

# WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 reading stations, included decor, and more for a fun & easy room transformation!

**CANDY BAR CHALLENGE**

"I want to invent a new candy bar," Curtis said. "Something that'll fly off the shelves!" Otto raised an eyebrow. "That would be a tough nut to crack. There are already a million candy bars out there. It would be like trying to reinvent the wheel!" Curtis waved a hand dismissively. "How hard could it be? It's not rocket science." Otto tapped away on his computer. "I know this is none of my business," he said, "but let's look at the Baby Ruth candy bar. It says here the inventor opened up a kitchen when he was 24 years old in Chicago, Illinois. Get this... the business didn't take off for seven years." Curtis slumped backward. "What's the point? What does that have to do with me?" Otto smirked. "Patience, my friend. The plot thickens. This says he made a candy called Kandy Kake. It didn't sell. So, he tweaked ingredients, gave it a new name, and it was a hit!" Otto continued. "Maybe you don't need to invent a new candy bar from scratch. Maybe you need to take one that exists, put your own spin on it and give it a new name." Curtis' face lit up like a lightbulb. "Now I see. That's a brilliant idea. Instead of starting from zero, I can do the same thing as the other guy! Like... a chocolate candy bar. Maybe if I add a caramel swirl, it'll sweeten the deal." Curtis said, tapping his chin. "Exactly," Otto said. "Now you better get baking. Just be sure to send all the samples my way. I'll need to do some serious taste-testing. I have a sweet tooth to satisfy!" Curtis laughed. "Right, because you would just hate to eat free candy!"

**TRUE** ✓      **FALSE** ✗

A. "Reinvent the wheel" means to create something that already exists.      C. "Starting from zero" means to do a math problem.

B. "Tough nut to crack" means something that is difficult to figure out.      D. "Sweeten the deal" means to add extra sugar to something.

E. "Fly off the shelves" means to sell very quickly.

F. "Not rocket science" means something is related to space or science.

G. "The plot thickens" means something is becoming more interesting.

H. "Already a million candy bars" means there are exactly 1 million candy bars in the world.

I. "Sweet tooth" means a craving for dessert.

J. "Put your own spin on it" means to spin around in circles.

This themed learning day has 10 stations that all review figurative language in a variety of ways. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



# Let's start with the basics...

## What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

# STEP 1:

Tell your class they are chefs today!

They will complete figurative language activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!  
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



# STEP 2:

Let students move around the room and complete each station. They read a passage and then complete an activity to go with it. They can be completed in any order. All stations include a variety of figurative language activities. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

## Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

## Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

**Chef Day**

Center #1  Center #6   
Center #2  Center #7   
Center #3  Center #8   
Center #4  Center #9   
Center #5  Center #10

Name: \_\_\_\_\_

**FRUIT CHALLENGE**

It was Brian's first day working at the Smoothie Den. He had spent so much time drinking smoothies here that getting to work behind the counter felt like stepping onto a winning team. He was about to get a taste of the real thing.

"Hey Brian!" Bridgette waved him inside. "I'm so happy you're starting today. I'll be training you and showing you the ropes."

Brian gave her a high five. "This is great! Is there some secret recipe book or do we just toss in fruit and hope for the best?"

Bridgette laughed. "Oh, we don't just wing it! We follow the 'Smoothie Maker.'" She handed him a thick three-ring binder. "This has every smoothie recipe from A to Z."

Brian flipped to the page. "Oh, I know all these like the back of my hand. Tell me, do you ever get tired of the same old eggs and daisies doing this all the time?"

How you our fruit wall in the back?"  
is packed with fruit stacked high  
is like a rainbow exploded."  
so red apples are at the top. Then  
dragon fruit on the bottom shelf."  
ing to fit in like a glove."  
it, so let's step up to the plate!"

Choose a letter that goes in each blank.

A. Something is colorful and bright.  
B. Teaching someone how to do a job.  
C. Do what needs to be done.  
D. To experience something for yourself instead of hearing about it.  
E. To become bored with something that happens over and over.  
F. We don't guess or do things randomly.  
G. To feel comfortable and belong somewhere.  
H. To know something very well.

Write the correct letter in each box.

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# STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

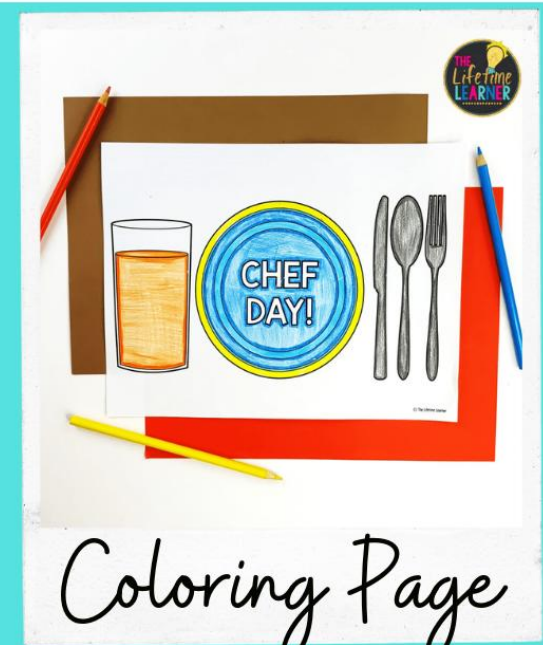
A shopping guide is also included to give you suggestions of optional "extras" you could add in.

## Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



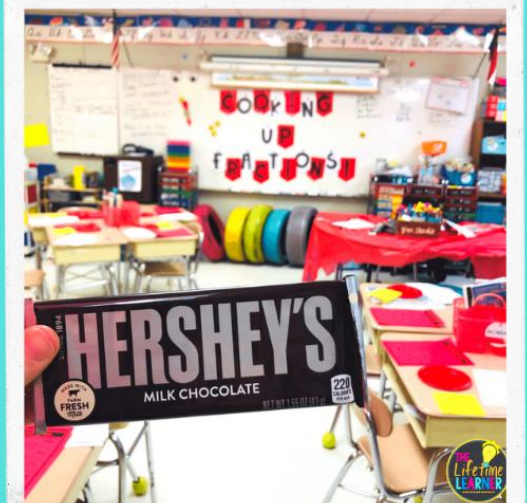
Certificate



Coloring Page



In Action Pic



Prize

# STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

## Choose from 3 versions!

### Digital Scavenger Hunt

*Let students "find" the facts on Google Slides*

### Printable Facts

*Hang facts around room*

### QR Codes

*Students scan to read fun facts*



1

2

3

# 10 READING COMPREHENSION PASSAGES/ACTIVITIES:

## DELIVERY CHALLENGE

Hi! My name is Owen, and I'm a pizza delivery driver. You're probably thinking I have the best job in the world. But not everyone is cut out for this gig. Let me tell you why.

First, you have to be old enough to drive and have your own car. I got the job at my number one choice, and my heart leapt like a kangaroo. It seemed like a great job!

Fill in the missing phrases or meanings.

## DELIVERY CHALLENGE



Figurative Language Phrase	Meaning
"Not everyone is cut out for this gig."	

## PIZZA CHALLENGE



We are tickled pink you chose to enjoy your meal with us! Our chefs are more than cooks. They are pizza artists who create each dish with creativity. They bring new tastes and an exciting pizza experience that will wake up your taste buds.

Your dining adventure starts the moment you walk in. The smell of cheese and fresh

Name:

## PIZZA CHALLENGE

1. Very happy and excited.	2. The chefs are skilled at making pizza.	3. The flavors are exciting.	4. The smell makes you feel warm and welcome.	5. The dining experience is special.
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## LEFTOVERS CHALLENGE



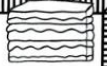
Alex and Marie were responsible for keep the restaurant clean. But by the end of the night, the kitchen looked like it had survived a tornado.

"We have gotten ourselves in a real bind," Marie said, pointing at the giant stacks.

Alex stopped sweeping. "Yikes! The time must have gotten away from us."

Marie said, "We'll have to roll up our sleeves and dig in." She stacked plates. "This job might feel like climbing a mountain, but at least we have a prize waiting at the top!"

## LASAGNA CHALLENGE



Lasagna is a favorite meal for so many! The soft cheese, sauce, and layers of hot noodles hug your taste buds like a warm blanket. You may wonder how this Italian dish is made. The answer is simple: lasagna is made with love and sprinkled with time. Let's visit the kitchen of Chef Cecilia to find out more.

Name:

## LASAGNA CHALLENGE

1. "Hugs your taste buds like a warm blanket."	2. "Made with love and sprinkled with time."	A. Meaning: The kitchen smelled amazing.	B. Meaning: It was soft, warm, and easy to eat.
3. "Lasagna speaks for..."	4. "First bite melted in our..."	C. Meaning: It's cooked with...	D. Meaning: Even if you...

## LEFTOVERS MAZE



Color your way through the maze by finding the correct definition of each figurative language phrase and following the correct answers. Start at the girl doing dishes. Finish at the dishwasher.

<b>START!</b> <b>"Just what the doctor ordered."</b> A doctor gave them medicine.	Perfect and needed at that moment.	<b>"We have gotten ourselves in a real bind."</b> They were in a difficult situation.	Tying ropes around something.	<b>"This job might feel like climbing a mountain."</b> They needed hiking gear to finish.
<b>"Will really hit the spot."</b> They didn't realize	They were throwing something.	<b>"Cleaned up in record time."</b> They cleaned up	They won a record for how fast they cleaned.	<b>"Had an itch for soup all night."</b> They were itchy

**focuses on:  
figurative language**

# 2 Versions of Every Passage Included for Students

## INGREDIENT CHALLENGE



"Okay, team," said Chef Michelson. "Opening this restaurant hasn't been as simple as ABC. It's taken quite a bit of elbow grease to clean this kitchen. But now, it's finally ready to be put to the test. Let's cook up ideas for our Chef Special. Any thoughts?"

Chef Riley grinned. "What about the chicken soup you made for us last week? It was so good, I nearly licked the bowl clean. What ingredients did you add?"

Chef Michelson chuckled. "I used the ingredients, but I felt it needed something to heat up the flavor. I decided to throw in a pinch of red pepper and tobacco sauce."

Chef Andrews nodded. "You always seem to have an ace up your sleeve. Your spices turned out to be the winning ticket. You really know how to stir up something special."

"Thanks, Andrews," Chef Michelson said. "This place started as an empty shell, and now, it's as busy as a highway. You've all stuck with me through thick and thin. From scrubbing the floors until they sparkled to fine-tuning every dish until it was perfect. This team is as solid as a rock."

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## FRUIT CHALLENGE



It was Brian's first day working at the Smoothie Den. He had spent so much time drinking smoothies here that getting to work behind the counter felt like stepping onto a winning team. He was about to get a taste of the real thing.

"Hey Brian!" Bridgette waved him inside, "I'm so happy you're starting today. I'll be training you and showing you the ropes."

Brian gave her a high five. "This is great! Is there some secret recipe book or do we just toss in fruit and hope for the best?"

Bridgette laughed. "Oh, we don't just wing it! We follow the '*Smoothie Maker*.'" She handed him a thick three-ring binder. "This has every smoothie recipe from A to Z."

Brian flipped to the page. "Oh, I know all these like the back of my hand. Tell me...do you ever get tired of the same old song and dance doing this all the time?"

Bridgette shrugged. "I still love fruit. Why don't I show you our fruit wall in the back?"

Brian's jaw dropped in the kitchen. An entire wall was packed with fruit, stacked high like a colorful mountain. "Whoa," Brian breathed. "It looks like a rainbow exploded."

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## INGREDIENT CHALLENGE



"Okay, team," said Chef Michelson, clapping his hands together. "Opening this restaurant hasn't been as simple as ABC. It's taken weeks of preparation and quite a bit of elbow grease to clean this kitchen. But now, it's finally looking sharp and ready to be put to the test. Let's cook up some ideas for opening night's Chef Special. Any thoughts?"

Chef Riley wiped his hands on his apron and grinned. "What about the creamy chicken soup you made for us last week? That was above and beyond the best soup I've ever had! It was so good, I nearly licked the bowl clean. What ingredients did you add to give it that extra kick?"

"Ah, you caught that?" Chef Michelson chuckled, his eyes twinkling like the flames on the stovetop. "Well, I used the regular ingredients, but I felt it needed something to really heat up the flavor. After looking over my options, I decided to throw in a pinch of red pepper flakes and a dash of tobacco sauce."

Chef Andrews nodded. "That was a great idea. You always seem to have an ace up your sleeve. I would have gone another route, maybe adding rosemary, but your spices turned out to be the winning ticket. You really know how to stir up something special."

"Thanks, Andrews," Chef Michelson said. "I appreciate your remarks. But let's not forget how far we've come. This place started as an empty shell, and now, it's as busy as a highway. You've all stuck with me through thick and thin. From scrubbing the floors until they sparkled to fine-tuning every dish until it was perfect. This team is as solid as a rock."

The chefs cheered. The kitchen sparkled, the pots and pans stood ready for action, and the tables were set to impress. They had worked tirelessly. Now, the stage was set for success, and their dreams were finally on the menu. Opening night was just around the corner, and they were ready to serve up some success.

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## FRUIT CHALLENGE



It was Brian's first day working at the Smoothie Den. His stomach was doing backflips. He was a little nervous, but his excitement overruled the jitters. He had spent so much time drinking smoothies here that getting to work behind the counter felt like stepping onto a winning team. He was about to get a taste of the real thing.

"Hey Brian!" Bridgette waved him inside, her smile as bright as a freshly peeled orange. "I'm so happy you're starting today. I'll be training you and showing you the ropes."

Brian gave her a high five. "This is great! I've probably downed a million smoothies in my life, but I have no clue how to make them. Is there some secret recipe book or do we just toss in fruit and hope for the best?"

Bridgette laughed. "Oh, we don't just wing it! We follow the '*Smoothie Maker*.'" She handed him a thick three-ring binder. "This has every smoothie recipe from A to Z. My personal favorite? Peach Pizzazz on page 45."

Brian flipped to the page and grinned. "Oh, I know that flavor like the back of my hand. It's my all-time favorite. But tell me...do you ever get tired of the same old song and dance? I love smoothies now, but am I going to reach a point where I can't even look at a banana without cringing?"

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**Differentiate and give your students the version best for them!**

# THE CONTENT:

## 10 high-interest passages & activities in 2 formats: hands-on & no prep!

### Hands-On Centers

**LEFTOVERS CHALLENGE**

Alex and Marie were responsible for keep the restaurant clean. But by the end of the night, the kitchen looked like it had survived a tornado.

"We have gotten ourselves in a real bind," Marie said, pointing at the giant stacks.

Alex stopped sweeping. "Yikes! The time must have gotten away from us." Marie said, "We'll have to roll up our sleeves and dig in." She stacked plates might feel like climbing a mountain, but at least we have a prize waiting at the end of the night.

"No kidding!" Alex grinned. "Taking home the extra food is the icing on the cake." Marie high-fived Alex. "Score! The scent floated through the kitchen and Marie's mouth water. I had an itch for soup all night, so it will really hit the spot." Alex laughed. "Soup on a chilly night is just what the doctor ordered."

Marie smiled. "The soup and bread are the only things keeping me going." "Finish these dishes soon, I might not make it to our victory feast!"

With that, Alex and Marie worked like a well-oiled machine. They scrubbed the stacked dishes fast. The two cleaned up in record time before their soup was served. Finally, they sat down with a sigh of relief. They were done for the day!

**LEFTOVERS MAZE**

Color your way through the maze by finding the correct definition of each figurative language phrase and following the correct answers. Start at the girl doing dishes. Finish at the dishwasher.

<b>START!</b> "Just what the doctor ordered." A doctor gave them medicine.	Perfect and needed at that moment.	<b>"We have gotten ourselves in a real bind."</b> They were in a difficult situation.	Tying ropes around something.	"This job might feel like climbing a mountain." They needed hiking gear to finish.
"Will really hit the spot." They didn't realize how much time had passed.	They were throwing something.	<b>"Cleaned up in record time."</b> They cleaned up really fast.	They won a record for how fast they cleaned.	"Had an itch for soup all night." They were itchy on a cake.
<b>"Made their mouths water."</b> They drank too much water.	Smells so good it made them feel hungrier.	<b>"Roll up our sleeves and dig in."</b> They were going to dig a hole.	They needed to get ready to work hard and start.	<b>"It's the icing on the cake."</b> Making a great thing even better.
<b>FINISH!</b>	The kitchen was messy.	<b>The kitchen looked like it had survived a tornado.</b>	They worked smoothly and quickly.	<b>Worked like a well-oiled machine."</b>

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### No-Prep Printables

**LEFTOVERS MAZE**

Color your way through the maze by finding the correct definition of each figurative language phrase and following the correct answers. Start at the girl doing dishes. Finish at the dishwasher.

<b>START!</b> "Just what the doctor ordered." A doctor gave them medicine.	Perfect and needed at that moment.	<b>"We have gotten ourselves in a real bind."</b> They were in a difficult situation.	Tying ropes around something.	"This job might feel like climbing a mountain." They needed hiking gear to finish.
"Will really hit the spot." They didn't realize how much time had passed.	They were throwing something.	<b>"Cleaned up in record time."</b> They cleaned up really fast.	They won a record for how fast they cleaned.	"Had an itch for soup all night." They were itchy on a cake.
<b>"Made their mouths water."</b> They drank too much water.	Smells so good it made them feel hungrier.	<b>"Roll up our sleeves and dig in."</b> They were going to dig a hole.	They needed to get ready to work hard and start.	<b>"It's the icing on the cake."</b> Making a great thing even better.
<b>FINISH!</b>	The kitchen was messy.	<b>The kitchen looked like it had survived a tornado.</b>	They worked smoothly and quickly.	<b>Worked like a well-oiled machine."</b>

THE LIFETIME LEARNER

With this version, students read the passage. Then, they complete a HANDS-ON center you can laminate and re-use for years to come!

Or in this version, students read the passage. Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

# CENTER 1

## Multiple Choice

**INGREDIENT CHALLENGE**

"I mean," said Chef Michelson. "Opening this restaurant hasn't been as simple as it seems. I've taken quite a bit of elbow grease to clean this kitchen. But now, it's finally ready to be put to the test. Let's cook up ideas for our Chef Special. Any thoughts?" Chef Riley grinned. "What about the chicken soup you made for us last week? It was so good. I nearly licked the bowl clean. What ingredients did you add?" Chef Michelson chuckled. "I used the ingredients, but I felt it needed something to heat up the flavor. I decided to throw in a pinch of red pepper and tobacco sauce."

Name: \_\_\_\_\_

**INGREDIENT CHALLENGE**

1. <b>C</b>	2. <b>B</b>	3. <b>B</b>	4.
5.	6.	7.	8.
9.	10.	11.	12.

THE LIFETIME LEARNER

1. What does "hasn't been as simple as ABC" suggest about opening the restaurant?  
 A. It was easy to do.  
 B. It was confusing to understand.  
 C. It was difficult and took a lot of work.  
 D. It was fun but not important.

2. What does "ready to be put to the test" mean in the passage?  
 A. The restaurant must take an important exam.  
 B. The restaurant is about to open and see if everything works.  
 C. The chefs will have to study before they can cook.  
 D. The restaurant isn't ready yet.

Hands-On Center:

Students choose A, B, C, or D on each card.



No Prep Printable Worksheet!

# CENTER 2

## Fill in the Chart

**DELIVERY CHALLENGE**

"I mean," said Chef Michelson. "Opening this restaurant hasn't been as simple as it seems. I've taken quite a bit of elbow grease to clean this kitchen. But now, it's finally ready to be put to the test. Let's cook up ideas for our Chef Special. Any thoughts?" Chef Riley grinned. "What about the chicken soup you made for us last week? It was so good. I nearly licked the bowl clean. What ingredients did you add?" Chef Michelson chuckled. "I used the ingredients, but I felt it needed something to heat up the flavor. I decided to throw in a pinch of red pepper and tobacco sauce."

Name: \_\_\_\_\_

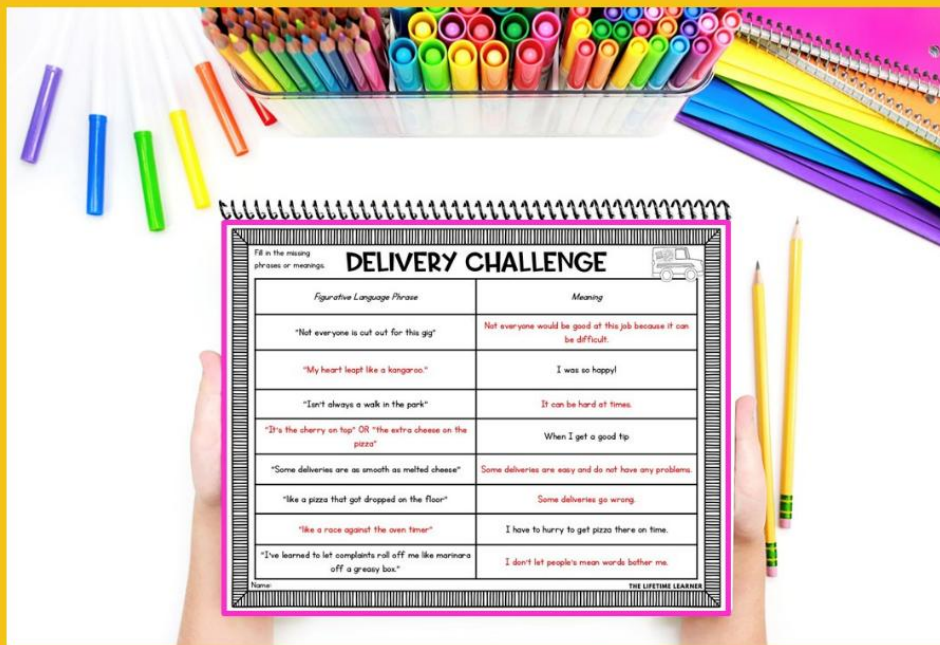
**DELIVERY CHALLENGE**

Figurative Language Phrase	Meaning
"Not everyone is out for this gig"	Not everyone would be good at this job because it can be difficult.
"My heart leapt like a kangaroo."	I was so happy!
"Isn't always a walk in the park"	It can be hard at times.
"It's the cherry on top" OR "the extra cheese on the pizza"	When I get a good tip.
"Some deliveries are as smooth as melted cheese"	Some deliveries are easy and do not have any problems.
"like a pizza that got dropped on the floor"	Some deliveries go wrong.
"like a race against the oven timer"	I have to hurry to get pizza there on time.
"I've learned to let complaints roll off me like marinara off a greasy box."	I don't let people's mean words bother me.

THE LIFETIME LEARNER

Hands-On Center:

Students fill in the chart using what they learned in the text.



No Prep Printable Worksheet!

# CENTER 3

## Puzzles

### FRUIT CHALLENGE

On his first day working at the Smoothie Den, he had spent so much time in the kitchen that getting to work behind the counter felt like stepping onto a new planet. He was about to get a taste of the real thing.

"Hey Brian!" Bridgette waved him inside, "I'm so happy you're starting today! I'll be showing you the ropes."

Brian gave her a high five. "This is great! Is there some secret recipe book or do you have any tips in fruit and hope for the best?"

Bridgette laughed. "Oh, we don't just wing it! We follow the 'Smoothie Maker.'" She handed him a thick three-ring binder. "This has every smoothie recipe from A to Z."

Brian flipped to the page. "Oh, I know all these like the back of my hand. Tell me, do you get tired of the same old song and dance doing this all the time?"







Bridgette shrugged. "I still love fruit. Why don't I show you our fruit wall in the back?"

Brian's jaw dropped in the kitchen. An entire wall was packed with fruit, stacked high like a colorful mountain. "Whoa," Brian breathed. "It looks like a rainbow exploded."

Bridgette nodded. "We organize everything by color, so red apples are at the top. Then oranges, bananas, green grapes, blueberries, plums, and dragon fruit on the bottom shelf."

Brian shook his head. "That's amazing! I think I'm going to fit in like a glove."

Bridgette winked. "Awesome! The rush is about to hit, so let's step up to the plate!"

	"Get a taste of the real thing"	To experience something for yourself instead of hearing about it.	
	"Showing you the ropes"	Teaching someone how to do a job.	
	"We don't just wing it!"	We don't guess or do things randomly.	

### Hands-On Center:

Students put each 2-piece puzzle together.



Name: \_\_\_\_\_

**FRUIT CHALLENGE**

	"Get a taste of the real thing"	<b>D</b>		<b>G</b>	
	"Showing you the ropes"	<b>B</b>		<b>C</b>	
	"We don't just wing it!"	<b>F</b>			
	"Like the back of my hand"	<b>H</b>			
	"Get tired of the same old song and dance"	<b>E</b>			
	"Looks like a rainbow exploded"	<b>A</b>			

Write the correct letter in each box.

Choose a letter that goes in each blank.

- Something is colorful and bright.
- Teaching someone how to do a job.
- Do what needs to be done.
- To experience something for yourself instead of hearing about it.
- To become bored with something that happens over and over.
- We don't guess or do things randomly.
- To feel comfortable and belong somewhere.
- To know something very well.

## No Prep Printable Worksheet!

# CENTER 4

## Maze

### LEFTOVERS CHALLENGE

Marie is responsible for keeping the restaurant clean. But by the end of the night, the kitchen looked like it had survived a tornado.

"We've gotten ourselves in a real bind," Marie said, pointing at the giant stacks of dirty dishes.

"No kidding!" Alex grinned. "Taking home the extra food is the icing on the cake. Tonight, we get a loaf of bread and a bowl of soup as leftovers."

Marie high-fived Alex. "Score! The scent floated through the kitchen and everyone's mouths water. I had an itch for soup all night, so it will really hit the spot."

Alex laughed. "Soup on a chilly night is just what the doctor ordered."

Marie smiled. "The soup and bread are the only things keeping me going. Finish these dishes soon, I might not make it to our victory feast!"

With that, Alex and Marie worked like a well-oiled machine. They scrubbed, rinsed, and stacked dishes fast. The two cleaned up in record time before their soup was finally ready. They sat down with a sigh of relief. They were done for the day!

**LEFTOVERS MAZE**

Color your way through the maze by finding the correct definition of each figurative language phrase and following the correct answers. Start at the girl doing dishes. Finish at the dishwasher.

	<b>START!</b> "Just what the doctor ordered."	Perfect and needed at that moment.	"We have gotten ourselves in a real bind."	Tying ropes around something.	"This job might feel like climbing a mountain."
A doctor gave them medicine.	They were in a difficult situation.	They needed to get ready to work hard and start.	They were in a record for how fast they cleaned.	They were in a record for how fast they cleaned.	They were in a record for how fast they cleaned.
They didn't realize how much time had passed.	They cleaned up really fast.	They were going to dig a hole.	They worked smoothly and quickly.	They worked smoothly and quickly.	They worked smoothly and quickly.
They drank too much water.	The kitchen looked like it had survived a tornado.	They worked smoothly and quickly.	<b>FINISH!</b>	The kitchen was messy.	The kitchen looked like it had survived a tornado.

### Hands-On Center:

Students use their comprehension skills to make it through the maze.



**LEFTOVERS MAZE**

Color your way through the maze by finding the correct definition of each figurative language phrase and following the correct answers. Start at the girl doing dishes. Finish at the dishwasher.

	<b>START!</b> "Just what the doctor ordered."	Perfect and needed at that moment.	"We have gotten ourselves in a real bind."	Tying ropes around something.	"This job might feel like climbing a mountain."
A doctor gave them medicine.	They were in a difficult situation.	They needed to get ready to work hard and start.	They were in a record for how fast they cleaned.	They were in a record for how fast they cleaned.	They were in a record for how fast they cleaned.
They didn't realize how much time had passed.	They cleaned up really fast.	They were going to dig a hole.	They worked smoothly and quickly.	They worked smoothly and quickly.	They worked smoothly and quickly.
They drank too much water.	The kitchen looked like it had survived a tornado.	They worked smoothly and quickly.	<b>FINISH!</b>	The kitchen was messy.	The kitchen looked like it had survived a tornado.

## No Prep Printable Worksheet!

# CENTER 5

## Words & Definitions

**PIZZA CHALLENGE**

The **tickled pink** you chose to enjoy your meal with us! Our chefs are more than **they are pizza artists** who create each dish with creativity. They bring new and an exciting pizza experience that will **wake up your taste buds**. Your dining adventure starts the moment you walk in. The smell of cheese and fresh **meets you like an old friend**. Live music makes you feel like you're in the hills of **each table is our stage**, where the food steals the spotlight. You'll smell warm all around you.

comes the best part: choosing your pizza! With so many options, you'll have **dancing around your mind for days**. Our House Special is a thin crust topped with **pepperoni, mushrooms, and spinach**. Our Fan Favorite Pizza is spicy salami, apple slices, and cheese that is drizzled with garlic oil that **sings with every bite**. You don't even think about skipping dessert! You'll **go bananas** over our fruit pizza topped with chocolate and caramel. It will be the **cherry on top** of your meal!

Mama V's, food is more than something we eat. It's a story. Mama V always says every meal should be enjoyed because food brings joy, love, and celebration. Thank you for dining with us. We hope your meal was more than just yummy. We **warmed your heart like a home-cooked meal**.

THE LIFETIME LEARNER

1. Very happy and excited.	F.
2. The chefs are skilled at making pizza.	D.
3. The flavors are exciting.	J.

**Hands-On Center:**  
Students put the correct word next to each definition.

**PIZZA CHALLENGE**

Name: \_\_\_\_\_

1. Very happy and excited.	2. The chefs are skilled at making pizza.	3. The flavors are exciting.	4. The smell makes you feel warm and welcome.	5. The dining experience is special.
F.	D.	J.	A.	G.
"Tickled pink"	"They are pizza artists"	"Wake up your taste buds"	"Greet you like an old friend"	"Each table is our stage"
6. You will keep thinking about all the pizza choices.	7. The flavors taste very good.	8. You will be really excited and love it.	9. It will be the best final touch to your meal.	10. The meal comforted you and is something you'd want again.
I.	B.	H.	E.	C.
"You'll have dinner dancing around your mind for days."	"Sings with every bite"	"You'll go bananas"	"It will be the cherry on top"	"Warmed your heart like a home-cooked meal"

Circle the correct pizza on each plate.

THE LIFETIME LEARNER

**No Prep Printable Worksheet!**

# CENTER 6

## Color by Code

**ERRANDS CHALLENGE**

Tyler and Crew always told each other about their day. Tonight, Crew had news. "I got a job as an errand runner in a restaurant!" he said, **grinning from ear to ear**.

"That's awesome! But I thought you wanted to work in the kitchen?" Tyler said.

Crew nodded. "But it's a brand-new restaurant, so they haven't hired everyone yet. They need **extra hands to help get things going**. It's **buzzing like a beehive** with everyone zipping around. Doing this is a way to **get my foot in the door** and prove myself."

Tyler nodded. "So... what exactly do you do?"

"I run errands," Crew said. "I take care of things the manager doesn't have time for. He's **so busy that he can't do it himself**. I **fill the gaps of his schedule** and **help run it smoothly**."

Tyler smiled. "Sounds like a piece of cake. Do you think running errands will lead you down the road to a cooking job?"

Smiling, Crew said, "There's no need to worry. My manager told me they'll bring in ten new kitchen staff. If I prove I'm responsible, he'll keep me in mind. Though, **one minute I'm fetching ingredients, the next I'm running around like my shoes are on fire**."

"I bet you'll be **flipping pans in no time**," Tyler said, giving him a nudge.

Crew rubbed his arm. "I think my first errand will be finding a friend who doesn't punch so hard. **One day, I'll be a real chef**."

Tyler smirked. "If you're going to work in a kitchen, **be ready to take the heat**."

THE LIFETIME LEARNER

**Hands-On Center:**  
Students use the coloring task card questions to color in answers in the text.

**ERRANDS CHALLENGE**

Tyler and Crew always told each other about their day. Tonight, Crew had news. "I got a job as an errand runner in a restaurant!" he said, **grinning from ear to ear**.

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THE LIFETIME LEARNER

**No Prep Printable Worksheet!**

# CENTER 7

## Cut and Paste

**CAKE CHALLENGE**  
 Your bake shop can take first place at the cake competition. Our winning cake is going to be a home run!  
 "I think you're right. I've taken a peek at the other cakes in the competition. While they're stunning, our cake is in a league of its own. The time we spent on that reflective sugar really paid off!"  
 Molly agreed. "We're like two peas in a pod when it comes to baking."  
 Mike squeezed her hand. "You took the words right out of my mouth. In this competition, we should use this exact cake for our wedding!"  
 Molly laughed. "Let's hope no one takes a bite before we get to the wedding."  
 Mike smirked. "If they do, I say we take the cake and run."  
 Molly retorted, "You'd carry a seven-layer cake out the door? I'd rather use the workout. I'd be killing two birds with one stone!"  
 Mike shrugged. "Hey, desperate times call for desperate measures. Use the workout. I'd be killing two birds with one stone!"  
 Molly rolled her eyes. "Sure, until you trip and turn our perfect cake into crumbs. Talk about a recipe for disaster."  
 Mike grinned. "Fine, plan B. We stand guard. No one gets in without a fork!"

**CAKE CHALLENGE**  
 Glue each definition where it belongs below.

<b>"a home run"</b> Something that is a big success.	<b>"is in a league of its own"</b> Something so special that nothing else compares.	<b>"two peas in a pod"</b> Two people who are very similar.	<b>"really paid off"</b> The hard work was worth it.
<b>"took the words right out of my mouth"</b> Someone said exactly what you were thinking.	<b>"desperate times call for desperate measures"</b> In a tough situation, people have to do unusual things.	<b>"I'd be killing two birds with one stone!"</b> Doing one thing that solves two problems at once.	<b>"A recipe for disaster"</b> Something that is likely to go wrong.

Hands-On Center: Cut and paste each box where it belongs.

**CAKE CHALLENGE**  
 Glue each definition where it belongs below.

<b>"a home run"</b> Something that is a big success.	<b>"is in a league of its own"</b> Something so special that nothing else compares.	<b>"two peas in a pod"</b> Two people who are very similar.	<b>"really paid off"</b> The hard work was worth it.
<b>"took the words right out of my mouth"</b> Someone said exactly what you were thinking.	<b>"desperate times call for desperate measures"</b> In a tough situation, people have to do unusual things.	<b>"I'd be killing two birds with one stone!"</b> Doing one thing that solves two problems at once.	<b>"A recipe for disaster"</b> Something that is likely to go wrong.

No Prep Printable Worksheet!

# CENTER 8

## True or False

**CANDY BAR CHALLENGE**

Curis invented a new candy bar. "Something that'll fly off the shelves!" he said. "That would be a tough nut to crack. There are already a million candy bars out there. It would be like trying to reinvent the wheel!"  
 Curis waved a hand dismissively. "How hard could it be? It's not rocket science."  
 Otto tapped away on his computer. "I know this is none of my business," he said, "but let's look at the Baby Ruth candy bar. It says here the inventor opened up a kitchen when he was 24 years old in Chicago, Illinois. Get this... the business didn't take off for seven years."  
 Curis slumped backward. "What's the point? What does that have to do with me?"  
 Otto smirked. "Patience, my friend. The plot thickens. This says he made a candy called Kandy Kake. It didn't sell. So, he tweaked ingredients, gave it a new name, and it was a hit!"  
 Otto continued. "Maybe you don't need to invent a new candy bar from scratch. Maybe you need to take one that exists and give it a new name."  
 Curis' face lit up like a lightbulb. "Now I see. That's a brilliant idea. Instead of starting from zero, I can do the same thing as the other guys like... a chocolate candy bar. Maybe if I add a caramel swirl, it'll sweeten the deal." Curis said, tapping his chin.  
 "Exactly," Otto said. "Now you better get baking. Just be sure to send all the samples my way. I'll need to do some serious taste-testing. I have a sweet tooth to satisfy!"  
 Curis laughed. "Right because you would just hate to eat free candy."

**TRUE** ✓ **FALSE** ✗

"Reinvent the wheel" means to create something that already exists. <b>A.</b>	"Starting from zero" means to do a math problem. <b>C.</b>
"Tough nut to crack" means something that is difficult to figure out. <b>B.</b>	"Sweeten the deal" means to add extra sugar to something. <b>D.</b>
"Fly off the shelves" means to sell very quickly. <b>E.</b>	"Not rocket science" means something is related to space or science. <b>F.</b>
"The plot thickens" means something is becoming more interesting. <b>G.</b>	"Already a million candy bars" means there are exactly 1 million candy bars in the world. <b>H.</b>
"Sweet tooth" means a craving for dessert. <b>I.</b>	"Put your own spin on it" means to spin around in circles. <b>J.</b>

Hands-On Center: Students decide if each card is true or false.

**CANDY BAR CHALLENGE**  
 Put a T for true or an F for false in each box.

"Reinvent the wheel" means to create something that already exists. <b>A.</b>	"Tough nut to crack" means something that is difficult to figure out. <b>B.</b>
"Starting from zero" means to do a math problem. <b>C.</b>	"Sweeten the deal" means to add extra sugar to something. <b>D.</b>
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"Sweet tooth" means a craving for dessert. <b>I.</b>	"Put your own spin on it" means to spin around in circles. <b>J.</b>

No Prep Printable Worksheet!

# CENTER 9

## Pairs Activity

### LASAGNA CHALLENGE

Lasagna is a favorite meal for so many! The soft cheese, sauce, and layers of hot sauce hug your taste buds like a warm blanket. You may wonder how this Italian dish is made. The answer is simple: lasagna is made with love and sprinkled with time. Let's visit the kitchen of Chef Cecilia to find out more.







"Hi! Welcome to my kitchen!" Chef Cecilia said. "I heard you want to learn how I make my lasagna. If you're unsure whether lasagna is worth making, pick up a fork and try a bite. Once you taste it, the lasagna speaks for itself."

We grabbed our forks, and the first bite melted in our mouths like butter on a hot pan. "People say lasagna is a comfort food because it is creamy and leaves you feeling full as a stuffed ravioli after eating. I'm ready to spill the beans on my favorite recipe."

We all leaned in like detectives hunting for a clue, excited to learn her secrets. Chef Cecilia pulled out several bowls of ingredients. The kitchen smelled like heaven. There were meats, cheeses, and spices, each one ready to play its part in this masterpiece.

Chef Cecilia continued, "I've shown you how I make my lasagna. But here's a secret: you don't have to walk on eggshells when cooking. I don't follow a strict recipe. I start with meat sauce, cheese, and noodles. After that, I let my instincts stir the pot. Lasagna is as forgiving as an old friend. No matter how you make it, it still turns out delicious!"

THE LIFETIME LEARNER

1.  "Hugs your taste buds like a warm blanket."	 J. Meaning: It tastes comforting and makes you feel happy.
2.  "Made with love and sprinkled with time."	 C. Meaning: It's cooked with care and patience.
3.  "Lasagna speaks for itself."	 E. Meaning: It's so good you don't need to describe it.

### Hands-On Center:

Students put the two sides together to match each question with the correct answer.



## No Prep Printable Worksheet!

# CENTER 10

## Fill in the Blank

### BREAD CHALLENGE

Reporter: Hi! Thank you for letting me steal a moment of your time to ask you about your work.

Baker\_Ban: You bet! I'm always ready for good conversation. I'm happy to answer any questions you have. Think of me as an open book!

Reporter: I'd love to know how you make such delicious bread. People flock to your bakery like birds to fresh crumbs! Please spill the tea on your secret.

Baker\_Ban: Well, it's not really a secret. I know you don't have all day for this interview, so I'll try and explain simply. In a nutshell, you combine flour, salt, yeast, and water. Work slow and carefully. It's not too hard.

Reporter: You aren't holding back a secret ingredient to give it that chewy flavor?

Baker\_Ban: Nope, nothing fancy. You have to follow the steps. There's no cutting corners in baking. Just follow the recipe and you'll get it.

Reporter: Well, you're giving me hope that I may be able to make your amazing bread. I might roll up my sleeves and give it a try. I suppose it's time to wrap up this interview. Thanks.

Baker\_Ban: You're welcome! The next time you drop by, I'll have a loaf of bread fresh out of the oven with your name on it.

THE LIFETIME LEARNER

### WORD BANK:

Use the word bank to fill in the missing words from the passage.

- no cutting corners
- wrap up
- as an open book
- roll up my sleeves
- steal a moment
- in a nutshell
- your name on it
- spill the tea

### Hands-On Center:

Students read the passage and use words from the word bank to fill in the blanks as they read.



## No Prep Printable Worksheet!

# HOW TO USE THIS:

## Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

**CANDY BAR CHALLENGE**

"I want to invent a new candy bar," Curtis said. "Something that'll fly off the shelves!" Otto raised an eyebrow. "That would be a tough nut to crack. There are already a million candy bars out there. It would be like trying to reinvent the wheel."

Curtis waved a hand dismissively. "How hard could it be? It's not rocket science."

Otto tapped away on his computer. "I know this is none of my business," he said, "but let's look at the Baby Ruth candy bar. It says here the inventor opened up a kitchen when he was 24 years old in Chicago, Illinois. Get this... the business didn't take off for seven years."

Curtis slumped backward. "What's the point? What does that have to do with me?"

Otto smirked. "Patience, my friend. The plot thickens. This says he made a candy called Kandy Kake. It didn't sell. So, he tweaked ingredients, gave it a new name, and it was a hit!"

Otto continued. "Maybe you don't need to invent a new candy bar from scratch. Maybe you need to take one that exists, put your own spin on it; and give it a new name."

Curtis' face lit up like a lightbulb. "Now I see. That's a brilliant idea. Instead of starting from zero, I can do the same thing as the other guy! Like... a chocolate candy bar. Maybe if I add a caramel swirl, it'll sweeten the deal." Curtis said, tapping his chin.

"Exactly," Otto said. "Now you better get baking. Just be sure to send all the samples my way. I'll need to do some serious taste-testing. I have a sweet tooth to satisfy!"

Curtis laughed. "Right, because you would just hate to eat free candy." THE LIFETIME LEARNER

**TRUE** ✓

**FALSE** ✗

"Reinvent the wheel" means to create something that already exists. **A.**

"Starting from zero" means to do a math problem. **C.**

"Tough nut to crack" means something that is difficult to figure out. **B.**

"Sweeten the deal" means to add extra sugar to something. **D.**

"Fly off the shelves" means to sell very quickly. **E.**

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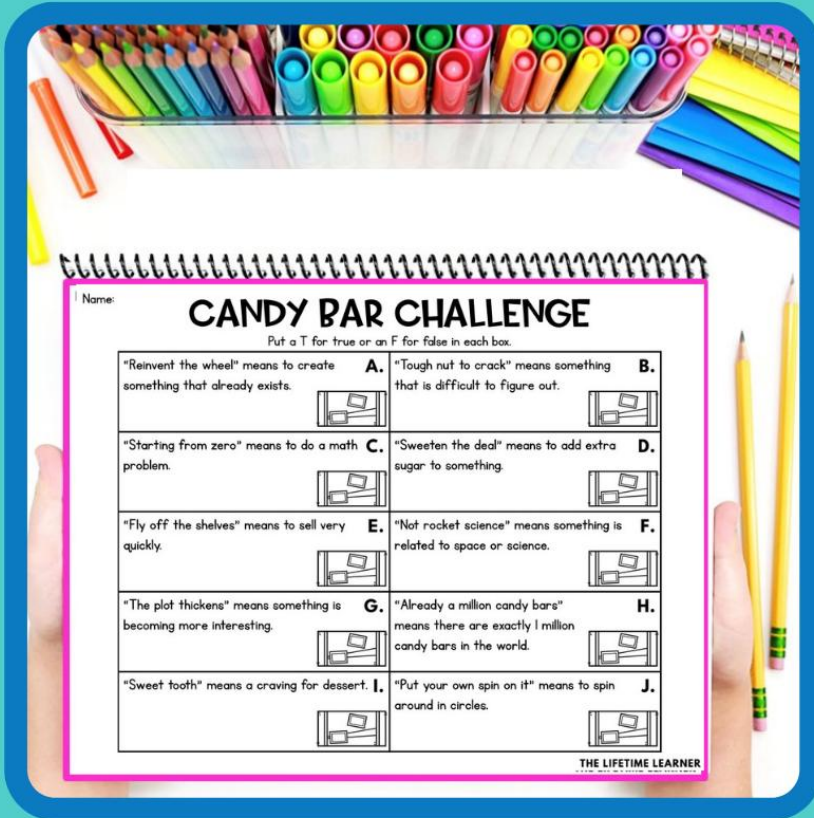
"The plot thickens" means something is becoming more interesting. **G.**

"Already a million candy bars" means there are exactly 1 million candy bars in the world. **H.**

"Sweet tooth" means a craving for dessert. **I.**

"Put your own spin on it" means to spin around in circles. **J.**

# PRINT & DIGITAL



Print & Go



Google Slides

There is a digital version of the  
no-prep printables!

# The no prep printable questions are 100% editable!

Name: \_\_\_\_\_

## INGREDIENT CHALLENGE



1. What does "hasn't been as simple as ABC" suggest about opening the restaurant? A. It was easy to do. B. It was confusing to understand. C. It was difficult and took a lot of work. D. It was fun but not important.	2. What does "ready to be put to the test" mean in the passage? A. The restaurant must take an important exam. B. The restaurant is about to open and use if everything works. C. The chefs will have to study before they can cook. D. The restaurant isn't ready yet.	3. What does "cook up some ideas" mean? A. Start making a meal. B. Come up with creative ideas. C. Heat up the oven before making food. D. Follow a recipe carefully.	4. What does "I was so good, I nearly liked the food clean" mean? A. The food was so delicious that the person washed every last drop. B. The food needed to be washed right away. C. The soup was too spicy to finish. D. The chef made a mistake with the recipe.
5. What does "spices turned out to be the winning ticket" mean? A. The spices helped them win a cooking contest. B. The spices were too expensive. C. The spices needed to be replaced. D. The spices made the dish taste great.	6. What does "started as an empty shell" mean? A. The restaurant used to be completely empty. B. The restaurant was once filled with washed decorations. C. The restaurant only served seafood before. D. The restaurant had no staff but lots of furniture.	7. What does "have an ace up your sleeve" mean? A. To have a backup plan or secret advantage. B. To play a card game while cooking. C. To wear a uniform with long sleeves. D. To have trouble keeping track of things.	8. What does "You really know how to stir up something special" mean? A. You are good at causing trouble. B. You know how to mix ingredients properly. C. You know how to create something amazing. D. You accidentally made a mess.
9. What does "juts and joes should ready for action" mean? A. The chefs were waiting for instructions. B. The kitchen was prepared for cooking. C. The restaurant had no dishes left to use. D. The juts and joes were moving on their own.	10. What does "just around the corner" mean? A. The restaurant is located in the corner of a street. B. Something is happening very soon. C. The chef's need to check outside for customers. D. The corner of the kitchen is messy.	11. What does "as solid as a rock" mean? A. The food is too hard to eat. B. The restaurant has stone floors. C. The team is very dependable and strong. D. The chef likes to collect rocks.	12. What does "stick with me through thick and thin" mean? A. Stayed and supported through both good and bad times. B. Helped cook both thick and thin soups. C. Had trouble making the right choice. D. Worked with the chef for only a short time.

Write A, B, C, or D in each box.

THE LIFETIME LEARNER

Name: \_\_\_\_\_

## INGREDIENT CHALLENGE




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Write A, B, C, or D in each box.

THE LIFETIME LEARNER

Center #1



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THE LIFETIME LEARNER

10 Pre-Made Centers  
(Print & Go)

10 Pre-Made Centers:  
Editable Version

10 Blank Centers  
To Add Your Own Content

# 3 Versions Included

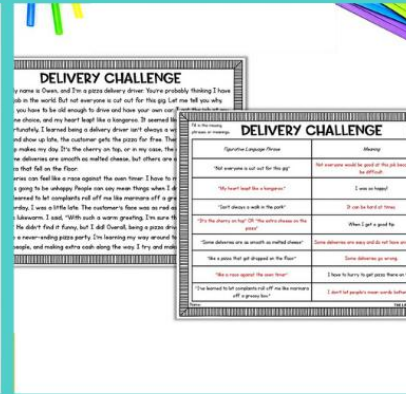
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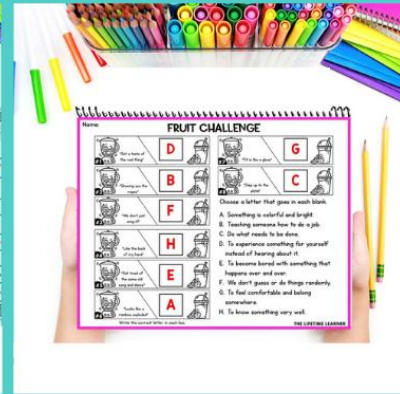
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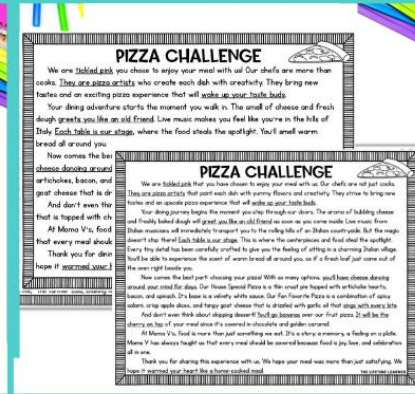
Recording Sheets



10 Hands On Centers



10 No Prep Printables



2 Versions of Passages & Activities



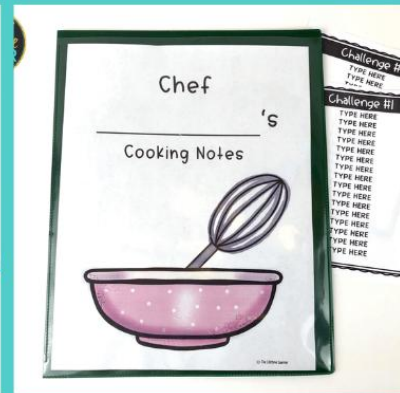
Printable Hats



Name Tags



Coloring Page



Folder Insert



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# WHAT'S INCLUDED?



Welcome Slide



Editable Versions



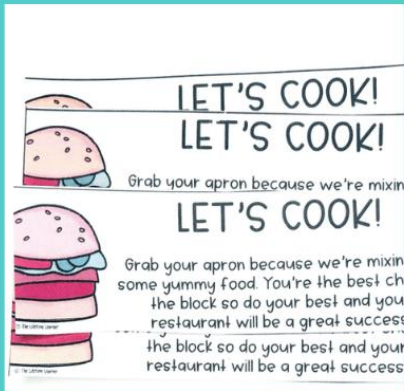
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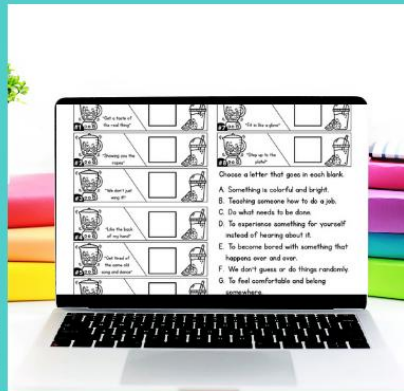
Certificate



Shopping Guide



Admission Tickets



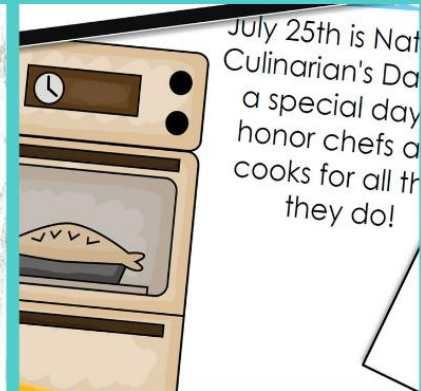
Digital Version



Answer Keys



QR Codes




Fun Facts

jam-packed with fun, rigor, and engagement!

# other resources this pairs well with:

Add in even more reading passages with an add-on pack!

Or, mix some math into your themed learning day!



**RESTAURANT chef** ADD-ON PACK

DO SERVERS MAKE ENOUGH MONEY?  
CALIFORNIA CUISINE  
EATING WITH THE STARS

GRADES 3-5 READING

EDITABLE

By: The Lifetime Learner

READING PASSAGES



**RESTAURANT chef** equivalent fractions

3.NF.3

3RD GRADE MATH

EDITABLE

By: The Lifetime Learner

ROOM TRANSFORMATION



**RESTAURANT chef** equivalent fractions

4.NF.1

4TH GRADE MATH

EDITABLE

By: The Lifetime Learner

ROOM TRANSFORMATION



**RESTAURANT chef** multiply mixed numbers

5.NF.6

5TH GRADE MATH

EDITABLE

By: The Lifetime Learner

ROOM TRANSFORMATION



reading **MEGA BUNDLE**

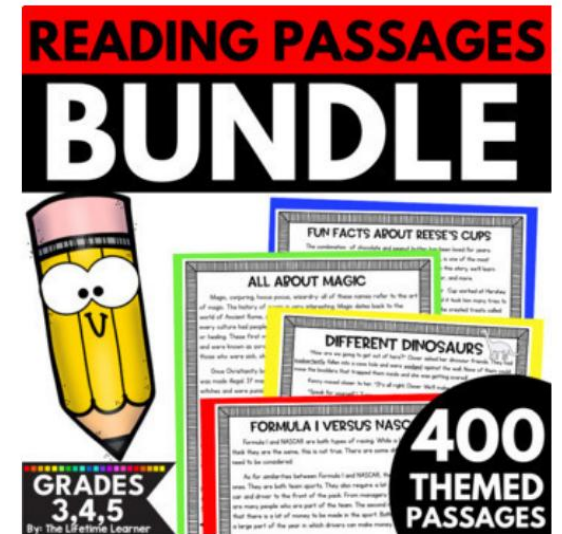
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400 THEMED PASSAGES

GRADES 3,4,5

By: The Lifetime Learner

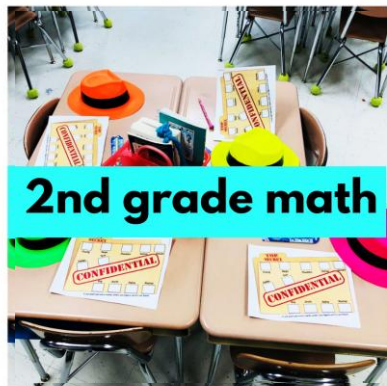
Add On Pack Bundle!

# classroom transformations

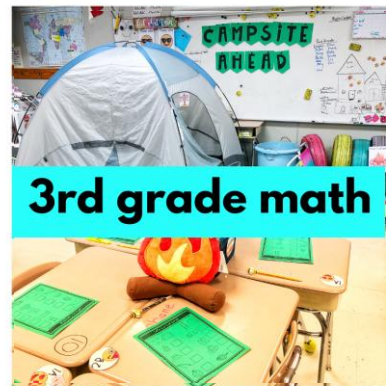
## low prep, fun, and engaging!



1st grade math



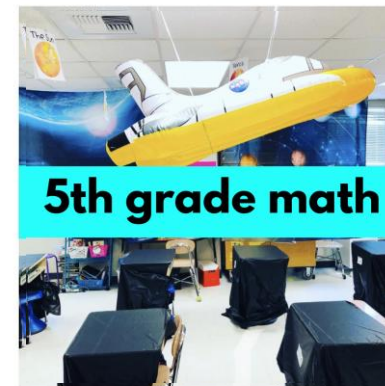
2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

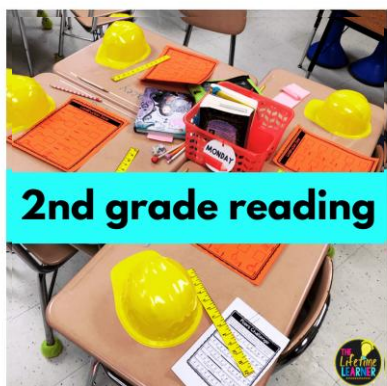
# K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading comprehension



3-5 reading add-on packs



alphabet letters

# THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included** so you can simply **print**  
**and get ready** for an **AMAZING** experience  
**with your students!**



# Please Note:

- **There are 10 reading challenges provided as well as décor, a fast finisher activity, and additional extras.**
- **The digital version is provided in Google Slides.**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at [lindsaythelifetimelearner@gmail.com](mailto:lindsaythelifetimelearner@gmail.com)**