

WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 reading stations, included decor, and more for a fun & easy room transformation!

JELLY BEANS

ed in front of the towering wall of jelly beans at the candy store. Every sparkled in neat rows, tempting them to dive in.

ty jelly beans," Lila said, reaching for a bag. "These taste like fruit!"

is nose. "No way. Spicy jelly beans are better." He grabbed a bag with andies. "They're not boring like fruity ones. They've got a kick!"

ust gross," Lila said, sticking out her tongue.

nes are too sweet. They taste fake!" Max argued.

each other down. Lila had an idea. "Why don't we compare them? We'll side which is better." Max nodded. They poured a mix of both into a

ila said. She ate a yellow bean and smiled. "Lemon! Sweet and tangy."

nd ate a pink one. "Watermelon. It's okay, I guess, but it's just sugar."

spicy jelly beans. He said, "Cinnamon! It's warm and bold. Much better!"



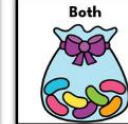





it picked a black one. She winced as the spicy heat hit her tongue.

ry," Max said after trying a fruity one again. "And they smell nice."

are chewy," Lila admitted reluctantly. "I guess the heat is... interesting."

beans are colorful," Lila added. "They look pretty!"

cool, dark colors," Max countered. "They look bold!" By the end of still couldn't agree on a winner.

Fruity Jelly Beans	Spicy Jelly Beans	Both
		
Mild and easy for everyone to enjoy	Often a challenge to eat	Come in different colors
		
Bright and vibrant colors		Comes in small, bean-like shapes
		

This themed learning day has 10 stations that all review reading comprehension skills in a variety of ways. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day

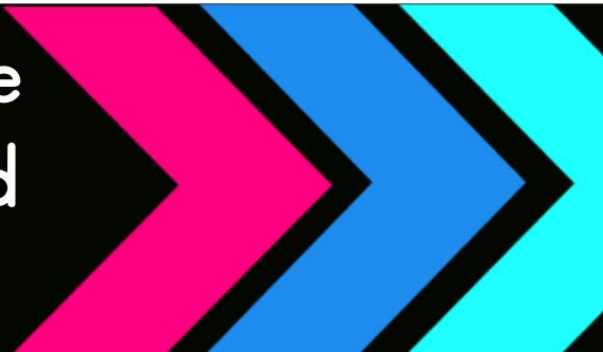


Rock Star Day



Camping Day

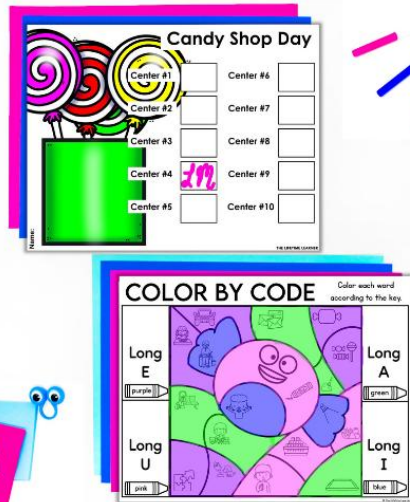
You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**



STEP 1:

Tell your class they are in a candy shop today!

They will complete reading review activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

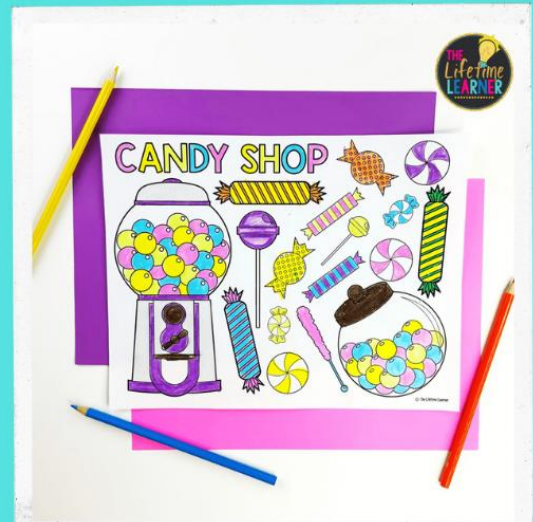
A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



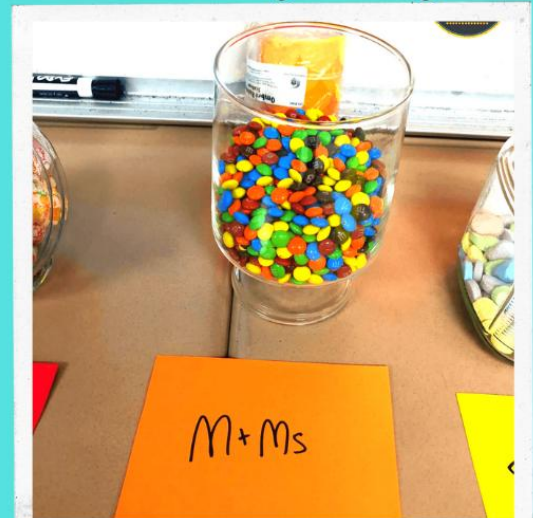
Certificate



Coloring Page



In Action Pic



Prize

STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

Choose from 3 versions!

1 Digital Scavenger Hunt

Let students "find" the facts on Google Slides

2 Printable Facts

Hang facts around room

3 QR Codes

Students scan to read fun facts



10 READING COMPREHENSION PASSAGES/ACTIVITIES:

CANDY BAR



The candy shop were packed with sweets and candy bars. There were many treats to choose from. Inside, four friends named Riley, Susan, Zachariah, and Abby stood looking at the displays. They had come to buy candy, but a disagreement arose.

"I think we should all get one thing and go," Susan suggested, her voice firm. "We need

CANDY BAR CHARACTER TRAITS

Each character needs 4 boxes colored in: 2 character traits and 2 sentences proving evidence of the character traits.

ZACHARIAH

Impulsive

They offer to share money so Riley can get more candy.

Practical

They feel jealous when their friends have more money.

PEANUT BUTTER CUP



"Dad, can I get this?" Ted asked. His eyes were on a package of peanut butter cups.

His father checked the price. "That's expensive for candy. Find something else."

"But, Dad—" Ted began to protest, but his father cut him off. "I said put it back."

Disappointed, Ted started to return the candy. But, a thought crept into his mind: what if he didn't put it back? No one would notice. Ted slipped the candy under his coat and walked around, trying to look nonchalant. "I decided I don't want anything. Let's go home," Ted said.

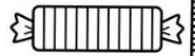
"Are you sure?" his father asked. Ted nodded, and the two headed toward the

PEANUT BUTTER CUP

Across

1. What type of decision does Ted's father say Ted needs to think about?

WRAPPED CANDY



"Honey, isn't that your tenth piece of candy? I think you've had enough for one day," Todd's mother said, crossing her arms. "You've already had ten pieces! That's plenty."

Todd popped the last piece into his mouth and shrugged. "But Mom, I was hungry! And candy is so good," he said through a mouthful.

Name: _____

WRAPPED CANDY MULTIPLE CHOICE

- | | | | |
|---|--|--|--|
| 1. What does Todd's mother say to him at the beginning of the story?
A. "Go play outside for a while."
B. "Isn't that your tenth piece of candy?"
C. "You should eat more candy to feel better." | 2. What is the significance of Todd remembering the candy wrappers he had thrown away?
A. It shows that Todd is proud of eating so much candy.
B. It suggests that Todd might try to retrieve more candy from the trash. | 3. What is Todd experiencing when the text states, "It felt like tiny hammers pounding inside of him."
A. Todd is imagining playing with his toy hammers.
B. Todd is experiencing a stomachache after eating too much candy. | 4. What does "the crinkling bag sounding like a goodbye to his candy" most likely mean?
A. Todd felt sad because he could no longer eat the candy.
B. The bag was too loud when it crinkled. |
|---|--|--|--|





CHOCOLATE KISS

The fourth-grade students arrived at the candy factory for their field trip. Lisa could hardly wait to see how chocolate kisses were made. Her friend Olivia dreamed of sampling her favorite treats, while Mitch couldn't wait to study the intricate machines.

"And over here is where chocolate is poured into certain shapes," the tour guide

Name: _____

CHOCOLATE KISS

- | | | | |
|---|--|---|---|
| 1. Sample  | 2. Intricate  | A. Meaning: So amazing or special that you will always remember it.  | B. Meaning: Making you want to know more.  |
|---|--|---|---|

**focuses on:
reading review**

2 Versions of Every Passage Included for Students

GUMMY WORM



"Kinsley, we have to leave for your piano lesson now! And be sure to leave your candy somewhere Coco can't reach it," Kinsley's mother called.

"Yeah, I will," Kinsley replied, patting her dog, Coco. She placed her bag of candy on the table by the couch and hurried out the door with her mom. After her piano lesson, Kinsley felt great about her progress and was excited to go home. But as soon as she walked into the house, her excitement turned to shock. Chewed candy wrappers were scattered across the kitchen floor. Coco sat in the middle of the mess, a green gummy worm dangling from her muzzle.

"Kinsley, I told you to put the candy where Coco couldn't get it!" her mom scolded.

"I'm sorry, Mom! I didn't think she could reach the table!" Kinsley said, her eyes filling with tears. "Is she going to be okay?"

"We'll need to take her to the vet," her mom replied.

They rushed Coco to the animal hospital. Kinsley anxiously waited, guilt and worry churning inside her. Finally, the vet came out and smiled. "Coco will be fine. Luckily, she didn't

GUMMY WORM



"Kinsley, we have to leave for your piano lesson now! And be sure to leave your candy somewhere Coco can't reach it," Kinsley's mother called from the kitchen.

Kinsley looked down at her dog, Coco, who wagged her tail eagerly, completely unaware of the warning. "Yeah, I will," Kinsley replied. She patted Coco's fur, grabbed her candy bag, and placed it on the small table next to the couch.

"That's high enough," she thought, glancing back at the table as she grabbed her piano bag and rushed out the door after her mom. Her piano lesson went by quickly. She practiced scales and worked on a new song, feeling proud when her teacher praised her progress. By the time the lesson was over, Kinsley was keen to get back home.

When they opened the door, Kinsley froze. The kitchen floor was covered in chewed candy wrappers. Pieces of gummies and sticky bits of licorice were scattered everywhere. Coco sat in the middle of the mess, her big brown eyes staring innocently up at Kinsley. A green gummy worm dangled from her muzzle.

"Oh no!" Kinsley gasped, her heart sinking.

"Kinsley, I told you to put the candy somewhere Coco couldn't get it!" her mother said, her tone sharp.

"I'm sorry, Mom!" Kinsley cried. "I didn't think she'd be able to reach the table!" Her voice cracked as hot tears filled her eyes. "Is she going to be okay?"

Her mother crouched next to Coco, inspecting her carefully. "We'll need to take her to the vet just to be safe. Hurry and grab her leash!" They hurriedly loaded Coco into the car and rushed to the nearest animal hospital. Kinsley's stomach churned with guilt and worry as she sat in the waiting room.

After what felt like forever, the vet came out with a kind smile. "Coco will be just fine," she said. "Luckily, she didn't eat any chocolate, which can be hazardous for dogs. She'll need some water and rest, but she's okay."

Relief washed over Kinsley as she hugged her mom. "I'm so glad!" she exclaimed.

Her mother raised an eyebrow. "I'm glad, but I hope you've learned your lesson to keep candy away from dogs."

Kinsley nodded sincerely. "I have! I'll definitely be more cautious from now on. Don't worry—I'll keep candy far away from Coco!"

THE LIFETIME LEARNER

BUBBLE GUM



Andrew's family had arrived at a candy shop, and he was looking to find the perfect treat. "Andrew, you and Mary may each pick one piece," his mother told him.

But as he turned to follow Mary, he stumbled and crashed into a shelf. Packages rained down like confetti. "Well, that takes the cake,"

Andrew muttered, cheeks turning red. "I'm sorry!" Andrew exclaimed as he scrambled to his feet. His heart pounded like a drum. "I'm just so... clumsy." The few customers nearby gave him odd looks. Andrew and Mary scooped up sweets and slapped them back in place.

"It's alright, Andrew," Mary said, patting him on the shoulder. "Don't let this throw you for a loop." Andrew nodded, trying to push aside his embarrassment. But the awkward feeling stuck to him like glue. As they turned into the next aisle, he tripped again. This time, it was over his own untied shoelaces. Down he went, landing with a thud.

"Wow!" Mary giggled. "You're really all thumbs today! Let's walk slower. Don't rush."

Andrew smiled sheepishly. "I guess I'm not exactly light on my feet," he joked. "I'm just glad you've got my back." Then, he spotted bright pink bubble gum balls in a giant jar.

THE LEARNER

BUBBLE GUM



Andrew and his family had just arrived at their local candy shop, and he was looking to find the perfect treat. The colorful displays sparkled like treasure chests and the air was sweet enough to make his mouth water.

"Andrew, you and Mary may each pick one piece of candy," his mother told him and his sister. "Your father and I are going to wander around the store." Andrew nodded eagerly.

But as soon as he turned to follow Mary into another aisle, he stumbled over his left foot and crashed into a shelf. Packages rained down like confetti. "Well, that takes the cake," Andrew muttered, cheeks turning red.

"I'm sorry!" Andrew exclaimed as he scrambled to his feet. His heart pounded like a drum. "I'm just so... clumsy!"

The few customers nearby gave him odd looks, their eyebrows raised higher than the candy shelves. Andrew and Mary quickly scooped up the scattered sweets and slapped them back onto the shelf.

"It's alright, Andrew," Mary said, patting him on the shoulder. "Let's go find our treats now! I think I want a chocolate bar. Don't let this throw you for a loop." Andrew nodded, trying to push aside his embarrassment. But the awkward feeling stuck to him like glue. As they turned into the next aisle, he tripped again. This time, it was over his

Differentiate and give your students the version best for them!

THE CONTENT:

10 high-interest passages & activities
in 2 formats: hands-on & no prep!

Hands-On Centers

GUM DROPS

"Did you get me candy?" Kyle asked, her eyes scanning the groceries.

Her mother looked up. "Yes, but it wasn't the type you wanted. I got you something else instead." She pulled out a package, and handed it to Kyle. "Here you go, honey."

Kyle stared at the bag in disbelief. The green, jelly-like gumdrops looked strange and unappealing. She sighed in disgust. "I don't want this! It looks gross!"

"Kyle, you haven't even tried it," her mother said. "I know it's not what you asked for, but it might be just as good. You can't always judge something by its _____."

"Well, it doesn't look good!" Kyle crossed her arms, her voice rising.

Her mother replied firmly. "Sometimes, things that seem unpleasant at first can turn out to be delightful. Just try it, all right? You might be _____ surprised."

Reluctantly, Kyle tore open the bag. She picked up a green gumdrop. "Do I have to?"

"You don't *have* to," her mother said. "But it's _____ to try new things."

Kyle chewed slowly, her face _____ up at first. Then, her eyes widened.

"Wow, it's... actually really tasty and kind of minty!" Kyle grinned. "Thanks, Mom."

Later that evening, Kyle grabbed another gumdrop from the bag. "These are pretty awesome," she said, offering one to her younger brother. "You should try one!"

He _____ just like she had earlier. "I don't know... they look weird."

Kyle smiled _____, "Trust me, you'll love it. Sometimes, you've got to take a chance."

WORD BANK:

Use the word bank to fill in the missing words from the passage.

- pleasantly
- knowingly
- imperative
- unappealing
- hesitated
- appearance
- disbelief
- scrunched

No-Prep Printables

GUM DROPS

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"Kyle, you haven't even tried it," her mother said. "I know it's not what you asked for, but it might be just as good. You can't always judge something by its appearance."

"Well, it doesn't look good!" Kyle crossed her arms, her voice rising.

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Reluctantly, Kyle tore open the bag. She picked up a green gumdrop. "Do I have to?"

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He hesitated just like she had earlier. "I don't know... they look weird."

Kyle smiled knowingly, "Trust me, you'll love it. Sometimes, you've got to take a chance."

With this version, students read the passage. Then, they complete a HANDS-ON center you can laminate and re-use for years to come!

Or in this version, students read the passage. Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

CENTER 5

Color by Code

GUMMY WORM

"Kinsley, we have to leave for your piano lesson now! And be sure to leave your candy somewhere Coco can't reach it," Kinsley's mother called.

"Yeah, I will," Kinsley replied, patting her dog, Coco. She placed her bag of candy on the table by the couch and hurried out the door with her mom. After her piano lesson, Kinsley felt great about her progress and was excited to go home. But as soon as she walked into the house, her excitement turned to shock. **Scattered candy wrappers** were scattered across the kitchen floor. Coco sat in the middle of the mess, **her green eyes** dangling from her muzzle.

"Kinsley, I told you to put the candy where Coco couldn't get it!" her mom scolded. "I'm sorry, Mom! **I didn't think she could reach the table**," Kinsley said, her eyes filling with tears. "Is she going to be okay?"

"We'll need to **take her to the vet**," her mom replied. They rushed Coco to the animal hospital. Kinsley **anxiously** waited, **gulf and worry** churning inside her. Finally, the vet came out and smiled. "**Coco will be fine. Luckily, she didn't eat any chocolate. It can be hazardous to dogs.**"

Relieved, Kinsley hugged her mom. "I'm so glad she's okay!" Her mom nodded. "I hope you've learned your lesson to **keep candy away from dogs.**" "I have! **I'll be more careful from now on.**" Kinsley promised.

1. What lesson did Kinsley learn?

2. Color the answer light blue.

3. Where was Kinsley supposed to leave her candy?

4. Color the answer yellow.

What did Coco have in her mouth?

1. Color the answer red.

Hands-On Center:

Students use the coloring task card questions to color in answers in the text.



No Prep Printable Worksheet!

CENTER 6

Cut and Paste

BUBBLE GUM

Andrew arrived at a candy shop, and he was looking to find the perfect piece of bubble gum. "Mary may each pick one piece," his mother told him. As he followed Mary, he stumbled and crashed into a shelf. Packages rained down on him. "Well, that takes the cake," his mother said. Andrew muttered, cheeks turning red. "I'm sorry!" Andrew exclaimed as he scrambled to his feet. His heart pounded like a drum. "I'm just so... clumsy." The few customers nearby gave him odd looks. Andrew and Mary scooped up sweets and slapped them on their foreheads. "It's alright, Andrew," Mary said, patting him on the shoulder. "Don't let it get you down. Andrew smiled sheepishly. "I guess I'm not exactly light on my feet," he said. "I think I'll go with bubble gum," he said, carefully picking a piece. Mary said, "Nice! But don't bite off more than you can chew... those pieces are sticky." Andrew unwrapped the gum and blew a bubble. It grew bigger until it popped. Mary burst into laughter. "Looks like you've finally hit your stride," she said.

CUT AND PASTE

Glue each meaning where it belongs below.

"takes the cake"	"throw you for a loop"	"stuck to him like glue"	"all thumbs"
To be the most remarkable or foolish thing.	To surprise or confuse you.	Something that won't go away.	Very clumsy.
"light on my feet"	"got my back"	"bite off more than you can chew"	"hit your stride"
Graceful or quick-moving.	Supporting or helping someone.	To take on more than you can handle.	To start performing confidently or skillfully.

Hands-On Center:

Cut and paste each box where it belongs.



No Prep Printable Worksheet!

CENTER 7

Write a Sentence

GUMMY BEAR

...you shouldn't eat all your candy at once," Matt told his younger brother. "You should save some for tomorrow, like I did."
Leo popped another gummy bear into his mouth. "Your mistake," Matt said with a shrug. As soon as Leo finished all of his candy away in the pantry, Leo had finished all of his candy. "Don't ask for my candy tomorrow," Matt warned. Leo stuck out his tongue. "As if I'd ever ask for candy again!" came downstairs. As Matt got the cereal, he froze. "Leo!" Matt yelled, holding the empty bag. "You ate all the candy!" Leo's face turned pale. "What? No, I didn't!" "Don't lie to me!" Matt shouted. "Boys!" their father called as he walked in. "What happened?" Matt spun around. "Leo ate all of my candy!" Leo promised he hadn't. Their father sighed. "Matt thought it was okay for anyone to have since it was Leo's candy." "Leo didn't eat it?" Matt asked, his voice softer. Matt turned to his brother. "Leo, I'm sorry. I should have been clearer. Leo grinned mischievously. "I'll forgive you, for now."

GUMMY BEAR

- Matt assumed Leo ate the candy because Leo had finished all of his the day before and had no candy left.
- Matt's warning to Leo about not asking for candy and saving his own made him more suspicious of Leo.
- I would feel frustrated and hurt because Matt didn't trust me and jumped to conclusions without any proof.
- The father's response shows that it's important to admit when you've done something wrong.
- If Matt had calmly asked Leo about the missing candy, they might have figured out what happened more quickly.
- The story teaches that making assumptions without evidence can damage trust and lead to unnecessary conflict.

Write the answers to the questions in each box in complete sentences. THE LIFETIME LEARNER

Hands-On Center:

Students write the answer to each prompt on the lines.

CENTER 8

Sorting Game

CANDY BAR

...filled with sweets and candy bars. There were many treats to choose from. Friends named Riley, Susan, Zachariah, and Abby stood looking at the display. They had come to buy candy, but a disagreement arose. "I think we should all get one thing and go," Susan suggested, her voice firm. "We need to be responsible with our money. We shouldn't waste it on candy." "No! I want it all!" Zachariah exclaimed, his eyes gleaming as he scanned the shelves. Riley crossed his arms, his voice tinged with frustration. "At least you all have enough money to buy whatever you want. I can barely afford one thing." "You can have some of mine," Abby said cheerfully. "We shouldn't fight. We should enjoy ourselves. Let's have fun!" The others agreed and began searching for their favorites. "Oh, this chocolate bar looks so good," Susan said, holding it up. But when she glanced at the price tag, her face fell. "It's too expensive. I can't buy it." Zachariah snatched it away. "That's the last one! If you're not getting it, I will." "Hey! That's not fair!" Riley said, his jealousy bubbling up. Abby stepped in. "What did I say about fighting? There's enough for everyone!" Riley ended up with 3 candies thanks to Abby's generosity. Susan found 2 affordable candies, Zachariah piled his arms with as much candy as he could carry, and Abby chose 2 candy bars.

	Place 2 character traits and proof for each one from the story in these four boxes.	Trait	Trait
Zachariah		Proof	Proof
	Place 2 character traits and proof for each one from the story in these four boxes.	Trait	Trait
Abby		Proof	Proof
	Place 2 character traits and proof for each one from the story in these four boxes.	Trait	Trait
Riley		Proof	Proof

Impulsive They offer to share money so Riley can buy more candy. Practical They feel jealous when their friends have more money.

Hands-On Center:

Students sort each card onto the correct mat.

Name: _____

GUMMY BEAR

Why do you think Matt assumed Leo ate the candy instead of considering other possibilities?

1. Matt assumed Leo ate the candy because Leo had finished all of his the day before and had no candy left. Matt didn't think about other possibilities because he was focused on what seemed most obvious.

How did Matt's actions earlier in the story influence his reaction when he discovered his candy was missing?

2. Matt's warning to Leo about not asking for candy and saving his own made him more suspicious of Leo. Leo likely believed that Leo regretted eating all of his candy and would have wanted Matt's candy later.

If you were Leo, how would you feel when Matt accused you of something you didn't do? Why?

3. I would feel frustrated and hurt because Matt didn't trust me and jumped to conclusions without any proof. It's unfair to be blamed for something you didn't do.

What does the father's response teach about taking responsibility for your actions?

4. The father's response shows that it's important to admit when you've done something wrong. Even though it might feel uncomfortable, taking responsibility helps clear up misunderstandings and rebuild trust.

How might this situation have turned out differently if Matt had approached Leo calmly instead of yelling?

5. If Matt had calmly asked Leo about the missing candy, they might have figured out what happened more quickly. There would have been less arguing and Leo wouldn't have felt unfairly blamed.

What lesson can be learned about trust and making assumptions?

6. The story teaches that making assumptions without evidence can damage trust and lead to unnecessary conflict. It's important to gather all the facts before blaming someone else.

Write the answers to the questions in each box in complete sentences. THE LIFETIME LEARNER

No Prep Printable Worksheet!

CANDY BAR CHARACTER TRAITS

Each character needs 4 boxes colored in 2 character traits and 2 sentences proving evidence of the character traits.

ZACHARIAH RED	Impulsive A. They offer to share money so Riley can get more candy.	Practical C. They feel jealous when their friends have more money.
RILEY PINK	Envious F. They choose affordable candies when they realize the chocolate is expensive.	Peacemaker H. They suggest they only buy one thing each to avoid wasting money.
ABBY PURPLE	Grateful J. They stop all arguments, reminding their friends to enjoy the fun.	Kind L. They donate Abby's generosity when she shares.
SUSAN GREEN	Responsible M. They grab candy quickly, ending up with too many to count.	Greedy P. They appreciate Abby's generosity when she shares.

Name: _____

No Prep Printable Worksheet!

CENTER 9

True or False

LOLLIPOP

Loli's first memory was waking up in complete darkness inside a cramped box. She felt other lollipops pressed around her and wondered where she was. A sliver of light filled the space, and a silver of light came in a crack. Loli held her breath as she waited and opened. Light flooded in, and she blinked in the brightness. A human face reached in and grabbed all the lollipops. Loli landed in a bowl with a clink. She looked around in awe. Shelves lined with colorful jars surrounded her, and the air smelled sweet. Humans strolled through the shop. "A candy shop!" Loli whispered. She had heard whispers about such places in the box. Humans come here to choose candy. Just then, a boy pointed directly at her. "Daddy, I want that pink one!" he demanded. Loli felt a thrill. She had been chosen! She must be special. Fingers reached into the bowl and lifted her. She felt proud until the boy's next words: "I can't wait to eat it in the car!" Loli froze. Eat? The realization struck her. She wasn't chosen because she was special. She was going to be eaten! Panic replaced her excitement. She had to escape. As the cashier handed her to the boy, Loli wiggled free from his grip and leaped off the counter. She hit the floor and rolled into the shadows under the desk. The humans gasped. "I'm sorry! I'll get you another one," the cashier said, handing the boy a replacement. Loli sighed in relief, peeking out to see the boy munching another lollipop. She smiled, she had survived another day. The shop may be dangerous, but she was determined to stay free.

Loli's sense of curiosity was evident when she wondered where she was after waking up. **E**

The realization of being eaten completely changed Loli's emotions from excitement to fear. **F**

Loli immediately understood she was in a candy shop without needing to look around. **G**

The candy shop shelves were described as being lined with jars of lollipops only. **H**

The boy's demanding tone showed that he was eager and assertive when choosing Loli. **I**

Loli's fear of being eaten began before the boy pointed at her. **J**

TRUE ✓

FALSE ✗

Loli's final thoughts about surviving another day show her determination to stay safe. **B**

The cashier refused to give the boy a replacement candy after Loli escaped. **A**

The story ends with Loli safely back in the bowl, still at risk of being chosen. **C**

Hands-On Center:

Students decide if each card is true or false.



No Prep Printable Worksheet!

CENTER 10

Fill in the Blank

GUM DROPS

"Did you get me candy?" Kyle asked, her eyes scanning the groceries. Her mother looked up. "Yes, but it wasn't the type you wanted. I got you something else instead." She pulled out a package, and handed it to Kyle. "Here you go, honey." Kyle stared at the bag in **disbelief**. The green, jelly-like gumdrops looked strange and **unappealing**. She sighed in disgust. "I don't want this! It looks gross!" "Kyle, you haven't even tried it," her mother said. "I know it's not what you asked for, but it might be just as good. You can't always judge something by its _____." "Well, it doesn't look good!" Kyle crossed her arms, her voice rising. Her mother replied firmly. "Sometimes, things that seem unpleasant at first can turn out to be delightful. Just try it, all right? You might be _____ surprised." Reluctantly, Kyle tore open the bag. She picked up a green gumdrop. "Do I have to?" "You don't have to," her mother said. "But it's _____ to try new things." Kyle chewed slowly, her face _____ up at first. Then, her eyes widened. "Wow, it's... actually really tasty and kind of minty!" Kyle grinned. "Thanks, Mom." Later that evening, Kyle grabbed another gumdrop from the bag. "These are pretty awesome," she said, offering one to her younger brother. "You should try one!" He _____, just like she had earlier. "I don't know... they look weird." Kyle smiled _____, "Trust me, you'll love it. Sometimes, you've got to take a chance."

WORD BANK:

Use the word bank to fill in the missing words from the passage.

- pleasantly
- knowingly
- imperative
- **unappealing**
- hesitated
- appearance
- **disbelief**
- scrunched

Hands-On Center:

Students read the passage and use words from the word bank to fill in the blanks as they read.



No Prep Printable Worksheet!

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

JELLY BEANS

...od in front of the towering wall of jelly beans at the candy store. Every sparkled in neat rows, tempting them to dive in. "These taste like fruit!" Lila said, reaching for a bag. "No way. Spicy jelly beans are better." He grabbed a bag with candies. "They're not boring like fruity ones. They've got a kick!" "Just gross," Lila said, sticking out her tongue. "They are too sweet. They taste fake!" Max argued. "I'll eat one." "I'll eat one." They ate each other down. Lila had an idea. "Why don't we compare them? We'll see which side is better." Max nodded. They poured a mix of both into a bag. "Lila said. She ate a yellow bean and smiled. "Lemon! Sweet and tangy." "Max said. He ate a pink one. "Watermelon. It's okay, I guess, but it's just sugar." "I'll try a spicy jelly bean. He said, "Cinnamon! It's warm and bold. Much better!" "Max picked a black one. She winced as the spicy heat hit her tongue. "It's not so bad," Max said after trying a fruity one again. "And they smell nice." "They are chewy," Lila admitted reluctantly. "I guess the heat is... interesting." "The beans are colorful," Lila added. "They look pretty." "The cool, dark colors," Max countered. "They look bold!" By the end of the day, they still couldn't agree on a winner.

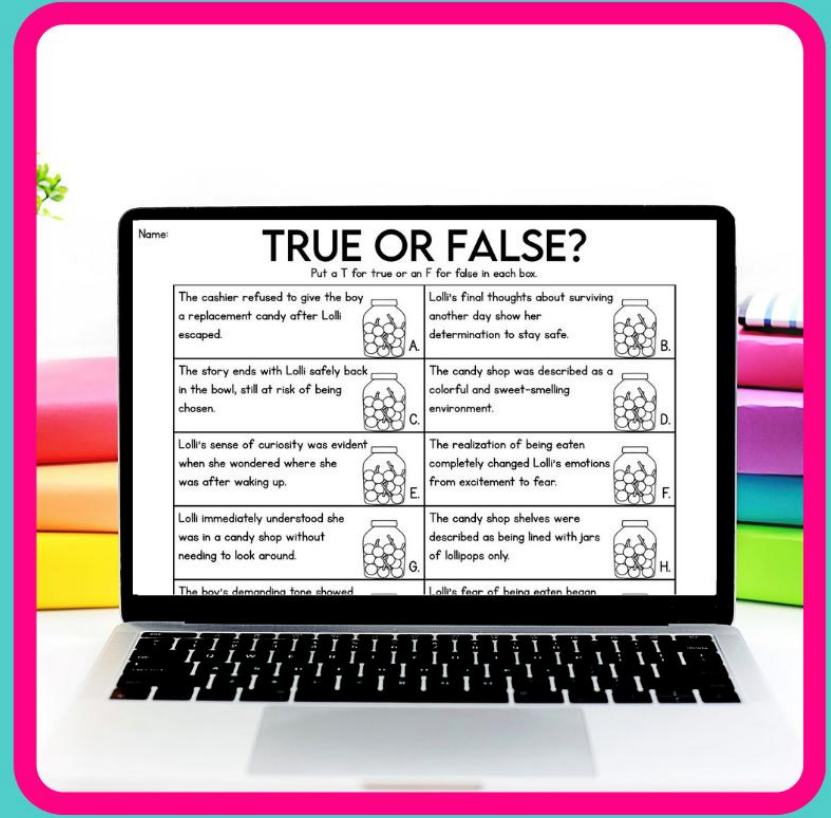
THE LIFETIME LEARNER

Fruity Jelly Beans	Spicy Jelly Beans	Both
Mild and easy for everyone to enjoy	Often a challenge to eat	Come in different colors
A.	B.	C.
Bright and vibrant colors		Comes in small, bean-like shapes
D.		F.

PRINT & DIGITAL



Print & Go



Google Slides

There is a digital version of the no-prep printables!

The no prep printable questions are **100% editable!**

Name: _____

GUMMY WORM

1. What did Coco have in her mouth? <small>Color it red.</small>	2. What lesson did Kinsley learn? <small>Color it light blue.</small>	3. Why was Kinsley shocked when she saw the mess? <small>Color it light green.</small>	4. Where was Kinsley supposed to leave her candy? <small>Color it yellow.</small>
5. What did Kinsley promise her mom at the end? <small>Color it purple.</small>	6. What instrument did Kinsley play at her music lesson? <small>Color it orange.</small>	7. How did Kinsley feel while waiting at the vet? <small>Color it pink.</small>	8. Why is chocolate dangerous for dogs? <small>Color it brown.</small>
9. Where did Kinsley put her candy before leaving? <small>Color it gray.</small>	10. What did the vet say about Coco's health? <small>Color it black.</small>	11. What did Kinsley's mom say they needed to do? <small>Color it dark blue.</small>	12. What was on the floor when Kinsley got home? <small>Color it dark green.</small>

Read each question on the page. Color in each answer on the passage. THE LIFETIME LEARNER

Name: _____


GUMMY WORM

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edit any question!

Center #1



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Name: _____

THE LIFETIME LEARNER

10 Pre-Made Centers
(Print & Go)

10 Pre-Made Centers:
Editable Version

10 Blank Centers
To Add Your Own Content

3 Versions Included

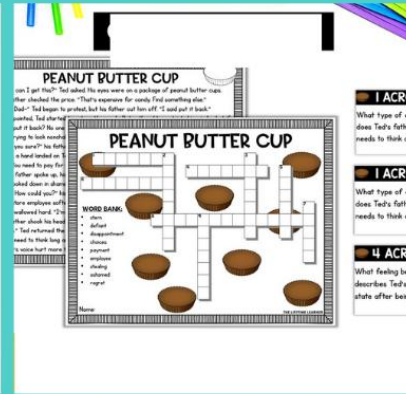
WHAT'S INCLUDED?



10 Color & B/W Posters



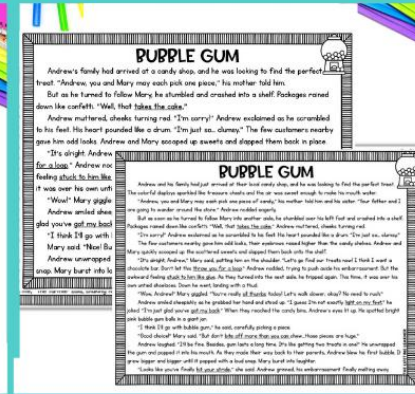
Recording Sheets



10 Hands On Centers



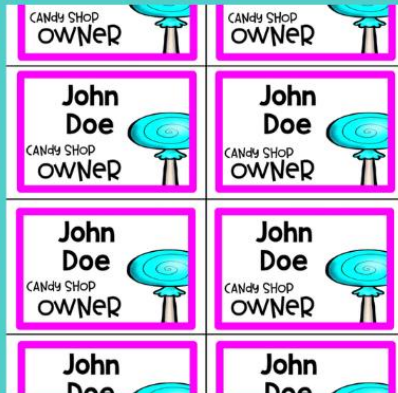
10 No Prep Printables



2 Versions of Passages & Activities



Printable Hats



Name Tags



Coloring Page



Folder Insert



Decor Posters

keep scrolling to see more!

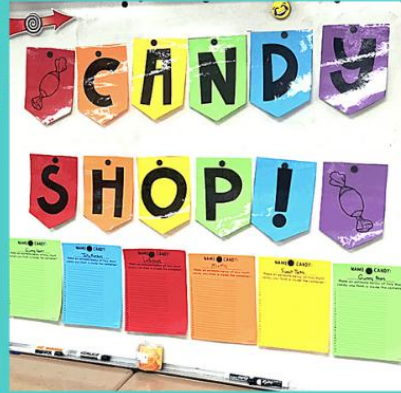
WHAT'S INCLUDED?



Welcome Slide



Editable Versions



Banner



Certificate



Shopping Guide



Admission Tickets



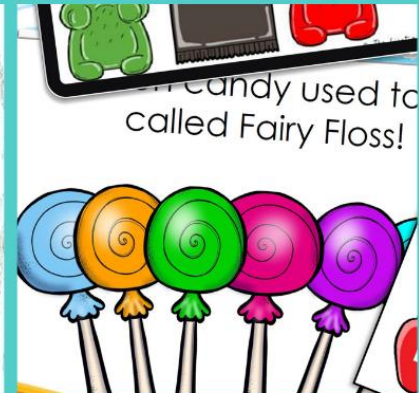
Digital Version



Answer Keys



QR Codes




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Or, mix some math into your themed learning day!



CANDY shop ADD-ON PACK

EDITABLE

READING PASSAGES

By: The Lifetime Learner

GRADES 3-5

CHOCOLATE VS. VANILLA

HISTORY OF THE LOLLIPOP

EFFECTS OF EATING CANDY



CANDY shop round to the nearest 10 & 100

EDITABLE

ROOM TRANSFORMATION

3RD GRADE MATH

By: The Lifetime Learner

3.NBT.1



CANDY shop round to any PLACE VALUE

EDITABLE

ROOM TRANSFORMATION

4TH GRADE MATH

By: The Lifetime Learner

4.NBT.3



CANDY shop round decimals

EDITABLE

ROOM TRANSFORMATION

5TH GRADE MATH

By: The Lifetime Learner

5.NBT.4



reading MEGA BUNDLE

CLASSROOM TRANSFORMATIONS

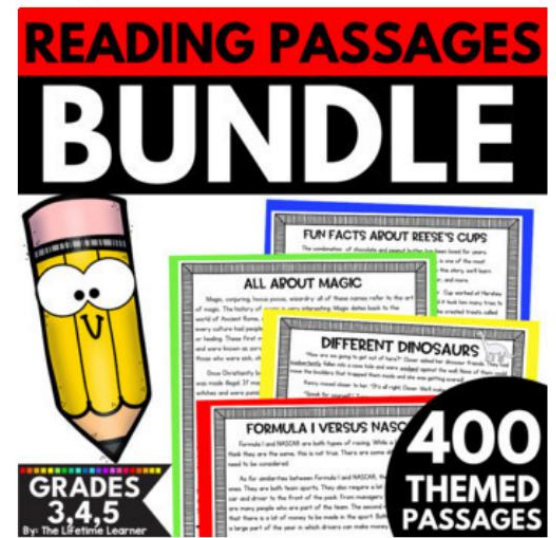
40 THEME DAYS!

THE LIFETIME LEARNER

GRADES 3-5

WEATHER, FALL, BIRTHDAY, CIRCUS, SPACE, BELIEVE, COFFEE, BEACH, PILOT, FARMER, ATHLETE, RESTAURANT, PIRATE, DONUT, ROYALTY, HANUKKAH, PARTY, BROCCOLI, ROCK STAR, FRODO, SUPERHERO, ICE CREAM, DONUT, CANDY, SUPERHERO, GARDEN, BOWLING, SURGERY, SUPERHERO, AFRICAN, ICE CREAM, ARTIST, PREPARATION, MARCH, RACE CAR, BOOT

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GRADES 3, 4, 5

By: The Lifetime Learner

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classroom transformations

low prep, fun, and engaging!



1st grade math



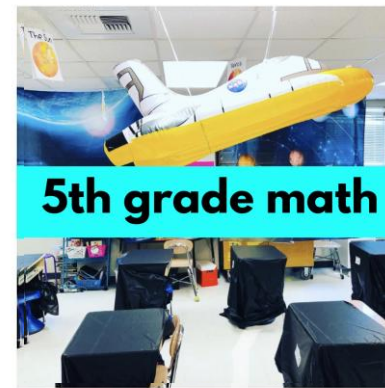
2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading comprehension



3-5 reading add-on packs



alphabet letters

THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!



Please Note:

- **There are 10 reading challenges provided as well as décor, a fast finisher activity, and additional extras.**
- **The digital version is provided in Google Slides.**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com**