

MAKE LEARNING FUN!

10 high-interest passages & activities themed to make learning engaging!

You can use these passages:

- for classroom transformations
- during your ELA block
- as partner/small group activities
- skill practice
- as assessments
- for test prep
- remediation
- enrichment
- themed days
- fast finisher activity
- and more!

A SUNNY DAY FOR LEMONADE
"It's sunny out today!" Maggie and Frankie said as they peered out the window. They loved waking up to beautiful weather. It had been raining relentlessly for a full week. An idea came to Maggie. "Wouldn't it be the perfect day to set up a lemonade stand, Mom?" "I'll stir the lemonade," Frankie chimed in, bouncing on his toes with excitement.

AFTERMATH OF A TORNADO
Jack had worked hard for months and could not be prouder of the champion ears of corn he raised. He was always busy working in the fields. He was a machine. "I'm getting tired. I think I am going to hit the sack," he told his brother Mark who helped him run the farm. "The weather says tomorrow will be a beast, so I'll get up early to get my chores done. I don't want to miss the boat."

THE MAZE
Color your way through the maze by finding the correct definition of each figurative language phrase and following the correct answers. Start at the weather truck. Finish at the tornado.

GRADUATION VS. THE WIND
Aaliyah's graduation party was here! She was excited to celebrate with her friends and family. As she decorated the backyard, she thought about all the fun times she had in school. But then the wind picked up. As Aaliyah tried to hang up pictures, they kept falling. "Mom! I can't get these to stay up!" Aaliyah yelled, feeling worried about the chaotic wind. "Can you get Camila to hold the other end?" her mom suggested. Camila, her best friend since kindergarten, came to the rescue. Together, they tried to hold the pictures steady. "Aaliyah, it'll be a breeze!" Camila said. "This is tricky," she said. "The wind is so strong. The tables, they won't be put, and the tables look like they're flying away!" Aaliyah felt so relieved she knew they could handle this.

GRADUATION VS. THE WIND
Each character needs 6 boxes colored in: 3 character traits and 3 sentences proving evidence of the character traits.

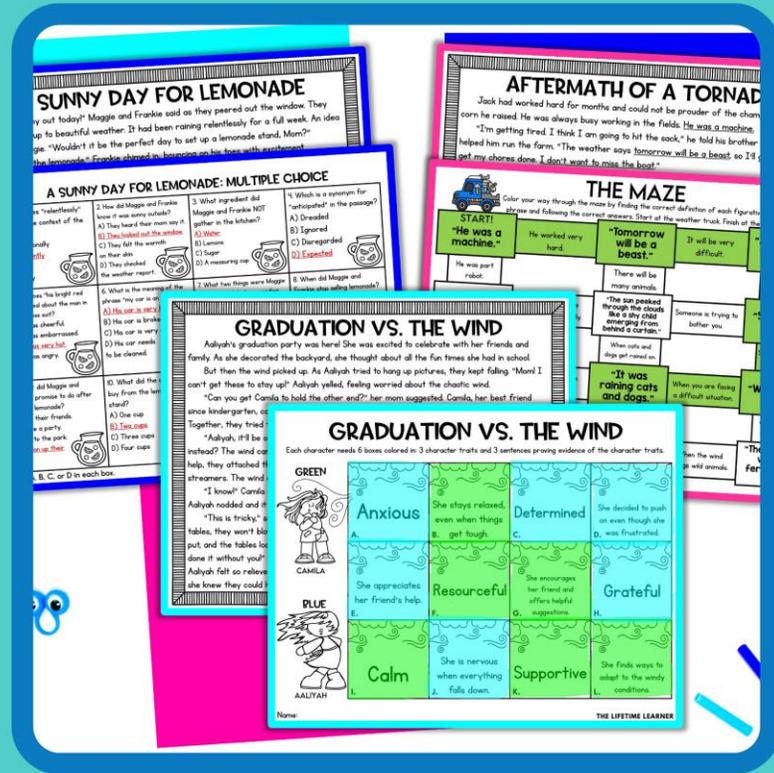
GREEN	Anxious A. She stays relaxed, even when things get tough.	Determined C. She encourages her friend and offers helpful suggestions.	Grateful D. She decided to push on even though she was frustrated.
BLUE	Calm I. She appreciates her friend's help.	Supportive J. She is nervous when everything falls down.	Grateful L. She finds ways to adapt to the windy conditions.

WHAT'S AN ADD-ON PACK?

You can use this resource two ways:



Use the reading passages to supplement your Weather Room Transformation



OR use these reading passages for students to enjoy during your ELA block on a regular day

You don't have to do a room transformation to use this resource. These 10 passages are no-prep and print & go. Use them anytime during your ELA block!

THE CONTENT:

10 high-interest passages & activities
in 2 formats: hands-on & no prep!

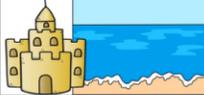
Hands-On Centers

CLOUDY DAY AT THE BEACH

Michael set up his sand toys at the beach, feeling a little morose that the day was gray. There was nothing better than a blue sky and white puffy clouds at the beach. "This is a rip-off," he told his mom. "I'm not going to be able to enjoy myself." "What do you mean?" she responded. "I wanted cumulus clouds and a clear cerulean sky for our beach trip." "Cerulean? Where did you hear that word?" she asked in an incredulous tone. "My art teacher taught us that it means blue," Michael answered. "Well, it sounds like you have an exceptional art teacher," Michael's mom replied, squinting out the sunscreen for her son. "Let's go ahead and put some on now." Michael glowered at her. "Why do I need sunscreen if the sun is not even out?" "Even if the sun is not out, there are ultraviolet rays that come through the clouds," she squirmed while she applied the sunscreen. Begrudgingly, he waited for her to finish. Then, he got back to his sand toys. Although the sky looked bleak, Michael chose to make the best of it. While it wasn't an impeccable day, he wanted to have fun. His mom smiled when she saw him playing. "Why the change of heart?" she questioned. "A gray day at the beach is still better than a sunny day at school," he said with a smile.

THE LIFETIME LEARNER

1. When you are feeling really sad and grumpy.

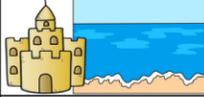


F.



morose

2. A type of fluffy, white cloud that looks like cotton balls.



C.



cumulus

3. A fancy word for a bright blue color, like the sky on a clear day.



A.



cerulean

No-Prep Printables

Name: _____

A CLOUDY DAY AT THE BEACH

1. When you are feeling really sad and grumpy.	2. A type of fluffy, white cloud that looks like cotton balls.	3. A fancy word for a bright blue color, like the sky on a clear day.	4. When you can't believe something because it seems too surprising or impossible.	5. Something that is really, really good or stands out because it's better than usual.
 F. morose	 C. cumulus	 A. cerulean	 J. incredulous	 G. exceptional
6. To look at someone or something in an angry way.	7. A kind of light that we can't see but comes from the sun and can cause sunburns.	8. Doing something even though you don't really want to do it.	9. Gloomy, sad, or without much hope.	10. Perfect, with no mistakes at all.
 I. glowered	 D. ultraviolet	 E. begrudgingly	 B. bleak	 H. impeccable

Glue each letter on the correct pot.

THE LIFETIME LEARNER

With this version, students read the passage. Then, they complete a hands-on center activity you can laminate and re-use for years to come.

Or in this version, students read the passage. Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

2 Versions of Every Passage Included for Students

SKIING IN THE SNOW

The Jones family woke up to fresh snow, ready for a fun day of skiing. Mr. Jones was cooking breakfast when ten year old Miranda ran into the kitchen.

"I want to help!" she said, trying to grab the pan, but her dad quickly stopped her. "Be careful, Miranda!" he said, but she had already run off.

Excited by the snow, Miranda rushed outside with just her coat, forgetting her boots and snow pants. After making a snow angel, she was cold and wet. Miranda went back in to change. Once everyone had on proper snow gear, they headed to Brandywine Ski Resort.

At the hill, Miranda's dad said it was time for the kids to head off to their ski lessons. Miranda stomped her foot, insisting, "I don't need a lesson! I can ski!"

Before anyone could stop her, she zoomed down the hill. Her dad yelled after her, but Miranda couldn't stop and crashed into a tree.

Though she was more scared than hurt, Miranda realized how dangerous it was. She

SKIING IN THE SNOW

The Jones family woke up to a few inches of snow which was the perfect beginning to the morning. The family was going skiing that day. Mr. Jones was making a hearty breakfast of bacon and eggs before they hit the slopes.

"I want a turn! I want a turn to cook!" Miranda cried, running into the kitchen. At age ten, she was always trying to do things without any warning or forethought. As her dad flipped the eggs in the pan, she tried to grab it away from him, almost burning her hand in the process.

Her dad moved quickly, keeping her safe from the danger by stepping out of her path. "Miranda, you have to be more careful. Take your time--" he called. But she had already raced off before he had time to finish his sentence.

As she raced by the window, Miranda saw that snow had fallen during the night. She was so eager to get outside that she grabbed just her coat and hurried out the door. Miranda saw no need to put on her boots and snow pants. She realized her mistake when she fell into the snow to make snow angels. Now, her whole body was wet and freezing. She went inside to dry off. The whole family got on proper snow gear, including Miranda, and then headed out to the skiing hill at Brandywine Ski Resort.

"Time for your lessons!" Miranda's dad told her and her brother.

"I don't want a lesson," Miranda stomped her foot in an insistent manner. "I know how to ski just fine!"

Before anyone could stop her, she shot down the hill like a bullet on her two little skis.

"MIRANDA!" yelled her dad, following after her as they both raced down the hill. Out of nowhere, a cluster of trees appeared before them. Due to their rate of speed, Miranda had no way to stop. Before her dad could reach her, Miranda slammed right into a tree.

She started to wail, more scared than hurt. Luckily, she was not seriously injured. Her dad checked her over and gave her a hug. Miranda apologized, realizing how serious the incident could have been. But as a consequence for not listening, she was not able to ski for the remainder of the day. Her dad told her to stay inside the lodge. Miranda sat quietly by the window, her skis tucked away, as the soft whoosh of skiers gliding past reminded her of what she was missing. She sighed, watching from the warmth of the lodge while her family enjoyed the slopes without her.

UNEXPECTED WEATHER EVENT

Erin loved babysitting at the Collins house because they always had the best snacks. They had five kids, but the delicious treats made it worth it. Bridget was 10, Timmy was 8, Annie was 6, Grace was 4, and Kevin had just turned 2.

One Saturday night, Erin had settled all the kids in front of the television. As she rummaged through the cupboard for some crackers, she heard a strange tapping sound. "Stop tapping!" she called, thinking it was one of the kids playing with the coffee table.

"We're not tapping!" Bridget replied. Soon, all the kids noticed the loud tapping.

"What is going on?" Erin asked. "Let's see if we can figure out what's happening."

The kids began to investigate. They looked under furniture, peeked inside cupboards, and even stared up at the ceiling. No one could find the source of the noise.

Finally, Timmy rushed to the window. "What is that?!" he cried. Outside, they spotted the biggest balls of ice they had ever seen falling from the sky.

"Wow!" exclaimed Erin. "I never thought I'd see hail that big!" When the hail stopped, the kids raced outside to scoop up the icy balls and toss them around. Grace picked up a big

UNEXPECTED WEATHER EVENT

Erin loved babysitting at the Collins house because they always had the best snacks. They had five kids which could be overwhelming at times, but the delicious treats made it worth it. So, whenever they called, she happily said yes. Bridget was 10, Timmy was 8, Annie was 6, Grace was 4, and little Kevin had just turned 2. They all enjoyed story time, playing with stuffed animals, and making simple snacks together in the kitchen.

One Saturday night, it was an evening just like any other. Erin had settled all the kids in front of the television to watch one of their favorite shows. As she rummaged through the snack cupboard for her favorite crackers, she heard a strange tapping sound.

"Stop tapping!" she called, thinking it was just one of the kids playing with the coffee table.

"We're not tapping!" Bridget replied. Soon, all the kids noticed the loud tapping, which began to distract them from the show.

"What is going on?" Erin asked. "Let's see if we can figure out what's happening."

The kids jumped off the couch and began to investigate. They looked under furniture, peeked inside cupboards,

**Differentiate and give
your students the
version best for them!**

CENTER 1

Multiple Choice

A SUNNY DAY FOR LEMONADE

Today! Maggie and Frankie said as they peered out the window. They were excited to see beautiful weather. It had been raining relentlessly for a full week. An idea came to Maggie. "Wouldn't it be the perfect day to set up a lemonade stand, Mom?" "I'll stir the lemonade," Frankie chimed in, bouncing on his toes with excitement. "And we promise to clean up our mess," they declared in unison. "Alright," their mom replied. The kids erupted in joyous screams, thrilled at the prospect of the money they could make. With their plan set, they dashed to the kitchen. Both gathered fresh lemons, a lemon squeezer, sugar, a measuring cup, and a pitcher. They also...

Name: _____

A SUNNY DAY FOR LEMONADE: MULTIPLE CHOICE

1. 	2. 	3. 	4. 
5. 	6. 	7. 	8. 
9. 	10. 	11. 	12. 

THE LIFETIME LEARNER

What ingredient did Maggie and Frankie NOT gather in the kitchen?

- A) Water
- B) Lemons
- C) Sugar
- D) A measuring cup



3.

Which is a synonym for "anticipated" in the passage?

- A) Dreaded
- B) Ignored
- C) Disregarded
- D) Expected



4.

Hands-On Center:

Students choose A, B, C, or D on each card.

A SUNNY DAY FOR LEMONADE: MULTIPLE CHOICE

Name: _____

1. What does "relentlessly" mean in the context of the passage? A) Occasionally B) Continually C) Rarely D) Briefly	2. How did Maggie and Frankie know it was sunny outside? A) They heard their mom say it. B) They looked out the window. C) They felt the warmth on their skin. D) They checked the weather report.	3. What ingredient did Maggie and Frankie NOT gather in the kitchen? A) Water B) Lemons C) Sugar D) A measuring cup	4. Which is a synonym for "anticipated" in the passage? A) Dreaded B) Ignored C) Disregarded D) Expected
5. What does "his bright red face" reveal about the man in the business suit? A) He was cheerful. B) He was embarrassed. C) He was angry. D) He was nervous.	6. What is the meaning of the phrase "my car is in a mess"? A) His car is very hot inside. B) His car is broken. C) His car is very old. D) His car needs to be cleaned.	7. What two things were Maggie and Frankie debating spending their profits on? A) Candy and ice cream B) Ice cream or a video game C) Video game and clothes D) A movie or a video game	8. When did Maggie and Frankie stop selling lemonade? A) When it started to rain B) When they ran out of lemonade C) When it got dark D) When they got tired
9. What did Maggie and Frankie promise to do after making lemonade? A) Call their friends. B) Have a party. C) Go to the park. D) Clean up their mess.	10. What did the older lady buy from the lemonade stand? A) One cup B) Two cups C) Three cups D) Four cups	11. What special offer did Maggie mention? A) Buy one, get one free. B) An extra squeeze of lemon if you buy two cups. C) A discount on the third cup. D) A free cookie with every drink.	12. What feeling did Maggie and Frankie share as they counted their earnings? A) Greed B) Surprise C) Joy D) Confusion

Write A, B, C, or D in each box. THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER 2

Sorting Game

GRADUATION VS. THE WIND

Aalyah's graduation party was hard! She was excited to celebrate with her friends and family. As she decorated the backyard, she thought about all the fun times she had in school. But then the wind picked up. As Aalyah tried to hang up pictures, they kept falling. "Mom! I can't get these to stay up!" Aalyah yelled, feeling worried about the chaotic wind. "Can you get Camila to hold the other end?" her mom suggested. Camila, her best friend since kindergarten, came running over to help. Aalyah was thankful for her friend's support. Together, they tried to tape the pictures up, but the wind blew them down. "Aalyah, it'll be okay. Don't worry," Camila said calmly. "Why don't we make a picture board instead? The wind can't blow that away." Aalyah took a deep breath and agreed. With Camila's help, they attached the pictures to the board. Aalyah felt better. Next, they worked on the streamers. The wind continued to blow one off. Aalyah decided to push on despite this. "I know!" Camila said with a smile. "Let's wrap the streamers around these feet poles." Aalyah nodded and it worked. But then, the tablecloths flew up, and a bowl of chips fell over. "This is tricky," said Camila, thinking hard. "If we tape the tablecloths to the bottom of the tables, they won't blow away." Aalyah smiled as they worked together. The tablecloths stayed put and the tables looked great. "Thank you for all your awesome ideas. Camila, I couldn't have done it without you!" Aalyah said happily. As they stepped back to look at their hard work, Aalyah felt so relieved. She couldn't wait to celebrate with everyone. With Camila by her side, she knew they could handle anything.

THE LIFETIME LEARNER

Place 3 character traits and proof for each one from the story in these six boxes.

Trait	Proof
Calm	She stays relaxed, even when things get tough.
Trait	Proof

Camila

Place 3 character traits and proof for each one from the story in these six boxes.

Trait	Proof
Grateful	
Trait	Proof

Aalyah

Anxious A.	Determined C.
She appreciates her friend's help.	Resourceful E.
Supportive K.	She feels ways to adapt to the windy conditions.
She encourages her friend and offers helpful suggestions.	Grateful H.
She is nervous when everything falls down.	She decided to push on even though she is very frustrated.

Hands-On Center:

Students sort each card onto the correct mat.

GRADUATION VS. THE WIND

Each character needs 6 boxes colored in 3 character traits and 3 sentences proving evidence of the character traits.

GREEN	Anxious A.	She stays relaxed, even when things get tough. B.	Determined C.	She decided to push on even though she was frustrated. D.
BLUE	She appreciates her friend's help. E.	Resourceful F.	She encourages her friend and offers helpful suggestions. G.	Grateful H.
	Calm I.	She is nervous when everything falls down. J.	Supportive K.	She finds ways to adapt to the windy conditions. L.

Name: _____ THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER 3

Puzzles

RACING THE THUNDERSTORM

Katie, and Mary Ann had been waiting all week for their boat trip. Today, they were ready in their swimsuits and flip-flops, eager for a ride in Jerry's 14-foot Alumacraft around Middle Bass Island. The sun was high as they put on their life jackets. "Let's go!" Katie squealed.

"Hold on, we need to check everything first," Jerry said, making sure the boat was dry and safe. After a quick check, they sped off across Lake Erie, wind blowing in their hair.

"Best day ever!" Katie shouted with excitement. Jerry laughed and said, "Only because I'm here!" Suddenly, Mary Ann pointed to the sky. "What's that?" Dark clouds were moving quickly toward them. Jerry frowned and turned the boat around.

"We need to get back. It's not safe to be on the water during a storm." As they raced back, the rain started to pour, but Jerry managed to get them safely to harbor, even though they were soaked.

"That was close," Jerry said. "Storms come fast on Lake Erie." The girls agreed, and Mary Ann added, "Let's get dry and have some dinner!"

#1 Who was excited about the boat trip? **C.** Jerry, Katie, and Mary Ann were excited about the boat trip.

#2 Why did Jerry say they needed to return to shore? **A.** Jerry said it was dangerous to be on the water during a thunderstorm, especially because of the risk of lightning strikes.

#3 What did Jerry need to do before they could start the boat? **G.** Jerry needed to check the gauges and make sure the life jackets were in place.

Hands-On Center:

Students put each 2-piece puzzle together.

RACING THE THUNDERSTORM

Name: _____

Who was excited about the boat trip? 1 C	Why did Jerry say they needed to return to shore? 2 A	What did Jerry need to do before they could start the boat? 3 G	How did Katie feel about the boat trip at first? 4 B
What happened before they made it back to shore? 5 F	What kind of boat did Jerry have? 6 H	What did Mary Ann notice while they were on the water? 7 E	Where were they planning to take the boat? 8 D

Jerry said it was dangerous to be on the water during a thunderstorm, especially because of the risk of lightning strikes. A	Katie was very excited, saying, "Best day ever!" B	Jerry, Katie, and Mary Ann were excited about the boat trip. C	They were planning to ride around Middle Bass Island on Lake Erie. D
Mary Ann noticed dark clouds moving quickly across the sky. E	Rain started to fall, and they were soaked by the time they reached the harbor. F	Jerry needed to check the gauges and make sure the life jackets were in place. G	Jerry had a 14-foot Alumacraft boat. H

Write the correct letter on each boat.

No Prep Printable Worksheet!

CENTER 4

Word Search

UNEXPECTED WEATHER EVENT

Erin had been babysitting at the Collins house because they always had the best snacks. The delicious treats made it worth it. Bridget was 10, Timmy was 8, and Kevin was 4, and Kevin had just turned 2.

One Friday night, Erin had settled all the kids in front of the television. As she changed through the cupboard for some crackers, she heard a strange tapping sound.

"Stop tapping!" she called, thinking "We're not tapping!" Bridget replied, "What is going on?" Erin asked. "The kids began to investigate. They even stared up at the ceiling. No one noticed the tapping sound until Erin finally rushed to the window. She saw the biggest balls of ice they had ever seen. "Wow!" exclaimed Erin. "I never thought I'd see this!"

WORD SEARCH

S	F	L	Z	X	U	V	X	F	C	W	D
N	A	Z	K	K	A	U	M	I	R	I	Y
A	U	K	Z	L	U	G	N	V	A	N	Z
C	A	B	I	N	E	T	S	E	C	V	J
K	B	A	X	N	O	F	Y	A	K	E	L
S	C	O	L	L	I	N	S	P	E	S	T
O	E	T	G	T	W	G	D	G	R	T	A
O	F	I	L	K	I	P	R	N	S	I	P
Y	O	Q	L	H	J	M	Y	U	L	G	P
U	R	R	Q	A	A	X	M	Q	I	A	I
M	T	P	L	I	N	M	N	Y	O	T	N
W	D	F	T	L	D	V	K	T	J	E	G

WORD BANK

COLLINS	FIVE
CRACKERS	TAPPING
TIMMY	HAIL
FORT	SNACKS
INVESTIGATE	CABINETS

1. What was Erin's main reason for babysitting the Collins kids?
2. What was Erin looking for in the cupboard?
3. What fell from the sky?
4. What did the kids want to make?

Hands-On Center:

Students find each word in the word search.

UNEXPECTED WEATHER EVENT: WORD SEARCH

Name: _____

1. What was Erin's main reason for babysitting the Collins kids?	2. What was Erin looking for in the cupboard?	3. What fell from the sky?	4. What did the kids want to make?
5. What did Erin rummage through in the kitchen?	6. Who rushed to the window?	7. What did the kids do to try to find the source of the noise?	8. What is the last name of the family?
9. What noise did Erin hear?	10. How many kids did the Collins family have?		

Write the answer in each box. Then, go find it in the word search.

No Prep Printable Worksheet!

CENTER 5

Maze

THE MATH OF A TORNADO

...hard for months and could not be prouder of the champion ears of ... was always busy working in the fields. He was a machine. ... getting tired. I think I am going to hit the sack," he told his brother Mark who ... him run the farm. "The weather says tomorrow will be a beast, so I'll ... get my chores done. I don't want to miss the boat."

Hours later, Mark shook Jack awake. "Get up, get up! The tornado siren is ... Jack groaned. "Stop pulling my leg. We were only expecting a hard rain to ... "I'm serious! We're in hot water here. Get up!" Mark insisted. The brother ... the window, where it was raining cats and dogs. Outside, the wind howled like ... Realizing they were in the worst spot, they ran to the basement, hoping for the ... storm hit with the ferocity of a lion. Finally, the wind lessened and they headed ... The sun peeked through the clouds like a shy child emerging from behind a ... were met with the aftermath of the storm. The barn doors lay scattered, and ... truck had flipped over. Without hesitation, the brothers began to clean up. At ... and Mark headed to the fields to see if the crops had survived. They remained ... "Thank goodness the storm didn't touch my precious ears," Jack exclaims ... laughing the ears on his own head. He grinned at Mark. "Oh brother, you're so corny," Mark chuckled, shaking his head.

THE MAZE

Color your way through the maze by finding the correct definition of each figurative language phrase and following the correct answers. Start at the weather truck. Finish at the tornado.

START! "He was a machine." He worked very hard.	He worked very hard.	"Tomorrow will be a beast." It will be very difficult.	"I don't want to miss the boat." You do not want to be unprepared.
He was part rabbit.	There will be many animals.	"The sun peeked through the clouds like a shy child emerging from behind a curtain." Someone is trying to bother you.	"Stop pulling my leg." Someone is trying to trick you.
"You're so corny." When someone acts hungry.	The sun came out slowly and carefully.	When cats and dogs get rained on.	Someone is trying to trick you.
"After what felt like an eternity." When a long time has passed.	When animals come outside in the rain.	When you are facing a difficult situation.	"We're in hot water." When you feel warm or sick.
FINISH! When the wind makes a loud, scary noise.	"It was raining cats and dogs." When it is raining heavily.	When the wind brings wild animals.	"The storm hit with the ferocity of a lion." When you feel warm or sick.

Hands-On Center:

Students use their comprehension skills to make it through the maze.



No Prep Printable Worksheet!

CENTER 6

Color by Code

WHERE IS THE SUN TRUCK?

Sean gazed **glumly** out the window, watching the rain on the glass. They were supposed to go to the zoo today. "Sorry, boys," their mom said, her tone apologetic. "We can't go in this **downpour**. The animals will be inside, and we won't see anything."

A fear slipped down Sean's cheek. "Is **the sun truck** coming, Mama? Will the sun truck come soon?" he asked. Sean was 3 years old. He clung to the idea that a truck filled with sunshine might magically appear to save the day.

"The sun truck isn't making a stop here," his mother said, trying to soften the blow. Marty, his older brother, chimed in. "**He could stop with my trucks outside!**" Sean shook his head no.

"All right, then. **They are making a puzzle together?**" Marty asked.

"No," Sean replied again. **He was in a mood of gloom**, wishing to see the elephants. **Marty** **over the spring** shouted, "I know! **Bring your own sun truck!**"

Sean shook his head and **made his way to his room**. He curled up in bed and took a nap.

After two hours, he was jolted awake by the voice of his brother.

"Sean! Wake up! The sun truck came! Hurry, we're going to the zoo!" Marty said.

Sean **wasn't even sure** **wasn't** **erasing all of his sadness** **As they arrived at the zoo, the sun shined**. The first creatures they saw were the elephants; their large ears flapping lazily in the warm air.

"**It's day over!**" Sean shouted, his heart filled with delight.

1. Color the answer red.

1. What phrase did Sean use to express his joy when they reached the zoo?
Color the answer light blue.

4. According to their mother, why was it impossible for them to visit the zoo?
Color the answer yellow.

Hands-On Center:

Students use the coloring task card questions to color in answers in the text.

Name: _____

WHERE IS THE SUN TRUCK?

1. What were the alternative activities that Marty suggested to Sean? Color it red.	2. What phrase did Sean use to express his joy when they reached the zoo? Color it light blue.	3. What was the setting of the story just before Sean went to take a nap? Color it light green.	4. According to their mother, why was it impossible for them to visit the zoo? Color it yellow.
5. What did Marty's enthusiasm reveal about his character in contrast to Sean? Color it purple.	6. In what way did Sean's age influence his reaction to the situation? Color it orange.	7. What emotion did Sean feel as he gazed out the window at the rain? Color it pink.	8. How did the weather change by the time they arrived at the zoo? Color it brown.
9. Which animal was Sean excited to see first at the zoo? Color it gray.	10. How did Sean's mood change after hearing the news about the sun truck? Color it black.	11. What was Sean's reaction when he learned they were going to the zoo? Color it dark blue.	12. What vehicle did Sean believe might appear to change their gloomy situation? Color it dark green.

Read each question on the page. Color in each answer on the passage.

No Prep Printable Worksheet!

CENTER 7

Mystery Word

OUT OF THE FOG

Missy were walking down a deserted road, with the fog creeping over the trees. It felt like it could swallow them whole and was difficult to see a foot in front of them. The night was a thick curtain, hiding everything in its folds. A figure appeared in the mist. He seemed to pop out of nowhere.

"EEK!" Missy screamed. Michael felt like the weight of the world was on his shoulders. "Who-what do you mean?" "Help me," the stranger said. As the figure moved off, Michael's heart hammered hard. "It's not rocket science," Michael mumbled. Michael hesitated because he was afraid. "Goshal" the teenager said. "I'm part of the corn maze." Michael let out a breath of relief. The teen gave a wave of his hand. "The stars winked at them from above."

MYSTERY WORD

Fog creeping out like feathery fingers	The night was a thick curtain.	"EEK!"
"You scared me to death!"	Her heart hammered hard.	It felt like the weight of the entire sky.
"fog flitted frightening"	It looked like a train wreck.	It's not rocket science.
"Like warm butter on toast"	"threw me for a loop"	The stars winked at them from above.

Instructions: Cross out one example of alliteration. This means something confused or surprised someone in a big way. This is when something is slowly and quietly spreading out. This means something felt very heavy or was hard to deal with. This means the stars were blinking brightly.

Options: A. [Image of a road in fog] B. [Image of a person looking surprised] C. [Image of a train wreck] D. [Image of a person looking heavy] E. [Image of stars in a night sky]

Hands-On Center:

Read each card. Cross the phrases off to find which box is left at the end!

MYSTERY WORD

Fog creeping out like feathery fingers	The night was a thick curtain.	"EEK!"
"You scared me to death!"	Her heart hammered hard.	It felt like the weight of the entire sky.
"fog flitted frightening"	It looked like a train wreck.	It's not rocket science.
"Like warm butter on toast"	"threw me for a loop"	The stars winked at them from above.

Instructions: Read each definition card. Cross the matching word out. Which word is left at the end? Circle it!

Definitions: A. Cross out one example of alliteration. B. This means something was very messy or chaotic. C. This means something is very easy to do. D. This means something confused or surprised someone in a big way. E. This is when something is slowly and quietly spreading out. F. The night was very dark. G. This means something felt very heavy or was hard to deal with. H. This means something frightened or surprised you. I. This means something is not very complicated or hard to understand. J. This means the stars were blinking brightly. K. Cross out one example of alliteration.

No Prep Printable Worksheet!

CENTER 8

Write a Sentence

SKIING IN THE SNOW

Jones family woke up to fresh snow, ready for a fun day of skiing. Mr. Jones was cooking breakfast when ten year old Miranda came in. "I want to help!" she said, trying to grab the pan. "Be careful, Miranda!" he said, but she had already slipped. Excited by the snow, Miranda rushed outside and snow pants. After making a snow angel, she wanted to change. Once everyone had on proper snow gear, they went to the ski resort.

At the hill, Miranda's dad said it was time for lessons. Miranda stomped her foot, insisting, "I don't need a lesson." Before anyone could stop her, she zoomed down the hill. Miranda couldn't stop and crashed into a tree. Though she was more scared than hurt, Miranda apologized to her father after he checked her over. In consequence, she wasn't allowed to ski for the rest of the day. Watching her family have fun on the slopes without her was a bummer.

1. What was the main lesson Miranda learned in the story?

Miranda learned that rushing into things without thinking and not listening to instructions can lead to dangerous situations.

2. Why did Miranda not want to take a ski lesson, and how did this affect her?

Miranda didn't want to take a lesson because she thought she already knew how to ski. This led her to ski too fast and crash into a tree, showing she wasn't ready.

Hands-On Center:

Students write the answer to each prompt on the lines.

SKIING IN THE SNOW

Name: _____

- What was the main lesson Miranda learned in the story?
Miranda learned that rushing into things without thinking and not listening to instructions can lead to dangerous situations.
- Why did Miranda not want to take a ski lesson, and how did this affect her?
Miranda didn't want to take a lesson because she thought she already knew how to ski. This led her to ski too fast and crash into a tree, showing she wasn't ready.
- What could Miranda have done differently to stay safe while skiing?
Miranda could have listened to her dad and taken the ski lesson, which would have helped her learn how to control her speed and avoid accidents.
- What are some examples of Miranda not thinking before acting in the story?
Miranda rushed to grab the pan in the kitchen without asking, ran outside without putting on proper snow gear, and skied down the hill without taking a lesson.
- How did Miranda feel after her accident, and what did she realize?
Miranda felt scared after the accident and realized that she needed to be more careful and listen to her dad.
- How did Miranda's behavior change by the end of the story?
By the end of the story, Miranda stayed in the lodge quietly, understanding that her actions had consequences and that she needed to think before acting.

Write the answers to the questions in each box in complete sentences.

No Prep Printable Worksheet!

CENTER

9

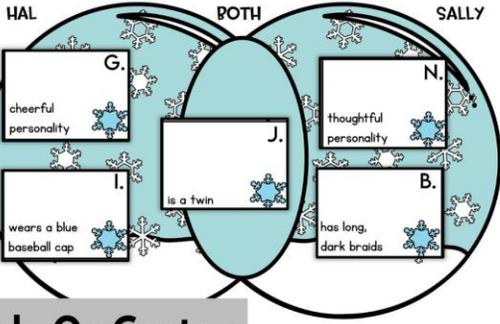
Compare & Contrast

THE ICE STORM

Sally were 9 year old twins, but they were very different. Hal had a cheerful personality and a positive outlook. He always wore a blue baseball cap with a grin glued on his face. Sally had long, dark braids and a thoughtful expression that never went away.

THE ICE STORM: COMPARE & CONTRAST

Read each card and decide where it belongs. Write each letter where it belongs in the diagram below.



- A. experiences an ice storm
- B. makes snow cream
- C. optimistic about the coming ice storm
- D. unimpressed by most things
- E. pessimistic about the coming ice storm
- F. does not change their perspective in the story
- G. cheerful personality
- H. wears a blue baseball cap
- I. is a twin
- J. thoughtful personality
- K. has long, dark braids
- L. loves ice cream
- M. curious
- N. 9 years old

Hands-On Center:

Students write the correct letter in each part of the graphic organizer.

THE LIFETIME LEARNER



No Prep Printable Worksheet!

CENTER

10

Words & Definitions

A CLOUDY DAY AT THE BEACH

Michael was sitting on his sand toys at the beach, feeling a little morose that the day was overcast. There was nothing better than a blue sky and white puffy clouds at the beach. Michael said, "This is a rip-off," he told his mom. "I'm not going to be able to enjoy myself." Michael asked, "What do you mean?" she responded. "I wanted cumulus clouds and a clear cerulean sky for our beach trip." Michael asked, "Where did you hear that word?" she asked in an incredulous tone. "My art teacher taught us that it means blue," Michael answered. "Well, all right, it sounds like you have an exceptional art teacher," Michael's mom replied. "I'm going to get the sunscreen for her son. 'Let's go ahead and put some on now.' Michael glowered at her. "Why do I need sunscreen if the sun is not even out?" she asked. "Even if the sun is not out, there are ultraviolet rays that come through the clouds," Michael squirmed while she applied the sunscreen. Begrudgingly, he waited for her to finish. Then, he got back to his sand toys. Although the sky looked bleak, Michael chose to make the best of it. While it wasn't an impeccable day, he wanted to have fun. Michael's mom smiled when she saw playing. "Why the change of heart?" she questioned. "A gray day at the beach is still better than a sunny day at school," he said with a smile.

THE LIFETIME LEARNER

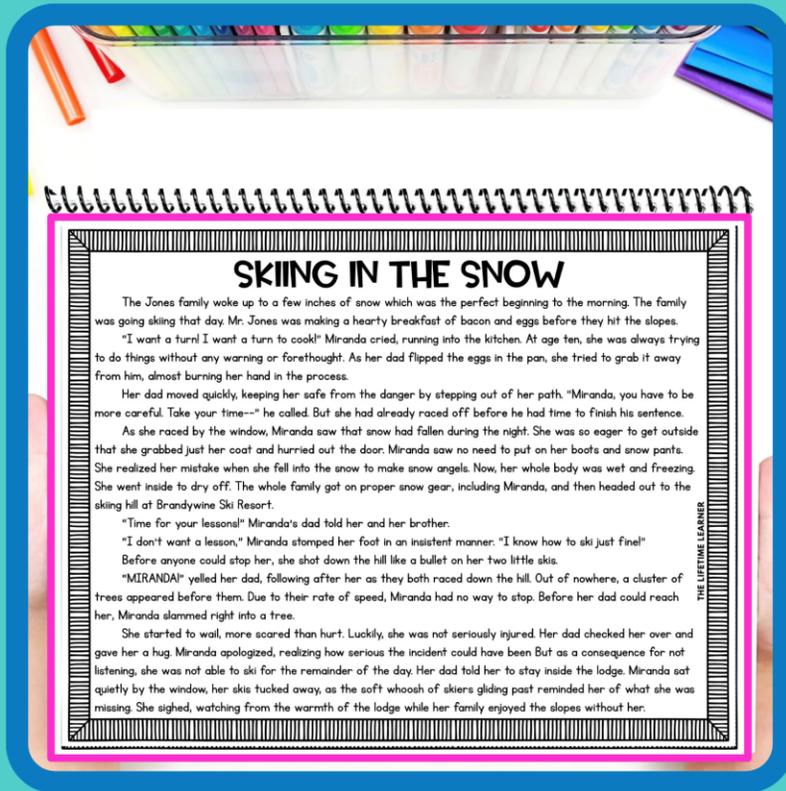
- 1. When you are feeling really sad and grumpy. **F.** morose
- 2. A type of fluffy, white cloud that looks like cotton balls. **C.** cumulus
- 3. A fancy word for a bright blue color, like the sky on a clear day. **A.** cerulean

Students put the correct word next to each definition.

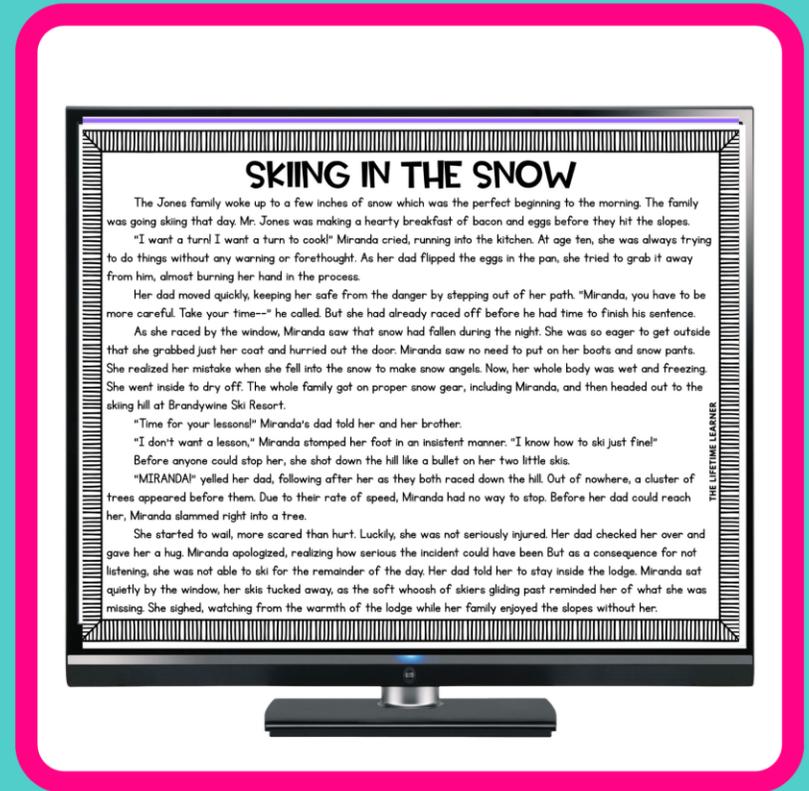


No Prep Printable Worksheet!

PRINT & DIGITAL



Print & Go



Google Slides

Choose the format
that works best for you!

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

THE ICE STORM
Hal and Sally were 9 year old twins, but they were very different. Hal had a cheerful personality and a positive outlook. He always wore a blue baseball cap with a grin glued on his face. Sally had long, dark braids and a thoughtful expression that never went away.

THE ICE STORM: COMPARE & CONTRAST
Read each card and decide where it belongs. Write each letter where it belongs in the diagram below.

HAL **BOTH** **SALLY**

G. cheerful personality

I. wears a blue baseball cap

J. is a twin

N. thoughtful personality

B. has long, dark braids

A. experiences an ice storm

C. optimistic about the coming ice storm

O. makes snow cream

D. unimpressed by most things

E. pessimistic about the coming ice storm

P. does not change their perspective in the story

M. curious

F. 9 years old

Name: _____ THE LIFETIME LEARNER

What Skills are Included?

Fiction Skills:

- Text Evidence
- Point of View
- Compare & Contrast
- Metaphors, Similes, and Idioms
- Figurative Language
- Lesson/Moral
- Character Traits
- Context Clues
- Pages Reviewing Multiple Skills

A SUNNY DAY FOR LEMONADE

"It's sunny out today!" Maggie and Frankie said as they peered out the window. They loved waking up to beautiful weather. It had been raining relentlessly for a full week. An idea came to Maggie. "Wouldn't it be the perfect day to set up a lemonade stand, Mom?"

"I'll stir the lemonade." Frankie chimed in, bouncing on his toes with excitement.

Name: _____

A SUNNY DAY FOR LEMONADE: MULTIPLE CHOICE

- | | | | |
|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| 1. What does "relentlessly" mean in the context of the passage?
A) Occasionally
B) Constantly
C) Rarely | 2. How did Maggie and Frankie know it was sunny outside?
A) They heard their mom say it.
B) They looked out the window.
C) They felt the warmth on their skin. | 3. What ingredient did Maggie and Frankie NOT gather in the kitchen?
A) Water
B) Lemons
C) Sugar | 4. Which is a synonym for "anticipated" in the passage?
A) Dreaded
B) Ignored
C) Disregarded |
|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|

GRADUATION VS. THE WIND

Aaliyah's graduation party was here! She was excited to celebrate with her friends and family. As she decorated the backyard, she thought about all the fun times she had in school. But then the wind picked up. As Aaliyah tried to hang up pictures, they kept falling. "Mom! I can't get these to stay up!" Aaliyah yelled, feeling worried about the chaotic wind. "Can you get Camila to hold the other end?" her mom suggested. Camila, her best friend

GRADUATION VS. THE WIND

Each character needs 6 boxes colored in: 3 character traits and 3 sentences proving evidence of the character traits.

GREEN



CAMILA

BLUE



Anxious A.	She stays relaxed, even when things get tough. B.	Determined C.	She decided to push on even though she was frustrated. D.
She appreciates her friend's help. E.	Resourceful F.	She encourages her friend and offers helpful suggestions. G.	Grateful H.

The no prep printable questions are **100% editable!**

Name: _____

RACING THE THUNDERSTORM

Who was excited about the boat trip? 1. 	Why did Jerry say they needed to return to shore? 2. 	What did Jerry need to do before they could start the boat? 3. 	How did Katie feel about the boat trip at first? 4. 
What happened before they made it back to shore? 5. 	What kind of boat did Jerry have? 6. 	What did Mary Ann notice while they were on the water? 7. 	Where were they planning to take the boat? 8. 
Jerry said it was dangerous to be on the water during a thunderstorm, especially because of the risk of lightning strikes. A. 	Katie was very excited, saying, "Best day ever!" B. 	Jerry, Katie, and Mary Ann were excited about the boat trip. C. 	They were planning to ride around Middle Bass Island on Lake Erie. D. 
Mary Ann noticed dark clouds moving quickly across the sky. E. 	Rain started to fall, and they were soaked by the time they reached the harbor. F. 	Jerry needed to check the gauges and make sure the life jackets were in place. G. 	Jerry had a 14-foot Alumacraft boat. H. 

Write the correct letter on each boat.

THE LIFETIME LEARNER

Name: _____

RACING THE THUNDERSTORM

Who was excited about the boat trip? 1. 	Why did Jerry say they needed to return to shore? 2. 	What did Jerry need to do before they could start the boat? 3. 	How did Katie feel about the boat trip at first? 4. 
What happened before they made it back to shore? 5. 	What kind of boat did Jerry have? 6. 	What did Mary Ann notice while they were on the water? 7. 	Where were they planning to take the boat? 8. 
Jerry said it was dangerous to be on the water during a thunderstorm, especially because of the risk of lightning strikes. A. 	Katie was very excited, saying, "Best day ever!" B. 	Jerry, Katie, and Mary Ann were excited about the boat trip. C. 	They were planning to ride around Middle Bass Island on Lake Erie. D. 
Mary Ann noticed dark clouds moving quickly across the sky. E. 	Rain started to fall, and they were soaked by the time they reached the harbor. F. 	Jerry needed to check the gauges and make sure the life jackets were in place. G. 	Jerry had a 14-foot Alumacraft boat. H. 

Write the correct letter on each boat.

THE LIFETIME LEARNER

edit any question!

10 Pre-Made
Centers
(Print & Go)

10 Pre-Made
Centers:
Editable Version

2 Versions Included

other resources this pairs well with:

Grab the 3-5 reading room transformation for additional passages!

Or, add in some math to your themed learning day!

WEATHER day nonfiction text evidence

EDITABLE
ROOM TRANSFORMATION

GRADES 3-5 READING
By: The Lifetime Learner

WEATHER day subtract within 1000 3.NBT.2

EDITABLE
ROOM TRANSFORMATION

3RD GRADE MATH
By: The Lifetime Learner

WEATHER day fraction denominators 4.NF.5

EDITABLE
ROOM TRANSFORMATION

4TH GRADE MATH
By: The Lifetime Learner

WEATHER day read and write decimals 5.NBT.3a

EDITABLE
ROOM TRANSFORMATION

5TH GRADE MATH
By: The Lifetime Learner

reading MEGA BUNDLE

CLASSROOM TRANSFORMATIONS

40 THEME DAYS!
THE LIFETIME LEARNER
GRADES 3-5

When you purchase a Mega Bundle, you save 50% off the price of the individual resources!

READING PASSAGES BUNDLE

400 THEMED PASSAGES

GRADES 3, 4, 5
By: The Lifetime Learner

Add On Pack Bundle!

classroom transformations

low prep, fun, and engaging!



1st grade math



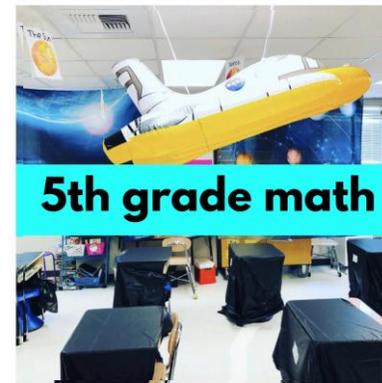
2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

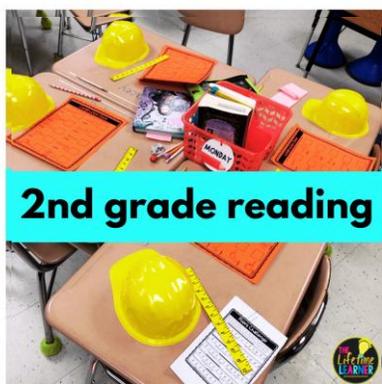
K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading comprehension



3-5 reading add-on packs



alphabet letters

Please Note:

- **This is not a stand-alone room transformation.**
- **There are no decorations included.**
- **There are 10 reading passages and activities provided.**
- **The questions are editable. The passages are not.**
- **The digital version is provided in Google Slides.**
- **This Add on Pack aligns with my math & reading classroom transformations.**
- **Let me know if you have ANY questions! You can email me at lindsaythelifetimelearner@gmail.com**