

WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 reading stations, included decor, and more for a fun & easy room transformation!

FEAR IN THE OPERATING ROOM

Jones stood at the operating table, focused on the delicate surgery. His patient a shard of metal removed from close to his heart. The sooner it was out, the better the surgeons were ready to assist. Dr. Jones noticed how pale his colleague looked. "Person, would you make the first incision?" Dr. Jones asked.

"Yes, sir," Dr. Peterson said, his voice shaky. He reached for the surgical knife. His hand trembled as he held it above the patient's chest.

"Person?" Dr. Jones prompted.

"Person's face turned green. "Can't Smith do it this time?" Dr. Jones asked.

"Jones asked you," Dr. Smith said.

Jones's expression grew serious. "If you don't, I'll have to ask you to leave."

Peterson admitted in a whisper, "I know I'm a surgeon... but I'm afraid of blood."

Jones blinked in astonishment. "Afraid of blood? How did you become a surgeon?"

"I don't know. It's never been a problem until now!" Peterson yelled.

Jones hid a grin. "Smith, take over." Dr. Smith stepped forward and worked with Jones.

Dr. Smith's hand was steady and confident as he worked to perform perfectly.

"Thank you, Jones," Peterson said with relief.

Jones nodded. "You need to overcome that fear if you want to stay in this profession."

HEART SURGERY

THE LIFETIME LEARNER

1. fragile or requiring careful handling

G. delicate

2. a job or career that requires special training or skills

B. profession

3. a person you work with

E. colleague

This themed learning day has 10 stations that all review fiction context clues in a variety of ways. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



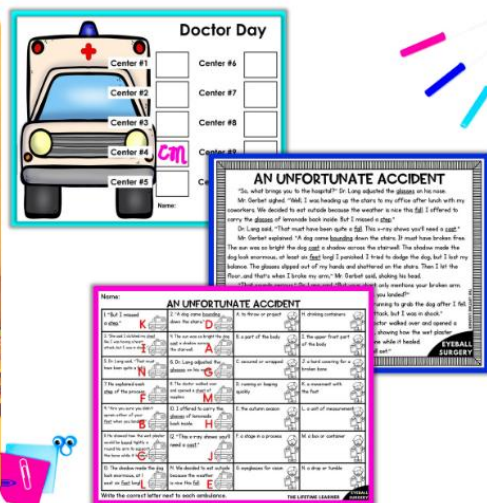
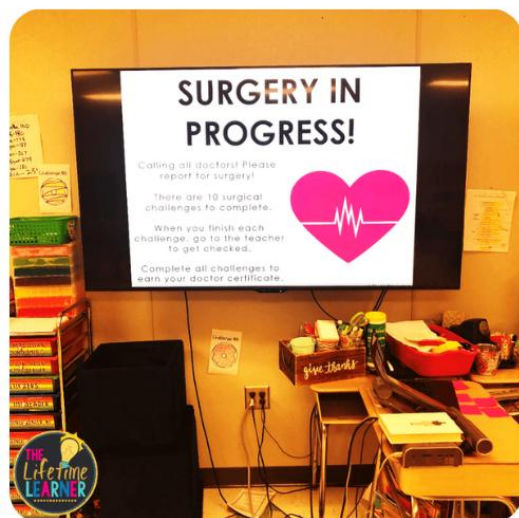
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

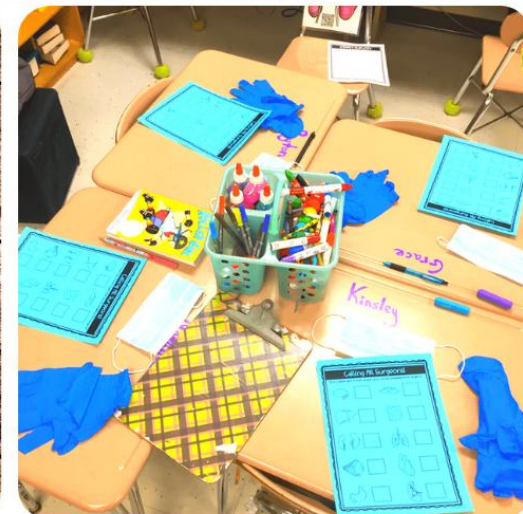
Tell your class they are doctors today!

They will complete context clue activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each station. They read a passage and then complete an activity to go with it. They can be completed in any order. All stations include a variety of context clue activities. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

Doctor Day

Center #1 Center #6
Center #2 Center #7
Center #3 Center #8
Center #4 Center #9
Center #5 Center #10
Name: _____

AN UNFORTUNATE ACCIDENT

"So, what brings you to the hospital?" Dr. Lang adjusted the glasses on his nose. Mr. Gerbet sighed. "Well, I was heading up the stairs to my office after lunch with my coworkers. We decided to eat outside because the weather is nice this fall. I offered to carry the glasses of lemonade back inside. But I missed a step."
Dr. Lang said, "That must have been quite a fall. This x-ray shows you'll need a cast."
Mr. Gerbet explained, "A dog came bounding down the stairs. It must have broken free. The sun was so bright the dog cast a shadow across the stairwell. The shadow made the dog look enormous, at least six feet long! I panicked. I tried to dodge the dog, but I lost my balance. The glasses slipped out of my hands and shattered on the stairs. Then I hit the floor...and that's when I broke my arm," Mr. Gerbet said, shaking his head.
"That sounds painful," Dr. Lang said. "But your chart only mentions your broken arm. How did you land?"
"I was running to grab the dog after I fell. I was in a hurry, but I was in shock." Dr. Gerbet walked over and opened a box, showing how the wet plaster was set while it healed.

AN UNFORTUNATE ACCIDENT

Name: _____

1. "But I missed a step."	K	2. "A dog came bounding down the stairs."	D	A. to throw or project	H. drinking containers
3. "She said I slunked my chest, but I was having a heart attack, but I was in shock."	I	4. The sun was so bright the dog cast a shadow across the stairwell.	A	B. a part of the body	I. the upper front part of the body
5. Dr. Lang said, "That must have been quite a..."	N	6. Dr. Lang adjusted the glasses on his nose.	G	C. occurred or wrapped	J. a hard covering for a broken bone
7. He explained each step of the process.	F	8. The doctor walked over and opened a chest of supplies.	M	D. running or leaping quickly	K. a movement with the foot
9. "Are you sure you didn't open either of your feet when you landed?"	B	10. I offered to carry the glasses of lemonade back inside.	H	E. the autumn season	L. a unit of measurement
11. He showed how the wet plaster would be bound tightly around his arm to support the bone while it healed.	C	12. "This x-ray shows you'll need a cast."	J	F. a stage in a process	M. a box or container
13. The shadow made the dog look enormous, at least six feet long!	L	14. We decided to eat outside because the weather is nice this fall.	E	G. eyeglasses for vision	N. a drop or tumble

Write the correct letter next to each ambulance.

THE LIFETIME LEARNER EYEBALL SURGERY

STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



Certificate



Coloring Page



In Action Pic



Prize

STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

Choose from 3 versions!

1 Digital Scavenger Hunt

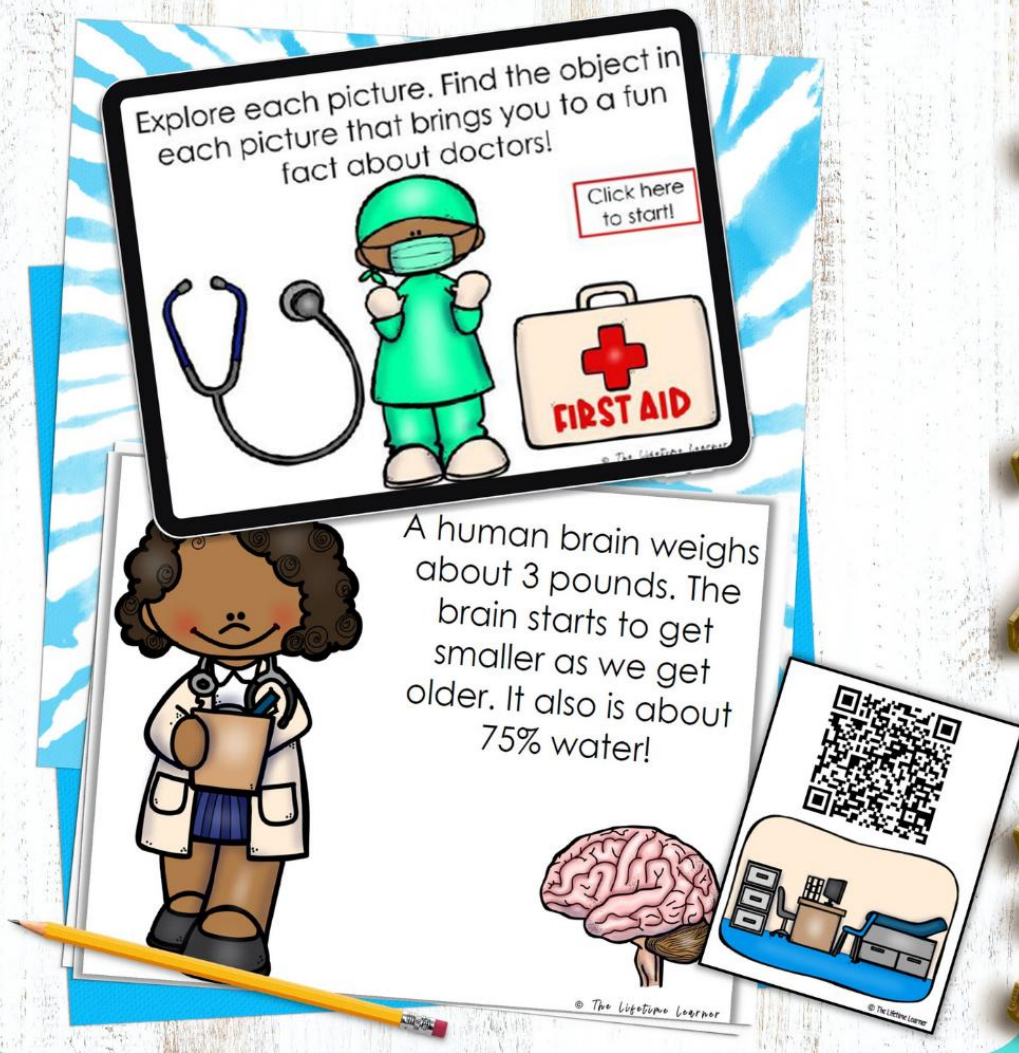
Let students "find" the facts on Google Slides

2 Printable Facts

Hang facts around room

3 QR Codes

Students scan to read fun facts



10 READING COMPREHENSION PASSAGES/ACTIVITIES:









AN UNFORTUNATE ACCIDENT

"So, what brings you to the hospital?" Dr. Lang adjusted the glasses on his nose.

Mr. Gerbet sighed. "Well, I was heading up the stairs to my office after lunch with my coworkers. We decided to eat outside because the weather is nice this fall. I offered to carry the glasses of lemonade back inside. But I missed a step."

Name: _____

AN UNFORTUNATE ACCIDENT

1. "But I missed a <u>step</u> ."		2. "A dog came <u>bounding</u> down the stairs."		A. to throw or project		H. drinking containers	
3. "She said I clutched my <u>chest</u> like I was having a heart attack, but I was in shock."		4. The sun was so bright the dog <u>cast</u> a shadow across _____."		B. a part of the body		I. the upper front part of the body	

A LESSON IN HUMILITY

Dr. Hitchings had been a renowned physician for forty years and took pride in his achievements. He was the most experienced doctor in the practice. But his confidence was shaken when a new doctor joined the team. Dr. Reid, only 30 years old with two years of experience, had an exceptional level of skill. His calm personality earned him respect among _____

Name: _____

A LESSON IN HUMANITY

1. What does "renowned" mean in the passage? A) Unknown and inexperienced B) Quick and unprepared	2. Which word best describes someone who is "exceptional"? A) Outstanding and better than expected	3. What does "infuriated" mean as used in the story? A) Extremely angry or upset	4. Why did Dr. Hitchings feel the decision was "unjustified"? A) It was fair and made sense.
---	---	---	---

INJURY TROUBLE

Doctor: Good morning, Mrs. Baker. How are you feeling today?
Mrs. Baker: Not great. After dinner last night, I felt sick and threw up.
Doctor: Hmm... sounds like a probable case of food poisoning. How do you feel now?
Mrs. Baker: Better... but that's not why I'm here.
Doctor: Oh? What's the issue?
Mrs. Baker: I hesitated on the stairs when I went for water and tripped. I fell and wounded my arm. *(She shows her wounded arm. The doctor looks concerned.)*

INJURY TROUBLE

WORD BANK:

- hesitated
- misplaced
- immediately
- probable
- wounded
- constructing
- mishaps
- significant




FEAR IN THE OPERATING ROOM

Dr. Jones stood at the operating table, focused on the delicate surgery. His patient needed a shard of metal removed from close to his heart. The sooner it was out, the better. Two more surgeons were ready to assist. Dr. Jones noticed how pale his colleague looked.

"Peterson, would you make the first incision?" Dr. Jones asked.

"Yes, sir," Dr. Peterson said, his voice shaky. He held the scalpel for a moment, then _____

Name: _____

FEAR IN THE OPERATING ROOM

1. fragile or requiring careful handling	2. a job or career that requires special training or skills	3. a person you work with	4. a precise cut made during surgery
--	---	---------------------------	--------------------------------------

**focuses on:
context clues**

2 Versions of Every Passage Included for Students

JULIA LEARNS A LESSON

Nine-year-old Julia sat on the hospital bed with her arms crossed and a grimace on her face. She hated going to the doctor's office for her annual checkups. Dr. Grant walked in. "Julia, how are you?" she asked with a smile. Julia huffed, feeling irritable. "I don't want to be here!" "Julia, don't say things like that," Julia's mother admonished her from her seat. "I don't want a shot!" Julia wailed. "It hurts!" "I know, but a flu shot will keep you healthy," Dr. Grant said gently. "I don't care." Julia slammed her fist on the bed, feeling outraged. Dr. Grant looked at Julia with sympathetic eyes. "I used to be anxious about shots. It hurts, but then I learned it keeps me thriving. You don't want to get sick, do you?" Julia shook her head. "Then you'll need one. It'll be sore at first, but it improves." Julia didn't want to feel pain, but she didn't want to be sick with the flu. The doctor said the sensitivity wouldn't last forever, so maybe getting a shot would be worth it.

JULIA LEARNS A LESSON

Nine-year-old Julia sat on the hospital bed with her arms crossed and a grimace on her face. She absolutely hated going to the doctor's office for her annual checkups. Every time she went, she had to get a shot! Someone knocked at the door, and Dr. Grant walked in. "Julia, how are you?" she asked with a smile. Julia huffed, feeling irritable. "I don't want to be here!" "Julia, don't say things like that," Julia's mother admonished her from her seat. "The doctor just wants to help." "Yes, that's correct," Dr. Grant said steadily. "And today, we're going to be giving you a flu shot." "I don't want a shot!" Julia wailed. "It hurts!" "I know, but it will keep you healthy," Dr. Grant said gently. "I don't care." Julia slammed her fist on the bed, feeling outraged. Why didn't grown-ups understand what she was saying? Shots were the absolute worst! Dr. Grant looked at Julia with sympathetic eyes. "I used to be anxious about getting a shot when I was young, too. It hurts, but then I learned that it keeps me thriving. You don't want to get sick, do you?" Julia shook her head. "Then you'll have to get a shot. It may be sore at first, but then it feels better. After that, you're protected from getting the flu. Isn't that worth getting a little shot?" Looking down at her lap, Julia didn't answer. She didn't want to feel pain from the shot, but she didn't want to be sick with the flu either. The doctor said the sensitivity wouldn't last forever, so maybe getting a flu shot would be worth it. "Alright," Julia said. "I'll get the shot." Dr. Grant smiled. "That's just what I wanted to hear." In the end, the shot wasn't as bad as she thought. Julia even received a pink band-aid. She also got a sticker of a puppy, which she proudly stuck onto her dress. Her discomfort was gone by the time she left the hospital. She hadn't felt the agony she thought she would after all.

THE LIFETIME LEARNER

SKIN
SURGERY

I DON'T BELIEVE YOU

Sam had been coughing relentlessly for days. It was non-stop: at school, in his room, and even in the shower! It had gotten so bad that his mother became worried and scheduled a doctor's appointment. He sat in the patient room and waited until Dr. Jackson knocked on the door and walked in. "Hello, Sam. I hear you've had a bad cough," Dr. Jackson said. "How bad is it?" Sam rubbed his throat. "It's bad, Doc. It's been going on for a while." Dr. Jackson looked over the papers he was holding. "Well, after reviewing your tests, it looks like you have a common cold. We'll prescribe you some medicine, and your cough should clear up soon." Sam narrowed his eyes and kept talking. He demanded to be heard. "No, it's not just a cold," he insisted. "It's something worse. I might have pneumonia!" Dr. Jackson shook his head. "Your tests were negative for anything like that. There were no signs of concern." Sam folded his arms stubbornly. "I don't believe you. My cough is awful. It won't go away with cold medicine." He clearly wasn't about to change his mind. Dr. Jackson reassured him, trying to put Sam's mind at ease. "Let's make a deal. If you try the medicine and it doesn't work, I'll run more tests." Sam sighed. "Fine, but I don't think it'll help." When they got home, Sam's mom headed out to retrieve the meds from the pharmacy. Despite the heavy rain, she made the trip there and back to make sure he had what he needed. Sam took the medicine before bed, doubting it would help. As he drifted off, he noticed his cough had eased a bit. The next morning, Sam woke up and realized he was coughing much less than the day before. By lunchtime, he

I DON'T BELIEVE YOU

Sam had been coughing relentlessly for days. It was non-stop: at school, in his room, and in the shower! His mother booked a doctor's appointment. He sat in the patient room waiting. Dr. Jackson came in and Sam told him how bad the coughing was. The doctor looked over his results. "You have a cold. I'll prescribe some medicine, and the cough will clear up soon." Sam narrowed his eyes and kept talking. He demanded to be heard. "No, it's not just a cold," he insisted. "It's something worse." Dr. Jackson shook his head. "The test was negative. There were no signs of concern." Sam folded his arms stubbornly. "I don't believe you. My cough is awful. It won't go away with cold medicine." He clearly wasn't about to change his mind. Dr. Jackson reassured him, trying to put Sam's mind at ease. "Let's make a deal. If you

Differentiate and give your students the version best for them!

THE CONTENT:







10 high-interest passages & activities in 2 formats: hands-on & no prep!

Hands-On Centers

FEAR IN THE OPERATING ROOM

Jones stood at the operating table, focused on the delicate surgery. His patient a shard of metal removed from close to his heart. The sooner it was out, the better. The surgeons were ready to assist. Dr. Jones noticed how pale his colleague looked. "Person, would you make the first incision?" Dr. Jones asked. "Yes, sir," Dr. Peterson said, his voice shaky. He reached for the surgical knife. His hand trembled as he held it above the patient's chest. "Person?" Dr. Jones prompted. "Person's face turned green. 'Can't Smith do it this time?' Dr. Jones asked. 'Dr. Smith said. 'Jones's expression grew serious. 'If you don't, I'll have to ask you to leave.' Peterson admitted in a whisper, 'I know I'm a surgeon... but I'm afraid of blood.' Jones blinked in astonishment. 'Afraid of blood? How did you become a surgeon?' Peterson didn't know. It's never been a problem until now!' Peterson wailed. Jones hid a grin. 'Smith, take over.' Dr. Smith stepped forward and worked with precision. Dr. Smith's hand was steady and confident as he worked to perform perfectly. "Thank you, Jones," Peterson said with relief. Jones nodded. "You need to overcome that fear if you want to stay in the profession."









HEART SURGERY
THE LIFETIME LEARNER

1.  fragile or requiring careful handling	G.  delicate
2.  a job or career that requires special training or skills	B.  profession
3.  a person you work with	E.  colleague

No-Prep Printables

Name: _____

FEAR IN THE OPERATING ROOM

1. fragile or requiring careful handling  G. Delicate	2. a job or career that requires special training or skills  B. profession	3. a person you work with  E. colleague	4. a precise cut made during surgery  H. incision
5. shook slightly from fear, cold, or nerves  C. Trembled	6. a feeling of great surprise or amazement  A. astonishment	7. a feeling of calm or comfort after stress or fear  F. relief	8. the quality of being exact and accurate  D. precision

Glue the correct word in each box.

HEART SURGERY
THE LIFETIME LEARNER

With this version, students read the passage. Then, they complete a HANDS-ON center you can laminate and re-use for years to come!

Or in this version, students read the passage. Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

CENTER 1

Multiple Choice









A LESSON IN HUMILITY

Dr. Hitchens had been a **renowned** physician for forty years and took pride in his work. He was the most experienced doctor in the practice. But his confidence was shaken when a new doctor joined the team. Dr. Reid, only 30 years old with two years of experience, had an **exceptional** level of skill. His calm personality earned him respect among staff and patients. Before long, many preferred Dr. Reid over Dr. Hitchens.

Dr. Hitchens was **infuriated**. How could a new arrival gain respect so quickly? Determined to prove his worth, he vowed to outshine Dr. Reid. One morning, they were assigned a complex stomach surgery together. Dr. Hitchens **expected to lead** but was shocked when Dr. Reid took over.

Name: _____

MULTIPLE CHOICE

1. C	2. A	3. A	4.
			
5.	6.	7.	8.
			

THE LIFETIME LEARNER STOMACH SURGERY

1. What does "renowned" mean in the passage?
 A) Unknown and inexperienced
 B) Quick and unprepared
 C) Well-known and admired for achievements
 D) Nervous and unsure



2. Which word best describes someone who is "exceptional"?
 A) Outstanding and better than expected
 B) Ordinary and average
 C) Distracted and clumsy
 D) Calm and quiet



Hands-On Center:

Students choose A, B, C, or D on each card.

Name: _____

A LESSON IN HUMANITY

1. What does "renowned" mean in the passage? A) Unknown and inexperienced B) Quick and unprepared C) Well-known and admired for achievements D) Nervous and unsure	2. Which word best describes someone who is "exceptional"? A) Outstanding and better than expected B) Ordinary and average C) Distracted and clumsy D) Calm and quiet	3. What does "infuriated" mean as used in the story? A) Extremely angry or upset B) Mildly concerned C) Amused and entertained D) Confused and surprised	4. Why did Dr. Hitchens feel the decision was "unjustified"? A) It was far and made sense. B) It was based on experience. C) It benefited him directly. D) It seemed unreasonable and unfair.
5. What happened when the blood vessel "ruptured" during the surgery? A) It healed itself quickly. B) It burst open suddenly, causing bleeding. C) It slowly closed on its own. D) It became stronger.	6. What does "waxed" mean in the context of the story? A) The bleeding increased. B) The blood flow stopped entirely right away. C) The bleeding became weaker and decreased. D) The heartbeat sped up.	7. What does "humility" mean as shown in Dr. Hitchens' words? A) Bragging about his abilities B) Acknowledging that he wasn't better than others C) Ignoring the situation D) Remaining completely silent	8. What does it mean when Dr. Reid says he might have "faltered" if he was in the same position? A) Acted quickly without fear B) Stayed perfectly calm C) Disagreed with Dr. Hitchens D) Hesitated or lost confidence

Write A, B, C, or D in each box.

THE LIFETIME LEARNER STOMACH SURGERY

No Prep Printable Worksheet!

CENTER 2

Crossword Puzzle

INJURY TROUBLE

Mrs. Baker: How are you feeling today?
 Doctor: Better. After dinner last night, I felt sick and threw up.
 Mrs. Baker: Like a probable case of food poisoning. How do you feel now?
 Doctor: Better, but that's not what I'm concerned about.
 Mrs. Baker: I hesitated on the way to the hospital. I hesitated on the way to the hospital. I hesitated on the way to the hospital.
 Mrs. Baker: I'm not sure if it's serious.
 Doctor: Wait... there's more?
 Mrs. Baker: I burned my hand.
 Doctor: Oh no! We'll treat the burn.
 Mrs. Baker: Also, a spider bite.
 Doctor: A spider bite too?
 Mrs. Baker: Yes. I misplaced the bandage.
 Doctor: Mrs. Baker, you need to take care of these things. They can make them worse.
 Mrs. Baker: You're right. Frostbite.
 Doctor: Good! Let's handle the injuries.

WORD BANK:

- hesitated
- misplaced
- immediately
- probable
- wounded
- constructing
- misplaced
- missteps
- significant

INJURY TROUBLE

SPLEEN SURGERY

1 DOWN
important or large enough to notice

2 ACROSS
building or putting something together

4 ACROSS
lost or put somewhere you can't find

Hands-On Center:

Students use the clue cards to fill in the crossword puzzle.

Name: _____

INJURY TROUBLE

WORD BANK:

- hesitated
- misplaced
- immediately
- probable
- wounded
- constructing
- missteps
- significant

INJURY TROUBLE

SPLEEN SURGERY

Down
 1. important or large enough to notice
 2. right away or without delay
 3. likely to happen or true
 4. hurt or injured
 7. small accidents or mistakes

Across
 2. building or putting something together
 4. lost or put somewhere you can't find
 6. paused or stopped for a moment

No Prep Printable Worksheet!

CENTER 3

Pairs Activity

AN UNFORTUNATE ACCIDENT

Mr. Gerbet brings you to the hospital?" Dr. Lang adjusted the glasses on his nose.

Mr. Gerbet sighed. "Well, I was heading up the stairs to my office after lunch with my coworkers. We decided to eat outside because the weather is nice this fall. I offered to carry the glasses of lemonade back inside. But I missed a step."

Dr. Lang said, "That must have been quite a fall. This x-ray shows you'll need a cast."

Mr. Gerbet explained. "A dog came bounding down the stairs. It must have broken free. The sun was so bright the dog cast a shadow across the stair-well. The shadow made the dog look enormous, at least six feet long! I panicked. I tried to dodge the dog, but I lost my balance. The glasses slipped out of my hands and shattered on the stairs. Then I hit the floor...and that's when I broke my arm." Mr. Gerbet said, shaking his head.







"That sounds serious," Dr. Lang said. "But your chart only mentions your broken arm. Are you sure you didn't sprain either of your feet when you landed?"

Mr. Gerbet shook his head. "No. My coworker came running to grab the dog after I fell. She said I clutched my chest like I was having a heart attack, but I was in shock."

Dr. Lang gave a nod. "Let's get that cast on." The doctor walked over and opened a chest of supplies. He explained each step of the process, showing how the wet plaster would be bound tightly around his arm to support the bone while it healed.

Once the cast was secure, Dr. Lang smiled. "You're all set."

EYEBALL SURGERY

1.  "But I missed a step."	K.  a movement with the foot
2.  "A dog came bounding down the stairs."	D.  running or leaping quickly
3.  "She said I clutched my chest like I was having a heart attack, but I was in shock."	I.  the upper front part of the body

Hands-On Center:

Students put the two sides together to match each question with the correct answer.



Name: _____

AN UNFORTUNATE ACCIDENT

1. "But I missed a step." K	2. "A dog came bounding down the stairs." D	A. to throw or project	H. drinking containers
3. "She said I clutched my chest like I was having a heart attack, but I was in shock." I	4. "The sun was so bright the dog cast a shadow across the stair-well." A	B. a part of the body	I. the upper front part of the body
5. Dr. Lang said, "That must have been quite a fall." N	6. Dr. Lang adjusted the glasses on his nose." G	C. secured or wrapped	J. a hard covering for a broken bone
7. He explained each step of the process." F	8. The doctor walked over and opened a chest of supplies." M	D. running or leaping quickly	K. a movement with the foot
9. "Are you sure you didn't sprain either of your feet when you landed?" B	10. I offered to carry the glasses of lemonade back inside." H	E. the autumn season	L. a unit of measurement
11. He showed how the wet plaster would be bound tightly around his arm to support the bone while it healed." C	12. "This x-ray shows you'll need a cast." J	F. a stage in a process	M. a box or container
13. The shadow made the dog look enormous, at least six feet long!" L	14. We decided to eat outside because the weather is nice this fall." E	G. eyeglasses for vision	N. a drop or tumble

Write the correct letter next to each ambulance.

THE LIFETIME LEARNER **EYEBALL SURGERY**

No Prep Printable Worksheet!

CENTER 4

Puzzles

JULIA LEARNS A LESSON

Julia sat on the hospital bed with her arms crossed and a grimace on her face. She had just returned from going to the doctor's office for her annual checkups.

Dr. Grant walked in. "Julia, how are you?" she asked with a smile.

Julia huffed, feeling irritable. "I don't want to be here!"

"Julia, don't say things like that," Julia's mother admonished her from her seat. "I don't want a shot!" Julia wailed. "It hurts!"

"I know, but a flu shot will keep you healthy," Dr. Grant said gently.

"I don't care." Julia slammed her fist on the bed, feeling outraged.


Dr. Grant looked at Julia with sympathetic eyes. "I used to be anxious about shots, but then I learned it keeps me thriving. You don't want to get sick, do you?"

Julia shook her head. "Then you'll need one. It'll be sore at first, but it improves." Julia didn't want to feel pain, but she didn't want to be sick with the flu. The doctor's sensitivity wouldn't last forever, so maybe getting a shot would be worth it.

"Alright," Julia said. "I'll get the shot." Dr. Grant smiled. In the end, the shot wasn't as bad as she thought. Julia received a pink band-aid and a sticker of a puppy. Her discomfort was gone by the time she left the hospital.

She hadn't felt the agony she thought she would after all.

SKIN SURGERY

#1  grimace	A face you make when you're in pain, scared, or don't like something. D.
#2  irritable	Easily annoyed or in a bad mood. G.
#3  admonished	To tell someone they've done something wrong in a gentle way, like a reminder to behave. B.

Hands-On Center:

Students put each 2-piece puzzle together.



Name: _____

JULIA LEARNS A LESSON

1. grimace D	7. discomfort A
2. irritable G	8. agony E
3. admonished B	
4. sympathetic C	
5. thriving H	
6. sensitivity F	

Write the correct letter in each box.

THE LIFETIME LEARNER **SKIN SURGERY**

No Prep Printable Worksheet!

CENTER 5

Color by Code

I DON'T BELIEVE YOU

Sam had been coughing **relentlessly** for days. **It was non-stop** at school, in his room, and in the shower! His mother booked a doctor's appointment. He sat in the patient room waiting. Dr. Jackson came in and Sam told him how bad the coughing was. The doctor looked over his results. "You have a cold. I'll prescribe some medicine, and the cough will clear up soon."

Sam narrowed his eyes and kept talking. He demanded to be heard. "No, it's not just a cold," he **insisted**. "It's something worse."

Dr. Jackson shook his head. "The test was **negative**. There were no signs of concern." Sam folded his arms **stubbornly**. "I don't believe you. My cough is awful. It won't go away with cold medicine." He **clearly wasn't about to change his mind**.

Dr. Jackson **reassured** him, **trying to put Sam's mind at ease**. "Let's make a deal. If you try the medicine and it doesn't work, I'll run more tests."

Sam sighed. "Fine, but it won't help." When they got home, Sam's mom headed out to **retrieve** the meds. **She made the trip there and back** for him. Sam took the medicine before bed, doubting it would help. As he drifted off, he noticed his cough had eased a bit.

The next morning, Sam realized he was coughing much less. By lunchtime, he felt stronger. His recovery **progressed** fast. **He improved quickly in a short period of time**.

"Maybe I did have a cold after all," Sam muttered. "The doctor was right."

By the end of the week, his cough had **vanished** and **was gone**.

LUNG SURGERY

1. Color the clues in the text that show the meaning of the word **relentlessly**.

2. Color the answer light blue.

4. Color the answer yellow.

Color the clues in the text that show the meaning of the word **progressed**.

1. Color the answer red.

Hands-On Center:

Students use the coloring task card questions to color in answers in the text.



No Prep Printable Worksheet!

CENTER 6

Cut and Paste

SKILL PRACTICE

...ough for new doctors. Today, they were **applying** CPR skills. They used a baby dummy. CPR was used to restart a heart. But for babies, the gentler. CPR on a baby dummy required precision. It was an **arduous** task. "One!" Dr. Wane said. The three began CPR, pumping in **unison**. Their timing was off. Suddenly, the head of Dr. Ainsley's baby dummy popped off! Dr. Ainsley gasped and rushed to retrieve. "I'm sorry. I don't know what happened!"

Dr. Wane and Dr. Derik exchanged glances, barely able to hold back their laughter. Derik tried not to laugh. "It must've been loose. Stick it back on and try again. Once she had **procured** the head and placed it on the dummy, they resumed. But after a few pumps, the head popped off and rolled across the floor! Derik burst out **guffawing**, laughing hard. "Why does that keep happening?"

"I'm not sure!" Dr. Ainsley replied **exasperatedly**. "I'm doing it like I always do." "Maybe check if it's screwed on properly," Dr. Derik suggested with a smile. With a sigh, Dr. Ainsley **scrutinized** the neck joint. "There's a screw missing. The head won't stay on."

Dr. Wane shook his head. "Well, that explains it! You need a new dummy." Dr. Ainsley sighed, but a smile crept on her face as she grabbed a spare. "Let's hope this one keeps its head on straight!" The trio laughed again.

BRAIN SURGERY: CUT & PASTE

Glue each definition where it belongs below.

applying	arduous	unison	amusement
procured	guffawing	exasperatedly	scrutinized
	Laughing really loudly.		

In a way that shows you're annoyed or frustrated.	Using what you know or have learned to do something.	Something that is very hard or takes a lot of effort.	A feeling of fun or enjoyment.
When people do something at the same time or in the same way.	To get or find something.	To look closely at something to check it carefully.	A feeling of fun or enjoyment.

Hands-On Center:

Cut and paste each box where it belongs.



No Prep Printable Worksheet!

CENTER 7

Write a Sentence

SMALLER BITES

Dr. Osbert was having a much-needed day off. He was at a restaurant. Dr. Osbert was **savoring** his meal, enjoying the delicious blend of spices and rich flavors.

"Do you like your meal?" he asked his daughter named Mia. She was **devouring** a large bowl of macaroni and cheese. She nodded her head but said nothing.

Just then, they heard a woman call, "HELPI! My son is having a heart attack! A boy beside a panicked woman was clutching his chest. The woman was as red as a ripe apple. He was gasping for air. With your help, help the pair."

"I'm a doctor," he assured the **frantic** mother. He knelt down to help her. "I'm here to help." He positioned himself behind the woman. **Maneuver** (a life-saving technique used to dislodge food or objects stuck in a person's airway). With five thrusts, the blockage shot out. The boy gasped for air.

"Are you alright?" Dr. Osbert asked gently.

The boy nodded, though his voice wavered. "Yes... I think I'm alright."

"You were very brave," Dr. Osbert said. Then he turned to the woman. "You were very brave, and he'll be back to normal."

The woman clasped Dr. Osbert's hand. "Thank you so much, Dr. Osbert. You saved my son's life."

Name: _____

SMALLER BITES

- Type of Context Clue Used: **Synonym**
Meaning and How You Figured It Out: _____
Savoring means to enjoy something a lot. I know this because the story describes Dr. Osbert "enjoying the blend of spices and rich flavors," which is a synonym for savoring.
- Type of Context Clue Used: _____
Meaning and How You Figured It Out: _____
- Type of Context Clue Used: _____
Meaning and How You Figured It Out: _____
- Type of Context Clue Used: _____
Meaning and How You Figured It Out: _____
- Type of Context Clue Used: _____
Meaning and How You Figured It Out: _____

Write the answer on your recording sheet.

Types of Context Clues:
 definition
 example
 synonym
 antonym
 inference

Write the answer on your recording sheet.

THE LIFETIME LEARNER
LIVER SURGERY

Hands-On Center:

Students write the answer to each prompt on the lines.



No Prep Printable Worksheet!

CENTER 8

Words & Definitions

FEAR IN THE OPERATING ROOM

Dr. Peterson stood at the operating table, focused on the delicate surgery. His patient was a young boy. A shard of metal removed from close to his heart. The sooner it was out, the better. The surgeons were ready to assist. Dr. Jones noticed how pale his colleague looked. Dr. Peterson, would you make the first incision?" Dr. Jones asked.

"Yes, sir," Dr. Peterson said, his voice shaky. He reached for the surgical knife. His hand trembled as he held it above the patient's chest.

"Dr. Peterson?" Dr. Jones prompted.

Dr. Peterson's face turned green. "Can't Smith do it this time?" Dr. Jones asked.

"Yes," Dr. Peterson said.

Jones's expression grew serious. "If you don't, I'll have to ask you to leave."

Dr. Peterson admitted in a whisper, "I know I'm a surgeon... but I'm afraid of blood."

Jones blinked in **astonishment**. "Afraid of blood? How did you become a surgeon?"

"I don't know. It's never been a problem until now!" Peterson wailed.

Jones hid a grin. "Smith, take over." Dr. Smith stepped forward and worked with precision.

Dr. Smith's hand was steady and confident as he worked to perform perfectly. Peterson thanked you, Jones." Peterson said with relief.

Jones nodded. "You need to overcome that fear if you want to stay in this profession."

1. fragile or requiring careful handling	G. delicate
2. a job or career that requires special training or skills	B. profession
3. a person you work with	E. colleague

Hands-On Center:

Students put the correct word next to each definition.



No Prep Printable Worksheet!

CENTER 9

True or False

SIGN YOUR NAME

Arthur had broken his arm. Today, he would get a cast. But since he had never had a bone before, he was apprehensive about the doctor. "Hello, I'm Dr. Weiss," the doctor said, pulling on rubber gloves. "Ready to get that cast on your arm?" Arthur could barely nod, his chest tight with dread. Would it hurt? What if it felt too tight? Arthur reluctantly extended his arm, still unsure but knowing he had no choice. Dr. Weiss wrapped Arthur's arm with a flexible material that could move easily, wet it with water, and covered it with the final layer. Arthur sat frowning as it hardened and dried. He didn't like the bright color of the cast. He thought the cast was huge. "Are you done yet?" Arthur asked, eager to hide the bulky cast from sight. Dr. Weiss smiled. "Yes! Come back in six weeks to get it removed. Can I sign it?" Arthur blinked in bewilderment. He didn't understand. "Sign it?" "When you get a cast, your pals can sign their names on it. You'll have an autograph collector!" Arthur saw the doctor pull a marker out and write "Dr. Weiss" on the cast. Arthur's gloom faded, and he felt more optimistic. Suddenly, it seemed less like a burden and more like something special. "Thanks, Dr. Weiss!" Arthur said, beaming. "You're the first name collected. There are more to come!" As he left, he couldn't help but grin. Maybe wearing a cast wouldn't be so horrendous after all.

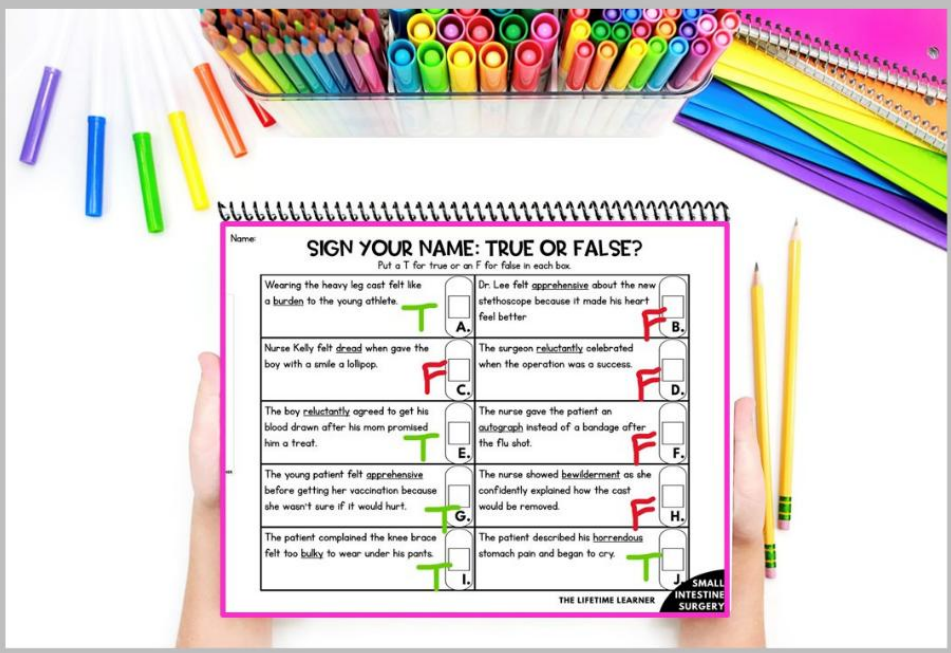
SMALL INTESTINE SURGERY

TRUE ✓ **FALSE** ✗

- Wearing the heavy leg cast felt like a burden to the young athlete. A.
- Dr. Lee felt apprehensive about the new stethoscope because it made his heart feel better. B.
- The surgeon reluctantly celebrated when the operation was a success. D.
- Nurse Kelly felt dread when she gave the boy with a smile a lollipop. C.
- The boy reluctantly agreed to get his blood drawn after his mom promised him a treat. E.
- The nurse gave the patient an autograph instead of a bandage after the flu shot. F.
- The young patient felt apprehensive before getting her vaccination because she wasn't sure if it would hurt. G.
- The nurse showed bewilderment as she confidently explained how the cast would be removed. H.
- The patient complained the knee brace felt too bulky to wear under his pants. I.
- The patient described his horrendous stomach pain and began to cry. J.

Hands-On Center:

Students decide if each card is true or false.



No Prep Printable Worksheet!

CENTER 10

Fill in the Blank

A COLD NIGHT

Derek was hungry after her hospital shift. Patches of ice were everywhere. She had just unwrapped a warm taco from a food truck when she heard a noise behind her. Turning, she saw a man kneeling beside someone on the ice. "Someone, help!" Without hesitation, Dr. Shaw hurried over, careful not to slip. "What happened?" she asked as she crouched down beside him, trying to reassure him with her calm tone. "It's my brother, Derek," he explained, in a nervous voice. "He and hit his head!" Dr. Shaw noticed a cut on Derek's forehead. His was unconscious. "Call 911," she directed. "I'm a doctor, and I'm prepared to help." She put her scarf on the wound, but wished she had antiseptic to clean it. He was non-responsive, lying with his eyes closed. "Derek, can you hear me?" Dr. Shaw said. Derek woke up and looked disoriented. "Troy, are you here?" Derek said. He winced as the wound on his head felt pain. Troy's face flooded with relief. "Yes, I'm here, bro! You're going to be okay!" "Stay awake, Derek," Dr. Shaw instructed. As sirens wailed, Dr. Shaw adjusted Derek to make him more comfortable. The wait for the ambulance made Troy impatient, as every second felt like forever. The paramedics arrived and put Derek on a stretcher. "Thank you, doctor," Troy said as he climbed into the ambulance. "You were fear, I don't know what we would've done without you." Dr. Shaw nodded. She knew her kindness had made a difference tonight.

KIDNEY SURGERY

WORD BANK:

- Use the prefix and suffixes below to fill in the missing word beginnings and endings from the passage.
- anti-
 - re-
 - -able
 - pre-
 - -ness
 - -ful
 - im-
 - -less
 - non-
 - -ous
 - dis-
 - un-

Hands-On Center:

Students read the passage and use words from the word bank to fill in the blanks as they read.



No Prep Printable Worksheet!

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

FEAR IN THE OPERATING ROOM

Jones stood at the operating table, focused on the delicate surgery. His patient a shard of metal removed from close to his heart. The sooner it was out, the better. The other surgeons were ready to assist. Dr. Jones noticed how pale his colleague looked. "Dr. Peterson, would you make the first incision?" Dr. Jones asked. "Yes, sir," Dr. Peterson said, his voice shaky. He reached for the surgical knife. His hand trembled as he held it above the patient's chest. "Dr. Peterson?" Dr. Jones prompted. "Dr. Peterson's face turned green. "Can't Smith do it this time?" Dr. Jones asked. "Dr. Smith said, "Jones's expression grew serious. "If you don't, I'll have to ask you to leave." Peterson admitted in a whisper, "I know I'm a surgeon... but I'm afraid of blood." Jones blinked in astonishment. "Afraid of blood? How did you become a surgeon?" Peterson didn't know. It's never been a problem until now!" Peterson wailed. Jones hid a grin. "Smith, take over." Dr. Smith stepped forward and worked with confidence. Dr. Smith's hand was steady and confident as he worked to perform perfectly. "Thank you, Jones," Peterson said with relief. Jones nodded. "You need to overcome that fear if you want to stay in this profession."

HEART SURGERY
THE LIFETIME LEARNER

1. fragile or requiring careful handling

2. a job or career that requires special training or skills

3. a person you work with

4. delicate

5. profession

6. colleague

PRINT & DIGITAL



Print & Go

Google Slides









There is a digital version of the
no-prep printables!

The no prep printable questions are **100% editable!**

Name: _____

BRAIN SURGERY: CUT & PASTE

Glue each definition where it belongs below.

applying 	arduous 	unison 	amusement 
procured 	guffawing 	exasperatedly 	scrutinized 





In a way that shows you're annoyed or frustrated.	Using what you know or have learned to do something.	Laughing really loudly.	Something that is very hard or takes a lot of effort.
When people do something at the same time or in the same way.	To get or find something.	To look closely at something to check it carefully.	A feeling of fun or enjoyment.

THE LIFETIME LEARNER

Name: _____

BRAIN SURGERY: CUT & PASTE

Glue each definition where it belongs below.

applying 	arduous	unison	amusement 
procured 			scrutinized 


edit any question!

In a way that shows you're annoyed or frustrated.	Using what you know or have learned to do something.	Laughing really loudly.	Something that is very hard or takes a lot of effort.
When people do something at the same time or in the same way.	To get or find something.	To look closely at something to check it carefully.	A feeling of fun or enjoyment.

THE LIFETIME LEARNER

Name: _____

Center #1

	Type here Type here Type here Type here Type here Type here Type here Type here Type here Type here Type here Type here
---	--

THE LIFETIME LEARNER

10 Pre-Made Centers
(Print & Go)

10 Pre-Made Centers:
Editable Version

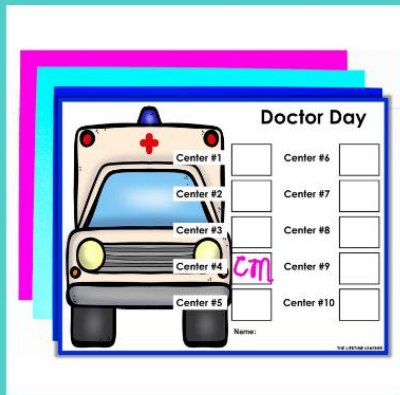
10 Blank Centers
To Add Your Own Content

3 Versions Included

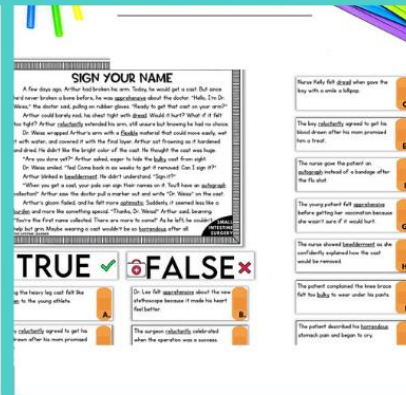
WHAT'S INCLUDED?



10 Color & B/W Posters



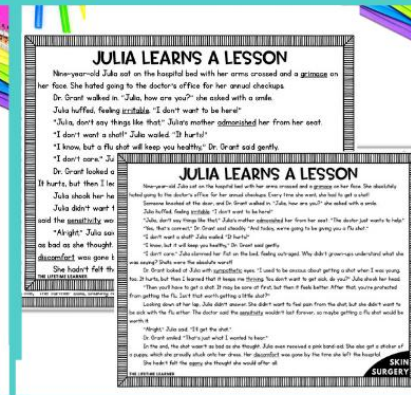
Recording Sheets



10 Hands On Centers



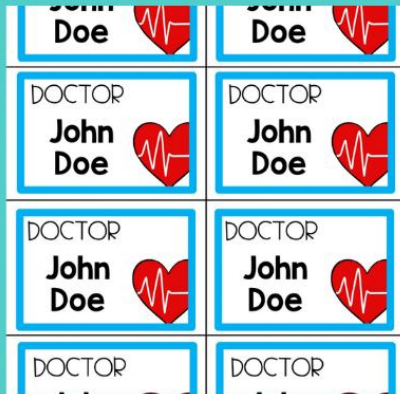
10 No Prep Printables



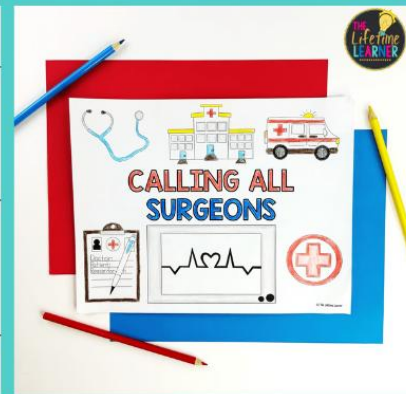
2 Versions of Passages & Activities



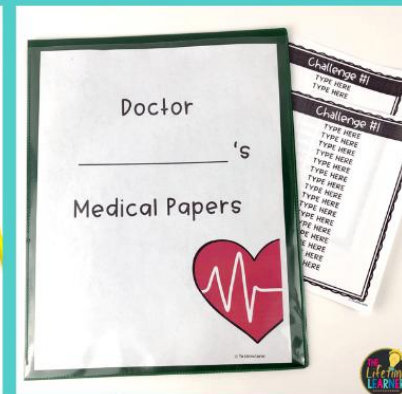
Printable Hats



Name Tags



Coloring Page



Folder Insert



Decor Posters

keep scrolling to see more!

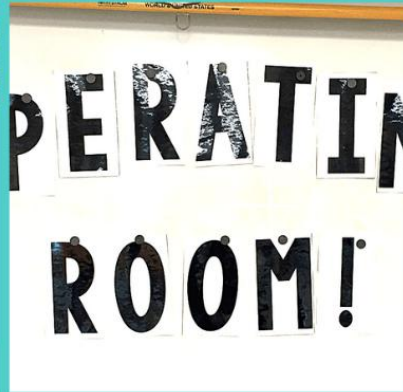
WHAT'S INCLUDED?



Welcome Slide



Editable Versions



Banner



Certificate



Shopping Guide



Admission Tickets



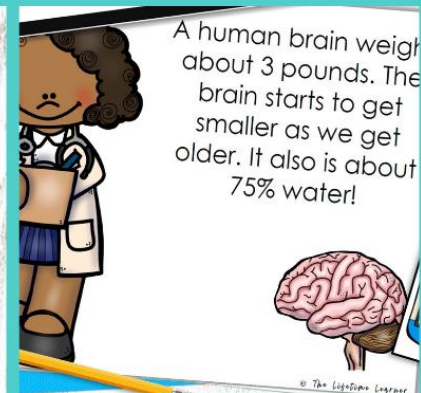
Digital Version



Answer Keys



QR Codes



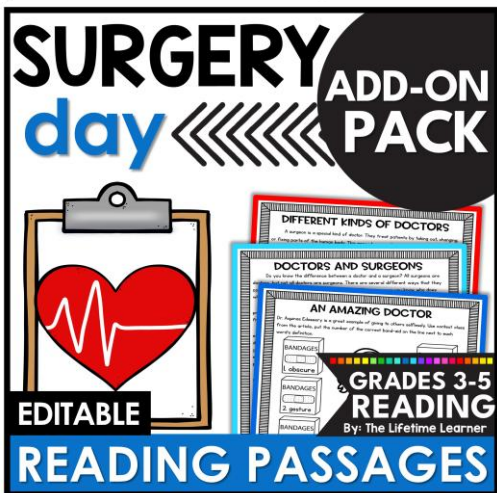
Fun Facts

jam-packed with fun, rigor, and engagement!

other resources this pairs well with:

Add in even more reading passages with an add-on pack!

Or, mix some math into your themed learning day!



SURGERY day ADD-ON PACK

DIFFERENT KINDS OF DOCTORS
AN AMAZING DOCTOR

GRADES 3-5 READING

EDITABLE

READING PASSAGES

By: The Lifetime Learner



SURGERY day rectilinear area

3.MD.7

Payton

Calling All Surgeons!

3RD GRADE MATH

EDITABLE

ROOM TRANSFORMATION

By: The Lifetime Learner



SURGERY day fractions as decimals

4.NF.6

Payton

Calling All Surgeons!

4TH GRADE MATH

EDITABLE

ROOM TRANSFORMATION

By: The Lifetime Learner



SURGERY day write simple expressions

5.OA.2

Payton

Calling All Surgeons!

5TH GRADE MATH

EDITABLE

ROOM TRANSFORMATION

By: The Lifetime Learner



reading **MEGA BUNDLE**

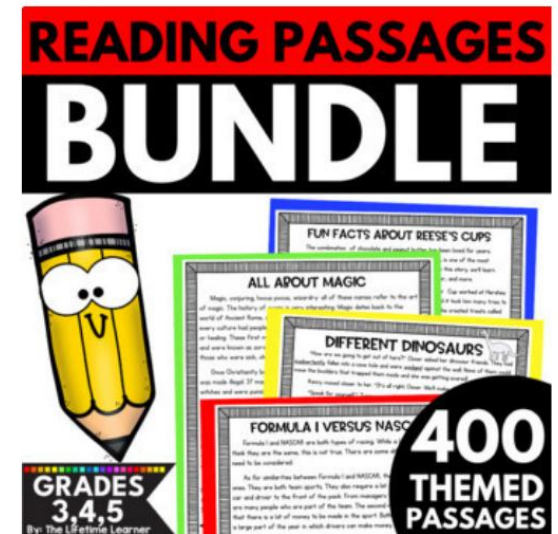
CLASSROOM TRANSFORMATIONS

40 THEME DAYS!

THE LIFETIME LEARNER

GRADES 3-5

When you purchase a Mega Bundle, you save 50% off the price of the individual resources!



READING PASSAGES **BUNDLE**

400 THEMED PASSAGES

GRADES 3,4,5

By: The Lifetime Learner

Add On Pack Bundle!

classroom transformations

low prep, fun, and engaging!



1st grade math



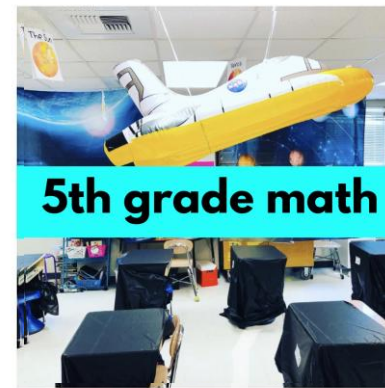
2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading comprehension



3-5 reading add-on packs



alphabet letters

THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!



Please Note:

- **There are 10 reading challenges provided as well as décor, a fast finisher activity, and additional extras.**
- **The digital version is provided in Google Slides.**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com**