

WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 reading stations, included decor, and more for a fun & easy room transformation!

DIEGO
Read the story. Then answer the questions.

"I don't know where your bike is!" Diego shouted at his brother. "You are the most annoying brother in the world!" He stomped out the door, pulling it shut with a **SLAM!** Jacob opened the door and followed. "Mom said you put it in the garage."

"Well, I didn't! I wouldn't pull your leg," Diego replied, frowning.

"What happened to it, then?" Jacob asked. "It didn't just roll away on its own."

Diego sighed and stomped outside. "Fine, I'll help you find your silly bike around the house." He muttered as he walked, "It's a shipwreck anyway."

The boys searched around the yard. Then Diego spotted bike tracks in the dirt.

"Let's follow it!" Jacob said. They followed the tracks into the woods of an old wooden shack. Diego opened the door, and there it was.

"My bike!" Jacob exclaimed. "I am as happy as a clam!"

Diego saw a note on the wall. It read: *If you're the owner of this bike, I found it turned over last night and kept it safe from the rain. I live next door.*

Diego smiled, glad the mystery was solved. "Well, now my brutish brother has his bike back."

DIEGO'S MAZE
Color your way through the maze by identifying what type of figurative language each phrase is and following the correct answers. Start at Diego's house. Finish at the last bike.

START! British brother had his bike back.

alliteration

It is a shipwreck.

hyperbole

His eyes widened.

simile

metaphor

onomatopoeia

Keep it out of the rain.

personification

I wouldn't pull your leg.

idiom

It didn't just roll away on its own.

metaphor

alliteration

With a twisted scowl, he began stomping out, pulling the door with a SLAM!

hyperbole

You are the most annoying brother in the world.

simile

I am as happy as a clam.

idiom

personification

Heaved out a sigh.

metaphor

At least the mystery had been solved.

FINISH!

This themed learning day has 10 detective stations that all practice a variety of reading comprehension skills while solving a MYSTERY at the same time!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day

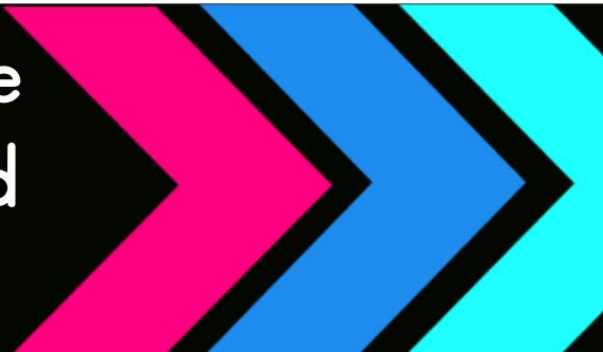


Rock Star Day



Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**



STEP 1:

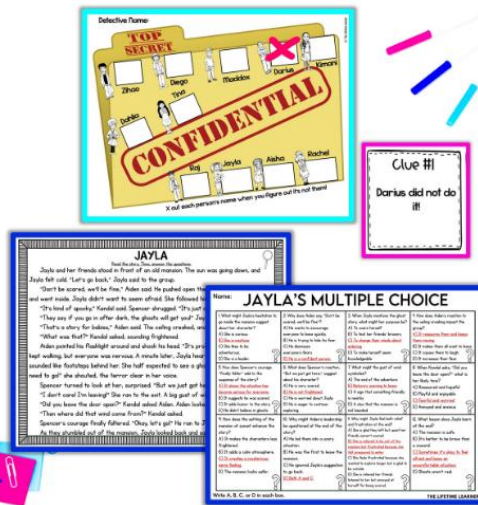
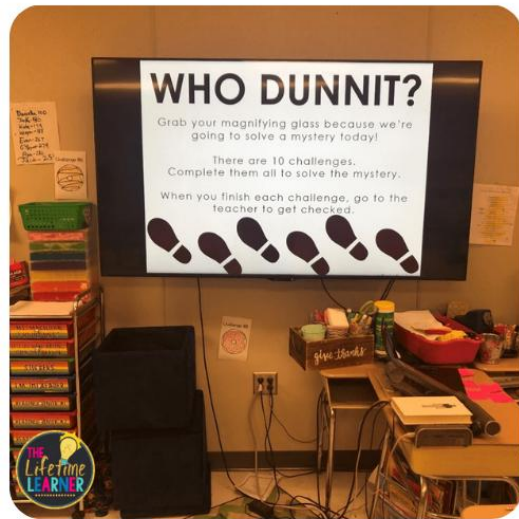
Tell your class they are detectives today and will solve a MYSTERY!

They will complete 10 reading comprehension review activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



STEP 2:

Let students move around the room and complete each station. They read a passage and then complete an activity to go with it. They can be completed in any order. Then, they'll be given a clue about the suspects! Students will need to complete all 10 activities in order to solve the mystery and figure out who the culprit is on the suspect list. This is different than the rest of my theme days!

Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed. Each time students complete a center, they are also given a CLUE that helps them eliminate someone from their suspect list. When all ten centers are completed, the mystery will be solved!

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

Detective Name: _____

TOP SECRET

CONFIDENTIAL

X out each person's name when you figure out it's not them!

Zhao, Diego, Macdlox, Darius, Kimani, Dakota, Tina, Raj, Jayla, Aisha, Rachel

Clue #1
Darius did not do it!

JAYLA

Read the story. Then, answer the questions.

Jayla and her friends stood in front of an old mansion. The sun was going down, and Jayla felt cold. "Let's go back," Jayla said to the group.

"Don't be scared, we'll be fine," Aiden said. He pushed open the door and went inside. Jayla didn't want to seem afraid. She followed him. "It's kind of spooky," Kendal said. Spencer shrugged. "It's just a story for babies," Aiden said. The ceiling creaked, and "What was that?" Kendal asked, sounding frightened.

Aiden pointed his flashlight around and shook his head. "It's probably just the wind," he said. "Let's keep walking, but everyone was nervous. A minute later, Jayla heard a sound like footsteps behind her. She half-expected to see a ghost, but she saw nothing. She turned to look at her, surprised. "But we just got here. I don't care! I'm leaving!" She ran to the exit. A big gust of wind hit her. "Did you leave the door open?" Kendal asked Aiden. Aiden looked at the door. "No, I closed it," he said. "Then where did that wind come from?" Kendal asked.

Spencer's courage finally faltered. "Okay, let's go!" He ran to the door. As they stumbled out of the mansion, Jayla looked back and saw a shadow in the doorway.

JAYLA'S MULTIPLE CHOICE

Name: _____

1. What might Jayla's hesitation to go inside the mansion suggest about her character? A) She is curious. B) She is confident. C) She likes to be adventurous. D) She is a leader.	2. Why does Aiden say, "Don't be scared, we'll be fine"? A) He wants to encourage everyone to leave quickly. B) He is trying to hide his fear. C) He dismisses everyone's fears. D) He is a confident person.	3. When Jayla mentions the ghost story, what might her purpose be? A) To scare herself. B) To change their minds about entering. C) To make herself seem knowledgeable. D) To increase their fear.	4. How does Aiden's reaction to the ceiling creaking impact the group? A) It reassures them and keeps them moving. B) It makes them all want to leave. C) It causes them to laugh. D) It increases their fear.
5. How does Spencer's courage "fade faster" add to the suspense of the story? A) It shows the situation has become serious for everyone. B) It suggests he was scared. C) It adds humor to the story. D) He didn't believe in ghosts.	6. What does Spencer's reaction, "But we just got here," suggest about his character? A) He is very scared. B) He is not frightened. C) He is worried about Jayla. D) He is eager to continue exploring.	7. What might the gust of wind symbolize? A) The end of the adventure. B) Her exit, wanting to leave. C) A sign that something friendly is nearby. D) A clue that the mansion is not haunted.	8. When Kendal asks, "Did you leave the door open?" what is her likely tone? A) Reassured and helpful. B) Playful and enjoyable. C) Fearful and excited. D) Anxious and nervous.
9. How does the setting of the mansion at sunset enhance the story? A) It makes the characters less frightened. B) It adds a calm atmosphere. C) It creates a mysterious, scary feeling. D) The mansion looks safer.	10. Why might Aiden's leadership be questioned at the end of the story? A) He led them into a scary situation. B) He was the first to leave the mansion. C) He ignored Jayla's suggestion to go back. D) Both A and C.	11. Why might Jayla feel both relief and frustration at the end? A) She is glad they left but upset her friends weren't scared. B) She is relieved to be out of the mansion but frustrated because she still has to answer questions. C) She feels frustrated because she wanted to explore longer but is glad to be outside. D) She is relieved her friends listened to her but annoyed at herself for being scared.	12. What lesson does Jayla learn at the end? A) The mansion is safe. B) It's better to be brave than a coward. C) Sometimes it's okay to feel afraid and leave an uncomfortable situation. D) Ghosts aren't real.

Write A, B, C, or D in each box.

THE LIFETIME LEARNER

STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

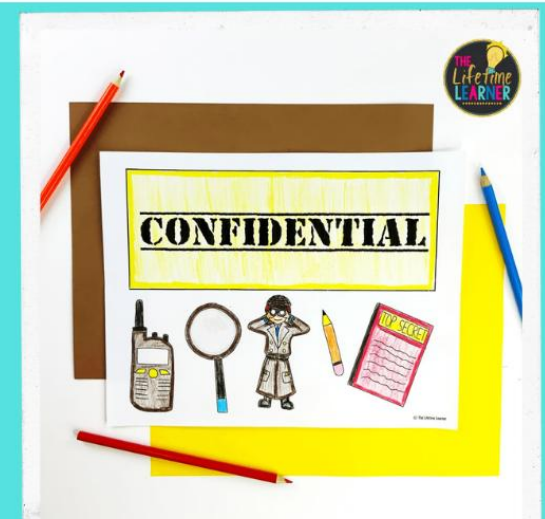
A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

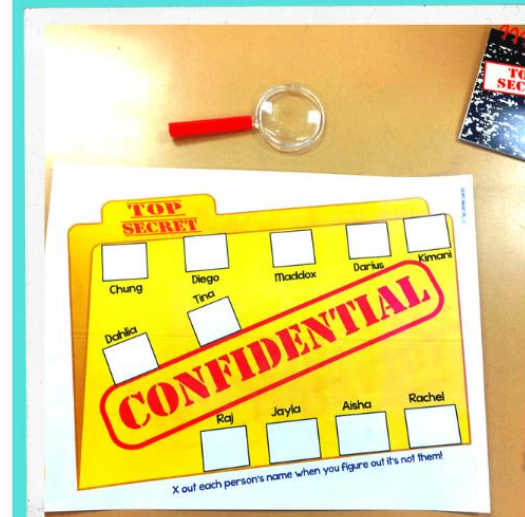
Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



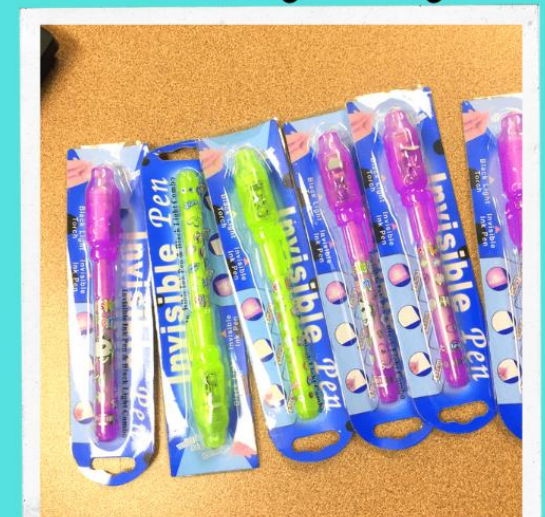
Certificate



Coloring Page



In Action Pic



Prize

STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

Choose from 3 versions!

Digital Scavenger Hunt

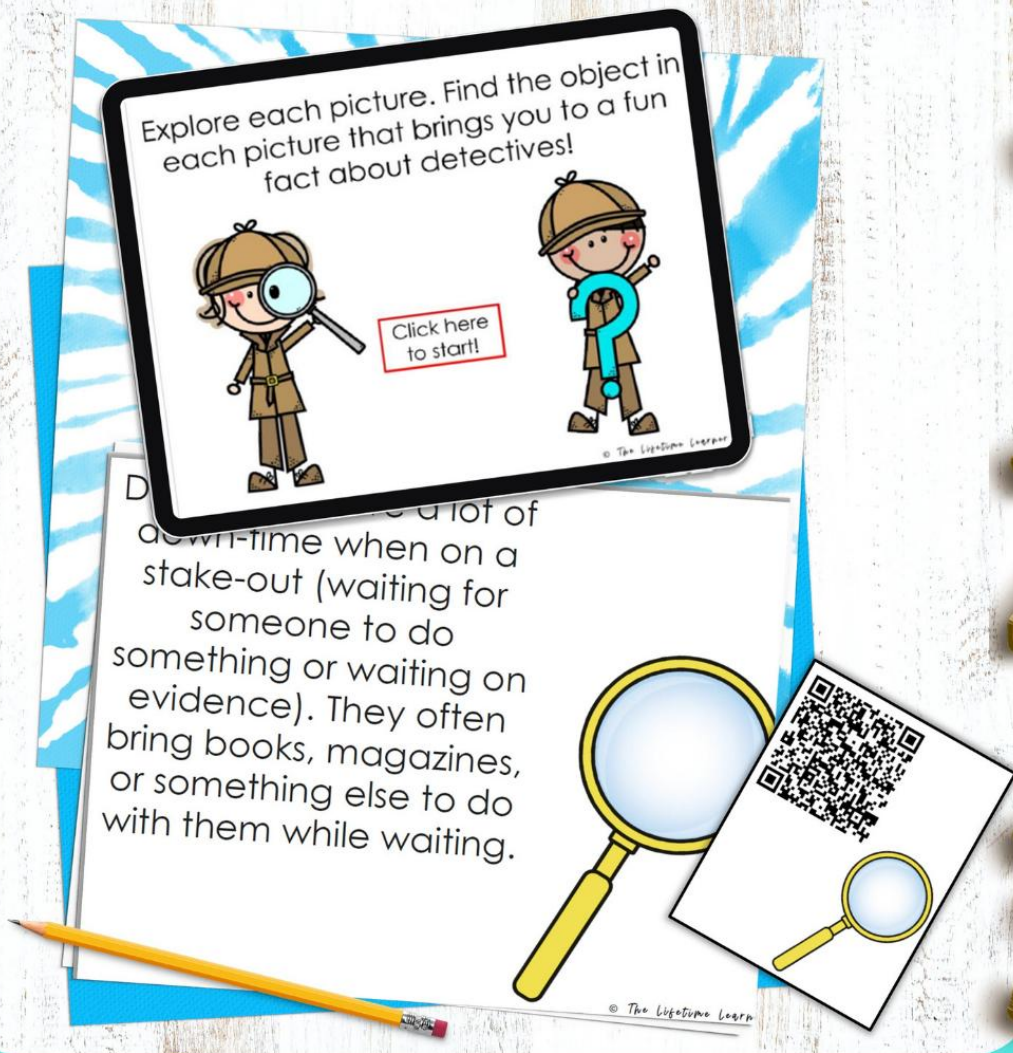
Let students "find" the facts on Google Slides

Printable Facts

Hang facts around room

QR Codes

Students scan to read fun facts



1

2

3

10 READING COMPREHENSION PASSAGES/ACTIVITIES:

MADDOX

Read the story. Then, answer the questions.

Maddox was thrilled to try out his new skateboard. It was a sleek board with colorful wheels that he had only received a few days ago. But when he headed to the garage, he felt a pang of worry because his skateboard wasn't there. Maddox furrowed his brow and scratched his head.

"Where could it be?" he wondered, glancing around the garage. He quickly checked the yard, but the skateboard was nowhere to be found. Growing concerned, Maddox thought, "Someone must have taken it. But who would do that?"

Name: _____

MADDOX'S PUZZLES

 <p>What character trait does Layla demonstrate in the text?</p>	 <p>What lesson do you think Maddox learns by the end of the story?</p>
 <p>What can you infer about what Max thinks?</p>	 <p>How does the text...</p>

JAYLA

Read the story. Then, answer the questions.

Jayla and her friends stood in front of an old mansion. The sun was going down, and Jayla felt cold. "Let's go back," Jayla said to the group.

"Don't be scared, we'll be fine," Aiden said. He pushed open the mansion's creaky door and went inside. Jayla didn't want to seem afraid. She followed him in with her pals.

Name: _____

JAYLA'S MULTIPLE CHOICE

- | | | | |
|---|--|--|--|
| <p>1. What might Jayla's hesitation to go inside the mansion suggest about her character?</p> <p>A) She is curious.
B) She is cautious.
C) She likes to be adventurous.</p> | <p>2. Why does Aiden say, "Don't be scared, we'll be fine"?</p> <p>A) He wants to encourage everyone to leave quickly.
B) He is trying to hide his fear.
C) He dismisses everyone's fears.</p> | <p>3. When Jayla mentions the ghost story, what might her purpose be?</p> <p>A) To scare herself
B) To test her friends' bravery
C) To change their minds about entering
D) To make herself seem</p> | <p>4. How does Aiden's reaction to the ceiling creaking impact the group?</p> <p>A) It reassures them and keeps them moving.
B) It makes them all want to leave.
C) It causes them to laugh.</p> |
|---|--|--|--|

AISHA

Read the story. Then, answer the questions.

"I can't find my blue pencil case!" Aisha told her friend, Jenny, her voice tinged with worry. "It was on my desk before lunch, and now it's gone. I'm sure it didn't just fall off." She glanced around the classroom in confusion.



Jenny's eyes widened as she leaned in. "I'll help you look! Maybe someone took it by mistake?" Jenny guessed.

Aisha nodded, her brow furrowed in concern. "Yeah, but who would take it without asking?" she wondered. The girls looked around the room, scanning the desks and glancing at their classmates.

"Maybe it was someone at our table, like Anne or Suzie?" Jenny suggested, her gaze going to their lunch group. The two walked over to Anne. "Hey, have you seen a blue pencil case?" Aisha asked, trying to keep her voice calm. Anne frowned and shook her head. "No, I haven't seen it," she replied, looking a bit defensive.

AISHA'S COLOR BY CODE

Color in the character traits you read in the story based on the key below.

<p>supportive</p> 	<p>Suzie shifted nervously in her seat, "That's a different one. We must have the same one."</p>	<p>"Are you sure?" Jenny pressed, asking for her pal.</p>	<p>suspicious</p> 
<p>blue</p>	<p>Jenny pointed her finger at the book.</p>	<p>Anne said, "Why do you think I have it? Do you think I'm lying?"</p>	<p>yellow</p>
	<p>"But who?"</p>	<p>Suzie rolled her eyes.</p>	

DAHLIA

Read the story. Then, answer the questions.

Dahlia loved the theme park. Her cousin Sergio asked, "Do you want to go on a ride?"

"Sure!" she replied. They decided to go on the orange roller coaster. Sergio held a bag as they got in line, but the worker told Sergio he couldn't take it on the ride.

DAHLIA'S CROSSWORD

Across:

3. How are Dahlia and Sergio related?
5. What did Sergio have with him?

WORD BANK:

- cousins • scared • theme park

**focuses on:
fiction reading review**

2 Versions of Every Passage Included for Students

MADDOX

Read the story. Then, answer the questions.

Maddox's new skateboard wasn't in the garage. "Where could it be?" he wondered, glancing around. He checked the yard, but the skateboard was nowhere to be found. Maddox thought, "Someone must have taken it. But who would do that?" He decided to ask his neighbors if they had seen anything. He walked up to Layla's door and knocked. "Hi, Layla!" he greeted her. "Have you seen my skateboard?" Layla shook her head sympathetically. "No, I haven't seen it, Maddox. But I really hope you find it soon!" She gave him an encouraging smile before closing the door. Maddox continued his search, heading over to his friend Max's house. "Hey, Max," he called, knocking on the door. "Have you seen my skateboard anywhere?" Max looked thoughtful. "No, but Brandon was riding one earlier today. Could it be yours?" Maddox's eyes widened in surprise. "Thanks! I'll go check." With a sense of hope, he ran over to Brandon's house and knocked on the door. Brandon opened the door. Max asked, "I heard you were riding a skateboard today. Was it mine? Did you take it?" Brandon looked surprised. He frowned and shook his head. "No, I didn't take it. I found it

THE LIFETIME LEARNER

MADDOX

Read the story. Then, answer the questions.

Maddox was thrilled to try out his new skateboard. It was a sleek board with colorful wheels that he had only received a few days ago. But when he headed to the garage, he felt a pang of worry because his skateboard wasn't there. Maddox furrowed his brow and scratched his head. "Where could it be?" he wondered, glancing around the garage. He quickly checked the yard, but the skateboard was nowhere to be found. Growing concerned, Maddox thought, "Someone must have taken it. But who would do that?" Determined to find his missing skateboard, Maddox decided to ask his neighbors if they had seen anything unusual. He walked up to his neighbor Layla's door and knocked. "Hi, Layla!" he greeted her. "Have you seen my skateboard?" Layla shook her head sympathetically. "No, I haven't seen it, Maddox. But I really hope you find it soon!" She gave him an encouraging smile before closing the door. Maddox continued his search, heading over to his friend Max's house. "Hey, Max," he called, knocking on the door. "Have you seen my skateboard anywhere?" Max looked thoughtful, then replied, "No, I haven't. But I did see Brandon riding a skateboard earlier today. Could it have been yours?" Maddox's eyes widened in surprise. "Thanks, Max! I'll go check with Brandon." With a new sense of hope, he ran over to Brandon's house and knocked on the door. When Brandon opened it, Maddox wasted no time. "Brandon, I heard you were riding a skateboard today. Was it mine? Did you take it?" Brandon looked surprised. He frowned, and then shook his head. Brandon explained, "No, I didn't take it, Maddox. I actually found it lying near the benches at the park yesterday. It looked like it had been left behind, so I decided to bring it home so it wouldn't get damaged or stolen." Maddox felt a wave of guilt and then relief wash over him. "Oh! Thank you for looking out for it, Brandon. I completely forgot I left it at the park yesterday." Brandon handed the skateboard back to him. Maddox's face was red; he was embarrassed but grateful. "No problem, buddy!" Brandon replied with a knowing chuckle.

THE LIFETIME LEARNER

RAJ

Read the story. Then, answer the questions.

Raj sat by his bedroom window and looked outside. Every time he played outside and left his toys behind, some of them would disappear when he returned. "I think someone is taking them," Raj thought. He wanted to find out who the thief was, but he reminded himself, "I can't jump to conclusions yet!" He thought about Jeremy, a boy who lived nearby. Raj and Jeremy could never see eye to eye; they didn't get along and often argued. "It has to be Jeremy," Raj muttered to himself. Raj was determined to get to the bottom of this. "Come rain or shine, I will find the thief," he said, clenching his fist. Raj grabbed a few toys and ran outside. He didn't want to miss the boat on catching the thief. He spread his toys out on the ground. "This will be a piece of cake," he smiled. Raj slipped back inside and went to his window. He picked up a pair of binoculars to keep watch and stay hot on the trail. After waiting till the cows come home, Raj saw something moving near his toys. But it wasn't Jeremy...it was a raccoon! He put two and two together: the sneaky animal was a

RAJ

Read the story. Then, answer the questions.

Raj sat by his bedroom window and looked outside. Every time he played outside and left his toys behind, some of them would disappear when he returned. Raj was starting to get annoyed. "I think someone is taking them," Raj thought. He wanted to find out who the thief was, but he reminded himself, "I can't jump to conclusions yet!" He thought about Jeremy, a boy who lived nearby. Raj and Jeremy could never see eye to eye; they didn't get along. "It has to be Jeremy," Raj muttered to himself, convinced that the boy was up to no good. But he knew he had to be sure before he accused anyone. Raj was determined to get to the bottom of this. He was going to catch the thief, no matter what it took. "Come rain or shine, I will find the thief," he said, clenching his fist. Raj grabbed a few of his favorite toys and ran outside, his sneakers crunching on the gravel. He didn't want to miss the boat on catching whoever was taking his toys. Carefully, he spread his toys out on the ground. Raj made sure to leave them where they'd be easy to grab. "This will be a piece of cake," he smiled to himself, thinking about how clever his plan was. Raj slipped back inside the house, went straight to his window, and picked up a pair of binoculars to keep watch. He was ready to stay hot on the trail,

Differentiate and give your students the version best for them!

THE CONTENT:

10 high-interest passages & activities in 2 formats: hands-on & no prep!

Hands-On Centers

ZIHAO
Read the story. Then, answer the questions.

Zihao was worried since he couldn't find his lunchbox. He asked his friend Jared, "Have you seen my lunchbox?" Jared shook his head and told him to ask the teacher. "Where did you last see it?" Mrs. Roberts asked. "I put it in my cubby," Zihao said. "It was there when we got our homework out."

Mrs. Roberts announced, "Students, no one said anything. Zihao looks like he was holding a lunchbox that looked like yours." "No, it's mine. I got it yesterday," Zihao said. "That looks exactly like mine. You didn't take it. I would never do that!" Their classmates, Rebecca, walked over and boys looked at her. "Ethan asked me to explain. I think I grabbed yours," Zihao said. As Rebecca had guessed, Ethan was giving Zihao his lunchbox. "I didn't know," Zihao said. "I'm sorry, too," Zihao said. "What?"

WORD SEARCH

E	A	T	W	C	U	B	B	Y	R
L	U	N	C	H	B	O	X	T	E
B	T	I	Z	N	G	J	R	E	B
M	A	X	F	I	L	H	Z	A	E
I	X	C	E	O	H	I	S	C	C
S	C	U	K	T	R	A	O	H	C
S	V	G	P	P	H	G	O	E	A
I	K	W	C	X	A	A	A	R	O
N	S	O	R	R	Y	C	N	V	N
G	J	A	R	E	D	D	K	G	E

WORD BANK

FORGAVE	EAT	JARED
CUBBY	TEACHER	SORRY
LUNCHBOX	REBECCA	ZIHAO
ETHAN	MISSING	BACKPACK

- Who is the main character?
- What was Zihao looking for?
- Where was the last place Zihao saw his lunchbox?
- Who did Zihao first ask about his lunchbox?

No-Prep Printables

ZIHAO'S WORD SEARCH

Name: _____

1. Who is the main character?	2. What was Zihao looking for?	3. Where was the last place Zihao saw his lunchbox?	4. Who did Zihao first ask about his lunchbox?
5. What adult did Zihao ask about his lunchbox?	6. Mrs. Roberts told the problem to the class. She said the lunch box was _____.	7. Who had a similar lunchbox?	8. Who explained the mix-up?
9. Where did Ethan find his lunchbox?	10. What did Ethan say after finding his lunchbox?	11. What did Zihao do after getting his lunchbox back?	12. What did the boys decide to do at the end?

Write the answer in each box. Then, go find it in the word search.

THE LIFETIME LEARNER

With this version, students read the passage. Then, they complete a hands-on center activity you can laminate and re-use for years to come.

Or in this version, students read the passage. Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

CENTER 1

Multiple Choice

JAYLA
Read the story. Then answer the questions.

Friends stood in front of an old mansion. The sun was going down, and "Let's go back," Jayla said to the group.

"If we're scared, we'll be fine," Aiden said. He pushed open the mansion's creaky door and went inside. Jayla didn't want to seem afraid. She followed him in with her pals.

"It's kind of spooky," Kendal said. Spencer shrugged. "It's just an empty mansion."

"They say if you go in after dark, the ghosts will get you!" Jayla whispered.

"That's a story for babies," Aiden said. The ceiling creaked, and they all froze.

"What was that?" Kendal asked, sounding frightened.

Name: **JAYLA'S MULTIPLE CHOICE**

1. B ?	2. D ?	3. C ?	4. ?
5. ?	6. ?	7. ?	8. ?
9. ?	10. ?	11. ?	12. ?

THE LIFETIME LEARNER

What might Jayla's initial hesitation to go inside the mansion suggest about her character?

A) She is curious.
B) She is cautious.
 C) She likes to be adventurous.
 D) She wants to lead the group.

1. ?

Why does Aiden say, "Don't be scared, we'll be fine"?

A) He wants to encourage everyone to leave quickly.
 B) He is trying to hide his own fear.
 C) He is dismissing everyone's fears.
D) He wants to appear confident in front of his friends.

2. ?

Hands-On Center:

Students choose A, B, C, or D on each card.

Name: **JAYLA'S MULTIPLE CHOICE**

1. What might Jayla's hesitation to go inside the mansion suggest about her character? A) She is curious. B) She is cautious. C) She likes to be adventurous. D) She is a leader.	2. Why does Aiden say, "Don't be scared, we'll be fine"? A) He wants to encourage everyone to leave quickly. B) He is trying to hide his fear. C) He dismisses everyone's fears. D) He is a confident person.	3. When Jayla mentions the ghost story, what might her purpose be? A) To scare herself. B) To test her friends' bravery. C) To reassure them and lessen their fears. D) To increase their fear.	4. How does Aiden's reaction to the creaking suggest the group? A) It reassures them and lessens their fears. B) It makes them all want to leave. C) It causes them to freeze. D) It increases their fear.
5. How does Spencer's courage "freaky father" add to the suspense of the story? A) It shows the situation has become serious for everyone. B) It suggests he was scared. C) It adds humor to the story. D) He didn't believe in ghosts.	6. What does Spencer's reaction, "But we just got here," suggest about his character? A) He is very scared. B) He is not frightened. C) He is worried about Jayla. D) He is eager to continue exploring.	7. What might the gust of wind symbolize? A) The end of the adventure. B) A sign that something friendly is nearby. C) A clue that the mansion is not haunted. D) An annoyed and anxious friend.	8. When Kendal asks, "Did you leave the door open?" what is her likely tone? A) Reassured and helpful. B) Playful and enjoyable. C) Fearful and worried. D) Annoyed and anxious.
9. How does the setting of the mansion at sunset enhance the story? A) It makes the characters less frightened. B) It adds a calm atmosphere. C) It creates a mysterious scene. D) The mansion looks safer.	10. Why might Aiden's leadership be questioned at the end of the story? A) He led them into a scary situation. B) He was the first to leave the mansion. C) He ignored Jayla's suggestion to go back. D) Both A and C.	11. Why might Jayla feel both relief and frustration at the end? A) She is glad they left but upset her friends weren't scared. B) She is relieved to be out of the mansion but frustrated because she felt unprepared to solve the mystery. C) She feels frustrated because she wanted to explore longer but had to go outside. D) She is relieved her friends intended to be but annoyed of herself for being scared.	12. What lesson does Jayla learn at the end? A) The mansion is safe. B) The brother is to be known than a coward. C) Sometimes it's okay to feel afraid and learn an uncomfortable situation. D) Ghosts aren't real.

Write A, B, C, or D in each box.

THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER 2

Code Breaker

RACHEL
Read the story. Then answer the questions.

...rum on her hands. Her friend Lilly had misplaced her necklace. ... it had been a gift. But Rachel didn't think it was lost; she thought ... taken it. Rachel asked Lilly, "Where did you last see your necklace?" ... thought hard and said, "I think it was on the playground, during recess." When ... came, Lilly led Rachel to the slide. "I think I lost it here after going down fast." ... Rachel inquired, "Did you check the slide again?" Lilly nodded, so Rachel said, "We should ask our friends if they've seen it." Just then, their classmate Robert walked up. "Are you talking about a necklace?" he asked. "I heard Maria say she found one." Rachel and Lilly looked at each other. "What did she say about it?" Rachel asked. Robert replied, "Maria said she found ... show her friends." Rachel and Lilly thought they saw her by the swings. Rachel said, "Maria looked astonished and said, 'I saw it yesterday. Is it yours?' She pulled Lilly's face lit up. "Yes, that's mine!" Maria apologized and handed it to ...

1. **M** Y S T E R Y

2. **A** S K E D

3. **S** P L E N D I D

L O S T

RACHEL'S CODE BREAKER

A = 🍏 G = 🍌 M = 🐒 S = 🧦 Y = 🌀
 B = 🍌 H = 🍰 N = 🐾 T = 🏕️ Z = 🍌
 C = 🐾 I = 🏠 O = 🐙 U = 🌂
 D = 🌀 J = 🍌 P = 📏 V = 🧥 W = 🍌 X = 🏠

Directions: Use this page to break each code. Then find the matching sentence that goes with each code.

conundrum
 inquired
 magnificent
 misplaced

THE LIFETIME LEARNER

Hands-On Center:

Students use the code breaker sheet to write each word. Then, they find a synonym for each word.

RACHEL'S CODE BREAKER

A = 🍏 G = 🍌 M = 🐒 S = 🧦 Y = 🌀
 B = 🍌 H = 🍰 N = 🐾 T = 🏕️ Z = 🍌
 C = 🐾 I = 🏠 O = 🐙 U = 🌂
 D = 🌀 J = 🍌 P = 📏 V = 🧥 W = 🍌 X = 🏠

Directions: Use this page to break each code. Then find the matching sentence that goes with each code.

a. hastily	
b. magnificent	
c. astonished	
d. conundrum	
e. misplaced	
f. inquired	

THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER 3

Crossword Puzzle

DAHILIA

Read the story. Then, answer the questions.

Theme park. Her cousin Sergio asked, "Do you want to go on a ride?"

plied. They decided to go on the orange roller coaster. Sergio held a

got in line, but I guess I'll leave it here.

Then, they rode the ride. Da

"That was so great!" Da

"Yeah! The drop was so

left his bag and gasped. "We

Dahlia looked around. If

Sergio thought about it,

likely. "What if someone too

Dahlia's eyes lit up. "Ma

where the lost and found w

box labeled "Lost and Found

"I found it!" he said, sm

it was fun solving a mystery

DAHILIA'S CROSSWORD

WORD BANK:

- cousins
- scared
- theme park
- detectives
- roller coaster
- high five
- bag
- lost and found
- mystery
- worker

not put spaces in your answers when you fill them in.

THE LIFETIME LEARNER

Hands-On Center:

Students use the clue cards to fill in the crossword puzzle.

1 DOWN

What did Dahlia say they should become at the end?

3 ACROSS

How are Dahlia and Sergio related?

2 DOWN

Where did they find the bag?

DAHILIA'S CROSSWORD

Across:

- How are Dahlia and Sergio related?
- What did Sergio have with him?
- How did they celebrate finding the last item at the end?
- What did they decide to ride?
- How did Sergio feel when his bag was lost?
- Who told Sergio he couldn't take his bag on the ride?

Down:

- What did Dahlia say they should become at the end?
- Where did they find the bag?
- What did Sergio say they solved at the end?
- Where was the setting?

WORD BANK:

- cousins
- scared
- theme park
- detectives
- roller coaster
- high five
- bag
- lost and found
- mystery
- worker

Do not put spaces in your answers when you fill them in.

THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER 4

Word Search

ZIHAO

Read the story. Then, answer the questions.

since he couldn't find his lunchbox. He asked his friend Jared,

lunchbox?" Jared shook his head and told him to ask the teacher.

did you last see it?" Mrs. Roberts asked.

I put it in my cubby," Zihao said. "It was there when we got our homework out."

Mrs. Roberts announced, "Stud

No one said anything. Zihao look

was holding a lunchbox that looked

"No, it's mine. I got it yesterda

"That looks exactly like mine. Yo

"I didn't take it. I would never

Their classmate, Rebecca, walk

boys looked at her. "Ethan asked m

explained. "I think I grabbed yours

As Rebecca had guessed, Ethan

giving Zihao his lunchbox. "I didn't k

"I'm sorry, too," Zihao said. "W

WORD SEARCH

E A T W C U B B Y R

L U N C H B O X T E

B T I Z N G J R E B

M A X F I L H Z A E

I X C E O H I S C C

S C U K T R A O H C

S V G P P H G O E A

I K W C X A A A R O

N S O R R Y C N V N

G J A R E D D K G E

WORD BANK

FORGAVE	EAT	JARED
CUBBY	TEACHER	SORRY

search by using the clue cards.

THE LIFETIME LEARNER

- Who is the main character?
- What was Zihao looking for?
- Where was the last place Zihao saw his lunchbox?
- Who did Zihao first ask about his lunchbox?

Hands-On Center:

Students find each word in the word search.

ZIHAO'S WORD SEARCH

Name: _____

1. Who is the main character?	2. What was Zihao looking for?	3. Where was the last place Zihao saw his lunchbox?	4. Who did Zihao first ask about his lunchbox?
5. What adult did Zihao ask about his lunchbox?	6. Mrs. Roberts told the problem to the class. She said the lunch box was _____.	7. Who had a similar lunchbox?	8. Who explained the mix-up?
9. Where did Ethan find his lunchbox?	10. What did Ethan say after finding his lunchbox?	11. What did Zihao do after getting his lunchbox back?	12. What did the boys decide to do at the end?

Write the answer in each box. Then, go find it in the word search.

THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER 5

Sentences Mixed Up

TINA

Read the story. Then write the sentences in the correct order on the lines to finish each sentence.

The characters in the story are
Tina, Abby, and a dog named Scout.

The problem in the story is

Unscramble the words and write them in the correct order on the lines to finish each sentence.

THE LIFETIME LEARNER

Hands-On Center:

Students unscramble the words and write the sentence.

TINA'S MIXED UP SENTENCES

Name: _____

1. The characters in the story are
Tina, Abby, and a dog named Scout.

2. The problem in the story is

3. In the beginning,

4. In the end,

5. The solution in the story is

6. The setting of the story

Unscramble the words and write them in the correct order on the lines to finish each sentence.

THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER 6

Color by Code

AISHA'S COLOR BY CODE

Color in the character traits you read in the story based on the key below.

supportive (blue)
curious (gray)
suspicious (yellow)
irritated (red)

THE LIFETIME LEARNER

Hands-On Center:

Students color in the picture by identifying character traits.

AISHA'S COLOR BY CODE

Color in the character traits you read in the story based on the key below.

supportive (blue)
curious (gray)
suspicious (yellow)
irritated (red)

THE LIFETIME LEARNER

No Prep Printable Worksheet!




CENTER 7

Puzzles

MADDOX

Read the story. Then, answer the questions.

Maddox's new skateboard wasn't in the garage. "Where could it be?" he wondered, going around. He checked the yard, but the skateboard was nowhere to be found. Maddox thought, "Someone must have taken it. But who would do that?" He decided to ask his neighbors if they had seen anything. He walked up to Layla's door and knocked. "Hi, Layla!" he greeted her. "Have you seen my skateboard?" Layla shook her head sympathetically. "No, I haven't seen it, Maddox. But I really hope you find it soon!" She gave him an encouraging smile before closing the door. Maddox continued his search, heading over to his friend Max's house. "Hey, Max," he called, knocking on the door. "Have you seen my skateboard anywhere?" Max looked thoughtful. "No, but Brandon was riding one earlier today. Could it be yours?" Maddox's eyes widened in surprise. "Thank! I'll go check." With a sense of hope, he ran to Brandon's house and knocked on the door. Brandon opened the door. Max asked, "I heard you were riding a skateboard today. Was it mine? Did you take it?" Brandon looked surprised. He frowned and shook his head. "No, I didn't take it. I found it in the park yesterday and brought it back so it wouldn't get damaged or stolen." Maddox felt a wave of guilt and then relief wash over him. "Thank you. I forgot I left it in the park yesterday." Brandon handed it back to him. Maddox's face was red, he was embarrassed but grateful. "No problem, buddy!" Brandon replied with a knowing chuckle.

	1 What character trait does Layla demonstrate in the text?	D. Kindness and empathy, because they listen to Maddox and express hope he finds his skateboard.
	2 What can you infer about what Max thinks when he mentions Brandon riding the skateboard?	J. This character thinks Brandon may have taken the skateboard because he observed him riding it earlier.
	3 Why does the text say "Brandon frowned and shook his head"?	H. His reaction shows that he was disappointed that his friend thought he would take the skateboard.

Hands-On Center:

Students put each 2-piece puzzle together.



No Prep Printable Worksheet!







CENTER 8

Pairs Activity

RAJ

Read the story. Then, answer the questions.

Raj sat by his bedroom window and looked outside. Every time he played outside and left his toys behind, some of them would disappear when he returned. "I think someone is taking them," Raj thought. He wanted to find out who the thief was, but he reminded himself, "I can't jump to conclusions yet!" He thought about Jeremy, a boy who lived nearby. Raj and Jeremy could never see eye to eye; they didn't get along and often argued. "It has to be Jeremy," Raj muttered to himself. Raj was determined to get to the bottom of this. "Come rain or shine, I will find the thief," he said, clenching his fist. Raj grabbed a few toys and ran outside. He didn't want to miss the boat on catching the thief. He spread his toys out on the ground. "This will be a piece of cake," he smiled. Raj slipped back inside and went to his window. He picked up a pair of binoculars to keep watch and stay hot on the trail. After waiting till the cows come home, Raj saw something moving near his toys. But it wasn't Jeremy; it was a raccoon! He put two and two together: the sneaky animal was a thief! Raj pumped his fist in the air and cheered. He was excited to spill the beans about this to his friends. But then his eyes widened in panic. "Wait! My toys are being TAKEN!" Swiftly, Raj raced out the door in a blink of an eye. He hoped he could get the toys back so everything would be as right as rain.

	1.		C.
Jump to conclusions	To make a quick decision without knowing all the facts.		
	2.		K.
See eye to eye	To agree with someone or share the same opinion.		
	3.		H.
Get to the bottom of this	To find out the truth or solve a problem.		

Hands-On Center:

Students put the two sides together to match each idiom with its meaning.



No Prep Printable Worksheet!

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

RACHEL
Read the story. Then, answer the questions.

Rachel had a **conundrum** on her hands. Her friend Lilly had **misplaced** her necklace. Lilly was sad because it had been a gift. But Rachel didn't think it was lost; she thought someone had taken it. Rachel asked Lilly, "Where did you last see your necklace?" Lilly thought hard and said, "I think it was on the playground, during recess." When recess came, Lilly led Rachel to the slide. "I think I lost it here after going down fast." Rachel **inquired**, "Did you check the slide again?" Lilly nodded, so Rachel said, "We should ask our friends if they've seen it." Just then, their classmate Robert walked up. "Are you talking about a necklace?" he asked. "I heard Maria say she found one." Rachel and Lilly looked at each other. "What did she say about it?" Rachel asked. Robert replied, "Maria said she found it near the swings. She showed it to her friends." Rachel and Lilly thought they saw her by the swings, Rachel said, "Maria looked **astonished** and said, 'I saw it on the slide yesterday. Is it yours?'" She pulled it out. Lilly's face lit up. "Yes, that's mine!" Maria apologized and handed it to her.

RACHEL'S CODE BREAKER

Directions: Use this page to break each code. Then find the matching sentence that goes with each code.

A =	G =	M =	S =	Y =
B =	H =	N =	T =	Z =
C =	I =	O =	U =	
D =	J =	P =	V =	
			W =	
			X =	

1. MYSTERY

2. ASKED

3. SPLENDID

4. LOST

conundrum =

inquired =

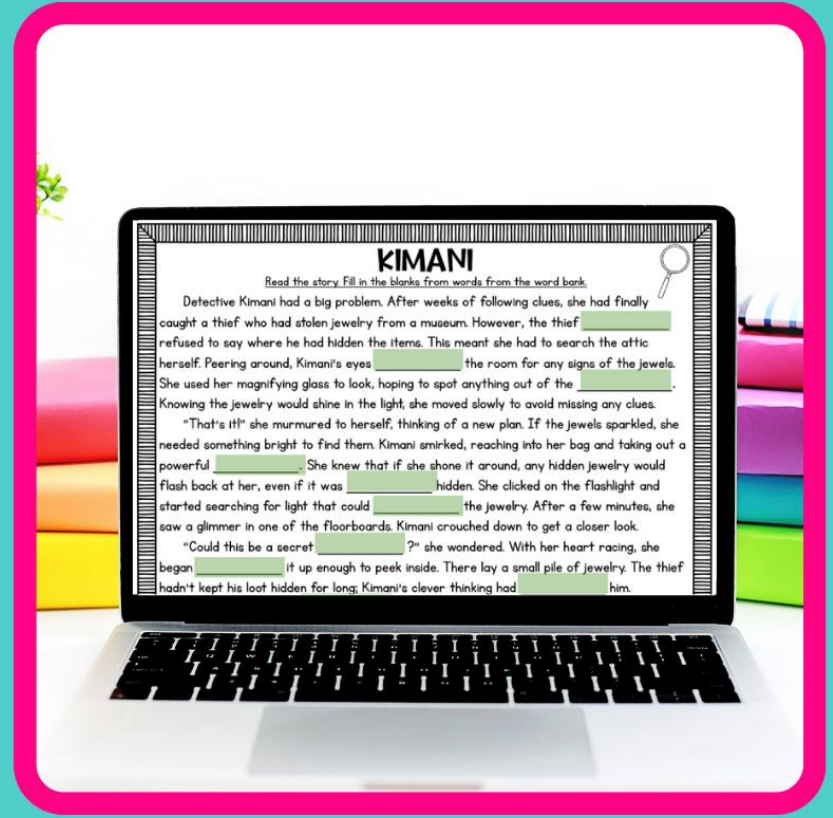
magnificent =

misplaced =

PRINT & DIGITAL



Print & Go



Google Slides

There is a digital version of the
no-prep printables!

The no prep printable questions are **100% editable!**

Name: _____

ZIHAO'S WORD SEARCH

1. Who is the main character?	2. What was Zihao looking for?	3. Where was the last place Zihao saw his lunchbox?	4. Who did Zihao first ask about his lunchbox?
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Write the answer in each box. Then, go find it in the word search.

THE LIFETIME LEARNER

Name: _____

ZIHAO'S WORD SEARCH

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Write the answer in each box. Then, go find it in the word search.

THE LIFETIME LEARNER

edit any question!

Name: _____

Center #1



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THE LIFETIME LEARNER

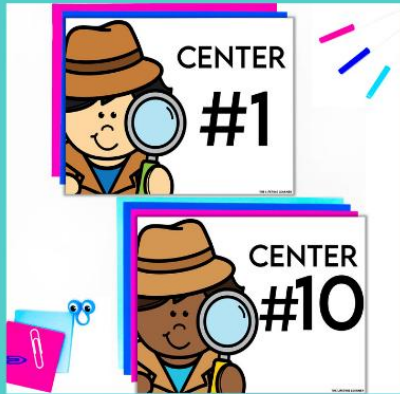
10 Pre-Made Centers
(Print & Go)

10 Pre-Made Centers:
Editable Version

10 Blank Centers
To Add Your Own Content

3 Versions Included

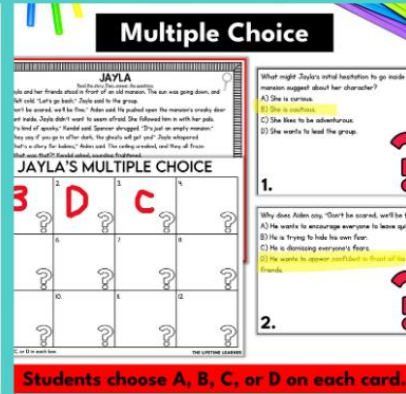
WHAT'S INCLUDED?



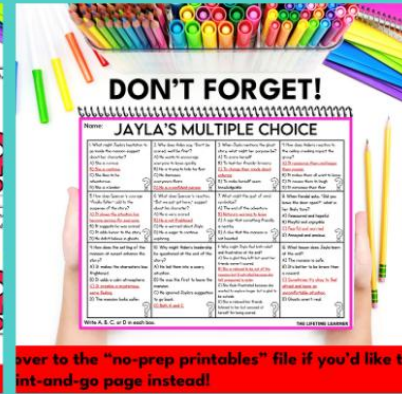
10 Color & B/W Posters



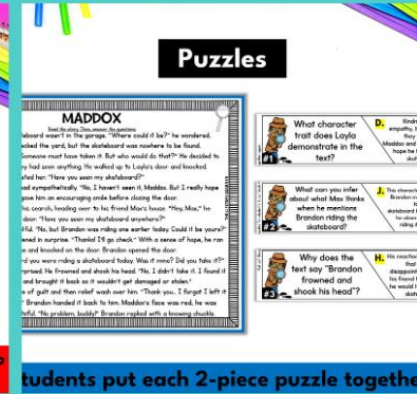
Recording Sheets



Students choose A, B, C, or D on each card.



Students put each 2-piece puzzle together



Students put each 2-piece puzzle together



Printable Hats



Name Tags



Coloring Page



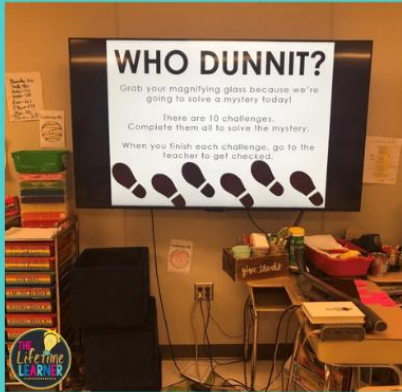
Folder Insert



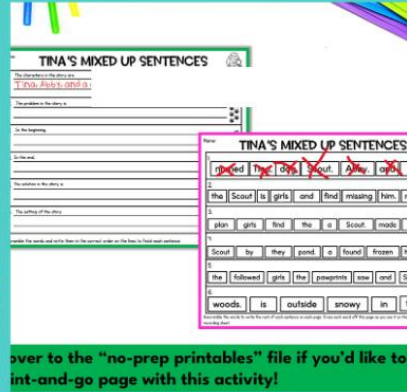
Decor Posters

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WHAT'S INCLUDED?



Welcome Slide



Editable Versions



Banner



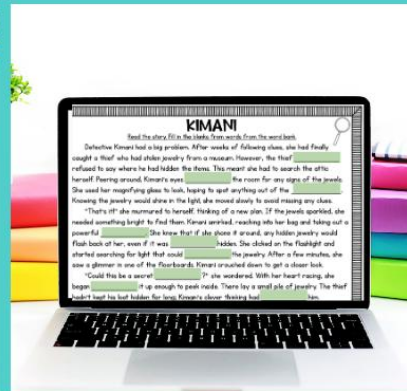
Certificate



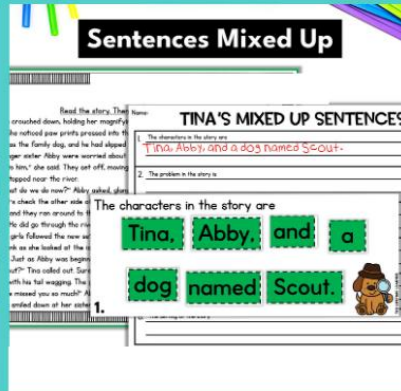
Shopping Guide



Admission Tickets



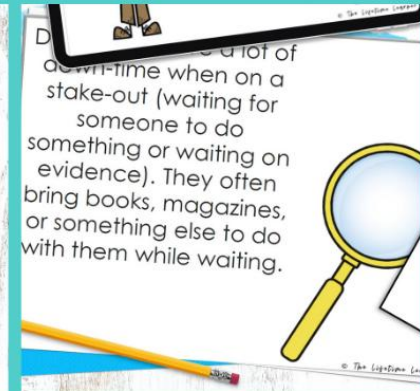
Digital Version



Answer Keys



QR Codes



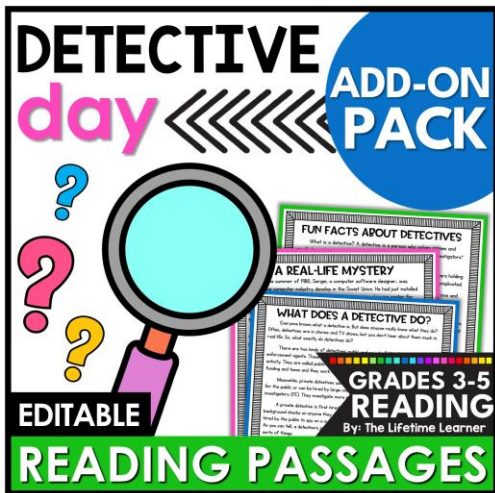
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DETECTIVE day ADD-ON PACK

EDITABLE

READING PASSAGES

GRADES 3-5

By: The Lifetime Learner

Fun Facts About Detectives, A Real-Life Mystery, What Does a Detective Do?



DETECTIVE day fraction review

3.NF.1-3.NF.3

EDITABLE

ROOM TRANSFORMATION

3RD GRADE MATH

By: The Lifetime Learner



DETECTIVE day fraction review

4.NF.1-4.NF.7

EDITABLE

ROOM TRANSFORMATION

4TH GRADE MATH

By: The Lifetime Learner



DETECTIVE day fraction review

5.NF.1-5.NF.7

EDITABLE

ROOM TRANSFORMATION

5TH GRADE MATH

By: The Lifetime Learner



reading **MEGA BUNDLE**

CLASSROOM TRANSFORMATIONS

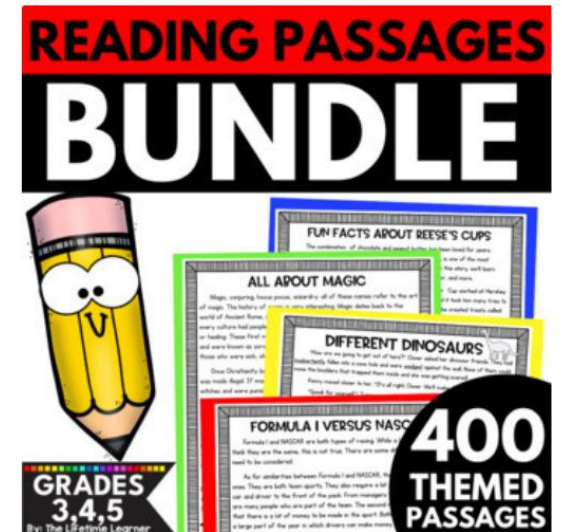
40 THEME DAYS!

THE LIFETIME LEARNER

GRADES 3-5

Weather, Fall, Detective, Circus, Space, Coffee, Realtor, Pilot, Farmer, Athlete, Restaurant, Pirate, Royalty, Parity, Broccoli, Rock Star, Bowling, Surgery, African, Ice Cream, Artist, Preparation, Race Car, Booty

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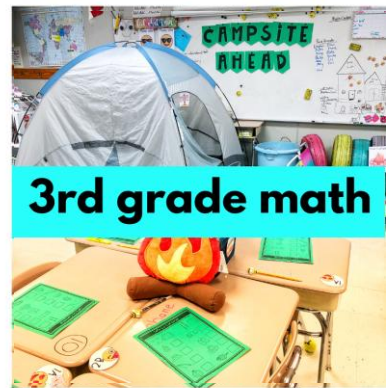
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Fun Facts About Reese's Cups, All About Magic, Different Dinosaurs, Formula 1 Versus NASCAR

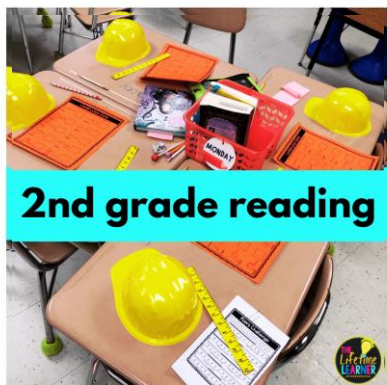
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All content is included so you can simply **print**
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- **The digital version is provided in Google Slides.**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com**