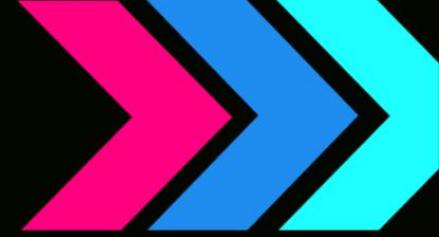


MAKE LEARNING FUN!



10 high-interest passages & activities themed to make learning engaging!

BIRD SEARCH

"Why did I have to come on your birdwatching trip?" Timothy grumbled, sitting beside his sister Erica on a hill above the ocean. Erica, focused through her binoculars, replied, "It's a fun hobby. Why don't you try spotting some birds too?" Erica had studied Hawaiian birds and was keeping track of the ones she spotted in her notebook.

Name: _____

MULTIPLE CHOICE

1. What is the setting of the story?
A. In a dense forest
B. Inside a bird sanctuary
C. Near a Hawaiian volcano
D. On a hill above the ocean

2. How did the Japanese White-Eyes birds end up in Hawaii?
A. They migrated naturally.
B. They were brought to Hawaii to control insects.
C. They were a gift from Japan.
D. They were accidentally introduced.

3. What had Erica done before coming on vacation to Hawaii?
A. Practiced birdwatching on a farm.
B. Watched bird documentaries.
C. Collected pictures of birds.
D. Studied Hawaiian birds and made notes.

4. Which answer best describes Timothy's attitude at the beginning of the story compared to the end?
A. Curious at first, excited later.
B. Disinterested at first, more interested later.
C. Angry at first, happy later.
D. Nervous at first, confident later.

5. From Timothy's point of view, which bird reminded him of key lime pie?
A. Tropicbird
B. Japanese White-Eyes
C. Rose-Ringed Parakeet
D. Cardinal

6. What does "courtship" mean, as used in the story?
A. A flight pattern used to attract a mate.
B. A way birds defend territory.
C. A type of bird migration.
D. A flight path to another island.

7. What lesson did Timothy learn from his experience?
A. Erica asked Timothy to help her spot birds.
B. Timothy admitted he wasn't good at birdwatching.
C. Erica explained to Timothy why the Japanese White-Eyes were in Hawaii.
D. Timothy saw the Rose-Ringed Parakeet.

8. Which character trait best describes Erica?
A. Curious
B. Focused
C. Bored
D. Uninterested

Write A, B, C, or D in each box.

DREAM VACATION

"We're here!" Leroy cheered, spinning around on the beach in Hawaii. "This vacation will be amazing," his dad said. "And tonight, we'll get to visit Grandma." Leroy nodded, though he wasn't thrilled about visiting an old lady. "Where are we going first?" asked his sister, Becky. His mom said they would begin with beach time. They built sandcastles and boogie-boarded. Next, they hiked a mountain. They viewed

SEQUENCE OF EVENTS

First read the story. Then, put the events in order below from #1 to #8 by writing a number at the top of each box. Put a #1 in the box that comes first and a #8 in the box that comes last.

1	4	6	8
they explore a waterfall in Hawaii.	Leroy's dad suggests they visit Grandma Francine, and the family walks to her house.	Leroy opens his gift (a giant conch shell) and learns about Grandma Francine's adventures.	
B.	C.	D.	
7	2	5	
the helicopter lands.	Leroy tries shaved ice topped with fruit and ice cream and loves it.		
G.	H.		

HAWAIIAN HELICOPTER RIDE

"On your left, you can see the Manawaiaupuna Falls," the helicopter tour guide said. Leilani and her husband, Josh, peered out the window at the view. Manawaiaupuna Falls was a waterfall wedged between the mountain top of Hanapepe Valley. They could see every feature. The pristine water glittered, untouched by pollution or people.

"I've never seen anything so beautiful," Josh mused. "I had never seen anything like this before."

Josh nodded, eyes wide. "We're about to see the most beautiful view in Hawaii. The helicopter is chiseled rock spread across the valley. Dozens of waterfalls blend into the scene. 'This,' Josh said.

Each word on the slide has 2 synonyms in the table. Color each word in the table the correct color.

red	blue	A. vegetation	B. calm
orange	pink	C. mutter	D. flow
yellow	purple	E. appealing	F. foliage
greenery	descend	G. shape	H. clean
green	brown	I. lower	J. pour
chiseled	cascade	K. charming	L. whisper
		M. carve	N. pure
		O. sink	P. peace

Name: _____

THE LIFETIME LEARNER

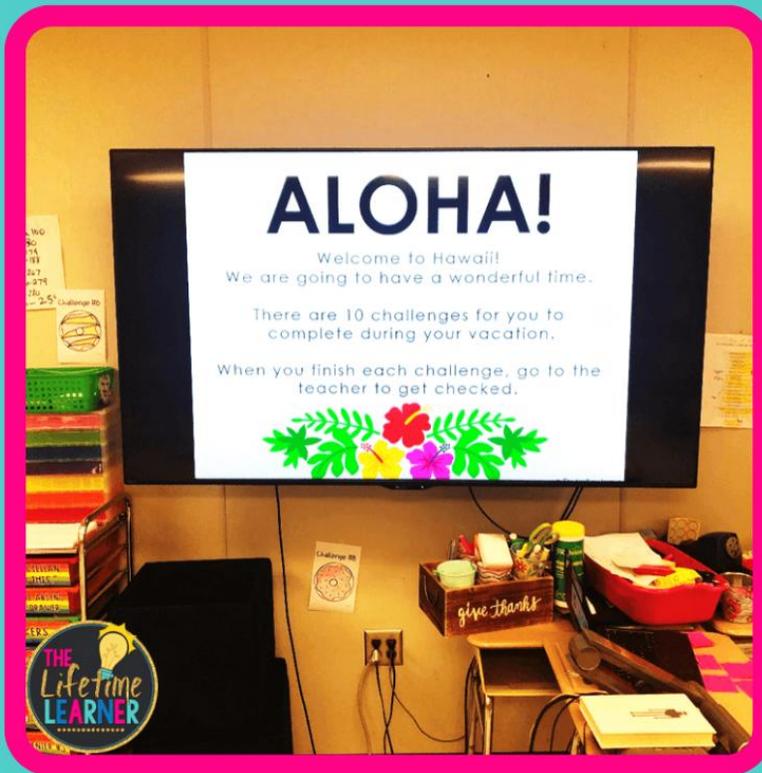
You can use these passages:

- for classroom transformations
- during your ELA block
- as partner/small group activities
- skill practice
- as assessments
- for test prep
- remediation
- enrichment
- themed days
- fast finisher activity
- and more!

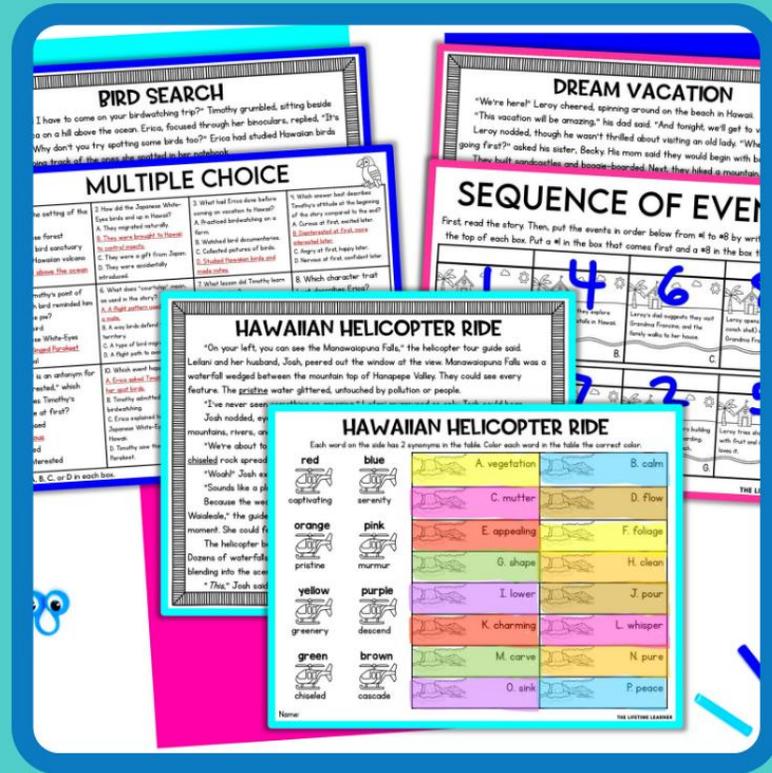


WHAT'S AN ADD-ON PACK?

You can use this resource two ways:



Use the reading passages to supplement your Hawaii Room Transformation



OR use these reading passages for students to enjoy during your ELA block on a regular day

You don't have to do a room transformation to use this resource. These 10 passages are no-prep and print & go. Use them anytime during your ELA block!

THE CONTENT:

10 high-interest passages & activities in 2 formats: hands-on & no prep!

Hands-On Centers

SURFING LESSON

Let's start! Mary's surfing instructor, Ms. Vega, announced. "First, we're going to lie on the sand. Easy enough, right?" Since coming to Hawaii, she had dreamed of surfing. The catch? She didn't know how. When she saw an ad for lessons, she signed up. First, lie flat on your stomach like this," Ms. Vega instructed. "Then, push your upper body up using your arms." Mary followed, determined to mimic the movement. The group tried to copy Ms. Vega. "Now, we'll try standing up. This part is tricky on the water," Ms. Vega demonstrated how to do it and made the move look effortless. Mary watched intently and practiced. Despite her nerves, she surprised herself by learning faster than the rest. Ms. Vega saw and gave Mary an encouraging nod. "Nice work, Mary! Keep it up," Mary grinned but stayed focused. Ms. Vega moved around the group, patiently correcting everyone's posture. As they practiced, Mary felt a swell of pride when Ms. Vega said she did it perfectly. She began to think she might actually be good at this. "Fantastic effort!" Ms. Vega said. "You've all learned the basics. Keep practicing on the water until you're comfortable enough to try the water. And Mary?" Mary blinked, startled. "Yes?" "You've picked this up incredibly fast. I think you're ready for the water already." Mary's face lit up at the praise. Knowing her instructor believed in her gave her the courage to try. It was time to hit the waves and strengthen her skills even more.

Place 1 character trait and proof for each one from the story in these boxes.

	Trait	Trait	Trait	Trait
	Proof	 B. Signed up for lessons without hesitation and practiced each move intently.	Proof	Proof

Place 1 character trait and proof for each one from the story in these boxes.

	Trait	Trait	Trait	Trait
	Proof	 A. Demonstrated the moves and made it clear she knew her stuff.	Proof	Proof

- Supportive
- Encouraging
- Proud
- Give positive feedback to students, saying things like "Nice work, Mary!"
- Brave
- Took the time to help the group, correcting their postures.
- Despite her nerves, she approached surfing with an open mind and worked hard.
- Skilled

No-Prep Printables

SURFING LESSON

Each character needs 8 boxes colored in 4 character traits and 4 sentences proving evidence of the traits.

	blue						
	purple						

A. 	Demonstrated the moves and made it clear she knew her craft.	B. 	Signed up for lessons without hesitation and practiced each move intently.	C. 	Supportive	D. 	Encouraging
E. 	Proud	F. 	Gave positive feedback to students, saying things like "Nice work, Mary!"	G. 	Brave	H. 	Took the time to help the group, correcting their postures.
I. 	Despite her nerves, she approached surfing with an open mind and worked hard.	J. 	Skilled	K. 	Noticed a student's progress and gave her the confidence to try surfing in the water.	L. 	Bright
M. 	Patient	N. 	Felt accomplished when her instructor recognized her efforts.	O. 	Determined	P. 	Picked up skills faster than the rest of the group.

Name: _____

THE LIFETIME LEARNER

With this version, students read the passage. Then, they complete a hands-on center you can laminate and re-use for years to come!

Or in this version, students read the passage. Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

2 Versions of Every Passage Included for Students

BIRD SEARCH

"Why did I have to come on your birdwatching trip?" Timothy grumbled, sitting beside his sister Erica on a hill above the ocean. Erica, focused through her binoculars, replied, "It's a fun hobby. Why don't you try spotting some birds too?" Erica had studied Hawaiian birds and was keeping track of the ones she spotted in her notebook.

"Fine," Timothy sighed, scanning the area lazily. Suddenly, several small yellow birds flew by. "Erica, look! What are those?"

Erica gasped. "Japanese White-Eyes! I never thought I'd see one!"

Timothy frowned. "Japanese? But we're in Hawaii."

"They were brought here in the 1930s to help with insects," Erica explained. "They eat fruit and bugs, so they thrive here."

Timothy shrugged. "I guess that's cool. We could use some by our house, but I'm still not into birdwatching." Secretly, though, his curiosity grew. Over the next hour, they saw a Rose-Ringed Parakeet (green like key lime pie) and a Tropicbird doing flips and dives.

"It's mating season," Erica said. "That's a courtship flight. Isn't it cool they fall in love?"

BIRD SEARCH

"Why did I have to come on your birdwatching trip?" Timothy grumbled from beside his older sister. They were both sitting on a hill above the ocean. Timothy's sister, Erica, was watching the area through her binoculars.

"It's a fun hobby," Erica said. "Why don't you try looking for birds too? I want to see how many we can find."

Erica had studied Hawaiian birds before they went on their vacation to Hawaii. Now that she knew what to look for, she was keeping track of all the birds she'd spotted in her notebook.

"Fine," Timothy sighed. He looked around the area, already bored. However, he became alert when he saw several small, unique-looking yellow birds fly by the hill beside them. "Erica, look! What are those?"

Erica gasped, squinting through her binoculars. "Japanese White-Eyes! I didn't think I'd ever get to see one!"

Timothy was confused. "Japanese? But we're in Hawaii."

"They didn't come from Hawaii," Erica said. "They were brought here a while ago. Around 1930, a bunch of these birds were brought here to help with all the insects, and now they're here to stay. Since they eat fruit and insects, it's a good island for them to live on."

"Hmm, I guess that's pretty cool. We should get a bunch of birds to take care of the insects around our house. But just so we're clear...it's not like I'm 'interested' in bird-watching." However, Timothy secretly couldn't deny his curiosity. He wondered what other kinds of birds he'd see.

As the hour passed, Erica and Timothy spotted a few more types of birds. They saw a Rose-Ringed Parakeet, which was bright green and looked very majestic. Timothy said that it reminded him of key lime pie. They also saw a Tropicbird, which entertained them for several minutes with its flips and dives.

"It's mating season, so it's doing a courtship flight," Erica said. "Isn't it cool? They'll fall in love!"

"I guess..." By the end of their birdwatch, Timothy felt more interested in birds than he ever had before.

"So did you have a good time?" Erica asked as she packed up.

Timothy tried to look bored, but failed. He admitted, "I did. I'm glad I went with you, because I learned a lot."

"That's great! And we still have the rest of our vacation to bird-watch if we want."

THE LIFETIME LEARNER

EXTREME VACATION

April had one day in Hawaii and was determined to make the most of it. Her ambitious plan was to visit all 8 islands in 12 hours. But when she got to her first stop, she had to leave immediately to stick to her schedule. Disappointed, she hopped onto a jet.

From the air, Maui was breathtaking. The ocean sparkled, and the waters were clear. April wanted to take it all in, but minutes after landing, her phone alarm buzzed.

"Time to leave already?" she sighed. This time, she tried a different approach.

She boarding a boat to the next island, Kahoolawe. "You can't visit there unless you're volunteering on the island," the captain informed her. She asked how long it'd take.

"At least a couple of hours," the captain replied. April declined since she didn't have enough time. Feeling rushed again, she moved on to her next destination: Lanai. The ferry ride to Lanai took an hour. Along the way, April saw ocean creatures. The view was incredible, but her heart felt heavy. The day was slipping by, and she hadn't enjoyed a moment. The experience was gloomy and overwhelming instead of fun like she expected.

EXTREME VACATION

April only had one day in Hawaii and was determined to make the most of it. Her ambitious plan was to visit all eight islands in just twelve hours. "I'll visit the islands in order," she announced, circling her first stop (the Big Island) on her map with a red marker. It was sure to be an adventure. But when April arrived, she realized she had to leave almost immediately to stick to her schedule. Disappointed but firm in her plan, she hopped onto a private jet to Maui.

From the air, Maui was breathtaking. The ocean sparkled like diamonds, and the waters were clearer than anything she'd ever seen. April wanted to stop and take it all in, but minutes after landing, her phone alarm buzzed.

"Time to leave already?" she sighed.

This time, she tried a different approach, boarding a boat headed to the next island, Kahoolawe.

"You can't visit Kahoolawe unless you're volunteering to help restore the island," the boat captain informed her. "Do you want to sign up?"

"How long does it take?" April asked, checking her watch.

"At least a couple of hours," the captain replied. April hesitated. She didn't have enough time to stay and

Differentiate and give your students the version best for them!

CENTER 1

Multiple Choice

BIRD SEARCH

I have to come on your birdwatching trip?" Timothy grumbled, sitting beside Erica on a hill above the ocean. Erica, focused through her binoculars, replied, "It's my hobby. Why don't you try spotting some birds too?" Erica had studied Hawaiian birds and was keeping track of the ones she spotted in her notebook.

"Fine," Timothy sighed, scanning the area lazily. Suddenly, several small yellow birds flew by. "Erica, look! What are those?"

Erica gasped. "Japanese White-Eyed I never thought I'd see one!"

Timothy frowned. "Japanese? But we're in Hawaii!"

Name: _____

MULTIPLE CHOICE

1. D	2. B	3. D	4.
5.	6.	7.	8.
9.	10.	11.	12.

THE LIFETIME LEARNER

What is the setting of the story?

- A. In a dense forest
- B. Inside a bird sanctuary
- C. Near a Hawaiian volcano
- D. On a hill above the ocean



1.

How did the Japanese White-Eyes birds end up in Hawaii?

- A. They migrated naturally.
- B. They were brought to Hawaii to control insects.
- C. They were a gift from Japan.
- D. They were accidentally introduced.



2.

Hands-On Center:

Students choose A, B, C, or D on each card.

Name: _____

MULTIPLE CHOICE

1. What is the setting of the story? A. In a dense forest B. Inside a bird sanctuary C. Near a Hawaiian volcano D. On a hill above the ocean	2. How did the Japanese White-Eyes birds end up in Hawaii? A. They migrated naturally. B. They were brought to Hawaii to control insects. C. They were a gift from Japan. D. They were accidentally introduced.	3. What had Erica done before coming on vacation to Hawaii? A. Practiced birdwatching on a farm. B. Watched bird documentaries. C. Collected pictures of birds. D. Studied Hawaiian birds and made notes.	4. Which answer best describes Timothy's attitude at the beginning of the story compared to the end? A. Curious at first, excited later. B. Disinterested at first, more interested later. C. Angry at first, happy later. D. Nervous at first, confident later.
5. From Timothy's point of view, which bird reminded him of key lime pie? A. Tropicbird B. Japanese White-Eyes C. Rose-Ringed Parakeet D. Cardinal	6. What does "courtship" mean, as used in the story? A. A flight pattern used to attract a mate. B. A way birds defend their territory. C. A type of bird migration. D. A flight path to avoid predators.	7. What lesson did Timothy learn during the trip? A. Birdwatching is for experts. B. Trying new things can be more fun than expected. C. Hawaiian birds are all the same. D. Vacations should be spent relaxing.	8. Which character trait best describes Erica? A. Impatient B. Nervous C. Knowledgeable D. Careless
9. What is an antonym for "disinterested," which describes Timothy's attitude at first? A. Focused B. Curious C. Bored D. Uninterested	10. Which event happened first? A. Erica asked Timothy to help her spot birds. B. Timothy admitted he enjoyed birdwatching. C. Erica explained how the Japanese White-Eyes came to Hawaii. D. Timothy saw the Rose-Ringed Parakeet.	11. What sentence shows that Timothy was more attentive by the end of the story? A. "He shrugged and said he wasn't into birdwatching." B. "Timothy grumbled about being there." C. "Secretly, though, his curiosity awoke." D. "Timothy sighed and refused to look for birds."	12. What sentence suggests that birdwatching is Erica's passion? A. "She was keeping track of the ones she spotted in her notebook." B. "She was focused through her binoculars." C. "She studied Hawaiian birds before their vacation." D. "All of the above."

Write A, B, C, or D in each box.

THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER 2

Word Search

EXTREME VACATION

Hawaii and was determined to make the most of it. Her plan was to visit all 8 islands in 12 hours. But when she got to her first stop, she immediately decided to change her schedule. Disappointed, she hopped onto a jet to Maui. The air, Maui was breathtaking. The ocean sparkled, and the waters were crystal clear. April wanted to take it all in, but minutes after landing, her phone alarm buzzed.

"Time to leave already?" she sighed. She was boarding a boat to the next island. "You're volunteering on the island," the captain said. "At least a couple of hours," the captain said. "Enough time. Feeling rushed again, she decided the ferry ride to Lanai took an hour. Along the way, she was amazed by the incredible, but her heart felt heavy. The experience was gloomy. When she reached Lanai, April felt a sense of relief.

APRIL'S WORD SEARCH

W O I J Q W C O X S I V
 D I S A P P O I N T E D
 E N R A U W E V J P A N
 T S O E M G Y B A I H E
 R C F B L L T P F D
 A M Z L I O N P A W
 L T J W E T O C S M
 L V E F N K C I M L E
 U B O U C D T O Y L
 G D L H R C B I U T
 R E L A X I N G V S
 N F O R M A T I V E

WORD BANK

GLOOMY	RELAXING
INFORMATIVE	DISAPPOINTED
DETERMINED	INSIGHTFUL
REFLECTIVE	AMBITIOUS

word search by using the clue cards.

THE LIFETIME LEARNER

1. What word describes April's plan at the beginning of the story?

2. How did April feel when she realized she couldn't stay long at her first stop?

3. What word describes the captain's advice about volunteering?

4. What trait did April show by deciding to visit all eight islands in one day?

Hands-On Center:

Students find each word in the word search.

Name: _____

WORD SEARCH

1. What word describes April's plan at the beginning of the story? Ambitious	2. How did April feel when she realized she couldn't stay long at her first stop? Disappointed	3. What word describes the captain's advice about volunteering? Informative	4. What trait did April show by deciding to visit all eight islands in one day? determined
5. How did April feel during the ferry ride to Lanai? gloomy	6. What trait did April show when she decided to stop traveling and enjoy Lanai? reflective	7. What was April's experience on Lanai? Relaxing	8. What word best describes April's reaction about enjoying her vacation? insightful

Write the answer in each box. Then, go find it in the word search.

THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER 3

Sorting Game

READING LESSON

Instructor, Ms. Vega, announced "First we're going to learn how to surf. It's not as easy as it looks, though, right?" Since coming to Hawaii, she had dreamed of learning to surf, but she didn't know how. When she saw an ad for lessons, she signed up. "I'm nervous," she said. "Don't worry," Ms. Vega said. "I'll be right here with you. You'll be flat on your stomach like this," Ms. Vega instructed. "Then, push your upper arm up using your arms." Mary followed, determined to mimic the movement. The group tried to copy Ms. Vega. "Now, we'll try standing up. This part is tricky on the water." Ms. Vega demonstrated how to do it and made the move look effortless. Mary watched intently and practiced. Despite her nerves, she surprised herself by learning faster than the rest of the group. Ms. Vega saw and gave Mary an encouraging nod. "Nice work, Mary! Keep it up." Mary grinned but stayed focused. Ms. Vega moved around the group, patiently correcting everyone's posture. As they practiced, Mary felt a swell of pride when Ms. Vega said she did it perfectly. She began to think she might actually be good at this. "Fantastic effort!" Ms. Vega said. "You've all learned the basics. Keep practicing on the beach until you're comfortable enough to try the water. And Mary?" Mary blinked, startled. "Yes?" "You've picked this up incredibly fast. I think you're ready for the water already." Mary's face lit up at the praise. Knowing her instructor believed in her gave her the confidence to try. It was time to hit the waves and strengthen her skills even more.

Place 4 character traits and proof for each one from the story in these boxes.

 Mary	Trait	Trait	Trait	Trait
	Proof	Proof	Proof	Proof

Signed up for lessons without hesitation and practiced each move intently.

Place 4 character traits and proof for each one from the story in these boxes.

 Ms. Vega	Trait	Trait	Trait	Trait
	Proof	Proof	Proof	Proof

Demonstrated the moves and made it clear she knew her craft.

- Supportive
- Encouraging
- Proud
- Give positive feedback to students, saying things like "Nice work, Mary!"
- Brave
- Took the time to help the group, correcting their postures.
- Despite her nerves, she approached surfing with an open mind and worked hard.
- Skilled

Hands-On Center:

Students sort each card onto the correct mat.

SURFING LESSON

Each character needs 8 boxes colored in 4 character traits and 4 sentences proving evidence of the traits.

 Mary blue	A.	B.	C.	D.
	Proud	Brave	Supportive	Encouraging
	E.	F.	G.	H.
	Skilled	Bright		
 Ms. Vega purple	I.	J.	K.	L.
	Patient	Determined		
	M.	N.	O.	P.

Name: _____ THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER 4

Maze

DANGEROUS ERUPTION

Kai was in a drumbeat in his chest. Yesterday, the Kilauea volcano erupted on the island of Hawaii. Kai was inching closer to his home. Through his binoculars, it looked like the lava was breathing fire. "Are we going to be okay?" Kai asked his mom. She was glued to the news in the living room, watching video footage of molten rock. Kai smiled, her voice as calm as still waters. "We should be fine. I'll keep you safe." But Kai couldn't shake off the storm cloud hanging over him. What if, while he was asleep, the lava crept in like a thief in the night? What if it swallowed the house? Kai's dad arrived late for dinner. "The roads are a parking lot" with everyone else. Kai asked if they would need to leave. His dad shook his head. "We're safe, but pack an emergency bag just in case. Better safe than sorry." The lava lit up the night sky like a giant campfire, and Kai couldn't fall asleep. The next morning came, the news confirmed his fears: their neighborhood was being evacuated. "Alright everyone," his dad announced, his voice steady as a rock. "We're safe. Aunt Cheryl's house on Maui for a little while. Grab your bags." "Are we ever coming back?" Kai whispered, his heart heavy as a stone. "Yes," his mom said. "No matter what, home isn't a place. It's where we're together." Kai's family spent weeks at Aunt Cheryl's. The lava continued its relentless march across the Big Island, but the work of rescuers saved Kai's neighborhood from destruction.

THE MAZE

Color your way through the maze by finding the correct meaning of each figurative language phrase and following the correct answers. Start at the volcano. Finish at the hut.

START! nerves felt like a drumbeat in his chest	Having a passion for music.	"The storm cloud hanging over him"	Cannot stop thinking about danger.	"glued to the news"
Having intense anxiety.	Speaking in a nervous way.	Spoke in a high tone.	Spoke in a soothing tone.	
"the roads are a parking lot"	Traffic was not moving.	"His voice as steady as a rock"	Speaking with confidence when it is stressful.	"Her voice as calm as still waters"
People were parked on the road.	Speaking very loudly or deeply.	Spoke in a high tone.	Spoke in a soothing tone.	
"His heart heavy as stone"	Feeling uneasy.	"his stomach twisted into knots"	When someone steals something easily.	"like a thief in the night"
Feeling extremely worried.	It made the sky very bright.	When something happens suddenly without notice.	It made the sky very bright.	
FINISH!	It made the weather very hot.	"The lava lit up the night sky like a giant campfire."	The lava coming out of the volcano looked like flames.	"The earth was breathing fire"

Hands-On Center:

Students use their comprehension skills to make it through the maze.

THE MAZE

Color your way through the maze by finding the correct meaning of each figurative language phrase and following the correct answers. Start at the volcano. Finish at the hut.

START! nerves felt like a drumbeat in his chest	Having a passion for music.	"The storm cloud hanging over him"	Cannot stop thinking about danger.	"glued to the news"
Having intense anxiety.	Speaking in a nervous way.	Spoke in a high tone.	Spoke in a soothing tone.	
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People were parked on the road.	Speaking very loudly or deeply.	Spoke in a high tone.	Spoke in a soothing tone.	
"His heart heavy as stone"	Feeling uneasy.	"his stomach twisted into knots"	When someone steals something easily.	"like a thief in the night"
Feeling extremely worried.	It made the sky very bright.	When something happens suddenly without notice.	It made the sky very bright.	
FINISH!	It made the weather very hot.	"The lava lit up the night sky like a giant campfire."	The lava coming out of the volcano looked like flames.	"The earth was breathing fire"

No Prep Printable Worksheet!

CENTER

5

Compound Word Puzzles

HELICOPTER RIDE

"Manawaiopuna Falls," the helicopter tour guide said, "is a beautiful view. Manawaiopuna Falls was a mountain top of Hanapepe Valley. They could see every thing glittered, untouched by pollution or people. It was so amazing," Lailani murmured so only Josh could hear. As he looked down at the captivating island. There were a lot of waterfalls. A bit later, the trees faded into rough, red-looking rock. The Grand Canyon of the Pacific," the pilot announced. Miles of them, sprinkled with green brush. The canyon was endless. "That's seriously cool! Someday, we should hike it." Lailani. "This is the best thing I've ever seen." As nice, the pilot told them he had a surprise. "This is Mount Kilauea. It's a dormant volcano." Lailani closed her eyes for a moment. Below, a calmness untouched by the busy world. The helicopter descend toward the valley, taking them over the mountains. The helicopter cascade down the sides of the volcano, their streams of water. Everything was covered in greenery. Lailani said, "This is the best thing I've ever seen."

THE LIFETIME LEARNER

<p>1.  captivating</p>  <p>charming K E appealing</p>	<p>2.  pristine</p>  <p>clean H N pure</p>
<p>3.  greenery</p>  <p>vegetation A F foliage</p>	<p>4.  chiseled</p>  <p>carve M G shape</p>

Hands-On Center:

Students put the puzzles back together again!

HAWAIIAN HELICOPTER RIDE

Each word on the side has 2 synonyms in the table. Color each word in the table the correct color.

red  captivating	blue  serenity	A. vegetation	B. calm
orange  pristine	pink  murmur	C. mutter	D. flow
yellow  greenery	purple  descend	E. appealing	F. foliage
green  chiseled	brown  cascade	G. shape	H. clean
		I. lower	J. pour
		K. charming	L. whisper
		M. carve	N. pure
		O. sink	P. peace

Name: _____

THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER

6

Color by Code

What did Penny say about the vacation after seeing the whale?

1. Color the answer red.

WHALE WATCHING

"Dad, when will we see a whale?" Penny asked, leaning on the boat's railing. "We've been out here forever!" Her dad chuckled and told her to be patient.

Penny and her dad were on a whale watching tour. They had spent hours reading books and watching videos about whales. Penny wanted to see humpbacks.

Her dad hoped to spot a killer whale to see their black-and-white patterns.

As the minutes ticked by, Penny's joy began to waver. "What if we don't see any?" she thought. The tour guide's voice came over the intercom. "I see movement up ahead!"

The guide scanned the water. "Yes! There's a whale at twelve o'clock!" Penny's heart leaped. She rushed to the front of the boat. A long, dark shape glided beneath the surface.

"We'll need to back up," the tour guide said. "We're required to stay 100 yards away. You'll still have a great view." Penny didn't mind. She raised her camera and zoomed in.

"See? I told you we'd spot one," Penny's Dad said with a smile as he joined her. Penny nodded. "I think it's a humpback!"

Her dad glanced at the water. "I'm glad the captain knows how to keep the whales safe. Boats could hurt them, or they could damage the boat. Watching from a distance is best." A splash caught their eye as the whale breached. It leapt out of the water in an arc.

"It's like it's saying hello!" Penny shouted, waving heartily. This is the best vacation ever! Her dad agreed, "Best vacation ever." Penny nodded and snapped one last picture.

Why did the tour guide say they needed to back the boat away from the whale?

2. Color the answer light blue.

Why did the tour guide say they needed to back the boat away from the whale?

4. Color the answer yellow.

Hands-On Center:

Students use the coloring task card questions to color in answers in the text.

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No Prep Printable Worksheet!

CENTER 7

Cut and Paste

TASTE TEST

Simple since she was in Hawaii, she wanted to try as many fruits as she could. She decided to taste test them and compare. Her family found a restaurant that served tropical foods. A waiter led them to a booth. "What can I get for you?" he asked. "Anything you seem odd, but I'd like to try all the fruits you have!" Georgia said. The waiter laughed. "Sure. Right now, we offer eight fruits." He brought them out. The first fruit was rambutan. It was purple and covered in little hair-like spikes. But as she cut through the surface, she saw white inside. She found it delicious, so she ate it. The second fruit was pitaya. It was colorful, with pink and green stripes. The gel-like substance inside. Georgia didn't like that one. Next was egg fruit. It was smooth and creamy, tasting like pumpkin pie. Potatoes, strawberry guava came next. It was filled with seeds and tasted was overall sweet. Georgia loved it. The fifth dish was starfruit. It was bright yellow and looked like stars when sliced. It melted in Georgia's mouth, both sweet and tart for her liking, like biting into a lemon. The seventh fruit was mango, which was orange and juicy. It became one of her top picks. Finally, she tried cherimoya, a mix of strawberry, banana, and pear and was easy to eat. Now full of fruit, she went back. Although she hadn't liked all of them, she had experienced something new.

CUT AND PASTE

Glue each definition where it belongs below.

rambutan 	pitaya 	egg fruit 	strawberry guava 
starfruit 	lilikoï 	mango 	cherimoya 
A juicy orange fruit with a sweet flavor and smooth texture.	A small fruit with seeds and a sweet yet tart flavor.	A smooth and creamy fruit that tastes like pumpkin pie or sweet potatoes.	A creamy fruit that tastes like a mix of strawberry, banana, and pear.
A bright yellow fruit that is sliced and tastes sweet and tart.	Also called dragon fruit, it has a colorful pink and green exterior with a white, gel-like interior.	A round yellow fruit with a juicy, tart interior, similar to a lemon.	A spiky purple fruit with sweet, white flesh that tastes similar to grapes.

Hands-On Center:

Cut and paste each box where it belongs.



No Prep Printable Worksheet!

CENTER 8

Write a Sentence

SWIMMING WITH DOLPHINS

Eliza Jane couldn't believe her eyes. A pod of dolphins was swimming alongside with her boat. "Dad!" she cried. "Look, there are dozens of dolphins here!" Her dad came up to her side and his jaw fell open. "Can I jump off the boat and swim with them?" "Of course not!" he said. "Some people may not know the dangers of swimming with dolphins is not only dangerous to you, but also to the dolphins." She tilted her head. "How? Aren't they nice?" "If dolphins become used to humans approach boats and get caught in nets or hooks," Eliza Jane knew so much. She had no idea that was so dangerous. "Also, dolphins carry diseases," her dad said. "It might've been cool to swim alongside a wild animal from afar. She enjoyed the sight but left the different dolphins, what they eat, where they live, and how they interact with humans."

<p>1. What evidence in the text suggests that Eliza Jane's dad is knowledgeable about ocean creatures?</p> 	<p>2. Why does Eliza Jane initially think it would be safe to swim with the dolphins?</p> 
<p>3. How does Eliza Jane's dad explain the impact of human interaction on dolphins' natural behavior?</p> 	<p>4. What lesson does Eliza Jane learn from her dad during the boat ride?</p> 

Hands-On Center:

Students write the answer to each prompt on the lines.



No Prep Printable Worksheet!

CENTER

9

Sequencing Puzzles

DREAM VACATION

Leroy cheered, spinning around on the beach in Hawaii. "This vacation will be amazing," his dad said. "And tonight, we'll get to visit Grandma."

Leroy nodded, though he wasn't thrilled about visiting an old lady. "Where are we going first?" asked his sister, Becky.

They built sandcastles and boogied the whole island, even a volcano. "Can I try that?" Leroy pointed.

When his mom bought it, Leroy said, "How about we head over to Grandma's house?"

"Alright!" Becky agreed. Leroy walked to Grandma Francine's house. "My grandchildren are here!" Leroy's eyes widened. Presenting a wrapped gift, Leroy tore his open. Grandma Francine smiled. "I focus on sea turtles. I'm glad you like them. What other adventures..."

DREAM VACATION PUZZLE MAT

Place the puzzle pieces in order here on the mat.

Event 1	Event 2	Event 3	Event 4
Event 5	Event 6	Event 7	Event 8

THE LIFETIME LEARNER

Hands-On Center:

Students put the puzzle pieces in chronological order.

SEQUENCE OF EVENTS

First read the story. Then, put the events in order below from #1 to #8 by writing a number at the top of each box. Put a #1 in the box that comes first and a #8 in the box that comes last.

1	4	6	8
A	B	C	D
3	7	2	5
E	F	G	H

THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER

10

Fill in the Blank

FIRST LUAU

Tonight, Thomas was going to his very first luau. Luaus were Hawaiian celebrations filled with storytelling, traditional food, and dances that honored the islands' culture. The hotel his family was staying had luau every Friday night.

They took a boat from their island to another where the luau was held. By the time they arrived, the sun was dipping below the horizon, painting the sky in shades of orange and pink. His parents took him to enjoy the pre-dinner activities. Rows of tables were covered with bright, fragrant flowers that smelled very sweet.

A friendly woman greeted him with a smile. "This is the lei-making station," she explained. "Leis are flower necklaces we make to welcome guests. Want to try?"

"Yes!" Thomas replied. He strung flowers together, producing leis for himself and his parents. Before he knew it, his parents were calling him to dinner.

A waiter handed them menus. The Hawaiian dish names were unfamiliar, so his parents ordered for him. When the food arrived, Thomas was amazed by the aroma that wafted up from the plate. The roast pig was delicious.

After dinner, the entertainment began. Hula dancers gracefully moved to the rhythm of island music. He loved every moment. Thomas was worn out but content at the end. On the ride back, his dad leaned over and asked, "Did you have a good time, buddy?"

Thomas nodded. "It was remarkable. I'll never forget it. Thanks for taking me."

WORD BANK:

Use the word bank to fill in the missing words from the passage.

- horizon
- gracefully
- aroma
- traditional
- remarkable
- unfamiliar
- producing
- fragrant

THE LIFETIME LEARNER

Hands-On Center:

Students read the passage and use words from the word bank to fill in the blanks as they read.

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THE LIFETIME LEARNER

No Prep Printable Worksheet!

PRINT & DIGITAL

SURFING LESSON

Each character needs 8 boxes colored in: 4 character traits and 4 sentences proving evidence of the traits.

A. Demonstrated the moves and made it clear she knew her craft.	B. Signed up for lessons without hesitation and practiced each move intently.	C. Supportive	D. Encouraging
E. Proud	F. Gave positive feedback to students, saying things like "Nice work, Mary!"	G. Brave	H. Took the time to help the group, correcting their postures.
I. Despite her nerves, she approached surfing with an open mind and worked hard.	J. Skilled	K. Noticed a student's progress and gave her the confidence to try surfing in the water.	L. Bright
M. Patient	N. Felt accomplished when her instructor recognized her efforts.	O. Determined	P. Picked up skills faster than the rest of the group.

Name: _____

THE LIFETIME LEARNER

Print & Go

SURFING LESSON

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THE LIFETIME LEARNER

Google Slides

Choose the format that works best for you!

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

HAWAIIAN HELICOPTER RIDE

...see the Manawaiopuna Falls," the helicopter tour guide said. ...n, peered out the window at the view. Manawaiopuna Falls was a ...he mountain top of Hanapepe Valley. They could see every ...glittered, untouched by pollution or people. ...ing so amazing," Leilani murmured so only Josh could hear. ...as he looked down at the captivating island. There were ...A bit later, the trees faded into rough, red-looking rock. ...the Grand Canyon of the Pacific," the pilot announced. Miles of ...them, sprinkled with green brush. The canyon was endless. ..."That's seriously cool! Someday, we should hike it." ...d Leilani. "This is the best thing I've ever seen." ...as nice, the pilot told them he had a surprise. "This is Mount ...ed. "It's a dormant volcano." Leilani closed her eyes for a ...serenity below, a calmness untouched by the busy world. ...descend toward the valley, taking them over the mountains. ...d to cascade down the sides of the volcano, their streams ...ything was covered in greenery. ...g at Leilani, "is the best thing I've ever seen." THE LIFETIME LEARNER

1. captivating

charming K E appealing

2. pristine

clean H N pure

3. greenery

vegetation A F foliage

4. chiseled

carve M G shape

What Skills are Included?

Fiction Skills:

- Text Evidence
- Theme/Lesson
- Character Traits
- Context Clues
- Point of View
- Compare & Contrast
- Pages Reviewing Multiple Skills

SURFING LESSON

"Let's start!" Mary's surfing instructor, Ms. Vega, announced. "First, we're going to practice on the sand. Easy enough, right?" Since coming to Hawaii, she had dreamed of surfing. The catch? She didn't know how. When she saw an ad for lessons, she signed up.

"First, lie flat on your stomach like this," Ms. Vega instructed. "Then, push your upper

SURFING LESSON

Each character needs 8 boxes colored in:
4 character traits and
4 sentences proving

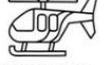
Demonstrated the moves and made it clear she knew her craft.	Signed up for lessons without hesitation and practiced each move intently.	Supportive	Encouraging
A. 	B. 	C. 	D. 
	Gave positive		Took the time to help

HAWAIIAN HELICOPTER RIDE

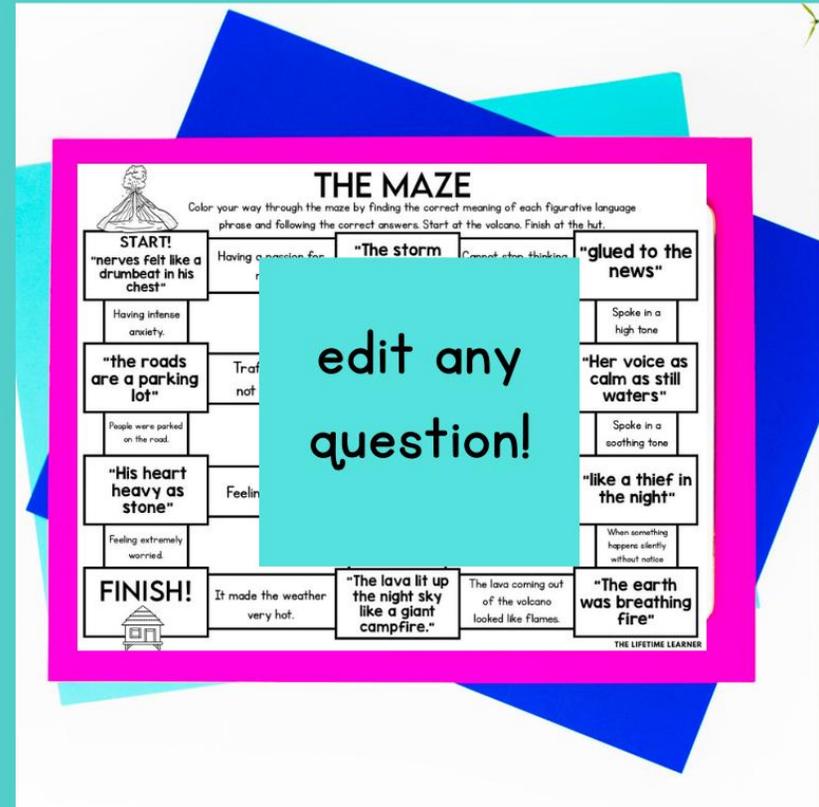
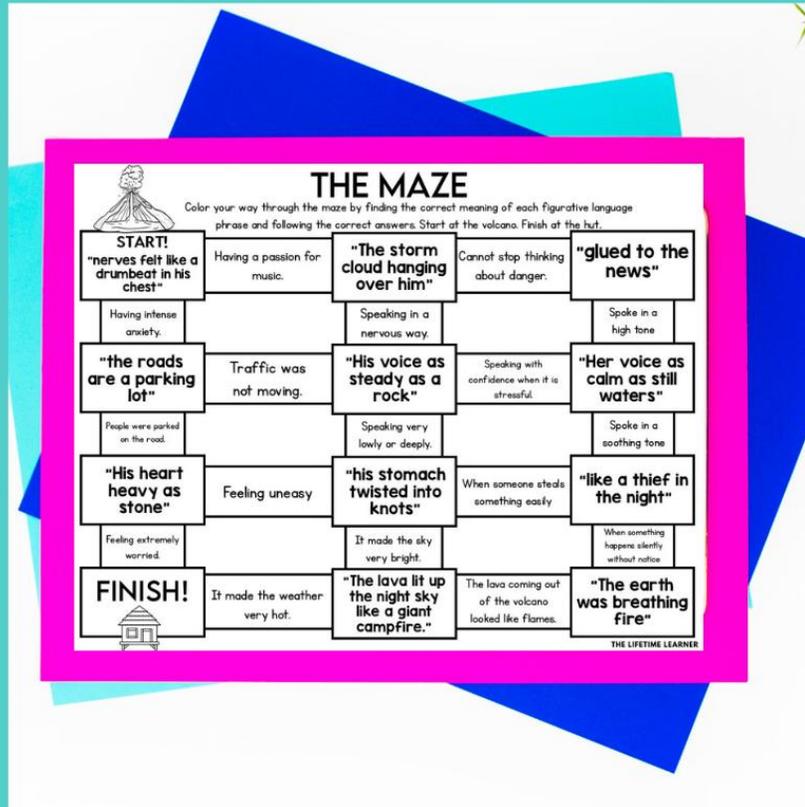
"On your left, you can see the Manawaiopuna Falls," the helicopter tour guide said. Leilani and her husband, Josh, peered out the window at the view. Manawaiopuna Falls was a waterfall wedged between the mountain top of Hanapepe Valley. They could see every feature. The pristine water glittered, untouched by pollution or people.

HAWAIIAN HELICOPTER RIDE

Each word on the side has 2 synonyms in the table. Color each word in the table the correct color.

red  captivating	blue  serenity	 A. vegetation	 B. calm
orange  pristine	pink  murmur	 C. mutter	 D. flow
yellow  greenery	purple  descend	 E. appealing	 F. foliage
		 G. shape	 H. clean
		 I. lower	 J. pour
		 K. charming	 L. whisper

The no prep printable questions are 100% editable!



10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

2 Versions Included

other resources this pairs well with:

Grab the 3-5 reading room transformation for additional passages!

Or, add in some math to your themed learning day!



HAWAIIAN vacation ELA test prep

EDITABLE ROOM TRANSFORMATION

GRADES 3-5 READING

By: The Lifetime Learner



HAWAIIAN vacation math test prep

EDITABLE ROOM TRANSFORMATION

3RD GRADE MATH

By: The Lifetime Learner



HAWAIIAN vacation math test prep

EDITABLE ROOM TRANSFORMATION

4TH GRADE MATH

By: The Lifetime Learner

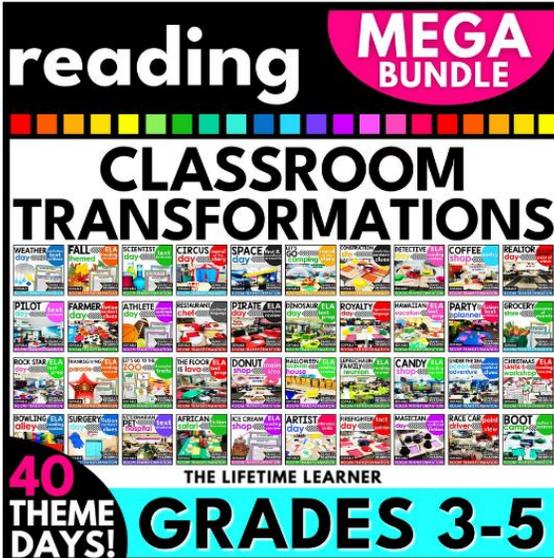


HAWAIIAN vacation math test prep

EDITABLE ROOM TRANSFORMATION

5TH GRADE MATH

By: The Lifetime Learner



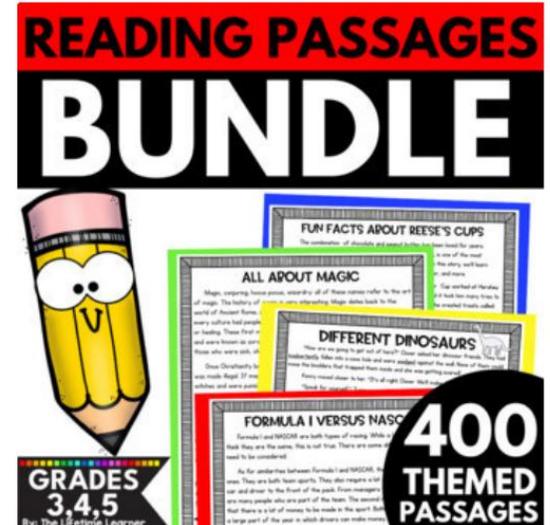
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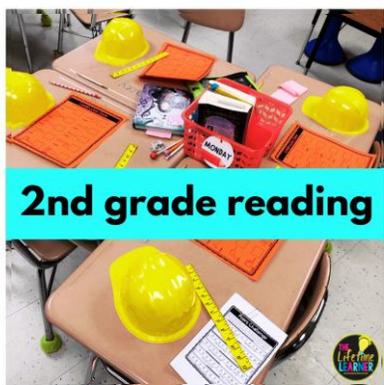
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K-5 MATH & READING



Please Note:

- **This is not a stand-alone room transformation.**
- **There are no decorations included.**
- **There are 10 reading passages and activities provided.**
- **The questions are editable. The passages are not.**
- **The digital version is provided in Google Slides.**
- **This Add on Pack aligns with my math & reading classroom transformations.**
- **Let me know if you have ANY questions! You can email me at lindsaythelifetimelearner@gmail.com**