

WHAT IS THIS?

It's a low-prep room transformation!



Use the 10 reading stations, included decor, and more for a fun & easy party room transformation!

PARTY FAVORS

"Why do I have to make these goodie bags, Mom?" Sabrina asked, holding a bag filled with candy and small toys, her fingers fidgeting with the ribbon she was tying. Her mom smiled. "Well, it's your birthday tomorrow. You've been looking forward to this for weeks. I bet your friends are just as excited. I was talking to Elizabeth's dad, and he mentioned she spent a long time trying to pick out the perfect present for you."

"That's sweet of her," Sabrina said. "Elizabeth is always so considerate. I wonder what she picked out. But, Mom...what does that have to do with me making goodie bags?"

Her mom paused for a moment. "Elizabeth spent a lot of time thinking about what would make you happy. I'm sure the rest of your friends did the same when they chose their gifts. Birthdays aren't just about getting older or receiving presents. They're about appreciating the people who care about us and have been there for us. The party favors you're making for your guests are a way of showing them your gratitude."

Sabrina furrowed her brow. "So, the goodie bags are like little gifts to say thanks for coming to my party?" Her mom nodded. Sabrina thought for a few seconds. "I guess I never thought about it like that before. I thought they were a fun part of the party. Maybe I should start making goodie bags for more than my birthday. Maybe for other events too."

Her mom beamed at her daughter's newfound perspective. "That's a great idea, Sabrina. It shows how much you're maturing."

THE LIFETIME LEARNER

1. According to Sabrina's mom, what is the main reason for making goodie bags?	C. To say thank you to Sabrina's friends for celebrating with her.
2. What does Sabrina ask her mom at the beginning of the story?	K. She asks why they need to make goodie bags.
3. What does Sabrina realize about the goodie bags after talking to her mom?	H. She realizes that goodie bags are a way to say thank you to her friends.

Students put the two sides together to match

This themed learning day has 10 stations that practice finding fiction text evidence in a variety of ways. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



Let's start with the basics...

What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



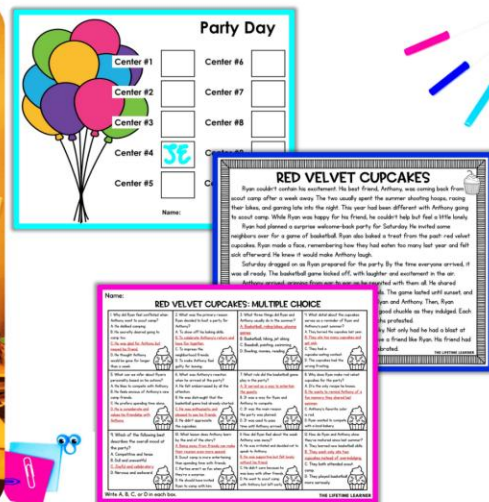
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

STEP 1:

Tell your class they are at
a party today!

They will complete fiction text evidence activities
set up around the room. You can do this for a day, a
few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!
Choose how many centers students will
need to complete and what time frame
they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a
recording sheet for each student. Place them
around your room and you're ready to begin!



STEP 2:

Let students move around the room and complete each station. They read a passage and then complete an activity to go with it. They can be completed in any order. All stations include a variety of fiction comprehension activities. You can choose just a few for students to complete or use all 10. This is up to the teacher and the amount of time you'd like to fill.

Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

Party Day

Center #1 ☐ Center #6 ☐
Center #2 ☐ Center #7 ☐
Center #3 ☐ Center #8 ☐
Center #4 ☐ Center #9 ☐
Center #5 ☐ Center #10 ☐

Name: _____

RED VELVET CUPCAKES

Ryan couldn't contain his excitement. His best friend, Anthony, was coming back from scout camp after a week away. The two usually spent the summer shooting hoops, racing their bikes, and gaming late into the night. This year had been different with Anthony going to scout camp. While Ryan was happy for his friend, he couldn't help but feel a little lonely. Ryan had planned a surprise welcome-back party for Saturday. He invited some neighbors over for a game of basketball. Ryan also baked a treat from the past: red velvet cupcakes. Ryan made a face, remembering how they had eaten too many last year and felt sick afterward. He knew it would make Anthony laugh.

Saturday dragged on as Ryan prepared for the party. By the time everyone arrived, it was all ready. The basketball game kicked off, with laughter and excitement in the air. Anthony arrived, arriving from ear to ear as he reunited with them all. He shared his. The game lasted until sunset, and Ryan and Anthony. Then, Ryan good chuckle as they indulged. Each protested. Not only had he had a blast at a friend like Ryan. His friend had shared.

RED VELVET CUPCAKES: MULTIPLE CHOICE

Write A, B, C, or D in each box.

THE LIFETIME LEARNER

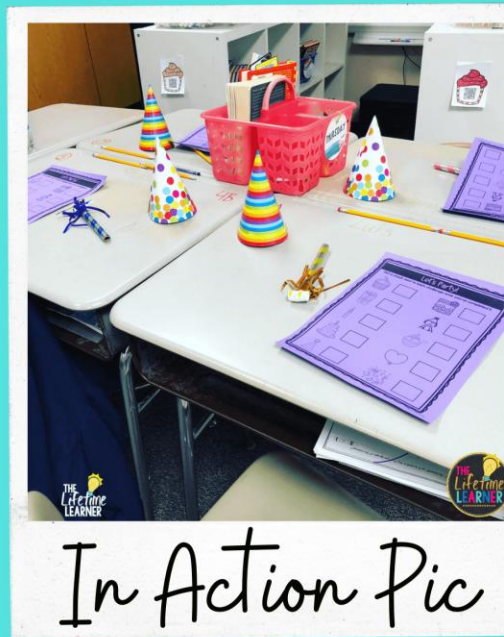
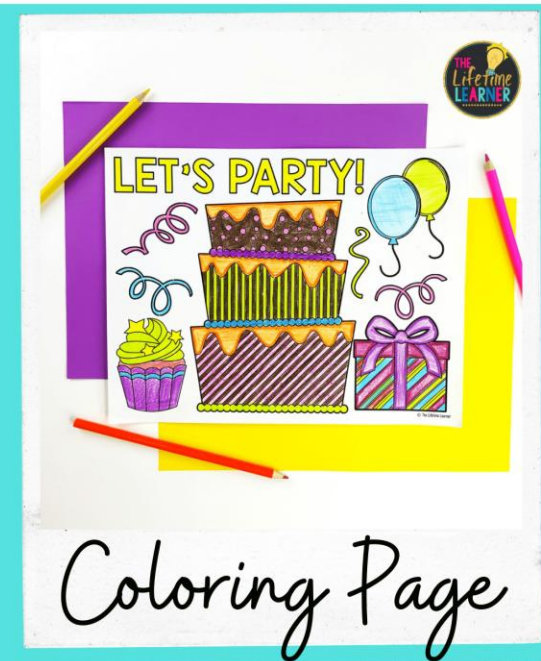
STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

A shopping guide is also included to give you suggestions of optional "extras" you could add in.

Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and read fun facts about the topic! No one is ever bored.

Choose from 3 versions!

Digital Scavenger Hunt

Let students "find" the facts on Google Slides

Printable Facts

Hang facts around room

QR Codes

Students scan to read fun facts



10 READING COMPREHENSION PASSAGES/ACTIVITIES:

THE CAKE WALK



The school carnival was finally here, and Emily was thrilled. Colorful lights strung between the trees lit up the night sky. The smell of cotton candy wafted through the air. Children ran from booth to booth as laughter echoed all around. There was one attraction Emily was eager to see: the cake walk.

Emily had heard so much about the cake walk from her friends. It was a fun game where participants walked around a circle of numbered squares while music played. When the music stopped, everyone would stand on a number. A cake would be given to the lucky person whose number was drawn. Emily was determined to win a delicious cake.

Name: _____

THE CAKE WALK: PUZZLES

Which number did Emily stand on when the music stopped?

1. _____



2. _____

What kind of cake does Sam hope to win?



3. _____

What game does Emily want to participate in at the carnival?



4. _____

What kind of cake did Emily win?



THE HISTORY OF THE CANDLE



Stephanie carefully placed the last candle on the cake, admiring her work in preparation for her sister's birthday. "Mom," she asked, tilting her head in curiosity, "have you ever thought about when people first started putting candles on cakes for birthdays? It's kind of strange when you think about it...who decided that putting fire on a dessert was a good idea?"

Her mother, Cassi, chuckled in response. "It is a peculiar tradition when you put it that way," she admitted. "Why don't we look it up? Maybe we can uncover the history behind birthday candles." Together, Stephanie and her mother settled in front of the computer, intrigued by the idea of learning something new.

After scrolling through various articles, Stephanie's mom exclaimed, "Here's something! It says that the Ancient

THE CANDLE

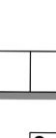
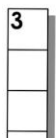
Do not put spaces in your answers when you fill them in.

Across:

5. What did they call the birthday cake at the end?
7. What did the candles on the Greek cakes symbolize?
8. Which Greek goddess was honored with cakes that resembled the moon?
9. What shape were the cakes made into by the Ancient Greeks to represent the moon?

Down:

1. What did they use to look up articles about the history of the candle?
2. Stephanie's mother said many of our customs are rooted in ancient



WORD BANK:

- candles
- Artemis
- round
- moonlight
- Germany
- computer
- Cassi
- history
- mooncake

THE MISSING PRESENT

It was Clara's eleventh birthday. Her living room was transformed into a party wonderland. Brightly colored streamers hung from the ceiling, and a giant cake was on the table waiting to be sliced. Her friends from school were buzzing with excitement as they eyed the colorful gifts piled high in the corner. Clara could hardly wait to open them all, especially the one from her best friend, Ava. Ava knew her so well that Clara knew it would be her favorite.

After games and laughter, it was finally time for the presents. Clara clapped her hands, eager to dive into the

Name: _____

THE MISSING PRESENT



1. How did Clara feel about the present from Ava before she opened it, and why did she expect it to be her favorite?

2. What did Clara's brother Lucas say about Pancake when they heard him barking in the next room?

PARTY FAVORS



"Why do I have to make these goodie bags, Mom?" Sabrina asked, holding a bag filled with candy and small toys, her fingers fidgeting with the ribbon she was tying.

Her mom smiled. "Well, it's your birthday tomorrow. You've been looking forward to this for weeks. I bet your friends are just as excited. I was talking to Elizabeth's dad, and he mentioned she spent a long time trying to pick out the perfect party favors."

PARTY FAVORS

Match up each question with the correct answer by coloring each match a different color.

1. _____



4. _____



D. _____



C. _____

**focuses on:
fiction text evidence**

2 Versions of Every Passage Included for Students

THE MISSING PRESENT

It was Clara's 11th birthday. She couldn't wait to open the presents, especially the one from her best friend, Ava. Ava knew her so well that Clara knew it would be her favorite.

After games, it was time for the presents. Clara clapped her hands, eager to dive in. "Let's see what we've got!" she called over the loud barking of her puppy in the next room.

"Pancake must be excited about your presents too," her brother Lucas joked.

As they sat down to begin, Ava frowned. "Wait! Where's my present? It's not here."

"I saw it right here earlier. It had a pink bow on it," said Mia, one of the guests.

The group began searching under the table, behind the couch, and in the kitchen. Ava went outside, thinking she had dropped it. But the gift couldn't be found. Just then, Clara's puppy ran into the room, his tail wagging. Clara knelt to pet him but noticed something odd.

"Pancake, what's in your mouth?" She saw he was chewing on something shiny. "Drop it!" Pancake released a pink ribbon from his mouth, which dropped to the floor with a soft thud.

"That's it!" Clara shouted. "Ava's gift had a pink ribbon on it!"

She followed Pancake, who ran to the backyard. When Clara opened the door, she gasped.



THE LIFETIME LEARNER

THE MISSING PRESENT

It was Clara's eleventh birthday. Her living room was transformed into a party wonderland. Brightly colored streamers hung from the ceiling, and a giant cake was on the table waiting to be sliced. Her friends from school were buzzing with excitement as they eyed the colorful gifts piled high in the corner. Clara could hardly wait to open them all, especially the one from her best friend, Ava. Ava knew her so well that Clara knew it would be her favorite.

After games and laughter, it was finally time for the presents. Clara clapped her hands, eager to dive into the pile. "Let's see what everyone got me!" she called over the loud barking of her puppy in the next room.

"Pancake must be excited about your presents too," her brother Lucas joked.

As they started to unwrap the gifts, Ava frowned. "Wait! Where's my present? It's not here."

Panic swept through the group. "I saw it right here earlier. It had a pink bow on it," said Mia, one of the guests.

The group began searching the room frantically. They looked under the table, behind the couch, and checked the kitchen. Ava even went outside to check for it, thinking she had dropped it. But the gift was nowhere to be found. Just then, Clara's puppy ran into the room, his tail wagging furiously. Clara knelt to pet him but then noticed something odd.

"Wait a minute. Pancake, what's in your mouth?" She saw that he was chewing on something shiny. "Drop it!" Pancake reluctantly released a pink ribbon from his mouth, which dropped to the floor with a soft thud.

"That's it!" Clara shouted. "Ava's gift had a pink ribbon!"

The friends exchanged puzzled glances as Clara began to investigate. She followed Pancake, who trotted toward the backyard. When Clara opened the door, she gasped. Ava was kneeling in the dirt, pulling at a stuffed animal of some sort that was stuck in a freshly dug hole.

"Pancake must have thought it was a toy and carried it outside!" Mia exclaimed.

With a quick tug, Ava pulled the stuffed animal free, brushing off the dirt. "I can't believe you took my present, you silly pup!" she said, giving Pancake a playful scratch behind the ears. Ava walked over to Clara and handed her a stuffed unicorn. "It was supposed to be for you, but I think it's your dog's present now."

"It's the thought that counts," Clara replied with a laugh. "Pancake says thank you!"



THE LIFETIME LEARNER

RSVP

Jason stared outside glumly. It was his birthday, but no one had RSVP'd to his party. The limo his parents had rented sat in the driveway, waiting for the fun that wasn't going to happen. He sighed, imagining himself cruising around town...alone.

His mom poked her head in. "Cheer up, Jason! It's not too late. Maybe they'll show."

Jason shrugged. "I doubt it."

But, a few minutes later, the doorbell rang. He ran to the door. It was his best friend, Max, holding a gift bag. "Surprise! Sorry I didn't RSVP. I totally forgot."

Jason's heart lifted a little. "That's okay! I'm just glad you came!"

As they climbed into the limo, another friend named Latasha showed up. Then, a girl named Emily opened the door. The door opened again, and this time, it was Alex, then Ricardo, followed by two more pals. People kept arriving. Jason was speechless. Soon, the limo was packed with friends. The music was blasting, and laughter filled the air.

Just as Jason thought they couldn't fit anyone else, the driver let him know there were more. Jason's jaw dropped. His entire soccer team stood outside. They piled in.



RSVP

Jason sat at the window, staring out glumly. It was his birthday, but no one had RSVP'd to his party.

The limo his parents had rented sat in the driveway, sparkling and waiting for the fun that wasn't going to happen. He sighed, imagining himself cruising around town...alone.

Just then, his mom poked her head in. "Cheer up, Jason! It's not too late. Maybe they'll show."

Jason shrugged. "I doubt it."

But, a few minutes later, the doorbell rang. He jumped up and ran to the door. It was his best friend, Max, holding a gift bag with a goofy smile on his face. "Surprise! Sorry I didn't RSVP. I totally forgot."

Jason's heart lifted a little. "That's okay! I'm just glad you came!"

As they climbed into the limo, another friend named Latasha showed up and jumped in with them. As they started chatting inside the car, a girl named Emily opened the door and took a seat. The door opened again, and this time, it was Alex, then Ricardo, followed by two more classmates. One by one, people kept arriving. Jason was speechless. Every time the limo door opened, another person climbed in. Soon, the limo was packed with friends. The

**Differentiate and give
your students the
version best for them!**

THE CONTENT:

10 high-interest passages & activities in 2 formats: hands-on & no prep!

Hands-On Centers

THE CAKE WALK

The school carnival was here, and Emily was thrilled. Children ran from booth to booth until the laughter rang out. There was one booth Emily was eager to see: the cake walk. It was a fun game where participants walked around a circle of numbered squares as music played. When the music stopped, everyone would stand on a number. A cake was given to the lucky person whose number was drawn. Emily was determined to win!

As she arrived at the cake walk booth, she noticed a long line of kids with tickets. Emily stood behind Sam, who had a big grin. "I hope I win a chocolate cake!" he said. Emily nodded, her mouth watering at the thought. Finally, it was Emily's turn. She handed her ticket to Mrs. Thompson, the cheerful teacher in charge of the booth. Then, she waited for the music to start. A peppy melody filled the air, and she began to walk with the music. She felt a surge of anticipation. When the music stopped, Emily found a square with the number 4.

"Number 6!" Mrs. Thompson called. Emily's heart sank. She was on number 4. But then she remembered her mom's words: "Winning isn't everything; it's about having fun." So, she smiled for her friends. After a few rounds, Emily heard Mrs. Thompson say, "Number 4!" "That's me!" she shouted, rushing to claim her cake. She chose a vanilla cake decorated with blue frosting and colorful sprinkles. It was the best cake she had ever seen. As she walked away with her prize, Emily couldn't stop smiling. And later, as she shared her cake with Sam and the others, she knew this was a night she would remember.

THE LIFETIME LEARNER

Which number did Emily stand on when the music stopped?

Number 4.

C.

#1

What kind of cake does Sam hope to win?

A chocolate cake.

A.

#2

What game does Emily want to participate in at the carnival?

The cake walk.

G.

#3

No-Prep Printables

Name: _____

THE CAKE WALK: PUZZLES

Which number did Emily stand on when the music stopped? 1. C	What kind of cake does Sam hope to win? 2. A	What game does Emily want to participate in at the carnival? 3. G	What kind of cake did Emily win? 4. B
What happens when the music stops during the cake walk? 5. F	What does Emily do with her cake after she wins it? 6. H	What lesson does Emily remember from her mom during the cake walk? 7. E	What does Emily do while the music is playing during the cake walk? 8. D
A chocolate cake. A.	A vanilla cake decorated with bright blue frosting and colorful sprinkles. B.	Number 4. C.	Emily walks around the circle in time with the music. D.
Emily remembers that winning isn't everything; it's about having fun. E.	Participants must stand on a number, and a cake is given to the person whose number is drawn. F.	The cake walk. G.	Emily shares her cake with Sam and the others. H.

Write the correct letter on each cake.

THE LIFETIME LEARNER

With this version, students read the passage. Then, they complete a hands-on center activity you can laminate and re-use for years to come.

Or in this version, students read the passage. Then, they complete the activity in worksheet form. This version is NO PREP and PRINT & GO! Just as much fun as the hands-on centers!

CENTER 1

Multiple Choice

RED VELVET CUPCAKES

...contain his excitement: His best friend, Anthony, was coming back from scout camp. The two usually spent the summer shooting hoops, racing around the neighborhood, and gaming late into the night. This year had been different with Anthony going to scout camp. While Ryan was happy for his friend, he couldn't help but feel a little lonely. Ryan had planned a surprise welcome-back party for Saturday. He invited some neighbors over for a game of basketball. Ryan also baked a treat from the past: red velvet cupcakes. Ryan made a face, remembering how they had eaten too many last year and felt sick afterward. He knew it would make Anthony laugh.

Name: _____

RED VELVET CUPCAKES: MULTIPLE CHOICE

1. C	2. B	3. A	4.
5.	6.	7.	8.
9.	10.	11.	12.

THE LIFETIME LEARNER

Hands-On Center:

Students choose A, B, C, or D on each card.

- Why did Ryan feel conflicted when Anthony went to scout camp?
- He disliked camping.
 - He secretly desired going to camp too.
 - He was glad for Anthony but missed his friend.
 - He thought Anthony would be gone for longer than a week.



1.

- What was the primary reason Ryan decided to host a party for Anthony?
- To show off his baking skills.
 - To celebrate Anthony's return and have fun together.
 - To impress the neighborhood friends.
 - To make Anthony feel guilty for leaving.



2.

Name: _____

RED VELVET CUPCAKES: MULTIPLE CHOICE

1. Why did Ryan feel conflicted when Anthony went to scout camp? A. He disliked camping. B. He secretly desired going to camp too. C. He was glad for Anthony but missed his friend. D. He thought Anthony would be gone for longer than a week.	2. What was the primary reason Ryan decided to host a party for Anthony? A. To show off his baking skills. B. To celebrate Anthony's return and have fun together. C. To impress the neighborhood friends. D. To make Anthony feel guilty for leaving.	3. What three things did Ryan and Anthony usually do in the summer? A. Basketball, video games, and video. B. Basketball, hiking, and video. C. Basketball, painting, swimming, and video. D. Bowling, movies, reading, and video.	4. What detail about the cupcakes serves as a reminder of Ryan and Anthony's past summer? A. They burned the cupcakes last year. B. They ate too many cupcakes and got sick. C. They had a surprise-welcome party. D. The cupcakes had the wrong frosting.
5. What can we infer about Ryan's personality based on the story? A. He likes to compete with Anthony. B. He feels envious of Anthony's new camp friends. C. He prefers spending time alone. D. He is considerate and when his friends are with him.	6. What was Anthony's reaction when he arrived at the party? A. He felt embarrassed by all the attention. B. He was distraught that the basketball game had already started. C. He was enthusiastic and showed he came to the party. D. He didn't appreciate the cupcakes.	7. What role did the basketball game play in the party? A. It served as a way to entertain the guests. B. It was a way for Ryan and Anthony to compete. C. It was the main reason the party was planned. D. It was used to pass time until Anthony arrived.	8. Why does Ryan make red velvet cupcakes for the party? A. It's the only recipe he knows. B. He wants to remind Anthony of a fun memory they shared last summer. C. Anthony's favorite color is red. D. Ryan wanted to compete with a local bakery.
9. Which of the following best describes the overall mood of the party? A. Competitive and tense. B. Dull and uneventful. C. Joyful and celebratory. D. Nervous and awkward.	10. What lesson does Anthony learn by the end of the story? A. Being mean to friends can make their creation worse, so you should be kind. B. Social media is more entertaining than spending time with friends. C. Parties aren't as fun when they're a surprise. D. He should have invited Ryan to camp with him.	11. How did Ryan feel about the week they've missed since last summer? A. He was excited and decided not to speak to Anthony. B. He was surprised but felt lonely without his friend. C. He didn't care because he was busy with other friends. D. He went to scout camp with Anthony but left early.	12. How do Ryan and Anthony show they've missed each other since last summer? A. They learned new basketball skills. B. They each only ate two cupcakes instead of overindulging. C. They both attended scout camp. D. They played basketball more seriously.

Write A, B, C, or D in each box.

THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER 2

Crossword Puzzle

HISTORY OF THE CANDLE

...candle on the cake for her sister's birthday. "Mom," she asked, "about when people first started putting candles on cakes for birthdays?" "That's a pretty strange when you think about it...who decided that putting fire on a cake was a good idea?" "Well, I don't know, Cassi, agree with me? Maybe we look it up? Maybe after scrolling through a website, Stephanie said, "So, people in Germany started putting candles on cakes to symbolize the 'light of life'." Her mom replied, "Many people without knowing why, it and why we do certain things." Stephanie giggled. "Now I know why we do it!" Her mother smiled and placed the candle on the cake for her sister's birthday.

THE CANDLE

Do not put spaces in your answers when you fill them in.

WORD BANK:

• candles	• moonlight	• Cassi
• Artemis	• Germany	• history
• round	• computer	• mooncake

THE LIFETIME LEARNER

Hands-On Center:

Students use the clue cards to fill in the crossword puzzle.

1 DOWN

What did they use to look up articles about the history of the candle?

5 ACROSS

What did they call the birthday cake at the end?

4 DOWN

What did Stephanie place on the cake for her sister's birthday?

Name: _____

THE CANDLE

Do not put spaces in your answers when you fill them in.

WORD BANK:

- candles
- Artemis
- round
- moonlight
- Germany
- computer
- Cassi
- history
- mooncake

Across:

- What did they call the birthday cake at the end?
- What did the candles on the Greek cakes symbolize?
- What Greek goddess was honored with cakes that resembled the moon?
- What shape were the cakes made into by the Ancient Greeks to represent the moon?

Down:

- What did they use to look up articles about the history of the candle?
- What did Stephanie place on the cake for her sister's birthday?
- What country had a tradition of placing a large candle in the center of a cake for each year of life?

THE LIFETIME LEARNER

No Prep Printable Worksheet!

CENTER 3

Puzzles

THE CAKE WALK

Emily was here, and Emily was thrilled. Children ran from booth to booth. There was one booth Emily was eager to see: the cake walk. It was a fun game where participants walked around a circle of numbered squares. When the music stopped, everyone would stand on a number. A cake was given to the lucky person whose number was drawn. Emily was determined to win! As she arrived at the cake walk booth, she noticed a long line of kids with tickets. Emily stood behind Sam, who had a big grin. "I hope I win a chocolate cake!" he said. Emily nodded, her mouth watering at the thought. Finally, it was Emily's turn. She handed her ticket to Mrs. Thompson, the cheerful teacher in charge of the booth. Then, she waited for the music to start. A peppy melody filled the air, and she began to walk with the music. Emily felt a surge of anticipation. When the music stopped, Emily found a square. "Number 6!" Mrs. Thompson called. Emily's heart sank. She was on number 4. But then she remembered her mom's words: "Winning isn't everything; it's about having fun." So, she danced for her friends. After a few rounds, Emily heard Mrs. Thompson say, "Number 4!" That's me!" she shouted, rushing to claim her cake. She chose a vanilla cake decorated with bright blue frosting and colorful sprinkles. It was the best cake she had ever seen. As she danced away with her prize, Emily couldn't stop smiling. And later, as she shared her cake with Sam and the others, she knew this was a night she would remember.

Which number did Emily stand on when the music stopped?

Number 4.

A chocolate cake.

The cake walk.

Hands-On Center:

Students put each 2-piece puzzle together.

THE CAKE WALK: PUZZLES

Which number did Emily stand on when the music stopped? 1. C

What kind of cake does Sam hope to win? 2. A

What game does Emily want to participate in at the carnival? 3. G

What kind of cake did Emily win? 4. B

What happens when the music stops during the cake walk? 5. F

What does Emily do with her cake after she wins it? 6. H

What lesson does Emily remember from her mom during the cake walk? 7. E

What does Emily do while the music is playing during the cake walk? 8. D

A chocolate cake. A vanilla cake decorated with bright blue frosting and colorful sprinkles. Number 4. Emily walks around the circle in time with the music.

Emily remembers that winning isn't everything; it's about having fun. Participants must stand on a number, and a cake is given to the person whose number is drawn. The cake walk. Emily shares her cake with Sam and the others.

Write the correct letter on each cake.

No Prep Printable Worksheet!

CENTER 4

Sentences Mixed Up

SURPRISE STREAMERS

Streamers in all the colors of the rainbow because Angela loved colorful

show the surprise birthday party

of organizing the party games

had to get the cake and snacks. He

frosting. He also picked up soda, pretzels, chips

Jeff and Holly were responsible for getting

anything. They took her bowling while the party

needed to stop by his house to feed his dog. W

and family were waiting.

When they arrived,

then she had a great idea.

The three walked up

door. Jeff bent down to

Angela thought that

flipped it on. Instantly, as

"Surprise!" everyone

"Happy Birthday." Angela

her friends were kind enough

cake, and the food. But it

What task was Michelle responsible for at the party?

Michelle was responsible for organizing games and the activities.

Hands-On Center:

Students unscramble the words and write the sentence.

SURPRISE STREAMERS

1. What task was Michelle responsible for at the party?
Michelle was responsible for organizing the games and the activities.

2. What did Dan bring to the party besides the cake?

3. Why did Jeff and Holly take Angela bowling?

4. What trick did Holly use to get Angela to go inside the house?

5. What happened when Angela flipped on the light switch in the house?

6. What was Angela's favorite part of the party?

Unscramble the words and write them in the correct order on the lines to finish each sentence.

SURPRISE STREAMERS

1. Michelle responsible for organizing the games and the activities.

2. chips, troy, soda, hummus, and pretzels.

3. brought Dan, veggie, pretzels.

4. busy and was Jeff, kept up, her while Holly the party.

5. cute, see, Angela, told, Jeff's.

6. on, Angela, it, confetti, When, favorite, loved, people, spending, with, was, time, Angela's, part, she.

Unscramble the words to write the rest of each sentence on each page. Cross each word off this page so you use it on the recording sheet.

No Prep Printable Worksheet!

CENTER 5

Color by Code

THE PARTY HAT COMPETITION

"Class," Mr. Miller announced, "Everyone will design a party hat for an upcoming party." He distributed blank hats to them all. "We'll hold a competition and vote on the best in these categories: most colorful, most unique, and overall fanciest. Good luck!" The class excitedly gathered supplies from the craft box to decorate their hats.

"Hey Mark," Logan called out, "I love how those buttons make your hat look!"

Mark smiled, "I'm trying to win the most colorful award. Are you hoping to win?"

Logan nodded, "For the fanciest hat. I'm putting glitter on top and feathers on the sides." The class worked hard to finish. They voted and Mr. Miller tallied up the results.

"We have three winners," he said. "Logan has won the fanciest hat award." Logan gave a

thumbs up. "Shia has won the most colorful hat award." Shia grinned ear to ear, while Mark slumped in his seat. "And finally, Mark has won the most unique hat award."

Mark was shocked. He hadn't expected to win anything. In an instant, his sadness became joy. He started to bow like Logan. But then, he saw a shy boy named Jamie sigh quietly. Jamie's hat was creative, with all sorts of elaborate designs. It was clear how much effort Jamie had put forth. A thought struck Mark. Jamie deserved recognition too for his hard work.

"Thank you for your votes," Mark said to the class, "but I think Jamie deserves this award more than I do. His hat really stands out, and I think he put a lot of effort into it."

The room fell silent, and then cheers broke out from the students. Jamie's eyes widened in surprise as Mark walked over and gave him the most unique hat award. A smile spread across Jamie's face.

hat did Mark say he was ying to win?

Color the answer light green.

Who won the fanciest hat award?

Color the answer yellow.

Who won the most colorful hat award?

Color the answer red.

Hands-On Center:

Students use the coloring task card questions to color in answers in the text.



No Prep Printable Worksheet!

CENTER 6

Mystery Word

RSVP

RSVP MYSTERY

Max	speechless	Jason	presents
soccer team	Emily	gift bag	RSVP
limousine	cupcakes	Latasha	music

Who was the second friend to show up at Jason's party?

What was playing in the limo while everyone was inside?

Who was the first person to show up to the party?

Which character showed up to the party third?

Hands-On Center:

Read each card. Cross the answers off to find which box is left at the end!



No Prep Printable Worksheet!

CENTER 7

Write a Sentence

THE MISSING PRESENT

Clara's 11th birthday. She couldn't wait to open the presents, especially the one from her friend, Ava. Ava knew her so well that Clara knew it would be her favorite.

After games, it was time for the presents. Clara saw what we've got!" she called over the loud barking. "Pancake must be excited about your presents too. As they sat down to begin, Ava frowned. "Wait! I saw it right here earlier. It had a pink bow on it. The group began searching under the table, behind outside, thinking she had dropped it. But the gift could into the room, his tail wagging. Clara knelt to pet him. "Pancake, what's in your mouth?" She saw he was Pancake released a pink ribbon from his mouth, which. "That's it!" Clara shouted. "Ava's gift had a pink ribbon. She followed Pancake, who ran to the backyard. W. Ava was kneeling in the dirt, pulling something out of a. "Pancake must have thought it was a toy." Ava said. "You took my present, you silly pup!" Ava walked over to. "It was supposed to be for you, but I think it's yours. "It's the thought that counts," Clara replied with a smile.

1. How did Clara feel about the present from Ava before she opened it, and why did she expect it to be her favorite?

Clara felt very excited about Ava's present because Ava knew her well, and Clara was confident that it would be her favorite.

Write the answer on the blank lines.

2. What did Clara's brother Lucas say about Pancake when they heard him barking in the next room?

Lucas joked that Pancake must be excited about Clara's presents too when they heard him barking loudly in the next room.

Write the answer on the blank lines.

THE LIFETIME LEARNER

Hands-On Center:

Students write the answer to each prompt on the lines.



No Prep Printable Worksheet!

CENTER 8

Matching

TEN BALLOONS

Hattie was any longer. She was turning ten today. The night before, her parents had a special surprise for her. She wondered if it was the glass chess set she had wanted. She slipped out of bed and into the hall. She made a beeline for the living room. Her family. It was tradition to place gifts on the coffee table. But when Hattie entered the room, there were no presents. Her eyes darted around. Streamers were hung up, and balloons floated around, but there wasn't a single gift. Confusion filled her. What was going on? As Hattie tried to figure it out, her dad entered the room. He noticed the look of disappointment Hattie was trying to hide. "Happy birthday, sweetheart!" he said warmly.

Name:

TEN BALLOONS

1. C	2. G	3. J	4.
5.	6.	7.	8.
9.	10.	11.	12.

1. Hattie hoped the special surprise would be the _____ she had been admiring for weeks.

chess set



2. The reason Hattie was confused was that there were no _____, even though the room was decorated for her birthday.

presents



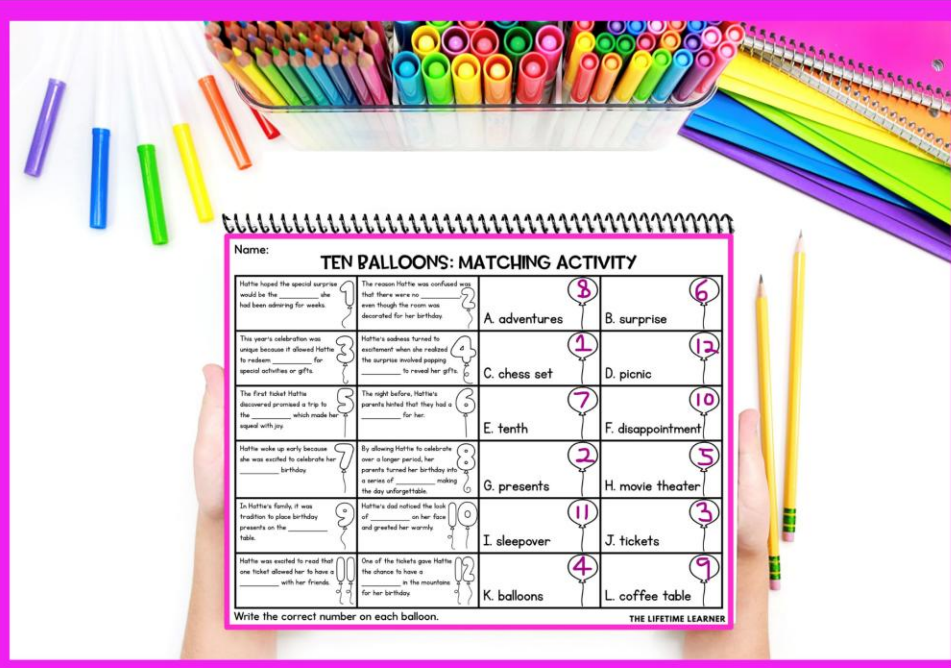
3. This year's celebration was unique because it allowed Hattie to redeem _____ for special activities or gifts.

tickets



Hands-On Center:

Students match up the task cards that go together.



No Prep Printable Worksheet!

CENTER 9

Pairs Activity

PARTY FAVORS

"I have to make these goodie bags, Mom?" Sabrina asked, holding a bag filled with candy and small toys, her fingers fidgeting with the ribbon she was tying.

Her mom smiled. "Well, it's your birthday tomorrow. You've been looking forward to this for weeks. I bet your friends are just as excited. I was talking to Elizabeth's dad, and he mentioned she spent a long time trying to pick out the perfect present for you."







"That's sweet of her," Sabrina said. "Elizabeth is always so considerate. I wonder what she picked out. But, Mom...what does that have to do with me making goodie bags?"

Her mom paused for a moment. "Elizabeth spent a lot of time thinking about what would make you happy. I'm sure the rest of your friends did the same when they chose their gifts. Birthdays aren't just about getting older or receiving presents. They're about appreciating the people who care about us and have been there for us. The party favors you're making for your guests are a way of showing them your gratitude."

Sabrina furrowed her brow. "So, the goodie bags are like little gifts to say thanks for coming to my party?" Her mom nodded. Sabrina thought for a few seconds. "I guess I never thought about it like that before. I thought they were a fun part of the party. Maybe I should start making goodie bags for more than my birthday. Maybe for other events too."

Her mom beamed at her daughter's newfound perspective. "That's a great idea, Sabrina. It shows how much you're maturing."

THE LIFETIME LEARNER

1.  According to Sabrina's mom, what is the main reason for making goodie bags?	C.  To say thank you to Sabrina's friends for celebrating with her.
2.  What does Sabrina ask her mom at the beginning of the story?	K.  She asks why they need to make goodie bags.
3.  What does Sabrina realize about the goodie bags after talking to her mom?	H.  She realizes that goodie bags are a way to say thank you to her friends.

Hands-On Center:

Students put the two sides together to match each cause and effect.

CENTER 10

True or False

SUNDAES ON SUNDAY

"What is it?" Jeff asked his father, Mark, his eyes excited.

"It must be the day you ask puzzling questions," Mark said with a teasing grin.

Jeff said, shaking his head. "It's a holiday! We need to celebrate!"

Mark raised an eyebrow. "A holiday? Today's a regular Sunday. No holidays I know of."

"Exactly!" Jeff said. "It's Sunday, so we should celebrate with the other kind of sundae!"

Mark chuckled. "I see now. Because it's Sunday, we should have ice cream sundaes!"

Jeff nodded. "Yep! I want one with chocolate ice cream, bananas, caramel, and pecans!"

"Well, that's a bold request, but... that's not going to work." His dad replied seriously.

"Oh, I get it." Jeff turned to leave, disappointed. He headed to his room to read.

A few minutes later, Mark knocked on Jeff's door. "Mind if I come in?" he asked softly.

Jeff shrugged. "I guess. I was just trying to make today special, but I'll read instead."






Mark stepped inside. "About that sundae..." He paused for effect. "You left before I could finish my sentence. When I said it wouldn't work, it's because you forgot something."

Jeff looked confused. "You forgot the whipped cream?" Mark blurted out with a laugh.

"You can't have a sundae without it. We've got everything we need to make the best sundaes ever. How about we make this 'Sunday' a real celebration?"

Jeff's eyes widened. "Seriously? You're the best! This'll be our new Sunday tradition, right?" Mark smiled but shook his head playfully.

THE LIFETIME LEARNER

 TRUE ✓	 FALSE ✗
Jeff's dad didn't understand what holiday Jeff was talking about at first.  A.	Mark immediately said yes to Jeff's sundae idea.  G.
Jeff went to his room feeling excited because his dad agreed right away.  I.	

Mark suggested making a sundae because they had all the ingredients at home.  H.
Jeff forgot to include whipped cream in his original sundae request.  F.
Mark knocked on Jeff's door to ask him why he had walked away.  B.
Jeff was disappointed because no one had RSVP'd to his party.  J.
Jeff's favorite ice cream flavor is strawberry.  M.
Jeff originally asked for only vanilla ice cream on his sundae.  N.

Hands-On Center:

Students decide if each card is true or false.

PARTY FAVORS

Match up each question with the correct answer by coloring each match a different color.

1.  According to Sabrina's mom, what is the main reason for making goodie bags?	4.  What does Sabrina suggest doing after she learns the meaning of goodie bags?	D.  Sabrina's mom means that Sabrina is growing wiser and more thoughtful as she begins to understand the importance of gratitude and kindness.	C.  To say thank you to Sabrina's friends for celebrating with her.
2.  What does Sabrina ask her mom at the beginning of the story?	5.  What lesson does Sabrina's mom teach her about birthdays?	H.  She realizes that goodie bags are a way to say thank you to her friends.	F.  That birthdays are about appreciating the people who have been kind and supportive throughout the year.
3.  What does Sabrina realize about the goodie bags after talking to her mom?	6.  What does Sabrina's mom mean when she says, "It shows how much you're maturing?"	E.  She suggests making goodie bags for other events, not just her birthday.	K.  She asks why they need to make goodie bags.

Name: _____ THE LIFETIME LEARNER

No Prep Printable Worksheet!

SUNDAES ON SUNDAY: TRUE OR FALSE?

Read each statement. Put a T for true or an F for false in each box.

Jeff's dad said that reading a book was better than eating ice cream.  K.	Mark didn't think they had the ingredients to make sundaes.  L.
Jeff's favorite ice cream flavor is strawberry.  M.	Jeff originally asked for only vanilla ice cream on his sundae.  N.
Jeff was excited about making sundaes once his dad mentioned whipped cream.  O.	Jeff planned to read a book when his sundae idea didn't work out.  P.
The story ends with Jeff and his dad going to the store to buy ingredients.  Q.	Mark immediately understood why Jeff thought Sunday was a holiday.  R.
Mark told Jeff that they would now eat ice cream every Sunday.  S.	The sundaes became a new family tradition by the end of the story.  T.

Name: _____ THE LIFETIME LEARNER

No Prep Printable Worksheet!

HOW TO USE THIS:

Ideas for Implementation:

- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block

TEN BALLOONS

Hattie couldn't lie still any longer. She was turning ten today. The night before, her parents had said they had a surprise for her. She wondered if it was the glass chess set she had wanted. Carefully, Hattie slipped out of bed and into the hall. She made a beeline for the living room. In her family, it was tradition to place gifts on the coffee table. But when Hattie entered the room, there were no presents. Her eyes darted around. Streamers were hung up, and balloons floated around, but there wasn't a single gift. Confusion filled her. What was going on? As Hattie tried to figure it out, her dad entered the room. He noticed the look of disappointment Hattie was trying to hide. "Happy birthday, sweetie!" he said warmly.

Name: _____

TEN BALLOONS

1. C	2. G	3. J	4.
5.	6.	7.	8.
9.	10.	11.	12.

Write the full word in each box.

1 Hattie hoped the special surprise would be the _____ she had been admiring for weeks.

chess set

2 The reason Hattie was confused was that there were no _____, even though the room was decorated for her birthday.

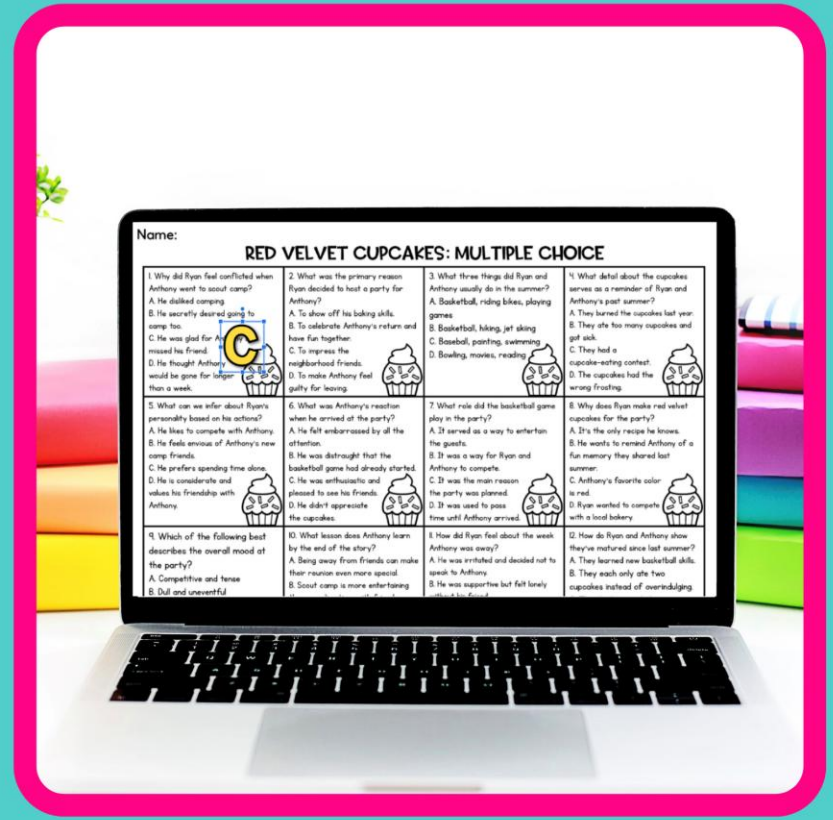
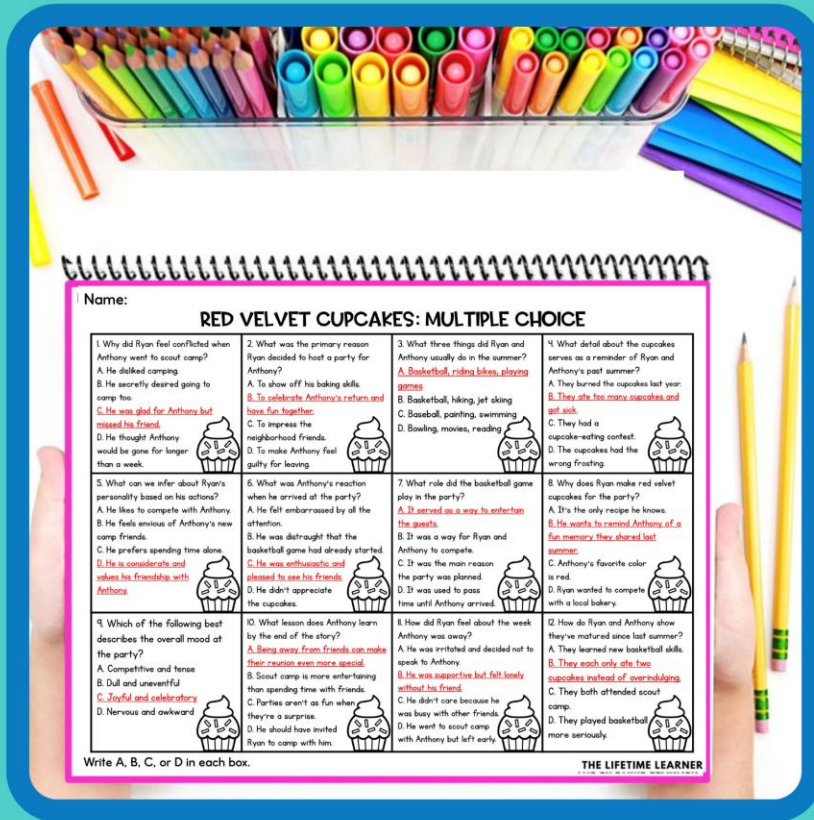
presents

3 This year's celebration was unique because it allowed Hattie to redeem _____ for special activities or gifts.

tickets

THE LIFETIME LEARNER

PRINT & DIGITAL











Print & Go









Google Slides

There is a digital version of the no-prep printables!

The no prep printable questions are 100% editable!

THE CAKE WALK: PUZZLES

<p>Which cake did Emily stand on when the music stopped?</p> <p style="text-align: center;">1. </p>	<p>What kind of cake does Sam hope to win?</p> <p style="text-align: center;">2. </p>	<p>What game does Emily want to participate in at the carnival?</p> <p style="text-align: center;">3. </p>	<p>What kind of cake did Emily win?</p> <p style="text-align: center;">4. </p>
<p>What happens when the music stops during the cake walk?</p> <p style="text-align: center;">5. </p>	<p>What does Emily do with her cake after she wins it?</p> <p style="text-align: center;">6. </p>	<p>What lesson does Emily remember from her mom during the cake walk?</p> <p style="text-align: center;">7. </p>	<p>What does Emily do while the music is playing during the cake walk?</p> <p style="text-align: center;">8. </p>









<p style="text-align: center;">A chocolate cake.</p> <p style="text-align: center;">A. </p>	<p style="text-align: center;">A vanilla cake decorated with bright blue frosting and colorful sprinkles.</p> <p style="text-align: center;">B. </p>	<p style="text-align: center;">Number 4.</p> <p style="text-align: center;">C. </p>	<p style="text-align: center;">Emily walks around the circle in time with the music.</p> <p style="text-align: center;">D. </p>
<p style="text-align: center;">Emily remembers that winning isn't everything, it's about having fun.</p> <p style="text-align: center;">E. </p>	<p style="text-align: center;">Participants must stand on a number, and a cake is given to the person whose number is drawn.</p> <p style="text-align: center;">F. </p>	<p style="text-align: center;">The cake walk.</p> <p style="text-align: center;">G. </p>	<p style="text-align: center;">Emily shares her cake with Sam and the others.</p> <p style="text-align: center;">H. </p>


Write the correct letter on each cake.









THE LITFIRE LEARNER

Name: _____

THE CAKE WALK: PUZZLES

Which number did Emily stand on when the music stopped? I. 	What kind of cake does Sam hope to win? 2. 	What game does Emily want to participate in at 3. 	What kind of cake did Emily win? 4. 
What happens when the music stops during the cake walk? 5. 	What happens when the music starts during the cake walk? 6. 	What game does Emily win? 7. 	What kind of cake did Emily win? 8. 



A chocolate cake. A. 	B. 	C. 	D. 
Emily remembers that winning isn't everything, it's about having fun. E. 	F. 	G. 	H. 

Write the correct letter on each cake.

THE LIFETIME LEARNER

10 Pre-Made Centers (Print & Go)

10 Pre-Made Centers: Editable Version

10 Blank Centers To Add Your Own Content

3 Versions Included

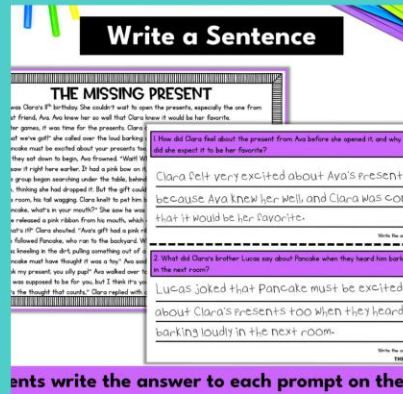
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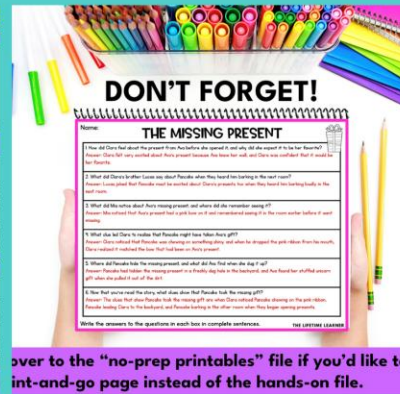
10 Color
& B/W Posters



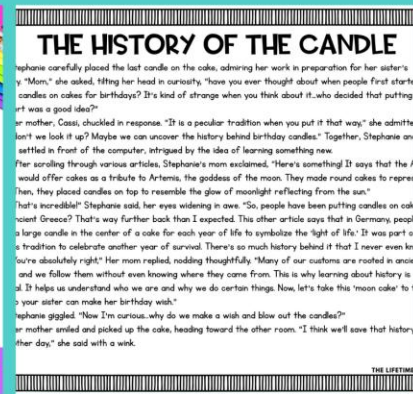
Recording
Sheets



Students write the answer to each prompt on the



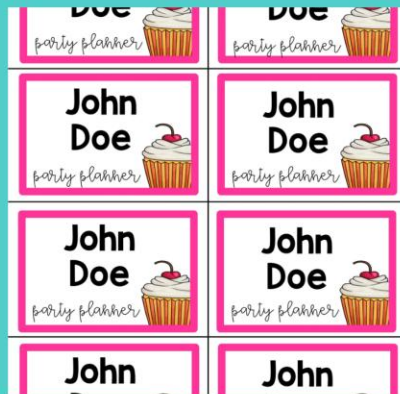
over to the "no-prep printables" file if you'd like to
print-and-go page instead of the hands-on file.



2 Versions of
the Passages



Printable
Hats



Name
Tags



Coloring
Page



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Insert



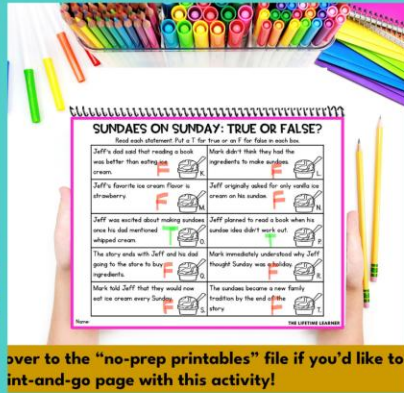
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Posters

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WHAT'S INCLUDED?



Welcome
Slide



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int-and-go page with this activity!

Editable
Versions



Banner



Certificate



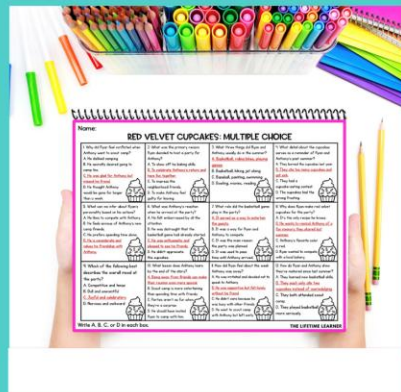
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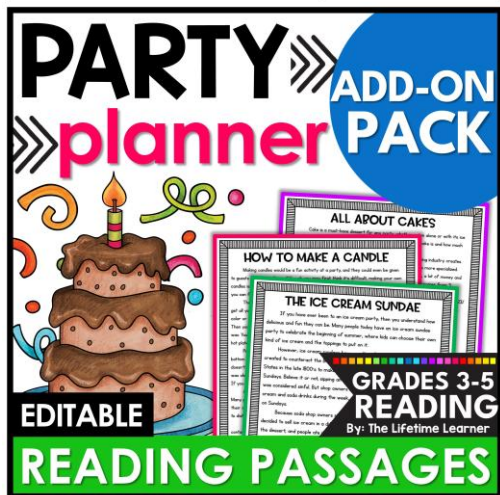
Fun Facts

jam-packed with fun, rigor, and engagement!

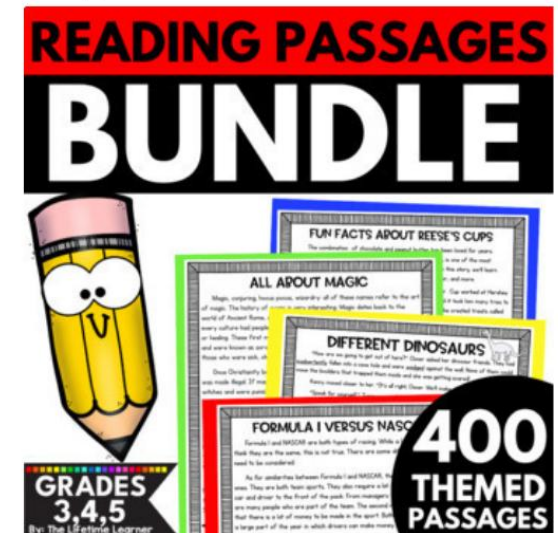
other resources this pairs well with:

Add in even more reading passages with an add-on pack!

Or, mix some math into your themed learning day!



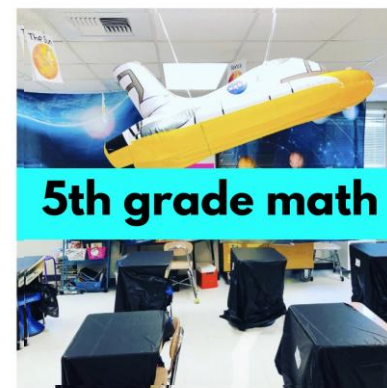
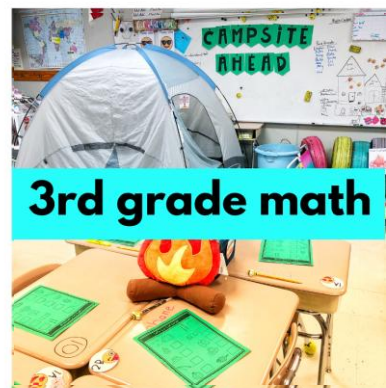
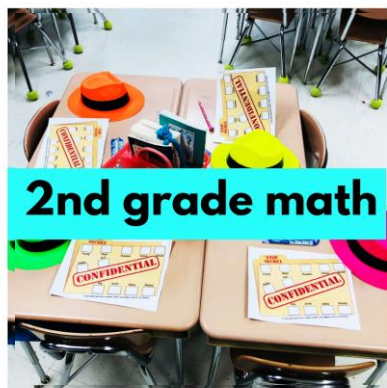
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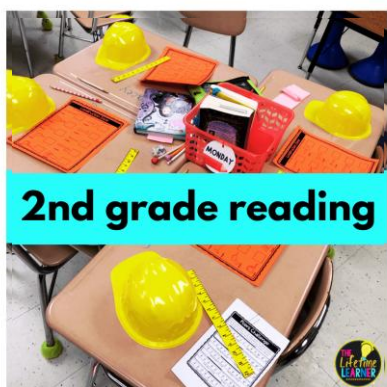
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classroom transformations

low prep, fun, and engaging!



K-5 MATH & READING



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8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

All content is included so you can simply **print**
and get ready for an **AMAZING** experience
with your students!



Please Note:

- There are 10 reading challenges provided as well as décor, a fast finisher activity, and additional extras.
- The digital version is provided in Google Slides.
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- Feel free to contact me if you have questions or want to chat about room transformations. You can email me at lindsaythelifetimelearner@gmail.com