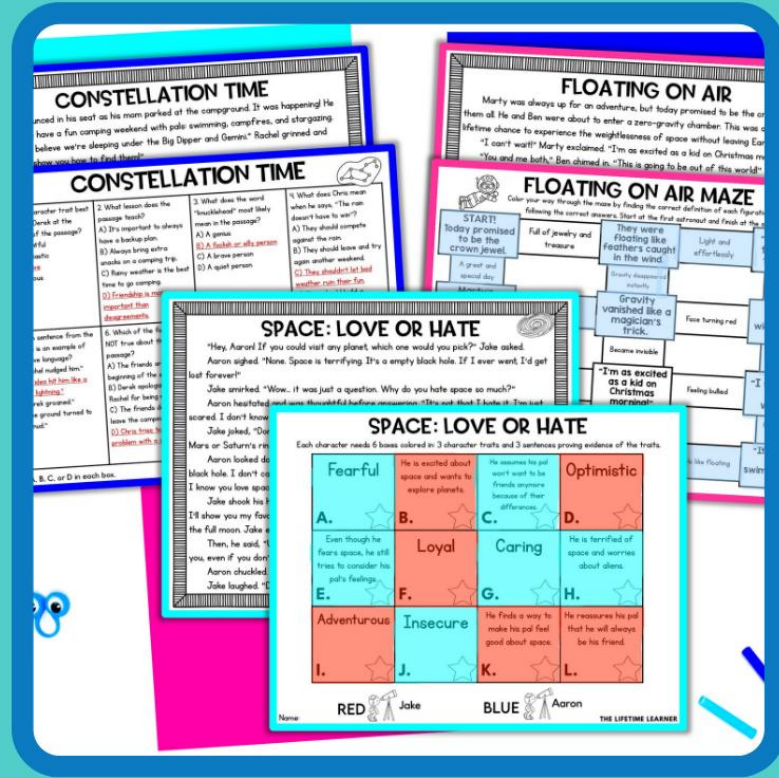


WHAT'S AN ADD-ON PACK?

You can use this resource two ways:



Use the reading passages to supplement your Space Room Transformation



OR use these reading passages for students to enjoy during your ELA block on a regular day

You don't have to do a room transformation to use this resource. These 10 passages are no-prep and print & go. Use them anytime during your ELA block!

THE CONTENT:

10 high-interest passages & activities in 2 formats: hands-on & no prep!

Hands-On Centers

FLOATING ON AIR

Marty was always up for an adventure, but today promised to be the crown jewel of them all. He and Ben were about to enter a zero-gravity chamber. This was a once-in-a-lifetime chance to experience the weightlessness of space without leaving Earth.

"I can't wait!" Marty exclaimed. "I'm as excited as a kid on Christmas morning!"

"You and me both," Ben chimed in. "This is going to be out of this world!"

As they arrived at the Zero-G Experience, both of their hearts pounded. They suited up and sat through a training video explaining how to move. The engines let out a roar as the plane lifted off. Marty dropped like an anchor as they climbed higher and higher.

"The sky is wearing its brightest blue today," Ben remarked, staring out the window. Then, it happened. The pilot maneuvered the plane into a sharp curved path. Weightlessness. Now, they were floating like feathers caught in the wind. Gravity was like a magician's trick. Marty tumbled into the air and laughed with delight.

"This is a puzzle I'll never solve," he said. "It feels like we're swimming in space." Ben's grin stretched wider than the horizon. "I feel lighter than a whisper!"

For a few more moments, they floated, flipped, and laughed in zero gravity. Then began its descent. "That was an adventure written in the stars," Marty gushed. "My feet will never trust the ground again!"

FLOATING ON AIR MAZE

Color your way through the maze by finding the correct definition of each figurative language phrase and following the correct answers. Start at the first astronaut and finish at the second astronaut.

START! Today promised to be the crown jewel.	Full of jewelry and treasure	They were floating like feathers caught in the wind.	Light and effortlessly	"This is going to be out of this world!"			
A great and special day	Gravity disappeared instantly	This will be amazing	Marty's stomach dropped like an anchor.	Sudden rush of excitement	Gravity vanished like a magician's trick.	Face turning red	Ben's grin stretched wider than the horizon.
Felt very hungry	Became invisible	Huge, happy smile	"This is a puzzle I'll never solve."	Feel tired from staying up late	"I'm as excited as a kid on Christmas morning!"	Feeling bullied	"I feel lighter than a whisper!"
Too difficult to try	I may throw up	Feel weightless and free	FINISH!	Feels strange to be back on solid ground.	"I feel like my feet will never trust the ground again!"	Feels like floating	"It feels like we're swimming in the air!"

THE LIFETIME LEARNER

No-Prep Printables

FLOATING ON AIR MAZE

Color your way through the maze by finding the correct definition of each figurative language phrase and following the correct answers. Start at the first astronaut and finish at the second astronaut.

START! Today promised to be the crown jewel.	Full of jewelry and treasure	They were floating like feathers caught in the wind.	Light and effortlessly	"This is going to be out of this world!"			
A great and special day	Gravity disappeared instantly	This will be amazing	Marty's stomach dropped like an anchor.	Sudden rush of excitement	Gravity vanished like a magician's trick.	Face turning red	Ben's grin stretched wider than the horizon.
Felt very hungry	Became invisible	Huge, happy smile	"This is a puzzle I'll never solve."	Feel tired from staying up late	"I'm as excited as a kid on Christmas morning!"	Feeling bullied	"I feel lighter than a whisper!"
Too difficult to try	I may throw up	Feel weightless and free	FINISH!	Feels strange to be back on solid ground.	"I feel like my feet will never trust the ground again!"	Feels like floating	"It feels like we're swimming in the air!"

THE LIFETIME LEARNER

With this version, students read the passage. Then, they complete a hands-on center activity you can laminate and re-use for years to come.

Or in this version, students read the passage. Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

2 Versions of Every Passage Included for Students

PLANETARIUM PAL

Mrs. Decker loved her job, and everyone knew it. She was the director of the Bay Village Planetarium, but her favorite part was teaching kids about constellations. That day, a group of second graders hurried into the planetarium, eager for their field trip.

"Alright, everyone," Mrs. Decker said. "We are learning about the Great Bear."

"I'm scared of bears!" Josie gasped, her eyes wide with fear.

Mrs. Decker laughed. "No need to worry! This bear is made of stars. It's a constellation in the night sky." She explained that the Big Dipper (a well-known star pattern) is part of the Great Bear. Most of the students had heard of the Big Dipper, but now they were learning it was part of something even bigger. "The stars in front of the dipper's bowl form the bear's head, body, and front legs," she said. "The back legs stretch behind it."

Tommy raised his hand. "Can everyone in the world see it?"

Mrs. Decker shook her head. "Only people in the Northern Hemisphere can see it."

Besides teaching constellations, Mrs. Decker loved taking kids to look through the telescope. Because this was an overnight trip, the second graders got to stay up late. When

PLANETARIUM PAL

Mrs. Decker adored her job, and it was obvious to everyone who met her. She was the director of the Bay Village Planetarium. Her favorite part was teaching children about constellations.

On this particular day, a lively group of second graders bustled into the planetarium, wide-eyed and eager for their field trip. "Alright, everyone," Mrs. Decker announced, clapping her hands to gather their attention. "Today, we are going to talk about the Great Bear."

"I'm scared of bears!" Josie exclaimed, her eyes widening in alarm.

Mrs. Decker chuckled softly. "Well, you don't need to be afraid of this one! The Great Bear isn't an actual bear... it's a constellation made up of dazzling stars." She then explained how the Big Dipper (a well-known star pattern) was part of the Great Bear. Most of her students had heard of the Big Dipper, but now they were learning how it fit into a much larger celestial picture. "The stars in front of the bowl of the dipper form the bear's head, upper body, and front legs," she continued. "The bear's hind legs extend from below its back."

A little boy named Tommy raised his hand. "Does the whole world see the Big Dipper and the Great Bear?"

Mrs. Decker shook her head gently. "No, only those in the Northern Hemisphere can see it." Beyond talking about constellations, Mrs. Decker's other great joy was taking children outside to gaze at shooting stars and eclipses through the enormous telescope. Because this was an overnight field trip, the second graders were thrilled to stay up late.

The moment darkness blanketed the sky, the students pointed excitedly at the constellations. The air was cool and crisp. The sky was filled with glittering stars.

"Those shooting stars are as swift as a runaway train!" Michael marveled as he watched the sky.

As the night wound down, Mrs. Decker gathered the children for her signature farewell.

"Goodbye, children. Keep shining as brilliantly as the stars in the sky!"

"Goodbye, Mrs. Decker!" they cheered. "We can't wait to come back again soon!"

As they reluctantly headed back inside, Mrs. Decker smiled to herself. She knew she had ignited a love for the stars that they would remember for years to come.

THE LIFETIME LEARNER

DOES TIME STOP IN SPACE?

"Jenny, what's the most exciting thing about space?" Jack asked, leaning forward.

Jenny's eyes lit up. "I want to feel like time has stopped. Imagine floating in a spaceship, being weightless. It would be like the whole world has paused just for you."

Jack raised an eyebrow. "That's crazy. Time doesn't stop in space!"

Jenny smirked. "It does... kind of! Did you know a day on Venus lasts eight months on Earth? Time feels different up there. Earth's clocks don't matter. It's like stepping into a whole new reality."

Jack crossed his arms. "Are you sure you want to go just to forget about time?"

Jelly replied, "It's more than that. Imagine looking down at Earth, watching the Sun rise and set 16 times a day. Astronauts on the ISS get to see that! It's on my bucket list. Want to come? We could do flips in zero gravity and eat freeze-dried ice cream."

Jack chuckled. "That does sound fun... but on Earth, I don't have to worry about being late for bed. And astronauts only get ice cream sometimes. I'll stick with unlimited

DOES TIME STOP IN SPACE?

"Jenny, what do you think is the most exciting thing about space?" Jack asked, leaning forward curiously.

Jenny's eyes lit up as she grinned. "I just want to experience what it feels like when time almost stops. Imagine floating in a spaceship, feeling weightless, like the whole world has paused just for you."

Jack raised an eyebrow. "Wait, that's crazy. Time doesn't stop in space!"

Jenny smirked. "It does... kind of! Did you know that one day on Venus lasts about eight months on Earth? Time stretches and bends out there. When you're in space, Earth's clocks don't matter. It's like stepping into a whole new reality."

Jack crossed his arms, considering this. "I don't know, Jenny. Are you really sure you want to go all the way up there just to forget about time?"

Jenny's face softened. Her voice was full of wonder when she spoke again. "It's more than that. Imagine drifting weightlessly, looking down at Earth. Up there, you get to watch the Sun rise and set sixteen times a day. At least you get to experience that as an astronaut while you're orbiting Earth on the International Space Station! It's

Differentiate and give your students the version best for them!

CENTER 1

Multiple Choice

CONSTELLATION TIME

...sented in his seat as his mom parked at the campground. It was happening! He ... to have a fun camping weekend with pals: swimming, campfires, and stargazing. "I can't believe we're sleeping under the Big Dipper and Gemini!" Rachel grinned and skipped. "I'll show you how to find them!" Derek rolled his eyes. "I'm only here for s'mores, not to stare at boring stars," he said. Rachel's smile faded. "Derek, that's rude! They're called constellations... not that you'd know. You can barely read a--"

"Guys, stop," Chris said, stepping between them. "We came here for fun. Let's check..."

Name: _____

CONSTELLATION TIME

1. C	2. D	3. B	4.
5.	6.	7.	8.

THE LIFETIME LEARNER

Which character trait best describes Derek at the beginning of the passage?

A) Thoughtful
B) Enthusiastic
C) Negative
D) Generous

1.



What lesson does the passage teach?

A) It's important to always have a backup plan.
B) Always bring extra snacks on a camping trip.
C) Rainy weather is the best time to go camping.
D) Friendship is more important than disagreements.

2.



Hands-On Center:

Students choose A, B, C, or D on each card.



No Prep Printable Worksheet!

CENTER 2

Word Search

MARTIAN MYSTERY

... as he and Mira trudged across the Martian surface. Their ... a few connected domes that provided air, water, and shelter. Every ... under too far. But today, curiosity had beat caution and they took a risk. "I saw something behind the ridge!" Mira said through the helmet's speaker. ... sighed. "Mira, we're not supposed to be out this far. If Mom finds out, I'll be scrubbing tanks for a month!"

Mira rolled her eyes. "You worry about something new?" They climbed suddenly froze and pointed down. The footprint. It was large, wide, and unlike anything Caleb had ever seen. "That doesn't make sense," Caleb said. "I don't understand how this was possible. His footprint was ... Mira knelt down and traced the footprint. At Caleb, eyes shining with enthusiasm. "Caleb, I think we've found something!"

1. Walked slowly and with effort, like when your legs feel heavy.
2. A small group of people living together in a new place.
3. A round-shaped building or structure.
4. A lot of excitement or eagerness about something.

MARTIAN MYSTERY

A	C	B	D	C	H	E	X	D	L
K	A	C	P	X	B	S	M	N	X
H	U	L	O	S	G	R	I	T	D
E	T	Y	T	L	C	F	K	U	O
S	I	B	R	N	O	J	Q	G	M
I	O	Q	U	C	B	N	C	V	E
T	N	R	D	L	X	K	Y	A	H
A	P	K	G	V	L	O	G	I	C
T	A	N	E	O	D	G	A	E	B
E	N	T	H	U	S	I	A	S	M



WORD BANK

COLONY	HESITATE
LOGIC	TRUDGED
ENTHUSIASM	DOME
CAUTION	GRIT

Hands-On Center:

Students find each word in the word search.



No Prep Printable Worksheet!

CENTER 3

Compare & Contrast

SUPERNOVAS AND BLACK HOLES

...wins. Most of the time, they saw eye to eye on everything But
 and them on opposite sides.
 the best part of space," George declared at breakfast.
 ovas are way cooler!" Gia fired back, pointing at him with her toast.
 rnovas are way more exciting. They're explosions that send out light
 ee from Earth. Just ONE can be brighter than an entire galaxy!"
 eyes. "Supernovas are dying stars. That's not special. But do you know
 some stars explode? They form black holes! They have so much gravity
 in escape. They literally bend space and time."
 AFTER the stars die...and they're invisible!" Gia scoffed.
 muggy. "Exactly. They're so powerful they pull in everything around
 's why we only see them by how they affect space. And if you got too
 tched like spaghetti!"
 g." Gia admitted. "But a supernova is like a fireworks show! It spreads
 d iron. That helps make new planets and stars. Do black holes do that?"
 his arms. "Well, black holes also help shape galaxies. Scientists believe
 ddle of the Milky Way, keeping everything in balance."
 s moment. "Okay, that's kind of cool," she admitted. George smirked.

Supernovas	Black Holes	Both
Brighter than entire galaxies for a short time B.	Are invisible A.	Help shape the universe C.
Powerful explosions when stars die G.		Incredibly powerful forces in space D.

Hands-On Center:

Students sort the details where they belong by comparing and contrasting.

SUPERNOVAS AND BLACK HOLES

Read each letter and decide where it belongs. Write each letter where it belongs in the diagram.

SUPERNOVAS	BOTH	BLACK HOLES
G, P, I, L	K, D, C, H	J, E, F, A
Are invisible	Brighter than entire galaxies for a short time	Help shape the universe
A.	B.	C.
So powerful that they pull in everything around them	Can stretch objects into long shapes similar to spaghetti	Powerful explosions when stars die
E.	F.	G.
Spread elements like gold and iron across space	Created when a star dies	Involves dying stars
I.	J.	K.
		L.
		Incredibly powerful forces in space
		Studied by astronomers to understand space better
		Help form new stars and planets

Name: _____

No Prep Printable Worksheet!

CENTER 4

Sorting Game

LOVE OR HATE

any planet, which one would you pick?" Jake asked.
 is terrifying! It's a empty black hole. If I even went, I'd get
 ...
 Wow... it was just a question. Why do you hate space so much?"
 Aaron hesitated and was thoughtful before answering. "It's not that I hate it. I'm just
 ed. I don't know what's up there. What if aliens eat me?"
 Jake joked, "Don't worry, I'll keep you safe! Don't you want to see the red dust on
 s or Saturn's rings?"
 Aaron looked down, shifting his feet. "Not really... I don't want to get sucked into a
 hole. I don't care if you go without me." He frowned. "Ugh, that's not true. I'm sorry,
 ow you love space. I'd understand if you didn't want to be friends anymore."
 Jake shook his head. "I'll always be your friend. For now, let's check out my telescope
 how you my favorite planets." They didn't spot any planets but got a perfect view of
 ull moon. Jake explained the different phases and how it changes shape over time.
 Then, he said, "Unlike the moon, I won't change. I'll always be here hanging out with
 even if you don't love space. And if we ever end up in space, I won't abandon you."
 Aaron chuckled. "Fine, but if we go, I pick the snacks."
 Jake laughed. "Deal. But no space food. That stuff looks gross."

Place 3 character traits and proof for each in the boxes.

Trait	Fearful	Trait
A.		
Proof	Proof	Proof

Aaron

Place 3 character traits and proof for each in the boxes.

Trait	Trait	Trait
B.		
Proof	Proof	He is excited about space and wants to explore planets.

Jake

- Fearful
- He assumes his pal won't want to be friends because of their differences.
- Optimistic
- Even though he fears space, he still tries to consider his pal's feelings.
- Loyal
- Caring
- He is terrified of space and worries about aliens.
- Adventurous

Hands-On Center:

Students sort each card onto the correct mat.

SPACE: LOVE OR HATE

Each character needs 6 boxes colored in 3 character traits and 3 sentences proving evidence of the traits.

Fearful	He is excited about space and wants to explore planets.	He assumes his pal won't want to be friends because of their differences.	Optimistic
A.	B.	C.	D.
Even though he fears space, he still tries to consider his pal's feelings.	Loyal	Caring	He is terrified of space and worries about aliens.
E.	F.	G.	H.
Adventurous	Insecure	He finds a way to make his pal feel good about space.	He reassures his pal that he will always be his friend.
I.	J.	K.	L.

Name: **RED** Jake **BLUE** Aaron

No Prep Printable Worksheet!

CENTER 7




Words & Definitions

WIN AT KENNEDY SPACE CENTER

Jeremy and Mac were home from college at the lake. It was like when they were kids, back at their old stomping grounds. But Jeremy had news to share and wasn't about to beat around the bush. He said, "You're not going to believe this." Mac arched an eyebrow. "Oh no. What now?" Jeremy grinned. "I won the lottery when I visited Kennedy Space Center." Mac nearly dropped the rock he was holding. "Jeremy, you're pulling my leg." "Nope! I'm serious. I get to be a civilian tag-along and go into space! Normally, this costs millions of dollars, but I got lucky." Mac's jaw dropped. "That's bananas! Imagine the views from up there. That would be the grumpiest human jump on the bandwagon and want to go to space!" Jeremy chuckled. "I have to admit, I'm over the moon about it." "You should be!" Mac said. "Every once in a blue moon, a chance like this comes along." Jeremy nodded. "It's going to be out of this world!" Mac smirked. "Make sure you do listen to the trainers so you don't miss the boat." Jeremy laughed, shaking his head. "I think you mean, 'miss the rocket!'" Mac shrugged. "Some thing. Either way, enjoy yourself up there! Break a leg!" Jeremy grinned. "I hope not! I'd rather not be the first astronaut to need crutches in space." They both burst into laughter.

Hands-On Center:

Students put the correct word next to each definition.

1. A familiar place where someone has spent a lot of time.	F.  Old stomping grounds
2. Avoid saying something directly.	J.  Beat around the bush
3. Joking or tricking someone.	H.  Pulling my leg



No Prep Printable Worksheet!

CENTER 8

Write a Sentence

DOES TIME STOP IN SPACE?

"What's the most exciting thing about space?" Jack asked, leaning forward. Jenny's eyes lit up. "I want to feel like time has stopped. Imagine floating in a spaceship, being weightless. It would be like the whole world has paused just for you."

Jack raised an eyebrow. "That's crazy. Time doesn't stop." Jenny smirked. "It does... kind of! Did you know a day on Earth? Time feels different up there. Earth's clocks don't run at a whole new reality."

Jack crossed his arms. "Are you sure you want to go to space?" Jenny replied, "It's more than that. Imagine looking out at Earth and set 16 times a day. Astronauts on the ISS get to see a full list. Want to come? We could do flips in zero gravity and see the Earth from space."

Jack chuckled. "That does sound fun... but on Earth, you're always being late for bed. And astronauts only get ice cream as a reward. Ice cream down here!" He grinned. "But I hope you make it to space." Jenny beamed. "Thanks, Jack. I'll miss you, but I'll miss the adventures. Maybe you'll even see me on TV doing flips!"

Jack smirked. "Just don't forget us Earthlings when you're in space."

Name: _____

DOES TIME STOP IN SPACE?

- She feels that being weightless in space would make it seem like everything has pauses around her.
- _____
- _____
- _____
- _____
- _____


Write the answer on your recording sheet.

1. Why does Jenny compare floating in space to time stopping?

Write the answer to the questions in each box in complete sentences.

Hands-On Center:

Students write the answer to each prompt on the lines.



No Prep Printable Worksheet!

CENTER 9

Puzzles

REACHING FOR THE STARS

Bella was excited, stomping her foot. "I want to go to space!" Ever since she had read about space tourists in class, she was determined to be the first teen astronaut. Her mom sighed. "A flight costs a fortune. It's not as easy as booking a plane ticket." "But I waaaant it!" Bella whined, as if that would change reality. She was used to getting her way. If persistence were a superpower, she'd already be in zero gravity. But a Origin seat cost millions. Her only chance was the ticket lottery, but winning was like finding a needle in a haystack. Her mom wasn't one to give up easily. If there was a way, she'd find it. She called everyone she knew: relatives, the doctor, neighbors, even the delivery driver. Each person could only buy ten tickets. By the end of the week, Bella had 1,400 tickets in her name. She was walking on air, convinced she'd soar among the stars. "Mom, it's almost time!" Bella called. She could almost taste victory. The announcer's voice boomed on TV and Bella held her breath. One by one, they checked. And one by one, her dreams crumbled like a sandcastle at high tide. Not a single ticket she had was picked. Her blood boiled. She let out a wail so loud it could have sent her into orbit. "This isn't fair! This is NOT what was supposed to happen!" she shrieked. Her mom, unfazed, patted Bella's back and turned to the sink. "Maybe this is for the best," she said. "You need to learn that life doesn't always go your way." Bella crossed her arms and pouted. She still wanted to go to space.

#1 Why does Bella believe she has a good chance of winning the space lottery? She and her mom collected 1,400 tickets and increased her odds. **H.**

#2 How does the phrase "finding a needle in a haystack" relate to Bella's situation? It shows how unlikely it is to win the lottery, even with thousands of tickets. **D.**

#3 What does Bella's reaction to losing reveal about her? Bella is persistent but entitled; she expects things to go her way and struggles to accept disappointment. **G.**

Hands-On Center:

Students put each 2-piece puzzle together.

REACHING FOR THE STARS

Name: _____

Write the correct letter in each box.

Why does Bella believe she has a good chance of winning the space lottery?	H	What does the phrase "finding a needle in a haystack" mean?	B
How does the phrase "finding a needle in a haystack" relate to Bella's situation?	D	What does Bella's reaction to losing reveal about her?	F
What does Bella's reaction to losing reveal about her?	G	Why does Bella's mom pat her back and turn to the sink when she hears Bella's reaction?	A
Why does Bella's mom pat her back and turn to the sink when she hears Bella's reaction?	A	Why does Bella's mom pat her back and turn to the sink when she hears Bella's reaction?	E
Why does Bella's mom pat her back and turn to the sink when she hears Bella's reaction?	E	Why does Bella's mom pat her back and turn to the sink when she hears Bella's reaction?	C

Choose a letter that goes in each blank.

A. She remains calm and unfazed, showing patience while teaching Bella that life doesn't always work out the way you want.

B. It means she was extremely angry or frustrated.

C. Bella's mom likely expects this kind of reaction from her, suggesting that Bella is used to getting her way.

D. It shows how unlikely it is to win the lottery, even with thousands of tickets.

E. Persistence drives her determination in finding ways to increase her odds, but it also makes her unable to accept failure.

F. Bella's mom gets out of her way to help her enter the space lottery by calling everyone she knows.

G. Bella is persistent but entitled; she expects things to go her way and struggles to accept disappointment.

H. She and her mom collected 1,400 tickets and increased her odds.

No Prep Printable Worksheet!

CENTER 10

Fill in the Blank

BLAST OFF WITH MISS MEYERS

Miss Myers was obsessed with space, and every student knew it. Fourth graders awaited her class, knowing they were in for mind-blowing facts about the universe. "Is it time?" they shouted all together in unison on the first day. Miss Myers smirked and folded her arms. "What exactly is time?" she asked. "And how does it affect space travel?" The students exchanged glances, already intrigued. They leaned forward in their seats, ready for their first interstellar lesson. "Let's start with something very essential," Miss Myers said. "Who can tell me what a galaxy is?" Silence filled the room. "A galaxy is a massive collection of stars, planets, gas, and dust bound together by gravity." Miss Myers went on. "What do you think you might need a broom for in outer space?" The students furrowed their brows. "A broom?" Jacob repeated. "Are astronauts supposed to sweep the moon or something?" Miss Myers chuckled. "Not quite. A nebula is a vast cloud of dust and gas floating between stars. So, in a way, space is a bit messy, hence, the need for cleaning!" The class erupted in laughter, but Michael quickly raised his hand. "Miss Myers, what's that complicated word that means a group of stars all together?" "You must be thinking of a constellation," she replied. "Believe it or not, the bell is about to ring. But tomorrow, we'll explore the frontier of space further."

WORD BANK:

Use the word bank to fill in the missing words from the passage.

- interstellar
- unison
- constellation
- galaxy
- intrigued
- frontier
- essential
- nebula

Hands-On Center:

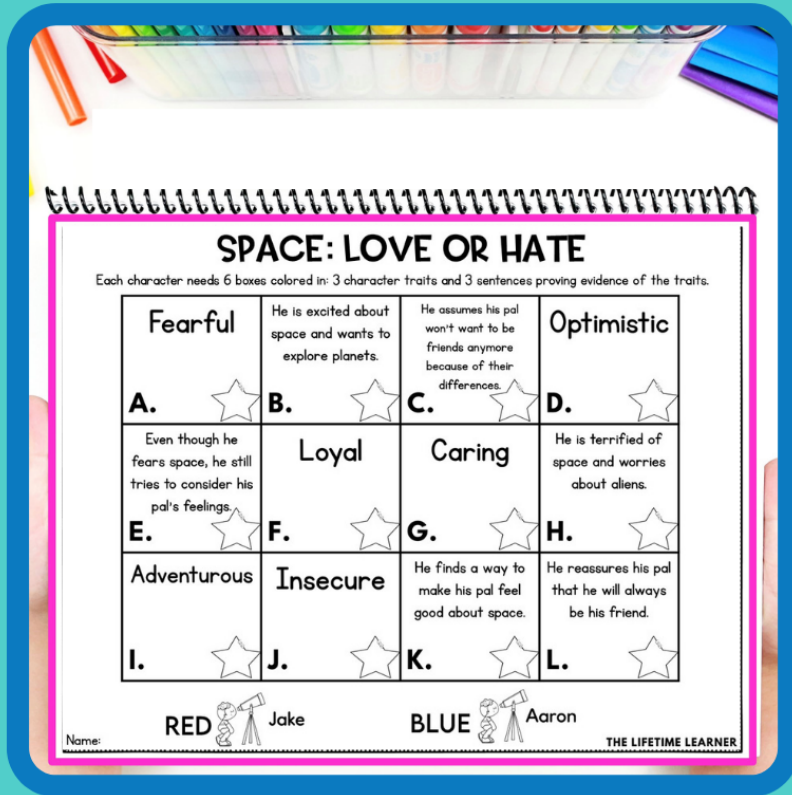
Students read the passage and use words from the word bank to fill in the blanks as they read.

BLAST OFF WITH MISS MEYERS

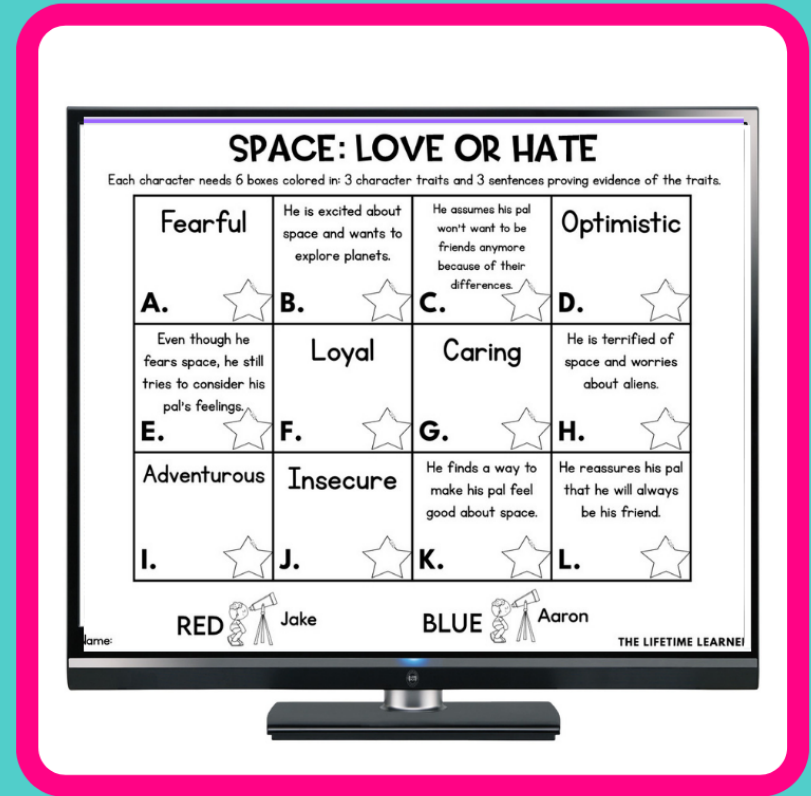
Miss Myers was obsessed with space, and every student knew it. Fourth graders awaited her class, knowing they were in for mind-blowing facts about the universe. "Is it time?" they shouted all together in unison on the first day. Miss Myers smirked and folded her arms. "What exactly is time?" she asked. "And how does it affect space travel?" The students exchanged glances, already intrigued. They leaned forward in their seats, ready for their first interstellar lesson. "Let's start with something very essential," Miss Myers said. "Who can tell me what a galaxy is?" Silence filled the room. "A galaxy is a massive collection of stars, planets, gas, and dust bound together by gravity." Miss Myers went on. "What do you think you might need a broom for in outer space?" The students furrowed their brows. "A broom?" Jacob repeated. "Are astronauts supposed to sweep the moon or something?" Miss Myers chuckled. "Not quite. A nebula is a vast cloud of dust and gas floating between stars. So, in a way, space is a bit messy, hence, the need for cleaning!" The class erupted in laughter, but Michael quickly raised his hand. "Miss Myers, what's that complicated word that means a group of stars all together?" "You must be thinking of a constellation," she replied. "Believe it or not, the bell is about to ring. But tomorrow, we'll explore the frontier of space further."

No Prep Printable Worksheet!

PRINT & DIGITAL



Print & Go



Google Slides

**Choose the format
that works best for you!**

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

SPACE: LOVE OR HATE

"Hey, Aaron! If you could visit any planet, which one would you pick?" Jake asked.

Aaron sighed. "None. Space is terrifying. It's a empty black hole. If I ever went, I'd get forever!"

Jake smirked. "Wow... it was just a question. Why do you hate space so much?"

Aaron hesitated and was thoughtful before answering. "It's not that I hate it. I'm just ed. I don't know what's up there. What if aliens eat me?"

Jake joked, "Don't worry, I'll keep you safe! Don't you want to see the red dust on s or Saturn's rings?"

Aaron looked down, shifting his feet. "Not really... I don't want to get sucked into a k hole. I don't care if you go without me." He frowned. "Ugh, that's not true. I'm sorry! ow you love space. I'd understand if you didn't want to be friends anymore."

Jake shook his head. "I'll always be your friend. For now, let's check out my telescope! how you my favorite planets." They didn't spot any planets but got a perfect view of full moon. Jake explained the different phases and how it changes shape over time. Then, he said, "Unlike the moon, I won't change. I'll always be here hanging out with even if you don't love space. And if we ever end up in space, I won't abandon you."

Aaron chuckled. "Fine, but if we go, I pick the snacks."

Jake laughed. "Deal. But no space food. That stuff looks gross."

THE LIFETIME LEARNER

Place 3 character traits and proof for each in the boxes.	Trait	Fearful	Trait
Aaron	Proof	A.	Proof

Place 3 character traits and proof for each in the boxes.	Trait	Trait	Trait
Jake	Proof	Proof	B. He is excited about space and wants to explore planets.

Fearful	He assumes his pal won't want to be friends anymore because of their differences.	Optimistic	Even though he fears space, he still tries to consider his pal's feelings.	Loyal	Caring	He is terrified of space and worries about aliens.	Adventurous
A.	C.	D.	E.	F.	G.	H.	I.

What Skills are Included?

Fiction Skills:

- Lesson/Moral
- Text Evidence
- Character Traits
- Figurative Language
- Compare & Contrast
- Idioms
- Point of View
- Context Clues
- Pages Reviewing Multiple Skills

DOES TIME STOP IN SPACE?

"Jenny, what's the most exciting thing about space?" Jack asked, leaning forward. Jenny's eyes lit up. "I want to feel like time has stopped. Imagine floating in a spaceship, being weightless. It would be like the whole world has paused just for you." Jack raised an eyebrow. "That's crazy. Time doesn't stop in space!"

Name: _____

DOES TIME STOP IN SPACE?

1. Why does Jenny compare floating in space to time stopping?


2. How does Jenny support her idea that time feels different in space?


REACHING FOR THE STARS


"Mom!" Bella wailed, stomping her foot. "I want to go to space!" Ever since she had read about space tourists in class, she was determined to be the first teen astronaut. Her mom sighed. "A flight costs a fortune. It's not as easy as booking a plane ticket." "But I waaaant it!" Bella whined, as if that would change reality. She was used to getting her way. If persistence were a superpower, she'd have used it to get her way.


Name: _____


REACHING FOR THE STARS


 Why does Bella believe she has a good chance of winning the space lottery?


 How does the phrase "finding a needle in a haystack" relate to Bella's situation?

 What does Bella's reaction to losing reveal about her?

 How does Bella's mom handle her disappointment, and what lesson does she try to teach?

 How does Bella's belief that "persistence is a..."

 What does the phrase "her blood boiled" most likely mean?

 What evidence shows Bella's mom tries to help her achieve what she wants?


Choose a letter that goes in each blank.

- A. She remains calm and unfazed, showing patience while teaching Bella that life doesn't always work out the way you want.
- B. It means she was extremely angry or frustrated.
- C. Bella's mom likely expects this kind of reaction from her, suggesting that Bella is used to getting her way.
- D. It shows how unlikely it is to win the lottery, even with thousands of tickets.
- E. Persistence drives her determination in finding ways to increase her odds, but it also makes her unable to

The no prep printable questions are **100% editable!**

Name: _____

CONSTELLATION TIME




1. Which character trait best describes Derek at the beginning of the passage? A) Thoughtful B) Enthusiastic C) Negative D) Generous	2. What lesson does the passage teach? A) It's important to always have a backup plan. B) Always bring extra snacks on a camping trip. C) Rainy weather is the best time to go camping. D) Friendship is more important than disagreements.	3. What does the word "knucklehead" most likely mean in the passage? A) A genius B) A foolish or silly person C) A brave person D) A quiet person	4. What does Chris mean when he says, "The rain doesn't have to win"? A) They should compete against the rain. B) They should leave and try again another weekend. C) They shouldn't let bad weather ruin their fun. D) They should build a shelter to keep dry.
5. Which sentence from the passage is an example of figurative language? A) "Rachel nudged him." B) "An idea hit him like a bolt of lightning." C) "Derek groaned." D) "The ground turned to thick mud."	6. Which of the following is NOT true about the passage? A) The friends argue at the beginning of the story. B) Derek apologizes to Rachel for being rude. C) The friends decide to leave the camping trip early. D) Chris tries to solve a problem with a creative idea.	7. Which character trait best describes Chris? A) Quick-thinking B) Impatient C) Selfish D) Lazy	8. What does Derek's apology show about his character? A) He realizes he was wrong and wants to make things right. B) He feels forced to apologize to avoid getting in trouble. C) He doesn't care about the argument but wants a s'more. D) He is trying to change the subject so they stop talking about space.

Write A, B, C, or D in each box.

THE LIFETIME LEARNER

Name: _____

CONSTELLATION TIME



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Write A, B, C, or D in each box.

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10 Pre-Made
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3.NBT.2
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EDITABLE ROOM TRANSFORMATION
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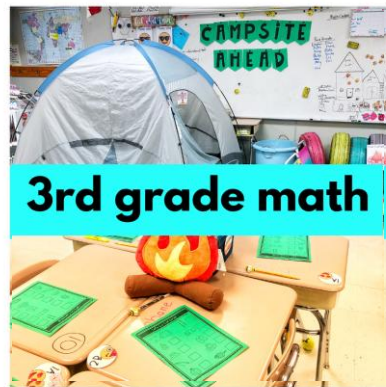
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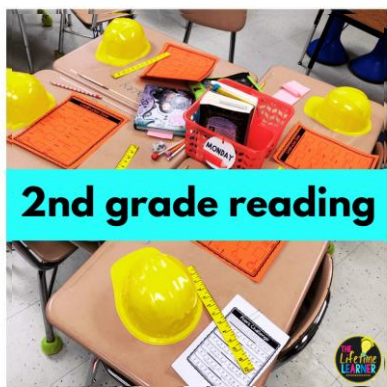
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2nd grade reading



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3-5 reading add-on packs



alphabet letters

Please Note:

- **This is not a stand-alone room transformation.**
- **There are no decorations included.**
- **There are 10 reading passages and activities provided.**
- **The questions are editable. The passages are not.**
- **The digital version is provided in Google Slides.**
- **This Add on Pack aligns with my math & reading classroom transformations.**
- **Let me know if you have ANY questions! You can email me at lindsaythelifetimelearner@gmail.com**