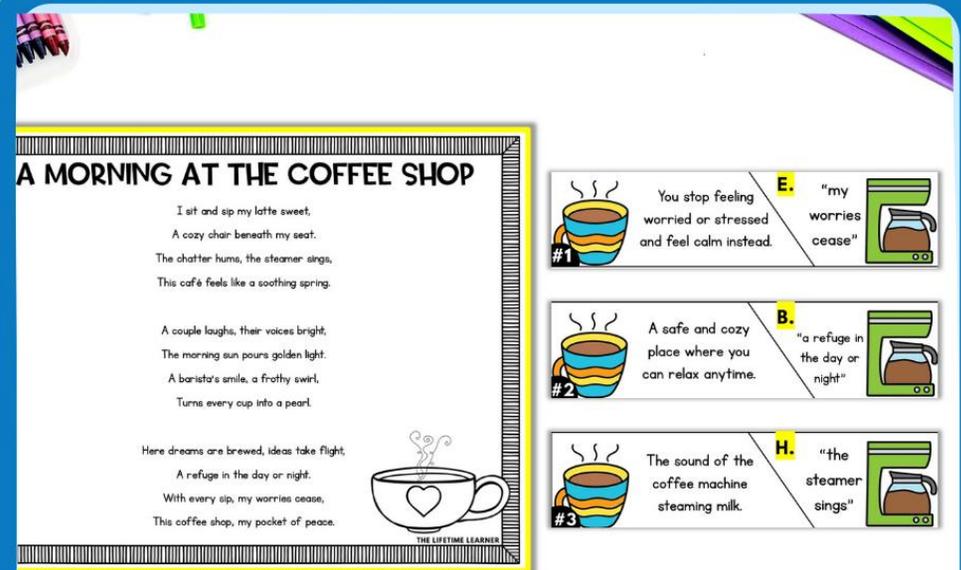


WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 reading stations, included decor, and more for a fun & easy room transformation!



This themed learning day has 10 stations that all review poetry, in a variety of ways. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



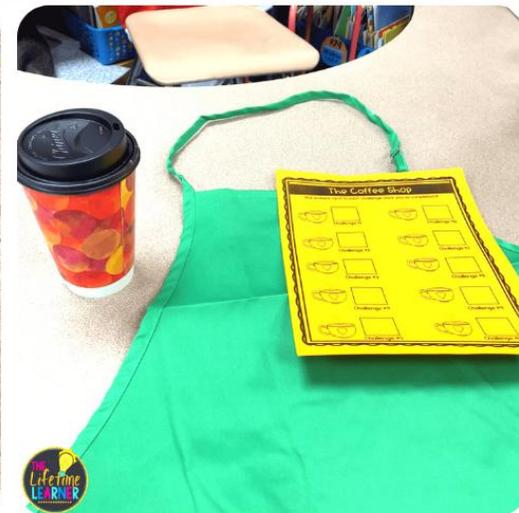
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are in a coffee shop today!

They will complete poetry activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



STEP 2:

Let students move around the room and complete each station. They read a passage and then complete an activity to go with it. They can be completed in any order. All stations include a variety of poetry activities. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

Coffee Shop Day

Center #1 Center #6
Center #2 Center #7
Center #3 Center #8
Center #4 Center #9
Center #5 Center #10

Name: _____

OOPS!

The mug sat perched, too near the side,
A careless nudge, it tipped and fell.
The coffee spilled, a spreading tide,
Its rich aroma cast a spell.

The tablecloth wore streaks of brown,
A messy mark, a liquid trail.
The morning's calm now wore a frown,
A scale fall.

Match up each question with the correct answer by coloring each match a different color.

1. Find the rhyming pair. The mug sat perched, too near the side, A careless nudge, it tipped and fell.	4. Find the rhyming pair. A lesson learned, no harm to stay.	C.	D.
2. Find the rhyming pair. A messy mark, a liquid trail.	5. Find the rhyming pair. A careless nudge, it tipped and fell.	H.	E.
3. Find the rhyming pair. But soon a hand swept it clean.	6. Find the rhyming pair. The tablecloth wore streaks of brown.	F.	K.

Name: _____

OOPS!

it clean,
n to stay.
erene,
y the day.

THE LIFETIME LEARNER

STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

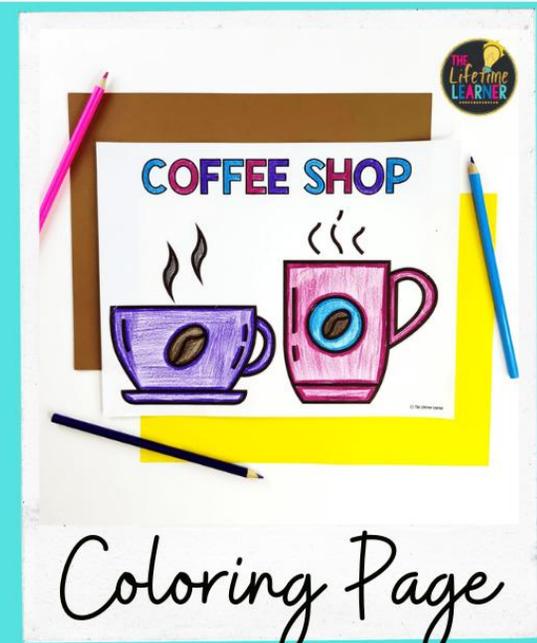
A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



Certificate



Coloring Page



In Action Pic



Prize

STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

Choose from 3 versions!

Digital Scavenger Hunt

Let students "find" the facts on Google Slides

1

Printable Facts

Hang facts around room

2

QR Codes

Students scan to read fun facts

3



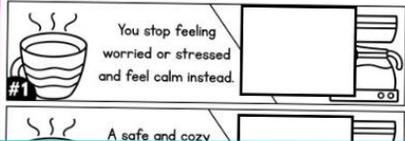
10 READING COMPREHENSION PASSAGES/ACTIVITIES:

A MORNING AT THE COFFEE SHOP

I sit and sip my latte sweet,
A cozy chair beneath my seat.
The chatter hums, the steamer sings,

Name: _____

A MORNING AT THE COFFEE SHOP



You stop feeling worried or stressed and feel calm instead.

A. "The morning sun pours golden light"

DIFFERENT TYPES OF POEMS

Poetry comes in many forms, each with its unique rules and style. A haiku, for example, is a traditional Japanese poem that uses three lines with a 5-7-5 syllable structure. Haikus often focus on nature, capturing a powerful emotion.

DIFFERENT TYPES OF POEMS

There are 4 characteristics to go with each type of poem. Color each sentence the correct color.



Haiku

RED

Has a 5-7-5 syllable structure

Spells out a word vertically

AABBA rhyme scheme

Focuses on the first letter of each line

Coffee, Rich, dark, steaming, Warming, soothing, thinking, My breath of fresh delight, Cafe.

THE COFFEE LOVER

I wake each morning with a yawn,
Before the sun has fully shone.
My feet shuffle to the coffee pot,
The thought of no coffee? I'd rather not!

But as the day turns into night,
I start to feel it isn't right.
The caffeine hums, I cannot sleep,
I count the hours like counting sheep.

The steam curls up, a magic spell,
I pause to think, my mind unsure,

A MISTAKE

"Your mocha, sir," the barista said,
But a caramel latte came out instead.
Confused, he paused, then took a sip,

Name: _____

A MISTAKE

1. According to the poem, what did the

2. With this color, label how many

3. Color Line Eleven and the line it rhymes

THE COFFEE LOVER

Name: _____

Across

- The lesson in the poem is to have _____ in your life.
- What word means the narrator moves slowly or sleepily toward the coffee pot?
- Which line in the poem indicates the narrator has a sense of humor?

Down

- What keeps the speaker from sleeping at night?

THE LIFETIME LEARNER

**focuses on:
poetry**

2 Versions of Each ACTIVITY Included for Students

Name: _____

MULTIPLE CHOICE



- | | | |
|--|---|---|
| 1. What does the speaker feel when holding the mug?
A. Excitement
B. Warmth
C. Nervousness
D. Hunger | 2. What is the "icy white" in the poem referring to?
A. The snow outside
B. The frothy drink
C. The speaker's breath
D. The frozen window | 3. What does the speaker compare the snowflakes to?
A. A spinning wheel
B. A starry sky
C. A silent dance
D. Falling feathers |
| 4. Which two lines rhyme in Stanza 2?
A. Lines 7 and 9
B. Lines 8 and 12 | 5. What is the mood outside in the poem?
A. Calm and peaceful
B. Wild and dark | 6. What makes the winter storm retreat?
A. The steaming mug of cocoa |

Name: _____

MULTIPLE CHOICE



- | | | | |
|---|--|---|--|
| 1. What does the speaker feel when holding the mug?
A. Excitement
B. Warmth
C. Nervousness
D. Hunger | 2. What is the "icy white" in the poem referring to?
A. The snow outside
B. The frothy drink
C. The speaker's breath
D. The frozen window | 3. What does the speaker compare the snowflakes to?
A. A spinning wheel
B. A starry sky
C. A silent dance
D. Falling feathers | 4. Which two lines rhyme in Stanza 2?
A. Lines 7 and 9
B. Lines 8 and 12
C. Lines 10 and 11
D. Lines 9 and 12 |
| 5. What is the mood outside in the poem?
A. Calm and peaceful
B. Wild and dark
C. Warm and bright
D. Cheerful and festive | 6. What makes the winter storm retreat?
A. The steaming mug of cocoa
B. The fire's crackle
C. The snowfall stopping
D. The speaker's blanket | 7. Which two lines rhyme in Stanza 1?
A. Lines 1 and 2
B. Lines 4 and 5
C. Lines 3 and 6
D. Lines 2 and 4 | 8. What does the speaker mean by "a glowing spark"?
A. The fire creating light and warmth.
B. A feeling of happiness and cheer.
C. The brightness of the snow outside.
D. The speaker's imagination. |
| 9. Which two words rhyme in the third stanza?
A. "Dark" and "Retreat"
B. "Tease" and "Spark"
C. "Freeze" and "Tease"
D. "Crackles" and "Bask" | 10. How many lines are in the poem?
A. 4
B. 6
C. 12
D. 18 | 11. What is the rhyme scheme of the poem?
A. ABAB
B. AABB
C. ABCABC
D. ABCBAB | 12. What is the purpose of the rhyme scheme in the poem?
A. To create a sense of chaos and unpredictability
B. To establish a soothing, rhythmic flow
C. To make the poem feel more formal and rigid
D. To focus entirely on random wordplay |

Write A, B, C, or D in each box.

THE LIFETIME LEARNER

Name: _____

A MORNING AT THE COFFEE SHOP

- | | | |
|---|--|---|
| #1
You stop feeling worried or stressed and feel calm instead. | | A. "The morning sun pours golden light" |
| #2
A safe and cozy place where you can relax anytime. | | B. "a hideout in the day or night" |
| #3
The sound of the coffee machine steaming milk. | | C. "This café feels like a soothing spring" |
| #4
The café feels relaxing and refreshing. | | E. "my worries cease" |
| #5
Your mind starts thinking of new, | | G. "ideas take flight" |

Name: _____

A MORNING AT THE COFFEE SHOP

- | | | | |
|---|--|---|--|
| #1
You stop feeling worried or stressed and feel calm instead. | | #7
The barista makes every drink special and beautiful. | |
| #2
A safe and cozy place where you can relax anytime. | | #8
This is a place where people feel inspired to imagine or work toward their goals. | |
| #3
The sound of the coffee machine steaming milk. | | #9
A special place where you can feel calm and happy. | |
- A. "The morning sun pours golden light"

Differentiate and give your students the version best for them!

THE CONTENT:

10 high-interest passages & activities
in 2 formats: hands-on & no prep!

Hands-On Centers

OOPS!

The mug sat perched, too near the side,
A careless nudge, it tipped and fell.
The coffee spilled, a spreading tide,
Its rich aroma cast a spell.

The tablecloth wore streaks of brown,
A messy mark, a liquid trail.
The morning's calm now wore a frown,
A clumsy start, a small-scale fail.

But soon a towel swept it clean,
A lesson learned, no harm to stay.
Another mug, the air serene,
And coffee brightened up the day.



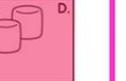
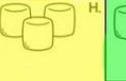
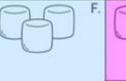
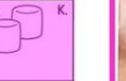
THE LIFETIME LEARNER

1. Find the rhyming line!  The mug sat perched, too near the side.	C.  The coffee spilled, a spreading tide.
2. Find the rhyming line!  A messy mark, a liquid trail.	K.  A clumsy start, a small-scale fail.
3. Find the rhyming line!  But soon a towel swept it clean.	H.  Another mug, the air serene.

No-Prep Printables

OOPS!

Match up each question with the correct answer by coloring each match a different color.

1. Find the rhyming line!  The mug sat perched, too near the side.	4. Find the rhyming line!  A lesson learned, no harm to stay.	C.  The coffee spilled, a spreading tide.	D.  The morning's calm now wore a frown.
2. Find the rhyming line!  A messy mark, a liquid trail.	5. Find the rhyming line!  A careless nudge, it tipped and fell.	H.  Another mug, the air serene.	E.  And coffee brightened up the day.
3. Find the rhyming line!  But soon a towel swept it clean.	6. Find the rhyming line!  The tablecloth wore streaks of brown.	F.  Its rich aroma cast a spell.	K.  A clumsy start, a small-scale fail.

Name: _____

THE LIFETIME LEARNER

With this version, students read the passage. Then, they complete a HANDS-ON center you can laminate and re-use for years to come!

Or in this version, students read the passage. Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

CENTER 1

Multiple Choice

A COLD WINTER

The winter wind bites at my nose
A chill seeps deep into my skin
The world is wrapped in icy white
A steaming mug, my hands enclose
Its heat melts the frost within
And fills the dark with cozy light.

The rich, sweet scent drifts through the air
As snowflakes twirl in a silent dance.

Name: _____

MULTIPLE CHOICE

1. B	2. A	3. C
		
4. 	5. 	6. 

What does the speaker feel when holding the mug?

- A. Excitement
- B. Warmth
- C. Nervousness
- D. Hunger

1.



What is the "icy white" in the poem referring to?

- A. The snow outside
- B. The frothy drink
- C. The speaker's breath
- D. The frozen window

2.



Hands-On Center:

Students choose A, B, C, or D on each card.



No Prep Printable Worksheet!

CENTER 2

Crossword Puzzle

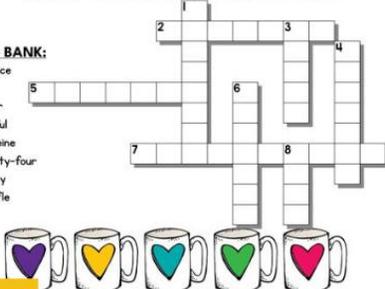
THE COFFEE LOVER

With a yawn, I slowly rise
My hair is messy, my face is pale
I shine. I start to feel it isn't right.
I reach for the coffee pot,
The caffeine hums, I cannot sleep.

THE COFFEE LOVER

WORD BANK:

- balance
- four
- cheer
- playful
- caffeine
- twenty-four
- jittery
- shuffle



1 DOWN

What keeps the speaker from sleeping at night?

2 ACROSS

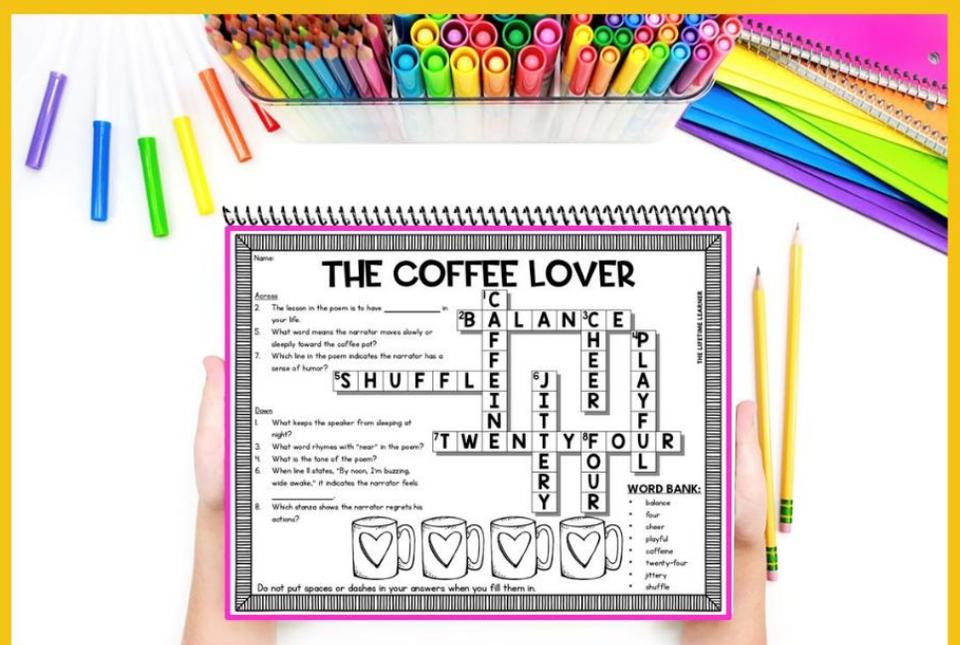
The lesson in the poem is to have _____ in your life.

5 ACROSS

What word means the narrator moves slowly or sleepily toward the coffee pot?

Hands-On Center:

Students use the clue cards to fill in the crossword puzzle.



No Prep Printable Worksheet!

CENTER 3

Puzzles

MORNING AT THE COFFEE SHOP

I sit and sip my latte sweet,
A cozy chair beneath my seat.
The chatter hums, the steamer sings,
This café feels like a soothing spring.

A couple laughs, their voices bright,
The morning sun pours golden light.
A barista's smile, a frothy swirl,
Turns every cup into a pearl.

Here dreams are brewed, ideas take flight.
A refuge in the day or night.
With every sip, my worries cease,
This coffee shop, my pocket of peace.



	You stop feeling worried or stressed and feel calm instead.	E. "my worries cease"	
	A safe and cozy place where you can relax anytime.	B. "a refuge in the day or night"	
	The sound of the coffee machine steaming milk.	H. "the steamer sings"	

Hands-On Center:

Students put each 2-piece puzzle together.

Name: _____

A MORNING AT THE COFFEE SHOP

	You stop feeling worried or stressed and feel calm instead.	E.	
	A safe and cozy place where you can relax anytime.	B.	
	The sound of the coffee machine steaming milk.	H.	
	The café feels relaxing and refreshing.	C.	
	Your mind starts thinking of new, creative ideas.	G.	
	The sunlight in the morning looks warm and golden in the room.	A.	

Write the correct letter in each box.

A. "The morning sun pours golden light"
B. "a hideout in the day or night"
C. "This café feels like a soothing spring"
E. "my worries cease"
G. "ideas take flight"
H. "the steamer sings"

No Prep Printable Worksheet!

CENTER 4

Sorting Game

	Place 4 examples or characteristics here please.	Has a 5-7-5 syllable structure.	A.	
	Place 4 examples or characteristics here please.	AABB rhyme scheme.	C.	
	Place 4 examples or characteristics here please.	Coffee, milk, cream, steamer, smiling, making, my breath of fresh delight, Cafe.	E.	
	Place 4 examples or characteristics here please.	Spells out a word vertically.	B.	
	Focuses on the first letter of each line.	D.		
	Tells a funny story.	F.		
	Place 4 examples or characteristics here please.	The writer has complete freedom to write anything.	L.	
	Learn more gently, morning always in my cup, the day makes me see.	H.		3 lines long
	Follows a syllable pattern like 2-4-6-8-2 or a word count getting longer than shorter.	I.		
	J.			

Hands-On Center:

Students sort each card onto the correct mat.

Name: _____

DIFFERENT TYPES OF POEMS

There are 4 characteristics to go with each type of poem. Color each sentence the correct color.

	Has a 5-7-5 syllable structure.	Spells out a word vertically.	AABA rhyme scheme.	Focuses on the first letter of each line.	Coffee, milk, steamer, morning, smiling, making, my breath of fresh delight, Cafe.
	Tells a funny story.	Has 5 lines.	Learn more gently, morning always in my cup, the day makes me see.	3 lines long.	Follows a syllable pattern like 2-4-6-8-2 or a word count getting longer than shorter.
	Simple but effective fun getting a message across.	Traditional Japanese poem.	Feels natural and unscripted.	Has 5 lines.	The writer has complete freedom to write anything.
	Has 5 lines.	Spells out a word vertically.	Learn more gently, morning always in my cup, the day makes me see.	3 lines long.	Follows a syllable pattern like 2-4-6-8-2 or a word count getting longer than shorter.
	Focuses on the first letter of each line.	D.			
	Tells a funny story.	F.			
	Place 4 examples or characteristics here please.	The writer has complete freedom to write anything.	L.		
	Learn more gently, morning always in my cup, the day makes me see.	H.		3 lines long	
	Follows a syllable pattern like 2-4-6-8-2 or a word count getting longer than shorter.	I.			
	J.				

No Prep Printable Worksheet!

CENTER 5

Color by Code

A MISTAKE

1

"Your **mocha**, sir," the barista said,
But a **caramel latte** came out instead.
Confused, he paused, then took a sip,
And joy spread wide from lip to lip.

2

"This isn't the drink I meant to choose,
But there's no way I can refuse!
The sweetness blends, the flavor's bold,
A happy mistake worth more than gold."

3

Now caramel lattes fill his days,
A favorite found in unexpected ways.
Sometimes the best things come unplanned.
Like treasures found in a stranger's hand.

With this color, label how many stanzas are in the poem.

2. Color the answer brown.

According to the poem, what was the man accidentally served?

4. Color the answer yellow.

According to the poem, what did the man order?

1. Color the answer purple.

Hands-On Center:

Use the coloring task card questions to color in answers in the text.



No Prep Printable Worksheet!

CENTER 6

Cut and Paste

FOX'S WINTER DREAM

Through frosted glass, a fox looks in,
The snowy world wrapped all in white.
Its paws are cold, the ground feels bare,
It longs for warmth but finds none there.

Inside, the fire's soft glow begins,
The room is filled with golden light.
A steaming cup held snug in hand,
The smell of cocoa warms the land.

The fox retreats to the forest deep,
It breaths a cloud in the frosty night.
It dreams of warmth, a fire to share,
A cozy seat, a human's chair.

But winter's chill is strong and wide,
Its hunger pulls, it must survive.
The fox moves on, its heart aware,
Of comforts near it cannot share.

Name: _____

CUT AND PASTE

Glue each meaning where it belongs below.

The snowy world wrapped all in white	Its paws are cold, the ground feels bare	The room is filled with golden light	Its breath a cloud in the frosty night
			
A cozy seat, a human's chair	Its hunger pulls, it must survive	The fox moves on, its heart aware	Of comforts near it cannot share
			
The fox's paws are freezing, and there's no shelter or comfort on the ground.	The fox realizes those warm, cozy things belong to humans and aren't meant for it.	Everything outside is covered in snow, making the world look white.	It imagines sitting in the warmth and comfort of the human's chair by the fire.
It breaths a cloud in the frosty night.	The fox is hungry and has to keep searching for food to stay alive.	The fire makes the room look warm and bright.	It realizes those warm, cozy things belong to humans and aren't meant for it.

Hands-On Center:

Cut and paste each box where it belongs.



No Prep Printable Worksheet!

CENTER 7

Write a Sentence

COFFEE: A HAIKU POEM

Morning steam
Whispers of warmth
Café hum so

Name: _____

COFFEE: A HAIKU POEM

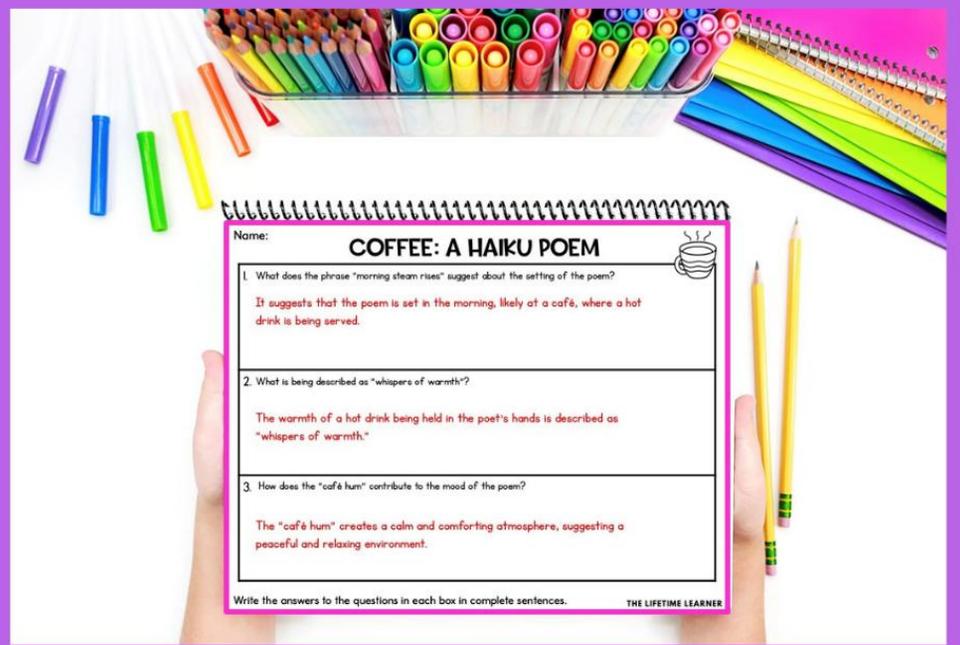
1. It suggests that the poem is set in the morning, likely at a café, where a hot drink is being served.
2. The warmth of a hot drink being held in the poet's hands is described as "whispers of warmth".
3. The "café hum" creates a calm and comforting atmosphere, suggesting a peaceful and relaxing environment.

Write the answers to the questions in each box in complete sentences.

THE LIFETIME LEARNER

Hands-On Center:

Students write the answer to each prompt on the lines.



No Prep Printable Worksheet!

CENTER 8

Compare & Contrast

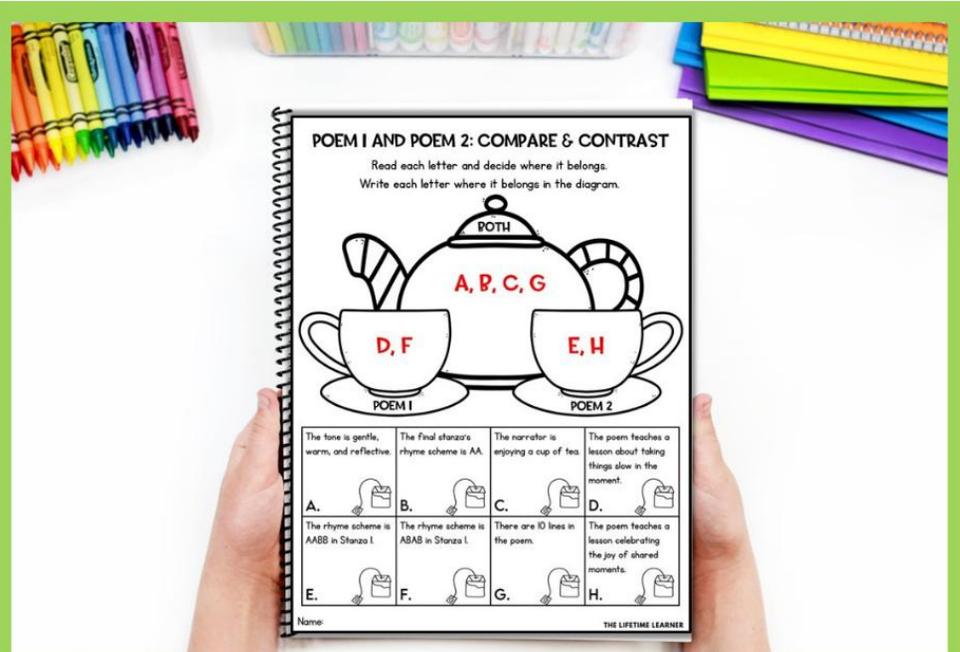
POEM 1	POEM 2
<p>Whistles, loud and clear, I brewed a cup of tea. I waited slowly, have no fear, Time, just wait and see.</p> <p>As the cup feels warm, No need to rush. I heard, just like a charm, The tea's chaotic hush.</p> <p>As we us to take it slow, The time, to simply know.</p>	<p>I poured a cup and set it down, Then heard my friend come back to town. We laughed and talked through half the day, The tea grew cold, but that's okay.</p> <p>A drink can warm, but friends do more, They fill your heart; they help you soar. The tea may end, the cups may dry, But memories last, and so they fly.</p> <p>Each sip we took, we shared a smile, The time was worth each little while.</p>

THE LIFETIME LEARNER

POTH	POEM 1	POEM 2
The tone is gentle, warm, and reflective.	The poem teaches a lesson about taking things slow in the moment.	The rhyme scheme is AABB in Stanza 1.
A.	D.	E.
The final stanza's rhyme scheme is AA.	The poem teaches a lesson celebrating the joy of shared moments.	
B.	H.	

Hands-On Center:

Students sort the details where they belong by comparing and contrasting.



No Prep Printable Worksheet!

CENTER

9

Sequencing Puzzles

OUT OF ORDER DONUTS

Uh oh! It looks like the two paragraphs are out of order.

Begin by finding the main idea followed by the supporting details. Place each card where it belongs.

Main Idea	Detail #1	Detail #2	Detail #3	Conclusion
There are many strange donut flavors all over the world. A. Paragraph 1	Paragraph 1	Paragraph 1	Finally, there is a donut in Hawaii that is purple in the middle because of starch paste put inside of it. C. Paragraph 1	Paragraph 1

First, there is a donut that is flavored like bubblegum in Denver, Colorado.
E. Paragraph 1

There is also a donut that tastes like sushi and comes with chopsticks while you eat it.
B. Paragraph 1

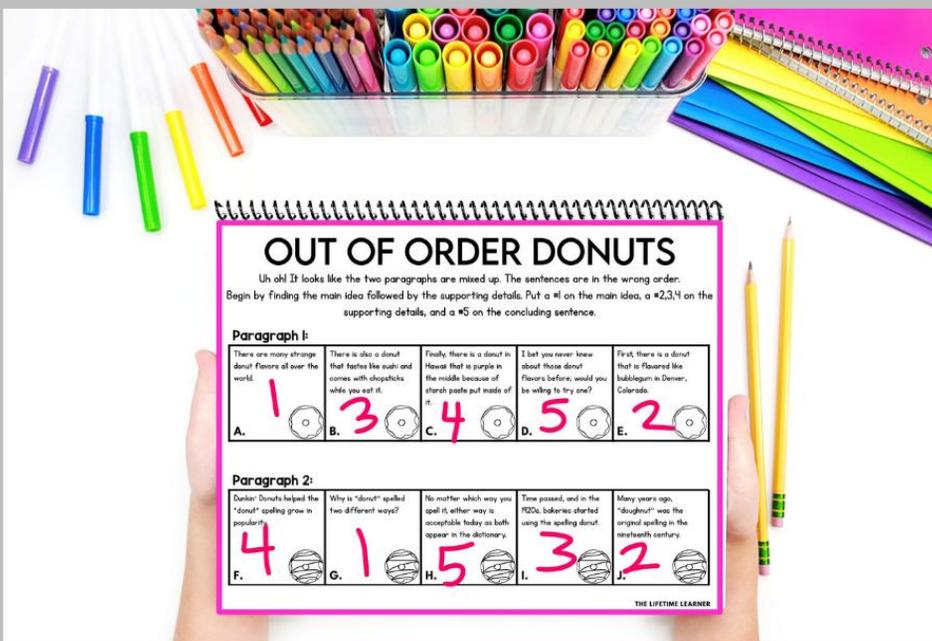
Main Idea	Detail #1	Detail #2	Detail #3	Conclusion
Paragraph 2				

I bet you never knew about those donut flavors before; would you be willing to try one?
D. Paragraph 1

Hands-On Center:

The main idea paragraphs are mixed up. Students put the main idea, supporting details, and conclusion in order.

THE LIFETIME LEARNER



No Prep Printable Worksheet!

CENTER

10

Fill in the Blank

HOW THE DONUT GOT ITS HOLE

Hanson Gregory is credited with the idea of putting a hole in the middle of a donut.

However, the details of why he wanted to do so are unclear. He was 16 years old at the time. Here are some theories of why he wanted a hole in the middle.

The first theory brought up is he didn't like how the inside of donuts tasted. It was crispy on the outside but _____ in the middle. He suggested punching the inside out to solve this. It helped donuts fully cook and no one had to eat anything raw.

The second theory relates to Hanson's job. He was a seaman and enjoying a donut while steering his ship. The sea became rough and he needed both hands to _____. He stuck his donut on the spokes of the steering wheel to keep his hands free. He was able to steer and it made the hole in the center. Other _____ heard and spread the word.

The third theory concerns Hanson Gregory's mother. Elizabeth Gregory was the one who frequently made donuts for her son. Some say that Hanson suggested to his _____ they could save money and use less _____ if they poked a hole in the middle of the donut. His mother loved the idea and started making them the new way.

There are a wide variety of opinions about which theory is true. Did Hanson create the hole to make the donut taste _____, as an _____ while steering the ship, or to help his mother save _____? What do you think?

WORD BANK:

There are some "holes" in this story. Help fill in the missing words from the sentences using the words below.

- middle
- ingredients
- theories
- sailors
- money
- better
- mother
- steer
- accident
- undercooked



HOW THE DONUT GOT ITS HOLE

Hanson Gregory is credited with the idea of putting a hole in the middle of a donut.

However, the details of why he wanted to do so are unclear. He was 16 years old at the time. Here are some theories of why he wanted a hole in the middle.

The first theory brought up is he didn't like how the inside of donuts tasted. It was crispy on the outside but _____ in the middle. He suggested punching the inside out to solve this. It helped donuts fully cook and no one had to eat anything raw.

The second theory relates to Hanson's job. He was a seaman and enjoying a donut while steering his ship. The sea became rough and he needed both hands to _____. He stuck his donut on the spokes of the steering wheel to keep his hands free. He was able to steer and it made the hole in the center. Other _____ heard and spread the word.

The third theory concerns Hanson Gregory's mother. Elizabeth Gregory was the one who frequently made donuts for her son. Some say that Hanson suggested to his _____ they could save money and use less _____ if they poked a hole in the middle of the donut. His mother loved the idea and started making them the new way.

There are a wide variety of opinions about which theory is true. Did Hanson create the hole to make the donut taste _____, as an _____ while steering the ship, or to help his mother save _____? What do you think?

WORD BANK:

There are some "holes" in this story. Help fill in the missing words from the sentences using the words below.

- middle
- ingredients
- theories
- sailors
- money
- better
- mother
- steer
- accident
- undercooked



Hands-On Center:

Students read the passage and use words from the word bank to fill in the blanks as they read.

No Prep Printable Worksheet!

THE LIFETIME LEARNER

THE LIFETIME LEARNER

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

A MORNING AT THE COFFEE SHOP

I sit and sip my latte sweet,
A cozy chair beneath my seat.
The chatter hums, the steamer sings,
This café feels like a soothing spring.

A couple laughs, their voices bright,
The morning sun pours golden light.
A barista's smile, a frothy swirl,
Turns every cup into a pearl.

Here dreams are brewed, ideas take flight,
A refuge in the day or night.
With every sip, my worries cease,
This coffee shop, my pocket of peace.

THE LIFETIME LEARNER

#1 You stop feeling worried or stressed and feel calm instead. **E.** "my worries cease"

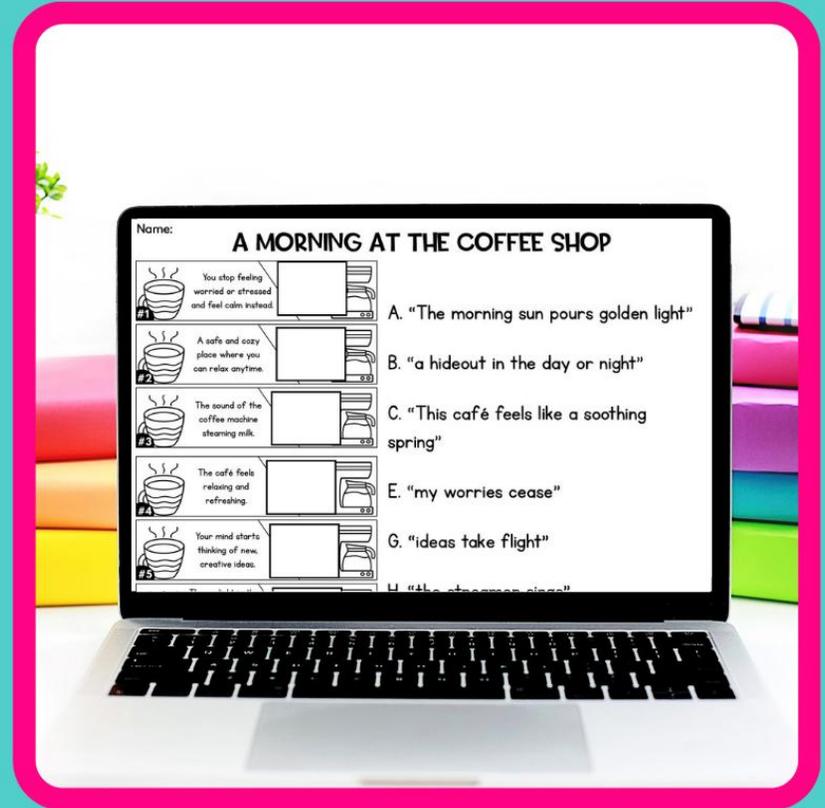
#2 A safe and cozy place where you can relax anytime. **B.** "a refuge in the day or night"

#3 The sound of the coffee machine steaming milk. **H.** "the steamer sings"

PRINT & DIGITAL



Print & Go



Google Slides

There is a digital version of the
no-prep printables!

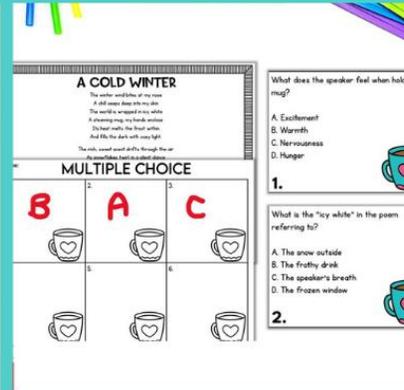
WHAT'S INCLUDED?



10 Color & B/W Posters



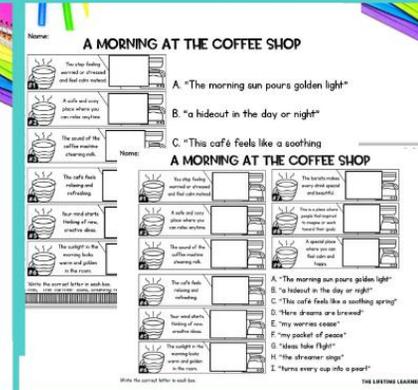
Recording Sheets



10 Hands On Centers



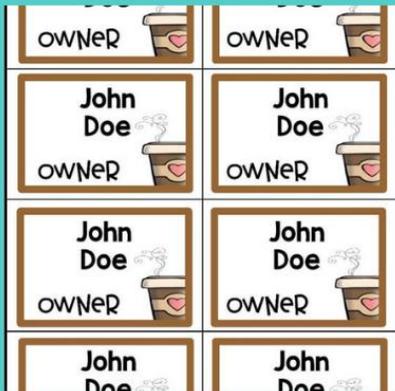
10 No Prep Printables



2 Versions of Activities



Printable Hats



Name Tags



Coloring Page



Folder Insert



Decor Posters

keep scrolling to see more!

WHAT'S INCLUDED?



Welcome Slide



Editable Versions



Banner



Certificate



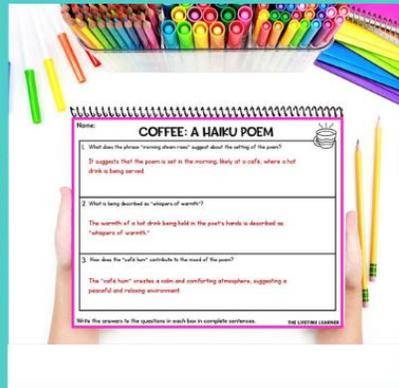
Shopping Guide



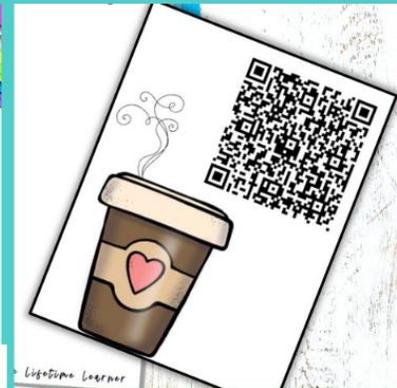
Admission Tickets



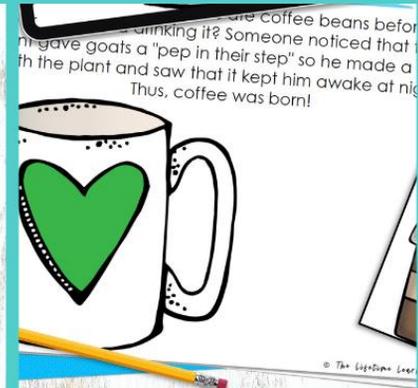
Digital Version



Answer Keys



QR Codes



Fun Facts

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Add in even more reading passages with an add-on pack!

Or, mix some math into your themed learning day!



COFFEE shop ADD-ON PACK

EDITABLE

READING PASSAGES

GRADES 3-5 READING

By: The Lifetime Learner

Includes: DRINKING COFFEE, TOO MUCH SUGAR, BRAZIL AND ITS COFFEE



COFFEE shop MULTIPLICATION patterns

EDITABLE

ROOM TRANSFORMATION

3RD GRADE MATH

By: The Lifetime Learner

3.OA.9



COFFEE shop MULTIPLICATION patterns

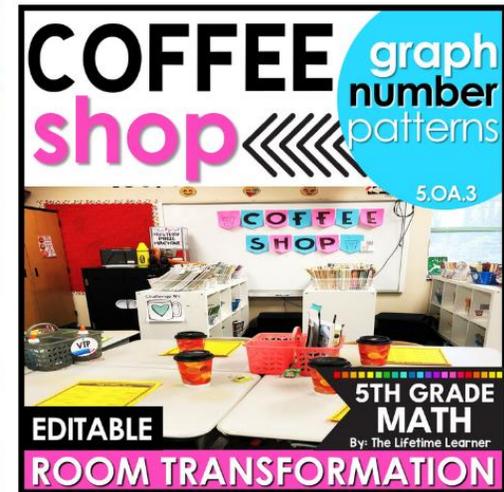
EDITABLE

ROOM TRANSFORMATION

4TH GRADE MATH

By: The Lifetime Learner

4.OA.5



COFFEE shop graph number patterns

EDITABLE

ROOM TRANSFORMATION

5TH GRADE MATH

By: The Lifetime Learner

5.OA.3



reading **MEGA BUNDLE**

CLASSROOM TRANSFORMATIONS

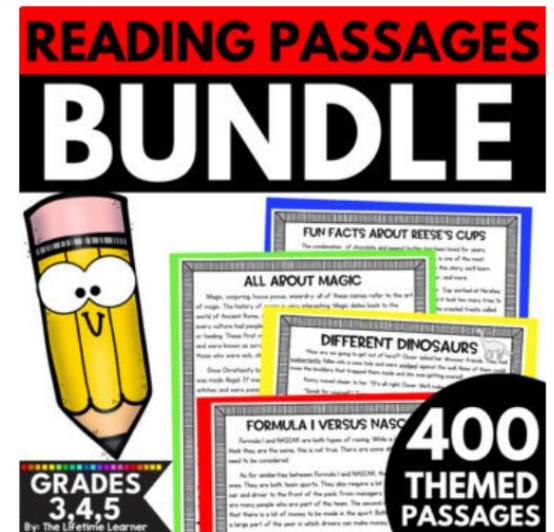
40 THEME DAYS!

THE LIFETIME LEARNER

GRADES 3-5

Includes: HEADLINE DAY, FALL, REINVENT YOURSELF, CIRCUS, SPACE, ROCK, FORTY-FIVE, COFFEE, REASON DAY, PILOT, FARMER, ATHLETE, RESTAURANT, PIRATE, BIRTHDAY, ROYALTY, HAWAIIAN, PARTY, GROCERY, RACE DAY, BOWLING, SURGERY, REPAIRING, AFRICAN, ICE CREAM, ARTIST, PRESIDENT, MASCOT, RACE CAR, BOOT

When you purchase a Mega Bundle, you save 50% off the price of the individual resources!



READING PASSAGES **BUNDLE**

400 THEMED PASSAGES

GRADES 3, 4, 5

By: The Lifetime Learner

Includes: FUN FACTS ABOUT REESE'S CUPS, ALL ABOUT MAGIC, DIFFERENT DINOSAURS, FORMULA 1 VERSUS NASCAR

Add On Pack Bundle!

classroom transformations

low prep, fun, and engaging!



1st grade math



2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading comprehension



3-5 reading add-on packs

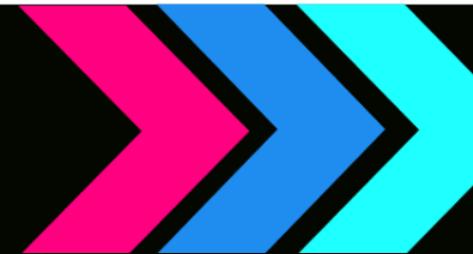


alphabet letters

THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!



Please Note:

- **There are 10 reading challenges provided as well as décor, a fast finisher activity, and additional extras.**
- **The digital version is provided in Google Slides.**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com**