It's tough because he has to be strong, quick, and a great leader." 's pretty important?" Sheree asked.

tely," May said. "But he can't do it without the defense. The defensive line has to and strong. They block the other team and often get tackled, but they're tough," said, "Football sounds harder than carrying nachos up stairs. No tackling for me." ined. "It takes practice. You'd be surprised what you can do if you work hard!" field. Jace gave commands, his voice steady. As defenders charged, he threw a is receiver. The crowd clapped. "See?" May beamed. "That's why he's great!" nodded. "He's like a superhero. I'd be too scared to move!"

Place 3 character traits and proof for each one from the story in these six boxes.

Jace	Trait	Trait	Trait
	Proof	Proof	Proof

Place 3 character traits and proof for each one from the story in these six boxes.

May	Trait	Empathetic	Trait
	Proof	Proof	Proof

Place 3 character traits and proof for each one from the story in these six boxes.

Sheree	Embarrassed	Trait	Trait
	Proof	Proof	Proof

A. She joked about how much easier carrying nachos is compared to football.	B. Encouraging	C. Confident	D. She explained the rules of football clearly to Sheree.
---	----------------	--------------	---

No-Prep Printables

QUARTERBACKING

Each character has 3 traits and 3 statements proving each trait. Each character needs 6 boxes colored in.

A. She joked about how much easier carrying nachos is compared to football.	B. Encouraging	C. Embarrassed	D. She needed physical strength to throw a perfect spiral under pressure.	E. Confident	F. She explained the rules of football clearly to Sheree.
G. She comforted Sheree after her fall and helped her laugh.	H. She appreciated May's support and expressed it.	I. He led his team with steady commands and clear expectations.	J. Empathetic	K. She turned bright red and worried about people noticing her fall.	L. Strong
M. She reassured Sheree and motivated her.	N. Quick-thinking	O. Humorous	P. He dodged defenders and scored the field to find his receiver.	Q. Grateful	R. Knowledgeable

Jace	RED
------	-----

May	YELLOW
-----	--------

Sheree	BLUE
--------	------

With this version, students read the passage. Then, they complete a hands-on center you can laminate and re-use for years to come!

Or in this version, students read the passage. Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

2 Versions of Every Passage Included for Students

BASEBALL LESSONS



Coach Barry was the perfect coach for Alex. He was the only player on the team who had never played baseball before. Patient and encouraging, Coach gave Alex advice before his first game: stay hydrated, focus on the ball, and always do your best.

Henry, the team's star pitcher, had three seasons of experience and was eager to win. However, his competitive nature made him impatient with Alex, who was still learning. Before the game, Alex stretched and drank water to prepare. Meanwhile, Henry ignored Coach Barry's warnings and overworked his arm during warm-ups. He put victory above all else.

The game began with Henry pitching. He dominated the first inning and made it nearly impossible for the other team to hit. At bat, Henry smashed the ball into the outfield, reaching second base. Alex, noticing the opposing pitcher was throwing high so he did not swing. It earned him a walk to first base with his patience. Henry was impressed to see this.

By the 8th inning, the game was tied. Tension filled the air. Henry, sweating and exhausted, admitted to Coach Barry that he was too dehydrated and sore to continue. With no other options, Coach asked Alex to pitch. Alex was nervous, but he remembered Coach's

THE LIFETIME LEARNER

BASEBALL LESSONS



Coach Barry was the ideal baseball coach for Alex. Even though Alex was the only player on the team who had never played before, Coach Barry remained patient and encouraging. Before Alex's first game, Coach offered him valuable advice: stay hydrated, focus on the ball, and always give your best effort.

Henry, on the other hand, was the team's star pitcher. With three seasons of experience under his belt, Henry was confident in his abilities and eager to win. However, his competitive nature made him impatient with Alex. Alex was still learning the basics.

Before the game began, Alex drank plenty of water and stretched carefully, preparing himself to play as well as he possibly could. Meanwhile, Henry practiced pitching to warm up. He ignored Coach Barry's warnings not to overwork his arm. Winning was Henry's top priority, and he believed pushing himself harder would give the team an edge.

The game started with Henry pitching. He was nearly unstoppable, throwing balls the other team couldn't hit. After a strong first inning, he returned to the dugout to prepare for batting. When it was his turn to bat, Henry hit a powerful ball into the outfield and made it safely to second base. Alex, however, noticed the opposing pitcher throwing high and avoided swinging. His patience paid off as he earned a walk to first base. Henry was impressed to see this.

By the 8th inning, the game was tied, and tension was high. But Henry was visibly struggling. Sweat poured down his face, and his movements slowed. Coach Barry approached him with concern.

"Are you alright?" Coach asked.

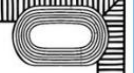
"I don't think so, Coach," Henry admitted. "I'm exhausted, dehydrated, and my arm is too sore to pitch."

With Henry out, Coach Barry turned to Alex to pitch. Though nervous, Alex remembered Coach's words: "Just do your best." Despite his inexperience, Alex focused on the ball and threw with determination. In the final moments, Alex struck out the last batter, securing a win for his team.

The victory wasn't just about skill. It was proof of Alex's preparation, focus, and perseverance. He proved that with the right mindset and effort, anything is possible.

THE LIFETIME LEARNER

FAST TRACK



Carl was as happy as a lark when he joined the track team. His heart soared like a kite on a breezy day. Running had always been his passion. As a child, he sprinted through his neighborhood with his dad, their laughter echoing like the rhythm of a favorite song. Running was Carl's way to untangle the knots of the day and feel completely free. He felt like a cheetah in the wild, swift and untouchable. The wind became his companion, rushing past him.

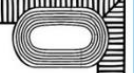
When Carl started junior high, he was thrilled to hear about the track team. However, a small cloud of doubt hovered over his excitement. Would running on a track feel as freeing as his childhood races? Competing against others on a course made him feel like a bird trapped in a cage. But his coach became his guiding light, teaching him to run with precision.

"Run for yourself, Carl," his coach would say, a mantra that became Carl's anchor. With practice, Carl felt more like a well-tuned engine. He was ready to race.

On race day, Carl double-checked his shoes, his heart beating like a drum. "I'm running for myself," he repeated, calming his nerves. The starting line buzzed with excitement.

"On your mark..." the intercom crackled. A voice shouted, "Hold your horses! The

FAST TRACK



Carl was as happy as a lark when he joined the track team. His heart soared like a kite on a breezy day. Running had always been his passion. As a child, he remembered sprinting wildly through his neighborhood with his dad, their laughter echoing like the rhythm of a favorite song. For Carl, running was his escape. It was a way to untangle the knots of the day and feel completely free. He felt like a cheetah in the wild, swift and untouchable. The wind became his companion, rushing past him, whispering secrets in his ears, and lifting him as if he had wings.

When Carl started junior high, he was thrilled to hear about the track team. However, a small cloud of doubt hovered over his excitement. Would track feel as good as his childhood runs on the sidewalk? The thought of running against other athletes on a course made him feel like a bird trapped in a cage. He worried he might not measure up to the other runners. But his coach quickly became his guiding light, teaching him to run with precision and encouraging him to focus on his own strides rather than the competition.

"Run for yourself, Carl," his coach would say. It was a mantra that became Carl's anchor. With every practice, Carl felt more like a well-tuned engine, ready to race.

Differentiate and give your students the version best for them!

CENTER 1

Cut and Paste

BASEBALL LESSONS

Coach Barry was the perfect coach for Alex. He was the only player on the team who had never played baseball before. Patient and encouraging, Coach gave Alex advice before every game. Stay hydrated, focus on the ball, and always do your best.

Henry, the team's star pitcher, had three seasons of experience and was eager to win. However, his competitive nature made him impatient with Alex, who was still learning. Before the game, Alex stretched and drank water to prepare. Meanwhile, Henry ignored Coach Barry's warnings and overworked his arm during warm-ups. He put victory over the team's success.

The game began with Henry pitching. He dominated the first inning and made it impossible for the other team to hit. At bat, Henry smashed the ball into the outfield, reaching second base. Alex, noticing the opposing pitcher was throwing high and fast, swung. It earned him a walk to first base with his patience. Henry was impressed. By the 8th inning, the game was tied. Tension filled the air. Henry, sweat-soaked and exhausted, admitted to Coach Barry that he was too dehydrated and sore to pitch. Coach asked Alex to pitch. Alex was nervous, but he remembered Coach Barry's advice and gave his all.

In the final moments, Alex struck out the last batter. He helped secure the team's victory. The victory wasn't just about skill; it was about Alex's preparation, perseverance, and teamwork. With effort and the right mindset, he had done what seemed impossible.

CUT AND PASTE
Glue each definition where it belongs below.

Setting	Lesson Learned	Problem	Solution
The story takes place on a baseball field during a game.	Preparation, focus, and perseverance can help overcome challenges and achieve success.	Henry becomes too exhausted and sore to continue pitching, leaving the team in need of a replacement.	Alex steps in as pitcher and strikes out the final batter to secure the win.
How Henry Changes	How Alex Changes	Henry Character Trait	Alex Character Trait
Henry learns to appreciate Alex's patience and contributions to the team.	Alex gains confidence in his abilities and realizes the importance of trying his best.	Competitive.	Determined.

Hands-On Center:

Cut and paste each box where it belongs.

CUT AND PASTE
Glue each definition where it belongs below.

Setting	Lesson Learned	Problem	Solution
The story takes place on a baseball field during a game.	Preparation, focus, and perseverance can help overcome challenges and achieve success.	Henry becomes too exhausted and sore to continue pitching, leaving the team in need of a replacement.	Alex steps in as pitcher and strikes out the final batter to secure the win.
How Henry Changes	How Alex Changes	Henry Character Trait	Alex Character Trait
Henry learns to appreciate Alex's patience and contributions to the team.	Alex gains confidence in his abilities and realizes the importance of trying his best.	Competitive.	Determined.

No Prep Printable Worksheet!

CENTER 2

Maze

FAST TRACK

Carl was nervous when he joined the track team. His heart soared like a kite as he ran. Running had always been his passion. As a child, he sprinted through his neighborhood. Now, he was competing at a professional level. His dad's laughter echoed like the rhythm of a favorite song. Running was his way to untangle the knots of the day and feel completely free. He was a lark in the wild, swift and uncatchable. The wind became his companion, rushing through his hair. When Carl started junior high, he was thrilled to hear about the track team. He was a small cloud of doubt hovering over his excitement. Would running on a track feel as good as his childhood races? Competing against others on a course made him feel like a cheetah in the wild. "Run for yourself, Carl!" his coach would say, a mantra that became Carl's practice. Carl felt more like a well-tuned engine. He was ready to race.

On race day, Carl double-checked his shoes, his heart beating like a drum. "Like a cheetah in the wild!" he repeated, calming his nerves. The starting line buzzed with excitement. "On your mark..." the intercom crackled. A voice shouted, "Hold your horses!" The intercom was acting up. Laughter rippled through the crowd like a wave, easing Carl's nerves. When the race began, Carl imagined racing his dad. The wind roared, pushing him forward like an invisible hand. With each stride, he felt stronger. It seemed to rise to meet him as he came in first. Carl grinned.

RUN THROUGH THE MAZE
Color your way through the maze by finding the correct definition of each figurative language phrase and following the correct answers. Start at the runner. Finish at the trophy.

START! "A mantra that became Carl's anchor." It was something to believe in.	Carl wished to run a race by the sea.	"Hold your horses!" He was excited, but he still felt a little worried.	To wait a moment.	"Like a well-tuned engine" He felt strong and ready.
"like a cheetah in the wild" He felt very angry.	He felt fast and strong.	"a small cloud of doubt hovered over his excitement" It looked like it was about to rain.	"the finish line seemed to rise to meet him" It felt like the finish line was getting closer.	"like a bird trapped in a cage" It felt like he could fly free.
"untangle the knots of the day" Running made him feel stressed.	He felt tired and wanted to sleep.	"like a bird trapped in a cage" He felt stuck or limited.	Feeling very joyful and excited.	"as happy as a lark" Feeling very nervous.
FINISH! He was nervous or excited.	"his heart beating like a drum" He was listening to drum music.	"his coach quickly became his guiding light" He was listening to drum music.	"as happy as a lark" Feeling very nervous.	"his coach quickly became his guiding light" He was listening to drum music.

Hands-On Center:

Students use their comprehension skills to make it through the maze.

RUN THROUGH THE MAZE
Color your way through the maze by finding the correct definition of each figurative language phrase and following the correct answers. Start at the runner. Finish at the trophy.

START! "A mantra that became Carl's anchor." It was something to believe in.	Carl wished to run a race by the sea.	"Hold your horses!" He was excited, but he still felt a little worried.	To wait a moment.	"Like a well-tuned engine" He felt strong and ready.
"like a cheetah in the wild" He felt very angry.	He felt fast and strong.	"a small cloud of doubt hovered over his excitement" It looked like it was about to rain.	"the finish line seemed to rise to meet him" It felt like the finish line was getting closer.	"like a bird trapped in a cage" It felt like he could fly free.
"untangle the knots of the day" Running made him feel stressed.	He felt tired and wanted to sleep.	"like a bird trapped in a cage" He felt stuck or limited.	Feeling very joyful and excited.	"as happy as a lark" Feeling very nervous.
FINISH! He was nervous or excited.	"his heart beating like a drum" He was listening to drum music.	"his coach quickly became his guiding light" He was listening to drum music.	"as happy as a lark" Feeling very nervous.	"his coach quickly became his guiding light" He was listening to drum music.

No Prep Printable Worksheet!

CENTER

3

Compare & Contrast

THE OTHER KIND OF TENNIS

...ed tennis, so when a little girl named Jacqueline approached her at the rec... she was thrilled. "Want to play some table tennis?" Jacqueline asked. "I'd love to!" Maria replied, excited to play her favorite game with a new friend.

Compare and Contrast Sort

TENNIS	TABLE TENNIS
A. Games can last up to 5 hours.	B. Games last 10 to 30 minutes.
D. Played on a large outdoor court.	I. Uses smaller paddles and golf-sized balls.

C. Tennis and table tennis are played to specific point limits (10 points for tennis, 11 for table tennis).	E. Both involve hitting a ball over a net.
F. Table tennis is sometimes called "ping pong" because of the sound, while tennis doesn't have a nickname.	G. Involves less movement than tennis.
H. Uses large rackets and a fist-sized ball.	J. Requires a lot of running and hitting.
K. Played indoors on a table.	L. Both require skill and precision to keep the ball in play.

Hands-On Center: ... with both, put them here at the bottom.
Students write the correct letter in each part of the graphic organizer.

TABLE TENNIS & REGULAR TENNIS

Read each letter and decide where it belongs. Write each letter where it belongs in the diagram.

A. Games can last up to 5 hours.	B. Games last 10 to 30 minutes.	C. Tennis and table tennis are played to specific point limits (10 points for tennis, 11 for table tennis).	D. Played on a large outdoor court.
E. Both involve hitting a ball over a net.	F. Table tennis is sometimes called "ping pong" because of the sound, while tennis doesn't have a nickname.	G. Involves less movement than tennis.	H. Uses large rackets and a fist-sized ball.
I. Uses smaller paddles and golf-sized balls.	J. Requires a lot of running and hitting.	K. Played indoors on a table.	L. Both require skill and precision to keep the ball in play.

Name: _____

No Prep Printable Worksheet!

CENTER

4

Word Search

BOWLING GOALS

...ed a few times: at a birthday party, on a school field trip, and with... it was fun but admitted he wasn't very good at it. One day, Shane... goal to become a better bowler. ...ve, he started watching online tutorials. The videos taught him how to hold the... roll it straight, and walk toward the lane. "Ah, so that's how you do it!" Shane said, ...replaying the instructions. Listening to... Eager to practice, Shane got one... driveway with chalk, and set up an em... missed the jug at first but refused to... With practice, his confidence gre... dedication. "How about we take you... At the alley, Shane chose a green... Although it was heavier, he didn't let... his third turn, he adjusted to the weig... By the end, Shane's confidence had...

BOWLING WORD SEARCH

D M L U C K Y O C Z
E O N L I N E P O W
T M J N D C K R N M
F A N U R H X A F R
N W G A Z C I E
E X Z L X T D L
Q Z K K K I E E
P A R E O C N A
C I T E D E C S
R E E N M E

WORD BANK

CONFIDENCE	GREEN	PRACTICE
SPARE	LUCKY	HIGH
RELEASE	DETERMINED	JUG
CHALK	ONLINE	EXCITED

- Where did Shane first watch tutorials to improve his bowling?
- What material did Shane use to draw the bowling lane on his driveway?
- What object did Shane use as a makeshift bowling pin?
- What color was the bowling ball Shane chose at the alley?

Hands-On Center: ... search by using the clue cards.
Students find each word in the word search.

BOWLING WORD SEARCH

Name: _____

1. Where did Shane first watch tutorials to improve his bowling? Online	2. What material did Shane use to draw the bowling lane on his driveway? Chalk	3. What object did Shane use as a makeshift bowling pin? Jug	4. What color was the bowling ball Shane chose at the alley? Green
5. What was Shane's first reaction when his parents offered to take him bowling? Excited	6. What technique did Shane practice to improve his aim? Release	7. What did Shane manage to get on his third roll at the bowling alley? Spare	8. What skill did Shane develop as he practiced more? Confidence
9. Who was the best bowler in Shane's family before he improved? Mom	10. What was Shane's final realization about achieving his goal? practice	11. What did Shane jokingly call his bowling ball at the alley? lucky	12. What word best describes Shane's attitude after missing his first jug? determined

Write the answer in each box. Then, go find it in the word search.

No Prep Printable Worksheet!

CENTER 7

Pairs Activity

THE BEST HOCKEY TEAM

Stranton was a small town with a gas station, a store, one school, and an ice rink. It was just big enough for a community passionate about hockey. Hockey was the heart of the town. Every weekend, locals packed the rink to cheer on their high school team, the Snakes of Stranton. This season, the Snakes achieved something incredible: they qualified for the state championship. The whole town was bursting with excitement.

To prepare, the team practiced tirelessly, determined to make Stranton proud. The Snakes of Stranton soared onto the ice with confidence and skill. Their captain, Eli, was admired for his leadership and motivated them daily. But two days before the big game, Eli accidentally broke his leg. The town was devastated. How could they win without their star player? At their final practice, Eli encouraged his team from the bench, reminding them hockey was a team sport. His words gave them hope and renewed determination.

On game day, the players hit the ice in the blink of an eye, ready to fight for victory. Each player had the heart of a lion and was as quick as a cheetah. The opposing team matched their skill. The score was tied, and tension filled the air. Just before the final play, the Snakes' coach lifted Eli's jersey up for inspiration. The team decided to win for Eli.

The rink fell silent. The puck started down the team's side during them to take control. The Snakes raced forward and seized it. In perfect formation, they pushed the puck into the opponent's goal just as the buzzer sounded. The Snakes of Stranton had won!

	1. Hyperbole
"bursting with excitement"	D.
	2. Alliteration
"the snakes of Stranton soared"	E.
	3. Idiom
"in the blink of an eye"	B.

Hands-On Center:

Students put the two sides together to match each phrase with the correct meaning.



THE BEST HOCKEY TEAM

Match up each phrase with the correct type of figurative language by coloring each match a different color.

1. "bursting with excitement"	4. "had the heart of a lion"	Personification	Hyperbole
2. "the snakes of Stranton soared"	5. "the puck started down the team"	Idiom	Alliteration
3. "in the blink of an eye"	6. "was as quick as a cheetah"	Metaphor	Simile

No Prep Printable Worksheet!

CENTER 8

Puzzles

...VE, SET, SPIKE, SCORE!

...own student Amari told us he likes volleyball." Mr. Henry, the history teacher, said to his class "Volleyball has a history that originated in the USA. It was invented by William G. Morgan in the 1800s. He also had a friend who invented basketball!" Mr. Henry heard a groan. He called out, "Jeremy, have you ever played volleyball?" "I'm a couch potato, and I don't like volleyball," Jeremy grumbled. "How about you, Heather? Or Mike? Do either of you play?" Mr. Henry asked the two ants sitting in the back row. They looked like they were about to fall asleep. Mike nodded. "Yeah. I'm not great, but I like to play when we go to the beach." Mr. Henry said, "Did you notice any similarities between volleyball and other sports?" Mike thought for a moment. "I guess it's similar to tennis. Both sports are played on a court and you hit a ball over a net. But, tennis uses a racquet and has less players." "That's correct, Mike." Mr. Henry wrote the differences on the board. He glanced at my who looked unimpressed. "Is there a sport or activity that you like to play?" Jeremy leaned forward in his chair. He admitted, "I play basketball sometimes." "Tomorrow, we could highlight basketball with a history lesson? Mind doing research?" Jeremy sighed, but nodded his head in agreement. "Great." Mr. Henry beamed. "See, my is more fun when you connect your interests with the past. I can't wait to hear about William Morgan's friend who invented basketball." Jeremy rolled his eyes, but smiled.

#1	What is the problem in the story?	Jeremy is uninterested in the lesson and doesn't like volleyball, which makes it hard for Mr. Henry to engage him.	D.
#2	What is the solution to the problem?	Mr. Henry connects Jeremy's interest in basketball to the history lesson, motivating him to participate.	J.
#3	What is the lesson or message of the passage?	Finding ways to connect personal interests with learning can make education more engaging and enjoyable.	H.

Hands-On Center:

Students put each 2-piece puzzle together.



SERVE, SET, SPIKE, SCORE!

Write the correct letter in each box.

1. What is the problem in the story?	D	7. What does Mr. Henry mean by "history is more fun when you connect your interests with the past?"	L
2. What is the solution to the problem?	J	8. What character trait does Mr. Henry demonstrate?	K
3. What is the lesson or message of the passage?	H	9. What character trait does Jeremy show when he agrees to research basketball?	A
4. What does the phrase "couch potato" mean as used in the passage?	F	10. Why does Mr. Henry mention that William G. Morgan's friend invented basketball?	B
5. What does the phrase "Jeremy rolled his eyes but smiled" suggest about his feelings at the end of the passage?	C	11. What evidence from the text shows that Mr. Henry encourages participation from all students?	E
6. How is volleyball similar to tennis, according to Mike?	G	12. Why does Mr. Henry highlight the differences between volleyball and tennis on the board?	I

No Prep Printable Worksheet!

CENTER 9

Multiple Choice

EADY'S GAME

Eady was nervous before her first basketball game. She had been dribbling a ball since she was a child. Shooting hoops with her brother on Saturdays was her favorite tradition. Basketball meant everything to her, so joining the team felt like the right move. But now, standing in front of the crowd, she felt intimidated. What if she messed up?

During practices, Eady quickly bonded with her teammates. They laughed, cheered, and worked hard together as their coach taught them passing, shooting, and defense. "You're ready for this," Coach said to them all before the game. Her teammates nodded, offering reassurance to one another.

Name: _____

MULTIPLE CHOICE

1. A	2. C	3. B	4.
5.	6.	7.	8.
9.	10.	11.	12.

THE LIFETIME LEARNER

Which sentence could be an example of reassurance?

A. "Don't worry, you'll do great in the game," Layla said to Eady.
 B. "I can't believe you're nervous about this," someone scoffed.
 C. "You might not win, but at least you're trying," a teammate muttered.
 D. "We'll see how you do," said the coach indifferently.



1.

Which of these is the opposite of reassurance?

- A. Encouragement
- B. Support
- C. Criticism
- D. Comfort



2.

Hands-On Center:

Students choose A, B, C, or D on each card.

MULTIPLE CHOICE

Name: _____

1. Which sentence could be an example of <u>reassurance</u> ? A. "Don't worry, you'll do great in the game," Layla said to Eady. B. "I can't believe you're nervous about this," someone scoffed. C. "You might not win, but at least you're trying," a teammate muttered. D. "We'll see how you do," said the coach indifferently.	2. Which of these is the opposite of <u>reassurance</u> ? A. Encouragement B. Support C. Criticism D. Comfort	3. What is an opponent? A. Someone on your team. B. Someone you compete against. C. A coach who teaches the rules. D. A fan who watches the game.	4. Which sentence is an example of an opponent? A. "Your best friend who plays on another team." B. Your teammate helping you practice. C. Your coach who enforces the rules. D. The referee who enforces the rules.
5. What does <u>intimidated</u> mean as used in the text? A. Confident B. Nervous or afraid C. Excited D. Confused	6. Which situation shows someone <u>feeling intimidated</u> ? A. A student giving a speech in front of the whole school for the first time. B. A soccer player scoring the winning goal in a big game. C. A child riding their bike in the park. D. A teacher helping a small group of students with a project.	7. What does it mean to feel <u>overwhelmed</u> ? A. Calm and peaceful B. Excited but unsure C. Stressed or overpowered by something D. Bored or uninterested	8. Why does Eady feel <u>intimidated</u> in the story? A. The game is being too long. B. The crowd's energy and the competition make her nervous. C. She thinks the other team is better than hers. D. She forgot how to play basketball.
9. Which word is a synonym for <u>scared</u> ? A. Fearful B. Quiet C. Heartbeat D. Brave	10. Why does Eady realize that <u>bravery</u> isn't about being daring? A. Her coach tells her not to be daring. B. She thinks being daring is unnecessary. C. She learns <u>bravery</u> means facing fear, not being fearless. D. She doesn't like being called brave.	11. What does <u>conquer</u> mean in the story? A. Lost B. Defeated or overcome C. Avoided D. Ignored	12. Which situation shows someone <u>conquering</u> a fear? A. A runner doesn't prepare for a race and decides not to run. B. A person refuses to try something new because it seems scary. C. A student avoids public speaking assignments in class. D. A swimmer who was once afraid of water learns to compete in a race.

Write A, B, C, or D in each box.

THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER 10

Fill in the Blank

THE CHALLENGE

"Hey Noah!" Avery shouted. "I bet you can't beat our team in lacrosse!"

"Oh, sure," Noah said with a smile. "I know you won when we played basketball, but we could definitely beat you in lacrosse. We're pros."

"We crushed your team in basketball. I think this will just be another victory for us," Avery said with confidence. "Let's play tomorrow after school," she dared him.

Noah nodded. "You've got it. See you tomorrow!"

Avery turned to Sheila. "Are you excited? We're the stronger athletes. I'm not worried we'll lose. Although, we should learn how to play lacrosse. It doesn't seem hard."

Sheila frowned, her voice filled with apprehension. "Avery, maybe you shouldn't have challenged Noah to a game we don't know how to play. This feels like a bad idea."

Meanwhile, Noah called his friend Alec. "Guess what? Avery challenged us to a lacrosse game. They don't know we've been playing for 3 years. This is going to be remarkable."

Alec grinned. The next day, Alec and Noah looked confident and prepared, while Avery and Sheila appeared nervous but eager. Noah and Avery started talking about their familiarity with the sport and came up with an idea.

"Let's mix up the teams!" Avery suggested. Noah agreed it would be more interesting.

With the teams blended, the game began. Experienced players balanced out the new ones, creating an exciting and fun match.

THE LIFETIME LEARNER

WORD BANK:

Use the word bank to fill in the missing words from the passage.

- experienced
- apprehension
- familiarity
- **victory**
- remarkable
- challenged
- eager
- **athletes**

Hands-On Center:

Students read the passage and use words from the word bank to fill in the blanks as they read.

THE CHALLENGE

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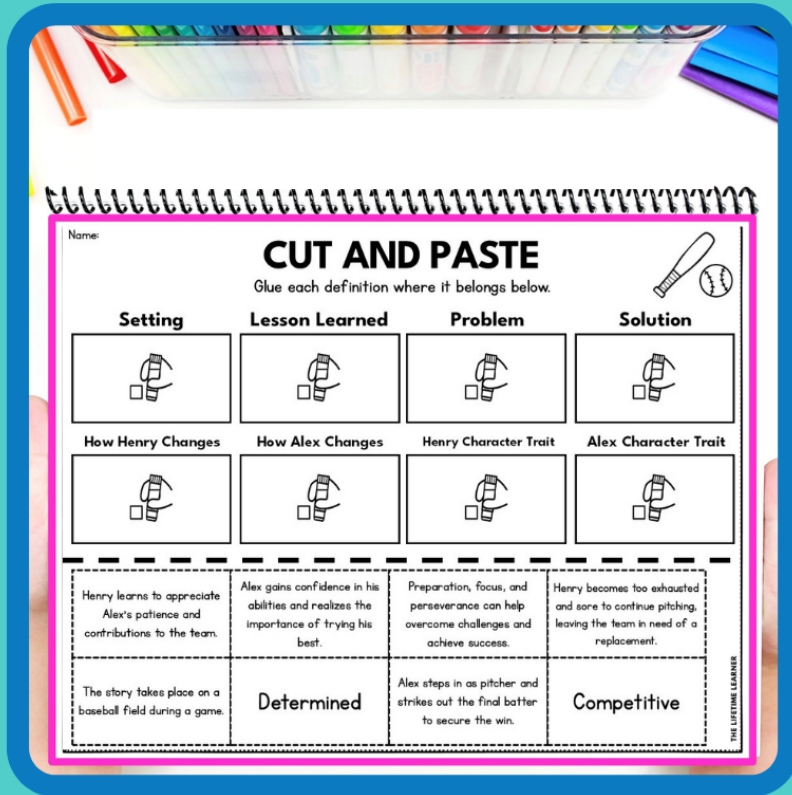
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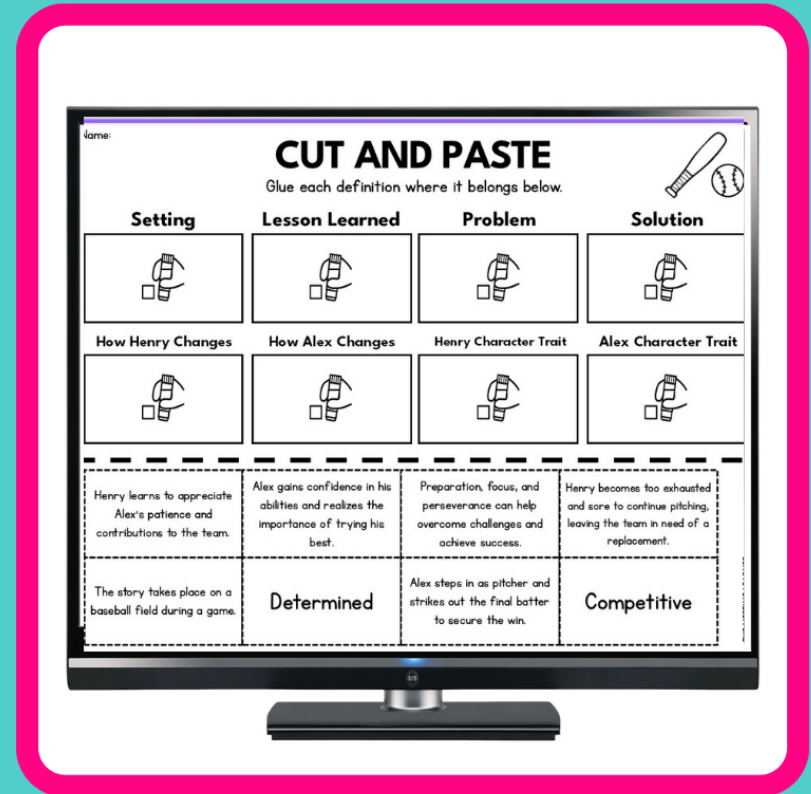
THE LIFETIME LEARNER

No Prep Printable Worksheet!

PRINT & DIGITAL



Print & Go



Google Slides

Choose the format
that works best for you!

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

QUARTERBACKING

Sheree and May climbed the stadium steps, balancing snacks for the football game. May's brother, Jace, was the quarterback. As they went to their seats, Sheree dropped her nachos. Flustered, she tripped, her face turning red. "I'm such a mess," she groaned. "Don't worry," May said, helping her up with a smile. "Nobody noticed." She shared a funny story from a TV show, making Sheree laugh. She thanked her friend for her kindness. "Anytime," May replied. "Now let's go cheer for Jace!"

"I don't really know anything about football," Sheree admitted with a giggle. "Football's easy to understand," May explained. "The goal is to get the ball into the other end zone to score. My brother is the quarterback. He runs plays, throws the ball, and leads the team. It's tough because he has to be strong, quick, and a great leader." "So, he's pretty important?" Sheree asked. "Definitely," May said. "But he can't do it without the defense. The defensive line has to be brave and strong. They block the other team and often get tackled, but they're tough." Sheree said, "Football sounds harder than carrying nachos up stairs. No tackling for me." May grinned. "It takes practice. You'd be surprised what you can do if you work hard!"

On the field, Jace gave commands, his voice steady. As defenders charged, he threw a pass to his receiver. The crowd clapped. "See?" May beamed. "That's why he's great!" Sheree nodded. "He's like a superhero. I'd be too scared to move!"

THE LIFETIME LEARNER

Jace

Place 3 character traits and proof for each one from the story in these six boxes.

Trait	Trait	Trait
Proof	Proof	Proof

D. Jace needed physical strength to throw a perfect spiral under pressure.

Sheree

Place 3 character traits and proof for each one from the story in these six boxes.

Trait	Trait	Trait
Proof	Proof	Proof

R. Knowledgeable

May

Place 3 character traits and proof for each one from the story in these six boxes.

Trait	Trait	Trait
Proof	Proof	Proof

M. She reassured Sheree and motivated her.

A. She joked about how much easier carrying nachos is compared to football.

F. She explained the rules of football clearly to Sheree.

G. She comforted Sheree after her fall and helped her laugh.

N. Quick-thinking

What Skills are Included?

Fiction Skills:

- Text Evidence
- Moral/Lesson
- Character Traits
- Context Clues
- Figurative Language
- Point of View
- Compare & Contrast
- Text Evidence
- Pages Reviewing Multiple Skills

QUARTERBACKING



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QUARTERBACKING



Each character has 3 traits and 3 statements proving each trait. Each character needs 6 boxes colored in.

She joked about how much easier carrying nachos is compared to football.	Encouraging	Embarrassed	Jace needed physical strength to throw a perfect spiral under pressure.	Confident	She explained the rules of football clearly to Sheree.
A	B	C	D	E	F

THE BEST HOCKEY TEAM



Stranton was a small town with a gas station, a store, one school, and an ice rink. It was just enough for a community passionate about hockey. Hockey was the heart of the town. Every weekend, locals packed the rink to cheer on their high school team, the Snakes of Stranton. This season, the Snakes achieved something incredible: they qualified for the state championship. The whole town was buzzing with excitement.

THE BEST HOCKEY TEAM

Match up each phrase with the correct type of figurative language by coloring each match a different color.

1. "bursting with excitement"	4. "had the heart of a lion"	Personification A.	Hyperbole D.
2. "the snakes of Stranton soared"	5. "the puck stared down the team"	Idiom B.	Alliteration E.
3.	6.		

The no prep printable questions are **100% editable!**

QUARTERBACKING

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She joked about how much easier carrying mashes is compared to football.	Encouraging	Embarrassed	Jace needed physical strength to throw a perfect spiral under pressure.	Confident	She explained the rules of football clearly to Sheree.
A. <input type="checkbox"/>	B. <input type="checkbox"/>	C. <input type="checkbox"/>	D. <input type="checkbox"/>	E. <input type="checkbox"/>	F. <input type="checkbox"/>
She comforted Sheree after her fall and helped her laugh.	She appreciated May's support and expressed it.	He led his team with steady commands and decisive motions.	Empathetic	She turned bright red and worried about people noticing her fall.	Strong
G. <input type="checkbox"/>	H. <input type="checkbox"/>	I. <input type="checkbox"/>	J. <input type="checkbox"/>	K. <input type="checkbox"/>	L. <input type="checkbox"/>
She reassured Sheree and motivated her.	Quick-thinking	Humorous	He dodged defenders and scanned the field to find his receiver.	Grateful	Knowledgeable
M. <input type="checkbox"/>	N. <input type="checkbox"/>	O. <input type="checkbox"/>	P. <input type="checkbox"/>	Q. <input type="checkbox"/>	R. <input type="checkbox"/>

Jace
RED

May
YELLOW

Sheree
BLUE

THE LIFETIME LEARNER

QUARTERBACKING

Each character has 3 traits and 3 statements proving each trait. Each character needs 6 boxes colored in.

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Jace
RED

May
YELLOW

Sheree
BLUE

THE LIFETIME LEARNER

edit any question!

10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
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ATHLETES day line plots

EDITABLE ROOM TRANSFORMATION

3.MD.4

3RD GRADE MATH

By: The Lifetime Learner

Includes: TRACK, SOCCER, BASKETBALL.

ATHLETES day line plots

EDITABLE ROOM TRANSFORMATION

4.MD.4

4TH GRADE MATH

By: The Lifetime Learner

Includes: TRACK, SOCCER, BASKETBALL.

ATHLETES day line plots

EDITABLE ROOM TRANSFORMATION

5.MD.2

5TH GRADE MATH

By: The Lifetime Learner

Includes: BASKETBALL, SOCCER, TRACK.

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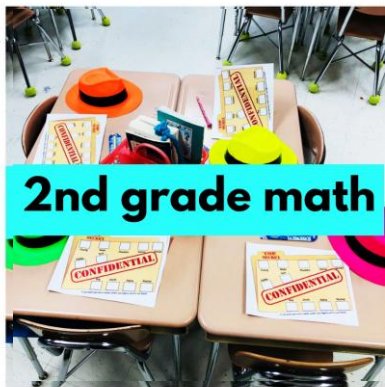
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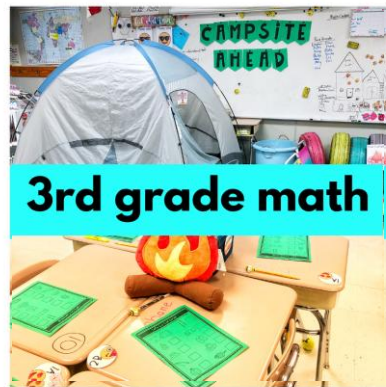
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2nd grade math



3rd grade math



4th grade math



5th grade math



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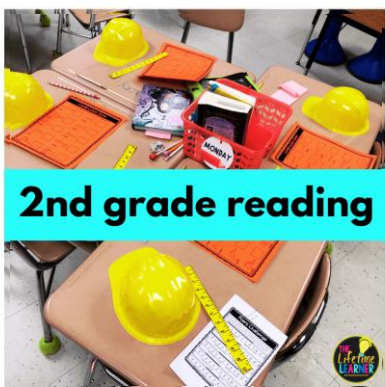
K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading comprehension



3-5 reading add-on packs



alphabet letters

Please Note:

- **This is not a stand-alone room transformation.**
- **There are no decorations included.**
- **There are 10 reading passages and activities provided.**
- **The questions are editable. The passages are not.**
- **The digital version is provided in Google Slides.**
- **This Add on Pack aligns with my math & reading classroom transformations.**
- **Let me know if you have ANY questions! You can email me at lindsaythelifetimelearner@gmail.com**