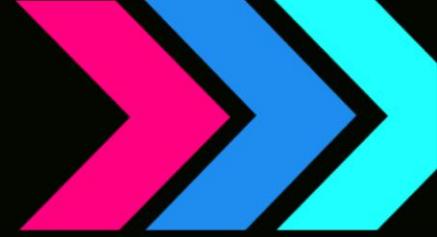


# MAKE LEARNING FUN!



## 10 high-interest passages & activities themed to make learning engaging!

**A BOWLING LESSON**  
Read the story. Then, answer the questions.  
Maria and her friend Leah were excited to go bowling on a rainy Saturday. Instead of staying inside and watching the rain, they wanted to hear fun music and knock down some pins. It was Disco Bowling Day, so there were colorful lights everywhere.

**BOWLING TOURNAMENTS**  
Read the passage. Then, answer the questions.  
Bowling tournaments are events where bowlers compete to see who can score the highest. They can be local contests or large championships with skilled players. Here's a brief look at how these tournaments are run. First, organizers decide on the type of tournament, such as singles or team events. They set the date and location at a suitable bowling alley.

**SEQUENCE OF EVENTS**  
First, read the passage. Then, put the steps in order below from #1 to #10 by writing a number at the top of each box. Put a #1 in the box that comes first and a #10 in the box that comes last.

8	4	7	10	2
A. Officials are responsible for	B. Interested bowlers are brought	C. Bowlers compete in their scheduled matches throughout the event.	D. Finally, everyone celebrates achievements at the closing ceremony	E. They set specific rules and regulations to ensure fair play.
9	3	6		
H. The top bowlers	I. Afterward, they	J. On the tournament day, participants complete their check-in procedures.		

**A PROBLEM WITH BOWLING**  
Read the story. Then, answer the questions.  
It was Saturday morning. Lily, Jake, and Mia were thrilled to go bowling. They had planned this fun day all week. "I can't wait to knock down some pins!" Jake exclaimed. They crammed their bags full with bowling shoes and snacks. The bowling alley was close enough to walk to. B started pouring down. "We can't go no far. We'll get drenched!" The friends felt party at home instead. They hastily got ready to go. In the end, the bowling alley as the plans change, you could

**A PROBLEM WITH BOWLING**  
Match up each word with the correct definition by coloring each match a different color.

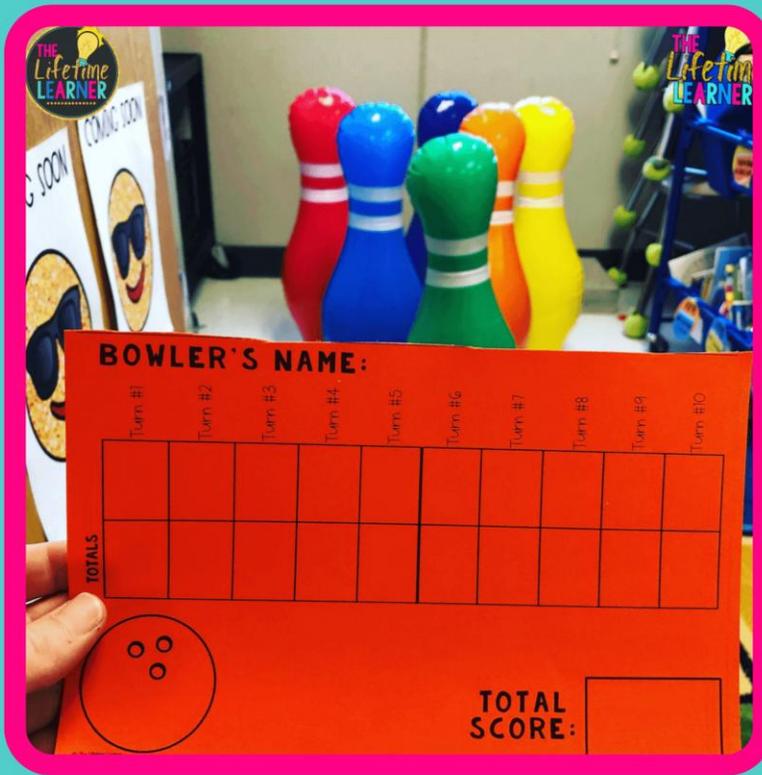
1. thrilled	2. enthusiasm	3. crammed	4. proposed	5. drenched	6. hastily
Meaning: Completely soaked with water.	Meaning: Done quickly or in a hurry.	Meaning: Stuffed or filled tightly with many things.	Meaning: Strong excitement or interest.	Meaning: Suggested an idea or plan.	Meaning: Very excited and happy.

You can use these passages:

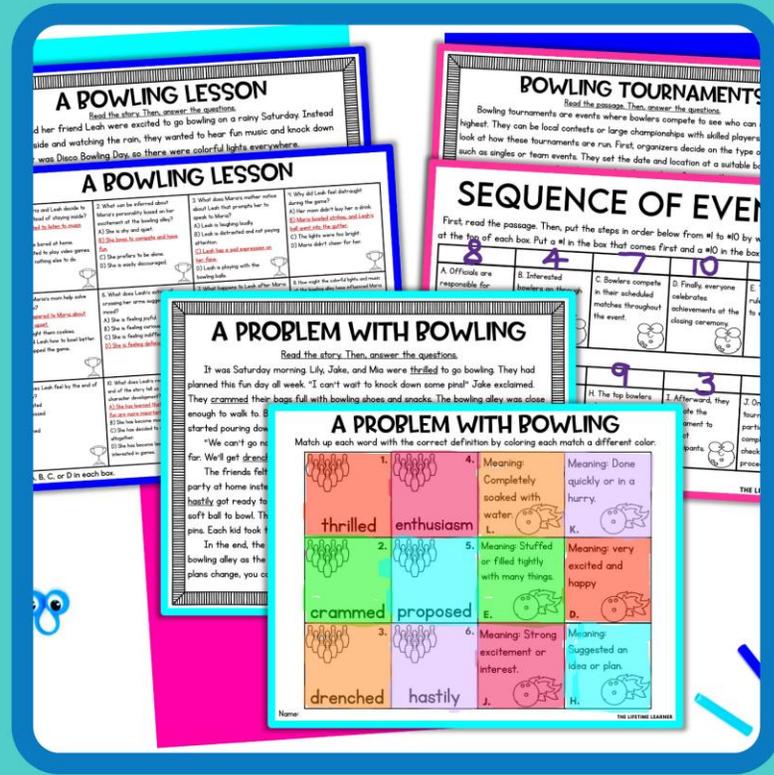
- for classroom transformations
- during your ELA block
- as partner/small group activities
- skill practice
- as assessments
- for test prep
- remediation
- enrichment
- themed days
- fast finisher activity
- and more!

# WHAT'S AN ADD-ON PACK?

You can use this resource two ways:



Use the reading passages to supplement your Bowling Room Transformation



OR use these reading passages for students to enjoy during your ELA block on a regular day

**You don't have to do a room transformation to use this resource. These 10 passages are no-prep and print & go. Use them anytime during your ELA block!**

# THE CONTENT:

10 high-interest passages & activities  
in 2 formats: hands-on & no prep!

## Hands-On Centers

**FIRST TIME BOWLING**  
Read the story. Then, answer the questions.

MIKEY was excited to go bowling with his grandpa. They always did something special together each month. In June, they saw a bowling alley on their way back from the zoo. When they walked into the bowling alley, Mikey was amazed by the colorful lights and sounds. "Grandpa, what is that noise?" "That's the sound of the pins falling." Mikey wanted to try bowling too. Mikey was confused. "What size of shoes do I need?" Grandpa explained, "You need special shoes. If you wear normal shoes, they will hurt your feet. After getting their shoes, Mikey tried a yellow ball that was too big and small. Finally, he found an orange ball. Grandpa helped Mikey stand in the lane and let the ball go." Mikey rolled the ball. "I think I like this game, Grandpa."

**WORD SEARCH**

H G Y O R A N G E I  
Y R G G M S H O E S  
E E I R Q P I N S J  
L E F M A C B L M U  
L N I I V N B P L N  
O X V K M C D X K E  
W S E E Q X I P R L  
J L H Y Y B F K A A  
S T C H E E R E D N  
U Y Q Z O O U W E E

**WORD BANK**

MIKEY	GRANDPA	JUNE
ZOO	SHOES	PINS
YELLOW	GREEN	FIVE
CHEERED	ORANGE	LANE

Who is the main character?  
1.

Who helped teach Mikey about bowling?  
2.

What month do they go bowling?  
3.

Where were they coming back from when they saw the bowling alley?  
4.

## No-Prep Printables

Name: \_\_\_\_\_

**FIRST TIME BOWLING: WORD SEARCH**

1. Who is the main character? <input type="text"/>	2. Who helped teach Mikey about bowling? <input type="text"/>	3. What month do they go bowling? <input type="text"/>	4. Where were they coming back from when they saw the bowling alley? <input type="text"/>
5. What do they need to wear to bowl? <input type="text"/>	6. What noise did Mikey hear when they walked in? <input type="text"/>	7. What color ball was too big? <input type="text"/>	8. What color ball was too small? <input type="text"/>
9. How many pins did Mikey knock down? <input type="text"/>	10. What did Mikey do when the pins fell down at the end? <input type="text"/>	11. What color ball was perfect? <input type="text"/>	12. Where did Mikey stand to throw the ball? <input type="text"/>

Write the answer in each box. Then, go find it in the word search.

THE LIFETIME LEARNER

With this version, students read the passage. Then, they complete a hands-on center activity you can laminate and re-use for years to come.

Or in this version, students read the passage. Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

# 2 Versions of Every Passage Included for Students

## A BOWLING LESSON

Read the story. Then, answer the questions.

Maria and her friend Leah were excited to go bowling on a rainy Saturday. Instead of staying inside and watching the rain, they wanted to hear fun music and knock down some pins. It was Disco Bowling Day, so there were colorful lights everywhere.

"This is going to be the best Saturday ever!" Maria said.

At first, things were great. Maria and Leah were both getting pins down, laughing, and drinking Dr. Pepper that Maria's mom bought them.

But then, Maria bowled a strike. She jumped in the air and cheered. Leah didn't like it. When Leah tried to bowl, her ball went into the gutter. On her second try, it happened again. She frowned, frustration bubbling up inside her. Leah whispered, "I hate bowling."

Maria didn't notice how upset Leah was and took her turn. She bowled another strike and cheered louder. Maria's mom saw Leah's sad face and whispered to Maria.

Maria turned to her friend and said, "Come on, Leah! You can do it!"

With her pal cheering her on, Leah tried again and bowled her first

## A BOWLING LESSON

Read the story. Then, answer the questions.

Maria and her friend Leah were ready to go bowling on a rainy Saturday. Instead of staying inside and watching the rain tap against the windows, they wanted to hear fun music, see colorful lights, and knock down some pins. It was Disco Bowling Day at their local bowling alley. This meant the place was filled with colorful lights that danced along with the beat of the music. The energy in the room was contagious, and the girls couldn't wait to join in on the fun.

"This is going to be the best Saturday ever!" Maria said as they walked in. At first, things were going great.

Maria and Leah were both knocking down pins and giggling. Occasionally, they'd stop to sip on Dr. Pepper that Maria's mom had bought them. Each time they bowled, they cheered for one another. But then, everything changed when Maria bowled a perfect strike. "Yes! Did you see that?!" she shouted. But Leah didn't share her enthusiasm.

When Leah stepped up to bowl, she felt the pressure of wanting to do well. Unfortunately, her ball rolled into the gutter. She frowned, frustration bubbling up inside her. On her second try, the same thing happened. Leah crossed her arms and whispered, "I hate bowling." Maria didn't notice how upset Leah was and took her turn.

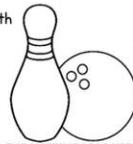
Once more, the ball struck down the pins with a crash. "I did it again!" Maria cheered, jumping up and down. But Leah felt worse as she watched her friend celebrate while she struggled.

Maria's mom, noticing Leah's sad face, leaned in and whispered to Maria, "Hey, Maria, maybe you should encourage Leah a little more. She looks really down." Maria turned to her friend, realizing how Leah felt.

"Come on, Leah! You can do it!" Maria called out, her voice filled with genuine encouragement.

Leah looked up, surprised by Maria's support. With her pal cheering her on, Leah took a deep breath and stepped up to the lane. This time, she focused on the target and let her ball roll. To her amazement, it knocked down all the pins.

"Strike!" Leah shouted, her face lighting up with joy. By the end of their bowling session, Maria had won by six pins. But Leah didn't mind. She was too busy grinning as they shared a plate of cookies. Leah realized that having fun together was much better than simply winning a game.



THE LIFETIME LEARNER

## FIRST TIME BOWLING

Read the story. Then, answer the questions.

Mikey was excited to go bowling with his grandpa. They always did something special together each month. In June, they saw a bowling alley on their way back from the zoo.

When they walked into the bowling alley, Mikey was amazed by the colorful lights and sounds. "Grandpa, what is that noise?" he asked.

"That's the sound of the pins falling," Grandpa replied.

Mikey wanted to try bowling too. A friendly man at the counter asked, "What size?" Mikey was confused. "What size of what?" he asked.

Grandpa explained, "You need special shoes for bowling so you can slide on the lane. If you wear normal shoes, they will mess up the floor."

After getting their shoes, Mikey and Grandpa picked a ball. Mikey laughed when he tried a yellow ball that was too big for him. Then he tried a green one that was too

## FIRST TIME BOWLING

Read the story. Then, answer the questions.

Mikey could not wait for his monthly outing with Grandpa. Every month, they embarked on a special adventure together. In June, on their way back from the zoo, Mikey noticed a bowling alley. He was really excited to try the game since he had never played before. Today, that wish was coming true.

As they entered the bowling alley, Mikey's senses were overwhelmed by the bright lights and the clattering sounds. "Grandpa, what is that loud noise?" he asked, pointing toward the lanes.

Grandpa chuckled, "That's the sound of the pins falling when the ball hits them. You'll hear it a lot today!"

Mikey's interest grew, and he wanted to try bowling for himself. As they approached the counter, a friendly man asked, "What size do you need?"

Mikey looked puzzled. "Size? What size of what?" he inquired.

Grandpa smiled, "You need special shoes for bowling, Mikey. Regular shoes could damage the lane, and the bowling

**Differentiate and give  
your students the  
version best for them!**

# CENTER 1

## Multiple Choice

**A BOWLING LESSON**  
Read the story. Then answer the questions.

Leah and her friend Maria were excited to go bowling on a rainy Saturday. Instead of staying inside and watching the rain, they wanted to hear fun music and knock down pins. It was Disco Bowling Day, so there were colorful lights everywhere. "This is going to be the best Saturday ever!" Maria said. At first, things were great. Maria and Leah were both getting pins down, laughing, and drinking Dr. Pepper that Maria's mom bought them. But then, Maria bowled a strike. She jumped in the air and cheered. Leah didn't like

Name: \_\_\_\_\_

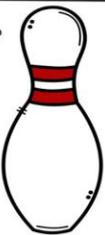
**A Bowling Lesson**

1. <b>A</b>	2. <b>B</b>	3. <b>C</b>	4.
5.	6.	7.	8.
9.	10.	11.	12.

THE LIFETIME LEARNER

Why did Maria and Leah decide to go bowling instead of staying inside?

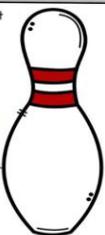
A) They wanted to listen to music and have fun.  
B) They were bored at home.  
C) They wanted to play video games.  
D) They had nothing else to do.



1.

What does Maria's mother notice about Leah that prompts her to speak to Maria?

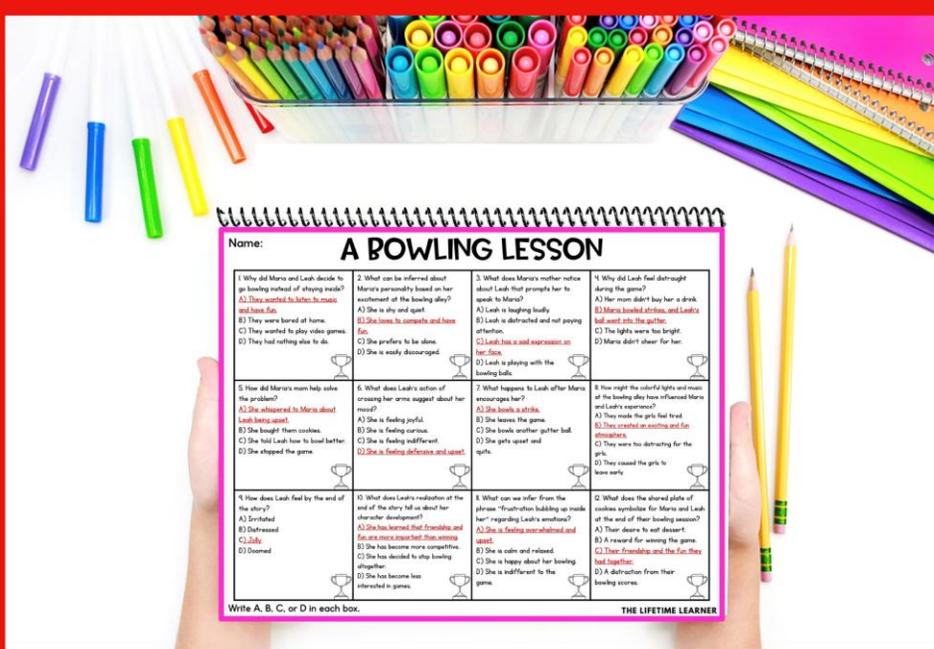
A) Leah is laughing loudly.  
B) Leah is distracted and not paying attention.  
C) Leah has a sad expression on her face.  
D) Leah is playing with the bowling balls.



3.

Hands-On Center:

Students choose A, B, C, or D on each card.



No Prep Printable Worksheet!

# CENTER 2

## Word Search

**FIRST TIME BOWLING**  
Read the story. Then answer the questions.

Leah and her friend Mikey were excited to go bowling with his grandpa. They always did something special every month. In June, they saw a bowling alley on their way back from the zoo. When they walked into the bowling alley, Mikey was amazed by the colorful lights and sounds. "Grandpa, what is that noise?" "That's the sound of the pins falling," Mikey wanted to try bowling too. Grandpa explained, "You need special shoes. If you wear normal shoes, they will hurt your feet. After getting their shoes, Mikey tried a yellow ball that was too big and small. Finally, he found an orange ball. Grandpa helped Mikey stand in the lane and let the ball go." Mikey rolled the ball. "I think I like this game, Grandpa."

**WORD SEARCH**

H	G	Y	O	R	A	N	G	E	I
Y	R	G	M	S	H	O	E	S	
E	E	I	R	Q	P	I	N	S	J
L	E	F	M	A	C	B	L	M	U
L	N	I	I	V	N	B	P	L	N
O	X	V	K	M	C	D	X	K	E
W	S	E	E	Q	X	I	P	R	L
J	L	H	Y	Y	B	F	K	A	A
S	T	C	H	E	E	R	E	D	N
U	Y	Q	Z	O	O	U	W	E	E

**WORD BANK**

MIKEY	GRANDPA	JUNE
ZOO	SHOES	PINS
YELLOW	GREEN	ETVE

Who is the main character?



Who helped teach Mikey about bowling?



What month do they go bowling?



Where were they coming back from when they saw the bowling alley?



Hands-On Center:

Students find each word in the word search.



No Prep Printable Worksheet!

# CENTER 3

## Pairs Activity

### A PROBLEM WITH BOWLING

Read the story. Then, answer the questions.

It was Saturday morning, Lily, Jake, and Mia were **thrilled** to go bowling. They had planned this fun day all week. "I can't wait to knock down some pins!" Jake exclaimed. They **crammed** their bags full with bowling shoes and snacks. The bowling alley was close enough to walk to. But just as they were about to leave, dark clouds filled the sky. Rain started pouring down.

"We can't go now!" Lily shouted, peering out the window. "The bowling alley is too far. We'll get **drenched**!"

The friends felt disappointed, but Mia had a great idea. "What if we have a bowling party at home instead?" she **proposed**. They all thought it was a fantastic plan and **hastily** got ready to play. In the living room, they used **bar** soda bottles as pins and a soft ball to bowl. They even created score sheets to track who knocked down the most pins. Each kid took turns rolling the ball while encouraging one another.

In the end, the group had so much fun that they forgot all about the bowling alley as the rain poured outside. They discovered that even when plans change, you can still have a wonderful time together!



1. Meaning: very excited and happy

**thrilled** D.

2. Meaning: Stuffed or filled tightly with many things.

**crammed** E.

3. Meaning: Completely soaked with water.

**drenched** L.

### Hands-On Center:

Students put the two sides together to match each cause and effect.

**A PROBLEM WITH BOWLING**

Match up each word with the correct definition by coloring each match a different color.

1. <b>thrilled</b>	4. Meaning: Completely soaked with water.	L.	4. Meaning: Done quickly or in a hurry.	K.
2. <b>enthusiasm</b>	5. Meaning: Stuffed or filled tightly with many things.	E.	5. Meaning: very excited and happy	D.
3. <b>crammed</b>	6. Meaning: Strong excitement or interest.	J.	6. Meaning: Suggested an idea or plan.	H.
4. <b>proposed</b>				
5. <b>drenched</b>				
6. <b>hastily</b>				

Name: \_\_\_\_\_

## No Prep Printable Worksheet!

# CENTER 4

## Color by Code

### BOWLING IN PRESCHOOL

Read the story. Then, color in the text after you read each question card.

Nick was pumped for **Summer Camp** at the **bowling alley**. He had worked there for over **ten years**, and each summer brought new challenges. But, **he felt a little nervous about teaching preschool students**. Last year, the little kids had run around wildly, yelling and refusing to listen. They were only four years old, so sitting still wasn't easy for them. They had also thrown their shoes, **using a pin to stab the instructor's pants**. It was hard to make bowling fun when it felt so chaotic.

All spring, Nick had prepared for the **50 tiny bowlers**, determined to make this summer better. **He practiced new strategies and thought of creative ways to keep the kids calm**. When the day arrived, he greeted them with a big smile. "Welcome, Summer Campers!" he said as the kids began to yell. Their excited energy filled the room, and Nick braced himself.

Then, Nick had an idea to get their attention. **He began to sing his directions**. "Put your shoes on! Put them on! La, la, la! Put them on! Put your shoes on, my great bowlers!"

**The kids were surprised and stopped yelling to listen**. They had never heard a coach sing before. The kids laughed and **put on their bowling shoes**, following Nick's lead with big grins. **\_\_\_\_\_ was solved!** **\_\_\_\_\_ seemed to make a game really enjoyable**. By the end, the kids were having fun and **\_\_\_\_\_**. Nick felt proud and happy that he had found a solution.

What was Nick excited for?



1. Color the answer red.

What made Nick nervous?



Color the answer light green.

How long has Nick worked at the bowling alley?



2. Color the answer light blue.

### Hands-On Center:

Students use the coloring task card questions to color in answers in the text.

**BOWLING IN PRESCHOOL**

Read the story. Then, color in the text after you read each question card.

Nick was excited for **\_\_\_\_\_** at the **\_\_\_\_\_**, where he had been an instructor **for over 50 \_\_\_\_\_**. Each summer brought new groups of young campers, and every year was a fresh experience. However, this summer was different. **\_\_\_\_\_** Last year, the little kids had run around wildly, yelling and refusing to listen. They were only four years old, so sitting still wasn't easy for them. They had also thrown their shoes, **\_\_\_\_\_**. It was hard to make bowling fun when it felt so chaotic.

All spring, Nick had prepared for the **50 \_\_\_\_\_**, determined to make this summer better. **\_\_\_\_\_** When the day arrived, he greeted them with a big smile. "Welcome, Summer Campers!" he said as the kids began to yell. Their excited energy filled the room, and Nick braced himself.

Then, Nick had an idea to get their attention. **\_\_\_\_\_** "Put your shoes on! Put them on! La, la, la! Put them on! Put your shoes on, my great bowlers!"

**\_\_\_\_\_** They had never heard a coach sing before. The kids laughed and **\_\_\_\_\_**, following Nick's lead with big grins. **\_\_\_\_\_** **\_\_\_\_\_** seemed to make a game really enjoyable. By the end, the kids were having fun and **\_\_\_\_\_**. Nick felt proud and happy that he had found a solution.

Name: \_\_\_\_\_

## No Prep Printable Worksheet!

# CENTER 5

## Right or Wrong?

**BOWLING**  
 Read the story, then answer the questions.  
 Sean was excited because he was soon as his mom parked. He was excited because he had to go to the door! Jimmy shouted at his brother. The little boy was right. Sean beat Jimmy to the door, but Sean didn't mind. The race was over. The boys quickly grabbed their bowling balls and shoes. Jimmy went to the computer, but he wrote "Sean-boo" instead of Sean. Sean's nickname but he did not let it bother him. Sean was excited to bowl because he was the youngest. He got to use the bumpers which Jimmy didn't. Sean got a strike and knocked down all ten pins. Jimmy frowned. Sean teased Jimmy. Jimmy felt upset at first. But then he realized his younger brother was grinning at him. It was just a joke. Sean was too good for him. He let the small stuff go and enjoyed the day. Jimmy said, "I'm going to get the next strike!" Jimmy smiled. Sean answered. They had a great rest of the afternoon. Sean's arm in arm and giggled as their mom drove home.

**RIGHT!**  
 Place 10 bowling balls that are right here.

✓	✓	✓	✓	✓
✓	✓	✓	✓	✓

T. Jimmy shows emotional growth by realizing that getting upset won't make the day more fun.

**WRONG!**  
 Place 10 bowling balls that are wrong here.

✗	✗	✗	✗	✗
✗	✗	✗	✗	✗

S. Sean becomes discouraged after Jimmy teases him, and his confidence is shaken.

- A. Sean gloats and mocks Jimmy throughout the game.
- D. Jimmy ignores his mom's attempts to help him have fun and remains upset for the rest of the game.
- K. Jimmy is uninterested in competing and only wants to have fun from the beginning.
- M. Jimmy never adjusts his competitive attitude after Sean's success.

### Hands-On Center:

Students decide if each character trait statement is right or wrong. Then, they sort it onto the right or wrong mat.



No Prep Printable Worksheet!

# CENTER 6

## Sorting Game

**BIRTHDAY BOWLING**  
 Read the story, then answer the questions.  
 Maggie was excited as she walked into the bowling alley. She was wearing a tiara and a princess dress. It was her birthday, and she was excited to celebrate with her friends and family. When her friends Samantha and Sally arrived, Maggie immediately asked, "Where's my birthday present?" She didn't even say hello first.  
 As more guests came in, Maggie kept asking about presents. When her grandma brought in a beautiful cake, Maggie swiped some frosting off it without saying hi. Her mom and dad were embarrassed. They tried to talk to her, but Maggie just ignored them and wanted to open gifts.  
 After ripping open all her presents, she demanded to bowl first. She wouldn't let Samantha and Sally have their turns. Soon, her friends got tired and went to the game room in the bowling alley to get away. Maggie sat alone, feeling sad.  
 Her mom explained, "You didn't let anyone play or say thank you."  
 Maggie realized her mistake. "I'm sorry! I can change!" she called to her friends. They forgave her, and Maggie let everyone bowl. She used her manners and served big pieces of cake to the adults. By the end, everyone was having a great time.

**problems**

Maggie let everyone bowl before her. A.

Maggie didn't say hello to her friends. D.

Maggie said sorry to her friends. G.

**solutions**

Maggie gave big pieces of cake to the adults. F.

**characters**

Grandma. L.

Maggie was being selfish. I.

### Hands-On Center:

Students sort each card onto the correct mat.



No Prep Printable Worksheet!

# CENTER 7

## Cut and Paste

### CONTROL BOWLING

Read the story. Then, answer the questions.

Matthew burst into the bowling alley like fireworks, full of energy. "This is going to be great!" Marty shouted. They were ecstatic for "Buy One, Get One Free" and a deal bringing a ton of kids to the bowling alley.

They ran around, screaming like wild animals, sneaking up on innocent bowlers. They devoured fries, and ketchup squirted everywhere, creating red splatters on the ground.

They thought their pranks were hilarious and turned their backs to the manager. They were messy, abstract painting. They thought their pranks were hilarious and turned their backs to the manager. They were messy, abstract painting. They thought their pranks were hilarious and turned their backs to the manager.

### FIGURATIVE LANGUAGE

Name: \_\_\_\_\_

Find the meaning of each phrase at the bottom and glue it where it belongs.

burst into the bowling alley like fireworks	Voice slicing through the noise	
screaming like wild animals	Faster than a rocket	
Creating red splatters on the ground that looked like a messy abstract painting	Their frowns deepening like dark clouds	Their sad expressions became more serious and gloomy
Playground of chaos	Like deflated balloons	

Someone's voice stood out and was very clear.	They were shouting and making loud noises.	They moved very quickly.
The place was full of noise and confusion.	They looked sad and lifeless.	They entered the bowling alley with a lot of energy and excitement.



Hands-On Center:

Cut and paste each box where it belongs.



No Prep Printable Worksheet!

# CENTER 8

## Write a Sentence

### CHRISSEY GOES BOWLING

Read the story. Then, answer the questions.

"Let me see what you have!" Chrissy yelled, grabbing Max's ball. Max warned, "Chrissy, you can't grab everything. You have to ask." Soon, they arrived and got out. Chrissy could see the lights different colors? Why do we wear special glasses? Which ball do I get?" Her mom tried to answer with "After Chrissy and her mom took a turn, Chrissy touched his ball. Chrissy, being curious, touched the ball right in front of her. 'Ahhhh!' Her hand was stuck in the machine! It didn't budge. Her mom panicked and called for help. The manager took Chrissy's hand, but nothing worked. The firefighters took the machine apart. Finally, Chrissy's hand was freed. The adults warned her to never do this again. Chrissy hugged her mom and said, "Maybe I'll be a firefighter next time." Her mom smiled and laughed as she noticed Chrissy's curiosity.

1. How does Chrissy's curiosity drive the events in the story, and how might the outcome have been different if she wasn't as curious?

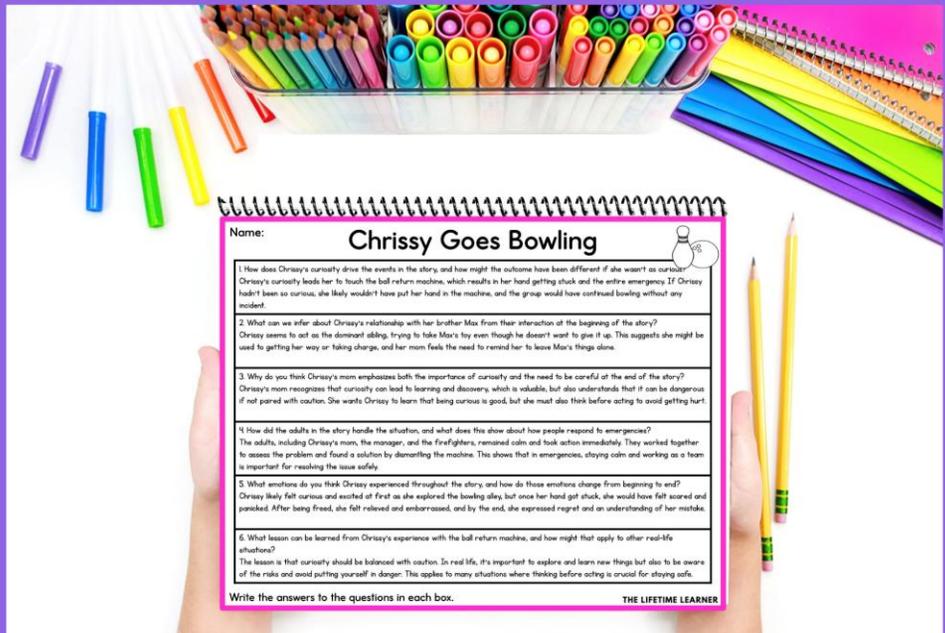
Chrissy's curiosity leads her to touch the ball return machine, which results in her hand getting stuck and the entire emergency. If Chrissy hadn't been so curious, she likely wouldn't have put her hand in.

2. What can we infer about Chrissy's relationship with her brother Max from their interaction at the beginning of the story?

Chrissy seems to act as the dominant sibling, trying to take Max's toy even though he doesn't want to give it up. This suggests she might be used to getting her way or taking charge.

Hands-On Center:

Students write the answer to each prompt on the lines.



No Prep Printable Worksheet!

# CENTER

# 9

## Sequencing Puzzles

**BOWLING TOURNAMENTS**  
Read the passage. Then answer the questions.  
Tournaments are events where bowlers compete to see who can score the most points. They can be local contests or large championships with skilled players. Here's a brief look at how these tournaments are organized.

**PUZZLE MAT**  
Place the puzzle pieces in order here on the mat.

Event 1	Event 2	Event 3	Event 4	Event 5
The tournament organizers begin by planning the details of the tournament. G.	They set specific rules and regulations to ensure fair play. E.	Afterward, they promote the tournament to attract participants. I.		
Event 6	Event 7	Event 8	Event 9	Event 10

Officials are responsible for tracking scores during the tournament.  
A.

Organizers then create a schedule for the matches.  
F.

The top bowlers advance to the finals based on their performance.  
H.

THE LIFETIME LEARNER

Hands-On Center:

Students put the puzzle pieces in chronological order.

**SEQUENCE OF EVENTS**

First, read the passage. Then, put the steps in order below from #1 to #10 by writing a number at the top of each box. Put a #1 in the box that comes first and a #10 in the box that comes last.

8	4	7	10	2
A. Officials are responsible for tracking scores during the tournament.	B. Interested bowlers go through the registration process to sign up for the event.	C. Bowlers compete in their scheduled matches throughout the event.	D. Finally, everyone celebrates achievements at the closing ceremony.	E. They set specific rules and regulations to ensure fair play.
5	1	9	3	6
F. Organizers then create a schedule for the matches.	G. The tournament organizers begin by planning the details of the tournament.	H. The top bowlers advance to the finals based on their performance.	I. Afterward, they promote the tournament to attract participants.	J. On the tournament day, participants complete their check-in procedures.

Name: \_\_\_\_\_ THE LIFETIME LEARNER

## No Prep Printable Worksheet!

# CENTER

# 10

## Fill in the Blank

**A BOWLING MISTAKE**  
Sam was waiting for his turn in the bowling game when an unforgettable moment happened. The atmosphere was relaxed. The scent of fresh pizza lingered in the air. As Sam savored the last bite of his slice, his mom called "Sam, you're up!"

He wiped his hands, trying to remove the remnants of cheese and sauce. He made his way toward the ball return area to select his bowling ball. Sam \_\_\_\_\_ the lane with confidence. He knew how to bowl and what to do.

But then, a small problem presented itself. Because his hands were slightly \_\_\_\_\_ when he released the ball, it didn't travel very far. It rolled a few feet before coming to a stop. The ball was stuck right in the middle of the lane. Panic surged through him as he \_\_\_\_\_ his next move. "What should I do now?" he thought, glancing at his mom.

"Sam, just go get it," she called out, her tone encouraging. She didn't seem too \_\_\_\_\_. Taking a deep breath, he tiptoed down the lane, his heart racing.

As he reached the ball, his foot slipped on the floor and he tumbled forward. In an \_\_\_\_\_ twist, he and his bowling ball slid down the lane. The ball rolled directly into the pins, sending them crashing down. His mom asked if he was alright.

"Yes, Mom! Can I do that again?" he shouted back, laughing. As he climbed to his feet, Sam couldn't help but feel a rush of \_\_\_\_\_. The moment felt like something out of a movie. What a great story to tell his friends!

**WORD BANK:**  
Use the word bank to fill in the missing words from the story.

- greasy
- unexpected
- remnants
- concerned
- pondered
- savored
- adrenaline
- approached

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Hands-On Center:

Students read the passage and use words from the word bank to fill in the blanks as they read.

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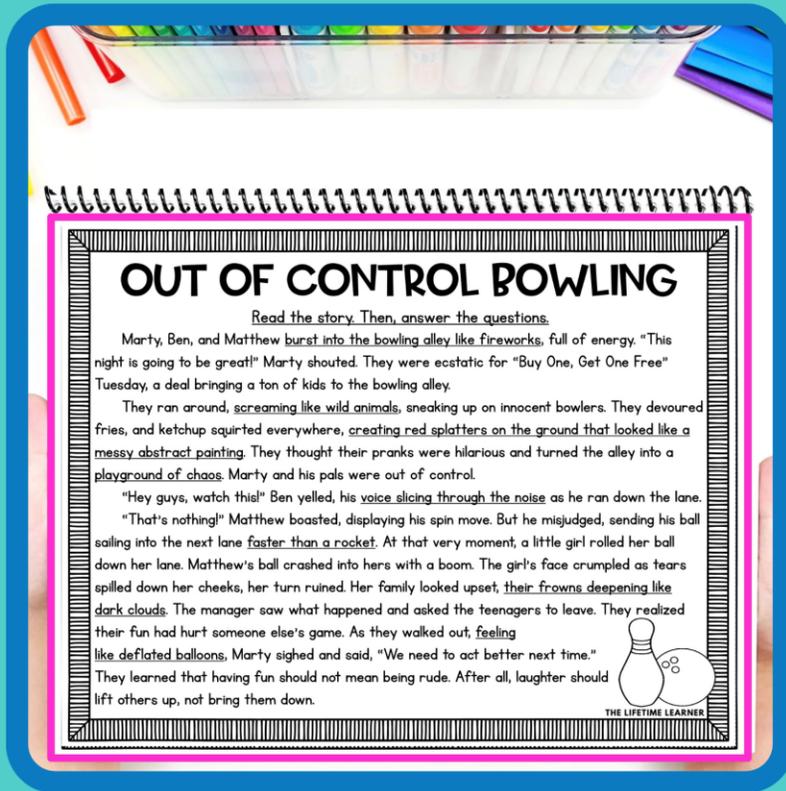
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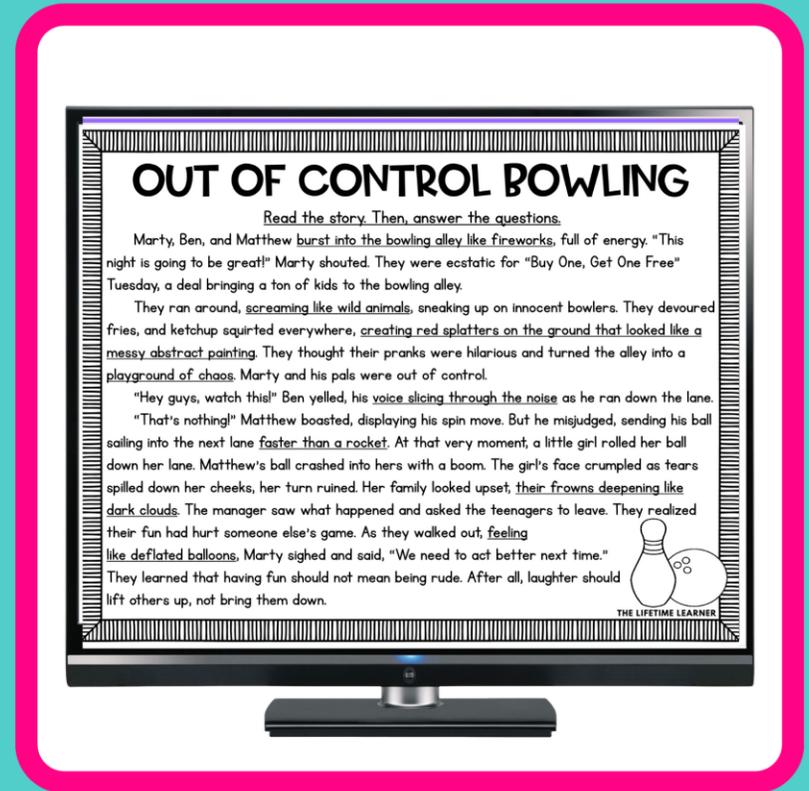
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## No Prep Printable Worksheet!

# PRINT & DIGITAL



Print & Go



Google Slides

Choose the format  
that works best for you!

# HOW TO USE THIS:

## Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

**BOWLING TOURNAMENTS**  
Read the passage. Then, answer the questions.

Bowling tournaments are events where bowlers compete to see who can score the highest. They can be local contests or large championships with skilled players. Here's a brief look at how these tournaments are organized. First, organizers decide on the type of tournament, such as singles or team events. They Next, they establish specific rules and requirements for participants. After that, they use social media to attract bowlers. As they fill out forms and paying entry fees. Once registration is complete, they set up brackets based on skill level. They also have bowlers check in and receive an overview of their matches, aiming to knock down all pins in each match to determine who advances. Finally, an awards ceremony celebrates the participants who win medals. In addition, all bowlers get a certificate of participation. This acknowledgment encourages more people to take up the sport of bowling.

**PUZZLE MAT**  
Place the puzzle pieces in order here on the mat.

Event 1	Event 2	Event 3	Event 4	Event 5
The tournament organizers begin by planning the details of the tournament. G.	They set specific rules and regulations to ensure fair play. E.	Afterward, they promote the tournament to attract participants. I.		

Event 6 Event 7 Event 8 Event 9 Event 10

A. Officials are responsible for tracking scores during the tournament.

E. Organizers then create a schedule for the matches.

F. The top bowlers advance to the finals based on their performance.

H.

THE LIFETIME LEARNER

# What Skills are Included?

## Fiction Skills:

- Text Evidence
- Context Clues
- Character Traits
- Compare & Contrast
- Theme and Lesson
- Pages Reviewing Multiple Skills

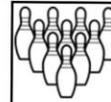
### A PROBLEM WITH BOWLING

Read the story. Then, answer the questions.

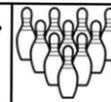
It was Saturday morning, and the sun shone brightly as Lily, Jake, and Mia anticipated their bowling adventure. They were thrilled to finally go bowling after planning this fun day all week. "I can't wait to knock down some pins!" Jake exclaimed, his eyes sparkling with excitement.

### A PROBLEM WITH BOWLING

Match up each word with the correct definition by coloring each match a different color.



1.



4.

Meaning:  
Completely  
soaked with

Meaning: Done  
quickly or in a  
hurry.

### BIRTHDAY BOWLING

Read the story. Then, answer the questions.

Maggie twirled with delight as she walked into the bowling alley. She wore a sparkling tiara and a fluffy pink princess dress that flowed like a cloud around her. She had been looking forward to this day for weeks. It was her birthday and she couldn't wait to celebrate with all her friends and family.

When her best friends arrived, Maggie rushed toward them with a big grin. Instead of greeting Samantha and Sally, she blurted, "Where's my birthday presents?" Her eagerness to open gifts overshadowed her manners. Her

### BIRTHDAY BOWLING

Color each supporting detail the same color as the main idea it goes with.



#### PROBLEMS

red



#### CHARACTERS

yellow



#### SOLUTIONS

Maggie let everyone bowl before her.	Sally	Maggie took frosting off the cake without thanking Grandma.	Maggie's parents
A.	B.	C.	M.
Maggie didn't say hello to her friends.	Samantha	Maggie gave big pieces of cake to the adults.	Samantha and Sally went to the game room to get away from Maggie.
D.	E.	F.	N.
Maggie said sorry to her friends.	Maggie	Maggie was being selfish.	Maggie demanded that she get to

# The no prep printable questions are **100% editable!**

**A PROBLEM WITH BOWLING**  
Match up each word with the correct definition by coloring each match a different color.

 1. <b>thrilled</b>	 2. <b>enthusiasm</b>	4. Meaning: Completely soaked with water. L. 	Meaning: Done quickly or in a hurry. K. 
 3. <b>crammed</b>	 5. <b>proposed</b>	5. Meaning: Stuffed or filled tightly with many things. E. 	Meaning: very excited and happy D. 
 6. <b>drenched</b>	 7. <b>hastily</b>	6. Meaning: Strong excitement or interest. J. 	Meaning: Suggested an idea or plan. H. 

Name: \_\_\_\_\_

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Name: \_\_\_\_\_

THE LIFETIME LEARNER

**edit any question!**

10 Pre-Made  
Centers  
(Print & Go)

10 Pre-Made  
Centers:  
Editable Version

# 2 Versions Included

# other resources this pairs well with:

Grab the 3-5 reading room transformation for additional passages!

Or, add in some math to your themed learning day!

**BOWLING ELA**  
**alley** reading review

GRADES 3-5 READING  
By: The Lifetime Learner

EDITABLE ROOM TRANSFORMATION

**BOWLING** add within 1000  
**alley** 3.NBT.2

3RD GRADE MATH  
By: The Lifetime Learner

EDITABLE ROOM TRANSFORMATION

**BOWLING** add & subtract  
**alley** 4.NBT.4

4TH GRADE MATH  
By: The Lifetime Learner

EDITABLE ROOM TRANSFORMATION

**BOWLING** add subtract multiply divide decimals  
**alley** 5.NBT.7

5TH GRADE MATH  
By: The Lifetime Learner

EDITABLE ROOM TRANSFORMATION

**reading MEGA BUNDLE**

**CLASSROOM TRANSFORMATIONS**

40 THEME DAYS! GRADES 3-5  
THE LIFETIME LEARNER

When you purchase a Mega Bundle, you save 50% off the price of the individual resources!

**READING PASSAGES BUNDLE**

**400 THEMED PASSAGES**

GRADES 3,4,5  
By: The Lifetime Learner

Add On Pack Bundle!

# classroom transformations

## low prep, fun, and engaging!



1st grade math



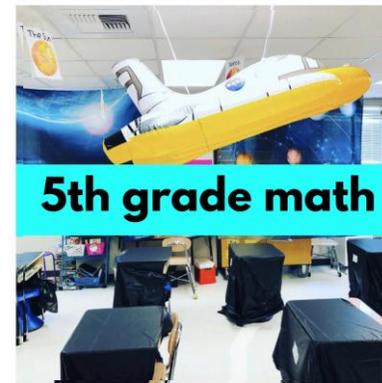
2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

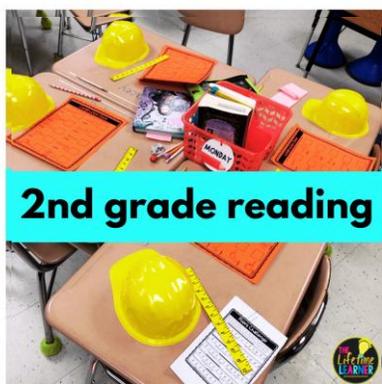
# K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading comprehension



3-5 reading add-on packs



alphabet letters

# Please Note:

- **This is not a stand-alone room transformation.**
- **There are no decorations included.**
- **There are 10 reading passages and activities provided.**
- **The questions are editable. The passages are not.**
- **The digital version is provided in Google Slides.**
- **This Add on Pack aligns with my math & reading classroom transformations.**
- **Let me know if you have ANY questions! You can email me at [lindsaythelifetimelearner@gmail.com](mailto:lindsaythelifetimelearner@gmail.com)**