

WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 reading stations, included decor, and more for a fun & easy room transformation!

LUCKY'S STORY

Lucky was miserable at school. There was a bigger leprechaun that picked on him. He made Lucky do his homework and called him names in front of his classmates. It had gotten so bad that Lucky wanted to drop out. However, he knew that wasn't an option.

"Hey, runt, did you do my homework?" the bully, Rusty, asked him the next day.

Lucky gulped. "No, I forgot."

"What?" Rusty roared. "You know what happens when you forget!"

"I know..." Lucky whispered. He remembered the many pranks Rusty had pulled on him in the past. Once he had even turned his hair green. Then, he thought of something that might help him get out of this. "Would you like to come over after school and have chocolate coins?"

Rusty blinked. "Chocolate coins?"

"Yeah! We could try getting along." Lucky held his breath, fearing what would happen if Rusty didn't like this suggestion. To his surprise, Rusty slowly nodded.

"Fine. I'll be there. But only because I like chocolate." Lucky smiled and agreed.

That afternoon, Rusty and Lucky walked home together. When they arrived, Lucky made a batch of chocolate coins and Rusty liked them. "I'm sorry for picking on you," Rusty said after some silence. "It's not that I don't like you. I just feel like I have to show how strong I am to make friends." Lucky couldn't believe it. Rusty was just as lonely as he was.

"Well, we can be friends if you want. Eat lunch together and everything."

"Maybe you're the first leprechaun who's ever invited me over, you know?"

TRUE ✓ **FALSE** ✗

Lucky was miserable at school. A.

Lucky considered dropping out of school because of Rusty. B.

Rusty apologized to Lucky while they were at school. C.

Rusty said he bullied Lucky because Lucky was smarter than him. D.

Rusty promised to keep bullying Lucky after their talk. E.

Rusty said Lucky was the first leprechaun to invite him over. F.

Lucky told Rusty he would never forgive him for the bullying. G.

Rusty admitted that he felt lonely and used bullying to make friends. H.

Lucky decided to give Rusty another chance because he realized Rusty was lonely. I.

Lucky's classmates encouraged him to befriend Rusty. J.

This themed learning day has 10 stations that all review fiction reading comprehension skills in a variety of ways. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



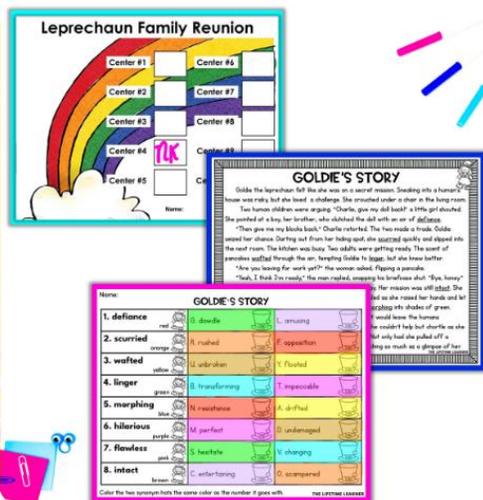
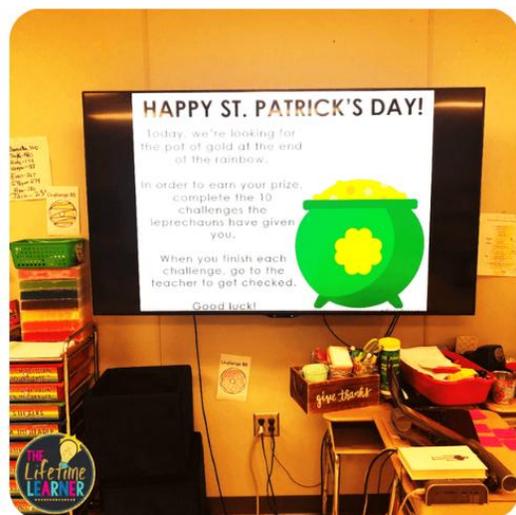
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are leprechauns today!

They will complete reading comprehension activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each station. They read a passage and then complete an activity to go with it. They can be completed in any order. All stations include a variety of fiction reading comprehension activities. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

Leprechaun Family Reunion

Center #1	<input type="checkbox"/>	Center #6	<input type="checkbox"/>
Center #2	<input type="checkbox"/>	Center #7	<input type="checkbox"/>
Center #3	<input type="checkbox"/>	Center #8	<input type="checkbox"/>
Center #4	<input checked="" type="checkbox"/>	Center #9	<input type="checkbox"/>
Center #5	<input type="checkbox"/>	Center #10	<input type="checkbox"/>

Name: _____

GOLDIE'S STORY

Goldie the leprechaun felt like she was on a secret mission. Sneaking into a human's house was risky, but she loved a challenge. She crouched under a chair in the living room. Two human children were arguing. "Charlie, give my doll back!" a little girl shouted. She pointed at a boy, her brother, who clutched the doll with an air of defiance. "Then give me my blocks back," Charlie retorted. The two made a trade. Goldie seized her chance. Darting out from her hiding spot, she scurried quickly and slipped into the next room. The kitchen was busy. Two adults were getting ready. The scent of pancakes wafted through the air, tempting Goldie to linger, but she knew better. "Are you leaving for work yet?" the woman asked, flipping a pancake. "Yeah, I think I'm ready," the man replied, snapping his briefcase shut. "Bye, honey!"

by. Her mission was still intact. She led as she raised her hands and let morphing into shades of green. It would leave the humans he couldn't help but chuckle as she. Not only had she pulled off a thing so much as a glimpse of her.

GOLDIE'S STORY

1. defiance	red	G. dawdle	L. amusing
2. scurried	orange	R. rushed	F. opposition
3. wafted	yellow	U. unbroken	Y. floated
4. linger	green	B. transforming	T. impeccable
5. morphing	blue	N. resistance	A. drifted
6. hilarious	purple	M. perfect	D. undamaged
7. flawless	pink	S. hesitate	V. changing
8. intact	brown	C. entertaining	O. scampered

Color the two synonym hats the same color as the number it goes with.

THE LIFETIME LEARNER

STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



Certificate



Coloring Page



In Action Pic



Prize

STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

Choose from 3 versions!

1 Digital Scavenger Hunt

Let students "find" the facts on Google Slides

2 Printable Facts

Hang facts around room

3 QR Codes

Students scan to read fun facts



10 READING COMPREHENSION PASSAGES/ACTIVITIES:

CLOVER'S STORY



Clover looked at her two younger leprechaun brothers. Their mom had made them wait 30 minutes on the side of the pool after eating lunch. She knew the time was up. They didn't because they were too young to tell time. "CLOVER BALL!" Clover shouted as she jumped into the pool, splashing green water everywhere. She loved how cool the water felt on her skin because it was a scorching hot day. She came up and floated on his back. Her brothers, Drew and Sebastian, laughed. "You got me all wet!" Drew said, gesturing to the water hitting him. "Hop in, the water feels great." Clover swam back and forth, splashing when her brothers leapt into the water.

Name: _____

CLOVER'S STORY



#1 scorching



#7 quarreling



FORTUNE'S STORY



Fortune the leprechaun was walking along a path. Suddenly, he heard footsteps coming. No leprechaun was big enough to make such sounds. He knew it must be a human! Alarmed, Fortune darted behind a tree and held his breath. He'd have to wait until the human passed. Usually, they went on their way but the footsteps came closer. It was a young

Name: _____

FORTUNE'S MULTIPLE CHOICE



- | | | | |
|---|---|---|---|
| 1. What did the little boy in the story want?
A. His sister to be less annoying
B. A thousand dollars
C. Ice cream | 2. What startled Fortune as he walked along the forest path?
A. A loud noise from the trees
B. Loud footsteps ahead
C. Another leprechaun running past | 3. Which statement shows how the leprechaun felt when he was caught?
A. This was <i>bad</i> . Fortune had to get out of here now.
B. He picked him up then lifted Fortune up to his face.
C. Fortune gritted his teeth. "It's done." | 4. What did the little boy <i>most likely</i> do after the story ended?
A. He told his parents what happened and then went to see if his wishes came true.
B. He ate lots of ice cream.
C. He tried to capture another |
|---|---|---|---|

GREENY'S STORY

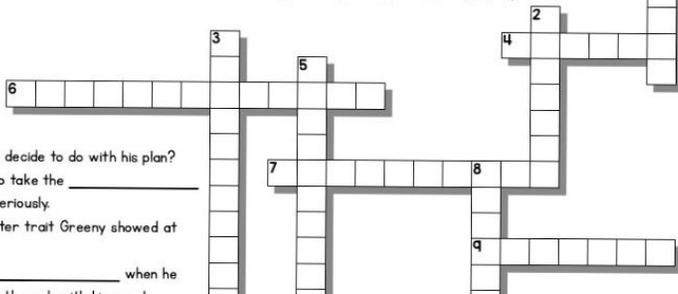


Greeny the Leprechaun had the best scheme planned. He wanted to prank all of his friends. He hoped that he could pull it off! The plan was that he would steal as many pairs of shoes as he could from the factory he worked at and he wouldn't return them until the next day. His workplace would be in a panic! He giggled thinking about it. So, the following day, he went in as usual and began to work on making shoes with the other leprechauns.

"How are you today, Greeny?" his friend, Greta, asked him.

Greeny grinned. "Never been better."

GREENY'S STORY



Across

- What did Greeny decide to do with his plan?
- Greeny learned to take the _____ of others more seriously.
- What is a character trait Greeny showed at the end?
- Greeny showed _____ when he

GOLDIE'S STORY



Goldie the leprechaun felt like she was on a secret mission. Sneaking into a human's house was risky, but she loved a challenge. She crouched under a chair in the living room.

Two human children were arguing. "Charlie, give my doll back!" a little girl shouted. She pointed at a boy, her brother, who clutched the doll with an air of defiance.

Name: _____

GOLDIE'S STORY

- | | | |
|--|--|--|
| 1. defiance
red  | G. dawdle
 | L. amusing
 |
| 2. scurried
 | R. rushed
 | F. opposition
 |

**focuses on:
reading review**

2 Versions of Every Passage Included for Students

GOLDIE'S STORY



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"Then give me my blocks back," Charlie retorted. The two made a trade. Goldie seized her chance. Darting out from her hiding spot, she scurried quickly and slipped into the next room. The kitchen was busy. Two adults were getting ready. The scent of pancakes wafted through the air, tempting Goldie to linger, but she knew better.

"Are you leaving for work yet?" the woman asked, flipping a pancake.

"Yeah, I think I'm ready," the man replied, snapping his briefcase shut. "Bye, honey."

The woman waved as Goldie slipped into the hallway. Her mission was still intact. She ended up in the playroom. Goldie's emerald eyes sparkled as she raised her hands and let her magic flow. The toys began to shift, their colors morphing into shades of green.

GOLDIE'S STORY



Goldie the leprechaun felt like she was on a super-secret mission. Sneaking into a human's house was risky, but she loved the thrill of a challenge. With her tiny green hat on, she crouched under a chair in the living room.

Two human children were arguing. "Charlie, give my doll back!" a little girl shouted, her face scrunched with frustration. She pointed at a boy, presumably her brother, who clutched the doll with an air of defiance.

"Then give me my blocks back," Charlie retorted. The two made a tense trade. As their attention stayed locked on each other, Goldie seized her chance. Darting out from her hiding spot, she scurried across the floor. Her heart was pounding as she slipped into the next room.

The kitchen was bustling with activity. Two adult humans were moving about, getting ready for the day. The scent of freshly made pancakes wafted through the air, tempting Goldie to linger, but she knew better.

"Are you leaving for work yet?" the woman asked, flipping a pancake with a practiced hand.

"Yeah, I think I'm ready," the man replied, snapping his briefcase shut. "Bye, honey. Have a great day."

The woman leaned over to kiss him goodbye as Goldie carefully slipped through the doorway into the hallway. Her tiny steps were quick, her mission still intact.

She ended up in a brightly lit room bursting with toys and colorful chaos. It had to be the children's playroom. Perfect! Goldie's emerald eyes sparkled as she raised her hands and let her magic flow. Slowly, the toys began to shift, their colors morphing into shades of green. The blocks, dolls, and even a tiny toy car now glimmered with a green tint.

The prank wouldn't last forever. It would only hold its effects for just a few days. But Goldie knew it would leave the humans scratching their heads in confusion. Goldie found the thought of that absolutely hilarious. She couldn't help but chuckle as she pranced across the floor and out of the house. Her mission was complete.

Goldie's heart swelled with pride. Not only had she pulled off a flawless prank, but she'd done so without anyone catching so much as a glimpse of her. Her super-secret mission was a success, and she couldn't wait to brag about it back in the leprechaun village. She couldn't wait to see her pals' faces when she told them what she had accomplished.

THE LIFETIME LEARNER

RAINBOW'S STORY



"I'm going to prank a human!" Grover the leprechaun told his sister Rainbow.

Rainbow tilted her head curiously. "What kind of prank?"

Grover grinned. "You'll have to come with me and see!" The two snuck out and made their way to a human house. Inside, Grover led the way through the doggy door and into the living room. Rainbow asked what the plan was. Grover smirked. "It's brilliant. I'll--"

"HONEY, HAVE YOU SEEN MY TIE?" a booming human voice interrupted. Grover froze mid-sentence, and they ducked behind the couch. A man stormed into the room, rummaging around.

"No, I haven't, Robert," came a female voice from another room.

Grover clenched his fists. "Ugh, these humans are ruining everything!" he muttered.

"Maybe we should try another house," Rainbow suggested nervously.

"No way!" Grover whispered back. "I've been planning this all day!"

"Have you checked the laundry?" the woman called out. Robert hurried out of the room.

Grover was about to move when a familiar voice came from behind. "What are you doing here?" The siblings whirled around. Their dad was holding a brightly colored tie with a grin. "I came to prank the human! I painted a tie rainbow colors and hid it. It'll confuse them!" Grover's

RAINBOW'S STORY



"I'm going to prank a human!" Grover the leprechaun told his sister Rainbow, his eyes twinkling.

Rainbow tilted her head curiously. "What kind of prank?"

Grover grinned. "You'll have to come with me and see!" His enthusiasm was infectious. Though Rainbow suspected their parents wouldn't approve, she couldn't resist. The two snuck out and made their way to a human house. Inside, Grover led the way through the doggy door and into the living room. Rainbow asked what the plan was.

Grover smirked. "It's brilliant. I'll--"

"HONEY, HAVE YOU SEEN MY TIE?" a booming human voice interrupted. Grover froze mid-sentence, and the siblings quickly ducked behind the couch. A man stormed into the room, rummaging through drawers.

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Differentiate and give your students the version best for them!

THE CONTENT:

10 high-interest passages & activities in 2 formats: hands-on & no prep!

Hands-On Centers

GREENY'S STORY

Greeny the Leprechaun had the best scheme planned. He wanted to prank all of his friends. He hoped that he could pull it off! The plan was that he would steal as many pairs of shoes as he could from the factory he worked at and he wouldn't return them until the next day. His workplace would be closed for the day, he went in as usual and...

"How are you today, Greeta?" Greeny grinned. "Never better!" "I sure hope we manage to make some money for my family. Right now, Greeny's heart dropped. He thought about someone else in such a bad way. The rest of the day at work wasn't a good idea. Especially when he was doing it, the guiltier he felt. Finally, he was released to go home. The next day, as Greeny walked by the door, he felt better. Doing it was worth it.

GREENY'S STORY

WORD BANK:

- friends
- mischievous
- handworking
- guilt
- thoughtful
- consideration
- empathy
- harmful
- cancel

1 DOWN ↓
What emotion did Greeny feel when Greeta shares her struggles?

4 ACROSS →
What did Greeny decide to do with his plan?

6 ACROSS →
Greeny learned to take the _____ of others more seriously.

Name: _____

THE LIFETIME LEARNER

No-Prep Printables

GREENY'S STORY

ACROSS

1. What did Greeny decide to do with his plan?
2. Greeny learned to take the _____ of others more seriously.
3. What is a character trait Greeny showed at the end?
4. Greeny showed _____ when he decided not to go through with his prank.

DOWN

1. What emotion did Greeny feel when Greeta shares her struggles?
2. Greeny realized his actions would be _____ to Greeta if he followed through with his plan.
3. What is a character trait to describe Greeta?
4. What is a character trait to describe Greeny at the start of the story?
5. Who was Greeny planning to prank?

WORD BANK:

- friends
- mischievous
- handworking
- guilt
- thoughtful
- consideration
- empathy
- harmful
- cancel

Name: _____

THE LIFETIME LEARNER

With this version, students read the passage. Then, they complete a HANDS-ON center you can laminate and re-use for years to come!

Or in this version, students read the passage. Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

CENTER 1

Multiple Choice

FORTUNE'S STORY

The leprechaun was walking along a path. Suddenly, he heard footsteps coming. No one was big enough to make such sounds. He knew it must be a human!

Alarmed, Fortune dashed behind a tree and held his breath. He'd have to wait until the human passed. Usually, they went on their way but the footsteps came closer. It was a young boy who was already much taller than Fortune. In fact, he almost looked like a giant.

Fortune's heart raced so fast it felt like it might leap out of his chest. "Please don't let him see me," Fortune said, but his wishful thinking didn't work. The he boy ducked his head around the tree and spotted Fortune. The boy gasped. "A little man! I see a little man!"

Name: _____

FORTUNE'S MULTIPLE CHOICE

1. D	2. B	3. A	4.
5.	6.	7.	8.
9.	10.	11.	12.

THE LIFETIME LEARNER

What did the little boy in the story want?

A. His sister to be less annoying
 B. A thousand dollars
 C. Ice cream
 D. All of the above



What startled Fortune as he walked along the forest path?

A. A loud noise from the trees
 B. Loud footsteps ahead
 C. Another leprechaun running past
 D. A bird singing nearby



2. _____

Hands-On Center:

Students choose A, B, C, or D on each card.



No Prep Printable Worksheet!

CENTER 2

Crossword Puzzle

GREENY'S STORY

Greeny had the best scheme planned. He wanted to prank all of his friends. He thought he could pull it off! The plan was that he would steal as many pairs of shoes as he could from the factory he worked at and he wouldn't return them until the next day.

Greeny was as usual and happy as ever. How are you today, Gretna? Greeny grinned. "Never better! I'm sure here we manage to make money for my family. Right now, Gretna's heart dropped. She was someone else in such a bad way. The rest of the day at work wasn't a good idea. Especially when he felt the guilt of doing it, the guiltier he felt, the more he wanted to be released to go home. Then, as Greeny walked by the door, he felt better. Does anyone else in such a bad way?

WORD BANK:

- friends
- mischievous
- handworking
- gullible
- thoughtful
- consideration
- empathy
- harmful
- cancel

Name: _____

THE LIFETIME LEARNER

1 DOWN ↓

What emotion did Greeny feel when Gretna shares her struggles?

4 ACROSS →

What did Greeny decide to do with his plan?

6 ACROSS →

Greeny learned to take the _____ of others more seriously.

Hands-On Center: Students use the clue cards to fill in the crossword puzzle.

DON'T FORGET!

GREENY'S STORY

WORD BANK:

- friends
- mischievous
- handworking
- gullible
- thoughtful
- consideration
- empathy
- harmful
- cancel
- thoughtful

Name: _____

THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER 3

Puzzles

CLOVER'S STORY

After her younger leprechaun brothers, Drew and Sebastian. Their mother made them wait 30 minutes after lunch before swimming. Knowing the time was up, Clover bellowed, "CLOVER BALL!" and jumped into the pool. The cool water felt amazing on her skin on a scorching day. "You got me all wet!" Drew exclaimed, gesturing at his soaked shirt. Clover swam back forth, snickering as both brothers leapt into the water after her. They splashed around until Sebastian had an idea. "Let's play Pot of Gold!" he shouted. Clover and Drew cheered. It was their favorite pool game. Drew insisted on being the "gold" while Clover and Sebastian argued their eyes and began searching aimlessly. They called out, "Pot!" and listened for their answer of "of Gold!" After ten minutes, Clover finally tagged Drew. "Let's play something else," Drew suggested. "How about underwater shamrocks?" Sebastian contested. "But I want to keep playing Pot of Gold!" Clover quickly stepped in. "Let's not fight. How about one more round of Pot of Gold then underwater shamrocks?" Both brothers agreed. They spent the rest of the day playing and laughing. Drew and Sebastian took turns, everyone got to do what they wanted. By the end, the three were content with their day at the pool. This proved there was no need for quarreling after all.

Hands-On Center:

Students put each 2-piece puzzle together.

#1 scorching	Extremely hot.	G.
#2 gesturing	Using your hands or body to show or tell something without speaking.	C.
#3 snickering	Laughing quietly.	E.

DON'T FORGET!

Name: _____

CLOVER'S STORY

#1 scorching	G	#7 quarreling	D
#2 gesturing	C	#8 bellowed	B
#3 snickering	E		
#4 aimlessly	A		
#5 contested	H		
#6 content	F		

Write the correct letter in each box.

A. Moving around without a plan or not knowing where you're going.
 B. Yelling or shouting loudly.
 C. Using your hands or body to show or tell something without speaking.
 D. Having a fight or argument with someone.
 E. Laughing quietly.
 F. Feeling happy and satisfied.
 G. Extremely hot.
 H. Arguing or disagreeing about something because you want it to go your way.

No Prep Printable Worksheet!

CENTER 4

Synonym Puzzles

GOLDIE'S STORY

Goldie was the leprechaun folk like she was on a secret mission. Sneaking into a human's house was risky, but she loved a challenge. She crouched under a chair in the living room. Two human children were arguing. "Charlie, give my doll back!" a little girl shouted. She pointed at a boy, her brother, who clutched the doll with an air of defiance. "Then give me my blocks back," Charlie retorted. The two made a trade. Goldie seized her chance. Darting out from her hiding spot, she scurried quickly and eloped into the next room. The kitchen was busy. Two adults were getting ready. The scent of pancakes wafted through the air, tempting Goldie to linger, but she knew better. "Are you leaving for work yet?" the woman asked, flipping a pancake. "Yeah, I think I'm ready," the man replied, snapping his briefcase shut. "Bye, honey." The woman waved as Goldie slipped into the hallway. Her mission was still intact. She ended up in the playroom. Goldie's emerald eyes sparkled as she raised her hands and let her magic flow. The toys began to shift, their colors morphing into shades of green. The prank wouldn't last forever. But Goldie knew it would leave the humans confused. Goldie found the thought of that hilarious. She couldn't help but chortle as she pranced out of the house. Her mission was complete. Not only had she pulled off a flawless prank, but she'd done so without anyone catching so much as a glimpse of her.

1. defiance	resistance N, F. opposition
2. scurried	rushed R, O. scampered
3. wafted	drifted A, Y. floated

Hands-On Center:

Students put each 4-piece puzzle together after reading the passage.

Name: _____

GOLDIE'S STORY

1. defiance	G. dawdle	L. amusing
2. scurried	R. rushed	F. opposition
3. wafted	U. unbroken	Y. floated
4. linger	B. transforming	T. impeccable
5. morphing	N. resistance	A. drifted
6. hilarious	M. perfect	D. undamaged
7. flawless	S. hesitate	V. changing
8. intact	C. entertaining	O. scampered

Color the two synonym hats the same color as the number it goes with.

No Prep Printable Worksheet!

CENTER 5

Color by Code

EMERALD'S STORY

"I need more gold," Emerald sighed. "I've been saving **green** to buy a **new** **green** hat, but I still don't have enough!"
 "That's awful!" Daffodil said. "How much more do you need?"
 "About **half a pot**. But I don't know where to get it," Emerald replied.
 Lucky jumped up. "I've heard there's gold at the end of the rainbow! Let's find it!"
 "Isn't that just a **fairytale**?" Daffodil asked. "I don't believe that for a second."
 "No, it's **real**!" Lucky shouted. "And **we're near a rainbow**. Let's try!"
 Emerald's eyes lit up. "Let's do it!" The three friends high-fived and raced to the street. They passed leprechauns tending clovers and painting houses green.
 Soon, they reached a **shimmering rainbow**. "I don't see any gold," Emerald said.
 They skipped along the rainbow, talking about what they'd do with the gold. **As they neared the end, the air shimmered, revealing a huge black pot overflowing with gold.**
 "We did it!" Daffodil gasped as they raced to the pot.
 Emerald beamed. "This is more than enough for my hat! Thank you for helping me. I couldn't have done it without you." As they walked home, Emerald thought about their adventure. The pot of gold was great, but **the real treasure was their friendship.**

1. How much more gold does Emerald think she needs?

2. Color the answer light blue.

What do the friends see when they reach the rainbow?

4. Color the answer yellow.

What does Lucky say to convince them the rainbow idea is worth trying?

1. Color the answer red.

Hands-On Center:

Students use the coloring task card questions to color in answers in the text.

EMERALD'S STORY

"I need more gold," Emerald sighed. "I've been saving **green** to buy a **new** **green** hat, but I still don't have enough!"
 "That's awful!" Daffodil said. "How much more do you need?"
 "About **half a pot**. But I don't know where to get it," Emerald replied.
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 "No, it's **real**!" Lucky shouted. "And **we're near a rainbow**. Let's try!"
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 Soon, they reached a **shimmering rainbow**. "I don't see any gold," Emerald said.
 They skipped along the rainbow, talking about what they'd do with the gold. **As they neared the end, the air shimmered, revealing a huge black pot overflowing with gold.**
 "We did it!" Daffodil gasped as they raced to the pot.
 Emerald beamed. "This is more than enough for my hat! Thank you for helping me. I couldn't have done it without you." As they walked home, Emerald thought about their adventure. The pot of gold was great, but **the real treasure was their friendship.**

No Prep Printable Worksheet!

CENTER 6

True or False

LUCKY'S STORY

Lucky was miserable at school. There was a bigger leprechaun that picked on him. He made fun of him and called him names in front of his classmates. He had gotten so bad that he wanted to drop out. However, he knew that wasn't an option.
 "Rusty, did you do my homework?" the bully, Rusty, asked him the next day.
 Lucky gulped. "No, I forgot."
 "What?" Rusty roared. "You know what happens when you forget!"
 "I know..." Lucky whispered. He remembered the many pranks Rusty had pulled on him in the past. Once he had even turned his hair green. Then, he thought of something that might help him get out of this. "Would you like to come over after school and have chocolate coins?"
 Rusty blinked. "Chocolate coins?"
 "Yeah! We could try getting along." Lucky held his breath, fearing what would happen if Rusty didn't like this suggestion. To his surprise, Rusty slowly nodded.
 "Fine. I'll be there. But only because I like chocolate." Lucky smiled and agreed.
 That afternoon, Rusty and Lucky walked home together. When they arrived, Lucky made a batch of chocolate coins and Rusty liked them. "I'm sorry for picking on you," Rusty said after some silence. "It's not that I don't like you, I just feel like I have to show how strong I am to make friends." Lucky couldn't believe it. Rusty was just as lonely as he was.
 "Well, we can be friends if you want. Eat lunch together and everything."
 "Maybe. You're the first leprechaun who's ever invited me over, you know."

Rusty promised to keep bullying Lucky after their talk. E

Rusty said Lucky was the first leprechaun to invite him over. F

Lucky told Rusty he would never forgive him for the bullying. G

Rusty admitted that he felt lonely and used bullying to make friends. H

Lucky decided to give Rusty another chance because he realized Rusty was lonely. I

Lucky's classmates encouraged him to befriend Rusty. J

TRUE

FALSE

Lucky was miserable at school. A

Rusty apologized to Lucky while they were at school. C

Rusty said he bullied Lucky because Lucky was smarter than him. D

Hands-On Center:

Students decide if each card is true or false.

LUCKY'S STORY

Put a T for true or an F for false in each box.

Lucky was miserable at school. <input checked="" type="radio"/> T <input type="radio"/> A	Lucky considered dropping out of school because of Rusty. <input type="radio"/> B
Rusty apologized to Lucky while they were at school. <input type="radio"/> F <input type="radio"/> C	Rusty said he bullied Lucky because Lucky was smarter than him. <input type="radio"/> D
Rusty promised to keep bullying Lucky after their talk. <input type="radio"/> F <input type="radio"/> E	Rusty said Lucky was the first leprechaun to invite him over. <input checked="" type="radio"/> F
Lucky told Rusty he would never forgive him for the bullying. <input type="radio"/> F <input type="radio"/> G	Rusty admitted that he felt lonely and used bullying to make friends. <input checked="" type="radio"/> H
Lucky decided to give Rusty another chance because he realized Rusty was lonely. <input checked="" type="radio"/> T <input type="radio"/> I	Lucky's classmates encouraged him to befriend Rusty. <input type="radio"/> F <input type="radio"/> J

No Prep Printable Worksheet!

CENTER 7

Write a Sentence

COIN'S STORY

...didn't stop giggling. His plan was perfect. Tonight, he would sneak into the humans' house and prank them! He had so many ideas and couldn't wait to see their shocked faces.

Once night fell, Coin slipped through the doggy door and turned all their food green!" he whispered. It was his first time. He opened the fridge, but he managed. With a quick flick of his wrist, he was satisfied. Satisfied, Coin moved to the living room. He had a bag of green stickers everywhere. Why stop there? He stuck them on windows, mirrors, and doors. So focused was he on his footsteps behind him.

"Mr. Leprechaun?" said a soft voice. Coin froze. "Are you turning our house green?" she asked.

"Because it's fun!" Coin replied, grinning. He turned back to the green. Before she could react, he bolted out the doggy door behind him. Under the stars, Coin chuckled. He had had a most eventful night. With a spring in his step, he thought about his next adventure.

1. What was Coin's plan for the night?

To sneak into the humans' house and prank them by turning things green.



2. How did Coin get into the humans' house?

He slipped in through the doggy door.



3. What did Coin do after turning the food in the refrigerator green?

He went to the living room and stuck shiny green stickers on the couch cushions.



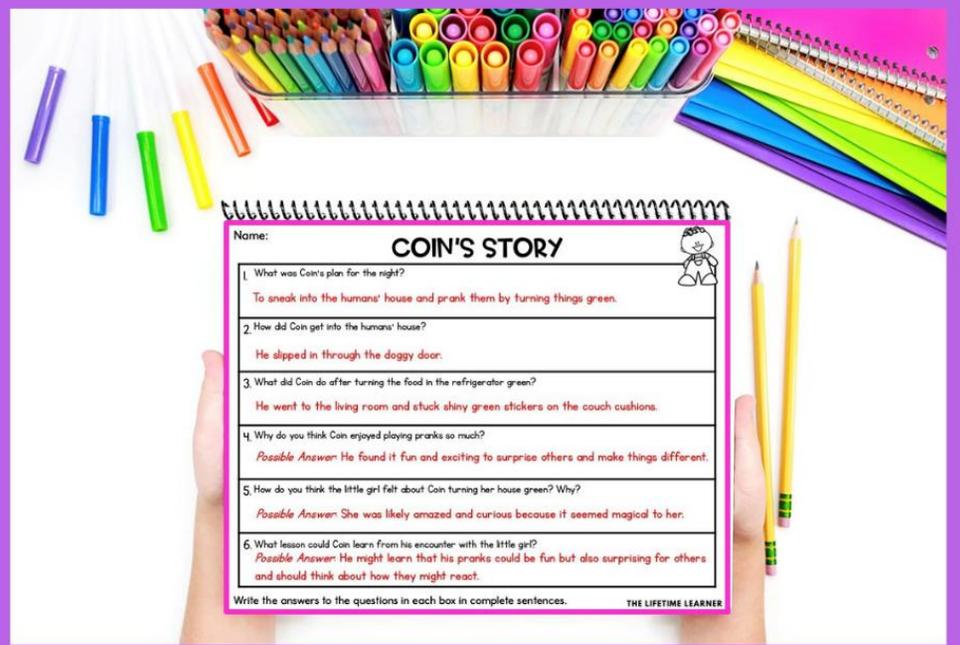
4. Why do you think Coin enjoyed playing pranks so much?

He found it fun and exciting to surprise others and make things different.



Hands-On Center:

Students write the answer to each prompt on the lines.



No Prep Printable Worksheet!

CENTER 8

Compare & Contrast

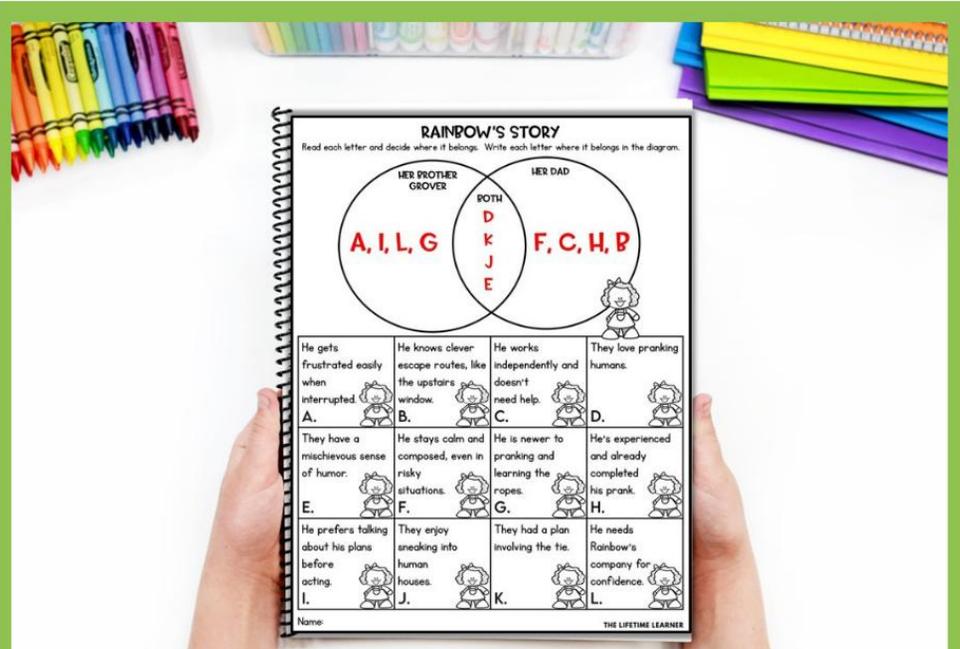
RAINBOW'S STORY

"Human!" Grover the leprechaun told his sister Rainbow. "You'll have to come with me and see!" The two snuck out and made their way into the humans' house. Inside, Grover led the way through the doggy door and into the living room. "What kind of prank?" Rainbow asked. "It's brilliant. I'll show you!" "HUMAN!" a booming human voice interrupted. Grover froze mid-step behind the couch. A man stormed into the room, rummaging around. "What are you doing here?" came a female voice from another room. "Ugh, these humans are ruining everything!" he muttered. "Try another house," Rainbow suggested nervously. "I've been planning this all day!" "What about the laundry?" the woman called out. Robert hurried out of the room. "What are you doing here?" Grover asked. "What are you doing here?" Rainbow asked. "I mean! I painted a tie rainbow colors and hid it. It'll confuse them!" Grover's eyes widened. "That was about to do the same thing. The three burst into laughter as they walked to the same house for the same prank." "Let's leave the tie here and go before we're caught. Follow me; I'll lead you out the upstairs window." The leprechauns slipped out quietly.

Grover	Dad	Both
He gets frustrated easily when interrupted.	He knows clever escape routes, like the upstairs window.	They love pranking humans.
A.	B.	D.
He is newer to pranking and learning the ropes.	They have a mischievous sense of humor.	E.
G.		

Hands-On Center:

Students sort the details where they belong by comparing and contrasting.



No Prep Printable Worksheet!

CENTER 9

Pairs Activity

GRANDMA'S STORY

Grandma was bursting with excitement for her party! All of the leprechauns were celebrating St. Patrick's Day. This year, it was her turn to host. She hoped everything would go off without a hitch. First on her list was decorations. She swept through the aisles of the party store like a whirlwind. Each item she chose added fun to her vision.

Next, she headed to the bakery. There, a towering vanilla cake dripping with green icing caught her eye. It was love at first sight. "This cake will be the crown jewel of my party," she thought, grinning as she carried it to the counter.

By the time she got home, Grandma had checked off everything on her to-do list. Now, all she could do was wait. The clock moved at a snail's pace as she paced the room. "Will they like the decorations? What if I didn't get enough snacks?" Doubt buzzed in her mind like a swarm of bees. Finally, a knock at the door broke through her haze. She opened the door to see her grandchildren, Patrick and Daisy, beaming on the porch.

"Grandma, these decorations are awesome!" Patrick said, his eyes wide. "You've turned your house into a leprechaun wonderland!" Daisy nodded. Before she knew it, the house was alive with laughter as the rest of the guests arrived. Compliments flew like confetti, and everyone raved about the cake.

"Thanks for coming, everyone!" Grandma said. "Now, let's get this party started!"

1.  "Everything would go off without a hitch"	D.  Everything would happen smoothly and successfully
2.  "She swept through the aisles of the party store like a whirlwind"	C.  She moved quickly and energetically while shopping.
3.  "This cake is the crown jewel of my party"	A.  It's the most important and impressive part.

Hands-On Center:

Students put the two sides together to match each phrase with the correct meaning.



No Prep Printable Worksheet!

CENTER 10

Fill in the Blank

GRANDPA'S STORY

Family reunions are always fun, but they're even better when your family is full of leprechaun humor. Spencer was enjoying himself, swapping stories with his cousins. "So, did you play any good pranks on humans this year?" his cousin Margaret asked.

Spencer shrugged, acting modest. "Once, I swapped toothpaste with marshmallow fluff!"

"I turned every piece of furniture in the house upside down!" his older sister boasted.

"My dad has some great prank stories," Spencer's mom chimed in, setting down her cup of green lemonade. "Back in the day, his pranks were absolutely legendary." Spencer blinked in surprise. His mom was known for her clever tricks. Could Grandpa's pranks be better?

"He's here somewhere," his mom said. "Let's get him to share stories." The kids cheered. Spencer's uncle stood to find Grandpa. He came over, leaning on a cane. When Spencer saw how old he was, doubt washed over him. Spencer was skeptical about whether he had caused that kind of mischief.

Grandpa said, "Gather around!" The children leaned forward, and the adults quieted. Grandpa leaned on his cane, his eyes sparkling. "One time, I ran around a house and left green footprints all over the walls." Grandpa said with a mischievous grin. "The humans spent hours cleaning, trying to figure out what could have done that!" The group chuckled, but Grandpa wasn't done. "Once, I replaced every lightbulb with green-colored ones. When the humans turned them on, their faces were bewildered!"

Grandpa's tricks were ingenious and clever, each one planned to leave humans confused. The leprechauns were wiping tears of exuberant laughter from their cheeks. By the end of the evening, Spencer looked at his grandpa with newfound respect. The old leprechaun was a true prankster.

"I'll use some of those tricks this year," Spencer said as the crowd began to disperse.

Grandpa smiled, resting his cane in the grass. "I expect nothing less!"

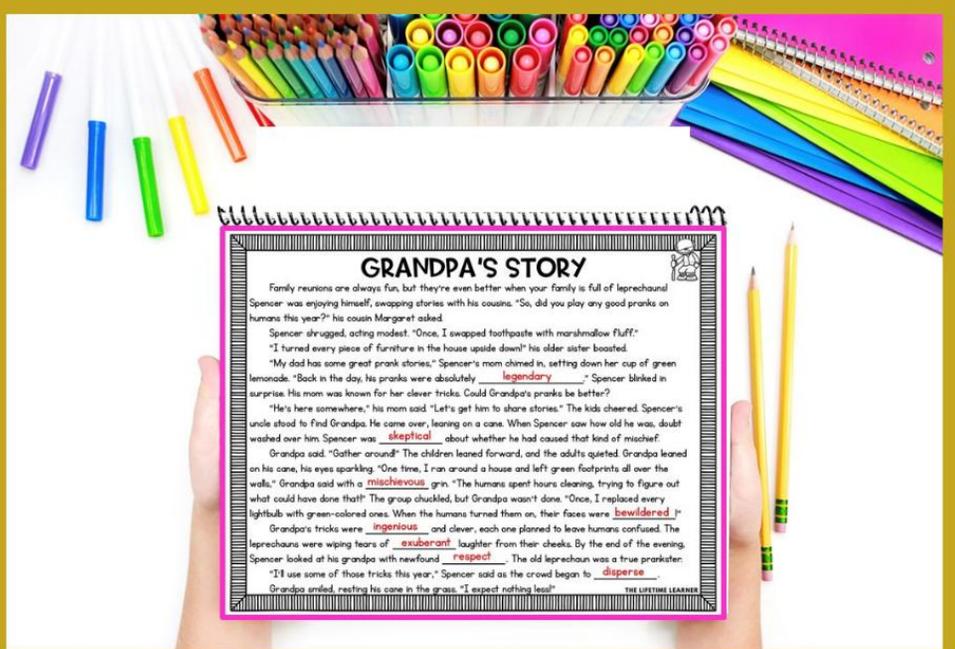
WORD BANK:

Use the word bank to fill in the missing words from the passage.

- ingenious
- skeptical
- bewildered
- disperse
- exuberant
- legendary
- respect
- mischievous

Hands-On Center:

Students read the passage and use words from the word bank to fill in the blanks as they read.



No Prep Printable Worksheet!

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

LUCKY'S STORY

Lucky was miserable at school. There was a bigger leprechaun that picked on him. He made Lucky do his homework and called him names in front of his classmates. It had gotten so bad that Lucky wanted to drop out. However, he knew that wasn't an option.

"Hey, runt, did you do my homework?" the bully, Rusty, asked him the next day. Lucky gulped. "No, I forgot."

"What?" Rusty roared. "You know what happens when you forget!"

"I know..." Lucky whispered. He remembered the many pranks Rusty had pulled on him in the past. Once he had even turned his hair green. Then, he thought of something that might help him get out of this. "Would you like to come over after school and have chocolate coins?"

Rusty blinked. "Chocolate coins?"

"Yeah! We could try getting along." Lucky held his breath, fearing what would happen if Rusty didn't like this suggestion. To his surprise, Rusty slowly nodded.

"Fine. I'll be there. But only because I like chocolate." Lucky smiled and agreed.

That afternoon, Rusty and Lucky walked home together. When they arrived, Lucky made a batch of chocolate coins and Rusty liked them. "I'm sorry for picking on you," Rusty said after some silence. "It's not that I don't like you. I just feel like I have to show how strong I am to make friends." Lucky couldn't believe it. Rusty was just as lonely as he was.

"Well, we can be friends if you want. Eat lunch together and everything."

"Maybe. You're the first leprechaun who's ever invited me over, you know." THE LIFETIME LEARNER

TRUE ✓

Lucky was miserable at school. A.

Lucky considered dropping out of school because of Rusty. B.

FALSE ✗

Rusty apologized to Lucky while they were at school. C.

Rusty said he bullied Lucky because Lucky was smarter than him. D.

Rusty promised to keep bullying Lucky after their talk. E.

Rusty said Lucky was the first leprechaun to invite him over. F.

Lucky told Rusty he would never forgive him for the bullying. G.

Rusty admitted that he felt lonely and used bullying to make friends. H.

Lucky decided to give Rusty another chance because he realized Rusty was lonely. I.

Lucky's classmates encouraged him to befriend Rusty. J.

PRINT & DIGITAL



Print & Go

Google Slides

There is a digital version of the
no-prep printables!

The no prep printable questions are **100% editable!**

Name: _____

CLOVER'S STORY

 scorching	<input type="checkbox"/>	 quarreling	<input type="checkbox"/>
 gesturing	<input type="checkbox"/>	 bellowed	<input type="checkbox"/>
 snickering	<input type="checkbox"/>		
 aimlessly	<input type="checkbox"/>		
 contested	<input type="checkbox"/>		
 content	<input type="checkbox"/>		

A. Moving around without a plan or not knowing where you're going.
B. Yelling or shouting loudly.
C. Using your hands or body to show or tell something without speaking.
D. Having a fight or argument with someone.
E. Laughing quietly.
F. Feeling happy and satisfied.
G. Extremely hot.
H. Arguing or disagreeing about something because you want it to go your way.

Write the correct letter in each box. THE LIFETIME LEARNER

Name: _____

CLOVER'S STORY

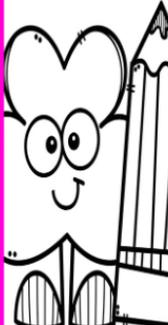
 scorching	<input type="checkbox"/>	 quarreling	<input type="checkbox"/>
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Write the correct letter in each box. THE LIFETIME LEARNER

edit any question!

Center #1



Type here
Type here

Name: _____ THE LIFETIME LEARNER

10 Pre-Made Centers
(Print & Go)

10 Pre-Made Centers:
Editable Version

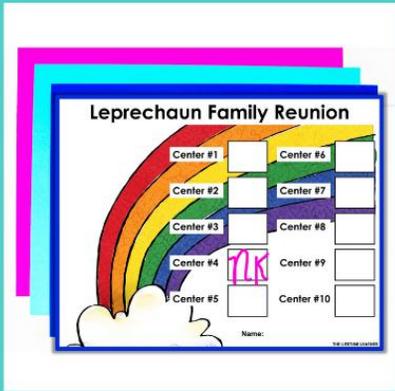
10 Blank Centers
To Add Your Own Content

3 Versions Included

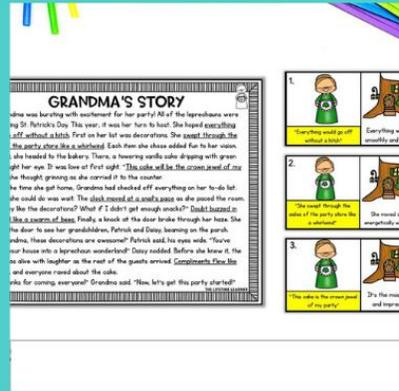
WHAT'S INCLUDED?



10 Color & B/W Posters



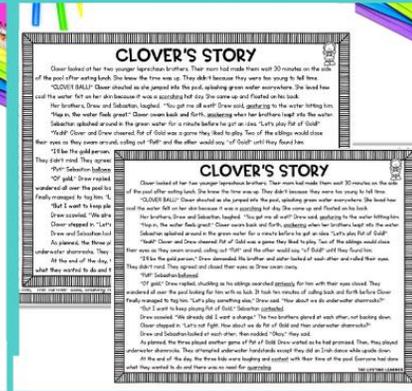
Recording Sheets



10 Hands On Centers



10 No Prep Printables



2 Versions of Passages & Activities



Printable Hats



Name Tags



Coloring Page



Folder Insert



Decor Posters

keep scrolling to see more!

other resources this pairs well with:

Add in even more reading passages with an add-on pack!

Or, mix some math into your themed learning day!



LEPRECHAUN FAMILY REUNION ADD-ON PACK

EDITABLE

READING PASSAGES

By: The Lifetime Learner

GRADES 3-5 READING

Synonyms and Antonyms
Rainbow Adjectives
Past, Present, Future
Tricked
gather



LEPRECHAUN FAMILY REUNION math review

EDITABLE

ROOM TRANSFORMATION

By: The Lifetime Learner

3RD GRADE MATH



LEPRECHAUN FAMILY REUNION math review

EDITABLE

ROOM TRANSFORMATION

By: The Lifetime Learner

4TH GRADE MATH



LEPRECHAUN FAMILY REUNION math review

EDITABLE

ROOM TRANSFORMATION

By: The Lifetime Learner

5TH GRADE MATH



reading **MEGA BUNDLE**

CLASSROOM TRANSFORMATIONS

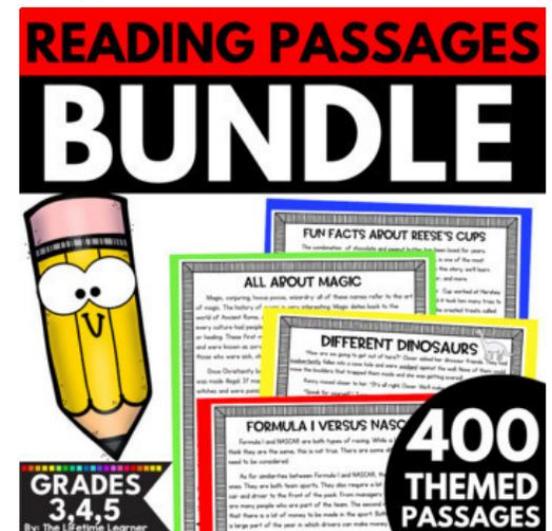
40 THEME DAYS!

THE LIFETIME LEARNER

GRADES 3-5

WEATHER, FALL, SCIENTIST, CIRCUS, SPACE, BIRTHDAY, COFFEE, BEACH, PILOT, FARMER, ATHLETE, RELIGIOUS, PIRATE, HOLIDAY, ROYALTY, HANUKKAH, PARTY, BROCURE, ROCK STAR, FISHING, FRODO, ICE CREAM, DONUT, PINOCCHIO, FANTASY, CANDY, SUPERHERO, GARDEN, BOWLING, SURGERY, SUPERHERO, AFRICAN, ICE CREAM, ARTIST, PIRATE, RACE CAR, BOOT

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GRADES 3,4,5

By: The Lifetime Learner

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ALL ABOUT MAGIC
DIFFERENT DINOSAURS
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Add On Pack Bundle!

classroom transformations

low prep, fun, and engaging!



1st grade math



2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

K-5 MATH & READING



kindergarten reading



1st grade reading



2nd grade reading



GR 3-5 reading comprehension



3-5 reading add-on packs

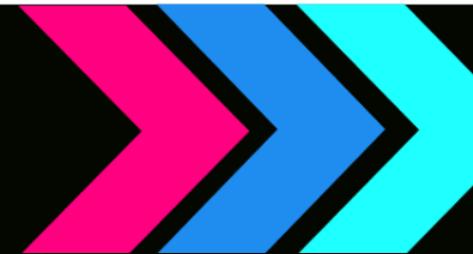


alphabet letters

THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!



Please Note:

- **There are 10 reading challenges provided as well as décor, a fast finisher activity, and additional extras.**
- **The digital version is provided in Google Slides.**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com**