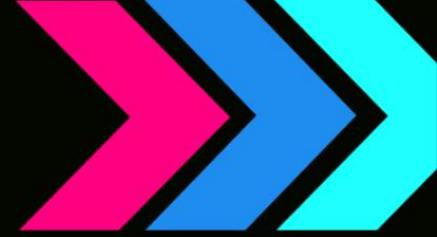


MAKE LEARNING FUN!



10 high-interest passages & activities themed to make learning engaging!

DINOSAUR TRIP

"Are we leaving yet?" Ruby the dinosaur asked. "I can't wait to see the lake!" Her father chuckled. "Yes it's time. Thanks for being so patient. Let's get going." Ruby and her parents left their cave. Ruby practically bounced along the trail as she couldn't contain her excitement. The other dinosaurs had been saying about a lake just a

Name: _____

DINOSAUR TRIP

What was Ruby most excited about at the beginning of the story? **H**

How did Ruby convince her parents to go on the trip? **E**

What made the lake so special according to the other dinosaurs? **B**

What kinds of dinosaurs did Ruby see on the way to the lake? **D**

What did Ruby do as soon as her mother encouraged her to join the other dinosaurs? **A**

What other creatures did Ruby notice while playing at the lake? **F**

Write the correct letter in each box.

FUTURE FRIEND

Mud the dinosaur awoke suddenly, a flash of light jolting him. As his vision cleared, he realized he wasn't where he had fallen asleep. Soft grass lay beneath him, and a wooden fence blocked his view. Nearby stood a strange structure of planks, but what truly caught his attention was the small creature ahead. "What is that?" Mud wondered. The creature lacked horns, spikes, or armor. It looked fragile and defenseless.

Name: _____

TRUE OR FALSE?

Put a T for true or an F for false in each box.

The animal Roger brought back was a triceratops, not a stegosaurus. **F**

Mud eagerly agreed to stay with Roger in the future. **A**

The wooden building Mud saw was unlike anything he had encountered before. **T**

Mud and Roger shared a meal before saying goodbye. **F**

Mud returned to his original habitat through the time machine. **T**

The time machine was described as being located inside the building. **F**

Roger's time machine was not to send Mud back to keep. **F**

ALWAYS BE KIND

Fred the triceratops trudged through the forest, his horns low and his mood sour. He hated being in a hunting group, and today was worse. They wanted him to share food. He snorted in frustration. "Alright, everyone," Kelly, the group leader, called. "Spread out and search for plants. If you find a big patch, let the others know." The group cheerfully agreed, but Fred rolled his eyes and stomped off. Deeper in the forest, Fred found a large patch of green. Without hesitation, he ate it all. "Fred?" The youngest in the group called. "You found all the food!" "No!" Fred barked. "Why not?" Barry asked. The clearing held a large patch of green. "Why don't you share?" Barry lowered his head. Fred clenched his fists. He was small and struggling. Barry's face lit up. "Share it!" Barry barked. Fred watched him.

Name: _____

ALWAYS BE KIND

Each character needs 8 boxes colored in 4 character traits and 4 sentences proving evidence of the character traits.

FRED green	A. Hopeful	B. Feels guilt and reflects on their own struggles as a young dinosaur.	C. Politely but firmly asks for food, even when they first refuse.	D. At first they want to keep the entire food supply to eat alone.
BERRY yellow	E. Displays frustration and impatience by snapping at other dinosaurs.	F. Selfish	G. Grateful	H. Decides to share the food with other dinosaurs.
	I. Approaches another dinosaur despite their grumpy mood.	J. Hesitates to search alone.	K. Generous	L. Persistent
	M. Timid	N. Empathetic	O. Expresses joy and thanks when food is shared.	P. Irritable

Name: _____

You can use these passages:

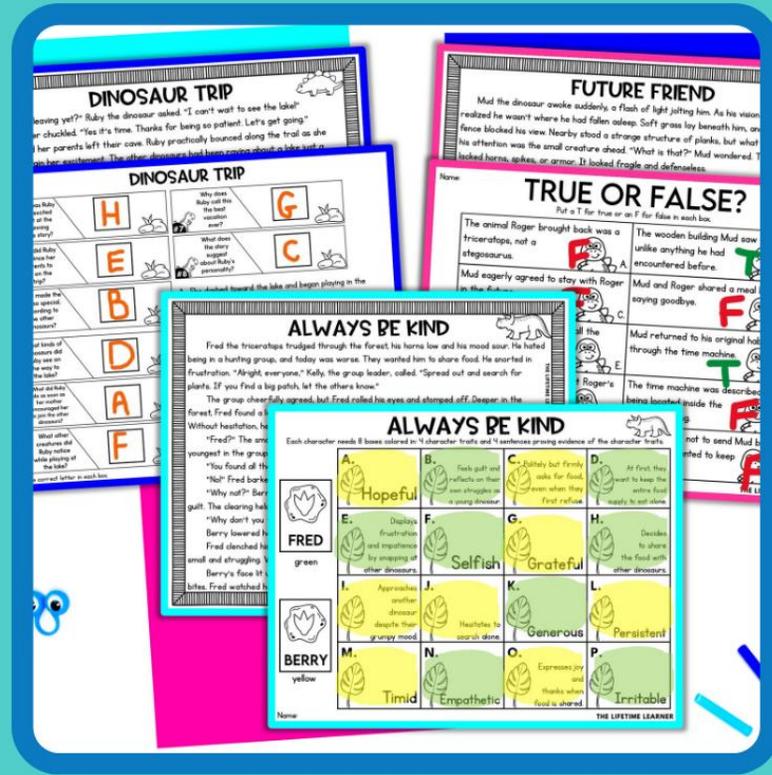
- for classroom transformations
- during your ELA block
- as partner/small group activities
- skill practice
- as assessments
- for test prep
- remediation
- enrichment
- themed days
- fast finisher activity
- and more!

WHAT'S AN ADD-ON PACK?

You can use this resource two ways:



Use the reading passages to supplement your Dinosaur Room Transformation



OR use these reading passages for students to enjoy during your ELA block on a regular day

You don't have to do a room transformation to use this resource. These 10 passages are no-prep and print & go. Use them anytime during your ELA block!

THE CONTENT:

10 high-interest passages & activities in 2 formats: hands-on & no prep!

Hands-On Centers

CLOSE CALL

The little fish, Pebbles, swam downstream into a vast, warm lake. The water shimmered around her as she glided, searching for algae. Evening was her favorite time to hunt for dinner. It always seemed to yield the best finds. After swimming for a while, she spotted algae growing along the rocks at the lake's edge. Her fins fluttered as she swam over and began to nibble. Yet, as she ate, an uneasy feeling crept over her. Something about the quiet around her felt off. Still, hunger overruled caution, and she ate.

Suddenly, a shadow darkened the water above her. Towering above her was a dinosaur. With a sharp shriek, Pebbles darted until she was far away. She saw the dinosaur's heart pounding. When the dinosaur finally spoke, "That was close," she muttered to herself. "And I hope that dinosaur finds something else to eat."

WORD SEARCH

WORD BANK

FUMBLING	VEGETARIAN
RELIEF	INSTINCTS
EMPATHETIC	BRAVERY
ANXIOUS	RETREATS
TENSION	GIGANTIC

1. What does the word **uneasy** mean in the sentence: "Yet, as she ate, an uneasy feeling crept over her"?

2. What does the word **vast** mean in the phrase: "a vast, warm lake"?

3. Pebbles learns to trust her _____ and be cautious of her surroundings.

4. Pebbles shows _____ when she decides to stay and keep eating.

No-Prep Printables

Name: _____

WORD SEARCH

1. What does the word uneasy mean in the sentence: "Yet, as she ate, an uneasy feeling crept over her"?	2. What does the word vast mean in the phrase: "a vast, warm lake"?	3. Pebbles learns to trust her _____ and be cautious of her surroundings.	4. Pebbles shows _____ when she decides to stay and keep eating.	5. Pebbles hopes the dinosaur will not eat meat next time which is called being a _____.
Anxious	Gigantic	Instincts	Bravery	Vegetarian
6. The author creates _____ in the story by describing the shadow, the cold water, and Pebbles' fear.	7. At the end, Pebbles feels _____ since the dinosaur leaves without catching her.	8. Pebbles shows she is _____ because she hopes the dinosaur finds food to eat as well.	9. What does the dinosaur do after failing to catch Pebbles?	10. What element of the dinosaur's behavior shows its failure?
Tension	Relief	Empathetic	Retreats	fumbling

Write the answer in each box. Then, go find it in the word search.

With this version, students read the passage. Then, they complete a hands-on center you can laminate and re-use for years to come!

Or in this version, students read the passage. Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

2 Versions of Every Passage Included for Students

MEETING STRANGE ANIMALS

"Whoa! Where are we?" Teagan the pterodactyl squawked, uneasy. She and her family had flown through a circle of light and emerged in a strange place.

"I'm not sure," her mother said. "But look! There's a big creature in that enclosure." The family stared at a gray animal resembling a stegosaurus but with a single horn on its snout. A plaque nearby read "RHINO." "What is that?" her father asked, bewildered.

"I don't know," Teagan said, leaping into the air. "Let's explore!" As they glided through the exhibit, they saw hairy creatures swinging and tall animals with long necks eating from treetops.

"This feels like worlds crammed together," Teagan murmured.

"Who are you?" she asked a black-and-white creature waddling near the water.

"I'm Leila, a penguin," the creature replied. Teagan asked what a penguin was.

"A bird from the South Pole," Leila explained. "Who are you?"

"I'm Teagan, a pterodactyl. We flew through a light and ended up here. What is this place?"

Leila was surprised. "Don't you live here?"

"No. Do wild animals really stay in this place?" Teagan asked in awe.

"Yes! People visit us, our trainers take care of us, and we get toys to play with. It's not so bad," Leila said with a playful shrug. "But you're not from around here." Teagan was about to ask more questions when the same ring of light appeared. Her heart raced. "That's the thing that brought us here!" she exclaimed.

"You'd better hurry," Leila urged. "It might vanish any second!"

Teagan turned to Leila. "Thank you for telling me about your world. I'll never forget meeting you." After a quick goodbye, Teagan and her family flew toward the ring. As they passed through, the cool air of their familiar home swept over them.

THE LIFETIME LEARNER

FUTURE FRIEND



Mud the dinosaur awoke suddenly, a flash of light jolting him. As his vision cleared, he realized he wasn't where he had fallen asleep. Soft grass lay beneath him, and a wooden fence blocked his view. Nearby stood a strange structure of planks, but what truly caught his attention was the small creature ahead. "What is that?" Mud wondered. The creature lacked horns, spikes, or armor. It looked fragile and defenseless.

"Oh my gosh, I did it!" the creature exclaimed, its voice high with excitement. "I brought a dinosaur back! And it's a stegosaurus!" Mud was confused and uneasy. He needed to leave.

"Don't be scared!" the creature said, hurrying toward him. "I'm Roger, a human. I used a time machine to bring you to the future!" A human? Mud had never seen one before.

"You can live in my backyard," Roger continued, pointing to a grass-covered mat. "I'll get you all the plants you want. We'll have so much fun!" Mud, though curious, longed for his family. Sensing this, Roger placed a hand on his back. "You don't want to stay, do you? Taking you wasn't fair... and Mom wouldn't let me keep a dinosaur anyway."

Relief swept over Mud. This place, though interesting, wasn't home. Mud pressed his

THE LIFETIME LEARNER

MEETING STRANGE ANIMALS

"Whoa! Where are we?" Teagan the pterodactyl squawked, her voice uneasy. She and her family had soared into a circle of glowing light, only to emerge in what appeared to be a peculiar exhibit. The air smelled strange, not like the earthy breeze of their usual skies. The ground below was unnaturally smooth.

"I'm not sure," her mother replied, concerned. "But look over there. There's a big creature in that enclosure."

Teagan's family turned their gaze toward a gray, lumbering animal that looked like a stegosaurus but had a single horn on its snout. A plaque displayed the word "RHINO." "What is that?" Teagan's father asked, bewildered.

"I don't know," Teagan overcame her hesitation. She leaped into the air. "Let's see if there are more!" As the family glided through, they marveled at hairy-beings swinging and tall creatures with long necks eating treetops.

Each creature seemed to have its own area. "This place feels like a world all crammed together," Teagan said.

"Who are you?" Teagan asked a small, black-and-white creature waddling by the water.

"I'm Leila," the creature replied, her voice calm and steady. "I'm a penguin."

"What's a penguin?" Teagan asked, tilting her head in fascination.

"A bird from the South Pole," Leila explained. "Who are you?"

"My name's Teagan. I'm a pterodactyl. We flew through a light, and it brought us here. What is this place?"

Leila's eyes widened slightly. "Don't you live here too?"

Teagan shook her head. "No. Do wild animals really live in places like this?"

"Yes! People visit us, our trainers take care of us, and we get toys to play with. It's not so bad," Leila said with a playful shrug. "But you're not from around here." Teagan was about to ask more questions when the same ring of light appeared. Her heart raced. "That's the thing that brought us here!" she exclaimed.

"You'd better hurry," Leila urged. "It might vanish any second!"

Teagan turned to Leila. "Thank you for telling me about your world. I'll never forget meeting you." After a quick goodbye, Teagan and her family flew toward the ring. As they passed through, the cool air of their familiar home swept over them.

THE LIFETIME LEARNER

FUTURE FRIEND



Mud the dinosaur awoke abruptly, a flash of light jolting him into consciousness. As his vision cleared, he realized he was no longer in the place where he had fallen asleep. Beneath him stretched a soft patch of grass, and ahead, a wooden fence obstructed his view. When he turned, he saw a peculiar structure made of planks, unlike anything he had encountered before. But what truly captured his attention was the creature nearby.

"What is that?" Mud wondered, his instincts on high alert. The being was small and pale, lacking the armored hide, horns, or spikes typical of creatures Mud knew. It seemed fragile, entirely unfit for survival.

"Oh my gosh, I did it!" the creature exclaimed, its voice high with excitement. "I brought a dinosaur back! And it's a stegosaurus!" Mud slowly rose to his feet, his confusion mounting. He needed to leave this strange place.

"Don't be scared!" the creature called out, approaching him eagerly. "I'm a human. My name's Roger, and I invented a time machine to bring you to the future!" A human? Mud had never encountered such a being before.

"You can live in my backyard now," Roger continued. "I made you a bed right over there, see?" He gestured toward a mat covered with grass. "And I'll get you all the plants you can eat. We're going to have so much fun!"

Mud pressed his

Differentiate and give your students the version best for them!

CENTER 1

Multiple Choice

MEETING STRANGE ANIMALS

Where are we? Teagan the pterodactyl yawked, uneasy. She and her family had flown through a circle of light and emerged in a strange place.

"I'm not sure," her mother said. "But look! There's a big creature in that enclosure." The family stared at a gray animal resembling a stegosaurus but with a single horn on its snout. A plaque nearby read "RHINO." "What is that?" her father asked, bewildered.

"I don't know," Teagan said, leaping into the air. "Let's explore!" As they glided through the exhibit, they saw hairy creatures swinging and tall animals with long necks eating from tree tops. "This feels like a world crammed together," Teagan murmured.

Name: _____

MULTIPLE CHOICE

1. C	2. D	3. B	4.
5.	6.	7.	8.
9.	10.	11.	12.

THE LIFETIME LEARNER

- What is the main idea of this passage?
- Teagan learns about the South Pole from a penguin named Lela.
 - Teagan and her family get lost in an unfamiliar forest.
 - Teagan and her family explore a zoo after traveling through a glowing ring.
 - Teagan and her family help rescue a penguin from an enclosure.

1.

What does the word **bewildered** most likely mean in the following sentence?

"What is that?" her father asked, **bewildered**.

- Angry
- Excited
- Nervous
- Confused

2.

Hands-On Center:

Students choose A, B, C, or D on each card.

Name: _____

MULTIPLE CHOICE

Write A, B, C, or D in each box.

THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER 2

True or False

FUTURE FRIEND

Mud woke suddenly, a flash of light jolting him. As his vision cleared, he saw a wooden building where he had fallen asleep. Soft grass lay beneath him, and a wooden sign nearby read "FUTURE FRIEND." Mud wondered, "What is that?" Mud wondered. The creature looked fragile and defenseless.

"Oh my gosh, I did it!" the creature exclaimed, its voice high with excitement. "I brought a dinosaur back! And it's a stegosaurus! Mud was confused and uneasy. He needed to leave. "Don't be scared!" the creature said, hurrying toward him. "I'm Roger, a human. I used a time machine to bring you to the future!" A human? Mud had never seen one before.

"You can live in my backyard," Roger continued, pointing to a grass-covered mat. "I'll get you all the plants you want. We'll have so much fun! Mud, though curious, longed for his family. Sensing this, Roger placed a hand on his back. "You don't want to stay, do you? Taking you wasn't far... and Mom wouldn't let me keep a dinosaur anyway."

Relief swept over Mud. This place, though interesting, wasn't home. Mud pressed his snout to Roger's chest in gratitude. Roger laughed. "You're welcome," he said, leading Mud to the time machine. "I miss you. Don't forget me!"

With a final switch flip, the light enveloped Mud. Moments later, he was back in a grassy plain. Despite the journey, Mud felt grateful for the experience (and the friend he had made).

TRUE **FALSE**

The wooden building Mud saw was unlike anything he had encountered before. **B**

Roger offered to feed Mud all the plants he wanted. **C**

The animal Roger brought back was a triceratops, not a stegosaurus. **A**

Mud eagerly agreed to stay with Roger in the future. **C**

- Mud and Roger shared a meal before saying goodbye. **D**
- Mud returned to his original habitat through the time machine. **F**
- Mud pressed his snout against Roger's chest before leaving. **G**
- The time machine was described as being located inside the wooden building. **H**
- Mud noticed a fence that limited how far he could see when he woke up. **I**
- Roger decided not to send Mud back because he wanted to keep him as a pet. **J**

Hands-On Center:

Students decide if each card is true or false.

Name: _____

TRUE OR FALSE?

Put a T for true or an F for false in each box.

THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER 3

Puzzles

DINOSAUR TRIP

"Why do you want to see the lake?" Ruby the dinosaur asked. "I can't wait to see the lake!" Her mother chuckled. "Yes it's time. Thanks for being so patient. Let's get going." Ruby and her parents left their cave. Ruby practically bounced along the trail as she didn't contain her excitement. The other dinosaurs had been raving about a lake just a short walk away, filled with fresh water and plants. After much convincing, her parents had agreed to make the trip, and Ruby couldn't wait to see it for herself. As the hours passed, Ruby noticed other dinosaurs traveling toward the lake. Some were huge, their tails swaying each step. Others were smaller, with sharp fangs and sweeping tails. "Look at them!" Ruby exclaimed, her eyes wide. Ruby and her parents were small compared to most. Seeing these towering creatures left her in awe. By the time they reached the lake, the sky was dark. Ruby could barely sleep, too excited for morning. At dawn, a roar jolted her awake. She saw two young dinosaurs splashing in the water. "Good morning, Ruby," her mother said. "Why don't you join them? I'll go find us breakfast." Ruby didn't need to be told twice. She dashed toward the lake, laughing as the cool water hit her. She looked up to see winged dinosaurs overhead and turned to watch long-necked sauropods dipping their heads to drink. Everywhere she looked, the lake was alive with movement and life. This wasn't just a vacation; it was an adventure. Ruby knew one thing for sure: this was the best vacation ever!

#1 What was Ruby most excited about at the beginning of the story?	She was excited to visit the lake that other dinosaurs had been talking about.	H.
#2 How did Ruby convince her parents to go on the trip?	She convinced them after much pleading and persistence.	E.
#3 What made the lake so special, according to the other dinosaurs?	The lake had fresh water and plenty of plants.	B.

Hands-On Center:

Students put each 2-piece puzzle together.

DINOSAUR TRIP

Name: _____

1. What was Ruby most excited about at the beginning of the story?	H	7. Why did Ruby call this the best vacation ever?	G
2. How did Ruby convince her parents to go on the trip?	E	8. What does the story suggest about Ruby's personality?	C
3. What made the lake so special, according to the other dinosaurs?	B	A. She dashed toward the lake and began playing in the water. B. The lake had fresh water and plenty of plants. C. Ruby is curious, energetic, and adventurous, as shown by her enthusiasm for the trip. D. She saw huge dinosaurs with swaying tails and smaller dinosaurs with sharp fangs and sweeping tails. E. She convinced them after much pleading and persistence. F. She saw winged dinosaurs flying overhead and long-necked dinosaurs drinking water. G. She was thrilled by the vibrant life and activity at the lake and enjoyed the adventure of seeing so many different dinosaurs. H. She was excited to visit the lake that other dinosaurs had been talking about.	
4. What kinds of dinosaurs did Ruby see on the way to the lake?	D		
5. What did Ruby do when her mother encouraged her to join the other dinosaurs?	A		
6. What other creatures did Ruby notice while playing at the lake?	F		

Write the correct letter in each box.

THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER 4

Maze

THE BEST GAME

Red bellowed triumphantly, prancing with the gigantic stick! She and the other young dinosaurs were cheering for their favorite, highly competitive game: *Get That Stick*. Two teams each had a stick while trying to steal the opposing team's to win. "That's not fair! Come back!" Bronto shouted, springing after Red. "You'll never catch me!" Red taunted, but her confidence faltered when she tripped over a rock. The stick tumbled from her grasp, and Bronto snatched it up. His team cheered. Red scrambled up, fuming in her eyes. "Get back here!" Red's scowl turned into an unwavering determination. "Let's go!" They charged at each other, showing past Bronto's defenders. Red tackled Bronto, pinning him down. "Rex, get that stick!" Bronto bellowed. "Summoning all his speed, Rex darted toward their base, stick in hand. His teammates cheered as he crossed the line. Red released Bronto. He sighed but then smiled. "Good game," he said. Rex grinned. "Thanks. You almost had us." The dinosaurs laughed, recounting favorite moments, already planning the next match.

THE MAZE

Color your way through the maze by finding the correct definition of each word and following the correct answers. Start at the dinosaur. End at her friends.

START! triumphantly	Feeling or showing great happiness because of success.	futile	Not working or unable to succeed, no matter how hard you try.	opposing	Being on the other side or against something.
defenders	To lose strength or stop for a moment because of uncertainty or fear.	summoning	Wanting to win or be the best at something.	competitive	Congratulating someone for their hard work.
engrossed	Very strong anger.	fury	Telling someone about something that happened.	unwavering	Being unsure with yourself.
FINISH!	People or players who protect something or stop others from taking it.	faltered	Giving up or changing your mind, not staying strong.	recounting	

THE LIFETIME LEARNER

Hands-On Center:

Students use their comprehension skills to make it through the maze.

THE MAZE

Color your way through the maze by finding the correct definition of each word and following the correct answers. Start at the dinosaur. End at her friends.

START! triumphantly	Feeling or showing great happiness because of success.	futile	Not working or unable to succeed, no matter how hard you try.	opposing	Being on the other side or against something.
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engrossed	Very strong anger.	fury	Telling someone about something that happened.	unwavering	Being unsure with yourself.
FINISH!	People or players who protect something or stop others from taking it.	faltered	Giving up or changing your mind, not staying strong.	recounting	

THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER 5

Word Search

CLOSE CALL

Pebbles swam downstream into a vast, warm lake. The water shimmered and glistened, searching for algae. Evening was her favorite time to hunt for dinner. It was a relief to yield the best finds. After swimming for a while, she spotted algae growing on the rocks at the lake's edge. Her fins fluttered as she swam over and began to nibble. Yet, as she ate, an uneasy feeling crept over her. Something about the quiet around her felt off. Still, hunger overruled caution, and she continued to eat.

Suddenly, a shadow darkened the water above. Towering above her was a massive, scaly creature. With a sharp shriek, Pebbles darted away. She saw the dinosaur's head and tail until she was far away. She saw the dinosaur's head and tail until she was far away. She saw the dinosaur's head and tail until she was far away.

WORD SEARCH

Y D T E N S I O N E I L
 C U A S F U M B L I N G
 R D N N Y P G W C S R
 M E L U X B V C U M T E
 O E L Z N I X C S S I T
 A I M I E B O A Q A N R
 R D S T E H R U D C C E
 E B F B A S O T A
 H U D V W V A S T
 A N T I C J E T S
 A T H E T I C R N
 E T A R I A N V Y

WORD BANK

FUMBLING	VEGETARIAN
RELIEF	INSTINCTS
EMPATHETIC	BRAVERY
ANXIOUS	RETREATS
TENSION	GIGANTIC

1. What does the word uneasy mean in the sentence: "Yet, as she ate, an uneasy feeling crept over her"?
2. What does the word vast mean in the phrase: "a vast, warm lake"?
3. Pebbles learns to trust her _____ and be cautious of her surroundings.
4. Pebbles shows _____ when she decides to stay and keep eating.

Hands-On Center:

Students find each word in the word search.



No Prep Printable Worksheet!

CENTER 6

Color by Code

EGG THIEF

Tooth the dinosaur felt **ashamed**. He had taken his friend Spike's eggs, and guilt gnawed at him. The two had gone **hunting** for eggs. Tooth found nothing, but Spike had discovered a nest of eggs.

Hunger got the better of Tooth. **He snuck the eggs home, planning to eat them later.** That evening, as the dinosaurs gathered for dinner, Tooth started eating an egg but froze **when he saw Spike looking around.**

"Has anyone seen my eggs?" Spike asked, worried. Most shook their heads, and some offered to help search. Spike declined but turned to Tooth. "You were with me. Did you see them?"

Tooth's stomach churned. "I'm sorry, Spike. I took your eggs. **Could you forgive me?**" "You... took them?" Spike said, shocked. "But you're my friend." "I wasn't trying to hurt you." Tooth held out the remaining eggs. "I only ate **one**. I'm really sorry."

If you were hungry, you could've asked I would've shared. Spike said, taking the nest. "I didn't think of that. Can you forgive me?" Tooth asked. Spike smiled. "Yes. We're friends. Let's share these now. **Just ask next time, okay?**"

"I will," Tooth promised, **relieved, and vowed never to steal again.** **Tooth realized he would ask for help next time instead of taking what wasn't his.**

How many eggs had Tooth eaten before confessing?

1. Color the answer red.

What promise did Tooth make to Spike at the end of his passage?

2. Color the answer light blue.

What question did Spike ask the group about his eggs?

4. Color the answer yellow.

Hands-On Center:

Students use the coloring task card questions to color in answers in the text.



No Prep Printable Worksheet!

CENTER 7

Mystery Word

OUNT FOR DINNER

...crouched by the lake, and his stomach was growling. The sun was reflecting golden reflections on the rippling water. He hadn't eaten all day. He wanted to catch a fish, but so far, the lake remained still. He was about to give up, a ripple caught his eye. His heart raced as he crept forward. There it was, a fish. He lunged forward, but the fish was out of the predator's grasp. Marty held his breath, his eyes fixed on the empty water. Disappointed, he sat back down. He determined not to go home without catching his attention, and he saw a rabbit nibbling leaves. Moments later, his hunger was satisfied. He licked his lips. As the sun set, he felt a sense of accomplishment.

MYSTERY WORD

Adopting and being resourceful can lead to success.	He starts feeling frustrated and hungry but ends the story confident and satisfied.	The author describes Marty crawling low, moving carefully, and waiting for the right moment to strike.
Marty feels disappointed because he had been close and was desperate.	After failing to catch a fish, he finds and successfully catches a rabbit instead.	The story would likely focus on the fear and survival instincts of the prey, creating a very different tone and emphasis.
Extremely eager or in need.	Patience.	The lake has rippling water and golden reflections cast by the low-hanging sun.
Determination and persistence.	The story uses third-person point of view, allowing the reader to closely follow Marty's thoughts, emotions, and decisions.	Confused or puzzled.

How does Marty demonstrate resourcefulness in the story?

What character traits does Marty display when he continues searching for food after failing to catch the fish?

How does Marty's confidence change from the beginning to the end of the story?

What point of view is used in the story, and how does it help the reader understand Marty's thoughts and feelings?

What lesson does Marty learn by the end of the story?

How does Marty feel immediately after missing the fish?

Hands-On Center:

Read each card. Cross the phrases off to find which box is left at the end!

MYSTERY WORD

Adopting and being resourceful can lead to success.	He starts feeling frustrated and hungry but ends confident and satisfied.	The author describes Marty crawling low, moving carefully, and waiting to strike.	How does Marty demonstrate resourcefulness in the story?
Marty feels disappointed because he had been close and was desperate.	After failing to catch a fish, he finds and successfully catches a rabbit.	The story would focus on fear and survival instincts of the prey, creating a different tone and emphasis.	2. What character traits does Marty display when he continues searching for food after failing to catch the fish?
Extremely eager or in need.	Patience.	The lake has rippling water and golden reflections cast by the low-hanging sun.	How does Marty's confidence change from the beginning to the end of the story?
Determination and persistence.	The story uses third-person point of view, allowing the reader to closely follow Marty's thoughts, emotions, and decisions.	Confused or puzzled.	What point of view is used in the story, and how does it help the reader understand Marty's thoughts and feelings?

Read each question on the right. Cross each matching answer out. Which card is left at the end? Circle it!

No Prep Printable Worksheet!

CENTER 8

Write a Sentence

A LESSON LEARNED

Daddy, why am I smaller than my friends? They're so much bigger than me.

Well, Terry, each of us is unique. Your size makes you special. Your friends come from different families. Just like you resemble me, they take after their parents. Terry: But you're so much bigger than I am! ROCK: That's true, but that's only because I've kept growing. Everyone grows at their own pace. Terry: So, you're saying one day I might be as big as you? ROCK: You might be, but you'll have to be patient. Terry: I wish my pals wouldn't tease me. It's not fair. ROCK: Being small isn't a weakness. Think about it, your friends can't. And you're quieter when sneaking up on prey. Terry: I never thought about it that way before. ROCK: That's why it's important to keep an open mind about what you can't do, you'll miss out on all the opportunities. Terry: Thanks, Daddy. Next time they tease me, I'll remember your words.

1. What lesson is Rock trying to teach Terry about her size?

Rock teaches Terry that being small has advantages, like fitting into tight spaces and sneaking up quietly, showing her size can be a strength.

2. How do Terry's feelings about her size change?

Terry starts feeling upset but gains confidence after Rock explains the benefits of her size.

3. What can we infer about Rock's character?

Rock is empathetic and wise, using calm, thoughtful advice to help Terry see her worth.

4. How would Terry's perspective change the story?

Terry's viewpoint would highlight her emotions more deeply, starting with frustration and shifting to hope.

Hands-On Center:

Students write the answer to each prompt on the lines.

A LESSON LEARNED

Name: _____

What lesson is Rock trying to teach Terry about her size?

1. Rock teaches Terry that being small has advantages, like fitting into tight spaces and sneaking up quietly, showing her size can be a strength.

How do Terry's feelings about her size change?

2. Terry starts feeling upset but gains confidence after Rock explains the benefits of her size.

What can we infer about Rock's character?

3. Rock is empathetic and wise, using calm, thoughtful advice to help Terry see her worth.

How would Terry's perspective change the story?

4. Terry's viewpoint would highlight her emotions more deeply, starting with frustration and shifting to hope.

What does the dialogue suggest about self-acceptance?

5. It shows the importance of focusing on strengths, as Rock advises Terry to value her unique abilities.

Why do Terry's friends tease her, and how might her perspective help?

6. They tease her because she's different. Her new confidence can help her respond positively or explain her strengths to them.

Write the answers to the questions in each box in complete sentences.

No Prep Printable Worksheet!

CENTER 9

Sorting Game

ALWAYS BE KIND

Fred the triceratops trudged through the forest, his horns low and his mood sour. He hated being in a hunting group, and today was worse. They wanted him to share food. He snorted in frustration. "Alright, everyone," Kelly, the group leader, called. "Spread out and search for plants. If you find a big patch, let the others know!"

The group cheerfully agreed, but Fred nibbled his eyes and stomped off. Deeper in the forest, Fred found a lush clearing full of plants. His heart raced. This will keep me full for days! Without hesitation, he began chomping greedily, determined to keep it to himself!

"Fred?" The small voice startled him. He turned, his tail swishing irritably, to see Berry, the youngest in the group. "What do you want?" he growled.

"You found all these plants?" Berry said softly. "It's so much. Could I have some?"

"No!" Fred barked, turning back to his meal.

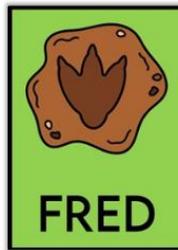
"Why not?" Berry's stomach growled, and she eyed the plants hungrily. Fred felt a pang of guilt. The clearing held far more than he needed, and Berry looked weak.

"Why don't you find your own?" he snapped, though his tone softened slightly.

Berry lowered her head. "I'm scared I'll get lost," she admitted. "I'm not good at this."

Fred clenched his jaw. He didn't want to share, but her words reminded him of when he was small and struggling. With a sigh, he stepped aside. "Fine. You can have some."

Berry's face lit up, and she hurried to the plants. "Thank you so much!" she said between bites. Fred watched her, surprised by the warmth in his chest. Helping her felt... good.



Hands-On Center:

Students sort each card onto the correct mat.



No Prep Printable Worksheet!

CENTER 10

Fill in the Blank

DIFFERENT DINOSAURS

"How are we going to get out?" Clover cried. She and her dinosaur friends were trapped in a cave with massive boulders blocking the entrance.

"We're stuck!" Tyson snapped. "If we don't get out soon, we'll die. It's hopeless."

"Die?" Clover gasped. "I don't want to die!"

"Calm down," Kenny said. "We need a plan." He studied the rocks. "The entrance is sealed, and we can't move these rocks alone. But if we work together as a unit front, we'll do it."

"We've been over this. It's useless!" Tyson growled.

"It's not," Kenny countered. "Teamwork is the key." He turned to Clover. "You're the strongest. Start pressing against the rocks."

"Me?" Clover sneveled. "But I'll mess it up." Kenny insisted that wasn't true. He told Tyson to help, and Tyson reluctantly agreed. "Once you two start, I'll smash the rest with my tail!" Kenny said. Clover and Tyson heaved against the boulders.

When they couldn't push anymore, Kenny swung his spiked tail, smashing the remaining rocks. "Sunlight!" Clover cried, bouncing with anticipation. The opening was wide enough to escape. One by one, they scrambled out, cheering.

"I didn't think we'd make it," Tyson said. "Thanks, Kenny. You proved anything's possible."

" Collaboration makes all the difference," Kenny replied. "Now, let's go home!"

WORD BANK:

Use the word bank to fill in the missing words from the passage.

- sealed
- heaved
- sneveled
- massive
- countered
- collaboration
- anticipation
- united

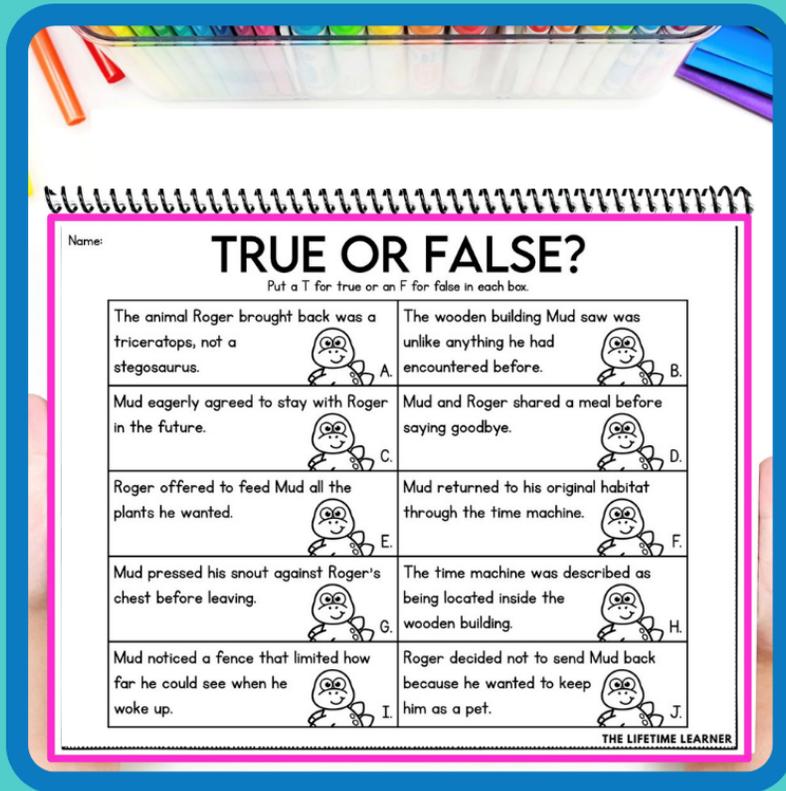
Hands-On Center:

Students read the passage and use words from the word bank to fill in the blanks as they read.

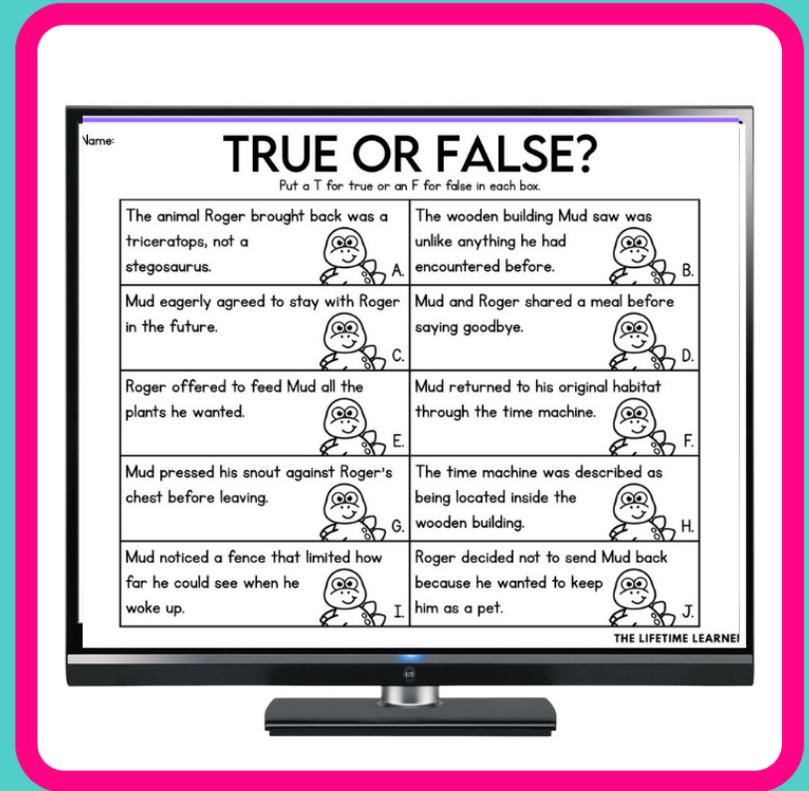


No Prep Printable Worksheet!

PRINT & DIGITAL



Print & Go



Google Slides

Choose the format
that works best for you!

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

ALWAYS BE KIND

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BERRY

FRED

A. Hopeful

B. Approaches another dinosaur despite their grumpy mood.

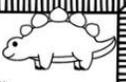
C. Selfish

D. At first, they want to keep the entire food supply to eat alone.

What Skills are Included?

Fiction Skills:

- Context Clues
- Text Evidence
- Point of View
- Character Traits
- Setting and Characters
- Theme/Lesson
- Compare & Contrast
- Pages Reviewing Multiple Skills

DINOSAUR TRIP 

"Are we leaving yet?" Ruby the dinosaur asked. "I can't wait to see the lake!" Her father chuckled. "Yes it's time. Thanks for being so patient. Let's get going." Ruby and her parents left their cave. Ruby practically bounced along the trail as she couldn't contain her excitement. The other dinosaurs had been raving about a lake just a

Name: _____

DINOSAUR TRIP

 What was Ruby most excited about at the beginning of the story?	<input type="text"/>	 Why does Ruby call this the best vacation ever?	<input type="text"/>
How did Ruby convince her parents to	<input type="text"/>	What does the story suggest	<input type="text"/>

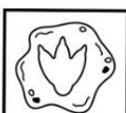
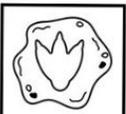
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The group cheerfully agreed, but Fred rolled his eyes and stomped off. Deeper in the

ALWAYS BE KIND 

Each character needs 8 boxes colored in: 4 character traits and 4 sentences proving evidence of the character traits.

 FRED green	A.  Hopeful	B.  Feels guilt and reflects on their own struggles as a young dinosaur.	C.  Politely but firmly asks for food, even when they first refuse.	D.  At first, they want to keep the entire food supply to eat alone.
	E.  Displays frustration and impatience by snapping at other dinosaurs.	F.  Selfish	G.  Grateful	H.  Decides to share the food with other dinosaurs.
	I.  Approaches another dinosaur despite their grumpy mood.	J.  Hesitates to search alone.	K.  Generous	L.  Persistent

The no prep printable questions are **100% editable!**

ALWAYS BE KIND

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 BERRY yellow	I.  Approaches another dinosaur despite their grumpy mood.	J.  Hesitates to search alone.	K.  Generous	L.  Persistent
Name: _____	M.  Timid	N.  Empathetic	O.  Expresses joy and thanks when food is shared.	P.  Irritable

THE LIFETIME LEARNER

ALWAYS BE KIND

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THE LIFETIME LEARNER

edit any question!

10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

2 Versions Included

other resources this pairs well with:

Grab the 3-5 reading room transformation for additional passages!

Or, add in some math to your themed learning day!



DINOSAUR day ELA test prep

GRADES 3-5 READING

EDITABLE ROOM TRANSFORMATION

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3RD GRADE MATH

EDITABLE ROOM TRANSFORMATION

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4TH GRADE MATH

EDITABLE ROOM TRANSFORMATION

By: The Lifetime Learner



DINOSAUR day math test prep

5TH GRADE MATH

EDITABLE ROOM TRANSFORMATION

By: The Lifetime Learner



reading MEGA BUNDLE

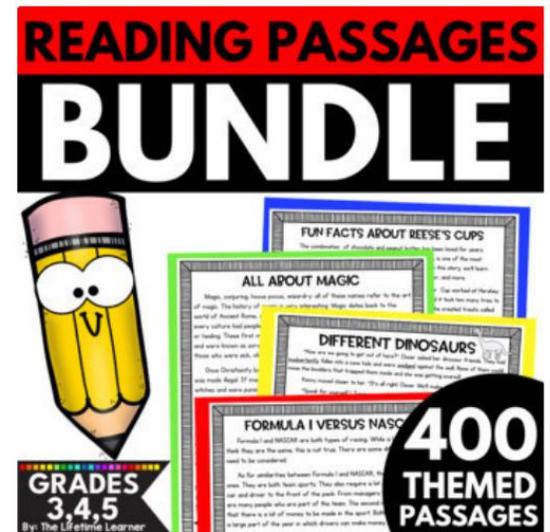
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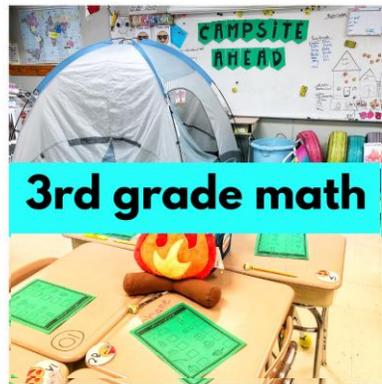
low prep, fun, and engaging!



1st grade math



2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading comprehension



3-5 reading add-on packs



alphabet letters

Please Note:

- **This is not a stand-alone room transformation.**
- **There are no decorations included.**
- **There are 10 reading passages and activities provided.**
- **The questions are editable. The passages are not.**
- **The digital version is provided in Google Slides.**
- **This Add on Pack aligns with my math & reading classroom transformations.**
- **Let me know if you have ANY questions! You can email me at lindsaythelifetimelearner@gmail.com**