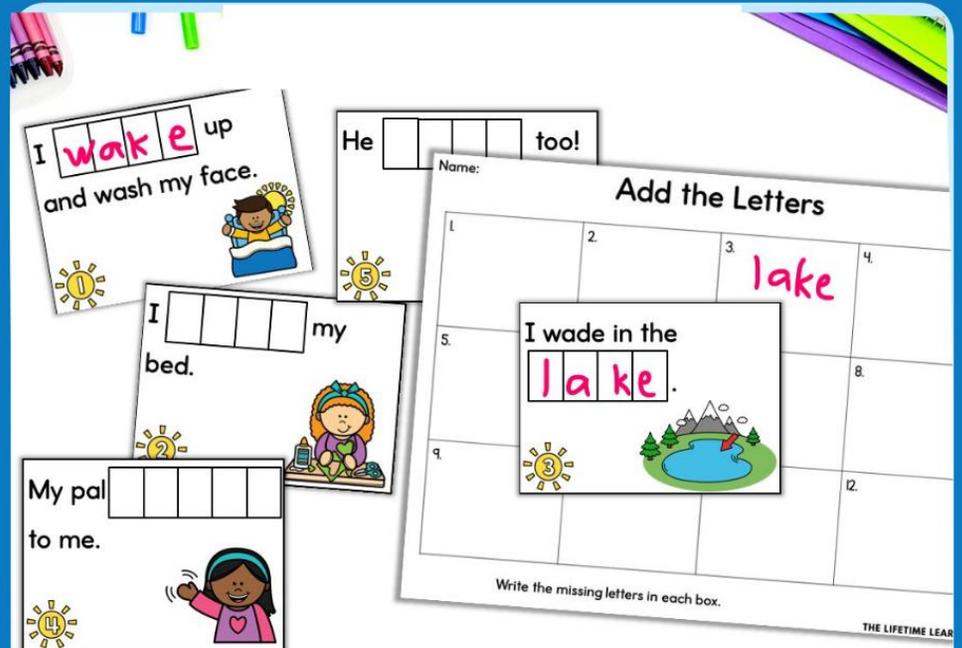


# WHAT IS THIS?

It's a low-prep room transformation!



Simply print the 10 phonics activities, put up a few included decor items, and you're ready for a great day!



This themed learning day has 10 centers that all give phonics practice with 10 different phonics skills. You can use 1, 5, or all 10--it's flexible!

Room transformations can be stress-free and low-prep.

Keep scrolling to learn how!



# Let's start with the basics...

## What is a classroom transformation?

A classroom transformation changes your room into a certain setting or theme to engage students in their own learning with rigorous content.



Donut Shop Day



Rock Star Day



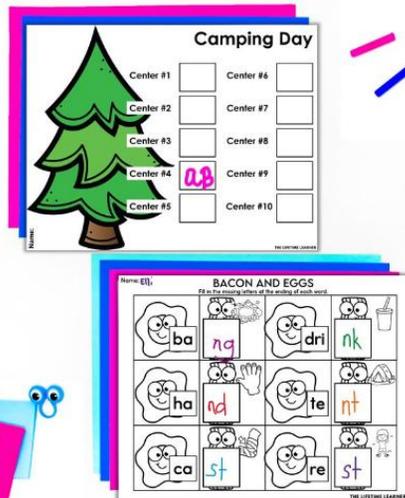
Camping Day

You don't have to spend hours of your time setting up a room transformation or spend lots of money to make it **SO MUCH FUN!**

# STEP 1:

Tell your class they are camping today!

They will complete 10 different phonics skill activities set up around the room. You can do this for a day, a few days, or over the course of a week!



Flexibility is key.

Need to modify? No problem!  
Choose how many centers students will need to complete and what time frame they have to meet YOUR needs.



Set-up is quick and easy.

Simply print the posters, 10 activities, and a recording sheet for each student. Place them around your room and you're ready to begin!



# STEP 2:

Let students move around the room and complete each center. They can be completed in any order. All centers include practice with 10 different phonics skills. Some centers also include phonemic awareness skills such as rhyming, identifying sounds, blending phonemes, phoneme addition/removal/substitution, and more!

## Optional Recording Sheet

When a student finishes a center, you sign that spot on their recording sheet to keep track of what they've completed.

## Freedom to choose.

Students can work in partners, rotations, groups, or independently. Your choice!

**Camping Day**

Center #1	<input type="checkbox"/>	Center #6	<input type="checkbox"/>
Center #2	<input type="checkbox"/>	Center #7	<input type="checkbox"/>
Center #3	<input type="checkbox"/>	Center #8	<input type="checkbox"/>
Center #4	ab	Center #9	<input type="checkbox"/>
Center #5	<input type="checkbox"/>	Center #10	<input type="checkbox"/>

Name: \_\_\_\_\_

**BACON AND EGGS**

Fill in the missing letters of the ending of each word.

ba	ng	dri	nk
ha	nd	te	nt
ca	st	re	st

Name: Eji

THE LIFETIME LEARNER

# STEP 3:

When students finish all activities you've assigned, they win! You can give them the included certificate, coloring page, or a small prize of your choice.

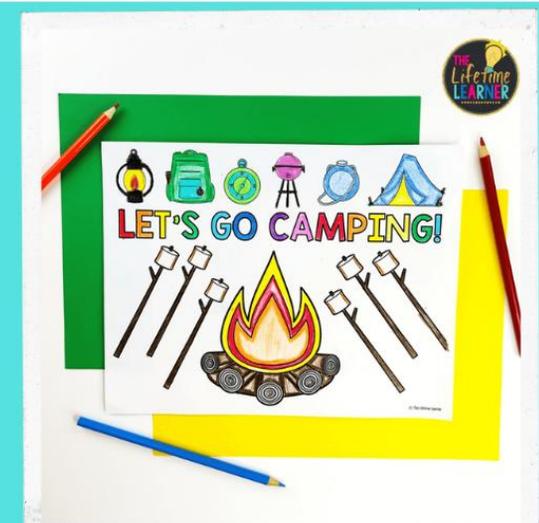
A shopping guide is also included to give you suggestions of optional "extras" you could add in.

## Remember:

Anything different from a "normal" day in the classroom is special to students! A reward at the end isn't required during a classroom transformation.



Certificate



Coloring Page



In Action Pic



Prize

# STEP 4:

Most of the time, there are early finishers. These kiddos get to go around the room and complete a write the room activity! No one is ever bored.

## How to Use

Name: \_\_\_\_\_

**FIND IT! WRITE IT!** <<<<

A. 	F. 
B. 	G.  <b>compass</b>
C.  <b>compass</b>	H. 
D. 	I. 
E. 	J. 

THE LIFETIME LEARNER

E.  **fire** H.  **boots** I.  **backpack**

Students write each word they find around the room.

## How to Use

Name: \_\_\_\_\_

**WRITE THE LETTER** <<<<

Letter:  	Letter:  
C.  They sit by the fire.	
Letter: 	Letter: <b>C</b> 
Letter:  	Letter: 
Letter:  	Letter:  

THE LIFETIME LEARNER

B.  There is a **C**  You can not see his head. I.  play a song?

Students find each card and write the correct letter on their recording sheet.

**Version 1:  
Words**

**Choose between  
2 versions!**

**Version 2:  
Read Sentences**

# 10 PHONICS STORIES INCLUDED FOR STUDENTS TO PRACTICE WITH!

There are 10 centers included in this room transformation. Each center comes with a phonics activity for students to complete. But the thing that makes this room transformation special is all 10 centers come with a story for students to read!

## Multiple Ways to Use:

You can have students:

- read the story, then do the activity
- only read the story
- only do the activity

## Multiple Versions

There are "easy" and "hard" versions of every story included so students of all ability levels can practice the skills included.

The collage features several educational materials:

- Worksheet: No Pole**  
Name: \_\_\_\_\_  
CVCE LONG O  
 bone    poke    pole    nope    hope  
 hose    rose    home    rope  
I am at home. I need to get a fish in the lake. But I do not have a pole. What can I get? I see a hose. Nope! I see a rose. Nope! I see a bone. Nope! I see rope. I hope it will help! I get it wet and put it in the lake. A fish pokes the rope. I did it!  
THE LIFETIME LEARNER
- Card #1: bone**  
c → [bone icon] [cone icon] [tree icon]
- Card #2: hose**  
n → [hose icon] [cloud icon] [tree icon]
- Card #3: poke**  
j → [poke icon] [tree icon]

# Take a peek at some of the 10 phonics stories!

Name: \_\_\_\_\_

## Ten Men

**CVC**  
WORDS

Ten men get on a bus. The men will have fun in the sun. They will go for a jog in the wet mud. They see a bug in

Name: \_\_\_\_\_

## The Lake

**CVCE**  
LONG A

I wake up and wash my face. I make my bed. Then I go to the lake. I wade in the

Name: \_\_\_\_\_

## The Hike

**CVCE**  
LONG I

Nine men go for a hike. The men will hike for a mile. Then, the men ride bikes with big tires. It is on a wide path. They glide on the side when they ride. Next it is time for a bite. The men have a side of rice. They like rice! The men get five kites and put them in a pile.



Name: \_\_\_\_\_

## The Jog

**-CK**  
DIGRAPH

I go for a jog. I see a duck on the dock. I kick a rock. I get a stick in my sock.

Name: \_\_\_\_\_

## A Cast at Camp

**FINAL**  
BLENDS

I like camp! I wink at my pal. I jump on a stump. I land in a nest. Bang! My hand! I

Name: \_\_\_\_\_

## Stan and Spot

**S**  
BLENDS

Stan and Spot go for a swim. Then, they have a snack. They see a slug. Spot will smell a skunk and run. Stan will run and slip. He slams in to a stump. Spot will come with a stick for Stan. He will pet Spot.



# 10 KINDERGARTEN PHONICS PASSAGES/ACTIVITIES:

## 10 Skills:

Each center comes with a story for students to read (in 6 versions) and an activity for students to complete.

1. CVC Words
2. CVCe Words Long A
3. CVCe Words Long I
4. CVCe Words Long O
5. Ending Digraph -CK
6. Ending Digraph -SH
7. Beginning L Blends
8. Beginning R Blends
9. Beginning S Blends
10. Final Blends

The image displays six sample pages of the 'The Lake' phonics activity, arranged in a 3x2 grid. Each page features a story about a child waking up, going to a lake, and racing to a gate. The pages are designed for different phonics skills: CVC, CVCe Long A, and CVCe Long I. The bottom two pages include multiple-choice questions and illustrations for students to identify.

**Page 1 (Top Left):** CVC. Title: The Lake. Story: I wake up and wash my face. I make my bed. Then I go to the lake. I wade in the lake. My pal waves to me. He came too!

**Page 2 (Top Right):** CVCe LONG A. Title: The Lake. Story: I wake up and wash my face. I make my bed. Then I go to the lake. I wade in the lake. My pal waves to me. He came too! My pal and I go

**Page 3 (Middle Left):** CVCe LONG A. Title: The Lake. Activity:  late  wave  lake  race  base  wake  came  cave  gate  wade  make  face

**Page 4 (Middle Right):** CVCe LONG A. Title: The Lake. Activity: Draw a picture here of the story. Story: I wake up and wash my face. I make my bed. Then I go to the lake. I wade in the lake. My pal waves to me. He came

**Page 5 (Bottom Left):** CVCe LONG A. Title: The Lake. Story: I wake up and wash my face. I make my bed. Then I go to the lake. I wade in the lake. My pal waves to me. He came too! My pal and I go in a cave. It gets late. We race to the gate at base camp. Questions: 1. What do I wash? (A. My cake, B. My face, C. My gate, D. My mane) 2. Who do I wave to? (A. My mom, B. My dad, C. My pal, D. My kid) 3. Where do I wade? (A. The lake, B. The cape, C. The cave) 4. Where do we race to? (A. The rake, B. The cage, C. The gate)

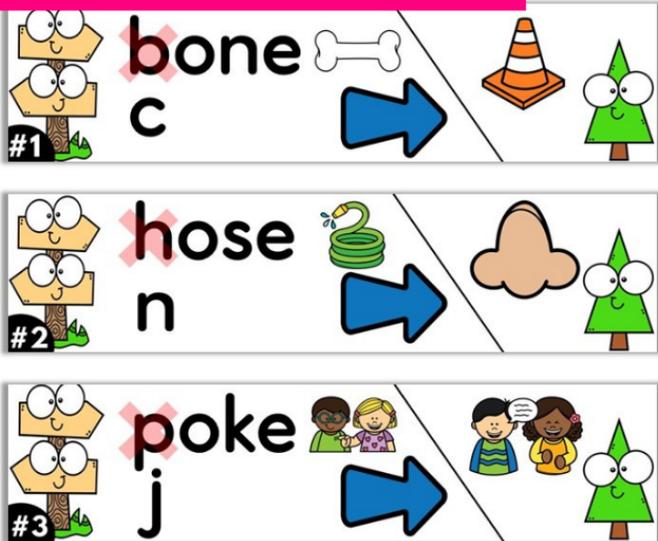
**Page 6 (Bottom Right):** CVCe LONG A. Title: The Lake. Story: I wake up and wash my face. I make my bed. Then I go to the lake. I wade in the lake. My pal waves to me. He came too! My pal and I go in a cave. It gets late. We race to the gate at base camp. Questions: 1. What is a face? (A. [face], B. [eye], C. [mouth], D. [ear]) 2. What is a lake? (A. [lake], B. [cave], C. [gate], D. [cave]) 3. What is a cave? (A. [cave], B. [lake], C. [gate], D. [cave]) 4. What is a race? (A. [race], B. [cave], C. [gate], D. [cave])

**6 versions of every story included so you can use what works for your class!**

# THE CONTENT:

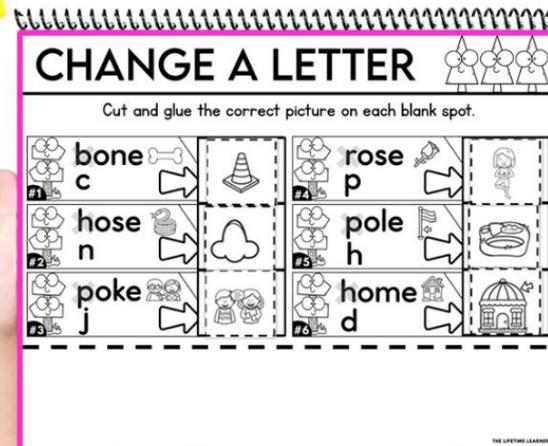
10 high-interest centers  
in 2 formats: hands-on & no prep!

## Hands-On Centers



You can use the "Hands-On" Centers where students can manipulate and move pieces around. These are easy to laminate and can be reused for years to come.

## No-Prep Printables



Or, you can use the "No-Prep Printables" where you simply print and go!

Some teachers use BOTH together!

# CENTER 1

## Phonics Maze

**THE MAZE**  
Color your way through the maze by following the pictures and finding the matching word.  
Help the boy find his way through the maze to the girl. Start at the boy. End at the girl.

START! duck	rock	sock
pack	stick	snack
truck	sack	kick
FINISH! clock	dock	

Students use their phonic skills to make it through the maze.

## 2 VERSIONS:

**V1: THE MAZE**  
Color your way through the maze by following the pictures and finding the matching word.  
Help the boy find his way through the maze to the girl. Start at the boy. End at the girl.

START! duck	rock	sock
pack	stick	snack
truck	sack	kick
FINISH! clock	dock	

**V2: THE MAZE**  
Color your way through the maze by following the pictures and finding the matching word.  
Help the boy find his way through the maze to the girl. Start at the boy. End at the girl.

START! back	rock	tack	sock
lock	clock	trick	neck
brick	peck	puck	kick
FINISH! sick	pack	dock	

Version 1:  
Only Words From Story

Version 2:  
Many CK Words

# CENTER 2

## 3 Choices Game

What is the beginning sound?

gr	tr	fr
----	----	----

What is the beginning sound?

fr	dr	gr
----	----	----

What is the beginning sound?

gr	tr	dr
----	----	----

Students put a hand on each correct answer.

## 2 VERSIONS:

**V1:**

gr	tr	fr
fr	dr	gr
gr	tr	dr
pr	dr	gr

**V2:**

gr	tr	fr
fr	dr	gr
gr	tr	dr
pr	dr	gr

Version 1:  
Only Words From the Story

Version 2:  
Lots of Beginning R Blends



# CENTER 5

## Pairs Activity

w	ink	c	amp
j	ump	l	and
st	ump	n	est

Cut the cards out. Have students put the correct sides together. THE LIFETIME LEARNER

b	ang
---	-----

t	ent
---	-----

r	est
---	-----

Students put the two sides together to form each word.

## 2 VERSIONS:

**V1:**

b	ang	dr	ink
h	and	t	ent
c	ast	r	est

Cut the cards out. Have students put the correct sides together. THE LIFETIME LEARNER

**V2:**

ba	ng	dri	nk
ha	nd	te	nt
ca	st	re	st

Cut the cards out. Have students put the correct sides together. THE LIFETIME LEARNER

**Version 1:**  
Onset and Rime

**Version 2:**  
Final Blends

# CENTER 6

## Cut and Paste

**CUT AND PASTE**

ip flop	fl	at
ag	an	
ap	iff	
ad		

**cl** **gl** **pl** **fl** **cl** **fl**

THE LIFETIME LEARNER



Cut and paste each box where it belongs.

## 2 VERSIONS:

**V1:**

**CUT AND PASTE**

ip flop	at
ag	an
ap	iff
ad	

**cl fl gl pl fl cl fl**

Cut the boxes out. Glue them where they belong. THE LIFETIME LEARNER

**V2:**

**CUT AND PASTE**

ip flop	at
ag	an
ap	iff
ad	

**plan glad cliff flag**  
**clap flip flop flat**

THE LIFETIME LEARNER

**Version 1:**  
Beginning Blend

**Version 2:**  
Full Word

# CENTER 7

## Letters Mixed Up

Unscramble the letters. Write the word on the line.

Unscramble the letters. Write the word on the line.

Unscramble the letters. Write the word on the line.

Unscramble the letters. Write the word on the line.

Name: \_\_\_\_\_

### Letters Mixed Up

1	2	3	4
	flash		
5	6		

Write the correct way to spell each word in each box.

Unscramble the letters. Write the word on the line.

Unscramble the letters. Write the word on the line.

Unscramble the letters. Write the word on the line.

Unscramble the letters. Write the word on the line.

THE LIFETIME LEARNER

Students unscramble the letters and write each word.

## 2 VERSIONS:

**V1:**

b s u h	f a l h s
Unscramble the letters. Write the word on the line.	Unscramble the letters. Write the word on the line.
h s h u	b u s h l
Unscramble the letters. Write the word on the line.	Unscramble the letters. Write the word on the line.
Unscramble the letters. Write the word on the line.	Unscramble the letters. Write the word on the line.

**V2:**

b s u h	a c h s
Unscramble the letters. Write the word on the line.	Unscramble the letters. Write the word on the line.
d s h i	s f l h
Unscramble the letters. Write the word on the line.	Unscramble the letters. Write the word on the line.
Unscramble the letters. Write the word on the line.	Unscramble the letters. Write the word on the line.

THE LIFETIME LEARNER

Version 1:  
Only Words From the Story

Version 2:  
Lots of -Sh Words

# CENTER 8

## Scavenger Hunt

### LONG I WORDS

Place the cards that are correct here.


### NOT LONG I WORDS

Place the cards that are not correct words here.


THE LIFETIME LEARNER

Students decide if each picture matches the word shown. Then, they sort it onto the right or wrong mat.

## 2 VERSIONS:

**V1:**


Cut out each card.

**V2:**

tire	bone	five	nine
cave	ride	rice	cone

Cut out each card.

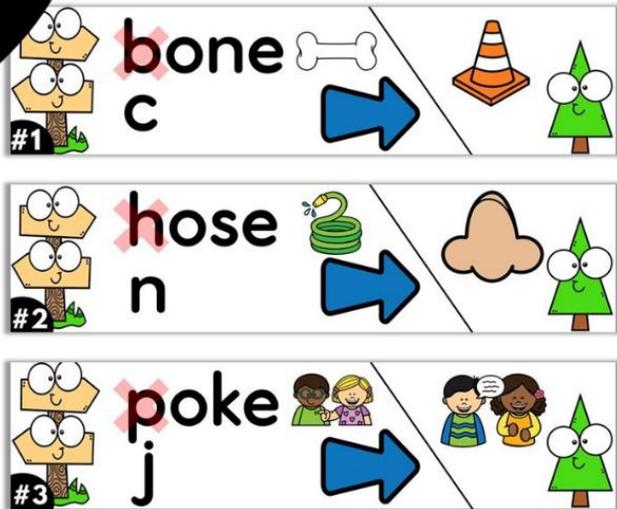
THE LIFETIME LEARNER

Version 1:  
Picture Only

Version 2:  
Full Word

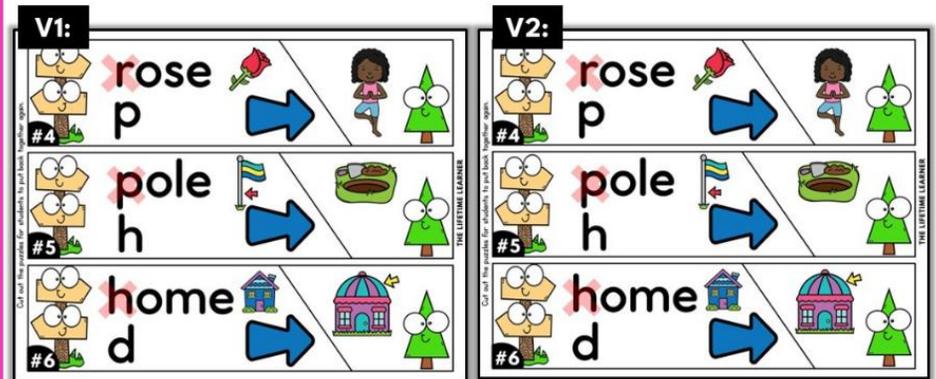
# CENTER 9

## Game Substitution Puzzles



Students put each 2-piece puzzle together.

## 2 VERSIONS:

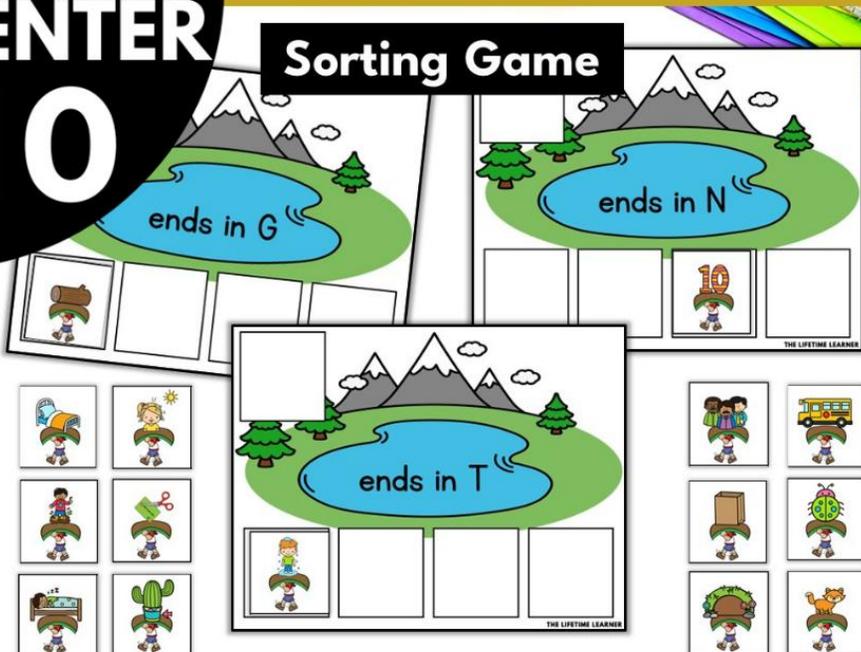


Version 1:  
Only Words From the Story

Version 2:  
Lots of Long O Words

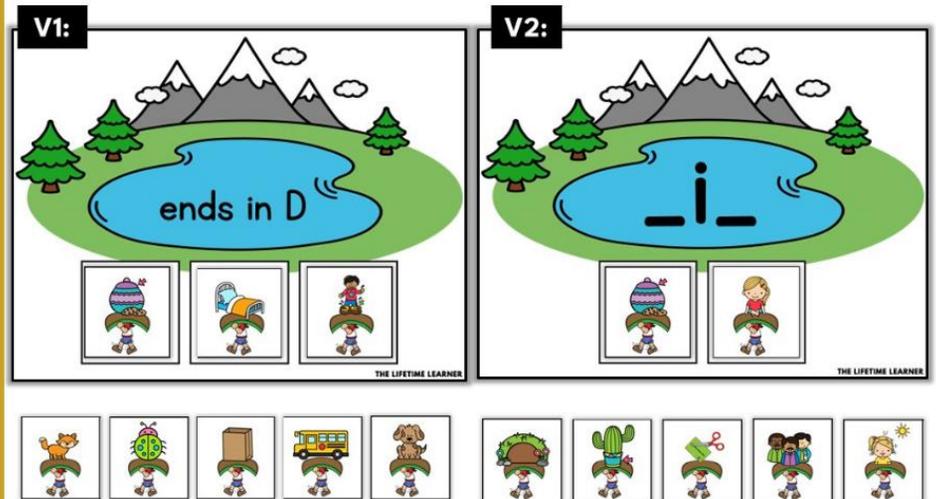
# CENTER 10

## Sorting Game



Students sort each card onto the correct mat.

## 2 VERSIONS:



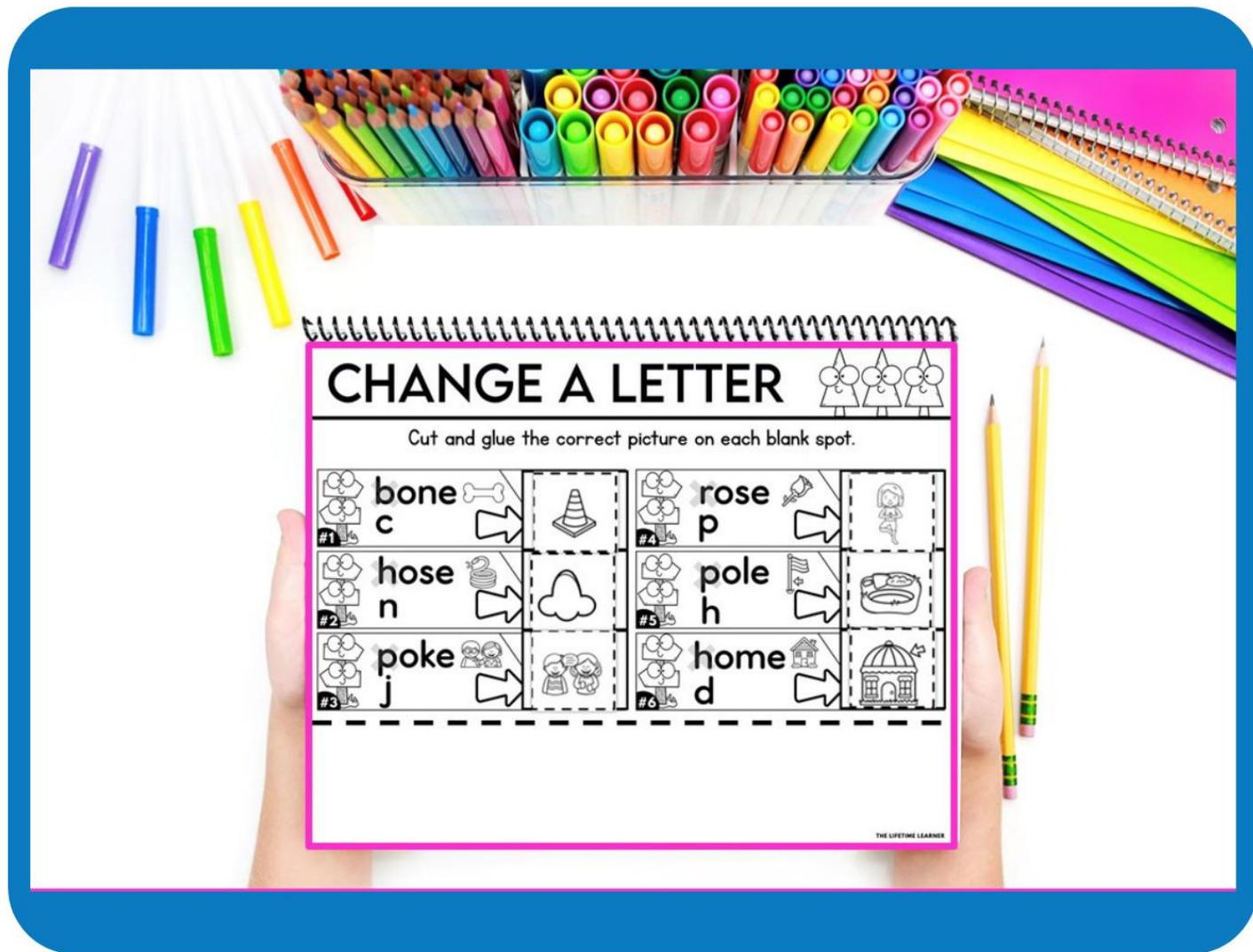
Version 1:  
Ending Sound

Version 2:  
Medial Sounds Sort

# HOW TO USE THIS:

## Ideas for Implementation:

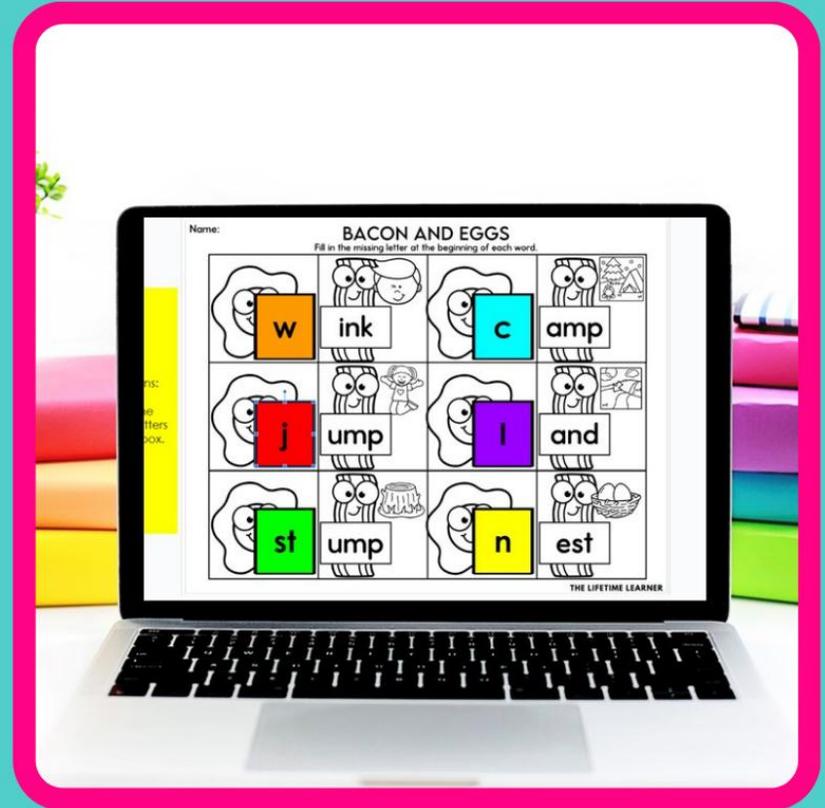
- pick and choose the centers you want to use: do what works best for your class!
- give less than 10 centers to students if you are short on time
- give students the whole day to complete all 10 centers/activities OR spread the room transformation out over a couple of days
- use the hands-on centers during your room transformation and the no-prep printables as a review during your reading block



# PRINT & DIGITAL



Print & Go



Google Slides

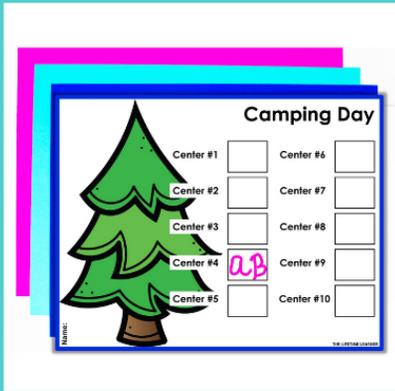
There is a digital version of the  
no-prep printables!



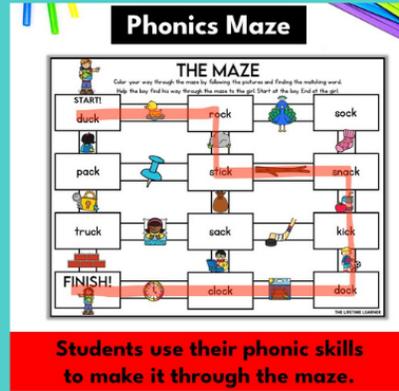
# WHAT'S INCLUDED?



10 Color & B/W Posters

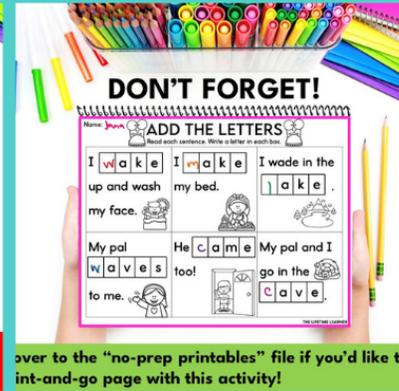


Recording Sheets



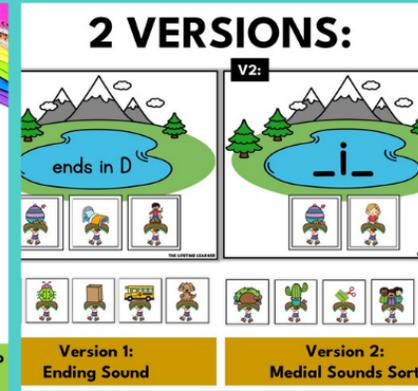
Students use their phonic skills to make it through the maze.

10 Hands On Centers



over to the "no-prep printables" file if you'd like to print-and-go page with this activity!

No Prep Printables



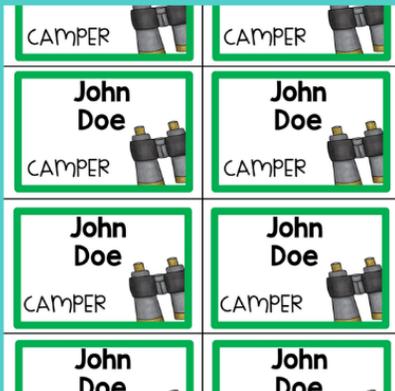
Version 1: Ending Sound

Version 2: Medial Sounds Sort

2 Versions of Most Activities



Printable Hats



Name Tags



Coloring Page



Folder Insert



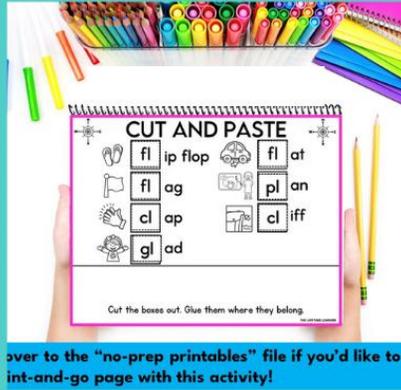
Decor Posters

keep scrolling to see more!

# WHAT'S INCLUDED?



Welcome Slide



Click over to the "no-prep printables" file if you'd like to print-and-go page with this activity!

Editable Versions



Banner



Certificate



Shopping Guide



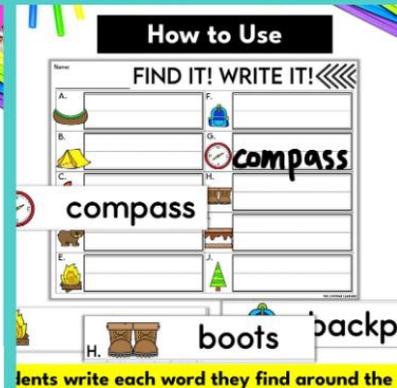
Admission Tickets



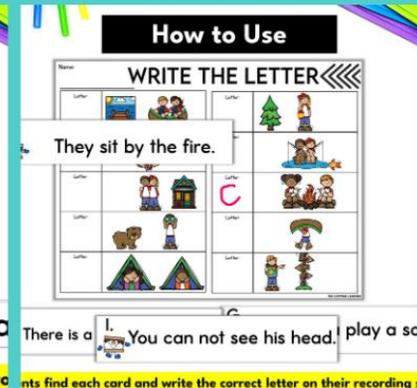
Digital Version



Answer Keys



Write the Room: Words



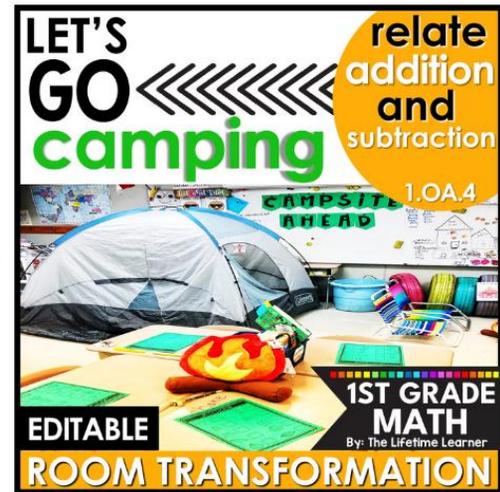
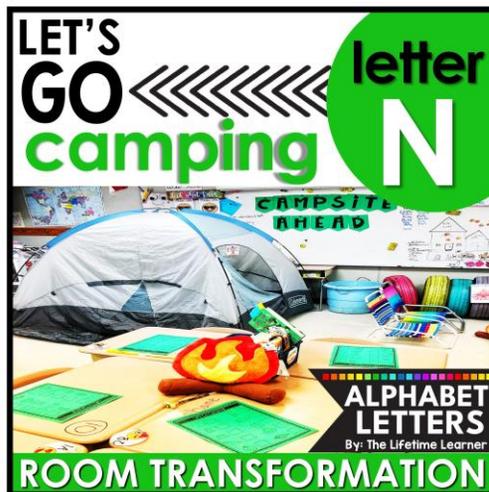
Write the Room: Sentences

jam-packed with fun, rigor, and engagement!

# other resources this pairs well with:

Differentiate by grabbing reading for multiple grade levels!

Or, add in some math to your themed learning day!



When you purchase a Mega Bundle, you save 50% off the price of the individual resources!



# classroom transformations

## low prep, fun, and engaging!



1st grade math



2nd grade math



3rd grade math



4th grade math



5th grade math



kindergarten math

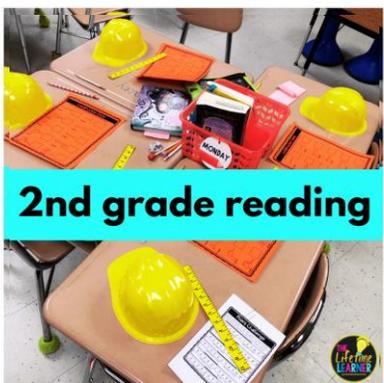
# K-5 MATH & READING



kindergarten reading



1st grade reading



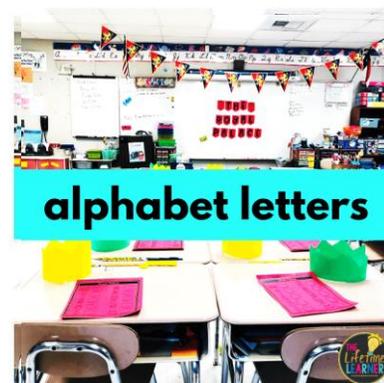
2nd grade reading



GR 3-5 reading comprehension



3-5 reading add-on packs



alphabet letters

# THE LIFETIME LEARNER'S CLASSROOM TRANSFORMATIONS ARE:

1. Engaging to Students
2. Classroom Tested (and Student-Approved)
3. Print and Digital Compatible
4. Jam-Packed with Content
5. Aligned to Reading Standards
6. Easy to Implement
7. Flexible for Every Classroom
8. Versatile Ways to Reward Students
9. Rigorous Student Learning Activities

**All content is included** so you can simply **print**  
**and get ready** for an **AMAZING** experience  
**with your students!**

# Please Note:

- **There are 10 phonics centers and activities provided as well as décor and other extras!**
- **The digital version is provided in Google Slides.**
- **The hands-on centers are not editable. The no prep version is editable (except for the clipart).**
- **Nervous about trying your first room transformation? You'll be hooked once you try one! I promise!**
- **Feel free to contact me if you have questions or want to chat about room transformations! You can email me at [lindsaythelifetimelearner@gmail.com](mailto:lindsaythelifetimelearner@gmail.com)**