

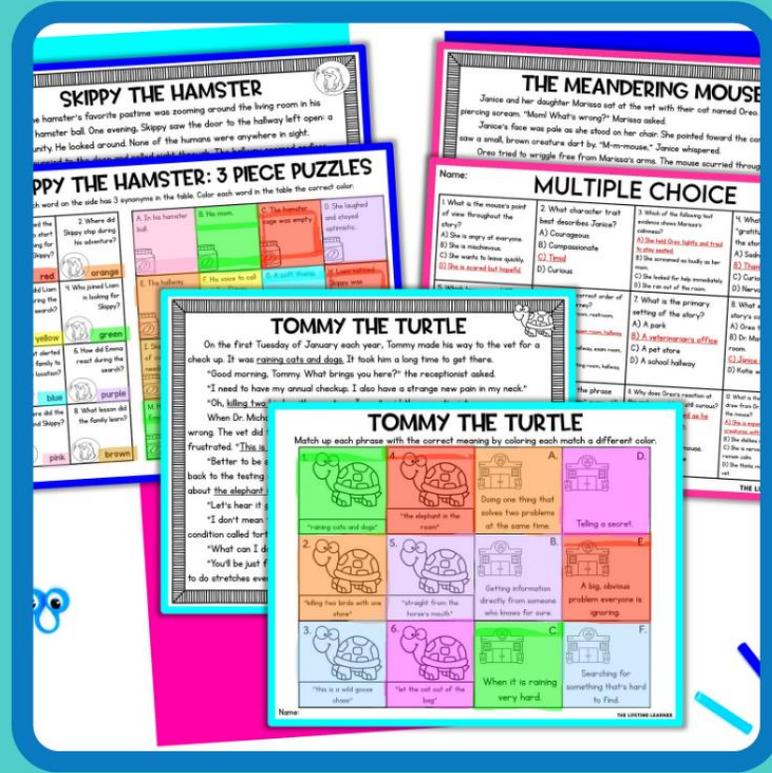


# WHAT'S AN ADD-ON PACK?

You can use this resource two ways:



Use the reading passages to supplement your Veterinarian Room Transformation



OR use these reading passages for students to enjoy during your ELA block on a regular day

**You don't have to do a room transformation to use this resource. These 10 passages are no-prep and print & go. Use them anytime during your ELA block!**

# THE CONTENT:

10 high-interest passages & activities in 2 formats: hands-on & no prep!

## Hands-On Centers

**SKIPPY THE HAMSTER**

Skippy the hamster's favorite pastime was zooming around the living room in his bright green hamster ball. One evening, Skippy saw the door to the hallway left open: a rare opportunity. He looked around. None of the humans were anywhere in sight. Skippy scurried to the door and rolled right through. The hallway seemed endless. There were new smells and sights. When he reached the kitchen, the smell of peanut butter made him spin in place. He wanted to see how it tasted too!

Meanwhile, Liam noticed the empty hamster cage. "Mom! Skippy is loose!" Liam called. He realized he must have left Skippy in his hamster ball by mistake. His sister Emma joined him and Mom to search. "He's having the time of his life!" Liam grabbed a flashlight. "We need to look in every room." The family began upstairs. They peeked under beds and checked closets, but there was no sign of Skippy. Emma suggested the kitchen. As they entered, a soft thump caught Liam's attention. He turned to the pantry to see Skippy roll out. His ball was bouncing off the cabinet. "There you are!" Liam said as he scooped up Skippy, who gave an innocent squeak. Emma giggled. "Looks like he was on a grand adventure." Liam hugged Skippy close. "No more solo trips for you!" The family laughed. Skippy gave one last squeak as he got to his cage. It was as if he said, "We'll see about that."

THE LIFETIME LEARNER

1. What caused the family to start searching for Skippy?

|  |   |
|--|---|
| Liam noticed Skippy was missing.   | The hamster cage was empty.   |
|  |  |
| H.   | C.  |

2. Where did Skippy stop during his adventure?

|   |  |
|---|--|
| The hallway.  | The kitchen.   |
|  |  |
| E.  | P.   |

## No-Prep Printables

**SKIPPY THE HAMSTER: 3 PIECE PUZZLES**

Each word on the side has 3 synonyms in the table. Color each word in the table the correct color.

|   |  |   |  |   |   |
|---|--|---|--|---|---|
| 1. What caused the family to start searching for Skippy?<br><br>red | 2. Where did Skippy stop during his adventure?<br><br>orange | A. In his hamster ball.<br>                                       | B. His room.<br>                                 | C. The hamster cage was empty.<br>                      | D. She laughed and stayed optimistic.<br>   |
| 3. What did Liam use during the search?<br><br>yellow              | 4. Who joined Liam in looking for Skippy?<br><br>green      | E. The hallway.<br>  | F. His voice to call out for Skippy.<br>        | G. A soft thump.<br>                                   | H. Lamented. Skippy was missing.<br>       |
| 5. What alerted the family to Skippy's location?<br><br>blue       | 6. How did Emma react during the search?<br><br>purple      | I. Skippy was full of curiosity and needed careful watching.<br> | J. The hamster ball bouncing off a cabinet.<br> | K. A flashlight.<br>                                   | L. She suggested checking the kitchen.<br> |
| 7. Where did the family find Skippy?<br><br>pink                   | 8. What lesson did the family learn?<br><br>brown           | M. His sister Emma.<br>  | N. Near the pantry.<br>                         | O. Even small adventures can cause big excitement.<br> | P. The kitchen.<br>                        |

Name: \_\_\_\_\_

THE LIFETIME LEARNER

With this version, students read the passage. Then, they complete a hands-on center you can laminate and re-use for years to come!

Or in this version, students read the passage. Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

# 2 Versions of Every Passage Included for Students

## THE MEANDERING MOUSE



Janice and her daughter Marissa sat at the vet with their cat named Oreo. Janice let out a piercing scream. "Mom! What's wrong?" Marissa asked.

Janice's face was pale as she stood on her chair. She pointed toward the corner. Marissa saw a small, brown creature dart by. "M-m-mouse," Janice whispered.

Oreo tried to wriggle free from Marissa's arms. The mouse scurried through a crack and dashed into the path of a dog. "Oh no!" squeaked the mouse. She darted under a cabinet in the exam room, caught her breath, and hurried down the hall. She found herself in the restroom. A vet tech was washing her hands. "Eek!" she cried.

The mouse's whiskers drooped. *Why does everyone scream when they see me?* she wondered sadly. As she scurried away, she bumped into Dr. Martin's shoe. Instead of shouting, Dr. Martin scooped her up. "Hello," she said kindly. "What brings you here?"

The mouse blinked in surprise. Dr. Martin wasn't afraid. She held the mouse with steady hands and a warm smile. The mouse felt noticed: not as something to fear, but as a living creature with feelings.

## THE MEANDERING MOUSE



One quiet afternoon, Janice and her daughter Marissa sat in the veterinarian's office with their pet cat. Oreo purred contentedly on Marissa's lap. The waiting room's conversations were interrupted when Janice let out a sudden, piercing scream. "Mom! What's wrong?" Marissa exclaimed, startled.

Janice's face was pale as she stood, trembling, on her chair. She could only point toward the corner of the room. Marissa followed her mother's gaze and saw a small, brown creature darting across the floor.

"M-m-mouse," Janice whispered, barely able to speak.

Oreo perked up, trying to wriggle free from Marissa's arms to join the chase. The receptionist, alerted by the commotion, stepped into the room just as the mouse scurried through a crack in the door and into the hallway. Unaware of the adventure ahead, the mouse dashed into an open exam room and straight into the path of a retriever.

"Oh no, oh no!" squeaked the mouse as the Labrador ran toward her. To the mouse's relief, she darted under a cabinet just before the playful dog could reach her. She caught her breath and hurried down the hall. But she found herself in the restroom. This was where Katie, the veterinarian's assistant, was washing her hands.

"Eek!" Katie cried, nearly leaping into the sink. The mouse's whiskers drooped. *Why does everyone scream when they see me?* she wondered sadly. As she scurried back into the hallway, she bumped right into Dr. Martin's shoe.

Instead of shouting, Dr. Martin bent down and gently scooped her up.

"Well, hello there," Dr. Martin said kindly. "What brings you here, little one?"

The mouse blinked in surprise. Dr. Martin wasn't afraid. She held the mouse with steady hands and a warm smile.

For the first time, the mouse felt noticed: not as something to fear, but as a living creature with feelings.

Marissa watched from the waiting room, amazed. "Mom, look! Dr. Martin got the mouse!"

Janice slowly sat back down. Dr. Martin walked toward the waiting room, still holding the mouse. "This little adventurer seems harmless," she said. The mouse gave a soft squeak of gratitude.

Oreo, still in Marissa's arms, watched the mouse with twitching ears. By the time they left the vet's office, Marissa was beaming. "See, Mom? Everything worked out in the end!"

THE LIFETIME LEARNER

## TOMMY THE TURTLE



On the first Tuesday of January each year, Tommy made his way to the vet for a check up. It was raining cats and dogs. It took him a long time to get there.

"Good morning, Tommy. What brings you here?" the receptionist asked.

"I need to have my annual checkup. I also have a strange new pain in my neck."

"Oh, killing two birds with one stone, I see," said the receptionist.

When Dr. Michaels walked in, he examined the turtle but couldn't find anything wrong. The vet did tests with no luck. He decided to run even more. Tommy was frustrated. "This is a wild goose chase. It doesn't even hurt that bad. Forget it!"

"Better to be safe than sorry," said Dr. Michaels. Sighing, Tommy Turtle shuffled back to the testing room. Soon the final results were in. The vet was nervous to talk about the elephant in the room since Tommy had gotten upset earlier.

"Let's hear it straight from the horse's mouth, doc. What is wrong with me?"

"I don't mean to let the cat out of the bag," said the veterinarian, "but you have a

## TOMMY THE TURTLE



Tommy the turtle was a wise old soul. On the first Tuesday of January each year, he made his way to the veterinarian for a check up. On this particular Tuesday, it was raining cats and dogs. It took him a long time to get there because of his stubby little legs so he was out in the downpour for a while.

"Good morning, Tommy. What brings you here today?" the receptionist asked as he slowly entered the waiting room and approached the desk.

"I need to have my annual checkup. I also have a strange new pain in my neck."

"Oh, killing two birds with one stone, I see," said the receptionist.

"Yes, you know I come in the first week of January every year. But this year, I can't seem to move my neck like I should. I need the doctor to take a look at it so I can start to feel better," Tommy replied.

When Dr. Michaels walked in, he gave the turtle a thorough examination after hearing about his neck complaint but couldn't find anything wrong. The veterinarian did several tests and still couldn't find the source of the problem. He decided to run even more tests. At this point, Tommy was getting frustrated. He had been here nearly the entire

**Differentiate and give your students the version best for them!**

# CENTER 1

## Multiple Choice

**THE MEANDERING MOUSE**

Janice and her daughter Marissa sat at the vet with their cat named Oreo. Janice let out a scream. "Mom! What's wrong?" Marissa asked.

Janice's face was pale as she stood on her chair. She pointed toward the corner. Marissa saw a small, brown creature dart by. "M-m-mouse," Janice whispered.

Oreo tried to wriggle free from Marissa's arms. The mouse scurried through a crack and dashed into the path of a dog. "Oh no!" squeaked the mouse. She darted under a cabinet in the exam room, caught her breath, and hurried down the hall. She found herself in the restroom. A vet tech was washing her hands. "Eek!" she cried.

Name: \_\_\_\_\_

**MULTIPLE CHOICE**

|             |             |             |     |
|-------------|-------------|-------------|-----|
| 1. <b>D</b> | 2. <b>C</b> | 3. <b>A</b> | 4.  |
| 5.          | 6.          | 7.          | 8.  |
| 9.          | 10.         | 11.         | 12. |

THE LIFETIME LEARNER

What is the mouse's point of view throughout the story?

- A) She is angry at everyone.
- B) She is mischievous.
- C) She wants to leave quickly.
- D) She is scared but hopeful.



1.

What character trait best describes Janice?

- A) Courageous
- B) Compassionate
- C) Timid
- D) Curious



2.

**Hands-On Center:**

Students choose A, B, C, or D on each card.

Name: \_\_\_\_\_

**MULTIPLE CHOICE**

|  |   |   |  |
|--|---|---|--|
| 1. What is the mouse's point of view throughout the story?<br>A) She is angry at everyone.<br>B) She is mischievous.<br>C) She wants to leave quickly.<br>D) She is scared but hopeful.                                | 2. What character trait best describes Janice?<br>A) Courageous<br>B) Compassionate<br>C) Timid<br>D) Curious   | 3. Which of the following best evidence shows Marissa's concern?<br>A) She held Oreo tightly and tried to also catch.<br>B) She screamed as loudly as her room.<br>C) She looked for help immediately.<br>D) She ran out of the room. | 4. What does the word "gratitude" mean as used in the story?<br>A) Sadness<br>B) Thankfulness<br>C) Curiosity<br>D) Nervousness  |
| 5. Which lesson was NOT learned in the story?<br>A) Move an object discreetly.<br>B) People can be kind in unexpected ways.<br>C) Overcoming fear can lead to new perspectives.<br>D) Small creatures deserve respect. | 6. What is the correct order of the mouse's journey?<br>A) cage, waiting room, restroom, exam room<br>B) waiting room, exam room, hallway, restroom<br>C) Waiting room, hallway, exam room, waiting room<br>D) Exam room, waiting room, hallway, cage | 7. What is the primary setting of the story?<br>A) A park<br>B) A veterinarian's office<br>C) A pet store<br>D) A school hallway  | 8. What event causes the story's conflict?<br>A) Oreo trying to escape.<br>B) Dr. Martin entering the room.<br>C) Janice catching the mouse.<br>D) Katie washing her hands.  |
| 9. What does the phrase "her whiskers drooped" most likely mean?<br>A) She was scared.<br>B) She was tired.<br>C) She was sad.<br>D) She was surprised.  | 10. What does the phrase "piercing scream" suggest?<br>A) Janice was angry.<br>B) Janice was extremely scared.<br>C) Janice was joking.<br>D) Janice was calm.  | 11. Why does Oreo's reaction at the end suggest he's still curious?<br>A) He sneezed and twitched as he watched the mouse.<br>B) He fell asleep.<br>C) He ignored the mouse.<br>D) He barked at the receptionist.                     | 12. What is the best conclusion to draw from Dr. Martin's treatment of the mouse?<br>A) She is experienced and treats all animals with kindness.<br>B) She dislikes mice but takes it well.<br>C) She is nervous but trying to remain calm.<br>D) She thinks mice don't belong at the vet. |

Write A, B, C, or D in each box.

THE LIFETIME LEARNER

**No Prep Printable Worksheet!**

# CENTER 2

## Pairs Activity

**TOMMY THE TURTLE**

On Tuesday of January each year, Tommy made his way to the vet for a checkup. It was raining cats and dogs. It took him a long time to get there.

"Good morning, Tommy. What brings you here?" the receptionist asked.

"I need to have my annual checkup. I also have a strange new pain in my neck."

"Oh, killing two birds with one stone, I see," said the receptionist.

When Dr. Michaels walked in, he examined the turtle but couldn't find anything wrong. The vet did tests with no luck. He decided to run even more. Tommy was frustrated. "This is a wild goose chase. It doesn't even hurt that bad. Forget it!"

"Better to be safe than sorry," said Dr. Michaels. Sighing, Tommy Turtle shuffled back to the testing room. Soon the final results were in. The vet was nervous to talk about the elephant in the room since Tommy had gotten upset earlier.

"Let's hear it straight from the horse's mouth, doc. What is wrong with me?"

"I don't mean to let the cat out of the bag," said the veterinarian, "but you have a condition called torticollis. This means that you cannot turn your neck very easily."

"What can I do to get better, Doc?" asked Tommy, starting to get worried.

"You'll be just fine," the veterinarian said, "It goes away with time. But I want you to do stretches every day." Tommy nodded and left, relieved it wasn't anything serious.

THE LIFETIME LEARNER

|  |   |
|--|---|
| 1.  "raining cats and dogs"            | C. When it is raining very hard.                              |
| 2.  "killing two birds with one stone" | A. Doing one thing that solves two problems at the same time. |
| 3.  "this is a wild goose chase"       | F. Searching for something that's hard to find.               |

**Hands-On Center:**

Students put the two sides together to match each question with the correct answer.

Name: \_\_\_\_\_

**TOMMY THE TURTLE**

Match up each phrase with the correct meaning by coloring each match a different color.

|  |                                       |   |  |
|--|---------------------------------------|---|--|
| "raining cats and dogs"                | "the elephant in the room"            | Doing one thing that solves two problems at the same time.    | Telling a secret.                            |
| 2.  "killing two birds with one stone" | 5.  "straight from the horse's mouth" | Getting information directly from someone who knows for sure. | A big, obvious problem everyone is ignoring. |
| 3.  "this is a wild goose chase"       | 6.  "let the cat out of the bag"      | When it is raining very hard.                                 | Searching for something that's hard to find. |

Name: \_\_\_\_\_

THE LIFETIME LEARNER

**No Prep Printable Worksheet!**

# CENTER

## 3

### Compare & Contrast

**CATS AND DOGS**

Douglas the dog sat in the waiting room of the vet. Cats and dogs differences, and Callie and Douglas lived up to the reputation. "Meow," Callie said with a twitch of her tail. Douglas let out a loud "Woof" that didn't sound very cat-like," she said, stretching and settling in. "Do you want to relax with me? The sun is warm." Douglas's head and bounded around. "Sunbathing is boring! Running is fun!" Douglas combed her fur with licks. "You do the opposite of everything I do," Douglas said. "You clean yourself? Someone comes to my house and pet me sometimes."

Douglas smirked. "I prefer to keep things simple. I use a litter box." Callie rolled her eyes. "I can sniff trees," Douglas said, puffing out his chest. "I don't need the aid of frightening things?" Callie asked.

Douglas smirked. "I like outdoors. If I see something scary, I bark and show teeth." Callie rolled her eyes. "I hiss and make my fur stand up. I also love prowling at night." Douglas widened. "What? I sleep all night curled up with my blanket." Callie rolled her eyes. "In Douglas dashed over, wagging his tail. Callie slunk into the corner.

|  |  |   |
|--|--|---|
| <b>Callie the Cat</b><br>                           | <b>Douglas the Dog</b><br>                    | <b>Both</b><br>                                  |
| Nocturnal and active during the night.<br>A.        | Brave and barks to scare away threats.<br>E.  | Take pride in their routine.<br>B.               |
| Independent and prefers to clean themselves.<br>C.  |  | Communicates with humans in a unique way.<br>D.  |

#### Hands-On Center:

Students sort the details where they belong by comparing and contrasting.

**CATS AND DOGS**

Read each letter and decide where it belongs. Write each letter where it belongs in the diagram.

|  |   |  |   |
|--|---|--|---|
| CALLIE THE CAT   |   | DOUGLAS THE DOG  |   |
| C, J, H, A   |   | BOTH<br>D<br>G<br>P<br>I   | F, K, E, L  |
| Nocturnal and active during the night.<br>A.  | Take pride in their routine.<br>B.         | Independent and prefers to clean themselves.<br>C.  | Communicates with humans in a unique way.<br>D.  |
| Brave and barks to scare away threats.<br>E.  | Sociable and enjoys meeting people.<br>F.  | Has habits for dealing with fear.<br>G.             | Cautious and hides when nervous.<br>H.           |
| Loyal to humans in their own way.<br>I.       | Calm and loves lying in the sun.<br>J.     | Energetic and loves running and playing.<br>K.      | Sleeps soundly at night.<br>L.                   |

Name: \_\_\_\_\_

#### No Prep Printable Worksheet!

# CENTER

## 4

### Sorting Game

**PETE THE PARAKEET**

On a bright morning, the morning started like any other. The waiting room was quiet. Pete the parakeet led into exam rooms. Suddenly, the front door opened and a golden retriever puppy named Max entered. Pete was a wild bird. He soared over everyone's heads. A golden retriever puppy named Max entered the first exam room. A golden retriever puppy named Max was being examined. Max barked, wagged his tail, and hopped on his hind legs. He was eager to greet the bird. Pete fluttered just out of reach and flew to the next room. He saw Mr. Slowpoke, an elderly tortoise. Unlike Max, Mr. Slowpoke barely reacted. He had his eyes but didn't lift his head. His calm breathing made it clear he was unfazed. Next, Pete entered a room where Luna the cat lounged. She groomed her paws and stretched. Pete didn't lift his head. Pete chirped to get a reaction. Luna yawned. Pete was frustrated and flew on. Nibbles the hamster was running on his wheel. His feet blurred with speed. When Pete chirped, Nibbles paused and then ran faster. Pete entered the last room and froze. A snake named Sly was coiled by the window, its tongue flicking. Sly's unblinking eyes locked on Pete. "I see you," his stare said. "Ah!" Pete squawked and tumbled down. He had fainted. When Pete woke up, he was safe inside a cage. The vet said, "Pete, you've had quite an adventure. Don't worry. We'll take care of you." Pete chirped softly in thanks.

|  |   |                             |
|--|---|-----------------------------|
| <b>Pete the Parakeet</b><br> | Place 1 character trait and proof of the trait from the story in these boxes.<br>E.  | <b>Curious</b><br>Proof     |
| <b>Max the Puppy</b><br>    | Place 1 character trait and proof of the trait from the story in these boxes.<br>C.  | <b>Proof</b>                |
| <b>Luna the Cat</b><br>     | Place 1 character trait and proof of the trait from the story in these boxes.<br>D.  | <b>Unimpressed</b><br>Proof |

#### Hands-On Center:

Students sort each card onto the correct mat.

**PETE THE PARAKEET**

Each character needs 2 boxes colored in 1 character trait and 1 sentence proving evidence of the character trait.

|  |  |   |
|--|--|---|
| <b>RED</b><br>    | <b>ORANGE</b><br> | <b>Intimidating</b><br>B.  |
| <b>PETE THE PARAKEET</b>   | <b>MAX THE PUPPY</b>   | <b>Unimpressed</b><br>D.   |
| <b>YELLOW</b><br> | <b>GREEN</b><br>  | <b>Curious</b><br>E.       |
| <b>MR. SLOWPOKE THE TURTLE</b>   | <b>LUNA THE CAT</b>  | <b>Friendly</b><br>H.      |
| <b>BLUE</b><br>   | <b>PURPLE</b><br> | <b>Calm</b><br>J.          |
| <b>HIBBLES THE HAMSTER</b>   | <b>SLY THE SNAKE</b>   | <b>Energetic</b><br>K.     |

Name: \_\_\_\_\_

#### No Prep Printable Worksheet!

# CENTER

# 5

## Synonym Puzzles

### SKIPPY THE HAMSTER

Skippy the hamster's favorite pastime was zooming around the living room in his bright green hamster ball. One evening, Skippy saw the door to the hallway left open: a rare opportunity. He looked around. None of the humans were anywhere in sight.

Skippy scurried to the door and rolled right through. The hallway seemed endless. There were new smells and sights. When he reached the kitchen, the smell of peanut butter made him spin in place. He wanted to see how it tasted too!

Meanwhile, Liam noticed the empty hamster cage. "Mom! Skippy is loose!" Liam called. He realized he must have left Skippy in his hamster ball by mistake.

His sister Emma joined him and Mom to search. "He's having the time of his life!" Liam grabbed a flashlight. "We need to look in every room." The family began upstairs. They peeked under beds and checked closets, but there was no sign of Skippy. Emma suggested the kitchen. As they entered, a soft thump caught Liam's attention. He turned to the pantry to see Skippy roll out. His ball was bouncing off the cabinet. "There you are!" Liam said as he scooped up Skippy, who gave an innocent squeak. Emma giggled. "Looks like he was on a grand adventure."

Liam hugged Skippy close. "No more solo trips for you!" The family laughed. Skippy gave one last squeak as he got to his cage. It was as if he said, "We'll see about that."

THE LIFETIME LEARNER

1.  What caused the family to start searching for Skippy?

|  |  |
|--|--|
| Liam noticed Skippy was missing.   | The hamster cage was empty.  |
|  H. |  C. |

2.  Where did Skippy stop during his adventure?

|  |  |
|--|--|
| The hallway.   | The kitchen.   |
|  E. |  P. |

### Hands-On Center:

Students put each 4-piece puzzle together after reading the passage.

### SKIPPY THE HAMSTER: 3 PIECE PUZZLES

Each word on the side has 3 synonyms in the table. Color each word in the table the correct color.

|  |   |   |  |   |  |
|--|---|---|--|---|--|
| 1. What caused the family to start searching for Skippy?<br><b>red</b> | 2. Where did Skippy stop during his adventure?<br><b>orange</b> | A. In his hamster ball                                      | B. His mom                                 | C. The hamster cage was empty                     | D. She laughed and stayed apathetic.   |
| 3. What did Liam use during the search?<br><b>yellow</b>               | 4. Who joined Liam in looking for Skippy?<br><b>green</b>       | E. The hallway  | F. His voice to call out for Skippy        | G. A soft thump                                   | H. Liam noticed Skippy was missing.    |
| 5. What alerted the family to Skippy's location?<br><b>blue</b>        | 6. How did Emma read during the search?<br><b>purple</b>        | I. Skippy was full of curiosity and needed careful watching | J. The hamster ball bouncing off a cabinet | K. A flashlight                                   | L. She suggested checking the kitchen. |
| 7. Where did the family find Skippy?<br><b>pink</b>                    | 8. What lesson did the family learn?<br><b>brown</b>            | M. His sister Emma  | N. Near the pantry                         | O. Even small adventures can cause big excitement | P. The kitchen                         |

Name: \_\_\_\_\_ THE LIFETIME LEARNER

## No Prep Printable Worksheet!

# CENTER

# 6

## Color by Code

### SNAKES AT SCHOOL

Avery bounded into school on Tuesday and was excited for the day ahead. Tuesdays were her favorite: art class, gym, and lunch with friends. On her way to class, she stopped by the **bathroom** and froze. A snake was **slithering out of the toilet**.

"AHHHH I hate snakes!" **she screamed. She lurched into the gymnasium and told Mr. [redacted].**

Within minutes, the janitor arrived. The student's avoided Mr. Adasken **[redacted]** **[redacted]**, but today he was calm and **assuring**. "We'll have a vet check him out to make sure he's okay after his journey into the toilet," he said.

Avery's mom rushed to the school. "Honey, are you okay?" "I was so scared, Mom! Snakes are **slimy** and **mean**, and **cold!**" Avery said.

Avery and her mom rode with Mr. Adasken to the vet's office. Dr. Simpson greeted them with a warm smile. Avery blinked. Dr. Simpson looked **surprisingly young**.

"How do you touch snakes? They're **disgusting!**" Avery blurted.

Dr. Simpson chuckled. "Snakes aren't **slimy**. They're **cold-blooded**, so they feel **cold**, but they're **smooth**." She invited Avery to touch it. Hesitantly, Avery reached out. The vet was right. After the vet confirmed everything was fine, they headed home. **[redacted]**

Avery smiled. **[redacted]** **[redacted]**

THE LIFETIME LEARNER

What happened to the snake at the end of the story?

1. Color the answer red.

What did Avery realize at the end of the story?

2. Color the answer light blue.

List four adjectives Avery uses to describe the snake.

4. Color the answer yellow.

### Hands-On Center:

Students use the coloring task card questions to color in answers in the text.

### SNAKES AT SCHOOL

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Avery and her mom rode with Mr. Adasken to the vet's office. Dr. Simpson greeted them with a warm smile. Avery blinked. Dr. Simpson looked **surprisingly young**.

"How do you touch snakes? They're **disgusting!**" Avery blurted.

Dr. Simpson chuckled. "Snakes aren't **slimy**. They're **cold-blooded**, so they feel **cold**, but they're **smooth**." She invited Avery to touch it. Hesitantly, Avery reached out. The vet was right. After the vet confirmed everything was fine, they headed home. **[redacted]**

Avery smiled. **[redacted]** **[redacted]**

THE LIFETIME LEARNER

## No Prep Printable Worksheet!

# CENTER 7

## Cut and Paste

**THE PLAYFUL PUPPY**

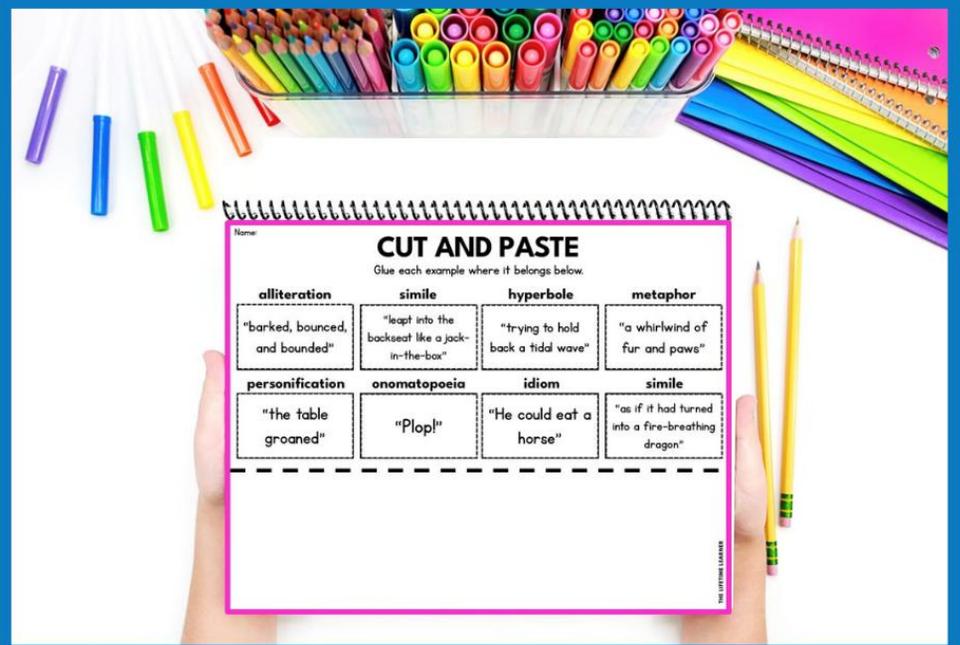
... onto her energetic puppy, Lucas. He was a whirlwind of fur and...  
 ... bounced, and bounded like a tornado that couldn't be tamed. Today...  
 ... first trip to the vet. Lisa tried to guide him into the car, but Lucas...  
 ... . He leapt into the back seat like a jack-in-the-box...  
 ... Once they arrived, Lucas bolted from the car and tugged Lisa along like a kite on a...  
 ... windy day. She felt she was trying to hold back a tidal wave. Lisa scooped...  
 ... they walked inside. He was eager to make friends. But when a sleepy...  
 ... warning, Lucas backed away as if it had turned into a fire-breathing dragon...  
 ... Finally, Dr. Martin appeared. "Plop!" Dr. Martin said cheerfully as she...  
 ... table. Lucas immediately tried to spring off the surface, his paws screeching...  
 ... "Does he eat well?" Dr. Martin asked while checking his ears and coat...  
 ... "He could eat a horse," Lisa joked...  
 ... Suddenly, Lucas flopped onto his belly and closed his eyes as if he were...  
 ... nap. "Looks like he finally wore himself out," Dr. Martin chuckled...  
 ... Lisa laughed, but the quiet didn't last. Moments later, Lucas's eyes...  
 ... he sprang off the table. The table groaned. Lucas began sniffing every...  
 ... Dr. Martin smiled. "He's a bundle of energy, but he's perfectly healthy!"

**CUT AND PASTE**  
 Glue each example where it belongs below.

| alliteration                                     | simile   | hyperbole                          | metaphor   |
|--|--|------------------------------------|--|
| "barked, bounced, and bounded"                   | "leapt into the backseat like a jack-in-the-box"   | "trying to hold back a tidal wave" | "a whirlwind of fur and paws"                      |
| personification                                  | onomatopoeia                                       | idiom                              | simile   |
| "the table groaned"                              | "Plop!"  | "He could eat a horse"             | "as if it had turned into a fire-breathing dragon" |
| "leapt into the backseat like a jack-in-the-box" | "as if it had turned into a fire-breathing dragon" | "Plop!"                            | "barked, bounced, and bounded"                     |

Hands-On Center:

Cut and paste each box where it belongs.



No Prep Printable Worksheet!

# CENTER 8

## Write a Sentence

**FRANNIE THE FISH**

... woke at dawn and ran to her parents' room. "Mom!" she called urgently...  
 ... mom stirred, groggy. "Maggie, it's still early," she mumbled...  
 ... "But today's the day we take Frannie to the vet!" Maggie exclaimed...  
 ... Her mom nodded sleepily. "It is. But the appointment...  
 ... "I know," Maggie said, shifting nervously. "But I'm...  
 ... week, Frannie, Maggie's fish, had been sluggish. She bare...  
 ... tank instead of darting happily as usual. Frannie wasn't...  
 ... friend. Maggie spent hours chatting with her, making...  
 ... tank as if they were dancing together. When the time...  
 ... bowl into the vet, cradling it like a treasure chest. Soon...  
 ... "Is Frannie going to be okay?" Maggie asked, her eye...  
 ... The vet knelt to her level. "Let's take a closer look..."  
 ... said, "Good news. Frannie has an infection. With medicine...  
 ... Maggie's face lit up. She hugged the vet. Even Frannie...  
 ... That evening, Maggie placed Frannie back in her tank...  
 ... medicine on top of the water. Frannie's fins fluttered lik...  
 ... Maggie smiled. "You're going to feel better soon, Fra..."

**FRANNIE THE FISH**

Name: \_\_\_\_\_

1. Maggie woke up early because she was excited about taking Frannie to the vet and worried about her fish.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

Write the answer to the questions in each box in complete sentences.

**1. Why did Maggie wake up so early?**

Write the answer on your recording sheet.

Hands-On Center:

Students write the answer to each prompt on the lines.



No Prep Printable Worksheet!

# CENTER 9 Words & Definitions

**RON THE RABBIT**

McGillicutty was known for his peculiar ways. He lived in a quirky house painted orange. His clothes were just as odd. Plaid jackets with polka-dots were his attire in his pet set him apart. While most people walked dogs, Mr. McGillicutty walked his named Ron. One Wednesday, Ron wasn't his energetic self. He had a swollen spot on his neck. Concerned, Mr. McGillicutty went to the vet.

Nathan gave him a reassuring smile. "What seems to be the problem?" McGillicutty swallowed. "Look at his paw," he said, his voice filled with anguish. Nathan examined Ron's paw. He noticed Mr. McGillicutty's misty eyes and could tell he was really upset. "What's his name?" Dr. Nathan asked. Mr. McGillicutty told him it was Ron. "Really? What does he like to nibble?" Dr. Nathan asked with a grin. "Carrots," Mr. McGillicutty stammered. He was feeling exasperated. "Doc, can you tell if he's wrong? The suspense is worse than pickles in my lemonade!" Nathan chuckled. "Don't worry," he said. "Ron has an infection caused by a pebble. I'll give you an antibiotic to help. He'll be hopping again soon."

McGillicutty was relieved. "Thank you! This news is better than jellyfish on toast!" Nathan laughed, shaking his head at the odd phrase. After giving Ron his first dose, the vet handed him the meds. When they arrived home, Ron settled in. Ron began to hop. Mr. McGillicutty said, "You're sweeter than sprinkles on spaghetti!"

|   |  |
|---|--|
| 1. Strange or unusual.                              | G. <br>peculiar   |
| 2. Unconventional and unique in an interesting way. | D. <br>quirky     |
| 3. To make someone feel less worried or more calm.  | F. <br>reassuring |

**Hands-On Center:**  
Students put the correct word next to each definition.



**No Prep Printable Worksheet!**

# CENTER 10 Fill in the Blank

**DASH THE GREYHOUND**

A small dog named Milo scampered into the vet's office alongside his owner, Mrs. Perkins. His tail wagged as he sniffed every corner of the waiting room.

"Good morning!" the receptionist said. Milo barked, but it was cut short by a sneeze. "Bless you," Mrs. Perkins said. "That's the third sneeze he's had in ten minutes!" Dr. Ramirez appeared with a clipboard and a puzzled smile. "Another sneezing fit?" Mrs. Perkins nodded as Milo sneezed again. Dr. Ramirez led them to the exam room. Milo jumped onto the table before another sneeze erupted.

"See?" Mrs. Perkins said, distress etched on her face.

Dr. Ramirez worked to figure it out. The dog wagged his tail vigorously. Just then, another powerful sneeze shook him. A tiny feather floated down from his nose.

"A feather?" Dr. Ramirez picked it up, holding it between her fingers. "Milo, where'd you find this?" she asked lightheartedly.

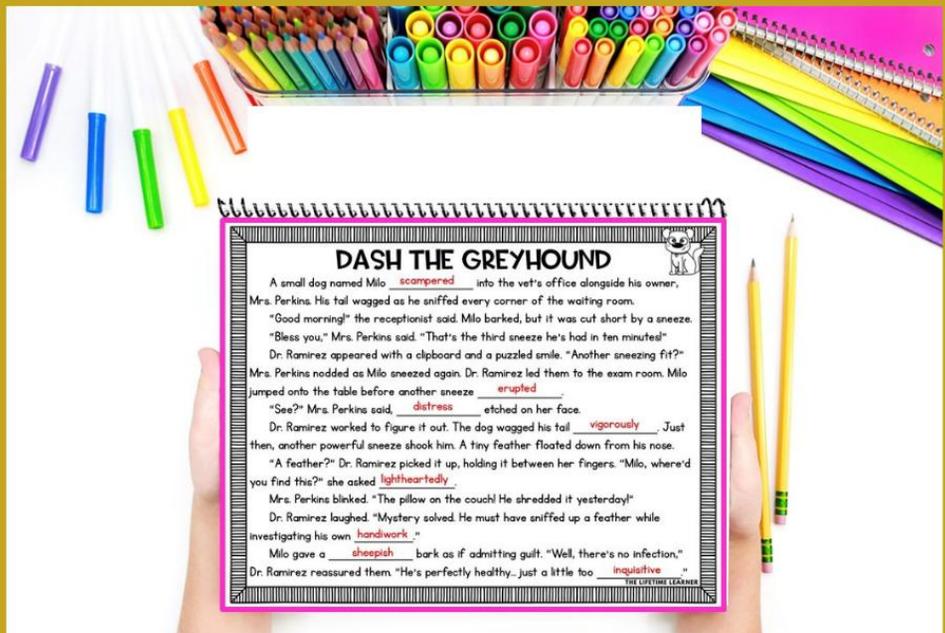
Mrs. Perkins blinked. "The pillow on the couch! He shredded it yesterday!" Dr. Ramirez laughed. "Mystery solved. He must have sniffed up a feather while investigating his own handiwork."

Milo gave a sheepish bark as if admitting guilt. "Well, there's no infection," Dr. Ramirez reassured them. "He's perfectly healthy... just a little too inquisitive."

**WORD BANK:**  
Use the word bank to fill in the missing words from the passage.

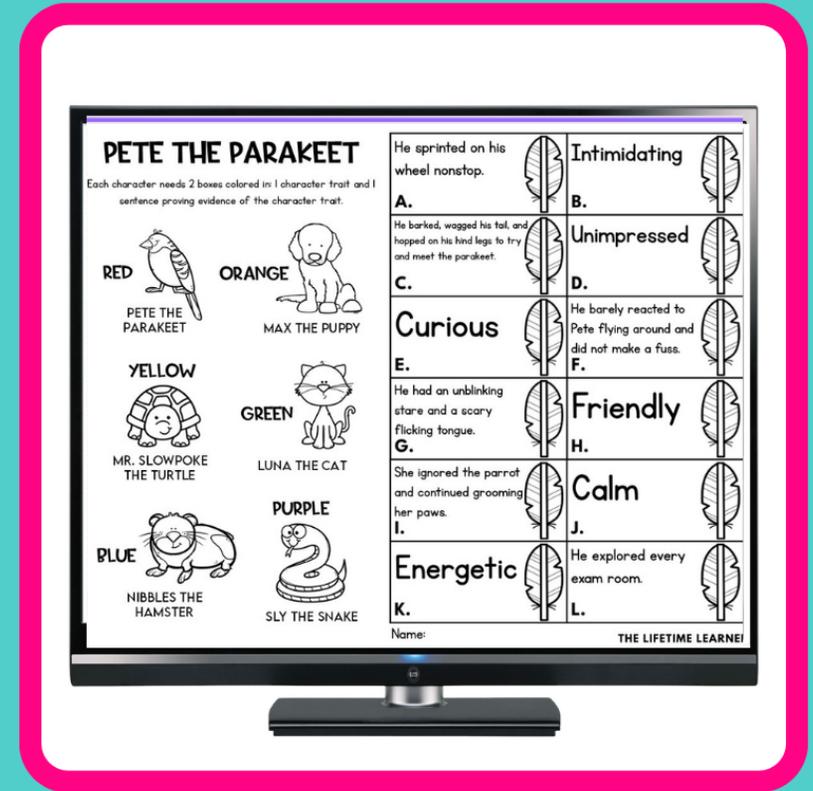
- sheepish
- distress
- inquisitive
- vigorously
- scampered
- lightheartedly
- erupted
- handiwork

**Hands-On Center:**  
Students read the passage and use words from the word bank to fill in the blanks as they read.



**No Prep Printable Worksheet!**

# PRINT & DIGITAL



Print & Go

Google Slides

Choose the format  
that works best for you!

# HOW TO USE THIS:

## Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

**TOMMY THE TURTLE**

On the first Tuesday of January each year, Tommy made his way to the vet for a check up. It was raining cats and dogs. It took him a long time to get there.

"Good morning, Tommy. What brings you here?" the receptionist asked.

"I need to have my annual checkup. I also have a strange new pain in my neck."

"Oh, killing two birds with one stone, I see," said the receptionist.

When Dr. Michaels walked in, he examined the turtle but couldn't find anything wrong. The vet did tests with no luck. He decided to run even more. Tommy was frustrated. "This is a wild goose chase. It doesn't even hurt that bad. Forget it!"

"Better to be safe than sorry," said Dr. Michaels. Sighing, Tommy Turtle shuffled back to the testing room. Soon the final results were in. The vet was nervous to talk about the elephant in the room since Tommy had gotten upset earlier.

"Let's hear it straight from the horse's mouth, doc. What is wrong with me?"

"I don't mean to let the cat out of the bag," said the veterinarian, "but you have a condition called torticollis. This means that you cannot turn your neck very easily."

"What can I do to get better, Doc?" asked Tommy, starting to get worried.

"You'll be just fine," the veterinarian said, "It goes away with time. But I want you to do stretches every day." Tommy nodded and left, relieved it wasn't anything serious.

THE LIFETIME LEARNER

1.   C.  
"raining cats and dogs" When it is raining very hard.

4.   E.  
"the elephant in the room" A big, obvious problem everyone is ignoring.

3.   F.  
"this is a wild goose chase" Searching for something that's hard to find.

# What Skills are Included?

## Reading Skills:

- Context Clues
- Main Idea
- Text Structures
- Compare & Contrast
- Synonyms & Antonyms
- Inferencing
- Multiple Choice
- Short Response
- Character Traits
- Parts of Speech
- Verb Tenses
- Frequently Misspelled Words
- Comparative & Superlative Adjectives

### TOMMY THE TURTLE



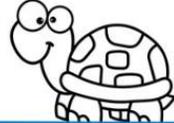
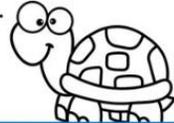
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"Good morning, Tommy. What brings you here?" the receptionist asked.

"I need to have my annual checkup. I also have a strange new pain in my neck."

### TOMMY THE TURTLE

Match up each phrase with the correct meaning by coloring each match a different color.

|  |  |   |  |    |
|--|--|---|--|----|
| 1.  | 4.  |  | A.  | D. |
|  |  | Doing one thing that  |  |    |

### PETE THE PARAKEET

At the Rainbow Veterinary Clinic, the morning started like any other. The waiting room was full as animals were led into exam rooms. Suddenly, the front door opened and in flew a small parakeet. Pete was a wild bird. He soared over everyone's heads.

Pete the Parakeet darted into the first exam room. A golden retriever puppy named

### PETE THE PARAKEET

Each character needs 2 boxes colored in 1 character trait and 1 sentence proving evidence of the character trait.



PURPLE

|  |   |   |   |
|--|---|---|---|
| He sprinted on his wheel nonstop.  |  | Intimidating  |  |
| A. He barked, wagged his tail, and hopped on his hind legs to try and meet the parakeet. |  | B. Unimpressed  |  |
| C. He had an unblinking stare and a scary flicking tongue.                               |  | D. He barely reacted to Pete flying around and did not make a fuss. |  |
| E. She ignored the parrot and continued grooming her paws.                               |  | F. Friendly   |  |
| G.   |  | H. Calm   |  |

# The no prep printable questions are **100% editable!**

**PETE THE PARAKEET**  
Each character needs 2 boxes colored in 1 character trait and 1 sentence proving evidence of the character trait.

|   |   |
|---|---|
| <b>RED</b><br><br>PETE THE PARAKEET          | <b>ORANGE</b><br><br>MAX THE PUPPY |
| <b>YELLOW</b><br><br>MR. SLOWPOKE THE TURTLE | <b>GREEN</b><br><br>LUNA THE CAT   |
| <b>BLUE</b><br><br>NIBBLES THE HAMSTER       | <b>PURPLE</b><br><br>SLY THE SNAKE |

He sprinted on his wheel nonstop.  
A. \_\_\_\_\_ B. \_\_\_\_\_  
He barked, wagged his tail, and leaped on his hind legs to try and meet the parakeet.  
C. \_\_\_\_\_ D. \_\_\_\_\_  
Curious  
E. \_\_\_\_\_ F. \_\_\_\_\_  
He barely reacted to Pete flying around and did not make a fuss.  
G. \_\_\_\_\_ H. \_\_\_\_\_  
He had an unblinking stare and a scary flicking tongue.  
I. \_\_\_\_\_ J. \_\_\_\_\_  
She ignored the parrot and continued grooming her paws.  
K. \_\_\_\_\_ L. \_\_\_\_\_  
Intimidating  
Unimpressed  
Friendly  
Calm  
Energetic

Name: \_\_\_\_\_ THE LIFETIME LEARNER

**PETE THE PARAKEET**  
Each character needs 2 boxes colored in 1 character trait and 1 sentence proving evidence of the character trait.

|   |   |
|---|---|
| <b>RED</b><br><br>PETE THE PARAKEET          | <b>ORANGE</b><br><br>MAX THE PUPPY |
| <b>YELLOW</b><br><br>MR. SLOWPOKE THE TURTLE | <b>GREEN</b><br><br>LUNA THE CAT   |
| <b>BLUE</b><br><br>NIBBLES THE HAMSTER       | <b>PURPLE</b><br><br>SLY THE SNAKE |

He sprinted on his wheel nonstop.  
A. \_\_\_\_\_ B. \_\_\_\_\_  
He barked, wagged his tail, and leaped on his hind legs to try and meet the parakeet.  
C. \_\_\_\_\_ D. \_\_\_\_\_  
Curious  
E. \_\_\_\_\_ F. \_\_\_\_\_  
He barely reacted to Pete flying around and did not make a fuss.  
G. \_\_\_\_\_ H. \_\_\_\_\_  
He had an unblinking stare and a scary flicking tongue.  
I. \_\_\_\_\_ J. \_\_\_\_\_  
She ignored the parrot and continued grooming her paws.  
K. \_\_\_\_\_ L. \_\_\_\_\_  
Intimidating  
Unimpressed  
Friendly  
Calm  
Energetic

Name: \_\_\_\_\_ THE LIFETIME LEARNER

edit any question!

10 Pre-Made  
Centers  
(Print & Go)

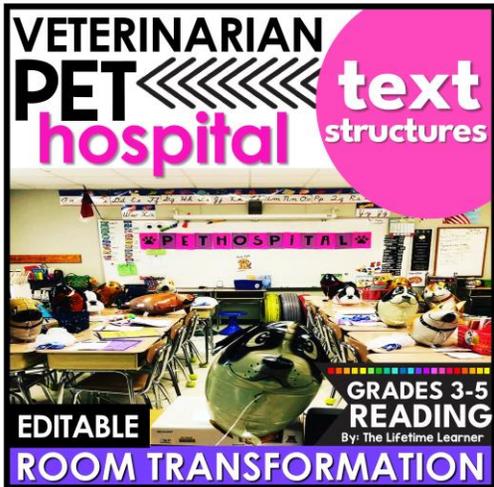
10 Pre-Made  
Centers:  
Editable Version

# 2 Versions Included

# other resources this pairs well with:

Grab the 3-5 reading room transformation for additional passages!

Or, add in some math to your themed learning day!



**VETERINARIAN PET hospital** text structures

GRADES 3-5 READING

EDITABLE ROOM TRANSFORMATION

By: The Lifetime Learner

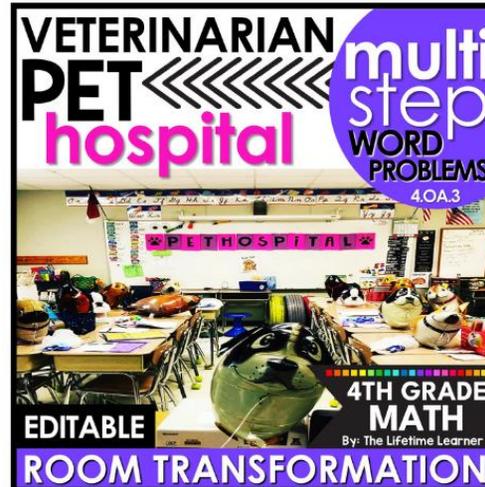


**VETERINARIAN PET hospital** multi step WORD PROBLEMS 3.OA.B

3RD GRADE MATH

EDITABLE ROOM TRANSFORMATION

By: The Lifetime Learner



**VETERINARIAN PET hospital** multi step WORD PROBLEMS 4.OA.3

4TH GRADE MATH

EDITABLE ROOM TRANSFORMATION

By: The Lifetime Learner



**VETERINARIAN PET hospital** long division 5.NBT.6

5TH GRADE MATH

EDITABLE ROOM TRANSFORMATION

By: The Lifetime Learner



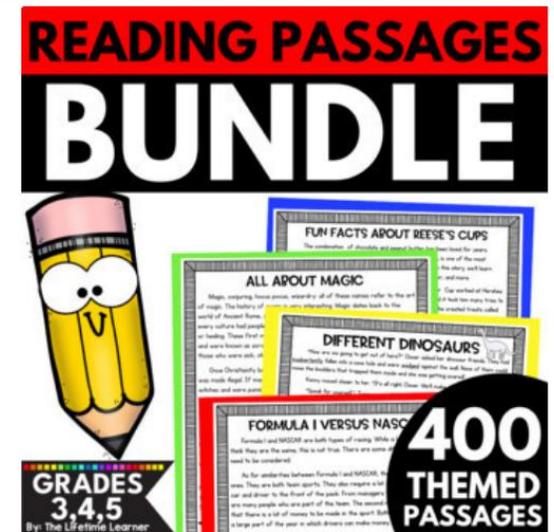
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# classroom transformations

## low prep, fun, and engaging!



1st grade math



2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

# K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading comprehension



3-5 reading add-on packs



alphabet letters

# Please Note:

- **This is not a stand-alone room transformation.**
- **There are no decorations included.**
- **There are 10 reading passages and activities provided.**
- **The questions are editable. The passages are not.**
- **The digital version is provided in Google Slides.**
- **This Add on Pack aligns with my math & reading classroom transformations.**
- **Let me know if you have ANY questions! You can email me at [lindsaythelifetimelearner@gmail.com](mailto:lindsaythelifetimelearner@gmail.com)**